## SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY BULLETIN

Vol. XIV

No. 4

## FOURTEENTH CATALOG May, 1965

Register for 1964-1965 Announcements for 1965-1966

Wake Forest, North Carolina May, 1965

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EDWARDS & BROUGHTON CO., RALEIGH

#### CONTENTS

A TOTAL CALL STREET OF LANGUAGE	Page
CALENDAR	5
BOARD OF TRUSTEES	7
COMMITTEES	8
FACULTY	9
EMERITI	
Fellows	
Administrative Officers	14
General Information	
History	16
Purpose	
Plant	
Academic Buildings	17
Location.	
Cultural Advantages	
Seminary Life	
Field Work	
Child Care Center	20
Opportunities in Music	20
Certification of Teachers	21
Affiliation with Learned Societies.	21
Membership in AATS	
Summer School.	21
Fees and Expenses	
Convention Support	
Schedule of Fees	
Infirmary	
Housing Facilities	
Cafeteria	27
Student Financial Assistance	28
ACADEMIC INFORMATION	30
Pre-Seminary Studies	31
Entrance Requirements	32
Certificate Entrance	32
Date of Application	32
College Students' Pre-Enrollment	33
Veterans' Training	33
Advanced Standing for College Students	33
System of Grading	34
Class Absences	34
Discipline	35
Library	35
THE CURRICULUM	37

ONLY ONE DESTRUCTION

Educational Objectives	37
Student Load	37
Bachelor of Divinity Degree	38
Master of Theology Degree.	40
Description of Courses.	42
Area Identification.	42
Course Identification.	42
Numbering of Courses	43
Archaeology.	43
Church History and Christian Classics.	53
Ethics	63
Missions	55
Music.	70
New Testament	48
New Testament Old Testament	44
Old Testament Pastoral Care	73
Pastoral Care  Philosophy of Religion	61
Philosophy of Religion.	64
0	66
Religious Education.	66
Speech Sociology	71
0/::::::	58
	75
	77
	80
	90
1964 Ca.	90
GRADUATES	94

#### ACADEMIC CALENDAR

1965-1966

FALL SEMESTER, 1965

August 23. Examination for advanced standing.

August 24. Matriculation for seniors, middlers, and graduate students. Orientation for juniors.

August 25. Matriculation and orientation for juniors.

August 26. Classes begin. Convocation at 10:00 a.m.

September 7-10. Make-up examinations for spring semester, 1965.

September 8. Fall Semester matriculation and schedule changing closes, 4:30 p.m. Last day for dropping courses without penalty.

September 15. Missionary emphasis.

October 5. Last day for removing "incomplete" grades.

October 20. Missionary emphasis.

November 25-29. Thanksgiving recess.

December 1. Missionary emphasis.

December 10-17. Fall semester examinations.

December 18-January 3. Christmas recess.

SPRING SEMESTER, 1966

January 3. Examinations for advanced standing.

January 4. Matriculation for seniors and graduate students, 1:00-3:30 p.m. Orientation for juniors.

January 5. Matriculation for middlers and juniors.

January 6. Classes begin. Convocation at 10:00 a.m.

January 18-21. Make-up examinations for fall semester, 1965.

January 20. Spring semester matriculation and schedule changing closes, 4:30 p.m. Last day for dropping courses without penalty.

February 16. Last day for removing "incomplete" grades.

February 17. Founders' Day. Meeting of the Board of Trustees.

March 2. Missionary emphasis.

March. Carver-Barnes Memorial Foundation Lectures.

April 6. Last day for submitting Th.M. theses.

April 2-11. Spring recess.

April 13. Missionary Emphasis.

April 28-May 5. Spring semester examinations.

May 5. Commencement sermon, 8:00 p.m.

May 6. Annual commencement.

SUMMER SCHOOL, 1966

June 6. Matriculation for first term.

June 7. Classes begin.

July 1. First summer term ends.

July 4. Matriculation for second term.

July 5. Second term classes begin.

July 29. Second summer term ends.

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11

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#### GENERAL INFORMATION

#### HISTORY

Southeastern Baptist Theological Seminary had its origin in the feeling of many Southern Baptist people that there was great need for a Seminary in the southeastern section of the Convention. The Seminary, therefore, is a direct result of a thorough study of theological education, first authorized by the Southern Baptist Convention in May, 1947, at St. Louis, Missouri, and concluded in a report to the Convention in May, 1950, at Chicago, Illinois.

The Convention at that time approved the establishment of a seminary at Wake Forest, North Carolina, to be called "The Southeastern Baptist Theological Seminary, Inc., "agreed to purchase Wake Forest College campus as a site, and elected trustees to plan for the

opening of the Seminary.

The trustees secured a charter and accepted as the Articles of Faith for the Seminary the doctrinal statement approved by the Southern Baptist Convention in 1858 for the Southern Baptist Theological Seminary. They set up a budget, elected Dr. Sydnor L. Stealey as president, and other members of the faculty, and authorized the opening of the Seminary in September, 1951.

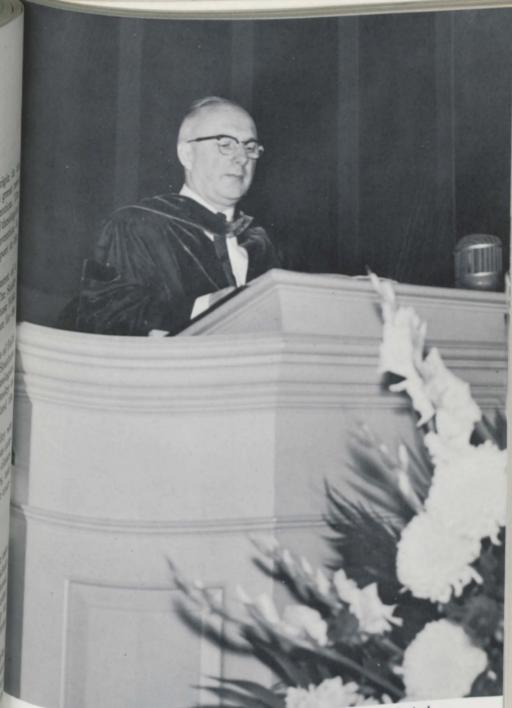
Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the Seminary's second president. The Seminary now has completed its thirteenth year of operation and has graduated eleven classes. It has 1640 graduated alumni serving as pastors, professors, missionaries, chaplains, and other religious leaders throughout the country and in many parts of the world.

#### PURPOSE

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, the ministry of religious education, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and such other forms of religious work as require specialized techniques.

Vital to all these areas of service is a full understanding of the origins, content, and history of the Christian faith and its special relevance to the needs of the modern world. Courses of study directed toward such an understanding constitute the curriculum and are regarded

as the basic training for all prospective Christian workers.



"The fundamental purpose of the Southeastern Baptist Theological Seminary is to seek a deeper knowledge of God as revealed in Jesus Christ and to guide the intellectual and spiritual growth of students for the diversified ministries of the churches and the agencies of the denomination. We are here to confront students with the truth about God and its implications for many and society." implications for man and society."

President Olin T. Binkley, Inaugural Address, October 17, 1963



Sound instruction under competent teachers.







"That the man of God might be perfect throughly furnished unto all good works

Visiting speakers season and enrich education.



Renowned evangelist



Denominational leader





"Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." II Timothy 2:15.

A modern air-conditioned library oflers over sixty thousand cataloged odicals, eight hundred and six periover eighty thousand volumes on microfilm.





Missionary-professor shows Roman drinking cup to some international students.

Graduate students do research and area.





Hootenanny in bachelor's quarters.



Entertaining in the Manor House



Apartments for married students.



Relaxing with family in duplex house





While the Seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all d of all denominations, and it is the aim of the Seminary to help produce

a leadership for the whole Christian movement. To accomplish these ends, the Seminary proposes to maintain a God-called faculty who are especially qualified by training and experience. perience to offer leadership in maintaining high standards of achievement in ment in the intellectual and spiritual spheres. Appropriate provision is being is being made for adequate physical facilities and for an excellent library.

In the pursuit of these objectives, the faculty are conscious of certain great emphases which undergird the Seminary program of education:
(1) a source pursuit of these objectives, the faculty are considered in the seminary program of education: (1) a sound knowledge of the Bible; (2) a wholesome and intelligent evangel: evangelism; (3) a challenging vision of the world-wide mission of Christian; Christianity; (4) a prevailing spiritual dynamic in the lives of students and facult. and faculty; (4) a prevailing spiritual dynamic in the trouban and faculty; (5) a sense of the significance of the local church—urban and rural. and rural; and (6) a consecrated scholarship for providing genuine Christian leadership.

#### PLANT

The Seminary plant consists of four hundred forty-nine acres of land and buildings purchased by the Southern Baptist Convention from

the trustees of Wake Forest College. The campus proper consists of a twenty-five acre plot within a rock all in the wall in the center of the town. It was built originally around a clump of oak of oak trees which existed at the time Wake Forest College was founded in 1834. in 1834. Successors to these oaks, together with magnolias and other lovely treelovely trees, help to make it one of the most beautiful campuses in the United States.

#### ACADEMIC BUILDINGS

The Chapel. Commanding the center of the campus is the chapel building. Its tall, graceful spire is visible for several miles along every approach to the Seminary.

Stealey Hall. In this building are located the administrative and faculty offices.

Appleby Building. This building provides classroom facilities, and contains a small chapel.

The Library. The library is housed in a three-story concrete and steel milding reading rooms building, with air-conditioning. The unit contains reading rooms and administrative, secretarial, receiving and cataloging offices. Special areas for graduate study, seminars, recording, and film storage are also provided. Thirty-two carrels have been provided for graduate study. New equipment and furniture have been provided for more effective library service and more satisfactory study.

The Student Center Building. The student center building includes assembly rooms, lounge, soda shop, student offices, and the Baptist Bookstore.

The William Amos Johnson Building. This is the main classroom building.

Gore Gymnasium. Gore Gymnasium is one of the finest in the South. The Seminary conducts no athletic program, but students are free to use this building for indoor sports such as basketball, volleyball, handball, badminton, etc.

Athletic Field. The athletic field is utilized for intramural sports such as softball, baseball, and touch football.

Infirmary. This building contains offices for diagnostic consultation and rooms for treatment. The Seminary physician maintains a daily schedule of service in the infirmary.

Church Building. Wake Forest Baptist Church is located within the campus enclosure, although this property is owned by the church. The church makes an important contribution to the life of the Seminary.

Heating Plant. This unit furnishes heat to all the Seminary buildings. It contains a modern shop for the use of the buildings and grounds department.

The President's Home. This home is located off the southwest corner of the Seminary campus.

The Cafeteria. This new building, in addition to providing adequate accommodations for the students, also contains space for alumni banquets, and special student and faculty dinners.

#### RESIDENCE HALLS

For information concerning Southeastern housing facilities see pages 25-27.

#### LOCATION

Wake Forest, North Carolina, the location of the Seminary, is only sixteen miles north of Raleigh, the capital of the state, and twenty-two miles east of Durham, a city of more than 78,000 population. It is on the Seaboard Air Line Railroad and at the intersection of U. S. Highway Number 1 and North Carolina Highway Number 98. It is twenty-five miles from the Raleigh-Durham airport. It is therefore easily accessible by air, rail or highway from any part of the southern and eastern sections of the United States.

Wake Forest is a town of two thousand inhabitants in the center of a large area which offers the Seminary a great opportunity for training pastors and leaders for both rural and urban communities.

The near-by cities offer opportunities for employment to students or their wives. Many students may prefer to live in one of them and commute to the Seminary.

#### CULTURAL ADVANTAGES

This location is within thirty miles of seven outstanding colleges and universities. This particular area is frequently referred to as "the educational center of the South."

#### SEMINARY LIFE

One of the essentials of a normal Seminary life is an opportunity for faculty and students to worship together. To this end chapel services are held each day Tuesday through Friday. The entire program of the Seminary is designed to encourage the personal spiritual experience of the student preparing for vocational service.

The Seminary puts special emphasis upon missions. There will be held during the year five days of Missionary Emphasis, with addresses by various speakers on different phases of the missionary enterprise. In this way students will have opportunities to hear secretaries of the boards of the Southern Baptist Convention and of the various states, missionaries, and other outstanding world leaders.

Special lecturers and visitors will be brought to Wake Forest by the Seminary as often as possible, and the students will have opportunities for conferences and forum discussions with these leaders.

The students have organized a Student Co-ordinating Council in cooperation with the faculty. Officers are elected by the students. Student parties are given at various times. The wives of students also have an active organization.

Every student is assigned a faculty adviser and is encouraged to counsel with him on personal problems and academic matters.

#### FIELD WORK

The Seminary undertakes to achieve for the student a balance of academic study and practical usefulness in the churches. The student is reminded that scholastic work comes first; if he assumes extra-Seminary duties, he has a moral obligation to do both his academic

work and his extracurricular work satisfactorily.

In seeking to maintain a church-centered program of training, the Seminary recognizes that students with extracurricular responsibilities should carry a reduced academic load. The faculty recommends that a student engaged in more than half-time church work or as much as thirty hours per week of other employment should not register for more than thirteen semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than thirteen hours in the succeeding semester. Every student should examine his academic program and outside work in the light of his Christian stewardship. For help in this matter he should consult with his adviser.

Each student is required to register for Field Work not later than the first week he enters the Seminary. Once each semester he will

file a report on field activities.

The Seminary will explore possibilities for student work in the churches and elsewhere, and will introduce students to prospective employers, but the Seminary cannot guarantee employment for any student.

#### CHILD CARE CENTER

Established in 1956, the Child Care Center serves four purposes on the seminary campus: (1) it offers good living experiences in day care for young children of students whose wives are either working or attending classes, or for other students' children who need group experience; (2) it serves as a laboratory for students who desire to explore ways of working with children; (3) it provides a setting in which parents may observe, participate, and discover new ways in which to enrich their family living; (4) it is a resource possibility for observation and counseling to churches (and other child interest groups) in this area.

Since enrollment in the Center must be limited, student-parents who are interested in having their children in the Center should write for further information and application forms prior to the parents' registration in the Seminary. Address: Director, Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, North Carolina.

#### OPPORTUNITIES IN MUSIC

The Men's Chorus meets at 4:00 p.m. Tuesday and Thursday. All men who would like to sing are urged to join this group. The Mixed Chorus is composed of both men and women and meets Tuesday, 7:00-9:00 p.m. Many couples make this Choir a family affair. A limited number of concerts will be given in the immediate area of the Seminary. Private voice, organ, and piano lessons are available to students and members of their families. See page 25 for cost.

#### CERTIFICATION OF TEACHERS

Credits for courses taken at Southeastern Seminary can be applied in some instances for the renewal of Class A and Class B Teachers Certificates.

For certification for the teaching of Bible and Religion in the public schools of North Carolina twenty-one semester hours of academic work are required in Bible and Religion in addition to the regular professional requirements. Of this twenty-one hours, six hours must be in Old Testament, six in New Testament and nine in elective courses.

#### Affiliation With the American Schools of Oriental Research

Southeastern Baptist Theological Seminary is one of the supporting members of the Corporation of the American Schools of Oriental Research. Accordingly, students in Southeastern Seminary have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of fellowships, the stipends depending upon available funds. Through the American Schools the Seminary has a part in the work of excavation and exploration in the ancient Near East.

#### Membership in American Association of Theological Schools

Southeastern Baptist Theological Seminary is an Accredited Member of the American Association of Theological Schools and is approved for attendance of nonimmigrant students under the Immigration and Nationality Act.

#### SUMMER SCHOOL

The first term of the 1965 summer session will be held June 7-July 2. The second term will be held July 5-July 30.

Two courses may be taken and four semester credit hours earned during each term or eight semester hours earned for both terms.

#### FEES AND EXPENSES

#### CONVENTION SUPPORT

The Seminary is supported by the Southern Baptist Convention through the Co-operative Program. The Convention is responsible for the capital funds and provides the greater part of the operating budget for the Seminary.

These funds are not sufficient to meet all the needs of the Seminary, especially funds for student aid, so that special gifts from interested

individuals and groups will always be necessary.

#### SCHEDULE OF FEES

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student about \$50.00 per session. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

The following fees are all inclusive and must be paid prior to registration:

Matriculation per semester, B.D. and Certificate candidates. \$50	0.00
Matriculation per semester, Th.M. candidates 65	5.00
Matriculation per semester, wives whose husbands are full-time	
students	
Piano or organ Practice Fee per semester	2.00

#### RENTS

Room Rent in Hunter Dormitory for Men: Suite (2 men) \$80.00 per semester per man payable monthly	
in advance	20.00
Double \$60.00 per semester per man payable monthly in	
Single \$60.00 per semester per man payable monthly in	15.00
advance	15.00
Room Rent in Johnson Dormitory:	
Double \$60.00 per semester per man payable monthly in advance	15.00
Simmons Apartments:	
Two Bedroom Units, per month	
One Bedroom Units, per month	50.00

Bostwick Hall Apartments: (Furnished) Efficiency Units, per month.	\$40.00
One Bedroom Units, per month.  Manor House—Single Women:	57.50
\$70.00 per semester per person payable monthly in advance. Colonial Apartments, per month Duplex Apartment 1 BR	17.50 40.00 40.00
The separation of the separati	50.00
T Post citacity J DN	60.00
- oposit, cacil occilinant	5.00
Apartment Deposit, each unit	20.00
DIDLOUA Form	
Certificate	5.00
Eacheron of Divinity	7 50
THEOLOGY.	10 00
Diploma fees will be collected during registration for the ser preceding graduation.	nester
ACADEMIC APPAREL RENTALS	
Certificate Graduates  Bachelor of Divinity  Master of Theology	5.00 6.50 7.50

#### GRADUATION

Student accounts must be paid in full before final examinations may be taken preceding graduation.

#### REFUNDS

Fees: The matriculation fee is not refundable after one week from date of registration.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term. The deposit will be returned when the student releases the facility in good condition and returns the key to the Business Office.

#### INFIRMARY

Students and their families may see the doctor at office hours in the Infirmary without charge.

Residence calls are subject to charge.

A charge will be made for drugs dispensed to all patients.

If a patient is hospitalized in the Infirmary a charge of \$4.00 per day will be made to cover room and board.

Hospitalization other than in the Infirmary is solely the responsibility of the student.

#### Music Fees

Private voice and organ lessons are available to a limited number of students. There is a \$30 fee per semester. There are practice pianos in the Cu in the Chapel building. A practice fee of \$2.00 will be charged for either pictures. either piano or organ.

#### HOUSING FACILITIES

Southeastern now has dormitory space for some 275 men and single women and apartments for some hundred and thirty-five families.

Additional apartments are being built as funds are made available.

Application of \$5.00 for Applications for present facilities require deposits of \$5.00 for rooms and \$20.00 for apartments. Each facility is described below and rates rates are quoted. It must be realized that costs of operations may necessitate changes in these rates for ensuing years.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first

month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in Seminary apartments.

## HUNTER DORMITORY FOR SINGLE MEN\*

Hunter Dormitory consists of 14 suites, 11 double rooms and 28 single rooms. The suites are made up of two bedrooms 7 feet by 13 feet with feet with a sitting room 13 feet by 15 feet. This rooming accommodation is tion is an ideal arrangement and offers a great deal of comfort and privacy. The state of the st privacy. The double rooms average about 13 feet by 15 feet with about 9 square feet with about 8 square feet of closet space. The single rooms are approximately 8 feet by 12 c. feet by 12 feet with about 9 square feet of closet space. For those who desire 2 will prove to be very desire a greater degree of privacy these rooms will prove to be very comfortable.

All of these accommodations are to be newly furnished with good

quality furniture. The following rates will be in effect for the school year of 1965-66:

Suites (2 men) \$80.00 Doubles \$60.00				man	
Singles	per	SCILLOS	Gald	may	

<sup>\*</sup>A married student who wishes to leave his family on the church field may lalify for housing the church field may qualify for housing in Hunter or Johnson Dormitory.

All rent is payable monthly in advance. In emergency cases ten days' grace may be allowed.

## JOHNSON DORMITORY FOR SINGLE STUDENTS \*

A three story, fireproof building constructed in separate sections. One section of this dormitory is being used for women, and remainder of the building for men. The rent for these rooms is \$60.00 per semester per occupant. All rent is payable monthly in advance.

#### MANOR HOUSE

The Manor House provides space for twelve single women. The facility is located on property contiguous to the main campus and provides pleasant living accommodations. The rooms are single and rent for \$17.50 per month or \$70.00 per semester. All rents are payable monthly in advance.

## BOSTWICK HALL APARTMENTS

Bostwick Hall is composed of 22 units each with one bedroom, living room, kitchen and bath. There are 3 efficiency units each with living room (Murphy Bed), kitchen and bath. These apartments are furnished with all basic furniture. All windows have venetian blinds. Laundry facilities are available in the basement. Only those married

couples who have no children are permitted to rent these apartments. Rental is \$57.50 per month for one-bedroom units and \$40.00 per month for efficiency units.

## SIMMONS APARTMENTS

Simmons Apartment Building consists of 13 units each with two bedrooms, combination living and dining room, kitchen and bath. There are two units each consisting of one bedroom, combination living room and dining room, kitchen and bath. Each kitchen is furnished with major appliances, i.e., stove, refrigerator and washer. All windows have venetian blinds. No other furniture is furnished. These units are reserved for married students who have children.

The rent is \$55.00 per month for two-bedroom units and \$50.00 for one-bedroom units.

## COLONIAL APARTMENTS

Colonial Apartment Building consists of 5 units each with two bedrooms, living room, bath and kitchen. These units are unfurnished,

<sup>\*</sup> A married student who wishes to leave his family on the church field may qualify for housing in Hunter or Johnson Dormitory.

except for stove and refrigerator. Only those students who are married and have children are eligible for these apartments. The rent is \$40.00 per month payable monthly in advance.

#### DUPLEX APARTMENTS

There are eighty new Duplex Apartments completed and available to students. There are one, two and three bedroom units each with living room, bath, and kitchen. Each apartment has its own heat, light and water system. The occupant is responsible for all utilities (heat, lights and water). All Duplex Apartments are unfurnished, except for stove and refrigerator which are permanent installations.

The one bedroom units rent for \$40.00 per month, the two bedroom units rent for \$50.00 per month and the three bedroom units rent for \$60.00 per month. All rents are payable monthly in advance.

#### TRAILER PARK

Southeastern now has a very modern trailer park with adequate space for some 35 trailers. Each lot is equipped with all necessary utility connections. Also provided on the site is a service building containing laundry facilities and baths for ladies and gentlemen.

Trailer coaches under 28 feet are not permitted and all coaches must have built-in toilet facilites. Rental for a trailer space is \$12.50 per month. Those desiring more information on the Trailer Park may address inquiries to the Business Office.

#### CAFETERIA

Meals in the cafeteria will cost approximately \$45 to \$60 per month depending on individual requirements and the number of days actually spent on the campus.

### STUDENT FINANCIAL ASSISTANCE

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that many men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course. Each student, however, should have sufficient funds or income to see him through at least the first semester before he seeks aid from the Seminary. The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

### Possibilities of Self-Help

Wake Forest is offering new opportunities for employment of students and/or students wives with the coming of two large industrial plants to the town. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations.

There are three ways by which we help our students to help themselves:

Church Work—The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in the Field Work Office concerning such employment.

On the Campus—The Seminary furnishes each year a few work scholarships for both students and student wives. This work includes campus maintenance, office work, and special assignment such as news bureau, photography, etc.

Raleigh-Durham and Other Communities—Students may secure remunerative work in nearby cities and towns Wake Forest is within 25 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, a great industrial city. Many students and their wives find employment in these centers. Many wives secure teaching positions in the adjacent communities be guaranteed by the Seminary.

#### STUDENT AID FUNDS

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and embraces three distinct divisions. visions: Student Work Scholarship, Student Loan Fund, and Grants-in-Aid Theorem 1982 in-Aid. The following loan funds have been set up: S. A. Allen Loan Fund Fund, Althoff Loan Fund, W. R. Cullom Loan Fund, Crudup Duncan Loan Fund, Goodwin Loan Fund, J. R. Eubanks Loan Fund, Goode Loan Fund, Goodwin Loan Fund, J. R. Eubanks Loan Fund, Goode Loan Fund, Spainhour Loan Fund, J. P. Harris Loan Fund, Tate Loan Fund, Guthrie Loan Fund, H. A. Godby Memorial Loan Fund, Martha J. Guthrie Loan Fund, H. A. Godby Memorial Loan Fund, & P. E. Blackmon Loan Fund, Virginia G. Kirk Loan Fund, J. Small & P. E. Blackmon Loan F. Loan Fund, Virginia G. Kirk Loan Fund, J. Small & T. Loan Fund, James I. Miller Loan Fund, Emily Austin Memorial Loan Fund, James I. Miller Loan Fund, Loan Fund, Emily Austin Memorial Loan Fund, James Loan Fund, Fund, Fox-Rowell Memorial Loan Fund, Lightsey Loan Fund, H. F. Arrival M. Williams H. E. Miller, Sr., Loan Fund, Mr. and Mrs. Walter M. Williams Loan Fund, Fr., Loan Fund, Mr. and Mrs. Walter M. Shaw Sr., Loan Loan Fund, Robert Silk Loan Fund, Henry M. Shaw, Sr., Loan Fund, Robert Silk Loan Fund, Henry M. Shaw, Sr., Loan Fund, Mead Fund, Broadus Memorial Loan Fund, Sandusky Loan Fund, Mead Student Student Loan Fund, M. M. Melvin Student Loan Fund.

The following student aid funds have been set up: Bethea Aid Fund, F. T. J. F. Tompkins Missionary Aid Fund, Oriental Student Aid Fund, S. I. More III. Memorial S. L. Mitchell Student Aid Fund, George T. Noel, III, Memorial Aid Fund, George T. Noel, Trust Aid Fund, Bob McAninch Scholarship Aid Fund, Appleby Trust Fund, R. T. Daniel Old Testament Aid Fund, Norket Student Aid Fund, J. R. Robinson Memorial Aid Fund, Edna R. Harris Student Aid Fund, Edna R. Harris Church Aid Fund, Broyhill Education Aid Fund, St. John's Baptist Church Fund. Limited amounts from the Scott B. Appleby Fund and the Bether Air Personal Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Scott B. Appleby Fund and the Bether Air Property of the Bether A Bethea Aid Fund are available as scholarships to students with excel-

lent scholastic records and genuine need.

#### SCHOLARSHIPS AND LOANS

In addition to the Student Loan and Aid Funds, there are scholarships and loans made available by various individuals, foundations, and and state denominational groups to a limited number of qualified men and women who attend Southeastern. The Seminary will help qualified students to obtain these scholarships.

Information concerning any of these scholarships or loans may be obtained by writing to the Director of Student Activities at South-eastern P. North Carolina. eastern Baptist Theological Seminary, Wake Forest, North Carolina.

## FELLOWSHIPS AND ASSISTANTSHIPS

Each year modest stipends are available to several students who are qualified for advanced study and who have been chosen by the faculty to assist in the seminary. to assist in definite areas of the academic program of the Seminary.

#### ACADEMIC INFORMATION

#### PRE-SEMINARY STUDIES

The Seminary Faculty advises that students in college shall take courses that will especially prepare them for receiving the highest values from their Seminary courses. To this end, the Seminary concurs in the statement of the American Association of Theological Schools on pre-seminary studies as follows:

## I. The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through

academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

#### II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

## III. The Nature of This Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgement of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

### ENTRANCE REQUIREMENTS

For those seeking the B.D. degree the standard academic prerequisite is an A.B. degree or its equivalent from a recognized four-year college or university. Seventy-five semester hours of the content of the work leading to the degree must be in liberal arts subjects, distributed approximately as suggested on the preceding pages. Those seeking enrollment in degree work who have not completed these requirements may be conditionally enrolled for the B.D. degree provided they have earned at least 100 semester hours of college work, including 75 semester hours in liberal arts subjects. Such conditional enrollment may be pursued only in the extent of 32 semester hours, however, before the completion of the prerequisite college requirements.

A transcript of all academic work must be filed with the Registrar's office as a part of one's application for entrance to the Seminary.

#### CERTIFICATE ENTRANCE

The Seminary receives the applications of persons who have found it impossible to obtain sufficient academic preparation to satisfy the prerequisite requirements for degree study. Although a degree may not be earned for Seminary study under these conditions, a certificate will be awarded upon the satisfactory completion of the prescribed program of work, as shown on pages 75-76.

#### DATE OF APPLICATION

Applications for admission should be in the Registrar's office at least 30 days prior to matriculation day of the semester in which the student expects to begin his work. No application will be received for any reason after 15 days before the term begins.

All applications for the course leading to the Th.M. degree must

be made to the Committee on Graduate Study at least 60 days prior to matriculation and must be approved by the faculty.

#### DATE OF MATRICULATION

The matriculation days are August 24-25, 1965, and January 4-5, 1966. Students will not be admitted to classes for credit after the second week of the semester.

#### COLLEGE STUDENTS' PRE-ENROLLMENT

Under the provisions of Selective Service regulations, pre-theological students pursuing a course of study at the college level may secure pre-enrollment in the Seminary and certification to their local Selective Service Board.

Upon request, forms for this purpose will be supplied by the Registrar's office to those who are eligible.

#### VETERANS' TRAINING

Southeastern Seminary is a fully approved institution for the training of veterans. Veterans who plan to enter the Seminary should communicate with the regional office of the Veterans Administration in their area sufficiently in advance of their proposed entrance to be provided with a certificate of eligibility which they will present at the time of matriculation.

Disabled veterans who are eligible for enrollment under Public Law 16, or Part VII of the training program, must authorize the Veterans Administration to release to the Seminary information concerning the nature and extent of their disability. This authorization must be made when application is made for admission. Applications will not be approved by the Committee on Admissions until the information is in its hands.

#### ADVANCED STANDING FOR COLLEGE STUDENTS

Students who have achieved proficiency in basic courses in Greek, Hebrew, Old and New Testament survey, church history, and related subjects in college are granted permission and urged to take entrance examinations in order to qualify for advanced standing. Those who pass these examinations will not receive credit for work done in college toward the B.D. degree, but will be required to take advanced electives in lieu of the basic seminary courses, which will be waived.

Students desiring to take examinations in any subject must make application to the Registrar at least 10 days prior to the examination dates indicated in the Seminary calendar.

### SYSTEM OF GRADING

- C—The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B—The grade of B signifies that the student has, for any combination of reasons, gained a significantly more effective command of the material than is generally required in that course.
- A—The A grade may be interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- D—A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.
- F—The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I—Incomplete. Given in cases in which providential circumstances prevent a student's completing the requirements of a course. This notation must be removed by the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes F.
- E—Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirement but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade becomes F.
- W—Withdrawal. After the last day for schedule changing, a student may withdraw from a course only for providential reasons and after consultation with the Dean of the Faculty.

Quality-point system to encourage academic achievement:

A 3; B 2; C 1; D 0; F minus 1. A student enrolled for the B.D. degree is required to earn a minimum of sixteen quality points per academic year. In each semester hour taken (a C average). A minimum of 94 semester hours is taken to make up a deficiency in quality points. Students who fail to earn the in Theology.

### CLASS ABSENCES

Absences for any reason from as many as one-fourth of the scheduled meetings of the class in any course will preclude the student from receiving credit for the course. The student who fails to meet this requirement for class attendance will receive a failing grade except for providential reasons.

#### DISCIPLINE

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty. Any action contrary to the norms of Christian behavior or inimical to the best interest of the school may lead to probation or dismissal.

#### LIBRARY

The Seminary Library consists of more than sixty-three thousand cataloged books, two thousand cataloged pamphlets, ten thousand volumes of periodicals, four thousand vertical file items and an extensive collection of convention annuals and associational minutes. The Library receives 664 periodicals and 10 daily newspapers. The Union system of classification is used.

Three microfilm readers, one microprint reader, ten thousand volumes on microfilm and forty-three thousand titles on microcards have been acquired. Audio-visual material and equipment are being increased.

Much effort has been made to lay the foundation for an adequate library. Both present and future needs have been kept in mind in the selection and purchase of books. Emphasis has been given to quality in the acquisitions. Out-of-print volumes relevant to the needs of the Seminary are constantly sought, while current works essential to good scholarship are constantly added to the shelves.

Funds for the development of the library are provided by the Southern Baptist Convention, but from time to time the Seminary receives gifts of books from friends. Among the valuable collections that have been received are the Cornelius E. Schaible Collection; the W. Hersey Davis Collection; the John W. Inzer Collection; the Herbert W. Virgin Collection; the Joseph R. Robinson Collection; the Arthur R. Gallimore Collection; the J. Allen Easley Collection; the H. D. Gober Collection; the J. Clyde Turner Collection; the Charles E. Maddry Collection; the F. W. Clonts Collection; the H. D. Parcell Collection; the Beecher Lee Rhodes Collection; the Nannie S. Britton Collection; the L. L. Carpenter Collection; the Thomas Carrick Collection; and the Edward Long Collection. Numerous volumes and pamphlets have been received from the Wake Forest College Library. The appeal for

source material on the history of Baptists has evoked a generous response.

It is anticipated that a wise expenditure of funds will enable the Seminary to possess a library of books, reference works, journals, documents, and films essential to the instructional and research pro-

gram of a growing theological school.

The library is housed in a three-story concrete and steel building, with air-conditioning. Adequate space is provided for reading and reference rooms, for book processing and storage and for audiovisual materials. Thirty-two carrels have been provided for graduate study. New equipment and furniture have been provided for more effective library service and more satisfactory study.

#### THE CURRICULUM

### EDUCATIONAL OBJECTIVES

Provisions have been made in the curriculum for guidance in the following areas of preparation:

Theory: Each student should have an opportunity to study subjects which are vitally related to the Christian ministry, such as the Bible, the history of the Christian Church, Christian doctrine, and human personality.

Orientation: Each student should receive thorough orientation through a study of the nature, problems, and institutions of society.

Practice: Each student shall have an opportunity to develop skill in the practical techniques of the Christian ministry, such as preaching, teaching, counseling, administration and leadership.

The tasks of the Christian ministry for which the school gives guidance through the curriculum are the pastoral, educational, and missionary ministries. Within the framework of these three major fields is the opportunity for specialized training of teachers in Christian colleges, directors of music, chaplains in the armed services or in industries or hospitals, and denominational leaders (such as B.S.U. secretaries).

Persons interested in a teaching ministry should keep in mind that specialization in any one of a number of fields is possible, such as archaeology, Old Testament, New Testament, missions, sociology, ethics, church history, philosophy of religion, pastoral care, theology, preaching, or religious education. Pastors and others, however, may well make a broad selection of electives from many or all of these fields.

#### STUDENT LOAD

In seeking to maintain a church-centered program of training, we recognize that students with extra-curricular responsibilities should carry a reduced academic load. The faculty recommends that a student engaged in more than half-time church work or as much as thirty hours per week of other employment should not register for more than thirteen semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than thirteen hours in the succeeding semester. Every student should examine his academic

program and outside work in the light of his Christian stewardship. For help in this matter he should consult with his adviser.

Students with fewer outside duties may wish to accelerate their program of study and take the three-year plan of work for the B.D. degree. In any event, the maximum load shall be 18 semester hours.

As a minimum, all students are expected to do satisfactory work in at least 16 semester hours each session. This rule does not apply to special students or candidates for the Th.M. degree.

### BACHELOR OF DIVINITY DEGREE

### Prerequisite:

An A.B. degree or its equivalent from a recognized college is prerequisite to the course of study leading to the B.D. degree. At least 75 semester hours of the content of the work for the degree must have been in the liberal arts subjects. (See entrance Requirements on page 32.)

### Requirements:

Total 94 semester hours

The satisfactory completion of ninety-four semester hours of work is required for the B.D. degree. This consists of sixty-eight hours of core curriculum and twenty-six hours of electives.

The last 26 semester hours toward the B.D. degree must be taken at Southeastern Seminary.

The core curriculum is as follows:

IB IB	101	Archaeology	4 semester hours			
IB	111-112	Old Testament	6	>>	33	
IB	115-116	Hebrew	6	"	"	
IB	151-152	New Testament	6	"	"	
ID	151-152	Greek	6	"	" ‡	

<sup>†</sup> Instead of IB 115-116, a student may elect 6 semester hours of Old Testament. If Hebrew is elected, 6 semester hours must be completed before any credit will be given.

<sup>‡</sup> Instead of IB 151-152, a student may elect 6 semester hours of New Testament. If Greek is elected, 6 semester hours must be completed before any credit will be given.

NOTE: The B.D. diplomas of those students who have completed 6 semester hours each of Hebrew and Greek will carry the phrase "with languages."

	IC	101	General			
			Church History	4	>>	"
IC 301, IC 302, IC 303, or						
		IC 304	(Church History)	4	33	"
	IC	111	Christian Missions	4	"	>>
	LT	101-102	Theology	6	35	"
	LT	111a or b	Philosophy of			
			Religion	2	>>	>>
	LT	121-122	Ethics	4	33	33
	CW	231	The Ministry of			
			Worship	2	"	33
	CW	233	Religious Education	2	33	"
	CW	181-182	Pastoral Care	2	>>	"
	CW	331	Church			
			Administration	4	>>	>>
	CW	101-102	Preaching	6	>>	"

### THE CURRICULUM

A suggested sequence of required work is listed below.

### JUNIOR YEAR

Archaeology: IB 101 Archaeology and Biblical Orientation, 4 hours. Old Testament: IB 111-2, Survey of Old Testament, 6 hours. \*New Testament Greek: IB 151-2, Elementary Greek, 6 hours.

†Preaching: CW 101-2, Preaching, 6 hours. Ethics: LT 121-2, Christian Ethics, 4 hours.

Electives: 6 hours.

#### MIDDLER YEAR

New Testament: IB 131-2, Survey of the New Testament, 6 hours.

Church History: IC 101, General Church History, 4 hours.

Missions: IC 111, Christian Missions, 4 hours. THebrew: IB 115-6, Elementary Hebrew, 6 hours. Theology: LT 101-2, Systematic Theology, 6 hours.

Electives: 6 hours.

<sup>\*</sup> Six hours of New Testament may be elected. If Greek is elected, six hours must be completed before credit is given.

<sup>†</sup> A course in the preparation and delivery of addresses is provided for students who do not expect to preach, 4 hours. The other two hours are electives.

‡ Six hours of Old Testament may be elected. If Hebrew is elected, six hours

must be completed before credit is given.

### SENIOR YEAR

Church Administration: CW 331, Church Administration, 4 hours. Religious Education: CW 231, The Ministry of Worship, 2 hours. Philosophy of Religion: LT 111a or LT 111b, Philosophy of Religion, 2

Counseling: CW 181-2, Pastoral Care, 2 hours.

Church History: IC 301, IC 302, IC 303, or IC 304, (Church History),

Religious Education: CW 233, The Educational Work of the Church, 2 hours

Electives: 14 hours.

### RELIGIOUS EDUCATION

In addition to the required courses listed above, candidates for the B.D. degree who desire to qualify for a ministry in religious education at home or abroad should complete the following sequence of courses:

### JUNIOR YEAR

\*CW 131-132: Introduction to Religious Education, 4 hours.

### MIDDLER YEAR

CW 235: Church Publicity and Denominational Promotion, 2 hours.

CW 237: History of Religious Education, 2 hours. CW 238: Philosophy of Religious Education, 2 hours.

CW 243: Living with Children, Birth through Eight, 2 hours.

### SENIOR YEAR

CW 241: Principles of Teaching, 2 hours.

CW 245: The Religious Education of Youth, 2 hours. CW 346: The Religious Education of Adults, 2 hours. Electives: 8 hours.

The B.D. diploma of a student who has completed the required courses in Religious Education listed above will, upon the request of the student, carry the phrase "with Religious Education."

## MASTER OF THEOLOGY DEGREE

Graduates of colleges or universities of recognized standing who have also earned the B.D. degree with distinction may apply for admission to the graduate class. Completion of elementary courses

<sup>\*</sup> Students who have had an introductory course in religious education in college will take advanced courses in religious education in lieu of these courses.

in Greek and Hebrew of at least four semester hours each in the B.D. course, or satisfactory scores on advanced standing examinations in these languages, is required for admission. Upon the recommendation of the major professor and the Committee on Graduate Study and with the approval of the faculty, another major language may be substituted for either Hebrew or Greek.

All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on pages 32-33 apply to graduate students.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Graduate Study and approved by the faculty.

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional semester hours may be taken to make up a deficiency in quality points.

2. A candidate shall select a major area of study in which he shall complete not less than twelve semester hours, including at least eight semester hours in seminars conducted on a research basis and open only to graduate students. The candidate shall elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years

unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least thirty days prior to the date on which the candidate plans to take the degree. The thesis must be approved by the professors in the area in which it is written. The candidate will be given a comprehensive examination on the work in the major area, including the thesis. This examination will be conducted by the professors in the major area approximately three weeks before the date of graduation.

Upon completion of requirements stated above, the candidate's record of work is submitted by the major professor to the Committee

on Graduate Study for final approval.

## DESCRIPTION OF COURSES

### AREA IDENTIFICATION

IB AREA I. INTERPRETATION OF THE BIBLE
Archaeology
Old Testament
New Testament

IC AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY Church History and Christian Classics Christian Missions

LT Area III. Christian Interpretation of Life and Thought Theology Philosophy of Religion

CW AREA IV. CHRISTIANITY AT WORK
Preaching
Speech, Drama
Ethics
Education, Evangelism
Music
Sociology
Psychology, Counseling, Pastoral Care

## COURSE IDENTIFICATION

In the following list it is understood that the same sequence applies to those courses numbered in the 200's, 300's, and 400's.

IB 101-110 Archaeology
IB 111-130 Old Testament
IB 131-160 New Testament
IC 101-110 Church History and Christian Classics
IC 111-120 Christian Missions
LT 101-110 Theology
LT 111-120 Philosophy of Religion
LT 121-130 Ethics
CW 101-110 Preaching
CW 111-120 Speech, Drama
CW 121-130 Ethics

CW 121-130 Ethics CW 131-150 Education, Evangelism CW 151-160 Music

CW 161-170 Sociology CW 181-190 Psychology, Counseling, Pastoral Care

## NUMBERING OF COURSES

Odd numbers represent courses to be given in the fall semester. Even numbers represent courses to be given in the spring semester.

100's represent introductory courses.

200's and 300's represent more advanced courses. 400's represent courses for graduate students only.

# IB Area I. Interpretation of the Bible

### Archaeology

IB 101 ARCHAEOLOGY AND BIBLICAL ORIENTATION Mr. Lovelace A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation.

Fall. 4 semester hours. (Repeated in the Spring.)

IB 202 BIBLICAL ARCHAEOLOGY

Mr. Lovelace

An interpretation of the Bible by historical periods in the light of specific archaeological discoveries.

Spring (1967). 4 semester hours.

Prerequisite: IB 101.

Mr. Lovelace IB 306 Archaeology and the Religion of Israel

A study of Israel's faith in its relationships to other ancient Near Eastern religions, with attention given to the positive and growing aspects of the religion of Israel as reflected in the central beliefs, institutions, and cultic practices associated with the origin and development of Monotheism.

Spring (1966). 4 semester hours. Prerequisite: IB 101.

IB 308s BIBLICAL STUDY TOUR

A two months' guided study tour of the countries of the Bible, with readings in a syllabus and on-the-spot lectures by members of the faculty in Archaeology and Church History. (Information concerning enrollment and fees available on request.)

Summer. Dates to be announced. 2 semester hours.

IB 310s FIELD ARCHAEOLOGY

Mr. Lovelace

A practical approach to the scientific techniques of the modern archaeological method by participation in the excavation of Biblical sites in the Near East.

Summer (to be determined by opportunities to engage in such a program of excavation). 2 semester hours.

Prerequisite: IB 101.

IB 401 CONTEMPORARY PROBLEMS IN BIBLICAL ARCHAEOLOGY

Mr. Lovelace

A research seminar. Fall. 2 semester hours.

IB 402 Contemporary Problems in Biblical Archaeology

Mr. Lovelace

A continuation of IB 401. Spring. 2 semester hours.

### Old Testament

IB 111 OLD TESTAMENT SURVEY

Mr. Green, Mr. Rogers,

Mr. Durham An introduction to the history, literature, and religion of the Old Testament.

Fall. 3 semester hours.

IB 112 OLD TESTAMENT SURVEY

Mr. Green, Mr. Rogers, Mr. Durham

A continuation of IB 111. Spring. 3 semester hours.

IB 115 ELEMENTARY HEBREW

Mr. Scoggin, Mr. Durham

A study of the elements of Hebrew grammar and syntax to prepare the student for reading the Hebrew Scriptures.

Fall. 3 semester hours.

IB 116 ELEMENTARY HEBREW A continuation of IB 115. Spring. 3 semester hours. Prerequisite: IB 115.

Mr. Scoggin, Mr. Durham

#### IB 211 OLD TESTAMENT PROPHECY

Mr. Green

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.

Fall. 2 semester hours. Prerequisite: IB 111-112.

#### IB 212 OLD TESTAMENT PROPHECY

Mr. Green

A continuation of IB 211. Spring. 2 semester hours. Prerequisite: IB 111-112.

### IB 213 Studies in the Book of Job

Mr. Roger

Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play  $\mathcal{J}B$  by A. MacLeish.

Fall. 2 semester hours. Prerequisite: IB 111-112.

#### IB 214 THE WISDOM MOVEMENT AND ISRAEL

Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the Biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs.

Spring. 2 semester hours. Prerequisite: IB 111-112.

# IB 215 Hebrew Syntax and Exegesis Mr. Durham, Mr. Scoggin Additional studies in Hebrew syntax. Exegesis of selected passages

Additional studies in Hebrew syntax. Exegesis of selected passages in the historical, prophetical, and poetical books of the Old Testament.

Fall. 2 semester hours. Prerequisite: IB 115-116.

### IB 216 HEBREW SYNTAX AND EXEGESIS

Mr. Durham, Mr. Scoggin

A continuation of IB 215. Spring. 2 semester hours.

Prerequisite: IB 215.

IB 218 THE PSALMS IN ISRAEL'S WORSHIP

A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms.

Spring. 2 semester hours. Prerequisite: IB 111-112.

IB 220 Historiographic Texts of the Ancient Near East

Mr. Rogers

A survey of the historiographic texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B. C.

Spring. 2 semester hours. Prerequisite: IB 111-112.

IB 311 THE BOOK OF ISIAH Mr. Scoggin, Mr. Green An intensive study of chapters 1-39 of the book of Isaiah. Fall. 2 semester hours. Prerequisite: IB 111-112.

IB 312 The Book of Isiah Mr. Scoggin, Mr. Green An intensive study of chapters 40-66 of the book of Isaiah. Spring. 2 semester hours. Prerequisite: IB 111-112.

IB 313 OLD TESTAMENT THEOLOGY Mr. Scoggin, Mr. Rogers
A study of the basic religious teachings of the Old Testament,
including the doctrines of God, man, sin, salvation, and eschatology.
Fall. 2 semester hours.
Prerequisite: IB 111-112.

IB 314 OLD TESTAMENT THEOLOGY
A continuation of IB 313.

Spring. 2 semester hours.
Prerequisite: IB 111-112.

IB 315 ADVANCED HEBREW EXEGESIS Mr. Scoggin
Advanced Hebrew exegesis of selected portions from the Old
Testament and from the Dead Sea Scrolls.
Fall. 2 semester hours.
Prerequisite: IB 215-216.

IB 316 Advanced Hebrew Exegesis Mr. Scoggin

A continuation of IB 315.

Spring. 2 semester hours. Prerequisite: IB 315.

### IB 317 BIBLICAL ARAMAIC

A study of the Aramaic portions of Daniel and Ezra. Some attention will be given to the relation of this language to Biblical Hebrew and to the Aramaic of some of the principal Targums.

Fall. 2 semester hours. Prerequisite: IB 215-216.

#### IB 318 BIBLICAL ARAMAIC

A continuation of IB 317.

Spring. 2 semester hours. Prerequisite: IB 317.

### IB 325 DRAMA IN THE OLD TESTAMENT AND CONTEMPORARY LITERATURE

Mr. Rogers

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature.

Fall. 2 semester hours. Prerequisite: IB 111-112.

### IB 413 OLD TESTAMENT THEOLOGY Mr. Durham, Mr. Rogers Directed reading and research in the field of Old Testament Theology.

Fall. 2 semester hours.

Spring. 2 semester hours.

### IB 414 OLD TESTAMENT THEOLOGY A continuation of IB 413.

Mr. Durham, Mr. Rogers

## IB 425 Apocalyptic Literature in the Old Testament Mr. Rogers

The objectives of this course will be to define the meaning of "apocalyptic," to trace such elements in Israel's history and literature, and to study closely the major apocalyptic passages in the Old Testament.

Fall. 2 semester hours

IB 426 Apocalyptic Literature in the Old Testament Mr. Rogers A continuation of IB 425 which shall be devoted to a study of the book of Daniel.

Spring. 2 semester hours.

### New Testament

IB 131 SURVEY OF THE NEW TESTAMENT

Mr. Brown Mr. Strickland

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. Fall and Spring. 3 semester hours.

IB 132 Survey of the New Testament

Mr. Brown Mr. Strickland

A continuation of IB 131. Fall and Spring. 3 semester hours. Prerequisite: IB 131.

IB 151 ELEMENTARY GREEK

The elements of Koine Greek. For beginners in the Greek New
Testament.

Fall. 3 semester hours.

IB 152 ELEMENTARY GREEK Mr. Brown, Mr. Strickland A continuation of IB 151. Careful reading of I John. Spring. 3 semester hours. Prerequisite: IB 151 or its equivalent.

IB 231 THE TEACHINGS OF JESUS

A study of the teachings of Jesus in the Synoptic Gospels. The meaning of the Kingdom of God. Appraisal of Source and Form Criticism. The English text is used.

Fall. 2 semester hours. Prerequisite: IB 131-132.

IB 232 AN INTRODUCTION TO PAULINE THOUGHT Mr. Strickland An organization and interpretation of the great ideas of Paul Spring 2 and Pauline Thought Mr. Strickland

Spring. 2 semester hours. Prerequisite: IB 131-132. IB 233 THE JEWISH BACKGROUND OF CHRISTIANITY

A study of Jewish history, thought and literature from the rise of Judaism to the Barcochba Revolt, with special emphasis upon the origin of Christianity.

Fall. 2 semester hours. Prerequisite: IB 131-132.

IB 234 THE HELLENISTIC BACKGROUND OF CHRISTIANITY

A study of the Hellenistic elements in the background of Christianity.

Spring. 2 semester hours. Prerequisite: IB 131-132.

IB 237 First Corinthians

A study of the Epistle with particular attention to its historical Context and the problems of the church life in a pagan society. Application of the teaching of the Epistle to modern problems. The English text is used.

Fall. 2 semester hours. Prerequisite: IB 131-132.

IB 238 THE MEANING OF LOVE IN THE NEW TESTAMENT

An intensive study of the concept of love in the New Testament. The English text is used.

Spring. 2 semester hours. Prerequisite: IB 131-132.

IB 239 THE GENERAL EPISTLES

A critical interpretation of the General Epistles based on the English text.

Fall. 2 semester hours. Prerequisite: IB 131-132.

IB 241 THE BOOK OF REVELATION

A study of the meaning and message of the Book of Revelation in its historical context, and its relevance for our own time. The English text is used.

Fall. 2 semester hours. Prerequisite: IB 131-132.

### IB 242 THE GOSPEL OF JOHN

A study of the problem and authorship of the Fourth Gospel and an interpretation of its message in the light of today's needs. The English text is used.

Spring. 2 semester hours.

Prerequisite: IB 131-132.

### IB 243 THE EXPOSITION OF GREAT TEXTS IN THE NEW TESTAMENT

Mr. Strickland

Several of the great passages will be examined lexically, syntactically, historically, and contextually.

Fall. 2 semester hours.

#### IB 244 HEBREWS

A critical interpretation of the book Hebrews based on the English text.

Spring. 2 semester hours. Prerequisite: IB 131-132.

### IB 246 THE GOSPEL OF MARK

A critical interpretation of the Gospel of Mark based on the English text.

Spring. 2 semester hours. Prerequisite: IB 131-132.

### IB 248 THE EPISTLE TO THE ROMANS

Mr. Brown

Intensive study of the epistle to the Romans based on the English text.

Spring. 4 semester hours. Prerequisite: IB 131-132.

## IB 251 ADVANCED GREEK GRAMMAR

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament.

Fall. 2 semester hours.

Prerequisite: IB 151-152 or equivalent.

## IB 252 Reading in the Greek New Testament

Rapid reading in the Greek New Testament.

Spring. 2 semester hours. Prerequisite: IB 251.

# IB 331 PRINCIPLES OF NEW TESTAMENT INTERPRETATION

Mr. Strickland

Mr. Strickland

An investigation of the fundamental principles to be employed in the interpretation of the New Testament.

Fall. 2 semester hours. Prerequisite: IB 131-132.

# IB 341 New Testament Theology

A study of the theological message of the early Christian community as expressed in the New Testament documents.

Fall. 3 semester hours. Prerequisite: IB 131-132.

# IB 334 Acts and Primitive Christianity

An examination of the relationship between the Book of Acts and the life and development of primitive Christianity.

Spring. 2 semester hours. Prerequisite: IB 131-132.

### Mr. Strickland IB, 351 THE EPISTLE TO THE PHILIPPIANS Reading and exegesis of the Epistle to the Philippians in Greek. Fall. 2 semester hours. Prerequisite: IB 251.

Mr. Strickland IB 352 THE EPISTLE TO THE COLOSSIANS Reading and exegesis of the Epistle to the Colossians in Greek. Spring. 2 semester hours. Prerequisite: IB 251.

IB 353 THE EPISTLE TO THE EPHESIANS A thorough exegesis in Greek. Fall. 2 semester hours. Prerequisite: IB 251.

## IB 354 Introduction to Textual Criticism

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected Passages in the Greek New Testament.

Spring. 2 semester hours. Prerequisite: IB 131-132, IB 251.

## IB 355 STUDIES IN MATTHEW

Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel.

Fall. 2 semester hours. Prerequisite: IB 251.

## IB 356 THE EPISTLE TO THE ROMANS

Intensive exegesis of the Epistle in Greek.

Spring. 2 semester hours. Prerequisite: IB 251.

## IB 431 THE MEANING OF THE NAME OF GOD IN THE NEW TESTAMENT Mr. Strickland

A research seminar into the historical and theological meanings of the Name of God concept in the New Testament. Brief attention will be given both the Old Testament and extra-Biblical literature as background to the use of the Name of God in the New Testament. Fall. 2 semester hours.

## IB 432 THE MEANING OF THE NAME OF GOD IN THE NEW TESTAMENT Mr. Strickland

A continuation of IB 431. Spring. 2 semester hours.

## IB 433 HISTORY AND THE GOSPELS

An analysis of the nature of the witness of the Biblical narratives. Fall. 2 semester hours.

## IB 434 HISTORY AND THE GOSPELS

A continuation of IB 433.

Spring. 2 semester hours.

# IB 435 The Resurrection in the New Testament

Mr. Strickland

A research seminar into the New Testament presentation of the resurrection.

Fall. 2 semester hours.

# IB 436 THE RESURRECTION IN THE NEW TESTAMENT

A continuation of IB 435. Spring. 2 semester hours.

Mr. Strickland

IB 445 GRADUATE RESEARCH SEMINAR

Mr. Strickland

An introduction to the purpose and techniques of research: the structure of a thesis, how to collect materials, and bibliographical aids.

Fall. The seminar will meet two hours a week for eight weeks. Non-credit.

IB 451 SEMINAR IN THE FIRST EPISTLE OF JOHN

A study of the background of the Epistle and an exegesis in Greek.

Fall. 2 semester hours.

IB 452 SEMINAR IN THE FIRST EPISTLE OF JOHN A continuation of IB 451.

Spring. 2 semester hours.

IB 453 SEMINAR IN THE EPISTLE TO THE GALATIANS
A study of the background of the Epistle and an exegesis in Greek.
Fall. 2 semester hours.

IB 454 Seminar in the Epistle to the Galatians A continuation of IB 453.

Spring. 2 semester hours.

## IC Area II. Historical Interpretation of Christianity

### Church History and Christian Classics

IC 101 GENERAL CHURCH HISTORY

Mr. Shriver, Mr. Steely

A survey of the history of Christianity from apostolic times to the present, including Baptist origins and development.

Fall and Spring. 4 semester hours.

IC 207 CHRISTIAN CLASSICS AND BIOGRAPHY

Mr. Shriver

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works.

Fall. 2 semester hours. (Not to be offered 1965-66.)

#### IC 201 BAPTIST HISTORY

A study of the Baptist people, leaders, principles, practices, and organizations. The emphasis is upon the period to 1845. Fall. 2 semester hours.

#### IC 202 BAPTIST HISTORY

A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists. Spring. 2 semester hours.

## IC 205 HISTORY OF CHRISTIANITY IN AMERICA

Mr. Shriver A consideration of the nature of American religious life and the

history of its development in the major denominations. Fall. 2 semester hours. (Not to be offered 1965-66.)

## IC 206 RELIGIOUS SECTS AND CULTS IN AMERICA Mr. Shriver

An examination of the history, leadership, worship, and teachings of a select number of religious sects and cults in America. Spring. 2 semester hours. (Not to be offered 1965-66.)

## IC 301 THE EARLY CHURCH

Mr. Steely

A historical and critical study of selected aspects of the early church.

Fall. 4 semester hours. Prerequisite: IC 101.

## IC 302 THE MEDIEVAL CHURCH

Mr. Shriver

A historical and critical study of selected aspects of the medieval church.

Spring. 4 semester hours. Prerequisite: IC 101.

### IC 303 THE REFORMATION

A historical and critical study of selected aspects of the Protestant Reformation.

Fall. 4 semester hours. Prerequisite: IC 101.

IC 304 THE MODERN CHURCH

A historical and critical study of selected aspects of the church since the reformation.

Spring. 4 semester hours.

Prerequisite: IC 101.

IC 308s Church History Study Tour

A two months' guided study tour of the countries of Church History, with readings in a syllabus and on-the-spot lectures by members of the faculty in Church History and Archaeology. (Information concerning enrollment and fees available on request.) Summer. (Dates to be announced.) 2 semester hours.

IC 401 ENGLISH PURITANISM
A seminar study.
Fall. 2 semester hours.

IC 402 English Puritanism A continuation of IC 401. Spring. 2 semester hours.

IC 403 THE HISTORY OF DISSENT: ANCIENT ERA
A seminar study.
Fall. 2 semester hours.

IC 404 THE HISTORY OF DISSENT: MEDIEVAL ERA Mr. Shriver A continuation of IC 403.

Spring. 2 semester hours.

## Christian Missions

Mr. Copeland

A general introduction to the study of Christian missions with
major emphasis upon Protestant foreign missionary development
in the modern period.

Fall and Spring. 4 semester hours.

### IC 211 HISTORY OF RELIGIONS

Mr. Copeland

A historical survey including the origin and development of religions, contemporary "primitive" religions, ancient national religions and the religions of India. These faiths are critically appraised in the light of the Christian revelation.

Fall. 2 semester hours.

### IC 212 HISTORY OF RELIGIONS

Mr. Copeland

A historical study of the religions of the Far East and the Near East, with a critical evaluation of these religions in the light of the Christian revelation.

Spring. 2 semester hours.

## IC 214 A HISTORY OF CHRISTIAN CO-OPERATION IN MODERN TIMES

Mr. Copeland

A history of attempts at co-operation and unity in Christianity, with major attention to the modern Ecumenical Movement.

Spring. 2 semester hours. Prerequisite: IC 101.

### IC 215 HOME MISSIONS

Mr. Copeland

A survey of the origin and development of Protestant home missions in the United States and its territories, with special reference to continuing problems of evangelization.

Fall. 2 semester hours. Prerequisite: IC 101.

## IC 311 PRINCIPLES AND PRACTICE IN FOREIGN MISSIONS

A study of the foreign missionary and his qualifications; methods and types of mission work; and contemporary developments and problems which affect Christian expansion.

Fall. 2 semester hours. Prerequisite: IC 111.

# IC 313 Mission Area Studies: Africa, Europe and the Near East

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Africa, Europe and the Near East.

Fall. 2 semester hours.

IC 314 Mission Area Studies: Africa, Europe and the Near East Mr. Scoggin

A continuation of IC 313. Spring. 2 semester hours.

IC 315 Mission Area Studies: Latin America

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America.

Fall. 2 semester hours.

IC 316 Mission Area Studies: Latin America A continuation of IC 315.

Spring. 2 semester hours.

IC 317 Mission Area Studies: Far East Mr. Copeland

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in the Far East.

Fall. 2 semester hours.

IC 318 Mission Area Studies: Far East

Mr. Copeland

A continuation of IC 317. Spring. 2 semester hours.

IC 320 A THEOLOGY OF THE CHRISTIAN WORLD MISSION

Mr. Copeland

A critical study of the Biblical and theological justification of the Christian mission in the context of non-Christian religions, ideologies and cultures.

Spring. 2 semester hours.

Prerequisite: LT 101 and IC 111.

IC 411 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS

Mr. Copeland

A research seminar in the problems of relationship between Christianity and the non-Christian religions.

Fall. 2 semester hours.

## IC 412 Christianity and the Non-Christian Religions

Mr. Copeland

A continuation of IC 411. Spring. 2 semester hours.

## IC 415 Missions and Theology

Mr. Copeland

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present.

Fall. 2 semester hours.

## IC 416 Missions and Theology

Mr. Copeland

A continuation of IC 415. Spring. 2 semester hours.

## LT Area III. Christian Interpretation of Life and Thought

### Theology

## LT 101 Systematic Theology

Mr. Eddins, Mr. Tull

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. Fall and Spring. 3 semester hours.

## LT 102 Systematic Theology

Mr. Eddins, Mr. Tull

A continuation of LT 101. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope.

Fall and Spring. 3 semester hours. Prerequisite: LT 101.

LT 201 New England Theology

A review of theological thought in colonial New England.

Fall. 2 semester hours.

Prerequisite: LT 101-102.

LT 202 NINETEENTH CENTURY THEOLOGIANS

Mr. Tull

A study of the theological thought of Schleiermacher, Ritschl, and Kierkegaard.

Spring. 2 semester hours.

LT 204 ECCLESIOLOGY

Mr. Newman

The nature and function of the church as begun in the first century and developed in history.

Fall and Spring. 2 semester hours.

LT 205 THE CHRISTIAN DOCTRINE OF REVELATION

A Biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth.

Fall. 2 semester hours. Prerequisite: LT 101.

LT 206 THE DOCTRINE OF THE HOLY SPIRIT

A survey of the Biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit.

Spring. 2 semester hours. Prerequisite: LT 101-102.

LT 207 THE CHRISTIAN DOCTRINE OF MAN

A survey of the Biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated.

Fall. 2 semester hours. Prerequisite: LT 101-102.

## LT 302 A HISTORY OF BAPTIST THOUGHT

Mr. Tull

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South.

Spring. 2 semester hours.

## LT 303 HISTORY OF DOCTRINE

Mr. Steely

A study of the early development of some of the central Christian doctrines.

Fall. 2 semester hours.

Prerequisite: LT 101-102 or IC 101.

## LT 304 HISTORY OF DOCTRINE

Mr. Steely

A continuation of LT 303. Spring. 2 semester hours. Prerequisite: LT 303.

## LT 305 THE ATONEMENT

Mr. Tull

A Biblical and historical study of the doctrine of the Atonement. Fall. 2 semester hours.

# LT 307 CONTEMPORARY AMERICAN THEOLOGY

Mr. Newman

A study of representative examples of recent and contemporary American theological literature.

Fall. 4 semester hours.

# LT 308 Contemporary European Theology

Mr. Eddins

A study of the major European theologians of the twentieth century.

Fall. 4 semester hours.

# LT 309 Contemporary British Theology

Mr. Tull

An examination of the principal types of British theological thought of the current century.

Fall. 4 semester hours. (Not to be offered 1965-66.)

# LT 401 THE DOCTRINE OF THE TRINITY Mr. Eddins, Mr. Steely

A seminar study in the Biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation.

Fall. 2 semester hours.

LT 402 THE DOCTRINE OF THE TRINITY Mr. Eddins, Mr. Steely A continuation of LT 401.

Spring. 2 semester hours.

The seminar will be devoted to a study of the thought of two major theological figures of the contemporary period, Reinhold Niebuhr and Paul Tillich. Study during the first semester will be directed to the theology of Tillich, and during the second semester, to that of Niebuhr.

Fall. 2 semester hours.

LT 404 Seminar on Contemporary Theologians
A continuation of LT 403.

Spring. 2 semester hours.

Mr. Tull

LT 405 CHRISTOLOGY

A seminar study in the Biblical and historical interpretations of the person of Jesus Christ.

Fall. 2 semester hours.

LT 406 Christology
A continuation of LT 405.
Spring. 2 semester hours.

Mr. Steely, Mr. Eddins

## Philosophy of Religion

An introduction to Philosophy of Religion Mr. Newman An introductory study of the field, required of students who have not had Introduction to Philosophy or History of Philosophy. Fall. 2 semester hours.

A study of religious symbolism with particular attention to several examples of Christian theological forms.

Fall and Spring 2 competer hours.

Prerequisite: Introduction to Philosophy or History of Philosophy.

## LT 111d PHILOSOPHY OF RELIGION

Mr. Newman

A study of religious symbolism with particular attention to several examples of Christian theological forms.

Spring. 2 semester hours.

Prerequisite: The equivalent of at least a minor in philosophy.

### LT 311 Religious Authority

Mr. Newman

A study of the principle of authority in the Christian religion. Fall. 2 semester hours.

## LT 313 PHILOSOPHY OF HISTORY

Mr. Newman

An examination of the traditional interpretations of history and their implications for Christian theology.

Fall. 2 semester hours. (Not to be offered in 1965-66.)

## LT 314 THE PROBLEM OF EVIL

Mr. Newman

An historical study of the problem of evil, with particular reference to its significance for Christian theism.

Spring. 2 semester hours. (Not to be offered in 1965-66.)

## LT 316 Science, Philosophy, and Religion

Mr. Newman

A review of the history of the scientific movement and its implications for philosophy and religion.

Spring. 2 semester hours.

# LT 411 American Philosophies of Religion

Mr. Newman

A study of the types of Philosophy of Religion in American Christianity. A seminar for graduate students.

Fall. 2 semester hours.

# LT 412 American Philosophies of Religion A continuation of LT 411.

Mr. Newman

Spring. 2 semester hours.

#### Ethics

#### LT 121 Christian Ethics

Mr. Bland

A systematic study of Christian ethical theory with attention to Biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life. Fall. 4 semester hours. (Repeated in the Spring.)

#### LT 222 SOCIAL ETHICS

Mr. Bland

A study of the ethics of American Protestantism since 1865 with attention to the concern for economic justice and a Christian doctrine of vocation.

Spring. 2 semester hours. Prerequisite: LT 121-122.

LT 223 CHRISTIAN ETHICS AND ALCOHOL EDUCATION Mr. Bland

A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society.

#### LT 224 CHRISTIAN ETHICS AND RACE

Mr. Bland

A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church amid racial tensions in the United States.

Spring. 2 semester hours.

#### LT 225 CHRISTIAN ETHICS AND THE STATE

Mr. Bland

The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today.

Fall. 2 semester hours. Prerequisite. LT 121.

### LT 421 CONTEMPORARY CHRISTIAN ETHICS

Mr. Bland

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems.

Fall. 2 semester hours.

LT 422 CONTEMPORARY CHRISTIAN ETHICS A continuation of LT 421. Spring, 2 semester hours.

Mr. Bland

LT 423 CHRISTIAN ETHICS IN HISTORY

Mr. Bland

A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation.

Fall. 2 semester hours. (Not to be offered 1965-66.)

LT 424 CHRISTIAN ETHICS IN HISTORY A continuation of LT 423.

Mr. Bland

Spring. 2 semester hours. (Not to be offered 1965-66.)

# CW Area IV. Christianity at Work

### Preaching

CW 101 THE PREPARATION OF SERMONS Mr. Owens, Mr. Trotter
A basic course dealing with fundamentals of sermon preparation.
Fall. 4 semester hours.

CW 102 THE DELIVERY OF SERMONS Mr. Owens, Mr. Trotter
A basic course in the study and practice of effective speaking
and reading.

Spring. 2 semester hours. Prerequisite: CW 101

CW 202 EARLY CHRISTIAN PREACHING Mr. Trotter
A study of preaching from New Testament times to Chrysostom
and Augustine.
Spring. 2 semester hours.

CW 204 AMERICAN PREACHING

A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900.

Spring. 2 semester hours.

# Student Life and Activities



It shall be the purpose of the Student Coordinating Council to serve in an advisory capacity in promoting the general welfare of all students; in stimulating participation in those campus and off-campus activities which are vital for the spiritual, social, mental, and physical well-being of every student; to assist the Administration at all times in the planning, preparation, and execution of those activities which demand the cooperation and support of the Council to coordinate these activities.



Each year between two and three hundred college students participate in the Student Missions Conference.



Special musical programs are presented at intervals during the year by choral groups of the Seminary.



The Seminary physician maintains a daily schedule of service in the infirmary. Students and their families may see the doctor at office hours in the infirmary without charge.

The new cafeteria provides good wholesome meals in a pleasant atmosphere of comfort and fellowship. Board in the cafeteria costs approximately \$45 to \$60 per month, according to the student's needs and taste. There are accommodations for alumni banquets and special dinners.

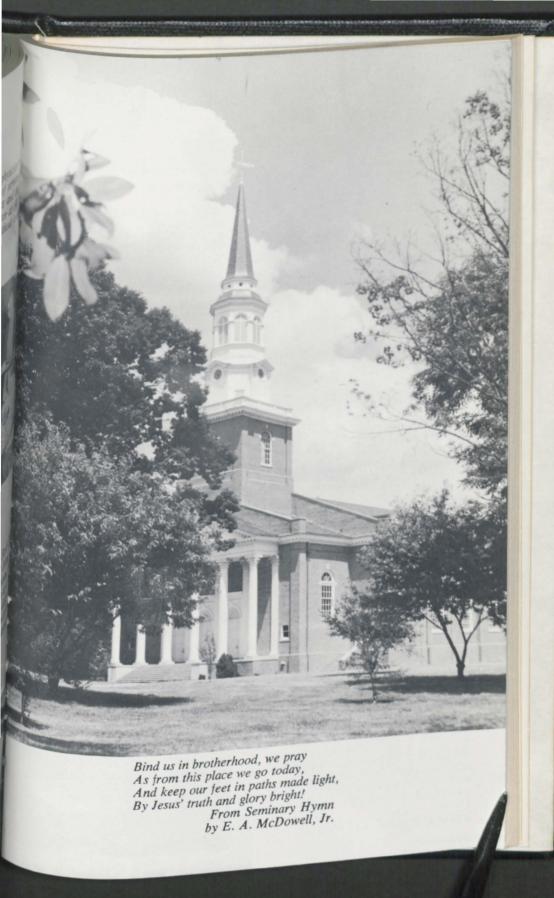




The new \$130,000 Ruby Reid Child Care Center offers good living experiences in day care for young children of students and serves as a laboratory for students who desire to explore ways of working with children. A reasonable fee is charged for this service.

An excellent gymnasium affords the students many hours of relaxation and fun in physical exercise and games. A nearby athletic field is utilized for such intramural sports as softball, baseball, and football.











Where there's a will, there's a way.



Many serve in nearby churches. Students minister to more than 400 churches within 300 miles of the Seminary.





This might be your place.



Some are helped by work.

65

CW 206 Evangelistic Preaching

A study in the content and proclamation of the evangelistic message.

Spring. 2 semester hours. Prerequisite: CW 101.

CW 207 THE OBJECTIVES OF PREACHING Mr. Trotter A study of preaching from the standpoint of its vital objectives, together with a consideration of methods and materials appropriate to these needs.

Fall. 2 semester hours. Prerequisite: CW 101-102.

CW 208 SIGNIFICANT PREACHERS AND THEIR MESSAGES A study of the life, message, and method of outstanding Christian preachers from Chrysostom to the modern period. Spring. 2 semester hours.

CW 305 Preaching to Human Needs

Based primarily on the Sermon on the Mount with attention to modern techniques in meeting life situations.

Fall. 2 semester hours. Prerequisite: CW 101.

Mr. Trotter CW 401 THE USE OF THE BIBLE IN PREACHING A seminar study of the techniques of effective Bible preaching. Fall. 2 semester hours.

CW 402 PREACHING FROM THE GREEK NEW TESTAMENT Mr. Trotter A seminar study of the application of the principles of exegesis to sermon structure and content.

Spring. 2 semester hours.

CW 403 CONTEMPORARY AMERICAN PREACHING A critical study of contemporary American preaching, including forms and objectives, based on primary sources. Fall. 2 semester hours.

CW 404 CONTEMPORARY AMERICAN PREACHING A critical study of contemporary American preaching, based on primary sources.

Spring. 2 semester hours.

### Speech

CW 111 VOICE AND DICTION

Mr. Trotter

Study and practice in the effective production of vocal tone and speech sounds.

Fall. 2 semester hours.

CW 112 CREATIVE SPEAKING AND READING

Mr. Trotter

A study in communication through creative speaking and reading designed to help leaders in Religious Education and preachers in preparing and delivering devotional messages and special addresses and in reading scripture and poetry with appreciation and effectiveness.

Spring. 2 semester hours.

### Religious Education

CW 131 INTRODUCTION TO RELIGIOUS EDUCATION Mr. Wayland A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies.

Fall. 2 semester hours

CW 132 Introduction to Religious Education Mr. Wayland A continuation of CW 131.

Spring. 2 semester hours.

## CW 134 EVANGELISM

Studies in Biblical, historical, and practical concepts of evangelism with special emphasis on personal and perennial evangelism in the church.

Spring. 2 semester hours.

CW 137 THE POLITY OF THE METHODIST CHURCH Fall. 2 semester hours.

CW 147 Audio-Visual Aids in Religious Education A study of the principles and practice of audio-visual aids. Fall. 2 semester hours. CW 148 LABORATORY COURSE IN AUDIO-VISUAL EDUCATION

A laboratory course in the construction and use of audio-visual aids in the church. Projects, writing and recording of scripts for programming, and production of slides and filmstrips will constitute the course.

Spring. 2 semester hours.

CW 231 THE MINISTRY OF WORSHIP

Mr. Wayland

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. Fall and Spring. 2 semester hours.

CW 233 THE EDUCATIONAL WORK OF THE CHURCH

A study of the role of the church in her educational ministry with Special emphasis on objectives, administration, organization, leadership, enlargement, buildings and equipment, and evaluation.

Fall and Spring. 2 semester hours.

CW 235 CHURCH PUBLICITY AND DENOMINATIONAL PROMOTION

A comprehensive survey of basic publicity and public relations procedures with special emphasis on the local church, the denomination national college, and the Convention program. Much attention is given to actual preparation of news releases to both newspapers and denominational publications.

Fall. 2 semester hours.

CW 236 CHURCH PUBLICITY AND DENOMINATIONAL PROMOTION

A continuation of CW 235. Special attention will be given to the feature article and to promoting and financing a church building program.

Spring. 2 semester hours.

CW 237 HISTORY OF RELIGIOUS EDUCATION

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends.

Fall. 2 semester hours.

## CW 238 PHILOSOPHY OF RELIGIOUS EDUCATION

A critique of objectives and philosophies of education in their historical development with special attention to building an adequate personal philosophy of religious education.

Spring. 2 semester hours.

## CW 241 PRINCIPLES OF TEACHING

A study of the basic principles and procedures in the teachinglearning process with special attention to the work of the teacher, the psychological bases of learning, methodology, and classroom procedure.

Fall. 2 semester hours.

## CW 243 LIVING WITH CHILDREN, BIRTH THROUGH EIGHT

Miss Arnote

An introduction to the nature and needs of young children with focus on how they learn religious truth through every-day experiences. Laboratory observations, suggested readings, and class discussions are designed to create appreciation for children and to develop skill in planning with and for them. Study includes evaluation of resource materials and encourages original contributions. Fall, 2 semester hours

CW 244 PROGRAM ACTIVITIES OF NURSERY, KINDERGARTEN, AND PRIMARY CHILDREN

A laboratory experience in materials and methods used with young children. Emphasis placed on acquiring some appropriate techniques and personal skills.

Spring. 2 semester hours. Prerequisite: CW 243.

## CW 245 THE RELIGIOUS EDUCATION OF YOUTH

A study of the psychology of adolescents, their basic needs and problems, toward the end of formulating a Christian approach to them in the educational program of the church.

Fall. 2 semester hours.

# CW 246 Religious Work with College Students

A study of the role and work of the college chaplain or student director in institutions of higher education.

Spring. 2 semester hours.

CW 331 Church Administration Mr. Hendricks, Mr. Wayland
A basic survey course covering the functions of the local church
and their effective administration.

Fall and Spring. 4 semester hours.

CW 338 THEOLOGY AND CHRISTIAN NURTURE Mr. Wayland
A study of the ways in which differing conceptions of theology
and of the nature of the Church influence the philosophy, content
and method of religious education.

Spring. 2 semester hours.

CW 342 CHARACTER EDUCATION

An investigation of traditional approaches, psychological theories, and recent experiments in character education for the purpose of improving the program in the church for developing maturity in Christian character and personality.

Spring. 2 semester hours.

CW 343 Practicum in Children's Work

Observation and participation in the Child Care Center. In addition to class hours a student must arrange to spend three additional hours per week in the Center.

Fall. 2 semester hours. Prerequisite: CW 243.

CW 344 Practicum in Children's Work

Observation and participation in the Child Care Center. In addition to class hours a student must arrange to spend three additional hours per week in the Center.

Spring. 2 semester hours. Prerequisite: CW 243.

CW 346 THE RELIGIOUS EDUCATION OF ADULTS

A study of the psychological aspects of adult life; the several church, school and special organizations dealing with the religious education of adults; and also the problems and opportunities of old

Spring. 2 semester hours.

CW 431 GENERAL SEMINAR IN RELIGIOUS EDUCATION Mr. Wayland An intensive survey of religious education by a study of selected books and authorities.

Fall. 2 semester hours.

CW 432 GENERAL SEMINAR IN RELIGIOUS EDUCATION Mr. Wayland A continuation of CW 431.

Spring. 2 semester hours.

CW 437 CONTEMPORARY PROBLEMS IN RELIGIOUS EDUCATION

A seminar providing for study and research in the major current problems in religious education.

Fall. 2 semester hours.

CW 438 CONTEMPORARY PROBLEMS IN RELIGIOUS EDUCATION

A continuation of CW 437. Spring. 2 semester hours.

#### Music

CW 153 Men's Chorus

Mr. Smith, Mr. Johnson

Meets at 4:00 p.m. Tuesday and Thursday and may be taken two years for a total of 2 hours credit.

Fall and Spring. 1/2 semester hour.

CW 154 MIXED CHORUS

Mr. Smith, Mr. Johnson

Rehearses Tuesday from 7:00 to 9:00 p.m. Many couples make this choir a family affair and wives are encouraged to sing in this group either with credit or without credit. There is no fee for this course. Either CW 153 or CW 154 may be taken two years for a total of 2 hours credit.

Fall and Spring. 1/2 semester hour.

CW 157 Music Leadership

Mr. Johnson

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required.

Fall. 2 semester hours. Repeated in the spring.

CW 158 ADVANCED CHURCH MUSIC LEADERSHIP

Mr. Johnson

A continuation of CW 157 with more emphasis on choral music, anthems and special hymns than on congregational singing.

Prerequisite: CW 157 or previous musical training. Spring: 2 semester hours.

CW 159 Music in Worship

Mr. Smith

A survey course concerning the influence of the Jewish, Eastern, Roman and Protestant liturgies on our Baptist order of worship. Fall. 2 semester hours.

CW 256 Introduction to Church Music

Mr. Smith

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. Spring. 2 semester hours.

CW 258 HYMNOLOGY

The development of Christian Hymnody with particular emphasis on hymns in current use. It is designed to give a better knowledge of authors and composers, the historical setting of their hymns, an appreciation of their value and an appraisal of their suitability for worship.

Spring. 2 semester hours.

CW 357 VOICE CLASS

Mr. Johnson

The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary.

Fall. 2 semester hours.

CW 358 ADVANCED VOICE CLASS

Mr. Johnson

A continuation of CW 357 with greater emphasis on solo performance.

Spring. 2 semester hours.

Sociology

Mr. Hendricks CW 161 COMMUNITY ORGANIZATION A study of the structure and function of the small community in the South. Fall. 2 semester hours.

CW 162 THE RURAL CHURCH

Mr. Hendricks

A study of the role of the church in the community with attention to an adequate program for the church in the small community. Spring. 2 semester hours.

## CW 163 COMMUNITY AGENCIES

Mr. Hendricks

A study of social and welfare agencies at work in small communities, and of the relation of the church to these agencies.

Fall. (1966) 2 semester hours.

## CW 164 AGRICULTURAL EDUCATION

A seminar in Agricultural Education designed for community leaders and conducted by visiting specialists. Spring. 2 semester hours.

## CW 263 CHRISTIAN FAMILY LIFE

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values.

Fall. 2 semester hours.

## CW 264 CHRISTIANITY AND CONTEMPORARY AMERICAN CULTURE

Mr. Bland

A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. Spring. 4 semester hours.

## CW 361 Sociology of Religion

Mr. Bland

A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research.

Fall. 4 semester hours. Prerequisite: LT 121

## CW 461 RESEARCH IN RURAL CHURCH

Mr. Hendricks

A seminar in the field of the rural church in the United States. Fall. 2 semester hours.

## CW 462 RESEARCH IN RURAL CHURCH A continuation of CW 461.

Spring. 2 semester hours.

#### **Pastoral Care**

CW 181 PASTORAL CARE An orientation in the ministry to the physically and mentally ill, a study of personality development and the techniques of personal counseling.

Fall. 1 semester hour.

CW 182 PASTORAL CARE

Continuation of CW 181. Spring. 1 semester hour. Prerequisite: CW 181.

CW 290 CLINICAL TRAINING

Mr. Steininger

A combination of seminar study and clinical experience conducted in a mental hospital under the supervision of a qualified chaplain and medical personnel.

Fall. 2 semester hours. (Repeated in the Spring.) Prerequisites: CW 181-182.

CW 390s CLINICAL TRAINING IN PASTORAL CARE Mr. Young

Six weeks courses in pastoral care are offered at the North Carolina Baptist Hospital and Bowman Gray School of Medicine during the summer months. (Application for enrollment must be made to a committee on pastoral care.)

Summer. 4 semester hours. Prerequisites: CW 181-182.

CW 481 SEMINAR ON PATIENT CARE IN THE HOSPITAL

The Department of Pastoral Care at the North Carolina Baptist Hospital offers one seminar each week for chaplain-interns. The intern presents a comprehensive study of his total ministry to one patient during that individual's hospitalization period. Here an effort is made to evaluate the use of religious resources as related to the patient's specific needs. This study is made in collaboration with a physician.

2 semester hours.

CW 482 SEMINAR ON OUTPATIENT COUNSELING

Mr. Young

The Department of Pastoral Care at the North Carolina Baptist Hospital offers a seminar weekly for an hour and a half in out-patient counseling. A chaplain-intern presents a complete report of his counseling ministry with one individual. An understanding of the person, as well as techniques in formal office counseling, are discussed.

2 semester hours.

### CW 483 SEMINAR ON RESEARCH

Mr. Young

The Department of Pastoral Care at the North Carolina Baptist Hospital offers an hour's seminar on research each week for interns. This seminar is devoted to guiding the research projects of the interns and reviewing current literature in the field of pastoral care.

2 semester hours.

## CW 484 SEMINAR IN MARITAL COUNSELING

Mr. Young

The Department of Pastoral Care at the North Carolina Baptist Hospital offers an hour's seminar each week in marital counseling. The staff conference and intensive reading are designed to broaden the chaplain-intern's knowledge of family life as he gains experience through the out-patient counseling service.

2 semester hours.

CW 485 ADVANCED PASTORAL CARE PRACTICUM

Mr. Steininger

The Chaplain in a psychiatric setting, twenty hours of clinical training offered weekly in a mental hospital setting at the Dorothea Dix Hospital. This is an opportunity to specialize in the interpersonal relationship with seminars in worship, counseling and group work; opportunity to participate in a diagnostic process in a learning situation. Training is in cooperation with psychiatric staff and under qualified chaplain supervision.

Fall or Spring. 2 semester hours.

Prerequisites: CW 181, CW 182, CW 290 or their equivalent.

### CERTIFICATE IN THEOLOGY

With acceptable recommendations, students who are at least thirty years of age, and who do not have the academic qualifications to enroll for courses leading to a degree will be admitted to resident study. A two-year program of work has been designed specifically for them. It consists of fifty-six semester hours of classwork, eight of which are elective. A course in English (non-credit) is required unless entrance examination proves it unnecessary. Students qualified for admission to this program may enter at the beginning of the fall semester. The last 26 hours toward the Certificate in Theology must be taken at Southeastern Seminary.

#### 1965-66

IB 101-02c	Archaeology—The Bible			
	Through the Ages	4 ser	mester !	hours
IB 111-12c	Old Testament Survey	6	>>	>>
IC 101-02c	General Church History	4	"	33
LT 121-22c	Christian Ethics	4	"	"
CW 331c	Church Administration	4	"	33
CW 231c	The Ministry of Worship	2	"	>>
Electives		4	"	"
	1966-67			
IB 131-32c	New Testament	6 ser	mester	hours
IC 111-12c	Missions	4	"	22
LT 101-02c	Systematic Theology	4	"	33
LT 204c	Ecclesiology	2	,,	>>
CW 101-02c	Homiletics	4	>>	>>
CW 181-82c	Counseling	2	"	"
CW 133c	Evangelism	2	"	>>
Electives		4	>>	"

Electives will be offered as they can be made available from the following courses:

### AREA I. INTERPRETATION OF THE BIBLE

IB	211c	Old Testament Prophecy	2 hrs.
IB	212c	Old Testament Prophecy	2 hrs.
IB	213c	Studies in the Psalms	2 hrs.
IB	245c	Epistle to the Philippians	2 hrs.
IB	246c	The Gospel of Mark	2 hrs.

	THEOLOGICAL SEMINARY	
AREA II. HISTO	RICAL INTERPRETATION OF CHRISTIANITY	
IC 202c	Baptist History	2 hrs.
AREA III. CHE	ustian Interpretation of Life and Tho	UGHT
LT 108c LT 111c LT 206c	Problems in Contemporary Theology Philosophy of Religion The Doctrine of the Holy Spirit	2 hrs. 2 hrs. 2 hrs.
AREA IV. CHR	ISTIANITY AT WORK	
CW 206c CW 157c CW 141c CW 142c CW 243c	Evangelistic Preaching Music Leadership Introduction to Religious Education Introduction to Religious Education	2 hrs. 2 hrs. 2 hrs. 2 hrs.
CW 233c CW 162c CW 263c	Living with Children, Birth Through Eight The Educational Work of the Church The Rural Church Christian Family Life	2 hrs. 2 hrs. 2 hrs. 2 hrs.

#### ABSTRACT OF PRINCIPLES

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY, INC., ADOPTED DECEMBER 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and Publicly sign these articles at the opening of the session at which they enter upon their duties...." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

#### I. THE SCRIPTURES.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

#### III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

#### IV. PROVIDENCE.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

#### V. ELECTION.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

#### VI. THE FALL OF MAN.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

#### VII. THE MEDIATOR.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

#### VIII. REGENERATION.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

#### IX. REPENTANCE.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

#### X. FAITH.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

#### XI. JUSTIFICATION.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

### XII. SANCTIFICATION.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

#### XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

#### XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

#### XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

## XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

#### XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

#### XVIII. LIBERTY OF CONSCIENCE.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

#### XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

#### XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

## REGISTER OF STUDENTS

	Abbott, Evan Andrews	964-65 Oxford, N. C.
	Abernathy Dan	Oxford, N. C.
	Absher, Herman C	
	Allen Larry C	
	Allred David Wilson	
	Almond Bill D.	
	Alson James II	Edenton, N. C Red Springs, N. C
	Amick Fugges D	
	Anderson I	Fredericksburg, Va. Franklinville, N. C.
	Andrews Algaria	
	Airail Hand E., Jr	Greenville, S. C. Charleston, S. C.
	Arritt Louis Lester, Jr	
	Asimusth - Division - Constitution -	
	Austin Pilip.	Partlow, Va. India
	Rabb T. Richard D.	Anniston, Ala.
	Badd, Joe Rufus	
	Badders, Fred I.	
	Bagwell, Gerald E	
	Balley, Richard E.	
	Balley, Robert H.	
	Baker, James Leroy	Raleigh, N. C. Camden, S. C.
	Ballenger, Isam Earl.	
	Barbour, Elgie James, Ir.	
	Barbour, Patricia A.	
	Barefoot, Robert J.	
	Darkley, Herbert Farl I.	
	Barkley, Thomas Page 1	Wilson, IV.
	Barnett, Dillmus W I-	Linden, Ala.
	Darnhill, Francis Cilbert	
	Dass, Mary Catherina	Conway, S. C.
	Dass, Richard N	Magnolia, N. C.
	Dattle, Darden R	Belmont, N. C.
-	Daughman Warner Caril	Salem, va.
. 4	beate, David R	Palatka, Tias
	Dearden, Frank N I.	Kosciand, va.
-	Deaver, Billy C	
	Dock, Glimer Johnson	ADCX, 14.
-	Decson, Gilbert	Creedmoor, IV.
- 4	Dell, David B	Favetteville, IV.
- 4	Dell, Robert Martin	Spencer, N. C.
- 3	Dell, Kichard R	Weldon, N. C.
- 4	DGII, William M T.	Lynchburg, va.
- 4	Denneld, Donald Hollis	treensporo, Iv.
	Dentiev, Jesse	Cornella, Ga-
- 4	Denton, Samuel Roger	Union, S. C.
- 4	Diguy, reaster R	Commerce, Gar
- 4	Diggers, Hugh	Linwood, N. C.
- 4	DISHOD, William	Concord, IV.
	Diakely, David D. I.,	Williams, S. C.
- 4	Diand. David H	Chase Carv. Va.
I	Blankenship Robert I	
-	Dioor, Donald E	Lenoir, N. C.
I	Bodkin, Charles Thomas	Columbus, Ohio
	, charles I nomas	
		The state of the s

Booker, Carlton Gene
Boone, Harold KennethGreenwood, S. C.
Boswell, James Beryl
Bowen, Claud Davis
Bowman, George W., IIISouth Boston, Va.
Braswell, Charles VernonPine Level, N. C.
Brooks, Lamar J
Brooks, Terry Lee
Brown, Melvin E
Brown, Richard Julius
Bryant, Jackie Lynn
Bryant, Jackie Lyini
Bryson, Gerald
Buchanan, O. G
Buck, Joseph Edward
Bullington, Clyde T., Jr
Burnette, Rucker PrestonBedford, Va.
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Meredith, Robert Landon Richmond, Va. Miller, John Aubrey Statesville, N. C.	
Miller, John Audrey	
Willis, William D., Ir	
Moore, JimTuscumbia, Ala.	
Morgan, Joel Lee Emporia. Va	
Morris, James LloydRichmond, Va.	

Napier, Henry VernonTyn	er N. C.
Neal Archie Coleman Kersh	aw S C
Neal, Archie Coleman Kersh. Parker, Charles Brand, Jr. Washingto	on D C
Parker, George A	on D C
Parson, Sherman Russell	on, D. C.
Patterson, John Gilmore, IIISouth Bo	ry, 14. O.
Patterson, Marvon Curtis	ston, va.
Pane David Educad	xton, va.
Pope, David Edward	ro, IV. C.
Powell Don Lamor	isti, Tex.
Powell, Don LamarVald	osta, Ga.
Presley, Billy P	lie, Miss.
Quick, Leonard C	ce, N. C.
Rich, William Grady	ty, N. C.
Robertson, James TheodoreEdgefix	eld, S. G.
Royce, Philip Lee	ourg, Fla.
Samuels, Charles Wesley	on, N. C.
Sansbury, James Broadus. Cowa Scott, Jeannette. Wilmingto	ird, S. C.
Scott, JeannetteWilmingto	on, N. C.
Shepard, Willie, Jr	ro, N. C.
Shows, Weldon Willard, Jr	anta, Ga.
Smith, Herman Lewis Forest I	Park, Ga.
Spain, John Leonard, JrPetersh	ourg, Va.
Steele, Jimmie LeeStatesvil	lle, N. C.
Stephens, Charles T., Jr	an, N. C.
Strickler, Carl Lee	ch, Tenn.
Stroud, Donald Peyton	ood, Fla.
Swift, Roy Orlando, IIIFairf	ield, Ala.
Tanner, Charles LewisTurk	ey, N. C.
Tew, James HowardDurha	m, N. C.
Thomas, Jack Lee	lly, N. C.
Thompson, Gary BoydNor	rfolk, Va.
Thurkill, Robert YoungRoxbo	ro, N. C.
Turner, George Fenton, Jr. Sur Turner, Larry Cloys. Crystal	ffolk, Va.
Turner, Larry CloysCrystal	Hill, Va.
Tuttle, Walter Alan	ro. N. C.
Tyson, Charles Edward	m, N. C.
Walker, Phillips Brown, Jr. Not Ward, J. L. Philadelph	HOLK Va
Ward, I. L Philadelph	iluin, va.
TAT-11- Dill C	ia. Tenn.
Washburn, Billy G	ia. Tenn.
Washburn, Billy G	ia, Tenn. aw, N. C.
Washburn, Billy G. Warsa Webb, Charles Edward Charlot Weeks, Kelly Odell Mi	ia, Tenn. aw, N. C. ite, N. C.
Washburn, Billy G. Warsa Webb, Charles Edward . Charlot Weeks, Kelly Odell . Mi Westbrook, R. Reuel . Arle	ia, Tenn. iw, N. C. ite, N. C. iami, Fla.
Washburn, Billy G. Warsa Webb, Charles Edward . Charlot Weeks, Kelly Odell . Mi Westbrook, R. Reuel . Arle	ia, Tenn. iw, N. C. ite, N. C. iami, Fla.
Washburn, Billy G. Warsa Webb, Charles Edward . Charlot Weeks, Kelly Odell . Mi Westbrook, R. Reuel . Arle	ia, Tenn. iw, N. C. ite, N. C. iami, Fla.
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Washburn, Billy G.         Warsa           Webb, Charles Edward         Charlot           Weeks, Kelly Odell         Mi           Westbrook, R. Reuel         Atla           White, Raymond Henry         Hillsbo           Willis, William Beniah, III         Atla           Wood, John M.         Newber           York, Edwin Richmond         Indian H	ia, Tenn. aw, N. C. tte, N. C. ami, Fla. anta, Ga. ro, N. C. anta, Ga. rry, S. C. ead, Md.
Washburn, Billy G.         Warsa           Webb, Charles Edward         Charlot           Weeks, Kelly Odell         Mi           Westbrook, R. Reuel         Atla           White, Raymond Henry         Hillsbo           Willis, William Beniah, III         Atla           Wood, John M.         Newber           York, Edwin Richmond         Indian H	ia, Tenn. aw, N. C. tte, N. C. ami, Fla. anta, Ga. ro, N. C. anta, Ga. rry, S. C. ead, Md.
Washburn, Billy G. Warsa Webb, Charles Edward Charlot Weeks, Kelly Odell Mi Westbrook, R. Reuel Atla White, Raymond Henry Hillsbo Willis, William Beniah, III Atla Wood, John M. Newber York, Edwin Richmond Indian Homes  MASTER OF THEOLOGY Colwell, Jack V. Adairs	ia, Tenn. aw, N. C. tte, N. C. ami, Fla. anta, Ga. rro, N. C. anta, Ga. rry, S. C. ead, Md.
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Washburn, Billy G.         Warsa           Webb, Charles Edward         Charlot           Weeks, Kelly Odell         Mi           Westbrook, R. Reuel         Atla           White, Raymond Henry         Hillsbo           Willis, William Beniah, III         Atla           Wood, John M.         Newber           York, Edwin Richmond         Indian H           Colwell, Jack V.         Adairs           Cooper, Dwight W.         Dill           Costen, James Hutten         Rocky Mou           Giles, Joseph Lafavette         Wauke	ia, Tenn. w, N. C. tte, N. C. ami, Fla. anta, Ga. ro, N. C. anta, Ga. rry, S. C. ead, Md. ville, Ga. lon, S. C. nt, N. C. sha Wis.
Washburn, Billy G.         Warsa           Webb, Charles Edward         Charlot           Weeks, Kelly Odell         Mi           Westbrook, R. Reuel         Atla           White, Raymond Henry         Hillsbo           Willis, William Beniah, III         Atla           Wood, John M.         Newber           York, Edwin Richmond         Indian H           Colwell, Jack V.         Adairs           Cooper, Dwight W.         Dill           Costen, James Hutten         Rocky Mou           Giles, Joseph Lafavette         Wauke	ia, Tenn. w, N. C. tte, N. C. ami, Fla. anta, Ga. ro, N. C. anta, Ga. rry, S. C. ead, Md. ville, Ga. lon, S. C. nt, N. C. sha Wis.
Washburn, Billy G.         Warsa           Webb, Charles Edward         Charlot           Weeks, Kelly Odell         Mi           Westbrook, R. Reuel         Atla           White, Raymond Henry         Hillsbo           Willis, William Beniah, III         Atla           Wood, John M.         Newber           York, Edwin Richmond         Indian H           Colwell, Jack V.         Adairs           Cooper, Dwight W.         Dill           Costen, James Hutten         Rocky Mou           Giles, Joseph Lafayette         Wauke           Hurst, Harold E.         Bellev           Janes, Ted         Par	ia, Tenn.  w, N. C.  tte, N. C.  ami, Fla.  anta, Ga.  ro, N. C.  anta, Ga.  rry, S. C.  ead, Md.  ville, Ga.  don, S. C.  nt, N. C.  sha, Wis-  riew, Mo.
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Washburn, Billy G.         Warsa           Webb, Charles Edward         Charlot           Weeks, Kelly Odell         Mi           Westbrook, R. Reuel         Atla           White, Raymond Henry         Hillsbo           Willis, William Beniah, III         Atla           Wood, John M.         Newber           York, Edwin Richmond         Indian H           Colwell, Jack V.         Adairs           Cooper, Dwight W.         Dill           Costen, James Hutten         Rocky Mou           Giles, Joseph Lafayette         Wauke           Hurst, Harold E.         Bellev           Janes, Ted         Par           Puckett, William Harling, Jr         Greenwo           Sides, Malcome Donald         Da           Smith, Norval Dean         St. Le	ia, Tenn. iw, N. C. tte, N. C. ami, Fla. anta, Ga. ro, N. C. anta, Ga. rry, S. C. ead, Md. ville, Ga. lon, S. C. nt, N. C. sha, Wis. iew, Mo. ris, Tenn. od, S. C. lllas, Tex. ouis, Mo.
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Washburn, Billy G. Warsa Webb, Charles Edward Charlot Weeks, Kelly Odell Mi Westbrook, R. Reuel Atla White, Raymond Henry Hillsbo Willis, William Beniah, III Atla Wood, John M. Newber York, Edwin Richmond Indian H  MASTER OF THEOLOGY  Colwell, Jack V. Adairs Cooper, Dwight W. Dill Costen, James Hutten Rocky Mou Giles, Joseph Lafayette Wauke Hurst, Harold E. Bellev Janes, Ted Park Puckett, William Harling, Jr. Greenwo Sides, Malcome Donald Da Smith, Norval Dean St. Lo Souza, Jussie Goncalves de Fortale: Williams, Larry Corlis	ia, Tenn. iw, N. C. tet, N. C. ami, Fla. anta, Ga. ro, N. C. anta, Ga. rry, S. C. ead, Md. ville, Ga. lon, S. C. int, N. C. sha, Wis. iew, Mo. ris, Tenn. oul, S. C. llas, Tex. ouis, Mo. ory, N. C. za, Brazil d N. C.
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