

Catalog
Register and Announcements
1968-1969

Wake Forest, North Carolina

SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY

BULLETIN

SEVENTEENTH CATALOG May, 1968

Register for 1967-1968 Announcements for 1968-1969

Wake Forest, North Carolina

Vol. XVII

No. 4

Published seven times each year by Southeastern Baptist Theological Seminary Entered at Post Office, Wake Forest, N. C., as second class matter on July 25, 1951, under section 34. 40, Postal Laws and Regulations, 1948 and Special Act of February 28, 1925.

Southeastern Baptist Theological Seminary Inc. is an agency of the Southern Baptist Convention and is accredited by the American Association of Theological Schools. It is approved for attendance of nonimmigrant students under the Immigration and Nationality Act.

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EDWARDS & BROUGHTON CO., RALEIGH

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Master of Religious Education Degree Master of Theology Degree Description of Courses	
Master of Theology Degree	
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Numbering of Courses Archaeology	
Archaeology Christian Education	
Christian Education	
Church History. Communication Preaching.	
Communication Preaching	*
Communication Speech	
Ethics	
Music. New Testament. Old Testament	
Old Testament	
Pastoral Care	,
Philosophy of Religion	
Sociology Theology	
Theology.	
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ABSTRACT OF PRINCIPLES.	
1967 GRADUATES	
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ACADEMIC CALENDAR

FALL SEMESTER, 1968

1968-69

September 13. Examinations for advanced standing.

September 13. Matriculation (Faculty Advisors meet new students).

September 16. Matriculation.

September 17. Classes begin. Convocation at 10:00 a.m.

September 24-25. Fall Lectures.

September 30. Matriculation and schedule changing closes 4:30 p.m. Last day for dropping courses without penalty.

October 1-4. Make-up examinations for spring semester and summer school.

October 10. Missionary emphasis.

October 29. Last day for removing incomplete grades.

November 7. Missionary emphasis.

November 28-December 2. Thanksgiving recess.

December 4. Missionary emphasis.

December 18-January 1. Christmas recess.

January 16-22. Fall semester examinations.

Spring Semester, 1969

January 23. Open Day.

January 24. Examinations for advanced standing.

January 24. Matriculation.

January 28. Classes begin. Convocation at 10:00 a.m.

February 7. Matriculation and schedule changing closes 4:30 p.m. Last day for dropping courses without penalty.

February 4-7. Make-up examinations.

February 13. Founders' Day. Meeting of the Board of Trustees.

March 4. Missionary emphasis.

March 11. Last day for removing incomplete grades.

March 29-April 7. Spring recess.

April 15-18. Carver-Barnes Memorial Foundation Lectures.

April. 29. Last day for submitting Th.M. theses.

May 8. Missionary emphasis.

May 20. Reading Day.

May 21-27. Spring semester examinations.

May 28. Open Day.

May 29. Commencement sermon, 8:00 p.m.

May 30. Annual Commencement.

SUMMER SCHOOL, 1969.

June 16. Matriculation for first term.

June 17. First term classes begin.

July 11. First summer term ends.

July 14. Matriculation for second term.

July 15. Second term classes begin.

August 8. Second summer term ends.

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Term Expiring 1968 Harold Coble
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GENERAL INFORMATION

Southeastern Baptist Theological Seminary had its origin in the conviction of many Southern Baptist people that there was great need for a Seminary in the for a Seminary in the southeastern section of the Convention. The Seminary, therefore is Seminary, therefore, is a direct result of a thorough study of theological education, first authorized and the convention in May, 1947, at St. Louis, Missouri, and concluded in a report to the Convention in May, 1950, at Chicago, Illinois.

The Convention at that time approved the establishment of a minary at Wake Francisco at the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at Wake Francisco and the convention of a minary at the convention seminary at Wake Forest, North Carolina, to be called "The Southeastern Baptist Theological Wake" was a way to be called "Theological Wake" was a way to be eastern Baptist Theological Seminary, Inc., "agreed to purchase Wake Forest College campus Forest College campus as a site, and elected trustees to plan for the opening of the Seminary opening of the Seminary.

The trustees secured a charter and accepted as the Articles of Faith for the Seminary the doctrinal statement approved by the Southern Baptist Convention. Baptist Convention in 1858 for the Southern Baptist Theological Seminary. They set up 1858 for the Southern Baptist Stealey as Seminary. They set up a budget, elected Dr. Sydnor L. Stealey as president, and other president. president, and other members of the faculty, and authorized the opening of the Samir opening of the Seminary in September, 1951.

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the Seminary's second president. The Seminary now has completed its sixteenth was conducted its sixteenth

pleted its sixteenth year of operation and has graduated fourteen classes.

It has awarded 2000 president. The Seminary now have the seminary now have been classes. It has awarded 2099 degrees and certificates to men and women no now are senting. who now are serving as pastors, professors, missionaries, chaplains, and other religious based as pastors, professors, missionaries, chaptains, and other religious based as pastors, professors, missionaries, chaptains, and parts and other religious leaders throughout the country and in many parts of the world. of the world.

PURPOSE

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. These include preaching and clude preaching and pastoral care, missionary work at home and abroad, religious education abroad, religious education, the teaching of religion and other subjects in secondary schools in secondary schools and colleges, religious leadership on college campuses, the charlest of colleges, religious leadership of forms of campuses, the chaplaincy, social service, and such other forms of ministry as require ministry as require specialized preparation.

Vital to all these areas of service is an understanding of the origins, ntent, and history of the origins are understanding of the origins, content, and history of the Christian faith and its contemporary relevance. Courses of structure of the Christian faith and its contemporary relevance. vance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic.

While the Seminary is conscious of its responsibility to the Southern

Baptist Convention, its facilities are open on an equal basis to students of all donners and the produce of all denominations and it is the aim of the Seminary to help produce a leadership for the whole Christian movement.

To accomplish these ends, the Seminary proposes to maintain a God-called faculty who are especially qualified by academic preparation and ration and experience to offer leadership in maintaining high standards of achieves of achievement in the intellectual and spiritual spheres. Provision has

been made for adequate physical facilities and for an excellent library. In the pursuit of these objectives, the Seminary is conscious of certain great emphases which undergird its program of education:
(1) a the (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christian (3) a challenging vision of the world-wide mission of Christian (3) a challenging vision of the world-wide mission of Christian (3) a challenging vision of the world-wide mission of Christian (3) a challenging vision of the world-wide mission of the of Christianity; (4) a prevailing spiritual dynamic in the lives of students and the lives of students and the local church students and faculty; (4) a prevailing spiritual dynamic in students and faculty; (5) a sense of the significance of the local church—urban and faculty; (5) a sense of the significance of the local church—urban and faculty; (5) a sense of the significance of the local church—urban and faculty; (5) a sense of the significance of the local church—urban and faculty; (6) a sense of the significance of the local church—urban and faculty; (7) a sense of the significance of the local church—urban and faculty; (8) a sense of the significance of the local church—urban and faculty; (8) a sense of the significance of the local church—urban and faculty; (8) a sense of the significance of the local church—urban and faculty; (8) a sense of the significance of the local church—urban and faculty; (8) a sense of the significance of the local church—urban and faculty; (8) a sense of the significance of the local church—urban and faculty; (8) a sense of the significance of the local church—urban and faculty; (8) a sense of the local church—urban and faculty; (9) a sense of the local church—urban and faculty; (9) a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and faculty are also as a sense of the local church—urban and also are also as a sense of urban and rural; (5) a sense of the significance of the excellence.

PLANT

The Seminary plant consists of four hundred forty-nine acres of land and buildings purchased by the Southern Baptist Convention from

the trustees of Wake Forest College. The campus proper consists of a twenty-five acre plot within a rock all in the wall in the center of the town. It was built originally around a clump of oak transcription of oak trees which existed at the time Wake Forest College was founded in 1834. in 1834. Successors to these oaks, together with magnolias and other trees and trees and shrubs, help to make it a beautiful campus. The recent planting of boxwoods and a rose garden makes pleasing additions to the landscape.

The Chapel. Commanding the center of the campus is the chapel building. Its tall spire is visible for several miles along every approach to the Samuel. to the Seminary.

Stealey Hall. In this building are located the administrative and faculty offices.

Appleby Building. This building provides classroom facilities, and contains a small chapel.

The Library. The library is housed in an air-conditioned threestory building constructed of concrete and steel with brick exterior.

The unit The unit contains reading rooms and administrative, secretarial, receiving receiving and cataloging offices. Special areas for graduate study, seminare seminars, recording, and film storage are also provided. Thirty-two carrels have been provided for graduate study. New equipment and furniture have been provided for more effective library service and more satisfactory study.

Mackie Hall. This is the new student center building which includes the Commons Room, Campus Store, Baptist Bookstore, Office of Director of Counseling, Student Coordinating Council offices and conference room, and carrells for fellows and graders.

The William Amos Johnson Building. This is the main classroom building.

Gore Gymnasium. The Seminary conducts an intramural athletic program in this building, and students are free to use the building for indoor sports such as basketball, volleyball, handball, badminton.

Athletic Field. The athletic field is utilized for recreational activities such as softball, baseball, touch-football and archery.

Health Center. This building contains offices for diagnostic consultation and rooms for treatment. The Seminary physician maintains a daily schedule of service at the Health Center.

Church Building. Wake Forest Baptist Church is located within the campus enclosure, although this property is owned by the church. The church makes an important contribution to the life of the Seminary.

Heating Plant. This unit furnishes heat to all the Seminary buildings. It contains a modern shop for the use of the buildings and grounds department.

The President's Home. This home is located off the southwest corner of the Seminary campus.

Manor Guest House. This facility is located on property contiguous to the main campus and provides pleasant accommodations for visitors and guests of the seminary.

For information concerning Southeastern housing facilities see

LOCATION

Wake Forest, North Carolina, the location of the Seminary, is only sixteen miles north of Raleigh, the capital of the state, and twentytwo miles east of Durham, a city of more than 78,000 population. It is on the cast of Durham, a city of more than 78,000 population of U.S. is on the Seaboard Coastline Railroad and at the intersection of U. S. High. Highway Number 1 and North Carolina Highway Number 98. It is therefore is twenty-five miles from the Raleigh-Durham airport. It is therefore easily account of the southern easily accessible by air, rail or highway from any part of the southern and eastern sections of the United States.

Wake Forest is a town of over 2,600 inhabitants in the center of a large area which offers the Seminary a great opportunity for training

training pastors and leaders for both rural and urban communities. The near-by cities offer opportunities for employment to students or their wives. Some students may prefer to live in one of them and commute to the Seminary.

The location of seven colleges and universities within thirty miles the service of seven colleges and universities within thirty miles of the seminary offers additional cultural and educational advantages.

SEMINARY LIFE

One of the essentials of a normal Seminary life is an opportunity for faculty and students to worship together. To this end chapel services are held each day Tuesday through Friday. The entire program of the Seminary is designed to encourage the personal spiritual spiritual experience of the student preparing for vocational service.

The Seminary puts special emphasis upon missions. There will be held during the year five days of Missionary Emphasis, with addresses by various the year five days of Missionary Emphasis, with addresses by various the year five days of Missionary Emphasis. by various speakers on different phases of the missionary enterprise. In this In this way students will have opportunities to hear secretaries of the boards of the various state boards of the Southern Baptist Convention and of the various state conventions, missionaries, and other outstanding world leaders.

Special lecturers and visitors will be brought to Wake Forest by the Seminary as often as possible, and the students will have opportunities for tunities for conferences and forum discussions with these leaders.

The Student Coordinating Council serves in an advisory capacity in promoting the general welfare of all students in stimulating participation in the pation in those campus and off-campus activities which are vital for the spiritual the spiritual, social, mental and physical well-being of every student and assistant and assists the administration in the planning and execution of those activities with administration in the planning and execution of the council. activities which demand the cooperation and support of the council.

The way a Fellowshi

The wives of students and the women students have a Fellowship Club and a campus W.M.U. Picnics, parties and other social func-

tions are held at various times during the year.

Recreational and athletic activities are provided for students, culty, staff and all athletic activities are provided for students is faculty, staff and their families. A program of intramural events is planned and conducted throughout the school terms.

Each student is assigned a faculty adviser and is encouraged to counsel with him on personal problems and academic matters.

Field Education

The purpose of the Field Education program at the Seminary is assist the student in relative to the st to assist the student in achieving a balance of academic endeavor and learning through learning through experience as he becomes involved in the churches and contemporary culture.

A student becomes involved in a course of study in Field Education hich includes both which includes both classroom discussion and supervised field activity under guidance of the Directors of Field Education.

Each student is required to register for Field Education not later an the first week ! than the first week he enters the Seminary, and will file other reports as they are requested they are requested.

When a student assumes responsibilities in addition to his scholastic ork, he has a more linear responsibilities in addition to his scholastic manner. work, he has a moral obligation to do both in a satisfactory manner. Students with out. Students with extracurricular responsibilities should carry a reduced academic load. The F academic load. The Faculty recommends that a student with as many as thirty hours as thirty hours per week of secular employment or more than two weekends per more. weekends per month of church responsibilities not register for more than thirteen servert. than thirteen semester hours. Any student who fails to maintain a werage will not be a hours. average will not be permitted to enroll for more than thirteen hours. A student should be permitted to enroll for more than thirteen hours. A student should examine his academic program and outside work in the light of his community to the light of his community tof the light of his own ability and his Christian stewardship. For help in this matter has made in the conduction of the in this matter he may consult with his faculty adviser and/or the Directors of Field Ed. Directors of Field Education.

The Directors of Field Education will explore possibilities for ident work in the classification will explore possibilities for its classification. student work in the churches and elsewhere and will introduce students to prospective employee to prospective employee. to prospective employers but cannot guarantee employment for any student. student.

REQUIREMENTS IN FIELD EDUCATION

A student will earn two semester hours of credit in Field Education.

1. Class Require 1. Class Requirements. In one of the first two semesters in which student is registered at the course of a student is registered at the Seminary, he will enroll in a course of classroom study in Field F. classroom study in Field Education (M 191) for one hour per week.

2. Supervised By the Education (M 191) for one hour per week.

2. Supervised Field Activities. For the equivalent of two semesters, ter class requirements. after class requirements in Field Education have been met and prior to graduation, the study to graduation, the student will engage in supervised study and ministry in a specific life situation. This activity will be approved by the Directors of Field Education in consultation with the student. The primary aim of this laboratory type of study is learning through experience, and may include remunerative or non-remunerative activities. The supervision will be directed and implemented by the Directors of Field Education, who may invite other qualified persons to participate.

3. Credit. Two semester hours of credit will be given when the Director of Field Education reports to the Registrar the satisfactory

completion of requirements.

CHILD CARE CENTER

Established in 1956, the Child Care Center serves four purposes on the seminary campus: (1) it offers good living experiences in day care for young children of students whose wives are either working or attending classes, or for other students' children who need group experience; (2) it serves as a laboratory for students who desire to explore ways of working with children; (3) it provides a setting in which which parents may observe, participate, and discover new ways in which to enrich their family living; (4) it is a resource possibility for observed. observation and counseling to churches (and other child interest groups) in this area.

Since enrollment in the Center must be limited, student-parents who are interested in having their children in the Center should write for first for further information and application forms prior to the parents' registration. registration in the Seminary. Address: Director, Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, North

Carolina.

OPPORTUNITIES IN MUSIC

The Men's Chorus meets at 4:00 p.m. Tuesday and Thursday. All men who would like to sing are urged to join this group. The Mixed Ch. Mixed Chorus is composed of both men and women and meets Tuesday, 7,000 and is composed of both men and women and meets Tuesday, 7,000 and is composed of both men and women and meets Tuesday, 7,000 and 100 day, 7:00-9:00 p.m. Many couples make this Choir a family affair. A limited A limited number of concerts will be given in the immediate area of the Series the Seminary. Private voice, organ, and piano lessons are available to student and piano lessons are available. to students and members of their families. See page 25 for cost.

AFFILIATION WITH THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

Southeastern Baptist Theological Seminary is one of the supporting members of the Corporation of the American Schools of Oriental Research. Accordingly, students in Southeastern Seminary have the privilege of attending the American School in Jerusalem or the one

in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of follows: consist of fellowships, the stipends depending upon available funds.

Through the American the work Through the American Schools the Seminary has a part in the work of excavation and exploration in the ancient Near East.

Membership in American Association of Theological Schools

Southeastern Baptist Theological Seminary is an Accredited Member of the American Association of Theological Schools and is approved for attendance of for attendance of nonimmigrant students under the Immigration and Nationality Act Nationality Act.

1968 SUMMER SCHOOL

The first term of the 1968 summer session will be held June 10-July 5. The second term will be held July 8-August 2.

Two courses may be taken and four semester credit hours earned uring each term during each term or eight semester hours earned for both terms. For summer supplement summer supplement, write to registrar.

FEES AND EXPENSES

CONVENTION SUPPORT

The Seminary is supported by the Southern Baptist Convention through the Co-operative Program. The Convention is responsible for the capital funds and provides the greater part of the operating budget for the Seminary.

These funds are not sufficient to meet all the needs of the Seminary, especially funds for student aid, so that special gifts from interested individuals and groups will always be necessary.

SCHEDULE OF FEES

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities and include such privileges as use of the library, recreational facilities and include such privileges as use of the library, recreational facilities and include such privileges as use of the library, recreational facilities and include such privileges as use of the library, recreations and include such privileges as use of the library, recreations and include such privileges as use of the library, recreations and include such privileges as use of the library, recreations and include such privileges as use of the library and include such privileges as use of the library and include such privileges as use of the library and include such privileges as use of the library and include such privileges as use of the library and include such privileges as use of the library and include such privileges as use of the library and include such privileges as use of the library and include such privileges as use of the library and include such privileges as used to be a such privilege and the library and the lib ational facilities, including tennis courts, and admission to all special lectures. lectures. Textbooks will cost a student about \$50.00 per session. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

The following fees are all inclusive and must be paid prior to regis-

tration:

Matriculation per semester, M.Div., M.R.E., and Certificate	00
Matricula	.00
students per semester, wives whose husbands are full 25	.00
Piano Practice Fee per semester 5	
ractice Fee per semester	

RENTS

RENTS	
Room Rent in Johnson Dormitory: Double \$80.00 per semester per man payable monthly in advance	20.00
Double \$90.00 per semester per occupant payable monthly in advance	22.50
Simmons Apartments: Two Bedroom Units, per month	62.50

Master of Theology...

SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY

Bostwick Hall Apartments (Furnished): Efficiency Units, per month. One Bedroom Units, per month. Colonial Apartments, per month. Duplex Apartment 1 BR. Duplex Apartment 2 BR. Duplex Apartment 3 BR. Room Deposit, each occupant Apartment Deposit, each unit. Trailer Park, per space monthly.
Certificate. 57.50 Master of Divinity and Master of Religious Education 10.00 Master of Theology. 10.00 Diploma fees will be collected during registration for the semester preceding graduation.
ACADEMIC APPAREL RENTALS Certificate Graduates

GRADUATION

Student accounts must be paid in full before final examinations ay be taken at the must be paid in full before final examinations may be taken at the end of the semester or summer term in which requirements for the degree are being completed.

REFUNDS

Fees: The matriculation fee is not refundable after one week from date of registration.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to begin ning of the term. The ning of the term. The deposit will be returned when the student re-leases the facility in an algebraic state of the Business leases the facility in good condition and returns the key to the Business Office.

HEALTH CENTER

Students and their families may see the doctor at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician. A charge will be made for drugs dispensed to all patients.

Music Fees

Private voice and organ lessons are available to a limited number of students. There is a \$30 fee per semester. There are practice pianos in the Cu in the Chapel building. A practice fee of \$3.00 will be charged for piano, and \$5.00 for organ.

HOUSING FACILITIES

Southeastern now has dormitory space for some 206 men and single women and apartments for some hundred and thirty-five families.

Additional apartments for some hundred and thirty.

Additional apartments are being built as funds are made available. Applications for present facilities require deposits of \$5.00 for rooms and \$20.00 for apartments. Each facility is described below and rates are quoted. It must be realized that costs of operations may necessitate changes in these rates for ensuing years.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in Seminary apartments.

No animal pets are allowed in Seminary housing.

JOHNSON DORMITORY FOR SINGLE MEN*

A three story, fireproof building constructed in separate sections. This dormitory consists of 77 double rooms and provides very adequate facilities. facilities. The rent for these rooms is \$80.00 per semester per occupant. All rent is payable monthly in advance.

Women's Dormitory

This dormitory, located on the Southwest corner of the main campus, provides space for 52 single women. It contains 13 two-room suites with suites with connecting baths, and each room is double. The dormitory also contesting baths, and each room is double. also contains nice parlors, study rooms, kitchenette area, recreation and game room, laundry rooms, and is air-conditioned.

The rent for these rooms is \$90.00 per semester per occupant. All

rents are payable monthly in advance.

BOSTWICK HALL APARTMENTS

Bostwick Hall is composed of 22 units each with one bedroom, living room, kitchen and bath. There are 3 efficiency units each with

A married student who wishes to leave his family on the church field may qualify for housing in Johnson Dormitory.

living room (Murphy Bed), kitchen and bath. These apartments are furnished with all the second secon furnished with all basic furniture. All windows have venetian blinds. Laundry facilities are available in the basement. Only those married couples who have read it. couples who have no children are permitted to rent these apartments.

Rental is \$67.50

Rental is \$67.50 per month for one-bedroom units and \$50.00 per onth for efficiency month for efficiency units, payable monthly in advance.

Simmons Apartment Building consists of 13 units each with two bedrooms, combination living and dining room, kitchen and bath.

There are two units There are two units each consisting of one bedroom, combination living room, and the living room and the l living room and dining room, kitchen and bath. Each kitchen is furnished with many the company to the company t furnished with major appliances, i.e., stove, and refrigerator. There are no provisions for are no provisions for washers or dryers, but a laundry area with coin-operated washers or dryers, but a laundry area with coinoperated washers and dryers is located in the basement of the building.

All windows have All windows have venetian blinds. No other furniture is furnished. These units are considered. These units are reserved for married students who have children.

The rept is \$62.50 for

The rent is \$62.50 per month for two-bedroom units and \$57.50 for ne-bedroom units one-bedroom units, payable monthly in advance.

COLONIAL APARTMENTS

Colonial Apartment Building consists of 5 units each with two drooms, living and drooms, bedrooms, living room, bath and kitchen. These units are unfurnished, except for stove and a married except for stove and refrigerator. Only those students who are married and have children are in the students who are married and have children are in \$50.00 and have children are eligible for these apartments. The rent is \$50.00 per month payable per month payable monthly in advance.

DUPLEX APARTMENTS

There are eighty-eight duplex apartments completed and available students. There are to students. There are one, two and three bedroom units each with living room, bath and the bedroom units each with living room, bath, and kitchen. Each apartment has its own heat, light and water light and water system. The occupant is responsible for all utilities (heat, lights and water)

except for stove and refrigerator which are permanent installations.

The one bedroom arriver which are permanent installations. The one bedroom units rent for \$50.00 per month, the two bedroom units rent for \$60.00 per month, the two units room units rent for \$50.00 per month, the two units rent for \$60.00 per month and the three bedroom units rent for \$70.00 per month and the three bedroom units rent for \$70.00 per month. rent for \$70.00 per month. All rents are payable monthly in advance.

TRAILER PARK

Southeastern has a modern trailer park with adequate space for me 35 trailers. For with adequate space for me 35 trailers. some 35 trailers. Each lot is equipped with all necessary utility connections. Also provided on the site is a service building containing laundry facilities and baths for ladies and gentlemen.

Trailer coaches under 28 feet are not permitted and all coaches must have built-in toilet facilites. Rental for a trailer space is \$17.50 per month, payable monthly in advance. Those desiring more information. mation on the Trailer Park may address inquiries to the Business Office.

CAFETERIA

Meals in the cafeteria will cost approximately \$45 to \$60 per month depending on individual requirements and the number of days actually spent on the campus.

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that many men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course. Each student, however, should have sufficient funds or income to see him through at least the first semester before he seeks aid from the Seminary. The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

CONTACT LINES

Possibilities of Self-Help

Wake Forest is offering new opportunities for employment of students and/or students' wives with the coming of two large industrial plants to the town. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations.

There are three ways by which we help our students to help them selves:

Church Work—The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Field Work Office concerning such employment.

On the Campus—The Seminary furnishes each year a number of work scholarships for students. This work includes work in the Library, campus store and cafeteria, office work, and special assignments such as news bureau, photography, etc. The seminary employs several students' wives for secretarial, stenographic, and clerical work.

Raleigh-Durham and Other Communities—Students may secure remunerative work in nearby cities and towns. Wake Forest is within 25 minutes driving distance of Raleigh, the capital city, and within 30 minutes of Durham, a great industrial city. Many students and their wives find employment in these centers. Many wives secure teaching positions in

nearby schools. In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.

STUDENT AID FUNDS

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and embraces three distinct divisions. visions: Student Work Scholarship, Student Loan Fund, and Grants-in-Aid Theorem 1981 in-Aid. The following loan funds have been set up: S. A. Allen Loan Fund, Althoff Loan Fund, W. R. Cullom Loan Fund, Crudup Duncan Loan Fund, J. R. Eubanks Loan Fund, Goode Loan Fund, Goodwin Loan Fund, J. R. Eubanks Loan Fund, Goode Loan Fund, Spainhour Loan Fund, J. P. Harris Loan Fund, Tate Loan Fund, Guthrie Loan Fund, H. A. Godby Memorial Loan Fund, Martha J. Guthrie Loan Fund, Virginia G. Kirk Loan Fund, J. Small & P. E. Blackmon Loan Fund, Emily Austin Memorial Loan Fund, James I. Miller Loan Fund, Emily Austin Memorial Loan Fund, James Loan Fund, Fox-Rowell Memorial Loan Fund, Lightsey Loan Fund, H. F. M. Williams H. E. Miller, Sr., Loan Fund, Mr. and Mrs. Walter M. Williams Loan Fund, Robert Silk Loan Fund, Henry M. Shaw, Sr., Loan Fund, Robert Silk Loan Fund, Henry M. Shaw, Sr., Loan Fund, Mead Fund, Broadus Memorial Loan Fund, Sandusky Loan Fund, Mead Student I Student Loan Fund, M. M. Melvin Student Loan Fund, Senior Class of 1965. of 1965 Loan Fund, M. M. Melvin Student Loan Fund, Chaffin-Dickey Memorial S. Fund, J. B. Currin, Sr., Loan Fund, Chaffin-Dickey Memorial Student Loan Fund.

The following student aid funds have been set up: Bethea Aid Fund, F. Tombert Aid Fund, J. F. Tompkins Missionary Aid Fund, Oriental Student Aid Fund, S. L. Missionary Aid Fund, Oriental Student Aid Fund, S. L. Mitchell Student Aid Fund, George T. Noel, III, Memorial Scholard, Appleby Scholarship Aid Fund, Bob McAninch Scholarship Aid Fund, Appleby Trust Fund, Bob McAninch Scholarship Aid Fund, Norket Student Trust Fund, R. T. Daniel Old Testament Aid Fund, Norket Student Aid Fund, R. T. Daniel Old Testament Aid Fund, R. Harris Stu-Aid Fund, R. T. Daniel Old Testament Aid Fund, R. Harris Student Aid F. R. Robinson Memorial Aid Fund, Edna R. Harris Student Aid F. R. Robinson Memorial Aid Fund, Edna R. Harris Student Aid F. R. Robinson Memorial Aid Fund, Edna R. Harris Student Aid F. R. Robinson Memorial Aid Fund, Edna R. Harris Student Aid Fund, Inc. R. Robinson Memorial Aid Fund, Edna R. Harris Student Aid Fund, Inc. R. Robinson Memorial Aid Fund, Edna R. Harris Student Aid Fund, Inc. R. Robinson Memorial Aid Fund, Inc. dent Aid Fund, Broyhill Education Aid Fund, St. John's Baptist Church Fund, First P. Nelson N.T. Fund, First Baptist Church of Raleigh Fund, Nannie B. Nelson N.T. Award B. Fox Aid Fund, Award Fund, L. B. Holden Aid Fund, Edgar L. Fox Aid Fund, Mr. & M. Mr. & Mrs. Robert A. Culler Middler Theology Award Fund, Robert T. Avenue A. Culler Middler Theology Award Fund, Robert A. Culler Middler Theology Award Fund, Robert T. Avenue M. Hipps Memorial T. Ayscue Memorial Scholarship Aid Fund, J. B. Hipps Memorial Scholarship Aid Fund, J. B. Hebrew Prize Scholarship Fund, and the Frances Jackson Durham Hebrew Prize Fund, I:- Fund and the Fund. Limited amounts from the Scott B. Appleby Fund and the Bethea Aid R. Bethea Aid Fund are available as scholarships to students with excellent scholarsia scholastic records and genuine need.

SCHOLARSHIPS AND LOANS In addition to the Student Loan and Aid Funds, there are scholarips and L. ships and loans made available by various individuals, foundations, and state loans made available by various individuals, foundations, and state denominational groups to a limited number of qualified men and a state denominational groups to a limited number of qualified men and women who attend Southeastern. The Seminary will help qualified students to obtain these scholarships.

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A scholarship in honor of President Emeritus Dr. Sydnor L. Stealey and a scholarship in memory of Dr. J. B. Weatherspoon are provided by the First Baptist Charles Delich N. C.

by the First Baptist Church, Raleigh, N. C.

Information concerning any of these scholarships or loans may be obtained by writing to the Director of Student Activities at Southeastern Baptist Theological Seminary, Wake Forest, North Carolina.

ACADEMIC INFORMATION

PRE-SEMINARY STUDIES

The Seminary Faculty advises that students in college shall take courses that will especially prepare them for receiving the highest values from the control of t values from their Seminary courses. College courses prior to theological courses. logical seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated in an unit of the ability is logic. cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more im-Portant than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiation. initiative on the student's part as he is able to use with profit.*

^{*}The content of this statement is taken from a bulletin of the American Assistation of Thesis in the statement is taken from a bulletin of the American Assistation of Thesis in the statement is taken from a bulletin of the American Assistation of Thesis in the statement is taken from a bulletin of the American Assistation of the America sociation of Theological Schools.

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This Seminary concurs in the judgment of the American Association
Theological Solved Control of the American Association of Theological Schools "that a normative pattern of pre-seminary education will include many of the following subjects:

English language and literature; history, including non-Western ltures as well as Franciscularly cultures as well as European and American; philosophy, particularly its history and its median and the its history and its methods; natural sciences, both the physical and the life sciences; social arising and anthrolife sciences; social sciences, where psychology, sociology, and anthropology are particularly and sciences, where psychology, sociology, and anthropology are particularly and sciences. pology are particularly appropriate; the fine arts and music, especially in their creations. cially in their creative and symbolic values; biblical and modern languages; religion the languages; religion to the Near languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern to the

It is the understanding gained in these fields rather than the total credits or semester h and Far Eastern traditions. of credits or semester-hours which is significant. Students who have been prepared in reliable to the old significant. been prepared in religion and equipped with the tools of theological study will be set free study will be set free, not to complete their theological course more quickly, but to pursue quickly, but to pursue more advanced studies. The principle constantly to be kept in mind in to be kept in mind is not that of satisfying paper regulations and minimum requirements of minimum requirements, but of making the most of opportunities for education."

For those seeking the M.Div. degree the standard academic prerequisite is an A.R. degree the standard academic prerequipments uisite is an A.B. degree or its equivalent from a recognized four-year college or university. college or university. Seventy-five semester hours of the content of the work leading to the work leading to the degree must be in liberal arts subjects, distributed approximately as subjects, distributed approximately as subjects. approximately as suggested in the above statement on Pre-Seminary Studies by the American Those Studies by the American Association of Theological Schools. Those seeking enrollment in the above statement on Pre-Schools. seeking enrollment in degree work who have not completed these requirements may be considered who have not completed these proquirements may be conditionally enrolled for the M.Div. degree provided they have accordingly enrolled for the M.Div. degree work, vided they have earned at least 100 semester hours of college work, including 75 semester. including 75 semester hours in liberal arts subjects. The student who is so enrolled may to be subjected. is so enrolled may take no more than 32 semester hours of Seminary work before complete.

work before completing the college degree. A transcript of all academic work must be filed with the Registrar's fice as a part of one's office as a part of one's application for entrance to the Seminary.

CERTIFICATE ENTRANCE

The Seminary receives the applications for admission to the Certificate Program of persons who cannot meet the prerequisites for degree study. Although a degree study. study. Although a degree may not be earned for Seminary study under these conditions under these conditions, a certificate will be awarded upon the satisfactory completion of factory completion of the prescribed program of work, as shown on pages 77-78.

DATE OF APPLICATION

Applications for admission should be in the Registrar's office at least 30 days prior to matriculation day of the semester in which the student expects to begin his work.

All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least 60 days prior

to matriculation and must be approved by the faculty.

DATE OF MATRICULATION

The matriculation days are September 13, 1968, and January 24, 1969. Students will not be admitted to classes for credit after the second week of the semester.

COLLEGE STUDENTS' PRE-ENROLLMENT

Under the provisions of Selective Service regulations, pre-theological students pursuing a course of study at the college level may secure pre-enrollment in the Seminary and certification to their local Selective Service Board.

Upon request, forms for this purpose will be supplied by the Reg-

is rar's office to those who are eligible.

ADVANCED STANDING FOR COLLEGE STUDENTS

Students who have achieved proficiency in courses of study which closely parallel courses in the Seminary core curriculum may be granted permission and are urged to take entrance examinations in order to qualify for advanced standing. Such advanced standing examines: examinations must be requested and taken at the beginning of the student's for student's first semester in Seminary. Those who pass these examinations will tions will not receive credit toward the M.Div. degree for work done in college to college but will be required to take advanced electives in lieu of the basic Seminary courses which will be waived.

Students desiring to take examinations in any subject must make application to the Registrar at least 10 days prior to the examination

dates indicated in the Seminary calendar.

SYSTEM OF GRADING

C-The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.

B—The grade of B signifies that the student has, for any combination of 3

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reasons, gained a significantly more effective command of the material than is generally required in that course.

A-The A grade may be interpreted to mean that the instructor recognizes

exceptional capacities and exceptional performance. D—A student is graded D when his grasp of the course is minimal, but when the instructor but the instructor the instructor believes the student would not profit materially by repeating the course.

F-The F grade indicates failure to master the essentials and the necessity

for repeating the course before credit may be allowed.

I—Incomplete. Given in cases in which providential circumstances prevent a student's continuous in must be allowed. student's completing the requirements of a course. This notation must be removed by the be removed by the end of the sixth week of the next semester whether of not the student not the student registers. Otherwise the I becomes F.

E-Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirement but shows promise of sufficient improvement. grade of D. A grade not less than C must be earned the following semester; otherwise the grade not less than C must be earned the following semester; otherwise the grade becomes F.

W-Withdrawal. After the last day for schedule changing, a student may withdraw from withdraw from a course only for providential reasons and after consultation with the Dean of its consultation

with the Dean of the Faculty.

Quality-point system to encourage academic achievement:

A 3; B 2; C 1; D O; F minus 1. A student enrolled for the M. Div. degree is required to earn a minimum of sixteen quality points per academic year. In order to qualify for the M. Die order to qualify order to qualify for the M.Div. degree, a student must earn one quality point for each semester hour tel. each semester hour taken (a C average). A minimum of 100 semester hours is required for graduation (a C average). required for graduation. Not more than twelve additional semester hours may be taken to make up a different form. taken to make up a deficiency in quality points. Students who fail to earn the required quality points for a quality points. required quality points for the M.Div. degree may be graduated with a Certificall in Theology. in Theology.

CLASS ABSENCES

Absences for any reason from as many as one-fourth of the scheduled cetings of the class in meetings of the class in any course will preclude the student from receiving credit for the course. The student who fails except for providential reasons to the course. The student who fails except for providential reasons to the course will preclude the student who fails except for providence will idential reasons to meet this requirement for class attendance will receive a failing receive and account of the course. receive a failing grade.

DISCIPLINE

Students admitted to the school are expected to order their lives by hristian standards of all Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

Any action contrary to the norms of Christian behavior or inimical to the best interest of the school may lead to probation or dismissal.

LIBRARY

The Library staff emphasizes individualized service in an airconditioned three-story building completed in 1958. An open-stack system and comfortable reading areas promote maximum use of the Library's resources. Carrels for faculty and graduate students, typing rooms, and rooms for listening and viewing audio-visual materials are also provided.

Current holdings of books, periodicals, pamphlets, microcards, and microfilms total approximately 155,000 volumes. The microforms add great strength to the collection, as they consist largely of Early American and materials. can and Early British imprints and of Baptist historical materials. An extensive collection of Baptist convention annuals and associational minutes provide important primary historical sources. The Library receives some 750 periodicals and maintains an audio-visual center.

It is a vitally important fact that, according to accepted criteria for evaluating theological libraries, Southeastern's library is clearly adequate adequate to support the Seminary's academic programs. Similarly significant is the fact that persons who are highly qualified to judge have for have found the Library's collection of scholarly materials to be excellent in light of the brief history of the Seminary. In order to build upon this upon this foundation a collection of unqualified excellence, a vigorous

and discriminating acquisitions program continues.

Funds for the development of the library are provided by the Southern Baptist Convention and by gifts. From time to time the Seminary also receives gifts of books from personal libraries. Among the valuable collection collections that have been received are the Cornelius E. Schaible Collections Collection; the W. Hersey Davis Collection; the John W. Inzer Collection; the W. Hersey Davis Collection; the John R. Robinson tion; the W. Hersey Davis Collection; the John W. R. Robinson Collection; the Herbert W. Virgin Collection; the Joseph R. Robinson Collection; the Arthur R. Gallimore Collection; the J. Allen Easley Collection; the Arthur R. Gallimore Collection; T. Clarke Turner Collection Collection; the Arthur R. Gallimore Collection; the J. Clyde Turner Collection; the H. D. Gober Collection; the J. Clyde Turner Collection; tion; the Charles E. Maddry Collection; the F. W. Clonts Collection; the H. D. Phodes Collection; the H. D. Parcell Collection; the Beecher Lee Rhodes Collection; the Name of Collection; the Name of Collection; the the Nannie S. Britton Collection; the L. L. Carpenter Collection; the Thomas D. Britton Collection; the L. L. Carpenter Collection; Thomas B. Carrick Collection; the L. L. Carpenter Collection; and the Edward Long Collection; and the I. D. Carrick Polymerous volumes and and the Jesse B. Weatherspoon Collection. Numerous volumes and pamphlet. pamphlets have been received from the Wake Forest College Library.

The appeal of Raptists has evoked The appeal for source material on the history of Baptists has evoked a generous response.

THE CURRICULUM

EDUCATIONAL OBJECTIVES

The tasks of the Christian ministry for which the school gives guidance through the curriculum are the pastoral, educational, and missionary ministrice. missionary ministries. Within the framework of these three major fields is the opposition. fields is the opportunity for specialized training of teachers in Christian colleges, directors of colleges, directors of music, chaplains in the armed services or in industries or hospitals. industries or hospitals, and denominational leaders (such as B.S.U. secretaries) secretaries).

Persons interested in a teaching ministry should keep in mind that eccialization in contract as specialization in any one of a number of fields is possible, such as archaeology. Old To archaeology, Old Testament, New Testament, missions, sociology, ethics, church him ethics, church history, philosophy of religion, pastoral care, theology, preaching, or religion, pastoral care, may preaching, or religious education. Pastors and others, however, may well make a broad of these well make a broad selection of electives from many or all of these fields.

STUDENT LOAD

In seeking to maintain a church-centered program of training, we cognize that students a church-centered program of training should recognize that students with extra-curricular responsibilities should carry a reduced and carry a reduced academic load. The faculty recommends that a student engaged in mountain load. The faculty recommends that a student engaged in mountain load. dent engaged in more than half-time church work or as much as thirty hours per week of other hours per week of other employment should not register for more than thirteen semester because the contract of thirteen semester hours. Any student who fails to maintain a "C" average will not be now. age will not be permitted to enroll for more than thirteen hours in the succeeding semant. the succeeding semester. Every student should examine his academic program and outside. program and outside work in the light of his Christian stewardship. For help in this matter he should consult his adviser.

Students with fewer outside duties may wish to accelerate their ogram of study and the M.Div. program of study and take the three-year plan of work for the M.Div. degree. In any event degree. In any event, the maximum load shall be 18 semester hours.

As a minimum, all students are expected to do satisfactory work in least 16 semester have at least 16 semester hours each session. This rule does not apply to special students or apply to special students or candidates for the Th.M. degree.

Prerequisite:

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MASTER OF DIVINITY DEGREE

An A.B. degree or its equivalent from a recognized college is prerequisite to the course of study leading to the M.Div. degree. At least 75 semester hours of the 75 semester hours of the content of the work for the degree must have been in the liberal arts subjects. (See entrance requirements on page 32.)

Requirements:

Total 100 semester hours

The satisfactory completion of one hundred semester hours of work is required for the M.Div. degree. This consists of sixty hours of core curriculum and forty hours of electives.

The last twenty-six semester hours toward the M.Div. degree must be taken at Southeastern Seminary.

CORE CURRICULUM

	Interdisciplinary Studies			
BHTM 100	Orientation to Theological Edu	1-		
	cation	2 se	mester	hours
BHTM 110	Christianity and the Contem-			
	porary World	4	"	"
BHTM 300	Senior Synthesis	4	"	"
	Biblical Studies			
B 101	Biblical Orientation	4	,,	"
B 111-112	Old Testament	6	"	"
B 131-132	New Testament	6	"	"
	Historial Studies			
H 101	General Church History	4	"	"
H Elective	Church History	2	>>	,,
H 111	Christian Missions	4	"	"
	Theological Studies			
T 101-102	Theology	6	"	"
T 111a or				
111b	Philosophy	2	,,,	**
T 121	Christian Ethics	4	"	"
	Studies in Ministry			
M 181-182	Pastoral Care	2	27	,,
M 101-102	Communication	4	22	>>
M 191	Field Education	2	,,	"
M 231	The Ministry of Worship	2	,,	"
M 233	Religious Education	2	"	"
	er hours required in core	-		
curriculum		.60		

Note: The M.Div. diplomas of those students who have completed six semester hours each of Hebrew and Greek will carry the phrase "with languages."

MASTER OF DIVINITY DEGREE SEQUENCE OF COURSES

TUNIOR YEAR

Fall	JUNIOR 1211
BHTM 100	Orientation to Theological Education, 2 hours.
B 101	Biblical Orientation, 4 hours.
B 111	Survey of the Old Testament, 3 hours.
B 131	Survey of the New Testament, 3 hours.
M 191	Field Education, 2 hours.
Electives,	3 hours.

Spring	
BHTM 110	Christianity and the Contemporary World, 4 hours.
B 112	Survey of the Old Testament, 3 hours.
B 132	Survey of the New Testament 3 hours.

H 101 General Church History, 4 hours.

Fall	MIDDLER	YEAR
I'all		

H 111 H Elective T 101 T 111 M 101 M 181 Additional e	Missions, 4 hours. (See pages 55-57 for courses), 2 hours. Systematic Theology, 3 hours. Philosophy of Religion, 2 hours. Communication, 2 hours. Pastoral Care, 1 hour. lectives, 2 hours.
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Spring T 102 T 121 M 102 M 182 Electives	Systematic Theology, 3 hours. Christian Ethics, 4 hours. Communication, 2 hours. Pastoral Care, 1 hour.
Electives	6 hours

Fall	SENIOR YEAR
BHTM 300 M 231 M 233 Electives	Senior Synthesis, 4 hours. Ministry of Worship, 2 hours. Educational Work of the Church, 2 hours. 9 hours.
Spring Electives	15 hours.

MASTER OF DIVINITY DEGREE

Honors Program

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students by opportunity for creative study and students who have demonstrated academic excellence by maintaining a 2.0 average on at least 32 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least 6 semester hours of Greek or Hebrew as a part of the first 32 semester hours of theological study.

2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for 6 semester hours in the language

during the first year in the Honors Program.

Students in honors are eligible to enroll in courses in Independent eading. Reading and Research. Beginning with the fall semester of 1970, 4 courses in Independent Reading and Research will be available each seem of the course of the cours each semester to students in honors. All areas of the curriculum will be represented to students in honors. be represented each semester. Each course will offer 4 semester hours of credit of credit. A person in honors will be eligible to elect a maximum of 28 semester hours in Independent Reading and Research.

Students in honors will not be required to meet the regulations governing class absences listed in the Catalog under "Academic Information of the Informatio

Information."

Students in honors are required to complete the core curriculum for the M.Div. degree.

In order to remain in honors, the student must maintain a 2.0 crage and the student must maintain a 2.0 average each semester, with no grade below C. Students in honors who graduate in the upper 10 per cent of their

class will receive their degrees "cum laude."

AWARDS FOR ACADEMIC DISTINCTION

I. THE R. T. DANIEL AWARD IN OLD TESTAMENT An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament. Awarded in 1967 to John Colin Harris

II. THE NANNIE BRUCE NELSON AWARD IN NEW TESTAMENT An annual award issued as a certificate for the purchase of

H 101

H 111

H Elective

books given to a graduating senior for excellence in the study of the New Testament.

Awarded in 1967 to William Steve Watson, Jr.

- III. THE MIDDLER THEOLOGY AWARD IN SYSTEMATIC THEOLOGY An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology. Awarded in 1968 to Richard Wayne James
- IV. THE S. L. STEALEY CHURCH HISTORY AWARD An annual award of a silver cup presented to the student who submits the best to submits the best term paper in Church History. Awarded in 1967 to Frank Balch Wood

MASTER OF DIVINITY WITH RELIGIOUS EDUCATION DEGREE Total 100 semester hours Requirements:

The satisfactory completion of one hundred semester hours of work required for the M.D. is required for the M.Div. degree with Religious Education.

The last twenty-six semester hours toward the M.Div. degree with eligious Education. Religious Education must be taken at Southeastern Seminary.

CORE CURRICULUM

Interdisciplinary Studies BHTM 100 Orientation to Theological 2 semester hours Education **BHTM 110** Christianity and the Contemporary World **BHTM 300** 4 Senior Synthesis Biblical Studies B 101 Biblical Orientation B 111-112 Old Testament B 131-132 New Testament Historical Studies

2

General Church History

Church History

Christian Missions

TD .	Theological Studies			
T 101-102 T 111a or	Theology	6	"	,,
111b	Philosophy	2	"	"
T 121	Christian Ethics	4	"	"
	Studies in Ministry			
M 181-182	Pastoral Care	2	"	"
M 191	Field Education	2 2 2	"	"
M 231 M 233	The Ministry of Worship The Educational Work of the	2	"	"
10	Church	2	,,,	"
M 111 M 131-132	Communication (Speech) Introduction to Religious	2	"	"
11	Education	4	"	"
M 237 M 238	History of Religious Education Philosophy of Religious Edu-	2	"	,,
M 241	cation Principles of Learning and	2	,,	,,
M 243	Teaching Christian Education with the	2	"	
M 245	Pre-School Child Christian Education with the	2	,,	,,
M 248	High School Student	2	"	"
M 338	Christian Education with the Adult	2	"	,,
-50	Theology and Christian	2	,,	"
	Nurture An elective age-group practicum	2	,,	"

Note: The M.Div. with Religious Education diplomas of those students who have completed six semester hours each of Hebrew and Greek will carry the phrase "with languages."

MASTER OF RELIGIOUS EDUCATION DEGREE

The following courses are required for the M.R.E. degree:

B 111-112	Old Testament	6	semester	hours
B 131-132	New Testament	0	,,	,,,
H 101	General Church History	4	,,	,,,
H 111 T 101-102	Cl. '.' Mi-i-na	6	,,	33

M 233	The Educational Work of the			35
	~ .	2	con-M	99
M 111	Church Communication (Speech)	2	32	
TAT TIT	Communication (Speech)			

Twenty semesters hours of Christian education are required. Twelve additional hours in the B, H, and T areas will be elected from other courses in the course in the cours courses in the core curriculum. Candidates for the M.R.E. degree must consult their consultations are consultations. must consult their faculty advisors in planning their schedules.

MASTER OF THEOLOGY DEGREE

Graduates of colleges or universities of recognized standing who are also carped the last standing who have also earned the M.Div. degree with distinction may apply for admission to the courses admission to the graduate class. Completion of elementary courses in Greek and Halver in Greek and Hebrew of at least four semester hours each in the M.Div. course, or satisfactory scores on advanced standing examinations in these languages in these languages, is required for admission. Upon the recommendation of the major prof. of the major professor and the Committee on Graduate Study and with the appropriate of the committee on Graduate Study and be with the approval of the faculty, another major language may be substituted for city substituted for either Hebrew or Greek.

All applications for the course leading to the Th.M. degree must be ade to the Committee made to the Committee on Graduate Study at least sixty days prior to matriculation and to matriculation and must be approved by the faculty. The requirements for matriculation ments for matriculation outlined on pages 32-33 apply to graduate students.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee by the Committee on Graduate Study and approved by the faculty.

The degree of Montage Study and approved by the faculty.

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete in residence at least twenty semester with a hours of study chosen from advanced courses and seminars, with a minimum of forty. minimum of forty quality points earned on these twenty hours (a B average). No additionally points earned on these twenty hours are up a average). No additional semester hours may be taken to make up a deficiency in quality points.

2. A candidate shall select a major area of study in which he shall implete not less than the shall select a major area of study in which he shall the shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area of study in which he shall select a major area. complete not less than twelve semester hours, including at least eight semester hours in semisemester hours in seminars conducted on a research basis and open only to graduate studies than only to graduate students. The candidate shall elect not less than eight semester hours for eight semester hours from the areas not elected as major. The can't didate's course of students. didate's course of study will be directed by a professor in the major area, and the work must be directed by a professor in two years area, and the work must be completed for the degree within two years unless an extension of a unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Committee on Graduate Committee on Graduate Committee on Committe Graduate Study. Two typewritten copies of the thesis must be submitted to the date mitted to the major professor at least thirty days prior to the date on which the candidate plans to take the degree. These two copies must include the original typescript and either a first carbon, a multi-lith corre lith copy, or a xerox copy of the original. The thesis will be evaluated by ated by an Examining Committee which shall be formed by the major professor and which shall be composed of the major professor and at least two additional professors within the candidate's major area or with area or with whom the candidate has studied in the Th.M. program. The candidate will be given a comprehensive examination on work done in his major area, including the thesis. This examination will be conducted the conduction of the conducted t be conducted by the Examining Committee approximately three weeks before the date of graduation.

DESCRIPTION OF COURSES

AREA IDENTIFICATION

BHTM INTERDISCIPLINARY STUDIES

B AREA. BIBLICAL STUDIES Biblical Orientation Old Testament New Testament

L'ANS

H AREA. HISTORICAL STUDIES Church History Christian Missions

T AREA. THEOLOGICAL STUDIES Theology Philosophy of Religion Ethics

M AREA. STUDIES IN MINISTRY Communication (Preaching, Speech, Drama) Ethics Education, Evangelism Music Sociology Psychology, Counseling, Pastoral Care

COURSE IDENTIFICATION

In the following list it is understood that the same sequence applies to those courses numbered in the 200's, 300's, and 400's.

101-110 Biblical Orientation B

111-130 Old Testament B 131-160 New Testament

H 101-110 Church History

111-120 Christian Missions T

101-110 Theology T

111-120 Philosophy of Religion

121-130 Ethics

M 101-110 Communication (Preaching) M 111-120 Communication (Speech, Drama)

M 121-130 Ethics

M 131-150 Education, Evangelism M 151-160 Music

M 161-170 Sociology

M 181-190 Psychology, Counseling, Pastoral Care Field Education

NUMBERING OF COURSES

100's represent introductory courses.

200's and 300's represent more advanced courses.

400's represent courses for graduate students only.

Interdisciplinary Courses

BHTM 100 THEOLOGICAL ORIENTATION

Orientation to theological education within the context of the purpose of the curriculum of the school. Emphasis on methodology and fields of study.

Fall. 2 semester hours. (Required during the first year of study.)

BHTM 110 CHRISTIANITY AND THE CONTEMPORARY WORLD An examination of contemporary culture and its challenge for Christian faith.

Spring. 4 semester hours. (Required during the first year of study.)

BHTM 300 SENIOR SYNTHESIS

A clarification of the student's personal understanding of Christian ministry in the light of his theological study.

Fall and Spring. 4 semester hours. (Required during the last year of study.)

B Area. Biblical Studies

(For Interdisciplinary Courses, see above.)

Biblical Orientation and Archaeology

B 101 BIBLICAL ORIENTATION

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation.

Fall. 4 semester hours.

B 202 BIBLICAL ARCHAEOLOGY

An interpretation of the Bible by historical periods in the light of specific archaeological discoveries.

Spring. 2 semester hours. (Not offered 1968-69) Prerequisite: B 101.

B 204 HISTORICAL GEOGRAPHY OF THE BIBLE

A study of biblical geography in an historical perspective. Spring (1971). 2 semester hours. Prerequisite: B 101.

B 302 BIBLICAL WORLD ART

A study of Ancient Near Eastern art in its relationship to religion as its source for inspiration and its medium for communication. Spring (1970). 2 semester hours. Prerequisite: B 101.

B 306 Archaeology and the Religion of Israel

A study of Israel's faith in its relationship to other Ancient Near Eastern religions, based upon tangible remains recovered by archaeological areas chaeological excavation.

Spring (1972). 2 semester hours. Prerequisite: B 101.

Old Testament

Mr. Green, Mr. Rogers B 111 OLD TESTAMENT SURVEY An introduction to the history, literature, and religion of the Old Testament. Fall. 3 semester hours.

B 112 OLD TESTAMENT SURVEY A continuation of B 111. Spring. 3 semester hours.

Fall. 3 semester hours.

Mr. Green, Mr. Rogers

B 115 BIBLICAL HEBREW

Mr. Green An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary.

B 116 BIBLICAL HEBREW Mr. Green A continuation of B 115 with emphasis on the weak verb. Spring. 3 semester hours.

Prerequisite: B 115.

B 211 OLD TESTAMENT PROPHECY

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.

Fall. 2 semester hours. Prerequisites: B 111-112.

B 212 OLD TESTAMENT PROPHECY

Mr. Green

A continuation of B 211. Spring. 2 semester hours. Prerequisites: B 111-112.

B 213 STUDIES IN THE BOOK OF JOB Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given is given to a contemporary treatment of this classic in the play $\mathcal{J}B$ by A. MacLeish.

Fall. 2 semester hours. (Not offered 1968-69) Prerequisites: B 111-112.

B 214 THE WISDOM MOVEMENT AND ISRAEL

Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the Biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs.

Spring. 2 semester hours. Prerequisites: B 111-112.

B 215 INTERMEDIATE BIBLICAL HEBREW

Mr. Durham

A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text.

Fall. 2 semester hours. Prerequisites: B 115-116. S.M.

T. C. I Washin

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B 216 ADVANCED HEBREW GRAMMAR AND SPEED READING

Mr. Durham

A consideration of the special problems of advanced Hebrew ammar with sure in the grammar with supervised speed reading of selected texts in the historical, prophetical historical, prophetic, and poetical sections of the Old Testament.

Spring. 2 semester hours. Prerequisite: B 115-116.

B 217 THE BOOK OF EXODUS

Mr. Durham

A study of the English text of the book of Exodus with special tention to its historical attention to its historical and cultic background.

Spring (1971). 2 semester hours. Prerequisites: B 111-112.

B 218 THE PSALMS IN ISRAEL'S WORSHIP

Mr. Durham

A consideration of the book of Psalms as a statement of the living of the faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed the Psalms as revealed through form-critical study.

Spring. (1972). 4 semester hours. Prerequisites: B 111-112.

B 219 THE THEOLOGY OF OLD TESTAMENT RITUAL

A consideration of the ritual literature of the Old Testament, ith some concert, it is not concern, it is not concern, it is not concern, it is not consideration of the ritual literature of the Old Testament, it is not consideration. with some concentration upon the book of Leviticus. Attention is given to the origin development given to the origin, development, and meaning of Old Testament sacrificial terminology. sacrificial terminology, and to the theology underlying the cultic rituals of the Old Testament.

Fall (1971). 2 semester hours. Prerequisites: B 111-112.

B 220 Historiographic Texts of the Ancient Near East M

Mr. Rogers

A survey of the historiographic texts of Egypt and Mesopotamia, cluding omen literature from including omen literature, execration texts and folklore from 2000-900 B. C.

Spring. 2 semester hours. (Not offered 1968-69) Prerequisites: B 111-112.

B 221 The Book of Genesis

A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology.

Fall (1970). 4 semester hours. Prerequisites: B 111-112.

B 224 THE DEUTERONOMISTIC HISTORY Mr. Durham An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document.

Spring. (1973). 4 semester hours. Prerequisites: B 111-112.

B 225 STUDIES IN THE MINOR PROPHETS

Mr. Scoggin

Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls.

Fall. (1969). 2 semester hours. Prerequisite: B 216.

B 226 STUDIES IN THE MAJOR PROPHETS

Mr. Scoggin

Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls.

Spring (1970). 2 semester hours.

Prerequisite: B 216.

B 227 Hebrew Narrative and Legal Literature Mr. Durham Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament.

Fall. 2 semester hours. (Not offered 1968-69) Prerequisite: B 216

B 311 THE BOOK OF ISAIAH

Mr. Green

An intensive study of chapters 1-39 of the book of Isaiah.

Fall. 2 semester hours. Prerequisites: B 111-112.

B 312 THE BOOK OF ISAIAH

Mr. Green

An intensive study of chapters 40-66 of the book of Isaiah. Spring. 2 semester hours. Prerequisites: B 111-112.

B 313 OLD TESTAMENT THEOLOGY

Mr. Durham, Mr. Rogers, Mr. Scoggin

Mr. Rogers, Will of An examination of the Old Testament as to its theological content with special extension tent with special attention to its scope and unity.

Fall (1969). 4 semester hours. Prerequisites: B 111-112.

B 315 Hebrew Poetical Literature

Translation and exegesis of selected passages from the poetical erature of the Holm literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics to Hebrew metrics.

Fall. 2 semester hours.

Prerequisites: B 216 and B 225 or B 226 or B 227.

B 316 THE CONSONANTAL TEXT OF THE OLD TESTAMENT Mr. Durham
Pointing Pointing, translation and exegesis of selected biblical and nonbiblical passages in classical and pre-classical Hebrew. Spring. 2 semester hours.

Prerequisites: B 216 and B 225 or B 226 or B 227.

B 325 DRAMA IN THE OLD TESTAMENT AND

Mr. Rogers

CONTEMPORARY LITERATURE An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary with contemporary literature.

Fall. 2 semester hours. Prerequisites: B 111-112.

B 413 OLD TESTAMENT THEOLOGY

Mr. Rogers

Directed reading and research in the field of Old Testament theology.

Fall. 2 semester hours.

B 414 OLD TESTAMENT THEOLOGY

Mr. Rogers

A continuation of B 413. Spring. 2 semester hours. B 415 THE HEBREW TEXT OF THE PSALMS A detailed study of the Hebrew text of selected Old Testament psalms. Attention is given to the vocabulary, the poetic form, the theology, and the special problems of the Hebrew psalms within and without the Psalter.

Fall. 2 semester hours. (Not offered 1968-69) Prerequisites: B 115-116, 215-216.

B 416 THE HEBREW TEXT OF THE PSALMS A continuation of B 415.

Mr. Durham

Spring. 2 semester hours. (Not offered 1968-69) Prerequisites: B 115-116, 215-216.

B 425 APOCALYPTIC LITERATURE IN THE OLD TESTAMENT Mr. Rogers The objectives of this course will be to define the meaning of "apocalyptic," to trace such elements in Israel's history and literature, and to study closely the major apocalyptic passages in the Old Testament.

Fall (1969). 2 semester hours.

B 426 APOCALYPTIC LITERATURE IN THE OLD TESTAMENT Mr. Rogers A continuation of B 425 which shall be devoted to a study of the book of Daniel.

Spring (1970). 2 semester hours.

New Testament

B 131 SURVEY OF THE NEW TESTAMENT Mr. Cook, Mr. Nations A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic Period and Apostolic Period Perio period, and an introduction to the literature of the New Testament. Fall. 3 semester hours.

B 132 Survey of the New Testament Mr. Cook, Mr. Nations A continuation of B 131. Spring. 3 semester hours. Prerequisite: B 131.

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B 151 ELEMENTARY GREEK

Mr. Cook, Mr. Nations

The elements of Koine Greek. For beginners in the Greek New Testament.

Fall. 3 semester hours.

B 152 ELEMENTARY GREEK

Mr. Cook, Mr. Nations

A continuation of B 151. Careful reading of I John. Spring. 3 semester hours.

Prerequisite: B 151 or its equivalent.

Mr. Nations

B 232 An Introduction to Pauline Thought An organization and interpretation of the great ideas of Paul seen in his Fried. as seen in his Epistles.

Spring (1971). 2 semester hours. Prerequisites: B 131-132.

B 234 THE HELLENISTIC BACKGROUND OF CHRISTIANITY A study of the Hellenistic elements in the background of Christinity. tianity.

Spring. 2 semester hours. Prerequisites: B 131-132.

B 237 First and Second Corinthians

Mr. Brown

A critical interpretation based on the English text. Fall. 4 semester hours.

Prerequisites: B 131-132.

B 241 The Book of Revelation

Mr. Cook

A study of Revelation in its historical setting with particular tention to the Christal attention to the Christology of the book. The English text is used. Fall (1970). 2 semester hours. Prerequisites: B 131-132.

B 242 THE GOSPEL OF JOHN

Mr. Cook

A study of the problem and authorship of the Fourth Gospel an interpretation of the Fourth Gospel and an interpretation of its message in the light of today's needs.

The English text is used. The English text is used.

Spring (1971). 2 semester hours. Prerequisite: B 131.

B 243 THE EXPOSITION OF GREAT TEXTS IN THE NEW TESTAMENT

Mr. Cook

Several of the great passages will be examined lexically, syntactically, historically, and contextually. Summer School. 2 semester hours. (Not offered 1968-69)

B 244 Hebrews

Mr. Brown

A critical interpretation of the book of Hebrews based on the English text.

Fall (1970). 2 semester hours. Prerequisites: B 131-132.

B 247 THE SYNOPTIC GOSPELS

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel.

Spring (1970), 3 semester hours. Prerequisites: B 131-132.

B 248 The Epistle to the Romans

Intensive study of the epistle to the Romans based on the English

Spring. 4 semester hours. Prerequisites: B 131-132.

B 251 Advanced Greek Grammar

Mr. Nations

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament.

Fall. 2 semester hours.

Prerequisites: B 151-152 or equivalent.

B 331 Principles of New Testament Interpretation Mr. Nations An investigation of the fundamental principles to be employed in the interpretation of the New Testament.

Fall (1969). 2 semester hours. Prerequisites: B 131-132.

B 334 Acts and Primitive Christianity

Mr. Nations

An examination of the relationship between the Book of Acts and the life and development of primitive Christianity.

Fall (1970). 2 semester hours. Prerequisites: B 131-132.

- His

Mr. Cook B 341 New Testament Theology A study of the theological message of the early Christian community as expressed in the New Testament documents.

Fall (1969). 3 semester hours. Prerequisites: B 131-132.

B 351 THE EPISTLE TO THE PHILIPPIANS Reading and exegesis of the Epistle to the Philippians in Greek. Spring (1970). 2 semester hours. Prerequisite: B 251.

B 352 THE EPISTLE TO THE COLOSSIANS Reading and exegesis of the Epistle to the Colossians in Greek. Spring (1971). 2 semester hours. Prerequisite: B 251.

B 353 THE EPISTLE TO THE EPHESIANS A thorough exegesis in Greek. Spring (1972). 2 semester hours. Prerequisite: B 251.

Mr. Nations B 354 Introduction to Textual Criticism An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. Spring. 2 semester hours. (Not offered 1968-69)

Prerequisites: B 131-132, 251. B 441 New Testament Theology Directed reading and research in the area of New Testament Theology. Fall. 2 semester hours.

B 442 New Testament Theology A continuation of B 441. Spring. 2 semester hours.

B 443 The Quest of the Historical Jesus Mr. Brown Representative readings from the 19th Century. Fall (1969). 2 semester hours.

B 444 The Quest of the Historical Jesus Mr. Brown Representative readings from the 20th Century. Spring (1970). 2 semester hours.

H Area. Historical Studies

(For Interdisciplinary Courses, see page 45.)

Church History

H 101 General Church History Mr. Shriver, Mr. Steely A survey of the history of Christianity from apostolic times to the present, including Baptist origins and development. Fall and Spring. 4 semester hours.

H 201 BAPTIST HISTORY Mr. Patterson A study of the Baptist people, leaders, principles, practices, and organizations. The emphasis is upon the period to 1845. Fall. 2 semester hours.

H 202 BAPTIST HISTORY Mr. Patterson A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists. Spring. 2 semester hours.

H 205 VARIETIES OF RELIGION IN AMERICAN LIFE AND Mr. Shriver CULTURE Consideration of the development and expansion of Protestant, Catholic and Jewish traditions in the milieu of American culture.

Fall. 2 semester hours. (Not offered 1968-69)

H 206 Indigenous American Religious Groups

Mr. Shriver Consideration of those religious groups unique to the American scene and culture.

Fall. 2 semester hours. (Not offered 1968-69)

H 207 CHRISTIAN CLASSICS AND BIOGRAPHY

Mr. Shriver

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works.

Fall. 2 semester hours. (Not offered 1968-69)

H 214 THE ECUMENICAL MOVEMENT

Mr. Copeland

A history of attempts at co-operation and unity in Christianity, with major attention to the modern ecumenical movement. Spring. 2 semester hours. (Not offered 1968-69)

Prerequisite: H 101

H 301 THE EARLY CHURCH

Mr. Steely

A historical and critical study of selected aspects of the early church.

Fall. 4 semester hours. Prerequisite: H 101.

H 302 THE MEDIEVAL CHURCH

Mr. Shriver A historical and critical study of selected aspects of the medieval church.

Fall. 4 semester hours. Prerequisite: H 101.

H 303 THE REFORMATION

Mr. Steely

A historical and critical study of selected aspects of the Protestant Reformation.

Spring. 4 semester hours. Prerequisite: H 101.

H 304 THE MODERN CHURCH

Mr. Shriver A historical and critical study of selected aspects of the church since the Reformation.

Spring. 4 semester hours. Prerequisite: H 101.

H 308s Church History Study Tour A guided study tour of the countries of Church History. (Information concerning enrollment and fees available on request.) Summer Dates to be announced. 2 semester hours.

H 403 THE TRADITION OF DISSENT IN WESTERN Staff RELIGIOUS THOUGHT

An intensive study of the genius and contribution of selected variant forms of the Judaeo-Christian tradition.

Fall. 2 semester hours. (Not offered 1968-69)

H 406 SEMINAR IN ECUMENICS

Staff

Intensive study of contemporary trends and developments in the ecumenical movement.

Spring. 2 semester hours. (Not offered 1968-69)

Christian Missions

H 111 CHRISTIAN MISSIONS

Mr. Copeland

A general introduction to the study of Christian missions with major emphasis upon Protestant foreign missionary development in the modern period.

Fall. 4 semester hours.

H 112 HISTORY OF CHRISTIAN MISSIONS

Mr. Copeland

An interpretative history of the expansion of Christianity from apostolic times to the present.

Spring. 4 semester hours. (Not offered 1968-69) Prerequisite: H 101.

H 211 HISTORY OF RELIGIONS

Mr. Copeland

A historical and critical survey including the origin and development of religion, contemporary "primitive" religions, and the religions of India, the Far East and the Near East.

Fall. 4 semester hours.

H 214 THE ECUMENICAL MOVEMENT Mr. Copeland

A history of attempts at co-operation and unity in Christianity, with major attention to the modern ecumenical movement.

Spring. 2 semester hours. (Not offered 1968-69) Prerequisite: H 101.

H 215 HOME MISSIONS

Mr. Copeland

A survey of the origin and development of Protestant home missions in the United States and its territories, with special reference to continuit ence to continuing problems of evangelization.

Fall. 2 semester hours. (Not offered 1968-69) Prerequisite: H 101.

H 313 Mission Area Studies: Africa

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Africa.

Fall (1972). 2 semester hours.

H 314 Mission Area Studies: Europe and the MIDDLE EAST

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Europe and the Middle East.

Spring (1972). 2 semester hours.

H 315 Mission Area Studies: Latin America

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America.

Fall. 4 semester hours. (Not offered 1968-69)

H 316 Mission Area Studies: Far East

Studies in the cultural and religious background and the historical development and present situation of Christian missions in the Far East. the Far East.

Spring. 4 semester hours.

H 320 PHILOSOPHY OF THE CHRISTIAN WORLD MISSION Mr. Copeland A study of the Biblical and theological justification of the Christian ission and of street.

mission and of strategies and methods of mission in the context of the contemporary the comtemporary world situation.

Spring. 4 semester hours. (Not offered 1968-69) Prerequisites: T 101 and H 111.

H 411 CHRISTIANITY AND THE NON-CHRISTIAN Mr. Copeland RELIGIONS

A research seminar in the problems of relationship between Christianity and the non-Christian religions. Fall. 2 semester hours.

H 412 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS

Mr. Copeland

A continuation of H 411. Spring. 2 semester hours.

H 415 MISSIONS AND THEOLOGY

Mr. Copeland

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present.

Fall (1969). 2 semester hours.

H 416 Missions and Theology

Mr. Copeland

enigonal from emerge

A continuation of H 415. Spring (1970). 2 semester hours.

T Area. Theological Studies

(For Interdisciplinary Courses, see page 45.)

Theology

T 101 Systematic Theology

Mr. Eddins

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church Till church. The nature of theology, its methods and claims are discussed and assessed and assessed and assessed and assessed and assessed are examined in their and assessed. The major Christian doctrines are examined in their mutual relative major christian doctrines are examined in their mutual relative major christian doctrines and providence. mutual relationships: revelation, God, creation and providence.

Fall. 3 semester hours.

T 102 Systematic Theology

Mr. Eddins

A continuation of T 101. An examination of the doctrines of an, the person and man, the person and work of Christ, the church and the Christian life, and the Christian life, and the Christian hope.

Spring. 3 semester hours. Prerequisite: T 101.

T 103 Survey of Historical Theology

Mr. Steely

An introductory study of the literature, controversies, and major movements in the development of Christian theology.

Fall. 2 semester hours.

T 104 Survey of Historical Theology

A continuation of T 103. Spring. 2 semester hours.

T 202 NINETEENTH CENTURY THEOLOGIANS

Mr. Tull

A study of the theological thought of Schleiermacher, Ritschl, ad Kierkegaard and Kierkegaard.

Spring (1970). 2 semester hours. Prerequisite: T 101.

T 204 THE DOCTRINE OF THE CHURCH

The nature and function of the church as begun in the first century and developed in history.

Fall and Spring. 2 semester hours. (Not offered 1968-69)

T 205 THE DOCTRINE OF REVELATION

Mr. Eddins

A Biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication of the study will be concluded by uniqueness and communication. study will be concluded by relating the Christian claim to other contemporary claims to contemporary claims to truth.

Fall (1969). 4 semester hours. Prerequisite: T 101.

T 206 THE DOCTRINE OF THE HOLY SPIRIT

A survey of the Biblical teaching and doctrinal development of e Spirit of God. Attack the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit.

Spring (1970). 2 semester hours. Prerequisite: T 101.

T 207 THE DOCTRINE OF MAN

Mr. Eddins

A survey of the Biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated.

Spring (1970). 4 semester hours. Prerequisite: T 101.

T 302 A HISTORY OF BAPTIST THOUGHT.

Mr. Tull

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South.

Fall (1970). 2 semester hours.

T 303 HISTORY OF DOCTRINE

Mr. Steely

A study of the early development of some of the central Christian doctrines.

Fall. 2 semester hours.

Prerequisites: T 101-102, H 101 or 103.

T 304 HISTORY OF DOCTRINE

A continuation of T 303. Spring. 2 semester hours. Prerequisite: T 303.

T 305 THE ATONEMENT

A Biblical and historical study of the doctrine of the Atonement. Fall (1971). 4 semester hours.

Prerequisite: T 101.

T 307 CONTEMPORARY AMERICAN THEOLOGY A study of representative examples of recent and contemporary American theological literature.

Fall. 4 semester hours. Prerequisite: T 101

T 308 CONTEMPORARY EUROPEAN THEOLOGY Mr. Eddins A study of the major European theologians of the twentieth century.

Fall. 4 semester hours. (Not offered 1968-69)

Prerequisite: T 101.

- T 309 CONTEMPORARY BRITISH THEOLOGY

 An examination of the principal types of British theological thought of the current century.

 Fall (1969). 4 semester hours.

 Prerequisite: T 101.
- T 401 THE DOCTRINE OF THE TRINITY Mr. Eddins, Mr. Steely
 A seminar study in the Biblical foundation of the doctrine of the
 Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation.
 Fall (1969). 2 semester hours.
- T 402 THE DOCTRINE OF THE TRINITY Mr. Eddins, Mr. Steely A continuation of T 401.

 Spring (1970). 2 semester hours.
- T 403 Seminar on Contemporary Theologians Mr. Tull
 A survey of contemporary "radical theology"; "religionless
 Christianity," "secular" theology, and the "Death of God" theology.
 Fall (1969). 2 semester hours.
- T 404 Seminar on Contemporary Theologians Mr. Tull
 An examination of the thought of some contemporary existentialists and the relationship of their thought to Christian theology.

 Spring (1970). 2 semester hours.
- T 405 Christology

 A seminar study in the Biblical and historical interpretations of the person of Jesus Christ.

 Fall. 2 semester hours
- T 406 Christology
 A continuation of T 405.
 Spring. 2 semester hours.

Philosophy of Religion

T 111a Introduction to Philosophy of Religion Mr. Hollon An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality.

Fall. 2 semester hours.

T 111b PHILOSOPHY OF RELIGION

Mr. Hollon

A survey of the classical problems in philosophy of religion, including an investigation into the nature of philosophy, religion, God, faith, reason, religious language, evil and immortality, conducted on the basis of previous work in philosophy.

Fall and Spring. 2 semester hours.

Prerequisite: Introduction to Philosophy or History of Philosophy.

T 312 HISTORY OF PHILOSOPHY

Mr. Hollon

An historical study of the lives and ideas of some of the world's most famous philosophers, including an examination of some basic philosophical problems which they investigate.

Spring. 2 semester hours.

Prerequisite: T 111a or T 111b or advanced standing examination.

T 313 PHILOSOPHY OF HISTORY

An examination of the traditional interpretations of history and their implications for Christian theology.

Fall. 2 semester hours.

Prerequisite: T 111a or T 111b or advanced standing examination.

T 314 THE PROBLEM OF EVIL

Mr. Hollon

An historical study of the problem of evil, with particular reference to its significance for Christian theism.

Spring. 2 semester hours. Prerequisite: T 111a or T 111b or advanced standing examination. 64

IN PARTY INTENDED

Mr. Hollon T 316 Science, Philosophy, and Religion A review of the history of the scientific movement and its implications for philosophy and religion.

Spring (1970). 2 semester hours.

Prerequisite: T 111a or T 111b or advanced standing examination. Mr. Hollon

T 411 CONTEMPORARY PHILOSOPHIES OF RELIGION

A study of the thought of influential thinkers in contemporary philosophy of religion.

Fall. 2 semester hours.

T 412 CONTEMPORARY PHILOSOPHIES OF RELIGION

Mr. Hollon

A continuation of T 411. Spring. 2 semester hours.

Ethics

T 121 CHRISTIAN ETHICS

A systematic study of Christian ethical theory with attention Biblical ethica to Biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life. Spring. 4 semester hours.

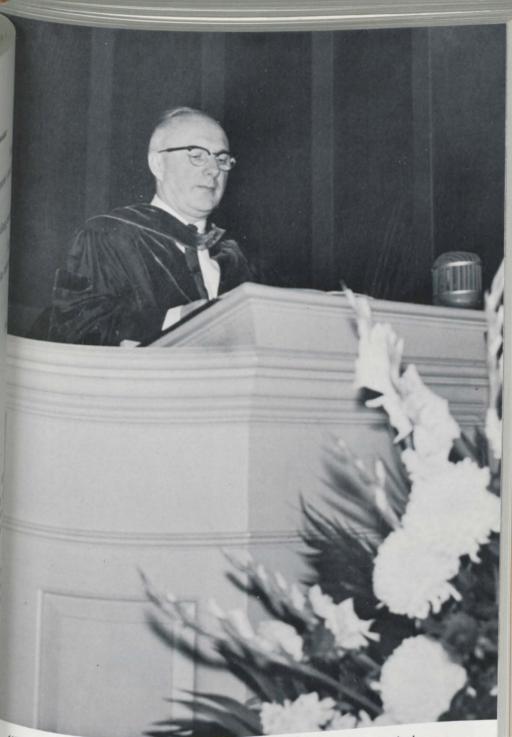
T 222 SOCIAL ETHICS

Mr. Bland

A study of the ethics of American Protestantism since 1865 with tention to the common documents of the common documents. attention to the concern for economic justice and a Christian doctrine of vocation trine of vocation.

Spring. 2 semester hours. (Not offered 1968-69) Prerequisite: T 121.

T 223 CHRISTIAN ETHICS AND ALCOHOL EDUCATION A study of the nature, causes, extent and proposed ameliorations problems related to the course of Christian Christian and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and soil in the perspective of Christ tian principles and scientific studies with attention to the responsibilities of pastors and all responsibilities and all responsibilities are pastors and all responsibilities and all responsibilities are all responsibilities are all responsibilities and all responsibilities are all resp bilities of pastors and churches in contemporary American society. Fall. 2 semester hours. (Not offered 1968-69)



"The fundamental purpose of the Southeastern Baptist Theological Seminary is to seek a deeper knowledge of God as revealed in Jesus Christ and to guide the included the interpretation." and to guide the intellectual and spiritual growth of students for the diversified ministries of the churches and the agencies of the denomination. We are here to confront students with the truth about God and its implications to confront students with the truth about Tribles. implications for man and society."

President Olin T. Binkley, Inaugural Address, October 17, 1963



OLIN T. BINKLEY. President (since 1963) and Professor of Christian Sociology and Ethics. Native of N. C. Degrees: B.A., B.D., Ph.D., D.D. Author of two books. Pastor, lecturer, professor at Wake Forest College and Southern Baptist Seminary before coming to Southeastern in 1952. President of American Association of Theological Schools, 1964-1966.

E. LUTHER COPELAND. Professor of Missions. Native of West Virginia. Degrees: B.A., Th.M., Ph.D. Pastorates in N. C., Indiana, Connecticut. Professor and President of Seinan Gakuin University, Japan, before coming to Southeastern in 1956. Author of three books. Fulbright Research Professor at Banaras Hindu University, India.

THOMAS A. BLAND. Professor of Christian Ethics and Sociology. Native of N. C. Degrees: B.A., B.D., Th.D. Two pastorates. Professor at William Jewel before coming to Southeastern in 1956. Numerous articles and contributions to books edited by others.



John I Durham.
Professor of Old Interpretation and Interpretation and trative Associate trative Associate of Odent. Native of Odent. Native of Odent. Parking Interpretation of Odent. Native of Odent. Parking Interpretation of Odent. Parking Interpretation of Odent Inter



LAMAR J. BROOKS. Special instructor of Preaching. A native of Georgia. Degrees: B.A., B.D., Th.M. Associational missionary. Four pastorates. Presently pastor of Trinity Baptist Church, Raleigh, N. C.

John W. Eddins, Jr. Professor of Theology. Native of Alabama. Degrees: B.S., B.A., B.D., Th.D. Pastorates in Alabama and Kentucky. Visiting Scholar at Duke University in Fall of 1964 and Union Theological Seminary, New York City, Spring of 1965.

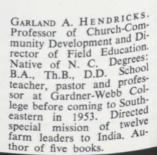
RAYMOND BRYAN BROWN. Academic Dean and Professor of New Testament Interpretation. Native of Louisiana. Degrees: B.A., S.T.M., Th.D. Pastor, Professor at University of Richmond and Southern Baptist Seminary before coming to Southeastern in 1964. Co-author of two books.



J. LEO GREEN, Proposition of the professor of all and Hebrew and Hebrew and Hebrew and Service of the professor of all and Hebrew and Service or and Hebrew and Service or and the professor of all and Hebrew and Service or and Hebrew and Service or and the professor of all and Hebrew and Service or and Hebrew and Service or and Hebrew and Service or and Service or



Donald E. Cook. Associate Professor of New Testament. Native of S. C. Degrees: B.A., B.D., Th.M., Ph.D. Pastorates in N. C. and S. C. before coming to Southeastern in 1965. Member, Bi-Racial Committee, Bennetts-ville, S. C. Moderator of several associations in S. C.





ELLIS W. HOLLON, JR. Associate Professor of Philosophy of Religion. Native of Arkansas. Degrees: B.A., B.D., M.A., Th.M., Ph.D. Three pastorates. Professor at Middle Tennessee State University before coming to Southeastern in 1967.

ARCHIE L. NATIONS. Associate Professor of New Testament Interpretation. Native of Louisiana. Degrees: B.A., B.D., Ph.D. Served pastorates in Alabama and Tennessee. Professor of New Testament, Seinan Gakuin University, Japan. Several articles published in Japanese.



3. Johnson, Associate
sor of Music, Native
ssouri, Degrees: B.A.,
Ed.D. Served as Minof Music in several
ies and as professor at
sippi Woman's College
to Southeastern in
Articles in The Church



I. N. PATTERSON. Visiting Professor of Missions. Native of Alabama. Degrees: B.A., Th.M., D.D. Teacher, pastor, Principal, Baptist Boys' High School, Nigeria. Secretary, Nigerian Baptist Convention. Made Honorary Officer of British Empire.



MARC H. LOVELACE. Professor of Archaeology. Native of N.C. Degrees: B.A., Th.M., Th.D. Pastor and Professor of Religion at Wake Forest College before coming to Southeastern in 1952. Recipient of four Carnegie Foundation Grants. Excavations in Near East and research at Oxford University. Contributor, Interpreter's Dictionary of the Bible.

ROBERT E. POERSCHKE. Professor of Religious Education. Native of Texas. Degrees: B.A., Th.M., Ed.D. U.S. Naval Chaplain, Director of Religious Activities at Furman University, Minister of Education, and pastor before coming to Southeastern in 1966.



n and Assistant Pron and Assistant Pron Bibliography. NaS. C. Degrees: B.S.,
M.S., Debrees: B.S.,
mson University and
University before comSoutheastern.



A. C. REID. Visiting Professor of Philosophy of Religion. Native of N. C. Degrees: B.A., M.A., Ph.D. Professor Emeritus of Philosophy at Wake Forest College. Author of nine books and many articles. Chapel addresses at Harvard University and Wake Forest College published and widely read.



Donald D. Moore. Director of Counseling and Assistant Professor of Pastoral Care. Native of N. C. Degrees: B.S., B.D., M.A., Ph.D. Two N. C. pastorates and Director of Counseling and Instructor in Psychology at Gardner-Webb College before coming to Southeastern in 1965.

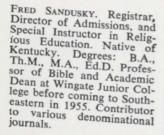
Max G. Rogers. Associate Professor of Old Testament. Native of Virginia. Degrees: B.A., B.D., Ph.D. Member of faculty at Brooklyn Friends School and Columbia University before coming to Southeastern in 1960. Granted several fellowships. Contributor to various religious publications.





Walter Ross. Visiting Professor in Music. A native of Georgia. B.Mus. Minister of Music in several churches, including First Baptist of Wilmington, N. C., before coming to Hayes-Barton of Raleigh in 1965.

JOHN E. STEELY. Professor of Historical Theology. Native of Arkansas. Degrees: B.A., B.D., Th.M., Th.D. Many pastorates and Head of Department of Bible and Dean of Administration at Southern Baptist College, Ark, before coming to Southeastern in 1956. Co-author of one book.



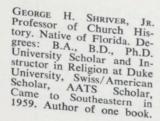


J. CARROLL TROTTE Professor of All Speech. Native of All Degrees: B.A., Th.M. Degrees: B.A., Th.M. Several pastorates in tucky and Alabama tucky and Alabama to Southeastern in Member, Society of Literature.



B. ELMO SCOGGIN. Professor of Old Testament. Native of N. C. Degrees: B.A., Th.M., Th.D. Pastorates in Kentucky and Florida. Missionary to Israel. Came to Southeastern in 1955. Three years residence at Hebrew University and two seasons of excavation in Israel. Articles for various denominational publications.

JAMES E. TULL. Professor of Theology. Native of Arkansas. Degrees: B.A., M.A., Th.M., Ph.D. U.S. Air Force Chaplain during Second World War. Pastor in Kentucky and Virginia before coming to Southeastern in 1955. Visiting scholar at University of N. C.

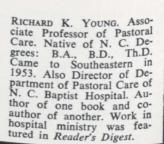


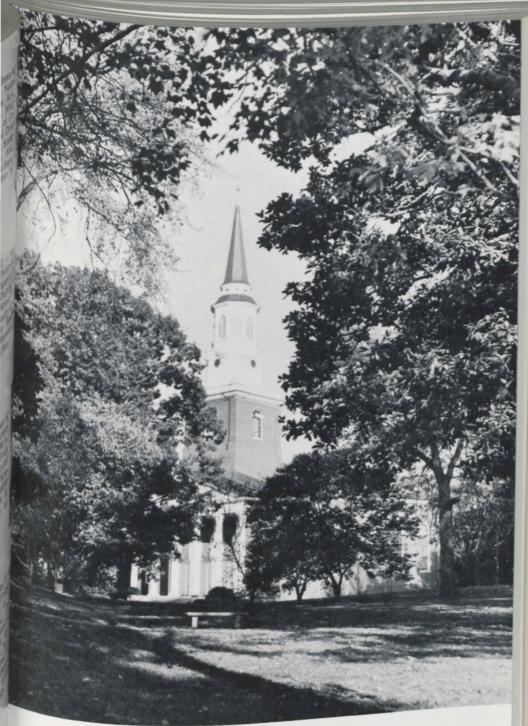


JOHN T. WAYLAND. Property of Religious Education tive of Missouri. B.A., Th.B., B.D., Th.B., Several pastorates in Several pastorates in U.S. Navy Chaplain U.S. Navy Ideastern in 1950 counterastern in 1950 ing Lecturer, Oxford versity.



H. MAX SMITH. Associate Professor of Music and Organist, Artist in Residence. Native of Arkansas. Degrees: B.Mus., M.Mus. Organist of several churches and member of faculty, University of Oklahoma, before coming to Southeastern in 1959. Organ recitalist throughout nation. Articles and compositions in The Church Musician.





"We thank our God for kindly years, For fellowship through joy and tears, For learning and for friendly toil, For faith to sow in every soil.
"Bind

"Bind us in brotherhood, we pray, As from this place we go today, and keep our feet in paths made light, By Jesus' truth and glory bright."

FOWARD A. McDowell, J

EDWARD A. McDowell, Jr. from Seminary Hymn



New dormitory for women.



Johnson Dormitory for



Apartments for married students.



Southeastern has eighty-eight duplex apartments.







in have an important the life of the semiimily.



Elected by their fellow students, members of the Student Coordinating Council head the following committees: devotional, athletics, drama, ethics, extension, music, social and welfare.



Southeastern's buildings have been screed since 1934, except Bostwick ich is not in use at the present time.



Special musical programs are presented by choral groups at various times throughout the year.



tional students enrich the lives of students at Southeastern



Outstanding church leaders are often on the campus to speak in chapel or to participate in conferences for Student Missions Chaplains Evangalism ato

The Ruby Reid Child Care Center offers good living experience in day care for children.



The seminary physician sees stand their families at the Health without without charge.



Students minister to approximately 400 churches within 300 miles of the Seminary.





Aid is available in emergencies



Among the two thousand Southern alignment ern alumni are many missionare

T 224 CHRISTIAN ETHICS AND RACE

A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church amid racial tensions in the United States.

Spring. 2 semester hours. (Not offered 1968-69)

Mr. Bland

T 225 CHRISTIAN ETHICS AND THE STATE The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today.

Fall. 2 semester hours. (Not offered 1968-69) Prerequisite: T 121.

T 421 CONTEMPORARY CHRISTIAN ETHICS

Mr. Bland

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems.

Fall. 2 semester hours.

T 422 CONTEMPORARY CHRISTIAN ETHICS

Mr. Bland

A continuation of T 421. Spring. 2 semester hours.

Mr. Bland

T 423 CHRISTIAN ETHICS IN HISTORY A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation.

Fall. 2 semester hours. (Not offered 1968-69)

T 424 CHRISTIAN ETHICS IN HISTORY

Mr. Bland

A continuation of T 423.

Spring. 2 semester hours. (Not offered 1968-69)

M Area. Studies in Ministry

(For Interdisciplinary Courses, see page 45.)

Communication (Preaching)

M 101 THE PREPARATION OF SERMONS A basic course dealing with fundamentals of sermon preparation.

Fall. 4 semester hours.

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M 102 THE DELIVERY OF SERMONS

Mr. Adams

A basic course in the study and practice of effective speaking and reading.

Spring. 2 semester hours. Prerequisite: M 101.

M 202 Early Christian Preaching

A study of preaching from New Testament times to Chrysostom and Augustine.

Spring. 2 semester hours. (Not offered 1968-69)

M 204 AMERCIAN PREACHING

A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900.

Spring (1969). 2 semester hours.

M 207 The Objectives of Preaching

Mr. Trotter

A study of the basic objectives of preaching with a consideration of methods and material of methods and materials appropriate to the implementation of these objectives. these objectives.

Fall. 2 semester hours. (Not offered 1968-69) Prerequisites: M 101-102.

M 208 SIGNIFICANT PREACHERS AND THEIR MESSAGES

A study of the life, message, and method of outstanding Christian teachers of the 19th preachers of the 19th and 20th centuries.

Fall. 2 semester hours. (Not offered 1968-69)

M 305 Preaching to Human Needs

Mr. Trotter

A study of the ways in which the Bible speaks to the human tuation and the basic and with an situation and the basic needs of which it addresses itself, with an evaluation of the problem evaluation of the problem-solving approach to preaching.

Fall (1969). 2 semester hours. Prerequisite: M 101.

M 401 The Use of the Bible in Preaching

Mr. Trotter

A seminar study of the techniques of effective Bible preaching. Fall (1969). 2 semester hours.

M 402 The Use of the Bible in Preaching A continuation of M 401.

Mr. Trotter

Spring (1970). 2 semester hours.

M 403 CONTEMPORARY AMERICAN PREACHING

A critical study of the context, resources, content, and personality of the contemporary American pulpit. Fall. 2 semester hours. (Not offered 1968-69)

M 404 Contemporary American Preaching A continuation of M 403.

Spring. 2 semester hours. (Not offered 1968-69)

Communication (Speech)

M 111 VOICE AND ARTICULATION Study and practice in the effective production of vocal tone and speech sounds.

Fall. 2 semester hours. (Not offered 1968-69)

M 112 CREATIVE READING

Mr. Trotter

A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness.

Spring. 2 semester hours. (Not offered 1968-69.)

Christian Education

M 131 Introduction to Religious Education Mr. Wayland

A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies.

Fall. 2 semester hours.

M 132. Introduction to Religious Education

Mr. Wayland

A continuation of M 131. Spring. 2 semester hours.

M 134 EVANGELISM

Mr. Wayland

Studies in Biblical, historical, and practical concepts of evangelism in with special emphasis on personal and perennial evangelism in the church the church.

Spring. 2 semester hours. (Not offered 1968-69)

SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY

M 137 THE POLITY OF THE METHODIST CHURCH Fall. 2 semester hours. (Not offered 1968-69)

M 231 THE MINISTRY OF WORSHIP

Mr. Wayland A study of the nature of worship, both liturgical and non-litureal, and materials and gical, and materials and methods of worship in the local church. Fall and Spring. 2 semester hours.

Mr. Poerschke M233 THE EDUCATIONAL WORK OF THE CHURCH A study of the educational ministry of the church. Fall and Spring. 2 semester hours.

Mr. Poerschke M 237 HISTORY OF RELIGIOUS EDUCATION The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval church and medieval churches, the great educators, the Sunday school movement, and modern movement, and modern trends.

Fall. 2 semester hours.

Mr. Poerschke M 238 Philosophy of Religious Education An analytical study with special attention to building an adequate personal philosophy of Christian education. Spring. 2 semester hours.

Mr. Poerschke M 241 Principles of Learning and Teaching A study of basic principles and procedures in the teaching-learns ing process. Fall. 2 semester hours.

M 243 CHRISTIAN EDUCATION WITH THE PRE-SCHOOL CHILD A study of the pre-school child and his basic needs and problems, with special attention to his religious development. Fall. 2 semester hours.

M 244 CHRISTIAN EDUCATION WITH THE ELEMENTARY SCHOOL

A study of the elementary school child, his basic needs and oblems, with special and oblems, with special and oblems. problems, with special attention to his religious development. Spring. 2 semester hours. (Not offered 1968-69)

M 245 CHRISTIAN EDUCATION WITH THE HIGH SCHOOL STUDENT

Mr. Poerschke

A study of the high school student, his basic needs and problems, with special attention to his religious development. Fall. 2 semester hours.

M 246 CHRISTIAN EDUCATION WITH THE COLLEGE STUDENT Mr.

Mr. Poerschke

A study of the college student, his basic needs and problems, with special attention to his religious development. Spring. 2 semester hours.

M 248 CHRISTIAN EDUCATION WITH THE ADULT Mr. Wayland A study of the adult, his basic needs and problems, with special attention to his religious development. Spring. 2 semester hours.

M 331 Church Administration

Mr. Wayland

A basic survey course covering the functions of the local church and their effective administration.

Fall. 2 semester hours.

M 338 THEOLOGY AND CHRISTIAN NURTURE

Mr. Wayland

A study of the ways in which differing conceptions of theology and of the nature of the Church influence the philosophy, content and method of religious education.

Spring. 2 semester hours.

M 343 PRACTICUM WITH THE PRE-SCHOOL CHILD

Observation and participation in a special program or project ith pre-sal with pre-school children, in selected settings, or in the Child Care Center Center.

Fall. 2 semester hours. (Not offered 1968-69) Prerequisite: M 243.

M 344 PRACTICUM WITH THE ELEMENTARY SCHOOL CHILD Planning, executing and evaluating a special program or project

with elementary school children in selected settings. Spring. 2 semester hours. (Not offered 1968-69) Prerequisite: M 243.

- M 345 PRACTICUM WITH THE HIGH SCHOOL STUDENT Mr. Poerschke Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. Fall. 2 semester hours. (Not offered 1968-69)
- Mr. Poerschke M 346 PRACTICUM WITH THE COLLEGE STUDENT Planning, executing and evaluating a special program or project with college students in selected settings. Spring. 2 semester hours.
- M 348 Practicum with the Adult Planning, executing and evaluating a special program or project ith adults in selected with adults in selected settings. Spring. 2 semester hours. (Not offered 1968-69)
- Prerequisite: M 248. Mr. Wayland M 431 GENERAL SEMINAR IN RELIGIOUS EDUCATION An intensive survey of religious education by a study of selected poks and authorities. books and authorities. Fall. 2 semester hours.
- M 432 GENERAL SEMINAR IN RELIGIOUS EDUCATION Mr. Wayland A continuation of M 431. Spring. 2 semester hours.
- M 437 CONTEMPORARY TRENDS IN CHRISTIAN EDUCATION Mr. Poerschke A seminar providing for study and research in the major current

problems in religious education.

Fall. 2 semester hours. (Not offered 1968-67)

M 438 CONTEMPORARY TRENDS IN CHRISTIAN EDUCATION Mr. Poerschke A continuation of M 437. Spring. 2 semester hours. (Not offered 1968-69)

M 153 Men's Chorus Music Mr. Johnson Meets at 4:00 p.m. Tuesday and Thursday and may be taken two years for a total of 2 hours credit. Fall and Spring. 1/2 semester hour. (Not offered 1968-69)

M 154 MIXED CHORUS

Mr. Johnson

Rehearses Tuesday from 7:00 to 9:00 p.m. Many couples make this choir a family affair and wives are encouraged to sing in this group either with credit or without credit. There is no fee for this course. Either M 153 or M 154 may be taken two years for a total of 2 hours credit.

Fall and Spring. 1/2 semester hour. (Not offered 1968-69)

M 157 Music Leadership

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required.

Fall. 2 semester hours. Repeated in the spring.

M 257 Advanced Church Music Leadership

Mr. Smith

A continuation of M 157 with more emphasis on choral music, anthems and special hymns than on congregational singing.

Spring. 2 semester hours.

Prerequisite: M 157 or previous musical training.

M 159 Music in Worship

Mr. Smith

An historical study of music in the structure of corporate worship with implications toward creative opportunities for the present. Fall. 2 semester hours.

M 256 Introduction to Church Music

Mr. Smith

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry.

Spring (1970). 2 semester hours.

M 258 HYMNODY

Mr. Smith

A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for value for worship.

Spring. 2 semester hours.

M 357 VOICE CLASS

Mr. Johnson

The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and tion and performance. No previous training necessary.

Fall. 2 semester hours. (Not offered 1968-69)

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M 358 ADVANCED VOICE CLASS

Mr. Johnson

A continuation of M 357 with greater emphasis on solo performance.

Spring. 2 semester hours. (Not offered 1968-69)

M 451 Seminar on Worship and the Creative Arts A graduate seminar designed to study the relation of aesthetics and the specific and the sp and the specific arts of architecture, painting, and music to the church's worship.

Fall. 2 semester hours.

M 452 SEMINAR ON WORSHIP AND THE CREATIVE ARTS Mr. Smith

A continuation of M 451.

Spring. 2 semester hours.

Sociology

M 161 COMMUNITY DEVELOPMENT

Mr. Hendricks

A study of the structure and function of the small community in the South.

Fall (1969). 2 semester hours.

M 162 Rural Church Development

Mr. Hendricks

A study of the role of the church in the community with attention an adequate preto an adequate program for the church in the small community. Spring. 2 semester hours.

M 164 Contemporary Trends in Rural Life Mr. Hendricks

A seminar in Agricultural Education designed for community leaders and conducted by visiting specialists. Spring. 2 semester hours.

M 263 CHRISTIAN FAMILY LIFE

Mr. Bland

A study of American marriage and family relationships with tention to the role of family attention to the role of the church in the conservation of family values.

Fall. 2 semester hours. (Not offered 1968-69)

M 264 CHRISTIANITY AND CONTEMPORARY AMERICAN CULTURE

Mr. Bland

A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. Spring. 4 semester hours. (Not offered 1968-69)

M 361 SOCIOLOGY OF RELIGION

Mr. Bland

A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research.

Fall. 4 semester hours. Prerequisite: LT 121

M 461 Research in Rural Church

Mr. Hendricks

A seminar in the field of the rural church in the United States. Fall (1970). 2 semester hours.

M 462 RESEARCH IN RURAL CHURCH

Mr. Hendricks

A continuation of M 461. Spring (1971). 2 semester hours.

Pastoral Care

M 181 PASTORAL CARE

Mr. Moore, Mr. Young

An orientation in the ministry to the physically and mentally ill, a study of personality development and the techniques of personal counseling.

Fall. 1 semester hour.

M 182 PASTORAL CARE

Mr. Moore, Mr. Young

Continuation of M 181. Spring. 1 semester hour. Prerequisite: M 181.

A study of various methods of premarital counseling with orienta-M 281 PREMARITAL COUNSELING IN PASTORAL CARE tion to practically implemented counseling techniques.

Spring. 2 semester hours. Prerequisites: M 181-182.

M 290 CLINICAL TRAINING

Mr. Sanders

A combination of seminar study and clinical experience conducted in a mental hospital under the supervision of a qualified chaplain and medical personnel.

Fall. 3 semester hours. (Repeated in the Spring.) Prerequisites: M 181-182.

M 381 THE CRISIS MINISTRY IN PASTORAL CARE

An intensive study of some of the vital problems confronting the inister such as many intensive study of some of the vital problems confronting beminister such as marital conflict, mental illness, alcoholism, bereavement, divorce, problems of the aged, mental retardation, and so forth, with special so forth, with special emphasis upon the theology of pastoral care. Course enrollment is limited to twelve.

Fall. 2 semester hours. Prerequisites: M 181-182.

M 390s CLINCIAL TRAINING IN PASTORAL CARE

Six weeks courses in pastoral care are offered at the North Caro lina Baptist Hospital and Bowman Gray School of Medicine during the summer months. the summer months. (Application for enrollment must be made to a committee on to a committee on pastoral care.)

Summer. 4 semester hours. Prerequisites: M 181-182.

M 481 SEMINAR ON PATIENT CARE IN THE HOSPITAL

The Department of Pastoral Care at the North Carolina Baptist Hospital offers one seminar each week for chaplain-interns. The intern presents a committee and week for chaplain-interns. patient during that individual's hospitalization period. Here an effort is made to evolve effort is made to evaluate the use of religious resources as related to the patient's specific the patient's specific needs. This study is made in collaboration with a physician. a physician.

Fall and Spring. 2 semester hours.

Mr. Young

M 482 SEMINAR ON OUTPATIENT COUNSELING The Department of Pastoral Care at the North Carolina Baptist Hospital offers a seminar weekly for an hour and a half in out-patient counseling. A chaplain-intern presents a complete report of his counseling. counseling ministry with one individual. An understanding of the person, as well as techniques in formal office counseling, are discussed.

Fall and Spring. 2 semester hours.

M 483 Seminar on Research

Mr. Young

The Department of Pastoral Care at the North Carolina Baptist Hospital offers an hour's seminar on research each week for interns.

This seminary of the projects of the This seminar is devoted to guiding the research projects of the interpretable and in interns and reviewing current literature in the field of pastoral care. Fall and Spring. 2 semester hours.

M 484 Seminar in Marital Counseling

Mr. Young

The Department of Pastoral Care at the North Carolina Baptist Hospital offers an hour's seminar each week in marital counseling. The staff conference and intensive reading are designed to broaden the charles the chaplain-intern's knowledge of family life as he gains experience through the out-patient counseling service.

Fall and Spring. 2 semester hours.

M 485 ADVANCED PASTORAL CARE PRACTICUM

Mr. Sanders

The Chaplain in a psychiatric setting, twenty hours of clinical training offered weekly in a mental hospital setting at the Dorothea Dix Hospital. This is an opportunity to specialize in the interpersonal and personal relationship with seminars in worship, counseling and group worship with seminars in worship, counseling and group work; opportunity to participate in a diagnostic process in a learning learning situation. Training is in cooperation with psychiatric staff and under qualified chaplain supervision.

Fall or Spring. 2 semester hours.

Prerequisites: M 181-182, 290 or their equivalent.

M 486 Advanced Pastoral Care Practicum

Mr. Sanders

A continuation of M 485.

Spring. 2 semester hours.

Prerequisites: M 181-182, 290 or their equivalent.

Field Education

M 191 FIELD EDUCATION

Mr. Hendricks

An introduction to various forms of ministry through field education and supervised activity. (Required in the first year of study.)

Fall and Spring. 2 semester hours. (For a description of the required program of study in Field Education, refer to page 20.)

CERTIFICATE IN THEOLOGY

With acceptable recommendations, students who are at least thirty years of age, and who do not have the academic qualifications to enroll for courses leading to a degree will be admitted to resident study. A two-year program of work has been designed specifically for them. It consists of fifty-six semester hours of classwork, eight of which are elective. A course in English (non-credit) is required unless entrance examination proves it unnecessary. Students qualified for admission to this program may enter at the beginning of the fall semester. The last 26 hours toward the Certificate in Theology must be taken at Southeastern Seminary.

1968-69

D	1700-07			
B 131-32c H 111-12c T 101-02c	New Testament Missions	6 se	emester	hours
1 204c	Systematic Theology	4	,,	,,
M 101-02c M 181-82c M 233c	The Doctrine of the Church	2	,,	,,
	Communication (Preaching) Pastoral Care	2	,,	,,
	Educational Work of the	2	,,	,,
Electives	Church	4	,,	"

1969-70

B 101-02c B 111-12c	Biblical Orientation	4 semester	hours
H 101-02c	Old Testament Survey	6 ,,	,,
T 121-22c	ocheral Church History	4 ,,	33
M 331c	Christian Ethics	4 ,,	,,
M 231c	Church Administration	4 ,,	,,
Electives	The Ministry of Worship	4 "	,,

Electives will be offered as they become available from the M.Div. program of studies, among them the following:

B AREA. BIBLICAL STUDIES

B 211c	ICAL STUDIES	2 hrs.
	Old Testament Prophecy	-
B 212c	Old Testament Prophecy	2 hrs.
B 213c	Studies in the Psalms	2 hrs.

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H 202c	CORICAL STUDIES Baptist History	2 hrs.
A- I I	to do not have the gendemics	
AREA. THE	OLOGICAL STUDIES	
T 108c	Problems in Contemporary Theology	2 hrs.
T 111c	Philosophy of Religion	2 hrs.
T 206c	The Doctrine of the Holy Spirit	2 hrs.
AREA. STU	DIES IN MINISTRY	
M 157c	Music Leadership	2 hrs.
M 131c	Introduction to Christian	2 hrs.
M 132c	Education	2 1110
	Introduction to Christian Education	2 hrs.
M 162c	Rural Church Development	2 hrs.

ABSTRACT OF PRINCIPLES

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY, INC., ADOPTED DECEMBER 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board and Data the session at which by the Board, and Publicly sign these articles at the opening of the session at which they enter the articles at the opening of the session at which they enter the articles at the opening of the session at which they enter the articles at the opening of the session at which they enter the articles at the opening of the session at which they enter the articles at the opening of the session at which they enter the articles at the opening of the session at which they enter the articles are the opening of the session at which they enter the articles are the opening of the session at which they enter the articles are the opening of the session at which they enter the opening of the session at which they enter the opening of the session at which they enter the opening of the session at which they enter the opening of the session at which they enter the opening of the session at which they enter the opening of the session at which they enter the opening of the session at which they enter the opening of the session at which they enter the opening of the session at which they enter the opening of the session at which they enter the opening of the session at the openi they enter upon their duties...." These articles at the opening of the session they enter upon their duties...." These articles were adopted also by the Southern Baptist Theological Southern Baptist Theological Seminary, founded in 1859.

I. THE SCRIPTURES.

The Scriptures of the Old and New Testaments were given by inspiration of old and are all saving knowl-God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and edge, faith and obedience.

II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest land to and chedience. creatures owe the highest love, reverence and obedience.

III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. PROVIDENCE.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be a second or the free will and reany wise to be the author or approver of sin nor to destroy the free will and responsibility of interest. sponsibility of intelligent creatures.

V. ELECTION.

Election is God's eternal choice of some persons unto everlasting life—not cause of foreseen in Christ—in consequence because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. THE FALL OF MAN.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness. original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are condemnation. as they are capable of moral action, become actual transgressors.

VII. THE MEDIATOR.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator the Prophet Priest and King of the Church, and Sovereign He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe of the Universe.

VIII. REGENERATION.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand at their minds spiritually and their minds spiritually and their whole nature, so that they to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and endeavor to sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to place t walk before God so as to please Him in all things.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His ord concerning Christ, according to the concerning to the concerning Christ, according to the concerning to the concerning Christ, according to the concerning Christ Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and by all other saving graces, and leads to a life of holiness.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, and all sin, through the satisfaction of the satisfactin of the satisfaction of the satisfaction of the satisfaction of from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by the satisfaction that Christ has made; not for anything satisfaction of in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and regime on account of the obedience say by faith. Christ, they receiving and resting on Him and His righteousness by faith.

Those who have been regenerated are also sanctified, by God's word and Spirit velling in them. This sanctified are also sanctified, by God's word of Divine dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints sanctification is progressive through the supply if in cordial strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commendations. obedience to all Christ's commands.

XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though the state of grace, but shall certainly the state of grace and temptation. persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to the composed of all His true disciples, and in Him is invested supremely all power for its government. According to the composed of the to His commandment, Christians are to associate themselves into particular societies or churches; and to each of the associate themselves into particular societies administration of the commandment. or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Richard worship which He hath appointed. regular officers of a Church are Bishops or Elders, and Deacons.

XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his given by with the death and resurrection of the single himself and the state of the single himself and the single himself and the single himself and the state of the single himself and the state of the single himself and the state of the single himself and the single himself and the single himself and the state of the single himself and the state of the single himself and the single hi Christ, of remission of sins, and of his fellowship with the death and resurrection in newness of life. It is prerequisition in the Lord's C. in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper. the Lord's Supper.

XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the end of e world. elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice has been sense as a sacrification of the world. the world. It is in no sense a sacrifice, but is designed to commemorate His death, renewal of the faith and other grace, but is designed to commemorate His death, renewal of the faith and other grace. to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with tree. renewal of their communion with Him, and of their church fellowship.

XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should employed in be employed in exercise of worship and spiritual devotion, both public and private, resting from worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted only excepted.

XVIII. LIBERTY OF CONSCIENCE.

God alone is Lord of the conscience; and He hath left it free from the doctrines and command the conscience; and He hath left it free from the doctrines and command the conscience is a contract to His word, or not and commandments of men, which are in anything contrary to His word, or not contained in it. contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for wrath, but also for conscience sake.

XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness the judgment. At the dead, both just and unjust to the righteous to rest with Him; the wicked, to be reserved under to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised

XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment at the control of the cont lasting punishment; the righteous, into everlasting life.

REGISTER OF STUDENTS

	10/7 /0	1 N. C.
Absher, Herman C Ackerman, Stephen D Adams, James F	1907-08	Roxboro, S. C.
Ackerman Start		St. George, S C
Adams J. Stephen D.		Kershaw, Va.
Adams, James F	D.	trick Springs, C.
Adams, Leroy		Hertford, N. C.
Ackerman, Stephen D. Adams, James F. Adams, Leroy. Ainsley, William F., Jr.		anahaw, N. C.
Adams, James F. Adams, Leroy Ainsley, William F., Jr. Aikens, Royal E. Allen, Charles A., Jr.	V	ake Forey, S. U.
Aikens, Royal E. Allen, Charles A., Jr. Allen, James E.		Gamelier, Va.
Allen, Lee W Alsop, James H Arnold, Roy A Arthur, John L., Jr Atchison, William A		Emportas C.
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Daugiinan Warner C. 11 7		N. U.
Edugiiii. Jack Dee-		N C
Baumgardner Hames T	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Conway, N. C.
Beal, R. Lewis		Angier, N. C.
Beals, G. Pod		Wendell, N. C.
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Baumgardner, Homer T. Beal, R. Lewis Beals, G. Rodney Beck, Gilmer Bell, William W. Benfield, William F.		Generton, N. C.
Bell, William W Benfield, William F. Bennett Charles Norman		Cramer, N. C.
- William F		Ourse of the Va
Benfield, William F. Bennett Charles Norman Bennett, Larry J. Bennett, J. F.		burg. S. C.
Domicit, Larry I	(Drangeburo'N. C.
bennett, F.		umberton N C.
Bennett, Larry J. Bennett, J. F. Bigelow, Willie Thomas		Durham, N. C.
Bennett, J. F. Bigelow, Willie Thomas Bitrick, Jessie D.	W	ake Forest, Ga.
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Bizzell, Leon H. Blackwell, Michael C. Book, James W.		take Forest, M. C.
Blackwell, Michael C		Costonia, N. C.
Bock, James W		Wendell, N. C.
Blackwell, Michael C. Bock, James W. Bone, Jesse, Virgil Bowen, Richard L. Brackett, Jim C. Bradshaw, D.		nahaw, N. C.
Bowen, Richard T		axapan Hill, N. C.
Brackett Jim C		hapel Indone N. C.
Bradshaw D		Battlebort, N. C.
Bowen, Richard L. Brackett, Jim C. Bradshaw, David G. Braswell, Charles V. Braswell, Rebecca B. Brett, Lawrence E., Jr.	Roc	ky Mount, N. C.
Braswell D. L. Charles V.		Clinton, N. C.
Brett, Lawrence E., Jr. Brewington, Tony E. Brodie, Earlie L. Brooks, Robert G. Brooks, Manuel		Durham, N. C.
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Brodie F. Tony E.	***************************************	Pembroke, N. C.
Brooks, Earlie L.	******************	Louisburg, M. C.
Brooks, Robert G.		Middlesex, N. C.
Brook Traily M.	* * * * * * * * * * * * * * * * * * * *	Daleigh - C.
Brooks, Yates M.		Diagrant, N. C.
Brooks, Robert G. Brooks, Mary M. Brooks, Yates M. Brooks, Terry L. Broome, George Lee Brown, Milton W. Brown, Richard J. Brown, Willard A., Jr. Brubaker, Robert P.	Mour	it Pleaston, N. C.
Reserved Lee	*****	Newton N. C.
Brown, Milton W		. Waxilan, S. C.
R. Richard I		Blacksburg, S. C.
Brown, Willard A		Charleston, N. C.
Brown, Willard A., Jr. Brubaker, Robert K.		Dudley, Va.
Tooli K		Shenandoan
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REGISTER OF STUDENTS

D. AEGISTER OF STUDENTS	
Bruce, Leslie L. Brunson, Cecil D. Bryant, Lee D.	N C
Brunson, Cecil D. Bryant, Joe R. Bryant, Joe R.	Elizabeth City, N. C.
Bryant, Joe R. Bryant, Jackie Buchanart	Gifford, S. C.
Bryant Joe R.	Halifax, N. C.
Buck, Jackie	Annandale, Va.
R. I V	Alliandary
Bryant, Jackie Buchanan, J. V Buck, Joseph E. Buckelew Will	Wake Forest, N. C.
Bucke ew Marin	Gates, N. C.
Bulland ? William Reid	Columbus, Ga.
Buck, Joseph E. Buckelew, William Reid Bullard, Lawrence E.	Florence, S. C.
Bunes Bobby G.	Chanel Hill, N. C.
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Rual V, Clyde C	Manatain N. C.
Burke, James C., Jr. Burlington, Hugh A.	Kings Mountain, Malahama
purlington II	Lanette, Alabatte
Burlington, Hugh A. Burton, Robert J.	Orangeburg, S. C.
Burton Pat J	Etowah, Telli.
Burns, Robert J. Burton, Robert J. Bush, Warren T. Cabell, Stanley P. Cagle, Oliver D., Jr. Caldwell, Charles Creed, Jr. Campbell, Fr.	Nashville, Tenn.
Cabell Carren T.	Butner, N. C.
Caple, Stanley P	Boykins, Va.
Cald, Oliver D. T.	Mobile, Ala.
Call Charles C.	Al-wandria Va.
Callahan Tad	Alexandra, Fla.
Campbell p	Palatka, Va
wampl wugene	Madison Ficikitis,
Canta in Morrie D	Waynesboro, va.
Capell 2 Rufus R	Swepsonville, N. C.
Carty Joe V. III	Wadesboro, N. C.
Cast John F	Scottsburgh, Va.
Caulo, Raleigh D	Windsor, N. C.
Castello, Raleigh R., Jr. Chandler, Joe W.	Penson N. C.
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Chellew, John A. Chenault, Roger H.	Spotsylvania, Va.
Chenault, Roger H. Cherry, Thomas A. Clark, Charles E. Clark, Paul A., Jr. Clifford, John H. Clyde, Robert E. Coffey, E. D.	Porterville, Miss.
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Clau, Paul A I.	Temple Hills, Md.
Click, Peggs	Chattanooga, Tenn.
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Clyde, Robert E. Coffey, E. Dean	Clamson, S. C.
Coffey, R. D.	Lienson N. C.
GON- Dean	Heliucian, at C
Coffey, E. Dean Coffey, E. Dean Coker, Lewis H. Coker, Joe E.	Raleigh, T.
Coker, Joe E. Coleman, Theodore H., Jr. Coleman, Walter S.	Toccoa, Ca
Coles Joe E.	Belton, S.
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Convers, Charles C. Ir.	Austell, Ga.
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Sarvis Sa	Pelzer, S. C.
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Leonard Dee, Jr.	
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ENROLLMENT BY COLLEGES	93
Coker College	2
Coker College.	4
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Columbia Bible College.	2
Concord College Davidson College	1
Davidson College. Duke University	3
Duke University. East Carolina University	1
East Carolina University	3
East Carolina University East Tennessee State College East Texas Baptist College	2
East Texas Paris College	2
East Texas Baptist College. Elon College	1
Elon College Erskine College	3
Erskine College Florida Southern C. II	
Florida Southern College Florida, University of South	1
Florida, University of South	1
Florida State. Frederick College	2
Frederick College	1
Frederick College Fresno State College Furman University	1
Furman University George Washington II	34
George W.	2
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Georgetown College Georgia Southern G. H.	3
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Grand Canyon College.	1
Gordon College Greensbore G. W.	1
Greensboro Coll-	3
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Piedmont College of Bible	1
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Richmond, University of	5
Samford University	1
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Tennessee Temple College. Tulane University	1
University.	1
Tulane University University College of North Wales Vanderbilt University	1
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William Jewel College. Wilmington College.	1

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Kohana zagwell			Demorest, C
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Franci William Barnet	. Y		Hobgood, at C
Mailes Gilbert P.	t, Jr		Castalia, N. C.
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F. Joseph Clontz, Jr Jack Edward Chalmers			Rocky Mount,
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Henry Lester Ariai Thesis: "Job an	l, Jr	ife"
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*William O. Hern.	1700-1002	Jerusalem, Jord
Thesis: "An Inv	estigation of a Treatise Titled The	Confession of the
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Joseph P. Hester		
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Thesis: "Changing	ng Patterns for Youth in the Church	Rockingham, N.
Warren Me	V-	- taville. N.
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Lamar Powell		n-noke, V
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Paul Whiteside Raso	- Postic of Christian Freed	Easley, S.
Thesis: "The Old	r, Jr	Easley, a
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Dale Oren Steele		N
Thesis: "The Mir	nister's Image in North Carolina Ar	Charlotte, N.
In Absentia	a Hortii Carolina Ar	nong roung

REQUEST FOR APPLICATION

If you are interested in becoming a student in Southeastern Baptist Theological Seminary, carefully fill out each entry on this page and send to the Registrar. You will receive promptly an Application for Admission form for your use in applying for entrance.

Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled. The date of this request for application will not suffice.

Date	
Please furnish me with the appropriate forms for use application for admission to the Seminary.	e in making
Name	
Age	
Mailing Address	
Education to date	
I am a member of	Church.
Address of Church	
Have you ever been divorced?	
The date I expect to enroll is	

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