



2001-2002 Catalog



SOUTHEASTERN COLLEGE

AT + W A K E + F O R E S T

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STATEMENT OF INSTITUTIONAL PURPOSE

Statement of Institutional Purpose

Southeastern College at Wake Forest is an institution of higher learning established by the trustees of the Southeastern Baptist Theological Seminary in order to assist Southern Baptist churches by preparing God-called men and women for Christian ministry through theological education and practical training.

Identity and Values. Through its administration and faculty, Southeastern offers programs of instruction and personal disciplines, preparing men and women for Christian ministry and service consistent with the 2000 Baptist Faith and Message in churches, on mission fields, in schools, colleges, and seminaries, and through other Christian ministries throughout the world. Southeastern's purpose is implemented through campus-based and off-campus programs of academic studies and practical preparation for ministry.

Academic Studies. Southeastern seeks to prepare men and women by helping them discern, defend, and proclaim God's revealed truth. Southeastern pursues high academic standards in providing courses of study for understanding the Bible and the history, content, and contemporary relevance of the Christian faith. Southeastern is committed to the complete inerrancy and sufficiency of the Bible as the foundation for effective Christian ministry and service.

Practical Preparation. Southeastern emphasizes a wholesome, intelligent, and intentional evangelism in obedience to Christ's commission to make disciples of all people. Spiritual development in Christ-likeness through Bible-based theological studies will produce a compassionate desire to minister to the human suffering caused by individual, social, and spiritual evils. Southeastern provides practical preparation for a wide variety of and influence of the local church.

SECWF Institutional Vision Statement

Southeastern seeks to instill unqualified faith in and voluntary obedience to the person and work of Jesus Christ and a commitment to the Bible as the inerrant, authoritative, and sufficient Word of God. Fostering spiritual growth in the grace and knowledge of the Lord Jesus Christ as essential preparation for Christian ministry and service, Southeastern will encourage the formation of Christian thought and character in the pursuit of God's calling. Such formation shall require a close, personal walk with Jesus Christ through seeking and following the guidance of the Holy Spirit in accordance with Scripture.

ARTICLES OF FAITH

Article IX of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, as amended April 10, 2001, provides that "All members of the faculty shall be required to subscribe to the Abstract of Principles and the Baptist Faith and Message 2000 and publicly sign these articles at the opening of the session at which they enter their duties."

The Abstract of Principles

This Abstract of Principles was originally prepared for and adopted by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son, and Holy Spirit each with distinct personal attributes, but without division of nature, essence, or being.

IV. Providence.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified, and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed Mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest, and King of the Church, and Sovereign of the Universe.

VIII Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII Sanctification.

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

The Baptist Faith and Message

The Baptist Faith and Message was adopted by the Southern Baptist Convention in June 2000. It is a revision of similar confessions adopted in 1925 and 1963.

I. Scripture

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father. God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ, He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and accomplished the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind, yet without sin. He honored the divine law by His personal obedience and in His substitutionary death on the cross made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

- A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.
 - Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour
- **B. Justification** is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- **C.** Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
- D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his

faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests, thus, upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our knowledge. The new birth opens all human faculties and creates a thirst for with the causes of missions and general benevolence, and should receive along with necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising our loyalty to Christ and His truth.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and opinions in the sphere of religion without interference by the civil power.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

T

General Information

INTRODUCTION

Southeastern College at Wake Forest is an integral part of Southeastern Baptist Theological Seminary which is an institution of the Southern Baptist Convention (SBC). Southeastern College at Wake Forest is a separate school with its own faculty. However, both institutions are governed by the same Board of Trustees elected by the Convention. Trustees in turn elect the President, Administrative Cabinet, and the Faculty, and approve institutional budgets and policies. Southeastern receives a major part of its operating expenses and capital needs from the SBC's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends

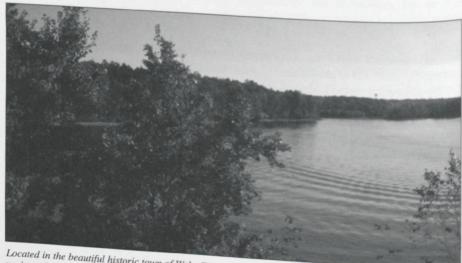
Location

Wake Forest, North Carolina is home to the approximately 300-acre campus of Southeastern College at Wake Forest. The campus is located 10 miles north of Raleigh and 25 miles east of Durham, both medium-sized centers of education and business. Coupled with Chapel Hill, the three cities comprise an area known as the Research Triangle of North Carolina. The vibrant Triangle area is home to three of the nation's major universities: Duke, The University of North Carolina, and North Carolina State. Wake Forest is on US 1 at NC 98. It serviced by the Raleigh-Durham airport (RDU) and is easily reached from Interstates 95, and 40.

Campus Visits for Prospective Students

Arrangements may be made for prospective students to tour the campus, see student housing, visit classes, and meet other students, professors, and administrators. Accommodations and meals will be made available to prospective students for up to two days without charge. To make reservations for such a visit, please call toll free:

1-800-284-6317



Located in the beautiful historic town of Wake Forest, Southeastern College at Wake Forest offers a wide variety of pristine places of beauty.

History

Southeastern Baptist Theological Seminary became a reality on May 19, 1950, by vote of the Southern Baptist Convention meeting in Chicago, Illinois. To house the Seminary, the Convention purchased the campus of Wake Forest College in Wake Forest, North Carolina—recognized then and now as one of the most beautiful in the South. But more than beauty, the campus claimed a Baptist heritage. The property was originally obtained in 1832 by the Baptists of North Carolina in order to build a college for educating ministers.

Trustees, elected by the Convention, secured a charter and adopted the Abstract of Principles as the Seminary's Articles of Faith. Next they elected the Seminary's first president, Dr. Sydnor L. Stealey.

In the Fall of 1951, Southeastern began classes. Opening day, September 12, was attended by 85 students and three faculty members. The Seminary met in the classroom building now known as Appleby Hall on the Wake Forest campus.

In 1956, when Wake Forest College moved to its new location in Winston-Salem, NC, Southeastern inherited the rest of the Wake Forest campus which covered five hundred acres and consisted of more than twelve major buildings.

In the Fall of 1994 Southeastern College at Wake Forest was established by the Trustees of Southeastern Seminary. Classes in the Baccalaureate program began in January of 1995. The College offered the Bachelor of Arts degree in Biblical Studies. In addition, the Associate of Divinity program, previously offered by the Seminary, was made part of the College curriculum. In 1998 a History of Ideas program was stared as a supplement to the Biblical Studies program. In the Fall of 2000, the Masters of Arts in Intercultural Studies was added to the College curriculum. In 2001 a Secondary Education Major and a Music Minor were introduced.

Statement on Accreditation

Southeastern College at Wake Forest is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS, 1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number (404) 679-4501) to award associate, bachelor, master, doctoral degrees. Southeastern College at Wake Forest is accredited by SACS through its relationship with Southeastern Baptist Theological Seminary. The Seminary has been accredited by SACS since 1978.

Disclaimer Statements

This catalog sets forth College policies as of the date of publication. However, Southeastern reserves the right to make such changes in educational and financial policy as the Faculty, Administration and/or Board of Trustees may deem consonant with sound academic and fiscal practice. The College has made a good faith effort to avoid typographical errors and other mistakes in the statements of policy as published in this catalog. In any case, erroneous catalog statements do not take precedence over properly adopted policies.

This catalog is not to be in any way construed as a contract between the institution and any student or group of students or alumni.

Moreover, the degree programs offered by this institution are not guaranteed to produce the necessary qualifications for licensure or ordination to the ministry in any church, denomination, or religious group. Theological education does support ordained ministries, but students are responsible for contacting and approaching church leaders to discover the role College degrees may play in the overall preparation and qualifications for specific ministries.

Further, the College reserves the right to require a student to withdraw from enrollment at any time.

FACULTY PROFILE

In seeking to build the Faculty at Southeastern Baptist Theological Seminary, and Southeastern College at Wake Forest, the following "Faculty Profile" has been established by the Trustees in order to define the general characteristics sought in all elected Faculty members. Within the Faculty there will be specific characteristics needed for individual positions related to the teaching specialization. Those special expectations may be set forth in position descriptions prepared for each declared vacancy or in other ways. The "Faculty Profile," however, describes the general expectations of the institution for its permanent Faculty.

Elected members of the Faculty at Southeastern serve the Christian community as ministers who are personally committed to the lordship of Jesus Christ in every area of life; they seek to obey Christ's command to love God with all their heart, soul, and mind, and their neighbor as themselves; they are able and ready to testify of a personal experience of regenerating grace in their life; they affirm and maintain biblical standards of sexual morality; equipping students for service through local churches, mission work, and other forms of Christian ministry.

Elected members of the Faculty are Baptists in sympathy with the mission of the Southern Baptist Convention; during their time of service at Southeastern they are active members of a cooperating Southern Baptist church; and they are personally committed to intentional evangelism, Christian social concerns, and world missions.

Faculty members teaching at the master's level and above are expected to have a basic theological education and an earned research doctorate (such as the Th.D., Ph.D., or a degree with similar recognition) from an established institution of higher learning. Moreover, all faculty are required to have and maintain an appropriate expertise in their teaching field.

Faculty members are competent teachers committed to the purpose and the mission of the school and to the historic evangelical Christian faith, while employing all useful methods knowledge.

Faculty members accept, affirm, pledge to teach in accordance with and not contrary to, and subscribe to the *Abstract of Principles* and the *Baptist Faith and Message 2000;* they

George Ch. L.

George Chok, instructor of theology, has a heart for students.

Faith and Message 2000; they affirm and teach the Bible as the inspired, inerrant, and infallible Word of God, a perfect treasure of divine instruction, with God for its author, salvation for its end, and truth without any mixture of error for its matter, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried.

Academics

ACADEMIC CALENDAR 2001-2002

Summer 2001

May 29 - June 8

Summer School Session I.

June 11 - 13

SBC - New Orleans, LA. Reading Week for Summer School Session I.

June 13

Alumni Luncheon - Culminating 50th Anniversary Celebration, New Orleans, LA.

June 26 - July 13

Summer School Session II.

July 4

Independence Day - College Closed. Classes do not meet.

July 24 - August 10

Summer School Session III.

Fall 2001

August 14 - 15

Faculty Workshop.

August 16 - 17

Orientation and Matriculation for new students. Examinations for Advanced Standing.

August 20

Classes begin.

August 21

Fall Convocation, 10:00 a.m.

August 28

Last day for adding courses. Matriculation closes at 5:00 p.m. Last day to notify Registry of desire to graduate in December.

September 3

Labor Day - College closed.

September 11

Last day for dropping courses and withdrawing from the College without academic penalty (5:00 p.m.).

October 1 - 5

Fall Break

October 15 - 16

Fall meeting of the Board of Trustees and Board of Visitors.

November 19 - 23

Thanksgiving Recess.

December 7

Christmas Concert, 8:00 p.m.

December 8

Last day of classes.

December 10 -14

Exam Week

December 14

Semester ends. Graduation Rehearsal, Binkley Chapel, 2:00 p.m.

December 15

Commencement Exercises, 10:00 a.m.

Spring 2002

January 8 - 18

January Inter-term.

January 24 - 25

Orientation and Matriculation for new students. Examinations for Advanced Standing.

January 28

Classes begin.

January 29

Spring Convocation, 10:00 a.m.

February 5

Last day for adding courses. Matriculation closes at 5:00 p.m. Last day to notify the Registry of desire to graduate in May.

February 19

Last day for dropping courses and withdrawing from the College without academic penalty, 5:00 p.m.

March 19 - 20

Spring Conference.

March 25 - 30

Easter Break. Classes do not meet. April 15 - 16

Spring meeting of the Board of Trustees and Board of Visitors.

April 22 - 27

Spring Break. Classes do not meet. May 10

Music Division Spring Concert, 8:00 p.m. in Binkley Chapel.

May 17

Southeastern Choir Spring Concert, 8:00 p.m. in Binkley Chapel.

Last day of classes.

May 20-24

Exam Week.

Semester ends. Graduation Rehearsal, Binkley Chapel, 2:00 p.m.

May 25

Commencement Exercises, 10:00 a.m.

Summer 2002

May 28 - June 7

Summer School Sesson I

June 11 - 12

SBC - St. Louis, MO.

June 18 - July 5

Summer School Session II.

July 4

Independence Day - College closed.

July 16 - August 2

Summer School Session III.

Fall 2002

August 13 - 14

Faculty Workshop.

August 15 - 16

Orientation and Matriculation for new students. Examinations for Advanced Standing.

August 19

Classes begin.

August 20

Fall Convocation, 10:00 a.m.

August 27

Last day for adding courses. Matriculation closes at 5:00 p.m. Last day to notify Registry of desire to graduate in December.

September 2

Labor Day - College closed.

September 10

Last day for dropping courses and withdrawing from the College without academic penalty, 5:00 p.m.

October 7 - 12

Fall Break.

October 14-15

Fall meeting of the Board of Trustees and Board of Visitors.

November 25 - 30

Thanksgiving Recess.

December 6

Christmas Concert, 8:00 p.m.

December 7

Last day of classes.

December 9 - 13

Exam Week

December 13 Semester ends. Graduation Rehearsal, Binkley Chapel,

2:00 p.m. December 14

> Commencement Exercises, 10:00 a.m.

2001 CALENDAR

	1	May						J	une	<u>e</u>						July	Y.					A	ugu	st		
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2002 CALENDAR

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COLLEGE ADMISSION POLICY

Applications are reviewed when all required elements are received by the Admissions Office. The Admissions Committee approves applicants whose academic credentials, reputation of character, demonstration of God-called ministry intentions, and personal goals exhibit a strong likelihood of graduating from the College. Not all applicants who meet the minimum requirements can be accepted.

Persons seeking application forms and information about the College should contact the Office of Admissions at 1-800-2TIM-317. Prospective students are welcome to visit the campus. Guided tours and guest housing are provided.

Application Deadlines

Applications should be filed well in advance of the deadline, which is thirty days before the first day of the proposed semester. Students planning to live on campus should note that space is limited, and housing applications are not processed by the Housing Office until the student has been accepted. Therefore, it is wise to expedite the application process as early as possible. Upon acceptance, applicants will be placed on the housing list.

General Requirements for Admission

Note: Original forms are required (fax copies will not be accepted).

- A completed application form and recent photo.
- Three personal references (one must be from your pastor).
- A non-refundable application fee of \$25.
- A completed medical information and an immunization form. 5.
- Official transcript(s) sent directly to the Office of Admissions of all secondary schools and post-secondary institutions attended.
- 6. A completed Church Recommendation Form. 7.
- Spouse's Personal Statement (if married).
- Standardized Exam Scores (SAT or ACT). These scores are used for placement in English and Math courses (if available).

International Students

The admissions procedure for international students requires additional information and processing time due to college policies and the requirements of the U.S. Immigration and

In order to qualify for admission to the College, international students are required to provide a minimum score of 550 on the TOEFL.

International students are required to have a notarized affidavit of support to insure their financial security while studying at SECWF. An international students admissions guide, which provides details of these special requirements, is available from the Admissions Office.

Orientation and Academic Advisement

All incoming students are required to attend New Student Orientation at the beginning of their first semester. Generally, orientation is given the two weekdays before the first day of class. Faculty advisers and the contraction is given the two weekdays before the first day of class. Faculty advisers and the rest of the Southeastern family offer this time to prepare students for their new advisation. students for their new adventure. Orientation begins with a Southeastern community meeting of all incoming students and the rest of the Southeastern family offer this time to properly of all incoming students. of all incoming students and the Southeastern faculty and administration. Orientation information packets which includes the southeastern faculty and administration. information packets, which include course schedules and orientation instructions, are mailed

to accepted students one month prior to the beginning of the semester.

On the first day of Orientation college students will have a one-on-one advisement session with a college professor for counseling and registration questions. On the second day of Orientation, students enter the matriculation process. Matriculation is the process of becoming an enrolled student by taking care of class registration, parking decals, library cards, student I.D.'s, student photographs, and financial obligations. Students are also given a library orientation. Under no circumstances are students allowed to register for courses prior to the allotted time during Matriculation.

The President and his wife extend a special invitation to students and their spouses to attend a New Student Reception. Following the reception, meetings are held for both married and single students. All new students and their spouses are encouraged to attend the evening events.

Unique Requirements for Incoming Freshmen

Incoming students must provide the following information:

- 1. High School Graduation: Proof of high school graduation or a GED is required for admission into Southeastern College at Wake Forest. High school seniors making application must submit a transcript showing completion of their first semester of their senior year. Upon graduation, the applicant must submit a final transcript. Transcripts from all post-secondary schools attended must be submitted. Applicants who have completed a high school equivalency certificate must submit official transcripts from all post-secondary institutions attended. All transcripts become the property of Southeastern College at Wake Forest.
- 2. Standardized Tests: Even though the college does recognize that academic history is more revealing in judging a student's potential for college graduation, applicants are expected to perform satisfactorily on standardized tests. Students should work closely with their guidance counselors in their junior and senior years in preparing for the SAT or ACT. An official report of the student's scores must be submitted to the Office of Admissions. Standardized Exam Scores on the Verbal Section will be used to evaluate each freshman's academic ability. See the English and Math Requirement Fulfillment in the Academic Policies section of this catalog. ACT/SAT ID number 7050.
- 3. Transfer students who have completed less than 24 hours of undergraduate transfer work at another regionally accredited institution must meet all of the above requirements for admission into the college. Credits earned at other institutions will be evaluated by the Registrar's Office for transferability. Applicants may be required to provide a copy of the transfer institution's catalog. For information on Transfer Credit Policies see "Transfer Credit" in the Academic Regulations section of the catalog.
- **4. Homeschool Students:** High School Seniors making application must submit two of the following:
 - An official state certified transcript showing completion of their first semester of their senior year. Upon graduation, the applicant must submit a final transcript.
 - Standardized Test Scores (ex. California or Iowa)
 - SAT or ACT Test Scores (ACT/SAT ID number 7050).
 - **GED Test Score** (does not apply if participating in a state certified Homeschool program). Refer to 1 above.

Immunization Requirements

As stipulated by the North Carolina State Health Department, proof of immunizations are required for all undergraduate students prior to the third week of class. The student Health Center can provide immunizations for a minimum fee if needed. Students are encouraged to contact family physicians, hospitals, and local health departments to obtain all information.

Unique Requirements for the History of Ideas Disciplines



SECWF intramurals provide fun and fellowship.

Applicants who have less than 24 hours of undergraduate transfer credit will be required to enter the B.A. with majors in Biblical Studies and the History of Ideas. Applicants who have over 24 hours and less than 58 hours will enter the B.A. in Biblical Studies with a minor in the History of Ideas.

Unique Requirements for the B.A. in Biblical Studies

Applicants must have at least 58 hours which include the General Education requirements in order to be accepted into this program. Theological, Biblical Exegesis, and Ministry courses cannot be considered as part of these 58 hours.

Non-Degree Student Status

Applicants interested in taking courses either for personal enrichment, transfer to other institutions, or fulfillment of mission board requirements are welcome to apply as Non-degree Students. Non-degree Students are permitted to take up to 30 hours of transferable credit. Fees are the same as degree-seeking students. A transcript will be maintained, but whether this mitted to occupy student or commuter housing only if their spouse is a full-time student at undergraduate programs of the College, then those Master's credits will not apply to college degree requirements. Non-degree Students cannot register for the History of Ideas Seminars.

Auditor's Status

With the professor's approval students, student spouses, friends of the College, and other interested parties may audit college courses if there is space available. Auditor applications are not be maintained. Non-credit courses such as Theological German and Theological Latin are

High School Seniors

High school seniors must be currently enrolled in a high school, have an outstanding high school record, and a SAT score of 1000 or ACT cumulative score of 24. Up to two courses toward the graduation requirements in both the college and the secondary school.

FEES AND EXPENSES

Because the Southern Baptist Convention strongly supports theological education, gifts from the churches through the Convention's Cooperative Program provide the financial foundation for our students. In 2000-2001, the Cooperative Program provided approximately \$4,400.00 per student for the first 70 hours. As a result, matriculation fees are significantly subsidized.

Schedule of Fees

Listed below are the fees applicable to students attending Southeastern College at Wake Forest. Expenses for food, insurance, travel, and personal needs are not included. Privileges for use of the Library, Ledford Center, and recreation facilities, with the exception of the golf course, are included in the Student Services Fee. It is estimated that textbooks will cost approximately \$300.00 a semester. All student accounts, including the fees listed below, must be paid in full in order to begin classes each semester. A payment plan, via electronic draft, is available for the Fall and Spring semesters (matriculation fees only) through the Business Office. The payment plan is set up in the Business Office through a signed agreement with a voided check from the account that will be used for the electronic draft. The payment plan is administered through FACTS Tuition Management Company. A \$25 fee is charged for each semester agreement and is paid through the electronic draft. Pre-registered students must pay past balances no later than two weeks prior to the first day of classes in order to be officially registered. Matriculation and other fees must be paid by the end of each semester. A student must enroll for a minimum of 12 hours to be considered a full-time student.

Matriculation

Southern Baptist Students Per hour		\$140.00*
Non-Southern Baptist Students		
		\$280.00*
Additional Fees		
Student Services Fee per se	emester	\$110.00*
	mer School (per course)	
	*	
Non-Refundable application		
Late Matriculation Fee-Stu		
completed registrat	ion before classes begin	\$25.00
Foreign Student Deposit:	Single	\$4,900.00
	Married	

^{*}Fees for spouse of full-time students are 1/2 the normal rate and are determined by which spouse is taking the least hours. Please notify the Business Office if you qualify for this discount. Fall and Spring semester Student Service Fees are waived for students taking only one class.

Health Insurance

The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Campus Housing Fees

All rental fees are payable monthly in advance.	
Domittory room deposit	\$100.00
Apartment deposit	200.00
Men's Dormitory Housing (monthly rate)	
Beck, Shaw, Wait (utilities included)	
Double per person	01(1,00
Double, per person	\$161.00
Single (when available)	208.00
Commuter Beds (available for 1, 2, or 3 nights/week) Women's Dormitory Housing (monthly rate)	16.00 per night
Lolley Hall (utilities included)	
Double, per person	01/1 00
Double, per person Single (when available)	\$161.00
Single (when available)	208.00
Commuter Beds (available for 1, 2, or 3 nights/week) Single Students Apartment Housing	16.00 per night
Goldston Hall (utilities included)	
Two Bedrooms (manual)	
Two Bedrooms (men only) Duplex Apartments (wilking)	\$220.00 per student
One Bedroom	\$405.00
Two Bedrooms (utilities not included) Two Bedrooms (utilities included)	\$430.00
Two Bedrooms (utilities included) West Oak Apartments (all appliances in later)	215.00 per student
West Oak Apartments (all appliances included) Two Bedrooms (willing appliances)	
	\$515.00
Two Bedrooms (utilities included) Flaherty Farms Apartments	215.00 per student
Two Bedrooms (
Two Bedrooms (up to 4 students, utilities not included) Two Bedrooms (utilities included)	\$520.00
Two Bedrooms (utilities included) Three Bedrooms (up to 4 students activities)	215.00 per student
Three Bedrooms (up to 4 students, utilities not included) Three Bedrooms (utilities included)	580.00
Three Bedrooms (utilities included) Bostwick Apartments	215.00 per student
One Bedroom (best	
One Bedroom (heating and cooling included)	\$470.00
Commuter Beds (available for 1, 2, or 3 nights/week) Married Student Only Apartments (utilities not included)	16.00 per night
Married Student Only Apartments (utilities not included)	
One Bedroom	
One Bedroom. Two Bedroom. Three Bedroom,	\$405.00
Inree Redroom	430.00
THE DOWELL TOWN house A	440.00
1wo bedroom	
Two Bedroom	\$430.00
- Oak Abartments (all	44(), 00
West Oak Apartments (all appliances included) Two Bedrooms, Two Baths	
Fletcher Village	\$515.00
Two Bedrooms, Two Baths	
, IWO DAINS	\$530.00

550.00
\$515.00
535.00
\$470.00
. 00 per night

Diploma Fee

The diploma fee for all degrees is \$26.00. The diploma fee must be paid in the Business Office before the academic apparel can be picked up at the Lifeway Campus Store.

Academic Apparel

Orders for academic apparel (robes, caps, and hoods), may be made at the Lifeway Campus Store during the semester in which the student graduates.

Graduation

Applications for graduation in May should be submitted in to the Registrar's Office before February 1. Applications for the December graduation should be in the Registrar's Office before September 1. Student accounts must be paid in full prior to graduation.

Refunds

Fees: A student who withdraws before the last day of the drop period may be refunded his/her total fees. After this date no refunds will be available. Total fees constitute matriculation and student services fees.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to the beginning of the term. Deposits will be returned when the student releases the facility in good condition and returns the key to the Housing Office. Deposits are applied to balance due on account before refunds are made.

Dormitory Housing Statement of Policy

Southeastern College at Wake Forest is committed to providing adequate basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week. Residents must be enrolled for at least twelve (12) semester hours in a degree program.

Housing policies and regulations are designed to be consistent with Southeastern's commitment not only to its students, but also to the Southern Baptist Convention and the people who support it. The primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning, and provides as much privacy as possible in a shared environment.

All college housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive, due primarily to the nature of dormitory housing in which residents must share accommodations, facilities, and equipment. Students occupying dorm rooms are required to sign a lease agreement and dorm

regulations form in the Housing Office. Since students are not required to live in seminaryowned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular life-style are encouraged to seek other alternatives for housing.

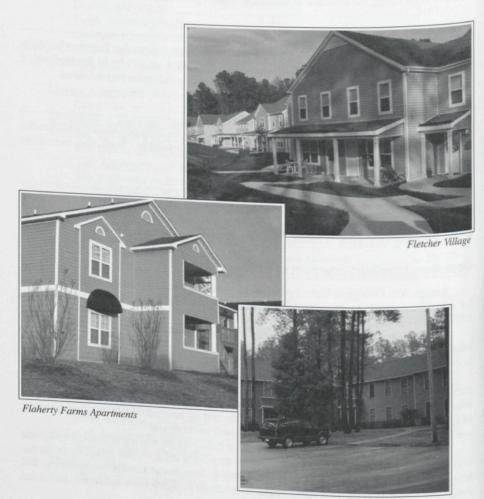
At best, dormitory housing is temporary in nature and should not be equated with or ex-

pected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the College to the student for continuous occupancy of a particular room. At the discretion of the College, residence halls may be closed or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents may be required to vacate their rooms during announced periods.

Room rent is due one month in advance, at the beginning of each month. Residents are responsible for the rent until they have followed the proper procedure for checking out of the room and turning in the key to the Housing Office.



West Oak Apartments

STUDENT FINANCIAL ASSISTANCE

A student's preparation for entering the college should include a determination of personal financial needs and the provisions for meeting these needs. Southeastern College at Wake Forest believes that its students should, as much as possible, be self-supporting. However, it is recognized that some students may require assistance to complete their academic program.

Financial aid at Southeastern College at Wake Forest is administered through an assistance program which includes on-campus jobs, scholarships, and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance which can be provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni.

In the event that a student who received financial aid withdraws from school before a semester is completed, Southeastern College at Wake Forest may require that all scholarships be repaid to the foundations from which they were awarded. Upon withdrawal, the student's account will be charged the amount of the scholarship(s) and the foundations from which awards were given will be notified and refunded.

Employment Opportunities

To facilitate adjustment to college life, it is recommended that entering students carefully anticipate fees, basic living expenses, moving costs, and make provision in advance for meeting these financial obligations.

Church Work: The college encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Student Field Ministry Office concerning such employment.

On the Campus: A limited number of work opportunities are available on campus, both for students and for spouses.

Employment for students is part-time and may be applied for directly in areas such as the Child Care Center, Ledford Center, Library, Plant Services, and in some Administrative Offices. Fellows and graders are assigned by invitation of faculty members.

Employment for spouses may be either full-time or part-time. Applicants with skills and interests in specialized areas may apply directly in those areas. However, all applicants are forwarded to the Employment Office.

Wake Forest and other Communities: Students may secure remunerative work in Wake Forest and nearby cities and towns. Wake Forest is within 20 minutes driving distance of Raleigh and within 30 minutes of Durham. Student Services has a student employment office located in the Ledford Center. This office aids students in finding secular employment.

In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the college.

Student Aid

Student aid at Southeastern College at Wake Forest begins with the commitment of the Southern Baptist Convention to theological education. This commitment is most evident in the generous funding of the Seminary's entire operation. Gifts from churches and individuals given directly and through the Cooperative Program amount to an annual subsidy for each student of approximately \$4.400.00. The result is that basic fees are kept at a minimum.

Other types of aid are made possible through gifts and funds established by individual and corporate donors. These make it possible to provide work grants, loans, emergency grants, and scholarships to qualified students.

It is thus recommended that students should have sufficient funds or income to see him/her through at least the first semester before seeking aid from Southeastern. However, it is recognized that financial assistance is necessary at times and Southeastern is committed to helping students meet emergency needs.

Financial aid is administered through a three part assistance program. These are:

- (1) On-campus jobs: Students awarded work grant positions are employed for a limited number of hours on campus.
- (2) Emergency assistance: Occasionally, a student may experience a financial emergency due to unpredictable circumstances. Qualified students may receive aid through low interest loans or, in extreme cases, direct grants. Loans and grants are usually limited to \$600.00 per semester with the maximum loan balance not to exceed \$1,000.00.
- (3) Scholarships: Through the generosity of individual donors, a limited number of scholarships are made available to qualified students who make application. Applications may be submitted by first semester students September 15 November 15 for the Spring semester and by returning students January 15 April 15 for the next school year.

Students seeking financial assistance must be currently enrolled full-time and in a degree program. An application form obtained from the Director of Student Life must be completed and returned. In some cases, an interview by the Director of Student Life may be required for a final decision.

Southeastern College at Wake Forest does not participate in any federal or state funded student aid programs involving loans or grants, including Pell, Stafford, and Perkins. Prospective students should not anticipate such aid being available while enrolled at the College. However, Southeastern College at Wake Forest is approved to certify enrollment eligibility for repayment deferments for most federal or state education loans received in college. Students should contact their lending institutions for advice and information.

Veterans Benefits

The programs of education at Southeastern College at Wake Forest are approved by the North Carolina State Approving agency for the enrollment of persons eligible for education assistance benefits from the U.S. Department of Veterans Affairs (VA). Entitled veterans, participants in the Montgomery G. I. Bill contribution programs, active duty military in voluntary education programs, drilling National Guard, drilling Reservists, and eligible spouses and matriculated may be certified to the U.S. DVA Regional office as enrolled and in pursuit of an approved program of Education.

For information about monetary benefits contact the U. S. Department of Veterans Affairs Regional Office in Winston-Salem, NC. For information about the available programs at this institution, contact the Campus Veterans Assistant Specialist in the Office of the Registrar.

Academic Load and Employment

When a student assumes responsibilities in addition to academic work, there is an ethical obligation to fulfill all these tasks in a satisfactory manner. The Faculty recommends that a student with as many as 20 hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than 12 semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

SPECIAL SCHOLARSHIPS AND AID FUNDS

Charles S. Coleman Holy Land Study Tour Scholarships

Generous gifts of Charles S. Coleman, a layman and a 1976 graduate of Southeastern Seminary, have made scholarship help available to students for the Seminary's Biblical Study Tour of the Holy Land, 1030 or Field Archaeology, 1040. These scholarships are open to second or third year students enrolled in the A.Div. and B.A. degree programs at Southeastern College.

William G. & Margaret B. Frasier Scholarship Fund

This scholarship is available for North Carolina residents. The application must be accompanied with two letters of recommendation as well as a final transcript from the last attended institution. Deadline for application is June 30 of the upcoming academic year.

State Baptist Convention Scholarships

Many of the Baptist State Conventions have established funds through which residents from their state who attend seminary or college can receive grants. Information regarding whether or not a state convention awards seminary grants can be obtained through state convention offices. The Financial Aid Office at Southeastern has limited information on the particulars of each state, but may be of assistance in helping locate the proper state agency with whom to make contact.

Miscellaneous Scholarships

From time to time, the Financial Aid Office will receive information about scholarship funds that are being made available to students. The information is made available to students via the NewsLine and through notices on campus bulletin boards. Students may inquire in the Financial Aid Office about scholarship information.

ALUMNI ASSOCIATION

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern College and Seminary. It endeavors to perpetuate friendships formed in the College and Seminary and to foster the cause of theological education in general and specifically at Southeastern. Its purpose is "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the College and Seminary and with each other through fellowship, communication, and service." With its May commencement in 2001, Southeastern has granted 209 Bachelor of Arts in Biblical Studies, 1,100 Associate of Divinity, 6,904 Master of Divinity, 411 Master of Religious Education, 2 Master of Arts in Christian School Administration and Master of Arts in Christian Education, 45 Master of Arts in Church Music, 84 Master of Arts in Counseling Ministry, 30 Master of Arts in Intercultural Studies, 341 Master of Theology, 480 Doctor of Ministry, and 11 Doctor of Philosophy degrees. The total number of degrees granted totals 9,617 (number includes multiple degrees received by single individuals).

The Association meets annually during the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board. State Chapters of the Alumni Association are active in the following states: Florida, Georgia, Maryland, Delaware, North Carolina, South Carolina, and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

The National Alumni Officers for 2001 - 2002

President

Rev. Coy Privette, '58 Kannapolis, NC

President Elect

Rev. Terry Harper, '78 Colonial Heights, VA

Secretary/Treasurer

Rev. Ralph Jett, '90 Cowpens, SC

Chairman of Executive Comm. Rev. David Wood, '84 Rockville, MD

Members at Large

Dr. Thurman Hayes, Jr., '98 Newport News, VA

Rev. Ned Matthews, '63 Gastonia, NC

Rev. Steven G. Griffith, '91 Eden, NC

Past President

Dr. Tom Rush, '85 Clovis, NM

CAMPUS AND FACILITIES

Even though Southeastern College at Wake Forest has a history covering less than a decade, the campus has a heritage spanning more than 150 years. In 1832, the Baptists of North Carolina purchased the 615-acre plantation of Dr. Calvin Jones for the purpose of establishing a teaching facility for young ministers.

The institution they established became Wake Forest College and in 1950, more than a century later, the Wake Forest campus was purchased by the Southern Baptist Convention as the home of Southeastern Baptist Theological Seminary. Southeastern College at Wake Forest shares this campus.

Southeastern's campus is noted for its splendid natural beauty as well as its graceful classic Georgian architecture. The grounds are rich with magnolias, elms, pines, oaks, cedars, firs, maples, and other varieties of trees. There is also an abundance of azaleas, camellias, sasanguas, dogwoods, and flowering fruit trees.

As a result, the campus offers resplendent views all year around, but especially in fall and spring. Many of the trees, which encircle the campus, are part of a rich legacy left from the plantation era and are centuries old. Several massive white oaks, part of a magnificent grove near the plantation house, still stand on the Southeastern campus. In fact, this grove was called Wake Forest and gave the town its name.

Another historic landmark, the stone wall now surrounding the central campus, was begun about 1885 by Wake Forest College president Charles E. Taylor and "Dr. Tom" Jeffries. The wall was rebuilt by Doug Buttram, a Southeastern graduate, during 1990-1994.

Over the years, Southeastern has complemented the natural setting with dogwoods, hollies, and an array of flowers. The original Wake Forest College buildings have been renovated, and new ones have been added. Yet, with each change, the goal has been to maintain the character of

the original campus and land. Today, Southeastern's campus comprises a full range of excellent facilities for living and learning.

The idea of a Prayer Garden was begun by students in the Class of 1983 with a graduation gift of \$546.00 and has been expanded as funds have become available. In 1991, an anonymous donor gave a gift of the gazebo which is placed in the center of the garden as a formal place of quiet prayer. The Prayer



Stealey Hall houses administrative offices.

Garden's landscaping design is based on the classical gardens of peace and solitude found throughout the Orient. The Prayer Garden and gazebo are located at the southwest corner of the campus between Lolley Hall, the Shaw House, and Stephens-Mackie Hall.

Stealey Hall was built by Wake Forest College in 1934. It replaced the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty. It was renamed in 1961 in honor of the Seminary's first president, Dr. S. L. Stealey.

Appleby Hall was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this building housed the new Seminary. It was remodeled, and in

1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices, and a newly furnished lecture room, named in memory of Dr. and Mrs. Percy A. Bethea. Appleby Hall provides the offices and classrooms of Southeastern College.

Adams Hall, erected in 1933, first housed the Wake Forest Medical School (now the Bowman Gray School of Medicine). Renovated in



Appleby Hall serves as a classroom building for SECWF.

1956, it served as a classroom building for the Seminary. In 1984 it underwent a complete modernization, with additional stairwells, an elevator, air conditioning, and other modern conveniences. In the fall of 1984 it was dedicated to the memory of the late Theodore F.

Binkley Chapel commands the center of the campus. Its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942, but World War II prevented the completion of the interior. When the college moved to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1959, a three-manual Reuter organ In 1969, the Board of Trustees named the chapel in honor of Burlington, North Carolina. Dr. Olin T. Binkley. The ground floor of the chapel was redesigned in 1982 and furnished as In 1987, the chapel organ was renovated and enlarged to 70 ranks by the Schantz Organ and versatile.



Stephens-Mackie Hall

Child The Reid Ruby made Development Center was possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge, and a multipurpose library/lunchroom add to the usefulness of the building.

was constructed by the Seminary in 1958 to replace the old Heck-Williams Building (1878) Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the Seminary and a longtime friend and supporter

The Seminary Library, housed in the Emory B. Denny Building, is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources for the free and independent study which is stimulated by classroom, chapel, and other components of student life situations. Provided also is a broad range of materials for the

general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emery B. Denny Building into a modern facility, enlarged by fifty percent and redesigned functionally. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, a computer lab, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of seven full-time and twenty part-time persons.

The Library's collection has grown to more than 300,000 items including books, periodical volumes, music scores, music recordings and audiovisual materials, microforms, computer software, and Baptist documents. Currently received periodicals total over 1,100 titles. The microforms. containing approximately 95,000 volumes of books, periodicals, and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. The collection is adequate to serve all of the Seminary's programs of study.



The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books. Eighty-four gifts, each of one thousand dollars or more, are providing endowment income for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength. During the summer of 1995, the Library installed the Dynix Marquis Integral Library Automation System. This tool for bibliographical research enables all users to perform search and retrieve tasks via a personal computer.

Broyhill Hall is the oldest building on Southeastern's campus and is listed in the National Register of Historic Buildings. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building. After the college moved, it was converted into a student center for the Seminary. In 1980 it was extensively renovated and renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, North Carolina. It now houses offices and the Hall of the Presidents.

Stephens-Mackie Hall was originally named in honor of Dr. and Mrs. George E. Mackie of Wake Forest. The building was renamed Stephens-Mackie Hall in October 1999 in honor of Mr. and Mrs. Gerald K. Stephens of Morganton, North Carolina. As charter members of the seminary's Board of Visitors, the Stephens have donated generously of their time and resources to further the work of God through Southeastern Seminary. Formerly, this facility served as the seminary's student center. Stephens-Mackle Hall has been designed and renovated as a professorial office complex.

The Jacumin-Simpson Missions Center will be dedicated in October 2001, almost two thousand years after Christ issued The Great Commission. This building houses the Lewis A. Drummond Center for Great Commission Studies, a 111-seat auditorium equipped with world-wide conferencing technology, and fourteen faculty offices. The center serves as the headquarters for Southeastern's mission effort. The light that shines forth from the cupola at night is a symbol of the light of the gospel penetrating the darkness of the world. The building is named in honor of Jim and Nancy Nell Jacumin of Icard, North Carolina, for their generous support of the project and the seminary. It is also named in honor of the Jacumins' parents, Emile and Mamie Jacumin, and Roy and Muriel Simpson. The Jacumins' commitment to reach the world with the gospel has been influenced through the years by their parents' love and support for missions.



Bostwick Apartments

The Physical Plant is located across from the campus near downtown Wake Forest. It is within easy walking distance of the main campus and houses administrative offices and the air conditioning, electrical, plumbing, carpentry, paint, grounds, and environmental services shops, and the Housing Office. Campus security is also housed in this building.

The Ledford Center/Cannon Gymnasium is an expansion of the Gore Gymnasium which was first dedicated by Wake Forest College in 1938. Renovations and additions to the original building in 1986 provide a comprehensive activities facility containing

complex includes a multi-use gymnasium, fully equipped fitness facility, racquetball courts, over 50,000 square feet. The three-floor and locker/dressing rooms for women and men. In addition, there is a study room, a post office, game area, and "Our Daily Bread" restaurant. Offices for administrators and the International Student Advisor are also located in the center. The center is named in honor of Mr. and Mrs. Hubert F. Ledford of Raleigh, North Carolina. The gymnasium area has been named for the late Charles Cannon and the Cannon Trusts.

The Center for Health and Biblical Counseling was constructed by the Seminary in 1968 and contains offices for medical treatment and counseling services.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure.

Magnolia Hill is the home of the President. Built in 1928 as the residence of the

president of Wake Forest College, the house is located off the southwest corner of the campus. It was renovated and refurnished in 1975. An addition to the home was dedicated in April 2001 featuring a new library and living space. The house is the heart of SEBTS hospitality.

Purchased in 1960 and renovated in 1994, the Manor House ("House of Prophets"), near the main campus, provides pleasant accommodations for prospective students and other guests.

In 1996, the Seminary purchased the Guest House at 377 Durham Road to provide additional accommodations for prospective students and Seminary guests.

The Seminary has set aside apartments as Missionary Housing for the use of missionaries on furlough who wish to study at Southeastern. The Woman's Missionary Union of North Carolina, with the assistance of the WMUs of neighboring Baptist churches, have furnished these apartments located on Hipps Drive. An apartment has also been provided for Visiting Professors such as the Fletcher Professor of Missions.

The Athletic Field is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football, and soccer. Five tennis courts are provided.

Housing

Shaw House, located next to the main campus, has rooms for 14 persons and is currently used as a men's dorm. The former town residence also contains lounge and kitchen facilities.

Goldston Hall, formerly known as Johnson Dorm, was renovated and converted in 2000-2001 from the men's dormitory to an apartment building containing 21 two-bedroom, two-bath apartments designed to accommodate a total of 84 men. This three-story building is named in honor of Jim and Agnes Goldston of Raleigh, North Carolina. As members of the seminary's Board of Visitors, the Goldstons have donated generously of their resources to aid students and to further the work of Southeastern Seminary.

Lolley Hall, formerly known as the Women's Dormitory, was renamed and dedicated in 1988 in honor of Dr. & Mrs. Randall Lolley in recognition of his 14 years of service to Southeastern as its third president. Constructed in 1965, Lolley Hall provides air-conditioned rooms for 50 women. It contains 13 two-room suites with connecting baths and has parlors, study rooms, a kitchenette, laundry space, recreation and game rooms.

The Duplex Apartments, built from 1959 to 1975, consist of 96 one, two and three-bedroom apartments, each with living room, kitchen, and bath. Each apartment has its own central air conditioning and heating, light and water systems. The occupant is responsible for all utilities. These apartments are unfurnished, except for stoves and refrigerators. Located on West Pine Avenue, Rankin Court, Judson Drive, Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

The Townhouse Apartments, built in 1979, consist of 100 two and three-bedroom apartments, each with living room and kitchen-dinette area. Living room, bedrooms, and stairways are carpeted. Kitchen and bathrooms have vinyl flooring. Each apartment has a central air conditioning and heating system. Occupants are responsible for utilities. These apartments are unfurnished, except for stoves and refrigerators. Apartments have washer and dryer connections. Located on McDowell Drive, they are less than a mile from the campus.

Bostwick Hall, built in 1924, was remodeled in 1997 into a 25-unit apartment building. The apartments are unfurnished except for stoves and refrigerators and include a bedroom, living room, bathroom, and kitchen. The bedrooms and living rooms are carpeted. Kitchens and bathrooms have vinyl flooring. Renovations included installing a laundry room and lounge area in the basement, and lounge areas on the second and third floors. Bostwick is located at the corner of Wingate Street and Stadium Drive on the main campus.

West Oak Apartments, purchased in January of 1997, are located approximately 1/2 mile from the Seminary campus. The 34 two-bedroom, two-bath apartments are available to single and married students. Each apartment has a stove, refrigerator, dishwasher, washer and dryer.

Fletcher Village, is a 110-unit apartment complex. The first phase opened in the fall of 1998. This complex contains both two and three-bedroom apartments. All apartments have a stove, refrigerator, and washer and dryer connections. These apartments are located on McDowell Drive.

Flaherty at the Oaks, is a 228-unit apartment complex. The first phase opened to single students and student families in the fall semester of 1998. Flaherty has two and three-bedroom apartments, each with two baths. Each apartment has a stove, refrigerator, dishwasher, and washer and dryer connections. Flaherty is located about 1-1/2 miles from the main campus.

COLLEGE COMMUNITY LIFE

The College seeks to develop the whole person through numerous opportunities both on and off campus. Organizations, special events, and campus facilities present a versatile mix of activities.

The Ledford Center, the heart of extracurricular campus life, complements the challenges of academic life. The center offers a multi-use gymnasium, fitness rooms, racquetball courts, game area, and a study room. Tennis courts and a nine-hole golf course are also situated near the campus.

The town of Wake Forest offers public parks, swimming pools, and summer recreation programs. The larger community, encompassing Raleigh and the Research Triangle, offers a year-round variety of cultural, leisure, athletic, and educational op-



Students fellowship between classes.

Worship

As Binkley Chapel is the center of the campus, so worship is the center of college life. Under the leadership of the president, professors, students and guest speakers, chapel services are held at 10 es are held at 10 a.m. each Tuesday, Wednesday, and Thursday during the fall and spring semesters. On selected days, missionary speakers, scholars, and other Christian leaders inspire the entire community with special lectures and addresses.

Opportunities for Ministry

Southeastern College at Wake Forest students frequently find ministry employment in the churches within the college region. Although the Student Field Ministries Office offers assistance to student a student Field Ministries Office offers assistance to student. sistance to students who wish the opportunity for ministry, it cannot guarantee a position to

Southeastern College at Wake Forest students also have opportunities to minister in hospitals, prisons, shopping centers, rest homes, campgrounds, schools, churches, colleges and other institutions and other institutions. and other institutions, and in other areas of special need. During the summer, many students serve as paster assistant. serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals missionaria. hospitals, missionaries, and special urban workers. Also, a student-led group called "Doulos" shares the gospol do and special urban workers. shares the gospel door-to-door on Friday nights. The entire Southeastern community participates in this ministry, and many decisions for Christ are recorded.

Student Spouses

Student spouses may enroll in college or seminary classes for a reduced fee; special night classes or lectures are arranged for their convenience. Spouses also may take part in such campus organizations as the Somic Convenience. pus organizations as the Seminary Choir and the Women's Fellowship. They are included in campus social functions and various special interest activities.

Spouses seeking employment have a wide choice of possibilities in the area. Nurses readily find work in nearby hospitals. The scope and variety of industries, businesses, educational institutions, and public service agencies in Wake Forest, Raleigh, and the surrounding area offer excellent job opportunities.

On-campus positions are also available. The College and Seminary employ a number of secretaries, telephone operators, and other skilled persons.

Children of Students

Children of college students are recognized as important members of the College community and, therefore, benefit from various campus resources. Modern housing affords them comfortable living quarters, while recreational facilities offer diverse opportunities. Churches and public schools are within walking distance of campus.

Ruby Reid Child Development Center

The Ruby Reid Child Development Center serves the College family by caring for children ages two through five. The Center is open year-round, except for two weeks in August and one week during the Christmas season. All children are enrolled full-time. When called for an available spot, college students may enroll their child for the school year (August to July). They may re-enroll each year until their child enters kindergarten.

In addition to providing a Christian daycare environment for children, the center has three special purposes: to provide a laboratory for teachers and students who desire to explore ways of working with children; to provide a setting in which parents may discover new ways to enrich their family living; to provide a facility through which staff members of churches and other agencies involved with child development may receive counsel related to improving their own programs.

Enrollment for each age group is limited. Placement of children from the waiting list begins in April for the following fall. It is strongly advised that incoming students place their child's name on the waiting list as soon as possible. Students and spouses may also seek full-time or part-time employment at the Center. For more information, contact the Director of the Child Development Center.



Health Center

During sessions, Southeastern operates an on-campus Health Center directed by an onstaff physician. Students and their families may use the physician's services without charge during regular office hours. Residence calls are subject to charge by the physician.

Students may purchase general medicines and subject to charge by the payor the Health Center as prescribed by the campus physician. All medicines must be paid for at the time they are issued. During scheduled times at the beginning of each semester, new students can visit the Health Center to complete their immunizations as required by the State of North Carolina.

LifeWay Campus Store

LifeWay Campus Store (919-556-3481), located on campus in the Ledford Center (106 N. Wingate Street), is operated by LifeWay Christian Resources of the Southern Baptist to a variety of academic and popular books, music, and gifts. The campus bookstore is also open to the public.

Student Leadership Team

The Student Leadership Team, composed of representatives elected by students, assists the faculty and administration in coordinating various campus activities and in promoting the general welfare of all students. These elected leaders seek to model Christ to the student body and to lead students in discipleship and evangelism.

Organizations

Southeastern Women's Fellowship is an organization for student wives and women students. It seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth opportunities, and preparation for ministry.

International Students Fellowship, under the leadership of the Director of Student Life, seeks to develop positive relationships for international students and assist in making their transfer to life at SEBTS as smooth as possible

Homeschoolers in Ministry (HIM) is a support group for home educating families related to the Christian Education faculty. The group also assists the mentors, pastors, missionaries, field trips, a resource library, and extra-curricular learning opportunities. Curriculum seminars, parent support, sports, music, and other activities are available for encouragement and

Doulos exists to evangelize the Wake Forest community and to encourage and train the SEBTS community in personal and corporate evangelism.

Soulfire seeks to perform drama as a ministry tool of evangelism and education. Drama teams are assembled, conduct rehearsals, and perform for churches and community ministry.

Patristics Club desires to develope a greater familiarity and appreciation for the theologians and issues associated with the Patristic period of church history. The organization and conclusions of the church fathers and relates the theological insights and conclusions of the church fathers to

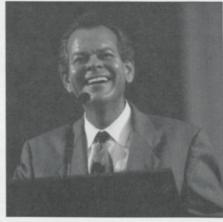
Edge is the ministry which is designed to enhance campus-wide fellowship of students and their families who are interested in and who have an appreciation for outdoor sports. The organization promotes benefits of healthy living and provides an outlet for students to be

involved with and meet other students with like interests.

Military Chaplaincy Fellowship is a support group for those who are called to be chaplains in the military. The organization seeks to promote chaplaincy to students at SEBTS and to answer questions that they or their families might have about military life.

Opportunities in Music

Seminary Choir rehearses on Tuesdays from 7 to 9 p.m. Many couples make this choir a family affair. Spouses are encouraged to sing in this group without audition or fee. The choir performs some of the great classics of Christian music as well as contemporary music. The Chapel Choir rehearses two hours



Johnny Hunt is just one of the many nationally respected men of God invited to speak in chapel.

per week and performs regularly in chapel, singing a wide variety of anthem and cantata literature. The *Male Chorale* is an unauditioned ensemble which performs a wide variety of sacred music in Seminary chapel services and occasionally in local churches. Participation may be for credit or voluntary without fee. *Faithful Men* is an auditioned ensemble from the *Male Chorale*. Private voice and organ lessons are available. An *Instrumental Ensemble* and a *Handbell Ensemble* offer additional opportunities for musical expression. Opportunities for individuals or small groups to provide special music for chapel services may also be available.

Special Days and Lectures

The regular curriculum of the Seminary is enlarged and enriched by guest-lecturers, visiting preachers, and special speakers. These sermons, lectures, and addresses are open to the general public.

The Carver-Barnes Lectures were est-ablished in 1961. These lectures honor W.O. Carver (1868-1954) and W.W. Barnes (1883-1960) for their outstanding contributions to theological education. These lectures address the history and the mission of the Church, and are funded in part by the income from a gift of Mr. and Mrs. Harold C. Fechner of Lee's Summit, Missouri, and Mr. and Mrs. W. Lee Beaver of Chesterfield, Missouri.

The Theodore F. Adams Lectures on Preaching and the Pastoral Ministry were established in 1976. These lectures honor the contribution to Christian ministry of Theodore F. Adams (1898-1980) who taught at Southeastern from 1968-1978. These lectures are funded from the income on a corpus given by friends of Dr. Adams.

The Page Lectures were established in 1979. These lectures address a variety of subjects of interest to the seminary community. They are funded from the income on a gift of Mr. and Mrs. George A. Page of Plainfield, Indiana.

Global Missions Week and North American Missions Week are held in alternating years in order to emphasize missions and hear from missionaries and missions leaders.

Commencements: Family members and friends gather with graduates on these days of recognition of academic achievement. The commencement address is usually given by the President at both winter and spring commencements.

Convocations: The first chapel service of each semester is a high occasion when students, faculty, and administration dedicate themselves and the semester to the Lord. Convocation addresses are given by leaders in Baptist life.

Faculty Lectures: Each fall and spring a member of the Seminary's faculty gives a

public lecture in his or her field of expertise.

North Carolina Baptist Day highlights the ministry of the Baptist State Convention of North Carolina and familiarizes students with ministry leaders and opportunities in the State.

Women's Appreciation Day usually features a woman speaker in chapel and affords student wives the opportunity to attend classes with their husbands. Child care is provided on this day to honor student wives.

Conferences

Esther Jillson Adams Seminars were established to provide special programs, seminars, and enrichment events each year in order to emphasize the role of student ministers' wives and to encourage their personal spiritual growth. These seminars are planned and directed by the Faculty Wives Club, Southeastern Women's Fellowship, and the Dean of Students.

Chaplains' Conference is sponsored in cooperation with the North American Mission Board of the Southern Baptist Convention and is open to military, institutional, and industrial

chaplains and those interested in these areas of service. The Spring Conference is sponsored annually in cooperation with LifeWay Christian Resources of the Southern Baptist Convention. Activities are planned and directed by a student steering committee in consultation with a professor of Christian Education and are open to all members of the Seminary family and visitors.

In addition, special conferences on campus will be available both to members of the Seminary community as well as to members of local churches. The Lewis Addison Drummond Center for Great Commission Studies sponsors special conferences, and the Seminary's Continuing Education program also sponsors events open to the Seminary community.

Publications

The NewsLine is a semi-weekly circular announcing campus activities and events and is published by the Student Life Office for campus distribution.

The *Catalog* contains information on the educational policies and programs of the College. It is published by the Public Relations Office and is available upon request from the

The Directory is a pictorial handbook of students, faculty members and administrative personnel, with addresses, telephone numbers and other biographical information. It is a publication of the Public Relations Office.

The Faith and Mission is a scholarly journal published three times a year by the faculty of Southeastern that concentrates on the application of Christian faith to Christian missions and ministry. As an aid to persons engaged in Christian ministry, the journal features articles dealing with current theological and biblical issues as well as book reviews related to the field of Christian thought and biblical issues as well as book reviews related to the field of Christian thought and practice. Though the editorial board is made up exclusively of Seminary faculty and practice. Seminary faculty members, the journal often publishes articles written by Southeastern Seminary students, significant scholars, and Christian leaders from around the world. For subscriptions, contact, Paid and Christian leaders from around the world. scriptions, contact: Faith & Mission, P.O. Box 1889, Wake Forest, NC 27588-1889.

The International Student Handbook is published annually by the Dean of Students Ofto assist international student Handbook is published annually by the Dean of Students Ofto assist international student Handbook is published annually by the Dean of Students Ofto assist international student Handbook is published annually by the Dean of Students Ofto assist international student Handbook is published annually by the Dean of Students Ofto assist international student Handbook is published annually by the Dean of Students Ofto assist international student Handbook is published annually by the Dean of Students Ofto assist international students of the Internati fice to assist international students in their orientation and adjustment to American culture and in maintaining their visa state. in maintaining their visa status.

The Student Handbook, a publication of the Dean of Students Office, is designed prima-

rily for the benefit of entering students and contains information pertinent for their orientation.

The Outlook is a series students and contains information pertinent for their orientation. The *Outlook* is a general interest/alumni magazine, published annually by the Public tions Office. Upon records interest/alumni magazine, published annually by the Public Relations Office. Upon request, copies are sent gratis to alumni, trustees, and other friends of

The Olive Press is a news journal, published by the Public Relations office two times annually.

ACADEMIC POLICIES AND PROCEDURES

Southeastern College at Wake Forest offers two undergraduate degree programs: Associate of Divinity and Bachelor of Arts as well as a Masters of Arts in Intercultural Studies. Descriptions of these programs of study and a summary of academic policies appear on the following pages.

Doctrinal Guidelines

Each elected member of the faculty at Southeastern College at Wake Forest has publicly signed the Articles of Faith (known as the *Abstract of Principles*) at the beginning of his or her teaching career at the College. Beginning in 2001, elected Faculty also sign the *Baptist Faith and Message* adopted by the Southern Baptist Convention in June 2000.

Academic Regulations

The Dean of the College, in consultation with the Academic Vice President, administers the academic policies and procedures of the College. These academic regulations are established by the Faculty of the College under the authority of the Board of Trustees. Southeastern College at Wake Forest reserves the right to make changes in academic policies and requirements as needed. Questions concerning the current status of all academic matters should be addressed to the Registrar. Generally speaking, students will follow the degree requirements as outlined in the catalog under which they entered the College. Students may take advantage of any improvements that appear in later catalogs while they are enrolled. A student who withdraws from enrollment for two academic years will re-enter under the catalog current at that time.

Annual Certification of Church Membership

The purpose of Southeastern College at Wake Forest is to train men and women for ministry. The role of the local church is important in this training and nurturing endeavor.

Each student, no matter what degree plan, is required to furnish an annual certification from his/her local church.

If possible, students are encouraged to be in staff positions. When this is not feasible, the student should be the type of member that the church would desire of a staff member/minister.

The Annual Church Certification forms are mailed in mid-September to all enrolled students who are not graduating, and must be returned and filed in the Registrar's Office by December 1 or a student will not be able to re-enroll for the Spring semester. Due to the matriculation subsidy from the Cooperative Program, the forms must be from a Southern Baptist Church if the student is paying Southern Baptist matriculation fees. Special instructions regarding the forms and church membership are as follows:

If you are a:

Church Member or Church Staff: the form should be completed by the pastor after congregational action as certified by the church clerk.

Southern Baptist Pastor: the form should be completed by the deacon chairman after congregational action as certified by the clerk.

Non-Southern Baptist Student: you must pay non-Southern Baptist fees. This form should be completed by appropriate church officials at the church where your membership and attendance is recognized.

Changes in Registration

After registration, any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment or academic status after stated deadlines except by permission of the instructor, approval of the student's academic adviser, and the Dean.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit. The individual instructor is responsible for his/her attendance policy. However, a student who is absent from 25% or more of the scheduled class meetings, whether these absences are excused or not, is subject to failure on this basis alone.

Inclement Weather

Classes will always meet! In an event so unusual that cancellation of classes is necessitated, an announcement will be made on Radio WPTF, 680 AM. The switchboard will also be open during regular hours and will have the latest information. On days when Wake County Schools publicly announce that they are closed or delayed or released early due to inclement weather or similar circumstances, no student will be penalized for failure to attend class during the time period specified. No one is expected to subject his or her life to any unusual danger in order to travel on days when weather is a problem. Nevertheless, classes will meet at all scheduled times. The Ruby Reid Child Development Center will not close due to weather but will be open for the children at all times as stated in their official schedules.

Student Records

Southeastern College at Wake Forest complies with the Family Educational Rights and Privacy Act of 1974. Personal records, including transcripts, are not released or shown to any outside party except by the written consent of the student. A student's Permanent Academic Record consists of the following:

- 1. Completed Application for Admission
- 2. Transcripts from all institutions attended
- 3. Final Transcript from SEBTS/SECWF (showing degree received and the date
- 4. Graduation Application with the Final Degree Check
- 5. Original Church Recommendation for Admission
- 6. Copies of Correspondence regarding Disciplinary issues and the Student's written response(s), if any

Other items, such as confidential personal references, Medical Information Form, Immunization Record, copies of the Letter of Admission, and other correspondence, not noted above, are destroyed and not kept as a part of the official, permanent file. Access to these files by College personnel is allowed under the supervision of the Dean of the College on a need to know basis for honors evaluation, routine processing, academic concerns, and to fulfill necessary administrative tasks. Student records are otherwise held in confidence.

A student has the right, with administrative staff present, to view records kept in his or her permanent file but is not allowed to alter them in any way except by the addition of written and signed correctives. Failure to provide truthful and/or accurate information on applications, church endorsements, or on other permanent records provided by the student may be grounds

Directory information published by the College is in the public domain. Questions regarding directory information and permanent student records should be directed to the

Academic Load

An academic work load of 16 hours per semester enables students who are admitted to the B.A. program and who have transferred their first two years of undergraduate study (64 semester hours of liberal arts and electives) to earn the B.A. degree in 4 semesters. Students admitted into the A.Div. program can earn the degree in 4 semesters if an academic work load of 16 hours is maintained. Students are expected to give priority to the program of study in which they have enrolled. Extracurricular responsibilities require a corresponding reduction in the student's academic load. The Faculty recommends that a student employed in church work for as many as two weekends per month on a regular basis, or who works for as many as 20 hours per week, should not register for more than 12 credit hours per semester. Enrollment is not required in the Summer Terms, but all students are strongly urged to take Summer courses in order to reduce their required academic load during the regular semesters.

The Faculty has set the maximum academic load as 16 semester hours. The student cannot exceed the 16 hour total by taking classes at another institution without permission. Necessary exceptions may be approved by the Dean of the College but are discouraged.

In order to be eligible for residence in college housing, students must enroll for a minimum of 12 semester hours.

Admission without conditions or restrictions.	Hours to complete per semester	Duration in semester & yrs
A.Div.	16	4 semesters 2 years
B.A.B.S. (If the student transfers		
in 64 hours of general education)	16	4 semesters 2 years
B.A. in Biblical Studies with a minor in the History of Ideas (If the student		
transfers in 32 hours of general education)	16	6 semesters 3 years
B.A. in Biblical Studies with a major in		
the History of Ideas	16	8 semesters 4 years
B.A. in Biblical Studies with a major in		
Secondary Education	16	8 semesters 4 years & 1 summer
M.A. in Intercultural Studies	16	4 semesters 2 years

Summer courses are not required, but in order to reduce the academic load during the semesters, students are urged to take advantage of the Summer Terms.

Academic Advisement

Each College student is assigned an adviser to help with course scheduling, career planning, and personal concerns. College Faculty members are assigned as Academic Advisers. These advisers take a special interest in the academic and personal welfare of their advisees. The Registrar's Office supports all advisers in interaction with advisees. Faculty Adviser approval must be obtained by the student for all course registrations each semester. Students are held responsible for their academic issues, advisement, and



Gregory Harris, assistant professor of Bible exposition, speaks to students after class.

deadlines. They must keep themselves informed of degree program requirements.

Student Classification

Classification	Hours Completed
Freshman	0.21
Sophomore	0-31
Junior	32-63
Senior	64-95
ocinoi	

Math and English Placement

Students are required to demonstrate proficiency in two semesters of college level English Composition. An applicant's qualifying Verbal score on the SAT or ACT will govern English Requirements of SAT and ACT code 7050.

Students who score 700 or above on the SAT verbal section, or 30 or above on the ACT English section are allowed to bypass the first semester of Freshman English at SECWF. These students receive "Advanced Standing," and receive 3 credit hours. They are required to complete ENG 102 for three credit hours.

Those who score 440 or below on the SAT or 16 or below on the ACT must complete MAT 099 Math Foundations and/or ENG 099 Fundamentals of Composition. These non-of ENG 099, students are allowed to enter ENG 101-2.

Students who do not provide SECWF with SAT or ACT scores must take the placement exams for MAT 099 Math Foundations and ENG 099 Fundamental of Composition. Passing these tests will allow students to opt out of these courses. Those who transfer college Math and English are exempt from placement exams and remedial courses.

Transfer of Credits

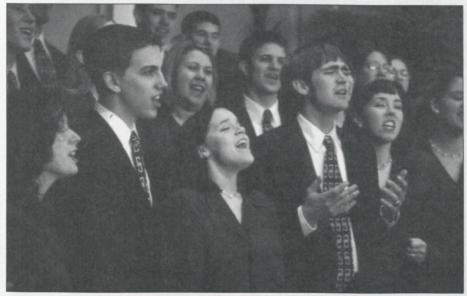
Standard Policies: Course work completed at other institutions and applied toward the A.Div. and B.A. programs at SECWF are subject to certain conditions. For additional inquiries to the Registrar's Office.

1. Course work must be considered complementary to the course requirements and overall purposes of the degree program.

- Course work must hold accreditation that is commonly recognized by similar
 institutions in this region. SECWF is accredited by SACS. Other accrediting
 agencies are reviewed on a case-by-case basis. To verify accreditation of an
 institution, contact the Registrar's Office. The student may be asked to provide a
 copy of the transfer institution's academic catalog.
- 3. Only "C" or better course work will be transferred.
- 4. If the cumulative academic average of an applicant is lower than a "C" average, then the student can not be admitted into the College. In this situation, the College recommends that the student attend a junior college or community college to enhance academic abilities and academic standing and then reapply to the College.

Concurrent Enrollment: Once a student has enrolled as a student at SECWF, the student should not enroll at another academic institution without permission from SECWF. Transfer work earned from another regionally accredited institution while concurrently enrolled at SECWF must have the advance approval of the student's Faculty Adviser and the Dean of the College or the Registrar. To initiate the approval process, the student should obtain a Transfer Request form from the Registrar's Office. The student should be prepared to provide all pertinent information regarding the transfer course in question. Except in extreme circumstances, students will not be permitted to enroll in transfer courses, if the course in question is offered in the same term by SECWF. Theological and senior level course work must be approved by the Dean of the College. Consult the section on "Academic Load" for additional information.

A.Div. Program Transfer Policies: Up to 15 hours of general education courses may be taken at other accredited colleges and applied to the A.Div. program. However, since the A.Div. is a specialized professional degree, no more than 6 hours of the Foundational or Vocational Electives may be transferred from comparable work at another accredited institution. No hours will be transferred from unaccredited institutions.



Chapel services are inspiring and worshipful.

Liberal Arts Requirements for A.Div. Graduates: A.Div. Graduates who want to enter the B.A. program have the option of entering the History of Ideas minor or taking additional hours in liberal arts from another regionally accredited school in order to qualify for the B.A. degree. Thirty hours must be transferred and must include the following:

F	
Foreign Language	8 Hours
History	6 Hours
Literature	6 Hours
Philosophy	3 Hours
General Electives	9 Hours
	32 Hours

B.A. Program Transfer Policies: Transfer students in the B.A. in Biblical Studies program must take a minimum of 32 hours at Southeastern in order to graduate from SECWF and at least 26 hours must be taken on the main campus in Wake Forest. Not more than 12 may be taken in Practica, individualized studies, and similar special courses.

Correspondence and External Degree Programs: A maximum of 12 hours of regionally accredited correspondence and external degree program course work may be credited toward graduation requirements. Only 6 hours may be completed and transferred once the student has matriculated at SECWF. Of the 12 hours, only 6 hours may transfer into Biblical Studies major courses. Before registering at another accredited institution for correspondence course work to be transferred to SECWF, current students must have written permission of the Dean of the College. Transfer Request forms are available in the Registrar's Office.

Military Experience: Military credit is reviewed on a case by case basis. These may only apply as electives. Transfer students who seek to complete the BABS degree and have completed the Associate of Arts degree at a regionally accredited institution may be permitted to transfer military credit if the transfer institution applied the military credit to the student's Associate of Arts. Applicants must provide all necessary military forms, (ie. DD-214).

Master's Program Interaction: SECWF students who have completed at least 112 hours or more toward the B.A. graduation requirements can be considered for conditional admission into one of the Master's programs in the Seminary. This allows students to begin requirements. Master's graduation requirements, as they concurrently complete B.A. programs.

On Campus Requirements: All students must take their last 20 hours and a total of 32 hours on campus to graduate with a SECWF degree.

Academic Probation

Any student who fails to maintain a 2.0 ("C") average will be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours erage during the semester. If the student on Academic Restriction fails to achieve a "C" avademic Probation must earn at least a "C" average during that semester or that student will be not be considered for readmission until the student gives adequate evidence of having made changes in his or her situation so as to justify readmission. Students readmitted after Academic Suspension will return on Academic Probation during the first semester.

Evaluation and Grading

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table presents the meaning of grading symbols as they are employed at Southeastern College at Wake Forest.

Grading Symbols

- A The "A" grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- **B** The "B" grade signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- C The "C" grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- **D** The "D" grade signifies that the student's grasp of the course is minimal, but the instructor believes the student would not profit materially by repeating the course.
- F The "F" grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed. Grades received when the failed course is repeated will be used to calculate final G.P.A.
- I Incomplete. In extraordinary circumstances, which prevent a student from completing the requirements of a course on time, the instructor will assign the letter "I." The student must complete the work of that course as quickly as possible and, in no case, later than the end of the fourth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by six weeks after the end of the course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.
- E Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of "D." A grade not less than "C" must be earned the following semester; otherwise, the grade of "E" becomes "F."
- W In exceptional cases of authorized withdrawal after the drop deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal. (See Adding, Dropping, and Withdrawing from Courses below.)

CR Transfer.

NG No grade given.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "D." Two points are awarded for each semester hour earned with the grade "C." Three points are awarded for each semester hour earned with the grade "B." Four points are awarded for each semester hour earned with the grade "A." No points are given for the grade "F."

Progress Reports

Records of progress are maintained by the College on all students. Progress reports consisting of class grades for the semester and overall quality point averages are furnished to students after the end of each scheduled school term.

Adding, Dropping, and Withdrawing from Courses

Altering a course load by adding or dropping courses prior to the deadlines is a formal procedure initiated in the Registrar's Office. Students must have adviser approval to drop and/or add courses. The last date for adding classes is one week after the beginning of a semester. The last date for dropping courses without academic penalty is three weeks after the beginning of a semester. See the **Academic Calendar** for these dates. A fee is charged for each course dropped or added. See the **Schedule of Fees**.

A generous "Drop Period" is provided during which students can evaluate their work load and other circumstances and still withdraw from any course without academic penalty. Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the College and only under extraordinary circumstances. An application form for permission to withdraw from a course after the drop date is available in the Dean's office. This application requires a personal conference with the professor before it can be considered by the Dean. After the deadline, drops are not allowed unless circumstances occur that were not present prior to the "Drop Deadline," are beyond the control of the student, and prevent class attendance and/or completion of class assignments. Poor grades, heavy work load, church responsibilities, or other personal and/or family difficulties are not accepted as reasons for withdrawal from a class after the calendar deadline. Students who cannot complete their class work due to hardship should consider the option of receiving the grade "I" or in extreme cases, apply for withdrawal from enrollment rather than from an individual course. Withdrawal from enrollment is initiated in the Registrar's Office and must be done in person, if at all possible. Successful withdrawal from enrollment establishes an appropriate file that permits readmission (see below). In all cases, the instructor will determine whether the grade W, WP, or WF is applicable and will submit this grade to the Registrar at the end of the

Withdrawal from Enrollment

In order to withdraw from enrollment, students must consult the Registrar's Office, confer with the Dean of the College, obtain certain required signatures, surrender identification cards, return all materials on loan to the Library, and clear their accounts with the Business Office. A withdrawal procedure form is

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the withdrawal procedure initiated in the Registrar's Office. Students who follow the approved procedure for withdrawal will have their admission status maintained for one year and may register for classes during any regular registration period during that year. A student who returns within a two year period, must submit a Readmission Form to the Registrar's Office prior to registration. After two years from the date of withdrawal, students are required to reapply through the Admissions Office and are required to re-enter under the catalog in effect at that time.



Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office to determine if qualifications for graduation have been accomplished or can be scheduled. This degree check should be made no later than the preregistration period for the semester prior to the semester in which graduation is planned. This will allow the student two full semesters to complete courses required for graduation in a specific degree program. Students who qualify to graduate must complete a Graduation Application no later than the last day to drop during his/her last semester.

Students are required to be present at graduation exercises in order to receive their diplomas. They are excused from attendance only by written permission of the Dean of the College. Written requests specifying the unusual circumstances leading to such a request to graduate in absentia must be submitted by the student to the Dean's Office no later than three weeks prior to the date on which they are scheduled to graduate.

Summer School

Southeastern College at Wake Forest offers certain classes between the Spring and Fall semesters on various schedules. Such classes help students to maximize their study opportunities. Students planning to enter Southeastern College at Wake Forest for the first time in the Summer should submit their completed applications no later than 30 days prior to the beginning of the term in which they desire to enter. They are required to attend the New Student Orientation for the following Fall Semester. For further information write the Director of Admissions, Southeastern College at Wake Forest, Box 1889, Wake Forest, North Carolina 27588-1889.

Short-Term Courses

Courses may be offered in short-term sessions during January, May, or during Summer months. Students may enroll in only one course during each short-term if they meet concurrently.

The Lewis Addison Drummond Center for Great Commission Studies

The Center for Great Commission Studies was inaugurated in a special convocation service April 14, 1991. The center seeks to train those interested in Evangelism, Cross-Cultural Missions, Church Growth, Church Planting and Spiritual Awakening. The Center focuses on the study of the theology and methods by which Christians intentionally spread their faith. It functions within the existing programs and publicly-stated purpose of the Seminary. In March of 1992, the Board of Trustees voted to change the name of the Center to The Lewis Addison Drummond Center for Great Commission Studies, in honor of the fourth President of the Seminary.

The Center is assigned six primary tasks:

- 1. To strengthen the teaching of missions and evangelism.
- 2. To promote academic and field-based research into missions and evangelism.
- 3. To equip men and women for specialized ministries in missions and evangelism.
- To provide continuing education in missions and evangelism for seminary graduates.
- To offer specialized conferences and study opportunities in missions and evangelism for congregational leaders.
- To involve faculty and students in special off-campus endeavors in missions and evangelism.

Although the Center is operated by the Seminary, College students may take part in its mission programs.

Notes



Degree Programs

ASSOCIATE OF DIVINITY

Many men and women who are 30 years of age or more and who have not completed the college work that is a prerequisite for the Seminary's Master of Divinity program are called by God into full-time Christian service. Sometimes this divine calling comes to an individual after a career in another profession. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to these students at the college level and leads to the Associate of Divinity degree.

The Associate of Divinity is a professional degree program which is designed to equip these students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry. The program is designed to be completed in two years of full-time attendance.

Degree Requirements: In order to be eligible for the degree, Associate of Divinity, the student must earn 64 hours of credit, including 15 hours of general education courses and 33 hours of foundational level courses. The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to graduate from Southeastern College at Wake Forest.

Transfer Policies: Up to 15 hours of general education courses may be taken at other accredited colleges and applied to the A.Div. program by transfer. Also, up to 6 hours of the foundational and vocational courses may be transferred from other accredited colleges.

Degree Requirements

General Education Courses	15 hours
English Composition I & II	6
History (World or U.S.)	3
Social Science (Psychology, Sociology, Economics, Anthrop	pology) 3
Introduction to Computers	3
Foundational Studies	33 hours
OTS Flective (OTS 102 - 201 - 202)	3
OTS Elective (OTS 102 or 201 or 202)	3
N15 IUI N.I. Survey	3
NTS Elective (NTS 201 or 203 or 204 or 301)	3
HIS 301 and 302 Church History	6
Fils 303 Baptist History and Distinctives	3
THE 301 and 302 Christian Doctrine	6
COM 301 and 302 Sermon Preparation & Delivery	6
Vocational and Elective Studies	16 hours
Total hours required for A.Div.	64 hours

FIRST YEAR

Fall	
Old Testament Survey	3
English Composition I	3
Introduction to Psychology	3
Western Civilization I	3
Electives	<u>4</u>
Spring	16
Spring	16
New Testament Survey	
New Testament Survey	
New Testament Survey English Composition II	3
New Testament Survey	3
New Testament Survey English Composition II Old Testament Elective	

SECOND YEAR

Fall	
Church History I	3
Christian Doctrine I	3
New Testament Elective	3
Sermon Preparation	3
Electives	4
	16
Spring	
	3
Introduction to Computers	3

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies

The Bachelor of Arts in Biblical Studies is a two-year (64 hour) program. As a prerequisite to admission into the program, basic education courses must be taken in an accredited baccalaureate program and applied to the B.A. degree by transfer. To be admitted to this program a student must have completed an Associate of Arts degree or a minimum of 58 semester hours in an accredited associate or baccalaureate program. Students with at least 40 hours completed may be granted conditional admission.

The purpose of this program is to equip students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry, usually in a local church. In addition, it is intended to prepare the student for more advanced study in a seminary Master's program.

Degree Requirements

Basic Education Requirements	64 hours
At least 58 of these hours must be transferred for admittance into	the program.
English Composition I and II	6
History (World or US)	6
Social Science (i.e. Psy, Soc, Eco, Anth, Phi, Pol Sci, Geo)	6
Math, Science, Computers*	6
* At least 3 hours of computer studies must be transferred or	the student must
pass the Computer competency exam.	
Additional 6 hours in any of the above four areas	6
Free Electives	34
Disciplines that are considered appropriate for Free Electiv	ves include: Art,
Biology, Chemistry, Communications, Computers, En	nglish, Foreign
Languages, Health/P.E., History, Humanities, Literature, Mat	hematics, Music,
Religion, and Social Sciences.	
Foundational Studies	46 hours
OTS 101 O.T. Survey	3
NTS 101 N.T. Survey	3
HIS 301 and 302 Church History I and II	6
HIS 303 Baptist History and Distinctives	3
THE 301 and 302 Christian Doctrine I and II	6
GRK 201 and 202 Greek I and II	8
BIB 201 Hermeneutics	2
EVA 101 Personal Evangelism	3
EVA 302 Christian Growth and Discipleship	3
MIS 401 Christian Faith and World Religions	3
Speech Requirement (choose among the following):	6
1) COM 301, 302 Sermon Preparation and Delivery OR	
2) COM 103, 203 Fundamentals of Speech & Voice and	Diction
Dible Electives	12 hours
Old Testament Electives (OTS 102 - OTS 411)	5
New Testament Electives (NTS 201 -NTS 423)	5
Bible Electives (OTS or NTS Electives or RIR 100)	2
Theological Non-Bible Electives (Ethics/Education, Ministry	
Music, Practica)	6 hours
Total hours required for B.A. in Biblical Studies	128 hours

JUNIOR YEAR

Fall	
Greek I	4
Old Testament Survey	3
Personal Evangelism	3
Christian Growth	3
Theological Non-Bible Elective	3
	16
Spring	
Greek II	4
New Testament Survey	3
Christian Faith and World Religions	3
Old Testament Elective	
Theological Non Bible Floring	3
Theological Non-Bible Elective	

SENIOR YEAR

Fall	
Sermon Preparation or Speech	3
Christian Doctrine I	3
Church History I	
Hermeneutics	
Old Testament Elective	
New Testament Elective	
Testanen zieen einen zieen einen ziehen zieh	16
Spring	
7 0	
Sermon Delivery or Speech	3
Christian Doctrine II	3
Christian Doctrine II	
Christian Doctrine II	3
Sermon Delivery or Speech Christian Doctrine II Church History II Baptist History and Distinctives New Testament Elective	2
Christian Doctrine II	33

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies with a Minor in the History of Ideas

The Bachelor of Arts with a major in Biblical Studies and a minor in the History of Ideas is a three-year program designed for those who are transferring in one year of college credit. The purpose of this program is to equip students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry, usually in a local church. In addition, it is intended to prepare the student for more advanced study in a seminary Master's program.

Entrance Requirement: This program is designed for students who have already completed at least one year of college credit (at least 24 semester hours of the Freshman Core Courses).

Degree Requirements

General Education Requirements	34 hours
ENG 101-2 English Composition I and II	6
rustory (world or U.S.)	6
Social Science (Psychology, Sociology, Economics, Anthropology)	6
introduction to Computers	3
Science or Mathematical Studies	3
Marriage and Family	2
Language Studies: Either Hebrew HFB 301-2 or Spanish SPA 101-	2 8
flistory of Ideas	18 hours
History of Ideas Seminars IDE 111-2, 211-2	12
PHI 210 Logic	3
PHI 250 Rhetoric	3
Free Electives	12 hours
Foundational Studies	46 hours
013 101 O.1. Survey	3
N1S 101 N.T. Survey	3
HIS 301 and 302 Church History I and II	6
HIS 503 Baptist History and Distinctives	3
THE 301 and 302 Christian Doctrine I and II	6
GRK 201 and 202 Greek I and II	8
BIB 201 Hermeneutics	2
EVA 101 Personal Evangelism	3
1913 401 Christian Faith and World Religions	3
2 17 302 Christian Growth and Discipleship	3
STEECH REQUIREMENT (choose among the following):	6
1) COM 301, 302 Sermon Preparation and Delivery OR	
2) COM 103, 203, 273 Fundamentals of Casach Main and Di	ction or Debate
Dible Electives	12 hours
restainent Electives (OTS 102 - OTS 411)	5
10 Testament Electives (NTS 201 -NTS 422)	5
Dieter Licelly CS (UTS OF NTS Flectives on DID 100)	2
Breat Holl-Dible Electives (Ethios/Education of the	(L
Total hours required for B.A.B.S. with a History of Ideas minor	128 hours

Suggested Sequence of Courses Biblical Studies with a Minor in the History of Ideas

Entrance Requirements: This three year program is designed for students who have transferred in at least 24 of the 32 hours of first year requirements.

Restricted Entrance Requirements32 semester hours At least 24 hours of the following courses must be completed prior to entrance into the program. Historical Studies (U.S. or World)6 Liberal Arts Studies (Free Electives)8 32 SOPHOMORE YEAR Fall Semester Spring Semester History of Ideas 1113 History of Ideas 1123 OT Survey3 Personal Evangelism3 Christian Growth3 Spanish or Hebrew I.....4 Spanish or Hebrew II4 Logic3 Total16 Total16

JUNIOR YEAR Fall Semester Spring Semester History of Ideas 2113 History of Ideas 2123 Church History I.....3 Church History II3 Elementary Greek I3 Elementary Greek II4 Christian Faith/World Rel.....3 Hermeneutics2 OT Book Elective.....3 NT Book Elective3 Electives2 Total16 Total16 **SENIOR YEAR** Fall Semester Spring Semester Sermon Prep. or Speech.....3 Sermon Delivery or Speech3 Theo. Non-Bible.....3 Theo. Non-Bible3 OT Book Elective2 Marriage and Family2 Elective2 OT or NT Elect.....3 Baptist History and Distinctives3 Christian Doctrine I3 Christian Doctrine II.....3

Total16

Total16

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies and the History of Ideas

The Bachelor of Arts with majors in the History of Ideas and Biblical Studies is a fouryear (128 semester hours) program. The purpose of this program is to prepare students for various Christian ministries. A special emphasis of this program is to prepare God-called men and women for more advanced study in a seminary Master's program.

Degree Requirements

General Education Requirements	30 hours
ENG 101 - 102 English Composition I and II	6
CIS 203 Introduction to Computers	3
SCI 201 Natural Science	3
PSY 305 Marriage and Family	2
Language Studies: Either HEB 301-2 Hebrew or SPN 101-2 Spar	nich &
HIS 103 Survey of Western Culture	2
SPEECH REQUIREMENT (choose among the following):	6
1) COM 301, 302 Sermon Preparation and Delivery OR	
2) COM 103, 203, 223 Fundamentals of Speech Voice and Diction	on or Dehate
History of Ideas	
IDE - History of Ideas IDE 111-2, 211-2, 311-2, 411-2	24
PHI 210 Logic	3
PHI 250 Rhetoric	3
roundational Studies	40 hours
O1S 101 Old Testament Survey	3
N1S 101 New Testament Survey	3
HIS 301 and 302 Church History I and II	6
HIS 303 Baptist History and Distinctives	3
THE 301 and 302 Christian Doctrine I and II	6
GRK 201 and 202 Greek I and II	8
BIB 201 Hermeneutics	2
EVA 101 Personal Evangelism	3
EVA 302 Christian Growth and Discipleship	3
WIIS 401 Christian Faith and World Religions	3
Dible Electives	12 house
Old Testament Electives (OTS 102 - OTS 411)	5
rew restainent Electives (NTS 201 - NTS 423)	5
Of or N1 Electives	2
Theological Electives (Ethics/Education/Ministry/Music/Practica)	6 hours
Tite Electives	10 hours
Total hours required	128 hours

Suggested Sequence of Courses Biblical Studies and History of Ideas

FRESHMAN YEAR

English Composition I	.3 English Composition II3
Old Testament Survey	.3 New Testament Survey3
History of Ideas IDE 111	.3 History of Ideas IDE 1123
Personal Evangelism	.3 Natural Science or Computers3
Natural Science or Computers	.3 Christian Growth3
	Survey of Western Culture2
TOTAL	-

SOPHOMORE YEAR

Spanish I or Hebrew I4	Spanish II or Hebrew II4
Christian Doctrine I3	Christian Doctrine II3
Logic3	Rhetoric3
History of Ideas IDE 2113	History of Ideas IDE 2123
OT Elective3	NT Elective3
TOTAL16	TOTAL16

JUNIOR YEAR

Elementary Greek I4	Elementary Greek II4
Church History I3	Church History II3
Hermeneutics2	Christian Faith and World. Rel3
History of Ideas IDE 3113	History of Ideas IDE 3123
OT Elective2	Theo. Non-Bible Elective3
Elective2	
TOTAL16	TOTAL16

SENIOR YEAR

Sermon Prep. or Speech3	Sermon Delivery or Speech3
History of Ideas IDE 4113	History of Ideas IDE 4123
Theo. Non-Bible Elective3	Baptist History and Distinctives3
Marriage and Family2	NT Elective2
OT or NT Electives2	Electives <u>5</u>
Elective3	TOTAL16
TOTAL16	

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies and Secondary Education

Southeastern is beginning programs in Secondary Education in two areas of specialization: English and Social Studies. Students also must complete a major in Biblical Studies. State teacher's certification is still pending.

Admission Requirements

Students who wish to enter the Secondary Education program should make application during the second semester of their Sophmore year. All students must meet the following requirements:

- Complete the formal application for the program.
- Be interviewed by the Director of Teacher Education or by a member of the Teacher Education Committee.
- Submit a cumulative grade point average of 2.50 or higher on a 4.0 scale on all college course work completed.
- Have completed 60 hours of course work.
- Submit written recommendation from their major advisor and from one other faculty member of their choice.
- Achieve a minimum or higher score on PRAXIS I as established by the North Carolina State Board of Education.
- Have successfully completed Speech 101 and be certified as having good oral and written expression.
- Be officially approved for admission by the Teacher Education Committee.
- Complete Education 205 Introduction to Teaching: Classroom Observation with a grade of B or better.

Students transferring into the program from other schools should contact the office of the Director of Teacher Education for information on the transfer process.

Admission to Student Teaching

The official procedures for admission to the Student Teaching program are as follows:

- Maintain an overall G.P.A. of 2.50 or better and receive a "C" or better on all professional studies courses.
- Complete all courses in the Teacher Education program except those identified as part
 of the student teaching "block" schedule.
- Complete all academic courses in major discipline deemed essential for successful student teaching.
- Complete formal application for student teaching.

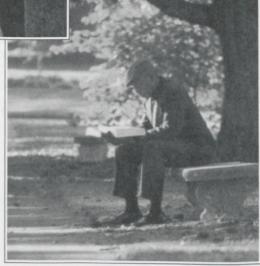
The Director of Teaching Education will inform the student of the decision regarding admission to the student teaching program no later than December 1st before the scheduled student teaching program begins the following semester. Students not approved for student teaching may reapply if they think their situation has changed significantly.



Above: Students discuss issues from class.



Above: Stephen Rummage, assistant professor of preaching, shares with students.



Right: The campus of SECWF is a harbor for devotion and prayer.

Major in Secondary Education with Specialization in Social Studies

General Education Requirements	30 hours
English Composition I and II	6
western Civilization I and II	6
American Government	3
World Geography	3
Social Science (Psychology, Sociology, Anthropology)	3
Economics	3
Introduction to Computers	3
Science or Math	3
roundational Studies	31 hours
Old Testament Survey	3
New Testament Survey	3
Baptist History and Distinctives	3
Christian Doctrine I and II	6
Greek I and II	8
Hermeneutics	
Personal Evangelism	3
Christian Growth and Discipleship	3
Bible Electives	12 hours
Old Testament	12 nours
New Testament	5
Electives (Old and New Testament)	ر
History	22 h
American History I and II	32 nours
Survey of Western Culture	
Nineteenth Century Culture (IDE 411)	2
Twentieth Century Culture (IDE 412)	د
History Electives	
Secondary Education	18
Foundations of Education	31 hours
Child and Adolescent Development	4
Educational Psychology	3
Teaching Reading in Middle and Secondary School	3
Teaching Methods	2
Introduction to Teaching: Classroom Ob-	3
Introduction to Teaching: Classroom Observation	1
Critical Issues in Education	1
Assessment in the High School Classroom	2
Speech	3
Student Teaching	9
quite	136 hours

FRESHMAN YEAR

lish Composition I3	English Composition II3
Testament Survey3	New Testament Survey3
sonal Evangelism3	Christian Growth and Discipleship3
rld Geography3	Natural Science or Computers3
stern Civilization I3	Western Civilization II3
TAL15	TOTAL15
1	glish Composition I 3 Testament Survey 3 sonal Evangelism 3 rld Geography 3 stern Civilization I 3 TAL 15

SOPHOMORE YEAR

Elementary Greek I4	Elementary Greek II4
American History I3	American History II3
Natural Science or Computers3	
American Government3	Economics3
Hermeneutics2	
Introduction to Teaching1	
TOTAL16	TOTAL16

JUNIOR YEAR

Chidia Datia I	
Christian Doctrine I3	Christian Doctrine II3
Old Testament Elective3	New Testament Elective2
Foundations of Education4	Teaching Reading2
Child and Adolescent Development3	Education Psychology3
History Elective3	History Electives6
TOTAL16	TOTAL16

SENIOR YEAR

Nineteenth Century Culture (IDE 411)3 Bible Elective	Twentieth Century Culture (IDE 412)3 New Testament Elective
Old Testament Elective2	History Electives6
Teaching Methods3	Survey of Western Culture2
Speech3	
History Elective3	
TOTAL16	TOTAL14

TEACHING SEMESTER

Critical Issues in Education1 Assessment in the	
High School Classroom2	* To finish the program within four
Student Teaching 9 TOTAL 12	years, the student should plan to take some summer classes.

Major in Secondary Education with Specialization in English

General Education Requirements	30 hours
English Composition I and II	6
western Civilization I and II	6
Social Science (Psychology, Sociology, Economics, Anthron	pology) 6
indoduction to Computers	3
Science of Math	2
Liberal Arts Electives	6
Foundational Studies	31 hours
Old Testament Survey	3
New Testament Survey	3
Bapust History and Distinctives	3
Christian Doctrine I and II	6
Greek I and II	8
Hermeneutics	2
Personal Evangelism	3
Christian Growth and Discipleship	3
Bible Electives	12 hours
Old Testament	5
New Testament	5
Electives (Old and New Testament)	2
English	33 hours
Survey of British Literature I and II	6
Survey of American Literature I and II	6
Enlightenment Literature I (IDE 311)	3
Emightenment Literature II (IDE 312)	3
Creative writing	3
English Electives	12
Secondary Education	31 hours
roundations of Education	4
Child and Adolescent Development	3
Educational Psychology	3
reaching Reading in Middle and Secondary School	2
reaching Methods	3
indoduction to Teaching: Classroom Observation	1
Critical issues in Education	1
Assessment in the High School Classroom	2
Speccii	2
Student Teaching	0
Total hours required	1251

FRESHMAN YEAR

English Composition I3	English Composition II3
Old Testament Survey3	
Personal Evangelism3	Christian Growth and Discipleship3
Natural Science or Computers3	Natural Science or Computers3
Western Civilization I3	Western Civilization II
TOTAL15	TOTAL15

SOPHOMORE YEAR

	FI . C . I W
Elementary Greek I4	Elementary Greek II4
Social Science3	Liberal Arts Elective3
Creative Writing3	Social Science3
Survey of British Literature I3	Survey of British Literature II3
Hermeneutics2	Baptist History and Distinctives3
Introduction to Teaching1	
TOTAL16	TOTAL16

JUNIOR YEAR

Survey of American Literature I3	Survey of American Literature II3
Old Testament Elective3	
Foundations of Education4	New Testament Elective2
Child and Adolescent Development3	Teaching Reading2
Enlightenment Literature I (IDE 311)3	Education Psychology3
	Enlightenment Literature II (IDE 312)3
TOTAL16	TOTAL16

SENIOR YEAR

Christian Doctrine I3	Christian Doctrine II3
Bible Elective2	New Testament Elective3
English Electives6	English Electives6
Teaching Methods3	
Speech3	
TOTAL17	TOTAL14

TEACHING SEMESTER

TOTAL12	take some summer classes.
Student Teaching9	years, the student should plan to
High School Classroom2	* To finish the program within four
Critical Issues in Education1 Assessment in the	

Bachelor of Arts in Biblical Studies with a Minor in Church Music

The Bachelor of Arts with a Major in Biblical Studies and a minor in Church Music is a four-year (128 semester hours) program. The purpose of this program is to prepare God-called men and women for Christian ministry in these areas. A special emphasis of this program is to prepare students for more advanced study in a Seminary Master's program.

General Education Requirements34 hoursEnglish 101 - 102 English Composition I and II6History (World or U.S.)6Social Science (Psychology, Sociology, Economics, Anthropology)6Introduction to Computer Science3Science or Mathematic Studies3Marriage and Family2Language Studies: HEB 301 - 302 or SPN 101 - 1028Church Music Requirements23 hoursTheory I (MUS 101)2Theory II (MUS 102)2Music History I (MUS 210)2Music History II (MUS 211)2Ensemble (MUS 150, 152, 153, 161, 165)4Private Study (MUS 172, 182)8Music in Worship (MUS 301) or8Music in Missions (MUS 302)2Recital (MUS 411)1Free Electives10 hoursFoundational Studies43 hoursOld Testament Survey3Church History I and II6Baptist History and Distinctives3Christian Doctrine I and II6Baptist History and Distinctives3Christian Doctrine I and II6Barronal II8Herremeneutics2
Social Science (Psychology, Sociology, Economics, Anthropology) 6 Introduction to Computer Science 3 Science or Mathematic Studies 3 Marriage and Family 2 Language Studies: HEB 301 - 302 or SPN 101 - 102 8 Church Music Requirements 23 hours Theory I (MUS 101) 2 Theory II (MUS 102) 2 Music History I (MUS 210) 2 Music History II (MUS 211) 2 Ensemble (MUS 150, 152, 153, 161, 165) 4 Private Study (MUS 172, 182) 8 Music in Worship (MUS 301) or Music in Worship (MUS 302) 2 Recital (MUS 411) 1 Free Electives 10 hours Foundational Studies 43 hours Old Testament Survey 3 New Testament Survey 3 New Testament Survey 3 Church History I and II 6 Baptist History and Distinctives 3 Christian Doctrine I and II 6 Greek I and II 8 Hermeneutics 3
Social Science (Psychology, Sociology, Economics, Anthropology) Introduction to Computer Science Science or Mathematic Studies Marriage and Family Language Studies: HEB 301 - 302 or SPN 101 - 102 Church Music Requirements Theory I (MUS 101) Theory II (MUS 102) Music History I (MUS 210) Music History II (MUS 211) Ensemble (MUS 150, 152, 153, 161, 165) Private Study (MUS 172, 182) Music in Worship (MUS 301) or Music in Missions (MUS 302) Recital (MUS 411) Free Electives Old Testament Survey Old Testament Survey Sociology, Economics, Anthropology) 6 3 Chiritian Doctrine I and II Greek I and II Hermeneutics
Science or Mathematic Studies Science or Mathematic Studies Marriage and Family Language Studies: HEB 301 - 302 or SPN 101 - 102 Church Music Requirements Theory I (MUS 101) Theory II (MUS 102) Music History I (MUS 210) Music History II (MUS 211) Ensemble (MUS 150, 152, 153, 161, 165) Private Study (MUS 172, 182) Music in Worship (MUS 301) or Music in Missions (MUS 302) Recital (MUS 411) Free Electives I0 hours Foundational Studies Old Testament Survey Sold Testament Survey Sol
Science of Mathematic Studies
Language Studies: HEB 301 - 302 or SPN 101 - 102 8
Church Music Requirements 23 hours
Church Music Requirements 23 hours Theory I (MUS 101) 2 Theory II (MUS 102) 2 Music History I (MUS 210) 2 Ensemble (MUS 150, 152, 153, 161, 165) 4 Private Study (MUS 172, 182) 8 Music in Worship (MUS 301) or 8 Music in Missions (MUS 302) 2 Recital (MUS 411) 1 Free Electives 10 hours Foundational Studies 43 hours Old Testament Survey 3 New Testament Survey 3 Church History I and II 6 Baptist History and Distinctives 3 Christian Doctrine I and II 6 Greek I and II 8 Hermeneutics 2
Theory I (MUS 101) 2 Theory II (MUS 102) 2 Music History I (MUS 210) 2 Music History II (MUS 211) 2 Ensemble (MUS 150, 152, 153, 161, 165) 4 Private Study (MUS 172, 182) 8 Music in Worship (MUS 301) or Music in Missions (MUS 302) 2 Recital (MUS 411) 1 Free Electives 10 hours Foundational Studies 43 hours Old Testament Survey 3 New Testament Survey 3 Church History I and II 6 Baptist History and Distinctives 3 Christian Doctrine I and II 6 Greek I and II 8 Hermeneutics 2
Music History I (MUS 210)
Music History I (MUS 210) 2 Music History II (MUS 211) 2 Ensemble (MUS 150, 152, 153, 161, 165) 4 Private Study (MUS 172, 182) 8 Music in Worship (MUS 301) or 2 Music in Missions (MUS 302) 2 Recital (MUS 411) 1 Free Electives 10 hours Foundational Studies 43 hours Old Testament Survey 3 New Testament Survey 3 Church History I and II 6 Baptist History and Distinctives 3 Christian Doctrine I and II 6 Greek I and II 8 Hermeneutics 2
Music History II (MUS 211) 2
Ensemble (MUS 150, 152, 153, 161, 165)
Music in Worship (MUS 301) or Music in Missions (MUS 302) 2 Recital (MUS 411) 1 1
Music in Worship (MUS 301) or
Music in Missions (MUS 302) 2 Recital (MUS 411) 1 Free Electives 10 hours Foundational Studies 43 hours Old Testament Survey 3 New Testament Survey 3 Church History I and II 6 Baptist History and Distinctives 3 Christian Doctrine I and II 6 Greek I and II 8 Hermeneutics 2
Tree Electives
Tree Electives
Foundational Studies 43 hours Old Testament Survey 3 New Testament Survey 3 Church History I and II 6 Baptist History and Distinctives 3 Christian Doctrine I and II 6 Greek I and II 8 Hermeneutics 2
New Testament Survey
Church History I and II 6 Baptist History and Distinctives 3 Christian Doctrine I and II 6 Greek I and II 8 Hermeneutics 2
Church History I and II 6 Baptist History and Distinctives 3 Christian Doctrine I and II 6 Greek I and II 8 Hermeneutics 2
Christian Doctrine I and II
Greek I and II
Hermeneutics 8
riemeneutics
Personal Evangelism
Christian Growth and Discipleship
Christian Faith and World Religions
Speech Requirement (Choose one of the following)
Sermon Preparation, Fundamentals of Speech Voice and
Dictation, Debate
Dible Electives
Old Testament
Tew Testament
Electives (Old or New Testament)
Theological Holl-Bible Electives
(Zanos, Laucauon, Willistry Practice Theology)
Total hours required

Suggested Sequence of Courses Bachelor of Arts in Biblical Studies with a Minor in Church Music

FRESHMAN YEAR

3 English Composition II3
3 New Testament Survey3
3 Christian Growth and Discipleship3
3 Science
2 Music Theory
<u>1</u> Applied Music Ensemble
15 TOTAL15

SOPHOMORE YEAR

Elementary Greek I4	Elementary Greek II4
Social Science3	Social Science3
Old Testament Elective3	New Testament Elective3
American or World History I3	American or World History II3
Applied Music Ensemble1	Applied Music Ensemble1
Music History I2	Music History II2
TOTAL16	TOTAL16

JUNIOR YEAR

Spanish or Hebrew I4	Spanish or Hebrew II4
Christian Doctrine I3	Christian Doctrine II3
Marriage and Family2	Baptist History and Distinctives3
Hermeneutics2	Music in Worship or
Old Testament Electives3	Music in Missions2
Applied Music: Private Study2	Applied Music: Private Study2
	Elective2
TOTAL16	TOTAL16
	Christian Doctrine I 3 Marriage and Family 2 Hermeneutics 2 Old Testament Electives 3 Applied Music: Private Study 2

SENIOR YEAR

Church History I3	Church History II3
Speech Requirement (see options)3	Theological Non-Bible3
Theological Non-Bible3	Christian Faith and World Religion3
New Testament Elective3	Applied Music: Private Study2
Applied Music: Private Study2	Recital1
Elective3	Elective5
TOTAL	TOTAL

M.A. INTERCULTURAL STUDIES

Master of Arts in Intercultural Studies

This interdisciplinary Master of Arts degree is designed to prepare God-called men and women for cross-cultural vocational ministries.

Those without eligible transfer credit will need a minimum of two years to complete the degree. Those who do have credits eligible for transfer may complete the degree in a minimum of one academic year.

Admission Requirements

Students seeking the Master of Arts in Intercultural Studies must meet all general requirements for admission to the College. In addition, students must have completed an accredited Bachelor's degree.

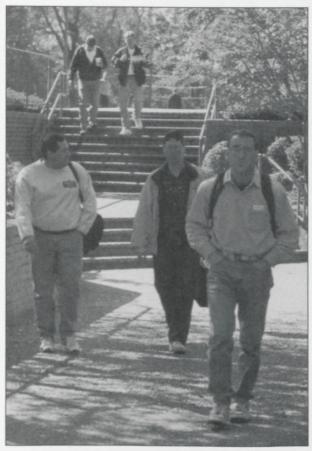
Degree Requirements

The Master of Arts in Intercultural Studies requires 64 semester hours. Those holding the Master of Divinity or those currently engaged in an approved professional degree program may apply up to 32 semester hours of comparable credit work from that degree program. In addition, there are two modified versions of this program. One is 30 hours and the other is 48 hours in length. The former is in partnership with Bowman-Gray Medical School in Winston-Salem, N.C., and the other builds upon successful completion of the M.Div. degree. Consult the Dean's office for further details.

I. Foundational Core for M.A./I.S. Old Testament	24 hus
Old Testament	24 N/S
New Testament Church History	0
Church History	
Systematic Theology	6
II. Intercultural Studies	
Core Courses Missionary Linguistics	20 hrs
Missionary Linguistics	10 hrs
Missionary Linguistics Cross-Cultural Communication	2
Cross-Cultural Communication	3
Christian Missions	3
Track Selectives (Select 10 hours)	
Track Selectives (Select 10 hours)	10 hrs
	/
	2
my violity views	2
Thesis*	6

Electives must be taken from Track Selectives or from other masters level seminary classes that demonstrably relate to personal cross-cultural ministry objectives, or elective work may be transferred or applied from other approved professional degree programs.

Total for M.A./I.S.64 hrs



Heading to the Student Center after class, students are able to have lunch in the snack shop, relax, and enjoy a moment of rest before the next class.

Notes



Course Descriptions

COURSE DESCRIPTIONS

The courses listed on the following pages appear on the semester schedules with varying frequency. Required courses are offered annually. Elective courses may be offered annually or on two, three, or four-year cycles. The class schedule for any given semester is made available through the Registrar's Office.

General Studies

An investigation of the biblical principles of financial stewardship with a focus upon personal application. The goal is to train the student to establish financial integrity through the study of Scripture, preparing a financial assessment, creating a budget, and eliminating debt.

This course covers basic computer history, theory, and applications, including word processing, and the basic operating system.

A survey of geography with emphasis on the location of nations and cities, rivers and seas; a review of the historical and current political situation of each major area of the world. Topics include language, religion, population, government, culture, and economy.

A study of the theories and institutions that organize and direct economic activities in contemporary society. Basic principles in micro- and macro-economics will be included.

A pre-college course reviewing the fundamental concepts of mathematics, including fractions, decimals, percents, the order of operations, the laws of signs, exponents and radicals, algebraic functions and equations, basic methods of measuring, unit conversion, graphing and statistics, and basic trigonometry and geometry.

A study of the Constitution of the United States, American federalism, and political behavior. The course analyzes the legislative, executive, judicial, and administrative functions of the national, state, and local governments.

An introduction to psychology as a science with special emphasis on the integration of psychology with biblical truth. The origins, assumptions, techniques, instruments, and methods of psychology will be studied and related to Scripture.

A study of the general principles and theories of growth and development of the child from conception through adolescence. Emphasis is placed upon intellectual, physical, emotional, cultural, social, and spiritual development.

A study of the family as a biblical and social institution. Relevant insights from the social sciences and from history will be used to illuminate the biblical model of family life.



PSY 306 Marriage Enrichment .. 2 Hours

A learning experience for married students and their spouse. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict.

SCI 201 Natural Science 3 Hours

A survey of the structure and function of the universe through the sciences of astronomy, chemistry, physics, geology, and biology. Scientific vocabulary and basic math skills will be reviewed and utilized within the course structure.

SPN 101 Introduction to College Spanish I4 Hours

An introduction to the basic components of Spanish with primary emphasis on a practical vocabulary along with idiomatic and grammatical concepts.

SPN 102 Introduction to College Spanish II......4 Hours

Continuation of SPN 101. Reading of selected short stories with emphasis on oral tradition and conversation. Prerequisite: SPN 101.

Biblical Studies

BIB 100 Biblical Orientation......2 Hours

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation.

BIB 102 Biblical Geography and Archaeology......2 Hours

A survey of the geography of the Holy Land and of the important archaeological discoveries which illuminate biblical history and interpretation.

An introduction to the basic principles of Biblical interpretation and hermeneutical procedures.

BIB 301 Biblical Study Tour3 Hours

A guided study tour of Palestine with emphasis upon historical, geographical, and archaeological orientation on the various sites.

BIB 310 The Journeys Of Paul Study Tour3 Hours

A guided tour of the lands of Paul's journeys focusing upon historical, geographical, and archaeological orientation, with special emphasis on insights for Biblical exposition.

BIB 401 Field Archaeology4 Hours

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the biblical world will constitute the laboratory for the field work. Summer.

Old Testament

OTS 101 Old Testament Survey An introduction to the historical background of the Old Testament with a its literature.	brief survey of
OTS 102 Pentateuch	2 Hours
Study of the first five books of the Bible. Attention to the divine purpose nation in the redemptive scheme of the Bible. Prerequisite: OTS 101.	for the Hebrew
OTS 201 The Wisdom Literature	2 Hours
Historical and exegetical study of poetic books and wisdom literature of ment. Prerequisite: OTS 101.	f the Old Testa-
OTS 202 The Major Prophets	2 11
An exegetical and theological study of selected passages from the Major the English text. Prerequisite: OTS 101.	Prophets using
OTS 301-408 Exegesis	2 and House
Intensive study of specific Old Testament books based on the English text will vary from year to year. Prerequisites: OTS 101 and either OTS 102, OT	A rone of study
OTS 301 Genesis	
OTS 302 Exodus	3 Hours
OTS 303 Leviticus-Deuteronomy	2 Hours
OTS 304 Joshua-Judges-Ruth	2 Hours
OTS 305 Samuel-Kings-Chronicles	2 Hours
OTS 306 Ezra-Nehemiah-Esther	2 Hours
OTS 401 P. J	2 Hours
OTS 401 Psalms	3 Hours
O1S 402 Proverbs	2 Hours
O1S 403 Ecclesiastes-Song of Solomon	2 Hours
015 404 Isalan	3 Hours
015 405 Jeremian-Lamentations	3 Hours
O1S 406 EZEKIEI	2 Hours
015 407 Daniel	2 Hours
OTS 408 Hosea-Malachi	3 Hours
OTS 411 Old Testament Theology	2.11
An examination of the Old Testament as to its theological content with s	2 Hours
to its scope and unity. Prerequisites: OTS 101 and either OTS 102, 201, or 20	special attention)2.
Biblical Hebrew	
HEB 301 Old Testament Hebrew I	4 Hours
An introduction to the fundamentals of classical Hebrew with primary estrong verb and basic vocabulary.	emphasis on the
HEB 302 Old Testament Hebrew II	
	ading from the

biblical text. Prerequisite: HEB 301.

A continuation of HEB 301 with emphasis on the weak verb and reading from the



Witnessing is a vital part of the SECWF experience.

HEB 401 Intermediate

Hebrew3 Hours

A consideration of the special problems of intermediate Hebrew grammar with supervised reading of selected texts in the Old Testament...

New Testament

NTS 101 New Testament

Survey3 Hours

An introduction to the historical background of the New Testament with a brief survey of its literature.

NTS 201 Early Pauline

Epistles...... Hours

Historical and exegetical study of Paul's epistles to the Thessalonians, Corinthians, and Romans. Prerequisite: NTS 101.

Historical and exegetical study of Galatians, Paul's prison and pastoral epistles.

Prerequisite: NTS 101.

Historical and exegetical study of Hebrews and the general epistles.

Prerequisite: NTS 101.

Study of life and teachings of Christ as presented in the four gospels.

Prerequisite: NTS 101.

NTS 302-407 New Testament Exegesis2 or 3 Hours

Intensive study of specific New Testament books based on the English text. Areas of study will vary from year to year. Prerequisite: NTS 101.

NTS 302 Matthew	3 Hours
NTS 303 Mark	2 Hours
NTS 304 Luke	3 Hours
NTS 305 John	3 Hours
NTS 306 Acts	3 Hours
NTS 307 Romans	3 Hours
NTS 308 I Corinthians	3 Hours
NTS 309 II Corinthians	2 Hours
NTS 401 Galatians-Ephesians	
NTS 402 Philippians-Colossians-Philemon	
NTS 403 I and II Thessalonians	
NTS 404 I and II Timothy-Titus	
NTS 405 Hebrews	3 Hours

NTS 406 I and II Peter-Jude NTS 407 I, II, III John-James	2 Hours
NTS 408 Revelation	3 Hours
NTS 413 New Testament Theology	3 Hours
A study of the theological message of the early Christian community	as expressed in the
New Testament documents. Prerequisites: At least 6 hours in NTS comp	pleted.
NTS 423 New Testament Eschatology	
Study of the eschatological teachings of the New Testament, specia the book of Revelation. Prerequisite: At least 6 hours in NTS completed	1 attention given to
Greek	
GRK 201 New Testament Greek I	4 11
An introduction to the basic grammar of New Testament Greek. GRK	4 Hours
must be completed to count GRK 201 toward A.Div. graduation requirem	nents.
GRK 202 New Testament Greek II	4 Hours
A continuation of grammatical studies together with beginning real New Testament. Prerequisite: GRK 201.	dings in the Greek
GRK 301 Intermediate Greek I	3 Hours
Translation of portions of the Greek New Testament with some atten	tion given to meth
ods of exegesis. Application of grammar principles and stress on facility in Prerequisite: GRK 201, GRK 202.	in translation.
GRK 302 Intermediate Greek II	3 Hours
A continuation of GRK 301. Translation of more difficult passages application of the principles of grammar. Prerequisite: GRK 201, 202, 30	with emphasis or
Theological Studies	
THE 301 Christian Doctrine I	3 Hours
A study of the major doctrines of the Christian faith. The nature of the	eology its methods
and claims are discussed and assessed. The doctrines of revelation, God, coand man are examined.	reation, providence
THE 202 Chairting Day to the	
THE 302 Christian Doctrine II	3 Hours
An examination of the doctrines of the person and work of Christ, Christian life, and the Christian hope.	the church and the
THE 401 Revelation and Inspiration	2 11
A study of the Christian doctrine of Revelation as found in Scripture	Special study wil
involve the student in the various views of inspiration and authority prom	ulgated throughou
Christian history. Prerequisites: THE 301, THE 302.	migued unoughou
THE 402 Christology	3 Hour
A study in the Biblical and historical interpretations of the person of 1	Jesus Christ and Hi
atoning work on the cross. Prerequisites: THE 301, THE 302.	on on the time in
THE 403 Eschatology	211
The Christian doctrine of last things considered from the persp	actives of hiblian
or and dungs considered from the persp	ectives of biblical
-(76)	

historical and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment and final destiny. Prerequisites: THE 301, THE 302.

Christian Ethics

A survey of biblical ethics with special attention given to their application to the contemporary scene.

ETH 401 Current Issues in Christian Ethics2 Hours

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society, and Christian ethicists. Prerequisite: ETH 301.

Communication

Theory and practice of public speaking. Places special emphasis on constructing and delivering speeches.

COM 203 Voice and Diction3 Hours

A study of the fundamental elements in voice production and articulation, including both instruction and practice. Prerequisite: COM 103.

A study of the methods and theories of argumentation and discussion. Attention is given to research, analysis and case building, and oral participation. Prerequisite: COM 103 or high school debate experience.

COM 301 Sermon Preparation......3 Hours

A study of the basic principles of sermon preparation with emphasis on the expository method. COM 301 and COM 302 must be completed to count COM 301 toward A.Div. graduation requirements.

COM 302 Sermon Delivery3 Hours

This course consists of lectures on sermon delivery together with actual preparation and presentation of sermons by class members. Emphasis is placed on preaching without notes. Prerequisite: COM 301.

COM 401 Great Preachers and Their Preaching2 Hours

A study of outstanding preachers, their life and times, methods and messages, contribution, strengths and weaknesses. Prerequisite: COM 301.

English

A pre-college course reviewing fundamental concepts of grammar and composition. Satisfactory completion is required to allow a student to enter ENG 101.

ENG 101 English Composition I3 Hours

A general survey of the writing skills needed to function effectively in the Christian ministry. Special emphasis will be given to the elements of the writing process, the principles of proper paragraph development, and the process of writing effective essays.

ENG 102 English Composition II	3 Hours
A general survey of the research and composition skills needed to writ Special emphasis will be given to developing a knowledge of the Turabian for papers, understanding and applying principles of research, and writing effective	ormat for research
Creative Writing	es and poems. It nalyzing the
ENG 211 Survey of British Literature I	3 Hours
An introductory survey of British Literature from the Middle Ages century introducing the student to the literature that was influencial in the British literary tradition in poetry, drama, and prose.	through the 18th
ENG 212 Survey of British Literature II	3 Hours
An introductory survey of British Literature from the 19th and 20th centhe student to literature that was influencial in forming the British literary trama, and prose.	turies introducing
ENG 311 American Literature I	3 Hours
A survey of American literature from early Puritianism through Dicks	on.
A survey of American literature II	20th contury This
ENG 321 History of the English Language	3 Hours
A study of the history and development of the English language.	illuis
ENG 322 Introduction to Linguistics	3 Hours
A study of the principles of language in general with a special application of those principles to English	emphasis on the
ENG 411 Old and Middle English Literature	3 Hours
An advanced study of Anglo-Saxon and Medieval literature which wi a knowledge of the history and development of the English language.	ll give the student
ENG 412 17th and 18th Century British and American Literature	3 Hours
ENG 421 19th Century British and American Literature	give students an
ENG 422 20th Century British and American Literature	race the historical

Education

EDU 201 Introduction to Christian Education	3 H	ours
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Introductory study of Christian education with emphasis on principles and objectives of educational programs of the church.

A study of the basic needs and problems of Middle and High School age youth. Emphases will be placed on developing programs for youth in the local church.

Students interested in education as a career are given the opportunity to observe in local high schools and discuss these experiences with other students in the class. Successful completion of this course is a prerequisite to admission into the teacher education program.

Basic principles and concepts of Christian teaching formulated and projected into planning and presented in church-related learning experiences. Prerequisite: EDU 201.

EDU 305 Foundations of Education4 Hours

An overview of theories, issues, and movements in education since ancient times with an emphasis on institutional education in America. An on-site observation requirement is a part of this course.

EDU 307 Teaching Reading......2 Hours

A study of reading techniques and theories for secondary school teachers. Emphasis is given to assisting students develop reading and study skills. Diagnostic tools and remedial methods suitable for students with reading deficiencies will be discussed.

A broad overview and evaluation of the major schools of thought in educational psychology including behaviorism, cognitivism, and humanism. Developmental theory, individual differences, exceptionality, group management, and individualized instruction are clarified. Attention is given to biblical principles related to education and learning. The primary application of this course is to the classroom and related forms of group instruction.

Teachers have significant influence on the learning opportunities in the classroom. This course focuses on strategies that can lead teachers to choices and actions that have the potential to enhance these learning opportunities at the junior and senior high school levels. Special attention is given to the importance of a Christian philosophy of education. Current literature, along with contemporary practice and instruction models, will be examined in light of this Christian philosophy.

EDU 407 Assessment in the High School Classroom......2 Hours

An examination of the basic principles and practices of the student assessment through the use of standardized tests and teacher-made tests. Simple statistical treatments of both types of tests are included. Evaluation of instructional objectives and the construction of classroom tests are also stressed.

EDU 409 Senior Seminar: Critical Issues in Education1 Hours

An examination of current issues in secondary schools. Topics include classroom management and discipline, exceptional children, diversity, and character/moral development.

The culminating experience of the Teacher Education Program takes place both on the campus and at a local high school. Student work with a cooperating teacher to put into practice all aspects of successful teaching.

Evangelism

An introduction to the presentation of the gospel to the individual, and personal preparation for the task. Biblical foundations and demands for evangelism provide the basis of study.

With permission by the Dean and under the supervision of a professor, with additional assignments as deemed appropriate, credit may be given for active participation in approved conferences and/or workshops that treat subjects relevant to a student's degree program or concentration. Only one workshop per semester is allowed. Credit may be repeated in another semester, with permission, if the conference is different.

An introduction to the development of a perennial program of evangelism in the local church. Study will be made of various successful programs of evangelism developed by churches throughout America. Prerequisite: EVA 101.

An introduction to the nature and practice of church growth with emphasis on its biblical, theological, and historical roots. Prerequisite: EVA 101.

An introduction to principles of development and their application to personal spiritual growth and discipleship development.

A comprehensive experience in an international setting including both practical involvement in personal and other types of evangelism and exposure to various methodologies and ministries of evangelism. Prerequisite: EVA 101 or permission of instructor.

EVA 306 Practicum in North American Evangelism......3 Hours

A combination of academic study and field church planting experience conducted in selected settings under approved supervision, in cooperation with the North American Mission Board and/or State Conventions and local churches.

History of Ideas

IDE 111 The History of Ideas: Classical Greek Culture from Homer to Plato3 Hours

The first course in the History of Ideas major serves as an introduction to the program. Classical Culture from Homer to Plato examines the works and ideas of Homer, Aeschylus, Plutarch, Aristophanes, Herdotus, Sophocles, and Plato.

IDE 112 The History of Ideas: Classical Greek Culture from Plato to Rome3 Hours Classical Greek Culture from Plato to Rome concentrates on readings from Thucydides, Plato, Aristotle, Lucretius, Aeschylus, Sophocles, Euripedes, and others during this period. Prerequisite: IDE 111.
IDE 211 The History of Ideas: Roman Culture
IDE 212 The History of Ideas: Medieval and Early Renaissance Literature3 Hours This course concentrates on various important authors from this period including Dante, Aquinas, Chaucer, Shakespeare, Rabelais, Augustine, Anselm, and Aquinas. Prerequisite: IDE 211.
IDE 311 The History of Ideas: Enlightenment Literature I
IDE 312 The History of Ideas: Enlightenment Literature II
IDE 411 The History of Ideas: Nineteenth Century Culture
IDE 412 The History of Ideas: Nineteenth and Twentieth Century Culture3 Hours The Nineteenth and Twentieth Century Culture course entails readings from various thinkers such as Kierkegaard, Wagner, Nietzsche, Dostoyevsky, The Federalist Papers, Tocqueville, Faulkner, James, Freud, O'Conner, and Heidegger. Prerequisite: IDE 411.
History
HIS 103 Survey of World Culture2 Hours An examination of the various facets of world culture, music, art, literature, theater, etc., and a Christian evaluation of the cultural contributions of each.
HIS 106 Western Civilization I
HIS 107 Western Civilization II
HIS 107 Western Civilization II3 Hours A survey of the development of western civilization from the 1400's to the present.
HIS 201 American History I
An examination of the important figures, events, ideas, and values in American history from the earliest settlements to 1865.

THE 202 A
HIS 202 American History II
An examination of the important figures, events, ideas, and values in American history from 1865 to the present.
HIS 205 Ancient Near Eastern History
A survey of ancient Near Eastern Societies focusing on Mesopotamian, Egyptian, Hittite and Canaanite cultures with a special emphasis on their relationship to Israelite history.
HIS 301 Church History I3 Hour A survey of the history of Christianity from apostolic times through the Reformation.
A survey of the history of Christianity from the Reformation to the present, includin Baptist origins and development.
HIS 303 Baptist History and Distinctives3 Hour A study of Baptist origins, development, principles, leaders, and thought. Special attention is given to the distinctive contributions of Baptists.
HIS 304 The Southern Baptist Convention This course is designed as a series of lectures, discussions, and on-site examination. Students will meet for two days, travel to the Convention, observe what occurs, and, upon their return, prepare a paper analyzing the yearly meeting from a practical and theological standard.
HIS 401 The Reformation 3 Hour An historical and critical study of selected aspects of the Protestant Reformation. Prerequisite: HIS 301.
HIS 410 Twentieth Century Europe An analysis of the countries of Europe in the Twentieth Century. Topics include: World War I, the Weimar Republic and Europe between the wars, appeasement, World War II, the Cold War, nationalism and separatism, and the European Union. Stress is given to the effect of 20th century events upon the current world situation and possible future results.
HIS 430 African History Since 17003 Hour An examination of the important figures, events, ideas and values in African history since 1700.
HIS 440 Far Eastern History
Missions
MIS 231 Missionary Linquistics: Theory2 Hour A basic introduction to the structure of language with an emphasis on how to master more efficiently any languages which may be encountered on the mission field. Only available to M.Div/I.C.P. Spouses.
MIS 260 Mission Area Studies: Regional

MIS 301 Introduction to Missions
basic philosophy. Special attention is given to contemporary issues and methods in missions.
MIS 302 The History of Missions2 Hours An inquiry into the development of Christian missions with special emphasis on the development of modern missions beginning with William Carey.
MIS 305 Current Topics in Home Missions
MIS 401 Christian Faith and World Religions
MIS 405 Practicum in Church Planting
Music
MUS 101 Music Theory I2 Hours A study of the rudiments of musical structure: harmony, form and analysis, sight singing, and ear tuning.
MUS 102 Music Theory II
MUS 150 College Choir1 Hour
In concert each semester, the College choir presents either a major work or selections from the masterpieces of choral music. May be taken two years for a total of 4 hours credit applicable toward graduation requirements or may be taken without credit.
MUS 152 Male Chorale
MUS 153 Southeastern Choir
MUS 161 Handbell Choir1 Hour Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital.
MUS 165 Instrumental Ensemble

skills.

MITIG 184 PM	
MUS 171 Piano Class	2 Hou
Instruction in piano technique with emphasis on score reading and vo	ocal accompanimen
MUS 172 Piano	2 Hou
11 rate instruction in plane jechnique with emphasis on account	ng and vocal accor
paniment. *This course involves an extra fee. (See Fees and Expenses).	
MUS 182 Voice	211-
This course involves an extra fee. (See Fees and Expen	ises).
MUS 201 Introduction to Church Music	2 Hou
music administration, designed primarily for students interested in the pa	ymnody, and church storal ministry.
MUS 210 History of Western Music I	2.11
Attention will be given to representative styles, genres, composers, an period. Literature composed for the Church will	d literature of each
period. Literature composed for the Church will receive particular empha	isis.
MUS 211 History of Western Music II	
	Classic period at
composed for the church will receive particular emphasis.	filstory. Literatu
MUS 251 Male Vocal Ensemble	1 Ног
This is an auditioned small ensemble taken from the ranks of Male Clin this group presupposes participation or enrollment in MUS 152. Furt learn chamber/pop gospel music literature and he forted the fortest property of the	
learn chamber/pop gospel music literature and be featured as a performant security of campus and in off-campus concerts and transfer as a performant security of the campus and in off-campus concerts and transfer as a performant security of the campus and transfer as a performant security of the campus and transfer as a performant security of the campus and transfer as a performant security of the campus and transfer as a performant security of the campus and the camp	her, this group w
SECWF on campus and in off-campus concerts and tours.	ce group promotif
MUS 252 Women's Vocal Ensemble	1 Hou
A women's ensemble that performs a wide variety of sacred music.	
MUS 301 Music in Worship	2 11
An historical study of music in the structure of corporate worship.	2 Hour
MUS 302 Music in Missions	2 Hour
An investigation of musical methods and materials used in missions an emphasis on cross-cultural contexts and the male for used in missions	and outreach wit
eonicks and the role of indigenous music in	n missions.
Recital and approved program notes appropriate to G. V.	1 11
Recital and approved program notes appropriate to College level per	formance
Philosophy	ioimance.
PHI 201 Introduction 4 TV II	
PHI 201 Introduction to Philosophy Includes a brief survey of the history of philosophy	3 Hour
Includes a brief survey of the history of philosophy and defends the vand epistemological foundations of Christian theeless	alidity of the logica
and epistemological foundations of Christian theology and ethics against of	critical systems.

PHI 210 Logic3 Hours

A study of classical logic drawing upon primary and secondary sources. This includes a focus on rational argumentation, syllogistic reasoning, definition, predication, induction and deduction, formal and informal fallacies, signification, categories, predicables, and categorical and complex propositions. This course will also include evaluation of argumentation in natural language.

PHI 250 Rhetoric3 Hours

Rhetoric is a survey of the origins and structure of the rhetorical tradition. Emphasis will be laid upon the classical origins of the Western rhetorical tradition and its development, giving treatment to composition, and speech communication. Students will implement the insights gleaned from this study in composition and rhetorical exercises.

PHI 301 Philosophy of Religion2 Hours

An introductory study of the basic traditional issues in the area of Philosophy of Religion. including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, science and the problem of evil.

A study of the history of Christian Apologetics and the development of world-views.

Studies In Ministry

MIN 100 Pastoral Leadership Workshop1 Hour

A specialized study designed to enhance spiritual disciplines of the minister. Explores methods and theological aspects of leadership, such as staff relationships, planning, and organization design with reference to their application to ministry.

MIN 301 Supervised Ministry......3 Hours

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's competence in ministry.

MIN 302 Pastoral Ministry2 Hours

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination.



MIN 307 Wife of the

Equipping Minister.....2 Hours

A practical survey of issues relating to the role of the minister's wife. This class is directed primarily toward pastors' wives, current and potential. Others should seek the professor's counsel before seeking to enroll.

MIN 401 Church

Administration2 Hours

A study of the principles and practices of good administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for administrative matters.

MIN 403 Pastoral Theology
Study of the nature and responsibilities of the pastoral office. Prerequisite: MIN 302.
MIN 405 Pastoral Counseling
skills.
MIN 425 Advanced Practicum in Church Growth2 Hours An advanced workshop approach in spiritual formation and renewal of the life of the church.
Graduate Courses
1200-01 Old Testament
1500-01 New Testament6 Hours
An introductory course, including the inter-testamental period, the New Testament world, and the life of Christ.
2000-01 Church History
Reformation.
A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation, and providence.
2231 Missionary Linguistics2 Hours A basic introduction to the structure of language with an emphasis on how to master more efficiently any languages which may be encountered on the mission field.
2222 Cross-Cultural Communications3 Hours The study and practice of communication of the Christian faith across cultural and social boundaries through both verbal and nonverbal messages. Emphasis is placed on developing bi-cultural models for evangelistic and theological persuasion using a modified receptor-oriented communicative technique.
2200 Christian Missions3 Hours A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do mission work.
2200 Anthropology for Missions 2 Hours Selected insights from the field of cultural anthropology are surveyed and applied to cross-cultural ministry. Social structures, customs, thought forms, and social change are studied in light of the missionary's change-agent role.



Register

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Mark Harris Augusta, GA Pastor: Curtis Baptist Church Term Exp. 2004



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Hayes P. Wicker Naples, FL Pastor: First Baptist Church Term Exp. 2003



Bradley Wilcoxen
Auburn, CA
Pastor: Bell Road
Baptist Church
Term Exp. 2003

President Jatterson



Left: President Patterson addresses students in Binkley Chapel.

Below: President and Mrs. Patterson greet new students during orientation.



PRESIDENT'S CABINET



Paige Patterson
President
B.A., Hardin -Simmons
University; Th.M., Th.D.,
New Orleans Baptist
Theological Seminary.
Serving since 1992.



L. Russ Bush III

Academic Vice

President/Dean of the

Faculty

B.A., Mississippi College; M.Div., Ph.D.,

Southwestern Baptist

Theological Seminary;

Additional studies: North

Texas State University;

University of Cambridge.

Serving since 1989.



N. Allan Moseley
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Dean of Students
B.A., Samford University;
M.Div., Th.D.,
New Orleans Baptist
Theological Seminary.
Serving since 1996.



Bart C. Neal
Vice President
for Institutional
Advancement
B.M., Baylor University;
M.R.E., Ed.D., New
Orleans Baptist Theological Seminary.
Serving since 1993.



Waylan Owens
Vice President for
Institutional
Effectiveness and
Assessment
B.A., University of West
Florida; M.Div.,Ph.D.,
New Orleans Baptist
Theological Seminary.
Serving since 1998.



Ryan R. Hutchinson
Vice President for
Administration
B.S., University of
Tampa;
Serving since 1999.

ADMINISTRATIVE COUNCIL



Sheldon H.
Alexander
Registrar/Assistant
to the Dean
B.B.A., West Texas State
University;
M.Div., Southwestern
Baptist Theological
Seminary.
Serving since 1989.



Anthony W. Allen Director of Admissions A.B., Duke University; M.Div., Th.M., Southeastern Baptist Theological Seminary. Serving since 1993.



Gerald Cowen
Dean of the College,
B.A., Mississippi
College; Th.M., New
Orleans Baptist
Theological Seminary;
Th.D. New Orleans
Baptist Theological
Seminary
Serving since 1992.



Tina Dekle
Director, Ruby Reid
Child Development
Center
B.A., Mars Hill College;
M.Div/C.E., Southeastern Baptist Theological
Seminary.
Serving since 1989,
Director since 1994.



Keith E. Eitel
Director, Center for
Great Commission
Studies
B.A., Dallas Bapt. Univ.;
M.A., Baylor Univ.;
D.Miss., Trinity Evangelical Divinity School;
Post Doctoral Study
Univ. of N. Texas; D.
Theol., University of
South Africa.
Serving since 1992.



George H. Harvey Director of Development B.A., East Carolina University; J.D., Wake Forest University. Serving since 1989.



Sid E. King Director of Physical Plant B.B.A., North Texas University; M.B.A. University of Dallas. Serving since 1997.



Shawn C. Madden
Director of Library
B.A., Texas A&M
University; M.A.B.S.,
Criswell College;
M.L.S., University of
North Carolina at
Chapel Hill;
Ph.D., University of
Texas at Arlington.
Serving since 1994.

ADMINISTRATIVE COUNCIL



Julian Motley
Director of Placement
and Denominational
Relations
B.A., Wake Forest
University; B.D.,
Southeastern Baptist
Theological Seminary.
Serving since 1994.



Joe Sheffield Director of Housing B.S., M.Ed., Georgia Southern University; M.Div., D.Min., Southeastern Baptist Theological Seminary Serving since 1994.



John Tarwater
Director of Student Life
B.S., Carson Newman
College; M.A.T., Duke
University; Th.M.
candidate, Southeastern
Baptist Theological
Seminary.
Serving since 2000.

COLLEGE FACULTY



Emir F. Caner Assistant Professor of Church History and Anabaptist Studies

B.A., Criswell College; M.Div., Southeastern Baptist Theological Seminary; Ph.D., University of Texas at Arlington. Teaching at SECWF since 1999.



R. Logan Carson Senior Professor of Theology

B.A., Shaw University; B.D., Hartford Seminary; Th.M., Louisville Presbyterian Theological Seminary; Ph.D., Drew University. Faculty, Waka Teachers College, NE Nigeria, 1965-1968; Faculty, Montclair University, 1969-1973; Faculty, Gardner-Webb University, 1973-94. Teaching at SECWF since 1994.



George Chok Instructor of Theology

B.Sc., Georgia Institute of Technology; M.Div., International School of Theology at San Bernardino; S.T.M; Ph.D. (Candidate), Dallas Theological Seminary.

Teaching at SECWF since 1997.



Gerald P. Cowen Dean of the College Senior Professor of New Testament and Greek

B.A., Mississippi College; Th.M., Th.D., New Orleans Baptist Theological Seminary. Additional studies: Regent's Park College, Oxford. Faculty, Southwest Baptist University, 1973-80; Faculty, Criswell College, 1980-92;

Teaching at SECWF since 1992.



Anthony Greenham Instructor of Religion and Islamic Studies

B.A. University of Natal, Pietermaritzburg, South Africa; M.A. in Biblical Studies, Criswell College; Ph.D. (Residency), Southeastern Baptist Theological Seminary.

Teaching at SECWF since 2000.

COLLEGE FACULTY



Greg Harris Associate Professor of Biblical Exposition

B.A., Campbell University; M. Div., Talbot Theological Seminary; Th.M., Talbot Theological Seminary; Th.D., Dallas Theological Seminary. Faculty, Washington Bible College, 1989-1996; Teaching at SECWF since 1996.



Derry HodgeInstructor of Speech and Preaching

B.B.A., Florida International University; M.Div/L., Ph.D., (Candidate), Southeastern Baptist Theological Seminary. *Teaching at SECWF since 1998*.



Steven Ladd Instructor of Theology and History of Ideas

B.A., Georgia State University; M.A., Georgia State University; M.Div., New Orleans Baptist Theological Seminary; Ph.D., (Candidate), Southeastern Baptist Theological Seminary

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Shawn C. Madden
Assistant Professor of Old Testament and Hebrew

B.A., Texas A&M University; M.A.B.S., Criswell College; M.L.S., University of North Carolina at Chapel Hill; Ph.D., University of Texas at Arlington. *Teaching at SECWF since 1994*.



Phyllis M. McCraw Instructor of English Composition

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COLLEGE FACULTY



Stephen Prescott Instructor of World Georgraphy and American Government

B.A., University of Florida; J.D., University of Florida; M.A., Liberty Baptist Theological Seminary; M.Div., Southeastern Baptist Theological Seminary; Ph.D. (Candidate), Southeastern Baptist Theological Seminary. *Teaching at SECWF since 1998*.



Peter R. Schemm, Jr.
Instructor of Systematic Theology

B.B.A., University of Georgia; M.Div., Southeastern Baptist Theological Seminary; Ph.D. (Candidate), Southeastern Baptist Theological Seminary. *Teaching at SECWF since 2000*.



C. Ivan Spencer Associate Professor of History and Philosophy

B.A., The Criswell College; M.A., The Criswell College; Ph.D., University of Texas at Arlington.

Teaching at SECWF since 1995.



Fred M. Williams, III
Assistant Professor of History and Languages

B.A., Vanderbilt University; M.Div., Trinity Evangelical Divinity School; Th.M., Southeastern Baptist Theological Seminary; Ph.D., University of North Carolina at Chapel Hill. *Teaching at SECWF since 1995*.

SEMINARY ELECTED FACULTY

David R. Beck

Associate Professor of New Testament and Greek

B.A., Eastern Kentucky University; M.Div., Eastern Baptist Theological Seminary; Ph.D., Duke University. *Teaching at SEBTS since 1995*.

David Alan Black

Professor of New Testament and Greek

B.A., Biola University; M.Div., Talbot School of Theology; D.Theol., University of Basel, Switzerland; Additional studies, Jerusalem University College, Israel. Faculty, Biola University, 1976-85; Faculty, Grace Graduate School 1985-90. Faculty, Biola University 1990-98. Teaching at SEBTS since 1998.

John Boozer

Associate Professor of Church Music

B.C.M., Samford University; M.C.M., Southern Baptist Theological Seminary; D.M.A., Louisiana State University. *Teaching at SEBTS since* 2000.

George W. Braswell, Jr.

Distinguished Professor of Missions and World Religions

Director of the Doctor of Ministry Program

B.A., Wake Forest University; B.D., Yale Divinity School; D.Min., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill; Additional studies: University of Teheran. Missionary, 1967-74; Faculty, University of Teheran, 1968-74. Teaching at SEBTS since 1974.

William E. Brown

Assistant Professor of Evangelism & Church Planting

Nehemiah Project Director

B.A., M.Ed., University of South Carolina; M.Div., New Orleans Baptist Theological Seminary; Ph.D., Southeastern Baptist Theological Seminary. *Teaching at SEBTS since 1999*.

Edward A. Buchanan

Senior Professor of Christian Education

B.A., Rutgers University; M.R.E., New York Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Additional studies: University of Minnesota; Harvard University. Faculty, Grand Rapids Baptist College and Seminary 1969-74; Dean, Lancaster Bible College 1976-78; Faculty, Bethel Seminary 1978-93. Teaching at SEBTS since 1993.

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Senior Professor of Philosophy of Religion

Academic Vice President/Dean of the Faculty

B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Additional studies: North Texas State University; University of Cambridge. Faculty, Southwestern Baptist Theological Seminary, 1973-89. Teaching at SEBTS since 1989.

Frank J. Catanzaro, III

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B.A., Southern Wesleyan University; M.R.E., Ed.D., New Orleans Baptist Theological Seminary. *Teaching at SEBTS since 1998*.

Kenneth S. Coley

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Keith E. Eitel

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Director of the Center for Great Commission Studies

B.A., Dallas Bapt. Univ.; M.A., Baylor Univ.; D.Miss., Trinity Evangelical Divinity School; Post Doctoral Study Univ. of N. Texas; D. Theol., University of South Africa. *Missionary*, 1977-80 and 1982-85; Dean, Cameroon Baptist Theological Seminary, 1982-85; Faculty, Criswell College. Teaching at SEBTS since 1992.

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B.A., Duke University; M.Div., Trinity Evangelical Divinity School; D.Min., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Additional Studies: Vanderbilt Divinity School. *Teaching at SEBTS since 1995*.

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Director of External Studies

B.A., Lexington Baptist College; M.A., Murray State University; Ph.D., University of Kentucky. Faculty, Mississippi College, 1991-96. Teaching at SEBTS since 1996.

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Andreas J. Köstenberger

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Mag. et Dr. rer. soc. oec., Vienna University of Economics; M.Div., Columbia Biblical University; Ph.D., Trinity Evangelical Divinity School. *Teaching at SEBTS since 1996*.

David E. Lanier

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B.A., North Georgia College; M.A., University of North Carolina at Greensboro; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Faculty, Criswell College, 1989-92; Teaching at SEBTS since 1992.

J. Gregory Lawson

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Wayne V. McDill

Professor of Preaching

B.A., East Texas Baptist College; M.Div., Th.D., Southwestern Baptist Theological Seminary. *Teaching at SEBTS since 1989*.

Steven A. McKinion

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N. Allan Moselev

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Vice President for Student Services/Dean of Students

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Bart C. Neal

Professor of Christian Education

Vice President for Institutional Advancement

B.M., Baylor University; M.R.E., Ed.D., New Orleans Baptist Theological Seminary. Director of Admissions and Registrar, New Orleans Baptist Theological Seminary, 1978-90; Vice-President for Development, New Orleans Baptist Theological Seminary, 1990-93. Teaching at SEBTS since 1993.

Waylan B. Owens

Associate Professor of Pastoral Ministries

Vice President for Institutional Effectiveness and Assessment.

B.A., University of West Florida; M.Div., Ph.D., New Orleans Baptist Theological Seminary. *Teaching at SEBTS since 1998*.

Paige Patterson

Senior Professor of Theology, President of Southeastern Baptist Theological Seminary

B.A., Hardin-Simmons University; Th.M., Th.D., New Orleans Baptist Theological Seminary. President, Criswell College, 1975-92. Teaching at SEBTS since 1992.

James P. Porowski

Associate Professor of Pastoral Care and Counseling

B.A., Texas Christian University; Th.M., Dallas Theological Seminary; M.A., Psy.D., George Fox College. *Teaching at SEBTS since 1995*.

David L. Puckett

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B.A., Mississippi College; Th.M., Dallas Theological Seminary; Ph.D., University of Chicago. Faculty, Dallas Theological Seminary, 1981-91; Faculty, Criswell College, 1993-94. Teaching at SEBTS since 1994.

Alvin L. Reid

Professor of Evangelism - Bailey Smith Chair of Evangelism

B.A., Samford University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Faculty, Houston Baptist University, 1992-95. Teaching at SEBTS since 1995.

Maurice A. Robinson

Professor of New Testament

B.A., University of South Florida; M.Div., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. Faculty, St. Petersburg Baptist College, 1982-84; Faculty, Luther Rice Theological Seminary, 1985-91. Teaching at SEBTS since 1991.

Mark F. Rooker

Professor of Old Testament and Hebrew

B.A., Rice University; Th.M., Dallas Theological Seminary; M.A., Ph.D., BrandeisUniversity. Additional studies: Hebrew University, Jerusalem. Faculty, Dallas Theological Seminary, 1988-92; Faculty, Criswell College, 1992-96. Teaching at SEBTS since 1996.

Stephen N. Rummage

Assistant Professor of Preaching

B.A., University of North Carolina at Greensboro; M.Div., Southeastern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary. *Teaching at SEBTS since 1997*.

John H. Sailhamer

Professor of Old Testament and Hebrew; Director of Th.M.Ph.D. Studies
B.A., California State University at Long Beach; Th.M., Dallas Theological Seminary; M.A., Ph.D.,
University of California at Los Angeles.

Josef Solc

Associate Professor of Theology and Missions
B.A., Oral Roberts University; M.Div., Ph.D., Southwestern Baptist Theological Seminary.
Teaching at SEBTS since 1997.

Sam R. Williams, III

Assistant Professor of Pastoral Care & Counseling
B.S., University of Arizona; M.A., Ph.D., California School of Professional Psychology.

APPOINTED FACULTY

Bill Bennett

Visiting Distinguished Professor of Preaching B.A., Wake Forest University; M.Div., M.A., Duke University; Th.D., New Orleans Baptist Theological Seminary.

George H. Chok

Instructor of Theology*
B.Sc., Georgia Institute of Technology; M.Div.,
International School of Theology,
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Dallas Theological Seminary.

Nannette Minor Godwin

Instructor of Church Music and Keyboard
B.M., University of North Carolina at Greensboro;
M.Div/C.M., Southeastern Baptist Theological
Seminary; Ph.D., Candidate, University of North
Carolina at Greensboro.

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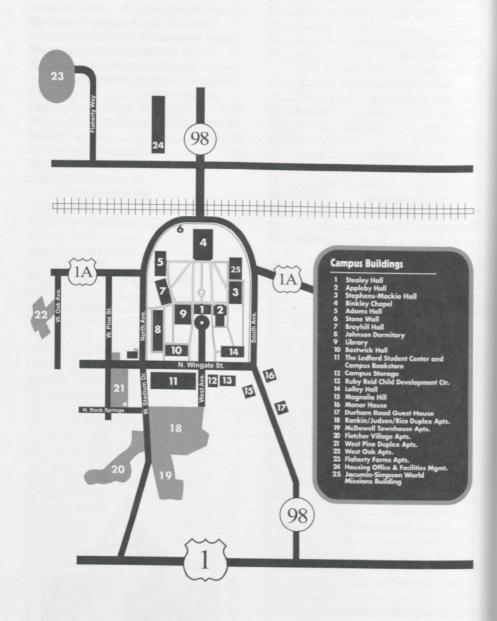
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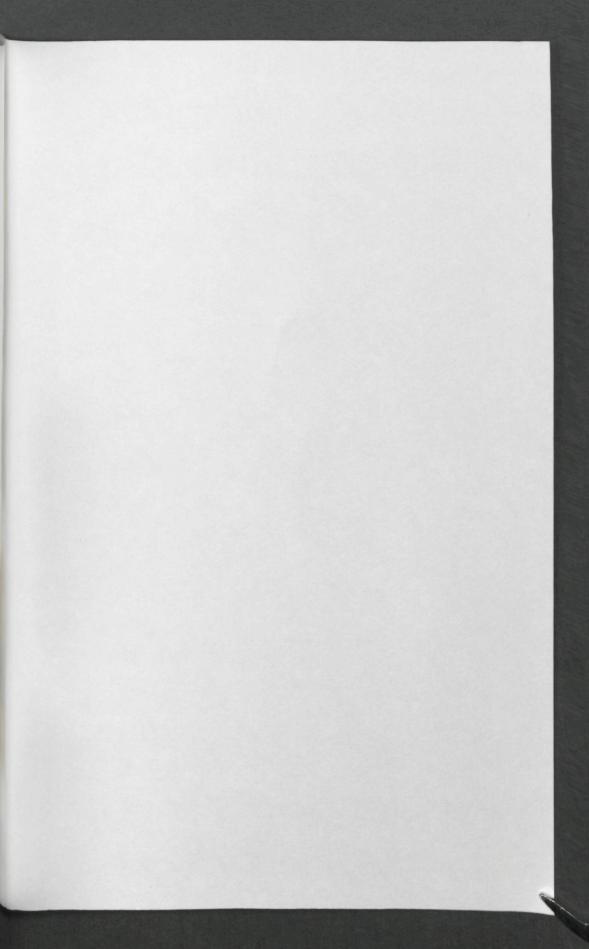
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