

The Enquiry

ETHICS POLL # 1 RESULTS

Of the 200 students registering their opinion upon the recent affair in Mecklenburg Association involving the acceptance of a new member's baptism, a very clear majority took a stand as favoring the position of St. John's Baptist Church and condemning the Association's action.

130 agreed with St. John's position to "...accept a (membership) candidate's baptism as valid, without regard to mode, if it was for him an act of obedience which followed conversion...If the candidate's baptism was other than 'believer's baptism' the candidate will be immersed."

69 disagreed with this position and one did not know.

In response to the church's position, the Mecklenburg Association voted to limit its membership to Baptist churches which require baptism by immersion of all candidates for membership. 133 do not favor the Association's action, 63 do, and 4 don't know.

On the question, "Do you believe that Southern Baptist Churches ought to accept (without rebaptism) candidates whose baptism was "alien immersion" (believers immersion performed by non-Baptists)?" 164 voted yes, 30 no, and 4 didn't know.

IT'S HAPPENING.....

Tuesday, Nov. 21; The W.M.U. Executive Board will meet in the basement of the Women's Dorm at 7:30 p.m.

Wednesday, Nov. 22; Gardner-Webb College Day.

Thursday, Nov. 23-Monday, Nov. 27; Holidays.

Tuesday, Nov. 28; The W.M.U. General meeting will be held in the Bethea Room at 8:00 p.m. Rev. Robert Wynne will teach the foreign mission study book, Africa-Arrows To Atoms.

Thursday, Nov. 30; Ministry to Rest Homes, at 7:00 p.m. and 7:30 p.m.

Sunday, Dec. 3; Murdoch teachers meet at the Cafeteria at 10:00 a.m.

THERE WILL BE NO PUBLICATION OF THE ENQUIRY NEXT TUESDAY, NOVEMBER 28, 1967. WE WILL RESUME PUBLICATION WITH THE DECEMBER 5, 1967 ISSUE.*****

CHAPEL SPEAKERS: November 22-30.

Wednesday; Dr. M. Vann Murrell, Gardner-Webb College.

Thursday-Monday; Thanksgiving Holidays

Tuesday; Fred Sandusky, Lavon Modling, Dell R. Suggs, and Robert W. Woodson.

Wednesday; Don Moore, Walter Coleman, Ivy C. Cook, James G. Davenport, Mrs. Bobby G. Deviney, Joe F. Drinkard, and Joe David Fore.

Thursday; Garland Hendricks.

Library Hours--Thanksgiving Holidays

Wed., Nov. 22.....8:00 a.m.-4:30 p.m.

Thurs., Nov. 23.....Closed

Fri., Nov. 24.....9:00 a.m.-4:30 p.m.

Sat., Nov. 25.....9:00 a.m.-12:00 noon

Sun., Nov. 26.....Closed

Mon., Nov. 27.....8:00 a.m.-10:00 p.m.

LETTER TO THE EDITOR

In reply to the Southern?? Baptist Convention---I think the name change problem is a real one for the S.B.C. and that many see the need for the change. I think the main problem is what name would be satisfactory. "American" and "National" have been taken by other Baptists and these would have been highly favored. "The United States Baptist Convention" is somehow not very agreeable to the ears. But while reading your article a name popped into my mind which is acceptable, characteristic, and international (oops I mean universal for the not so far future). This name is the Cooperative Baptist Convention (I hope no other body has this name, I did not check it out). This points out a main strength of the S.B.C., noting its purpose as a convention, its system of fulfilling that purpose, and I think the main factor in its institutional existence.

-----Wyman E. Hall

DRIVE CAREFULLY----AND HAVE A SAFE AND ENJOYABLE HOLIDAY!!!

THE ENQUIRY
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Editor.....C. Creed Caldwell
 Associate Editor and
 Cartoonist.....Byard Houck, Jr.
 Contributing Editor...Chip Conyers
 Faculty Advisor.....John T. Wayland

ATHLETIC ACTIVITIES

GOLF--1. Championship Flight, Vallini outplayed Rickenbacker to win the championship. 2. First Flight, Patterson and Clyde are battling it out in the finals. 3. Second Flight, Montsinger took Morgan in the finals. 4. Third Flight, Buckelew defeated Ford to win the flight.

HANDBALL--Singles: In the second round of play it was Cooper over Brunson, Lambert over Martin, and Robinson over McPherson. One third round match was played in which Lambert bested Cooper. Doubles: In the second round of play Lambert and Martin edged Brunson and Robinson, and McPherson and Cooper outclassed Smith and Allen.

BASKETBALL--In the first regular season game Kelley downed Dowis 51-24 in regulation time. High scorers for Kelley were Williams and Morgan with 21 and 20 points, respectively. High for Dowis were Dowis and Yates with 9 and 6 points, respectively. In the second game of the season Elliot slipped by Griffin 43-40 in overtime. High scorers for Elliot were Elliot, Finch, and Overbay with 15, 9, and 9 points, respectively. High men for Griffin were Wakefield and Griffin with 19 and 16 points, respectively. On November 28 at 4:10 p.m. Elliot's and Kelly's teams will meet in what could prove to be a very exciting third game of the season.

ATHLETIC FAMILY NIGHT-- Will all members of the S minary family interested in having the gym opened one or two nights a month for family outings please contact either Herbert Hash, Jr. or Del Brunson.

-----Herbert H. Hash, Jr.
 Chairman, Athletic Committee

DEFEATED, BUT NEEDED

A major topic of concern on campus last Spring was that involving the need for an honor statement and an honor council. This reached a climax with the Spring Election in which proposed amendments to the Constitution of the Student Body concerning an honor policy were to be voted upon by the students. To bring the new members of

our community up to date on this matter and to refresh and perhaps correct the memories and misunderstandings of others, we propose to review the events leading to the presentation of the amendments, and the outcome of the voting.

The well-researched presentation came from concerned students. As early as October of last year, a student began a study of the problem of dishonesty on our campus. The typical honor systems of colleges and universities were early discounted as a solution to the problems existing here which often arise out of misunderstanding the community's expectations. Because this is a unique community of adult students of Christian ministries, a unique solution must be found--one involving responsible members themselves.

After discussing the situation with representative members of the faculty and administration, the student and six others formed a committee to interview a sampling of the student body and faculty, asking: 1- What are the forms of dishonesty on campus, 2- What are the contributing factors, and 3- What are possible solutions. 10% of the campus community were interviewed and they agreed that a problem existed, but suggested no specific solution.

A report of these findings were given to the SCC with the recommendation that an Honor Policy be drawn up. Such a policy would consist of an honor statement and a student honor council appropriate for a theological seminary. In the honor statement the students could recognize their individual responsibility in this matter and corporately affirm their commitment to Christian honor. The council could serve to represent the student body's concern for the individual who violates the statement and could act to redeem him from falling short of his commitment.

The SCC voted to act on this recommendation and assigned the committee the task of writing a description of the Honor Policy that could be proposed as amendments to the Constitution. These amendments were then approved by the SCC and the faculty, and then presented to the voters. If two-thirds of the enrolled stu-

dents approved the amendments, they would take effect the next school year following an orientation in the Fall. The policy would be explained to new students who would then join the rest of our community in commitment to the honor statement. On election day a little over two-thirds of all students enrolled turned out to vote on the amendments, and while a majority of this vote was in favor of the Honor Policy, a two-third affirmative vote of all students was lacking. The amendments were thus defeated, possibly by good judgement; probably by apathy and a self-righteous attitude.

-----C.C.C.

ONE FACULTY MEMBER'S VIEWS
ON A STUDENT HONOR CODE

This school "community" is certainly unique in some ways. It is a graduate professional community which floods into the local environment for given periods then flows out again. This is much like a giant heart beat and happens on the level of at least four circles. The first circle is that of the three-year "student generation". Students leave their houses, pull up roots, "come to the Seminary", get their degrees and move on. The second circle, within the first, is the annual school year. This time segment represents the community on a more limited scale. We come to school in the fall and leave in the spring. Within this circle is the third one which includes only our movement into the week's work on Monday night or Tuesday morning and out again on Friday afternoon. This circle, in turn, contains the smaller circle of the school day. We flow in at 8:00 a.m. and stream out at 4:00 p.m. It may be wise to take this figure one step further and note the fact that these four circles of this community's life are contained within the larger, over-all circle of the school's total history.

How does such a community order its life? There is certainly a sense in which every answer to that question involves the whole community. However, there are those matters for which responsibility is clearly fixed. A "student honor system" is one such matter.

A student honor system should be just what the name implies, a student system. Though this writer has made no attempt to survey the faculty and arrive at "the" faculty view, he is nevertheless certain

that the faculty would agree with this judgement. No honor system could be "handed down" by the faculty.

The question remains, should there be an honor system? I am sure the faculty wants the students to make this decision. How does the student body feel? Do they see the need for a code? It is a question that should be taken very seriously, no matter what the final decision may be. This is an excellent opportunity for the exercise of responsible student freedom. It is the kind of decision in which the whole community of students can share.

If it can be remembered that "constructive idealism is the badge of youth" and that any policy worth devising requires a plan for its execution, it may then be possible to have a workable student honor system.

To what should such an honor system address itself? If I were a member of the student body contemplating such a code, I should want it to be broad enough to deal with the following:

1. Personal integrity--this involves one's self and one's neighbor in the light of a prior commitment to God.
2. The ethical implications of membership in the Seminary Community. Here would be involved relationships to the school, the administration, the faculty, and the students. Also included here would be the integrity of the academic work.
3. The ethics of vocational participation in the lives of the churches. Vocational Christian workers are always "on the spot". True, there is no double standard--one ethic for ministers and another for other Christians. The fact remains that ministers set the standards in most communities. This fact alone places a tremendous responsibility on all who work professionally in the churches.

Finally, I suggest that those students who eventually may be charged with implementing any decision on this question might want to take a careful look at the student covenant adopted several years ago.

-----Elmo Scoggin

(For more information concerning the matter of an honor policy, interested students should contact the Chairman of the SCC Ethics Committee, William Rogers, or last year's "Ethics On Campus" sub-committee chairman, Peggy Claunch.)

NEW CURRICULUM

Next September, first year students at Southeastern will find significant changes in the curriculum.

One feature of the new curriculum is that the number of hours required to earn the M. Div. Degree will be 100 hours. However, the core curriculum has been reduced to 60 semester hours of required courses thus allowing the student to freely elect 40 semester hours of courses based on his particular interest.

Of the new core curriculum, 10 hours will be devoted to three new interdisciplinary courses, two of which are to be taken during the first year and the third during the student's senior year. The first of these is, "Christianity and the Contemporary World" in which a team of professors from various areas of study will lead in the examination of our contemporary culture and its challenge to Christian faith. The second of the new courses is, "orientation to Theological Education" in which the student is introduced to methodology and the fields of study. Lastly, in the senior year is the course, "Senior Synthesis" under the guidance of a team of teachers representing several areas of the curriculum. This will serve to clarify the student's personal understanding of the Christian ministry in the light of his studies.

Another important feature of the new curriculum is the Honors Program, the aim of which is to stimulate the intellectual growth of students by opportunity for creative study and reflection. To be eligible to elect the Honors Program, a student must have demonstrated academic excellence by maintaining a B average (2.0) with no grade below C during his first year of study and meet the following stipulations: 1- Fulfill the requirement of at least 6 semester hours of Greek or Hebrew as a part of the first 32 hours of theological study; 2- Enroll in the second Biblical language upon entering the Honors Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in courses in Independent Reading and Research. Beginning with the spring semester of 1969, 4 courses in Independent Reading and Research will be available each semester to students in honors. All areas of

the curriculum will be represented each semester. Each course will offer 4 semester hours of credit. A person in honors will be eligible to elect a maximum of 28 semester hours in Independent Reading and Research.

Students in honors will not be required to meet regulations governing class absences.

Students in honors are required to complete the core curriculum for the M. Div. Degree. In order to remain in honors, the student must maintain a B (2.0) average each semester, with no grade below a C.

Students in honors who graduate in the upper 10% of their class will receive their degrees "cum laude".

THE NEW CORE CURRICULUM

Interdisciplinary Studies

		Sem. Hrs.
BHTM 100	Orientation to Theological Education	2
BHTM 110	Christianity and the Contemporary World	4
BHTM 300	Senior Synthesis	4

Biblical Studies

B 101	Biblical Orientation	4
B 111-112	Old Testament	6
B 131-132	New Testament	6

Historical Studies

H 101	General Church History	4
H Elective	Church History	2
H 111	Christian Missions	4

Theological Studies

T 101-102	Theology	6
T 111a-111b	Philosophy	2
T 121	Christian Ethics	4

Studies in Ministry

M 181-182	Pastoral Care	2
M 101	Communication	4
M 191-192	Field Education	2
M 231	The Ministry of Worship	2
M 233	Religious Education	2

TOTAL SEMESTER HOURS: 60

Plus ELECTIVES: 40

SEMESTER HOURS FOR M. Div. DEGREE: 100

TASTE BUDS

alone alone again alone
eating listening thinking

chewing swallowing tickling a shrunken stomach
tickling a shrunken stomach with a shrunken morsel
chewing tasting ah! tasting chewing good!
what matter if it only tickles my stomach?
the taste buds budding tasting they're what count
they're what make me say ah! good!

listening humming singing listening
listening to the invisible morsels of notes
humming singing my whole body shaking
my ears tasting ah! sweet! wonderful!
what matter if the music only hits and flies?
the taste drums drumming humming they're what count
they're what make me feel sweet wonderful

thinking pondering wishing wondering
wondering what it means wondering what it is
thinking pondering faith! wishing wondering hope!
what matter if the something evades the thoughts?
the taste thoughts feeling believing hoping they're what count
they're what make me know something is not me

alone alone again alone
and yet

strange

do I not taste some presence?

-----Robert Mann Turner

DECEMBER ISSUE

SCRIBAL ERRORS

Because of a number of term papers due before the Christmas holidays, there will be only one issue of The Enquiry in the month of December. This issue, to be published on Tuesday, December 5, will provide that month's chapel speakers, news of planned events, items of general interest, and responses to the items in this issue which concern the Seminary Community. All material must be submitted by Friday, December 1, 1967.

Orthodox comment upon avant garde services of worship: "You worship Him in your way, I'll worship Him in His."
Smart student: "Sir, where do you stand in the War on Poverty?"
Smart faculty member: "Right in the middle."

The 'generation gap' is dug by the irresponsible of all ages, and is filled by their responsible peers.

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