2007/03

SOUTHEASTERN BAPTIST

SEP 6 2002

CATALOG 2002-2003



A SCHOOL OF

SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY CATALOG 2002-2003



SOUTHEASTERN
BAPTIST THEOLOGICAL
SEMINARY

2002-2003 Catalog



SOUTHEASTERN COLLEGE

· W A K E

SCHOOLOF

SOUTHEASTERN BAPTIST THEOLOGICAL **SEMINARY**

Paige Patterson
President

Gerald P. Cowen Editor Dean of the College

L. Russ Bush, III Academic Vice President Dean of the Faculty

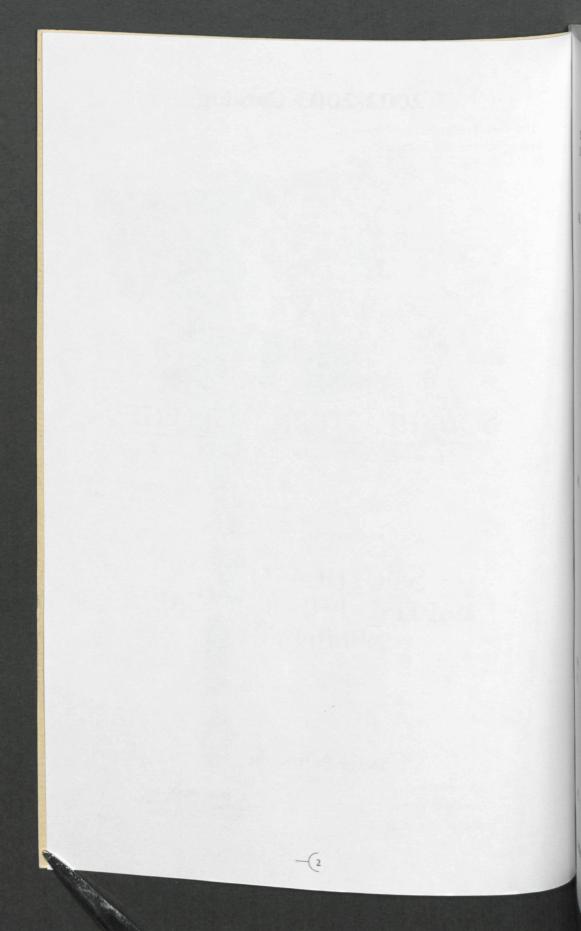


TABLE OF CONTENTS

State	ments of Institutional Purpose	
1.	General Information	
	Academic Calendar	
	Introduction	
	Faculty Profile	
II.	Academics	
	Admission Policy	
	Fees and Expenses	
	Housing Regulations	
	Student Financial Assistance	
	Special Scholarships and Aid Funds	
	Alumni Association	
	Campus and Facilities	
	College Community Life	
	Statement of Student's Rights & Responsibilities	
	Student's Role & Participation in Campus Policy	
	Academic Policies and Procedures	
	Summer School	
	Short-Term Courses	43
	The Lewis Addison Drummond Center for Great Commission Studies	43
III.	Degree Programs	45
	Associate of Divinity	46
	Bachelor of Arts in Biblical Studies	48
	Bachelor of Arts in Biblical Studies with a Minor in the History of Ideas	50
	Bachelor of Arts in Biblical Studies and the History of Ideas	52
	Bachelor of Arts in Biblical Studies and Secondary Education	54
	Bachelor of Arts in Biblical Studies with a Minor in Church Music	60
	Master of Arts in Intercultural Studies	62
IV.	Course Descriptions	65
V.	Register	81
	Board of Trustees	82
	Administrative Council	87
	College Faculty	89
	Seminary Faculty	92
	Appointed Faculty	95
	Visiting and Adjunctive Faculty	96
VI.	Articles of Faith	
	The Abstract of Principles	
	Baptist Faith and Message 2000	
Index	(

STATEMENT OF INSTITUTIONAL PURPOSE

Southeastern Baptist Theological Seminary prepares men and women by means of academic studies and practical preparation for leadership roles in Baptist churches and in other Christian ministries.

Identity and Values—Southeastern is an institution of higher learning established and supported by the Southern Baptist Convention. The Seminary has a College program and a Seminary program, both of which operate as integral parts of the institution. The Institution maintains an administration and faculty whose convictions and calling reflect consistent adherence to the institution's *Abstract of Principles* and the *Baptist Faith and Message* 2000. Southeastern's administration and faculty are qualified by personal commitment to Christ, by academic preparation, and by personal and professional experience to provide guidance in spiritual, intellectual, and practical endeavors

Through its administration and faculty, Southeastern offers a program of undergraduate and graduate instruction and personal disciplines, preparing men and women for Christian ministry and service consistent with the Baptist Faith and Message 2000 in churches, on mission fields, in schools, colleges, seminaries, and through other Christian ministries throughout the world. Southeastern College at Wake Forest, a school of the Seminary, houses an undergraduate and a graduate program that lays a strong foundation in classical studies and in a range of educational disciplines. The graduate programs of the Seminary focus on theological education and on the professional skills needed for vocational ministries. Southeastern's purpose is implemented through campus-based and off-campus programs of academic studies and practical preparation for ministry.

Academic Studies—Southeastern seeks to prepare men and women by helping them discern, defend, and proclaim God's revealed truth. Southeastern pursues high academic standards in providing courses of study in a range of academic disciplines. A contribution of Southeastern is its emphasis in all of its programs on understanding the Bible and the history, content, and contemporary relevance of the Christian faith. Southeastern is committed to the inerrancy and sufficiency of the Bible as the foundation for effective Christian ministry and service.

Practical Preparation—Southeastern emphasizes an intelligent and intentional evangelism in obedience to the Lord Jesus Christ's commission to make disciples of all nations. Spiritual development in Christlikeness and Bible-based theological studies will produce a compassionate desire to minister to the human suffering caused by individual, social, and spiritual evils. Both the seminary and the college programs provide practical preparation for a wide variety of Christian ministries, with special focus on proclaiming the Gospel and extending the ministry of the local church.

SEBTS INSTITUTIONAL VISION STATEMENT

Vision: The mission of Southeastern Baptist Theological Seminary is to equip, train, and mobilize God-called men and women to impact the world for Christ. We accept the commission and the challenge from Southern Baptist churches to prepare God-called men and once for all delivered to the saints" and practically to "contend earnestly for the faith which was end, Southeastern desires to see every student verbally sharing witness to Jesus Christ both awareness of the diversity and complexity of a world by the grown of the diversity and complexity of a world by the contended of the saints.

awareness of the diversity and complexity of a world that needs that witness so urgently.

Southeastern seeks to instill unqualified faith in and voluntary obedience to the person sufficient Word of God. Fostering spiritual growth in the grace and knowledge of the Lord encourage the formation of Christian thought and character in the pursuit of God's calling. Southeastern will such formation will require a close, personal walk with Jesus Christ through seeking and following the guidance of the Holy Spirit in accordance with Scripture.

General Information

ACADEMIC CALENDAR 2002-2003

Summer 2002

May 28 - June 14 Summer School Session I.

June 18 - July 5 Summer School Session II. No classes July 4-5.

July 4
Independence Day - College closed.
July 16 - August 2
Summer School Session III.

Fall 2002

August 13 - 14
Faculty Workshop.

August 15 - 16
Orientation and Matriculation

Orientation and Matriculation for new students. Examinations for Advanced Standing.

August 19 Classes begin. August 20

Fall Convocation, 10:00 a.m.

August 27

Last day for adding courses.

Matriculation closes at 5:00 p.m.

Last day to notify Registrar of

desire to graduate in December.

September 2

Labor Day - College closed. Classes do not meet.

September 10
Last day for dropping courses and withdrawing from the College without academic penalty (5:00 p.m.).

October 7 - 12 Fall Break.

October 14 - 15
Fall Meeting of the Board of Trustees
and Board of Visitors.

November 25 - 30 Thanksgiving Recess.

December 7 Last day of classes. Christmas Concert, 8:00 p.m., Binkley Chapel

December 9 - 13 Exam Week.

December 13 Semester ends. Graduation Rehearsal, Binkley Chapel (2:00 p.m.)

December 14 Commencement Exercises, 10:00 a.m.

Spring 2003

January 14 - 24 January Inter-term.

January 23 - 24
Orientation and Matriculation for new students. Examinations for Advanced Standing.

January 27 Classes begin. January 28

Spring Convocation, 10:00 a.m.

February 4

Last day for adding courses.

Matriculation closes at 5:00 p.m. February 18 Last day for dropping courses and withdrawing from the College without academic penalty (5:00

March 10 - 15 Spring Recess. March 18 - 20

p.m.).

Spring Conference.

April 14 - 15

Spring Meeting of the Board of

Trustees and Board of Visitors.

April 20

Easter Sunday. **April 21 - 26**Easter Recess - classes do not meet.

May 9

Music Division Spring Concert.

8:00 p.m. Binkley Chapel.

May 16
College Choir Spring Concert. 8:00
p.m. Binkley Chapel.

Last day of classes.

May 19 - 23

Exam Week.

May 17

May 23
Semester ends. Graduation
Rehearsal, Binkley Chapel (2:00 p.m.).

May 24 Commencement Exercises, 10:00 a.m.

Summer 2003

June 17 - 18

June 3 - 13 Summer School Session I.

SBC - Phoenix, AZ. **June 24 - July 11**Summer School Session II.

July 4 Independence Day - College closed. Classes meet on Monday.

July 14 - 18 Reading Week for Summer School Session III.

July 22 - August 8 Summer School Session III.

Fall 2003

August 12 - 13 Faculty Workshop

August 14 - 15
Orientation and Matriculation for new students. Examinations for Advanced Standing.

August 18 Classes begin. August 19

Fall Convocation, 10:00 a.m.

August 26
Last day for adding courses.
Matriculation closes at 5:00 p.m.
Last day to notify Registrar of desire to graduate in December.

September 1 Labor Day - College closed. Extension classes do not meet.

September 9

Last day for dropping courses and withdrawing from the College without academic penalty (5:00 p.m.).

October 6 - 11 Fall Break.

October 13 - 14
Fall Meeting of the Board of Trustees
and Board of Visitors.

November 24 - 29 Thanksgiving Recess. December 6

Last day of classes. Christmas Concert, 8:00 p.m., Binkley Chapel.

December 8 - 12 Exam Week.

December 12 Semester ends. Graduation Rehearsal, Binkley Chapel (2:00 p.m.).

December 13 Commencement Exercises, 10:00 a.m.

2002 CALENDAR

May	June	July	August
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
September	October	November	December
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

2003 CALENDAR

January	February	March	<u>April</u>
S M T W T F S 1 2 3 4	SMTWTFS	SMTWTFS	S M T W T F S 1 2 3 4 5
5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May	June	July	August
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
September	October	November	December
S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

INTRODUCTION

Southeastern College at Wake Forest is a school of Southeastern Baptist Theological Seminary which is an institution of the Southern Baptist Convention (SBC). Although, Southeastern College at Wake Forest has its own faculty, both schools are governed by the same Board of Trustees elected by the Convention. Trustees in turn elect the President, Administrative Cabinet, and the Faculty, and approve institutional budgets and policies. Southeastern receives a major part of its operating expenses and capital needs from the SBC's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Location

Wake Forest, North Carolina is home to the approximately 300-acre campus of Southeastern College at Wake Forest. The campus is located 10 miles north of Raleigh and 25 miles east of Durham, both medium-sized centers of education and business. Coupled with Chapel Hill, the three cities comprise an area known as the Research Triangle of North Carolina. The vibrant Triangle area is home to three of the nation's major universities: Duke, The University of North Carolina, and North Carolina State. Wake Forest is on US 1 at NC 98. It is serviced by the Raleigh-Durham airport (RDU) and is easily reached from Interstates 95, 85, and 40.

Campus Visits for Prospective Students

Arrangements may be made for prospective students to tour the campus, see student housing, visit classes, and meet other students, professors, and administrators. Accommodations and meals will be made available to prospective students for up to two days without charge. To make reservations for such a visit, please call toll free:

1-800-284-6317



Located in the beautiful historic town of Wake Forest, Southeastern College at Wake Forest offers a wide variety of pristine places of beauty.

Southeastern Baptist Theological Seminary became a reality on May 19, 1950, by vote of the Southern Baptist Convention meeting in Chicago, Illinois. To house the Seminary, the Convention purchased the campus of Wake Forest College in Wake Forest, North Carolina -recognized then and now as one of the most beautiful in the South. But more than beauty, the campus claimed a Baptist heritage. The property was originally obtained in 1832 by the Baptists of North Carolina in order to build a college for educating ministers.

Trustees, elected by the Convention, secured a charter and adopted the Abstract of Principles as the Seminary's Articles of Faith. Next they elected the Seminary's first president,

Dr. Sydnor L. Stealev.

In the Fall of 1951, Southeastern began classes. Opening day, September 12, was attended by 85 students and three faculty members. The Seminary met in the classroom building now known as Appleby Hall on the Wake Forest campus.

In 1956, when Wake Forest College moved to its new location in Winston-Salem, NC, Southeastern inherited the rest of the Wake Forest campus which covered five hundred

acres and consisted of more than twelve major buildings.

In the Fall of 1994 Southeastern College at Wake Forest was established by the Trustees of Southeastern Seminary. Classes in the Baccalaureate program began in January of 1995. The College offered the Bachelor of Arts degree in Biblical Studies. In addition, the Associate of Divinity program, previously offered by the Seminary, was made part of the College curriculum. In 1998 a History of Ideas program was stared as a supplement to the Biblical Studies program. In the Fall of 2000, the Masters of Arts in Intercultural Studies was added to the College curriculum. In 2001 a Secondary Education Major and a Music Minor were introduced.

Statement on Accreditation

Southeastern Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number (404) 679-4501) to award associate, bachelor, master, doctoral degrees.

Disclaimer Statements

This catalog sets forth College policies as of the date of publication. However, Southeastern reserves the right to make such changes in educational and financial policy as the Faculty, Administration and/or Board of Trustees may deem consonant with sound academic and fiscal practice. The College has made a good faith effort to avoid typographical errors and other mistakes in the statements of policy as published in this catalog. In any case, erroneous catalog statements do not take precedence over properly adopted policies.

This catalog is not to be in any way construed as a contract between the institution

and any student or group of students or alumni.

Moreover, the degree programs offered by this institution are not guaranteed to produce the necessary qualifications for licensure or ordination to the ministry in any church, denomination, or religious group. Theological education does support ordained ministries, but students are responsible for contacting and approaching church leaders to discover the role College degrees may play in the overall preparation and qualifications for specific ministries.

Further, the College reserves the right to require a student to withdraw from

enrollment at any time.

FACULTY PROFILE

In seeking to build the Faculty at Southeastern Baptist Theological Seminary, and Southeastern College at Wake Forest, the following "Faculty Profile" has been established by the Trustees in order to define the general characteristics sought in all elected Faculty members. Within the Faculty there will be specific characteristics needed for individual positions related to the teaching specialization. Those special expectations may be set "Faculty Profile," however, describes the general expectations of the institution for its permanent Faculty.

Elected members of the Faculty at Southeastern serve the Christian community as ministers who are personally committed to the lordship of Jesus Christ in every area of life; they seek to obey Christ's command to love God with all their heart, soul, and mind, and their neighbor as themselves; they are able and ready to testify of a personal experience of morality; they defend and honor the biblical reverence for life; and they are dedicated to the task of equipping students for service through local churches, mission work, and other forms of Christian ministry.

Elected members of the Faculty are Baptists in sympathy with the mission of the Southern Baptist Convention; during their time of service at Southeastern they are active members of a cooperating Southern Baptist church; and they are personally committed to intentional evangelism, Christian social concerns, and world missions.

Faculty members teaching at the master's level and above are expected to have a basic theological education and an earned research doctorate (such as the Th.D., Ph.D., or a Moreover, all faculty are required to have and maintain an appropriate expertise in their teaching field.

Faculty members are competent teachers committed to the purpose and the mission of the school and to the historic evangelical Christian faith, while employing all useful truth and knowledge.

Faculty members accept, affirm, pledge to teach in accordance with and not contrary to, and subscribe to the *Abstract of Principles* and the *Baptist Faith and Message 2000*; they affirm and teach the Bible as the inspired, inerrant, and infallible Word of God, a perfect



George Chok, instructor of theology, has a heart for students.

treasure of divine instruction, with God for its author, salvation for its end, and truth without any mixture of error for its matter, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried.

Academics

COLLEGE ADMISSION POLICY

Applications are reviewed when all required elements are received by the Admissions Office. The Admissions Committee approves applicants whose academic credentials, reputation of character, demonstration of God-called ministry intentions, and personal goals exhibit a strong likelihood of graduating from the College. Not all applicants who meet the minimum requirements can be accepted.

Persons seeking application forms and information about the College should contact the Office of Admissions at 1-800-2TIM-317. Prospective students are welcome to visit the campus. Guided tours and guest housing are provided.

Application Deadlines

Applications should be filed well in advance of the deadline, which is thirty days before the first day of the proposed semester. Students planning to live on campus should note that space is limited. that space is limited, and housing applications are not processed by the Housing Office until the student has been accepted. Therefore, it is wise to expedite the application process as early as possible. Upon acceptance, applicants will be placed on the housing list.

General Requirements for Admission

Note: Original forms are required (fax copies will not be accepted).

A completed application form and recent photo.

Three personal references (one must be from your pastor).

A non-refundable application fee of \$25.

- A completed medical information and an immunization form.
- Official transcript(s) sent directly to the Office of Admissions of all secondary schools and post-secondary institutions attended.
- A completed Church Recommendation Form. 7.

Spouse's Personal Statement (if married).

Standardized Exam Scores (SAT or ACT). These scores are used for placement in English and Mark in English and Math courses (if available).

International Students

The admissions procedure for international students requires additional information and processing time due to college policies and the requirements of the U.S. Immigration and Naturalization Service.

In order to qualify for admission to the College, international students are required to provide a minimum score of 550 on the TOEFL.

International students are required to have a notarized affidavit of support to insure their financial security while studying at SECWF. An international students admissions guide which provides the studying at SECWF. guide, which provides details of these special requirements, is available from the

Orientation and Academic Advisement

All incoming students are required to attend New Student Orientation at the beginning of their first semester. Generally, orientation is given the two weekdays before the first day of class. Faculty additional semination is given the two weekdays before the first day of class. Faculty advisers and the rest of the Southeastern family offer this time to prepare students for their advisers and the rest of the Southeastern family offer this time to prepare students for their new adventure. Orientation begins with a Southeastern community meeting of all incoming and the rest of the Southeastern family offer their new adventure. munity meeting of all incoming students and the Southeastern faculty and administration. Orientation information products and the Southeastern faculty and administration. Orientation information packets, which include course schedules and orientation instructions, are mailed to accepted students one month prior to the beginning of the semester.

On the first day of Orientation college students will have a one-on-one advisement session with a college professor for counseling and registration questions. On the second day of Orientation, students enter the matriculation process. Matriculation is the process of becoming an enrolled student by taking care of class registration, parking decals, library cards, student I.D.'s, student photographs, and financial obligations. Students are also given a library orientation. Under no circumstances are students allowed to register for courses prior to the allotted time during Matriculation.

The President and his wife extend a special invitation to students and their spouses to attend a New Student Reception. Following the reception, meetings are held for both married and single students. All new students and their spouses are encouraged to attend the evening events.

Unique Requirements for Incoming Freshmen

Incoming students must provide the following information:

- High School Graduation: Proof of high school graduation or a GED is required
 for admission into Southeastern College at Wake Forest. High school seniors
 making application must submit a transcript showing completion of their first
 semester of their senior year. Upon graduation, the applicant must submit a final
 transcript. Transcripts from all post-secondary schools attended must be
 submitted. Applicants who have completed a high school equivalency certificate
 must submit official transcripts from all post-secondary institutions attended. All
 transcripts become the property of Southeastern College at Wake Forest.
- 2. Standardized Tests: Even though the college does recognize that academic history is more revealing in judging a student's potential for college graduation, applicants are expected to perform satisfactorily on standardized tests. Students should work closely with their guidance counselors in their junior and senior years in preparing for the SAT or ACT. An official report of the student's scores must be submitted to the Office of Admissions. Standardized Exam Scores on the Verbal Section will be used to evaluate each freshman's academic ability. See the English and Math Requirement Fulfillment in the Academic Policies section of this catalog. ACT/SAT ID number 7050.
- 3. Transfer students who have completed less than 24 hours of undergraduate transfer work at another regionally accredited institution must meet all of the above requirements for admission into the college. Credits earned at other institutions will be evaluated by the Registrar's Office for transferability. Applicants may be required to provide a copy of the transfer institution's catalog. For information on Transfer Credit Policies see "Transfer Credit" in the Academic Regulations section of the catalog.
- 4. Homeschool Students: High School Seniors making application must submit two of the following:
 - An official state certified transcript showing completion of their first semester of their senior year. Upon graduation, the applicant must submit a final transcript.
 - Standardized Test Scores (ex. California or Iowa)
 - SAT or ACT Test Scores (ACT/SAT ID number 7050).
 - GED Test Score (does not apply if participating in a state certified Homeschool program). Refer to 1 above.

Immunization Requirements

As stipulated by the North Carolina State Health Department, proof of immunizations are required for all undergraduate students prior to the third week of class. The student Health Center can provide immunizations for a minimum fee if needed. Students are encouraged to contact family physicians, hospitals, and local health departments to obtain all information.

Unique Requirements for the History of Ideas Disciplines



SECWF intramurals provide fun and fellowship.

Applicants who have less than 24 hours of undergraduate transfer credit will be required to enter the B.A. with majors in Biblical Studies and the History of Ideas. Applicants who have over 24 hours and less than 58 hours will enter the B.A. in Biblical Studies with a minor in the History of Ideas.

Unique Requirements for the B.A. in Biblical Studies

Applicants must have at least 58 hours which include the General Education requirements in order to be accepted into this program. Theological, Biblical Exegesis, and Ministry courses cannot be considered as part of these 58 hours.

Non-Degree Student Status

Applicants interested in taking courses either for personal enrichment, transfer to other institutions, or fulfillment of mission board requirements are welcome to apply as Non-degree Students. Non-degree Students are permitted to take up to 30 hours of transferable credit. Fees are the same as degree-seeking students. A transcript will be maintained, but whether this credit will transfer to other institutions is up to each only if their spouse is a full-time student at Southeastern. If a student does complete those Master's courses prior to entering one of the undergraduate programs of the College, then cannot register for the History of Ideas Seminars.

Auditor's Status

With the professor's approval students, student spouses, friends of the College, and other interested parties may audit college courses if there is space available. Auditor applications are available from the Registrar's Office in Stealey Hall. The fee is \$75. A transcript Theological Latin are not available to auditors

High School Seniors

High school seniors must be currently enrolled in a high school, have an outstanding high school record, and a SAT score of 1000 or ACT cumulative score of 24. Up to two be applied toward the graduation requirements in both the college and the secondary school.

FEES AND EXPENSES

Because the Southern Baptist Convention strongly supports theological education, gifts from the churches through the Convention's Cooperative Program provide the financial foundation for our students. In 2001-2002, the Cooperative Program provided approximately \$4,500.00 per student for the first 70 hours. As a result, matriculation fees are significantly subsidized.

Schedule of Fees

Listed below are the fees applicable to students attending Southeastern College at Wake Forest. Expenses for food, insurance, travel, and personal needs are not included. Privileges for use of the Library, Ledford Center, and recreation facilities, with the exception of the golf course, are included in the Student Services Fee. It is estimated that textbooks will cost approximately \$100.00 per course. All student accounts, including the fees listed below, must be paid in full in order to begin classes each semester. A payment plan, via electronic draft, is available for the Fall and Spring semesters (matriculation fees only) through the Business Office. The payment plan is set up in the Business Office through a signed agreement with a voided check from the account that will be used for the electronic draft. The payment plan is administered through FACTS Tuition Management Company. A \$25 fee is charged for each semester agreement and is paid through the electronic draft. Pre-registered students must pay past balances no later than two weeks prior to the first day of classes in order to be officially registered. Matriculation and other fees must be paid by the end of each semester. A student must enroll for a minimum of 12 hours to be considered a full-time student.

Matriculation

Southern Baptist Students Per hour	\$140*
Non-Southern Baptist Students	
Per hour	\$280*
Additional Fees	
Student Services fee (per semester)	\$110*
Student Services fee - Summer School (per course)	\$20*
Audit fee (per course)	\$75*
Non-Refundable application fee	\$25
Late Matriculation fee – Students who have not	
completed registration before classes begin	\$25
Add fee (each course)	\$5
Drop fee (each course)	\$5
Transcript fee	4~
Returned Check Charge	\$25
Music Lesson fee (per private study course)	\$150
Diploma fee	\$30
Foreign Student Deposit: Single	\$4,900
Married	\$6,900

^{*}Fees for spouse of full-time students are 1/2 the normal rate and are determined by which spouse is taking the least hours. Please notify the Business Office if you qualify for this discount. Fall and Spring semester Student Service Fees are waived for students taking only one class.

Health Insurance

The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Campus Housing Fees (Monthly Rates) Deposits	
Deposit for Singles	\$200
(married) deposit	\$300
mens Dormitory Housing	
beck, Snaw, Wait (includes utilities)	
bouble, per person	\$170
available for 1 / or 2 minles / 1)	\$25/nigh
- III DOMINITORY Laure	
- Tian (includes utilities)	
Double, per person	¢17(
Commuter Beds (available for 1, 2, or 3 nights/wk.)	
Single Student's Apartment of 1, 2, or 3 nights/wk.)	\$25/111g11
Single Student's Apartment Housing Goldston Hall (utilities included)	
Two Bedrooms (per student process)	622(
Two Bedrooms (per student, men only) Duplex Apartments (william)	\$230
Duplex Apartments (utilities not included) One Bedroom	
One Bedroom	\$422
sectionis (for up to 3 students willing	\$448
West Oak Apartments	
Two Bedrooms (for up to 4 students	¢536
Two Bedrooms (for up to 4 students, utilities not included)	
Two bedrooms (for up and	
Two Bedrooms (for up to 4 students, utilities not included)	\$530
Bostwick Apartments	\$22
One Bedroom (heat for	
One Bedroom (heat & cooling included)	\$489
Married Student's Apartment Housing (utilities not included)	
Dupley And	
The Aparlments	
	\$47
Two Bedrooms. Three Bedrooms	\$448
Three Bedrooms McDowell Townhouse Apartments	\$458
McDowell Townhouse Apartments Two Bedrooms	
Two Bedrooms Three Bedrooms, Two Baths	***
West O. L.	\$440
Three Bedrooms, Two Baths West Oak Apartments	5430
Two Bedrooms, Two Baths (all and)	
Two Bedrooms, Two Baths (all appliances are included) Two Bedrooms, Two Baths (all appliances are included)	\$530
Two Bedrooms, Two Baths Three Bedrooms, Two Baths	
Three Bedrooms, Two Baths	\$557
DALIS	\$57

Flaherty Farms Apartments

Two Bedrooms, Two Baths	\$536
Three Bedrooms, Two Baths	\$557

Bostwick Apartments

One Bedroom	(for married students without children)	
(heat & coo	oling included)	\$489

Married Commuter Apartments

	(Available for 1, 2, or 3 nights/week)	\$35/night
--	--	------------

Diploma Fee

The diploma fee for all degrees is \$30. The diploma fee must be paid in the Business Office before the academic apparel can be picked up at the LifeWay Campus Store.

Academic Apparel

Orders for academic apparel (robes, caps, and hoods), may be made at the LifeWay Campus Store during the semester in which the student graduates.

Graduation

Applications for graduation in May should be submitted in to the Registrar's Office before February 1. Applications for the December graduation should be in the Registrar's Office before September 1. Student accounts must be paid in full prior to graduation.

Refunds

Fees: A student who withdraws before the last day of the drop period may be refunded his/her total fees. After this date no refunds will be available. Total fees constitute matriculation and student services fees.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to the beginning of the term. Deposits will be returned when the student releases the facility in good condition and returns the key to the Housing Office. Deposits are applied to balance due on account before refunds are made.

Dormitory Housing Statement of Policy

Southeastern College at Wake Forest is committed to providing adequate basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week. Residents must be enrolled for at least twelve (12) semester hours in a degree program.

Housing policies and regulations are designed to be consistent with Southeastern's commitment not only to its students, but also to the Southern Baptist Convention and the people who support it. The primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning, and provides as much privacy as possible in a shared environment.

All college housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive, due primarily to the nature of dormitory housing in which residents must share accommodations, facilities, and equipment. Students occupying dorm rooms are required to sign a lease agreement and dorm regulations form in the Housing Office. Since students are not required to live in seminary-owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these

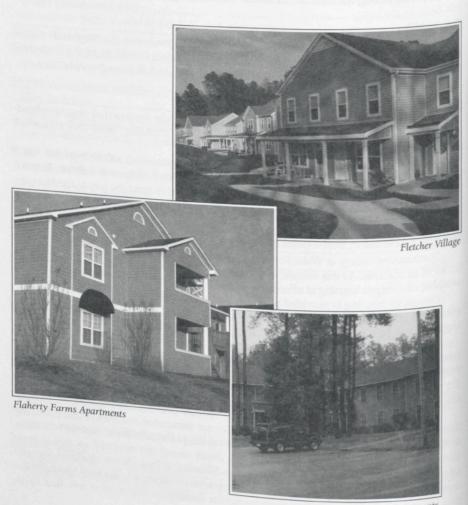
may be confining or inconsistent with their particular life-style are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the College to the student for continuous occupancy of a particular room. At the discretion of the College, residence halls may be closed or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents may be required to vacate their rooms during announced periods.

Room rent is due one month in advance, at the beginning of each month. Residents are responsible for the rent until they have followed the proper procedure for checking out of the room and turning in the key to the Housing Office.



West Oak Apartments

STUDENT FINANCIAL ASSISTANCE

A student's preparation for entering the college should include a determination of personal financial needs and the provisions for meeting these needs. Southeastern College at Wake Forest believes that its students should, as much as possible, be self-supporting. However, it is recognized that some students may require assistance to complete their academic program.

Financial aid at Southeastern College at Wake Forest is administered through an assistance program which includes on-campus jobs, scholarships, and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance which can be provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni.

In the event that a student who received financial aid withdraws from school before a semester is completed, Southeastern College at Wake Forest may require that all scholarships be repaid to the foundations from which they were awarded. Upon withdrawal, the student's account will be charged the amount of the scholarship(s) and the foundations from which awards were given will be notified and refunded.

Employment Opportunities

To facilitate adjustment to college life, it is recommended that entering students carefully anticipate fees, basic living expenses, moving costs, and make provision in advance for meeting these financial obligations.

Church Work: The college encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Student Field Ministry Office concerning such employment.

On the Campus: A limited number of work opportunities are available on campus, both for students and for spouses.

Employment for students is part-time and may be applied for directly in areas such as the Ledford Center, Library, Plant Services, and in some Administrative Offices. Fellows and graders are assigned by invitation of faculty members.

Employment for spouses may be either full-time or part-time. Applicants with skills and interests in specialized areas may apply directly in those areas. However, all applicants are forwarded to the Employment Office.

Wake Forest and other Communities: Students may secure remunerative work in Wake Forest and nearby cities and towns. Wake Forest is within 20 minutes driving distance of Raleigh and within 30 minutes of Durham. The Student Employment Office located in the Ledford Center. This office aids students in finding secular employment.

In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the college.

Student Aid

Student aid at Southeastern College at Wake Forest begins with the commitment of the Southern Baptist Convention to theological education. This commitment is most evident in the generous funding of the Seminary's entire operation. Gifts from churches and individuals given directly and through the Cooperative Program amount to an annual subsidy for each student of approximately \$4.500.00. The result is that basic fees are kept at a minimum.

Other types of aid are made possible through gifts and funds established by individual and corporate donors. These make it possible to provide work grants, loans, emergency grants, and scholarships to qualified students.

It is thus recommended that students should have sufficient funds or income to see him/her through at least the first semester before seeking aid from Southeastern. However, it is recognized that the first semester before seeking aid from Southeastern. it is recognized that financial assistance is necessary at times and Southeastern is committed to helping students. to helping students meet emergency needs.

Financial aid is administered through a three part assistance program. These are:

On-campus jobs: Students awarded work grant positions are employed for a limited number of hours on campus.

Emergency assistance: Occasionally, a student may experience a financial emergency due to unpredictable circumstances. Qualified students may receive aid through low interest loans or, in extreme cases, direct grants. Loans and grants are usually limited to \$600.00 per semester with the maximum loan balance not to exceed \$1,000.00.

Scholarships: Through the generosity of individual donors, a limited number of scholarships scholarships are made available to qualified students who make application. Applications plications may be submitted by first semester students September 15 - November 15 for the Spring 15 for the Spring semester and by returning students January 15 - April 15 for the next school year.

Students seeking financial assistance must be currently enrolled full-time and in a degree program. An application form obtained from the Director of Student Life must be completed and return placetors from the Director of Student Life may completed and returned. In some cases, an interview by the Director of Student Life may be required for a final distribution. be required for a final decision.

Southeastern College at Wake Forest does not participate in any federal or state ed student aid programme and and funded student aid programs involving loans or grants, including Pell, Stafford, and Perkins Prospective and loans or grants, including Pell, Stafford, and Perkins. Prospective students should not anticipate such aid being available while enrolled at the College, Howard College, Ho at the College. However, Southeastern College at Wake Forest is approved to certify enrollment eligibility for row. ment eligibility for repayment deferments for most federal or state education loans received in college. Students should in college. Students should contact their lending institutions for advice and information.

Veterans Benefits

The programs of education at Southeastern College at Wake Forest are approved by North Carolina State A. the North Carolina State Approving agency for the enrollment of persons eligible for education assistance benefit for the enrollment of persons eligible for education assistance benefits from the U. S. Department of Veterans Affairs (VA). Entitled veterans, participants in the V. veterans, participants in the Montgomery G. I. Bill contribution programs, active duty military in voluntary education. military in voluntary education programs, drilling National Guard, drilling Reservists, and eligible spouses and offerning and o eligible spouses and offspring who have applied, met all admissions criteria, been fully accepted, and actively matricular have applied, met all admissions criteria, been fully accepted, and actively matriculated may be certified to the U. S. DVA Regional office as enrolled and in pursuit of an approved program of Education.

For information about monetary benefits contact the U. S. Department of Veterans rs Regional Office in Windows benefits contact the U. S. Department of Veterans Affairs Regional Office in Winston-Salem, NC. For information about the available programs at this institution. grams at this institution, contact the Campus Veterans Assistant Specialist in the Office of

Academic Load and Employment

When a student assumes responsibilities in addition to academic work, there is an ethical obligation to fulfill all these tasks in a satisfactory manner. The Faculty recommends that a student with as many as 20 hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than 12 semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

SPECIAL SCHOLARSHIPS AND AID FUNDS

Charles S. Coleman Holy Land Study Tour Scholarships

Generous gifts of Charles S. Coleman, a layman and a 1976 graduate of Southeastern Seminary, have made scholarship help available to students for the Seminary's Biblical Study Tour of the Holy Land, 1030 or Field Archaeology, 1040. These scholarships are open to second or third year students enrolled in the A.Div. and B.A. degree programs at Southeastern College.

William G. & Margaret B. Frasier Scholarship Fund

This scholarship is available for North Carolina residents. The application must be accompanied with two letters of recommendation as well as a final transcript from the last attended institution. Deadline for application is June 30 of the upcoming academic year.

State Baptist Convention Scholarships

Many of the Baptist State Conventions have established funds through which residents from their state who attend seminary or college can receive grants. Information regarding whether or not a state convention awards seminary grants can be obtained through state convention offices. The Financial Aid Office at Southeastern has limited information on the particulars of each state, but may be of assistance in helping locate the proper state agency with whom to make contact.

Miscellaneous Scholarships

From time to time, the Financial Aid Office will receive information about scholarship funds that are being made available to students. The information is made available to students via the NewsLine and through notices on campus bulletin boards. Students may inquire in the Financial Aid Office about scholarship information.

ALUMNI ASSOCIATION

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern College and Seminary. It endeavors to perpetuate friendships formed in the College and Seminary and to foster the cause of theological education is "to theological education in general and specifically at Southeastern. Its purpose is "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the College and Seminary and with each other through fellowship, communication, and service." With its May commencement in 2002, Southeastern has granted 209 Bachelor of Arts in Biblical Studies, 1,100 Associate of Divinity 6,004 Market Company of Arts in Biblical Studies, 1,100 Arts and Arts are of Arts Divinity, 6,904 Master of Divinity, 411 Master of Religious Education and Master of Arts in Christian Education and Master of Arts in Christian Education, 2 Master of Arts in Christian School Administration, 45 Master of Arts in Church Maria in Christian School Administration, 45 Master of Arts in Church Maria in Church Arts in Church Music, 84 Master of Arts in Counseling Ministry, 30 Master of Arts in Intercultural Studies of Arts in Counseling Ministry, 30 Master of Arts in Intercultural Studies, 341 Master of Theology, 480 Doctor of Ministry, and 11 Doctor of Philosophy degrees. The Philosophy degrees. The total number of degrees granted totals 9,617 (number includes multiple degrees received by single individuals).

The Association meets annually during the Southern Baptist Convention. The officers with the presidents of the state chapters, comprise the General Board. State Chapters of the Alumni Association the Alumni Association are active in the following states: Florida, Georgia, Maryland-Delaware, North Coult Delaware, North Carolina, South Carolina, and Virginia. These meet at least once a year, concurrent with the

concurrent with the meetings of their respective Baptist State Conventions.



Prayer is a integral part of life at SECWE

CAMPUS AND FACILITIES

Even though Southeastern has a history covering only five decades, the campus has a heritage spanning more than 150 years. In 1832, the Baptists of North Carolina purchased the 615-acre plantation of Dr. Calvin Jones for the purpose of establishing a teaching facility for young ministers.

The institution they established became Wake Forest College and in 1950, more than a century later, the Wake Forest campus was purchased by the Southern Baptist Convention as the home of Southeastern Baptist Theological Seminary. Southeastern

College at Wake Forest shares this campus

Southeastern's campus is noted for its splendid natural beauty as well as its graceful classic Georgian architecture. The grounds are rich with magnolias, elms, pines, oaks, cedars, firs, maples, and other varieties of trees. There is also an abundance of azaleas, camellias, sasanquas, dogwoods, and flowering fruit trees.

As a result, the campus offers resplendent views all year around, but especially in the fall and spring. Many of the trees were growing on the land even before the plantation and are centuries old. Several massive white oaks, part of a magnificent grove near the plantation house, still stand on the Southeastern campus. In fact, this grove was called Wake Forest and gave the town its name.

Another historic landmark, the stone wall now surrounding the central campus, was begun about 1885 by Wake Forest College president Charles E. Taylor and "Dr. Tom" Jeffries. The wall was rebuilt by Doug Buttram, a Southeastern graduate, during 1990-1994.

Over the years, Southeastern has complemented the natural setting with dogwoods, hollies, and an array of flowers. The original Wake Forest College buildings have been renovated, and new ones have been added. Yet, with each change, the goal has been to

maintain the character of the original campus and land. Today, Southeastern's campus comprises a full range of excellent facilities for living and learning.

The idea of a Prayer Garden was begun by students in the Class of 1983 with a graduation gift of \$546.00 and has been expanded as funds have become available. In 1991, an anonymous donor gave a gift of the gazebo which is placed in the center of the garden as a formal place



Stealey Hall houses administrative offices.

of quiet prayer. The Prayer Garden's landscaping design is based on the classical gardens of peace and solitude found throughout the Orient. The Prayer Garden and gazebo are located at the southwest corner of the campus between Lolley Hall, the Shaw House, and Stephens-Mackie Hall.

Stealey Hall was built by Wake Forest College in 1934. It replaced the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty. It was renamed in 1961 in honor of the Seminary's first president, Dr. S. L. Stealey.

Appleby Hall was begun by Wake Forest College in 1942 and completed during



Appleby Hall serves as a classroom building for SECWE

World War II. From 1951 to 1956, this building housed the new Seminary. It was remodeled, and in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices, and a newly furnished lecture room, named in memory of Dr. and Mrs. Percy A. Bethea. Appleby Hall provides the offices and classrooms of Southeastern College.

first housed the Wake Forest Medical School (now the Bowman Gray School of Medicine).
Renovated in 1956, it served as a classroom building for the Seminary. In 1984 it underwent a complete modernization, with additional stairwells, an elevator, air conditioning, and other modern conveniences. In the fall of 1984 it was dedicated to the memory of the late Theodore F Adams

Binkley Chapel commands the center of the campus. Its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942, but World War II prevented the completion of the interior. When the college moved to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1959, a three-manual Reuter organ was given and installed as a memorial to Walter M. Williams of Burlington, North Carolina. In 1969, the Board of Trustees named the chapel in honor of the Seminary's second president, Dr. Olin T. Binkley. The ground floor of the chapel was including organ and piano practice areas. In 1987, the chapel organ was renovated and enlarged to 70 ranks by the Schantz Organ Company, Orville, Ohio. In 1998, the chapel

The Emory B. Denny Building was constructed by the Seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina at trust of the Supreme Court of North Carol

Court of North Carolina, a trustee of the Seminary and a longtime friend and supporter. The Seminary Library, housed in the Emory B. Denny Building, is dynamically provides resources and services to support the research and study of the faculty and to meet chapel, and other components of student life situations. Provided also is a broad range of faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emery B. functionally. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform equipment are also provided. In this setting, personal service is emphasized by a staff of

The Library's collection has grown to more than 300,000 items including books, computer software, and Baptist documents. Currently received periodicals total over 1,100 items. The microforms, containing approximately 95,000 volumes of books, periodicals,

and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. The collection is adequate to serve all of the Seminary's programs of study.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books. Eighty-four gifts, each of one

thousand dollars or more, are providing endowment income for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength. During the summer of 1995, the Library installed the Dynix Marquis Integral Library Automation System. This tool for bibliographical research enables all users to perform search and retrieve tasks via a personal computer.

Broyhill Hall is the oldest building on Southeastern's campus

and is listed in the National Register of Historic Buildings. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building. After the college moved, it was converted into a student center for the Seminary. In 1980 it was extensively renovated and renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, North Carolina. It now houses offices and the Hall of the Presidents.

Stephens-Mackie Hall was originally named in honor of Dr. and Mrs. George E. Mackie of Wake Forest. The building was renamed Stephens-Mackie Hall in October 1999 in honor of Mr. and Mrs. Gerald K. Stephens of Morganton, North Carolina. As charter members of the seminary's Board of Visitors, the Stephens have donated generously of their time and resources to further the work of God through Southeastern Seminary. Formerly, this facility served as the seminary's student center. Stephens-Mackle Hall has been designed and renovated as a professorial office complex.



Stephens-Mackie Hall

The Jacumin-Simpson Missions Center was dedicated in October 2001, almost two thousand years after Christ issued The Great Commission. This building houses the Lewis A. Drummond Center for Great Commission Studies, a 111-seat auditorium equipped with world-wide video conferencing technology, and fourteen faculty offices. The center serves as the headquarters for Southeastern's mission effort. The light that shines forth from the cupola at night is a symbol of the light of the

gospel penetrating the darkness of the world. The building is named in honor of Jim and Nancy Nell Jacumin of Icard, North Carolina, for their generous support of the project and the Seminary. It is also named in honor of the Jacumins' parents, Emile and Mamie Jacumin, and Roy and Muriel Simpson.

The Physical Plant is located across from the campus near downtown Wake Forest. It is within easy walking distance of the main campus and houses administrative offices and the air conditioning, electrical, plumbing, carpentry, paint, grounds, and environmental services shope and the visit of the main campus and houses administrative or main campus and house or main cam services shops, and the Housing Office. Campus security is also housed in this building.

The Ledford Center/Cannon Gymnasium is an expansion of the Gore Gymnasium which was first dedicated by Wake Forest College in 1938. Renovations and additions to the original building in 1986 provide a comprehensive activities facility containing over



Bostwick Apartments

50,000 square feet. The three-floor complex includes a multi-use gymnasium, fully equipped fitness facility, racquetball courts, and locker/dressing rooms for women and men. In addition, there is a study room, a post office, game area, and "Our Daily Bread" restaurant. Offices for administrators and the International Student Advisor are also located in the center. The center is named in honor of Mr. and Mrs. Hubert F. Ledford of Raleigh, North Carolina. The gymnasium area has been named for the late Charles Cannon and the Cannon Trusts.

The Center for Health and Biblical Counseling was constructed by the Seminary

in 1968 and contains offices for medical treatment and counseling services.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) in the campus and counseling services. within the campus enclosure.

Magnolia Hill is the home of the President. Built in 1928 as the residence of the ident of Wake Form C. II. president of Wake Forest College, the house is located off the southwest corner of the campus. It was reported. campus. It was renovated and refurnished in 1975. An addition to the home was dedicated in April 2001 featuring in April 2001 featuring a new library and living space. The house is the heart of SEBTS hospitality.

Purchased in 1960 and renovated in 1994, the Manor House ("House of Prophets"), the main campus providents and near the main campus, provides pleasant accommodations for prospective students and other guests.

In 1996, the Seminary purchased the Guest House at 377 Durham Road to provide additional accommodations for prospective students and Seminary guests.

The Seminary has set aside apartments as Missionary Housing for the use of ionaries on furlough when the seminary has set aside apartments as Missionary Housing for the use of ionaries on furlough when the seminary has set aside apartments as Missionary Housing for the use of the seminary has been seminared to the seminary has been seminared to the seminary guests. missionaries on furlough who wish to study at Southeastern. The Woman's Missionary Union of North Carolina with the study at Southeastern. Union of North Carolina, with the assistance of the WMUs of neighboring Baptist churches, have furnished these churches, have furnished these apartments located on Hipps Drive. An apartment has also been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for Visiting Professional Control of the WMUs of neighboring been provided for the WMUs of the WMUs of neighboring been provided for the WMUs of ne been provided for Visiting Professors such as the Fletcher Professor of Missions.

The Athletic Field is located near the campus and is utilized for recreational activities as softball, baseball, flag football.

such as softball, baseball, flag-football, and soccer. Five tennis courts are provided. The Ruby Reid Child Development Center and the Cafeteria buildings are no longer see and are scheduled for replacement. in use and are scheduled for replacement.

Housing

Shaw House, located next to the main campus, has rooms for 14 persons and is currently used as a men's dorm. The former town residence also contains lounge and kitchen facilities.

Goldston Hall, formerly known as Johnson Dorm, was renovated and converted in 2000-2001 from the men's dormitory to an apartment building containing 21 two-bedroom, two-bath apartments designed to accommodate a total of 84 men. This three-story building is named in honor of Jim and Agnes Goldston of Raleigh, North Carolina. As members of the seminary's Board of Visitors, the Goldstons have donated generously of their resources to aid students and to further the work of Southeastern Seminary.

Lolley Hall, formerly known as the Women's Dormitory, was renamed and dedicated in 1988 in honor of Dr. & Mrs. Randall Lolley in recognition of his 14 years of service to Southeastern as its third president. Constructed in 1965, Lolley Hall provides air-conditioned rooms for 50 women. It contains 13 two-room suites with connecting baths and has parlors, study rooms, a kitchenette, laundry space, recreation and game rooms.

The Duplex Apartments, built from 1959 to 1975, consist of 96 one, two and three-bedroom apartments, each with living room, kitchen, and bath. Each apartment has its own central air conditioning and heating, light and water systems. The occupant is responsible for all utilities. These apartments are unfurnished, except for stoves and refrigerators. Located on West Pine Avenue, Rankin Court, Judson Drive, Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

The McDowell Townhouse Apartments, built in 1979, consist of 100 two and three-bedroom apartments, each with living room and kitchen-dinette area. Living room, bedrooms, and stairways are carpeted. Kitchen and bathrooms have vinyl flooring. Each apartment has a central air conditioning and heating system. Occupants are responsible for utilities. These apartments are unfurnished, except for stoves and refrigerators. Apartments have washer and dryer connections. Located on McDowell Drive, they are less than a mile from the campus.

Bostwick Hall, built in 1924, was remodeled in 1997 into a 25-unit apartment building. The apartments are unfurnished except for stoves and refrigerators and include a bedroom, living room, bathroom, and kitchen. The bedrooms and living rooms are carpeted. Kitchens and bathrooms have vinyl flooring. Renovations included installing a laundry room and lounge area in the basement, and lounge areas on the second and third floors. Bostwick is located at the corner of Wingate Street and Stadium Drive on the main campus.

West Oak Apartments, purchased in January of 1997, are located approximately 1/2 mile from the Seminary campus. The 34 two-bedroom, two-bath apartments are available to single and married students. Each apartment has a stove, refrigerator, dishwasher, washer and dryer.

Fletcher Village, is a 110-unit apartment complex. The first phase opened in the fall of 1998. This complex contains both two and three-bedroom apartments. All apartments have a stove, refrigerator, and washer and dryer connections. These apartments are located on McDowell Drive.

Flaherty at the Oaks, is a 228-unit apartment complex. The first phase opened to single students and student families in the fall semester of 1998. Flaherty has two and three-bedroom apartments, each with two baths. Each apartment has a stove, refrigerator, dishwasher, and washer and dryer connections. Flaherty is located about 1-1/2 miles from the main campus.

COLLEGE COMMUNITY LIFE

The College seeks to develop the whole person through numerous opportunities both on and off campus. Organizations, special events, and campus facilities present a versatile mix of activities.

The Ledford Center, the heart of extracurricular campus life, complements the challenges of academic life. The center offers a multi-use gymnasium, fitness rooms, racquetball courts, game area, and a study room. Tennis courts and a nine-hole golf course are also situated near the campus.

The town of Wake Forest offers public parks, swimming pools, and summer recreation programs. The larger community, encompassing Raleigh and the Research Triangle, offers a year-round variety of cultural, leisure, athletic, and educational options.



Students fellowship between classes.

Worship

As Binkley Chapel is the center of the campus, so worship is the center of college life. Under the leadership of the president, professors, students and guest speakers, chapel services are held at 100 mm. vices are held at 10 a.m. each Tuesday, Wednesday, and Thursday during the fall and spring semesters. On calcutal descriptions semesters. On selected days, missionary speakers, scholars, and other Christian leaders inspire the entire community with special lectures and addresses.

Opportunities for Ministry

Southeastern College at Wake Forest students frequently find ministry employment in Office in the churches within the college region. Although the Student Field Ministries Office offers assistance to student according to student Field Ministries Office offers assistance to students who wish the opportunity for ministry, it cannot guarantee a

Southeastern College at Wake Forest students also have opportunities to minister in polleges hospitals, prisons, shopping centers, rest homes, campgrounds, schools, churches, colleges and other institutions, and its colleges and other institutions. and other institutions, and in other areas of special need. During the summer, many students serve as pastor-assistants. serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries, and are in large and hospitals, missionaries, and special urban workers. Also, a student-led group called "Doulos" shares the gospal decided urban workers. "Doulos" shares the gospel door-to-door on Friday nights. The entire Southeastern community participates in this ministry, and many decisions for Christ are recorded.

Student Spouses

Student spouses may enroll in college or seminary classes for a reduced fee; special t classes or lectures are arready of the part in night classes or lectures are arranged for their convenience. Spouses also may take part in they are such campus organizations as the Seminary Choir and the Women's Fellowship. They are included in campus social function included in campus social functions and various special interest activities.

Spouses seeking employment have a wide choice of possibilities in the area. Nurses

readily find work in nearby hospitals. The scope and variety of industries, businesses, educational institutions, and public service agencies in Wake Forest, Raleigh, and the surrounding area offer excellent job opportunities.

On-campus positions are also available. The College and Seminary employ a number of secretaries, telephone operators, and other skilled persons.

Children of Students

Children of college students are recognized as important members of the College community and, therefore, benefit from various campus resources. Modern housing affords them comfortable living quarters, while recreational facilities offer diverse opportunities. Churches and public schools are within walking distance of campus.

Health Center

During sessions, Southeastern operates an on-campus Health Center directed by an on-staff physician. Students and their families may use the physician's services without charge during regular office hours. Residence calls are subject to charge by the physician.

Students may purchase general medicines and certain medical supplies through the Health Center as prescribed by the campus physician. All medicines must be paid for at the time they are issued. During scheduled times at the beginning of each semester, new students can visit the Health Center to complete their immunizations as required by the State of North Carolina.

LifeWay Campus Store

LifeWay Campus Store (919-556-3481), located on campus in the Ledford Center (106 N. Wingate Street), is operated by LifeWay Christian Resources of the Southern Baptist Convention. It carries the required and optional textbooks and supplies for classes in addition to a variety of academic and popular books, music, and gifts. The campus bookstore is also open to the public.



Student Leadership Team

The Student Leadership Team, composed of representatives elected by students, assists the faculty and administration in coordinating various campus activities and in promoting the general welfare of all students. These elected leaders seek to model Christ to the student body and to lead students in discipleship and evangelism.

Organizations

Southeastern Women's Fellowship is an organization for student wives and women ents. It seeks to make the student wives and women in ovents, students. It seeks to respond to specific needs of seminary women through special events, family recreation of the special events family recreation for family recreation, missions awareness, personal growth opportunities, and preparation for

International Students Fellowship, under the leadership of the Director of Student seeks to develop a seeks Life, seeks to develop positive relationships for international students and assist in making their transfer to life as CEPPER. their transfer to life at SEBTS as smooth as possible.

Homeschoolers in Ministry (HIM) is a support group for home educating families ed to the Christian Filters related to the Christian Education faculty. The group also assists the mentors, pastors, missionaries church also assists the mentors, pastors, missionaries, church planters, and other families regarding home education. HIM seeks to provide activities, field trips, a resource library, and extra-curricular learning opportunities. Curriculum seminars, parent support, sports, music, and other activities are available for encouragement and full. encouragement and fellowship

Doulos exists to evangelize the Wake Forest community and to encourage and train the SEBTS community in personal and corporate evangelism.

Soulfire seeks to perform drama as a ministry tool of evangelism and education, na teams are accompled. Drama teams are assembled, conduct rehearsals, and perform for churches and community organizations. Soulfine 1 organizations. Soulfire also seeks to educate the Southeastern community about drama ministry.

Patristics Club desires to develop a greater familiarity and appreciation for the logians and issues are listery. The theologians and issues associated with the Patristic period of church history. The organization encourages the organization encourages the reading of the works of the church fathers and relates the theological insights and theological insights and conclusions of the church fathers and televical, ecclesiastical and cultural insights and conclusions of the church fathers to current theological, ecclesiastical, and cultural issues.

Edge is the ministry which is designed to enhance campus-wide fellowship of students their families who are in the courts. The and their families who are interested in and who have an appreciation for outdoor sports. The organization promotes have to organization promotes benefits of healthy living and provides an outlet for students to be involved with and most orbit. involved with and meet other students with like interests.

Military Chaplaincy Fellowship is a support group for those who are called to be plains in the military. The chaplains in the military. The organization seeks to promote chaplaincy to students at SEBTS and to answer question of the seeks to promote chaplaincy to students at seeks to promote chaptaincy to students. SEBTS and to answer questions that they or their families might have about military life.

Opportunities in Music

Seminary Choir rehearses on Tuesdays from 7 to 9 p.m. Many couples make this choir mily affair. Spouses are consultationally affair. a family affair. Spouses are encouraged to sing in this group without audition or fee. The choir performs some of the group of the group without audition or fee. choir performs some of the great classics of Christian music as well as contemporary music. The Chapel Choir reheaves the classics of Christian music as well as contemporary music. The Chapel Choir rehearses two hours per week and performs regularly in chapel, singing a wide variety of authors. singing a wide variety of anthem and cantata literature. The Male Chorale is an unauditioned ensemble which part. unauditioned ensemble which performs a wide variety of sacred music in Seminary chapel services and occasionally in local characteristics. services and occasionally in local churches. Participation may be for credit or voluntary without fee. Faithful Men is an audit without fee. Faithful Men is an auditioned ensemble from the Male Chorale. Private voice and organ lessons are available. and organ lessons are available. An Instrumental Ensemble and a Handbell Ensemble offer additional opportunities for musical additional opportunities for musical expression. Opportunities for individuals or small groups to provide special music for chapel services may also be available.

Special Days and Lectures

The regular curriculum of the Seminary is enlarged and enriched by guest-lecturers, visiting preachers, and special speakers. These sermons, lectures, and addresses are open to the general public.

The Carver-Barnes Lectures were established in 1961. These lectures honor W.O. Carver (1868-1954) and W.W. Barnes (1883-1960) for their outstanding contributions to theological education. These lectures address the history and the mission of the Church, and are funded in part by the income from a gift of Mr. and Mrs. Harold C. Fechner of Lee's Summit, Missouri, and Mr. and Mrs. W. Lee Beaver of Chesterfield, Missouri.



Johnny Hunt is just one of the many nationally respected men of God invited to speak in chapel.

The Theodore F. Adams Lectures on Preaching and the Pastoral Ministry were established in 1976. These lectures honor the contribution to Christian ministry of Theodore F. Adams (1898-1980) who taught at Southeastern from 1968-1978. These lectures are funded from the income on a corpus given by friends of Dr. Adams.

The Page Lectures were established in 1979. These lectures address a variety of subjects of interest to the seminary community. They are funded from the income on a gift of Mr. and Mrs. George A. Page of Plainfield, Indiana.

Global Missions Week and North American Missions Week are held in alternating years in order to emphasize missions and hear from missionaries and missions leaders.

Commencements: Family members and friends gather with graduates on these days of recognition of academic achievement. The commencement address is usually given by the President at both winter and spring commencements.

Convocations: The first chapel service of each semester is a high occasion when students, faculty, and administration dedicate themselves and the semester to the Lord. Convocation addresses are given by leaders in Baptist life.

Faculty Lectures: Each fall and spring a member of the Seminary's faculty gives a public lecture in his or her field of expertise.

North Carolina Baptist Day highlights the ministry of the Baptist State Convention of North Carolina and familiarizes students with ministry leaders and opportunities in the State.

Women's Appreciation Day usually features a woman speaker in chapel and affords student wives the opportunity to attend classes with their husbands. Child care is provided on this day to honor student wives.

Conferences

Esther Jillson Adams Seminars were established to provide special programs, seminars, and enrichment events each year in order to emphasize the role of student ministers' wives and to encourage their personal spiritual growth. These seminars are planned and directed by the Faculty Wives Club, Southeastern Women's Fellowship, and the Dean of Students.

Chaplains' Conference is sponsored in cooperation with the North American Mission Board of the Southern Baptist Convention and is open to military, institutional, and industrial chaplains and those interested in these areas of service.

The Spring Conference is sponsored annually in cooperation with LifeWay Christian Resources of the Southern Baptist Convention. Activities are planned and directed by a

student steering committee in consultation with a professor of Christian Education and are open to all members of the Seminary family and visitors.

In addition, special conferences on campus will be available both to members of the Seminary community as well as to members of local churches. The Lewis Addison Drummond Center for Great Commission Studies sponsors special conferences, and the Seminary's Continuing Education program also sponsors events open to the Seminary community.

Publications

The NewsLine is a semi-weekly circular announcing campus activities and events and is published by the Student Life Office for campus distribution.

The Catalog contains information on the educational policies and programs of the College. It is published by the Public Relations Office and is available upon request from the Admissions Office.

The Funnybook is a pictorial handbook of students, faculty members and administrative personnel, with addresses, telephone numbers and other biographical information. It is a publication of the Public Relation of the Public publication of the Public Relations Office.

The Faith and Mission is a scholarly journal published three times a year by the faculty outheastern that are receiptions. of Southeastern that concentrates on the application of Christian faith to Christian missions and ministry. and ministry. As an aid to persons engaged in Christian ministry, the journal features articles dealing with current theological and biblical issues as well as book reviews related to the field of Christian to the field of Christian thought and practice. Though the editorial board is made up exclusively of Carrier thought and practice. exclusively of Seminary faculty members, the journal often publishes articles written by Southeastern Seminary students, significant scholars, and Christian leaders from around the world. For subscription the world. For subscriptions, contact: Faith & Mission, P.O. Box 1889, Wake Forest, NC 27588-1880

The International Student Handbook is published annually by the Dean of Students to assist international Student Handbook is published annually by the Dean of Students Office to assist international students in their orientation and adjustment to American culture and in maintain culture and in maintaining their visa status.

The Student Handbook, a publication of the Dean of Students Office, is designed larily for the benefit of primarily for the benefit of entering students and contains information pertinent for their orientation

The Outlook is a general interest/alumni magazine, published annually by the Public tions Office. Upon requirements of the public tions of the pub Relations Office. Upon request, copies are sent gratis to alumni, trustees, and other friends of the Seminary

The Olive Press is a news journal, published by the Public Relations office two times nally. annually.

STATEMENT OF STUDENT'S RIGHTS & RESPONSIBILITIES

- Students have the right to expect equitable and consistent academic policies. Students
 have the responsibility to be enrolled in classes and meet all academic requirements as
 specified by Southeastern's policies.
- 2. Students have the right to prepare for Christian ministry in a campus environment that is free from gender or racial bias, and free from sexual harassment. Students have the responsibility to treat other students and Southeastern's staff with respect and Christian courtesy.
- 3. Students have the right to expect Southeastern to maintain behavioral standards among students and staff that are consistent with what Southern Baptist churches expect from their ministers. Students have the responsibility to abide by Southeastern's behavioral standards and to maintain active membership in a local church.
- 4. Students have the right to hold different theological positions than those expressed in Southeastern's confessional documents. Students have the responsibility to express personal convictions courteously, respectfully, and in accord with class decorum established by each professor.
- **5.** Students have the right to participate in appropriate student groups. Students have the responsibility to follow the rules and honor the stated purposes of the student group.
- **6.** Students have the right to apply for financial aid and student housing. If aid or housing is granted, students have the responsibility to abide by the terms of the financial aid and the terms of the housing lease.
- **7.** Students have the right to expect Southeastern to apply the institution's financial policies equitably. Students have the responsibility to pay all applicable bills and fees when they are due.
- **8.** Students have the right to expect Southeastern to make the institution's principles, policies, and procedures explicit and public. Students have the responsibility to abide by Southeastern's policies and procedures.
- 9. Students have the right to express disagreement with Southeastern's policies, and the application of those policies, through established channels. Students have the responsibility to accept and abide by Southeastern's decisions regarding student complaints.

STUDENT'S ROLE & PARTICIPATION IN CAMPUS POLICY

The student's role and participation in determining campus policy functions primarily through the Student Leadership Team. The Student Leadership Team is expected to know the opinions of the student body through consistent communication. One way the Student Leadership Team accomplishes its task is through a student forum held once a year including a computer-generated random cross-section of students. These students are given the opportunity to express concerns or recommendations which will be reported to with the Student Leadership Team to address the response of the administration.

Any student who wishes to voice an opinion should communicate with the Student Leadership Team or complete a complaint form in the Student Life Office. The Student Leadership Team plays a vital part in communicating between the administration and the students. The President of the Student Leadership Team frequently meets with the President, the Dean of Students, and the Director of Student Life. The President of the Student Leadership Team is also given the platform in chapel and consulted by the Student Life Office frequently for the opinion of the student body. Students may also communicate with him or by email.

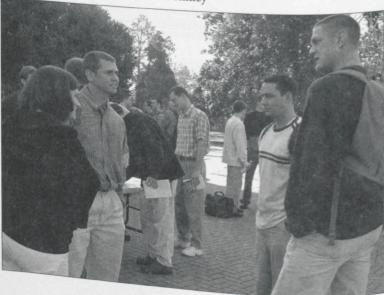
Student Leadership Team for 2002 - 2003

President Evan Lenow

Vice-President-College

Vice-President– Seminary Ben Brammer Aaron Miller

Secretary/Treasurer Christina Ainley



ACADEMIC POLICIES AND PROCEDURES

Southeastern College at Wake Forest offers two undergraduate degree programs: Associate of Divinity and Bachelor of Arts as well as a Masters of Arts in Intercultural Studies. Descriptions of these programs of study and a summary of academic policies appear on the following pages.

Doctrinal Guidelines

Each elected member of the faculty at Southeastern College at Wake Forest has publicly signed the Articles of Faith (known as the *Abstract of Principles*) at the beginning of his or her teaching career at the College. Beginning in 2001, elected Faculty also sign the *Baptist Faith and Message* adopted by the Southern Baptist Convention in June 2000.

Academic Regulations

The Dean of the College, in consultation with the Academic Vice President, administers the academic policies and procedures of the College. These academic regulations are established by the Faculty of the College under the authority of the Board of Trustees. Southeastern College at Wake Forest reserves the right to make changes in academic policies and requirements as needed. Questions concerning the current status of all academic matters should be addressed to the Registrar. Generally speaking, students will follow the degree requirements as outlined in the catalog under which they entered the College. Students may take advantage of any improvements that appear in later catalogs while they are enrolled. A student who withdraws from enrollment for two academic years will re-enter under the catalog current at that time.

Annual Certification of Church Membership

The purpose of Southeastern College at Wake Forest is to train men and women for ministry. The role of the local church is important in this training and nurturing endeavor.

Each student, no matter what degree plan, is required to furnish an annual certification from his/her local church.

If possible, students are encouraged to be in staff positions. When this is not feasible, the student should be the type of member that the church would desire of a staff member/minister.

The Annual Church Certification forms are mailed in mid-September to all enrolled students who are not graduating, and must be returned and filed in the Registrar's Office by December 1 or a student will not be able to re-enroll for the Spring semester. Due to the matriculation subsidy from the Cooperative Program, the forms must be from a Southern Baptist Church if the student is paying Southern Baptist matriculation fees. Special instructions regarding the forms and church membership are as follows:

If you are a:

Church Member or Church Staff: the form should be completed by the pastor after congregational action as certified by the church clerk.

Southern Baptist Pastor: the form should be completed by the deacon chairman after congregational action as certified by the clerk.

Non-Southern Baptist Student: you must pay non-Southern Baptist fees. This form should be completed by appropriate church officials at the church where your membership and attendance is recognized.

Changes in Registration

After registration, any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment or academic status after stated deadlines except by permission of the instructor, approval of the students academic adviser, and the Dean.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit. The individual instructor is responsible for his/her attendance policy. However, a student who is absent from 15% or more of the scheduled class meetings, whether these absences are excused or not, is subject to failure on this basis alone.

Inclement Weather

As a general rule, classes will always meet. If extreme weather conditions affect operations, an announcement will be made on the following television stations: WRAL (5), WTVD (11), and WNCN (17). The switchboard will also be open during regular hours and will have the latest information. On days when Wake County Schools publicly announce that there is a school of the state of the school of announce that they are closed, delayed, or released early due to inclement weather or similar circumstances, no student will be penalized for failure to attend class during the time period specified. No one is expected to subject his or her life to any unusual danger in order to travel. in order to travel on days when weather is a problem, nor should small children be left unattended during and a small children be left unattended during such times. Nevertheless, classes if at all possible will meet at all

Student Records

Southeastern has established and is committed to certain guidelines for maintaining the identiality of students. I pights confidentiality of student educational records in keeping with the Family Educational Rights and Privacy Act of 1074. and Privacy Act of 1974. Personal educational records, including transcripts, are not released or shown to anyone or shown to anyone except by the written consent of the student as specified below.

A student's Permanent Academic Record consists only of the following:

- 1. Completed Application for Admission 2.
- Transcripts from all institutions attended 3.
- Final Southeastern Transcript (showing degree received and the date awarded) Graduation Application with the Final Degree Check
- 5. Original Church Recommendation for Admission
- Copies of correspondence regarding disciplinary issues and the student's written response(s) if any

Access to these files by college personnel is allowed under the authority of the Dean accelege on a peed to be appeared to be appeared to be a peed of the college on a need to know basis for honors evaluation, routine processing, academic concerns, and to fulfill processors and the fulfill processors are also and the fulfill processors and th concerns, and to fulfill necessary administrative tasks. Student records are otherwise held in confidence.

A student has the right, with the Registrar present, to view his or her permanent file is not allowed to alter the course and but is not allowed to alter the content in any way except by the addition of written and signed correctives. Failure to provide in any way except by the addition of written and content in any way except by the addition of written and way and way except which we way and way and w signed correctives. Failure to provide truthful and/or accurate information on applications, church endorsements or on other may be church endorsements, or on other permanent records provided by the student may be grounds for dismissal

Directory information published by the Seminary is in the public domain. Students request that the school pot disclared in Seminary is in the public domain. may request that the school not disclose directory information about them. This may be done by completing a General Request Form in the Registrars Office, by fax, mail, or by completing the Address Update each semester. Questions regarding directory information and/or permanent student records should be directed to the Registrar's Office.

Academic Load

An academic work load of 16 hours per semester enables students who are admitted to the B.A. program and who have transferred their first two years of undergraduate study (64 semester hours of liberal arts and electives) to earn the B.A. degree in 4 semesters. Students admitted into the A.Div. program can earn the degree in 4 semesters if an academic work load of 16 hours is maintained. Students are expected to give priority to the program of study in which they have enrolled. Extracurricular responsibilities require a corresponding reduction in the student's academic load. The Faculty recommends that a student employed in church work for as many as two weekends per month on a regular basis, or who works for as many as 20 hours per week, should not register for more than 12 credit hours per semester. Enrollment is not required in the Summer Terms, but all students are strongly urged to take Summer courses in order to reduce their required academic load during the regular semesters.

The Faculty has set the maximum academic load as 16 semester hours. The student cannot exceed the 16 hour total by taking classes at another institution without permission. Necessary exceptions may be approved by the Dean of the College but are discouraged.

In order to be eligible for residence in college housing, students must enroll for a minimum of 12 semester hours.

Admission without conditions or restrictions.	Hours to complete per semester	Duration in semester & yrs
A.Div.	16	4 semesters 2 years
B.A.B.S. (If the student transfers in 64 hours of general education)	16	4 semesters 2 years
B.A. in Biblical Studies with a minor in the History of Ideas (If the student transfers in 32 hours of general education)	16	6 semesters 3 years
B.A. in Biblical Studies with a minor in the Church Music	16	8 semesters 4 years
B.A. in Biblical Studies with a major in the History of Ideas	16	8 semesters 4 years
B.A. in Biblical Studies with a major in Secondary Education	16	8 semesters 4 years & 1 summer
M.A. in Intercultural Studies	16	4 semesters 2 years

Summer courses are not required, but in order to reduce the academic load during the semesters, students are urged to take advantage of the Summer Terms.

Academic Advisement

Each College student is assigned an adviser to help with course scheduling, career planning, and personal concerns. College Faculty members are assigned as Academic Advisers. These advisers take a special interest in the academic and personal welfare of their advisees. The Registrar's Office supports all advisers in interaction with advisees. Faculty Adviser approval must be obtained by the student for all course registrations each semester. Students are held responsible for their academic issues, advisement, and deadlines. They must keep themselves informed of degree program requirements.



Gregory Harris, assistant professor of Bible exposition, speaks to students after class.

Student Classification

Classification	u Campleted
Freshman	Hours Completed
Sophomore	0-31
Junior	32-63
Senior	64-95
Sellior	96-128

Math and English Placement

Students are required to demonstrate proficiency in two semesters of college level English Composition. An applicant's qualifying Verbal score on the SAT or ACT will govern English Requirements of SAT and ACT code 7050.

Students who score 700 or above on the SAT verbal section, or 30 or above on the English section. ACT English section are allowed to bypass the first semester of Freshman English at SECWF. These students receive "Advanced Standing," and receive 3 credit hours. They are required to complete ENG 102 for three credit hours.

Those who score 440 or below on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below on the ACT must complete on the SAT or 16 or below or 16 or bel MAT 099 Math Foundations and/or ENG 099 Fundamentals of Composition. These non-credit courses much and or ENG 099 Fundamentals of Composition. non-credit courses must be completed during the first year of study. Upon satisfactory completion of ENG 099, students are allowed to enter ENG 101-2.

Students who do not provide SECWF with SAT or ACT scores must take the placement exams for MAT 099 Math Foundations and ENG 099 Fundamental of Composition Passing the Composition. Passing these tests will allow students to opt out of these courses. Those who transfer college Math and E. J. J. and E. transfer college Math and English are exempt from placement exams and remedial courses.

Transfer of Credits

Standard Policies: Course work completed at other institutions and applied toward A.Div, and B.A. programs as Completed at other institutions and applied toward the A.Div. and B.A. programs at SECWF are subject to certain conditions. For additional information about other institutions. information about other institutions and the College's interaction with these institutions, make all inquiries to the Pasistan's Constant of the Pasistan's Constant of the Pasistan's Constant of the Pasistan of the Pasista make all inquiries to the Registrar's Office.

Course work must be considered complementary to the course requirements and overall purposes of the degree and overall purposes of the degree program.

- 2. Course work must hold accreditation that is commonly recognized by similar institutions in this region. SECWF is accredited by SACS. Other accrediting agencies are reviewed on a case-by-case basis. To verify accreditation of an institution, contact the Registrar's Office. The student may be asked to provide a copy of the transfer institution's academic catalog.
- 3. Only "C" or better course work will be transferred.
- 4. If the cumulative academic average of an applicant is lower than a "C" average, then the student can not be admitted into the College. In this situation, the College recommends that the student attend a junior college or community college to enhance academic abilities and academic standing and then reapply to the College.

Concurrent Enrollment: Once a student has enrolled as a student at SECWF, the student should not enroll at another academic institution without permission from SECWF. Transfer work earned from another regionally accredited institution while concurrently enrolled at SECWF must have the advance approval of the student's Faculty Adviser and the Dean of the College or the Registrar. To initiate the approval process, the student should obtain a Transfer Request form from the Registrar's Office. The student should be prepared to provide all pertinent information regarding the transfer course in question. Except in extreme circumstances, students will not be permitted to enroll in transfer courses, if the course in question is offered in the same term by SECWF. Theological and senior level course work must be approved by the Dean of the College. Consult the section on "Academic Load" for additional information.

A.Div. Program Transfer Policies: Up to 15 hours of general education courses may be taken at other accredited colleges and applied to the A.Div. program. However, since the A.Div. is a specialized professional degree, no more than 6 hours of the Foundational or Vocational Electives may be transferred from comparable work at another accredited institution. No hours will be transferred from unaccredited institutions.

Liberal Arts Requirements for A.Div. Graduates: A.Div. Graduates who want to enter the B.A. program have the option of entering the History of Ideas minor or taking



Chapel services are inspiring and worshipful.

additional hours in liberal arts from another regionally accredited school in order to qualify for the B.A. degree. Thirty-two hours must be transferred and must include the following:

Foreign Language	
Foreign Language	8 Hours
General Electives	9 Hours
	32 Hours

B.A. Program Transfer Policies: Transfer students in the B.A. in Biblical Studies program must take a minimum of 32 hours at Southeastern in order to graduate from SECWF and at least 26 hours must be taken on the main campus in Wake Forest. Not more than 12 may be taken in Practica, individualized studies, and similar special courses.

Advanced Placement (AP) Credit: Students who earn acceptable scores on Advanced Placement Program examinations sponsored by the College Board may receive credit for degree requirements at SECWF. Those interested in receiving credit should have the College Board send scores to the Registrar's Office for review.

Correspondence and External Degree Programs: A maximum of 12 hours of regionally accredited correspondence and external degree program course work may be credited student has matriculated at SECWF. Of the 12 hours, only 6 hours may transferred once the Biblical Studies major courses. Before registering at another accredited institution for written permission of the Dean of the College. Transfer Request forms are available in the

Military Experience: Military credit is reviewed on a case by case basis. These may only apply as electives. Transfer students who seek to complete the BABS degree and have completed the Associate of Arts degree at a regionally accredited institution may be permitted to transfer military credit if the transfer institution applied the military credit to DD-214).

Master's Program Interaction: SECWF students who have completed at least 112 hours or more toward the B.A. graduation requirements can be considered for conditional admission into one of the Master's programs in the Seminary. This allows students to begin B.A. requirements. Master's graduation requirements, as they concurrently complete college programs.

On Campus Requirements: All students must take their last 20 hours and a total of 32 hours on campus to graduate with a SECWF degree.

Academic Probation

Any student who fails to maintain a 2.0 ("C") average will be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours in the succeeding semester. If the student on Academic Restriction fails to achieve a student on Academic Probation must earn at least a "C" average during that semester of academic reasons will not be considered for readmission until the student gives adequate Students readmitted after Academic Suspension will return on Academic Probation during the first semester.

Evaluation and Grading

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table presents the meaning of grading symbols as they are employed at Southeastern College at Wake Forest.

Grading Symbols

The following presents the meaning of the grading symbols that are employed at Southeastern.

- A The "A" grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- B The "B" grade signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- C The "C" grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- D The "D" grade signifies that the student's grasp of the course is minimal, but the instructor believes the student would not profit materially by repeating the course.
- F The "F" grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed. Grades received when the failed course is repeated will be used to calculate final G.P.A.
- Incomplete. In extraordinary circumstances, which prevent a student from completing the requirements of a course on time, the instructor will assign the letter "I." The student must complete the work of that course as quickly as possible and, in no case, later than the end of the fourth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by six weeks after the end of the course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.
- E Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of "D." A grade not less than "C" must be earned the following semester; otherwise, the grade of "E" becomes "E"
- W In exceptional cases of authorized withdrawal after the drop deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal. (See Adding, Dropping, and Withdrawing from Courses on the following page,)
- P Certain specified courses are taught on a pass/fail basis and are graded "P" or "F". While pass/fail courses may count as elective credit toward a degree, a student must have a minimum of 85% of all degree credits in graded classes. GPA is calculated on the basis of graded classes only. The grade P does not affect GPA; however, the grade F does affect the GPA as it would in a graded class.
- CR Transfer.

NG No grade given.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "D." Two points are awarded for each semester hour earned with the grade "C." Three points are awarded for each semester hour earned with the grade "B." Four points are awarded for each semester hour earned with the grade "A." No points are given for the grade "F."

Progress Reports

Records of progress are maintained by the College on all students. Progress reports consisting of class grades for the semester and overall quality point averages are furnished to students after the end of each scheduled school term.

Adding, Dropping, and Withdrawing from Courses

Altering a course load by adding or dropping courses prior to the deadlines is a formal procedure initiated in the Registrar's Office. Students must have adviser approval to drop and/or add courses. The last date for adding classes is one week after the beginning of a semester. The last date for dropping courses without academic penalty is three weeks after the beginning of a semester. See the Academic Calendar for these dates. A fee is charged

for each course dropped or added. See the Schedule of Fees.

A generous "Drop Period" is provided during which students can evaluate their work load and other circumstances and still withdraw from any course without academic penalty. Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the College and only under extraordinary circumstances. An application form for permission to withdraw from a course after the drop date is available in the Dean's office. This application requires a personal conference with the professional conference. with the professor before it can be considered by the Dean. After the deadline, drops are not allowed unless circumstances occur that were not present prior to the "Drop Deadline" and/or Deadline," are beyond the control of the student, and prevent class attendance and/or completion of class attendance and/or completion of class assignments. Poor grades, heavy work load, church responsibilities, or other personal and the form a other personal and/or family difficulties are not accepted as reasons for withdrawal from a class after the calendar deadline. Students who cannot complete their class work due to hardship should consider the calendar deadline. hardship should consider the option of receiving the grade "I" or in extreme cases, apply for withdrawal from for withdrawal from enrollment rather than from an individual course. Withdrawal from enrollment is initial the problem. enrollment is initiated in the Registrar's Office and must be done in person, if at all possible. Successful withdrawal from enrollment establishes an appropriate file that permits readmission (see heles). admission (see below). In all cases, the instructor will determine whether the grade W, WP, or WF is applicable and all cases, the instructor will determine whether the grade W, we applicable and all the cases. or WF is applicable and will submit this grade to the Registrar at the end of the semester.

Withdrawal from Enrollment

In order to withdraw from enrollment, students must consult the Registrar's Office, confer with the Dean of the College, obtain certain required signatures, surrender identification cards, return all materials on loan to the Library, and clear their accounts with the Business Office. A withdrawal procedure form is available in the Registrar's Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the withdrawal procedure initiated in the Registrar's Office. Students who follow the approved procedure for withdrawal will have their admission status maintained for one year and may register for classes during any regular registration period during that year. A student who returns within a two year period, must submit a Readmission Form to the Registrar's Office prior to registration. After two years from the date of withdrawal, students are required to reapply through the Admissions Office and are required to re-enter under the catalog in effect at that time.



Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office to determine if qualifications for graduation have been accomplished or can be scheduled. This degree check should be made no later than the preregistration period for the semester prior to the semester in which graduation is planned. This will allow the student two full semesters to complete courses required for graduation in a specific degree program. Students who qualify to graduate must complete a Graduation Application no later than the last day to drop during his/her last semester.

Students are required to be present at graduation exercises in order to receive their diplomas. They are excused from attendance only by written permission of the Dean of the College. Written requests specifying the unusual circumstances leading to such a request to graduate in absentia must be submitted by the student to the Dean's Office no later than three weeks prior to the date on which they are scheduled to graduate.

Summer School

Southeastern College at Wake Forest offers certain classes between the Spring and Fall semesters on various schedules. Such classes help students to maximize their study opportunities. Students planning to enter Southeastern College at Wake Forest for the first time in the Summer should submit their completed applications no later than 30 days prior to the beginning of the term in which they desire to enter. They are required to attend the New Student Orientation for the following Fall Semester. For further information write the Director of Admissions, Southeastern College at Wake Forest, Box 1889, Wake Forest, North Carolina 27588-1889.

Short-Term Courses

Courses may be offered in short-term sessions during January, May, or during Summer months. Students may enroll in only one course during each short-term if they meet concurrently.

The Lewis Addison Drummond Center for Great Commission Studies

The Center for Great Commission Studies was inaugurated in a special convocation service April 14, 1991. The center seeks to train those interested in Evangelism, Cross-Cultural Missions, Church Growth, Church Planting and Spiritual Awakening. The Center focuses on the study of the theology and methods by which Christians intentionally spread their faith. It functions within the existing programs and publicly-stated purpose of the Seminary. In March of 1992, the Board of Trustees voted to change the name of the Center to The Lewis Addison Drummond Center for Great Commission Studies, in honor of the fourth President of the Seminary.

The Center is assigned six primary tasks:

- 1. To strengthen the teaching of missions and evangelism.
- 2. To promote academic and field-based research into missions and evangelism.
- 3. To equip men and women for specialized ministries in missions and evangelism.
- 4. To provide continuing education in missions and evangelism for seminary graduates.5. To offer specialized conferences and study opportunities in missions and evangelism
- for congregational leaders.

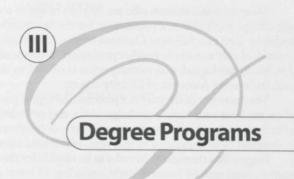
 6. To involve faculty and students in special off-campus endeavors in missions and

evangelism.

Although the Center is operated by the Seminary, College students may take part in its mission programs.

Fletcher Professorship of Missions

Since 1979 the A.J. Fletcher Foundation of Raleigh, North Carolina has sponsored an annual professorship of missions in honor of James Floyd Fletcher, a pioneer in the field of home missions work. The generous support from the Foundation has allowed the college to supplement its mission emphasis by bringing active, furloughing, or recently retired missionaries or mission board employees to the campus for short term and/or full semester classroom settings. Courses offered are in the field of missions and count as regular elective credit in the various academic degree programs of the college. While internationally based missionaries are highlighted occasionally, the emphasis of the Fletcher program is on North American mission work. Missionary administrators and strategists, ethnic leaders, area directors of missions, and field workers in social and evangelistic ministries have been an added dimension to campus life through this program. Students are able to interact with those who have hands-on experience in mission work. Special on-campus mission emphases are also encouraged and supported through this program. Materials giving more details of the program including biographical information on the Reverend James Floyd Fletcher, "the Mountain Missionary," and his wife, Louisa Barker Fletcher, are available through the office of the Academic Vice President.



ASSOCIATE OF DIVINITY

Many men and women who are 30 years of age or more and who have not completed the college work that is a prerequisite for the Seminary's Master of Divinity program are called by God into full-time Christian service. Sometimes this divine calling comes to an individual after a career in another profession. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to these students at the college level and leads to the Associate of Divinity degree.

The Associate of Divinity degree.

these students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry. The program

is designed to be completed in two years of full-time attendance.

Degree Requirements: In order to be eligible for the degree, Associate of Divinity, the student must earn 64 hours of credit, including 15 hours of general education courses and 33 hours of foundational level courses. The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to graduate from Southeastern College at Wake

Transfer Policies: Up to 15 hours of general education courses may be taken at other accredited colleges and applied to the A.Div. program by transfer. Also, up to 6 hours of the foundational and vocational courses may be transferred from other accredited colleges.

Degree Requirements

3 medan ements	
General Education Courses	15 hours
- Susti Collidosition I & II	6
(World Of U.S.))
The state of the s)
Studies	22 hours
	3
N15 Elective (NTS 201 or 203 or 204	
	.3
The sound of the s	6
Total and Elective Studies	16 hours
total hours required for A.Div.	64 hours
History (World or U.S.) Social Science (i.e. Psy, Soc, Eco, Anth, Phi, Pol Sci, Geo) Introduction to Computers Foundational Studies OTS 101 O.T. Survey OTS Elective (OTS 102 or 201 or 202) NTS 101 N.T. Survey NTS Elective (NTS 201 or 203 or 204 or 301) HIS 301 and 302 Church History HIS 303 Baptist History and Distinctives THE 301 and 302 Christian Doctrine COM 301 and 302 Sermon Preparation & Delivery Vocational and Elective Studies Total hours required for A.Div.	33 hours

The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to graduate from Southeastern College at Wake Forest.

FIRST YEAR

FALL Old Testament Survey	
English Composition I	3
Social Science (i.e. Psy, Soc, Eco, Anth, Phi, Pol Sci, Geo)	3
History (World or U.S.)	3
Electives	
	16
	3
New Testament Survey	3
English Composition II	
Baptist History and Distinctives	

SECOND YEAR

FALL	
Church History I	
Christian Doctrine I	
New Testament Elective	
Sermon Preparation	
Electives	
SPRING	
Introduction to Computers	

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies

Students who have completed the equivalent of two years in an accredited bachelors or associate program elsewhere may apply to Southeastern for a degree completion program in biblical studies. The biblical studies major is a two-year (64-hour) program. To be admitted to this program a student must have completed an Associate of Arts degree or the equivalent or must have at least 58 hours that may be transferred from an approved undergraduate program. Students with at least 40 transferrable hours may be considered for conditional admission.

The purpose of this program is to equip students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry, usually in a local church. In addition, it is intended to prepare the student for more advanced study in a seminary Master's program.

Degree Requirements

Basic Education D.	-
Basic Education Requirements At least 58 of these hours .64 hours	
English Composition I and II	
Deterior (1.6 Per con Eng. A. 1 Pil 1 - 1	
the Computer computer studies must be transferred or the student must pass	
b and the state of	
Biology, Chemistry, Communications, Computers, English, Foreign Languages, Health/P.E., History, Humanities, Literature, Mathematics, Music,	
Foundational Studies	
OTS 101 O.T. Survey 46 hours NTS 101 N.T. Survey 3	
NTS 101 N.T. Survey 3 HIS 301 and 302 Church History 4	
HIS 301 and 302 Church History I and II 6 HIS 303 Baptist History and Distinction 3	
HIS 303 Baptist History and Distinctives THE 301 and 302 Christian Description 16	
THE 301 and 302 Christian Doctrine I and II	
GRK 201 and 202 Greek I and II	
BIB 201 Hermeneutics 2 EVA 101 Personal Evangelism 3	
EVA 101 Personal Evangelism	
EVA 302 Christian Growth and Discipleship	
MIS 401 Christian Faith and World Religions 3 Speech Requirement (choose among the full and the	
Speech Requirement (choose among the following):	
1) COM 301, 302 Sermon Preparation and Delivery OR Bible Flectives 1) COM 103, 203 Fundamentals of Speech for Viving and Diction	
2) COM 103, 203 Fundamentals of Speech & Voice and Diction Old Testamon Preparation and Delivery OR Bible Electives	
Old Testors — 12 hours	
New Testament Electives (OTS 102 - OTS 411)	
Old Testament Electives (OTS 102 - OTS 411) New Testament Electives (NTS 201 - NTS 423) Theological Non-Pith	
Theological Name Property of NTS Electives on PIP 1999	
Total hours reason (Practica)	
The student Tor B.A. in Biblical S. 1.	
graduate from South a minimum cumulation 128 hours	
The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to	

JUNIOR YEAR

FALL	
Greek I	4
Old Testament Survey	3
Personal Evangelism	3
Christian Growth	3
Theological Non-Bible Elective	<u>3</u>
	16
SPRING	
Greek II	4
New Testament Survey	3
Christian Faith and World Religions	3
Old Testament Elective	3
Theological Non-Bible Elective	<u>3</u>
	16

SENIOR YEAR

FALL	
Sermon Preparation or Speech	
Christian Doctrine I	3
Church History I	3
Hermeneutics	2
Old Testament Elective	2
New Testament Elective	
	16
SPRING	
SPRING	
Sermon Delivery or Speech	3
Sermon Delivery or Speech	

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies with a Minor in the History of Ideas

Students who have completed the equivalent of one-year in an accredited undergraduate program may apply to Southeastern for a degree completion program in biblical studies. The remaining hours toward a bachelors degree may be applied toward a minor in Southeastern's History of Ideas program. Eligibility for this program is restricted to those who have already completed at least 24 or the 32 hours required for entrance as specified.

The purpose of this program is to equip students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry, usually in a local church. In addition, it is intended to prepare the student for more advanced study in a seminary Master's program.

Degree Requirements

General Education Reservi	24 hours
General Education Requirements	34 nouis
ENG 101-2 English Composition I and II.	6
History (World or U.S.)	6
Social Science (i.e. Psy, Soc, Eco, Anth, Phi, Pol Sci, Geo)	
oddelloll to Computers	
Science of Mathematical Studies	
ratifiage and Family	
Liberal Alts Electives	
(May include: Habrer 1155 and a	8
) or rucas	10 601115
HIS 303 Baptist History and Distinctives THE 301 and 302 Christian Population	3
THE 301 and 302 Christian Doctrine I and II	6
GRK 201 and 202 Greek I and II. BIB 201 Hermeneutics	8
BIB 201 Hermeneutics EVA 101 Personal Evangelia	2
EVA 101 Personal Evangelism MIS 401 Christian Faith and W. A.	3
MIS 401 Christian Faith and W. 11 7 1	3
MIS 401 Christian Faith and World Religions EVA 302 Christian Growth and Discounting Countries of the Countr	3
SPEECH REQUIREMENT (1)	6
1) COM 301 302 common the following):	
2) COM 102 202 - Thori Fleparation and Delivery OR	Dohate
cliectives and D	iction or Debate
Old Testament Floor	12 hours
New Testament Floori	
DIDIE Flectives (One	
Theological Non-Rible El . Liectives of BIB 100)	
Wilhistry Marci - "Incology Ethics Education	
Tours required for D	6 hours
	.128 hours
The student must maintain a minimum cumulative quality point average of "C" (2 graduate from Southeastern College at Wake Forest.	1.0) in order to

Suggested Sequence of Courses Biblical Studies with a Minor in the History of Ideas

At least 24 hours of the following courses must b	pe completed prior to entrance into the program.
English Composition I and II Historical Studies (U.S. or World) Social Sciences (i.e. Psy, Soc, Eco, Anth,	
Introduction to Computers	3
Science or Mathematical Studies	
	8
	32
	promoted and baseling
SOPHOMO	ORE YEAR
FALL	SPRING
History of Ideas 1113	History of Ideas 1123
OT Survey3	NT Survey3
Personal Evangelism3	Christian Growth3
Liberal Arts Electives4	Liberal Arts Electives4
Logic <u>3</u>	Rhetoric3
Total16	Total16
JUNIO	R YEAR
FALL	SPRING
History of Ideas 2113	History of Ideas 2123
Church History I3	Church History II3
Elementary Greek I4	Elementary Greek II4
Hermeneutics2	Christian Faith/World Rel3
OT Book Elective3	NT Book Elective3
Elective <u>1</u>	Total16
Total16	
SENIO	R YEAR
FALL	SPRING
Sermon Prep. or Speech3	Sermon Delivery or Speech3
Theo. Non-Bible3	Theo. Non-Bible
OT Book Elective2	NT Book Elective
Marriage and Family2	Elective2
OT or NT Elect3	Baptist History and Distinctives3
Christian Doctrine I3	Christian Doctrine II
CIII IStian Doctrine 1	

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies and the History of Ideas

The Bachelor of Arts with majors in the History of Ideas and Biblical Studies is a four-year (128 semester hours) program. The purpose of this program is to prepare students for various Christian ministries. A special emphasis of this program is to prepare God-called men and women for more advanced study in a seminary Master's program.

Degree Requirements

General Education Possissess	20 hours
General Education Requirements	30 1100113
ENG 101 - 102 English Composition I and II	2
CIS 203 Introduction to Computers	
SCI 201 Natural Science	
PSY 305 Marriage and Family	2
Liberal Arts Electives	
(may include: Hebrew HEB 301-2 or Spanish SPA 101-2)	8
1113 103 Survey of World Culture	2
of EECIT REQUIREMENT (choose among the following):	6
1) COM 301, 302 Sermon Preparation and Delivery OP	
2) COM 103, 203, 273 Fundamentals of Charach Vision and	
History of Ideas	30 hours
- 113tory of Ideas IDE 111 2 211 2 211 2 411 2	14
- LOEIC	1
250 IUICIOFIC	3
Studies	40 hours
Total Ticky Ipsiament Survey	3
- Wild JUZ Cilliff Hictory I I II	n
BIB 201 Hermeneutics	
EVA 101 Personal Evangelism EVA 302 Christian Complete	2
EVA 302 Christian Growth	
EVA 302 Christian Growth and Discipleship MIS 401 Christian Faith and W. 112	
Bible Electives	
Old Testament Flections (OTE)	12 hours
Old Testament Electives (OTS 102 - OTS 411) New Testament Electives (NTS 201)	5
OT or NT Floorings (N15 201 - NTS 423)	
Theological Non-Bible Electives (Theology, Ethics, Education, Ministry, Music or Practica)	2
Ministry Music - B (Theology, Ethics, Education,	
Tiee Electives	6 hours
Free Electives	10 hours
The student must	128 hours
The student must maintain a minimum cumulative quality point average of "C" (2 graduate from Southeastern College at Wake Forest.	2.0) in order to

Suggested Sequence of Courses Biblical Studies and History of Ideas

FRESHM	AN YEAR
FALL	SPRING
English Composition I3	English Composition II3
Old Testament Survey3	New Testament Survey3
History of Ideas IDE 1113	History of Ideas IDE 1123
Personal Evangelism3	Natural Science or Computers3
Natural Science or Computers3	Christian Growth3
TOTAL	Survey of Western Culture2
TOTAL15	TOTAL17
SOPHOM	ORE YEAR
FALL	SPRING
Liberal Arts Electives4	Liberal Arts Electives4
Christian Doctrine I3	Christian Doctrine II3
Logic3	Rhetoric3
History of Ideas IDE 2113	History of Ideas IDE 2123
OT Elective <u>3</u>	NT Elective3
TOTAL16	TOTAL16
JUNIO	R YEAR
FALL	SPRING
Elementary Greek I4	Elementary Greek II4
Church History I3	Church History II3
Hermeneutics2	Christian Faith and World. Rel3
History of Ideas IDE 3113	History of Ideas IDE 312
OT Elective2	Theo. Non-Bible Elective3
Elective	Theo. From Dible Elective
TOTAL16	TOTAL16
SENIO	R YEAR
FALL	SPRING
Sermon Prep. or Speech3	Sermon Delivery or Speech3
History of Ideas IDE 4113	History of Ideas IDE 412
Theo. Non-Bible Elective3	
	Baptist History and Distinctives3
Marriage and Family2	NT Elective
OT or NT Electives2 Elective	Electives
	TOTAL16

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies and Secondary Education

Southeastern is beginning programs in Secondary Education in two areas of specialization: English and Social Studies. Students also must complete a major in Biblical Studies. State teacher's certification is still pending.

The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to graduate from Southeastern College at Wake Forest.

Admission Requirements

Students who wish to enter the Secondary Education program should make application during the second semester of their Sophomore year. All students must meet the following requirements:

Complete the formal application for the program.

 Be interviewed by the Director of Teacher Education or by a member of the Teacher

Education

On the Teacher Teacher

Teacher Teacher Teacher Teacher Teacher Teacher

Teacher Teacher Teacher Teacher Teacher Teacher Teacher

Teacher T Education Committee.

• Submit a cumulative grade point average of 2.50 or higher on a 4.0 scale on all college course work completed.

Have completed 60 hours of course work.

 Submit written recommendation from their major advisor and from one other faculty words. faculty member of their choice.

• Achieve a minimum or higher score on PRAXIS I as established by the North Carolina State Board of Education.

 Have successfully completed Speech 101 and be certified as having good oral and written are successfully completed. written expression.

Be officially approved for admission by the Teacher Education Committee.

• Complete Education 205 Introduction to Teaching: Classroom Observation with a grade of B or better.

Students transferring into the program from other schools should contact the office of the Director of Teacher Education for information on the transfer process.

Admission to Student Teaching

The official procedures for admission to the Student Teaching program are as follows:

- Maintain an overall G.P.A. of 2.50 or better and receive a "C" or better on all professional studies courses.
- Complete all courses in the Teacher Education program except those identified as part of the student teaching "block" schedule. Complete all academic courses in major discipline deemed essential for successful
 student teaching.

Complete formal application for student teaching.

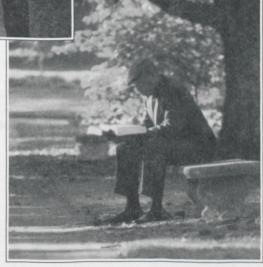
The Director of Teaching Education will inform the student of the decision regarding ission to the student of the decision regarding admission to the student teaching program no later than December 1st before the scheduled student teaching program no later than December 1st before the scheduled student teaching program no later than December 1st below for student teaching program begins the following semester. Students not approved for student teaching may reapply if they think their situation has changed significantly.



Above: Students discuss issues from class.



Above: Stephen Rummage, assistant professor of preaching, shares with students.



Right: The campus of SECWF is a harbor for devotion and prayer.

Major in Secondary Education with Specialization in Social Studies

Social St	uales
General Education Requirements	30 hours
English Composition I and II	0
western Civilization I and II	6
American Government	3
world Geography	3
Social Science (i.e. Psy. Soc. Eco Anth Phi Pol Sci Geo)	3
Leonomics	3
introduction to Computers	3
Science or Math	3
Toulidational Studies	31 hours
old lestament Survey	3
rew lestament Survey	
baptist History and Distinctives	
Christian Doctrine I and II	6
Greek I alid II	8
TETHIEREUDCS	2
reisoliai Evangelism	3
Christian Growth and Discipleshing	3
Zicctives	12 hours
- CStattlettt)
rew restament)
Licetives (Old and New Testament))
· · · · · · · · · · · · · · · · · · ·	32 hours
and I	0
of Wolld Climire	,
Collury (lifting (IDE 411)	3
Cultury (Illinire (IDE 412)	1
- Laucauon	21 - 21176
Critical Issues in Education	1
Assessment in the High Color I of	
Speech	3
Student Teaching Total hours required	8
Total hours required	136 hours

The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to graduate from Southeastern College at Wake Forest.

FRESHMAN YEAR FALL English Composition I3 English Composition II3 Old Testament Survey3 New Testament Survey......3 Personal Evangelism3 Christian Growth and Discipleship3 World Geography3 Natural Science or Computers.....3 Western Civilization I3 Western Civilization II3 TOTAL15 TOTAL15 **SOPHOMORE YEAR** FALL **SPRING** Elementary Greek I4 Elementary Greek II4 American History I3 American History II3 Natural Science or Computers3 Psychology3 American Government3 Economics3 Hermeneutics......2 Baptist History and Distinctives ..3 Introduction to Teaching1 TOTAL16 TOTAL16 JUNIOR YEAR FALL **SPRING** Christian Doctrine I......3 Christian Doctrine II3 Old Testament Elective3 New Testament Elective2 Foundations of Education.....4 Teaching Reading2 Child & Adolescent Development .. 3 Education Psychology3 History Elective3 History Electives.....6 TOTAL.....16 TOTAL16 SENIOR YEAR FALL **SPRING** Nineteenth Century Culture Twentieth Century Culture New Testament Elective......3 Old Testament Elective2 History Electives.....6 Teaching Methods3 Survey of World Culture2 Speech3 History Elective3 TOTAL16 TOTAL14 **TEACHING SEMESTER** FALL Exceptional Children.....2 Critical Issues in Education1 Assessment in the High School Classroom1 * To finish the program within four years, the student should plan to take Student Teaching8 some summer classes. TOTAL12

Major in Secondary Education with Specialization in English

General Education Requirements	
English Composition I and II.	6
Western Civilization I and II	6
Social Science (i.e. Por See Franch al Phi Puls i Co.)	6
Social Science (i.e. Psy, Soc, Eco, Anth, Phi, Pol Sci, Geo) Introduction to Computers	3
Science or Math	3
Liberal Arts Floatives	6
Liberal Arts Electives Foundational Studies	21 hours
Old Testament Survey	31 1100113
Old Testament Survey	3
New Testament Survey	3
Baptist History and Distinctives	
Christian Doctrine I and II.	0
Greek I and II	
Hermeneutics	2
Personal Evangelism	
Christian Growth and Discipleship	
Bible Electives	12 hours
Old Testament	
New Testament	
Electives (Old and New Testament)	2
English Survey of Principle I	33 hours
out vey of British Literature I and II	0
Survey of American Literature I and II	
Enlightenment Literature I (IDE 311)	3
Emignetiment Literature II (IDE 312)	
)
Lucation	21 hours
The course of Luicanon	4
and hubescent Development	3
Assessment in the High School Classroom	1
	137 hours
The student must maintain a minimum	

The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to graduate from Southeastern College at Wake Forest.

FRESHMA	N YEAR
FALL	SPRING
English Composition I3	English Composition II3
Old Testament Survey3	New Testament Survey3
Personal Evangelism3	Christian Growth and Discipleship3
	Natural Science or Computers3
World Geography3 Western Civilization I	Western Civilization II3
TOTAL15	TOTAL15
SOPHOMORE YEAR	
FALL	SPRING
Elementary Greek I4	Elementary Greek II4
Social Science3	Liberal Arts Elective3
Creative Writing3	Social Science
Survey of British Literature 13	Survey of British Literature II3
Hermeneutics	Baptist History and Distinctives3
Introduction to Teaching1	baptist ristory and Distinctives2
TOTAL16	TOTAL16
JUNIOR	
FALL	SPRING
Survey of American Literature I3	Survey of American Literature II3
Old Testament Elective3	Liberal Arts Elective
Foundations of Education4	New Testament Elective2
Child and Adolescent Development3	Teaching Reading2
Enlightenment Literature I (IDE 311) 3	Education Psychology3
	Enlightenment Literature II
TOTAL16	(IDE 312)
SENIOR	YEAR
FALL	SPRING
Bible Elective2	New Testament Elective
Christian Doctrine I3	Christian Doctrine II3
Bible Elective2	New Testament Elective3
English Electives6	English Electives6
Teaching Methods3	Old Testament Elective2
Speech3	
TOTAL17	TOTAL14
TEACHING S	SEMESTER
FALL	
Exceptional Children2	
Exceptional Children	
FALL Exceptional Children	* To finish the program within fou
Exceptional Children	* To finish the program within fow years, the student should plan to tak

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies with a Minor in Church Music

The Bachelor of Arts with a Major in Biblical Studies and a minor in Church Music is a four-year (128 semester hours) program. The purpose of this program is to prepare God-called men and women for Christian ministry in these areas. A special emphasis of this program is to prepare students for more advanced study in a Seminary Master's program.

Degree Requirements

C	
General Education Requirements	34 hours
English 101 - 102 English Composition Land II	0
flistory (World or U.S.)	D
Social Science (i.e. Psy. Soc. Eco. Anth. Phi. Pol. Sci. Geo.)	6
Introduction to Computer Science	3
Science or Mathematic Studies	3
Marriage and Family.	2
Language Studies: HEB 301 - 302 or SPN 101 - 102	8
Church Music Requirements	23 hours
Theory I (MUS 101)	2
Theory II (MUS 102)	2
Music History I (MUS 210)	2
Music History II (MUS 211)	2
Music History II (MUS 211)	4
Ensemble (MUS 150, 152, 153, 161, 165)	T
Private Study (MUS 172, 182)	0
Music in Worship (MUS 301) or	2
Music in Missions (MUS 302) Recital (MUS 411)	
Free Electives Foundational Studies	10 hours
The studies	43 hours
Testament Silvey)
TISTOLY I ALICI II	. ()
Doctine I and II	0
Lydilgelism	1
Christian Faith and World Religions	3
Dictation, Debate Bible Electives	3
Bible ElectivesOld Testament	12 hours
Old Testament New Testament	5
New Testament Electives (Old or New Testamen)	
Electives (Old or New Testament)	2
Ministry, Music or Practica) Total hours required	6 hours
The student must	128 hours
The student must maintain a minimum cumulative quality point average of graduate from Southeastern College at Wake Forest	"(" (20) in order to
graduate from Southeastern College at Wake Forest.	0 (2.0)

FRESHMAN YEAR FALL SPRING English Composition I3 English Composition II3 Old Testament Survey3 New Testament Survey.....3 Personal Evangelism.....3 Christian Growth and Discipleship..3 Introduction to Computers3 Science3 Music Theory2 Music Theory2 Applied Music Ensemble1 Applied Music Ensemble1 TOTAL15 TOTAL15 SOPHOMORE YEAR FALL **SPRING** Elementary Greek I4 Elementary Greek II4 Social Science3 Social Science3 Old Testament Elective......3 New Testament Elective3 American or World History I3 American or World History II3 Applied Music Ensemble1 Applied Music Ensemble1 Music History I2 Music History II2 TOTAL16 TOTAL16 JUNIOR YEAR FALL SPRING Spanish or Hebrew I.....4 Spanish or Hebrew II4 Christian Doctrine I3 Christian Doctrine II3 Marriage and Family2 Baptist History and Distinctives ...3 Hermeneutics2 Music in Worship or Old Testament Electives3 Music in Missions.....2 Applied Music: Private Study......2 Applied Music: Private Study2 Elective2 TOTAL16 TOTAL16 SENIOR YEAR FALL **SPRING** Sermon Prep. or Speech3 Sermon Delivery or Speech3 Church History I.....3 Church History II3 Speech Requirement (see options)3 Theological Non-Bible3 Theological Non-Bible3 Christian Faith and World Religion3 New Testament Elective3 Applied Music: Private Study2 Applied Music: Private Study......2 Recital1 Elective3 Elective5 TOTAL17 TOTAL17

M.A. INTERCULTURAL STUDIES

Master of Arts in Intercultural Studies

This interdisciplinary Master of Arts degree is designed to prepare men and women for cross-cultural vocational objectives.

Those without eligible transfer credit will need a minimum of two years to complete the degree. Those who do have credits eligible for transfer may complete the degree in a minimum of one academic year.

Admission Requirements

Students seeking the Master of Arts in Intercultural Studies must have completed an accredited bachelor's degree and meet all general requirements for admission to graduate study in the College.

Degree Requirements

The Master of Arts in Intercultural Studies requires 64 semester hours. Those holding the Master of Divinity or those currently engaged in an approved professional degree program may apply up to 32 semester hours of comparable credit work from that degree program. In addition, there are two modified versions of this program. One is 30 hours and the other is 48 hours in length. The former is in partnership with Bowman-Gray Medical School in Winston-Salem, N.C., and the other builds upon successful completion of the M.Div. degree. Consult the Dean's office for further details.

I. Foundational Core for M.A./I.S.	30 hrs
Old Testament New Testament	6
New Testament	6
Church History	6
Church History	6
Systematic Theology Introduction to Missions S. F.	
Foundations of Marriage & Family Life	3
II. Intercultural Studios	an hrs
Core Courses	20 hrs
Introduction to Linguistic Theory Cross-Cultural Communication	10 1113
Cross-Cultural Communication Intervention	
Cross-Cultural Communication	
Introduction to Anthropology Guided Reading in Intercultural Co. 1	2
Guided Reading in Intercultural Studies	3
Track Selectives (Select 10 hours)	
Greek	10 hrs
Hebrow	
Christian Theology in the Third World	6
Christian Theology in the Third World Intercultural Learning & Teaching	2
Intercultural Learning & Teaching	2
Intercultural Counseling The Christian Faith & World B. I.	2
The Christian Faith & World Religions	2
The Christian Faith & World Religions. Christian Apologetics Christian Faith & the Arts	3
Christian Faith & the Arts	
Biblical Ethics	
Preaching & Contemporary World Views	3
Thesis*	J
	6

Electives must be taken from Track Selectives or from other masters level seminary classes that demonstrably relate to personal cross-cultural vocational objectives, or elective work may be transferred or applied from other approved professional degree programs.

Total for M.A./I.S. 64 hrs

The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to graduate from Southeastern College at Wake Forest.



Heading to the Student Center after class, students are able to have lunch in the snack shop, relax, and enjoy a moment of rest before the next class.

Notes



Course Descriptions

COURSE DESCRIPTIONS

The courses listed on the following pages appear on the semester schedules with varying frequency. Required courses are offered annually. Elective courses may be offered annually or on two, three, or four-year cycles. The class schedule for any given semester is made available through the Registrar's Office.

made available through the Registrar's Office.	
	General Studies
	CIS 203 Introduction to Computers
	ECO 103 Personal Finance
	ECO 201 Economics
	GEO 101 World Geography
	MAT 099 Math Foundations
	PED 101 Physical Conditioning
	POL 201 American Government
	PSY 103 Introduction to Psychology An introduction to psychology as a science with special emphasis on the integration of methods of psychology will be studied and related to Scripture. 3 Hours 3 Hours

from conception through adolescence. Emphasis is placed upon intellectual, physical, emotional, cultural, social, and spiritual development.
PSY 305 Marriage and Family
PSY 306 Marriage Enrichment
SCI 201 Natural Science
SPN 101 Introduction to College Spanish I
SPN 102 Introduction to College Spanish II
Biblical Studies
BIB 100 Biblical Orientation
BIB 102 Biblical Geography and Archaeology
BIB 201 Hermeneutics
BIB 301 Biblical Study Tour
BIB 310 The Journeys Of Paul Study Tour
BIB 401 Field Archaeology

Old Testament	
OTS 101 Old Testament Survey	3 Hours
its literature.	tament with a brief survey of
OTS 102 Pentateuch	
OTS 201 The Wisdom Literature Historical and exegetical study of poetic books and wisdom li Prerequisite: OTS 101.	terature of the Old Testament
OTS 202 The Major Prophets	2 Hours
An exegetical and theological study of selected passages from English text. Prerequisite: OTS 101.	the Major Prophets using the
OTS 301-408 Exegesis	2 - 2 Hours
rerequisites: OTS 101 and either	er OTS 102, OTS 201 or 202.
OTS 301 Genesis	3 Hours
5 Joz Lxouus	2 Hours
Leviticus-Dellieronomy	2 Hours
Joshua-Judges-Kiith	2 Hours
Sumuci Milos-Unronicles	2 Hours
- South Letter Cher	2 Hours
501 JOD	2 Hours
- Totalis	2 Hours
102 1107(11)5	2 Hours
Lectesiastes-30110 of solomon	2 Hours
- , o , isaian	2 Hours
OTS 408 Hosea-Malachi	
OTS 411 Old Testament Theology	2 Hours
An examination of the Old Testament as to its theological corits scope and unity. Prerequisites: OTS 101 and either OTS 1	ntent with special attention to
Biblical Hebrew	02, 201, 01 202.
HEB 301 Old Testament Hebrew I	4 **
An introduction to the fundamentals of classical Hebrew w strong verb and basic vocabulary.	ith primary emphasis on the
HEB 302 Old Testament Hebrew II	
HEB 302 Old Testament Hebrew II A continuation of HEB 301 with emphasis on the weak verb text. Prerequisite: HEB 301.	and reading from the biblical
HEB 401 Intermediate Hebrew	3 Hours
A consideration of the special problems of intermediate Hebr reading of selected texts in the Old Testament.	ew grammar with supervised



Witnessing is a vital part of the SECWF experience.

New Testament

NTS 101 New Testament

Survey 3 Hours An introduction to the historical background of the New Testament with a brief survey of its literature.

NTS 201 Early Pauline

Epistles......3 Hours Historical and exegetical study of Paul's epistles to the Thessalonians, Corinthians, and Romans. Prerequisite: NTS 101.

NTS 203 Later Pauline

Epistles Hours Historical and exegetical study of Galatians, Paul's prison and pastoral epistles. Prerequisite: NTS 101.

Historical and exegetical study of Hebrews and the general epistles. Prerequisite: NTS 101.

Study of life and teachings of Christ as presented in the four gospels. Prerequisite: NTS 101.

Intensive study of specific New Testament books based on the English text. Areas of study will vary from year to year. Prerequisite: NTS 101.

2000 200 24 1	2 **
NTS 302 Matthew	
NTS 303 Mark	2 Hours
NTS 304 Luke	
NTS 305 John	
NTS 306 Acts	3 Hours
NTS 307 Romans	
NTS 308 I Corinthians	
NTS 309 II Corinthians	
NTS 401 Galatians-Ephesians	
NTS 402 Philippians-Colossians-Philemon	
NTS 403 I and II Thessalonians	
NTS 404 I and II Timothy-Titus	2 Hours
NTS 405 Hebrews	
NTS 406 I and II Peter-Jude	2 Hours
NTS 407 I, II, III John-James	2 Hours
NTS 408 Revelation	

A study of the theological message of the early Christian community as expressed in the New Testament documents. Prerequisites: At least 6 hours in NTS completed.

Study of the eschatological teachings of the New Testament, special attention given to the book of Revelation. Prerequisite: At least 6 hours in NTS completed.

GRK 201 New Testament Co. 1 x	4 Hours
GRK 201 New Testament Greek I An introduction to the basic grammar of New Testament Greek. Gl must be completed to count GRK 201 toward A.Div. graduation req	DIZ 201 and CRK 204
GRK 202 New Testament Greek II A continuation of grammatical studies together with beginning readi Testament. Prerequisite: GRK 201.	ngs in the Greek New
GRK 301 Intermediate Greek I	
GRK 302 Intermediate Greek II A continuation of GRK 301. Translation of more difficult passag application of the principles of grammar. Prerequisite: GRK 201, 20.	
Theological Studies	
THE 301 Christian Doctrine I	
THE 302 Christian Doctrine II	3 Hours
An examination of the doctrines of the person and work of Christian life, and the Christian hope.	t, the church and the
THE 401 Revelation and Inspiration	are. Special study will promulgated through-
THE 402 Christology	Jesus Christ and His
THE 403 Eschatology	3 Hours
The Christian doctrine of last things considered from the perspectives and systematic theology. The course will assess the perspectives are considered from the perspectives.	s of biblical, historical

The Christian doctrine of last things considered from the perspectives of biblical, historical and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment and final destiny. Prerequisites: THE 301, THE 302.

Christian Ethics

ETH 401 Current Issues in Christian Ethics ______2 Hours Intensive study and research of one or more moral issues which are of immediate concern to the Church, society, and Christian ethicists. Prerequisite: ETH 301.

Communication

English

ENG 212 Survey of British Literature II
ENG 311 American Literature I
ENG 312 American Literature II
A study of the history and development of the English language. 3 Hours
ENG 322 Introduction to Linguistics
ENG 411 Old and Middle English Literature 3 Hours An advanced study of Anglo-Saxon and Medieval literature which will give the student a knowledge of the history and development of the English language.
ENG 412 17th and 18th Century British and American Literature
ENG 421 19th Century British and American Literature3 Hours An advanced study of the literature of the 19th century which will give students an understanding of the history and progress of that time.
ENG 422 20th Century British and American Literature
ENG 430 Shakespeare I
Education
EDU 201 Introduction to Christian Education
EDU 203 Ministry with Youth
Students interested in education as a career are given the opportunity to observe in local completion of this course is a prerequisite to admission into the teacher education program.

Evangelism

EVA 101 Personal Evangelism An introduction to the presentation of the gospel to the individual, and personal preparation

for the task. Biblical foundations and demands for evangelism provide the basis of study.

With permission by the Dean and under the supervision of a professor, with additional assignments as deemed appropriate, credit may be given for active participation in approved conferences and/or workshops that treat subjects relevant to a student's degree program or concentration. Only one workshop per semester is allowed. Credit may be repeated in another semester, with permission, if the conference is different.

EVA 201 Church Evangelism 3 Hours An introduction to the development of a perennial program of evangelism in the local church. Study will be made of various successful programs of evangelism developed by churches throughout America. Prerequisite: EVA 101.

EVA 301 Introduction to Church Growth 2 Hours An introduction to the nature and practice of church growth with emphasis on its biblical, theological, and historical roots. Prerequisite: EVA 101.

An introduction to principles of development and their application to personal spiritual growth and discipleship development.

EVA 305 Practicum in International Evangelism 3 Hours A comprehensive experience in an international setting including both practical involvement in personal and other types of evangelism and exposure to various methodologies and ministries of evangelism. Prerequisite: EVA 101 or permission of instructor.

A combination of academic study and field church planting experience conducted in selected settings under approved supervision, in cooperation with the North American Mission Board and/or State Conventions and local churches.

History of Ideas

IDE 111 The History of Ideas: Classical Greek Culture

from Homer to Plato The first course in the History of Ideas major serves as an introduction to the program. Classical Culture from Homer to Plato examines the works and ideas of Homer, Aeschylus, Plutarch, Aristophanes, Herdotus, Sophocles, and Plato.

IDE 112 The History of Ideas: Classical Greek Culture from Plato to Rome Classical Greek Culture from Plato to Rome concentrates on readings from Thucydides, Plato, Aristotle, Lucretius, Aeschylus, Sophocles, Euripedes, and others during this period. Prerequisite: IDE 111.

Roman Culture centers on a variety of readings from this period such as Virgil, Plutarch, Tacitus, and Epictetus. Prerequisite: IDE 112.

This course concentrates on various important authors from this period including Dante, Chaucer, Shakespeare, Rabelais, Augustine, Anselm, and Aquinas. Prerequisite: IDE 211.

IDE 412 The History of Ideas: Nineteenth and

History

HIS 302 Church History II	the present, including
HIS 303 Baptist History and Distinctives A study of Baptist origins, development, principles, leaders, and thosis given to the distinctive contributions of Baptists.	ught. Special attention
HIS 304 The Southern Baptist Convention This course is designed as a series of lectures, discussions, and on-site will meet for two days, travel to the Convention, observe what occurs, prepare a paper analyzing the yearly meeting from a practical and the	examination. Student
HIS 310 United States History Since 1945 This course is designed as an upper-division history course for the Social Studies major. Students in that major are required to comple electives in addition to the required courses: HIS 103, 107, 108, examination of American history and culture since World War II w future pastors and others who will minister in an American se appropriate elective for such persons.	Secondary Education te 18 hours of history 201, 202. A detailed
HIS 320 American Religious History	the Colonial period to
HIS 401 The Reformation An historical and critical study of selected aspects of the Protestant Ref HIS 301.	2 Hours
HIS 410 Twentieth Century Europe	lopics include: World war I
HIS 420 American Constitutional Development An examination of the evolution and development of American of thought, both theoretically and as applied. Special attention will be ginterpretation, substantive due process, the freedom of religion claribistorical milieu in which constitutional decisions were made.	onstitutional law and
HIS 430 African History Since 1700	African history since
HIS 440 Far Eastern History A study of the history of the Far East with emphasis on China and J	
Missions	
MIS 231 Missionary Linguistics, Th	THE PROPERTY OF
MIS 231 Missionary Linguistics: Theory	n how to master morn n field. Only available

MIS 260 Mission Area Studies: Regional
MIS 301 Introduction to Missions
MIS 302 The History of Missions
MIS 305 Current Topics in North American Missions
MIS 401 Christian Faith and World Religions
MIS 405 Practicum in Church Planting
charcies.
Music
Music MUS 101 Music Theory I
Music MUS 101 Music Theory I
MUS 101 Music Theory I
MUS 101 Music Theory I

MUS 165 Instrumental Ensemble An ensemble designed to provide an opportunity for college student	ts to utilize instrumental
skills.	
MUS 171 Piano Class Instruction in piano technique with emphasis on score reading and	2 Hours
MUS 172 Piano	
Private instruction in piano technique with emphasis on score readir ment. *This course involves an extra fee. (See Fees and Expenses).	ng and vocal accompani-
MUS 182 Voice	2 Hours
Private instruction in vocal techniques using Italian, German, F songs and arias. *This course involves an extra fee. (See Fees and Ex	French and English ar
MUS 201 Introduction to Church Music	2 Hours
A survey course covering the use of music in worship, Christian music administration, designed primarily for students interested in	hymnody and church
MUS 210 History of Western Music I	2 Hours
A study of the development of Western music beginning in the Hecontinuing through the Medieval, Renaissance, and Baroque pe Attention will be given to representative styles, genres, composer period. Literature composed for the Church will receive particular	ellenistic influences and eriods of music history
MUS 211 History of Western Music II	2 Hou
A study of the development of Western Music beginning in continuing through the Romantic and post-romantic periods of recomposed for the church will receive particular emphasis.	the Classic period and
MUS 251 Male Vocal Ensemble	1 Hou
This is an auditioned small ensemble taken from the ranks of Mal in this group presupposes participation or enrollment in MUS 152. learn chamber/pop gospel music literature and be featured as a perfor SECWF on campus and in off-campus concerts and tours.	le Chorale. Membership
	1 How
MUS 252 Women's Vocal Ensemble	. Open to all.
MUS 301 Music in Worship	2 Hours
An historical study of music in the structure of corporate worship	2 11042.
MUS 302 Music in Missions	
and methods and methods and methods and methods	2 Hours
emphasis on cross-cultural contexts and the role of indigenous mu	usic in missions.
MUS 411 Recital	1 Hours
Recital and approved program notes appropriate to College level p	performance.
Philosophy	
PHI 201 Introduction to Philosophy	

A study of classical logic drawing upon primary and secondary sources. This includes a focus on rational argumentation, syllogistic reasoning, definition, predication, induction and deduction, formal and informal fallacies, signification, categories, predicables, and categorical and complex propositions. This course will also include evaluation of argumentation in natural language.

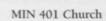
Rhetoric is a survey of the origins and structure of the rhetorical tradition. Emphasis will be laid upon the classical origins of the Western rhetorical tradition and its development, giving treatment to composition, and speech communication. Students will implement the insights gleaned from this study in composition and rhetorical exercises.

An introductory study of the basic traditional issues in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, science and the problem of evil.

Studies In Ministry

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination.

primarily toward pastors' wives, current and potential. Others should seek the professor's counsel before seeking to enroll.

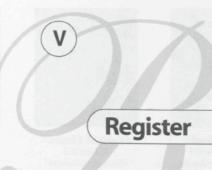


MIN 403 Pastoral Theology......3 Hours Study of the nature and responsibilities of the pastoral office. Prerequisite: MIN 302.



MIN 405 Pastoral Counseling	urs
A basic introduction to pastoral care. Attention is given to basic pastoral care theory and sk	alls.
MIN 425 Advanced Practicum in Church Growth	urs
An advanced workshop approach in spiritual formation and renewal of the life of the chu	rch.
Graduate Courses	
0050 Independent Reading and Research	ırs.
Advanced reading and research in a specialized area subject to the counsel and evaluation of a professor.	tion
1200-01 Old Testament	urs
An introduction to the history, literature, and religion of the Old Testament, includir detailed examination of the problems and interpretations of the Pentateuch and For Prophets.	ng a
1500-01 New Testament	urs
An introductory course, including the inter-testamental period, the New Testament wo and the life of Christ.	orld,
2000-01 Church History	ours
A survey of the history of Christianity from apostolic times through the Reformation.	
3000-01 Systematic Theology	urs
A comprehensive study of the major doctrines of the Christian faith from the point of of those who are within the Christian church. The nature of theology, its methods claims are discussed and assessed. The major Christian doctrines are examined in t mutual relationships: revelation, God, creation, and providence.	and
2231 Introduction to Linguistic Theory	nirs
A basic introduction to the structure of language with an emphasis on how to master nefficiently any languages which may be encountered on the mission field.	nore
2222 Cross-Cultural Communication 3 Ho	ours
The study and practice of communication of the Christian faith across cultural and so boundaries through both verbal and nonverbal messages. Emphasis is placed on develop bi-cultural models for evangelistic and theological persuasion using a modified reception oriented communicative technique.	ning
2223 Introduction to Anthropology	ours
Selected insights from the field of cultural anthropology are surveyed and applied to crultural ministry. Social structures, customs, thought forms, and social change are stuin light of the missionary's change-agent role.	r055
2320 Introduction to Missions and Evangelism	ours
An introduction to the biblical, theological, and practical aspects of missions evangelism. Special attention is given to contemporary methods of doing missions evangelism.	and
3310 Foundations for Marriage and Family Life	ours
A study of biblical and theological foundations for marriage and family life. Enastudents to apply biblical moral standards in their family and marriage relationships are family life ministry. Equips a student for developing a strong family life.	ables

family life ministry. Equips a student for developing a strong family life.



BOARD OF TRUSTEES



Russell Beal Indianapolis, IN Pastor: Grace Baptist Church Term Exp.2003



Ronald Cherry Dallas, TX President: Dalcan Investments Term Exp. 2006



Terrence Collier Pound, VA Engineer Term Exp. 2006



Kelly Ann Dodson Meadville, PA Homemaker Term Exp. 2004



Elmer J. Dryden Charlotte, NC Owner: Commercial & Industrial Leasing, Inc. Term Exp. 2003



Wendell R. Estep Columbia, SC Pastor: First Baptist Church Term Exp. 2003



Jack E. Fallaw Charlotte, NC Owner: Fallaw Builders Term Exp. 2004



Steve Felker Colonial Heights, VA Pastor: Swift Creek Baptist Church Term Exp. 2005



James Goldston, III

Raleigh, NC
Owner: Goldston
Building Supply
Retired
Term Exp. 2006

BOARD OF TRUSTEES



Mark E. Harris Augusta, GA Pastor: Curtis Baptist Church Term Exp. 2004



Richard Headrick Laurel, MS President: Headrick Companies Term Exp. 2006



Jimmie Herring Bastrop, LA Pastor: Bonita Road Baptist Church Term Exp. 2002



Kent Humphreys Oklahoma City, OK Fellowship of Companies for Christ Term Exp. 2004



Jimmy R. Jacumin Connelly Springs, NC President: Jacumin Engineering & Machine Co. Term Exp. 2006



Timothy D. Lewis Vice Chairman Troy, IL Pastor: Bethel Baptist Church Term Exp. 2006



Roger L. Luther Burton, MI Pastor: Harmony Baptist Church Term Exp. 2006



Philip T. Mercer Treasurer Columbia, MD President: Thulman Eastern Term Exp. 2005



James E. Merritt
Easley, SC
Retired Vice President:
Steel Heddle Mfg.
Term Exp. 2005

BOARD OF TRUSTEES



Pam Moseley Kingsport, TN Homemaker Term Exp. 2006



Steven Oswalt Aberdeen, NJ Paster: Calvery Baptist Church Term Exp. 2006



Coy C. Privette Chairman Kannapolis, NC Consultant: Christian Action League Term Exp. 2005



Cindy Province
Defiance, MO
PAC Director,
Homemaker
Term Exp. 2004



Tom Rush
Clovis, NM
Pastor: First Baptist
Church
Term Exp. 2005



Charles W. Waller Secretary Jeffersontown, VA Pastor: Covenant Baptist Church Term Exp. 2003



Hayes P. Wicker Naples, FL Pastor: First Baptist Church Term Exp. 2003



Bradley Wilcoxen
Auburn, CA
Pastor: Bell Road
Baptist Church
Term Exp. 2003

Tresident Patterson



Left: President Patterson addresses students in Binkley Chapel.

Below: President and Mrs. Patterson greet new students during orientation.



PRESIDENT'S CABINET



Paige Patterson
President
B.A., Hardin-Simmons
University; Th.M.,
Th.D., New Orleans
Baptist Theological
Seminary.
Serving since 1992.



L. Russ Bush III

Academic Vice

President/Dean

of the Faculty

B.A., Mississippi

College; M.Div., Ph.D.,
Southwestern Baptist
Theological Seminary;
Additional studies:
North Texas State
University; University
of Cambridge.
Serving since 1989.



N. Allan Moseley Vice President for Student Services! Dean of Students B.A., Samford University; M.Div., Th.D., New Orleans Baptist Theological Seminary. Serving since 1996.



Bart C. Neal
Vice President
for Institutional
Advancement
B.M., Baylor University;
M.R.E., Ed.D.,
New Orleans Baptist
Theological Seminary.
Serving since 1993.



Waylan Owens
Vice President for
Institutional
Effectiveness and
Assessment
B.A., University of West
Florida; M.Div.,Ph.D.,
New Orleans Baptist
Theological Seminary.
Serving since 1998.



Ryan R. Hutchinson
Vice President for
Administration
B.S., University of
Tampa;
Serving since 1999.

ADMINISTRATIVE COUNCIL



Sheldon H. Alexander Registrar/Assistant to the Dean B.B.A., West Texas State University; M.Div., Southwestern Baptist Theological Seminary. Serving since 1989.



David C. Armstrong Comptroller B.B.A., Texas A & M; M.S., Texas A & M; M.Div. (program); Southeastern Baptist Theological Seminary. Serving since 2001.



Gerald Cowen
Dean of the College,
B.A., Mississippi
College; Th.M., New
Orleans Baptist
Theological Seminary;
Th.D. New Orleans
Baptist Theological
Seminary
Serving since 1992.



Keith E. Eitel
Director, Center for Great
Commission Studies
B.A., Dallas Bapt. Univ.;
M.A., Baylor Univ.;
D.Miss., Trinity
Evangelical Divinity
School; D.Theol., Univ.
of South Africa; Post
Doctoral Study Univ. of
North Texas and Faculté
de Théologie
Prostestante de
Yaoundé.
Serving since 1992.



George H. Harvey
Director of
Development
B.A., East Carolina
University; J.D.,
Wake Forest University.
Serving since 1989.



Sid E. King Director of Facilities Management B.B.A., North Texas University, M.B.A. University of Dallas. Serving since 1997.



Michael S. Lawson
Director of
Campus Security
B.A., Furman
University; M.Div.,
Southeastern Baptist
Theological Seminary.
Serving since 2002.



Shawn C. Madden
Director of Library
B.A., Texas A&M
University; M.A.B.S.,
Criswell College;
M.L.S., University of
North Carolina at
Chapel Hill;
Ph.D., University of
Texas at Arlington.
Serving since 1994.

ADMINISTRATIVE COUNCIL



L.E. "Skip" Midkiff
Director of
Employment Services
B.A., Stetson University;
M.Div., Southeastern
Baptist Theological
Seminary.
Serving since 1995.



Julian Motley
Director of
Denominational
Relations and Ministry
Referral
B.A., Wake Forest
College; M.Div.,
Southeastern Baptist
Theological Seminary.
Serving since 1993.



Joe C. Sheffield Director of Housing B.S., M.Ed., Georgia Southern University; M.Div, D.Min., Southeastern Baptist Theological Seminary. Serving since 1994.



Tim Shidal
Director of Information
Technology
B.S., University of
North Carolina –
Charlotte.
Serving since 2001.



Thomas White
Director of Student Life
B.A., Anderson College;
M.Div., Ph.D.
(residency),
Southeastern Baptist
Theological Seminary
Serving since 2001.



Jerry Yandell
Director of
Admissions
B.A., M.Div,
Southeastern Baptist
Theological Seminary
Serving since 2001

COLLEGE FACULTY



Emir F. CanerAssistant Professor of Church History and Anabaptist Studies

B.A., Criswell College; M.Div., Southeastern Baptist Theological Seminary; Ph.D., University of Texas at Arlington. *Teaching at SECWF since* 1999.



R. Logan Carson Senior Professor of Theology

B.A., Shaw University; B.D., Hartford Seminary; Th.M., Louisville Presbyterian Theological Seminary; Ph.D., Drew University. Faculty, Waka Teachers College, NE Nigeria, 1965-1968; Faculty, Montclair University, 1969-1973; Faculty, Gardner-Webb University, 1973-94. Teaching at SECWF since 1994.



George Chok Instructor of Theology

B.Sc., Georgia Institute of Technology; M.Div., International School of Theology at San Bernardino; S.T.M; Ph.D. Candidate, Dallas Theological Seminary. *Teaching at SECWF since* 1997.



Kenneth S. Coley Associate Professor of Education and Administration, Director of Secondary Education Program

B.A., Wake Forest University; M.Ed., College of William and Mary; Ed.D., University of Maryland. *Teaching at SEBTS since 1996*.



Gerald P. Cowen
Dean of the College
Senior Professor of New Testament and Greek

B.A., Mississippi College; Th.M., Th.D., New Orleans Baptist Theological Seminary. Additional studies: Regent's Park College, Oxford. Faculty, Southwest Baptist University, 1973-80; Faculty, Criswell College, 1980-92; Teaching at SECWF since 1992.

COLLEGE FACULTY



Anthony Greenham Instructor of Religion and Islamic Studies

B.A. University of Natal, Pietermaritzburg, South Africa; M.A. in Biblical Studies, Criswell College; Ph.D. (Residency), Southeastern Baptist Theological Seminary. *Teaching at SECWF since* 2000.



Greg HarrisAssociate Professor of Biblical Exposition

B.A., Campbell University; M. Div., Talbot Theological Seminary; Th.M., Talbot Theological Seminary; Th.D., Dallas Theological Seminary. Faculty, Washington Bible College, 1989-1996; Teaching at SECWF since 1996.



Derry Hodge Instructor of Speech and Preaching

B.B.A., Florida International University; M.Div/L., Ph.D., (Candidate), Southeastern Baptist Theological Seminary. *Teaching at SECWF since* 1998.



Steven Ladd Assistant Professor of Theology and History of Ideas

B.A., Georgia State University; M.A., Georgia State University; M.Div., New Orleans Baptist Theological Seminary; Ph.D., Southeastern Baptist Theological Seminary. *Teaching at SECWF since 1999*.



Phyllis M. McCraw Instructor of English Composition

B.S., Radford University; M.A., University of North Carolina at Chapel Hill. Teaching at SECWF since 1998.

COLLEGE FACULTY



Stephen Prescott Instructor of Church History

B.A., M.A., J.D., University of Florida; J.D., University of Florida; M.A., Liberty Baptist Theological Seminary; Ph.D. (Candidate), Southeastern Baptist Theological Seminary. *Teaching at SECWF since 1998*.



C. Ivan Spencer Associate Professor of History and Philosophy

B.A., The Criswell College; M.A., The Criswell College; Ph.D., University of Texas at Arlington. *Teaching at SECWF since 1995*.



Michael E. Travers Professor of English

B.A., M.A., McMaster University; Dip.Ed., University of Western Ontario; Ph.D., Michigan State University. Faculty, Cornerstone University, 1979-1982 and 1989-1993; Faculty, Liberty University, 1982-1989; Faculty, Mississippi College, 1993-2002; Teaching at SEBTS since 2002.



Fred M. Williams, III
Assistant Professor of History and Languages

B.A., Vanderbilt University; M.Div., Trinity Evangelical Divinity School; Th.M., Southeastern Baptist Theological Seminary; Ph.D., University of North Carolina at Chapel Hill. *Teaching at SECWF since* 1995.

SEMINARY ELECTED FACULTY

David R. Beck

Associate Professor of New Testament and Greek

B.A., Eastern Kentucky University; M.Div., Eastern Baptist Theological Seminary; Ph.D., Duke University. *Teaching at SEBTS since* 1995.

David Alan Black

Professor of New Testament and Greek

B.A., Biola University, M.Div., Talbot School of Theology; D.Theol., University of Basel, Switzerland; Additional studies, Jerusalem University College, Israel. Faculty, Biola University, 1976-85; Faculty, Grace Graduate School 1985-90; Faculty, Biola University 1990-98. Teaching at SEBTS since 1998.

John E. Boozer

Associate Professor of Church Music

B.M., Samford University; M.C.M., Southeastern Baptist Theological Seminary; D.M.A., Louisiana State University. *Teaching at SEBTS since 2000*.

George W. Braswell, Jr.

Distinguished Professor of Missions and World Religions

B.A., Wake Forest University; B.D., Yale Divinity School; D.Min., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill; Additional studies: University of Teheran. Missionary, 1967-74; Faculty, University of Teheran, 1968-74. Teaching at SEBTS since 1974.

William E. Brown

Assistant Professor of Evangelism & Church Planting, Nehemiah Project Director B.A., M.Ed., University of South Carolina; M.Div., New Orleans Baptist Theological Seminary; Ph.D., Southeastern Baptist Theological Seminary. *Teaching at SEBTS since* 1999.

Edward A. Buchanan

Senior Professor of Christian Education LifeWay Professor

B.A., Rutgers University; M.R.E., New York Theological Seminary; Ph..D., Southern Baptist Theological Seminary. Additional studies: University of Minnesota; Harvard University. Faculty, Grand Rapids Baptist College and Seminary 1969-74; Dean, Lancaster Bible College 1976-78; Faculty, Bethel Seminary 1978-93. Teaching at SEBTS since 1993.

L. Russ Bush, III

Senior Professor of Philosophy of Religion, Academic Vice President/Dean of the Faculty

B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Additional studies: North Texas State University; University of Cambridge. Faculty, Southwestern Baptist Theological Seminary, 1973-89. Teaching at SEBTS since 1989.

Frank J. Catanzaro, III

Associate Professor of Pastoral Care and Counseling

B.A., Southern Wesleyan University; M.R.E., Ed.D., New Orleans Baptist Theological Seminary. Teaching at SEBTS since 1998.

Robert L. Cole

Assistant Professor of Old Testament and Semitic Languages

B.A., Western Michigan University; M.Div., Th.M., Trinity International University; M.A., Ph.D., University of California at Los Angeles. *Teaching at SEBTS since 2001*.

John L. Davis

Associate Professor of Church Music

B.M., Samford University; M.C.M., Southern Baptist Theological Seminary; D.M.A., University of Georgia. *Teaching at SEBTS since* 1993.

Keith E. Eitel

Professor of Christian Missions, Director of the Center for Great Commission Studies

B.A., Dallas Baptist University; M.A., Baylor University; D.Miss., Trinity Evangelical Divinity School; D.Theol., University of South Africa; Post Doctoral Study at Faculté de Théologie Prostestante de Yaoundé and University of North Texas. Missionary, 1977-85 and 1982-85; Dean, Cameroon Baptist Theological Seminary, 1982-85; Faculty, Criswell College, 1985-92. Teaching at SEBTS since 1992.

Gary A. Galeotti

Senior Professor of Old Testament

B.A., Oklahoma Baptist University; M.Div., Th.D., Southwestern Baptist Theological Seminary. Faculty, Southwest Baptist University, 1976-83; Faculty, Criswell College, 1983-92. Teaching at SEBTS since 1992.

Nannette Minor Godwin

Assistant Professor of Church Music and Keyboard

B.M., University of North Carolina at Greensboro; M.Div/C.M., Southeastern Baptist Theological Seminary; Ph.D., University of North Carolina at Greensboro.

John S. Hammett

Associate Professor of Systematic Theology

B.A., Duke University; M.Div., Trinity Evangelical Divinity School; D.Min., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Additional Studies: Vanderbilt Divinity School. *Teaching at SEBTS since* 1995.

Keith Harper

Associate Professor of Church History

B.A., Lexington Baptist College; M.A., Murray State University; Ph.D., University of Kentucky. Faculty, Mississippi College, 1991-96. Teaching at SEBTS since 1996.

Daniel R. Heimbach

Professor of Christian Ethics

B.S., United States Naval Academy; M.A., M.Div., Trinity Evangelical Divinity School; M.Phil., Ph.D., Drew University. Additional studies: University Southern California in San Diego, Harvard University, John F. Kennedy School of Government. *Teaching at SEBTS since* 1993.

Andreas J. Köstenberger

Professor of New Testament, Director of Ph.D./Th.M. Studies

Mag. et Dr. rer. soc. oec., Vienna University of Economics; M.Div., Columbia Biblical University; Ph.D., Trinity Evangelical Divinity School. *Teaching at SEBTS since* 1996.

David E. Lanier

Professor of New Testament Editor of Faith and Mission

B.A., North Georgia College; M.A. University of North Carolina at Greensboro; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Faculty, Criswell College, 1989-92; Teaching at SEBTS since 1992.

J. Gregory Lawson

Associate Professor of Christian Education

B.A., Carson-Newman College; M.A., Tennessee Theological University; J.D., Campbell University School of Law; M.Ed., Ed.D., North Texas State University; M.A., M.Div., Southwestern Baptist Theological Seminary. Faculty, Williams Baptist College, 1993-96. Teaching at SEBTS since 1996.

Mark D. Liederbach

Assistant Professor of Christian Ethics

B.S., James Maddison University; M.A., Denver Seminary; Ph.D., Virginia University. Teaching at SEBTS since 1999.

Bruce Little

Associate Professor of Philosophy of Religion

B.R.E., Baptist Bible College; M.A., Liberty University; D.Min., Columbia Biblical Seminary; Ph.D., Southeastern Baptist Theological Seminary.

Shawn C. Madden

Assistant Professor of Old Testament and Hebrew, Director of Library Services

B.A., Texas Á & M University; M.A.B.S., Criswell College; M.L.S., University of North Carolina at Chapel Hill; Ph.D., University of Texas at Arlington.

Ned Mathews

Associate Professor of Pastoral Ministries

B.A., East Tennessee State College; M.Div., Southeastern Baptist Theological Seminary; M.Theol., D.Theol., University of South Africa.

Wayne V. McDill

Senior Professor of Preaching

B.A., East Texas Baptist College; M.Div., Th.D., Southwestern Baptist Theological Seminary. *Teaching at SEBTS since* 1989.

Steven A. McKinion

Associate Professor of Historical Theology

B.A., Mississippi College; M.A., University of Mobile; Ph.D., King's College, University of Aberdeen. Teaching at SEBTS since 1998.

N. Allan Moselev

Professor of Old Testament and Hebrew, Vice President for Student Services/, Dean of Students B.A., Samford University; M.Div., Th.D., New Orleans Baptist Theological Seminary. Additional studies: Duke University Divinity School. Teaching at SEBTS since 1996.

Professor of Christian Education, Vice President for Institutional Advancement

B.M., Baylor University; M.R.E., Ed.D., New Orleans Baptist Theological Seminary. Director of Admissions and Registrar, New Orleans Baptist Theological Seminary, 1978-90; Vice-President for Development, New Orleans Baptist Theological Seminary, 1990-93. Teaching at SEBTS since 1993.

David P. Nelson

Assistant Professor of Systematic Theology

B.M., M.M., Hardin-Simmons University; Ph.D., Southeastern Baptist Theological Seminary.

Waylan B. Owens

Associate Professor of Pastoral Ministries, Vice President for Institutional Effectiveness and Assessment B.A., University of West Florida; M.Div., Ph.D., New Orleans Baptist Theological Seminary. Teaching at SEBTS since 1998.

Dorothy K. Patterson

Professor of Women's Studies

B.A., Hardin-Simmons University; Th.M., New Orleans Baptist Theological Seminary; D.Min., Luther Rice Seminary; D.Theol., University of South Africa.

Paige Patterson

Senior Professor of Theology, President

B.A., Hardin-Simmons University; Th.M., Th.D., New Orleans Baptist Theological Seminary. President, Criswell College, 1975-92. *Teaching at SEBTS since 1992*.

James P. Porowski

Associate Professor of Child and Family Development

B.A., Texas Christian University; Th.M., Dallas Theological Seminary; M.A., Psy.D., George Fox College. Teaching at SEBTS since 1995.

Professor of Evangelism - Bailey Smith Chair of Evangelism Director of External Studies B.A., Samford University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Faculty, Houston Baptist University, 1992-95. Teaching at SEBTS since 1995.

Maurice A. Robinson

Senior Professor of New Testament

B.A., University of South Florida; M.Div., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. Faculty, St. Petersburg Baptist College, 1982-84; Faculty, Luther Rice Theological Seminary, 1985-91. Teaching at SEBTS since 1991.

Mark F. Rooker

Professor of Old Testament and Hebrew

B.A., Rice University; Th.M., Dallas Theological Seminary; M.A., Ph.D., Brandeis University. Additional studies: Hebrew University, Jerusalem. Faculty, Dallas Theological Seminary, 1988-92. Faculty, Criswell College, 1992- 96. Teaching at SEBTS since 1996.

Stephen N. Rummage

Associate Professor of Preaching, Director of the Doctor of Ministry Program

B.A., University of North Carolina at Greensboro; M.Div., Southeastern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary. Teaching at SEBTS since 1997.

John H. Sailhamer

Senior Professor of Old Testament and Hebrew

B.A., California State University at Long Beach; Th.M., Dallas Theological Seminary; M.A., Ph.D., University of California at Los Angeles. Teaching at SEBTS since 1999.

Peter R. Schemm, Jr.

Assistant Professor of Systematic Theology B.B.A., University of Georgia; M.Div., Ph.D. Southeastern Baptist Theological Seminary. Teaching at SEBTS since 2000.

Josef Solc

Associate Professor of Evangelism and Missions
B.A., Oral Roberts University; M.Div., Ph.D., Southwestern Baptist Theological Seminary.
Teaching at SEBTS since 1997.

Sam R. Williams

Assistant Professor of Pastoral Care B.S., University of Arizona; M.A., Ph.D., California School of Professional Psychology. Teaching at SEBTS since 2000.

SEMINARY APPOINTED FACULTY

David S. Hogg

Assistant Professor of Church History B.A., University of Toronto; M.Div., Westminster Theological Seminary; Ph.D. University of St. Andrews.

R. Alton James

Associate Professor of Missions B.S., Blufield College; M.Div., Th.D., New Orleans Baptist Theological Seminary. Faculty, New Orleans Baptist Theological Seminary, 1993-95; Missionary, 1989-2002.

David W. Jones

Assistant Professor of Christian Ethics B.S., Liberty University; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Southeastern Baptist Theological Seminary

Lawrence W. Mayo

Associate Professor of Music B.M.E., M.M.E., Florida State University; D.M.A., Southeastern Baptist Theological Seminary

VISITING AND ADJUNCTIVE FACULTY

Bruce R. Ashford

Adjunctive Instructor of Systematic Theology

B.A., Campbell University; M.Div., Ph.D. Candidate, Southeastern Baptist Theological Seminary.

Brenda Byrd

Adjunctive Instructor of Piano and Voice

B.M., University of North Carolina at Greensboro; M.M., East Carolina University.

Anne Basden

Adjunctive Instructor of Piano and Voice

B.M., Eastern Carolina University.

Bill Bennett

Visiting Professor of Preaching

B.A., Wake Forest University; M.Div., M.A., Duke University; Th.D., New Orleans Baptist Theological Seminary.

Travis Bradshaw

Adjunctive Professor of Economics and Geography*

B.S., James Madison University; M.A., Ph.D., University of Florida.

Cky Carrigan

Visiting Fletcher Professor of Missions

B.A. Criswell College; M.Ed., University of Maryland; M.Div., Southeastern Baptist Theological Seminary.

Cathy Coley

Adjunctive Instructor of Child and Adolescent Development*

B.A. Baylor University; M.Div., Southeastern Baptist Theological Seminary.

Paul Enns

Adjunctive Professor of Theology

M.R.E., Winnipeg Bible College; Th.M., Dallas Theological Seminary; Th.D., Dallas Theological Seminary.

William Fritz

Adjunctive Professor of Music

B.M., California Institute of the Arts; M.A., California State University; Ph.D., University of Miami.

Jeff Gift

Adjunctive Professor of Natural Science*

B.S., College of William and Mary; Ph.D., American University.

Edward Gravley

Adjunctive Instructor of New Testament*

B.Th., Piedmont Bible College; M.Div., Southeastern Baptist Theological Seminary; Ph.D. Candidate, Southeastern Baptist Theological Seminary.

Keith B. Griffin

Adjunctive Instructor of Church History

Th.B., Piedmont Bible College; M.Div., Ph.D. Candidate, Southeastern Baptist Theological Seminary.

Cal Guy

Visiting Fletcher Professor of Missions

B.A., Union University; Th.M., Th.D., Southwestern Baptist Theological Seminary; Additional studies: Union Theological Seminary.

Robin Hadaway

Visiting Fletcher Professor of Missions

B.A., Memphis State University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Golden Gate Baptist Theological Seminary.

Kimberly Hutchinson

Adjunctive Instructor of Computers*

B.A., M.S., Mississippi State University.

Richard Land

Adjunctive Professor of History

A.B., Princeton University; Th.M., New Orleans Baptist Theological Seminary; D.Phil., Oxford University.

Steve Lemke

Adjunctive Professor of Philosophy

B.A., Louisiana Tech, University, M.Div., M.A.R.E., Ph.D., Southwestern Baptist Theological Seminary.

Larry McDonald

Adjunctive Instructor of Evangelism*

B.A. Mississippi College; M.Div., International School of Theology; D. Min., Reformed Theological Seminary; Ph.D. Candidate, Southeastern Baptist Theological Seminary.

Dwayne Millioni

Adjunctive Instructor of Pastoral Counseling*

B.A., Albion College., M.A., M.Div., Liberty University; Ph.D. Candidate, Southeastern Baptist Theological Seminary.

Julian Motley

Adjunctive Instructor of Supervised Ministry

B.A., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary.

Bob Olson

Adjunctive Instructor of Church History*

B.A., North Carolina State University; M.Div., Th.M., Ph.D. Candidate, Southeastern Baptist Theological Seminary.

Luis Pantoja

Adjunctive Professor of Theology B.Th., Febias College, Manila, Philippines; M.Div., Denver Conservative Baptist Seminary; S.T.M., Dallas Theological Seminary; Th.D., Dallas Theological Seminary.

Norman Peart

Adjunctive Professor of Ethics

B.S., Baptist Bible College; M.Div., Th.M., Grand Rapids Bible Seminary; Ph.D., Michigan State University.

Virginia Porowski

Adjunctive Instructor of Psychology*

B.A., Emory University; M.A., Liberty University.

Adjunctive Professor of Church Administration

M.Div., New Orleans Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary.

Edward Pruitt

Adjunctive Instructor of Missions*

B.Th., Florida Baptist Theological College; M.Div., Southeastern Baptist Theological Seminary; D.Th. (residency), University of South Africa.

Van Sanders

Visiting Fletcher Professor of Missions

B.A., University of Tennessee at Chattanooga; M.Div., Ph.D., Southwestern Baptist Theological Seminary.

Harry Starnes

Adjunctive Professor of Secondary Education*

B.A., M.E., University of North Carolina; Ed.D., East Carolina University.

Charles Warren

Adjunctive Professor of Philosophy of Religion

B.S., Auburn University; M.Div., Ph.D., Southeastern Baptist Theological Seminary.

Curt Watke

Visiting Fletcher Professor of Missions

B.A., Bob Jones University; M.A.B.S., M. Div., Biblical Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary.

Malcolm Yarnell

Adjunctive Professor of History

B.S., Louisiana State University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Duke University Divinity School; Ph.D., Oxford University.

Notes



Articles of Faith

THE ABSTRACT OF PRINCIPLES

This Abstract of Principles was originally prepared for and adopted by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son, and Holy Spirit each with distinct personal attributes, but without division of nature, essence, or being.

IV. Providence.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified, and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed Mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest, and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

THE BAPTIST FAITH AND MESSAGE 2000

The Baptist Faith and Message was adopted by the Southern Baptist Convention in June 2000. It is a revision of similar confessions adopted in 1925 and 1963.

I. Scripture

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father. God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He

is fatherly in His attitude toward all men.

B. God the Son. Christ is the eternal Son of God. In His incarnation as Jesus Christ, He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and accomplished the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind, yet without sin. He honored the divine law by His personal obedience and in His substitutionary death on the cross made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

C. God the Holy Spirit. The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the

church in worship, evangelism, and service.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour

- B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of

the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests, thus, upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the

Scriptures, and by the distinct purpose for which the school exists.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising our loyalty to Christ and His truth.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Copyright © 1999 - 2001, Executive Committee of the Southern Baptist Convention. All rights reserved.

Notes

Index

INDEX

Abstract of Principles100	Church History	75
Academic Advisement12, 38	Communication	71
Academic Calendar6	English	71
Academic Load20, 37	Evangelism	73
Academic Policies and Procedures35	General Studies	66
Academic Probation40	Greek	70
Academic Regulations35	Graduate Courses	80
Accreditation9	History of Ideas	
Adams Hall24	Missions	
Adams, Esther Jillson Seminars31	Music	77
Adams, Theodore F. Lectures31	New Testament	
Adding Courses42	Old Testament	68
Administrative Council87	Philosophy	78
Alumni Association22	Studies in Ministry	79
Annual Certification of	Theological Studies	70
Church Membership35	Degree Programs	45
Appleby Hall23	Associate of Divinity	46
Application Deadlines12	Bachelor of Arts in	
Appointed Faculty95	Biblical Studies	48
Articles of Faith99	Bachelor of Arts in	
Athletic Field26	Biblical Studies with a	
Attendance of Classes36	minor in History of Ideas	50
Auditor's Status14	Bachelor of Arts in	
Baptist Faith and Message (2000)103	Biblical Studies and the	
Binkley Chapel24	History of Ideas	52
Board of Trustees82	Bachelor of Arts in	
Bostwick Hall27	Biblical Studies and	
Broyhill Hall25	Secondary Education	54
Campus and Facilities23	Bachelor of Arts in Biblical	
Campus Map112	Studies with a minor	
Campus Visits for	in Church Music	60
Prospective Students8	Master of Arts in	
Carver-Barnes Lectures31	Intercultural Studies	
Center for Great Commission	Denny Building	
Studies43	Diploma Fee	
Changes in Registration42	Disclaimer Statement	
Chaplains' Conference31	Doctrinal Guidelines	35
Children of Students28	Dormitory Housing Statement	
College Admission Policy12	of Policy	
College Community Life28	Dropping Courses	
College Faculty89	Duplex Apartments	
Commencements31	Employment Office	
Conferences	English Placement Requirement	
Convocations31	Evaluation and Grading	
Course Descriptions65	Faculty Lectures	
Biblical Studies67	Faculty Profile	
Biblical Hebrew68	Fees and Expenses	
Christian Education	Flaherty at the Oaks	
Christian Ethics70	Fletcher Professorship of Missions	44

INDEX

Fletcher Village27
Global Missions Week and North
American Missions Week31
Goldston Hall27
Grading Symbols41
Graduation17, 43
Health Center26, 29
Health Insurance16
High School Seniors14
History23
Housing Regulations17, 27
Housing17, 27
Immunization Requirements14
Inclement Weather36
Institutional Purpose Statement4
International Students
Ledford Student Center25
Cannon Gymnasium26
LifeWay Campus Store
Location8
Lolley Hall
Magnolia Hill
Manor Guest House
Mathematic Placement Requirement38
Matriculation
McDowell Apartments27
Ministry Opportunities28
Music Opportunities30
Music Fee
Non-Degree Students14
Organizations30
Orientation and
Academic Advisement12
Page Lectures
Physical Plant
President's Cabinet86
Progress Reports42
Publications
Quality Points41
Refunds17
Register81
Rent16
Requirements for Admission12
Requirements for Admission
to Freshman Standing13
Requirements for the
B.A. in Biblical Studies14

Requirements for	
History of Ideas Disciplines	14
Schedule of Fees	15
Scholarships	21
Seminary Faculty	92
Shaw House	27
Short-Term Courses	43
Special Days and Lectures	31
Spring Conference	31
Statement on Accreditation	9
Statement of Institutional Purpose	4
Stealey Hall	23
Stephens-Mackie Hall	
Student Aid	19
Student Classification	38
Student Financial Assistance	19
Student Leadership Team	30
Student Records	36
Student Spouses	28
Student's Rights and Responsibilities	33
Student's Role & Participation	
in Campus Policy	34
Summer School	43
Townhouse Apartments	27
Transfer of Credits	38
Veterans Benefits	
Vision Statement	4
Visiting and Adjunctive Professors	
and Instructors	96
West Oak Apartments	27
Withdrawal from Enrollment	42
Worship	28



Campus Buildings Stealey Hall
Appleby Hall
Stephens-Mackie Hall
Binkley Chapel
Adams Hall
Stone Wall
Broyhill Hall
Johnson Dormitory
Library
Bostwick Hall
The Ledford Student Center and
Campus Bookstore
Campus Storage
Ruby Reid Child Development Ctr.
Lolley Hall
Magnolia Hill
Manor House
Durham Road Guest House
Rankin/Judson/Rice Duplex Apts.
McDowell Townhouse Apts.
Fletcher Village Apts.
West Pine Duplex Apts.
West Pine Duplex Apts.
West Pine Duplex Apts.
Housing Office & Facilities Mgmt.
Jacumin-Simpson World
Missions Building 10 11 12 13 14 15 16 17 18 19 20 21 22 23 E

N 1171. SECWEEDT 800 284 6317