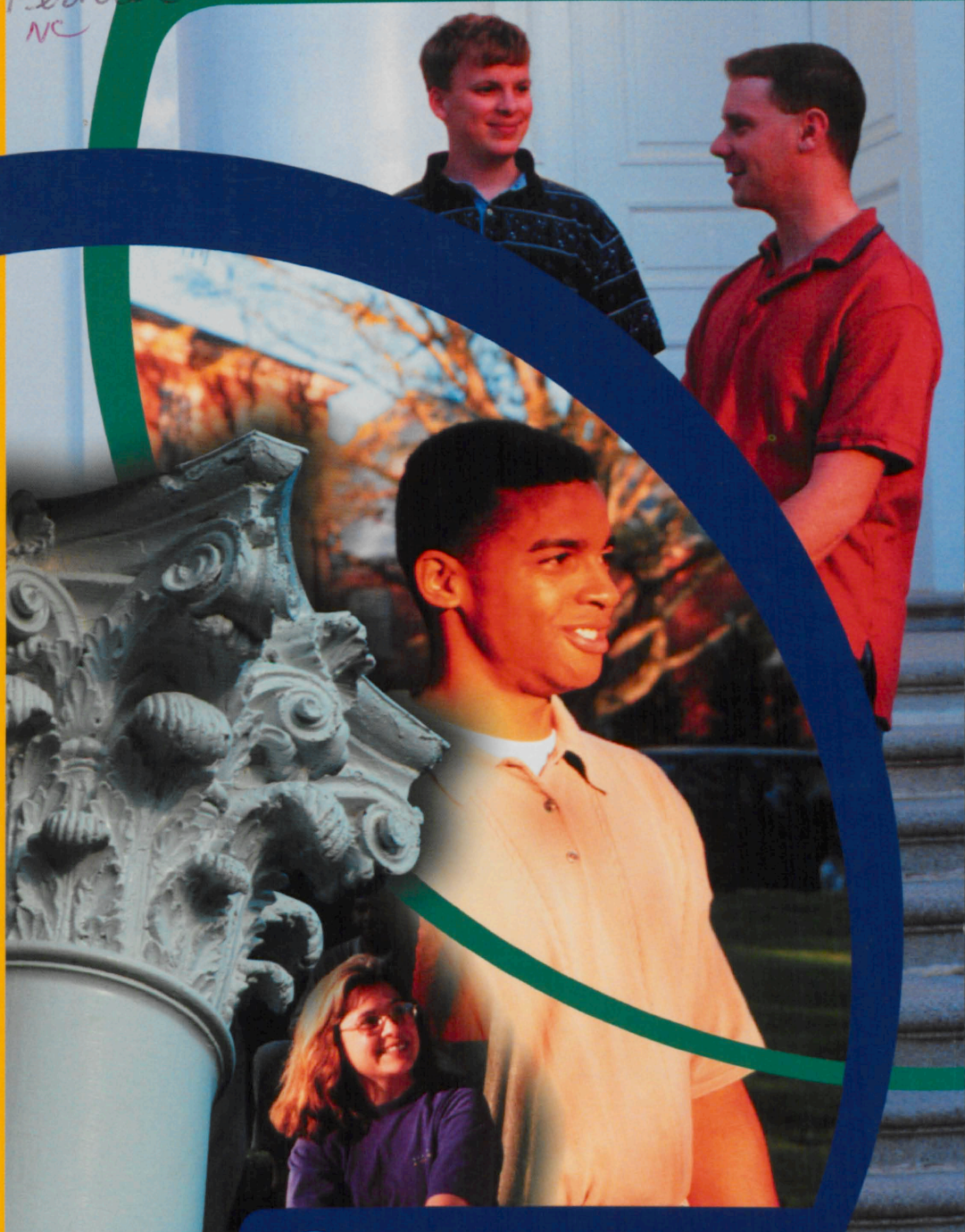


Periodicals
NC

98-99 College



SOUTHEASTERN
BAPTIST THEOLOGICAL
COLLEGE



1998-1999 Catalog

SOUTHEASTERN
BAPTIST THEOLOGICAL
COLLEGE



Paige Patterson
President

Gerald P. Cowen
Editor
Dean of the College

L. Russ Bush, III
Academic Vice President
Dean of the Faculty

Southeastern Baptist Theological College seeks to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world. This purpose is implemented through programs of spiritual development, theological studies, and practical preparation in ministry. In addition, the College seeks to prepare students for more advanced study in a seminary master's program.

1998-1999 Catalog

SOUTHEASTERN BAPTIST THEOLOGICAL COLLEGE



Boige Patterson
President

L. Ross Hulse, III
Associate Vice President
Dean of the Faculty

Charles F. Cowan
Vice President
Dean of the College

Southwestern Baptist Theological College seeks to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world. The college's programs are designed to equip students for ministry in addition to the college's traditional preparation for more advanced study in a seminary master's program.

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THE ABSTRACT OF PRINCIPLES

Southeastern's Articles of Faith

Article IX of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these Articles at the opening of the session at which they enter upon their duties." These articles were originally prepared for and adopted by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son, and Holy Spirit each with distinct personal attributes, but without division of nature, essence, or being.

IV. Providence.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified, and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed Mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest, and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through

the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all his true disciples, and in him is invested supremely all power for its government. According to his commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which he hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by his churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate his death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment.

God hath appointed a day, wherein he will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

Notes

I. GENERAL INFORMATION



INTRODUCTION

Southeastern Baptist Theological College is an integral part of Southeastern Baptist Theological Seminary which is an institution of the Southern Baptist Convention (SBC). Both institutions are governed by the same Board of Trustees elected by the Convention. Trustees in turn elect the President, Administrative Cabinet members, and the Faculty. The Seminary and College receive a major part of their operating expenses and capital needs from the SBC's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Southeastern Baptist Theological College is a separate school with its own faculty. However, it operates under the direction of the President, Administration, and Board of Trustees of Southeastern Baptist Theological Seminary.

Location

Wake Forest, North Carolina is home to the approximately 300 acre campus of Southeastern Seminary and Southeastern Baptist Theological College. The campus is located 10 miles north of Raleigh and 25 miles east of Durham, both medium-sized centers of education and business. Coupled with Chapel Hill, the three cities comprise an area known as the Research Triangle of North Carolina. The vibrant Triangle area is home to three of the nation's major universities: Duke, The University of North Carolina, and North Carolina State. Wake Forest is on US 1 at NC 98. It is serviced by the Raleigh-Durham airport (RDU) and is easily reached from Interstates 95, 85 and 40.

Campus Visits for Prospective Students

Arrangements can be made for prospective students to tour the campus, see student housing, visit classes, and meet other students, professors, and administrators. Accommodations and meals will be made available to prospective students for up to two days without charge. To make reservations for such a visit write the Admissions Office at P. O. Box 1889, Wake Forest, NC 27588-1889 or call toll free:

1-800-2 TIM 317



History

Southeastern Baptist Theological Seminary became a reality on May 19, 1950, by vote of the Southern Baptist Convention meeting in Chicago, Illinois. To house the Seminary, the Convention purchased the campus of Wake Forest College in Wake Forest, North Carolina—recognized then and now as one of the most beautiful in the South. But more than beauty, the campus claimed a Baptist heritage. The property was originally obtained in 1832 by the Baptists of North Carolina in order to build a college for educating ministers.

Trustees, elected by the Convention, secured a charter and adopted the Abstract of Principles as the Seminary's Articles of Faith. Next they elected the Seminary's first president, Dr. Sydnor L. Stealey.

In the Fall of 1951, Southeastern began classes. Opening day, September 12, was attended by 85 students and three faculty members. The Seminary met in the classroom building now known as Appleby Hall on the Wake Forest campus. In the beginning, the Seminary offered only a basic theological program leading to a Bachelor of Divinity degree.

In 1956, when Wake Forest College moved to its new location in Winston-Salem, NC, Southeastern inherited the rest of the Wake Forest campus which covered five hundred acres and consisted of more than twelve major buildings. The number of faculty members and students grew and plans to remodel and renovate buildings were initiated. In 1957 Southeastern instituted a summer school session.

In 1958, the Seminary achieved recognition from the American Association of Theological Schools, now known as the Association of Theological Schools in the United States and Canada.

In 1963, after thirteen years of devoted service, Dr. Stealey retired and Dr. Olin T. Binkley was elected president. Enrollment stood at 575 and the school had 28 faculty members.

Under Dr. Binkley's leadership the Seminary continued the renovation program begun by Dr. Stealey. Four outdated buildings were removed, and thirteen new buildings were constructed and paid for—all during Dr. Binkley's eleven year administration.

Dr. Binkley also guided major academic changes: the general curriculum was revised; the Bachelor of Divinity degree became the Master of Divinity degree; the Master of Religious Education and the Doctor of Ministry degrees were implemented, bringing the total number of degree programs to seven. Furthermore, he inaugurated the annual Alumni Giving Program before his retirement in 1974.

Southeastern's third president, Dr. W. Randall Lolley, was elected in 1974. Enrollment had reached 663 with 24 elected faculty members. His leadership also effected remarkable progress for the Seminary in the areas of facilities, academics, and enrollment. The Certificate of Theology was restructured in 1976 and became the Associate of Divinity degree. In 1977, the Emery B. Denny Building which houses the Library was modernized and enlarged. And, in 1978, Southeastern received accreditation by the Southern Association of Colleges and Schools.

To meet the needs of an ever-increasing married student population, the Seminary constructed 100 townhouse-style apartments in 1979. Renovation of Lea Laboratory, now known as Broyhill Hall, was begun in 1980. In 1982, the ground floor of Binkley Chapel was transformed into classrooms.

The modernization of Adams Hall in 1984 provided the Seminary with more classrooms, seminar rooms, an auditorium, and a photography darkroom. The Ledford Center, a \$2.5 million complex completed in 1986, provided a gymnasium, snack bar, lounges, meeting rooms, book store, sauna and exercise rooms. Seminary enrollment peaked at 1,392 in 1983 with a faculty of 36.

Dr. Lolley resigned in the Fall of 1987 and was succeeded in 1988 by Dr. Lewis A. Drummond. The Drummond presidency marked a transitional era for Southeastern. Student



enrollment declined and a major turnover occurred within the faculty. Nevertheless, Dr. Drummond led in an administrative restructuring of the Seminary in 1988 and in the establishment of the Center for Great Commission Studies in 1991. Reconstruction of the perimeter rock wall, replacement of the brick walkways, and a major refurbishment of administrative and faculty offices were also begun. Southeastern's commitment to Biblical inerrancy and to historic Baptist theological principles was made clear in new defining documents such as the Seminary's "Faculty Profile" and "Statement of Mission" in 1992.

For the academic year, 1990-1991, the enrollment stood at 784 with 27 elected faculty

members. Dr. Drummond retired in the Spring of 1992.

Trustees elected Dr. Paige Patterson as the fifth President of the institution in 1992. Since Dr. Patterson's arrival, the Seminary's first fully endowed academic chair has been announced, the faculty has adopted a new curriculum that will provide Southeastern's students with the very best training possible, and there is a spirit of revival on the campus. The seminary's zeal for reaching the lost is exemplified by our evangelistic efforts in the Eastern region of the United States as well as in critical areas around the world. Student revival teams from the campus conduct services in churches ranging from Florida to Maryland. In addition to providing invaluable assistance to the local churches, this also provides for our student's practical ministry experience, which instills in each of them a heart for evangelism and church planting. Southeastern's enrollment approached 1,000 in the fall of 1994.

In the Fall of 1994 Southeastern Baptist Theological College was established by the Trustees of Southeastern Seminary. Classes in the Baccalaureate program began in January of 1995. The College offers the Bachelor of Arts degree. In addition, the Associate of Divinity program was made part of the College curriculum.

Statement on Accreditation

Southeastern Baptist Theological Seminary is accredited by the Association of Theological Schools (ATS) in the United States and Canada. Southeastern Baptist Theological Seminary is also accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate, bachelor, masters, and doctoral degrees. The Seminary has been accredited by ATS since 1958 and by SACS since 1978. Southeastern Baptist Theological College is accredited by SACS through its relationship with Southeastern Baptist Theological Seminary.

Alterations

This catalog reflects the College policies as of the date of publication. However, Southeastern Baptist Theological College reserves the right to make such changes in educational and financial policy--due notice being given--as the Board of Trustees may deem consonant with sound academic and fiscal practice.

The College further reserves the right to require a student to withdraw at any time.

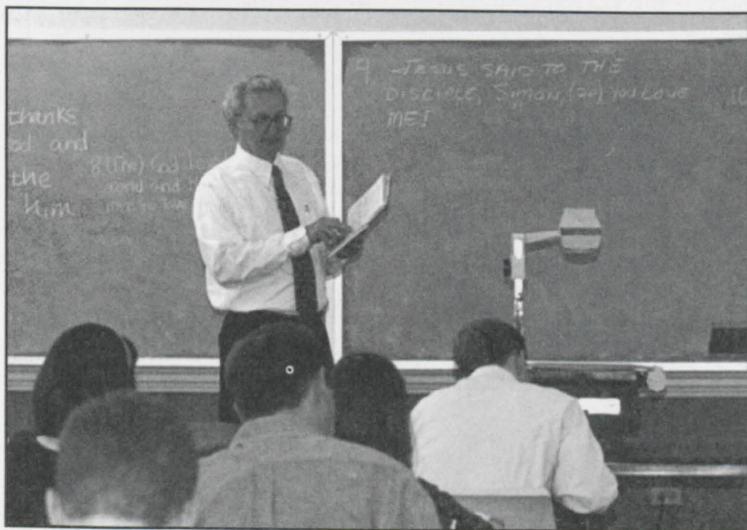
FACULTY PROFILE

Elected members of the faculty at Southeastern Baptist Theological College serve the Christian community as ministers who are personally committed to the lordship of Jesus Christ in every area of life; they seek to obey Christ's command to love God with heart, soul, and mind; they are able and ready to testify of a personal experience of regenerating grace in their life; they affirm and maintain biblical standards of sexual morality; they defend and honor the biblical reverence for life; and they are dedicated to the task of equipping students for service through local churches, mission work, and other forms of Christian ministry.

Elected members of the faculty are Baptists in sympathy with the mission of the Southern Baptist Convention. During their time of service at Southeastern Baptist Theological College, they are active members of a cooperating Southern Baptist church; and they are personally committed to intentional evangelism, Christian social concerns and world missions.

Faculty members are expected to have a basic theological education and an earned research doctorate (such as the Th.D., Ph.D., or a degree with similar recognition) from an established institution of higher learning. Moreover, they are required to maintain an appropriate expertise in their teaching field.

They are competent teachers committed to the purpose and the mission of the College and to the historic evangelical Christian faith, while employing all useful methods of research and avenues of legitimate theological inquiry in the free pursuit of truth and knowledge. They accept, affirm, and subscribe to the College's doctrinal "Abstract of Principles"; further they are guided doctrinally by the Baptist Faith and Message of 1963; they affirm and teach the Bible as the inspired and infallible Word of God, a perfect treasure of divine instruction, with God for its author, salvation for its end, and truth without any mixture of error for its matter, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried.



Gerald P. Cowen, dean of Southeastern Baptist Theological College

**Study to shew thyself
approved unto God, a workman that
needeth not to be ashamed, rightly
dividing the word of truth.**

II Timothy 2:15



II. ACADEMICS



ACADEMIC CALENDAR 1998-1999

Summer 1998

- May 25 - 29**
Reading Week for Summer School Session I.
- June 2 - 12**
Summer School Session I.
- June 15 - 19**
Reading Week for Summer School Session II.
- June 23 - July 10**
Summer School Session II.
- July 13 - 17**
Reading Week for Summer School Session III.
- July 21 - August 8**
Summer School Session III.

Fall 1998

- August 19 - 20**
Faculty Workshop.
- August 21 - 24**
Orientation and Matriculation for new students. Examinations for Advanced Standing.
- August 25**
Classes begin.
Fall Convocation, 10:00 a.m.
- September 1**
Last day for adding courses.
Matriculation closes at 5:00 p.m.
- September 7**
Labor Day.
College closed. Extension classes do not meet.
- September 15**
Last day for dropping courses and withdrawing from the College without academic penalty (5:00 p.m.). Last day to notify Registrar of desire to graduate in December.
- October 5 - 9**
Fall Break.
- October 12 - 13**
Fall meeting of the Board of Trustees and Board of Visitors.

- October 13 - 15**
Sandy Creek Week.
- October 27**
Faculty Lecture:
David Lanier
- November 23 - 27**
Thanksgiving Recess.
- December 8**
Christmas Concert, 8:00 p.m.
- December 11**
Last day of classes.
- December 14 - 18**
Exam Week.
- December 18**
Make up exams. Semester ends. Graduation Rehearsal, Binkley Chapel (3:00 p.m.).
- December 19**
Commencement Exercises, 10:00 a.m.
- December 21**
Christmas Recess begins.

Spring 1999

- January 12 - 22**
January Inter-term.
- January 22 - 25**
Orientation and Matriculation for new students. Examinations for Advanced Standing.
- January 26**
Classes begin. Spring Convocation, 10:00 a.m.
- February 2**
Last day for adding courses.
Matriculation closes at 5:00 p.m.
- February 9 - 10**
Carver Barnes Lectures.
- February 16**
Last day for dropping courses and withdrawing from the College without academic penalty (5:00 p.m.). Last day to notify Registrar of desire to graduate in May.
- March 1 - 5**
Spring Recess.
- March 23 - 25**
Spring Conference.
- March 24 - 25**
Kendrick-Poerschke Lectures in Christian Education
- March 29 - April 2**
Easter Recess, classes do not meet.
- April 12 - 13**
Spring meeting of the Board of Trustees and Board of Visitors.
- May 11**
Spring Concert, 8:00 p.m.
- May 14**
Last day of classes.
- May 17 - 21**
Exam Week.
- May 21**
Semester ends.
Graduation Rehearsal, Binkley Chapel (3:00 p.m.).
- May 22**
Commencement Exercises, 10:00 a.m.

Summer 1999

- May 24 - 28**
Reading Week for Summer School Session I.
- June 1 - 11**
Summer School Session I.
- June 14 - 18**
Reading Week for Summer School Session II.
- June 22 - July 9**
Summer School Session II.
- July 12 - 16**
Reading Week for Summer School Session III.
- July 20 - August 7**
Summer School Session III.

Fall 1999

- August 18 - 19**
Faculty Workshop.
- August 20 - 23**
Orientation and Matriculation for new students. Examinations for Advanced Standing.

August 24

Classes begin. Fall
Convocation, 10:00 a.m.

August 31

Last day for adding
courses. Matriculation
closes at 5:00 p.m.

September 6

Labor Day.
College closed.
Extension classes
do not meet.

September 14

Last day for dropping
courses and withdrawing
from the College without
academic penalty (5:00

p.m.). Last day to notify
Registrar of desire to
graduate in December.

October 4 - 8

Fall Break.

October 11 - 12

Fall meeting of the
Board of Trustees and
Board of Visitors.

October 12 - 14

Sandy Creek Week.

October 26

Faculty Lecture.

November 22 - 26

Thanksgiving Recess.

December 7

Christmas Concert,

8:00 p.m.

December 10

Last day of classes.

December 13 - 17

Exam Week.

December 17

Make up exams.
Semester ends.
Graduation Rehearsal,
Binkley Chapel
(3:00 p.m.).

December 18

Commencement Exercises,
10:00 a.m.

December 20

Christmas Recess begins.

1998 CALENDAR**May**

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COLLEGE ADMISSION POLICY

All applications are reviewed when all required elements are received by the Admissions Office. The Admissions Committee approves applicants whose academic credentials, reputation of character, demonstration of God-called ministry intentions, and personal goals exhibit a strong likelihood of graduating from the college. Not all applicants who meet the minimum requirements can be accepted.

Persons seeking application forms and information about the College should contact the Office of Admissions at 1-800-2TIM-317. Prospective students are welcome to visit the campus. Guided tours and guest housing are provided.

Application Deadlines

Applications should be filed well in advance of the deadline, which is thirty days before the first day of the proposed semester. **Students planning to live on campus should note that space is limited, and housing applications are not processed by the Housing Office until the student has been accepted. Therefore, it is wise to expedite the application process as early as possible.** Upon acceptance, applicants will be placed on the housing list.

General Requirements for Admission

Note: Original forms are required (fax copies will not be accepted).

1. A completed application form and recent photo.
2. Three personal references.
3. A nonrefundable application fee of \$25.00.
4. A completed medical information and an immunization form.
5. Official transcript(s) sent directly to the Office of Admissions of all secondary schools and post-secondary institutions attended.
6. A completed Church Recommendation Form.
7. Spouse's Personal Statement (if applicable).
8. Standardized Exam Scores (SAT or ACT).

International Students

The admissions procedure for international students requires additional information and processing time due to college policies and the requirements of the U.S. Immigration and Naturalization Service.

In order to qualify for admission to the College, international students are required to provide a minimum score of 550 on the TOEFL.

International students are required to have a credit deposit in the Business Office to insure their financial security while studying at Southeastern. An international students admissions guide which provides details of these special requirements is available from the Admissions Office.

Orientation and Academic Advisement

All incoming students are required to attend New Student Orientation which begins their first semester. Generally, orientation is given the two weekdays before the first day of class. Faculty advisers and the rest of the Southeastern family offer this time to prepare students for

their new adventure. Orientation begins with a Southeastern community meeting of all incoming students and the Southeastern faculty and administration. Orientation information packets, which include course schedules and orientation instructions, are mailed to accepted students one month prior to the semester beginning.

On the first day of Orientation college students will have a one-on-one advisement session with a college professor for counseling and registration questions. On the second day of Orientation, students enter the matriculation process. Matriculation is the process of becoming an enrolled student by taking care of class registration, parking decals, library cards, student I.D.'s, student photographs, and financial obligations. Students are also given a library orientation. Under no circumstances, are students allowed to register for courses prior to the allotted time during Matriculation.

A special invitation to students and their spouses to attend the New Student Reception is made by the President and his wife who host the evening event. Following the reception, the evening ends with meetings for both married students and single students. All new students and their spouses are encouraged to attend the evening opportunities.

Requirements for Admission to "Freshman Standing"

"Freshman Standing" is based on incoming students who have less than 24 hours of transferable undergraduate hours completed at other institutions. Most "Freshman Standing" students are traditional students who have recently graduated from high school.

1. **High School Graduation:** Proof of high school graduation or a GED is required for admission into SEBTC. High school seniors making application must submit a transcript showing completion of their first semester of the senior year. Upon graduation, the applicant must submit a final transcript. Transcripts from all post-secondary schools attended must be submitted. Applicants who have completed a high school equivalency certificate must submit official transcripts from all post-secondary institutions attended. All transcripts become the property of SEBTC.
2. **Standardized Tests:** Even though the College does recognize that academic history is more revealing in judging a student's potential for college graduation, applicants are expected to perform satisfactorily on standardized tests. Students should work closely with their guidance counselors in their junior and senior years in preparing for the SAT or ACT. An official report of the student's scores must be submitted to the Office of Admissions. Standardized Exam Scores on the Verbal Section will be used to evaluate each freshman's academic ability. See English Requirement Fulfillment in the Academic Policies section of this *Catalog*.
3. **Transfer students** who have completed less than 24 hours of undergraduate transfer work at another regionally accredited institution must meet all of the above requirements for admission into the College. Credits earned at other institutions will be evaluated by the Registrar's Office for transferability. Applicants may be required to provide a copy of the transfer institution's catalog. For information on Transfer Credit Policies see "Transfer Credit" in the Academic Regulations section of the *Catalog*.

Immunization Requirements

As stipulated by the North Carolina State Health Department, proof of immunizations are required for all undergraduate students prior to the first day of class. Students are encouraged to

contact family physicians, hospitals, and local health departments to obtain all information.

Unique Requirements for the History of Ideas Disciplines

Applicants who have less than 24 hours of undergraduate transfer credit will be required to enter the B.A. with majors in Biblical Studies and the History of Ideas. Applicants who have over 24 hours and less than 58 hours will enter the B.A. in Biblical Studies with a minor in the History of Ideas. A.Div. students are not permitted to register for the History of Ideas Seminars.



Unique Requirements for the B.A. in Biblical Studies

Applicants must have at least 58 hours completed in the General Education requirements in order to be accepted into this program. Theological, Biblical Exegesis, and Ministry courses cannot be considered as part of these 58 hours.

Special Student Status

Applicants interested in taking courses either for personal enrichment, transfer to other institutions, or fulfillment of mission board requirements are welcome to apply as Special Students. Special Students are permitted to take up to 30 hours of transferable credit. Fees are the same as degree-seeking students. A transcript will be maintained, but whether this credit will transfer to other institutions is up to each institution. Special Students are permitted to occupy student or commuter housing only if their spouse is a full-time student at Southeastern. College students are not permitted to register for Seminary Master's courses as Special Students. If a student does complete Master's courses prior to entering one of the undergraduate programs of the College, then those Master's credits will not apply to college degree requirements. Special Students cannot register for the History of Ideas Seminars.

Auditor's Status

With the professor's approval students, student spouses, friends of the Seminary, and other interested parties may audit College or Seminary courses if there is space available. Auditor applications are available from the Registrar's Office in Stealey Hall. The fee is \$50. A transcript record will not be maintained. Non-credit courses such as Theological German, Theological Latin, and English as Second Language are not available to auditors.

High School Seniors

High school seniors must be currently enrolled in a high school, have an outstanding high school record, and a SAT score of 1000 or ACT cumulative score of 24. Up to two courses may be completed. Under no circumstances may the credit from a college course be applied toward the graduation requirements in both the college and the secondary school.

FEES & EXPENSES

Because the Southern Baptist Convention strongly supports theological education, gifts from the churches through the Convention's Cooperative Program provide the financial foundation for our students. In 1998-99, the Cooperative Program provided approximately \$4,000.00 per student. As a result, matriculation fees are significantly subsidized.

Schedule of Fees for 1998-1999

Listed below are the fees applicable to students attending Southeastern Baptist Theological College. Expenses for food, insurance, travel, and personal needs are not included. Privileges for the use of the Library, Ledford Center, and recreation facilities, with the exception of the golf course, are included in the Student Services Fee. It is estimated that textbooks will cost approximately \$300.00 a semester. All student accounts, including the fees listed below, must be paid in full in order to begin classes each semester. A payment plan is available for the Fall and Spring semesters (matriculation fees only) through the Business Office. A fee is charged for the plan (see below). Pre-registered students with past balances will be removed from class rolls one week prior to the first day of classes. A student must enroll for a minimum of 12 hours to be considered a full-time student.

Matriculation

Southern Baptist Students

Per hour	\$75.00
* Spouses of students	1/2 of the above

Non-Southern Baptist Students

Per hour	\$150.00
* Spouses of students	1/2 of above

Student Services Fee per semester	\$60.00
Student Services Fee for student spouses	30.00
Student Services Fee Summer School	10.00 per term
Matriculation Payment Plan Fee	25.00

Audit fee per class	\$50.00
Non-Refundable application fee	25.00
Late Matriculation Fee-Students who have not completed registration before classes begin	25.00
Add fee, each course	5.00
Drop fee, each course	5.00
Transcript fee	5.00
Foreign Student Deposit: Single	\$4,900.00
Married	\$6,900.00

Health Insurance

The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Rents (1998-1999)

All rental fees are payable monthly in advance.

Dormitory room deposit	\$100. 00
Apartment deposit	200. 00

Men's Dormitory Housing (monthly rate)

Beck, Johnson, Shaw, Wait (utilities included)

Double, per person	\$145. 00
Single (when available)	187. 00
Commuter Beds (available for 1, 2, or 3 nights/week)	12.00 per night

Women's Dormitory Housing (monthly rate)

Lolley Hall (utilities included)

Double, per person	\$145. 00
Single	187. 00
Commuter Beds (available for 1, 2, or 3 nights/week)	10.00 per night

Single Women's Apartment Housing

Simmons Apartments (utilities not included)

Two Bedrooms	\$385.00
Three Bedrooms, Two Baths	460.00

Married Student Only Apartments (utilities not included)

Duplex Apartments

One Bedroom	\$340. 00
Two Bedroom	360. 00
Three Bedroom	375. 00

McDowell Townhouse Apartments

Two Bedroom	\$385.00
Three Bedroom, Two Baths	400. 00

West Oak Apartments (all appliances included)

Two Bedrooms, Two Baths	\$475.00
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Fletcher Village

Two Bedrooms, Two Baths	\$475.00
Three Bedrooms, Two Baths	495.00

Flaherty Farms Apartments

Two Bedrooms, Two Baths	\$475.00
Three Bedrooms, Two Baths	495.00

Married Student Only Apartments (no children)

Bostwick Apartments (includes heat and cooling)

One Bedroom	\$400. 00
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Diploma Fee

The diploma fee for all degrees is \$26.00. The diploma fee must be paid in the business office before the academic apparel can be picked up at the Baptist Book Store.

Music Fee

Private lessons may be arranged with the music faculty for a fee of \$75.00 per semester hour.

Academic Apparel

Orders for academic apparel (robes, caps and hoods), may be made at the campus Baptist Book Store during the semester in which the student graduates.

Graduation

Applications for graduation in May should be turned in to the Registrar's Office before February 1. Applications for the December graduation should be in the Registrar's Office before September 1. Student accounts must be paid in full prior to graduation.

Refunds

Fees: A student who withdraws before the last day of the drop period may be refunded his/her total fees. Total fees constitute matriculation and student services fees.

Deposits: *Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to the beginning of the term.* Deposits will be returned when the student releases the facility in good condition and returns the key to the Physical Plant. Deposits are applied to balance due on account before refunds are made.

HOUSING REGULATIONS

Southeastern has dormitory space for 196 men and 110 women and apartments for 254 families. Many students live in parsonages furnished by the churches they serve. Housing is also available in the North Raleigh or Wake Forest area within easy driving distance to the campus. College students must apply for housing through the seminary Housing Office.

Application

Applications for housing require deposits of \$100.00 for rooms and \$200.00 for apartments. Address applications to: Housing Office, Southeastern Seminary, P.O. Box 1889, Wake Forest, North Carolina 27588-1889. Costs of operation may necessitate changes in rent. Rooms reserved by deposit will not be held beyond the opening date of the term. All rent is payable monthly in advance.

Eligibility

Housing is available for full-time, degree seeking students enrolled in the Associate (A.Div.) or Bachelor of Arts (B.A.) programs. Apartments are available to married students who are residing in Wake Forest with their families and are enrolled for at least 12 hours in a degree program. Students occupying seminary apartments are required to sign a lease agreement and housing regulations in the Housing Office. Students should read carefully and be acquainted with the terms of the lease agreement and any other applicable housing regulations. Failure to observe these regulations will disqualify the student/family for seminary housing. Please note that no pets are permitted in seminary housing.

Vacating

Students are required to vacate seminary housing within 15 days after completing class work for the A.Div. and B.A. degrees at the end of the fall and spring semester. Dormitory students who complete class work during summer school and who will not be enrolled in the fall semester, must vacate the dormitories during the weekend following the end of the last summer session. Students in seminary apartments who complete degree work in any summer session must vacate their apartments within one week after completing their final class.

Dormitory Housing Statement of Policy

Southeastern Baptist Theological College is committed to providing adequate basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week. Residents must be enrolled for at least twelve (12) semester hours in a degree program.

Housing policies and regulations are designed to be consistent with Southeastern's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. The primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive, due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Students occupying dorm rooms are required to sign a lease agreement and dorm regulations form in the Housing Office. Since students are not required to live in seminary-owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular life-style are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the College to the student for continuous occupancy of a particular room. At the discretion of the College, residence halls may be closed, or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents may be required to vacate their rooms during announced periods.

Room rent is due one month in advance, at the beginning of each month. Residents are responsible for the rent until they have followed the proper procedure for checking out of the room and turning in the key to the Housing Office.

Cafeteria Cost

Meals in the cafeteria will cost approximately twelve dollars per day, depending on individual requirements.



Students enjoy food and fellowship in the college cafeteria.

STUDENT FINANCIAL ASSISTANCE

A student's preparation for entering the College should include a determination of personal financial needs and the provisions for meeting these needs. Southeastern Baptist Theological College believes that its students should, as much as possible, be self-supporting. However, it is recognized that some students may require assistance to complete their academic program.

Financial aid at Southeastern Baptist Theological College is administered through an assistance program which includes on-campus jobs, scholarships and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance which can be provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni.

In the event that a student who received financial aid withdraws from school before a semester is completed, Southeastern Baptist Theological College may require that all scholarships be repaid to the foundations from which they were awarded. Upon withdrawal, the student's account will be charged the amount of the scholarship(s) and the foundations from which awards were given will be notified and refunded.

Possibilities of Self-Help

To facilitate adjustment to college life, it is recommended that entering students carefully anticipate fees, basic living expenses and moving costs and make provision in advance for meeting these financial obligations.

Church Work: The College encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Student Field Ministry Office concerning such employment.

On the Campus: A limited number of work opportunities are available on campus, both for students and for spouses.

Employment for students is part-time and may be applied for directly in areas such as the Cafeteria, Child Care Center, Ledford Center, Library, Plant Services, and in some Administrative Offices. Fellows and graders are assigned by invitation of faculty members.

Employment for spouses may be either full-time or part-time. Applicants with skills and interests in specialized areas may apply directly in those areas, however, all applicants are forwarded to the Employment Office.

Wake Forest and other Communities : Students may secure remunerative work in Wake Forest and nearby cities and towns. Wake Forest is within 20 minutes driving distance of Raleigh and within 30 minutes of Durham. Student Life now has a student employment office located in the Ledford Center. This office aids students in finding secular employment.

In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the College.

Student Aid

Student aid at Southeastern Baptist Theological College begins with the commitment of the Southern Baptist Convention to theological education. This commitment is most evident in the generous funding of the Seminary's entire operation. Gifts from churches and individuals given directly and through the Cooperative Program amount to an annual subsidy for each

student of approximately **\$8,000.00**. The result is that basic fees are kept at a minimum.

Other types of aid are made possible through gifts and funds established by individual and corporate donors. These make it possible to provide work grants, loans, emergency grants and scholarships to qualified students.

It is thus recommended that students should have sufficient funds or income to see him/her through at least the first semester before seeking aid from Southeastern. However, it is recognized that financial assistance is necessary at times and Southeastern is committed to helping students meet emergency needs.

Financial aid is administered through a three part assistance program. These are:

- (1) **On-campus jobs:** Students awarded work grant positions are employed for a limited number of hours on campus.
- (2) **Emergency assistance:** Occasionally, a student may experience a financial emergency due to unpredictable circumstances. Qualified students may receive aid through low interest loans or, in extreme cases, direct grants. Loans and grants are usually limited to \$600.00 per semester with the maximum loan balance not to exceed **\$1,000.00**.
- (3) **Scholarships:** Through the generosity of individual donors, a limited number of scholarships are made available to qualified students who make application. Applications may be submitted by first semester students November 15 - December 15 for the Spring semester and by returning students April 15 - May 15 for the next school year.

Students seeking financial assistance must be currently enrolled full-time and in a degree program. An application form obtained from the Director of Student Life must be completed and returned. In some cases, an interview by the Director of Student Life may be required for a final decision.

Southeastern Baptist Theological College does not participate in any federal or state funded student aid programs involving loans or grants, including Pell, Stafford, and Perkins. Prospective students should not anticipate such aid being available while enrolled at the College. However, Southeastern Baptist Theological College is approved to certify enrollment eligibility for repayment deferments for most federal or state education loans received in college. Students should contact their lending institutions for advice and information.

Veterans Benefits

The programs of education at Southeastern Baptist Theological College are approved by the North Carolina State Approving agency for the enrollment of persons eligible for education assistance benefits from the U. S. Department of Veterans Affairs (VA). Entitled veterans, participants in the Montgomery G. I. Bill contribution programs, active duty military in voluntary education programs, drilling National Guard, drilling Reservists, and eligible spouses and offspring who have applied, met all admissions criteria, been fully accepted, and actively matriculated may be certified to the U. S. DVA Regional office as enrolled and in pursuit of an approved program of Education.

For information about monetary benefits contact the U. S. Department of Veterans Affairs Regional Office in Winston-Salem, NC. For information about the available programs at this institution, contact the Campus Veterans Assistant Specialist in the Office of the Registrar.

Academic Load and Employment

When a student assumes responsibilities in addition to academic work, there is an ethical obligation to fulfill all these tasks in a satisfactory manner. The Faculty recommends that a student with as many as 20 hours per week of secular employment or as many as two weekends

per month of church-related responsibilities on a regular basis not register for more than 12 semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

SPECIAL SCHOLARSHIPS & AID FUNDS

Charles B. Keesee

Education Assistance Awards

The Charles B. Keesee Educational Fund, Inc. of Martinsville, Virginia, is a private foundation which offers financial assistance to qualified Southern Baptists who were residents of the states of Virginia or North Carolina prior to entering the Seminary and who are enrolled in a full-time basic degree program (M.A./C.E., M.A./C.M., or M.Div.). Applications may be secured from: Charles B. Keesee Educational Fund, Inc., P. O. Box 431, Martinsville, Virginia 24114. These must be returned to the Keesee Office by March 1 prior to the academic year for which assistance is requested.

Charles S. Coleman

Holy Land Study Tour Scholarships

Generous gifts of Charles S. Coleman, a layman and a 1976 graduate of Southeastern Seminary, have made scholarship help available to students for the Seminary's Biblical Study Tour of the Holy Land, 1030 or Field Archaeology, 1040. These scholarships are open to second or third year students enrolled in the A.Div., B.A., M.Div., and M.A./C.E. degree programs at Southeastern Seminary.

William G. & Margaret B. Frasier

Scholarship Fund

This scholarship is available for North Carolina residents. The application must be accompanied with two letters of recommendation as well as a final transcript from the last attended institution. Deadline for application is June 30 of the upcoming academic year.

State Baptist Convention Scholarships

Many of the Baptist State Conventions have established funds through which residents from their state who attend seminary or college can receive grants. Information regarding whether or not a state convention awards seminary grants can be obtained through state convention offices. The Financial Aid Office at Southeastern has limited information on the particulars of each state, but may be of assistance in helping locate the proper state agency with whom to make contact.

Miscellaneous Scholarships

From time to time, the Financial Aid Office will receive information about scholarship funds that are being made available to students. The information is made available to students via the NewsLine and through notices on campus bulletin boards. Students may inquire in the Financial Aid Office about scholarship information.

ALUMNI ASSOCIATION

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary and Southeastern College. It endeavors to perpetuate friendships formed in the College or Seminary and to foster the cause of theological education in general and specifically at Southeastern. Its purpose is "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the College or Seminary and with each other through fellowship, communication and service." With its May commencement in 1998, Southeastern has granted 64 Bachelor of Arts in Biblical Studies, 1042 Associate of Divinity, 6,444 Master of Divinity, 366 Master of Religious Education and Master of Arts in Christian Education, 34 Master of Arts in Church Music, 328 Master of Theology, 28 MA in Counseling, and 453 Doctor of Ministry degrees. The number of degrees granted totals 8,759, which includes multiple degrees received by the same person.

The Association meets annually during the Southern Baptist Convention. The officers, with the presidents of the state chapters, comprise the General Board. State Chapters of the Alumni Association are active in the following states: Florida, Georgia, Maryland, Delaware, North Carolina, South Carolina, and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

The National Alumni officers for 1997-1998

President

Rev. Jerry P. Pereira '81
Black Mountain, NC

President Elect

Dr. Gerald Harris '66
Marietta, GA

Secretary/Treasurer

Dr. Tom Rush '85
Clovis, NM



Dr. Patterson brings the Scriptures to life with his dramatic portrayals of biblical characters (right).

Dr. Paige Patterson, president of Southeastern Baptist Theological College, poses with his canine friends (left).



CAMPUS & FACILITIES

Even though Southeastern Baptist Theological Seminary has a history covering less than five decades, the campus has a heritage spanning more than 150 years. In 1832, the Baptists of North Carolina purchased the 615 acre plantation of Dr. Calvin Jones for the purpose of establishing a teaching facility for young ministers.

The institution they established became Wake Forest College and in 1950, more than a century later, the Wake Forest campus was purchased by the Southern Baptist Convention as the home of Southeastern Baptist Theological Seminary.

Southeastern's campus is noted for its splendid natural beauty as well as its graceful classic Georgian architecture. The grounds are rich with magnolias, elms, pines, oaks, cedars, firs, maples, and other varieties of trees. There is also an abundance of azaleas, camellias, sasanquas, dogwoods, and flowering fruit trees. As a result, the campus offers resplendent views all year around, but especially in fall and spring. Many of the trees were growing on the land even before the plantation and are centuries old. Several massive white oaks, part of a magnificent grove near the plantation house, still stand on the Southeastern campus. In fact, this grove was called Wake Forest and gave the town its name.

Another historic landmark, the stone wall now surrounding the central campus, was begun about 1885 by Wake Forest College president Charles E. Taylor and "Dr. Tom" Jeffries. The wall was rebuilt by Doug Buttram, a Southeastern graduate, during 1990-1994.

Over the years, Southeastern has complemented the natural setting with dogwoods, hollies, and an array of flowers. The original Wake Forest College buildings have been renovated, and new ones have been added. Yet, with each change, the goal has been to maintain the character of the original campus and land. Today Southeastern's campus comprises a full range of excellent facilities for living and learning.

The idea of a Prayer Garden was begun by students in the Class of 1983 with a graduation gift of \$546.00 and has been expanded as funds have become available. In 1991, an anonymous donor gave a gift of the gazebo which is placed in the center of the garden as a formal place of quiet prayer. The Prayer Garden's landscaping design is based on the classical gardens of peace and solitude found throughout the Orient. The Prayer Garden and gazebo are located at the southwest corner of the campus between Lolley Dorm, the Shaw House and Mackie Hall.

Stealey Hall was built by Wake Forest College in 1934. It replaced the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty. It was renamed in 1961 in honor of the Seminary's first president, Dr. S. L. Stealey.

Adams Hall, erected in 1933, first housed the Wake Forest Medical School (now the Bowman Gray School of Medicine).



Stealey Hall

Renovated in 1956, it has served as a classroom building for the Seminary. In 1984 it underwent a complete modernization, with additional stairwells, an elevator, air-conditioning and other modern conveniences. In the fall of 1984 it was dedicated to the memory of the late Theodore F. Adams.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in memory of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern Seminary, and in honor of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. Mackie Hall is being converted into a faculty office center.



Mackie Hall

Appleby Hall was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this building housed the new Seminary. It was remodeled, and in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and newly furnished lecture room named in memory of Dr. and Mrs. Percy A. Bethea. Appleby Hall provides the offices and classrooms of Southeastern Baptist Theological College.



Appleby Hall

Broyhill Hall is the oldest building on Southeastern's campus and is listed in the National Register of Historic Buildings. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building. After the college moved, it was converted into a student center for the Seminary. In 1980 it was extensively renovated and renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, North Carolina. It now houses various faculty offices and The Great Commission Center.

Binkley Chapel commands the center of the campus. Its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942, but World War II prevented the completion of the interior. When the college moved to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1959, a three-manual Reuter organ was given and installed as a memorial to Walter M. Williams of Burlington, North Carolina. In 1969, the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley. The ground floor of the chapel was redesigned in 1982 and furnished as five modern classrooms and church music facilities, including organ and piano practice areas. In

1987, the chapel organ was renovated and enlarged to 70 ranks by the Schantz Organ Company, Orrville, Ohio.

The Emery B. Denny Building was constructed by the Seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the Seminary and its longtime friend and supporter. It houses the Seminary library.

The Seminary library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emery B. Denny Building into a modern facility, enlarged by fifty percent and redesigned functionally. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, a computer lab, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of seven full-time and twenty part-time persons.

The Library's collection has grown to more than 250,000 items including books, periodical volumes, music scores, music recordings and audiovisual materials, microforms, computer software, and Baptist documents. Currently received periodicals total over 1,100 titles. The microforms, containing approximately 95,000+ volumes of books, periodicals, and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. The collection is adequate to serve the Seminary's programs of study.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books. Eighty-four gifts, each of one thousand dollars or more, are providing endowment income for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength.

The Ruby Reid Child Development Center was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation



The Emery B. Denny Building

booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multipurpose library/lunchroom add to the usefulness of the building.

The Seminary Cafeteria was built by the Seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

The Ledford Center/Cannon Gymnasium is an expansion of the Gore Gymnasium which was first dedicated by Wake Forest College in 1938. Renovations and additions to the original building in 1986 provide a comprehensive activities facility containing over 50,000 square feet. The three-floor complex includes a multiuse gymnasium, fully equipped fitness facility, racquetball courts, and locker/dressing rooms for women and men. In addition, there are lounges, a post office, recreation room, sandwich shop and campus bookstore. Offices for administrators and student organizations plus conference rooms are also included. The center is named in honor of Mr. and Mrs. Hubert F. Ledford of Raleigh, North Carolina. The gymnasium area has been named for the late Charles Cannon and the Cannon Trusts.

The Health Center was constructed by the Seminary in 1968 and contains offices for diagnostic consultation and treatment.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the rock wall enclosure.

Magnolia Hill is the home of the President. Built in 1928 as the residence of the president of Wake Forest College, the edifice is located off the southwest corner of the campus. It was renovated and refurbished in 1975 and again in 1989. The house is the heart of SEBTS hospitality.

The Manor Guest House, purchased in 1960, near the main campus, provides pleasant accommodations for prospective students and other guests.

The Seminary has set aside three apartments for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with the assistance of the WMUs of neighboring Baptist churches, has furnished these apartments located on Hipps Drive.

The Athletic Field is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and soccer. Five tennis courts are provided.

The Physical Plant is located on the northern perimeter of the campus. It houses the heating plant, administrative offices and the air conditioning, electrical, plumbing, carpentry, paint, grounds, and environmental services shops. Campus security is also housed in this building.

Housing

Johnson Dormitory provides air-conditioned rooms and facilities for 152 men with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quiet and privacy, offers pleasant living conditions for its occupants.

Shaw House, located next to the main campus, has rooms for 14 persons, and is currently used as a men's dorm. The former town residence also contains an area lounge and kitchen facilities.

Lolley Hall, formerly known as the Women's Dormitory, was renamed and dedicated in 1988 in honor of Dr. & Mrs. Randall Lolley in recognition of his 14 years of service to Southeastern as its third president. Constructed in 1965, Lolley Hall provides air-conditioned rooms for 50 women. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, a kitchenette, laundry space, recreation and game rooms.

Simmons Dormitory, built in 1936, and recently renovated, provides dormitory rooms for single women. There are four apartments with three bedrooms and 12 apartments with two bedrooms. Apartments have washer and dryer connections.

The Duplex Apartments, built from 1959 to 1975, can accommodate 100 families. There are one, two, and three-bedroom units, each with living room, kitchen and bath. Each apartment

has its own central air conditioning and heating system, light and water system. The occupant is responsible for all utilities. These apartments are unfurnished, except for stoves and refrigerators. Located on West Pine Avenue, Rankin Court, Judson Drive, Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

The Townhouse Apartments, built in 1979, can accommodate 100 families. There are two- and three-bedroom units, each with living room and kitchen-dinette area. Living room, bedrooms, and stairways are carpeted. Kitchen and bathrooms have vinyl floor coverings. Each apartment has a central air-conditioning and heating system. Occupants are responsible for utilities. These apartments are unfurnished, except for stoves and refrigerators. Apartments have washer and dryer connections. These are located on McDowell Drive, they are less than a mile from the campus.

Bostwick Hall, built in 1924, has been renovated into a 25-unit married housing complex for couples without children.

All but three of the apartments include a bedroom, living room, bathroom and kitchen. The other three apartments have larger bedrooms but no living room. All of the units have approximately 600 square feet.

The bedrooms and living rooms are carpeted, while the kitchen and bathroom are vinyl. Renovations included installing a laundry room and lounge area in the basement, as well as lounge areas on the second and third floor. It is located at the corner of Wingate Street and Stadium Drive on the main campus.

Fletcher Village is a 74 unit apartment complex which will open in the fall of 1998. This complex will contain both two and three bedroom apartments, each with two baths. All apartments will have washer and dryer connections, a stove, and a refrigerator. These apartments are located on McDowell Drive.

Flaherty at the Oaks is a 120 unit apartment complex which will open to student families in the fall semester of 1998. Flaherty will have both two and three bedroom apartments, each with two baths. All apartments will have washer and dryer connections, a stove, and a refrigerator. Flaherty is located about 1.3 miles from the main campus.



COLLEGE COMMUNITY LIFE

The College seeks to develop the whole person through numerous opportunities both on and off campus. Organizations, special events, and campus facilities present a versatile mix of activities.

The Ledford Center, the heart of extracurricular campus life, complements the challenges of academic life. The center offers a multi-use gymnasium, fitness rooms, racquetball courts, recreation room, and lounges. Tennis courts and a nine-hole golf course are also situated near the campus.

The town of Wake Forest offers public parks, swimming pools, and summer recreation programs. The larger community, encompassing Raleigh and the Research Triangle, offers a year-round variety of cultural, leisure, athletic, and educational options.

Worship

As Binkley Chapel is the center of the campus, so worship is the center of college life. Under the leadership of the president, professors, students and guest speakers, chapel services are held at 10 a.m. each Tuesday, Wednesday, and Thursday during the fall and spring semesters. On selected days, missionary speakers, scholars, and other Christian leaders inspire the entire community with special lectures and addresses.

Opportunities for Ministry

Many Southeastern Baptist Theological College students find remunerative employment in the churches within a 200 mile radius of the College. Although the Student Field Ministries Office offers assistance to every student who wishes the opportunity for ministry, it cannot guarantee a position to any student.

Southeastern Baptist Theological College students minister in hospitals, prisons, shopping centers, rest homes, campgrounds, schools, churches, colleges and other institutions, and in other areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries, and special urban workers.



Student Spouses

Student spouses may enroll in college or seminary classes for a reduced fee; special night classes or lectures are arranged for their convenience. Spouses also may take part in such campus organizations as the Seminary Choir and the Women's Fellowship. They are included in campus social functions and various special interest activities.

Spouses seeking employment have a wide choice of possibilities in the area. Nurses readily find work in nearby hospitals. The scope and variety of industries, businesses,

educational institutions, and public service agencies in Wake Forest, Raleigh, and the surrounding area offer excellent job opportunities.

On-campus positions are also available. The college and seminary employ a number of secretaries, telephone operators, and other skilled persons.

Children of Students

Children of college students are recognized as important members of the College community and, therefore, benefit from various campus resources. Modern housing affords them comfortable living quarters, while recreational facilities offer diverse opportunities. At the Health Center, the services of the school physician are also available free of charge. Churches and public schools are within walking distance of campus.

Ruby Reid Child Development Center

The Ruby Reid Child Development Center serves the College family by caring for children ages two through five. The Center is open year-round, except for one week in August and one week during the Christmas season. College students may enroll their children for the periods when school is in session. Interim care between semesters is available for those currently enrolled. Part-time care is available when space permits.

In addition to providing a Christian daycare environment for children, the center has three special purposes: to provide a laboratory for teachers and students who desire to explore ways of working with children; to provide a setting in which parents may discover new ways to enrich their family living; to provide a facility through which staff members of churches and other agencies involved with child development may receive counsel related to improving their own programs.

Enrollment for each age group is limited. Placement of children on the waiting list begins in April for the following fall. It is strongly advised that incoming students place their child's name on the waiting list as soon as possible. Students and spouses may also seek full-time or part-time employment at the Center. For more information, contact the Director of the Child Development Center.



Health Center

During sessions, Southeastern operates an on-campus Health Center directed by an on-staff physician. Students and their families may use the physician's services without charge during regular office hours. Residence calls are subject to charge by the physician.

Students may purchase general medicines and certain medical supplies through the Health Center as prescribed by the campus physician. All medicines must be paid for at the time they are issued. New students can visit the Health Center to complete their immunization as required by the State of North Carolina.

Baptist Book Store

The Baptist Book Store, located in The Ledford Center, is operated by the Sunday School Board of the Southern Baptist Convention. It carries the required textbooks and supplies for classes as well as a variety of other books and personal accessories. The bookstore is also open to the public.

Student Council

The Student Council, composed of representatives elected by students, assists the faculty and administration in coordinating various campus activities and in promoting the general welfare of all students. The various aspects of campus life that concern the council are reflected in the titles of its committees: arts, spiritual life, ethics, off-campus ministries, social, student welfare and communications.

Organizations

Habitat of Wake Forest is an organization to provide support in the form of people, resources, promotion, and other appropriate means for Habitat for Humanity (International, National, and Local Affiliates). Its purpose is to be a conduit for support from individual students and student organizations, faculty, and staff of our school, and to be able to share the Habitat program with local church congregations.

Peer Support Groups are an integral part of the orientation of new students to the campus. Groups, led by selected students, provide support and information to facilitate adjustment to college life.

Southeastern Women's Fellowship is an organization for student wives and women students. It seeks to respond to specific needs of college and seminary women through special events, family recreation, missions awareness, personal growth opportunities and preparation for ministry.

State Organizations are composed of students from the same state. They promote fellowship and provide a setting for sharing mutual concerns and interests. They include: Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee, and Virginia.

World Missions Fellowship seeks to heighten the awareness of the need for missions through prayer, fellowship and opportunities to confront issues related to personal and corporate missions commitment.

Opportunities in Music

The Seminary Choir rehearses on Tuesdays from 7 to 9 p.m. Many couples make this choir a family affair. Spouses are encouraged to sing in this group without audition or fee. The Chapel Choir rehearses two hours per week, and performs weekly in Chapel, singing a wide

variety of anthem and cantata literature. The Male Chorale is an auditioned ensemble of 16 men. This ensemble sings for chapel and off-campus events. Private voice and organ lessons are offered at modest fees. An Instrumental Ensemble and Handbell Ensemble offer additional opportunities for musical expression.

Special Days and Lectures

The regular curriculum of the College is enlarged and enriched by guest-lecturers, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at 10:00 a.m. on designated days and are open to the general public.

The Theodore F. Adams Lectures on Preaching and the Pastoral Ministry were established in 1976. These lectures, given in the spring semester, honor the contribution to Christian ministry of Theodore F. Adams (1898-1980) who taught at Southeastern Seminary from 1968-1978. These lectures are funded from the income on a corpus given by friends of Dr. Adams.

The Carver-Barnes Lectures were established in 1961. These lectures, given in the fall semester, honor W.O. Carver (1868-1954), and W. W. Barnes (1883-1960) for their outstanding contributions to theological education. These lectures address the history and the mission of the Church, and are funded in part by the income from a gift of Mr. and Mrs. Harold C. Fechner of Lee's Summit, Missouri and Mr. and Mrs. W. Lee Beaver of Chesterfield, Missouri.

The Page Lectures were established in 1979. These lectures, given in the fall semester, address a variety of subjects of interest to the College and Seminary community. They are funded from the income on a gift of Mr. and Mrs. George A. Page of Plainfield, Indiana.

The Kendrick-Poerschke Lectures in Christian Education were established in 1983. These lectures, in even-numbered years in the spring semester, address the educational dimension of Christian Ministry in the Church. They are funded from the income on a fund begun in 1973 by Robert and Katherine Poerschke of Wake Forest, North Carolina, to honor their parents, Mary Kemnitz and Ernst Johann Poerschke, and Martha Bryant and John Wesley Kendrick.

Spring Lectures alternating with the Kendrick-Poerschke Lectures, bring scholars to the campus to lecture on a variety of subjects relating to theology and the practice of ministry.

Commencements: Prominent speakers participate in both the winter and spring commencements.

Convocations: The fall convocation address is usually given by the President, and the spring convocation address is delivered by a faculty member.

Faculty Lectures: Each fall and spring a member of the seminary's faculty gives a public lecture.

Founders' Day is observed by an address by a prominent denominational leader.

Missionary Day is observed twice annually, emphasizing missions through home and foreign missionaries and other persons who address and meet with students.

Conferences

Esther Jillson Adams Seminars were established to provide special programs, seminars and enrichment events each year in order to emphasize the role of student ministers' wives and to encourage their personal spiritual growth. These seminars are planned and directed by the



Faithful Men Vocal Ensemble

Southeastern Seminary Women's Club, Southeastern Women's Fellowship, and the Dean of Students.

Chaplains' Conference is sponsored in cooperation with the North American Mission Board of the Southern Baptist Convention and is open to military, institutional and industrial chaplains and those interested in these areas of service.

The Pastors' Seminar is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of study, fellowship and recreation.

The Spring Conference is sponsored annually in cooperation with the Sunday School Board of the Southern Baptist Convention. Activities are planned and directed by a student steering committee in consultation with a professor of Christian Education and are open to all members of the College and Seminary family and visitors.

In addition, special conferences on campus will be available both to members of the Seminary community as well as to members of local churches. The Lewis Addison Drummond Center for Great Commission Studies sponsors special conferences, and the Seminary's Continuing Education program also sponsors events open to the Seminary community.

Publications

NewsLine is a bi-monthly circular announcing campus activities and events and is published by the Public Relations Office for campus distribution.

Catalog contains information on the educational policies and programs of the College. It is published by the Public Relations Office and is available upon request from the Registrar.

The Directory is a pictorial handbook of students, faculty members and administrative personnel, with addresses, telephone numbers and other biographical information. It is a publication of the Public Relations Office.

Faith and Mission is a scholarly journal published twice a year by the faculty of Southeastern that concentrates on the application of Christian faith to Christian missions and ministry. As an aid to persons engaged in Christian ministry, the journal features articles dealing with current theological and biblical issues as well as book reviews related to the field of Christian thought and practice. Though the editorial board is made up exclusively of Seminary faculty members, the journal often publishes articles written by significant scholars and Christian leaders from around the world. For subscriptions, contact: *Faith & Mission*, P.O. Box 1889, Wake Forest, NC 27588-1889.

International Student Handbook is published annually by the Dean of Students Office to assist international students in their orientation and adjustment to American culture and in maintaining their visa status.

Student Handbook, a publication of the Dean of Students Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.



Outlook is a general interest/alumni magazine, published annually by the Public Relations Office. Upon request, copies are sent gratis to alumni, trustees and other friends of the Seminary.



Olive Press is a news journal, published by the Public Relations office three times annually as a supplement to the *Outlook*.

ACADEMIC POLICIES & PROCEDURES

Southeastern Baptist Theological College offers two degree programs: Associate of Divinity, and Bachelor of Arts. Descriptions of these programs of study and a summary of academic policies appear on the following pages.

Doctrinal Guidelines

Each elected member of the faculty at Southeastern Baptist Theological College has subscribed to and publicly signed the Articles of Faith (known as The Abstract of Principles) at the beginning of his or her teaching career at the College. Southeastern Baptist Theological College is also guided doctrinally by the Baptist Faith and Message Statement adopted by the Southern Baptist Convention in 1963.

Academic Regulations

The Dean of the College administers the academic policies and procedures of the College. These academic regulations are established by the Faculty of the College under the authority of the Board of Trustees. Southeastern Baptist Theological College reserves the right to make changes in academic policies and requirements as needed. Questions concerning the current status of all academic matters should be addressed to the Registrar. Generally speaking, students will follow the degree requirements as outlined in the catalog under which they entered the College. Students may take advantage of any improvements that appear in later catalogs while they are enrolled. A student who withdraws from enrollment for two academic years will reenter under the catalog current at that time.

Annual Certification of Church Membership

The purpose of Southeastern Baptist Theological College is to train men and women for ministry. The role of the local church is important in this training and nurturing endeavor.

Each student, no matter what degree plan, is required to furnish an annual certification from his/her local church.

If possible, students are encouraged to be in staff positions. When this is not feasible, the student should be the type of member that the church would desire of a staff member/minister.

The Annual Church Certification forms are mailed in mid-September to all enrolled students who are not graduating, and must be returned and filed in the Registrar's Office by December 1 or a student will not be able to re-enroll for the Spring semester. Due to the matriculation subsidy from the Cooperative Program, the forms must be from a Southern Baptist Church if the student is paying Southern Baptist matriculation fees. Special instructions regarding the forms and church membership are as follows:

If you are a:

Church Member or Church Staff: the form should be completed by the pastor after congregational action as certified by the church clerk.

Southern Baptist Pastor: the form should be completed by the deacon chairman after congregational action as certified by the clerk.

Non-Southern Baptist Student: you must pay non-Southern Baptist fees. This form should be completed by appropriate church officials at the church where your membership and attendance is recognized.

Changes in Registration

After registration, any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment or academic status after stated deadlines except by permission of the instructor and approval of the student's academic advisor and the Dean.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit. The individual instructor is responsible for his/her attendance policy. However, a student who is absent from 25% or more of the scheduled class meetings, whether these absences are excused or not, is subject to failure on this basis alone.

Inclement Weather

Classes will always meet! In an event so unusual that cancellation of classes is necessitated, an announcement will be made on Radio WPTF, 680 AM. The switchboard will also be open during regular hours and will have the latest information. On days when Wake County Schools publicly announce that they are closed or delayed or released early due to inclement weather or similar circumstances, no student will be penalized for failure to attend class during the time period specified. No one is expected to subject his or her life to any unusual danger in order to travel on days when weather is a problem. Nevertheless, classes will meet at all scheduled times. The Ruby Reid Child Development Center will not close due to weather but will be open for the children at all times as stated in their official schedules.

Student Records

Southeastern Baptist Theological College complies with the Family Educational Rights and Privacy Act of 1974. Personal records, including transcripts, are not released or shown to any outside party except by the written consent of the student. A student's Permanent Academic Record consists of the following:

1. Completed Application for Admission
2. Transcripts from all institutions attended
3. Final Transcript from SEBTS/SEBTC (showing degree received and the date awarded)
4. Graduation Application with the Final Degree Check
5. Original Church Recommendation for Admission
6. Copies of Correspondence regarding Disciplinary issues and the Student's written response(s), if any

Other items, such as confidential personal references, Medical Information Form, Immunization Record, copies of the Letter of Admission and other correspondence, not noted above, are destroyed and not kept as a part of the official, permanent file. Access to these files by College personnel is allowed under the supervision of the Dean of the College on a need to know basis for honors evaluation, routine processing, academic concerns, and to fulfill necessary administrative tasks. Student records are otherwise held in confidence.

A student has the right, with administrative staff present, to view records kept in his or her permanent file but is not allowed to alter them in any way except by the addition of written and

signed correctives. Failure to provide truthful and/or accurate information on applications, church endorsements, or on other permanent records provided by the student may be grounds for dismissal.

Directory information published by the College is in the public domain. Questions regarding directory information and permanent student records should be directed to the Registrar's Office.

Academic Load

An academic work load of 16 hours per semester enables students who are admitted to the B.A. program and who have transferred their first two years of undergraduate study (64 semester hours of liberal arts and electives) to earn the B.A. degree in 4 semesters. Students admitted into the A.Div. program can earn the degree in 4 semesters if an academic work load of 16 hours is maintained. Students are expected to give priority to the program of study in which they have enrolled. **Extracurricular responsibilities require a corresponding reduction in the student's academic load.** The Faculty recommends that a student employed in church work for as many as two weekends per month on a regular basis, or who works for as many as 20 hours per week, should not register for more than 12 credit hours per semester. Enrollment is not required in the Summer Terms, but all students are strongly urged to take Summer courses in order to reduce their required academic load during the regular semesters.

The Faculty has set the maximum academic load as 16 semester hours. The student cannot exceed the 16 hour total by taking classes at another institution without permission. Necessary exceptions may be approved by the Dean of the College but are discouraged.

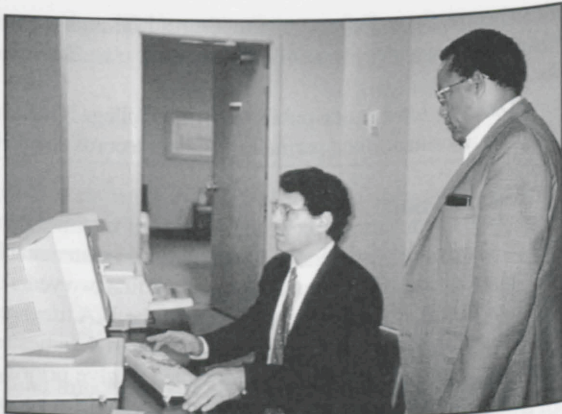
In order to be eligible for residence in college and seminary housing, students must enroll for a minimum of 12 semester hours.

Admission without conditions or restrictions.	Hours to complete per semester	Duration in semester & yrs.
A.Div.	16	4 semesters 2 years
B.A.B.S. (If the student transfers in 64 hours of general education)	16	4 semesters 2 years
B.A. in Biblical Studies with a minor in the History of Ideas (If the student transfers in 32 hours of general education)	16	6 semesters 3 years
B.A. in Biblical Studies with a major in the History of Ideas	16	8 semesters 4 years

Summer courses are not required, but in order to reduce the academic load during the semesters, students are urged to take advantage of the Summer Terms.

Academic Advisement

Each College student is assigned an adviser to help with course scheduling, career planning, and personal concerns. College Faculty members are assigned as Academic Advisers. These advisers take a special interest in the academic and personal welfare of their advisees. The Registrar's Office supports all advisers in interaction with advisees. **Faculty Adviser**



Registrar Sheldon Alexander assists a student

approval must be obtained by the student for all course registrations each semester. Students are held responsible for their academic issues, advisement, and deadlines. They must keep themselves informed of degree program requirements.

Student Classification

<i>Classification</i>	<i>Hours Completed</i>
Freshman	0 - 31
Sophomore	32-63
Junior	64-95
Senior	96-128

English Courses Requirement

Students are required to demonstrate proficiency in two semesters of college level English Composition. An applicant's qualifying Verbal score on the SAT or ACT will govern English Requirements.

Students who score satisfactorily on the Verbal section, will be allowed to enter the credit courses, ENG 101-2.

Students who score in the 75% percentile are allowed to bypass the first semester of Freshman English at SEBTC. These students receive "Advanced Standing," and receive 3 credit hours. They are required to complete ENG 102 for three credit hours.

Students who score in the 25% percentile will be required to complete ENG 090, a noncredit course in English Composition in the first semester of enrollment. Upon satisfactory completion, they will be allowed to enter ENG 101-2.

Transfer of Credits

Standard Policies: Course work completed at other institutions and applied toward the A.Div. and B.A. programs at SEBTC are subject to certain conditions. For additional information about other institutions and the College's interaction with these institutions, make all inquiries to the Registrar's Office.

1. Course work must be considered complementary to the course requirements and overall purposes of the degree program.
2. Course work must hold accreditation that is commonly recognized by similar institutions in this region. SEBTC is accredited by SACS. Other accrediting agencies are reviewed on a case-by-case basis. To verify accreditation of an institution, contact the Registrar's Office. The student may be asked to provide a copy of the transfer institution's academic catalog.
3. Only "C" or better course work will be transferred.
4. If the cumulative academic average of an applicant is lower than a "C" average, then the student can not be admitted into the College. In this situation, the College recommends that the student attend a junior college or community college to enhance academic abilities and academic standing and then reapply to the College.

Concurrent Enrollment: Once a student has enrolled as a student at SEBTC, the student should not enroll at another academic institution without permission from SEBTC. Transfer work earned from another regionally accredited institution while concurrently enrolled at SEBTC must have the advance approval of the student's Faculty Adviser and the Dean of the College or the Registrar. To initiate the approval process, the student should obtain a Transfer Request form from the Registrar's Office. The student should be prepared to provide all pertinent information regarding the transfer course in question. Except in extreme circumstances, students will not be permitted to enroll in transfer courses, if the course in question is offered in the same term by SEBTC. Theological and senior level course work must be approved by the Dean of the College. Consult the section on "Academic Load" for additional information.

A.Div. Program Transfer Policies: Up to 15 hours of general education courses may be taken at other accredited colleges and applied to the A.Div. program. However, since the A.Div.



is a specialized professional degree, no more than 6 hours of the Foundational or Vocational Electives may be transferred from comparable work at another accredited institution. No hours will be transferred from unaccredited institutions.

B.A. Program Transfer Policies: Transfer students in the B.A. in Biblical Studies program must take a minimum of 32 hours at Southeastern in order to graduate from SEBTC and at least 26 hours must be taken on the main campus in Wake Forest. Not more than 12 may be taken in Practica, individualized studies, and similar special courses.

Correspondence and External Degree Programs: A maximum of 12 hours of regionally accredited correspondence and external degree program course work may be credited toward graduation requirements. Only 6 hours may be completed and transferred once the student has matriculated at SEBTC. Of the 12 hours, only 6 hours may transfer into Biblical Studies major courses. Before registering at another accredited institution for correspondence course work to be transferred to SEBTC, current students must have written permission of the Dean of the College. Transfer Request forms are available in the Registrar's Office.

Military Experience: Military credit is reviewed on a case by case basis. These may only apply as electives. Transfer students who seek to complete the BABS degree and have completed the Associate of Arts degree at a regionally accredited institution may be permitted to transfer military credit if the transfer institution applied the military credit to the student's Associate of Arts. Applicants must provide all necessary military forms, (ie. DD-214).

Master's Program Interaction: SEBTC students who have completed at least 112 hours or more toward the B.A. graduation requirements can be considered for conditional admission into one of the Master's programs in the Seminary. This allows students to begin seminary work toward master's graduation requirements, as they concurrently complete B.A. requirements. Master's courses are not transferable into the degree requirements of the college programs.

Academic Probation

Any student who fails to maintain a 2.0 ("C") average will be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours in the succeeding semester. If the student on Academic Restriction fails to achieve a "C" average during the semester, the student will be placed on Academic Probation. A student on Academic Probation must earn at least a "C" average during that semester or that student will be suspended from the College. Students who have been suspended for academic reasons will not be considered for readmission until the student gives adequate evidence of having made changes in his or her situation so as to justify readmission. Students readmitted after Academic Suspension will return on Academic Probation during the first semester.

Evaluation and Grading

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table presents the meaning of grading symbols as they are employed at Southeastern Baptist Theological College.

Grading Symbols

- A** The "A" grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- B** The "B" grade signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- C** The "C" grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- D** The "D" grade signifies that the student's grasp of the course is minimal, but the instructor believes the student would not profit materially by repeating the course.
- F** The "F" grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I** Incomplete. In extraordinary circumstances, which prevent a student from completing the requirements of a course on time, the instructor will assign the letter "I." The student must complete the work of that course as quickly as possible and, in no case, later than the end of the fourth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by six weeks after the end of the course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.
- E** Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of "D." A grade not less than "C" must be earned the following semester; otherwise, the grade of "E" becomes "F."
- W** In exceptional cases of authorized withdrawal after the drop deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal. (**See Adding, Dropping, and Withdrawing from Courses, p. 44.**)

CR Transfer.

NG No grade given.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "D." Two points are awarded for each semester hour earned with the grade "C." Three points are awarded for each semester hour earned with the grade "B." Four points are awarded for each semester hour earned with the grade "A." No points are given for the grade "F."

Progress Reports

Records of progress are maintained by the College on all students. Progress reports consisting of class grades for the semester and overall quality point averages are furnished to students after the end of each scheduled school term.

Adding, Dropping, and Withdrawing from Courses

Altering a course load by adding or dropping courses prior to the deadlines is a formal procedure initiated in the Registrar's Office. The last date for adding classes is one week after the beginning of a semester. The last date for dropping courses without academic penalty is three weeks after the beginning of a semester. See the **Academic Calendar** for these dates. A fee is charged for each course dropped or added. See the **Schedule of Fees**.

A generous "Drop Period" is provided during which students can evaluate their work load and other circumstances and still withdraw from any course without academic penalty. Permission to withdraw from a course after the deadline stated in the **Academic Calendar** may be granted only by the Dean of the College and only under extraordinary circumstances. An application form for permission to withdraw from a course after the drop date is available in the Dean's office. This application requires a personal conference with the professor before it can be considered by the Dean. After the deadline, drops are not allowed unless circumstances occur that were not present prior to the "Drop Deadline," are beyond the control of the student, and prevent class attendance and/or completion of class assignments. Poor grades, heavy work load, church responsibilities, or other personal and/or family difficulties are not accepted as reasons for withdrawal from a class after the calendar deadline. Students who cannot complete their class work due to hardship should consider the option of receiving the grade "I" or in extreme cases, apply for withdrawal from enrollment rather than from an individual course. Withdrawal from enrollment is initiated in the Registrar's Office and must be done in person, if at all possible. Successful withdrawal from enrollment establishes an appropriate file that permits readmission (see below). In all cases, the instructor will determine whether the grade W, WP or WF is applicable and will submit this grade to the Registrar at the end of the semester.

Withdrawal from Enrollment

In order to withdraw from enrollment, students must consult the Registrar's Office, confer with the Dean of the College, obtain certain required signatures, surrender identification cards, return all materials on loan to the Library, and clear their accounts with the Business Office. A withdrawal procedure form is available in the Registrar's Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the withdrawal procedure initiated in the Registrar's Office. Students who follow the approved procedure for withdrawal will have their admission status maintained for one year and may register for classes during any regular registration period during that year. **A student who returns within a two year period, must submit a Readmission Form to the Registrar's Office prior to registration.** After two years from the date of withdrawal, students are required to reapply through the Admissions Office and are required to reenter under the catalog in effect at that time.

Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office to determine if qualifications for graduation have been accomplished or can be scheduled. **This degree check should be made no later than the preregistration period for the semester prior to the semester in which graduation is planned.** This will allow the student two full semesters to complete courses required for graduation in a specific degree program. **Students who qualify to graduate must complete a Graduation Application no later than the last day to drop during his/her last semester.**

Students are required to be present at graduation exercises in order to receive their diplomas.

They are excused from attendance only by written permission of the Dean of the College. Written requests specifying the unusual circumstances leading to such a request to graduate *in absentia* must be submitted by the student to the Dean's Office no later than three weeks prior to the date on which they are scheduled to graduate.

Summer School

Southeastern Baptist Theological College offers certain classes between the Spring and Fall semesters on various schedules. Such classes help students to maximize their study opportunities. Students planning to enter Southeastern Baptist Theological College for the first time in the Summer should submit their completed applications no later than 30 days prior to the beginning of the term in which they desire to enter. They are required to attend the New Student Orientation for the following Fall Semester. For further information write the Director of Admissions, Southeastern Baptist Theological College, Box 1889, Wake Forest, North Carolina 27588-1889.



Short Term Courses

Courses may be offered in short-term sessions during January, May, or during Summer months. Students may enroll in only one course during each short-term if they meet concurrently.

The Lewis Addison Drummond Center for Great Commission Studies

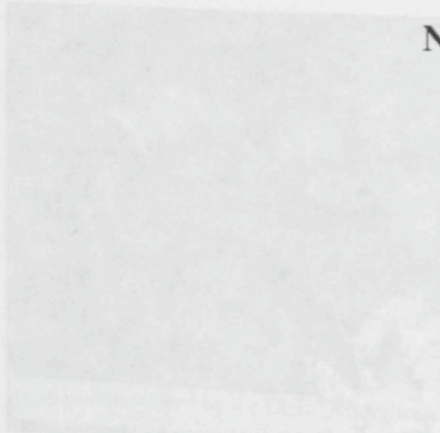
The Center for Great Commission Studies was inaugurated in a special convocation service April 14, 1991. The center seeks to train those interested in Evangelism, Cross-Cultural Missions, Church Growth, Church Planting and Spiritual Awakening. The Center focuses on the study of the theology and methods by which Christians intentionally spread their faith. It functions within the existing programs and publicly stated purpose of the Seminary. In March of 1992, the Board of Trustees voted to change the name of the Center to The Lewis Addison Drummond Center for Great Commission Studies, in honor of the fourth President of the Seminary.

The Center is assigned six primary tasks:

1. To strengthen the teaching of missions and evangelism.
2. To promote academic and field-based research into missions and evangelism.
3. To equip men and women for specialized ministries in missions and evangelism.
4. To provide continuing education in missions and evangelism for seminary graduates.
5. To offer specialized conferences and study opportunities in missions and evangelism for congregational leaders.
6. To involve faculty and students in special off-campus endeavors in missions and evangelism.

Although the Center is operated by the Seminary, College students may take part in its mission programs.

Notes



The first of these is the fact that the Commission has been set up at a time when the Government is engaged in a major re-organisation of its departments. This is a disadvantage, as the Commission will have to deal with a great deal of confusion and uncertainty. The second is that the Commission is made up of people who are not familiar with the work of the Government. This is a disadvantage, as they will have to learn a great deal about the work of the Government before they can begin to do their job. The third is that the Commission is made up of people who are not familiar with the work of the Commission. This is a disadvantage, as they will have to learn a great deal about the work of the Commission before they can begin to do their job.

The Commission may be of use in the future, but it is not clear what its role will be. It may be that the Commission will be able to help the Government to make decisions about the future of the country. It may be that the Commission will be able to help the Government to make decisions about the future of the Commission. It may be that the Commission will be able to help the Government to make decisions about the future of the country and the Commission. It may be that the Commission will be able to help the Government to make decisions about the future of the country and the Commission. It may be that the Commission will be able to help the Government to make decisions about the future of the country and the Commission.

The Commission is assigned six primary tasks: to examine the work of the Government, to make recommendations to the Government, to report to the Government, to advise the Government, to assist the Government, and to help the Government. The Commission is assigned six primary tasks: to examine the work of the Government, to make recommendations to the Government, to report to the Government, to advise the Government, to assist the Government, and to help the Government. The Commission is assigned six primary tasks: to examine the work of the Government, to make recommendations to the Government, to report to the Government, to advise the Government, to assist the Government, and to help the Government.

III. DEGREE PROGRAMS



Degree Requirements

General Education Courses	12 hours
English Composition I & II	6
History (World or U.S.)	3
Social Science (Psychology, Economics, Anthropology)	3
Science (Biology, Chemistry, or Physics)	3
Mathematical Studies	3
OT 101 Q.T. survey	3
OT 200 (OT 102 or 103 or 104 or 105)	3
OT 300 (OT 201 or 202 or 203 or 204 or 205)	3
OT 400 (OT 301 or 302 or 303 or 304 or 305)	3
OT 500 (OT 401 or 402 or 403 or 404 or 405)	3
OT 600 (OT 501 or 502 or 503 or 504 or 505)	3
OT 700 (OT 601 or 602 or 603 or 604 or 605)	3
OT 800 (OT 701 or 702 or 703 or 704 or 705)	3
OT 900 (OT 801 or 802 or 803 or 804 or 805)	3
OT 1000 (OT 901 or 902 or 903 or 904 or 905)	3
OT 1100 (OT 1001 or 1002 or 1003 or 1004 or 1005)	3
OT 1200 (OT 1101 or 1102 or 1103 or 1104 or 1105)	3
OT 1300 (OT 1201 or 1202 or 1203 or 1204 or 1205)	3
OT 1400 (OT 1301 or 1302 or 1303 or 1304 or 1305)	3
OT 1500 (OT 1401 or 1402 or 1403 or 1404 or 1405)	3
OT 1600 (OT 1501 or 1502 or 1503 or 1504 or 1505)	3
OT 1700 (OT 1601 or 1602 or 1603 or 1604 or 1605)	3
OT 1800 (OT 1701 or 1702 or 1703 or 1704 or 1705)	3
OT 1900 (OT 1801 or 1802 or 1803 or 1804 or 1805)	3
OT 2000 (OT 1901 or 1902 or 1903 or 1904 or 1905)	3
OT 2100 (OT 2001 or 2002 or 2003 or 2004 or 2005)	3
OT 2200 (OT 2101 or 2102 or 2103 or 2104 or 2105)	3
OT 2300 (OT 2201 or 2202 or 2203 or 2204 or 2205)	3
OT 2400 (OT 2301 or 2302 or 2303 or 2304 or 2305)	3
OT 2500 (OT 2401 or 2402 or 2403 or 2404 or 2405)	3
OT 2600 (OT 2501 or 2502 or 2503 or 2504 or 2505)	3
OT 2700 (OT 2601 or 2602 or 2603 or 2604 or 2605)	3
OT 2800 (OT 2701 or 2702 or 2703 or 2704 or 2705)	3
OT 2900 (OT 2801 or 2802 or 2803 or 2804 or 2805)	3
OT 3000 (OT 2901 or 2902 or 2903 or 2904 or 2905)	3
OT 3100 (OT 3001 or 3002 or 3003 or 3004 or 3005)	3
OT 3200 (OT 3101 or 3102 or 3103 or 3104 or 3105)	3
OT 3300 (OT 3201 or 3202 or 3203 or 3204 or 3205)	3
OT 3400 (OT 3301 or 3302 or 3303 or 3304 or 3305)	3
OT 3500 (OT 3401 or 3402 or 3403 or 3404 or 3405)	3
OT 3600 (OT 3501 or 3502 or 3503 or 3504 or 3505)	3
OT 3700 (OT 3601 or 3602 or 3603 or 3604 or 3605)	3
OT 3800 (OT 3701 or 3702 or 3703 or 3704 or 3705)	3
OT 3900 (OT 3801 or 3802 or 3803 or 3804 or 3805)	3
OT 4000 (OT 3901 or 3902 or 3903 or 3904 or 3905)	3
OT 4100 (OT 4001 or 4002 or 4003 or 4004 or 4005)	3
OT 4200 (OT 4101 or 4102 or 4103 or 4104 or 4105)	3
OT 4300 (OT 4201 or 4202 or 4203 or 4204 or 4205)	3
OT 4400 (OT 4301 or 4302 or 4303 or 4304 or 4305)	3
OT 4500 (OT 4401 or 4402 or 4403 or 4404 or 4405)	3
OT 4600 (OT 4501 or 4502 or 4503 or 4504 or 4505)	3
OT 4700 (OT 4601 or 4602 or 4603 or 4604 or 4605)	3
OT 4800 (OT 4701 or 4702 or 4703 or 4704 or 4705)	3
OT 4900 (OT 4801 or 4802 or 4803 or 4804 or 4805)	3
OT 5000 (OT 4901 or 4902 or 4903 or 4904 or 4905)	3
OT 5100 (OT 5001 or 5002 or 5003 or 5004 or 5005)	3
OT 5200 (OT 5101 or 5102 or 5103 or 5104 or 5105)	3
OT 5300 (OT 5201 or 5202 or 5203 or 5204 or 5205)	3
OT 5400 (OT 5301 or 5302 or 5303 or 5304 or 5305)	3
OT 5500 (OT 5401 or 5402 or 5403 or 5404 or 5405)	3
OT 5600 (OT 5501 or 5502 or 5503 or 5504 or 5505)	3
OT 5700 (OT 5601 or 5602 or 5603 or 5604 or 5605)	3
OT 5800 (OT 5701 or 5702 or 5703 or 5704 or 5705)	3
OT 5900 (OT 5801 or 5802 or 5803 or 5804 or 5805)	3
OT 6000 (OT 5901 or 5902 or 5903 or 5904 or 5905)	3
OT 6100 (OT 6001 or 6002 or 6003 or 6004 or 6005)	3
OT 6200 (OT 6101 or 6102 or 6103 or 6104 or 6105)	3
OT 6300 (OT 6201 or 6202 or 6203 or 6204 or 6205)	3
OT 6400 (OT 6301 or 6302 or 6303 or 6304 or 6305)	3
OT 6500 (OT 6401 or 6402 or 6403 or 6404 or 6405)	3
OT 6600 (OT 6501 or 6502 or 6503 or 6504 or 6505)	3
OT 6700 (OT 6601 or 6602 or 6603 or 6604 or 6605)	3
OT 6800 (OT 6701 or 6702 or 6703 or 6704 or 6705)	3
OT 6900 (OT 6801 or 6802 or 6803 or 6804 or 6805)	3
OT 7000 (OT 6901 or 6902 or 6903 or 6904 or 6905)	3
OT 7100 (OT 7001 or 7002 or 7003 or 7004 or 7005)	3
OT 7200 (OT 7101 or 7102 or 7103 or 7104 or 7105)	3
OT 7300 (OT 7201 or 7202 or 7203 or 7204 or 7205)	3
OT 7400 (OT 7301 or 7302 or 7303 or 7304 or 7305)	3
OT 7500 (OT 7401 or 7402 or 7403 or 7404 or 7405)	3
OT 7600 (OT 7501 or 7502 or 7503 or 7504 or 7505)	3
OT 7700 (OT 7601 or 7602 or 7603 or 7604 or 7605)	3
OT 7800 (OT 7701 or 7702 or 7703 or 7704 or 7705)	3
OT 7900 (OT 7801 or 7802 or 7803 or 7804 or 7805)	3
OT 8000 (OT 7901 or 7902 or 7903 or 7904 or 7905)	3
OT 8100 (OT 8001 or 8002 or 8003 or 8004 or 8005)	3
OT 8200 (OT 8101 or 8102 or 8103 or 8104 or 8105)	3
OT 8300 (OT 8201 or 8202 or 8203 or 8204 or 8205)	3
OT 8400 (OT 8301 or 8302 or 8303 or 8304 or 8305)	3
OT 8500 (OT 8401 or 8402 or 8403 or 8404 or 8405)	3
OT 8600 (OT 8501 or 8502 or 8503 or 8504 or 8505)	3
OT 8700 (OT 8601 or 8602 or 8603 or 8604 or 8605)	3
OT 8800 (OT 8701 or 8702 or 8703 or 8704 or 8705)	3
OT 8900 (OT 8801 or 8802 or 8803 or 8804 or 8805)	3
OT 9000 (OT 8901 or 8902 or 8903 or 8904 or 8905)	3
OT 9100 (OT 9001 or 9002 or 9003 or 9004 or 9005)	3
OT 9200 (OT 9101 or 9102 or 9103 or 9104 or 9105)	3
OT 9300 (OT 9201 or 9202 or 9203 or 9204 or 9205)	3
OT 9400 (OT 9301 or 9302 or 9303 or 9304 or 9305)	3
OT 9500 (OT 9401 or 9402 or 9403 or 9404 or 9405)	3
OT 9600 (OT 9501 or 9502 or 9503 or 9504 or 9505)	3
OT 9700 (OT 9601 or 9602 or 9603 or 9604 or 9605)	3
OT 9800 (OT 9701 or 9702 or 9703 or 9704 or 9705)	3
OT 9900 (OT 9801 or 9802 or 9803 or 9804 or 9805)	3
OT 10000 (OT 9901 or 9902 or 9903 or 9904 or 9905)	3

Total hours required for A.D.E. _____

If student enrolls in _____

ASSOCIATE OF DIVINITY

Many men and women who are 30 years of age or more and who have not completed the college work that is a prerequisite for the Seminary's Master of Divinity program are called by God into full-time Christian service. Sometimes this divine calling comes to an individual after a career in another profession. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to these students at the college level and leads to the Associate of Divinity degree.

The Associate of Divinity is a professional degree program which is designed to equip these students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry. The program is designed to be completed in two years of full-time attendance.

Degree Requirements: In order to be eligible for the degree, Associate of Divinity, the student must earn 64 hours of credit, including 15 hours of general education courses and 33 hours of foundational level courses. The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to graduate from Southeastern Baptist Theological College.

Transfer Policies: Up to 15 hours of general education courses may be taken at other accredited colleges and applied to the A.Div. program by transfer. Also, up to 6 hours of the foundational and vocational courses may be transferred from other accredited colleges.

Degree Requirements

General Education Courses	15 hours
English Composition I & II	6
History (World or U.S.)	3
Social Science (Psychology, Sociology, Economics, Anthropology)	3
Science, Math, or Computers	3
Foundational Studies	33 hours
OTS 101 O.T. Survey	3
OTS Elective (OTS 102 or 201 or 202)	3
NTS 101 N.T. Survey	3
NTS Elective (NTS 201 or 203 or 204 or 301)	3
HIS 301 and 302 Church History	6
HIS 303 Baptist History	3
THE 301 and 302 Christian Doctrine	6
COM 301 and 302 Sermon Preparation & Delivery	6
Vocational and Elective Studies	16 hours
Total hours required for A.Div.	64 hours

Suggested Sequence of Courses
Associate of Divinity

FIRST YEAR

Fall

Old Testament Introduction	3
English Composition I	3
Introduction to Psychology	3
Western Civilization	3
Electives	4
	16

Spring

New Testament Introduction	3
English Composition II	3
Old Testament Elective	3
Baptist History and Distinctives	3
Electives	4
	16

SECOND YEAR

Fall

Church History I	3
Christian Doctrine I	3
New Testament Elective	3
Sermon Preparation	3
Electives	4
	16

Spring

Science or Computer	3
Christian Doctrine II	3
Church History II	3
Sermon Delivery	3
Electives	4
	16

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies

The Bachelor of Arts in Biblical Studies is a two year (64 hour) program. As a prerequisite to admission into the program, basic education courses must be taken in an accredited baccalaureate program and applied to the B.A. degree by transfer. To be admitted to this program a student must have completed an Associate of Arts degree or a minimum of 58 semester hours in an accredited associate or baccalaureate program. Students with at least 40 hours completed may be granted conditional admission.

The purpose of this program is to equip students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry, usually in a local church. In addition, it is intended to prepare the student for more advanced study in a seminary Master's program.

Degree Requirements

Basic Education Requirements	64 hours
Foundational Studies	46 hours
OTS 101 O.T. Survey	3
NTS 101 N.T. Survey	3
HIS 301 and 302 Church History I and II	6
HIS 303 Baptist History	3
THE 301 and 302 Christian Doctrine I and II	6
GRK 201 and 202 Greek I and II	8
BIB 201 Hermeneutics	2
EVA 101 Personal Evangelism	3
EVA 302 Christian Growth and Discipleship	3
MIS 401 Christian Faith and World Religions	3
SPEECH REQUIREMENT (choose among the following):	6
1) COM 301, 302 Sermon Preparation and Delivery OR	
2) COM 103, 203 Fundamentals of Speech & Voice and Diction	
Bible Electives	12 hours
Old Testament Electives (OTS 102 - OTS 411)	5
New Testament Electives (NTS 201 -NTS 423)	5
Bible Electives (OTS or NTS Electives or BIB 100)	2
Theological Non-Bible Electives	6 hours
Total hours required for B.A. in Biblical Studies	128 hours

Suggested Sequence of Courses
Bachelor of Arts in Biblical Studies

JUNIOR YEAR

Fall

Greek I	4
Old Testament Introduction	3
Personal Evangelism	3
Christian Growth	3
Non-Bible Elective	<u>3</u>
	16

Spring

Greek II	4
New Testament Introduction	3
Christian Faith and World Religions	3
Old Testament Elective	3
Non-Bible Elective	<u>3</u>
	16

SENIOR YEAR

Fall

Sermon Preparation or Speech	3
Christian Doctrine I	3
Church History I	3
Hermeneutics	2
Old Testament Elective	2
New Testament Elective	<u>3</u>
	16

Spring

Sermon Delivery or Speech	3
Christian Doctrine II	3
Church History II	3
Baptist History and Distinctives	3
New Testament Elective	2
Bible Elective	<u>2</u>
	16

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies with a Minor in the History of Ideas

The Bachelor of Arts with a major in Biblical Studies and a minor in the History of Ideas is a three year program designed for those who are transferring in one year of college credit. The purpose of this program is to equip students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry, usually in a local church. In addition, it is intended to prepare the student for more advanced study in a seminary Master's program.

Entrance Requirement: This program is designed for students who have already completed at least one year of college credit (at least 24 semester hours of the Freshman Core Courses).

Degree Requirements

General Education Requirements	34 hours
ENG 101-2 English Composition I and II	6
History Studies (World or U.S.)	6
Social Science (Psychology, Sociology, Economics, Anthropology)	6
Introduction to Computer Science	3
Science or Mathematical Studies	3
Marriage and Family	2
Language Studies: Either Hebrew HEB 301-2 or Spanish SPA 101-2	8
History of Ideas	18 hours
History of Ideas Seminars IDE 111-2, 211-2	12
PHI 210 Logic	3
PHI 250 Rhetoric	3
Free Electives	12 hours
Foundational Studies	46 hours
OTS 101 O.T. Survey	3
NTS 101 N.T. Survey	3
HIS 301 and 302 Church History I and II	6
HIS 303 Baptist History	3
THE 301 and 302 Christian Doctrine I and II	6
GRK 201 and 202 Greek I and II	8
BIB 201 Hermeneutics	2
EVA 101 Personal Evangelism	3
MIS 401 Christian Faith and World Religions	3
EVA 302 Christian Growth and Discipleship	3
SPEECH REQUIREMENT (choose among the following):	6
1) COM 301, 302 Sermon Preparation and Delivery OR	
2) COM 103, 203, 223 Fundamentals of Speech, Voice and Diction or Debate	
Bible Electives	12 hours
Old Testament Electives (OTS 102 - OTS 411)	5
New Testament Electives (NTS 201 -NTS 423)	5
Bible Electives (OTS or NTS Electives or BIB 100)	2
Theological Non-Bible Electives (Ethics/Education/Ministry/Music/Practica)	6 hours
Total hours required for B.A.B.S. with a History of Ideas minor	128 hours

Suggested Sequence of Courses
Biblical Studies with a Minor in the History of Ideas

Entrance Requirements: This three year program is designed for students who have transferred in at least 24 of the 32 hours of requirements.

Table with 2 columns: Course Name, Hours. Rows include Restricted Entrance Requirements (32 semester hours), At least 24 hours of the following courses must be completed prior to entrance into the program, English Composition I and II (6), Historical Studies (U.S. or World) (6), Social Sciences (6), Introduction to Computer Science (3), Science or Mathematical Studies (3), Liberal Arts Studies (Free Electives) (8), Total amount of courses that are considered Freshman - Sophomore Requirements that will need to be completed for graduation (32).

SOPHOMORE YEAR

Table with 2 columns: Fall Semester, Spring Semester. Rows include History of Ideas 111 (3), OT Introduction (3), Personal Evangelism (3), Spanish or Hebrew (4), Logic (3), Total (16), History of Ideas 112 (3), NT Introduction (3), Christian Growth (3), Spanish or Hebrew (4), Rhetoric (3), Total (16).

JUNIOR YEAR

Table with 2 columns: Fall Semester, Spring Semester. Rows include History of Ideas 211 (3), Church History I (3), Elementary Greek I (4), Hermeneutics (2), O.T. Book Elective (2), Total (16), History of Ideas 212 (3), Church History II (3), Elementary Greek II (4), Christian Faith/World Rel. (3), N.T. Book Elective (3), Total (16).

SENIOR YEAR

Table with 2 columns: Fall Semester, Spring Semester. Rows include Sermon Prep. or Speech (3), Theo. Non-Bible (3), O.T. Book Elective (2), Marriage and Family (2), OT or NT Elect (2), Christian Doctrine I (3), Total (16), Sermon Delivery or Speech (3), Theo. Non-Bible (3), N.T. Book Elective (2), Elective (2), Baptist History (3), Christian Doctrine II (3), Total (16).

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies and the History of Ideas

The Bachelor of Arts with majors in the History of Ideas and Biblical Studies is a four year (128 semester hours) program. The purpose of this program is to prepare students for various Christian ministries. A special emphasis of this program is to prepare God-called men and women for more advanced study in a seminary Master's program.

Degree Requirements

General Education Requirements	30 hours
ENG 101 - 102 English Composition I and II	6
CIS 203 Computer Science	3
SCI 201 Natural Science	3
PSY 305 Marriage and Family	2
Language Studies: Either HEB 301-2 Hebrew or SPN 101-2 Spanish	8
HIS 111 Survey of Western Culture	2
SPEECH REQUIREMENT (choose among the following):	6
1) COM 301, 302 Sermon Preparation and Delivery OR	
2) COM 103, 203, 223 Fundamentals of Speech, Voice and Diction or Debate	
History of Ideas	30 hours
IDE - History of Ideas IDE 111-2, 211-2, 311-2, 411-2	24
PHI 210 Logic	3
PHI 250 Rhetoric	3
Foundational Studies	40 hours
OTS 101 Old Testament Survey	3
NTS 101 New Testament Survey	3
HIS 301 and 302 Church History I and II	6
HIS 303 Baptist History and Distinctives	3
THE 301 and 302 Christian Doctrine I and II	6
GRK 201 and 202 Greek I and II	8
BIB 201 Hermeneutics	2
EVA 101 Personal Evangelism	3
EVA 302 Christian Growth and Discipleship	3
MIS 401 Christian Faith and World Religions	3
Bible Electives	12 hours
Old Testament Electives (OTS 102 - OTS 411)	5
New Testament Electives (NTS 201 - NTS 423)	5
OT or NT Electives	2
Theological Electives	6 hours
Free Electives	10 hours
Total hours required	128 hours

Suggested Sequence of Courses
Biblical Studies and History of Ideas

FRESHMAN YEAR

English Composition I	3	English Composition II	3
Old Testament Introduction	3	New Testament Introduction	3
History of Ideas IDE 111	3	History of Ideas IDE 112	3
Personal Evangelism	3	Natural Science or Computers	3
Natural Science or Computers	3	Christian Growth	3
		Survey of Western Culture	2
TOTAL	15	TOTAL	17

SOPHOMORE YEAR

Spanish I or Hebrew I	4	Spanish II or Hebrew II	4
Christian Doctrine I	3	Christian Doctrine II	3
Logic	3	Rhetoric	3
History of Ideas IDE 211	3	History of Ideas IDE 212	3
O.T. Elective	3	N.T. Elective	3
TOTAL	16	TOTAL	16

JUNIOR YEAR

Elementary Greek I	4	Elementary Greek II	4
Church History I	3	Church History II	3
Hermeneutics	2	Christian Faith and World. Rel	3
History of Ideas IDE 311	3	History of Ideas IDE 312	3
O.T. Elective	2	Theo. Non-Bible Elective	3
Elective	2		
TOTAL	16	TOTAL	16

SENIOR YEAR

Sermon Prep. or Speech	3	Sermon Delivery or Speech	3
History of Ideas IDE 411	3	History of Ideas IDE 412	3
Theo. Non-Bible Elective	3	Baptist History	3
Marriage and Family	2	NT Elective	2
O.T. or N.T. Electives	2	Electives	5
Elective	3		
TOTAL	16	TOTAL	16

Notes

FRESHMAN YEAR	
English Composition I	1
English Composition II	2
Mathematics I	3
Mathematics II	4
Science I	5
Science II	6
History I	7
History II	8
Physical Education I	9
Physical Education II	10
Art I	11
Art II	12
Music I	13
Music II	14
Foreign Language I	15
Foreign Language II	16
Health	17
Religion	18
TOTAL	18

SOPHOMORE YEAR	
English Composition I	1
English Composition II	2
Mathematics I	3
Mathematics II	4
Science I	5
Science II	6
History I	7
History II	8
Physical Education I	9
Physical Education II	10
Art I	11
Art II	12
Music I	13
Music II	14
Foreign Language I	15
Foreign Language II	16
Health	17
Religion	18
TOTAL	18

JUNIOR YEAR	
English Composition I	1
English Composition II	2
Mathematics I	3
Mathematics II	4
Science I	5
Science II	6
History I	7
History II	8
Physical Education I	9
Physical Education II	10
Art I	11
Art II	12
Music I	13
Music II	14
Foreign Language I	15
Foreign Language II	16
Health	17
Religion	18
TOTAL	18

SENIOR YEAR	
English Composition I	1
English Composition II	2
Mathematics I	3
Mathematics II	4
Science I	5
Science II	6
History I	7
History II	8
Physical Education I	9
Physical Education II	10
Art I	11
Art II	12
Music I	13
Music II	14
Foreign Language I	15
Foreign Language II	16
Health	17
Religion	18
TOTAL	18

TOTAL	
English Composition I	1
English Composition II	2
Mathematics I	3
Mathematics II	4
Science I	5
Science II	6
History I	7
History II	8
Physical Education I	9
Physical Education II	10
Art I	11
Art II	12
Music I	13
Music II	14
Foreign Language I	15
Foreign Language II	16
Health	17
Religion	18
TOTAL	18

IV.

COURSE DESCRIPTIONS



COURSE DESCRIPTIONS

The courses listed on the following pages appear on the semester schedules with varying frequency. Required courses are offered annually. Elective courses may be offered annually or on two, three, or four-year cycles. The class schedule for any given semester is made available through the Registrar's Office.

General Studies

CIS 203 Introduction to Computers 3 Hours

This course covers basic computer history, theory, and applications, including word processing and the basic operating system.

ENG 099 Fundamentals of Composition Non-Credit

A pre-college course reviewing fundamental concepts of grammar and composition. Satisfactory completion is required to allow a student to enter ENG 101.

ENG 101 English Composition I 3 Hours

A general survey of the writing skills needed to function effectively in the Christian ministry. Special emphasis will be given to the elements of the writing process, the principles of proper paragraph development, and the process of writing effective essays.

ENG 102 English Composition II 3 Hours

A general survey of the research and composition skills needed to write research papers. Special emphasis will be given to developing a knowledge of the Turabian format for research papers, understanding and applying principles of research, and writing effective research papers.

HIS 103 Survey of Western Culture 2 Hours

An examination of the various facets of western culture, music, art, literature, theater, etc., and a Christian evaluation of the cultural contributions and deficiencies of each. Every area will be evaluated in the light of the Bible.

HIS 106 History of Western Civilization 3 Hours

A study of significant developments in western civilizations from the classical era to the present. Emphasis will be on selected personalities and intellectual, political, religious and social trends, interpreted within the conceptual framework of a Christian philosophy.

SCI 201 Natural Science 3 Hours

A survey of the structure and function of the heavens and earth through the sciences of astronomy, chemistry, physics, geology, and biology. Scientific vocabulary and basic math skills will be reviewed and utilized within the course structure. Also, student forums will be conducted in the areas of the interface between science and Scripture.

PSY 103 Introduction to Psychology 3 Hours

An introduction to psychology as a science with special emphasis on the integration of psychology with biblical truth. The origins, assumptions, techniques, instruments, and methods of psychology will be studied and related to Scripture.

PSY 305 Marriage and Family 2 Hours

A study of the family as a biblical and social institution. Relevant insights from the social sciences and from history will be used to illuminate the biblical model of family life.

PSY 306 Marriage Enrichment 2 Hours

A learning experience for married students and their spouse. Inquiry into the effects of

ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict.

SPN 101 Introduction to College Spanish I 4 Hours

An introduction to the basic components of Spanish with primary emphasis on a practical vocabulary along with idiomatic and grammatical concepts.

SPN 102 Introduction to College Spanish II 4 Hours

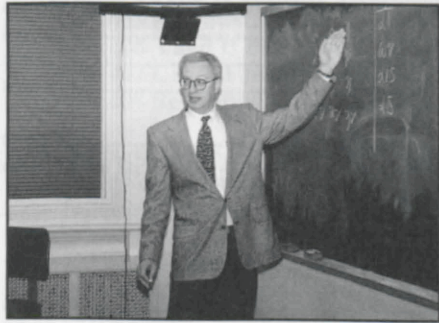
Continuation of SPN 101. Reading of selected short stories with emphasis on oral tradition and conversation. Prerequisite: SPN 101.

Biblical Studies

BIB 100 Biblical Orientation 2 Hours

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation.

BIB 102 Biblical Geography and Archaeology 2 Hours



A survey of the geography of the Holy Land and of the important archaeological discoveries which illuminate biblical history and interpretation.

BIB 201 Hermeneutics 2 Hours

An introduction to the basic principles of Biblical interpretation and hermeneutical procedures.

BIB 301 Biblical Study Tour 3 Hours

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites.

BIB 310 The Journeys Of Paul Study Tour 3 Hours

A guided tour of the lands of Paul's journeys focusing upon historical, geographical, and archaeological orientation, with special emphasis on insights for Biblical exposition.

BIB 401 Field Archaeology 4 Hours

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and tiguous areas of the biblical world will constitute the laboratory for the field work. Summer.

Old Testament

OTS 101 Old Testament Introduction 3 Hours

An introduction to the historical background of the Old Testament with a brief survey of its literature.

OTS 102 Pentateuch 3 Hours

Study of the first five books of the Bible. Attention to the divine purpose for the Hebrew nation in the redemptive scheme of the Bible. Prerequisite: OTS 101.

OTS 201 The Wisdom Literature 3 Hours

Historical and exegetical study of poetic books and wisdom literature of the Old Testament. Prerequisite: OTS 101.

OTS 202 The Major Prophets 3 Hours
 An exegetical and theological study of selected passages from the Major Prophets using the English text. Prerequisite: OTS 101.

OTS 301-408 Exegesis 2 or 3 Hours
 Intensive study of specific Old Testament books based on the English text. Areas of study will vary from year to year. Prerequisites: OTS 101 and either OTS 102, OTS 201 or 202.

OTS 301 Genesis	3 Hours
OTS 302 Exodus	2 Hours
OTS 303 Leviticus-Deuteronomy	3 Hours
OTS 304 Joshua-Judges-Ruth	3 Hours
OTS 305 Samuel-Kings-Chronicles	3 Hours
OTS 306 Ezra-Nehemiah-Esther	2 Hours
OTS 307 Job	2 Hours
OTS 401 Psalms	3 Hours
OTS 402 Proverbs	2 Hours
OTS 403 Ecclesiastes-Song of Solomon	2 Hours
OTS 404 Isaiah	3 Hours
OTS 405 Jeremiah-Lamentations	3 Hours
OTS 406 Ezekiel	2 Hours
OTS 407 Daniel	2 Hours
OTS 408 Hosea-Malachi	3 Hours

OTS 411 Old Testament Theology 2 Hours
 An examination of the Old Testament as to its theological content with special attention to its scope and unity. Prerequisites: OTS 101 and either OTS 102, 201, or 202.

Biblical Hebrew

HEB 301 Old Testament Hebrew I 4 Hours
 An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary.

HEB 302 Old Testament Hebrew II 4 Hours
 A continuation of HEB 301 with emphasis on the weak verb and reading from the biblical text. Prerequisite: HEB 301.

New Testament

NTS 101 New Testament Introduction 3 Hours
 An introduction to the historical background of the New Testament with a brief survey of its literature.

NTS 201 Early Pauline Epistles 3 Hours
 Historical and exegetical study of Paul's epistles to the Thessalonians, Corinthians and Romans. Prerequisite: NTS 101.

NTS 203 Later Pauline Epistles 3 Hours
 Historical and exegetical study of Galatians, Paul's prison and pastoral epistles. Prerequisite: NTS 101.

NTS 204 Hebrews and General Epistles 3 Hours
 Historical and exegetical study of Hebrews and the general epistles. Prerequisite: NTS 101.

NTS 301 Life and Teaching of Christ 3 Hours
 Study of life and teachings of Christ as presented in the four gospels.
 Prerequisite: NTS 101.

NTS 302-407 New Testament Exegesis 2 or 3 Hours
 Intensive study of specific New Testament books based on the English text. Areas of study will vary from year to year. Prerequisite: NTS 101.

- NTS 302 Matthew 3 Hours
- NTS 303 Mark 2 Hours
- NTS 304 Luke 3 Hours
- NTS 305 John 3 Hours
- NTS 306 Acts 3 Hours
- NTS 307 Romans 3 Hours
- NTS 308 I Corinthians 3 Hours
- NTS 309 II Corinthians 2 Hours
- NTS 401 Galatians-Ephesians 2 Hours
- NTS 402 Philippians-Colossians-Philemon 2 Hours
- NTS 403 I and II Thessalonians 2 Hours
- NTS 404 I and II Timothy-Titus 2 Hours
- NTS 405 Hebrews 3 Hours
- NTS 406 I and II Peter-Jude 2 Hours
- NTS 407 I, II, III John-James 2 Hours
- NTS 408 Revelation 3 Hours

NTS 413 New Testament Theology 3 Hours
 A study of the theological message of the early Christian community as expressed in the New Testament documents. Prerequisites: At least 6 hours in NTS completed.

NTS 423 New Testament Eschatology 3 Hours
 Study of the eschatological teachings of the New Testament, special attention given to the book of Revelation. Prerequisite: At least 6 hours in NTS completed.

Greek

GRK 201 New Testament Greek I 4 Hours
 An introduction to the basic grammar of New Testament Greek. GRK 201 and GRK 202 must be completed to count GRK 201 toward A.Div. graduation requirements.



GRK 202 New Testament Greek II 4 Hours
A continuation of grammatical studies together with beginning readings in the Greek New Testament. Prerequisite: GRK 201.

GRK 301 Intermediate Greek I 3 Hours
Translation of portions of the Greek New Testament with some attention given to methods of exegesis. Application of grammar principles and stress on facility in translation. Prerequisite: GRK 201, GRK 202.

GRK 302 Intermediate Greek II 3 Hours
A continuation of GRK 301. Translation of more difficult passages with emphasis on application of the principles of grammar. Prerequisite: GRK 201, 202, 301.

Theological Studies

THE 301 Christian Doctrine I 3 Hours
A study of the major doctrines of the Christian faith. The nature of theology, its methods and claims are discussed and assessed. The doctrines of revelation, God, creation and providence are examined.

THE 302 Christian Doctrine II 3 Hours
An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope.

THE 401 Revelation 3 Hours
A study of the Christian doctrine of Revelation as found in Scripture. Special study will involve the student in the various views of inspiration and authority promulgated throughout Christian history. Prerequisites: THE 301, THE 302.

THE 402 Christology 3 Hours
A study in the Biblical and historical interpretations of the person of Jesus Christ and His atoning work on the cross. Prerequisites: THE 301, THE 302.

THE 403 Eschatology 3 Hours
The Christian doctrine of last things considered from the perspectives of biblical, historical and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment and final destiny. Prerequisites: THE 301, THE 302.

Christian Ethics

ETH 301 Christian Ethics 3 Hours
A survey of biblical ethics with special attention given to their application to the contemporary scene.

ETH 401 Current Issues in Christian Ethics 2 Hours
Intensive study and research of one or more moral issues which are of immediate concern to the Church, society and Christian ethicists. Prerequisite: ETH 301.

History Of Ideas

IDE 111 The History of Ideas: Classical Greek Culture from Homer to Plato 3 Hours
The first course in the History Of Ideas major serves as an introduction to the program. Classical Culture from Homer To Plato examines the works and ideas of Homer, Aeschylus, Plutarch, Aristophanes, Herodotus, Sophocles, and Plato.

IDE 112 The History of Ideas: Classical Greek Culture from Plato to Rome 3 Hours

Classical Greek Culture from Plato to Rome concentrates on readings from Thucydides, Plato, Aristotle, Lucretius, Aeschylus, Sophocles, Euripedes, and others during this period.

Prerequisite: IDE 111.

IDE 211 The History of Ideas: Roman and Medieval Culture 3 Hours

Roman and Medieval Culture centers on a variety of readings from this period such as Virgil, Plutarch, Tacitus, Epictetus, Augustine, Anselm, and Aquinas. Prerequisite: IDE 112.

IDE 212 The History of Ideas: Late Medieval, Renaissance and Reformation Eras .. 3 Hours

This course concentrates on various important authors from this period including Dante, Aquinas, Chaucer, Shakespeare, Rabelais, Machiavelli, Montaigne, Luther, and Bacon.

Prerequisite: IDE 211.

IDE 311 The History of Ideas: Enlightenment Culture I 3 Hours

Enlightenment Culture I emphasizes readings from Cervantes, Descartes, Pascal, Milton, Hobbs, Leibniz, and others from this period. Students will also engage in independent reading, research, and writing that will further their understanding of primary works from this era.

Prerequisite: IDE 212.

IDE 312 The History of Ideas: Enlightenment Culture II 3 Hours

Enlightenment Culture II ponders diverse selections from significant authors such as Hume, Kant, Spinoza, Austin, Locke, Rousseau, Swift, Hawthorne, Eliot, and Smith.

Prerequisite: IDE 311.

IDE 411 The History of Ideas: Nineteenth Century Culture 3 Hours

Nineteenth Century Culture analyzes and clarifies readings from Tolstoi, Hegel, Melville, Marx, Twain, and others from this period. Students will also engage in independent reading, research, and writing that will further their understanding of primary works from this era.

Prerequisite: IDE 312.

IDE 412 The History of Ideas: Nineteenth and Twentieth Century Culture 3 Hours

The Nineteenth and Twentieth Century Culture course entails readings from various thinkers such as Kierkegaard, Wagner, Nietzsche, Dostoyevsky, The Federalist Papers, Tocqueville, Faulkner, James, Freud, O'Conner, and Heidegger. Prerequisite: IDE 411.

Philosophy

PHI 201 Introduction to Philosophy 3 Hours

Includes a brief survey of the history of philosophy and defends the validity of the logical and epistemological foundations of Christian theology and ethics against critical systems.

PHI 210 Logic 3 Hours

A study of classical logic drawing upon primary and secondary sources. This includes a focus on rational argumentation, syllogistic reasoning, definition, predication, induction and deduction, formal and informal fallacies, signification, categories, predicables, and categorical and complex propositions. This course will also include evaluation of argumentation in natural language.

PHI 250 Rhetoric 3 Hours

Rhetoric is a survey of the origins and structure of the rhetorical tradition. Emphasis will be laid upon the classical origins of the Western rhetorical tradition and its development, giving treatment to composition and speech communication. Students will implement the insights gleaned from this study in composition and rhetorical exercises.

PHI 301 Philosophy of Religion 2 Hours
 An introductory study of the basic traditional issues in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, science and the problem of evil.

PHI 401 Seminar in Christian Apologetics 2 Hours
 A study of the history of Christian Apologetics and the development of world-views.

Church History

HIS 301 Church History I 3 Hours
 A survey of the history of Christianity from apostolic times through the Reformation.

HIS 302 Church History II 3 Hours
 A survey of the history of Christianity from the Reformation to the present, including Baptist origins and development.

HIS 303 Baptist History and Distinctives 3 Hours
 A study of Baptist origins, development, principles, leaders, and thought. Special attention is given to the distinctive contributions of Baptists.

HIS 304 The Southern Baptist Convention 2 Hours
 This course is designed as a series of lectures, discussions, and on-site examination. Students will meet for two days, travel to the Convention, observe what occurs, and, upon their return, prepare a paper analyzing the yearly meeting from a practical and theological standpoint.

HIS 401 The Reformation 3 Hours
 An historical and critical study of selected aspects of the Protestant Reformation.
 Prerequisite: HIS 301.

Missions

MIS 301 Introduction to Missions 3 Hours
 A study of Christian Missions including the Biblical motivation, historical advance, and basic philosophy. Special attention is given to contemporary issues and methods in missions.

MIS 302 The History of Missions 2 Hours
 An inquiry into the development of Christian missions with special emphasis on the development of modern missions beginning with William Carey.

MIS 305 Current Topics in Home Missions 2 Hours
 An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.)

MIS 401 Christian Faith and World Religions 3 Hours
 An examination of contemporary world religions from the standpoint of the Christian faith, including Hinduism, Buddhism, Judaism, Islam, and Tribal religions.

MIS 405 Practicum in Church Planting 4 Hours
 A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the North American Mission Board of the Southern Baptist Convention and/or Baptist State Conventions and local churches.

Music

MUS 120 History of Western Music 2 Hours

A study of the development of Western music beginning in the Hellenistic influences and continuing through the Medieval, Renaissance, Baroque, Classical, Romantic, Post-romantic and Contemporary periods of music history. Attention will be given to representative styles, genres, composers and literature of each period. Literature composed for the Church will receive particular emphasis.

MUS 150 College Choir 1 Hour

In concert each semester, the College choir presents either a major work or selections from the masterpieces of choral music. May be taken two years for a total of 4 hours credit applicable toward graduation requirements or may be taken without credit.

MUS 151 Chapel Choir 1 Hour

A mixed ensemble open to all. The music will consist of anthems and shorter works from all style periods with weekly participation in chapel.

MUS 152 Male Chorale 1 Hour

The male chorale, a men's ensemble open to all, performs a wide variety of sacred music in chapel and occasionally in local churches.

MUS 153 Southeastern Choir 1 Hour

In concert each semester, the Southeastern choir presents either a major work or selections from the masterpieces of choral music. May be taken two years for a total of 4 hrs. credit applicable toward graduation requirements or may be taken without credit.

MUS 161 Handbell Choir 1 Hour

Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital.

MUS 165 Instrumental Ensemble 1 Hour

An ensemble designed to provide an opportunity for college students to utilize instrumental skills.

MUS 171 Piano 2 Hours

Private instruction in piano technique with emphasis on score reading and vocal accompaniment.

MUS 172 Piano 2 Hours

Continuation of MUS 171.

MUS 201 Introduction to Church Music 2 Hours

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry.

MUS 251 Male Vocal Ensemble 1 Hour

This is an auditioned small ensemble taken from the ranks of Male Chorale. Membership in this group presupposes participation or enrollment in MUS 152. Further, this group will learn chamber/pop gospel music literature and be featured as a performance group promoting SEBTC on campus and in off-campus concerts and tours.

Studies In Ministry

MIN 301 Supervised Ministry 3 Hours

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's competence in ministry.

MIN 302 Pastoral Ministry 2 Hours

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination.

MIN 307 Wife of the Equipping Minister 2 Hours

A practical survey of issues relating to the role of the minister's wife. This class is directed primarily toward the pastors' wives, current and potential. Others should seek the professor's counsel before seeking to enroll.

MIN 401 Church Administration 2 Hours

A study of the principles and practices of good administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for administrative matters.

MIN 403 Pastoral Theology 3 Hours

Study of the nature and responsibilities of the pastoral office. Prerequisite: MIN 302.

MIN 405 Pastoral Counseling 3 Hours

A basic introduction to pastoral care. Attention is given to basic pastoral care theory and skills.

Evangelism

EVA 101 Personal Evangelism 3 Hours

An introduction to the presentation of the gospel to the individual, and personal preparation for the task. Biblical foundations and demands for evangelism provide the basis of study.

EVA 201 Church Evangelism 3 Hours

An introduction to the development of a perennial program of evangelism in the local church. Study will be made of various successful programs of evangelism developed by churches throughout America. Prerequisite: EVA 101.

EVA 301 Introduction to Church Growth 2 Hours

An introduction to the nature and practice of church growth with emphasis on its biblical, theological and historical roots. Prerequisite: EVA 101.

EVA 302 Christian Growth and Discipleship 3 Hours

An introduction to principles of development and their application to personal spiritual growth and discipleship development.

EVA 305 Practicum in International Evangelism 3 Hours

A comprehensive experience in an international setting including both practical involvement in personal and other types of evangelism and exposure to various methodologies and ministries of evangelism. Prerequisite: EV 101 or permission of instructor.

Communication

COM 103 Fundamentals of Speech 3 Hours

Theory and practice of public speaking. Places special emphasis on constructing and delivering speeches.

COM 203 Voice and Diction 3 Hours

A study of the fundamental elements in voice production and articulation, including both instruction and practice. Prerequisite: COM 103.

COM 223 Argumentation and Debate 3 Hours

A study of the methods and theories of argumentation and discussion. Attention is given to research, analysis and case building, and oral participation. Prerequisite: COM 103 or high school debate experience.

COM 301 Sermon Preparation 3 Hours

A study of the basic principles of sermon preparation with emphasis on the expository method. COM 301 and COM 302 must be completed to count COM 301 toward A.Div. graduation requirements.

COM 302 Sermon Delivery 3 Hours

This course consists of lectures on sermon delivery together with actual preparation and presentation of sermons by class members. Emphasis is placed on preaching without notes. Prerequisite: COM 301.

COM 401 Great Preachers and Their Preaching 2 Hours

A study of outstanding preachers, their life and times, methods and messages, contribution, strengths and weaknesses. Prerequisite: COM 301.

Christian Education

EDU 201 Introduction to Christian Education 3 Hours

Introductory study of Christian education with emphasis on principles and objectives of educational programs of the church.

EDU 301 Principles of Teaching in the Church 3 Hours

Basic principles and concepts of Christian teaching formulated and projected into planning and presented in church-related learning experiences. Prerequisite: EDU 201.

V. REGISTER



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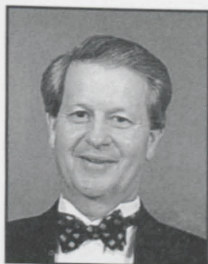
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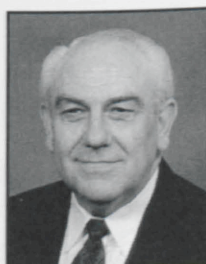
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Left: Binkley Chapel represents the heart of the campus.

Right: Trustees are united in one accord for the advancement of SEBTC.



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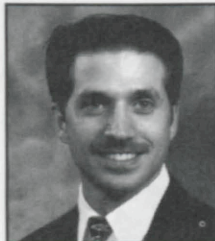


Anthony W. Allen

*Director of
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A.B., Duke University;
M.Div., Th.M.
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ern Baptist Theological
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Baptist Theological
Seminary.

*Serving since 1989,
Director since 1994.*



Keith E. Eitel

*Director, Center for
Great Commission
Studies*

B.A., Dallas Bapt.
Univ.; M.A., Baylor
Univ.; D.Miss., Trinity
Evangelical Divinity
School; Post Doctoral
Study Univ. of N. Texas
and Facult de
Th ologie Protestante
de Yaound . D .Th.
candidate, Universiteit
Van Suid-Afrika.

Serving since 1992.



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*Director of
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B.A., East Carolina
University; J.D., Wake
Forest University.

Serving since 1989.



Paul Jordan

*Director of
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Information Services
M.A., B.S., Appala-
chian State University;
Ph.D. LaSalle
University.

Serving since 1995.



Sid E. King

*Director of
Physical Plant*

B.B.A., North Texas
University; M.B.A.
University of Dallas.

Serving since 1997.

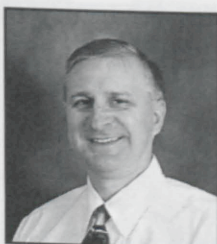
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Director of Library
M.A.B.S., Texas A & M University; M.A., Criswell College; M.L.S., University of North Carolina at Chapel Hill; PH.D. candidate, University of Texas at Arlington.

Serving since 1994.



Skip Midkiff

Comptroller
B.A., Stetson University; M.Div., Southeastern Baptist Theological Seminary.

Serving since 1995.



Julian Motley

Director of Placement and Denominational Relations

B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.

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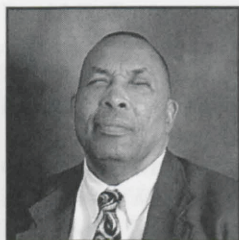


Bill Simmer

Director of Student Life
B.S., Liberty University; M.A.R., International Graduate School; M.Div., Th.M. candidate, Southeastern Baptist Theological Seminary.

Serving since 1997.

COLLEGE FACULTY



R. Logan Carson

Professor of Theology

B.A., Shaw University; B.D., Hartford Seminary Foundation; Th.M., Louisville Presbyterian Theological Seminary; Ph.D., Drew University.

Faculty, Gardner-Webb University, 1973-94. Teaching at SEBTC since 1994.



George Chok

Instructor of Theology

B.Sc., Georgia Institute of Technology; M.Div., International School Of Theology at San Bernardino; S.T.M, Dallas Theological Seminary; Ph.D. candidate, Dallas Theological Seminary.

Teaching at SEBTC since 1998.



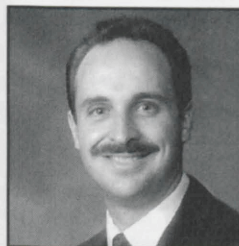
Gerald P. Cowen

Dean of the College,

Professor of New Testament and Greek

B.A., Mississippi College; Th.M., New Orleans Baptist Theological Seminary; Th.D., New Orleans Baptist Theological Seminary. Additional studies: Regent's Park College, Oxford.

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Teaching at SEBTC since 1995.



Fred McClure

Adjunctive Professor of Computer Science

B.S., Clemson University; M.S. North Carolina State; Ph.D., North Carolina State University.

Teaching at SEBTC since 1996.



Josef Solc

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B.A., Oral Roberts University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary.

Teaching at SEBTC since 1997.



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Teaching at SEBTC since 1996.

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B.A., Eastern Kentucky University; M.Div., Eastern Baptist Theological Seminary; Ph.D., Duke University. *Teaching at SEBTS since 1995.*

George W. Braswell, Jr.

Professor of Missions and World Religions

B.A., Wake Forest University; B.D., Yale Divinity School; D.Min., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill; Additional studies: University of Teheran. *Missionary, 1967-74; Faculty, University of Teheran, 1968-74. Teaching at SEBTS since 1974.*

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Professor of Christian Education

A.B., Rutgers University; M.R.E., New York Theological Seminary; Ed.D., The Southern Baptist Theological Seminary. *Faculty, Grand Rapids Baptist College and Seminary 1969-74; Dean, Lancaster Bible College, 1976-78; Faculty, Bethel Seminary, 1978-93. Teaching at SEBTS since 1993.*

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Professor of Philosophy of Religion

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Instructor of Sacred Music

B.M., Samford University; M.C.M., The Southern Baptist Theological Seminary; D.M.A., The University of Georgia. *Teaching at SEBTS since 1993.*

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Professor of Christian Missions

B.A., Dallas Bapt. University; M.A., Baylor University; D.Miss., Trinity Evangelical

Divinity School; Post Doctoral Study Univ. of N. Texas and Faculté de Théologie Protestante de Yaoundé. D.Th. (cand), Universiteit Van Suid-Afrika. *Missionary*, 1982-85; *Dean*, Cameroon Baptist Theological Seminary, 1982-85; *Faculty*, Criswell College; *Teaching at SEBTS since 1992*.

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B.S., United States Naval Academy; M.A., Trinity Evangelical Divinity School; M.Div., Trinity Evangelical Divinity School; M.Phil., Drew University; Ph.D., Drew University. *Teaching at SEBTS since 1993*.

Ben S. Johnson

Professor of Music

A.B., University of Missouri; M.A., Ed.D., Columbia University; Additional studies: Academy for Music, Vienna; Juilliard School of Music; Union Theological Seminary (NYC); Indiana University; University of North Carolina at Chapel Hill. *Faculty, William Carey College, 1953-56; Teaching at SEBTS since 1956*.



Andreas J. Köstenberger

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Mag. et Dr. rer. soc. oec., Vienna University of Economics; M.Div., Columbia Biblical University; Ph.D., Trinity Evangelical Divinity School.

Teaching at SEBTS since 1996.

David E. Lanier

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B.A., North Georgia College; M.A. University of North Carolina at Greensboro; M.Div., Ph.D., Southwestern Baptist Theological Seminary.

Faculty, Criswell College, 1989-92; Teaching at SEBTS since 1992.

J. Gregory Lawson

*Assistant Professor of
Christian Education*

B.A., Carson-Newman College; M.A., Tennessee Theological Univ.; J.D., Campbell Univ. School of Law; M.Ed., North Texas State Univ.; M.Div., M.A., Southwestern Baptist Theological Seminary; Ed.D., Univ. of North Texas.

Faculty, Williams Baptist College, 1993-96; Teaching at SEBTS since 1996.

Wayne V. McDill

Professor of Preaching

B.A., East Texas Baptist College; M.Div., Th.D., Southwestern Baptist Theological Seminary. *Teaching at SEBTS since 1989.*

Allan Moseley

Associate Professor of Pastoral Leadership

B.A., Samford University; M.Div., Th.D., New Orleans Baptist Theological Seminary. Additional study: Duke University. *Teaching at SEBTS since 1996.*

Bart C. Neal

Professor of Christian Education

B.M., Baylor University; M.R.E., Ed.D., New Orleans Baptist Theological Seminary. *Director of Admissions and Registrar, New Orleans Baptist Theological Seminary, 1978-90; Vice President for Development, New Orleans Baptist Theological Seminary, 1990-93; Teaching at SEBTS since 1993.*

Paige Patterson

Professor of Theology

B.A., Hardin-Simmons College; Th.M., Th.D., New Orleans Baptist Theological Seminary. *President, Criswell College, 1975-92; Teaching at SEBTS since 1992.*

James P. Porowski

Assistant Professor of Pastoral Care

B.A., Texas Christian University; Th.M., Dallas Theological Seminary; M.A., George Fox College; Psy.D., George Fox College. *Teaching at SEBTS since 1995.*

David L. Puckett

Professor of Church History

B.A., Mississippi College; Th.M., Dallas Theological Seminary; Ph.D., University of Chicago. *Faculty, Dallas Theological Seminary, 1981-91; Faculty, Criswell College, 1993-94; Teaching at SEBTS since 1994.*

Alvin L. Reid

Associate Professor of Evangelism

B.A., Samford University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. *Faculty, Houston Baptist University, 1992-95. Teaching at SEBTS since 1995.*

Maurice A. Robinson

Professor of New Testament

A.A., Manatee Junior College; B.A., University of South Florida; M.Div., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. *Faculty, St. Petersburg Baptist College, 1982-84; Faculty, Luther Rice Theological Seminary, 1985-91; Teaching at SEBTS since 1991.*

Mark F. Rooker

Associate Professor of Old Testament

B.A., Rice University; Th.M., Dallas Theological Seminary; M.A., Ph.D., Brandeis University; Additional Studies: The Hebrew University, Jerusalem. *Teaching at SEBTS since 1996.*

David S. Sinclair

Assistant Professor of Preaching and Speech

B.A., Southern Methodist University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Dallas Theological Seminary; Ph.D., University of Texas at Austin. *Teaching at SEBTS since 1994.*



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David Allen Black

Professor of New Testament and Greek

B.A., Biola University; M.Div., Talbot School of Theology; D.Theol., University of Switzerland.

Frank J. Catanzaro, III

Assistant Professor of Pastoral Care and Counseling

A.Div., New Orleans Baptist Theological Seminary; B.A., Southern Wesleyan University; M.R.E., New Orleans Baptist Theological Seminary; Ed.D., New Orleans Baptist Theological Seminary.

Nannette Godwin

Instructor of Church Music & Keyboard

B.Mus., University of North Carolina at Greensboro; M.Div./C.M., Southeastern Baptist Theological Seminary; Ph.D. Candidate, University of North Carolina at Greensboro.

Steven A. McKinion

Assistant Professor of Church History

B.A., Mississippi College; M.A., University of Mobile; Ph.D. Candidate, King's College, University of Aberdeen.



Waylan B. Owens

Assistant Professor of Pastoral Ministry

B.A. University of Florida; M.Div., Ph.D., New Orleans Baptist Theological Seminary.

Dorothy Patterson

Assistant Professor of Women's Studies

B.A., Hardin-Simmons University; Th.M., New Orleans Baptist Theological Seminary; D.Min., Luther Rice Seminary; D.Th., University of South Africa.



Stephen D. Kovach

Instructor of Theology

B.A., University of Michigan; J.D., Drake University Law School; M.Div., Southwestern Baptist Theological Seminary; Ph.D. Candidate, Trinity Evangelical Divinity School.

Stephen N. Rummage

Instructor of Preaching

B.A., University of North Carolina at Greensboro; M.Div., Southeastern Baptist Theological Seminary; Ph.D. Candidate, New Orleans Baptist Theological Seminary.

VISITING & ADJUNCTIVE

Professors and Instructors (Fall 1998 - Summer 1999)

Bill Bennett

Visiting Professor of Church History

B.A., Wake Forest University; M.Div., M.A., Duke University; Th.D., New Orleans Baptist Theological Seminary.

James H. Blackmore

Visiting Emeritus Professor of A.Div. Studies

B.A., Wake Forest College; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh; Additional studies: Duke University, University of Iowa, Princeton Institute of Theology.

Raymond Bouchoc

Adjunctive Professor of Old Testament

B.S., Florida International University; M.Div., Southeastern Baptist Theological Seminary; Ph.D. (cand.), Southeastern Baptist Theological Seminary.

Bill Brown

Adjunctive Professor of Church Growth

B.A., University of South Carolina; M Ed., University of South Carolina; M.Div., New Orleans Baptist Theological Seminary; Ph.D.(cand.), Southeastern Baptist Theological Seminary; Additional studies: University of Alaska.

Cky Carrigan

Adjunctive Professor of Spiritual Formation

B.A., The Criswell College; M Div., Southeastern Baptist Theological Seminary; Ph.D.(cand.), Southeastern Baptist Theological Seminary.

Jeff Gift

Adjunctive Professor of Science

B.S. Chemistry, The College of William and Mary; Ph.D. Chemistry, The American University. Currently Senior Research Support Scientist, EPA, RTP, NC.

R. Calvin Guy

Visiting Fletcher Professor of Missions

B.A., Union University; Th.M., Th.D., Southwestern Seminary; Additional studies: Union Theological Seminary.

Chris E. Haire

Adjunctive Instructor of Church Music

B.S., University of North Carolina at Chapel Hill.

Richard D. Land

Visiting Professor of Church History

A.B., Princeton University; Th.M., New Orleans Baptist Theological Seminary; D. Phil., Oxford University.

Alan W. McAlister

Adjunctive Professor of Pastoral Leadership and Church Ministries

B.A., Eastern New Mexico University; M.Div. Mid-America Baptist Theological Seminary.

Phyllis M. McCraw

B.A., Surry Community College; B.S., Radford University; M.A. in Linguistics, UNC-Chapel Hill.

Dwayne Milioni

B.A. Albion College; M.A., M.Div., Liberty University; Ph.D. (cand.), Southeastern Baptist Theological Seminary.

Julian Motley

Adjunctive Professor of Pastoral Leadership and Church Ministries

B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.

Charles D. Page

Adjunctive Professor of Pastoral Leadership and Church Ministries

B.A., Wake Forest University; M.Div., D.Min., Southeastern Baptist Theological Seminary.

Dorothy Patterson

Adjunctive Professor of Christian Family Ministry

B.A., Hardin-Simmons University; Th.M., New Orleans Baptist Theological Seminary; D.Min., Luther Rice Seminary; D. Theol., University of South Africa.

Virgina G. Porowski

Adjunctive Professor of Psychology

B.S., Nursing, Emery University; M.A. Counseling, Liberty University.

Glenda Reece

Adjunctive Instructor of English as Second Language

B.A., High Point University; M.Ed., Framingham University.

R. Philip Roberts

Adjunctive Professor of Evangelism

B.A., Georgetown College; M.Div., The Southern Baptist Theological Seminary; Ph.D., Free University of Amsterdam; Additional studies: Oxford University.

J. Christopher Schofield

Adjunctive Instructor of Evangelism

B.A., Gardner-Webb College; M.Div., Th.M., Southeastern Baptist Theological Seminary.

Scott V. Strong

Adjunctive Instructor of Piano

Studied at Florida State University.

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