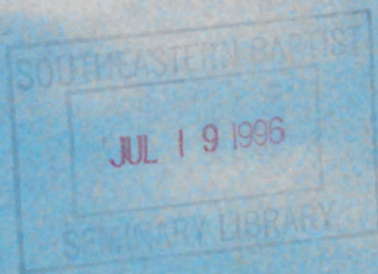
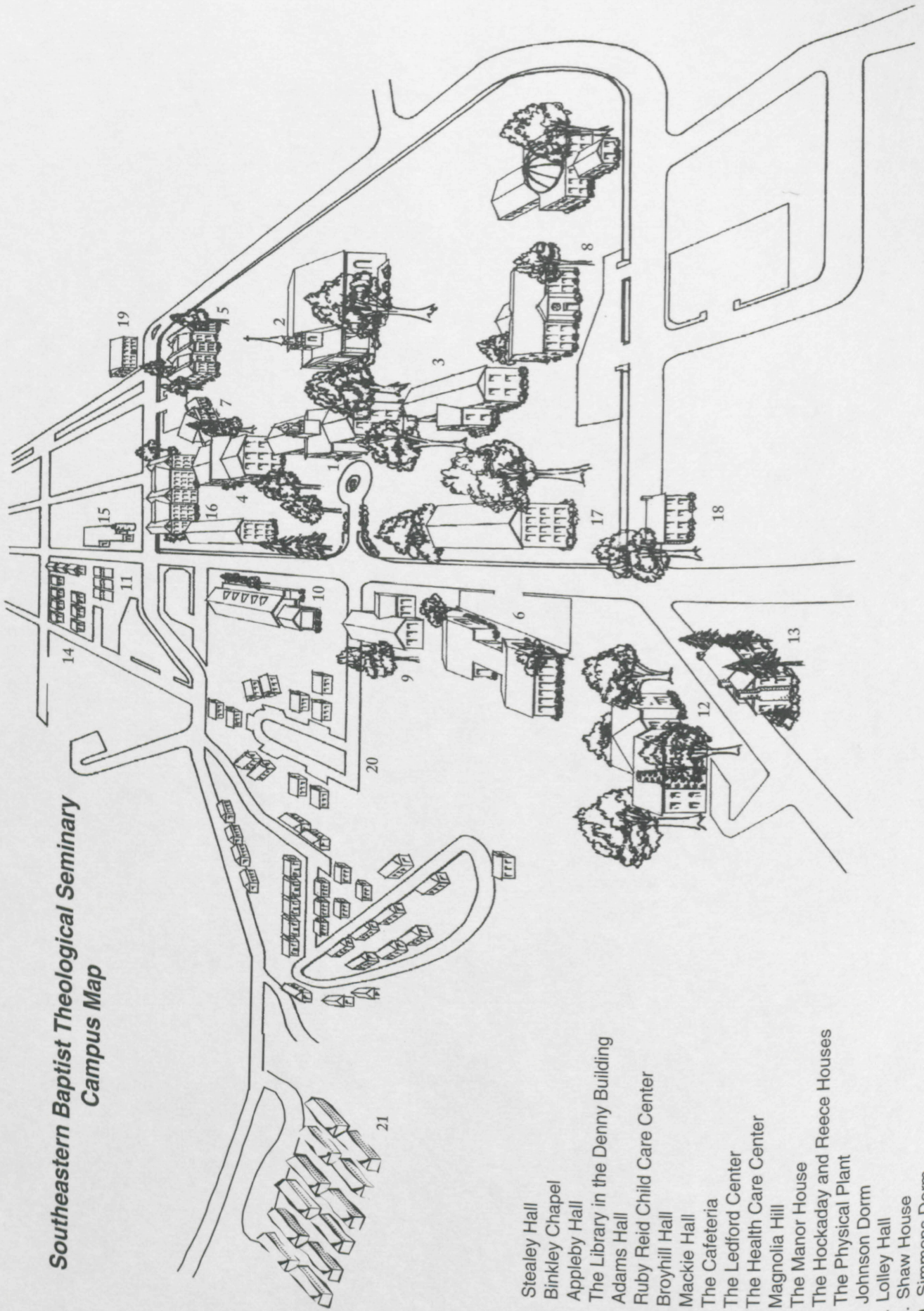


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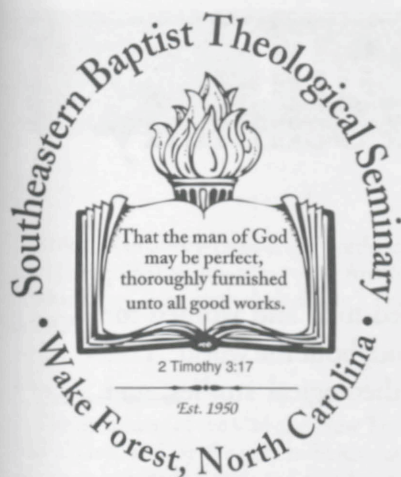


**SOUTHEASTERN
BAPTIST THEOLOGICAL
SEMINARY**

Southeastern Baptist Theological Seminary Campus Map



1. Stealey Hall
2. Binkley Chapel
3. Appleby Hall
4. The Library in the Denny Building
5. Adams Hall
6. Ruby Reid Child Care Center
7. Broyhill Hall
8. Mackie Hall
9. The Cafeteria
10. The Ledford Center
11. The Health Care Center
12. Magnolia Hill
13. The Manor House
14. The Hockaday and Reece Houses
15. The Physical Plant
16. Johnson Dorm
17. Lolley Hall
18. Shaw House
19. Simmons Dorm
20. The Duplex Apartments
21. The Townhouse Apartments



A SEMINARY OF THE SOUTHERN BAPTIST CONVENTION

Paige Patterson, *President*

L. Russ Bush, III, *Academic Vice President/Dean of the Faculty, Editor*

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Southeastern Baptist Theological Seminary Catalog for 1996-1997

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Southeastern Baptist Theological Seminary

Statement of Purpose

Southeastern Baptist Theological Seminary seeks to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world. This purpose is implemented through programs of spiritual development, theological studies, and practical preparation in ministry.

Statement of Mission

Southeastern Baptist Theological Seminary is an institution of higher learning established and supported by the Southern Baptist Convention in order to "contend earnestly for the faith which was once for all delivered to the saints." The Seminary maintains an administration and faculty of God-called members whose convictions and calling reflect consistent adherence to the institution's Articles of Faith. The Seminary's administration and faculty are qualified by personal commitment to Christ, by academic preparation, and by personal and professional experience to provide guidance in spiritual, intellectual, and practical endeavors. Through its administration and faculty, the Seminary offers a program of instruction which focuses on three primary areas: (1) spiritual development, (2) theological studies, and (3) practical preparation.

I. Spiritual Development - The Seminary seeks to foster spiritual growth in the grace and knowledge of the Lord Jesus Christ as essential preparation for Christian ministry and service. The foundation for spiritual development is an unqualified commitment in obedience and faith to the person and work of the Lord Jesus Christ. Spiritual development also requires seeking and following the Holy Spirit's guidance in the formation of Christian thought and character and in the pursuit of one's Christian calling.

II. Theological Studies - The Seminary seeks to prepare men and women for Christian ministry and service by helping them discern, defend, and proclaim God's revealed truth. The Seminary pursues high academic standards in providing courses of study for understanding the Bible and the history, content and contemporary relevance of the Christian faith. The Seminary is committed to the complete veracity, inerrancy, and infallibility of the Bible as an essential foundation for effective Christian ministry and service.

III. Practical Preparation - The Seminary emphasizes a wholesome, intelligent and intentional evangelism in obedience to the Lord Jesus Christ's commission to make disciples of all nations. Spiritual development in Christlikeness and Bible-based theological studies will produce a compassionate desire to minister to the human suffering caused by individual, social and spiritual evils. The Seminary program provides practical preparation for a wide variety of Christian ministries, with special focus on proclaiming the Gospel and extending the ministry of the local church.

The Abstract of Principles

Southeastern's Articles of Faith

Article IX of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these Articles at the opening of the session at which they enter upon their duties." These articles were originally prepared for and adopted by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son, and Holy Spirit each with distinct personal attributes, but without division of nature, essence, or being.

IV. Providence.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified, and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed Mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest, and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all his true disciples, and in him is invested supremely all power for its government. According to his commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which he hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by his churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate his death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment.

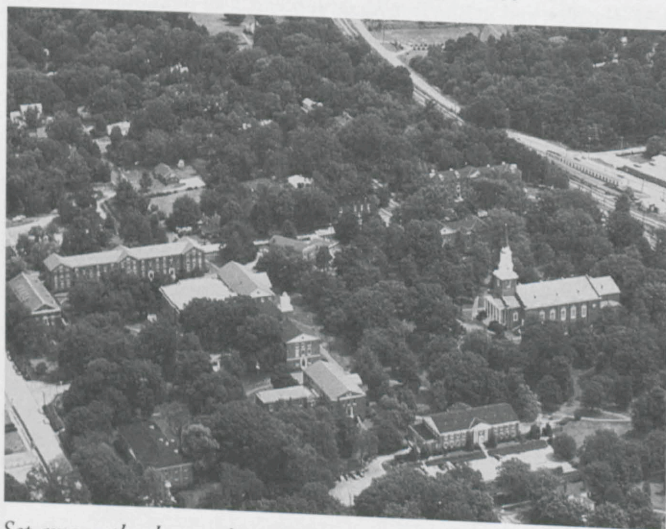
God hath appointed a day, wherein he will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

Introduction

Southeastern Baptist Theological Seminary is an institution of the Southern Baptist Convention (SBC). It is governed by a board of Trustees elected by the Convention, which in turn elects the President, Administrative Cabinet members, and the Faculty. The Seminary receives a major part of its operating expenses and capital needs from the SBC's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Location

Wake Forest, North Carolina is home to the approximately 300 acre campus of Southeastern Seminary. The school is located 10 miles north of Raleigh and 25 miles east of Durham, both medium-sized centers of education and business. Coupled with Chapel Hill, the three cities comprise an area known as the Research Triangle of North Carolina. The vibrant Triangle area is home to three of the nation's major universities: Duke, The University of North Carolina, and North Carolina State. Wake Forest is on US 1 at NC 98. It is serviced by the Raleigh-Durham airport (RDU) and is easily reached from Interstates 95, 85 and 40.



Set among the dogwoods, oaks, and magnolias of Wake Forest, NC, Southeastern is as beautiful as it is historic.

Campus Visits for Prospective Students

Arrangements can be made for prospective students to tour the campus, see seminary housing, visit classes, and meet other students, professors, and administrators. Accommodations and meals will be made available to prospective students for up to two days without charge. To make reservations for such a visit write the Admissions Office, P. O. Box 1889, Wake Forest, NC 27588-1889 or call toll free:

1 (800) 2 TIM 3 17 (284-6317).

History

Southeastern Baptist Theological Seminary became a reality on May 19, 1950, by vote of the Southern Baptist Convention meeting in Chicago, Illinois. To house the Seminary, the Convention purchased the campus of Wake Forest College in Wake Forest, North Carolina—recognized then and now as one of the most beautiful in the South. But more than beauty, the campus claimed a Baptist heritage. The property was originally obtained in 1832 by the Baptists of North Carolina in order to build a college for educating ministers.

Trustees, elected by the Convention, secured a charter and adopted the *Abstract of Principles* as the Seminary's Articles of Faith. Next they elected the Seminary's first president, Dr. Sydnor L. Stealey.

In the Fall of 1951, Southeastern began classes. Opening day, September 12, was attended by 85 students and three faculty members. The Seminary met in the classroom building now known as Appleby Hall on the Wake Forest campus. At first, the Seminary offered only a basic theological program leading to a Bachelor of Divinity degree.

In 1956, when Wake Forest College moved to its new location in Winston-Salem, NC, Southeastern inherited the rest of the Wake Forest campus which covered five hundred acres and consisted of more than twelve major buildings. The number of faculty members and students grew and plans to remodel and renovate buildings were initiated. In 1957, Southeastern instituted a summer school session.

In 1958, the Seminary achieved recognition from the American Association of Theological Schools, now known as the Association of Theological Schools in the United States and Canada.

In 1963, after thirteen years of devoted service, Dr. Stealey retired and Dr. Olin T. Binkley was elected president. Enrollment stood at 575 and the school had 28 faculty members.

Under Dr. Binkley's leadership the Seminary continued the renovation program begun by Dr. Stealey. Four outdated buildings were removed, and thirteen new buildings were constructed and paid for—all during Dr. Binkley's eleven year administration.

Dr. Binkley also guided major academic changes: the general curriculum was revised; the Bachelor of Divinity degree became the Master of Divinity degree; the Master of

Religious Education and the Doctor of Ministry degrees were implemented, bringing the total number of degree programs to seven. Furthermore, he inaugurated the annual Alumni Giving Program before his retirement in 1974.

Southeastern's third president, Dr. W. Randall Lolley, was elected in 1974. Enrollment had reached 663 with 24 elected faculty members. His was an era of progress for the Seminary. The Certificate of Theology was restructured in 1976 and became the Associate of Divinity degree. In 1977, the Emery B. Denny Building which houses the Library was modernized and enlarged. And, in 1978, Southeastern received accreditation by the Southern Association of Colleges and Schools.

To meet the needs of an ever-increasing married student population, the Seminary constructed 100 townhouse-style apartments in 1979. Renovation of Lea Laboratory, now known as Broyhill Hall, was begun in 1980. In 1982, the ground floor of Binkley Chapel was transformed into classrooms.

The modernization of Adams Hall in 1984 provided the Seminary with more classrooms, seminar rooms, an auditorium, and a photography darkroom. The Ledford Center, a \$2.5 million complex completed in 1986, provided a gymnasium, snack bar, lounges, meeting rooms, book store, sauna and exercise rooms. Seminary enrollment peaked at 1,392 in 1983 with a faculty of 36.

Dr. Lolley resigned in the Fall of 1987 and was succeeded in 1988 by Dr. Lewis A. Drummond. The Drummond presidency marked a transitional era for Southeastern. Student enrollment declined and a major turnover occurred within the faculty. Nevertheless, Dr. Drummond led in an administrative restructuring of the Seminary in 1988 and in the establishment of the Center for Great Commission Studies in 1991. Reconstruction of the perimeter rock wall, replacement of the brick walkways, and a major refurbishment of administrative and faculty offices also were begun. Southeastern's commitment to biblical inerrancy and to historic Baptist theological principles was made clear during the Drummond years. Several new defining documents such as the Seminary's "Faculty Profile" and "Statements of Purpose and Mission" were finalized and adopted in 1992.

For the academic year, 1990-1991, the enrollment stood at 784 with 27 elected faculty members. President Drummond retired in the Spring of 1992.

Trustees elected Dr. Paige Patterson as the fifth President of the institution in 1992. The Patterson presidency has been marked by rapid growth. Southeastern's enrollment from 623 in the 1991-1992 school year to more than 1200 in 1995-1996.

Curriculum revisions in 1994 brought about a more traditional theological degree plan for most students. At the same time innovative new programs in Counselling and Church Planting were begun in 1995. A Doctor of Philosophy degree was inaugurated in 1995. The academic emphasis, however, did not overshadow the renewed focus on missions and evangelism



The Manor House, renovated in 1995, is used to host the ever-increasing number of prospective students who visit Southeastern.

Statement on Accreditation

Southeastern Baptist Theological Seminary is accredited by the Association of Theological Schools (ATS) in the United States and Canada. Southeastern is also accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate, masters, and doctoral degrees. The Seminary has been accredited by ATS since 1958 and by SACS since 1978.

Disclaimer Statement

This catalog sets forth Seminary policies as of the date of publication. However, Southeastern Seminary reserves the right to make such changes in educational and financial policy as the Seminary's Faculty, Administration and/or Board of Trustees may deem consonant with sound academic and fiscal practice. The Seminary has made a good faith effort to avoid typographical errors and other mistakes in the statements of policy as published in this catalog. In any case, erroneous catalog statements do not take precedence over properly adopted policies. Further, the Seminary reserves the right to require a student to withdraw from enrollment at any time.

Academic Calendar for 1996-1997

Fall Semester 1996

August 15-16
Faculty Workshop.
August 19
Orientation: 8:00 a.m.-12:00 noon
Matriculation for new students:
1:00-7:00 p.m. Extension classes
begin, Session I.
August 20
Classes begin.
Fall Convocation, 10:00 a.m.
August 27
Last day for students to complete
work to remove incompletes for June
Term of summer school. Last day
for adding courses. Matriculation
closes at 5:00 p.m. Last day to notify
Registrar of desire to graduate in
December.
September 2
Labor Day - Seminary closed.
Extension classes do not meet.
September 10
Last day for dropping courses and
withdrawing from the Seminary
without academic penalty, 5:00 p.m.
September 20
Last day for students to complete
work to remove incompletes for July
Term of summer school.
September 24-25
Carver-Barnes Lectures.
October 8-11
Fall Break.
October 14-15
Fall meeting of the Board of
Trustees.
October 21
Extension classes begin, Session II.
October 22-24
Sandy Creek Week.
October 29
Faculty Lecture.
October 30
Last day for submitting Th.M. theses
and D.Min. project reports for
graduation in the December 1996
commencement.
November 1
Application deadline for Ph.D.
November 26-29
Thanksgiving Recess.
December 2
D.Min. project reports and Th.M.
theses to be submitted to the Library
for binding.
December 3
Christmas Concert, 8:00 p.m.

December 6
Last day of classes.
December 9
Extension classes end.
December 10-13
Exam Week.
December 13
Semester Ends.
Graduation Rehearsal,
Binkley Chapel 3:00 p.m.
Graduation Banquet.
December 14
Senior Breakfast. Commencement
Exercises, 10:30 a.m.

Spring Term 1997

January 7-17
January Inter-term.
January 13
Ph.D. Entrance Exams.
January 13-17
D.Min. Intensive.
January 20
Orientation: 8:00 a.m.-12:00 noon
Matriculation for new students:
1:00-7:00 p.m. Extension classes
begin, Session I.
January 21
Classes begin. Spring Convocation,
10:00 a.m.
January 28
Last day for adding courses.
Matriculation closes at 5:00 p.m.
Faculty Lecture - Gerald Cowen.
Last day to notify Registrar of desire to
graduate in May.
February 3
Last day for students to complete work to
remove incompletes for Fall semester.
February 11
Last day for dropping courses and with-
drawing from the Seminary without
academic penalty, 5:00 p.m.
February 11-13
Theodore F. Adams Lectures on
Preaching and the Pastoral Ministry -
Chris Hancock.
March 4-7
Spring Recess.
March 10-11
Spring meeting of the Board of Trustees
March 27
Last day for submitting Th.M. theses
and D.Min. project reports for gradua-
tion in the May 1997 commencement.
March 28
Good Friday - Offices closed, classes
meet.

March 31
Extension Classes will not meet.
April 1-4
Easter Recess
April 8-10
Spring Conference
April 9-10
Kendrick-Poerschke Lectures in
Christian Education
April 25
D.Min. project reports and Th.M. the-
ses to be submitted to the Library for
binding.
May 6
Spring Concert, 8:00 p.m.
May 9
Last day of classes.
May 12
Extension classes end.
May 12-16
Exam Week.
May 16
Semester ends.
Graduation Rehearsal,
Binkley Chapel 3:00 p.m.
May 17
Senior Breakfast, Commencement
Exercises, 10:30 a.m.

Summer Terms 1997

May 19-23
D.Min. Intensives.
May 20-30
May Term - two week course.
May 20-June 6
May Term - three week course.
June 3
Application deadline for August
D.Min. admission.
June 3-13
June I Term - two week course.
June 3-20
June I Term - three week course.
June 16-18
June II Term - Southern Baptist Con-
vention course.
June 24-July 3
June III Term - two week course.
July 4
Independence Day, Seminary closed.
July 8-18
July I Term - two week course.
July 22-August 1
July II Term - two week course.
July 22 - August 8
July II Term - three week course.
August 4-8
D.Min. Intensives.

Fall Semester 1997

August 14-15

Faculty Workshop.

August 18

Orientation 8:00 a.m. - 12:00 noon
Matriculation for new students 1:00 - 7:00 p.m. Extension classes begin, Session I.

Last day for students to complete work to remove incompletes for June Term of Summer School.

August 19

Classes begin.

Fall Convocation, 10:00 a.m.

August 26

Last day for adding courses. Matriculation closes at 5:00 p.m.

Last day to notify Registrar of desire to graduate in December.

September 1

Labor Day - Seminary closed.

Extension classes do not meet.

September 9

Last day for dropping courses and withdrawing from the Seminary without academic penalty 5:00 p.m.

September 13

Last day for students to complete work to remove incompletes for July Term of Summer School.

September 23-24

Page Lectures - Tom Oden.

October 7-10

Fall Break.

October 13-14

Fall meeting of the Board of Trustees.

October 14-16

Sandy Creek Week.

October 28

Faculty Lecture - Gary Galeotti.

November 1

Last day for submitting Th.M. theses and D.Min. project reports for graduation in the December 1997 commencement. Application deadline for Ph.D.

November 25-28

Thanksgiving Recess.

December 1

D.Min. project reports and Th.M. theses to be submitted to the Library for binding.

December 2

Christmas Concert, 8:00 p.m.

December 5

Last day of classes.

December 8

Extension Classes end.

December 8-12

Exam Week.

December 12

Semester ends.

Graduation Rehearsal,

Binkley Chapel 3:00 p.m.

Graduation Banquet

December 13

Senior Breakfast.

Commencement Exercises, 10:30 a.m.

December 15

Christmas Recess begins.

May

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5	6	7	8	9	10	11
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19	20	21	22	23	24	25
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November

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December

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Admission Policy

A prerequisite to entrance into any master's degree program at the Seminary is a baccalaureate degree from a college or university accredited by a recognized regional or national professional accrediting agency. Graduates of colleges and universities located outside the United States or other applicants will be considered on an individual basis. All questions about admission policies or requirements should be directed to the Director of Admissions, SEBTS, Box 1889, Wake Forest, NC 27588.

Academic Prerequisites for Degree Programs

The applicant's undergraduate degree program ideally should have a strong liberal arts background as evidenced by the completion of sixty (60) or more semester hours of courses well distributed among these subject areas:

English language and literature.

Modern and classical languages, including French, German, Latin, Greek and Hebrew.

History, including non-Western as well as American and European studies.

Philosophy, particularly its history and methods.

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, economics, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judeo-Christian and in the Near and Far Eastern traditions.

Whatever their academic background, students should bring to the Seminary a broad understanding of the world and should possess the ability to communicate well. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe. Communication is of central importance in ministry. The entering student must be able to think rationally, read with comprehension, and write and speak clearly and effectively.

Additional information and specialized requirements for applicants are included in the descriptions of the respective degree programs.

Admission Procedures

Application for admission is made through the Admissions Office. The following items are to be filed before an application is acted upon by the Admissions Committee:

1. A completed application form and recent photo.
2. Three personal reference forms.
3. A nonrefundable application fee of \$25.00.
4. A completed medical information form and an immunization form.
5. Official transcript(s) sent directly to the Director of Admissions from the Registrar of schools previously attended.
6. A completed Church Recommendation Form.
7. Spouse's Personal Statement (if applicable).

In some cases additional documents may be required. Contact the Admissions Office for further details.

Application Deadlines

Completed applications for M.Div. and M.A. programs may be reviewed up to 12 months early but must be received in the Admissions Office at least 30 days prior to the matriculation day of the semester or summer term in which the student expects to begin enrollment. Housing requests are prioritized by the date of Admission Committee action. Late applications may require delayed enrollment. Under no circumstances may a student be enrolled in classes until his/her application has been approved. Applications for the Th.M. or the D.Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee. Applications for Ph.D. studies are due by early November with entrance exams to be taken in early January for admission the next Fall.



Admission Process

When application materials are complete, they are reviewed by the Director of Admissions and the Dean of the Faculty. *A personal interview with the Faculty Admissions Committee may be required.*

Applicants may receive a *conditional or a restricted admission*. *No more than thirty (30) semester hours of seminary work may be undertaken until the condition is removed.* Details of any condition or restriction upon enrollment will be stated in the official letter of admission from the Dean of the Faculty.

Students applying for *Special Student* (non-degree) status may take up to 30 hours for credit. Contact the Admissions Office for further details.

International Student Admissions

The admissions procedure for international students requires additional information and processing time due to seminary policies and the requirements of the U.S. Immigration and Naturalization Service. International students are required to have a credit deposit in the business office to insure their financial security while studying at Southeastern. An international student admissions guide which provides details of these special requirements is available from the Admissions Office.

Fees and Expenses

Because the Southern Baptist Convention strongly supports theological education, gifts from the churches through the Convention's Cooperative Program provide the financial foundation for our students. In 1994-95 the Cooperative Program provided approximately \$5,200.00 per student. As a result, matriculation fees are significantly subsidized.

Schedule of Matriculation and Other Fees

Listed below are the fees applicable to students attending Southeastern Seminary. Expenses for food, insurance, travel, and personal needs are not included. Privileges for the use of the Library, Ledford Center, and recreation facilities, with the exception of the golf course, are included in the Student Services Fee. It is estimated that textbooks will cost approximately \$250.00 a semester. Matriculation and other fees should be paid in full at the beginning of each semester. A payment plan is available for the Fall and Spring semesters (matriculation only) through the Business Office. You must sign an agreement in the Business Office to participate in the payment plan before classes begin. Matriculation and other fees must be paid by the end of each semester. A student must take at least 9 hours to be considered a full-time student.

In Graduate Studies programs, continuous enrollment is required until the thesis for the Th.M. degree, the project report for the D.Min. degree, or the dissertation for the Ph.D. degree is accepted.

MASTER OF ARTS/DIVINITY FEES

Southern Baptist students

M.Div. per hour \$65.00*

Non-Southern Baptist students

M.Div. per hour \$130.00*

Student services fee per semester \$50.00*

Student services fee Summer School (per course) 10.00*

Audit fee per class 25.00*

Non-refundable application fee 25.00

Late registration fee-registering after classes begin 10.00

Add/drop fee, each course 5.00

Transcript fee 5.00

Foreign student deposit — Single \$4,900.00

— Married \$6,900.00

* Fees for student spouses are 1/2 of the student fee and are determined by which spouse is taking the least hours.

MASTER OF THEOLOGY FEES

Southern Baptist students

Initial Fee (June 1) \$100.00

Per semester until Thesis is completed 650.00

Non-Southern Baptist students

Initial Fee (June 1) \$200.00

Per semester until Thesis is completed 1,300.00

DOCTOR OF MINISTRY FEES

Southern Baptist students

To enter program and initial intensive: \$1,500.00

Due before each subsequent intensive (2-5): 1,000.00

Due prior to graduation: 500.00

Non-Southern Baptist students

To enter program and initial intensive: \$3,000.00

Due before each subsequent intensive (2-5): 2,000.00

Due prior to graduation: 1,000.00

Extensions beyond the third academic year require an additional \$1,000.00 for Southern Baptist D.Min students and \$2,000.00 for non-Southern Baptist D.Min. students per 12 month extension with no extension being less than 6 months. Extension fees are due at the beginning of each semester.

DOCTOR OF PHILOSOPHY FEES

Southern Baptist students

Per semester \$1,200.00

Non-Southern Baptist students

Per semester \$2,400.00

Extensions require an additional \$1,200.00 for Southern Baptist Ph.D. students and \$2,400.00 for non-Southern Baptist Ph.D. students per 12 month extension with no extension being less than 6 months. Extension fees are due at the beginning of each semester.

Hospitalization Insurance

The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Diploma Fee

The diploma fee for all degrees is \$26.00. The diploma fee must be paid in the Business Office before the academic apparel can be picked up at the Baptist Book Store.

Academic Apparel (add current sales tax to fees below)

Associate of Divinity \$19.50

Bachelor of Arts 19.50

Master (all) 33.50

D.Min 36.00

Ph.D. 36.00

Orders for academic apparel (robes, caps and hoods), may be made at the campus Baptist Book Store during registration for the semester in which the student graduates.

Graduation

Applications for graduation in May must be turned in to the Registrar's Office before February 1. Applications for the December graduation must be in the Registrar's Office before October 1. Student accounts must be paid in full prior to graduation.

Textbooks

Textbooks are purchased from the Baptist Book Store directly. The cost of textbooks cannot be charged to student accounts at the seminary.

Refunds

Fees: A student who withdraws from the seminary or drops a class before the last day of the drop period may be refunded his/her total fees. Total fees constitute matriculation and student services fees.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to the beginning of the term. The deposit will be returned when the student releases the facility in good condition and returns the key to the Physical Plant. Deposits are applied to balance due on account before refunds are made.



Bostwick, refurbished during 1995 and 1996, will be home to 22 married couples in the fall.

CAMPUS HOUSING FEES

(Monthly Rates)

Deposits

Dormitory Room Deposit	\$100.00
Apartment Housing Deposit	100.00

Men's Dormitory Housing

Johnson Dormitory (includes utilities)

Double, per person	\$125.00
Single	160.00

Women's Dormitory Housing

Lolley Hall (includes utilities)

Double, per person	\$125.00
Single	160.00

Apartments (for married students only)

Duplex Apartments (utilities **not** included)

One Bedroom (36 units)	\$285.00
Two Bedroom (30 units)	300.00
Three Bedroom (20 units)	310.00

Townhouse Apartments (utilities **not** included)

Two Bedroom (90 units)	\$320.00
Three Bedroom (10 units)	335.00

Simmons Apartments (includes heat only)

One Bedroom	\$310.00
Two Bedroom	335.00
Three Bedroom	350.00

Apartments (for married students only - no children) (includes heat only)

Bostwick Apartments

1 Bedroom (22 units)	335.00
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Housing Regulations

Southeastern has dormitory space for 160 men and 52 women, commuter space for 43 men, and apartments for 241 families. Many students live in parsonages furnished by the churches they serve. Housing is also available in surrounding communities within easy driving distance to the campus.

Application for Seminary Housing

Dormitory applications require a deposit of \$100.00. Married housing also requires a \$100.00 deposit but is not due until move in time. Address applications to: Housing Office, Southeastern Seminary, P.O. Box 1889, Wake Forest, North Carolina 27588-1889. Costs of operation may necessitate changes in rent. Rooms reserved by deposit will not be held beyond the opening date of the term. All rent is payable at the beginning of the month.

Eligibility for Seminary Housing

Apartments are available to married students who are residing in Wake Forest with their families and who are enrolled full time in the Master of Arts or Master of Divinity programs. Housing for new Th.M., and Ph.D. students will be assigned only if space is available after students enrolled in the basic degree programs are housed. Students occupying seminary apartments are required to sign a lease agreement and housing regulations in the Housing Office. Students should read carefully and be acquainted with the terms of the lease agreement and any other applicable housing regulations. Failure to observe these regulations will disqualify the student/family for seminary housing. Please note that no pets are permitted in seminary housing.

Vacating Seminary Housing

Students are required to vacate seminary housing within 30 days after completing class work for a degree at the end of the spring semester or 15 days after completing class work for a degree at the end of the fall semester. Dormitory students who complete class work during summer school and who will not be enrolled in the fall semester, must vacate the dormitories during the weekend following the end of the last summer session. Students in seminary apartments who complete degree work in any summer session must vacate their apartments within one week after completing their final class.

Dormitory Housing Statement of Policy

Southeastern is committed to providing adequate basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need

temporary housing during the week. Residents must be enrolled full time in a degree program.

Housing policies and regulations are devised to be consistent with Southeastern's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive, due primarily to the nature of dormitory housing in which residents must share accommodations, facilities, and equipment. Since students are not required to live in seminary-owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who cannot conform to these policies and regulations are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of Southeastern to the student for continuous occupancy of a particular room. At the discretion of the Seminary, residence halls may be closed, or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents will be required to vacate their rooms during announced periods.

Room rent is due at the beginning of each month. Residents are responsible for the rent until they have followed the proper procedure for checking out of the room and turning in the key to the Physical Plant.

Cafeteria

Meals in the cafeteria will cost approximately twelve dollars per day, depending on individual requirements.

Student Financial Assistance

A student's preparation for entering the Seminary should include a determination of personal financial needs and the provisions for meeting these. Southeastern believes that its students should, as much as possible, be self-supporting. However, it is recognized that some men and women who give promise of outstanding usefulness in Christian service may require assistance to complete their seminary program.

Financial aid at Southeastern Seminary is administered through an assistance program which includes on-campus jobs, scholarships and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance which can be provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni of Southeastern.

In the event that a student who received financial aid withdraws from school before a semester is completed, Southeastern may require that all scholarships be repaid to the foundations from which they were awarded. This includes any scholarships and grants awarded by SEBTS, The Charles B. Keesee Foundation, The Frasier Scholarship Fund, The Georgia Baptist Foundation and any other scholarships where full time enrollment is required. Upon withdrawal, the student's account will be charged the amount of the scholarship(s) and the foundations from which awards were given will be notified and refunded.

Possibilities of Employment

To facilitate adjustment to seminary life, it is recommended that entering students carefully anticipate fees, basic living expenses and moving costs and make provision in advance for meeting these financial obligations.

Church Work - The seminary encourages students to be actively involved in the life of the local churches they attend. Students interested in seeking paid staff positions in local churches should seek the counsel of the Student Field Ministry Office.

On the Campus - A limited number of work opportunities are available on campus, both for students and for spouses.

Employment for students is part-time and may be applied for directly in areas such as the Cafeteria, Child Care Center, Ledford Center, Library, Plant Services, and in some Administrative Offices. Fellows and graders are assigned by invitation of faculty members.

Employment for spouses may be either full-time or part-time. Applications received in the Business Office are available to all Administrative Offices; however, applicants with skills and interests in specialized areas may also apply directly in those areas.

Wake Forest and other Communities - Students may secure remunerative work in Wake Forest and nearby cities and towns. Wake Forest is within 20 minutes driving distance of Raleigh and within 30 minutes of Durham. Many students and their spouses find employment in these centers.

In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.

Student Aid

Student aid at Southeastern begins with the commitment of the Southern Baptist Convention to theological education. This commitment is most evident in the generous funding of the Southeastern's entire operation. Gifts from churches and individuals given directly and through the Cooperative Program amount to an annual subsidy for each student of approximately \$5,200.00. The result is that basic fees are kept at a minimum.

Other types of aid are made possible through gifts and funds established by individual and corporate donors. These make it possible to provide work grants, loans, emergency grants and scholarships to qualified students.

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each semester after the last day to drop a class without academic penalty. Applications may be submitted a month in advance of this date. Applications for grants, loans and scholarships are reviewed and awarded by decision of the administrative Loan and Aid Committee. Information and applications may be obtained by writing the Dean of Students.

Southeastern Baptist Theological Seminary does not participate in any federal or state funded student aid programs involving loans or grants. Prospective students should not anticipate such aid being available while enrolled at the Seminary. However, Southeastern Seminary is approved to certify enrollment eligibility for repayment deferments for most federal or state education loans received in college. Students should contact their lending institutions for advice and information.

Veterans Benefits

The programs of education at Southeastern Baptist Theological Seminary are approved by the North Carolina State Approving agency for the enrollment of persons eligible for education assistance benefits from the U. S. Department of Veterans Affairs (V.A.). Entitled veterans, participants in the Montgomery G. I. Bill contribution programs, active duty military in voluntary education programs, drilling National Guard, drilling Reservists, and eligible spouses and offspring who have applied, met all admissions criteria, been fully accepted, and actively matriculated may be certified to the V.A. Regional office as enrolled and in pursuit of an approved program of Education.

For information about monetary benefits contact the U. S. Department of Veterans Affairs Regional Office in Winston-Salem, NC. For information about the available programs at this institution contact the Registrar.



Dr. Jim Cogdill provides student's with hands-on education in the baptistry pool.

Special Scholarships and Aid Funds

Raymond Bryan Brown Memorial Scholars Awards

The Raymond Bryan Brown Memorial Scholars Awards are Southeastern's most prestigious scholarships. These are awarded to qualified entering students in the basic master's level degree programs. Academic excellence, commitment to ministry, promise in the service of Christ and Christian character are considered in making these awards. Scholarships are \$1,200.00 each and are made available during the recipient's first year. Application materials are made available each fall on selected college campuses or may be obtained by writing the Director of Admissions. Scholarships are awarded beginning May 1.

President's Scholars Awards

The President's Scholars Awards are provided in recognition of exceptional academic qualities and demonstrated commitment to Christian ministry. Scholarships are \$1,000.00 each and are awarded for the first year of study. Applications can be obtained from the Director of Admissions, Southeastern Seminary. Scholarships are awarded beginning May 1.

Charles B. Keesee Education Assistance Awards

The Charles B. Keesee Educational Fund, Inc. of Martinsville, Virginia, is a private foundation which offers financial assistance to qualified Southern Baptists who were residents

of the states of Virginia or North Carolina prior to entering the Seminary and who are enrolled in a full-time basic degree program. Applications may be secured from: Charles B. Keesee Educational Fund, Inc., P. O. Box 431, Martinsville, Virginia 24114. These must be returned to the Keesee Office by March 1 prior to the academic year for which assistance is requested.

William G. & Margaret B. Frasier Scholarship Fund

The William G. and Margaret B. Frasier Scholarship Fund is managed by Wachovia Trust Services in Winston-Salem, North Carolina. This fund provides financial assistance for Southern Baptists who were residents of North Carolina prior to attending SEBTS and are enrolled full-time in a degree program. Applications may be obtained in the Student Life Office and must be returned to Wachovia by June 30 for the upcoming year.

State Baptist Convention Scholarships

Many of the Baptist State Conventions have established funds through which residents from their state who attend seminary can receive grants. Information regarding whether or not state seminary grants are available may be obtained through state convention offices. The Financial Aid Office at Southeastern Seminary has limited information on the particulars of each state but may be of assistance in helping locate the proper state agency with whom to make contact.

Miscellaneous Scholarships

Brochures are available in the Student Life office which give descriptions of various off-campus opportunities for financial assistance. Included in the information will be qualifications, contact persons and phone numbers or addresses. Many state Baptist convention offerings are listed also within the brochure.

General Scholarships

Southeastern has some very generous donors who have established funds that are allotted for scholarship and loan purposes. The Student Life Office is able to provide scholarships from these funds to our students who demonstrate financial need. Applications may be requested in the Student Life Office and must be returned by May 15 for returning students to receive an award for the next academic year. First semester students may apply for a General Scholarship by December 15 for their second semester. The following funds are established and are used to make awards for Southeastern Seminary General Scholarships:

African Missions Studies Fund
The Robert Holt and Ellie R. Alverson Fund
The Appleby Trust Fund
The Rachel L. Armour Endowment
The Associate of Divinity Scholarship Aid Fund
Atkins Student Aid Fund
The Robert T. Ayscue Memorial Scholarship Fund
The Joseph Mark Baldwin Memorial Endowment Fund
The George and Eleanor Balentine Student Aid Fund
The Joshua Franklin and Mamie Rosson Barnes Student Aid Fund
The Ethel I. Baugh Scholarship Aid Fund
The Belcher Scholarship Aid Fund
The Bethea Memorial Aid Fund
The James H. Blackmore Student Aid Fund
The Geneva Bowman Britt Endowment
The Broyhill Educational Fund
The Roy R. and Nannie C. Burgess Endowment Fund
The Canadian Baptist Students Endowed Fund
The Phillip Alan Capps Memorial Scholarship Fund
The Thomas Carrick Memorial Fund
The Roy Cleafe Carr, Jr. Memorial Scholarship Fund
The Clara H. Carswell Endowed Scholarship Fund
The Wilbur Lee Carter Scholarship Fund
The Marlie L. and Lessie M. Choplin Student Aid Fund
The Dr. Billy H. Cline Scholarship Fund
The Annie W. Cole Fund
The E. Luther Copeland Endowment Fund for Student Aid
The William Crouch Aid Fund
J. Nixon Daniel, Jr. Memorial Scholarship Fund
Day Foundation Aid Fund
Dunwoody Baptist Foundation
Eunice Eakes and Seth H. Tinsley, Sr. Endowment
Easterby Scholarship

Clyde W. and Elizabeth M. Eby Aid Fund
David Finley Memorial
First Baptist Church, Raleigh Aid Fund
First Baptist Church, Richmond Scholarship Fund
Ben C. Fisher Student Aid
Edgar L. Fox Scholarship
The Vida Abernathy Gheen Aid Fund
Grace Baptist Church - Albermarle, NC Scholarship
J. Leo Green Endowment
Martha Joyce Guthrie Scholarship
James Curtiss Halliburton Student Aid Fund
Richard Eggleston and John Steger Hardaway
Edna R. Harris Scholarship
Mr. & Mrs. Joe F. Hayes, Jr. Scholarship
Austin S. Herrington Aid Fund
Dr. & Mrs. J.B. Hipps Memorial Fund
L.B. Holden Scholarship
Jack Arlen Holt Memorial
N.H. and Myrtle Hopson Aid Fund
Chevis and Helen Horne Aid Fund
Charles and Carolyn Horton Aid Fund
Howard Student Aid Fund
The James Family Endowment
The William B. Jones Endowment
The Kate Justice Aid Fund
The Sadako Kawano Memorial Fund
The A.D. Kinnett Endowment
W.W. and Louise T. Leathers Scholarship
Roy S. Liner Memorial Scholarship
Larry Love Memorial Scholarship
John Lyon Fund
Bob McAninch Memorial Fund
E.A. McDowell Scholarship
John F. McMillan Scholarship
The Missions Action Fund
S.L. Mitchell Aid Fund
Garland Clifton & Mary Nicholson Mitchner Aid Fund
Dale Moody Scholarship Aid Fund
The A. Dan and Wilma Moore Scholarship Fund
The J.D. and Ella W. Moore Endowed Scholarship Fund
The George McDonald Moorefield and Virginia Lee Cox Moorefield Endowment Fund
S.L. Morgan Scholarship Aid
The Donald G. and Edna T. Myers Aid Fund
George T. Noel, III Memorial Fund
The Noel Endowment Fund
The R.E. and Bess Nolen Student Internship Fund
The Norkett Aid Fund
The Norman Fund For Evangelism
Oriental Student Aid Fund
Pamplico Baptist Church Student Aid Fund
I.N. Patterson Scholarship Fund
The I. Lee Potter Memorial Endowment
The Laura D. Powers Student Aid Fund
The Carlton S. Prickett Memorial Endowment
The Queen Endowed Student Internship Fund
The Charles Ray Rackley II Memorial Aid Fund

The William Carr Roberts Memorial Scholarship
 The J.R. Robinson Memorial Aid Fund
 St. John's Baptist Church Student Aid Fund
 The Timothy David Schlagenhauf Memorial Fund
 The William L. and Carolyn Self
 Wicua Road Baptist Church Aid Fund
 Senior Class Gift 84-85
 The Mafrey Richards and Edward H. Sessom Endowment
 The Eileen Lackey Sharpe Endowed Scholarship
 The Martha B. and Lawrence Sherrod Endowment
 The George Shinn Scholarship
 Dr. S.L. Stealey Scholarship
 Dr. & Mrs. John E. Stealy Missionary Journeyman Fund
 The Virginia Ahlstrom Swenson Endowment
 The J.M. and U.Q. Taylor Trust
 The Textbook Aid Fund
 The Johnny J. Trott Memorial Fund
 J. Clyde Turner Student Aid
 The Veazey Memorial Endowment
 The Deming Morton Ward Memorial Fund
 Dr. J.B. Weatherspoon Scholarship
 Chaplain and Mrs. Donald E. Westbury Scholarship
 The Ola and Claud Wethington Scholarship
 Whitlock Student Aid Fund
 The Howard Williams Memorial Scholarship
 The Roy B. Wyatt Aid Fund

Charles S. Coleman Holy Land Study Scholarships

Charles S. Coleman, a layman and a 1976 graduate of Southeastern Seminary, has provided some scholarship help for the seminary's Biblical Archaeology program and related studies in the Holy Land.



Scholarships give Southeastern students the opportunity to expand their education on the field. Students participate in an archaeological dig at Hazor, 9 miles north of the Sea of Galilee in Israel.

Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary. It endeavors to perpetuate friendships formed in the Seminary and to foster the cause of theological education in general and specifically at Southeastern. Its purpose is "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication and service." With its December commencement in 1995, Southeastern has granted 2 Bachelor of Arts in Biblical Studies, 969 Associate of Divinity, 6,082 Master of Divinity, 318 Master of Religious Education and Master of Arts in Christian Education, 25 Master of Arts in Church Music, 325 Master of Theology and 437 Doctor of Ministry degrees. The total number of degrees granted totals 8,158 (number includes multiple degrees received by single individuals).

The Association meets annually during the Southern Baptist Convention. The officers, with the presidents of the state chapters, comprise the General Board. State Chapters of the Alumni Association are active in the following states: Florida, Georgia, Maryland, North Carolina, South Carolina, and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

The National Alumni officers for 1995-1996.

President	Dr. Johnny Hunt, '83	Woodstock, GA
President Elect	Rev. Julian Motley, '63	Wake Forest, NC
Secretary/Treasurer	Rev. Jerry Pereira, '81	Black Mountain, NC
Chairman of Executive Committee	Rev. Larry Burns, '93	Kings Mountain, NC

Campus and Facilities

Even though Southeastern Baptist Theological Seminary has a history covering less than five decades, the campus has a heritage spanning more than 150 years. In 1832, the Baptists of North Carolina purchased the 615 acre plantation of Dr. Calvin Jones for the purpose of establishing a teaching facility for young ministers.

The institution they established became Wake Forest College and in 1950, more than a century later, the Wake Forest campus was purchased by the Southern Baptist Convention as the home of Southeastern Baptist Theological Seminary.

Southeastern's campus is noted for its splendid natural beauty as well as its graceful classic Georgian architecture. The grounds are rich with magnolias, elms, pines, oaks, cedars, firs, maples, and other varieties of trees. There is also an abundance of azaleas, camellias, sasanquas, dogwoods, and flowering fruit trees.

As a result, the campus offers resplendent views all year around, but especially in fall and spring. Many of the trees were growing on the land even before the plantation and are centuries old. Several massive white oaks, part of a magnificent grove near the plantation house, still stand on the Southeastern campus. In fact, this grove was called Wake Forest and gave the town its name.

Another historic landmark, the stone wall now surrounding the central campus, was begun about 1885 by Wake Forest College president Charles E. Taylor and "Dr. Tom" Jeffries. The wall was rebuilt by Doug Buttram, a Southeastern graduate, during 1990-1994.

Over the years, Southeastern has complemented the natural setting with dogwoods, hollies, and an array of flowers. The original Wake Forest College buildings have been renovated, and new ones have been added. Yet, with each change, the goal has been to maintain the character of the original campus and land. Today Southeastern's campus comprises a full range of excellent facilities for living and learning.

The idea of a Prayer Garden was begun by students in the Class of 1983 with a graduation gift of \$546.00 and has been expanded as funds have become available. In 1991, an anonymous donor gave a gift of the gazebo which is placed in the center of the garden as a formal place of quiet prayer. The Prayer Garden's landscaping design is based on the classical gardens of peace and solitude found throughout the Orient. The Prayer Garden and gazebo are located at the southwest corner of the campus between Lolley Dorm, the Shaw House and Mackie Hall.

Stealey Hall was built by Wake Forest College in 1934. It replaced the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and

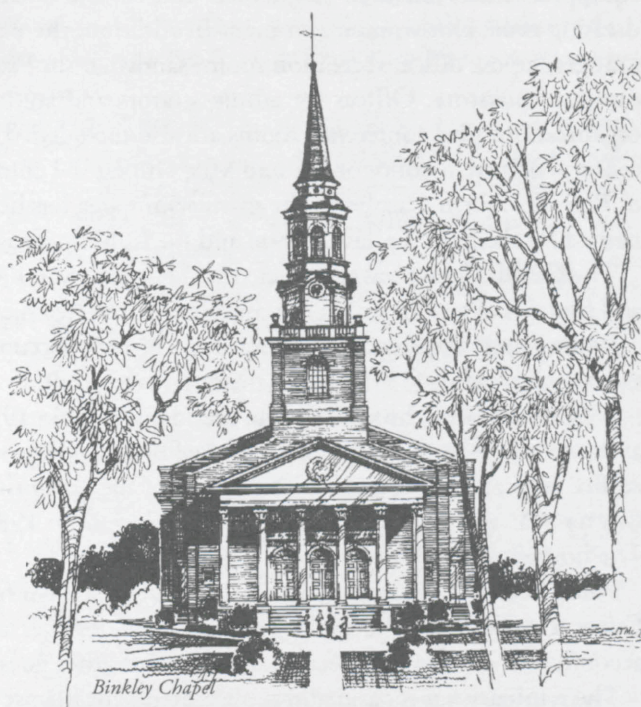
faculty. It was renamed in 1961 in honor of the seminary's first president, Dr. S. L. Stealey.



Appleby Hall was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this building housed the new Seminary. It was remodeled, and in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea. Refurbishment in 1981 made it a beautiful and even more useful building.

Adams Hall, erected in 1933, first housed the Wake Forest Medical School (now the Bowman Gray School of Medicine). Renovated in 1956, it has served as a classroom building for the Seminary. In 1984 it underwent a complete modernization, with additional stairwells, an elevator, air-conditioning and other modern conveniences. In the fall of 1984 it was dedicated to the memory of the late Theodore F. Adams.

Binkley Chapel commands the center of the campus. Its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942, but



World War II prevented the completion of the interior. When the college moved to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1959, a three-manual Reuter organ was given and installed as a memorial to Walter M. Williams of Burlington, North Carolina. In 1969, the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley. The ground floor of the chapel was redesigned in 1982 and furnished as five modern classrooms and church music facilities, including organ and piano practice areas. In 1987, the chapel organ was renovated and enlarged to 70 ranks by the Schantz Organ Company, Orrville, Ohio.

The Ruby Reid Child Care Center was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multipurpose library/lunchroom add to the usefulness of the building.

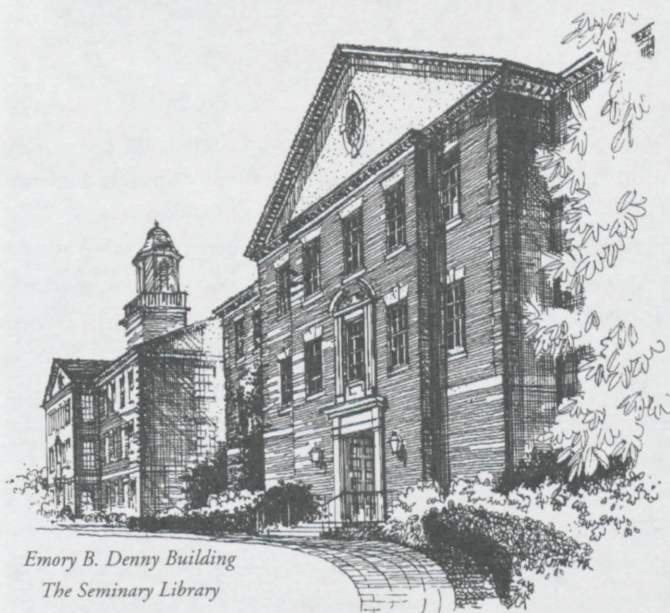
The Emory B. Denny Building was constructed by the Seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the Seminary and its longtime friend and supporter. It houses the Seminary Library.

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the faculty and to meet the needs of students for the free and independent study which is stimulated by class-

room, chapel, and other components of student life situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emery B. Denny Building into a modern facility, enlarged by fifty percent and redesigned functionally. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, a computer lab, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of seven full-time and twenty part-time persons.

The Library's collection has grown to more than 300,000 items including books, periodical volumes, music scores, music recordings and audiovisual materials, microforms, computer software, and Baptist documents. Currently received periodicals total over 1,100 titles. The microforms, containing approximately 95,000+ volumes of books, periodicals, and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. The collec-



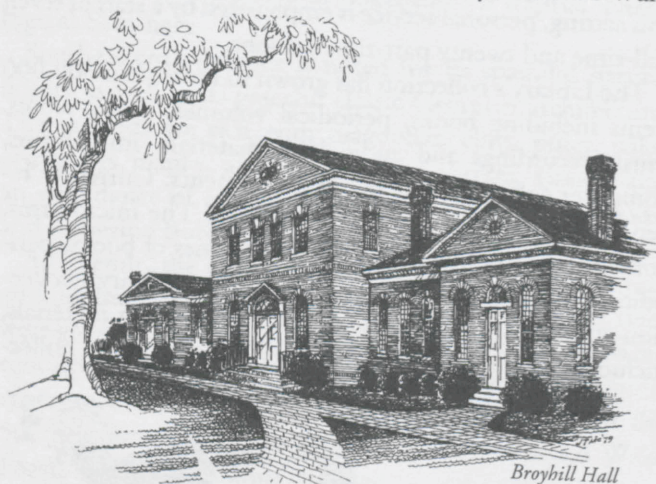
tion is adequate to serve the Seminary's programs of study.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SO-LINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year,

a number of cash gifts are received for the purchase of books. Eighty-four gifts, each of one thousand dollars or more, are providing endowment income for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength. During the summer of 1995, the Library installed the Dynix Marquis Integral Library Automation System. This tool for bibliographical research enables all users to perform search and retrieve tasks via a personal computer.

Broyhill Hall is the oldest building on Southeastern's campus and is listed in the National Register of Historic Buildings. Built in 1888 as Lea Laboratory, it served Wake



Broyhill Hall

Forest College as a science building and then as the chemistry building. After the college moved, it was converted into a student center for the Seminary. In 1980 it was extensively renovated and renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, North Carolina. It now houses various faculty offices and The Great Commission Center.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in memory of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern Seminary, and in honor of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. Mackie Hall is temporarily being used by the Wake Forest Boys and Girls Club. In the future, it may be converted into a faculty office center.

The Physical Plant is located on the northern perimeter of the campus. It houses the heating plant, administrative offices and the air conditioning, electrical, plumbing, carpentry, paint, grounds, and environmental services shops. Campus security is also housed in this building.

The Ledford Center/Cannon Gymnasium is an expansion of the Gore Gymnasium which was first dedicated by Wake Forest College in 1938. Renovations and additions to the original building in 1986 provide a comprehensive activities facility containing over 50,000 square feet. The three-floor complex includes a multiuse gymnasium, fully

equipped fitness facility, racquetball courts, and locker/dressing rooms for women and men. In addition, there are lounges, a post office, recreation room, sandwich shop and campus bookstore. Offices for administrators and student organizations plus conference rooms are also included. The center is named in honor of Mr. and Mrs. Hubert F. Ledford of Raleigh, North Carolina. The gymnasium area has been named for the late Charles Cannon and the Cannon Trusts.

The Health Center was constructed by the Seminary in 1968 and contains offices for diagnostic consultation and treatment.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure.

Magnolia Hill is the home of the President. Built in 1928 as the residence of the president of Wake Forest College, the edifice is located off the southwest corner of the campus. It was renovated and refurnished in 1975 and again in 1989. The house is the heart of SEBTS hospitality.

Purchased in 1960 and renovated in 1994, the **Manor Guest House**, near the main campus, provides pleasant accommodations for prospective students and other guests.

The seminary has set aside three apartments for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with the assistance of the WMUs of neighboring Baptist churches, has furnished these apartments located on Hipps Drive. A fourth apartment has been provided for Visiting Professors such as the Fletcher Professor of Missions.

Hockaday House is a completely furnished guest apartment for seminary visitors. It is named for the late Dennis W. Hockaday of Savannah, Georgia.

Reece House is a completely furnished guest apartment for seminary visitors. It is named for the late James Thaddeus and Nina Davis Reece of Yadkinville, North Carolina.

The Athletic Field is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and soccer. Five tennis courts are provided.

The Seminary Cafeteria was built by the Seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

Housing

Johnson Dormitory provides air-conditioned rooms and facilities for 180 men with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quiet and privacy, offers pleasant living conditions for its occupants.

Shaw House, located next to the main campus, has rooms for eight persons, and is currently used as a residence for commuter students. The former town residence also contains an area lounge and kitchen facilities.

Lolley Hall, formerly known as the Women's Dormitory, was renamed and dedicated in 1988 in honor of Dr. & Mrs. Randall Lolley in recognition of his 14 years of service to Southeastern as its third president. Constructed in 1965,

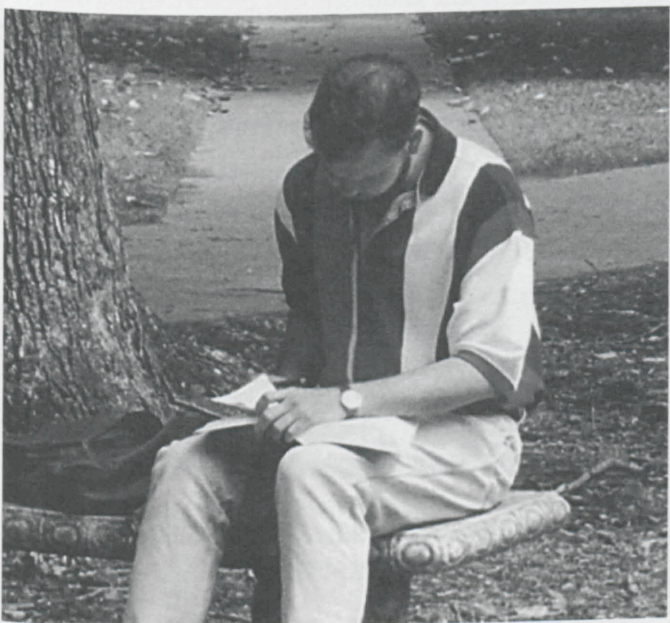
Lolley Hall provides air-conditioned rooms for 50 women. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, a kitchenette, laundry space, recreation and game rooms.

Simmons Dormitory, built in 1936, and recently renovated, provides apartments for families with two or more children. There are four(4) apartments with three bedrooms and 12 apartments with two bedrooms. Apartments have washer and dryer connections.

The Duplex Apartments, built from 1959 to 1975, can accommodate 100 families. There are one-, two- and three-bedroom units, each with living room, kitchen and bath. Each apartment has its own central air conditioning and heating, light and water systems. The occupant is responsible for all utilities. These apartments are unfurnished, except for stoves and refrigerators which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive, Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

The Townhouse Apartments, built in 1979, can accommodate 100 families. There are two- and three-bedroom units, each with living room and kitchen-dinette area. Living room, bedrooms, and stairways are carpeted. Kitchen and bathrooms have vinyl tile. Each apartment has a central air-conditioning and heating system. Occupant is responsible for utilities. These apartments are unfurnished, except for stoves and refrigerators which are permanent installations. Apartments have washer and dryer connections. Located on McDowell Drive, they are less than a mile from the campus.

Bostwick Hall, built in 1924, has been renovated into a 25-unit married housing complex for couples without children. All but three of the apartments include a bedroom, living room, bathroom and kitchen. The other three apartments have larger bedrooms but no living room. All of the units have approximately 600 square feet. The bedrooms and living rooms are carpeted, while the kitchen and bathroom are vinyl. Renovations included installing a laundry room and lounge area in the basement, as well as lounge areas on the second and third floor. Bostwick is located at the corner of Wingate Street and Stadium Drive on the main campus.



The beautiful magnolias, oaks, maples, dogwoods, shrubs, and flowers provide a peaceful backdrop for family picnics, studying, or strolling with "man's best friend."

Seminary Community Life

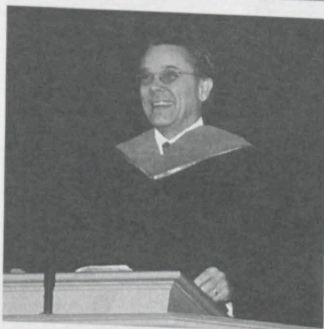
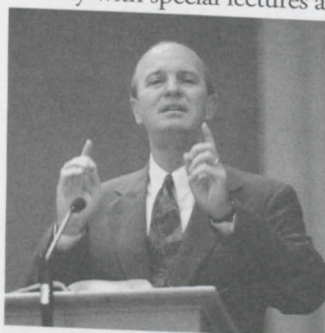
The Seminary seeks to develop the whole person through numerous opportunities both on and off campus. Organizations, special events, and campus facilities present a versatile mix of activities.

The Ledford Center, the heart of extracurricular campus life, complements the challenges of academic life. The center offers a multiuse gymnasium, fitness rooms, racquetball courts, recreation room, and lounges. Tennis courts and a nine-hole golf course are also situated near the campus.

The town of Wake Forest offers public parks, swimming pools, and summer recreation programs. The larger community, encompassing Raleigh and the Research Triangle, offers a year-round variety of cultural, leisure, athletic, and educational options.

Worship

As Binkley Chapel is the center of the campus, so worship is the center of seminary life. Under the leadership of the president, professors, students and guest speakers, chapel services are held at 10 a.m. each Tuesday, Wednesday, and Thursday while classes are in session during the Fall and Spring semesters. On selected days, missionary speakers, scholars, and other Christian leaders inspire the entire community with special lectures and addresses.



Southeastern's Binkley Chapel hosts great preachers and leaders from across the nation. Upper Left: Jerry Vines; Lower Left: O.S. Hawkins; Upper Right: Ronnie Floyd; Lower Right: James Draper.

Opportunities for Ministry

A majority of Southeastern students find remunerative employment in the churches within a 200 mile radius of the Seminary. Although the Student Field Ministries Office offers assistance to every student who wishes the opportunity for ministry, it cannot guarantee a position to any student.

Southeastern students minister in hospitals, prisons, shopping centers, rest homes, campgrounds, schools, churches, colleges and other institutions, and in other areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries, and special urban workers.

Student Spouses

Student spouses may enroll in seminary classes for a reduced fee; special night classes or lectures are arranged for their convenience. Spouses also may take part in such campus organizations as the Seminary Choir and the Southeastern Women's Fellowship. They are included in campus social functions and various special interest activities.

Spouses seeking employment have a wide choice of possibilities in the area. Nurses readily find work in nearby hospitals. The scope and variety of industries, businesses, educational institutions, and public service agencies in Wake Forest, Raleigh, and the surrounding area offer excellent job opportunities.

On-campus positions are also available. The seminary employs a number of secretaries, telephone operators, and other skilled persons.

Children of Students

Children of seminary students are recognized as important members of the Seminary community and, therefore, benefit from various campus resources. Modern housing affords them comfortable living quarters, while recreational facilities offer diverse opportunities. At the Health Center, the services of the Seminary physician are also available free of charge. Churches and public schools are within walking distance of campus.



Southeastern students and faculty joined in the commissioning of the above families for deployment to areas of the Far East in 1996 as part of Southeastern's Church Planting program.

Ruby Reid Child Care Center

The Ruby Reid Child Care Center serves the Seminary family by caring for children ages two through five. The Center is open year-round, except for one week in August and one week during the Christmas season and selected holidays. Seminary students may enroll their children for the periods when school is in session or for year-round care.

In addition to providing a Christian day care environment for children, the center has three special purposes: to provide a laboratory for teachers and students who desire to explore ways of working with children; to provide a setting in which parents may discover new ways to enrich their family living;



Children from the Ruby Reid Child Care Center enjoy an outing on the Southeastern campus.

to provide a facility through which staff members of churches and other agencies involved with child care may receive counsel related to improving their own programs. Carolyn McClendon serves as the Faculty Coordinator for the Center.

Enrollment for each age group is limited. Registration begins in April for the following fall. For more information, contact the Tina Dekle, the Director of the Child Care Center (919-556-3101, ext. 248). Parent's Handbooks are available upon request.

It is strongly advised that incoming students and visiting potential students place their child's name on the waiting list as soon as possible. Students and spouses may also seek full-time or part-time employment at the Center by contacting the Director.

Health Center

During sessions, the Seminary operates an on-campus Health Center directed by an on-staff physician. Students and their families may use the physician's services without charge during regular office hours. Residence calls are subject to charge by the physician.

Students may purchase general medicines and certain medical supplies through the Health Center as prescribed by the campus physician. All medicines must be paid for at the time they are issued. New students can visit the Health Center to complete their immunization as required by the State of North Carolina.

Baptist Book Store

The Baptist Book Store (919-556-3481), located in The Ledford Center, is operated by the Sunday School Board of the Southern Baptist Convention. It carries the required textbooks and supplies for classes as well as a variety of other books and personal accessories. The bookstore is also open to the public.

Student Council

The Student Council, composed of representatives elected by students, assists the faculty and administration in coordinating various campus activities and in promoting the general welfare of all students. The various aspects of campus life that concern the council are reflected in the titles of its committees: arts, spiritual life, ethics, off-campus ministries, social, student welfare, and communications.

Organizations

Habitat of Wake Forest is an organization to provide support in the form of people, resources, promotion, and other appropriate means for Habitat for Humanity (International, National, and Local Affiliates). Its purpose is to be a conduit for support from individual students and student organizations, faculty, and staff of our school, and to be able to share the Habitat program with local church congregations.

SEBTS Chapter of the Southern Baptist Religious Education Association is an organization to bring together students from the field of religious education into a cooperative spirit with the national organization for fellowship, counsel, inspiration, discovery, discussion, interpretation of trends, and the encouragement of sound educational practices.

Southeastern Women's Fellowship is an organization for student wives and women students. It seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth opportunities and preparation for ministry.

State Organizations are composed of students from the same state. They promote fellowship and provide a setting for sharing mutual concerns and interests. They include: Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee and Virginia.

World Missions Fellowship seeks to heighten the awareness of the need for missions through prayer, fellowship, and opportunities to confront issues related to personal and corporate missions commitment.

Opportunities in Music

Seminary Choir rehearses on Tuesdays from 7 to 9 p.m. Many couples make this choir a family affair. Spouses are encouraged to sing in this group without audition or fee. The choir performs some of the great classics of Christian music as well as contemporary music. The *Chapel Choir* rehearses two hours per week, and performs regularly in Chapel, singing a wide variety of anthem and cantata literature. The *Male Chorale* is an unauditioned ensemble which performs a wide variety of sacred music in Seminary chapel services and occasionally in local churches. Participation may be for credit or voluntary without fee. *Faithful Men* is an auditioned ensemble from the *Male Chorale*. Private voice and organ lessons are available. An *Instrumental Ensemble* and a *Handbell Ensemble* offer additional opportunities for musical expression. Opportunities for individuals or small groups to provide special music for chapel services may also be available.



"Oh come, let us sing to the Lord! Let us shout joyfully to the Rock of our salvation. Let us come before His presence with thanksgiving; Let us shout joyfully to Him with psalms." [Psa. 95:1-2]. There are many avenues for the Southeastern family to lift their voices and instruments in praise to God.

Special Days and Lectures

The regular curriculum of the Seminary is enlarged and enriched by guest-lecturers, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at 10:00 a.m. on designated days and are open to the general public.

The **Carver-Barnes Lectures** were established in 1961. These lectures, given in the fall semester, honor W.O. Carver (1868-1954), and W.W. Barnes (1883-1960) for their outstanding contributions to theological education. These lectures address the history and the mission of the Church, and

are funded in part by the income from a gift of Mr. and Mrs. Harold C. Fechner of Lee's Summit, Missouri and Mr. and Mrs. W. Lee Beaver of Chesterfield, Missouri.

The **Theodore F. Adams Lectures on Preaching and the Pastoral Ministry** were established in 1976. These lectures, given in the spring semester, honor the contribution to Christian ministry of Theodore F. Adams (1898-1980) who taught at Southeastern Seminary from 1968-1978. These lectures are funded from the income on a corpus given by friends of Dr. Adams.

The Page Lectures were established in 1979. These lectures, given in the fall semester, address a variety of subjects of interest to the seminary community. They are funded from the income on a gift of Mr. and Mrs. George A. Page of Plainfield, Indiana.



Haddon Robinson presented the 1995 Page Lectures on "Preaching to the Contemporary Mind."

The Kendrick-Poerschke Lectures in Christian Education were established in 1983. These lectures, in even-numbered years in the spring semester, address the educational dimension of Christian Ministry in the Church. They are funded from the income on a fund begun in 1973 by Robert and Katherine Poerschke of Wake Forest, North Carolina, to honor their parents, Mary Kemnitz and Ernst Johann Poerschke, and Martha Bryant and John Wesley Kendrick.

Spring Lectures, alternating with the Kendrick-Poerschke Lectures, bring scholars to the campus to lecture on a variety of subjects relating to theology and the practice of ministry.

Commencements: Prominent speakers participate in both the winter and spring commencements.

Convocations: The fall convocation address is usually given by the President, and the spring convocation address is delivered by a faculty member.

Faculty Lectures: Each fall and spring a member of the seminary's faculty gives a public lecture.

Missionary Day is observed twice annually, emphasizing missions through home and foreign missionaries and other persons who address and meet with students.

Conferences

Esther Jillson Adams Seminars were established to provide special programs, seminars and enrichment events each year in order to emphasize the role of student ministers' wives and to encourage their personal spiritual growth. These seminars are planned and directed by the Southeastern Seminary Women's Club, Southeastern Women's Fellowship, and the Dean of Students.

Chaplains' Conference is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist

Convention and is open to military, institutional and industrial chaplains and those interested in these areas of service.

The Pastors' Seminar is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of study, fellowship and recreation.

The Spring Conference is sponsored annually in cooperation with the Sunday School Board of the Southern Baptist Convention. Activities are planned and directed by a student steering committee in consultation with a professor of Christian Education and are open to all members of the Seminary family and visitors.

In addition, special conferences on campus will be available both to members of the Seminary community as well as to members of local churches. The Lewis Addison Drummond Center for Great Commission Studies sponsors special conferences, and the Seminary's Continuing Education program also sponsors events open to the Seminary community.

Publications

NewsLine is a weekly circular announcing campus activities and events and is published by the Public Relations Office for campus distribution.

Catalog is a special issue of the Southeastern Seminary Bulletin which contains information on the educational policies and programs of the Seminary. It is published by the Public Relations Office and is available upon request from the Registrar.

The Directory is a pictorial handbook of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Public Relations Office.

Faith and Mission is a scholarly journal of the faculty. As an aid to persons engaged in Christian ministry, the journal features articles dealing with current theological and biblical issues as well as book reviews related to the field of Christian thought and practice.

International Student Handbook is published annually by the Dean of Students Office to assist international students in their orientation and adjustment to American culture and in maintaining their visa status.

Student Handbook, a publication of the Dean of Students Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

Outlook (Southeastern Seminary Bulletin) is a general interest/alumni magazine, published annually by the Public Relations Office. Upon request, copies are sent gratis to alumni, trustees and other friends of the Seminary.

Olive Press is a newsjournal, published by the Public Relations Office three times annually as a supplement to the *Outlook*.

Faculty Profile

Elected members of the faculty at Southeastern Baptist Theological Seminary serve the Christian community as ministers who are personally committed to the lordship of Jesus Christ in every area of life; they seek to obey Christ's command to love God with heart, soul, and mind; they are able and ready to testify of a personal experience of regenerating grace in their life; they affirm and maintain biblical standards of sexual morality; they defend and honor the biblical reverence for life; and they are dedicated to the task of equipping students for service through local churches, mission work, and other forms of Christian ministry.

Elected members of the faculty are Baptists in sympathy with the mission of the Southern Baptist Convention; during their time of service at SEBTS they are active members of a cooperating Southern Baptist church, and they are personally committed to intentional evangelism, Christian social concerns, and world missions.

Faculty members are expected to have a basic theological education and an earned research doctorate (such as the Th.D., Ph.D., or a degree with similar recognition) from an established institution of higher learning. Moreover, they are required to maintain an appropriate expertise in their teaching field.

They are competent teachers committed to the purpose and the mission of the Seminary and to the historic evangelical Christian faith, while employing all useful methods of research and avenues of legitimate theological inquiry in the free pursuit of truth and knowledge.

They accept, affirm, and subscribe to the Seminary's doctrinal "Abstract of Principles"; further they are guided doctrinally by the Baptist Faith and Message of 1963; they affirm and teach the Bible as the inspired and infallible Word of God, a perfect treasure of divine instruction, with God for its author, salvation for its end, and truth without any mixture of error for its matter, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried.

Adopted 1992 by the Board of Trustees

Academic Policies and Procedures

Southeastern Baptist Theological Seminary offers the Master of Divinity degree, with several specializations, as a first professional degree for Christian ministers. The Seminary also offers several related Master of Arts programs. Graduate level work includes a professional doctorate (Doctor of Ministry) and two advanced research degrees (Master of Theology and Doctor of Philosophy). Descriptions of these programs of study and a summary of academic policies and requirements appear on the following pages.

Doctrinal Guidelines

Since its founding in 1950, each elected member of the faculty at Southeastern Seminary has subscribed to and publicly signed the Seminary Articles of Faith (known as *The Abstract of Principles*) at the beginning of his or her teaching career at the Seminary. Southeastern is also guided doctrinally by the *Baptist Faith and Message Statement* adopted by the Southern Baptist Convention in 1963.

Academic Regulations

The Academic Vice President/Dean of the Faculty administers the academic policies and procedures of the Seminary. These academic regulations are established by the Faculty of the Seminary under the authority of the Board of Trustees. *Southeastern Baptist Theological Seminary reserves the right to make changes in academic policies and requirements as needed.* Questions concerning the current status of all academic matters should be addressed to the Registrar, who serves as the Assistant to the Dean. Generally speaking, students will follow the degree requirements as outlined in the catalog under which they entered the Seminary. Students may take advantage of any improvements that appear in later catalogs while they are enrolled. A student who withdraws from enrollment for two academic years must reenter under the catalog current at the time of reentry.

Annual Certification of Church Membership

The purpose of Southeastern Baptist Theological Seminary is to train men and women for ministry. The role of the local church is important in this training and nurturing endeavor.

Each student, regardless of the degree plan, is required to furnish an annual certification form from his/her local church.

If possible, students are encouraged to be in church staff positions. When this is not feasible, the student should be the type of member that the church would desire of a staff member/minister.

The Annual Church Certification forms are mailed in mid-September to all enrolled students who are not graduating, and must be returned and filed in the Registrar's Office by December 1 or a student will not be able to re-enroll for the Spring semester. Due to the matriculation subsidy from the Cooperative Program, the forms must be from a Southern Baptist Church if the student is paying Southern Baptist

matriculation fees. Special instructions regarding the forms and church membership are listed below.

If you are a:

- CHURCH MEMBER or CHURCH STAFF - the form should be completed by the pastor after congregational action as certified by the church clerk.
- SOUTHERN BAPTIST PASTOR - the form should be completed by the deacon chairman after congregational action as certified by the clerk.
- NON-SOUTHERN BAPTIST STUDENT - this form should be completed by appropriate church officials at the church where your membership and attendance is recognized. Students pay non-Southern Baptist fees.

Changes in Registration

After registration, any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment or academic status after stated deadlines except by permission of the Dean of the Faculty.

Class Attendance

Grades are based upon academic performance, not upon class attendance as such; however, a student who is absent from 25% or more of the scheduled class meetings, whether these absences are excused or not, is subject to failure on this basis alone.

Inclement Weather

Seminary classes will always meet! In an event so unusual that cancellation of classes is necessitated, an announcement will be made on Radio WPTF, 680 AM and other local media outlets if possible. The switchboard will also be open during regular hours and will have the latest information. On days when Wake County Schools publicly announce that they are closed or delayed or released early due to inclement weather or similar circumstances, no student will be penalized for failure to attend class during the time period specified. No one is expected to subject his or her life to any unusual danger in order to travel on days when weather is a problem, nor should small children be left unattended. Nevertheless, seminary classes will meet at all scheduled times. The Ruby Reid Child Care Center normally will not close due to weather but will be open for the children at all times as stated in their official schedules.

Student Records

Southeastern has established certain guidelines for maintaining and granting access to student records in keeping with the Family Educational Rights and Privacy Act of 1974. Personal records, including transcripts, are not released or shown to any outside party except by the written consent of the student.

A student's Permanent Academic Record consists of the following:

1. Completed Application for Admission
2. Transcripts from all institutions attended
3. Final Transcript from SEBTS/SEBTC (showing degree received and the date awarded)
4. Graduation Application with the Final Degree Check
5. Original Church Recommendation for Admission
6. Copies of Correspondence regarding Disciplinary issues and the Student's written response(s), if any

Other items, such as confidential personal references, Medical Information Form, Immunization Record, copies of the Letter of Admission and other correspondence, not noted above, are destroyed and not kept as a part of the official, permanent file. Access to these files by Seminary personnel is allowed under the supervision of the Academic Vice President on a need to know basis for honors evaluation, routine processing, academic concerns, and to fulfill necessary administrative tasks. Student records are otherwise held in confidence.

A student has the right, with administrative staff present, to view records kept in his or her permanent file but is not allowed to alter them in any way except by the addition of written and signed correctives. Failure to provide truthful and/or accurate information on applications, church endorsements, or on other permanent records provided by the student may be grounds for dismissal.

Directory information published by the Seminary is in the public domain. Questions regarding directory information should be directed to the Public Relations Office. Questions regarding permanent student records should be directed to the Registrar.

Academic Load

An average academic load of 16 hours per semester enables the M.Div. degrees to be earned in 6 semesters. The M.A. degrees call for an average of 16 hours per semester to earn the degree in 4 semesters. Students are expected to give priority to the program of study in which they have enrolled. When a student assumes responsibilities in addition to academic work, there is an ethical obligation to fulfill all these tasks in a satisfactory manner. *Extracurricular responsibilities require a corresponding reduction in the student's academic load.* The Faculty recommends that a student employed in church work for as many as two weekends per month on a regular basis, or who works for as many as 20 hours per week, should not register for more than 12 credit hours per semester. Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

The Faculty has set the maximum academic load as 16 semester hours. Necessary exceptions may be approved by the Dean of the Faculty but are discouraged.

Coursework taken at other schools concurrently while enrolled at Southeastern requires the approval of the Dean of the Faculty.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of 9 semester hours. Enrollment is not required in the Summer Terms, but all students are strongly urged to take Summer courses in order to reduce their academic load during the regular semesters.

The M.Div. degree is normally an intensive three-year program of study for a full time student.

Student Classification

A **Senior** is a student who has 32 or less semester hours remaining toward his or her degree. A **Junior** is a student who has earned fewer than 32 semester hours toward his or her degree. A **Middler** is an M.Div. student whose achievement level falls in between the other two classifications.

Advanced Standing

Advanced standing shall be granted to those students who through testing demonstrate proficiency in *Old Testament*, *New Testament*, *General Church History*, and/or *Christian Ethics*. See below for special policies related to *Greek* and/or *Hebrew*. Advanced standing means that the qualified student is permitted to by-pass the introductory Foundational course and take advanced electives in that same discipline in order to complete an equivalent credit hour requirement. Degree requirements, however, cannot be met with fewer hours in the discipline than the introductory course provides. Students who take the advanced standing exam but who fail to achieve an acceptable score will be required to take the Seminary classes that fulfill the stated requirements.

Students admitted conditionally or under restriction or from an unaccredited program do not qualify to take advanced standing exams. Students desiring to attempt an advanced standing exam must notify the Registrar in writing of their intention at least 21 days prior to New Student Orientation. Exams will be given on the Friday before New Student Orientation. Students desiring to take more than one exam may take them one per day during the week prior to Orientation. Arrangements are set by the Registrar.

The following provisions apply to those seeking advanced standing:

1. Those with a transcript grade of A or B in college work (from a recognized accredited school) that parallels the content of the Seminary's introductory required courses as designated are permitted to take a test to demonstrate their proficiency in these disciplines. Upon passing this test, advanced standing is granted.
2. Those with transcript grades lower than a B in these college level courses will not be permitted to test for advanced standing.

Special provisions apply with regard to the Biblical languages of Greek and/or Hebrew:

1. Graduates of SEBTC who earned an overall grade of A in Greek and/or Hebrew courses taken at SEBTC will be granted advanced standing and will be enrolled in the M.Div. program at SEBTS with an automatic by-pass for Greek and/or Hebrew. Language requirements will be noted on the transcript as having been satisfied through Advanced Standing. There is, however, no reduction in total required hours, for the degree.
2. Graduates of SEBTC who earned an overall grade of B in Greek and/or Hebrew courses taken at SEBTC will be permitted to take an advanced standing exam upon entrance into the Seminary. If the exam is passed with an acceptable score, advanced standing will be granted as described above.
3. Graduates of other accredited schools who show a transcript grade of A or B on courses in Greek and/or Hebrew will be permitted to take the advanced placement exam. If the exam is passed with an acceptable score, advanced standing will be granted as described above.
4. Students with transcript grades lower than B on Greek and/or Hebrew do not qualify to take the advanced standing exam.
5. A student without acceptable transcript credit for College work in Greek and/or Hebrew who nevertheless offers strong evidence of expertise in one or both of the biblical languages may with the approval of a language professor's and the Dean's approval be permitted to take the advanced standing exam.

Those who achieve advanced standing in Greek and/or Hebrew are permitted but not required to take advanced exegetical courses in these languages in the Seminary. These students are admitted to the Seminary with a transcript notation that shows the successful completion of the M.Div. language requirements through Advanced Standing. The credit hours previously assigned to languages necessary for the degree may be achieved through free electives.

Transfer of Credits in Master's Programs

Credits earned at other schools may be applied toward degree programs at Southeastern, subject to certain conditions: the credits must be of a comparable graduate level, in a subject appropriate to the student's degree program at Southeastern, and awarded by an accredited school. Other restrictions also apply.

Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary in order to graduate. (Th.M., D. Min., and Ph.D. students must maintain a "B" average.)

Persons seeking to transfer to Southeastern must make application through the normal channels of admission. Upon request, Southeastern's Registrar evaluates the official transcript and informs the student of the credit that may be transferred.

Transfer students in the Master's programs must take a minimum of 30 hours on the main campus in Wake Forest in order to graduate from Southeastern. Not more than 12 of these hours may be taken in Practica, Individualized Studies, and similar special classes. Details of all transfer policies are available from the Registrar.

Academic Probation

Any student who fails to maintain a "C" average (two grade points per semester hour) will be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours in the succeeding semester. If the student on Academic Restriction fails to achieve a "C" average during the semester, the student will be placed on Academic Probation. A student on Academic Probation must earn at least a "C" average during that semester or that student will be suspended from the Seminary. Students who have been suspended for academic reasons will not be considered for readmission until the student gives adequate evidence of having made changes in his or her situation so as to justify readmission. Students readmitted after academic suspension will automatically be on Academic Probation during the first semester.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "D". Two points are awarded for each semester hour earned with the grade "C". Three points are awarded for each semester hour earned with the grade "B". Four points are awarded for each semester hour earned with the grade "A". No points or credit hours are given for the grade "F".

Evaluation and Grading

The following presents the meaning of the grading symbols that are employed at Southeastern.

- A The "A" grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- B The "B" grade signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- C The "C" grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- D The "D" grade signifies that the student's grasp of the course is minimal, but the instructor believes the student would not profit materially by repeating the course.
- F The "F" grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I Incomplete. In extraordinary circumstances, which prevent a student from completing the requirements of a course on time, the instructor may assign the letter "I". The student must complete the work of that course as quickly as possible and, in no case, later than the end of

- the eighth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by ten weeks after the end of the course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.
- E Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of "D". A grade not less than "C" must be earned the following semester; otherwise, the grade of "E" becomes "F".
 - W In exceptional cases of authorized withdrawal after the drop deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal. (**See Adding, Dropping, and Withdrawing from Courses.**)
 - TR Transfer.
 - P/F Certain specified courses are taught on a pass/fail basis and are graded "P" or "F". While pass/fail courses may count as elective credit toward a degree, a student must have a minimum of 85% of all degree credits in graded classes. GPA is calculated on the basis of graded classes only.

Progress Reports

Records of progress are maintained by the Seminary on all students. Progress reports consisting of class grades for the semester and overall quality point averages are furnished to students after the end of each scheduled school term.

On Campus Requirement

All M.Div. and M.A. students must complete their last 30 hours on the main campus in Wake Forest in order to graduate with an SEBTS degree.

Adding, Dropping, and Withdrawing from Courses

Altering a course load by adding or dropping courses prior to the deadlines is a formal procedure initiated in the Registrar's Office. The last date for adding classes is one week after the beginning of a semester. The last date for dropping courses without academic penalty is three weeks after the beginning of a semester. See the **Academic Calendar** for these dates. A fee is charged for each course dropped or added. See the **Schedule of Fees**.

Because a generous "Drop Period" is provided during which students can evaluate their work load and other circumstances and withdraw from any course without academic penalty, permission to withdraw from a course after the deadline stated in the **Academic Calendar** may be granted only by the Dean of the Faculty and only under extraordinary circumstances. An application form for per-

mission to withdraw is available in the Dean's Office and the application requires a personal conference with the professor before it can be considered by the Dean. After the deadline, drops are not allowed unless external circumstances occur that were not present prior to the "Drop Deadline." These circumstances must be completely beyond the control of the student and must prevent class attendance and/or completion of class assignments. Poor grades, heavy work load, church responsibilities, or other personal and/or family difficulties are not accepted as reasons for withdrawal from a class after the calendar deadline. Students who cannot complete their class work due to hardship should consider the option of receiving the grade "I" or in extreme cases applying for withdrawal from enrollment rather than from an individual course. Withdrawal from enrollment is initiated in the Registrar's Office and must be done in person, if at all possible. Successful withdrawal from enrollment establishes an appropriate file that permits readmission (see below). In all cases, the instructor will determine whether the grade W, WP or WF is applicable and will submit this grade to the Registrar at the end of the semester.

Withdrawal from Enrollment

In order to withdraw from enrollment, students must consult the Registrar's Office, confer with the Dean of the Faculty, obtain certain required signatures, surrender identification cards, return all materials on loan to the Library, and clear their accounts with the Business Office. A withdrawal procedure form is available in the Registrar's Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the withdrawal procedure initiated in the Registrar's Office. Students who follow the approved procedure for withdrawal will have their admission status maintained for one year and may register for classes during any regular registration period during that year. *If a student does not register for courses during the year following official withdrawal, he or she will be required to apply for readmission through the Registrar's office. After two years from the date of withdrawal, students are required to reapply through the Admissions Office and are required to reenter under the catalog in effect at that time.*

Honors Program-Master of Divinity Degree

Students who have demonstrated academic excellence by maintaining a 3.0 average on at least 30 semester hours of work with no grade below "C," and have completed at least 6 hours of Greek and 6 hours of Hebrew are qualified for the Honors Program.

Students in the Honors Program are eligible to enroll in 0074 Independent Reading and Research.

In order to remain in the Honors Program, the student must maintain a 3.0 average each semester, with no grade below "C".

Auditors

Students, student spouses, friends of the Seminary, and other interested parties may audit Seminary classes if there is space available and with the professor's permission. Auditor applications are available from the Registrar.

Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office to determine if qualifications for graduation have been accomplished or can be scheduled. *This degree check should be made no later than the preregistration period for the semester prior to the semester in which graduation is planned.* This will allow the student two full semesters to complete courses required for graduation in a specific degree program. *Students who will qualify to graduate must complete a Graduation Application and complete a Graduation Check in the Registrar's Office during the pre-registration period for the semester in which graduation is planned. Any transcript corrections (including grades, transfer credits, etc.) must have been made by this time in order to complete the Graduation Check.*

Students are required to be present at graduation exercises in order to receive their diplomas. They are excused from attendance only by written permission of the Dean of the Faculty. Written requests specifying the unusual circumstances leading to such a request to graduate *in absentia* must be submitted by the student to the Dean's Office no later than *three weeks* prior to the date on which they are scheduled to graduate.

Special Student Status and Credit Transfer

Special Student status, permitting up to 30 hours of transferable credit work from the Seminary, is available to those who properly apply.

Whether this work will transfer into a B.A. program is up to the individual school. SEBTC does not transfer these Seminary credits toward our A.Div. or B.A. degrees. Courses transferred to a college B.A. cannot then be transferred back into the Seminary's Masters programs. A student who though this process were to find that seminary degree requirements would be a duplication of previous work would be required to take non-duplicating courses in the same field in order to meet the hour requirements of the Seminary degree. The exception would be biblical languages which would be treated under the advanced standing guidelines.

Short Term Courses

Courses may be offered in short-term sessions during January, May, or during Summer months. Students may enroll in only one course during each short-term. Class schedules are available from the Registrar. Class syllabi are not available prior to the first day of class and all work must be completed within the timeframe of the class.

Such classes help students to maximize their study opportunities. Students planning to enter Southeastern Seminary

for the first time in the Summer should submit their completed applications no later than 30 days prior to the beginning of the term in which they desire to enter. For further information write the Director of Admissions, Southeastern Seminary, Box 1889, Wake Forest, North Carolina 27588-1889.

Off-Campus Programs

The Seminary offers some courses for credit off-campus. Details about times and locations are available from the Seminary Registrar. Students who have only **30** or less on-campus hours must take their last 26 hours on the main Wake Forest campus in order to graduate from Southeastern. These required on-campus hours may not be taken in courses such as CPE study tours, and similar special courses that do not primarily involve main-campus work. (Students may take these courses for credit, but these hours do not count as part of the required 26 on-campus hours.)

Fletcher Professorship of Missions

Since 1979 the A.J. Fletcher Foundation of Raleigh, North Carolina has sponsored an annual professorship of missions in honor of James Floyd Fletcher, a pioneer in the field of home missions work. The generous support from the Foundation has allowed the Seminary to supplement its worldwide mission emphasis by bringing active, furloughing, or recently retired missionaries or mission board employees to the campus for short term and/or full semester classroom settings. Courses offered are in the field of missions and count as regular elective credit in the various academic degree programs of the seminary. While internationally based missionaries are highlighted occasionally, the emphasis of the Fletcher program is on home mission work. Missionary administrators and strategists, ethnic leaders, area directors of missions, and field workers in social and evangelistic ministries have been an added dimension to campus life through this program. Students are able to interact with those who have hands-on experience in mission work. Special on-campus mission emphases are also encouraged and supported through this program. Materials giving more details of the program including biographical information on the Reverend James Floyd Fletcher, "the Mountain Missionary," and his wife, Louisa Barker Fletcher, are available through the office of the Vice President for Academic Affairs.

Faith & Mission

Southeastern's faculty produces *Faith And Mission*, a biannual theological journal that concentrates on the application of Christian faith to Christian missions and ministry. Though the editorial board is made up exclusively of Seminary faculty members, the journal often publishes articles written by significant scholars and Christian leaders from around the world. **For subscriptions, contact: Faith & Mission, P.O. Box 1889, Wake Forest, NC 27588-1889.**

The Lewis Addison Drummond Center for Great Commission Studies

The Center for Great Commission Studies was inaugurated in a special convocation service April 14, 1991. The center seeks to train those interested in Evangelism, Cross-Cultural Missions, Church Growth, Church Planting and Spiritual Awakening. The Center focuses on the study of the theology and methods by which Christians intentionally spread their faith. It functions within the existing programs and publicly stated purpose of the Seminary. In March of 1992, the Board of Trustees voted to change the name of the Center to The Lewis Addison Drummond Center for Great Commission Studies, in honor of the fourth President of the Seminary. Keith Eitel serves as the Director.

The Center is assigned six primary tasks:

1. To strengthen the teaching of missions and evangelism.
2. To promote academic and field-based research into missions and evangelism.
3. To equip men and women for specialized ministries in missions and evangelism.
4. To provide continuing education in missions and evangelism for seminary graduates.
5. To offer specialized conferences and study opportunities in missions and evangelism for congregational leaders.
6. To involve faculty and students in special off-campus endeavors in missions and evangelism.



The Lewis Addison Drummond Center for Great Commission Studies serves as an equipping and sending center for Southeastern students sent around the globe to share the Good News to the lost; students gain new insight to Romans 10:15, "How beautiful are the feet of those who preach the Gospel of peace."

Student Field Ministries

Many students will engage in paid ministry work while pursuing their studies. Students and graduates receive placement assistance through the Student Field Ministries Office.

Student Field Ministries provides administrative support for the Supervised Ministry program and assists students, graduates, churches and institutions in filling positions for ministry. Students seeking church employment are encouraged to file a full resume with Julian Motley, the Director, in the offices located on the first floor of Broyhill Hall.



Julian Motley, Director of Placement and Denominational Relations, is deeply committed to helping students find the field of service God has prepared for them.



Master of Divinity

The Master of Divinity program is designed to equip persons for leadership in Christian ministry. Within three academic years of full-time attendance, the program prepares Christian ministers for kingdom service by enabling them to gain a basic understanding of Scripture, theology, and the Christian worldview.

Most students coming to the Seminary elect the Ministry Track of the Master of Divinity (M. Div.) program as their first graduate professional degree. The flexibility of this degree plan allows students to select other tracks which are tailored to specific vocational goals. Four concentrations are recognized by degree title and special requirements: the *M.Div. with Christian Education*, *M.Div. with Church Music*, *M.Div. with Counseling Ministry*, and *M.Div. with Church Planting*.

Admission Requirements

Admission to the M.Div. program is limited to persons holding a baccalaureate degree or its equivalent who also meet all other admission requirements for the Seminary.

Degree Requirements

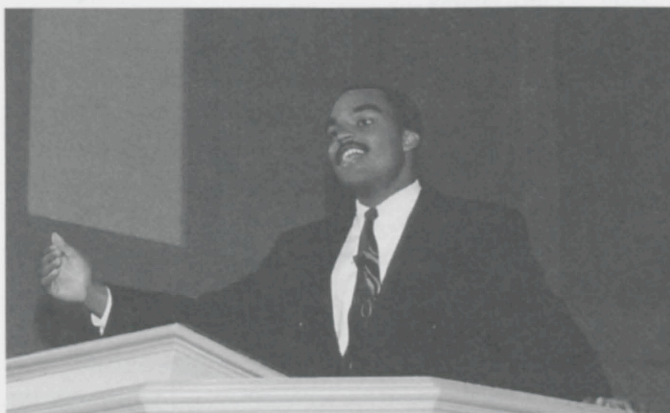
The Master of Divinity degree requires 94 semester hours including 41 hours of Foundational Core Studies. Students must maintain an overall GPA of 2.0 or better on all work taken. Not more than ten additional semester hours may be taken to make up a deficiency in quality points.

The notation, "with Languages," will appear on the M.Div. diplomas of those students who take and receive credit for six semester hours each of Hebrew and Greek. Students who earn advanced standing in biblical languages will be required to complete six semester hours of corresponding advanced language courses with a grade of "C" or better in order to receive this notation.

Curriculum Design

Students preparing for the pastoral ministry, or for any Christian vocation that includes an emphasis upon the regular exposition of God's Word, or students who anticipate advanced graduate theological studies are expected to follow the ministry track. Such students should begin course work in the biblical languages during their first year in order to be able to complete a full program of language study. Students who find languages difficult should consider reducing their academic load during the semesters they are studying languages. Summer School and other short-term classes are offered to help students finish their degree plan within three academic years.

The traditional Master of Divinity program is designed to prepare pastors, missionaries, and other Christian workers for a life of effective kingdom service. The ministry track supports both academic and practical ministry interests. Foundational courses should normally be completed during the first two years of seminary studies.



Lawrence Grays, of Orange Park, Florida, received the Bessie M. Sarchet Award in Preaching for 1995-96 for demonstrating exceptional achievement in preaching.

I. Foundational Core

for all M.Div. students 41 hrs

1200-01	Old Testament	6
1500-01	New Testament	6
2000-01	Church History	6
2142	Baptist History	2
2200	Christian Missions	3
2400	Basic Evangelism	3
3000-01	Systematic Theology	6
3200	Christian Philosophy	3
3300	Christian Ethics	3
4300	Basic Pastoral Care & Counseling	3

II. Ministry Track Requirements 35 hrs

1100-01	Hebrew	6
1400-01	Greek	6
2454	Practicum in Personal Evangelism	2
4000-01	Sermon Preparation and Delivery	6
4600	Pastor's Multiple Ministry	2
4620	Ch. Management & Admin.	3
4623	Leadership Styles for Ministry	2
4700	Supervised Ministry	3
4802	Teaching Ministry of the Church	3
5000	Introduction to Church Music	2

III. Free Electives 18 hrs

Total for M.Div. degree 94 hrs

Suggested Sequence of Foundational Courses

The Faculty advises students to take introductory level courses early in order to prepare for upper-level electives. Students are also advised to focus on Vocational Track Specializations toward the end of their degree programs. This suggested sequence is provided as a guidance tool for academic advisement. Short term classes may be taken to reduce the academic load during regular semesters.

Junior Year

Fall		Credit Hours
1200	Old Testament	3
1400	Greek*	3
2000	Church History	3
2400	Basic Evangelism	3
2200	Christian Missions	3
		<u>15</u>

Spring		Credit Hours
1201	Old Testament	3
1401	Greek*	3
2001	Church History	3
3300	Christian Ethics	3
		<u>4</u>
		16

Middler Year

Fall		Credit Hours
1100	Hebrew*	3
1500	New Testament	3
2142	Baptist History	2
3000	Systematic Theology	3
3200	Christian Philosophy	3
		<u>2</u>
		16

Spring		Credit Hours
1101	Hebrew*	3
1501	New Testament	3
3001	Systematic Theology	3
4300	Pastoral Care & Counseling	3
		<u>4</u>
		16

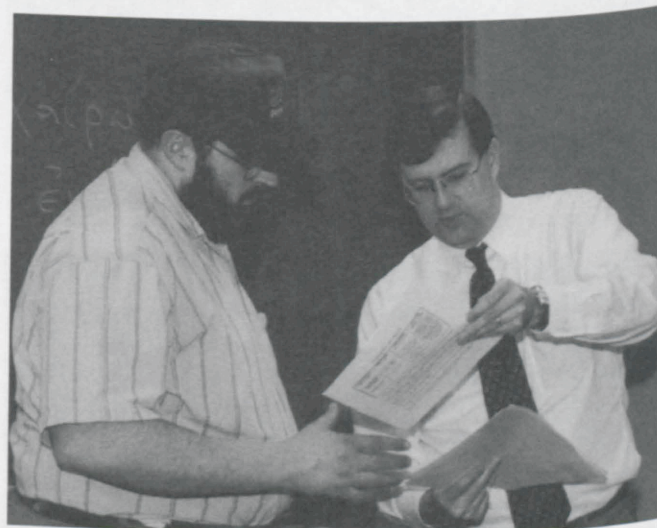
Senior Year

Fall		Credit Hours
Track and Elective requirements		16

Spring		Credit Hours
Track and Elective requirements		15

Total semester hours required for graduation94 hrs

* Required for pastoral track. Other students may substitute track requirements as necessary for each specialization.



Drs. Logan Carson (above), David Lanier (above right), and David Beck (right) are among a faculty that bring the richness of diverse educational and ministerial experience to Southeastern students.

Master of Divinity with Christian Education

Within the Master of Divinity program a student may concentrate in the field of Christian Education and receive the Master of Divinity diploma with the notation, "with Christian Education." All requirements for Foundational Core Studies in the Master of Divinity program remain, and the total 94 hour requirement is the same. The specialization in Christian Education ministries provided by this track will prepare students to serve in a variety of educational staff positions in local churches and in denominational positions.

Admission Requirements

Admission to the M.Div. program is limited to persons holding a baccalaureate degree or its equivalent who also meet all other admission requirements for the Seminary.

Degree Requirements

Christian Education students must complete the M.Div. Foundational Core, a 33 hour specialization, and 20 elective hours with an overall GPA of 2.0 or better. During new student orientation, students meet with CE Faculty members to receive counsel and advice on track requirements. Further consultation is advised prior to registration each semester.



I. Foundational Core for all M.Div. students 41 hrs

II. Christian Education Core Requirements.. 21 hrs

The Educational Core Curriculum serves to provide each Christian education student with the basics for an educational ministry in a local church.

4700	Supervised Ministry	3
4802	The Teaching Ministry of the Church	3
4830	The Bible Teaching Program of the Church	3
4840	Principles of Learning and Teaching in Christian Education	3
4861	Ministry of Christian Education with Children ..	2
4862	Ministry of Christian Education with Youth	2
4864	Ministry of Christian Education with the Adult ..	2
4920	Educational Administration	
4953	Historical and Philosophical Foundations of Christian Education	3

III. Specialized Area Studies 12 hrs

In addition to the Education Core Curriculum, each student will specialize in an area of particular interest. An academic advisor will be assigned in accordance with the expressed written interests of the student. During the registration period of the first semester of enrollment, the student must complete a form which will include the desired area of specialization. Since not all of the courses will be taught every semester, it is important to plan early to meet the requirements for an area of specialization. The student must take the courses indicated by the asterisks(*) and then may choose from the other courses listed for each area of specialization to complete the 12 hour minimum.

Adult Education

*4867	Ministry to Single Adults	2
*4866	Christian Education with Older Adults	2
*4868	Family Life Education	2
4824	Christian Initiation and Discipleship Development	2
4831	Leadership Recruitment and Training	2
4832	Equipping Lay Persons for Ministry	2
4857	Mission Education in the Church	2
4859	Christian Education of Exceptional Children and Adults	2
4870	Developmental Issues Across the Life Span	2
4871	Recreational Leadership for the Christian Minister	2
4959	Spiritual Formation and Christian Development ..	2
4964	Practicum with the Adult	2

Childhood Education

*4860	Ministry of Christian Education with the Preschool Child	2
*4951	Issues in Childhood and Preschool Ministry	2
*4868	Family Life Education	2
4833	Church and Community Weekday Education	2
4834	Social Services with Children and Families	2
4836	Weekday Early Education Ministries	2
4837	Child Development	2
4838	Children and The Christian Faith	2
4859	Christian Education of Exceptional Children and Adults	2
4960	Practicum with the Preschool Child	2
4961	Practicum with the Elementary School Child	2

Christian School Administration

*4852	Christian School Administration	2
*4858	The Christian School	2
*4941	Advanced Practicum in Learning and Teaching ..	2
4859	Christian Education of Exceptional Children and Adults	2
4873	Learning Resources for the Church	2
4945	Curriculum Design in Christian Education	2
4951	Issues in Childhood and Preschool Ministry	2
4958	Theological Foundations for Christian Education	2
4959	Issues in Childhood and Preschool Ministry	2
4960	Practicum with the Preschool Child	2
4961	Practicum with the Elementary School Child	2

Minister of Christian Education

*4803	The Minister of Education	2
4824	Christian Initiation and Discipleship Development	2
4831	Leadership Recruitment and Training	2
4832	Equipping Lay Persons for Ministry	2
4841	Practicum in Principles of Learning and Teaching in Christian Education	2
4857	Mission Education in the Church	2
4870	Developmental Issues Across the Life Span	2
4871	Recreational Leadership for the Christian Minister	2
4873	Learning Resources for the Church	3
4923	Theory and Practice in Educational Administration	2
4930	Christian Education and Church Growth	2
4939	Group Skills for Educational Leadership	2
4945	Curriculum Design in Christian Education	2
4951	Issues in Childhood and Preschool Ministry	2
4958	Theological Foundations for Christian Education	2
4959	Spiritual Formation and Christian Development	3

Youth and College Ministries

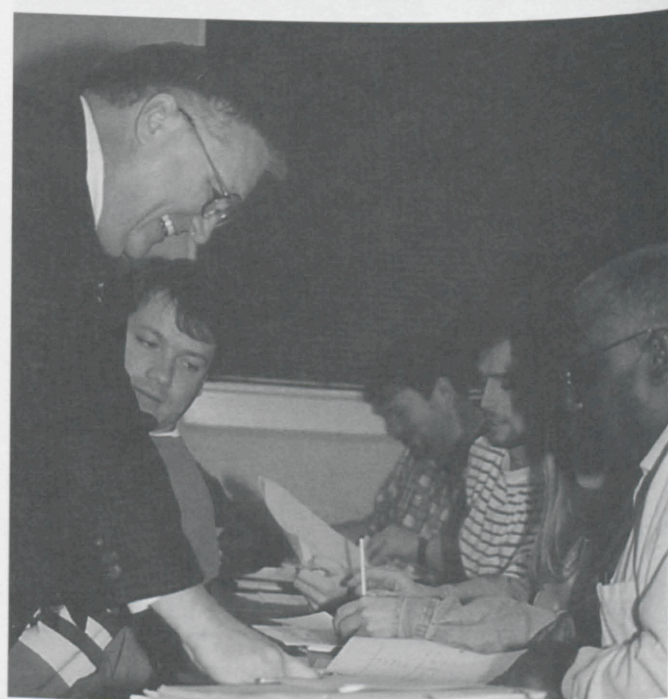
*4854	Youth Ministries Through Recreation	2
*4863	Ministry of Christian Education with the College Student	2
*4869	Youth Problems	2
4832	Equipping Lay Persons for Ministry	2
4859	Christian Education of Exceptional Children and Adults	2
4865	Issues in Campus Ministry	2
4871	Recreational Leadership for the Christian Minister	2
4873	Learning Resources for the Church	3
4874	Principles and Practice of Campus Ministry	2
4939	Group Skills for Educational Leadership	2

III. Free Electives 20 hrs

Total for M.Div. with C.E. Degree 94 hrs



Drs. Carolyn McClendon (above) and Ed Buchanan (right) share the benefit of hands-on knowledge and experience in Christian Education with Southeastern students.



Master of Arts in Christian Education

The purpose of the program of studies leading to the degree, Master of Arts in Christian Education, is to equip persons for service in Christian education and related ministries, usually in a local church. The program is designed to be completed within two academic years, beginning in a fall semester.

Candidates for the M.A./C.E. degree are required to consult with a Christian Education faculty member in planning their program of study in order to accomplish the objectives of the program within two years.

Admission Requirements

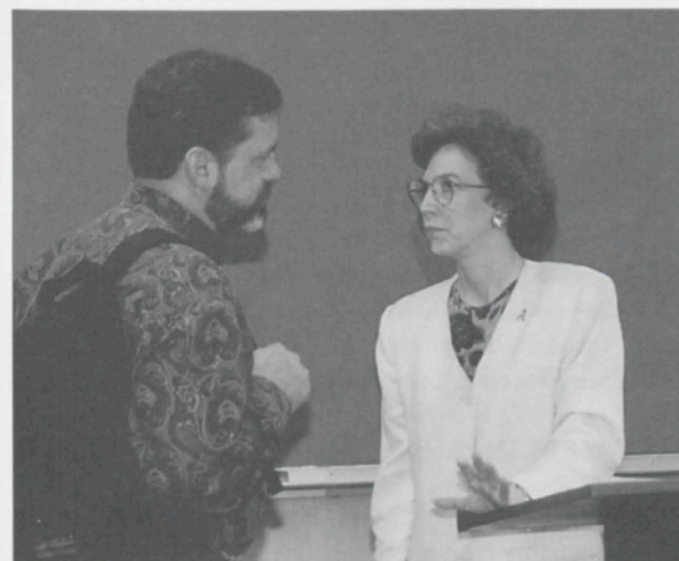
Admission to this program is limited to persons holding a baccalaureate degree or its equivalent who also meet all other admission requirements for the Seminary.

Degree Requirements

Master of Arts in Christian Education students must complete 26 semester hours of foundational core studies, 33 semester hours of Christian education courses as prescribed, plus 5 hours of electives for a total of 64 semester hours of credit with an overall GPA of 2.0 or better. Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.A./C.E. degree.



Kevin Mullins, of Louisville, Kentucky, receives the 1996 Southern Baptist Religious Education Association Award in Christian Education.



Dr. McClendon's experience in inner-city ministry and childhood education provides valuable insight in the classroom.

I. Foundational Core for M.A./C.E. 26 hrs

1200-01	Old Testament	6
1500-01	New Testament	6
2000-01	Church History	6
2142	Baptist History	2
3000-01	Systematic Theology	6

II. Christian Education Core Requirements 21 hrs

III. Specialized Area Studies 12 hrs

IV. Free Electives 5 hrs

Total for M.A./C.E. Degree 64 hrs

Master of Divinity with Church Music

A concentration within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma and will qualify students for vocational music ministries in local churches.

Admission Requirements

In addition to a baccalaureate degree or its equivalent, and the other regular requirements for M.Div. admission, it is desirable that the applicant have a college music major or its equivalent. At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

Degree Requirements

Master of Divinity with Church Music students complete the M.Div. Foundational Core, a 40 hour specialization, and 13 elective hours with an overall GPA of 2.0 or better. As a part of applied study in voice/organ each student will present a recital. Voice majors are expected to complete a proficiency keyboard requirement; organ majors are expected to complete a proficiency requirement in voice. Specific information about the recital and proficiency requirements are available in the "Handbook for Church Music Students" issued during orientation.

I. Foundational Core

for all M.Div. students 41 hrs

II. Church Music Track Requirements 40 hrs

Music Ministry 8 hrs

- 4661 The Ministry of Worship 2
- 5001 Intro. to Ministry through Music⁺ 2
- 5002 Music Ministry with Children^{**} 2
- 5003 Music Ministry with Youth^{**} 2

Church Music History and Literature 9 hrs

- 5057 The Sacred Masterworks^{**} 3
- 5060 Hymnody I⁺ 2
- 5070 Choral Literature⁺ 2
- 5064/65 Organ Literature I/II^{**} 2
- or
- 5072/73 Vocal Literature I/II^{***} 2

Structure of Music 4 hrs

Choose from:

- 5112 Keyboard & Instrumental Arranging 2
- 5113 Composition 2
- 5120 Musical Styles I 2
- 5121 Musical Styles II 2
- 5122 Musical Styles III 2

Conducting 4 hrs

- 5151 Conducting & Choral Techniques* 2
- 5152 Advanced Conducting and Choral Techniques II^{***} 2

or

- 5171 Conducting from the Organ Console^{**} 2

Performance (Voice students) 11 hrs

- 5228 Private Study Voice^{***} 8
- 5232 Vocal Pedagogy^{***} 1
- Ensemble 2

Performance (Organ students) 11 hrs

- 5010/11 Ministry of the Organist I/II^{**} 2
- 5243 Private Study Organ^{**} 6
- 5260 Organ Pedagogy^{**} 1
- Ensemble 2

5274 Recital (required of all students) 1 hr

4700 Supervised Ministry 3 hrs

III. Free Electives 13 hrs

Total for M.Div. with C.M. degree 94 hrs

⁺ Bypass or advanced standing examinations may be taken in the courses marked.

^{*} Required of all M.Div./C.M.

^{**} Required for organ concentration.

^{***} Required for voice concentration.

Master of Arts in Church Music

The purpose of the program of studies leading to the degree, Master of Arts in Church Music, is to equip persons for the ministry of music, usually in a local church. The program is designed to be completed within two academic years, beginning with a fall semester.

Admission Requirements

Admission to this program is limited to persons who have earned a Bachelor of Music degree, a Bachelor of Arts degree with a music major, or a Bachelor of Music Education degree who also meet all other requirements for admission to the Seminary.

Degree Requirements

Students must complete 26 semester hours of foundational core studies, 33 semester hours of church music courses as prescribed, and 5 hours of electives. At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study. As a part of applied study in voice/organ each student will present a recital. Voice majors are expected to complete a proficiency keyboard requirement; organ majors are expected to complete a proficiency requirement in voice. Specific information about the recital and proficiency requirements are available in the "Handbook for Church Music Students" issued during orientation. The M.A./C.M. degree requires the completion of 64 semester hours of credit with an overall GPA of 2.0 or better. Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.A./C.M. degree. Candidates for the M.A./C.M. degree are required to consult with a Church Music faculty member in planning their programs of study in order to accomplish the objectives of the program within two years.

I. Foundational Core for M.A./C.M. 26 hrs

1200-01	Old Testament	6
1500-01	New Testament	6
2000-01	Church History	6
2142	Baptist History	2
3000-01	Systematic Theology	6

II. Church Music Requirements 33 hrs

Music Ministry 8 hrs

4661	The Ministry of Worship	2
5001	Intro. to Ministry through Music*	2
5002	Music Ministry with Children*	2
5003	Music Ministry with Youth*	2

Church Music History and Literature 9 hrs

5057	The Sacred Masterworks*	3
5060	Hymnody I*	2
5070	Choral Literature*	2
5064/65	Organ Literature I/II	2
or		
5072/73	Vocal Literature I/II	2

Structure of Music 2 hrs

Choose one:

5112	Keyboard & Instrumental Arranging	2
5113	Composition	2
5120	Musical Styles I	2
5121	Musical Styles II	2
5122	Musical Styles III	2

Conducting 2 hrs

5152	Advanced Conducting & Choral Techniques II	2
or		
5171	Conducting from the Organ Console	2

Performance 9 hrs

	Private Study (Voice or Organ)	6
	Ensemble	2
5274	Recital	1

4700 Supervised Ministry 3 hrs

III. Free Electives 5 hrs

Total for M.A./C.M. Degree 64 hrs

* Bypass or advanced standing examinations may be taken in the courses marked.

Master of Divinity with Church Planting

The Master of Divinity with Church Planting is a highly specialized four year program of study including two years of international field based service in cooperation with the Southern Baptist International Mission Board (IMB). The degree plan functions within a partnership between the Seminary and field-based mission locations.

Admission Requirements

Admission to the M.Div. program is limited to persons holding a baccalaureate degree or its equivalent who also meet all other admission requirements for the Seminary.

Additional Admissions Criteria

Students seek admission to the Master of Divinity with Church Planting after meeting the normal admission requirements for the Seminary Master of Divinity degree. Selection into the Church Planting program is contingent upon the number of applicants that may be deployed to the designated field site in a given year. Preference is given to those that meet the specific criteria for service with the International Service Corps and the general requirements for career appointment with the Southern Baptist International Mission Board. Information on these requirements is available from the Drummond Center for Great Commission Studies, SEBTS, Box 1889, Wake Forest, NC, 27588.

Curriculum Design

After completing 64 semester hours on the Seminary campus in Wake Forest, North Carolina, with an overall GPA of 2.0 or better, students relocate to a selected site, as a class, to perform their overseas assignment. During the two years of field service, Southeastern shuttles faculty to the region where students are serving. Modular seminars, guided readings, and supervised practica, comprise the final thirty semester hours (which must also be completed with a grade of "C" or better).

The IMB provides the laboratory wherein students learn how to plant churches by actually serving as planters. Veteran missionary church planters, gifted nationals, and proficient field language coordinators instruct and supervise students as they plant churches, develop cross-culturally effective lifestyles, and gain language acquisition skills. Students are deployed annually as a group to a site mutually designated by the IMB and Southeastern.

Students serve with the IMB's International Service Corps for a two-year term. Partial financial support for each individual, or student family, is provided by the ISC. Additional funding is provided through the student's family members, network of friends, churches, and other sources.

The student who successfully completes the M.Div. with Church Planting degree is an equipped and experienced church planter who may apply for career status with the IMB. Thus, the IMB allows the two years of field experience, along with satisfactory field recommendations, to satisfy the two-year ministry requirement needed for career appointment.

Degree Requirements

Master of Divinity with Church Planting students complete the 41 hr. M.Div. Foundational Core, 35 hrs. of specialized track requirements, and 18 hrs. of electives for a total of 94 hours with an overall GPA of 2.0 or better.

I. Foundational Core

for all M.Div. students 41 hrs

II. Church Planting Track Requirements 35 hrs

Field Language Acquisition	6
Greek	6
Practicum in Personal Evangelism	2
Anthropology for Missionaries	2
Cross-Cultural Communication	3
Mission Area Studies: (pertinent region)	2
Christian Theology in the Third World	2
Church Planting: Biblical & Strategic Foundations	3
Church Planting: Field Based Orientation & Theory	3
Church Planting: Field Based Practicum	3
Church Planting: Field Based Practicum	3

III. Free Electives 18 hrs

Total for M.Div. with C.P. Degree 94 hrs

Further details on the M.Div. with Church Planting are available through the Lewis A. Drummond Center for Great Commission Studies located in Broyhill Hall. Current plans for the 1996 deployment focus on selected locations in the Far East. The locations for 1997 and 1998 are scheduled to be restricted access countries in Asia with large Moslem and Hindu populations.

Master of Divinity with Counseling Ministry

Within the Master of Divinity program, a student may concentrate in the field of pastoral care and counseling and receive the Master of Divinity diploma with the notation, "with Counseling Ministry." The concentration in Counseling Ministry provided by this track will prepare students for a wide variety of family and care-giving ministries in local churches.

Admission Requirements

Admission to this program is limited to persons holding a baccalaureate degree or its equivalent who also meet all other admission requirements for the Seminary as stated in the catalog.

Degree Requirements

Master of Divinity with Counseling Ministry students complete the 41 hr. M.Div. Foundational Core, 35 hrs. of specialized track requirements, and 18 hrs. of electives for a total of 94 hours with an overall GPA of 2.0 or better.

I. Foundational Core

for all M.Div. students 41 hrs

II. Counseling Ministry Track

Requirements 35 hrs

Core Courses 9 hrs

4324	Counseling Theory	3
4338	Growth and Development, Learning and Teaching	3
4310	Introduction to Abnormal Human Behavior	3

Specialty Courses 20 hrs

4328	Marriage and Family Counseling	3
4341	Counseling Individuals with Emotional Problems	3
4343	Counseling Individuals with Addiction Problems	2
4344	Group Theory and Skills	2
4345	Appraisal and Assessment Techniques ...	3
4832	Equipping Lay Persons for Ministry	2
4620	Church Management and Administration	3
4332	Crisis Intervention	2

Implementation of Skills 6 hrs

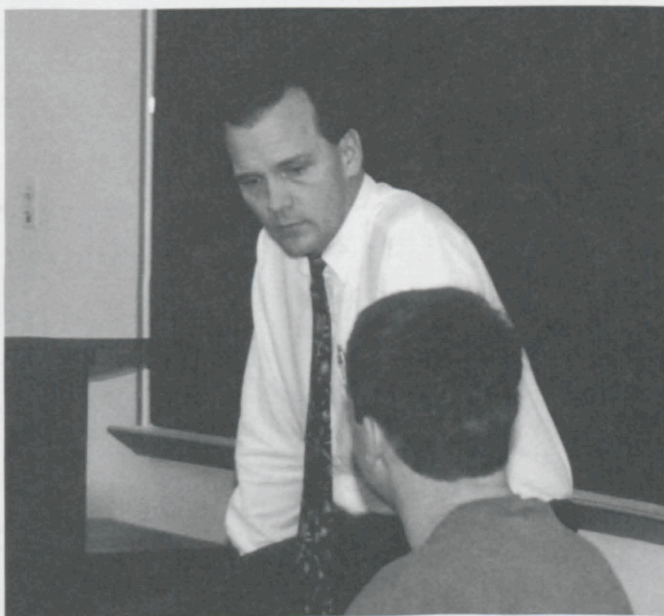
4356	Counseling Practicum	3
4700	Supervised Ministry or CPE	3

The supervisor must be trained in counseling.

III. Free Electives 18 hrs

Total for M.Div. with C.M. Degree 94 hrs

Students completing the M. Div. or M.A. degree programs in Counseling Ministry will be prepared to serve as a chaplain or on a local church staff with special responsibilities for counseling, pastoral care, and family ministries. The M. Div. is better preparation for those with long term local church ministry goals. The M.A. is for those who will be specializing primarily in vocational counseling ministries. Pastoral candidates seeking a specialization in counseling ministries are advised to take the extra time to complete both the M. Div. following the regular pastoral track and the M.A. in Counseling Ministry. The Registrar can help a student design a program of study leading to the completion of both degrees. *Students seeking professional licensure will need to complete some additional hours of academic and practical training beyond those offered in either of these degrees.*



Dr. Paul Carlisle has been instrumental in developing the Counseling Ministry program at Southeastern.

Master of Arts in Counseling Ministry

The purpose of the program leading to the degree, Master of Arts in Counseling Ministry, is to equip persons for service in vocational counseling ministries. This program is designed to be completed in two academic years. Candidates for this degree should consult with faculty members in the Area before beginning their program of study.

Admission Requirements

Admission to this program is limited to persons holding a baccalaureate degree or its equivalent who also meet all other admission requirements for the Seminary as stated in the catalog.

Degree Requirements

Master of Arts in Counseling Ministry students complete 26 semester hours of Foundational Core studies, 35 specialty hrs., and 3 elective hrs. for a total of 64 credit hours with an overall GPA of 2.0 or better.

I. Foundational Courses 26 hrs

1200-01	Old Testament	6
1500-01	New Testament	6
2000-01	Church History	6
2142	Baptist History	2
3000-01	Systematic Theology	6

II. Counseling Requirements 35 hrs

Core Courses 9 hrs

4324	Counseling Theory	3
4338	Growth and Development, Learning and Teaching	3
4310	Introduction to Abnormal Human Behavior	3

Specialty Courses 20 hrs

4300	Basic Pastoral Care and Counseling	3
4328	Marriage and Family Counseling	3
4341	Counseling Individuals with Emotional Problems	3
4343	Counseling Individuals with Addiction Problems	2
4344	Group Theory and Skills	2
4345	Appraisal and Assessment Techniques	3
4832	Equipping Lay Persons for Ministry	2
4332	Crisis Intervention	2

Implementation of Skills 6 hrs

4356	Counseling Practicum	3
4700	Supervised Ministry or CPE	3

The supervisor at SEBTS would need to be trained in counseling.

III. Free Electives 3 hrs

Total for M.Div. with C.M. Degree 64 hrs

PHILOSOPHY

of the

Master of Divinity with Counseling Ministry Degree and the Master of Arts in Counseling Ministry

The guiding presupposition of the *Counseling Ministry* track at Southeastern Baptist Theological Seminary is that God is the source of all truth. In keeping with the Seminary's Articles of Faith and Statements of Purpose and Mission, a Christian, conservative evangelical, and Baptist heritage of doctrine and church polity will be assumed. The program will focus upon a biblical framework for approaching anthropology and counseling methodology. Within a biblical understanding of humanity, the insights of modern psychology and the social sciences will be used when they are appropriate.

The program will attempt to foster a biblical-theological understanding of personhood and will provide a curriculum that interprets the human sciences from within the context of biblical faith. It will provide a consistent biblical perspective on moral, theological, and psychological disciplines. The *Counseling Ministry* track will introduce students to the methods and conclusions of psychology which are applicable to the ministry of the local church.

Master of Theology

The purpose of the Master of Theology degree program is to provide the post-M.Div. student with an opportunity for advanced guided research in a special area of theological study. Graduates are prepared to teach at the undergraduate level. Some students choose this program to enhance their academic qualifications for further graduate study. Most students, however, choose this program primarily to extend their preparation for ministry in a local church, on the mission field, or in other positions of denominational service.

Admission Requirements

Only graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent from an accredited institution may apply for admission to the program of studies leading to the Master of Theology degree.

Admission to this program requires facility with two foreign languages, at least one of which must be a Biblical language: Greek or Hebrew. Students majoring in the Biblical area, however, must have both Greek and Hebrew.

Satisfaction of one of the language requirements can be achieved concurrently with the student's course work in the Th.M. program upon the recommendation of the Major Professor and with the approval of the Committee on Graduate Studies. Language requirements must be completed, however, prior to approval of the Th.M. thesis prospectus.

Applications for admission to the Th.M. program should be made at least 60 days prior to matriculation. Applications normally are processed during the Spring semester and students begin the program June 1.

Admission is competitive and will be based upon the following application elements:

1. A completed set of standard application forms, including the Church Recommendation form, Medical History, Immunization Record, and Th.M. Application form (and application fee).
2. Minimum 3.0 GPA on the M.Div. or its equivalent is required. Transcripts are required from all graduate and undergraduate studies.
3. Transcript or other evidence of satisfactory completion of all language requirements. This means the completion of Biblical Greek and/or Biblical Hebrew at the Master's level with an average grade of B or above; or the satisfactory completion of a biblical language competency exam. Competency in a second major language must be shown depending upon the field of specialization. This second competency will be determined by the Major Professor.
4. Five references (non-family): 1 pastor; 2 personal character references; 2 academic (at least one from the field of desired specialization).
5. A graded research paper from the M.Div. program; or an equivalent demonstration of research skills and scholarly writing ability.

6. Students for whom English is a second language should have a minimum TOEFL score of 600 or an equivalent demonstration of ability to read and write in English at the scholarly level.
7. Applicants must complete a Major Request Form in which they designate a possible Major Professor and summarize their interest in the Field Concentration and their scholarly preparation for their desired specialization. Applicants may be approved only if there is an available major professor in the desired discipline of major Concentration. It is in the applicant's best interest to discuss these plans in person or at least by phone with the desired major professor before completing this form.

The applicant must waive all rights to privileged knowledge of the decision making process leading toward admission. All references and other evaluative documents will be confidential. The decision of the Graduate Studies Committee, acting officially on behalf of the faculty, will be final. However, an applicant who fails to be admitted may reapply with the same application materials for the following year. A third application requires a complete update of all application materials.

Candidates for the Th.M. degree are required to maintain continuous, full-time enrollment until the degree is completed. Fees will be charged each semester including those semesters during which the research and writing of the thesis takes place.



Dr. David Puckett directs the Th.M./Ph.D. programs and teaches Church History.

Degree Requirements

The degree, Master of Theology, is awarded based upon the satisfactory fulfillment of the following requirements:

1. **Courses and Seminars:** A candidate must complete at least 20 semester hours of study chosen from advanced courses and seminars, with a minimum of 60 quality points earned on these 20 hours (a "B" average). No additional hours may be taken to make up a deficiency in quality points. A maximum of four (4) hours may be transferred from graduate courses at other institutions taken concurrently with or within one year of enrollment in Southeastern's Th.M. program. Approval of transfer credits must be made by both the Dean of the Faculty and the student's Major Professor. Eight (8) semester hours must be taken in seminars open only to Th.M., D.Min., and Ph.D. students. Th.M. students may not take more than three (3) seminars (6 of the 8 required seminar hours) in a single semester, and no seminars may be taken prior to satisfactory completion of 0098.
2. **Major Area:** Each candidate must select a major area of study in which not less than 12 semester hours must be completed. Normally this Concentration will be one of the academic specialties of the M.Div. Foundational Core. In some cases, however, with the consent of the Graduate Studies Committee, a Concentration may be approved in one of the other academic fields of the M.Div. curriculum. During the first summer of the program, the student must complete **0098 Bibliographical Research** for 2 credit hours under the supervision of the student's Major Professor. Ten (10) additional credit hours must be taken in the major Concentration or in closely related upper-level courses or seminars as approved by the Major Professor. Th.M. students must take any seminars that are offered in their major Concentration up to their maximum of 8 seminar hours. In most cases this will allow several elective seminars to be taken. Should any duplication or other ambiguity exist in this regard, the Major Professor will make a recommendation to the Graduate Studies Committee regarding acceptable requirements.
3. **Other Area(s):** Eight (8) credit hours must be taken from upper-level M.Div. electives of seminars offered in disciplines other than the selected major. Candidates must consult with their Major Professor in the selection of these courses.
4. **Thesis:** The candidate must prepare a Thesis on an approved subject within the major area of Concentration, following the *Turabian Manual*, 6th edition. A full prospectus, including a proposed subject and a plan of research for the Thesis, must be approved by the Major Professor and the Committee on Graduate Studies. Three (3) "final draft" copies of the Th.M.

Thesis must be submitted to the candidate's Major Professor at least 45 days before the candidate expects to receive the degree. The Thesis will then be read and graded by the Major Professor and two other Faculty readers. Following the oral examination, four (4) copies, in final form, must be delivered to the library 15 days prior to graduation for binding.

5. **Oral Examination:** Upon completion of the Thesis, the candidate's work will be evaluated by an Examining Committee composed of the Major Professor and the two Faculty readers. Normally these will be professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. In this exam, the candidate will be expected to defend the Thesis and to demonstrate academic competence in the major field Concentration. Final approval will be determined by a majority of the Committee.
6. **Time Deadlines:** Prospective Th.M. students applying for admission to the Th.M. program are expected to commence their work at the beginning of summer school. For convenience in record keeping, this date will be calculated as June 1 (though in some cases the work for 0098 may need to begin earlier). All work on the degree must be completed within two years of this admission date unless an extension is granted by the Graduate Studies Committee. Missionaries under full-time career appointment by the Southern Baptist International Mission Board may receive special consideration regarding extensions and the continuous enrollment policy. Students who apply for January admission may be permitted to begin their work but will be restricted from taking any seminars until after the summer session and the successful completion of 0098 Bibliographical Research.

Additional Information: All Th.M. students are expected to know and comply with the guidelines contained in the *Th.M. Student's Handbook*, which is provided to all successful applicants. It contains further details about the program requirements.

Th.M. Summary

Th.M. course requirements 20 hours

Major (including 0098) 12 hrs.

Seminars 8 hrs.

Seminars in major count in both categories without reducing totals required. All non-seminar hours must be in upper-level M.Div. elective courses, not in basic introductory courses.

Th.M. Thesis 8 hours

Total for Th.M. Degree 28 hours

Doctor of Ministry

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competence. The program provides opportunities for advanced study in interdisciplinary intensive courses, seminars, and field settings. It combines academic study and experiential learning under faculty and field supervision to integrate theology and practice.

Admission Requirements

Preapplication. The applicant will be interviewed by the Director to receive counsel about the program and the admission criteria in order to determine the prospect for acceptance into the program. The interview may be conducted by telephone or by a visit with the Director and will be scheduled upon receipt of a completed pre-application form, a professional resume, and official transcripts of Master of Divinity or equivalent work from a recognized accredited school.

Admissions Criteria. Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction and have otherwise demonstrated aptitude for academic work on the doctoral level may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the Faculty, the D.Min. program is most effective when the students bring to it a period of experience in ministry that follows the attainment of the first professional degree. Students should have had three years of full-time post-M.Div. ministry experience prior to beginning the D.Min. program and must be continuously engaged in some type of Christian ministry during enrollment. The program of study required for the D.Min. degree will be no fewer than three academic years.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry. Decisions on admission to the program are made by the Director and the Committee on Doctor of Ministry Studies. As a part of the admissions process the student must obtain the consent of the professor who will chair the student's supervisory committee if admitted and include an indication of this agreement on the appropriate form.

Academic ability is assessed on the basis of transcripts of all college, seminary and graduate divinity school work, and on the basis of performance on the Miller Analogies Test, the Cooperative English Test, and any other tests the Director and the Committee on Doctor of Ministry Studies consider appropriate, and on the evaluation of a critical book review.

Potential for excellence in ministry is assessed on the basis of a letter of recommendation from the applicant's church; references from at least five persons acquainted with the

applicant's ministry; a ministry essay involving one's Christian experience, calling, ministry service record; an essay describing one's goals in a project in ministry; and after an interview with the Director and the Committee on Doctor of Ministry Studies.

Application to the Doctor of Ministry program must be made at least 60 days prior to the matriculation date.

Degree Requirements

Each student for the Doctor of Ministry degree works with an interdisciplinary supervisory committee which consists of two faculty members in different teaching areas and a field supervisor. The Chair of the committee shall be an elected faculty member. The student has the consent of a Chair in the admissions process, and once admitted, the student confers with the Director in completing the supervisory committee. The student must present to the committee a rationale for the plan of study and for the Project in Ministry.

In order to continue in the program and to be awarded the degree, the student must maintain an academic average of at least 3.0 on a 4.0 scale. Additional hours beyond those taken to meet the requirements outlined below may not be taken to bring the academic average up to the required level. Students for the degree are required to maintain continuous enrollment. Any exception to this rule must be approved by the Director and the Dean of the Faculty. No more than 6 hours or two courses may be considered for transfer into this program from other accredited D.Min. programs or post M.Div. programs, and these only as elective hours and upon the recommendation of the Director with the approval of the Dean of the Faculty.

Candidacy for the Doctor of Ministry degree is declared when the student has completed the 15 hours of foundational courses, has completed the 12 hours of electives, has maintained at least a 3.0 grade point average, and has the approval of the Supervisory Committee for candidacy. Candidacy admits the student to begin the 9 hours of supervised field experience in the project in ministry and in the writing of the project report.

The Doctor of Ministry program requires a minimum of three years. The student must maintain continuous enrollment. Fees for the program are for three years. Extensions beyond the three years require the consent of the Director and the Chair of the Supervisory Committee. An extension

may be granted with additional fees. In no case shall there be extensions extending the program beyond six years from the date of admission. (Exceptions are made for missionaries under appointment with the Southern Baptist Foreign Mission Board.)

Curriculum Design

The Doctor of Ministry program requires a total of 36 hours including 15 hours of foundational work, 12 hours of specialized/elective work, and 9 hours of supervised field experience in Project in Ministry and Project Report.

Foundational Curriculum (15 Hrs)

The foundational curriculum includes five courses. Each course offers 3 hours credit. The foundational curriculum provides the student a peer learning experience with fellow D.Min. students. Emphasis in the curriculum is placed upon biblical and theological reflection in relationship to the practice of ministry.

The five courses are offered in one or two week sessions during inter-terms and summer school terms. The student is resident on the campus with access to faculty, library, and other seminary resources. The five courses follow in sequence.

- 0475 Biblical-Theological Reflection in Ministry .. 3 hrs.
- 0480 Leadership in the Context of Church
and Community 3 hrs.
- 0485 Communication of the Gospel in the
Contemporary World 3 hrs.
- 0490 Strategies in Missions, Evangelism,
and Church Growth 3 hrs.
- 0495 Research Methods and the Project
in Ministry Proposal 3 hrs.

Specialized Elective Curriculum (12 Hrs)

Students choose specialized elective courses to prepare them further for their project in ministry. The courses may be field-based learning and equipping experiences in CPE, practica, and workshops, or they may be on-campus seminars, or guided reading and research courses with a particular faculty member. The 12 hours of specialized/elective curriculum may be taken from the following areas:

- CPE (up to 6 hrs)
- Guided Reading and Research (up to 6 hrs)
- Practica (up to 6 hrs)
- Workshops (up to 3 hrs)
- Seminars (up to 6 hrs)
- SEBTS Overseas Study Tours (up to 3 hrs)

Supervised Field Experience in a Project in Ministry and a Project Report (9 Hrs)

The student may achieve candidacy after completing the foundational curriculum of 15 hours and the specialized/elective curriculum of 12 hours with the maintenance of at least a 3.0 grade point average and the approval of the Supervisory Committee.

As a candidate for the Doctor of Ministry degree the student submits a Project in Ministry Proposal to the Supervisory Committee. Upon its acceptance the candidate begins the project in ministry which shall require a minimum of six months under the supervision of the committee. The candidate submits a monthly report to the Supervisory Committee during the project in ministry. The Field Supervisor also submits a monthly report to the Supervisory Committee and to the candidate.

Upon completion of the Project in Ministry, the candidate writes and submits a copy of the final draft of the Doctor of Ministry Project Report to each member of the Supervisory Committee at least 50 days prior to the date on which the candidate expects to receive the degree. The Committee will then review the Report and meet with the Candidate for an oral evaluation. The Project in Ministry and the Project Report are graded on a pass-fail basis. Committee approval of the Report is required before credit is granted. Such approval should be achieved no later than 15 days prior to graduation or else an extension may be necessary and graduation may be delayed. Extensions require additional fees.

Four copies of the approved Project in Ministry Report should be submitted to the Director at least 10 days prior to graduation. The copies must conform to the regulations provided by the Director. The copies of the Project Report must be in the library for binding 5 days prior to graduation.

Total for D.Min. Degree (36 Hrs)

Additional information and a complete written description of the Doctor of Ministry program may be obtained from the Director of Admissions, Southeastern Baptist Theological Seminary, Box 1889, Wake Forest, NC 27588-1889. The Seminary Admissions Office may be reached by phone at:

1-800-2 TIM 3:17.



Dr. George Braswell, Professor of Missions and World Religions, heads the D.Min. program.

Doctor of Philosophy

The Doctor of Philosophy (Ph.D.) degree is an advanced academic research degree in either Biblical or Theological Studies with specializations in selected academic fields of seminary studies. The purpose of this degree program is to prepare God-called men and women for service in ministries of teaching and academic research. The program will also meet the needs of ministers who serve in other settings that demand specialized training.

The Ph.D. degree is achieved through seminar work, colloquia, a year of mentor-directed study, comprehensive exams, and a satisfactory Dissertation that makes an original contribution to the academic field of Concentration. The program requires at least a two-year residency prior to the dissertation stage. The program may be completed in a minimum of six (6) semesters. Continuous enrollment is required with fees paid each semester (Fall and Spring) until graduation. Exceptions to continuous enrollment fees may be made for international-field-based Christian missionaries under career appointment through the Southern Baptist International Mission Board.

Admission Requirements

The application process is competitive at every stage. Applicants must have a profile demonstrating a high level of academic competence. The Seminary Admissions Office will respond to all inquiries regarding the application. The following items are for self-screening purposes and only establish the opportunity to apply for the Ph.D. degree program:

Pre-Application Requirements

1. **M.Div. (or equivalent) or an appropriate graduate degree** from an ATS or regionally accredited institution is required. Competency in biblical languages (Greek and Hebrew) is required for Ph.D. admission in traditional theological areas. (Students in certain disciplines may have other specialized language requirements.)
2. **GPA 3.25** (minimum) on a 4 point scale (A=4). GPA is calculated from transcripts of all graduate and/or professional level study.
3. If the student's first language is not English, a **TOEFL score of 600** (minimum) or an equivalent demonstration of the ability to read, write, and do academic research in standard English is required.

Application Elements. Students who meet the pre-application standards may request application forms from the Seminary Admissions Office. An application information sheet and check list will be provided to guide the student in completing the application. The Admissions Office can provide current information on the dates for entrance exams and on other aspects of the application process. The following items are necessary for an application to be complete:

1. **Application Form and Application Fee**
Application form contains a waiver regarding the student's access to their application files and to privileged knowledge of the decision-making process.
2. **Church Recommendation Form**
3. **References** (non-family): 2 academic, at least one from the field of major interest; 1 pastor; and 2 character references
4. **Official Transcripts** for all graduate and undergraduate study
5. **GRE scores**
6. **Major Request Form:** includes a statement describing the student's interest in the selected major field (approximately 1000 words) and a preference list with rationale for possible Faculty Mentor.
7. **A graded research paper** from a graduate level (M.Div. or M.A.) course; or an equivalent demonstration of research ability.
8. **Entrance exams:** Ph.D. applicants must take qualifying exams in their Major Field and may also have other specialized requirements.

General Information

Applications are made by November 1 for specific positions within the program. A list will be available from the Admissions Office by October 1 naming the areas of Concentration, the professors who have candidate slots available within these areas, and the maximum number of candidates that may be accepted. Entrance exams are scheduled in January, and normally admission letters are received by April.

Applicants who are unsuccessful may reapply during the next admission cycle. Applicants who are twice unsuccessful will need to make a new, updated application in order to be considered in a third or later admission cycle.

Degree Requirements

The *Ph.D. Student's Handbook* contains further details about the program requirements. Students must achieve a grade of "B" or above to receive credit for Seminars, Colloquia, or Mentor Directed Studies in the Ph.D. program. No more than 3 seminars from other research-based doctoral programs may be considered for transfer, one of which is the required external seminar. Certain restrictions apply.

The Colloquia and Seminars

Each Colloquium concentrates on a special research theme and is structured with interdisciplinary Faculty participation. All SEBTS Ph.D. students must participate in two on campus colloquia during residency, one during each of the first two stages of the program. Colloquia meet for four (4) hours per session on selected dates throughout the academic year. The year-long Colloquia are exclusively for Ph.D. students, and attendance is required. Colloquia focus on interdisciplinary theological studies and include an emphasis on research methods and writing, teaching, and presentation skills.



Academic Vice President/Dean of Faculty, Dr. Russ Bush, leads a Ph.D. Seminar.

-Each Seminar covers a designated field of study and is led by a member of the graduate faculty, who assigns, supports, and evaluates student research and seminar participation. Seminars meet throughout the semester (as scheduled) for two (2) hours per week. Seminars taken in a Th.M. or D.Min. program are not transferrable into the Ph.D. program.

First Stage of Ph.D. Degree Study

Generally six (6) semester-long seminars and one (1) year-long Colloquium make up the first stage of the program. The first stage of resident study focuses on the development of research skills, in-depth study in the major field, and professional and peer review in seminar settings.

Before starting the fourth seminar, Ph.D. students must demonstrate reading competency in a foreign language, normally German or French. It is recommended that reading competency in the first language be demonstrated prior to beginning seminar work. Language competency is achieved by passing a special course in reading the language, passing of a standardized examination in the language, or by providing transcript credit showing a grade of A or B in an advanced level language course from another school.

Students may be dismissed from the program if they make one or more C's, if they fail to meet language competency or residency requirements, or if in the judgment of the Graduate Studies Committee they fail to show satisfactory progress in research skills or scholarly aptitude.

Second Stage of Ph.D. Degree Study

The second stage requires an intensive "Major Field Concentration" in which the Major Professor functions according to a mentorship model. This Concentration includes significant one-on-one contact, academic guidance, and directed research and writing (0598-0599). Additional seminars and a second Colloquium are also required.

At the end of the second stage, the student must pass a written exam over the Field Concentration and a comprehensive oral exam over the Major Field by the Faculty. Students who fail to pass either of these exams may not achieve candidacy.

Dissertation Stage/Doctoral Candidacy

Additional language or other required competencies are to be demonstrated prior to the approval of a Dissertation title. Normally this will be a second modern language (e.g. German or French) but may be other specialized requirements related to the proposed dissertation and approved by the Faculty Mentor and by the Graduate Studies Committee.

During the dissertation stage, students must take at least one graduate level seminar (minimum of one semester) relevant to the Major Field Concentration at a university or other graduate level school or seminary. Seminar approval by the Faculty Mentor and by the Graduate Studies Committee is required prior to enrollment.

A Dissertation Prospectus must be prepared and approved leading to Doctoral Candidacy. This prospectus must specify the title, the proposed method and content of the research, and the major research resources available to the candidate.

The Dissertation must follow the *Turabian Manual*, 6th edition, must be an original contribution to the academic field, must meet the high research standards set by the Faculty, and normally will be a minimum of 200 pages in length not including bibliography. An oral defense of the dissertation will be conducted at least 30 days prior to graduation. After approval and acceptance, four (4) copies of the Dissertation in final form are due in the Library no later than 15 days prior to graduation.

Ph.D. Summary

First Stage 16 hrs.

Seminars 12 hrs.

Colloquium 4 hrs.

Second Stage 18 hrs.

Seminars 8 hrs.

Mentor Directed Study 6 hrs.

Colloquium 4 hrs.

Doctoral Candidacy 14 hrs.

Seminar 2 hrs. (min.)

Dissertation 12 hrs.

Total for Ph.D. Degree 48 hours

Description of Courses

The courses listed on the following pages appear on the semester schedules with varying frequency. Required Foundational Core courses are offered annually. Track and elective courses may be offered annually or on two, three, or four-year cycles. The class schedule for each semester is made available through the Registrar's Office.

Courses identified with P/F are taught on a pass/fail basis. Courses with the last two digits of 75 or above are limited to Th.M., D.Min., and Ph.D. students. Specialized Doctor of Ministry Foundational Intensive Seminars are classified under the 04 category and are open only to D. Min. students. Courses in the 05 category are open only to Ph.D. students.

INDIVIDUALIZED STUDIES

Instructors are permitted to guide a limited number of M.Div. and M.A. students in individualized studies in order to provide an opportunity for academically qualified students to explore themes outside the regular curriculum. Students may consult with professors about their interest in individualized study, but the decision regarding the offering of an individualized study lies with the instructor. The specific nature of the study will be determined by the instructor, and a written plan of study will be approved by the instructor and will be filed with the Dean. Individualized study normally requires periodic review sessions with the instructor during the course of the semester. A student may register for only one individualized study during each Fall and/or Spring semester. Required work must be completed during the semester in which the student is enrolled. No more than 12 hours of individualized study credit may be applied toward any degree program. Individualized studies are conducted only during a regular Fall or Spring semester. Work may not be done in the Summer and counted in the Fall.

0014 Directed Study

Directed study in a specialized area subject to the counsel and evaluation of a professor. *2 semester hrs.*

0074 Independent Reading and Research

Reading and research in a specialized area subject to the counsel and evaluation of a professor. (Open only to students in the Honors program.) *3 semester hrs.*

0098 Bibliographical Research

Under the supervision of one's major professor, as the initial requirement of the Th.M. degree, an original extensive bibliographical essay is prepared surveying the most significant Seminary library resources (including AV and

computer resources) in the field and especially in the specialization the student has chosen. *2 semester hrs.*

0099 Guided Reading and Research

Guided reading and research in a specialized area subject to the counsel and evaluation of one's Major Professor. (Open only to Th.M., and D.Min. candidates.) *3 semester hrs.*

GENERAL COURSES

0106 Library Resources in Theological Education and in Ministry

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. *1 semester hr.*

0110 Introduction to Arabic

A basic introduction to the Arabic language. *2 semester hrs.*

0112 Introduction to Theological Latin

Grammar and reading skills leading to reading competency as required in the seminary's graduate Studies Programs. *Non-credit. Fee based on 2 semester hr. equivalent*

0114 Introduction to Theological French

Grammar and reading skills leading to reading competency as required in the Seminary's Graduate Studies Programs. *Non-credit. Fee based on 2 semester hr. equivalent*

0116 Introduction to Theological German

Grammar and reading skills leading to reading competency as required in the Seminary's Graduate Studies Programs. *Non-credit. Fee based on 2 semester hr. equivalent*

0130 Biblical Study Tour

A guided study tour of Palestine with emphasis upon historical, geographical, and archaeological orientation, and with a special emphasis on insights for biblical exposition that arise from a careful investigation of the various sites. *3 semester hrs. P/F*

DOCTOR OF MINISTRY

0475 Biblical Theological Reflection in Ministry

The course assists the student in integrating biblical and theological studies into the major areas of practical ministry. The course of study results in a research paper which critically integrates biblical-theological reflection with practical ministry experience. *3 semester hrs.*

0480 Leadership in the Context of Church and Community

The course focuses upon models of leadership and decision making. The course includes a presentation and report which formulates a strategy and action plan for change and improvements in the context of the student's ministry. *3 semester hrs.*

0485 Communication of the Gospel in the Contemporary World

The course encompasses an examination of communication theory and practice in the context of worship and ministry. The student engages in various forms of communication appropriate for his or her setting in ministry. The course of study considers preaching, teaching, and various forms of media presentation. The course results in a research project which presents the student's assessment and application of communication theory. *3 semester hrs.*

0490 Strategies in Missions, Evangelism, and Church Growth

The course considers current strategies in light of biblical and theological criteria. The course also explores appropriate strategies for contemporary societies. The course culminates in a research paper which includes biblical-theological reflection and the development of a strategy suitable for the student's setting in ministry. *3 semester hrs.*

0495 Research Methods and the Project in Ministry Proposal

The course introduces the student to the appropriate methods of research leading to a valid project proposal. Topics addressed include the development of a research problem, the analysis of subsidiary problems, the formulation of hypotheses, the implementation of resources and research tools, the determination of a schedule for completing the project, the use of data surveys and experimental studies, and the stylistic form of the study. The course results in the student writing a proposal which is presented and evaluated by the supervisory committee. *3 semester hrs.*

DOCTOR OF PHILOSOPHY

0575 Colloquium I

An inter-disciplinary seminar conducted by the Faculty exclusively for Ph.D. students. Theological foundations, methods, and analytical skills will be addressed along with an emphasis on research and teaching skills. *2 semester hrs.*

0576 Colloquium I

A continuation of 0575. *2 semester hrs.*

0585 Colloquium II

An inter-disciplinary seminar conducted by the Faculty exclusively for Ph.D. students. The interface between biblical-theological studies and contemporary culture will be addressed along with an emphasis on research and teaching skills. *2 semester hrs.*

0586 Colloquium II

A continuation of 0585. *2 semester hrs.*

0598 Mentor Directed Studies

Guided reading, specialized research, and scholarly writing in the Ph.D. student's major field under the supervision of the Faculty Mentor. *3 semester hrs.*

0599 Mentor Directed Studies

Guided reading, specialized research, and scholarly writing in the Ph.D. student's major field under the supervision of the Faculty Mentor. *3 semester hrs.*

BIBLICAL ORIENTATION & ARCHAEOLOGY

ANDREWS

1000 Biblical Orientation

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. *2 semester hrs.*

1020 Historical Geography of the Bible

An in-depth study of the history and geography of the Bible with special emphasis on the place names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of archaeology as they bear on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. *2 semester hrs.*



1021 Historical Geography of the Bible

A continuation of 1020 with emphasis on the New Testament. *2 semester hrs.*

1022 Biblical Archaeology

An interpretation of the Bible by historical periods in the light of specific archaeological discoveries. *2 semester hrs.*

1040 Field Archaeology

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the biblical world will constitute the laboratory for the field work. Summer. *4 or 8 semester hrs. (2 terms of 4 hrs each). P/F*

BIBLICAL HEBREW

ANDREWS, GALEOTTI, ROOKER

1100 Biblical Hebrew

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both 1100 and 1101 are satisfactorily completed. *3 semester hrs.*

1101 Biblical Hebrew

A continuation of 1100 with emphasis on the weak verb and readings from biblical text. *3 semester hrs. Prerequisite: 1100.*

1120 Advanced Biblical Hebrew

A consideration of the special problems of advanced Hebrew grammar with supervised reading of selected texts in the Old Testament. *3 semester hrs.*
Prerequisites: 1100 and 1101.

1121 Advanced Hebrew Reading

A consideration of the special problems of advanced Hebrew grammar with supervised reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. *3 semester hrs. Prerequisite: 1120.*

1130 Studies in the Minor Prophets

Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. *2 semester hrs. Prerequisite: 1120.*

1131 Studies in the Major Prophets

Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. *2 semester hrs. Prerequisite: 1120.*

1132 Hebrew Narrative and Legal Literature

Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. *3 semester hrs. Prerequisite: 1120.*

1140 Hebrew Poetical Literature

Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. *2 semester hrs. Prerequisite: 1120.*

1141 The Consonantal Text of the Old Testament

Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. *2 semester hrs. Prerequisite: 1120.*

1175 The Hebrew Text of the Psalms

A study of the vocabulary, poetic form, theology, and special problems of selected Hebrew psalms. *2 semester hrs.*

OLD TESTAMENT

ANDREWS, GALEOTTI, ROOKER

1200 Introduction to the Old Testament

An introduction to the history, literature, and religion of the Old Testament, including a detailed examination of the problems and interpretations of the Pentateuch and Former Prophets. *3 semester hrs.*

1201 Introduction to the Old Testament

A continuation of 1200 with a focus on the Latter Prophets and the Hagiographia. *3 semester hrs. Prerequisite: 1200.*

1220 Old Testament Prophecy

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries. *3 semester hrs. Prerequisites: 1200 and 1201.*

1222 Worship in the Old Testament

A study of the worship of God in the Old Testament. Special attention is given to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament. *2 semester hrs. Prerequisites: 1200 and 1201.*

1223 Historiographic Texts of the Ancient Near East

A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B. C. *2 semester hrs. Prerequisites: 1200 and 1201.*

1226 Apocalyptic Literature in the Old Testament

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *2 semester hrs.*

1227 The Wisdom Movement and Israel

Attention is given to the ancient Near Eastern background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. *2 semester hrs. Prerequisites: 1200 and 1201.*

1228 The Deuteronomistic History

An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. *2 semester hrs. Prerequisites: 1200 and 1201.*

1229 The Chronicler's History

An examination of the perspective of Israel's history found in Chronicles, Ezra, and Nehemiah. Special attention is given to the sources, contributions and theology of these Old Testament books. *2 semester hrs. Prerequisites: 1200 and 1201.*

1230 Old Testament Theology

An examination of the Old Testament as to its theological content with special attention to its scope and unity. *3 semester hrs. Prerequisites: 1200 and 1201.*

1231 Old Testament Theology

A continuation of 1230. *3 semester hrs. Prerequisite: 1230.*

1232 History of Ancient Israel

A study of the history of Ancient Israel in the light of a comparative analysis of relevant biblical and Near Eastern traditions. *3 semester hrs. Prerequisites: 1200 and 1201.*

1240 Exposition of Great Texts of the Old Testament

A historical and expository study of some of the great texts in the Old Testament, with some emphasis on the preaching value in the passages. *2 semester hrs.*

1246 Teaching the Bible in the Church: Old Testament

A study of appropriate methods and materials for introducing an average cross-section of adult church members to the critical approaches of current Old Testament studies. *2 semester hrs.*

1320 The Book of Genesis

A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. *3 semester hrs. Prerequisites: 1200 and 1201.*

1321 The Book of Exodus

A study of the English text of the book of Exodus with special attention to its historical and cultic background. *3 semester hrs. Prerequisites: 1200 and 1201.*

1337 Studies in the Book of Job

Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book. *2 semester hrs. Prerequisites: 1200 and 1201.*

1338 The Psalms in Israel's Worship

A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. *3 semester hrs. Prerequisites: 1200 and 1201.*

1343 The Book of Isaiah

An intensive study of chapters 1-39 of the book of Isaiah. *2 semester hrs. Prerequisites: 1200 and 1201.*

1344 The Book of Isaiah

An intensive study of Chapters 40-66 of the book of Isaiah. *2 semester hrs. Prerequisites: 1200 and 1201.*

1345 The Book of Jeremiah

A study of the English text of Jeremiah, with special attention to its composition, its historical background, and its religious insights. *3 semester hrs. Prerequisites: 1200 and 1201.*

1347 The Book of Ezekiel

A study of the English text of Ezekiel, with special attention to its composition, its historical background, and its religious insights. *3 semester hrs. Prerequisites: 1200 and 1201.*

1349 The Book of Hosea

An exegetical study of the English text of the Book of Hosea, with particular attention to the historical period of the prophet and the theological, ethical, and social emphases of the book. *2 semester hrs. Prerequisites: 1200 and 1201.*

1350 Studies in the Minor Prophets

An exegetical and theological study of selected passages from the Minor Prophets using the English text. *2 semester hrs.*

1375 Seminar in Old Testament Theology

Directed reading and research in the field of Old Testament theology. *2 semester hrs.*

1377 Seminar in Apocalyptic Literature in the Old Testament

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *2 semester hrs.*

1379 Seminar in Contemporary Old Testament Research

An examination of selected problems in the Old Testament and related fields. *2 semester hrs.*

GREEK

BECK, KOSTENBERGER, LANIER, ROBINSON

1400 Elementary Greek

The elements of Koine Greek for beginners in the Greek New Testament. Credit will be given only if both 1400 and 1401 are completed satisfactorily. *3 semester hrs.*

1401 Elementary Greek

A continuation of 1400. Careful reading of I John. *3 semester hrs. Prerequisite: 1400.*

1420 Advanced Greek Grammar

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. *3 semester hrs. Prerequisite: 1400 and 1401.*

1421 Reading in the Greek New Testament

Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. *3 semester hrs. Prerequisites: 1400 and 1401.*

1422 Introduction to Textual Criticism

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. *3 semester hrs. Prerequisites: 1400 and 1401.*

1423 The Synoptic Gospels

A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. *3 semester hrs. Prerequisites: 1500 and 1501, 1400 and 1401.*

1440 Studies in Matthew

Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. *2 semester hrs. Prerequisite: 1420 or 1421.*

1442 Studies in the Gospel of Luke

An exegetical study of the Gospel of Luke based on the Greek text. *2 semester hrs. Prerequisite: 1420 or 1421.*

1449 The Epistle to the Ephesians

A thorough exegesis of the Epistle in Greek. *2 semester hrs. Prerequisite: 1420 or 1421.*

1450 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in Greek. *2 semester hrs. Prerequisite: 1420 or 1421.*

1451 The Epistle to the Colossians

Reading and exegesis of the Epistle to the Colossians in Greek. *2 semester hrs. Prerequisite: 1420 or 1421.*

1457 The Epistle of James

An exegetical study of the Epistle of James based on Greek text. *2 semester hrs. Prerequisites: 1420 or 1421.*

1459 The Johannine Epistles

An exegetical study of The Johannine Epistles based on the Greek text. *2 semester hrs. Prerequisites: 1420 or 1421.*

1475 Seminar in New Testament Textual Criticism

A study of NT textual criticism, including persons, theories, and praxis with differing methodological and theoretical perspectives. *2 semester hrs.*

NEW TESTAMENT

BECK, KOSTENBERGER, LANIER, ROBINSON

1500 Introduction to the New Testament

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. *3 semester hrs.*

1501 Introduction to the New Testament

A continuation of 1500. 3 semester hrs. Prerequisite: 1500.

1526 Teaching the Bible in the Church: New Testament

A study of basic interpretive tools to be used in Bible study and teaching, the major themes and purposes of the New Testament writings, the unity and diversity of witnesses to Christian faith and life in the New Testament, and means for teaching the Bible in the church. 2 semester hrs.

1528 Understanding the New Testament

An evening school course introducing the New Testament in a 2 hour, one-semester learning program. It is comparable to college-level, one-semester introductory courses, engaging the contents and message of the New Testament and the basic issues, methods, and hermeneutics of modern, critical biblical study. 2 semester hrs.

1543 New Testament Eschatology

An interpretive survey of the background and expression of the eschatological idea in the New Testament. 2 semester hrs. Prerequisites: 1500 and 1501.

1544 The Old Testament in the New Testament

A study of the Old Testament quotations and allusions and motifs employed by the writers of the New Testament. 3 semester hrs. Prerequisites: 1200, 1201, 1500 and 1501.

1548 New Testament Themes

A major subject related to New Testament Theology is chosen and studied in detail. 2 semester hrs. Prerequisites: 1500 and 1501.

1550 New Testament Theology

A study of the theological message of the early Christian community as expressed in the New Testament documents. 3 semester hrs. Prerequisites: 1500 and 1501.

1551 New Testament Theology

A continuation of 1550. 3 semester hrs. Prerequisite: 1550.

1552 Aspects of Johannine Theology

A study of selected theological themes in the Fourth Gospel. 2 semester hrs.

1554 An Introduction to Pauline Thought

An organization and interpretation of the great ideas of Paul as seen in his Epistles. 3 semester hrs. Prerequisites: 1500 and 1501.

1560 The Exposition of Great Texts in the New Testament

Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. 2 semester hrs.

1561 The Synoptic Gospels

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel. 3 semester hrs. Prerequisites: 1500 and 1501.

1562 The Teaching of Jesus

An exegetical study of selected texts from the Synoptic Gospels. 2 semester hrs. Prerequisites: 1500 and 1501.

1620 The Gospel of Matthew

A critical study of the Gospel of Matthew based on the English text. 3 semester hrs. Prerequisites: 1500 and 1501.

1621 The Gospel of Mark

A critical interpretation of the Gospel of Mark based on the English text. 3 semester hrs. Prerequisites: 1500 and 1501.

1622 The Gospel of Luke

An exegetical study of the Gospel of Luke based on the English text. 3 semester hrs. Prerequisites: 1500 and 1501.

1623 The Gospel of John

A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. 3 semester hrs. Prerequisite: 1500.

1624 Acts and Primitive Christianity

An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. 3 semester hrs. Prerequisites: 1500 and 1501.

1625 The Epistle to the Romans

Intensive study of the Epistle to the Romans based on the English text. 3 semester hrs. Prerequisites: 1500 and 1501.

1626 First Corinthians

A critical interpretation based on the English text. 3 semester hrs. Prerequisites: 1500 and 1501.

1627 Second Corinthians

A critical interpretation based on the English text. 2 semester hrs. Prerequisites: 1500 and 1501.

1628 Galatians

A study of the letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. 2 semester hrs. Prerequisite: 1501.

1629 The Epistle to the Ephesians

An exegetical and theological interpretation of the Ephesian Letter. The English text is used. 2 semester hrs. Prerequisites: 1500 and 1501.

1630 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in English. 2 semester hrs. Prerequisites: 1500 and 1501.

1631 Colossians and Philemon

A critical interpretation of Colossians and Philemon in English. 2 semester hrs. Prerequisites: 1500 and 1501.

1632 The Thessalonian Correspondence

A critical interpretation of the Thessalonian Correspondence. 2 semester hrs. Prerequisites: 1500 and 1501.

1634 Pastoral Epistles

An exegetical and theological interpretation of the Pastoral Epistles. The English text is used. 3 semester hrs. Prerequisites: 1500 and 1501.

1638 The Epistle to the Hebrews

A critical interpretation of the book of Hebrews based on the English text. 3 semester hrs. Prerequisites: 1500 and 1501.

1639 The General Epistles

A critical interpretation of the General Epistles based on the English text. 3 semester hrs. Prerequisites: 1500 and 1501.

1646 The Book of Revelation

A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used. 3 semester hrs. Prerequisites: 1500 and 1501.

1775 New Testament Themes

A major subject related to New Testament theology is chosen and studied in detail. 2 semester hrs.

1777 New Testament Theology

Directed readings and research in the area of New Testament Theology. 2 semester hrs.

1779 Contemporary Approaches to New Testament Interpretation I

A seminar in recent developments in the methods and methodology of interpretation of the Gospels. 2 semester hrs.

1780 Contemporary Approaches to New Testament Interpretation II

A seminar in recent developments in the methods and methodology of interpretation of the Epistles. 2 semester hrs.

1781 The Resurrection in the New Testament

A research seminar in the New Testament presentation of the resurrection. 2 semester hrs.

1785 The New Testament Canon

A study of the history of the major historical figures involved in the development of the Canon, and modern views of the Canon. 2 semester hrs.

CHURCH HISTORY

HARPER, PUCKETT

2000 General Church History I

A survey of the history of Christianity from apostolic times through the Reformation. 3 semester hrs.

2001 General Church History II

A continuation of 2000 from the Reformation to the present, including Baptist origins and development. 3 semester hrs.

2006 Christian Classics and Biography

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. 2 semester hrs.

2020 The Early Church

A historical and critical study of selected aspects of the early church. 2 semester hrs. Prerequisite: 2000.

2021 Women in Church History

A study of the role and contribution of women in the history of the Christian church. 2 semester hrs. Prerequisites: 2000 and 2001.

2030 The History of the Bible in the Church

A historical study of the use of the Bible in the church, including consideration of the development of the canon and the history of interpretation. 2 semester hrs. Prerequisites: 2000 and 2001.

2040 The Medieval Church

A historical and critical study of selected aspects of the medieval church. 2 semester hrs. Prerequisite: 2000.

2050 The Reformation

A historical and critical study of selected aspects of the Protestant Reformation. 2 semester hrs. Prerequisite: 2000.

2051 English Puritanism

A study of the history of English Puritanism with attention to the context in which it arose, major features, representative thinkers, and its role in Baptist origins. 2 semester hrs. Prerequisites: 2000 and 2001.

2053 Calvin and Calvinism

A study of the life and work of John Calvin with attention to the continuing influence of his thought. *2 semester hrs.*
Prerequisites: 2000 and 2001.

**2055 Worship, Baptism and Communion
Among Baptists**

A historical examination of the development of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. *2 semester hrs.*

2100 The Modern Church

A historical and critical study of selected aspects of the church since the Reformation. *2 semester hrs.*

2105 The Bible in the Modern World

A study of the interpretation and use of the Bible from the Enlightenment to the present with attention to rise of biblical criticism and to modern hermeneutical developments. *2 semester hrs. Prerequisites: 2000 and 2001.*

2120 American Religious History

The course will trace the development of American religion from the Colonial period to the present. Such classical problems in the story of American religion as pluralism, denominationalism and the role of experience will be emphasized. *2 semester hrs.*

2121 American Puritanism

An examination of the development of Puritanism in British North America during the seventeenth and eighteenth centuries. Special attention is placed on the Puritan foundations of American culture and democracy. *2 semester hrs.*

2125 Religious Liberty

The course traces the history of American religion from the perspective of the development of religious freedom in America. *2 semester hrs.*

2142 Baptist History and Heritage

A course designed to give the student an understanding of what it has meant to live and work in a Baptist context. Included will be a study of Baptist origins and development, the major theological emphases of Baptists, their literature, their denominational structures, and the relation of all of these areas to current issues in Baptist life. *2 semester hrs. Prerequisites: 2000 and 2001.*

2143 The Southern Baptist Convention

This course is designed as a series of lectures, discussions, and on-site examination. Students will meet for two days, travel to the Convention, observe what occurs, and, upon their return, prepare a paper analyzing the yearly meeting from a practical and theological standpoint. *2 semester hrs. P/F.*

2150 Church History Study Tour

A guided tour of the countries of Church History. *3 semester hrs. P/F.*

2176 American Religious Institutions

A critical examination of selected themes in the history of American religious institutions. Topics to be announced. *2 semester hrs.*

2177 American Theological History

A critical examination of selected themes in the history of American theology. Topics to be announced. *2 semester hrs.*

2178 Seminar in Early Church History

The specific topics to be studied will vary from year to year. They will include church government, ministry, historiography, early Christian apologetics, and the various collections of early Christian literature. *2 semester hrs.*

2180 Seminar in the History of Biblical Interpretation

A critical examination of selected aspects of the history of biblical interpretation. *2 semester hrs.*

2185 Seminar in Baptist History

A critical examination of selected themes in Baptist history. The specific topics to be selected will vary from year to year. *2 semester hrs.*

CHRISTIAN MISSIONS

Braswell, Eitel

2200 Christian Missions

A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. *3 semester hrs.*

2201 History of Christian Missions

An interpretive history of the expansion of Christianity from apostolic times to the present. *3 semester hrs.*

2220 The Christian Faith and World Religions

An examination of contemporary world religions from the standpoint of the Christian faith, including Hinduism, Buddhism, Judaism, Islam, and Tribal religions. *3 semester hrs.*

2222 Cross-Cultural Communication of the Gospel

The study and practice of communication of the Christian faith across cultural and social boundaries through both verbal and nonverbal messages. Emphasis is placed on developing bicultural models for evangelistic and theological persuasion using a modified receptor oriented communicative technique. *3 semester hrs.*

2223 Anthropology for Missionaries

Selected insights from the field of cultural anthropology are surveyed and applied to cross-cultural ministry. Social structures, customs, thought forms and social change are studied in light of the missionary's change-agent role.

2 semester hrs.

2226 A Theology of the Christian World Mission

A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission. *3 semester hrs.*

2228 Field Seminar in International Missions

A combination of academic study and field experience in selected countries outside the United States. The seminar is offered to middlers, seniors, and graduate students in cooperation with the International Mission Board of the Southern Baptist Convention for one semester or 12 weeks during the summer. *8 semester hrs. P/F.*

2229 The Christian Faith and American Religious Groups

An examination of important contemporary American religious groups from the standpoint of the Christian faith, including Mormons, Jehovah's Witnesses, the Unification Church, Witchcraft and Astrology, the New Age Movement, Unity, and Hare Krishnas. *3 semester hrs.*

2231 Missionary Linguistics: Theory

A basic introduction to the structure of language with an emphasis on how to master more efficiently any languages which may be encountered on the mission field.

2 semester hrs.

2232 Missionary Linguistics: Practicum

Language acquisition theory is applied in a specified cross-cultural setting in conjunction with the International Mission Board of the Southern Baptist Convention. M.Div. with Church Planting. *4 semester hrs. P/F. Prerequisite: enrollment in M.Div. with Church Planting, 2231.*

2237 Practicum in International Church Planting

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the International Mission Board of the Southern Baptist Convention. This course emphasizes field orientation, theory, and practicum in three 3 semester hour segments. It is open to those enrolled in the M.Div. with Church Planting. *3 hrs. Prerequisite: enrollment in M.Div. with Church Planting.*

2238 Practicum in International Church Planting

Continuation of 2237 Practicum in International Church Planting. *3 hrs. Prerequisites: enrollment in M.Div. with Church Planting, 2237.*

2239 Practicum in International Church Planting

Continuation of 2238 Practicum in International Church Planting. *3 hrs. Prerequisites: enrollment in M.Div. with Church Planting, 2237 and 2238.*

2240 Church Growth and Missionary Strategy

An analytical study of the Church Growth approach to missionary strategy, especially the principle of church multiplication, people movements, homogeneous units, and the statistical measuring of Christian growth. *3 semester hrs.*

2254 Christian Perspectives and the Modern Middle East

A study of the central issues surrounding the modern Middle East in the context of Christian perspectives focusing on the dynamics of religion and politics, nationhood, land, oil, war and peace, international relations, ecumenical Christianity, and messianism. *3 semester hrs.*

2260 Mission Area Studies: Africa

Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in Africa south of the Sahara. *2 semester hrs.*

2261 Mission Area Studies: Europe and the Middle East

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Europe and the Middle East. *2 semester hrs.*

2262 Mission Area Studies: Latin America

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. *2 semester hrs.*

2263 Mission Area Studies: East and Southeast Asia

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in the East and Southeast Asia. *2 semester hrs.*

2314 Church Planting: Biblical and Strategic Foundations

A basic orientation to the biblical, theological, sociological, and practical dimensions of starting new churches. *2 semester hrs.*

2320 Missions in the Local Church

A study of the present and possible mission structures and opportunities in the local church in view of the missionary task of the church, and of select case studies and current models of missions in local churches. *2 semester hrs.*

2323 Missions in America

A study of the philosophies, methodologies, and contemporary developments in the Christian mission work in the United States with focus on the rural-urban and the urban contexts. *2 semester hrs.*

2324 Practicum in Church Planting

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the North American Mission Board of the Southern Baptist Convention and/or Baptist State Conventions and local churches. Open to middlers, seniors and graduate students. *8 semester hrs.*

2326 Practicum in Urban Missions

A combination of academic study and field missionary experience in selected settings in urban areas. Participants shall utilize their theological, biblical and ministry training in their application in the urban context with specific involvement in urban missions under supervision. *3 semester hrs.*

2328 Practicum in American Religious Groups

A combination of academic study and field experience conducted in selected settings among centers of American religious groups including Mormons, Jehovah's Witnesses, the Unification Church, Unity, Christian Scientists, and Hare Krishnas. *2 semester hrs. Prerequisites: 2229 or 2222 or by permission of instructor. 3 semester hrs.*

2335 Current Topics in Home Missions

An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.) *2 semester hrs.*

2345 Current Topics in International Missions

A study of current issues in missions in areas outside the United States. Topics and professors will be announced. (May be taken more than once for credit.) *2 semester hrs.*

2350 Practicum in World Religions

A combination of academic study and field experience conducted in selected settings among centers of world religionists in the Research Triangle Area and/or Washington, D.C. *2 semester hrs. Prerequisites: 2220 or 2222 or by permission of the instructor. 3 semester hrs.*

2374 Current Issues in Missiology and Religious Pluralism

This course is designed for graduate students and provides opportunity for research into issues of concern for the church and its mission in the context of religious pluralism. *2 semester hrs.*

2377 Missions and Theology

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present. *2 semester hrs.*

2379 Seminar in the History of Missions

A seminar focusing on topics in missions history which will include such themes as 19th century Protestant missions in Asia, Africa, or Latin America, Christian missions and ecumenism, colonialism, and Christian missions and the role of women in Baptist missions. *2 semester hrs.*

EVANGELISM

FORSHEE, REID

2400 Basic Evangelism

An introduction to the nature and practice of evangelism with emphasis on its biblical, theological and historical roots. Special attention will be given to the rationale and context for evangelization. *3 semester hrs.*

2420 The Biblical Basis of Evangelism

An examination of the nature of evangelism based upon an investigation of selected biblical documents and interacting with case studies in contemporary evangelism. *3 semester hrs.*

2425 The Principles of Spiritual Awakening

An examination of the history of spiritual revival movements and the sociological milieu out of which these movements arose. The class will seek to discover the theological and biblical principles that such movements have in common. *2 semester hrs.*

2428 Prayer and Evangelism

A study of biblical links between prayer and evangelism, the role of prayer in the evangelistic ministry of individual believers, and the development of evangelistic prayer ministries in local congregations. *2 semester hrs.*

2432 Evangelism through Church Organizations

A study of the strategies and methods of evangelism which are appropriate to the educational ministries of the church. *2 semester hrs.*

2434 Equipping Churches for Evangelism

Intensive training in contemporary methods for equipping and leading small groups and individuals in a local church to engage in personal evangelism. Attention will be given to overcoming barriers to evangelization. *2 semester hrs.*

2436 The Pastor as Evangelist

An intensive study of the pastor's role in evangelization with special emphasis on conducting revivals, leading evangelistic crusades, and extending the public evangelistic invitation. *2 semester hrs.*

2442 Evangelism and Christian Conversion

An intensive examination of selected biblical, historical and contemporary models of Christian conversion, primarily through case studies. Attention will be given to analyzing and writing cases. *2 semester hrs.*

2454 Practicum in Personal Evangelism

A combination of academic study and field experience conducted in selected settings such as recreational areas with large population concentrations or in local churches with structured programs of personal evangelism.

2 semester hrs. P/F.

2458 Practicum in International Evangelism

A comprehensive experience in an international setting including both practical involvement in personal and other types of evangelism and exposure to various methodologies and ministries of evangelism. *3 semester hrs. P/F.*

2475 Seminar in the Theology of Evangelism

A seminar focusing on the theological foundations of evangelism with the intention of building a personal theology for evangelization. *2 semester hrs.*

2520 Introduction to Church Growth

An introduction to the nature and practice of church growth with emphasis on its biblical, theological and historical roots. Special attention will be given to the Church Growth Movement begun by D. A. McGavran.

3 semester hrs.

THEOLOGY

CARSON, HAMMETT, PATTERSON

3000 Systematic Theology

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence.

3 semester hrs.

3001 Systematic Theology

A continuation of 3000. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. *3 semester hrs.*

Prerequisite: 3000.

3006 Survey of Historical Theology

An introductory study of the literature, controversies and major movements in the development of Christian theology.

2 semester hrs.

3020 The Doctrine of the Church

The nature and function of the church as begun in the first century and developed in history. *2 semester hrs.*

3021 The Doctrine of Revelation

A biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. *2 semester hrs.*

3022 The Doctrine of the Holy Spirit

A survey of the biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. *2 semester hrs. Prerequisite: 3000 or by permission of instructor.*

3023 The Doctrine of Humanity

A survey of the biblical teachings concerning human beings in relation to God, creation and other humans. Attention will be given to the understandings of anthropology in the teachings of several major theologians of the church. Contemporary views of human nature will be discussed and evaluated. *2 semester hrs. Prerequisite: 3000 or by permission of the instructor.*

3024 History of Doctrine

A study of the early development of some of the central Christian doctrines. *2 semester hrs. Prerequisites: 3000 and 3001, 2000 or 3006.*

3027 Studies in Anabaptist Theology

A study of the diverse European Reformation and Post-Reformation Free Church movements known collectively as Anabaptist. Special attention is given to the distinctive theological characteristics of the movement, and south German and Swiss Anabaptists are especially highlighted. *2 semester hrs.*

3030 The Church in Recent Theology

A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. *2 semester hrs.*

3031 The Theology of Creation

A study of recent efforts to develop a fresh Christian theological perspective on the created order. Topics to be explored include the role of nature in the life of the church and the relationship between humankind and other kind as seen in biblical, theological and scientific perspective.

2 semester hrs. Prerequisite: 3000 or by permission of instructor.

3034 New Roman Catholic Theology

A study of the work of some recent and contemporary Roman Catholic theologians, including documents from Vatican II. *2 semester hrs.*

3035 Christian Theology in the Third World

A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia and the Pacific. *2 semester hrs. Prerequisite: 3000 or permission of the instructor.*

3036 The Theology of Liberation

An investigation of the antecedents, origins and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. *2 semester hrs.*

3037 History of Baptist Theology

An assessment of selected Baptist theologians and their doctrinal theologies according to historical and contemporary influences. *2 semester hrs.*

3038 Christology

The doctrine of the person of Christ considered from the perspectives of biblical, historical and systematic theology, with special attention to current issues. *2 semester hrs. Prerequisite: 3000 or by permission of instructor.*

3039 Theology of the Reformers

A study of selected writings of the Reformers and their relationship to the development of Protestant doctrines. *2 semester hrs. Prerequisite: 3000.*

3043 Protestant Creeds and Confessions of Faith

A study of selected creeds from various Protestant denominations, with special attention given to confessions of faith produced by Baptists, the occasion of their formulation, their theological contents and emphases, their function in identifying and maintaining traditions, and their impact upon the beliefs and practices of their communities. *2 semester hrs.*

3050 Theology of the Christian Life

A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. *2 semester hrs. Prerequisites: 3000 or by permission of instructor.*

3052 The Atonement

A biblical and historical study of the doctrine of the Atonement with theological reflection upon the saving significance of the death of Christ. *2 semester hrs. Prerequisite: 3000 or by permission of instructor.*

3056 Eschatology

The Christian doctrine of last things considered from the perspectives of biblical, historical and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment and final destiny. *3 semester hrs. Prerequisite: 3000 or permission of instructor.*

3059 American Evangelical Theology

The origins, development, and ecumenical context of neo-evangelical or evangelical theology which emerged out of fundamentalism in the 1940s in America. *2 semester hrs. Prerequisite: 3000 or permission of instructor.*

3069 Seminar on Contemporary Theological Issues

A seminar for Master of Divinity students focusing on the study of selected contemporary theologians and/or significant contemporary theological currents. *2 semester hrs. Prerequisites: 3000 and 3001 and permission of instructor.*

3075 The Doctrine of the Trinity

A seminar study in the biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. *2 semester hrs.*

3076 The Doctrine of the Trinity

A continuation of 3075. *2 semester hrs.*

3077 Seminar on Contemporary Theology

A study of selected contemporary theologians and/or significant contemporary theological currents. *2 semester hrs.*

3078 Seminar on Contemporary Theology

A continuation of 3077. *2 semester hrs.*

3079 Christology

A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. *2 semester hrs.*

3080 Christology

A continuation of 3079. *2 semester hrs.*

3087 Seminar on a Selected Theologian

An intensive study of the theology of a major Christian thinker, classical or contemporary. The theologian to be studied will be announced with the publication of the schedule. *2 semester hrs.*

3088 Seminar on a Selected Theologian

A continuation of 3087. *2 semester hrs.*

3090 The Theology of the Radical Reformers

A critical examination of the unique contributions of the theology of the Anabaptists of the reformation period with particular emphasis upon that which distinguished the Radical Reformers from the Magisterial Reformers.

2 semester hrs.

PHILOSOPHY OF RELIGION

BUSH

3200 Christian Philosophy

An introductory study of the relationship between Christian theology and philosophy including an overview of the history of ideas and worldviews. Topics covered will include faith and reason, the existence of God, science, evil, and the basis for knowledge and values. *3 semester hrs.*

3222 Christian Apologetics

An investigation of selected persons and schools of thought that reject the validity of the Christian faith with a view toward defending that faith against attack. *2 semester hrs.*

3230 Christian Faith and Science

A review of the history of the scientific movement and its implications for Christian faith. *2 semester hrs.*

3232 Religious Authority

A study of the principle of authority in the Christian faith. Topics such as papal or liturgical authority, faith and reason, biblical inspiration, and experientialism and "new age" religion will be discussed. *2 semester hrs.*

3233 Philosophy of History

An examination of the traditional interpretations of history and their implications for Christian theology with particular reference to eschatology. *2 semester hrs.*

3234 Problem of Evil

A philosophical, theological, biblical, and historical study of the problem of evil, with particular reference to Christian theism. *2 semester hrs.*

3237 Christian Faith and the Arts

A philosophical analysis of the classical and contemporary arts (including modern media and popular culture) and an evaluation of the interrelationship between biblical faith and various art forms. *2 semester hrs.*

3238 Bible Land Studies in Christian Philosophy

A guided lecture tour of the Bible Lands with special attention given to the philosophical and cultural aspects of biblical hermeneutics and to the historical and contemporary manifestations of theistic religions such as Islam, Judaism, and Christianity. *3 semester hrs. P/F.*

3277 Seminar in Christian Apologetics I

A study of the history of Christian Apologetics and the development of world-views. *2 semester hrs.*

3278 Seminar in Christian Apologetics II

A study of contemporary Christian Apologetics and Theodicies. *2 semester hrs.*

3279 Christian Faith and the Modern Mind I

A study of the relationship of popular culture, media, and the arts to the Christian Faith. *2 semester hrs.*

3280 Christian Faith and the Modern Mind II

A study of the relationship of science and technology to the Christian Faith. *2 semester hrs.*

3281 Seminar in Western Thought I

A focused study of philosophical developments in ancient, medieval, and Renaissance eras as they have influenced and interacted with Christian Faith. *2 semester hrs.*

3282 Seminar in Western Thought II

A focused study of philosophical developments from the 17th century to the present as they have influenced and interacted with Christian Faith. *2 semester hrs.*

3283 Current Topics in Philosophy of Religion I

A study of issues such as religious authority, theistic proofs, faith and reason, and religious language. *2 semester hrs.*

3284 Current Topics in Philosophy of Religion II

A study of issues such as philosophy of history, theological method, and immortality. *2 semester hrs.*

CHRISTIAN ETHICS

HEIMBACH

3300 Basic Christian Ethics

A systematic study of Christian ethics taken as a theoretical and practical discipline and offered at an introductory level. Attention is given to biblical and theological foundation as well as to current issues relevant to the witness of the Church in society. *3 semester hrs.*

3320 Biblical Ethics

An historical and exegetical study of the ethical theory and specific moral teaching of the Bible, with special attention to the background, purpose and message of doctrinal passages that reveal standards by which God holds men and women accountable. *2 semester hrs.*

3321 Historical Christian Ethics

A study covering major historical figures in Christian ethics as well as significant theological traditions that have shaped Christian understanding of the moral life. *2 semester hrs.*

3322 Christian Ethics and the State

A study of the relation of Christian faith and ethics to political leadership, governmental authority, and debate on issues of importance to the public life of society. Special attention is given to patterns of church-state relationships and the crisis of moral authority in American society. *2 semester hrs.*

3328 Ministerial Ethics

A study of the moral contexts and ethical questions in the practice of Christian ministry. *2 semester hrs.*

3330 Ethics of Race and Ethnic Relations

A study of race and ethnic relations in light of Christian principles, scientific conclusions and historical expressions. Special attention is given to the church's tasks in confronting prejudice and discrimination. *2 semester hrs.*

3332 Ethics and Human Sexuality

A study of the ethics of human sexual behavior and responsibility according to standards found in the Bible and developed through Christian tradition. Attention is also given to changing patterns of sexual behavior that currently challenge historical biblical norms. *2 semester hrs.*

3333 Ethics and the Sanctity of Human Life

A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection. *2 semester hrs.*

3334 Ethics and Environmental Responsibility

Biblical, theological and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection. *2 semester hrs.*

3337 Ethics of War and Peace

A study of war and peace according to the Bible, Christian tradition and human philosophy. Special attention is given to understanding the three major traditions of crusade, pacifism and just war. *2 semester hrs.*

3338 Biomedical Ethics

A biblical and theological examination of ethical issues that arise in medical research, health care delivery and medical training. *2 semester hrs.*

3339 Religion, Law and Morality

A study going into depth on the relationship between religion, law and morality. This course addresses biblical concepts of law, constitutional law, theories of jurisprudence such as natural law and legal positivism, and notions of religious liberty. *2 semester hrs.*

3350 Current Issues in Christian Ethics

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society and Christian ethicists. *2 semester hrs.*
Prerequisite: Permission of the instructor.

3380 Seminar in Christian Ethics

Advanced research in an approved specialty area within the field of Christian ethics. *2 semester hrs.*

3385 Seminar in Theological Ethics

A study of the ethical thought and moral theology of selected theologians. *2 semester hrs.*

PREACHING AND SPEECH

McDILL, SINCLAIR

4000 Sermon Preparation

A basic course dealing with the fundamentals of sermon preparation, particularly focusing on the development of skills necessary to effective preparation of sermons. *4 semester hrs.*

4001 Sermon Delivery

A course in the presentation of sermons, including vocal production, style, and general principles of speech communication. *2 semester hrs. Prerequisite: 4000.*

4021 Preaching to Meet Needs

A study of the application of biblical principles to contemporary needs through a program of expository preaching. *2 semester hrs. Prerequisite: 4000.*

4023 Preaching and Contemporary World Views

Contemporary preaching is studied in light of current ideologies which challenge biblical thought. 2 semester hrs.
Prerequisite: 4000.

4024 Preaching the Great Themes of the Bible

A survey of the great theological themes and texts of the Old and New Testaments as subjects for sermons. 2 semester hrs. *Prerequisite: 4000.*

4028 The Objectives of Preaching

A study of the basic objectives of preaching from a biblical perspective, with emphasis on the overarching objective of calling for faith. 2 semester hrs. *Prerequisite: 4000.*

4029 The Preacher and the Preaching Task

An examination of the preaching ministry as it is shaped by factors in the temperament, personality, background, philosophy of ministry, and spiritual life of the preacher. 2 semester hrs.

4036 The Baptist Preaching Heritage

A study of Baptist preaching from the seventeenth century to the present with emphasis on ways to draw upon that heritage in current methods of preaching. 2 semester hrs.

4037 Great Preachers and Their Preaching

A study of outstanding preachers, past and/or present, their lives and times, methods and messages, contributions, strengths and weaknesses. 2 semester hrs.

4040 Advanced Preaching Workshop

A course for advanced students in which they assist the professor by serving as group leaders and tutors for Sermon Preparation. *By invitation of the professor.* 2 semester hrs.
Prerequisite: 4000. P/F.

4075 The Use of the Bible in Preaching

A seminar dealing with principles and methods for effective Bible preaching from the Old Testament. 2 semester hrs.

4076 The Use of the Bible in Preaching

A seminar dealing with principles and methods for effective Bible preaching from the New Testament. 2 semester hrs.

4100 Voice and Diction

A study and practice of vocal production, pronunciation, enunciation, and articulation for speech communication. 2 semester hrs.

4101 Creative Reading

A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry and prose with appreciation and effectiveness. 2 semester hrs.
Prerequisite: Permission of the instructor.

4105 Speech for Christian Ministers

An introductory course in speech communication skills with particular reference to the work of vocational ministers. 2 semester hrs.

PASTORAL CARE

CARLISLE, POROWSKI

4300 Basic Pastoral Care & Counseling

A basic introduction to pastoral care and counseling. Attention given to how pastoral theology has impacted pastoral care and counseling historically. Special emphasis is placed on developmental and emergency situations that are commonly encountered by the pastor. 3 semester hrs.

4310 Introduction to Abnormal Human Behavior

Etiology, dynamics and treatment of selected psychological disorders and an introduction to the current Diagnostic and Statistical Manual of Mental Disorders. 3 semester hrs.
Prerequisite: 4300.

4321 The Psychology of Religion

Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc., will be studied. 2 semester hrs.

4322 Marriage Enrichment

A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict. 2 semester hrs. *Prerequisite: Spouse must attend classes. P/F*

4323 Wife of the Equipping Minister

A practical survey of issues relating to the role of the minister's wife. This class is directed primarily toward pastors' wives, current and potential. Others should seek the professor's counsel before seeking to enroll. 2 semester hrs.

4324 Counseling Theory

Surveys the major counseling theories and addresses some of the basic issues in counseling practice. The basic techniques of each theory are introduced and practiced. 3 semester hrs.
Prerequisite: 4300.

4325 Pastoral Counseling Case Conference

A case study seminar designed to help the student develop a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling. 2 semester hrs. *Prerequisite: 4300*

4326 Christian Family Life

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. 2 semester hrs.

4328 Marriage and Family Counseling

Overview of the major marriage and family counseling theories. Special emphasis is placed on a cognitive behavioral approach with emphasis on diagnosis of problems and development of intervention strategies. 3 semester hrs. Prerequisite: 4300.

4332 Crisis Intervention

An intensive study of counseling persons who are experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, and mental retardation. 3 semester hrs. Prerequisite: 4300.

4334 Ministry to the Physically Ill & Dying

Personal and professional preparation for effective care of those experiencing physical illness and facing imminent death. The impact of these experiences on the family unit is emphasized. 2 semester hrs. Prerequisite: 4300.

4335 Theology and Self-Understanding

An investigation of how one's personal history shapes one's theological outlook, how Christian theology addresses the task of self-understanding, and the importance of self-understanding for emotional and spiritual well-being. 2 semester hrs.

4340 Special Problems in Pastoral Care

Particular issues in pastoral care will be singled out for intensive study. 2 semester hrs.

4341 Counseling Individuals With Emotional Problems

This course is designed to investigate the most common emotional problems. Assessment and intervention strategies are central to the course. Understanding accurate timing for referral and how to make the referral is highlighted. 3 semester hrs. Prerequisite: 4300.

4342 Pastoral Care Throughout the Life Span

The course provides an overview of the various stages of the adult life cycle. Special emphasis is given to what is typical for each stage and how the church can respond to people as they go through each stage. 2 semester hrs. Prerequisite: 4300.

4343 Counseling Individuals with Addiction Problems

The course will examine a range of addictions encountered today. Topics will include etiology of addictions on the family and its dynamics, intervention, treatment and longterm recovery issues. 2 semester hrs. Prerequisite: 4300.

4345 Appraisal and Assessment Techniques

An introduction to appraisal and testing, including data and information gathering systems, validity and reliability ratings and the use of appraisal and assessment results in the counseling process. 3 semester hrs. Prerequisite: 4300.

4350 Integration of Theology & Psychology

A survey of the basic concepts and methods of integrating theology and psychology. 2 semester hrs.

4356 Counseling Practicum

An intensive counseling practicum where students are required to analyze cases under the direction of a counseling supervisor and participate in role-play counseling situations. 3 semester hrs. P/F

Prerequisites: 4300, 4310, 4324, and 4348.

4360 Basic Clinical Pastoral Education I

A minimum of 200 hours of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. 4 semester hrs. Prerequisite: 4300.

4361 Basic Clinical Pastoral Education II

A continuation of 4360 for an additional minimum of 200 hours of training under approved supervision. 4 semester hrs. Prerequisite: 4360.

4362 Advanced Clinical Pastoral Education I

A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. 4 semester hrs. Prerequisites: 4360 and 4361.

4363 Advanced Clinical Pastoral Education II

A continuation of 4362 for an additional minimum of 400 hours of advanced training under approved supervision. 4 semester hrs. Prerequisites: 4360, 4361 and 4362.

4390-91 Residency in Clinical Pastoral Education

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Program includes minimum of 40 hours a week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities and a variety of clinical experiences. 8 semester hrs. Prerequisites: 4360 and 4361.

4392-93 Residency in Pastoral Counseling

A year of residency supervision in pastoral counseling at a pastoral counseling center accredited for training by the American Association of Pastoral Counselors. Contingent upon acceptance of the student into the training center and the degree program. *8 semester hrs.*

Prerequisite: Open only to D.Min. students.

PASTORAL LEADERSHIP AND CHURCH MINISTRIES

COWEN, MOSLEY

4600 The Pastor's Multiple Ministry

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. *2 semester hrs.*

4602 Comparative Studies in Protestant Church Polity

An introduction to the patterns of the church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations. *2 semester hrs.*

4610 Rural Church Development

A study of the role of the church in the community with attention to an adequate program for the church in the small community. *2 semester hrs.*

4620 Church Management and Administration

A basic survey course covering the functions of the local church and its effective administration. *3 semester hrs.*

4621 Church Business Administration

A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters. *2 semester hrs.*

Prerequisite: 4620.

4623 Leadership Styles for Ministry

An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership, (doctrine of humanity), consultative skills for ministers, and the stewardship of power and authority in the ministry. *2 semester hrs.*

4625 Christian Leadership and Conflict Management

A specialized study of theological perspectives and behavioral science technologies for resolving interpersonal differences and intergroup conflicts in the church.

2 semester hrs. Prerequisite: 4600 or 4623.

4626 Christian Leadership and Change Management

A specialized study of theological perspectives and behavioral science technologies for managing life cycle transitions, power structures, and organizational development and the relation of futurism to the Christian faith in the church. *2 semester hrs. Prerequisite: 4600 or 4623.*

4628 The Minister, The Church, and The Law

This course attempts to survey the legal rights and responsibilities of pastor, church, and church-related institutions such as church camps and schools. It includes topics such as the tax laws affecting clergy, church liabilities for contracts and injuries to persons and property, laws relating to church organization and administration, the resolution of intra-church disputes, employer/employee relationships, and the growing law of clergy "malpractice." *2 semester hrs.*

4631 Christian Leadership and Group Process

Explores methods and theological aspects of leadership and small group process in the church. Involves direct small group experience. *2 semester hrs.*

4650 Church Public Relations

An exploration of how minister and congregation communicate the mission of the church to its community through various media. *2 semester hrs.*

4660 Current Issues in Leadership

Study of a selected issue in Christian leadership, such as staff relationships, planning, decision making processes, and organization design, with reference to their application to ministry. It is intended as the most advanced M.Div. level course in the field. *2 semester hrs.*

Prerequisite: permission of the instructor.

4661 The Ministry of Worship

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. *2 semester hrs.*

4700 Supervised Ministry

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's formation in ministry. *3 semester hrs. Prerequisite: Conference with the instructor. P/F*

CHRISTIAN EDUCATION

**BUCHANAN, COLEY, LAWSON,
McCLENDON, NEAL**

4802 The Teaching Ministry of the Church

A basic survey course designed to secure an overall view of the field of Christian education: historical, theological, philosophical and psychological foundations; materials, and agencies. *3 semester hrs.*

4803 The Minister of Education

An introduction to the role and function of education ministers in church and denominational positions. Major segments include clarification of call, gifts for ministry, church expectations, staff relations and general supervision of the educational programs of a church. Attention will be given to processes of change and the need for continuing personal growth. *2 semester hrs.*

4804 The Pastor As Teacher

An examination of the teaching role of pastoral leadership both with regard to preaching and other pastoral functions, as well as the general oversight of the educational programs of the church. *3 semester hrs.*

4824 Christian Initiation and Discipleship Development

A study of the process by which persons are brought into the life of the church, including new member orientation, and the means for involving them in a lifelong process of personal Christian growth and ministry. It will give attention to the development and administration of Discipleship Training in a church. *2 semester hrs.*

4825 Practicum in Personal and Church Renewal

A workshop approach offering a deeper exploration and integration of ways to renew the life of churches today. *2 semester hrs. Prerequisite: 4930, or permission of instructor. P/F.*

4830 The Bible Teaching Program of the Church

A study of means by which local churches plan for and provide opportunities for Bible study. Major attention is given to the development and administration of Sunday School in a local church, ways to train teachers, and how to evaluate/improve existing situations. *3 semester hrs.*

4831 Leadership Recruitment and Training

A study of ways to discover, enlist, and develop leaders and teachers. *2 semester hrs.*

4832 Equipping Lay Persons for Ministry

An exploration of the biblical and theological basis of lay ministry, its historical expression, and the development of an equipping and facilitation process in local churches today. It will examine lay ministry as the major focus of Christian education in the church. *2 semester hrs.*

4833 Church and Community Weekday Ministry

This course is a study in the development of programs for churches with a weekday ministries program. Emphasis is placed on discovering needs of a community and developing programs to meet these needs. Attention is given to church and community surveys and the administration of weekday ministry programs. *2 semester hrs.*

4834 Social Services for Children and Families

This course is a survey of the services available through the area of child welfare. Emphasis is placed upon child-care institutions, foster care, adoptions, and protective services. A survey is made of laws concerning a child's welfare. Emphasis is placed on the church's role in child welfare. *2 semester hrs.*

4836 Weekday Early Education Ministries

This course is a study of the biblical philosophy, historical background, facilities, daily programs, and overall functioning of weekday education centers for preschoolers, birth through five years, as ministries of the local church. *2 semester hrs.*

4837 Child Development

This course is a study of the human growth developmental process of children, birth through eleven years. Physical, mental, social/emotional and moral/spiritual characteristics are identified and related to implications for parents and teachers. Developmental theories are explored and observations are made of young children. *2 semester hrs.*

4838 Children and the Christian Faith

In this course, the student is exposed to approaches for developing ministries for children which will better equip the child to experience and respond to God at their own level of understanding. Worship conversion, church membership, baptism, and the Lord's Supper, prayer and the Bible are the primary content areas. *2 semester hrs.*

4840 Principles of Learning and Teaching in Christian Education

A study of basic principles and procedures in learning and teaching as they relate to Christian education. *3 semester hrs.*

4841 Practicum in Principles of Learning and Teaching in Christian Education

An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the ministry of Christian Education may develop. *2 semester hrs. Permission of instructor required. P/F.*

4857 Mission Education in the Church

A study of the biblical and theological basis for mission education in the church and how this is expressed through the Christian education organizations, programs, and methods of work of Woman's Missionary Union and Brotherhood. *2 semester hrs.*

4859 Christian Education with Exceptional Children and Adults

This course will consider the special needs of exceptional children and adults, including the physical, mental, emotional, and spiritual aspects. Various areas of exceptionality studied will include persons who are recognized to be mentally impaired, physically disabled, sensory impaired, learning disabled, behaviorally or emotionally impaired and academically gifted. Emphasis will be placed on developing programs and ministering with exceptional persons in the local church. *2 semester hrs.*

4860 Ministry of Christian Education with the Preschool Child

A study of the basic needs and problems of the preschool child, with special attention to religious development. *2 semester hrs.*

4861 Ministry of Christian Education with Children

A study of the basic needs and problems of children, with special attention to religious development. *2 semester hrs.*

4862 Ministry of Christian Education with Youth

A study of the basic needs and problems of youth, with special attention to religious development. *2 semester hrs.*

4863 Ministry of Christian Education with the College Student

A study of the basic needs and problems of the college student, with special attention to religious development. *2 semester hrs.*

4864 Ministry of Christian Education with the Adult

A study of the needs and problems of the adult, with special attention to religious development. *2 semester hrs.*

4865 Issues with Students

A study of personal and social problems, value systems and thought-styles of high school and college students. *2 semester hrs.*

4866 Ministry of Christian Education with Older Adults

This course is a study of the characteristics and needs of older adults giving special attention to religious development. Possible programs churches may use in ministry with older adults are considered. *2 semester hrs.*

4867 Ministry with Single Adults

This course will consider special needs of single adults, including physical, mental, emotional, and spiritual aspects. Emphases will be placed on developing programs for single adults in the local church. *2 semester hrs.*

4868 Family Life Education

This course will examine and analyze family ministry in the local church and will study aspects of family living and ministry. It will also help the student to develop a ministry to families. *2 semester hrs.*

4869 Youth Problems

This course will be a study of the personal and social problems of adolescents in America. The resources for guiding youth are examined with special emphasis upon the home and church. *2 semester hrs.*

4870 Developmental Issues Across the Life Span

This course will explore human growth and development across the life span from birth through childhood, adolescence, adulthood, and old age. Current theories of growth and development will be studied. Application of developmental theory will be made in educational and counseling contexts. *2 semester hrs.*

4871 Recreational Leadership

This course is designed to provide the student with the ability to develop, direct and administer recreational programs across the life span of all age groups within the church. *2 semester hrs.*

4873 Learning Resources for the Church

A study of the role of learning resources, equipment, and services in Christian education, worship, ministries, and outreach with emphasis on the organization and administration of a media center in the local church. *2 semester hrs.*

4874 Principles and Practice of Campus Ministry

A study of the church and ministry in higher education, with emphasis on programs to meet undergraduate needs, work with special groupings within the college and university and the role of the professional campus minister. *2 semester hrs.*

4920 Educational Administration

A study of the role and responsibilities of the minister of education with emphasis on the development of job-related skills. Attention will be given to getting started in a new situation; renewing an existing situation; and planning, organizing, directing and evaluating a church's educational ministry. *3 semester hrs.*

4921 Practicum-Educational Administration

Planning, directing and evaluating a special program or project in the context of the work of a minister of education. *2 semester hrs. Prerequisite: 4920, courses may be taken concurrently. P/F.*

4923 Theory and Practice in Educational Administration

An integrative study of local church and denominational administration of selected church programs. The relationship between theory and practice will be examined during seminar and workshop sessions conducted in local churches/denominational offices. *2 semester hrs.*

4924 Advanced Practicum in Christian Leadership

In-depth study of a specific area of educational ministry, leading to the planning, directing, and evaluating of an approved program or project. *2 semester hrs.*

Prerequisite: permission of instructor.

4925 Advanced Practicum in Church Growth

An advanced workshop approach in spiritual formation and renewal of the life of the church. *2 semester hours.*

Prerequisite: 4930, or permission of instructor.

4928 Religious Journalism: Writing

An introduction to Religious Journalism. Practice in writing religious news stories and articles for denominational papers, other religious publications and newspapers, as well as curriculum materials. *2 semester hrs.*

4929 Religious Journalism: Editing

Study and practice in the principles and skills involved in editing for publication. Special attention is given to the work of editing for church and denominational news periodicals and journals. *2 semester hrs.*

4930 Christian Education and Church Growth

A study of current educational movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of church growth. *3 semester hrs.*

4939 Group Skills for Educational Leadership

A course dealing with the theoretical and practical experiences necessary to guide learning in group settings, the facilitation of the work of administrative committees in the church, and the creation of support groups for growth and ministry. *2 semester hours*

4941 Advanced Practicum in Learning and Teaching

An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teaching consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. *2 semester hours. Permission of the instructor required.*

4945 Curriculum Design in Christian Education

A study of the process of curriculum building in the local church, of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. *2 semester hrs.*

4950 Present Issues in Christian Education

A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. *2 semester hrs.*

4951 Issues in Childhood and Preschool Ministry

An investigation of the Church's ministry as it relates to specific issues evolving from the physical, social, emotional, mental and spiritual development of children. *2 semester hrs.*

4953 Historical and Philosophical Foundations of Christian Education

The historical and philosophical development of religious education with primary attention given to the Judeo-Christian tradition and with special focus on contemporary Christian education. *3 semester hrs.*

4958 Theological Foundations for Christian Education

An exploration of the theological perspectives concerning the educational questions of content, teacher, pupil, context, methodology, and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices. *2 semester hrs. Not open to first year students.*

4959 Spiritual Formation and Christian Development

An integrative study of the biblical, theological, philosophical, and behavioral science foundations for personal Christian growth and discipleship development, and the role of the Christian educator in facilitating this process in a local church. *2 semester hrs.*

4960 Practicum with the Preschool Child

Observation and participation in a special program or project with preschool children, in selected settings, or in the Child Care Center. *2 semester hrs.*

Prerequisite: 4860. P/F.

4961 Practicum with the Elementary School Child

Planning, executing and evaluating a special program or project with elementary school children in selected settings. *2 semester hrs. Prerequisite: 4861. P/F.*

4962 Practicum with the High School Student

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. *2 semester hrs. Prerequisite: 4862. P/F.*

4963 Practicum with the College Student

Planning, executing and evaluating a special program or project with college students in selected settings.

2 semester hrs. Prerequisite: 4863. P/F.

4964 Practicum with the Adult

Planning, executing and evaluating a special program or project with adults in selected settings. *2 semester hrs.*

Prerequisite: 4864. P/F.

4975 General Seminar in Christian Education

An intensive survey of Christian education by a study of selected books and authorities. *2 semester hrs.*

4976 General Seminar in Christian Education

A continuation of 4975. *2 semester hrs.*

4977 Contemporary Trends in Christian Education

A seminar providing for study and research in the major current trends in Christian Education. *2 semester hrs.*

4978 Contemporary Trends in Christian Education

A continuation of 4977. *2 semester hrs.*

CHURCH MUSIC

DAVIS, GOOD, JOHNSON, WHITLEY

5000 Introduction to Church Music

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. *2 semester hrs.*

5001 Introduction to Ministry through Music

Discussion of the history, objectives and functions of music ministry in the local church with emphasis on organization and administration of a church music program. *2 semester hrs.*

5002 Music Ministry with Children

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. *2 semester hrs.*

Prerequisite: Previous musical experience.

5003 Music Ministry with Youth

A study of the philosophy and practice of music ministry of the church with youth, emphasizing methods and materials. *2 semester hrs.*

Prerequisite: previous musical experience.

5006 Instruments in Music Ministry

Investigation of the literature, performance, techniques and usefulness in music ministry of handbells, recorders, and the guitar. *2 semester hrs. (Note: Assumes basic music-reading proficiency.)*

5007 Orchestral Instruments in the Church

Investigation of the literature, performance techniques and potential usefulness of brass, woodwind and percussion instruments in the church. *2 semester hrs.*

5009 Workshop in Music Ministry

Concentrated study of Music Ministry in a workshop setting. *2 semester hrs.*

5010 The Ministry of the Organist I

Discussion of the role of the organist with intensive training in the area of involvement of the organist in leading worship: hymn-playing, choral and vocal solo accompaniment, open-score reading, transposition and modulation, basic improvisation and service literature. *1 semester hr.*

5011 The Ministry of the Organist II

Continuation of 5010. *1 semester hr.*

5020 Music in Worship

An historical study of music in the structure of corporate worship. *2 semester hrs.*

5021 Music in Missions

An investigation of musical methods and materials used in missions and outreach with an emphasis on cross-cultural contexts and the role of indigenous music in missions. *2 semester hrs.*

5050 Early Church Music

Study of the sacred music literature of the Medieval, Renaissance and Baroque eras, with emphasis on plainsong and the choral compositions of Palestrina, Bach and Handel. *2 semester hrs.*

5051 Classic and Romantic Church Music

A study of sacred music literature and composers from 1750 to the early 20th century. Compositions by Haydn, Mozart, Beethoven, Schubert, Mendelssohn, Liszt, Bruckner, Brahms and others are discussed. *2 semester hrs.*

5054 Church Music of the 20th Century

A study of choral literature from the late romantic era to the present with emphasis on developments in European and American composition. *2 semester hrs.*

5057 The Sacred Masterworks

A study of masterpieces of Church music from the Baroque, Classic, Romantic eras and of the 20th Century. Masses, oratorios, motets and cantatas by Bach, Handel, Haydn, Mozart, Schubert, Mendelssohn, Bruckner, Brahms, Britten, Thompson and others are discussed. *3 semester hrs.*

5060 Hymnody I

A study of the history and theology of congregational song, the use of hymns in contemporary worship and examination of recently published hymnals. *2 semester hrs.*

5061 Hymnody II

Research and discussion of specific topics related to Hymnody. *2 semester hrs.*

5064 Organ Literature I

A survey of the music of the organ from the earliest keyboard manuscripts through the compositions of J. S. Bach. *1 semester hr.*

5065 Organ Literature II

Examination of organ music composed from 1750 until the present. *1 semester hr.*

5070 Choral Literature

A study of representative anthem literature. Performance practices and conducting techniques are emphasized. *2 semester hrs.*

5072 Vocal Literature I

A study of sacred solo literature including oratorio recitatives and arias. *1 semester hr.*

5073 Vocal Literature II

A continuation of 5072. *1 semester hr.*

5100 Theory Review I

A study of the basic rudiments of musical structure: harmony, form and analysis, sight-singing and ear training. Not applicable toward graduation requirements. *2 semester hrs. P/F.*

5101 Theory Review II

Continuation of 5100. Not applicable toward graduation requirements. *2 semester hrs. P/F.*

5110 Counterpoint

Study of the techniques of 16th and 18th century contrapuntal composition. *2 semester hrs.*

5112 Keyboard and Instrumental Arranging

Experience in the techniques of adapting accompaniments to piano, organ and various combinations of instruments. *2 semester hrs.*

5113 Composition

Study of the techniques of writing choral music in small forms. *2 semester hrs.*

5114 Improvisation at the Organ I

Practical work at the organ developing impromptu keyboard skills using the hymnal as a basic resource. *1 semester hr.*

5115 Improvisation at the Organ II

Continuation of the development of impromptu playing at the organ employing more complex textures and forms as student proficiency warrants. *1 semester hr.*

5120 Musical Styles I

In-depth analysis and discussion of the compositional and performance styles of selected works from the late Medieval and Renaissance period of music. *2 semester hrs.*

5121 Musical Styles II

In-depth analysis and discussion of the compositional and performance styles of selected works from the Classic and Romantic periods of music. *2 semester hrs.*

5122 Musical Styles III

Examination of the compositional techniques and performance styles of selected works by various 20th century composers. *2 semester hrs.*

5150 Music Leadership

A course for students with little or no experience in music or music reading with an emphasis on song leading, music reading, singing skills, and music for the small church. *2 semester hrs.*

5151 Conducting and Choral Techniques I

A study of conducting and rehearsal techniques using anthems for youth and adult choirs. *2 semester hrs.*

5152 Advanced Conducting and Choral Techniques II

A study of conducting and rehearsal techniques using choral materials for all churches. *2 semester hrs.*

5153 Graduate Conducting Seminar

An advanced, elective course in conducting, designed to provide training in conducting in the context of a lab ensemble. *2 semester hrs.*

5156 Practicum in Music Ministry

On-the-site examination of the music ministries of selected Southern Baptist churches of various sizes and locales. *2 semester hrs. P/F.*

5171 Conducting from the Organ Console

Training in the techniques of choral direction from the organ console. *2 semester hrs.*

5200 Seminary Choir

In concert each semester, the Seminary Choir presents either a major work or selections from the masterpieces of choral music. May be taken two years for a total of 4 hrs credit applicable toward graduation requirements or may be taken without credit. *1 semester hr. P/F.*

5201 Male Chorale

The male chorale, a men's ensemble open to all, performs a wide variety of sacred music in chapel and occasionally in local churches. *1 semester hr. P/F.*

5202 Chapel Choir

A mixed ensemble open to all. The music will consist of anthems and shorter works from all style periods with weekly participation in chapel. *1 semester hr. P/F.*

5203 Male Vocal Ensemble

This is an auditioned small ensemble taken from the ranks of Male Chorale. Membership in this group presupposes participation or enrollment in 5201. Further, this group will learn chamber/pop gospel music literature and be featured as a performance group promoting SEBTS on campus and in off-campus concerts and tours. *1 semester hr. P/F.*

5206 Instrumental Ensemble

An ensemble designed to provide an opportunity for seminary students to utilize instrumental skills. *1 semester hr. P/F.*

5207 Handbell Choir

Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital. *1 semester hr. P/F.*

5220 Voice Class

The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. *2 semester hrs.*

5222 Voice Class

A continuation of 5220 with greater emphasis on solo performance. *2 semester hrs.*

5223 Private Study - Voice

Private instruction in voice techniques using Italian, German, French, and English art songs and arias. *2 semester hrs.*

5224 Private Study - Voice

Private instruction in voice techniques. *2 semester hrs.*

5225 Private Study - Voice

Private instruction in vocal techniques. *2 semester hrs.*

5226 Private Study - Voice

Private instruction in vocal techniques. *2 semester hrs.*

5227 Private Study - Voice

Private instruction in vocal techniques. *2 semester hrs.*

5228 Private Study - Voice

Private instruction in vocal techniques. *2 semester hrs.*

5229 Graduate Level Voice

Private instruction in advanced vocal repertoire. *2 semester hrs.*

5230 Graduate Level Voice

Private instruction in advanced level voice. *2 semester hrs.*

5232 Vocal Pedagogy

A study in the techniques of training the singing voice and teaching voice privately or in small groups. *1 semester hr.*

5243 Private Study - Organ

Private instruction in organ techniques with compositions studied depending upon previous training of the student. *2 semester hrs.*

5244 Private Study - Organ

Private instruction in organ techniques. *2 semester hrs.*

5245 Private Study - Organ

Private instruction in organ techniques. *2 semester hrs.*

5246 Private Study - Organ

Private instruction in organ techniques. *2 semester hrs.*

5247 Private Study - Organ

Private instruction in organ techniques. *2 semester hrs.*

5248 Private Study - Organ

Private instruction in organ techniques. *2 semester hrs.*

5249 Graduate Level Organ

Private instruction in advanced organ technique and literature. *2 semester hrs.*

5250 Advanced Level Organ

Private instruction in advanced organ technique and literature. *2 semester hrs.*

5260 Organ Pedagogy

A study of the various "methods" and techniques of organ-playing with practical teaching experience. *1 semester hr.*

5261 Organ Design

The history of the instrument and investigation of current practices and philosophies in design and manufacture with emphasis on the installation of organs in Southern Baptist churches. *1 semester hr.*

5263 Piano

Piano instruction preparatory to the Proficiency Examination in Piano. *Non-credit. Fee based on 2 semester hr. equivalent.*

5265 Piano

Private instruction in piano technique with emphasis on score reading and vocal accompaniment. *2 semester hrs.*

5266 Piano

Continuation of 5265. *2 semester hrs.*

5270 Orchestral Instrument

Instruction in an orchestral instrument with an approved private teacher. The student is responsible for the fee. *2 semester hrs.*

5271 Orchestral Instrument

Continuation of 5270. *2 semester hrs.*

5272 Orchestral Instrument

Continuation of 5271. *2 semester hrs.*

5274 Recital

Recital and approved program notes appropriate to graduate level performance. *1 semester hr. Prerequisite: Six hours of graduate level voice.*

Board of Visitors

The Board of Visitors of Southeastern Baptist Theological Seminary was established: (a) to provide a means by which a broad range of friends of the seminary can assist in fulfilling its stated purpose of preparing God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world, (b) to assist by providing and securing financial resources for the opportunities and needs of the seminary, (c) to help share the Southeastern "story" with friends, business acquaintances and the larger Southern Baptist family, (d) to assist in the recruitment of students by encouraging individuals who are seeking to prepare for ministry to consider attending Southeastern Seminary, and, (e) to assist in the overall development program of the seminary.



70 - BOARD OF VISITORS



Board of Visitor members help Southeastern Seminary not only by sharing their business knowledge but by sharing their "elbow grease." BOV member Billy Souther (above), a pastor from Richmond, Virginia weekly drove to campus on his day off to help as a volunteer in the renovation of Bostwick Hall.

Trustees

The Board of Trustees consists of thirty members who are elected by the Southern Baptist Convention and are charged with the control and governance of Southeastern Baptist Theological Seminary, Inc.

The chief function of the Board is to establish policy concerning the operation of the Seminary and approve the academic program offered by the school. Not only must the Board know and understand the objectives of the Seminary, they must interpret, clarify, and apply that understanding to current conditions of the school as well as help others to understand these policies, programs, and standards.

Though meeting formally on the Seminary campus only twice a year, individual members of the Board make it a point to become personally involved in Seminary life all year round. Working out of their love for the Seminary, Trustees selflessly serve as recruiters, fundraisers, and prayer warriors for the benefit of Southeastern Seminary and the Kingdom of God.



(Above) Trustees approve the development of new degree programs during their bi-annual meetings; they also serve as prayer warriors both on campus (below) and at home for Southeastern Seminary.



Register

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Int.
Term Exp. 1998



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Term Exp. 1995



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Church
Term Exp. 2000



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Term Exp. 1995



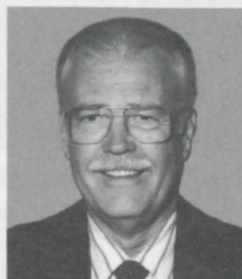
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Pastor-Jonesville Bapt.
Church
Term Exp. 1998



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Arlington, VA
Author — Speaker
Term Exp. 2000



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Retired Denver Police
Flight Instructor
Music Director-Christ
Bapt. Church
Term Exp. 1997



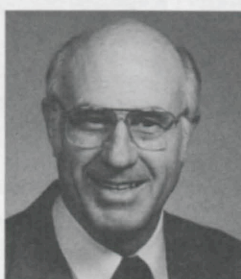
Arthur W. Madill
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Term Exp. 1996



Sandra Page
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Bapt. Church
Term Exp. 1996



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Township
Term Exp. 1996



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Assoc. Dean & Assoc.
Professor University of
Mobile
Term Exp. 1997



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Pastor-First Bapt.
Church
Term Exp. 1997



Charles W. Waller
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Bumpass, VA
Pastor- Fork Bapt.
Church
Term Exp. 1998

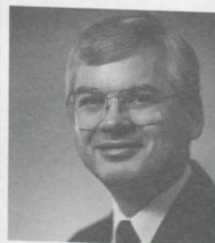
Administrative Council



Paige Patterson
President
B.A., Hardin-Simmons College; Th.M., Th.D., New Orleans Baptist Theological Seminary. *Serving since 1992.*



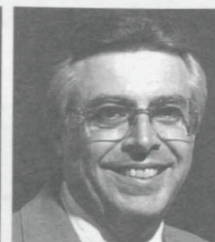
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B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Additional studies: North Texas State Univ.; Univ. of Cambridge. *Serving since 1989.*



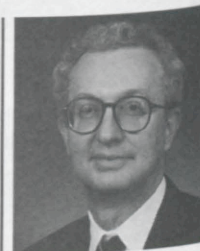
G. Paul Fletcher
Vice President for Administration
B.B.A., Wake Forest University. *Serving since 1980.*



Allan Moseley
Vice President for Student Development/Dean of Students
B.A., Samford University; M.Div., New Orleans Baptist Theological Seminary; Th.D., New Orleans Baptist Theological Seminary. *Serving since 1996.*



Bart C. Neal
Vice President for Institutional Advancement
B.M., Baylor University; M.R.E., New Orleans Baptist Theological Seminary; Ed.D., New Orleans Baptist Theological Seminary. *Serving since 1993.*



Gerald P. Cowen
Dean of the College
B.A., Mississippi College; Th.M., New Orleans Baptist Theological Seminary; Th.D., New Orleans Baptist Theological Seminary. Additional studies: Regent's Park College, Oxford. *Serving since 1992.*



Sheldon H. Alexander
Registrar/Assistant to the Dean
B.B.A., West Texas State Univ.; M.Div., Southwestern Baptist Theological Seminary. *Serving since 1989.*



Anthony W. Allen
Director of Admissions
A.B., Duke University; M.Div., Southeastern Baptist Theological Seminary. *Serving since 1993.*



Tina Dekle
Director, Ruby Reid Child Care Center
A.A. Catonsville College; B.A., Mars Hill College; M.Div./C.E., Southeastern Baptist Theological Seminary. *Serving since 1989, Director since 1994.*



Keith E. Eitel
Director, Center for Great Commission Studies
B.A., Dallas Baptist University; M.A., Baylor University; D.Miss., Trinity Evangelical Divinity School; Post Doctoral Study at Faculté de Théologie Protestante de Yaoundé. *Serving since 1992.*



George H. Harvey
Director of Development
B.A., East Carolina University; J.D., Wake Forest University. *Serving since 1989.*



Paul Jordan
Director of Management Information Services
M.A., B.S., Appalachian State University, Ph.D., candidate LaSalle University. *Serving since 1995.*



C. Greg Kingry
Director of Public Relations
B.B.A., North Georgia College. *Serving since 1994.*



Shawn C. Madden
Director of Library
M.A.B.S., Texas A & M University; M.A., Criswell College. Ph.D. candidate, University of Texas at Arlington. *Serving since 1994.*



Skip Midkiff
Comptroller
B.A., Stetson University; M.Div., Southeastern Baptist Theological Seminary. *Serving since 1995.*



Julian Motley
Director of Placement and Denominational Relations
B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary. *Serving since 1994.*



Daniel L. Taylor
Director of Physical Plant
Certificate from Piedmont Tech. *Serving since 1989.*



Steve Wingfeild
Director of Student Life
B.A., Citadel; M.Div., Southeastern Baptist Theological Seminary. *Serving since 1991.*

Faculty for the 1996-97 Academic Year

Stephen J. Andrews

Assistant Professor of Old Testament and Hebrew
B.A., Carson-Newman College; M.Div., Eastern Baptist Theological Seminary; Th.M., Southeastern Baptist Theological Seminary; M.Phil., and Ph.D., Hebrew Union College. *Teaching at SEBTS since 1991.*



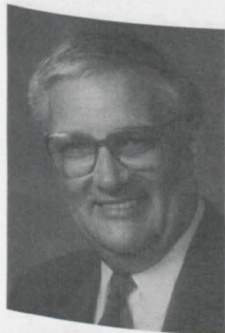
David R. Beck

Assistant Professor of New Testament and Greek
B.A., Eastern Kentucky University; M.Div., Eastern Baptist Theological Seminary; Ph.D., Duke University. *Teaching at SEBTS since 1995.*



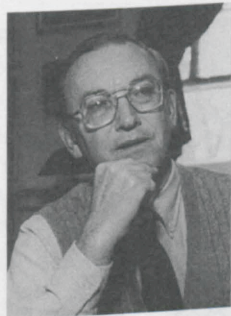
George W. Braswell, Jr.

Professor of Missions and World Religions and Director of Doctor of Ministry Program
B.A., Wake Forest University; B.D., Yale Divinity School; D.Min., SEBTS; M.A., Ph.D., University of North Carolina at Chapel Hill; Additional studies: University of Teheran. *Missionary, 1967-74; Faculty, University of Teheran, 1968-74; Teaching at SEBTS since 1974.*



Edward A. Buchanan

Professor of Christian Education
A.B., Rutgers Univ.; M.R.E., New York Theological Seminary; Ed.D., The Southern Baptist Theological Seminary. Additional studies: Univ. of Minnesota; Harvard Univ. *Faculty, Grand Rapids Baptist College and Seminary 1969-74; Dean, Lancaster Bible College, 1976-78; Faculty, Bethel Seminary, 1978-93. Teaching at SEBTS since 1993.*

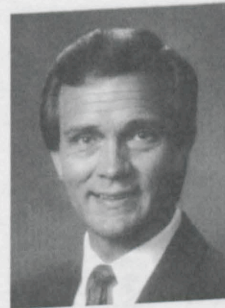


L. Russ Bush III

Professor of Philosophy of Religion
B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Additional studies: North Texas State University; University of Cambridge. *Faculty, Southwestern Baptist Theological Seminary, 1973-89; Teaching at SEBTS since 1989.*

Paul B. Carlisle, Jr.

Assistant Professor of Pastoral Care and Counseling
B.A., M.S., Ed.D., East Texas Baptist University. *Faculty, Criswell College, 1988-1992; Teaching at SEBTS since 1992.*



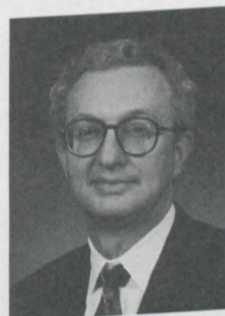
R. Logan Carson

Professor of Christian Theology
B.A., Shaw University; B.D., Hartford Seminary Foundation; Th.M., Louisville Presbyterian Theological Seminary; Ph.D., Drew University. *Faculty, Gardner-Webb College, 1973-94; Teaching at SEBTS since 1994.*



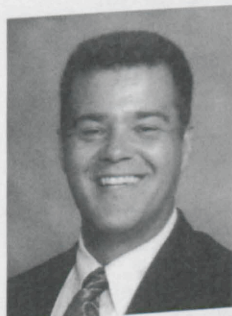
Gerald P. Cowen

Professor of Pastoral Leadership and Church Ministries
B.A., Mississippi College; Th.M., Th.D., New Orleans Baptist Theological Seminary. Additional studies: Regent's Park College, Oxford. *Faculty, Southwest Baptist University, 1973-80; Faculty, Criswell College, 1980-92; Teaching at SEBTS since 1992.*



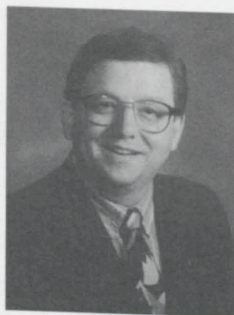
John L. Davis

Assistant Professor of Church Music
B.M., Samford University; M.C.M., The Southern Baptist Theological Seminary; D.M.A., The University of Georgia. *Teaching at SEBTS since 1993.*

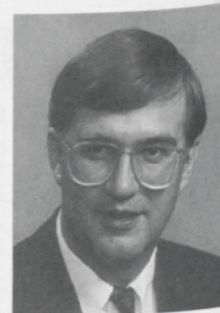


Keith E. Eitel

Professor of Christian Missions
B.A., Dallas Baptist Univ.; M.A., Baylor Univ.; D.Miss., Trinity Evangelical Divinity School; Post Doctoral Study at Faculté de Théologie Protestante de Yaoundé. *Missionary, 1982-85; Dean, Cameroon Baptist Theological Seminary, 1982-85; Faculty, Criswell College; Teaching at SEBTS since 1992.*

**David E. Lanier**

Associate Professor of New Testament
B.A., North Georgia College; M.A. University of North Carolina at Greensboro; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. *Faculty, Criswell College, 1989-92; Teaching at SEBTS since 1992.*

**Gary A. Galeotti**

Professor of Old Testament
B.A., Oklahoma Baptist University; M.Div., Th.D., Southwestern Baptist Theological Seminary. *Faculty, Southwest Baptist University, 1976-83; Faculty, Criswell College, 1983-92; Teaching at SEBTS since 1992.*

**J. Gregory Lawson**

Assistant Professor of Christian Education
B.A., Carson-Newman College; M.A., Tennessee Theological Univ.; J.D., Campbell Univ. School of Law; M.Ed., North Texas State Univ.; M.Div., M.A., Southwestern Baptist Theological Seminary; Ed.D., Univ. of North Texas. *Faculty, Williams Baptist College, 1993-96; Teaching at SEBTS since 1996.*

James West Good

Professor of Church Music
B.A., Wake Forest University; M.S.M., D.M.A., The Southern Baptist Theological Seminary; Additional studies: Boston University; University of North Carolina. *Faculty, The Southern Baptist Theological Seminary, 1961-78; Teaching at SEBTS since 1978.*

**Wayne V. McDill**

Professor of Preaching
B.A., East Texas Baptist College; M.Div., Th.D., Southwestern Baptist Theological Seminary. *Teaching at SEBTS since 1989.*

**Daniel R. Heimbach**

Associate Professor of Christian Ethics
B.S., United States Naval Academy; M.A., Trinity Evangelical Divinity School; M.Div., Trinity Evangelical Divinity School; M.Phil., Drew University; Ph.D., Drew University. *Teaching at SEBTS since 1993.*

**Allan Moseley**

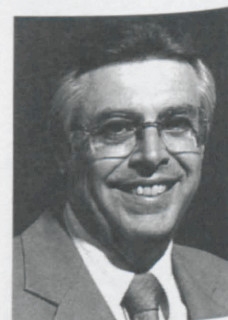
Associate Professor of Pastoral Leadership
B.A., Samford University; M.Div., New Orleans Baptist Theological Seminary; Th.D., New Orleans Baptist Theological Seminary. *Teaching at SEBTS since 1996.*

Ben S. Johnson

Professor of Music
A.B., University of Missouri; M.A., Ed.D., Columbia University; Additional studies: Academy for Music, Vienna; Juilliard School of Music; Union Theological Seminary (NYC); Indiana University; University of North Carolina at Chapel Hill. *Faculty, William Carey College, 1953-56; Teaching at SEBTS since 1956.*

**Bart C. Neal**

Associate Professor of Christian Education
B.M., Baylor University; M.R.E., Ed.D., New Orleans Baptist Theological Seminary. *Director of Admissions and Registrar, New Orleans Baptist Theological Seminary, 1978-90; Vice President for Development, New Orleans Baptist Theological Seminary, 1990-93; Teaching at SEBTS since 1993.*



Paige Patterson

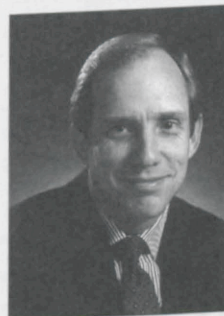
Professor of Theology
B.A., Hardin-Simmons College;
Th.M., Th.D., New Orleans Baptist
Theological Seminary. *President,*
Criswell College, 1975-92; Teaching
at SEBTS since 1992.

**Mark F. Rooker**

Associate Professor of Old Testament
B.A., Rice University; Th.M., Dal-
las Theological Seminary; M.A.,
Ph.D., Brandeis University. *Faculty,*
Dallas Theological Seminary, 1988-
1992; Faculty, Criswell College,
1992-96; Teaching at SEBTS since
1996.

**James P. Porowski**

Assistant Professor of Pastoral Care
B.A., Texas Christian University;
Th.M., Dallas Theological Semi-
nary; M.A., George Fox College;
Psy.D., George Fox College. *Teach-*
ing at SEBTS since 1995.

**David S. Sinclair**

Associate Professor of Preaching and Speech
B.Mu.Ed., Southern Methodist Uni-
versity; Th.M., Dallas Theological Semi-
nary; M.Div., Southwestern Baptist
Theological Seminary; Ph.D., The Uni-
versity of Texas at Austin. *Teaching at*
SEBTS since 1995.

David L. Puckett

Associate Professor of Church History;
Director of Th.M./Ph.D. Studies
B.A., Mississippi College; Th.M.,
Dallas Theological Seminary; Ph.D.,
University of Chicago. *Faculty,*
Dallas Theological Seminary, 1981-
91; Faculty, Criswell College, 1993-
94; Teaching at SEBTS since 1994.

**Alvin L. Reid**

Associate Professor of Evangelism and
Church Growth
B.A., Samford University; M.Div.,
Ph.D., Southwestern Baptist Theo-
logical Seminary. *Faculty, Houston*
Baptist University, 1992-95; Teaching
at SEBTS since 1995.



Appointed Faculty for the 1996-1997 Academic Year

Kenneth S. Coley

Assistant Professor of Christian Education
B.S., Wake Forest University; M.Ed., College of William
and Mary; Ed.D., University of Maryland.

Daniel B. Forshee

Assistant Professor of Evangelism & Church Growth
B.A., Mobile College; M.Div., Southwestern Baptist Theo-
logical Seminary; Ph.D., Southwestern Baptist Theological
Seminary.

John S. Hammett

Assistant Professor of Systematic Theology
B.A., Duke University; M.Div., Trinity Evangelical Divinity
School; D.Min., Southeastern Baptist Theological Semi-
nary; Ph.D., Southern Baptist Theological Seminary. Addi-
tional Studies: Vanderbilt Divinity School.

L. Keith Harper

Assistant Professor of Church History
B.A., Lexington Baptist College; M.A., Murray State Uni-
versity; Ph.D., University of Kentucky.

Andreas J. Kostenberger

Associate Professor of New Testament
Mag. et Dr. rer. soc. oec., Vienna University of Economics;
M.Div., Columbia Biblical University; Ph.D., Trinity Evan-
gelical Divinity School.

Carolyn J. McClendon

Instructor of Christian Education
B.A., Southeastern Louisiana University; M.R.E., New Or-
leans Baptist Theological Seminary; Ed.D., New Orleans
Baptist Theological Seminary.

**Maurice A. Robinson**

Associate Professor of New Testament
A.A., Manatee Junior College; B.A.,
University of South Florida; M.Div.,
Th.M., Southeastern Baptist Theo-
logical Seminary; Ph.D., Southwest-
ern Baptist Theological Seminary.
Faculty, St. Petersburg Baptist Col-
lege, 1982-84; Faculty, Luther Rice
Theological Seminary, 1985-91;
Teaching at SEBTS since 1991.

C. Ivan Spencer

Instructor in Historical Studies, Missions & Evangelism
B.A., The Criswell College; M.A., The Criswell College; Ph.D. Candidate, The University of Texas.

H. Moran Whitley

Instructor of Instrumental Music and Music Education
B.M., Appalachian State University; M.Div., D.Min., Southeastern Baptist Theological Seminary; Graduate Certification in Music Education, North Carolina Central University; Ph.D. Candidate, University of North Carolina-Greensboro.

Fred M. Williams III

Instructor of History & Languages
B.A., Vanderbilt University; M.Div., Trinity Evangelical Divinity School; Th.M., Southeastern Baptist Theological Seminary; Ph.D. Candidate, University of North Carolina-Chapel Hill.

Visiting and Adjunctive Professors and Instructors (Fall 1995 - Summer 1996)

Bill Bennett

Visiting Professor of Church History
B.A., Wake Forest University; M.Div., M.A., Duke University; Th.D., New Orleans Baptist Theological Seminary.

James H. Blackmore

Visiting Emeritus Professor of A.Div. Studies
B.A., Wake Forest College; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh; Additional studies: Duke University, University of Iowa, Princeton Institute of Theology.

Cly J. Carrigan

Adjunctive Instructor of Christian Education
B.A., Criswell College; M.Div., Southeastern Baptist Theological Seminary.

James P. Cogdill, Jr.

Adjunctive Professor of Evangelism
B.A., B.S., Southeast Missouri State University; M.Div., Ph.D., The Southern Baptist Theological Seminary.

William James Curtis

Adjunctive Instructor of A.Div. English
B.A., Tennessee Temple University; M.A., University of Tennessee at Chattanooga.

William D. Delahoyde

Adjunctive Professor of Pastoral Leadership and Church Ministries

B.A., University of Wisconsin; M.Div., Trinity Evangelical Divinity School; Juris Doctor, Northwestern University School of Law.

Donald Detzler

Adjunctive Professor of Theological German
B.A., Wheaton College; M.A., Wheaton Graduate School of Theology; Ph.D., University of Manchester, England.

Donald Vernon Dowless

Adjunctive Professor of Church History
B.A., University of North Carolina; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Baylor University.

Nannette Godwin

Adjunctive Instructor of Church Music
B.M., University of North Carolina at Greensboro.

R. Calvin Guy

Visiting Fletcher Professor of Missions
B.A., Union University; Th.M., Th.D., Southwestern Seminary; Additional studies: Union Theological Seminary.

Chris E. Haire

Adjunctive Instructor of Church Music
B.S., University of North Carolina at Chapel Hill.

John S. Hammett

Adjunctive Professor of Church History
B.A., Duke University; M.Div., Trinity Evangelical Divinity School; D.Min., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary; Additional studies: Vanderbilt Divinity School.

William F. Harrell

Adjunctive Professor of Pastoral Leadership and Church Ministries
Associate of Science, Abraham Baldwin College; B.S., Valdosta State College; D.D., Southern California Theological Seminary.

D. Jackson Heath

Adjunctive Professor of Christian Education
A.A., Gardner-Webb College; B.A., Mars Hill College; B.D., Southeastern Baptist Theological Seminary.

Jose A. Hernandez

Adjunctive Professor of Missions
B.S., Pan American University; M.Div., Ph.D., Southwestern Baptist Theological Seminary.

Richard D. Land*Visiting Professor of Church History*

A.B., Princeton University; Th.M., New Orleans Baptist Theological Seminary; D. Phil., University of Oxford.

Shawn C. Madden*Adjunctive Instructor of Old Testament*

B.A., Texas A & M University; M.A., Criswell College.

Richard D. Marks*Adjunctive Professor of Pastoral Care*

B.A., University of North Jacksonville; M.A.R.E., M.A.M.F.C., Southwestern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary.

Alan W. McAlister*Adjunctive Professor of Pastoral Leadership and Church Ministries*

B.A., Eastern New Mexico University; M.Div., Mid-America Baptist Theological Seminary.

Charles L. McMillan, Jr.*Adjunctive Professor of Pastoral Leadership and Church Ministries*

A.B., Mercer University; B.D., Southeastern Baptist Theological Seminary.

Albert L. Meiburg*Adjunctive Professor of Pastoral Theology*

B.S., Clemson University; B.D., Th.D., The Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary; University of Louisville; University of Michigan.

Julian Motley*Adjunctive Professor of Pastoral Leadership and Church Ministries*

B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.

Charles D. Page*Adjunctive Professor of Pastoral Leadership and Church Ministries*

B.A., Wake Forest University; M.Div., D.Min., Southeastern Baptist Theological Seminary.

Frank S. Page*Adjunctive Professor of Pastoral Leadership and Church Ministries*

B.S., Garner-Webb University; M.Div., Ph.D., Southwestern Baptist Theological Seminary.

Dorothy Patterson*Adjunctive Professor of Christian Family Ministry*

B.A., Hardin-Simmons University; Th.M., New Orleans Baptist Theology Seminary; D.Min., Luther Rice Seminary; Ph.D. Candidate, University of South Africa.

Robert E. Reccord*Adjunctive Professor of Pastoral Leadership and Church Ministries*

B.A., Indiana University; M.Div., D.Min., Southwestern Baptist Theological Seminary; Additional studies: Regent College, Oxford University.

R. Philip Roberts*Adjunctive Professor of Evangelism*

B.A., Georgetown College; M. Div., The Southern Baptist Theological Seminary; Ph.D., Free University of Amsterdam; Additional studies: Oxford University.

Johnny E. Ross*Adjunctive Professor of Christian Education*

A.B., M.A., University of North Carolina at Chapel Hill; M.Div., M.R.E., Southeastern Baptist Theological Seminary.

J. Christopher Schofield*Adjunctive Instructor of Evangelism*

B.A., Gardner-Webb College; M.Div., Th.M., Southeastern Baptist Theological Seminary.

Scott V. Strong*Adjunctive Instructor of Piano*

Studied at Florida State University.

James E. White*Adjunctive Professor of Philosophy of Religion*

B.S., Appalachian State University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional studies: Vanderbilt University.

Emeriti and Retired Faculty**J. Morris Ashcraft***Former Dean of the Faculty and Retired Professor of Theology*

B.A., Ouachita Baptist University; B.D., Ph.D., The Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary (NYC); University of Zurich; Divinity School of the University of Chicago.

Olin T. Binkley*President Emeritus and Professor Emeritus of Christian Sociology and Ethics*

B.A., D.D., Wake Forest University; Th.B., The Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College.

James H. Blackmore

Professor Emeritus of A.Div. Studies
B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh; Additional studies: Duke University; University of Iowa; Princeton University.

Thomas Albert Bland

Retired Professor of Christian Ethics and Sociology
B.A., The University of North Carolina; B.D., Th.D., The Southern Baptist Theological Seminary; Additional studies: Yale University; University of North Carolina; Union Theological Seminary (NYC).

Donald E. Cook

Retired Professor of New Testament
B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University; Additional studies: Hebrew Union College (Jerusalem).

William P. Clemmons

Retired Professor of Christian Education
A.B., University of South Carolina; M.A., Duquesne University; M.Div., M.R.E., Ed.D., The Southern Baptist Theological Seminary; Cert., Università degli Stranieri, Italy; Additional studies: George Peabody College of Vanderbilt University; Università degli Studi, Rome.

Robert H. Culpepper

Retired Professor of Theology
B.A., Mercer University; B.D., Th.M., Ph.D., The Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary (Richmond); Southeastern Baptist Theological Seminary; Baptist Seminary, Ruschlikon.

Lewis A. Drummond

Past President and Retired Professor of History and Theology of Evangelism
A.B., Samford University; B.D., Th.M., Southwestern Baptist Theological Seminary; Ph.D., Kings College, University of London; Additional studies: Oxford University; Spurgeon's Theological College.

John I Durham

Retired Professor of Hebrew and Old Testament
B.A., Wake Forest University; B.D., Th.M., Southeastern Baptist Theological Seminary; D.Phil., Oxford University; Additional studies, University of Heidelberg; University of Zurich; Albright Institute, Jerusalem.

John W. Eddins, Jr.

Retired Professor of Theology
B.S., Auburn University; B.A., Samford University; B.D., Th.D., The Southern Baptist Theological Seminary; Additional studies: Duke University; Union Theological Seminary (NYC); University of North Carolina.

Garland A. Hendricks

Professor Emeritus of Church-Community Development
B.A., D.D., Wake Forest University; Th.B., The Southern Baptist Theological Seminary; Additional studies: Emory University.

T. Furman Hewitt

Retired Professor of Christian Ethics
B.A., Furman University; B.D., Th.M., Th.D., The Southern Baptist Theological Seminary; Ph.D., Duke University; Additional studies: Lutheran Theological Seminary; University of North Carolina at Chapel Hill; Cambridge University; Oxford University.

H. Eugene McLeod

Former Head Librarian and Retired Professor of Bibliography
B.S., Clemson University; M.S., Ph.D., Iowa State University; B.D., Southeastern Baptist Theological Seminary; M.S. in L.S., University of North Carolina at Chapel Hill.

Albert L. Meiburg

Former Dean of the Faculty and Retired Professor of Pastoral Theology
B.S., Clemson University; B.D., Th.D., The Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary; University of Louisville; University of Michigan.

Delos Miles

Professor of Evangelism
B.A., Furman University; B.D., Southeastern Baptist Theological Seminary; S.T.D., San Francisco Theological Seminary; Additional studies: Erskine Seminary. Teaching since 1981.

Archie L. Nations

Retired Professor of New Testament Interpretation
B.A., Baylor University; B.D., The Southern Baptist Theological Seminary; Ph.D., Vanderbilt University; Additional studies: Duke University; Union Theological Seminary (Richmond).

Alan Neely

Retired Professor of Missiology
B.A., Baylor University; B.D., Th.D., Southwestern Baptist Theological Seminary; Ph.D., The American University; Additional studies: University of Glasgow; University of Colorado.

Robert E. Poerschke

Retired Professor of Christian Education
B.A., Furman University; Th.M., The Southern Baptist Theological Seminary; Ed.D., Union Theological Seminary and Teachers College of Columbia University; Additional studies: Assumption College, Worcester, Massachusetts; Duke University.

Bruce P. Powers

Professor of Christian Education

B.A., Mercer University; M.R.E., Ed.D., The Southern Baptist Theological Seminary; Additional studies: Indiana University; University of Louisville. *Teaching since 1978.*

B. Elmo Scoggin

Retired Professor of Hebrew and Old Testament

B.A., Furman University; Th.M., Th.D., The Southern Baptist Theological Seminary; Additional studies: Brandeis University; Hebrew University and Hebrew Union College (Jerusalem).

Luke B. Smith

Retired Professor of Supervised Ministry

B.A., University of Georgia; B.D., The Southern Baptist Theological Seminary; Ph.D., University of Edinburgh; Additional studies: Boston Theological Institute.

J. Carroll Trotter, Jr.

Professor Emeritus of Preaching and Speech

B.A., Samford University; Th.M., Th.D., The Southern Baptist Theological Seminary; Additional studies: Drew University; Duke University; University of North Carolina at Chapel Hill.

Malcolm O. Tolbert

Retired Professor of New Testament

B.A., Louisiana College; B.D., Th.D., New Orleans Baptist Theological Seminary; Additional studies: University of Munich.

John T. Wayland

Professor Emeritus of Christian Education

B.A., William Jewell College; Th.B., The Southern Baptist Theological Seminary; B.D., Yale Divinity School, Ph.D., Yale University.

Graders for 1995-96

Dr. Daniel Akin's graders

Devin Hudson

Michael McDill

Scott Swain

Augustus Spanos

Dr. Stephen J. Andrews' graders

Travis C. Yelton

Dr. David Beck's graders

Joe Bufford

Paul Jordan

Greg Belcher

Robert McLain

Dr. James H. Blackmore's grader

Billy Douglas Short

Dr. George W. Braswell's grader

Sucheta Thomas

Dr. Edward A. Buchanan's graders

Shelley Smith

Jacky Tathan

Dr. Russ Bush's grader

William Suttles

Dr. Paul B. Carlisle's graders

Dwight Allen Jenkins

Pat Pettit

Dr. Gerald Cowen's graders

Pete Schemm

Herb Sons

Dr. John Davis' grader

Charles Keith Scarborough

Dr. Keith Eitel's graders

Rodney Duncan

Harry Clint Gilliam

Dr. Gary A. Galeotti's graders

James Brown

Rick Pressley

Wesley Scott Thompson

Dr. James Good's grader

Nanette Godwin

Dr. Daniel Heimbach's grader

Thomas Howard Duke

Dr. Ben Johnson's grader

Nanette Godwin

Dr. David Lanier's graders

Ergun Caner

Robert Olender

Randy Stinson

Professor Shawn Madden's grader

Ben Tackett

Professor Carolyn McClendon's grader

Kevin J. Mullins

Dr. Wayne V. McDill's grader

William Curtis

Dr. Delos Miles' grader

James C. Schofield

Dr. Bruce Powers' grader

Kevin J. Mullins

Dr. James Porowski's grader

Samuel Wall

Dr. David Puckett's graders

Emir Caner

Robert James Crowley

Mark Rogers

Ilie Soritau

Dr. Alvin Reid's grader

James Christopher Schofield

Dr. Maurice A. Robinson's grader

Stephen P. Donahue

Dr. David Sinclair's graders

James Bates

Timothy Nickodemus

Awards for Academic Distinction

Biblical Studies

The American Bible Society Award

An annual award presented to a student who has demonstrated exceptional ability in the study of the Scriptures. *Awarded to Reinhold M. Koschel in 1996.*

The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to an M.Div. or Th.M. student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level by the satisfactory completion of two courses in each language beyond the elementary level. *Awarded to David A. Randall in 1996.*

The Edward A. McDowell, Jr. Greek Award

An annual award given in recognition of excellence in the study of advanced Greek. *Awarded to Augustus Spanos in 1996.*

The Frances Jackson Durham Hebrew Prize

An annual award to a student who has shown proficiency in the mastery of the Hebrew language. *Awarded to Raymond P. Bouchoc in 1996.*

The John and G. Henton Davies Old Testament Prize

An annual award to a student who shows high potential as a teacher of Hebrew and Old Testament. *Awarded to Chet Roden in 1996.*

The Nannie Bruce Nelson New Testament Award

An annual award to a graduating senior for excellence in the study of New Testament. *Awarded to Devin P. Hudson in 1996.*

The Paulino de los Reyes and Joseph Block Greek Prize

An annual award given to a student who demonstrates excellence in the study of the Greek language on the elementary level or the advanced level and who shows promise as a Greek exegete or research scholar. *Awarded to Michael Deboer in 1995.*

The R.T. Daniel Award in Old Testament

An annual award to a student who has demonstrated exceptional ability and achievement in the study of Old Testament. *Awarded to Peter R. Schemm in 1996.*

Proclamation Studies

The John H. Clifford Evangelism Award

An annual award made to a student who has shown exceptional skill and promise in the study and practice of evangelism. *Awarded to J. Mark Cress in 1996.*

The Bessie M. Sarchet Award in Preaching

An annual award to a student who has demonstrated exceptional achievement in preaching. *Awarded to Lawrence J. Grays in 1996.*

Ministry Studies

Southeastern Seminary Leadership Studies Award

An annual award made to a graduating senior who has demonstrated excellence both in the academic study of leadership and in the practice of Christian leadership. *Awarded to Kenneth D. Keathley in 1996.*

The Southern Baptist Religious Education Association Award in Christian Education

An annual award for a graduating senior based on academic performance, leadership potential, and promise for educational ministry. *Awarded to Kevin J. Mullins in 1996.*

Theological Studies

The Ellis W. Hollon, Jr. Award in Philosophy of Religion

An annual award to an outstanding student in the study of the Philosophy of Religion. *Not awarded in 1996.*

The Mr. and Mrs. Robert A. Culler Middler Theology Award

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology. *Awarded to Gregory D. Belcher and Thomas H. Duke in 1995.*

The S.L. Stealey Church History Award

An annual award presented to the student in the class who submitted the best term paper in Church History during the current year. *Not awarded in 1996.*

The Elizabeth White Williams Award for Graduate Studies in Christian Ethics

An annual award made to a graduate student who has shown exceptional skill and promise in the study of Christian Ethics. *Awarded to Roger L. Banner in 1996.*

The J. Lake Williams Award in Christian Ethics

An annual award presented to a student who has exhibited exceptional skill and promise in the study of Christian Ethics. *Awarded to Steve R. Prescott in 1996.*

The Williams-White Award for the Practice of Christian Social Concern

An annual award made to a person who, while a student, has shown exceptional skill and dedication in his or her involvement in some form of Christian social ministry or practical application of the Christian ethical concern. *Awarded to William C. Dodson in 1996.*

General Awards

The Associate Excellence Award

An annual award to a graduating senior in the Associate Class who has excelled in scholarship, leadership, spirituality, and promise of ministry. *Awarded to Brian A. Teeter in 1996.*

The Broadman and Holman Seminarian Award

An annual award presented to the Master of Divinity graduating senior who has completed more than one-half of the hours required for that degree at Southeastern Baptist Theological Seminary and who has the highest academic average in the class. *Awarded to Chele M. Caughron in 1996. [Chele is pictured below receiving her award.]*



Appendices

Geographic Distribution of the Students, 1996 - 1997 by States:

Alaska	1
Alabama	19
Arkansas	9
Arizona	2
California	6
Colorado	6
Connecticut	2
Delaware	2
Florida	68
Georgia	117
Hawaii	3
Iowa	4
Idaho	2
Illinois	5
Indiana	5
Kansas	1
Kentucky	12
Louisiana	9
Massachusetts	3
Maryland	22
Michigan	3
Mississippi	7
Missouri	9
Montana	2
New Hampshire	2
New Jersey	3
New York	5
North Carolina	487
North Dakota	1
Ohio	9
Oklahoma	8
Oregon	2
Pennsylvania	5
South Carolina	157
Tennessee	45
Texas	24
Virginia	129
Vermont	1
Washington	2
West Virginia	4
Wisconsin	1
Wyoming	1

Nations:

Brazil	1
China	1
Egypt	2
Ethiopia	1
Finland	1
India	4
Korea	16
Mexico	1
Nigeria	2
Romania	5
Russia	1
South Korea	1
Singapore	1
South Africa	1
Sweden	1
Taiwan	1
Virgin Islands	1
Vietnam	1

Enrollment by Colleges 1995 - 1996

Akron University	1
Anderson College	7
Andhra University	1
Angelo State University	1
Appalachian State University	30
Arkansas State University	2
Arkansas Tech University	1
Armstrong State University	2
Art Center	1
Asbury College	3
Athens State College	2
Atlanta Christian College	1
Auburn University	6
Augusta College	3
Averett College	3
Baptist Bible College	4
Baptist Bible Institute	1
Baptist College at Charleston	4
Barber Scotia College	1
Barry University	1
Barton College	3
Baylor University	1
Belmont College	5
Bethel College	1
Binghamton University	1
Blue Ridge Technical College	1
Bluefield College	9
Bluefield State College	2
Boyce Bible School	1
Bradley University	1
Brevard	3
Brewton Parker Jr. College	3
Bridgewater College	1
California State University	2
Cameron University	2
Campbell University	25
Capital Baptist Seminary	1
Carson-Newman College	14
Centenary College of Louisiana	1
Central Baptist College	1
Central Carolina Community College	2
Central Michigan University	1
Central Wesleyan College	4
Charleston Southern University	16
Chowan College	1
Christopher Newport College	2
Citadel, The	5
Clarke College	1
Clear Creek Baptist College	8
Clemson University	14
Cleveland State Community College	1
Coastal Carolina College	2
Coker College	2
College of the Albemarle	1
College of Charleston	3
College of William & Mary	1
Colorado Christian University	1
Columbia Bible College	17
Columbia College	1
Columbus College	2
Concord College	1
Converse College	1
Coppin State College	1

Cornell University	1
Covington Theological Seminary	1
Crichton College	1
Criswell College	13
Cumberland College	2
Dallas Baptist University	5
Dallas Theological Seminary	2
Davidson College	1
Dekalb College	1
Denver Seminary	1
DeVry Inst. of Tech.	1
Duke University	2
Duquesne University	1
East Carolina University	11
East Coast Bible College	1
East Tennessee State University	2
East Texas Baptist College	2
Elmhurst College	1
Eastern Nazarene College	1
Embry-Riddle Aeronautical University	2
Embry-Riddle University	1
Emmanuel College	2
Emory University	1
Erskine College	2
Fayetteville State University	2
Flagler College	1
Florida Atlantic University	1
Florida Baptist Theological College	23
Florida Community College	2
Florida International University	1
Florida Junior College	1
Florida State University	14
Fort Lewis College	1
Francis Marion College	2
Franklin University	1
Freewill Baptist Bible College	3
Fruitland Baptist Bible Institute	6
Furman University	7
Gardner-Webb College	28
Geneseo University	1
George Mason University	1
George Washington University	1
Georgetown College	1
Georgia College	4
Georgia Institute of Technology	2
Georgia Southern University	5
Georgia Southwestern College	1
Georgia State University	2
Georgia Tech	1
Golden Gate Seminary	1
Grand Canyon College	1
Greenville Technical College	2
Guilford College	3
Hamilton College	1
Hampden-Sydney College	2
Han Yang University	1
Hankuk University	2
Hannibal-LaGrange College	2
Hardin Simmons University	2
Heritage Baptist University	2
High Point College	1
Houghton College	1
Howard Payne University	1
Howard University	1
Indiana University	2

Institutul Politehnic	2	Piedmont Virginia Community	1	University of Miami	1
International College	1	Pikeville College	1	University of Michigan	1
Jacksonville State University	1	Presbyterian College	1	University of Mississippi	2
James Madison University	3	Presbyterian Theological Seminary	1	University of Missouri	1
John Tyler Community College	1	Queens College	1	University of Mobile	3
John Wesley College	2	Radford College	1	University of NC, Greensboro	3
Kaes College	1	Radford University	2	University of NC-Chapel Hill	2
Kennesaw State College	3	Rappahannock	1	University of New Mexico	1
Korea Baptist Theo. Seminary	3	Regent University	1	University of North Alabama	1
Korean Bible College	1	Rennselaer Polytechnic Institute	1	University of North Florida	2
Kyngnum University	1	Rhodes University	2	University of Northern Iowa	2
Lamar University	1	Richard Bland College	1	University of Oklahoma	1
Lancaster Bible College	1	Richland Community College	1	University of Richmond	2
Lander College	1	Roane State Community College	1	University of SC - Lancaster	1
LaSalle University	1	Roberts Wesleyan College	1	University of SC - Spartanburg	1
Lees McRae	1	Salem College	1	University of SC at Aiken	3
Liberty Baptist College	2	Sam Houston State University	1	University of South California	1
Liberty Baptist Seminary	2	San Bernardino Valley College	1	University of South Carolina	14
Liberty University	37	School of the Ozarks	1	University of South Florida	1
Limestone College	2	SE Missouri State University	1	University of South Mississippi	2
Louisburg College	1	Seoul National University	1	University of SW Louisiana	1
Louisiana College	1	Shaw Divinity School	1	University of Tennessee - Chattanooga	3
Louisiana Tech University	1	Shaw University	3	University of Tennessee - Knoxville	11
Luther Rice Bible College	2	Shorter College	1	University of Texas	2
Luther Rice Seminary	2	Southeastern Baptist Seminary	61	University of Toledo	1
Macon College	1	Southeastern College	3	University of West Florida	4
Manahath College	1	Southeastern Free Will Baptist	2	US Military Acad. West Point	1
Mars Hill College	8	Southern Arkansas University	1	Valdosta State University	2
McNeese State University	1	Southern College of Technology	3	Vincennes University	1
Mercer University	4	Southern Connecticut State	1	Virginia Commonwealth Univ.	5
Meredith College	1	Southern Illinois University	3	Virginia Interimont College	1
Methodist College	1	Southern University	1	Virginia Military Institution	2
Metropolitan St. Col. - Denver	1	Southwest Baptist University	4	Virginia State University	1
Miami-Dade Community College	1	Southwestern Seminary	5	Virginia Tech	5
Michigan State	1	St. Augustine's College	2	Wake Forest University	5
Mid-America Baptist Seminary	2	St. Bonaventure University	1	Washington Bible College	2
Mid-America Baptist Seminary	2	St. Leo College	5	Wayland Baptist University	1
Mid-Continent Baptist College	2	State University of NY at Buffalo	1	Wayne Community College	1
Middle Georgia College	1	State University of New York	2	Wayne State University	1
Millersville University of PA	1	Surry Community College	1	Wesley College	1
Mississippi College	1	Tennessee Technical University	3	West Georgia College	3
Monot State University	1	Tennessee Temple University	8	West Virginia University	2
Montgomery Co. Comm. College	1	Texas A & M University	1	Western Carolina University	5
Montgomery College	1	The Citadel	1	Western Kentucky University	1
Moody Bible Institute	3	The Kings College - New York	1	Western Michigan University	1
Moorhead State University	1	Tidewater Community College	1	Western Piedmont Comm. College	1
Mount Olive College	1	Toccoa Falls College	5	Wheaton College	2
National Chung-Hsing University	1	Transylvania University	1	Wilkes Community College	1
New Mexico State University	1	Trevecca Nazarene College	1	William Carey College	2
New Orleans Seminary	5	Trinity College	1	Williams Baptist College	2
Newberry College	1	Troy State University	2	Wilmington College	1
North Carolina A&T State Univ.	3	Truette-McConnell College	1	Wingate College	22
North Carolina Central University.	3	Tunghai University	1	Winston-Salem State University	2
North Carolina State University	36	U.N.C. at Asheville	3	Winthrop College	5
North Carolina Wesleyan College	4	U.N.C. at Chapel Hill	20	Wofford College	1
North Georgia College	2	U.N.C. at Charlotte	17	Worcester State College	1
North Greenville College	7	U.N.C. at Greensboro	14	Yonsei University	1
Northeast Louisiana University	2	U.N.C. at Wilmington	7	Zagazig University	1
Northern Michigan University	2	Union University	1		
Northwestern University	1	United Theological College	1		
Nyack College	1	Univ. of CA, Santa Barbara	1		
Oklahoma Baptist University	3	University of Federal fluminense	1		
Oklahoma State University	1	University of Alabama	5		
Old Dominion University	7	University of Arkansas	1		
Orangeburg-Calhoun Tech	1	University of Baltimore	1		
Ouachita Baptist University	1	University of Central Florida	2		
Palm Beach Atlantic College	2	University of Connecticut	1		
Pembroke State University	3	University of Florida	4		
Pensacola Christian College	1	University of Georgia	5		
Pfeiffer College	1	University of Idaho	1		
Piedmont Bible College	5	University of Louisville	1		
Piedmont College	1	University of Maryland	8		

Graduates

Fall 1995

Bachelor of Arts in Biblical Studies

Brian K. Hart Dillon, SC

Associate of Divinity

Robert Lee Berry Fredericksburg, VA
 Billy Joe Bruno, Jr. Wake Forest, NC
 Frank Garrison Raeford, NC
 Charles Steven Hallyburton Clemmons, NC
 Tony Andrew Peed Youngsville, NC
 George Gregory Stancil Goldsboro, NC
 Robert F. Woodard Wake Forest, NC

Master Of Arts In Christian Education

Kenneth Wayne Atkins Tampa, FL
 Jane Wooten Ayers Garner, NC
 Elizabeth Ann Black Lexington, KY
 Johnny Bruce Richards Forest City, NC
 Manuel Preston Stancil, Sr. Raleigh, NC
 John Franklin Walker Knoxville, TN
 Douglas Alan Watkins Titusville, FL

Master Of Divinity

John Michael Ariail Mobile, AL
 Robert Lee Brown * Cary, NC
 Kent Buffington Kennesaw, GA
 Daniel Joseph Campbell * Charlotte, NC
 Emir F. Caner Stockholm, Sweden
 Cameron Houston Cooke * Apex, NC
 Robert J. Crowley * Athens, GA
 Michael John DeBoer * N. Ft. Myers, FL
 David M. Edgell * Morland, KS
 Raymond Deloy Elder Duncan, SC
 Albert Bryan Goins Charlotte, NC
 David Monroe Gold Charleston, SC
 G. Edward Houck Louisburg, NC
 James Paul Inman * Morristown, TN
 Joseph Robert Johnson * Scotland Neck, NC
 Kenneth Donald Keathley * Patterson, MO
 Harry E. Kreutziger Columbia, SC
 George Edward McMillan * Millen, GA
 Anthony Vann McPherson Whiteville, NC
 Gregory Allen Moser Salem, VA
 Carson Earl Moseley Asheville, NC
 Richard L. Myers Charlotte, NC
 John Robin Nance, Sr. Griffin, GA
 Sherrel Alan Nave Elizabethton, TN
 Mark Allen Palmer Apex, NC
 Michael L. Phillips Monroe, NC
 Darin M. Powers New Lebanon, OH
 Rickey Ray Pressley * Diboll, TX
 Rodney C. Rector Chattanooga, TN
 Paul Daniel Reginaldi Havre De Grace, MD
 Theodore F. Rivera Raleigh, NC

Todd Michael Royal * Hickory, NC
 Randall E. Sawyer * Gastonia, NC
 Peter R. Schemm, Jr * Norcross, GA
 Scott Newton Smith * Comer, GA
 William Joseph Stallings Wilson, NC
 R. Kenneth Street, Jr. Mount Airy, NC
 Michael Howard Taylor * Alma, GA
 Scott Alan Thomas * Hendersonville, NC
 Bryan F. Witeof * Syracuse, NY

Master Of Divinity With Christian Education

Clar Dex Anderson Olean, NY
 Brian Keith Ayers Garner, NC
 Robert Lee Boyd * Winston-Salem, NC
 Johnny Mack Farmer Virginia Beach, VA
 Kim Bennett Faucette Fuquay-Varina, NC
 Nansook Kim Street Suwon, South Korea

Master of Theology

Ergun Michael Caner Stockholm, Sweden

Doctor of Ministry

Gary Lee Rickman Franklin, TN

Spring 1996

Bachelor of Arts in Biblical Studies

Todd W. Garren Hendersonville, NC
 Robert Lynn Hudelson Fort Wayne, IN
 Dennis L. Marshall Raleigh, NC
 Mark Wayne Shipman Fort Smith, AR
 John Hillard Weaver Ashland, KY
 Myron Dale Yandle Morrisville, NC

Associate of Divinity

John Paul Bishop High Point, NC
 Keith Alan Black St. Joseph, MO
 Tommy J. Brightwell Tecumseh, OK
 Christopher L. Bryden Richmond, VA
 Joseph E. Canady Wilmington, NC
 Cindy Pennell Dean Durham, NC
 Arthur Lee Everette Durham, NC
 Joe Raymond Evett Athens, GA
 Tommy Hill Wake Forest, NC
 Ricky Lee Jenkins Richmond, VA
 Billie Nelson Keen Newark, TX
 David Gene McClellan Rockfish, NC
 Keith Gregson Mills Roanoke, VA
 Bryan Lewis Prather La Grange, KY
 James Allen Quinn Lakeland, FL
 Edgar David Riley Hillsborough, NC
 Jimmy Alan Ritter Graham, NC
 Thomas Franklin Simmons Fayetteville, NC
 George Keller Stone Roxboro, NC

Mark Alton Talbert	Greensboro, NC
Brian Ashley Teeter	Charlotte, NC
Philip Calvin Thomas	Harrisburg, NC
Richard D. Tuttle	Reidsville, NC
Alan Hugh West	West Springs, SC
Edgar Earl Williams, Jr.	Wilmington, NC

Master of Arts in Christian Education

David Christopher Grantham	Perry, GA
Malvin Douglas Munson	Lathrop, MO
W. Thomas Parsons, Jr.	Phenix City, AL
Angela Rachel Poynter	Pataskala, OH
James Marion Poynter	Berea, KY
William T. Wilson	Cuba, MO

Master of Divinity

David G. Anderson	Douglas, GA
William Gary Arbo	Knoxville, TN
Robert Kristopher Beaman	Portsmouth, VA
Joseph Paul Berry	Rocky Mount, NC
David Wayne Carter	Rock Hill, SC
Jackie Sherwood Carver	Roxboro, NC
Don E. Clement	Pensacola, FL
John Mark Cress	Vinton, VA
Randy Neal DeLoach	Patterson, GA
Jerry Ray DeVinney	Rock Hill, SC
Clifford Glenn Easter	Denton, NC
James J. Fischetti, Jr.	Laurel, MD
Craig Dean Furlough	Garner, NC
Louis C. Gentry	Delray Beach, FL
Lawrence J. Grays	Marietta, GA
Joe Elmon Hairr	Siler City, NC
Ronald Scott Harris	Roanoke Rapids, NC
Charles Corban Higgins	Ocean Township, NJ
Grant Hoffman	Matthews, NC
John Mitchell Hosey	Laurel, MS
Jefferson Davis Huffam	Fayetteville, NC
Mark Thomas Perko	Winter Garden, FL
Kevin Wiley Qualls	Apex, NC
Kenneth Dwayne Reece	Asheville, NC
Donald H. Ross	Gastonia, NC
Joseph Carroll Savage	Mobile, AL
Shannon Don Skidmore	Clarkton, MO
James Lloyd Smyrl	Columbia, SC
Shelia Celestine Springs	Raleigh, NC
Mark Fulton Thomas	Clinton, NC
Kenneth Wilson Tilley	Elkin, NC
David Marshall Timma	Germantown, MD
Gregory Alan Towler	Villa Rica, GA
Brandon James Waters	Lenoir, NC

Master of Divinity with Languages

Brian Douglas Autry	Newport News, VA
James Curtis Bates	Detroit, MI
Calvin Hadden Bobo	Hawkinsville, GA
Raymond Bouchoc	Fort Lauderdale, FL
Robert G. Brittian	Knoxville, TN
Joe Edward Bufford	Powder Springs, GA
Christopher Scot Campbell	Madisonville, TN
Chele Marlene Caughron	Valles Mines, MO
Robert Douglas Coltrane	Brown Summit, NC

Kenneth James Compton	Portsmouth, VA
William James Curtis	Chattanooga, TN
Stephen P. Donahue	Wake Forest, NC
Thomas Christopher Driggs	Wake Forest, NC
Douglas Scott Echols	Roanoke, VA
Allen James Fisher	Mountain Home, NC
Richard Anson Gates	High Point, NC
Derry Adelson Hodge	St. Thomas, U.S. Virgin Islands
Kevin David Hopkins	Fuquay-Varina, NC
Devin Paul Hudson	Amory, MS
John Jinwon Hwang	Wake Forest, NC
Michael Allen Jordan	Americus, GA
James Harris Kelley	Midway Park, NC
Robert N. Kirk	Winston-Salem, NC
Reinhold M. Koschel	Ridgeland, SC
John E. May	Baltimore, MD
Davis Charles McGuirt	Camden, SC
Jason R. Mears	West Monroe, LA
Matthew Alan Merrill	Atlanta, GA
Timothy David Nickodemus	Grand Rapids, MI
William Dean Parsons	Sacramento, CA
Eric Peacock	High Point, NC
Michael Terry Peyton	Stuart, FL
David A. Randall	Millington, MD
Andy Harold Rice, Sr.	Lynchburg, VA
Peter Lynn Rochelle	Raleigh, NC
Chet Roden	Boaz, AL
Augustus Spanos, Jr.	Ambridge, PA
William Jenkins Summey, Jr.	Dallas, NC
Wesley Scott Thompson	Clayton, GA
Greg A. Towler	Villa Rica, GA

Master of Divinity with Christian Education

Jack Franklin Deans	Kenry, NC
John Wesley Gillis, Jr.	Mebane, NC
Kevin Joseph Mullins	Louisville, KY
James Edgar Pharr, Jr.	Statesville, NC
Reuben Bradley Smith	Durham, NC
Stanley Todd Smith	Great Falls, SC
Mack Styron II	Stovall, NC
Charles R. Watson	Conway, SC
Carol Yanell Wilkinson	King, NC

Master of Divinity with Christian Education with Languages

Robert Ernst Barrett	Warner Robins, GA
Paul Tai Cao	Riverdale, GA
Gary Stephen Evans, Jr.	Melbourne, FL

Master of Divinity with Church Music

Nannette Minor Godwin	Raleigh, NC
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Master of Theology

David Scott Eppling	Jacksonville, FL
L. David Mills	Houston, TX

Doctor of Ministry

William Henton Denning	Benson, NC
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