

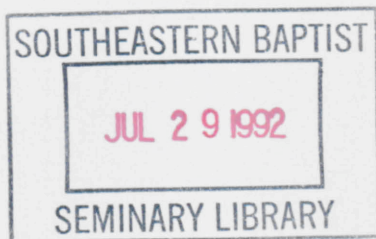
Southeastern Baptist Theological Seminary

Vision for a New Day

Biblically Sound

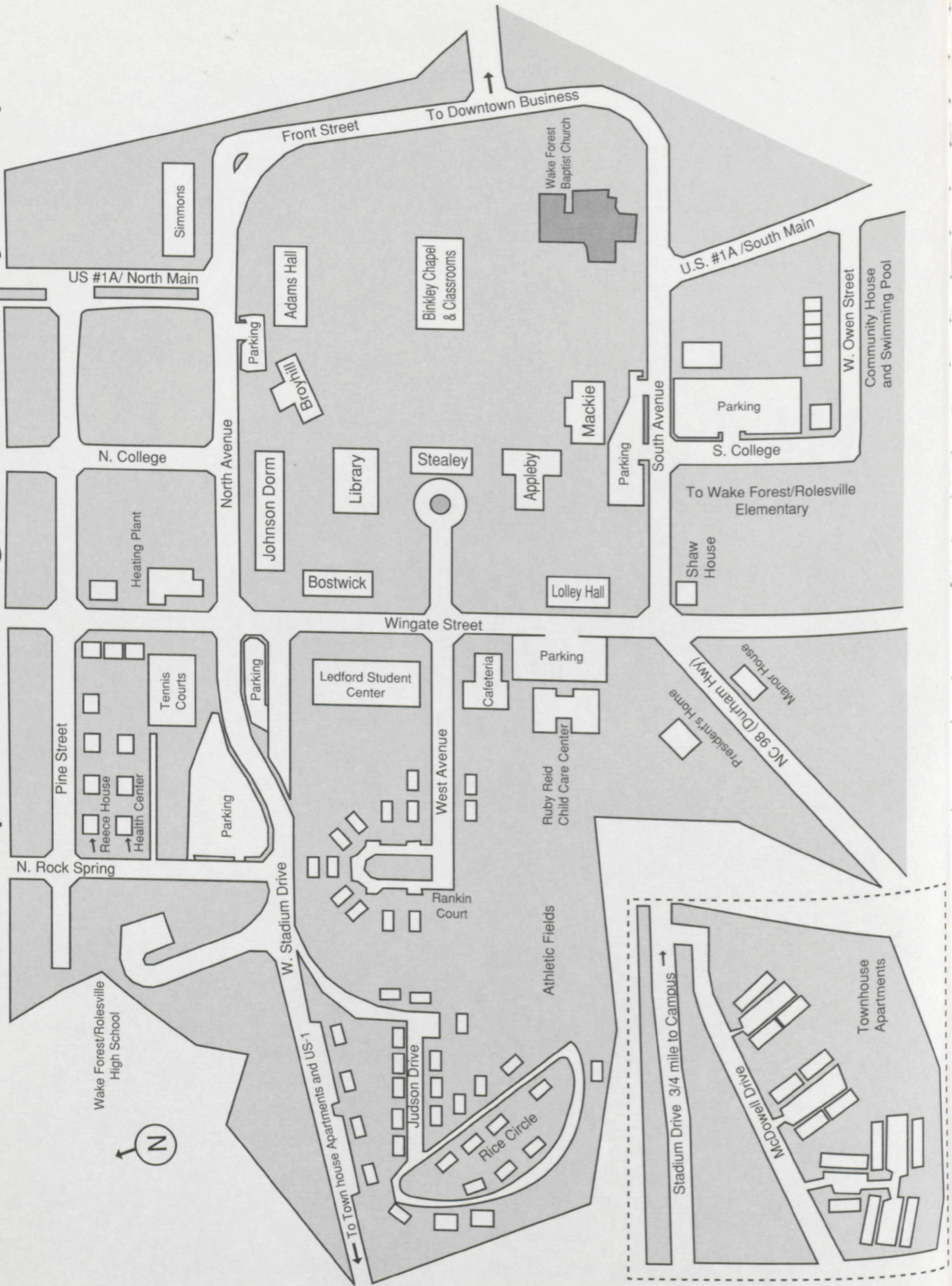
Distinctively Conservative

Spiritually Alive



Catalog for 1992 - 1993
Southeastern Baptist Theological Seminary
Wake Forest, North Carolina

Southeastern Baptist Theological Seminary Campus





A SEMINARY OF THE SOUTHERN BAPTIST CONVENTION

Southeastern Baptist Theological Seminary Bulletin (USPS 504-560)

Volume XXXXI/Issue 5

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Southeastern Baptist Theological Seminary Bulletin & Catalog for 1992-1993

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Southeastern Baptist Theological Seminary

Statement of Purpose

Southeastern Baptist Theological Seminary seeks to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world. This purpose is implemented through programs of spiritual development, theological studies, and practical preparation in ministry.

Statement of Mission

Southeastern Baptist Theological Seminary is an institution of higher learning established and supported by the Southern Baptist Convention in order to "contend earnestly for the faith which was once and for all delivered to the saints." The Seminary maintains an administration and faculty of God-called members whose convictions and calling reflect consistent adherence to the institution's Articles of Faith. The Seminary's administration and faculty are qualified by personal commitment to Christ, by academic preparation, and by personal and professional experience to provide guidance in spiritual, intellectual, and practical endeavors. Through its administration and faculty, the Seminary offers a program of instruction which focuses on three primary areas: (1) spiritual development, (2) theological studies, and (3) practical preparation.

I. Spiritual Development - The Seminary seeks to foster spiritual growth in the grace and knowledge of the Lord Jesus Christ as essential preparation for Christian ministry and service. The foundation for spiritual development is an unqualified commitment in obedience and faith to the person and work of the Lord Jesus Christ. Spiritual development also requires seeking and following the Holy Spirit's guidance in the formation of Christian thought and character and in the pursuit of one's Christian calling.

II. Theological Studies - The Seminary seeks to prepare men and women for Christian ministry and service by helping them discern, defend, and proclaim God's revealed truth. The Seminary pursues high academic standards in providing courses of study for understanding the Bible and the history, content and contemporary relevance of the Christian faith. The Seminary is committed to the complete veracity, inerrancy, and infallibility of the Bible as an essential foundation for effective Christian ministry and service.

III. Practical Preparation - The Seminary emphasizes a wholesome, intelligent and intentional evangelism in obedience to the Lord Jesus Christ's commission to make disciples of all nations. Spiritual development in Christlikeness and Bible-based theological studies will produce a compassionate desire to minister to the human suffering caused by individual, social and spiritual evils. The Seminary program provides practical preparation for a wide variety of Christian ministries, with special focus on proclaiming the Gospel and extending the ministry of the local church.

The Abstract of Principles

Southeastern's Articles of Faith

Article IX of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these Articles at the opening of the session at which they enter upon their duties." These articles were originally prepared for and adopted by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed Mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all his true disciples, and in him is invested supremely all power for its government. According to his commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which he hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by his churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate his death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

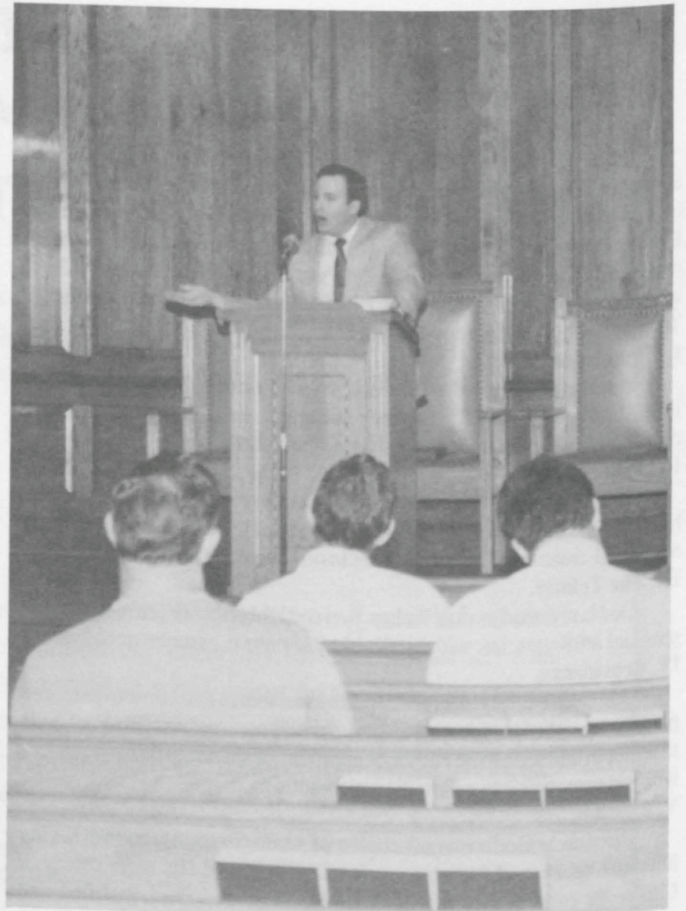
God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

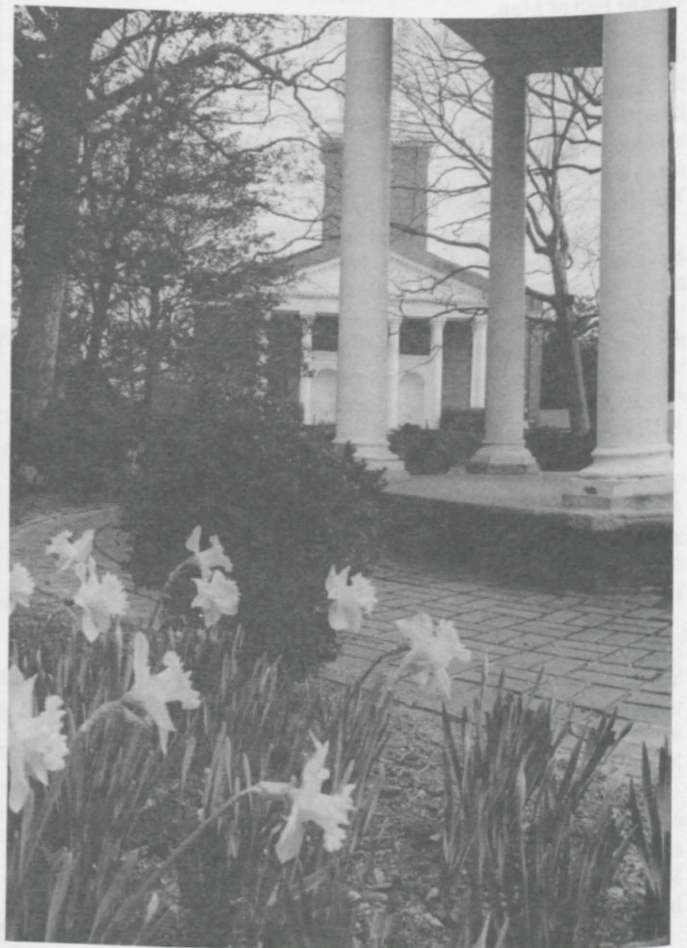
The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. The Judgment.

God hath appointed a day, wherein he will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.



(Upper Left) The Bible is the primary textbook for students at Southeastern. *(Upper Right)* An education at SEBTS is academically stimulating as well as practical. *(Middle)* President Paige Patterson addresses student questions. *(Lower Right)* The campus offers great beauty and tranquility. *(Lower Left)* The original campus of Wake Forest College is now home to Southeastern Seminary.



Introduction

Southeastern Baptist Theological Seminary is an institution of the Southern Baptist Convention (SBC). It is governed by a board of Trustees elected by the Convention, which in turn elects the President, Administrative Cabinet members, and the Faculty. The Seminary receives a major part of its operating expenses and capital needs from the SBC's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Location

Wake Forest, North Carolina is home to the 450 acre campus of Southeastern Seminary. The school is located 10 miles north of Raleigh and 25 miles east of Durham, both medium-sized centers of education and business. Coupled with Chapel Hill, the three cities comprise an area known as the Research Triangle of North Carolina. The vibrant Triangle area is home to three of the nation's major universities: Duke, North Carolina, and North Carolina State. Wake Forest is on US 1 at NC 98. It is serviced by the Raleigh-Durham airport (RDU) and is easily reached from Interstates 95, 85 and 40.

Campus Visits for Prospective Students

Arrangements can be made for prospective students to tour the campus, see seminary housing, visit classes, and meet other students, professors, and administrators. Accommodations and meals will be made available to prospective students for up to two days without charge. To make reservations for such a visit write the Admissions Office, P. O. Box 1889, Wake Forest, N. C. 27588-1889 or call toll free 1 - 800 - 2 TIM 3 17 (284-6317).

History

Southeastern Baptist Theological Seminary became a reality on May 19, 1950, by vote of the Southern Baptist Convention meeting in Chicago, Illinois. To house the Seminary, the Convention purchased the campus of Wake Forest College in Wake Forest, North Carolina—recognized then and now as one of the most beautiful in the South. But more than beauty, the campus claimed a Baptist heritage. The property was originally obtained in 1832 by the Baptists of North Carolina in order to build a college for educating ministers.

Trustees, elected by the Convention, secured a charter and adopted the *Abstract of Principles* as the Seminary's Articles of Faith. Next they elected the Seminary's first president, Dr. Sydnor L. Stealey.

In the fall of 1951, Southeastern began classes. Opening day, September 12, was attended by 85 students and three faculty members. The Seminary met in the classroom building now known as Appleby Hall on the Wake Forest campus. In the beginning, the Seminary offered only a basic theological program leading to a Bachelor of Divinity degree.

In 1956, when Wake Forest College moved to its new location in Winston-Salem, Southeastern inherited the rest of the Wake Forest campus which covered five hundred acres

and consisted of more than twelve major buildings. The number of faculty members and students grew and plans to remodel and renovate buildings were initiated. In 1957 Southeastern instituted a summer school session.

In 1958 the Seminary achieved recognition from the American Association of Theological Schools, now known as the Association of Theological Schools in the United States and Canada.

In 1963, after thirteen years of devoted service, Dr. Stealey retired and Dr. Olin T. Binkley was elected president. Enrollment stood at 575 and the school had 28 faculty members.

Under Dr. Binkley's leadership the Seminary continued the renovation program begun by Dr. Stealey. Four outdated buildings were removed, and thirteen new buildings were constructed and paid for—all during Dr. Binkley's eleven year administration.

Dr. Binkley also guided major academic changes: the general curriculum was revised; the Bachelor of Divinity degree became the Master of Divinity degree; the Master of Religious Education and the Doctor of Ministry degrees were implemented, bringing the total number of degree programs to seven. Furthermore, he inaugurated the annual Alumni Giving Program before his retirement in 1974.

Southeastern's third president, Dr. W. Randall Lolley, was elected in 1974. Enrollment had reached 663 with 24 elected faculty members. His leadership too effected remarkable progress for the Seminary in the areas of facilities, academics, and enrollment. The Certificate of Theology was restructured in 1976 and became the Associate of Divinity degree. In 1977 the Emery B. Denny Library Building was modernized and enlarged. And, in 1978, Southeastern received accreditation by the Southern Association of Colleges and Schools.

To meet the needs of an ever-increasing married student population, the Seminary constructed 100 townhouse-style apartments in 1979. Renovation of Lea Laboratory, now known as Broyhill Hall, was begun in 1980. In 1982, the ground floor of Binkley Chapel was transformed into classrooms.

The modernization of Adams Hall in 1984 provided the Seminary with more classrooms, seminar rooms, an auditorium, and a photography darkroom. The Ledford Center, a \$2.5 million complex completed in 1986, provides a gymnasium, snack bar, lounges, meeting rooms, book store, sauna and exercise rooms. Seminary enrollment peaked at 1,392 in

1983 with a faculty of 36.

Dr. Lolley resigned in the Fall of 1987 and was succeeded in 1988 by Dr. Lewis A. Drummond. The Drummond presidency marked a transitional era for Southeastern. Student enrollment declined and a major turnover occurred within the faculty. Nevertheless, Dr. Drummond led in an administrative restructuring of the Seminary in 1988 and in the establishment of the Center for Great Commission Studies in 1991. Reconstruction of the perimeter rock wall, replacement of the brick walkways, and a major refurbishment of administrative and faculty offices were also begun. Southeastern's commitment to biblical inerrancy and to historic Baptist theological principles was made clear in new defining documents such as the Seminary's Statement of Mission in 1992.

For 1990-1991 the enrollment stood at 784 with 27 elected faculty members. Dr. Drummond retired in the Spring of 1992, and trustees elected Dr. Paige Patterson as the fifth President of the institution.

Statement on Accreditation

Southeastern Baptist Theological Seminary is accredited by the Association of Theological Schools (ATS) in the United States and Canada.

Southeastern Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate, masters, and doctoral degrees.

The Seminary has been accredited by ATS since 1958 and by SACS since 1978.

Relationship to Colleges, Universities and Hospitals

Southeastern is within a short drive of seven major universities and colleges. The cooperative arrangements maintained with these schools include: library exchanges, adjunct professorships and visiting lecturers. Programs of study, clinical training and internships are conducted at three major medical centers.

Disclaimer

This catalog reflects Seminary policies as of the date of publication. However, Southeastern Seminary reserves the right to make such changes in educational and financial policy—due notice being given—as the Seminary's Board of Trustees may deem consonant with sound academic and fiscal practice. The Seminary further reserves the right to request a student to withdraw at any time.

(Right) The accessibility of Southeastern professors enhances the seminary educational process.

Faculty Profile

Elected members of the faculty at Southeastern Baptist Theological Seminary serve the Christian community as ministers who are personally committed to the lordship of Jesus Christ in every area of life; they seek to obey Christ's command to love God with heart, soul, and mind; they are able and ready to testify of a personal experience of regenerating grace in their life; they affirm and maintain biblical standards of sexual morality; they defend and honor the biblical reverence for life; and they are dedicated to the task of equipping students for service through local churches, mission work, and other forms of Christian ministry.

Elected members of the faculty are Baptists in sympathy with the mission of the Southern Baptist Convention: during their time of service at SEBTS they are active members of a cooperating Southern Baptist church, and they are personally committed to intentional evangelism, Christian social concerns and world missions.

Faculty members are expected to have a basic theological education and an earned research doctorate (such as the Th.D., Ph.D., or a degree with similar recognition) from an established institution of higher learning. Moreover, they are required to maintain an appropriate expertise in their teaching field.

They are competent teachers committed to the purpose and the mission of the Seminary and to the historic evangelical Christian faith, while employing all useful methods of research and avenues of legitimate theological inquiry in the free pursuit of truth and knowledge.

They accept, affirm, and subscribe to the Seminary's doctrinal "Abstract of Principles;" further they are guided doctrinally by the Baptist Faith and Message of 1963; they affirm and teach the Bible as the inspired and infallible Word of God, a perfect treasure of divine instruction, with God for its author, salvation for its end, and truth without any mixture of error for its matter, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried.



ACADEMIC CALENDAR

1992-93

Fall Semester 1992

- August 27-28
Faculty Workshop
- August 28
Last day for students to complete work to remove incompletes for June Term of summer school.
- August 31 - September 1
Orientation for new students.*
Matriculation for new students.*
Examinations for advanced standing and interviews for permission to bypass required courses.
Matriculation for returning students.
- September 2
Classes begin. Convocation at 10 a.m.
- September 9
Last day for adding courses.
Matriculation closes at 4:30 p.m.
Last day to withdraw from the Seminary without penalty.
- September 14
Beginning of classes in Shelby, N.C.
- September 17
Evening classes begin at 7:30 p.m.
- September 23
Last day for dropping courses without academic penalty (4:30 p.m.).
- September 29-30
Page Lectures.
- October 2
Last day for students to complete work to remove incompletes for July Term of summer school.
- October 5
Last day to notify Registrar of desire to graduate in December.
Classes do not meet in Shelby.
- October 6-7
Fall Break.
- October 12-13
Fall meeting of the Board of Trustees.
- October 13
Presidential Inauguration.
- October 22
Last day for submitting Th.M. theses and D.Min. project reports for graduation in the December 1992 commencement.
- October 27
Faculty Lecture.
- November 3-4
Carver-Barnes Lectures.

- November 23
D.Min. Project Reports and Th.M. theses to be submitted to the library for binding.
- November 26-27
Thanksgiving Break.
- December 7
Last meeting of classes in Shelby, N.C.
- December 8
Christmas Concert, 8 p.m.
- December 9
Last day of classes.
- December 10
Reading Day.
Last meeting of evening classes.
- December 11-17
Exam Week.
- December 18
Make-up Exams.
Semester Ends.
President's reception for graduating seniors and their families.
- December 19
Senior Breakfast.
Commencement Exercises, 10:30 a.m.
- December 21, 1992 - January 17, 1993
Christmas Recess.

Spring Semester 1993

- January 18-19
Orientation and matriculation for new students.*
Examinations for advanced standing and interviews for permission to bypass required courses.
Matriculation for returning students.*
- January 20
Classes begin. Convocation at 10:00 a.m.
- January 26
Faculty Lecture.
- January 27
Last day for adding courses.
Matriculation closes at 4:30 p.m.
Last day to withdraw from Seminary without penalty.
- February 4
Evening classes begin at 7:30 p.m.
- February 5
Last day for students to complete work to remove incompletes for fall semester.
Last day to notify Registrar of desire to graduate in May.
- February 8
Classes begin at Shelby, N.C.

- February 9-11
Theodore F. Adams Lectures on Preaching and the Pastoral Ministry.
- February 9-12
Pastors' Seminar
- February 10
Last day for dropping courses without academic penalty (4:30 p.m.)
- February 23
Missionary Day.
- March 1
Shelby classes do not meet.
- March 1-5
Spring Recess.
- March 15-17
Spring Meeting of Board of Trustees.
- March 16
Founders' Day.
- March 17-18
Spring Conference.
- March 17-18
Spring Lectures.
- April 2
Last day for submitting Th.M. theses and D.Min. project reports for graduation in the May 1993 commencement.
- April 8-9
Easter recess.
- April 30
D.Min. Project Reports and Th.M. Theses to be submitted to the library for binding.
- May 3
Classes end at Shelby.
- May 4
Spring Concert, 8:00 p.m.
- May 5
Last day of classes.
- May 6
Evening classes end.
- May 7-13
Exam Week.
- May 14
Make-up Exams. Semester ends.
President's reception for graduating seniors and their families.
Commencement Sermon, 8:00 p.m.
- May 15
Senior Breakfast.
Commencement Exercises, 10:30 a.m.

Summer School 1993

- June 1
Matriculation for June Term.*
- June 2
Classes begin.
- June 3
Class enrollment closes
- June 8
Last date for dropping courses without academic penalty (4:30 p.m.)
- June 25
June Term ends.
- June 28
Matriculation for July Term.*
- June 29
Classes begin.
- June 30
Class enrollment closes.
- July 2
Last day for dropping courses without academic penalty (4:30 p.m.)
- July 9
Last day for students to remove incompletes for spring semester.
- July 23
July Term ends.

Fall Semester 1993

- August 20
Last day for students to complete work to remove incompletes for June Term of summer school.
- August 26-27
Faculty Workshop.
- August 30-31
Orientation and Matriculation for new students.*
Examinations for advanced standing and interviews for permission to bypass required courses.
Matriculation for returning students.*
- September 1
Classes begin. Fall Convocation.
- September 6
Labor Day - Seminary Closed.
- September 8
Last day for adding courses.
Matriculation closes at 4:30 p.m.
Last day to withdraw from the Seminary without penalty.
- September 16
Evening classes begin at 7:30 p.m.

- September 17
Last day for students to complete work to remove incompletes for July Term of summer school.
- September 22
Last day for dropping courses without academic penalty (4:30 p.m.).
- September 28-29
Page Lectures.
- October 1
Last day to notify Registrar of desire to graduate in December.
- October 5-6
Fall Break.
- October 11-12
Fall meeting of the Board of Trustees.
- October 12
Missionary Day.
- October 26
Faculty Lecture.
- November 3
Last day for submitting Th.M. theses and D.Min. project reports for graduation in the December 1993 commencement.
- November 25-26
Thanksgiving Recess.
- December 3
D.Min. project reports and Th.M. theses to be submitted to the library for binding.
- December 7
Christmas Concert, 8 p.m.
- December 8
Last day of classes.
- December 9
Reading Day.
Last meeting of evening classes.
- December 10-16
Exam Week.
- December 17
Make-up Exams.
Semester Ends.
President's reception for graduating seniors and their families.
- December 18
Senior Breakfast.
Commencement Exercises, 10:30 a.m.
- December 19, 1993 - January 16, 1994
Christmas Recess.

Spring Semester 1994

- January 17-18
Orientation and matriculation for new students*
Examinations for advanced standing and interviews for permission to bypass required courses.
Matriculation for returning students.*

- January 19
Classes begin. Spring Convocation.
- January 25
Faculty Lecture.
- January 26
Last day for adding courses.
Matriculation closes at 4:30 p.m.
Last day to withdraw from Seminary without penalty.
- February 3
Evening classes begin at 7:30 p.m.
- February 4
Last day for students to complete work to remove incompletes for fall semester.
Last day to notify Registrar of desire to graduate in May.
- February 9
Last day for dropping courses without academic penalty (4:30 p.m.).
- February 15-17
Pastors' Seminar.
- February 15-17
Theodore F. Adams Lectures on Preaching and the Pastoral Ministry.
- February 22
Missionary Day.
- March 7-11
Spring Recess.
- March 14-15
Spring meeting of the Board of Trustees.
- March 15
Founders Day.
- March 22-24
Spring Conference.
- March 23-24
Kendrick-Poerschke Lectures in Christian Education.
- March 30
Last day for submitting Th.M. theses and D.Min. project reports for graduation in the May 1994 commencement.
- March 31 - April 1
Easter Recess.
- April 29
D.Min. Project Reports and Th.M. theses to be submitted to the Library for binding.
- May 3
Spring Concert, 8:00 p.m.
- May 4
Last day of classes.
- May 5
Reading Day.
Last meeting of evening classes.
- May 6-12
Exam Week.

Admission Policy

Prerequisite to entrance into any master's degree program at the Seminary is a baccalaureate degree from a college or university accredited by an agency that is recognized by the Council on Post-secondary Accreditation (COPA). Graduates of colleges and universities located outside the United States will be considered on an individual basis.

Academic Prerequisites

The applicant's undergraduate degree program must have a strong liberal arts background as evidenced by the completion of approximately sixty (60) semester hours of courses well distributed among the subject areas listed below.

English language and literature.

Modern and classical languages, including French, German, Latin, Greek and Hebrew.

History, including non-Western as well as American and European.

Philosophy, particularly its history and methods.

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judeo-Christian and in the Near and Far Eastern traditions.

Whatever their background, students should bring to the Seminary an understanding of the world and the ability to communicate. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe.

Communication is of central importance in ministry. The entering student must be able to think clearly, to read with comprehension, and to write and speak clearly and effectively.

Additional information and requirements for A. Div., Th. M., and D. Min. applicants are included in descriptions of the respective degree programs.

Admission Procedures

Application for admission is made through a form obtained from the office of the Director of Admissions. The following items must be submitted before an application is presented to the Admissions Committee:

1. A completed application form.
2. Three reference forms.
3. A recent photo.
4. A non-refundable application fee of \$10.
5. A completed medical information form.
6. An official transcript or transcripts sent directly from the registrar to the Director of Admissions.
7. A completed Church Recommendation Form in which a local church endorses the applicant as a candidate for the ministry.

Application Deadlines

It is to the advantage of students to submit applications early in the year. Applications for the M.Div., M.Div. /C.E., M.Div. /C.M., M.A.C.E., M.A.C.M., and A.Div. programs should be received in the Admissions Office at least 30 days prior to matriculation day of the semester or summer term in which the student expects to begin. Under no circumstances may a student be enrolled in classes until his/her application has been fully approved. Applications for the Th. M. or the D.Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee and must be approved by the faculty.

Admission

When the application materials are complete, they are reviewed by the Director of Admissions and members of a standing Admissions Committee of the faculty. A personal interview with the Admissions Committee may be required in certain instances. The Admissions Committee may admit or deny admission to students on behalf of the faculty, or it may bring a recommendation to the faculty for its consideration.

Students may expect to be notified in writing of the decision of the Admissions Committee within 30 days after all their materials are on file in the Admissions Office.

Conditional Admission for Master's Programs

Applicants who have completed as many as 112 semester hours toward a baccalaureate degree from an accredited college or university (see above "Academic Prerequisites") and who otherwise meet all admission requirements may be granted conditional admission by the Admissions Committee on the condition that they will complete work for the baccalaureate degree. No more than thirty (30) semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Foreign Student Admissions

The admissions procedure for foreign students requires additional information and processing time due to seminary policies and requirements of the U.S. Immigration and Naturalization Service. Foreign students are also required to make a financial deposit to insure their financial security while studying in the United States. A foreign student admissions guide is available which provides details of these special admission requirements. All questions about admission requirements should be directed to the Director of Admissions.

Fees and Expenses

Because the Southern Baptist Convention strongly supports theological education, there is no tuition charge at Southeastern Seminary. Gifts from the churches through the Convention's Cooperative Program provide the financial foundation for our students. In 1991-92, the Cooperative Program provided, in essence, a grant of approximately \$5,500 per student. As a result, only a matriculation fee is charged each semester.

Hospital Insurance

Students are required to present evidence of adequate medical insurance at the time of registration each semester. The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Schedule of Fees for 1992-93

Listed below is the schedule of fees applicable to students attending Southeastern Seminary. Other than expenses for housing, food, insurance, travel, textbooks, and personal needs, the list is all-inclusive. Privileges for the use of the Library, Ledford Center, and recreation facilities with the exception of the golf course, are included. It is estimated that textbooks will cost approximately \$200 a semester. All student accounts, including the fees listed below, must be paid prior to registration each semester. Continuous enrollment is required until thesis is completed for the Th. M. degree and the project report is finished for the D.Min. degree.

Matriculation is per semester in all programs including off-campus work. Th.M. candidates are considered full-time.

Matriculation	
Southern Baptist students	
7 or more hours	\$500.00
Less than 7 hours	300.00
Spouses of students	1/2 of the above
Non-Southern Baptist students	
7 or more hours	1000.00
Less than 7 hours	600.00
Spouses of students	1/2 of the above
Special Courses (Short Term)	
Southern Baptist students \$75.00 per course	
Spouses of students	1/2 of the above
Non-Southern Baptist students \$150 per course	
Spouses of students	1/2 of the above
June/July Terms	
Southern Baptist students \$100.00 per course	
Spouses of students	1/2 of the above
Non-Southern Baptist students \$200 per course	
Spouses of students	1/2 of the above

Other Fees

Student Services Fee per semester	50.00
Student Services Fee- student spouses	25.00
Student Services Fee summer school	10.00
CPE FEES for students not currently enrolled in a Masters Degree are based on hours stated above.	
Audit fee	\$25.00
Private voice, piano, & organ lessons per semester	100.00
Piano Practice Fee per semester	20.00
Organ Practice Fee per semester	25.00
Non-Refundable application fee	10.00
Late Matriculation Fee-Students who have not completed registration before classes begin	10.00
Add fee, each course	5.00
Drop fee, each course	5.00
Evening School	40.00
Foreign Student Deposit — Single	\$4900.00
— Married	\$6900.00

D.MIN. FEES*

Due before matriculation for first	
D.Min. Colloquium:	\$1000
Due before matriculation for second	
D.Min. Colloquium:	\$1000
Due at least ten days before graduation:	\$1000
Total	\$3,000.00

D. Min. candidates who receive faculty permission to extend their programs beyond four semesters will pay \$600 per semester in addition to the \$3,000 base due of all D.Min. candidates. The \$600 per semester extension fee will not be applied toward any other D.Min. fee, and is due at the beginning of each extension semester.

*Non-Southern Baptist D.Min. candidates will pay double the \$3,000 fees above for a total of \$6,000. D.Min. extension fees for non-Southern Baptists will be \$1,200 per semester.

Rents 1992-93

Dormitory room deposit	\$75.00
Apartment deposit	100.00
All rental fees are payable monthly in advance.	

Men's Dormitory Housing (monthly rate)

<u>Johnson Dormitory</u>	
Double, per person	110.00
Single	140.00

Women's Dormitory Housing (monthly rate)

Lolley Hall (air-conditioned)

Double, per person	110.00
Single	140.00

Apartments (for married students only)

No Utilities included in monthly rent

Duplex Apartments

One Bedroom (36 units)	215.00
Two Bedroom (30 units)	230.00
Three Bedroom (20 units)	240.00

Townhouse Apartments

Two Bedroom (90 units)	265.00
Three Bedroom (10 units)	275.00

Diploma Fees

The diploma fee for all degrees is \$16.00. The diploma fees must be paid in the business office before the academic apparel can be picked up at the Baptist Book Store.

Academic Apparel

Orders for academic apparel (robes, caps and hoods), may be made at the campus Baptist Book Store during registration for the semester in which the student graduates.

Associate of Divinity	\$17.50
Master (all)	33.50
D.Min	36.00

Music Fees

Private voice, piano and organ lessons are available to a limited number of students. There is a \$100 fee per semester. There are practice pianos and organs in the Chapel building. A practice fee of \$20 will be charged for piano, and \$25 for organ. Fees are not refundable after one week from last day for registration.

Graduation

Applications for graduation in May must be turned in to the Registrar's Office before February 1. Applications for the December graduation must be in the Registrar's Office before October 1. Student accounts must be paid in full prior to graduation.

Refunds

Fees: A student who withdraws between the first day of classes and the close of registration may be refunded two-thirds (2/3) of the total fees. Total fees constitute matriculation and student services fees.

Deposits: *Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term.* The deposit will be returned when the student releases the facility in good condition and returns the key to the office of Plant Services. Deposits are applied to balance due on account before refunds are made.

Housing Regulations/Availability

Southeastern Seminary now has dormitory space for 250 men and 84 women and apartments for 211 families. Many students live in parsonages furnished by the churches they serve.

Application

Applications for housing require deposits of \$75 for rooms and \$100 for apartments. Address application to: Housing Office, Southeastern Seminary, P.O. Box 1889, Wake Forest, North Carolina 27588-1889. For description of housing facilities, see pages 26 - 27. Costs of operation may necessitate changes in rent. Rooms or apartments reserved by deposit will not be held beyond the opening date of the term. All rent is payable monthly in advance.

Eligibility

Apartments are available to married students who are residing in Wake Forest with their families and are enrolled for at least ten (10) hours in a degree program. Housing is available for students enrolled in the Associate (A.Div.), Master of Arts in Christian Education (M.A.C.E.), Master of Arts in Church Music (M.A.C.M.), or any of the Master of Divinity (M.Div.) programs. Housing for Th. M. and D. Min. students will be assigned only if space is available after students enrolled in the basic degree programs are housed. Students occupying seminary apartments are required to sign a lease agreement and housing regulations in the Housing Office. Students should read carefully and be acquainted with the terms of the lease agreement and any other applicable housing regulations. Failure to observe these regulations will disqualify the student/family for seminary housing. Please note that no pets are permitted in seminary housing.

Vacating

Students are required to vacate seminary housing within 30 days after completing class work for the A.Div., M.A.C.E., M.A.C.M. and M.Div. degrees at the end of the fall and spring semester. Dormitory students who complete class work during summer school and who will not be enrolled in the fall semester, must vacate the dormitories during the weekend following the end of the second summer session. Students in seminary apartments who complete degree work in either summer session must vacate their apartments within one week after completing their degrees.

Dormitory Housing Statement of Policy

Southeastern Seminary is committed to providing adequate basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need

temporary housing during the week. Residents must be enrolled for at least ten (10) semester hours in a degree program.

Housing policies and regulations are devised to be consistent with the Seminary's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive, due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Since students are not required to live in seminary-owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular lifestyle are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

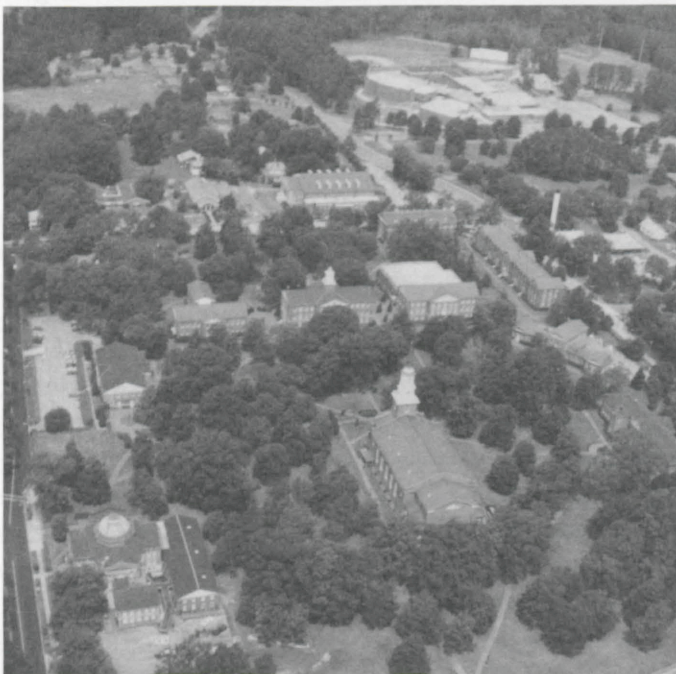
The assignment of a dormitory room is not a commitment on the part of the Seminary to the student for continuous occupancy of a particular room. At the discretion of the Seminary, residence halls may be closed, or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents will be required to vacate their rooms during announced periods.

Room rent is due one month in advance, at the beginning of each calendar month. Residents are responsible for the rent until they have followed the proper procedure for checking out of the room and turning in the key.

Cafeteria

Meals in the cafeteria will cost approximately ten dollars per day, depending on individual requirements.



(Upper Left) A snack bar and cafeteria are located conveniently on campus. (Upper Right) Seminary training is not easy but Southeastern provides sanctuaries for students. (Left) Southeastern is surrounded by the Forest of Wake.

Student Financial Assistance

A student's preparation for entering the Seminary should include a determination of personal financial needs and the provisions for meeting these. Southeastern believes that its students should, as much as possible, be self-supporting. However, it is recognized that some men and women who give promise of outstanding usefulness in Christian service may require assistance to complete their seminary program.

Financial aid at Southeastern Seminary is administered through an assistance program which includes on-campus jobs, scholarships and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance which can be provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni of Southeastern.

Possibilities of Self-Help

To facilitate adjustment to seminary life, it is recommended that entering students carefully anticipate fees, basic living expenses and moving costs and make provision in advance for meeting these financial obligations.

Church Work - The seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Formation in Ministry Office concerning such employment.

On the Campus - A limited number of work opportunities are available on campus, both for students and for spouses.

Employment for students is part-time in one of three categories: 1) work grants, on the basis of financial need and qualification for a particular job (information and applications from the Dean of Students); 2) hourly employment in areas such as Book Store, Cafeteria, Child Care Center, Communication, Library, and Plant Services (by application directly to these areas); and 3) fellows, graders and research assistants (by invitation of faculty members).

Employment for spouses may be either full-time or part-time. Applications received in the Business Office are available to all Administrative Offices; however, applicants with skills and interest in specialized areas may also apply directly in those areas.

Wake Forest and other Communities - Students may secure remunerative work in Wake Forest and nearby cities and towns. Wake Forest is within 20 minutes driving distance of Raleigh and within 30 minutes of Durham. Many students and their spouses find employment in these centers.

In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.

Student Aid

Student aid at Southeastern Seminary begins with the commitment of the Southern Baptist Convention to theological education. This commitment is most evident in the gener-

ous funding of the seminary's entire operation. Gifts from churches and individuals given directly and through the Cooperative Program amount to an annual subsidy for each student of approximately \$5,500. The result is that basic fees are kept at a minimum.

Other types of aid are made possible through gifts and funds established by individual and corporate donors. These make it possible to provide work grants, loans, emergency grants and scholarships to qualified students.

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each semester after registration closes. Applications may be submitted a month in advance of this date. Applications for grants, loans and scholarships are reviewed and awarded by decision of the administrative Loan and Aid Committee. Information and applications may be obtained by writing the Dean of Students.

Southeastern Baptist Theological Seminary does not participate in any federal or state funded student aid programs involving loans or grants. Prospective students should not anticipate such aid being available while enrolled at the Seminary. However, Southeastern Seminary is approved to certify enrollment eligibility for repayment deferments for most federal or state education loans received in college. Students should contact their lending institutions for advice and information. Qualified students who are veterans are eligible to receive V. A. benefits.

Academic Load and Employment

When a student assumes responsibilities in addition to academic work, there is an ethical obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as 20 hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than 12 semester hours.* Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

Special Scholarships and Aid Funds

Raymond Bryan Brown Memorial Scholars Awards

The Raymond Bryan Brown Memorial Scholars Awards are Southeastern's most prestigious scholarships. These are awarded to qualified entering students in the basic master's level degree programs. Academic excellence (B+ or better), commitment to ministry, promise in the service of Christ and Christian character are considered in making these awards. Scholarships are \$1,200 each and are made available during the recipient's first year. Application materials are made available each fall on selected college campuses or may be obtained by writing the Director of Admissions, Southeastern Seminary. Applications are accepted through May 1.

President's Scholars Awards for Leadership in Excellence in Ministry

The President's Scholars Awards for Leadership in Excellence in Ministry are provided in recognition of exceptional leadership qualities and demonstrated commitment to Christian ministry. Scholarships are \$1,000 each and are awarded for the first year of study. Applications are accepted through May 1 and can be obtained from the Director of Admissions, Southeastern Seminary.

Charles B. Keesee Education Assistance Awards

The Charles B. Keesee Educational Fund, Inc. of Martinsville, Virginia, is a private foundation which offers financial assistance to qualified Southern Baptists who were residents

of the states of Virginia or North Carolina prior to entering the Seminary and who are enrolled in a full-time basic degree program (A. Div., M. A.C. E., M. A.C. M., or M. Div.). Applications may be secured from: Charles B. Keesee Educational Fund, Inc., P. O. Box 431, Martinsville, Virginia 24114. These must be returned to the Keesee Office by March 1 prior to the academic year for which assistance is requested.

Charles S. Coleman Holy Land Study Tour Scholarships

Generous gifts of Charles S. Coleman, a layman and a 1976 graduate of Southeastern Seminary, have made scholarship help available to students for the seminary's Biblical Study Tour of the Holy Land, B 1030. These scholarships are open to second or third year students enrolled in the A. Div., M. Div., and M. A.C. E. degree programs at Southeastern Seminary. Applications may be requested from the Faculty Secretaries' Office at the beginning of the Fall semester.

New Seminarian Financial Assistance Award

Awards are provided as non-renewable, unrestricted grants and may be applied to moving costs, seminary fees housing, or other expenses related to beginning seminary studies. Following enrollment as a full-time student (10 hours) in the first semester of study, the award will be made available to the student. Applications are accepted through the Director of Admissions, Southeastern Seminary.

Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary. It endeavors to perpetuate friendships formed in the Seminary and to foster the cause of theological education in general and specifically at Southeastern. Its purpose is "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication and service." With its Spring commencement in 1992, Southeastern has granted 894 Associate of Divinity, 5,710 Master of Divinity, 231 Master of Religious Education, 50 Master of Arts in Christian Education, 14 Master of Arts in Church Music, 318 Master of Theology and 413 Doctor of Ministry degrees. The number of degrees granted totals 7,630, which includes multiple degrees received by the same person.

The Association meets annually during the Southern Baptist Convention. The officers, with the presidents of the

state chapters, comprise the General Board. State Chapters of the Alumni Association are active in the following states: Alabama, Florida, Georgia, Maryland, Missouri, New York, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

The National Alumni officers for 1992- 1993:

PresidentRev. Billy Cline, '68
Asheville, NC

President ElectRev. Charles Page, '72, '74
Charlotte, NC

SecretaryRev. Terry Harper, '78
Colonial Heights, VA

Chairman of the
Executive CommitteeRev. Julian Motley, '63
Durham, NC

Academic Life

Southeastern Baptist Theological Seminary offers eight degree programs: Associate of Divinity, Master of Arts in Christian Education, Master of Arts in Church Music, Master of Divinity, Master of Divinity with Christian Education, Master of Divinity with Church Music, Master of Theology, and Doctor of Ministry. Descriptions of these programs of study and a summary of academic policies appear on the following pages.

Doctrinal Guidelines

Since its founding in 1950, each elected member of the faculty at Southeastern Seminary has subscribed to and publicly signed the Seminary Articles of Faith (known as *The Abstract of Principles*) at the beginning of his or her teaching career at the Seminary. Southeastern is also guided doctrinally by the *Baptist Faith and Message Statement*, adopted by the Southern Baptist Convention in 1963.

Academic Regulations

The Dean of the Faculty administers the academic policies and procedures of the Seminary. These academic regulations are established by the Faculty of the Seminary under the authority of the Board of Trustees. Southeastern Baptist Theological Seminary reserves the right to make changes in academic policies and requirements as needed. Questions concerning the current status of all academic matters should be addressed to the Registrar, who serves as the Assistant to the Dean. Generally speaking, students will follow the degree requirements as outlined in the catalog under which they entered the Seminary. Students may take advantage of any improvements that appear in later catalogs while they are enrolled. A student who withdraws from enrollment for two academic years will reenter under the catalog current at that time.

Changes in Registration

After registration, any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment or academic status after stated deadlines except by permission of the Dean of the Faculty.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit.

Use of Recorders in Class

Recording a teacher's lecture or conversation without expressed written permission is prohibited and constitutes grounds for disciplinary procedures. Students desiring to record class lectures should seek this permission in advance. Professors often state their policy on this matter during the introductory sessions of the class.

Inclement Weather

When the public schools of Wake County are closed because of dangerous weather conditions (ice, snow, major storms), seminary classes will not meet. If Wake County Schools close early or open late, seminary classes will close or open on a similar schedule. An absence from class due to dangerous road conditions due to weather will be an excused absence. The inclement weather policies regarding the closing of seminary classes and/or offices will not apply to the Ruby Reid Child Care Center. The Ruby Reid Child Care Center will be open for the children at all times as stated in their official schedules.

Student Records

Southeastern has established certain guidelines for maintaining and granting access to student records in keeping with U.S. citizens' legal rights to privacy. Personal records, including transcripts, are not released or shown to any outside party except by the written consent of the student. Southeastern maintains in a permanent file the student's application, health records, church endorsements, transcripts, and personal and academic records that may be accumulated during student days, including a notice of any official disciplinary action that may be taken against the student. Access to these files by Seminary personnel is allowed under the supervision of the Vice President for Academic Affairs on a need to know basis for honors evaluation, routine processing, academic concerns, and to fulfill necessary administrative tasks. Student records are otherwise held in confidence.

A student has the right, with administrative staff present, to view records kept in his or her permanent file but is not allowed to alter them in any way except by the addition of written and signed correctives. Failure to provide truthful and/or accurate information on applications, church endorsements, or on other permanent records provided by the student may be grounds for dismissal.

Directory information published by the Seminary is in the public domain. Questions regarding directory information should be directed to the Office of Communication. Questions regarding permanent student records should be directed to the Registrar.

Academic Load

An academic load of 15 hours per semester enables the M.Div., M.Div./C.E. or M.Div./C.M. degrees to be earned in 6 semesters and the Associate of Divinity degree to be earned in 4 semesters. The M.A.C.E and M.A.C.M. degrees call for

an average of 16 hours per semester to earn the degree in 4 semesters. Students are expected to give priority to the program of study in which they have enrolled. Extracurricular responsibilities require a corresponding reduction in the student's academic load.

The Faculty recommends that a student employed in church work for as many as two weekends per month on a regular basis, or who works for as many as 20 hours per week, should not register for more than 12 credit hours per semester.

The Faculty has set the maximum academic load as 16 semester hours. Exceptions may be approved by the Dean of the Faculty but are discouraged.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of 10 semester hours. Enrollment is not required in the Summer Terms, but all students are strongly urged to take Summer courses in order to reduce their required academic load during the regular semesters.

The M.Div. degree is normally an intensive three-year program of study for a full time student.

Student Classification

A Senior is a student who has completed all but 30 semester hours of work for the degree for which he or she is enrolled. A Junior is a student who has earned fewer than 30 semester hours. A Middler is an M.Div. student who falls in between the other two classifications.

Bypassing Required Courses

Academically qualified students may bypass required courses upon examination according to seminary policies. An entering student, who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, Systematic Theology, Ethics, Greek or Hebrew, may request permission to bypass those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing no later than **ten days** prior to the dates indicated for matriculation in the Academic Calendar. Arrangements for examination by appropriate faculty members are made by the Registrar. Similarly, college or university courses paralleling certain elective courses in the M.Div., M.Div./C.E., M.Div./C.M., M.A.C.E. or M.A.C.M. curriculums may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved. Such bypass examinations must be requested and taken at the beginning of the student's first semester in his or her first year of study.

Advanced Standing

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church

History, Systematic Theology, Ethics, Greek, or Hebrew may take examinations to determine Advanced Standing in these areas. Such Advanced Standing examinations must be requested and taken at the beginning of the student's first semester in his or her first year of study. Requests must be made to the Registrar, in writing, at least **ten days** prior to the dates indicated in the Academic Calendar for examinations for Advanced Standing. Performance of superior quality on an Advanced Standing examination qualifies the student to bypass and receive credit for the corresponding required course or elementary biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area. Performance deemed satisfactory but not superior on an Advanced Standing examination qualifies the student to bypass the corresponding course. Bypass and Advanced Standing examinations will be scheduled during matriculation.

Transfer of Credits

Credits earned at other schools may be applied toward degree programs at Southeastern, subject to certain conditions: the credits must be of a graduate level, in a subject appropriate to the student's degree program at Southeastern, and awarded by an accredited school.

Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary in order to graduate.

Persons considering transfer to Southeastern must make application through the normal channels of admission, and must have an official transcript sent directly from the Registrar of their current school to Southeastern. Southeastern's Registrar evaluates the official transcript and informs the student of the credit that will be transferred.

Transfer students are also reminded that they must take a minimum of 26 hours on campus in order to graduate from Southeastern. These hours may not be taken in CPE, Intern Year Away, or in any other course that does not require explicit, regular, contact teaching hours with a Southeastern teacher (elected, appointed, adjunctive faculty member, or visiting professor), and not more than 12 of these hours may be taken in Directed Reading, Summer Practicums, off-campus classes, and similar special classes.

Academic Probation

Any student who fails to maintain a "C" average (one grade point per semester hour) will be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours in the succeeding semester. If the student on Academic Restriction fails to achieve a "C" average during the semester, the student will be placed on Academic Probation. A student on Academic Probation must earn at least a "C" average during that semester or that student will be suspended from the Seminary. Students who have been suspended for academic reasons will not be considered

for readmission until at least one full semester has passed and the student gives adequate evidence of having made changes in his or her situation so as to justify readmission. Students readmitted after academic suspension will automatically be on Academic Probation during the first semester.

Evaluation and Grading

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table presents the meaning of grading symbols as they are employed at Southeastern.

Grading Symbols

- A - The "A" grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- B - The "B" grade signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- C - The "C" grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- D - The "D" grade signifies that the student's grasp of the course is minimal, but the instructor believes the student would not profit materially by repeating the course.
- F - The "F" grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I - Incomplete. In extraordinary circumstances, which prevent a student from completing the requirements of a course on time, the instructor will assign the letter "I". The student must complete the work of that course as quickly as possible and, in no case, later than the end of the eighth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by ten weeks after the end of the course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.
- E - Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of "D". A grade not less than "C" must be earned the following semester; otherwise, the grade of "E" becomes "F".
- W - In exceptional cases of authorized withdrawal after the drop deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of

"WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal. (See **Adding, Dropping, and Withdrawing from Courses**)

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "C". Two points are awarded for each semester hour earned with the grade "B". Three points are awarded for each semester hour earned with the grade "A". No points are given for the grades "D" and "F".

Progress Reports

Records of progress are maintained by the Seminary on all students. Progress reports consisting of class grades for the semester and overall quality points averages are furnished to students after the end of each scheduled school term.

Other Study Opportunities

While enrolled at Southeastern in the M.Div., M.Div./C.E., M.Div./C.M., M.A.C.E., and M.A.C.M. programs, students may elect to do a maximum of 12 semester hours of master's level work in categories such as social work, drama, journalism, or music in an accredited university or college upon the recommendation of a faculty member and subject to the approval of the Dean of the Faculty prior to enrollment in the courses.

Except in rare cases approved by the Dean of the Faculty, the last 26 semester hours of credit toward the M.A.C.E., M.A.C.M., M.Div., M.Div./C.E. and M.Div./C.M. degrees must be taken at Southeastern Seminary.

Adding, Dropping, and Withdrawing from Courses

Altering a course load by adding or dropping courses prior to the deadlines is a formal procedure initiated in the Registrar's Office. The last date for adding classes is one week after the beginning of a semester. The last date for dropping courses without academic penalty is three weeks after the beginning of a semester. See the **Academic Calendar** for these dates. A fee is charged for each course dropped or added. See the **Schedule of Fees**.

Because a generous "Drop Period" is provided during which students can evaluate their work load and other circumstances and withdraw from any course without academic penalty, permission to withdraw from a course after the deadline stated in the **Academic Calendar** may be granted only by the Dean of the Faculty and only under extraordinary circumstances. An application form for permission to withdraw is available in the office of the Dean of the Faculty. This application requires a personal conference with the professor before it can be considered by the Dean. After the deadline, drops are not allowed unless external circumstances that were

not present prior to the "Drop Deadline" and are completely beyond the control of the student occur that prevent class attendance and/or completion of class assignments. Poor grades, heavy work load, church responsibilities, or other personal and/or family difficulties are not accepted as reasons for withdrawal from a class after the calendar deadline. Students who cannot complete their class work due to hardship should consider the option of receiving the grade "I" or in extreme cases applying for withdrawal from enrollment rather than from an individual course. Withdrawal from enrollment is initiated in the Registrar's office and must be done in person, if at all possible. Successful withdrawal from enrollment establishes an appropriate file that permits readmission (see below). In all cases, the instructor will determine whether the grade W, WP or WF is applicable and will submit this grade to the Registrar at the end of the semester.

Withdrawal from Enrollment

In order to withdraw from enrollment, students must consult the Registrar's office, confer with the Dean of the Faculty, surrender identification cards, return all materials on loan to the Library, and clear their accounts with the Business Office. A withdrawal procedure form is available in the Registrar's office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the withdrawal procedure initiated in the Registrar's office. Students who follow the approved procedure for withdrawal will have their admission status maintained for one year and may register for classes during any regular registration period during that year. If a student does not register for courses during the year following official withdrawal, he or she will be required to apply for readmission through the Registrar's office if he or she desires to resume Seminary training in the future.

Honors Program-Master of Divinity Degree

The aim of the Honors Program is to stimulate the intellectual growth of students by providing an opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 30 semester hours of work with no grade below "C" are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least six semester hours of Greek or Hebrew study.
2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for six semester hours in the language during the first year in the Honors Program.

Students in the Honors Program are eligible to enroll in B 0074, H 0074, T 0074, and M 0074. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the Honors Program is

eligible to elect one such course per semester for a total of 16 semester hours in Independent Reading and Research.

In order to remain in the Honors Program, the student must maintain a 2.0 average each semester, with no grade below "C".

Eligible students who desire to participate in the Honors Program **must state their intention in writing** to the office of the Registrar **prior to the beginning of the semester** in which they desire to enter the Honors Program.

Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office to determine if qualifications for graduation have been accomplished or can be scheduled. **This check should be made no later than the pre-registration period for the semester prior to the semester in which graduation is planned.** This will allow the student two full semesters to complete courses required for graduation in a specific degree program. Students who qualify to graduate must complete a Graduation Application in the Registrar's Office no later than the first month of their last semester.

Students are required to be present at graduation exercises in order to receive their diplomas. They are excused from attendance only by written permission of the Dean of the Faculty. Written requests specifying the unusual circumstances leading to such a request to graduate *in absentia* must be submitted by the student to the Dean's Office no later than **three weeks** prior to the date on which they are scheduled to graduate.

Seminary Extension Department

Southeastern and the other five seminaries of the SBC participate in the joint sponsorship of the Seminary Extension Department. This agency offers a wide selection of certificate and diploma courses through off-campus centers, home study and Extension Centers. For further information write to Seminary Extension Department, SBC, 901 Commerce, #601, Nashville, Tennessee 37203-3697.

Summer School

During the June Term and the July Term, the maximum course load is four semester hours each term. Students planning to enter Southeastern Seminary for the first time in the Summer should submit their completed applications no later than two weeks prior to the beginning of the term. For further information write the Director of Admissions or the Registrar, Southeastern Seminary, P. O. Box 1889, Wake Forest, North Carolina 27588-1889.

Evening School for the Laity

As an extension of its educational ministry to the churches, Southeastern Seminary offers special courses on Thursday evenings designed for student spouses and for lay persons in local churches. These courses, which include basic seminary courses from the biblical, historical, theological, and ministry areas of the curriculum, are open to anyone who is not currently enrolled in a degree program of the Seminary. The Seminary records grades and maintains a transcript for these courses. In some special cases these courses may be considered for elective transfer credit into some degree programs. Questions regarding this program should be directed to the Seminary Registrar.

Fall 1992

The fall classes will meet on Thursday evenings beginning September 17, 1992, concluding December 10, 1992, with a recess for Thanksgiving on November 26, 1992.

Spring 1993

The spring semester will begin February 4, 1993, and conclude May 6, 1993. Classes will not meet during spring recess on March 4, 1993 nor during Easter recess on April 8, 1993.

Formation in Ministry

All students attending Southeastern Seminary will have the opportunity of performing ministry under the guidance of a trained supervisor. Many students will engage in paid ministry work while pursuing their studies. Students and graduates receive placement assistance through the Formation in Ministry Office.

Formation in Ministry is the designation of a program designed to foster the growth of students through the practical application of ministry concepts and skills. The Formation in Ministry program is pursued within the framework of two components: Supervised Ministries and Student/Field Ministries. The component of Supervised Ministries provides field settings and supervisors for students taking the basic course, M 4700 Supervised Ministry, M 4720 Concurrent Internship, and M 4730 Intern Year Away. Student/Field Ministries provides administrative support for the total program and continues to assist students, graduates, churches and institutions in filling positions for ministry.

Faith And Mission

Southeastern's faculty produces *Faith And Mission*, a biannual theological journal that concentrates on the application of Christian faith to Christian missions and ministry. Though the editorial board is made up exclusively of Seminary faculty members, the journal often publishes articles written by significant scholars and Christian leaders from around the world.

Subscriptions are available. Contact *Faith And Mission* at Box 1889, Wake Forest, NC 27588-1889.

Off-Campus Programs

The Seminary offers some courses for credit off-campus. Details about times and locations are available from the Seminary Registrar. Students involved in Southeastern's off-campus programs will be required to take **30** hours on campus (2 semesters, not necessarily consecutive) in order to graduate from Southeastern, and these required on-campus hours may not be taken in courses such as CPE, Intern Year Away, and similar special courses that do not primarily involve on-campus work. (Students may take these courses for credit, but these hours do not count as part of the required 30 on-campus hours.)

The Lewis Addison Drummond Center for Great Commission Studies

The Center for Great Commission Studies was inaugurated in a special convocation service April 14, 1991. The center will seek to train those interested in Evangelism, Cross-Cultural Missions, Church Growth, Church Planting and Spiritual Awakening. The Center focuses on the study of the theology and methods by which Christians intentionally spread their faith. It functions in its concentration on evangelism, church growth, church planting, spiritual awakening, and missions, within the existing programs and publicly stated purpose of the Seminary. In March of 1992, the Board of Trustees voted to change the name of the Center to The Lewis Addison Drummond Center for Great Commission Studies, in honor of the fourth President of the Seminary.

The Center will undertake six primary tasks:

1. To strengthen the teaching of missions and evangelism.
2. To promote academic and field-based research into missions and evangelism.
3. To equip men and women for specialized ministries in missions and evangelism.
4. To provide continuing education in missions and evangelism for seminary graduates.
5. To offer specialized conferences and study opportunities in missions and evangelism for congregational leaders.
6. To involve faculty and students in special off-campus endeavors in missions and evangelism.

Campus and Facilities

Even though Southeastern Baptist Theological Seminary has a history covering less than four decades, the campus has a heritage spanning more than 150 years. In 1832 the Baptists of North Carolina purchased the 615 acre plantation of Dr. Calvin Jones for the purpose of establishing a teaching facility for young ministers.

The institution they established became Wake Forest College and, in 1950 more than a century later, the Wake Forest campus was purchased by the Southern Baptist Convention as the home of Southeastern Baptist Theological Seminary.

Southeastern's campus is noted for its splendid natural beauty as well as its graceful classic Georgian architecture. The grounds are rich with magnolias, elms, pines, oaks, cedars, firs, maples, and other varieties of trees. There is also an abundance of azaleas, camellias, sasanquas, dogwoods, and flowering fruit trees.

As a result, the campus offers resplendent views all year around, but especially in fall and spring. Many of the trees were growing on the land even before the plantation and are centuries old. Several massive white oaks, part of a magnificent grove near the plantation house, still stand on the Southeastern campus. In fact, this grove was called Wake Forest and gave the town its name.

Another historic landmark, the stone wall now surrounding the central campus, was begun about 1885 by Wake Forest College president Charles E. Taylor and "Dr. Tom" Jeffries. The wall is current being rebuilt by Doug Buttram, a Master of Divinity student. The three year project is approximately half completed.

Over the years, Southeastern has complemented the natural setting with boxwoods, hollies, an array of flowers, and the stunning Mackie-Robinson Rose Garden with its charming three-tiered fountain. The original Wake Forest College buildings have been renovated, and new ones have been added. Yet, with each change, the goal has been to maintain the character of the original campus and land. Today Southeastern's campus comprises a full range of excellent facilities for living and learning.

The idea of a Prayer Garden was begun by students in the Class of 1983 with a graduation gift of \$546.00 and has been expanded as funds have become available. In 1991, an anonymous donor gave a gift of the gazebo which is placed in the center of the garden as a formal place of quiet prayer. The Prayer Garden's landscaping design is based on the classical gardens of peace and solitude found throughout the Orient. The Prayer Garden and gazebo are located at the southwest corner of the campus between Lolley Dorm, the Shaw House and Mackie Hall.

Stealey Hall was built by Wake Forest College in 1934. It replaced the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty. It was renamed in 1961 in honor of the seminary's first president, Dr. S. L. Stealey.

Binkley Chapel commands the center of the campus. Its tall spire is visible for several miles along every approach to

Wake Forest. Work was begun on the chapel in 1942, but World War II prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1959 a three-manual Reuter organ was given and installed as a memorial to Walter M. Williams of Burlington, North Carolina. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley. The ground floor of the chapel was redesigned in 1982 and furnished as five modern classrooms and church music facilities, including organ and piano practice areas. In 1987 the organ was renovated and enlarged to 70 ranks by the Schantz Organ Company, Orrville, Ohio.

Appleby Hall was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this building housed the new Seminary. It was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea. Refurbishment in 1981 made it a beautiful and even more useful building.

The Denny Library Building was constructed by the Seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the Seminary and its longtime friend and supporter. It houses the Seminary library.

The seminary library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emery B. Denny Building into a modern facility, enlarged by fifty percent and redesigned functionally. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, a computer lab, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal

service is emphasized by a staff of seven full-time and twenty part-time persons.

The Library's collection has grown to more than 250,000 items including books, periodical volumes, music scores, music recordings and audiovisual materials, microforms, computer software, and Baptist documents. Currently received periodicals total over 1,100 titles. The microforms, containing approximately 95,000 volumes of books, periodicals, and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. The collection is more than adequate to serve the Seminary's programs of study.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books. Eighty-four gifts, each of one thousand dollars or more, are providing endowment income for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength.

Adams Hall, erected in 1933, first housed the Wake Forest Medical School (now the Bowman Gray School of Medicine). Renovated in 1956, it has served as a classroom building for the Seminary. In 1984 it underwent a complete modernization, with additional stairwells, an elevator, air-conditioning and other modern conveniences. In the fall of 1984 it was dedicated to the memory of the late Theodore F. Adams.

The Ruby Reid Child Care Center was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multi-purpose library/lunchroom add to the usefulness of the building.

Broyhill Hall is the oldest building on Southeastern's campus and is listed in the National Register of Historic Buildings. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building. After the college moved, it was converted into a student center for the Seminary. In 1980 it was extensively renovated and renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, North Carolina. It now houses various faculty and administra-

tive offices.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in memory of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern Seminary, and in honor of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. Mackie Hall is temporarily being used by the Wake Forest Boys and Girls Club. In the future, it may be converted into a faculty office center.

The Seminary Cafeteria was built by the Seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

The Ledford Center/Cannon Gymnasium is an expansion of the Gore Gymnasium which was first dedicated by Wake Forest College in 1938. Renovations and additions to the original building in 1986 provide a comprehensive activities facility containing over 50,000 square feet. The three-floor complex includes a multi-use gymnasium, fully equipped fitness facility, racquetball courts, and locker/dressing rooms for women and men. In addition, there are lounges, a post office, recreation room, sandwich shop and campus bookstore. Offices for administrators and student organizations plus conference rooms are also included. The center is named in honor of Mr. and Mrs. Hubert F. Ledford of Raleigh, North Carolina. The gymnasium area has been named for the late Charles Cannon and the Cannon Trusts.

The Health Center was constructed by the Seminary in 1968 and contains offices for diagnostic consultation and treatment.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure.

The President's Home, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and was renovated and refurbished in 1975 and again in 1989.

Purchased in 1960, the **Manor Guest House**, near the main campus, provides pleasant accommodations for prospective students and other guests.

The seminary has set aside three apartments for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with the assistance of the WMU's of neighboring Baptist churches, has furnished these apartments located on Higgs Drive.

Reece House is a completely furnished guest apartment for seminary visitors. It is named for the late James Thaddeus and Nina Davis Reece of Yadkinville, North Carolina.

The Athletic Field is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and soccer. Five tennis courts are provided. Arrangements have been made with the **Paschal Golf Club** (owned by the Seminary and leased to a local group) for

seminary personnel to play golf at a special fee.

The Plant Services Building is located on the northern perimeter of the campus. It houses the heating plant, administrative offices and the air conditioning, electrical, plumbing, carpentry, paint, grounds, and environmental services shops. Campus security is also housed in this building.

Housing

Johnson Dormitory provides air-conditioned rooms and facilities for 150 men with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quiet and privacy, offers pleasant living conditions for its occupants.

Bostwick Dormitory has air-conditioned rooms and facilities for 84 men in 23 two-bedroom suites. It has three kitchenettes, two lounge areas, and laundry facilities.

Shaw House, located next to the main campus, has rooms for eight persons, and is currently used as a residence for commuter students. The former town residence also contains an area lounge and kitchen facilities.

Lolley Hall, formerly known as the Women's Dormitory, was renamed and dedicated in 1988 in honor of Dr. & Mrs. Randall Lolley in recognition of his 14 years of service to Southeastern as its third president. Constructed in 1965, Lolley Hall provides air-conditioned rooms for 52 women. It contains 13 two-room suites with connecting baths, and has

parlors, study rooms, kitchenette, laundry space, recreation and game rooms.

Simmons Dormitory, built in 1936, and recently renovated, provides dormitory space for both single students and a few apartments for families. The five sections of Simmons contain suites with kitchenettes and lounge areas.

The Duplex Apartments, built from 1959 to 1975, can accommodate 100 families. There are one-, two- and three-bedroom units, each with living room, kitchen and bath. Each apartment has its own central air conditioning and heating system, light and water system; the occupant is responsible for all utilities. These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive, Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

The Townhouse Apartments, built in 1979, can accommodate 100 families. There are two- and three-bedroom units, each with living room and kitchen-dinette area. Living room, bedrooms, and stairways are carpeted. Kitchen and bathrooms have vinyl tile. Each apartment has a central air-conditioning and heating system. Occupant is responsible for utilities. These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Apartments have washer and dryer connections. Located on McDowell Drive, they are less than a mile from the campus.



(Upper Left) The family townhouses are comfortable and affordable. (Upper Middle) Children enjoy their time at the Ruby Reid Child Care Center. (Upper Right) Many historical buildings continue to serve the community surrounding the campus. (Lower Left) Student housing offers a secure environment for families. (Lower Right) Dormitory rooms are large enough for living and studying.

Seminary Community Life

The Seminary seeks to develop the whole person through numerous opportunities both on and off campus. Organizations, special events, and campus facilities present a versatile mix of activities.

The Ledford Center, the heart of extracurricular campus life, complements the challenges of academic life. The center offers a multi-use gymnasium, fitness rooms, racquetball courts, recreation room, and lounges. Tennis courts and a nine-hole golf course are also situated on campus.

The town of Wake Forest offers public parks, swimming pools, and summer recreation programs. The larger community, encompassing Raleigh and the Research Triangle, offers a year-round variety of cultural, leisure, athletic, and educational options.

Worship

As Binkley Chapel is the center of the campus, so worship is the center of seminary life. Under the leadership of students, professors, and prominent visitors, chapel services are held at 10 a.m. each Tuesday, Wednesday, and Thursday while classes are in session. On special days, missionary speakers, scholars, and other Christian leaders inspire the entire community with lectures and addresses.

Opportunities for Ministry

A majority of Southeastern students find remunerative employment in the churches within a 200 mile radius of the Seminary. Although the Field Ministries Office of the Formation in Ministry Program offers assistance to every student who wishes the opportunity for ministry, it cannot guarantee a position to any student.

Southeastern students minister in hospitals, prisons, shopping centers, rest homes, campgrounds, schools, churches, colleges and other institutions, and in other areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries, and special urban workers.

Student Spouses

Student spouses may enroll in seminary classes for a reduced fee; special night classes or lectures are arranged for their convenience. Spouses also may take part in such campus organizations as the Seminary Choir and the Student Wives Fellowship. They are included in campus social functions and various special interest activities.

Spouses seeking employment have a wide choice of possibilities in the area. Nurses readily find work in nearby hospitals. The scope and variety of industries, businesses, educational institutions, and public service agencies in Wake Forest, Raleigh, and the surrounding area offer excellent job opportunities.

On-campus positions are also available. The seminary employs a number of secretaries, telephone operators, and other skilled persons.

Children of Students

Children of seminary students are recognized as important members of the Seminary community and, therefore, benefit from various campus resources. Modern housing affords them comfortable living quarters, while recreational facilities offer diverse opportunities. At the Health Center, the services of the Seminary physician are also available free of charge. Churches and public schools are within walking distance of campus.

Ruby Reid Child Care Center

The Ruby Reid Child Care Center serves the Seminary family by caring for children ages 18 months to public school age. The Center is open year-round, except for one week in August and one week during the Christmas season. Seminary students may enroll their children only for the periods when school is in session, or they may request interim care between semesters. Part-time care is available when space permits.

In caring for children, the center has three purposes: to provide a laboratory for teachers and students who desire to explore ways of working with children; to provide a setting in which parents may discover new ways to enrich their family living; to provide a facility through which staff members of churches and other agencies involved with child care may receive counsel related to improving their own programs.

Enrollment for each age group is limited. Registration begins in April for the following fall. For more information, contact the Director of the Child Care Center. It is strongly advised that incoming students place their child's name on the waiting list as soon as possible. Students and spouses may also seek full-time or part-time employment at the Center.

Health Center

During sessions, the Seminary operates an on-campus Health Center directed by an on-staff physician. Students and their families may use the physician's services without charge during regular office hours. Residence calls are subject to charge by the physician.

Students may purchase general medicines and certain medical supplies through the Health Center as prescribed by the campus physician. All medicines must be paid for at the time they are issued.

Baptist Book Store

The Baptist Book Store, located in Ledford Center, is operated by the Sunday School Board of the Southern Baptist Convention. It carries the required textbooks and supplies for classes as well as a variety of other books and personal accessories.

Student Council

The Student Council, composed of representatives elected by students, assists the faculty and administration in coordinating various campus activities and in promoting the general welfare of all students. The various aspects of campus life that concern the council are reflected in the titles of its committees: arts, spiritual life, ethics, off-campus ministries, social, student welfare and communications.

Organizations

Conservative Evangelical Fellowship provides opportunities for support, fellowship, and the discussion of topics of interest to conservative, evangelical Christians.

Habitat of Wake Forest is an organization to provide support in the form of people, resources, promotion, and other appropriate means for Habitat for Humanity (International, National, and Local Affiliates). Its purpose is to be a conduit for support from individual students and student organizations, faculty, and staff of our school, and to be able to share the Habitat program with local church congregations.

SEBTS Chapter of the Southern Baptist Religious Education Association is an organization to bring together students from the field of religious education into a cooperative spirit with the national organization for fellowship, counsel, inspiration, discovery, discussion, interpretation of trends, and the encouragement of sound educational practices.

Student Wives Fellowship is an organization for the wives of students. It seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth opportunities and preparation for ministry.

State Organizations are composed of students from the same state, promote fellowship and provide a setting for sharing mutual concerns and interests. They include: Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee and Virginia.

World Missions Fellowship seeks to heighten the awareness of the need for missions through prayer, fellowship and opportunities to confront issues related to personal and corporate missions commitment.

Opportunities in Music

Seminary Choir rehearses on Tuesdays from 7 to 9 p.m. Many couples make this choir a family affair. Spouses are encouraged to sing in this group without audition or fee. The Chapel Choir rehearses two hours per week, and performs

weekly in Chapel, singing a wide variety of anthem and cantata literature. The Male Chorale is an auditioned ensemble of 16 men. This ensemble sings for chapel and off-campus events. Private voice and organ lessons are offered at modest fees. An Instrumental Ensemble and Handbell Ensemble offer additional opportunities for musical expression.

Peer Support Groups

Peer groups are an integral part of the orientation of new students to the campus. Groups, led by selected students, provide support and information to facilitate adjustment to seminary life.

Special Days and Lectures

The regular curriculum of the Seminary is enlarged and enriched by guest-lecturers, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at 10:00 a.m. on designated days and are open to the general public.

The Carver-Barnes Lectures were established in 1961. These lectures, given in the fall semester, honor W.O. Carver (1868-1954), and W. W. Barnes (1883-1960) for their outstanding contributions to theological education. These lectures address the history and the mission of the Church, and are funded in part by the income from a gift of Mr. and Mrs. Harold C. Fechner of Lee's Summit, Missouri and Mr. and Mrs. W. Lee Beaver of Chesterfield, Missouri.

The Theodore F. Adams Lectures on Preaching and the Pastoral Ministry were established in 1976. These lectures, given in the spring semester, honor the contribution to Christian ministry of Theodore F. Adams (1898-1980) who taught at Southeastern Seminary 1968-1978. These lectures are funded from the income on a corpus given by friends of Dr. Adams.

The Page Lectures were established in 1979. These lectures, given in the fall semester, address a variety of subjects of interest to a seminary community. They are funded from the income on a gift of Mr. and Mrs. George A. Page of Plainfield, Indiana.

The Kendrick-Poerschke Lectures in Christian Education were established in 1983. These lectures, in even-numbered years in the spring semester, address the educational dimension of Christian Ministry in the Church. They are funded from the income on a fund begun in 1973 by Robert and Katherine Poerschke of Wake Forest, North Carolina, to honor their parents, Mary Kemnitz and Ernst Johann Poerschke, and Martha Bryant and John Wesley Kendrick.

Spring Lectures alternating with the Kendrick-Poerschke Lectures, bring scholars to the campus to lecture on a variety of subjects relating to theology and the practice of ministry.

Commencements Prominent speakers participate in both the winter and spring commencements.

Convocations The fall convocation address is given usually by the President, and the spring convocation address is delivered by a faculty member.

Faculty Lectures Each fall and spring a member of the seminary's faculty gives a public lecture.

Founders' Day is observed each March during the spring meeting of the Board of Trustees, with an address by a prominent denominational leader.

Missionary Days Two missions emphasis days are held each year, with home and foreign missionaries and other church persons giving an address and meeting with students.

Conferences

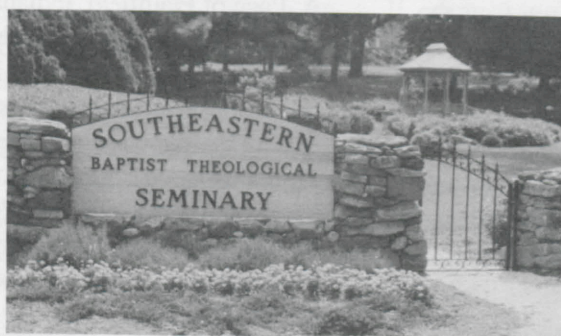
Esther Jillson Adams Seminars were established to provide special programs, seminars and enrichment events each year in order to emphasize the role of student ministers' wives and to encourage their personal spiritual growth. These seminars are planned and directed by the Faculty Wives Club, Student Wives Fellowship, and the Dean of Students.

Chaplains' Conference is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist Convention and is open to military, institutional and industrial chaplains and those interested in these areas of service.

The Pastors' Seminar is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of study, fellowship and recreation. It is planned and conducted by the Alumni Association.

The Spring Conference is sponsored annually in cooperation with the Sunday School Board of the Southern Baptist Convention. Activities are planned and directed by a student steering committee in consultation with a professor of Christian Education and are open to all members of the Seminary family and visitors.

In addition, from time to time special conferences on campus will be available both to members of the Seminary community as well as to members of local churches. The



(Left) Nationally known speakers often visit the campus and share with students. (Middle) This is the first welcome you will see as you approach Southeastern Baptist Theological Seminary. (Right) The key verse at Southeastern is 2 Timothy 3:17.

Lewis Addison Drummond Center for Great Commission Studies sponsors special conferences, and the Seminary's Continuing Education program also sponsors events open to the Seminary community.

Publications

NewsLine is a weekly circular announcing campus activities and events and is published by the Office of Communication for campus distribution.

Catalog is a special issue of the Southeastern Seminary Bulletin which contains information on the educational policies and programs of the Seminary. It is published by the Office of Communication and is available upon request from the Registrar.

The Directory is a pictorial handbook of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Office of Communication.

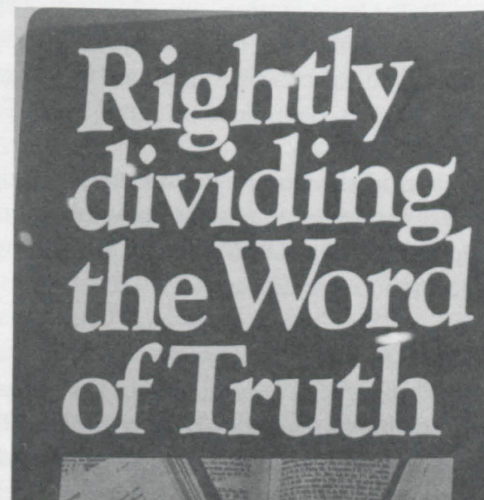
Enquiry is a student newspaper, published by students for the Seminary family. Issues are published approximately once every four weeks and are distributed throughout the campus.

Faith and Mission is a scholarly journal of the faculty published twice a year. As an aid to persons engaged in Christian ministry, the journal features articles dealing with current theological and biblical issues as well as book reviews related to the field of Christian thought and practice.

International Student Handbook is published annually by the Dean of Students Office to assist international students in their orientation and adjustment to American culture and in maintaining their visa status.

Student Handbook, a publication of the Dean of Students Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

Outlook (Southeastern Seminary Bulletin) is a quarterly, general interest magazine, published by the Office of Communication. Upon request, copies are sent gratis to alumni, trustees and other friends of the Seminary.



Degree Programs

Associate of Divinity

Many men and women who are 30 years of age or more and who have not completed the college work that is a prerequisite for the Seminary's Master of Divinity Program are nevertheless called by God into full-time Christian service. Often this divine calling comes to an individual after a career in the military or in some other profession. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to these students at the beginning college level and leads to the Associate of Divinity degree.

The purpose of this special program is to equip these students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry. The curriculum recognizes the student's maturity and previous work experience.

The Associate of Divinity curriculum is composed of courses similar to those in the Master of Divinity curriculum but the course requirements may be different. The program is designed to be completed in two years of full-time attendance for persons entering in the Fall. The nature of the Associate of Divinity program requires new students to begin in a fall semester (or in the summer term).

Entrance Requirements

Admission is limited to persons who have completed high school or its equivalency as evidenced by scores on the G.E.D. test. Students must be 30 years of age or older. An exception to the age requirement may be granted in the case of applicants who are the spouses of students enrolled in a degree program of the Seminary.

Instruction in the use of the library is required of all entering students during their initial semester unless they have a transcript on file in the Registry indicating completion (with a grade of "C" or better) of at least two semesters of freshman English Composition. An English examination must be taken during orientation to determine whether or not a student will be required to take a course in English usage. Where such need is shown, the course will be taken during the student's first fall semester. This three-hour course, "AM 4109 English Composition," is open to all A.Div. students who desire to improve their skills in this field, but the course is not applicable toward the 56 hours required for graduation. It will offer practical ideas to help students improve as writers by focusing on sentence, paragraph and research paper construction. Subjects will include grammar, punctuation, sentence mechanics and the larger elements of writing a composition.

Degree Requirements

In order to be eligible for the degree, Associate of Divinity, the student must complete the non-credit library workshop and earn 56 hours of credit, including 32 hours of foundational level courses. The student must maintain a minimum cumulative quality point average of "C" (1.0) in order to graduate from Southeastern.

All requirements for Foundational Studies for the Master of Divinity program are required for the A.Div. degree. *The Vocational and Elective Studies, however, are different.*

Vocational and Elective Studies24 hours

If their schedule permits, Associate of Divinity students are encouraged to take at least one of their elective courses in each of the six functions of ministry:**

(1) Communication, (2) Leadership/Administration, (3) Education, (4) Worship, (5) Missions/Evangelism and (6) Self Understanding and Interpersonal Competence. This is not a requirement for graduation but is highly recommended.

Total 56 hours

**A current list of the approved courses for each of the six areas is available in the Registry.



Dr. James H. Blackmore
Visiting Professor of
A.Div. Studies

Master of Arts in Christian Education

The purpose of the program of studies leading to the degree, Master of Arts in Christian Education, is to equip persons for service in Christian education and related ministries, usually in a local church. The program is designed to be completed within two academic years, beginning with a fall semester, and consists of 64 semester hours of courses. Students must complete the 32 semester hours of foundational level studies, the 24 semester hours of Christian education courses as prescribed, and 8 hours of properly distributed electives.

Candidates for the M.A.C.E. degree are required to consult with a Christian Education faculty member in planning their programs of study in order to accomplish the objectives of the program within two years.

Degree Requirements

In order to be eligible for the degree, Master of Arts in Christian Education, the student must earn 64 semester hours of credit, with a cumulative average of "C". Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.A.C.E. degree.

All requirements for Foundational Studies for the Master of Divinity program are required for the M.A.C.E. degree. *The Vocational and Elective requirements, however, are different.*

Vocational and Elective Studies32 hours

Required Vocational Studies24 hours

All M.A.C.E. candidates are required to take 24 hours of specialized Christian education courses as prescribed for the M.Div. with Christian Education students.

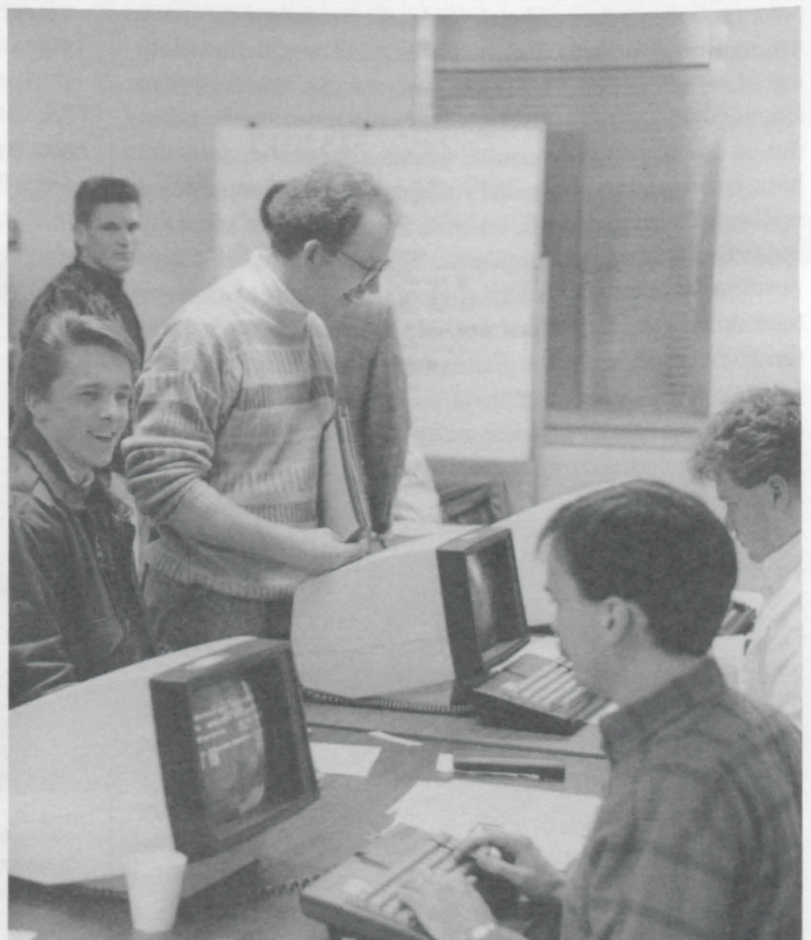
Distribution Requirement

All M.A.C.E. students must take a minimum of two semester hours in each area (B, H, T) beyond the requirements in the foundational level studies.

Total64 hours



(Left) Student curriculum is designed to offer a great deal of flexibility so that students will be fully prepared to meet their future. (Right) Matriculation marks the beginning of each semester.



Master of Arts in Church Music

The purpose of the program of studies leading to the degree, Master of Arts in Church Music, is to equip persons for the ministry of music, usually in a local church. The program is designed to be completed within two academic years, beginning with a fall semester, and consists of 64 semester hours of courses. Students must complete the 32 semester hours of foundational level studies and 32 semester hours of church music courses as described below.

Candidates for the Master of Arts in Church Music degree are required to consult with a Church Music faculty member in planning their programs of study in order to accomplish the objectives of the program within two years.

Entrance Requirements

Admission to this program is limited to persons who have earned a Bachelor of Music degree, or a Bachelor of Arts degree with music major, or a Bachelor of Music Education degree.

Degree Requirements

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study. As a part of applied study in voice/organ each student will present a recital. Voice majors are expected to complete a proficiency keyboard requirement; organ majors are expected to complete a proficiency requirement in voice. Specific information about the recital and proficiency requirements are available in the "Handbook for Church Music Students" issued during orientation.

All requirements for Foundational Studies for the Master of Divinity program are required for the M.A.C.M. degree. *The Vocational and Elective requirements, however, are different.*

Church Music Studies 32 hours

Bypass or advanced standing examinations may be taken in the courses marked(+).

Ministry. (6 hours)

- +M 5001 Introduction to Ministry through Music
- +M 5002 Music Ministry with Children
- +M 5003 Music Ministry with Youth

Church Music History and Literature. (7 hours)

- +M 5060 Hymnody (2 or 3 hours)
- +M 5071 Masterworks in Church Music
- +M 5070 Choral Literature

Structure (Theory). (2 hours)

Choose one:

- M 5112 Keyboard and Instrumental Arranging
- M 5113 Composition
- M 5120 Musical Styles I
- M 5121 Musical Styles II
- M 5122 Musical Styles III

Conducting. (2 hours)

- M 5152 Advanced Conducting and Choral Techniques II or
- M 5171 Conducting from the Organ Console

Performance. (10 hours)

- Applied (Private Voice or Organ) (6 hours)
- Literature (Vocal or Organ) (2 hours)
- Ensemble (2 hours)

Music Electives. (4 hours)

Total 64 hours



(Left) The music curriculum offers individual attention. (Right) Classes in ministry, theory, conducting, and performance are all part of the program.

Master of Divinity

The program of studies leading to the degree, Master of Divinity, is designed to equip persons for leadership in Christian ministry. The program may be completed within three academic years of full-time attendance. It consists of foundational studies, and vocational and elective studies. The purpose of the program is to assure an adequate understanding of Scripture, theology and the Christian tradition for the practice of Christian ministry, while at the same time providing some latitude for the pursuit of specialized competencies required in various settings.

Most students coming to the Seminary elect the Master of Divinity program as their first graduate professional degree. The flexibility of this program allows students to design programs which are tailored to specific vocational goals. Within this framework two specific concentrations are recognized by degree title and course requirements: the *M.Div. with Christian Education* and the *M.Div. with Church Music*.

Degree Requirements

In order to be eligible for the Master of Divinity degree, the student must earn 88 semester hours of credit including 32 hours of Foundational Studies. At least one elective course in each of the six functions of ministry are required as Vocational Elective studies. Students must distribute other elective courses among the Biblical, Historical, Theological, and Ministry areas (herein referred to as B, H, T, and M areas), taking at least six semester hours in each.

Total hours - M.Div. 88 hours

In order to graduate, students must maintain a cumulative quality point average of 1.0 (corresponding to a grade of "C") on all work taken. Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree.

The notation, "with languages," will appear on the M.Div. diplomas of those students who have received credit for six semester hours each of Hebrew and Greek. Students who bypass B 1100-1101 or B 1400-1401 or both without receiving credit will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

Curriculum Design

The curriculum is based on a model of theological education that seeks to cultivate each student's gifts and to assist the student in preparation for using these gifts in ministry.

Foundational courses should be completed during the first two years of seminary studies. Students should begin course work in the biblical languages during the first year if they intend to complete a full program of language study. Normally, first year students take at least one of the two required biblical Introductions and the General Church History course. Second year students should take Systematic Theology and Christian Ethics. Other Foundational, Vocational and Elective studies are taken to fill out a normal 15 hour class load each semester. A Summer School is also offered to help students finish their degree plan within three academic years. Students engaged in employment of 20 or more hours per week are advised to take 12 or fewer hours each semester so as to be able to devote adequate attention to the academic

requirements of the program. No student may take more than 16 hours during a single semester without special permission from the Dean of the Faculty and then only under special conditions.

Foundational Studies 32 hours

Required of all students:

- Introduction to the Old Testament (6 hours)
- Introduction to the New Testament (6 hours)
- General Church History (6 hours)
- Baptist History and Heritage* (2 hours)
- Systematic Theology (6 hours)
- Christian Ethics (3 hours)
- Supervised Ministry (3 hours)

* Non-Baptist students may take other courses as appropriate.

Required Vocational Studies

Students are required to seek understanding and competence in the functional areas of church ministry. A minimum of one course is required in each of the following:

- (1) Communication, (2) Leadership/Administration, (3) Education, (4) Worship, (5) Missions/Evangelism and (6) Self Understanding and Interpersonal Competence.

Approved Courses For Six Functional Areas Of Church Ministry

(1) Communication

- M4000-1 The Preparation and Delivery of Sermons
- M4939 Communication Skills and Educational Leadership
- M4928 Religious Journalism: Writing
- M5220-M 5222 Voice Class

For M.Div./C.M. Applied Recital: Organ M 5246-8
Voice M5226-8

- B1560 The Exposition of Great Texts in the New Testament
- M5223-5 Voice (for non-music majors)
- M5243-5 Organ (for non-music majors)

(2) Leadership/Administration

- M4620 Church Management and Administration
- M4623 Leadership Styles for Ministry
- M4920 Educational Administration—Prerequisite M4803
- M5001 Introduction to Ministry through Music
- M5005 Training Lay Leadership in Music
- M4832 Equipping Lay Persons for Ministry
- M4923 Theory and Practice in Educational Administration

(3) Education

- M4802 The Teaching Ministry of the Church
- M4803 The Minister of Education—Prerequisite: M 4802
- M4804 The Pastor as Teacher—Prerequisite: M 4802
- M4824 Christian Initiation and Discipleship Development
- M4830 The Bible Teaching Program of the Church
- M4920 Educational Administration—Prerequisite: M 4803
- M4923 Theory and Practice in Educational Administration
- M4930 Ch. Ed. and Renewal of the Church—Prerequisite: M4802 or M4820

(4) Worship

- M4420 The Ministry of Worship
- M5020 Music in Worship
- M5060 Hymnody
- M2055 Worship, Baptism and Communion Among Baptists
- B1222 Worship in the Old Testament
- B1338 The Psalms in Israel's Worship

(5) Missions/Evangelism

- H 2200 Christian Missions
- H2220 The Christian Faith and World Religions
- H2222 Cross Cultural Communication of the Gospel
- H2229 The Christian Faith and American Religious Groups
- H2255 World Human Need and the Christian Response
- H2400 Basic Evangelism
- H2432 Evangelism through Church Organizations
- H2434 Equipping Churches for Evangelism
- M4857 Mission Education in the Church

(6) Self Understanding and Interpersonal Competence

- M4300 Basic Pastoral Care
- M4335 Theology and Self-Understanding
- M4630 Career Assessment
- M4821 Introduction to Spiritual Formation
- M4959 Guiding Personal Christian Growth

Vocational and Elective Studies 56 hours

Distribution Requirement

M.Div. students must take a minimum of six hours in each area (B,H,T,M) beyond Foundational requirements, except that students taking an M.Div. concentration in Christian Education and in Church Music must take a minimum of two hours in each area. All courses beyond the foundational level apply toward this requirement.

Specialization

The curriculum model enables the student to follow a course of study with specialization in a particular vocational direction. Those students desiring the M. Div. with Christian Education and the M.Div. with Church Music must take the courses of study outlined below. Students preparing for another vocational direction should consult a faculty member.

Suggested Sequence of Courses

Junior Year

Fall	
B 1200	Survey of the Old Testament 3
B 1500	Survey of the New Testament 3
H 2000	General Church History 3
	Electives 6
	15

Spring

B 1201	Survey of the Old Testament 3
B 1501	Survey of the New Testament 3
H 2001	General Church History 3
	Electives 6
	15

Middler Year

Fall

T 3000	Systematic Theology 3
T 3300	Christian Ethics 3
	Electives 9
	15

Spring

T 3001	Systematic Theology 3
H 2142	Baptist History and Heritage 2
	Electives 10
	15

Senior Year

Fall

	Electives 11
M 4700	Supervised Ministry 3
	14

Spring

	Electives 14
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Total semester hours required for graduation 88

**Master of Divinity
with Christian Education**

Within the Master of Divinity program a student may concentrate studies in the field of Christian Education and receive the Master of Divinity diploma with the notation, "with Christian Education."

All requirements for Foundational Studies and for Vocational Studies in the Master of Divinity program remain, and the total 88 hour requirement is the same. *The Distribution Requirement, however, is different, as is the elective specialization.*

Distribution Requirement

All M. Div. with Christian Education students must take a minimum of two semester hours in each of the B, H, and T areas.

Specialization

Christian Education Requirements (24 hours)

Introductory Courses (4 hours)

- M 4802 The Teaching Ministry of the Church
 - M 4803 The Minister of Education or M 4804 The Pastor as Teacher
- Persons approved to bypass courses in this category may substitute any courses in M 4800s and M 4900s toward the 24 required hours in Christian Education.

Educational Foundations (Choose 8 hours)

- M 4821 Introduction to Spiritual Formation
- M 4840 Principles of Learning/Teaching
- M 4920 Educational Administration or
- M 4620 Church Management and Administration
- M 4921 Educational Administration Practicum
- M 4950 Present Issues in Christian Education
- M 4953 Historical/Philosophical Foundations of Christian Education
- M 4958 Theological Foundations for Christian Education

Educational Leadership (Choose 8 hours)

- M 4825 Practicum in Personal and Church Renewal
- M 4831 Leadership Recruitment and Training
- M 4832 Equipping Lay Persons for Ministry
- M 4923 Theory and Practice in Educational Administration
- M 4924 Advanced Practicum in Educational Leadership
- M 4925 Advanced Practicum in Personal and Church Renewal
- M 4930 Christian Education and Renewal of the Church
- M 4937 Electronics and the Teaching Church
- M 4939 Communicational Skills and Educational Leadership or
- M 4000/4001 Preparation and Delivery of Sermons
- Age Group Studies-Adult (M 4864); College Student (M 4863, M 4874); Youth (M 4862); Children (M 4861); Preschool (M 4860)

Educational Programming (Choose 4 hours)

- M 4822 Issues in Spiritual Formation
- M 4824 Christian Initiation and Discipleship Development in the Church
- M 4830 The Bible Teaching Program of the Church
- M 4857 Mission Education in the Church
- M 4865 Issues in Campus Ministry
- M 4871 Recreational Leadership for the Christian Minister
- M 4873 Church Libraries/Media Centers
- M 4945 Curriculum Design in Christian Education
- M 4951 Issues in Childhood and Preschool Ministry
- M 4959 Guiding Personal Christian Growth

Master of Divinity with Church Music

A concentration of study within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma.

In addition to meeting the regular requirements for admission, it is desirable that the applicant have a college music major or its equivalent. At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

All requirements for Foundational Studies and Vocational Studies for the Master of Divinity program remain, and the total 88 hour requirement is the same. *The Distribution requirement, however, is different, as is the elective specialization.*

Distribution Requirement

All M.Div. with Church Music students must take a minimum of two semester hours in each of the B, H, and T areas.

Specialization

Church Music Requirements (39 hours)

Church Music Ministry (8 hours)

- M 5001 Introduction to Ministry Through Music
- M 5002 *Music Ministry to Children
- M 5003 *Music Ministry to Youth

Choose two hours from below:

- M 5004 Music in Developmental Process
- M 5005 Training Lay Leadership in Music
- M 5006 Instruments in Music Ministry
- M 5007 Orchestral Instruments in Church
- M 5156 Practicum in Music Ministry
- M 5010/11 The Ministry of the Organist I & II**

Church Music History and Literature (11 hours)

Choose two of these three:

- M 5050 Early Church Music
- M 5051 Classic and Romantic Church Music
- M 5054 Church Music of the 20th Century
- M 5060/61 Hymnody I & II*
- M 5064/65 Organ Literature I & II**
- M 5070 Choral Literature*
- M 5072 Vocal Literature I & II***

Structure of Music (6 hours)

- M 5100/01 Theory Review I & II (remedial only)
- M 5110 Counterpoint*

Choose four hours from:

- M 5112 Keyboard and Instrumental Arranging
- M 5113 Composition
- M 5120 Musical Styles I (Renaissance, Baroque)
- M 5121 Styles II (Classic, Romantic)
- M 5122 Styles III (Twentieth Century)

Conducting (4 hours)

- M 5151 Conducting and Choral Techniques I*
- M 5152 Advanced Conducting and Choral Techniques II***
- M 5171 Conducting from the Console**

Performance (10 hours)

- M 5220 Private Study Voice*** (6 hours)
- M 5243 Private Study Organ** (6 hours)
- M 5232 Vocal Pedagogy*** (2 hours)
- M 5260 Organ Pedagogy** (1 hour)
- M 5261 Organ Design** (1 hour)

Two Semesters of Ensembles from below; maximum 4 hrs:

- M 5200 Seminary Choir
- M 5202 Chapel Choir
- M 5201 Male Chorale

* Required of all M.Div./C.M.

** Required for Organ Concentration

*** Required for Voice Concentration



(Left) Music is an essential part of the worship experience.

Master of Theology

The purpose of the Master of Theology program is to provide the student with an opportunity for guided research in a special area of theological study.

Entrance Requirements

Graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent from an accredited institution may apply for admission to the program of studies leading to the Master of Theology degree.

Admission to this program requires facility with two foreign languages, at least one of which must be a Biblical language: Greek or Hebrew. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the faculty, another major language may be substituted for either Hebrew or Greek. Students majoring in the Biblical area, however, must have both Greek and Hebrew.

Facility in the languages is determined by the major professor prior to admission. Satisfaction of one of the language requirements can be achieved concurrently with the student's first year of course work in the Th.M. program upon the request of the major professor and with the approval of the Committee on Graduate Studies and the Faculty.

Applications for admission to the Th.M. program must be made to the Registrar at least 60 days prior to matriculation and all application materials described under Admission Procedures must be included.

Decisions on admission to the program are made by the faculty upon the recommendation of its Committee on Graduate Studies. The committee's recommendation to the faculty will reflect a composite evaluation based on the following guidelines:

1. A grade point average of at least 2.0 on a 3.0 scale on all M.Div. level work. Transcripts from all theological schools the applicant has attended must be submitted.
2. Quality of preparation for advanced study in the area desired. This may include course work, language preparation and personal experience.
3. Written recommendations from three professors attesting to the ability of the student to do Th.M. work in the area chosen.
4. An M.Div. level research paper that demonstrates the ability of the student to do scholarly research and writing.
5. A satisfactory score (66th percentile) on the Cooperative English Test (CET). In regard to an applicant for whom English is a second language, a demonstrated proficiency in spoken English is required (as attested by means of letters of recommendation or personal interview).

6. A satisfactory evaluation on a personal interview with the applicant if the Committee deems such to be necessary.

Students in the Th.M. program major in one of the four curriculum areas (B, H, T, M) under the guidance of a professor in that area. This person is designated the student's major professor. Prior to the submission of an application for admission to the program, the student should obtain the consent of the professor with whom the student would like to work and include an indication of this agreement on the application.

Candidates for the Th.M. degree are required to maintain continuous enrollment until the degree is completed. Fees will be charged each semester including those semesters during which the research and writing of the thesis takes place. Any exception to this rule must be recommended by the Committee on Graduate Studies and approved by the Faculty.

Degree Requirements

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

- 1. Courses and Seminars:** A candidate must complete at least 20 semester hours of study chosen from advanced courses and seminars, with a minimum of 40 quality points earned on these 20 hours (a "B" average). No additional hours may be taken to make up a deficiency in quality points. A maximum of four hours may be transferred from graduate courses at other institutions taken concurrently with or within one year of enrollment in the Th.M. program. Approval of transfer credits must be made by both the Dean and major professor.
- 2. Major Area:** A candidate will select a major area of study in which not less than 12 semester hours must be completed, including at least eight semester hours in seminars conducted on a research basis and open only to Th.M. and D.Min. students.
- 3. Other Area(s):** Eight semester hours must be taken from the areas not elected as major.
- 4. Thesis:** The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Studies. Two copies of the Th.M. thesis must be submitted to the candidate's major professor at least forty-five (45) days before the candidate expects to receive the degree. The copies, in final form, must be in the library for binding 15 days prior to graduation.

5. Oral Examination: Upon completion of the thesis, the candidate's work will be evaluated by an Examining Committee composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. In this exam, the candidate will be expected to defend the thesis and to demonstrate competence on the work done in the major area. Final approval of the work will be determined by a majority of the committee.

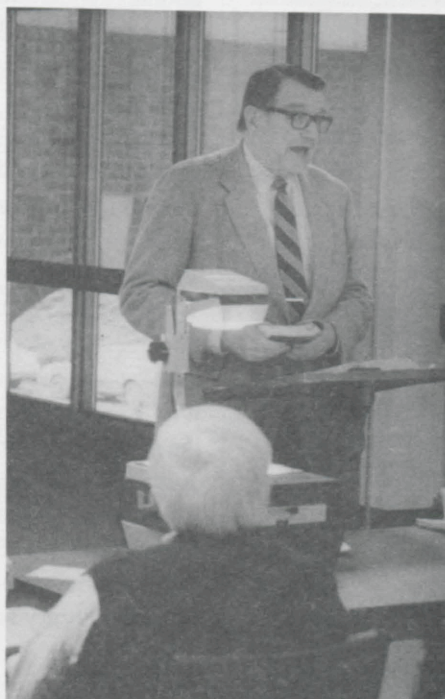
6. Time Deadlines: Prospective Th.M. students should apply for admission to the Th.M. program requesting to commence work at the beginning of either the fall semester, the spring

semester, or summer school. For convenience in record keeping these dates will be calculated as September 1, January 1, and June 1. All work on the degree must be completed within two years of this admission date unless an extension is granted by the faculty.

Additional Information: All Th.M. students are expected to know and comply with the guidelines contained in the document "Instructions and Requirements for Th.M. Students" available in the office of the Registrar or from the Chairman of the Committee on Graduate Studies.



(Upper Left) Southeastern professors are caring, committed and tough. (Upper Right) Students from all walks of life come to Southeastern to study God's word. (Lower Right) Student's social life centers around the Ledford Center. (Lower Middle) Southeastern professors use modern methods to teach an ancient text. (Lower Left) Student preachers practice their craft in and out of the classroom.



Doctor of Ministry

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry. It is expected that the level of competence achieved shall be significantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars and clinical settings. It combines academic study and experiential learning in an attempt to integrate theology and practice.

Entrance Requirements

Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction and have otherwise demonstrated aptitude for academic work on the doctoral level may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the faculty, the D.Min. program is most effective when candidates bring to it a period of experience in ministry. In most instances, this should follow the attainment of the first professional degree. As a general rule, candidates should have had two years of professional experience prior to beginning the D.Min. program and must be engaged in some type of Christian ministry during enrollment.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry. Decisions on admission to the program are made by the Faculty upon the recommendation of its Committee on Advanced Professional Studies.

Academic ability is assessed on the basis of transcripts of all college, seminary, and graduate work, and on the basis of performance on the Miller Analogy Test or the Graduate Record Examination (Aptitude Section) and the Cooperative English Test.

Potential for excellence in ministry is assessed on the basis of references from at least three persons acquainted with the applicant's ministry, a critical incident from ministry indicating abilities to work with people effectively and to reflect theologically on ministry, and a personal interview with the Committee on Advanced Professional Studies.

Application to the Doctor of Ministry program must be made at least 60 days prior to the matriculation date on which the applicant wishes to enter.

Applicants must submit either Miller Analogy Test or Graduate Record Examination scores. Persons electing to take the Graduate Record Examination are advised to apply early because additional time may be required in taking the Graduate Record Examination and in processing the scores. The Cooperative English Test is given at the Seminary at the time of the interview, when all the other application materials have been reviewed by the Committee on Advanced Professional Studies.

Degree Requirements

Each candidate for the Doctor of Ministry degree works with a Supervisory Committee consisting of two members of the faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The candidate must present to the Chairman a rationale for the plan of study, the electives, and the Project in Ministry which he or she chooses. In consultation with the two faculty members of the Supervisory Committee, the candidate will submit the name and qualifications of a prospective Field Supervisor for approval by the faculty. Information regarding the selection and the responsibilities of the Field Supervisor is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees.

In order to continue in the program and to be awarded the degree, the candidate must maintain an academic average of at least 2.0 on a 3.0 scale. Additional hours beyond those taken to meet the requirements outlined below may not be taken to bring the academic average up to the required level. The Project in Ministry is graded on a pass-fail basis. Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Advanced Professional Studies and approved by the faculty.

Colloquia8 hours

The Colloquia are interdisciplinary courses taught by a team of professors and other practitioners of ministry and employing a variety of teaching methods designed to foster integration of theology and practice.

BHTM 0410 Colloquium: Theological Method for Ministry
(4 hours)

BHTM 0411 Colloquium: Action Research Approaches to Ministry
(4 hours)

Seminars and Advanced Electives8 hours

At least four semester hours must be in the B, H, or T areas. (Four semester hours of this requirement may be fulfilled through Guided Reading and Research.)

Field-Oriented Learning Experiences 6 hours

This requirement may be fulfilled by selections from the courses listed below or by (1) a satisfactory course in Clinical Pastoral Education in a center accredited by the Association for Clinical Pastoral Education, or (2) a year residency in Pastoral Counseling at an American Association of Pastoral Counselors Training Center. Field-Oriented Learning Experiences include the following courses:

Sociology

- T 3323 The Church and Social Change
- M 4231 Seminar on Urban Studies
- M 4232 Workshop on Urban Studies

Christian Missions and Evangelism

- H 2268 Overseas Ministry
- H 2324 Practicum in Home Missions
- H 2326 Practicum in Urban Missions
- H 2328 Practicum in American Religious Groups
- H 2350 Practicum in World Religions
- H 2450 Practicum in Urban Evangelism
- H 2452 Practicum in Mass Evangelism
- H 2454 Practicum in Personal Evangelism
- H 2458 Practicum in International Evangelism

Christian Education

- M 4825 Practicum in Personal and Church Renewal
- M 4841 Practicum in Principles of Learning and Teaching in Christian Education*
- M 4921 Practicum-Educational Administration
- M 4923 Theory and Practice in Educational Administration
- M 4960 Practicum with the Pre-School Child*
- M 4961 Practicum with the Elementary School Child*
- M 4962 Practicum with the High School Student*
- M 4963 Practicum with the College Student*
- M 4964 Practicum with the Adult*

Church Music

- M 5156 Practicum in Music Ministry

Pastoral Care

- M 4333 Pastoral Care of Emotionally Ill Persons*
 - M 4360 Basic Clinical Pastoral Education I*
 - M 4361 Basic Clinical Pastoral Education II*
 - M 4362 Advanced Clinical Pastoral Education I*
 - M 4363 Advanced Clinical Pastoral Education II*
 - M 4390 Internship in Clinical Pastoral Education*
- * See course description for prerequisites.

Supervised Field Experience and Project in Ministry 6 hours

Supervised Field Experience and Project in Ministry is a specific involvement in the actual practice of ministry in which the student seeks to develop his or her own personhood and skills as a minister through professional practice and theological reflection within the context of the response of the Christian church to human need.

The candidate will be responsible for specifying a ministry upon which his or her program shall be focused and for the development of a Project in Ministry in which he or she will be engaged while a candidate for the Doctor of Ministry degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while engaged in the project. The project will culminate in a documented report, and final approval of the report will be determined by a majority of the Committee.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least 45 days prior to the date on which the candidate expects to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and a first carbon, a multilith copy or a Xerox copy of the original, or two multilith or Xerox copies of the original typescript. The copies of the Project Report must be in the library for binding 15 days prior to graduation.

Total 28 hours

Additional information about the Doctor of Ministry program may be obtained from the Director of Advanced Professional Studies or the Director of Admissions.



(Right) Most find the climate of Wake Forest is never too hot and never too cold.

Description of Courses

The courses listed on the following pages appear on the semester schedules with varying frequency. The required courses are offered annually in the Doctor of Ministry, Master of Theology, and Associate of Divinity programs. The elective courses may be offered annually or on two or three-year cycles. The schedule of courses for the following semester is available in the Registrar's Office in November and April and should be consulted.

This schedule indicates the number of academic hours credit assigned to the course. Note that the catalog descriptions allow for courses to be taught on some occasions as two, three, or four hour courses. Check the class schedule for credit hours to be assigned in the specific term.

Interdisciplinary Courses

ABHTM 0105 Library Resources

An intensive, eight-hour workshop to help students gain the knowledge and skills needed to use the library effectively. Demonstrations and guided research experiences provided. Required of all A.Div. students. *Non-credit.*

BHTM 0105 Library Resources in Theological Education and in Ministry

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. *1 or 2 semester hours.*

BHTM 0410 Colloquium: Theological Method for Ministry

An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D. Min. students. Summer. *4 semester hours.*

BHTM 0411 Colloquium: Action Research Approaches to Ministry

An interdisciplinary investigation of several of the theological foundations and functions of ministry (e. g. preaching, pastoral care) with attention to the candidates' field experiences and projects in ministry. Open only to D. Min. students. Summer. *4 semester hours.* **BHTM Interdisciplinary Studies**

B Area. Biblical Studies

B 1000-1099 Biblical Orientation and Archaeology

B 1100-1199 Biblical Hebrew

B 1200-1399 Old Testament

B 1400-1499 Greek

B 1500-1799 New Testament

H Area. Historical Studies

H 2000-2199 Church History

H 2200-2399 Christian Missions

H 2400-2520 Evangelism

T Area. Theological Studies

T 3000-3199 Theology

T 3200-3299 Philosophy of Religion

T 3300-3399 Ethics

M Area. Studies in Ministry

M 4000-4099 Preaching

M 4100-4199 Speech, Drama

M 4200-4299 Sociology

M 4300-4399 Pastoral Care

M 4400-4499 Worship

M 4600-4699 Pastoral Leadership and Church Ministries

M 4700-4799 Supervised Ministry

M 4800-4999 Christian Education

M 5000-5399 Music

Graduate Level Courses

All courses with the last two digits of 75 or above are limited to Th.M. and D.Min. students.



(Above) People from all over the world train and serve at Southeastern.

B Area. Biblical Studies

Individualized Studies

Instructors are permitted to guide a limited number of students in individualized studies in order to provide an opportunity for academically qualified students to explore themes outside the regular curriculum. Students may consult with professors about their interest in individualized study, but the decision regarding the offering of an individualized study lies with the instructor. The specific nature of the study will be determined by the instructor, and a written plan of study will be approved by the instructor and will be filed with the Dean. Individualized study normally requires periodic review sessions with the instructor during the course of the semester. A student may register for only one individualized study during each Fall/or Spring semester. Required work must be completed during the semester in which the student is enrolled. No more than 12 hours of individualized study credit may be applied toward any degree program.

B 0014 Directed Study

Directed study in the area of biblical studies subject to the counsel and evaluation of the professor. *2 semester hours.*

B 0074 Independent Reading and Research

Reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *4 semester hours each semester.*

B 0099 Guided Reading and Research

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Biblical Orientation and Archaeology

B 1000 Biblical Orientation

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. *2 semester hours.*

B 1020 Historical Geography of the Bible

A study in-depth of the history and geography of the Bible with special emphasis on the place names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of archaeology as they bear on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. *2 semester hours.*

B 1021 Historical Geography of the Bible

A continuation of B 1020 with emphasis on the New Testament. *2 semester hours.*

B 1022 Biblical Archaeology

An interpretation of the Bible by historical periods in the light of specific archaeological discoveries. *2 semester hours.*

B 1030 Biblical Study Tour

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites. *4 semester hours.*

B 1040 Field Archaeology

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the biblical world will constitute the laboratory for the field work. Summer. *8 semester hours. (2 semesters of 4 hours each)*

Biblical Hebrew

Mr. Andrews, Mr. Rogers

B 1100 Biblical Hebrew

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both B 1100 and B 1101 are satisfactorily completed. *3 semester hours.*

B 1101 Biblical Hebrew

A continuation of B 1100 with emphasis on the weak verb and readings from biblical text. *3 semester hours.*
Prerequisite: B 1100.

B 1120 Advanced Biblical Hebrew

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the Old Testament. *2 semester hours.*
Prerequisites: B 1100 and B 1101.

B 1121 Advanced Hebrew Grammar and Speed Reading

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. *2 semester hours.*
Prerequisite: B 1120.

B 1130 Studies in the Minor Prophets

Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. *2 semester hours.*
Prerequisite: B 1120.

B 1131 Studies in the Major Prophets

Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. *2 semester hours.*

Prerequisite: B 1120.

B 1132 Hebrew Narrative and Legal Literature

Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. *2 semester hours.*

Prerequisite: B 1120.

B 1140 Hebrew Poetical Literature

Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. *2 semester hours.*

Prerequisite: B 1120.

B 1141 The Consonantal Text of the Old Testament

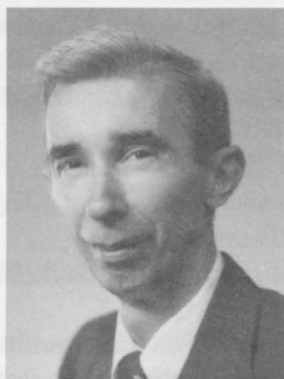
Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. *2 semester hours.*

Prerequisite: B 1120.

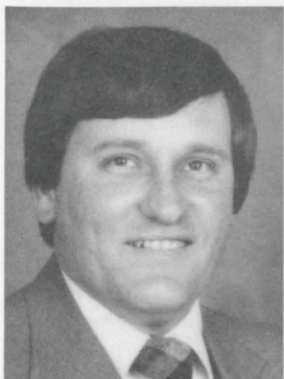
Old Testament



Mr. Andrews



Mr. Rogers



Mr. Galeotti

B 1200 Introduction to the Old Testament

An introduction to the history, literature, and religion of the Old Testament. *3 semester hours.*

B 1201 Introduction to the Old Testament

A continuation of B 1200. *3 semester hours.*

Prerequisite: B 1200.

B 1220 Old Testament Prophecy

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.

3 semester hours.

Prerequisites: B 1200 and B 1201.

B 1222 Worship in the Old Testament

A study of the worship of God in the Old Testament. Special attention is given to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament.

2 semester hours.

Prerequisites: B 1200 and B 1201.

B 1223 Historiographic Texts of the Ancient Near East

A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B. C.

2 semester hours.

Prerequisites: B 1200 and B 1201.

B 1224 Drama in the Old Testament and Contemporary Literature

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature.

2 semester hours.

Prerequisites: B 1200 and B 1201.

B 1225 Rembrandt and Biblical Exposition

A study of selected drawings, etchings and paintings on biblical themes by Rembrandt Harmensz van Rijn with special attention to the potential of graphic art for the exposition of the Bible.

2 semester hours.

B 1226 Apocalyptic Literature in the Old Testament

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament.

2 semester hours.

B 1227 The Wisdom Movement and Israel

Attention is given to the ancient Near Eastern background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. *2 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1228 The Deuteronomistic History

An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. *2 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1229 The Chronicler's History

An examination of the perspective of Israel's history found in Chronicles, Ezra, and Nehemiah. Special attention is given to the sources, contributions and theology of these Old Testament books. *2 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1230 Old Testament Theology

An examination of the Old Testament as to its theological content with special attention to its scope and unity. *2 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1231 Old Testament Theology

A continuation of B 1230. *2 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1232 History of Ancient Israel

A study of the history of Ancient Israel in the light of a comparative analysis of relevant biblical and Near Eastern traditions. *3 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1240 Exposition of Great Texts of the Old Testament

A historical and expository study of some of the great texts in the Old Testament, with some emphasis on the preaching value in the passages. *2 semester hours.*

B 1246 Teaching the Bible in the Church: Old Testament

A study of appropriate methods and materials for introducing an average cross-section of adult church members to the critical approaches of current Old Testament studies. *2 semester hours.*

B 1320 The Book of Genesis

A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. *3 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1321 The Book of Exodus

A study of the English text of the book of Exodus with special attention to its historical and cultic background. *2 or 3 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1337 Studies in the Book of Job

Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book. Some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish. *2 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1338 The Psalms in Israel's Worship

A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. *3 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1343 The Book of Isaiah

An intensive study of chapters 1-39 of the book of Isaiah. *2 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1344 The Book of Isaiah

An intensive study of Chapters 40-66 of the book of Isaiah. *2 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1345 The Book of Jeremiah

A study of the English text of Jeremiah, with special attention to its composition, its historical background, and its religious insights. *3 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1347 The Book of Ezekiel

A study of the English text of Ezekiel, with special attention to its composition, its historical background, and its religious insights. *2 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1349 The Book of Hosea

An exegetical study of the English text of the Book of Hosea, with particular attention to the historical period of the prophet and the theological, ethical, and social emphases of the book. *2 semester hours.*

Prerequisites: B 1200 and B 1201.

B 1350 Studies in the Minor Prophets

An exegetical and theological study of selected passages from the Minor Prophets using the English text. *2 semester hours.*

B 1375 Seminar in Old Testament Theology

Directed reading and research in the field of Old Testament theology. *2 semester hours.*

B 1377 Seminar in Apocalyptic Literature in the Old Testament

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *2 semester hours.*

B 1379 Seminar in Contemporary Old Testament Research

An examination of selected problems in the Old Testament and related fields. *2 semester hours.*

Greek

Mr. Cook, Mr. Reid, Mr. Robinson

B 1400 Elementary Greek

The elements of Koine Greek for beginners in the Greek New Testament. Credit will be given only if both B 1400 and B 1401 are completed satisfactorily. *3 semester hours.*

B 1401 Elementary Greek

A continuation of B 1400. Careful reading of I John. *3 semester hours.*
Prerequisite: B 1400 or its equivalent.

B 1420 Advanced Greek Grammar

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. *2 or 3 semester hours.*
Prerequisite: B 1400 and B 1401 or equivalent.

B 1421 Reading in the Greek New Testament

Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. *2 or 3 semester hours.*
Prerequisites: B 1400 and B 1401 or equivalent.

B 1422 Introduction to Textual Criticism

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. *2 semester hours.*
Prerequisites: B 1400 and B 1401.

B 1423 The Synoptic Gospels

A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501, B 1400 and B 1401 or equivalent.

B 1440 Studies in Matthew

Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. *2 semester hours.*
Prerequisite: B 1420 or B 1421.

B 1442 Studies in the Gospel of Luke

An exegetical study of the Gospel of Luke based on the Greek text. *2 or 3 semester hours.*
Prerequisite: B 1420 or B 1421.

B 1449 The Epistle to the Ephesians

A thorough exegesis of the Epistle in Greek. *2 semester hours.*
Prerequisite: B 1420 or B 1421.

B 1450 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in Greek. *2 or 3 semester hours.*
Prerequisite: B 1420 or B 1421.

B 1451 The Epistle to the Colossians

Reading and exegesis of the Epistle to the Colossians in Greek. *2 semester hours.*
Prerequisite: B 1420 or B 1421.

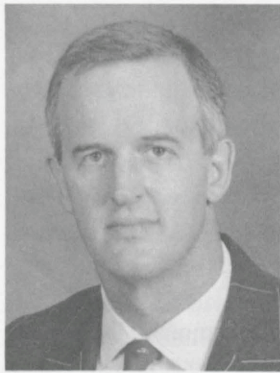
New Testament



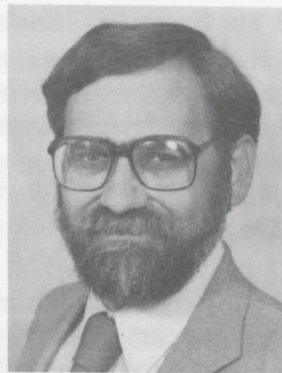
Mr. Cook



Mr. Lanier



Mr. Reid



Mr. Robinson

B 1500 Introduction to the New Testament

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. *3 semester hours.*

B 1501 Introduction to the New Testament

A continuation of B 1500. *3 semester hours.*
Prerequisite: B 1500.

B 1526 Teaching the Bible in the Church: New Testament

A study of basic interpretive tools to be used in Bible study and teaching, the major themes and purposes of the New Testament writings, the unity and diversity of witnesses to Christian faith and life in the New Testament, and means for teaching the Bible in the church. *2 semester hours.*

B 1528 Understanding the New Testament

An evening school course introducing the New Testament in a 2 hour, one-semester learning program. It is comparable to college-level, one-semester introductory courses, engaging the contents and message of the New Testament and the basic issues, methods, and hermeneutics of modern, critical biblical study. *2 semester hours.*

B 1543 New Testament Eschatology

An interpretive survey of the background and expression of the eschatological idea in the New Testament. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1544 The Old Testament in the New Testament

A study of the Old Testament quotations and allusions and motifs employed by the writers of the New Testament. *2 or 3 semester hours.*
Prerequisites: B 1200, B 1201, B 1500 and B 1501.

B 1548 New Testament Themes

A major subject related to New Testament Theology is chosen and studied in detail. *2 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1550 New Testament Theology

A study of the theological message of the early Christian community as expressed in the New Testament documents. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1551 New Testament Theology

A continuation of B 1550. *2 or 3 semester hours.*
Prerequisite: B 1550.

B 1552 Aspects of Johannine Theology

A study of selected theological themes in the Fourth Gospel. *2 semester hours.*

B 1553 Aspects of Johannine Theology

A continuation of B 1552. *2 semester hours.*

B 1554 An Introduction to Pauline Thought

An organization and interpretation of the great ideas of Paul as seen in his Epistles. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1560 The Exposition of Great Texts in the New Testament

Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1561 The Synoptic Gospels

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel. *3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1562 The Teaching of Jesus

An exegetical study of selected texts from the Synoptic Gospels. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1620 The Gospel of Matthew

A critical study of the Gospel of Matthew based on the English text. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1621 The Gospel of Mark

A critical interpretation of the Gospel of Mark based on the English text. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1622 The Gospel of Luke

An exegetical study of the Gospel of Luke based on the English text. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1623 The Gospel of John

A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. *2 or 3 semester hours.*
Prerequisite: B 1500.

B 1624 Acts and Primitive Christianity

An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1625 The Epistle to the Romans

Intensive study of the Epistle to the Romans based on the English text. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1626 First Corinthians

A critical interpretation based on the English text. *3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1627 Second Corinthians

A critical interpretation based on the English text. *2 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1628 Galatians

A study of the letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. *2 semester hours.*
Prerequisite: B 1500.

B 1629 The Epistle to the Ephesians

An exegetical and theological interpretation of the Ephesian Letter. The English text is used. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1630 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in English. *2 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1632 The Thessalonian Correspondence

A critical interpretation of the Thessalonian Correspondence. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1634 Pastoral Epistles

An exegetical and theological interpretation of the Pastoral Epistles. The English text is used. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1638 The Epistle to the Hebrews

A critical interpretation of the book of Hebrews based on the English text. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1639 The General Epistles

A critical interpretation of the General Epistles based on the English text. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1640 The Epistle of James

An exegetical and theological study of the Epistle of James based on the English text. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1642 The Johannine Epistles

A literary and theological study of First, Second, and Third John. The English text is used. *2 semester hours.*

B 1646 The Book of Revelation

A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used. *2 or 3 semester hours.*
Prerequisites: B 1500 and B 1501.

B 1775 New Testament Themes

A major subject related to New Testament theology is chosen and studied in detail. *2 semester hours.*

B 1776 New Testament Themes

A continuation of B 1775. *2 semester hours.*

B 1777 New Testament Theology

Directed readings and research in the area of New Testament Theology. *2 semester hours.*

B 1778 New Testament Theology

A continuation of B 1777. *2 semester hours.*

B 1779 Contemporary Approaches to New Testament Interpretation

A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *2 semester hours.*

B 1780 Contemporary Approaches to New Testament Interpretation

A continuation of B 1779. *2 semester hours.*

B 1781 The Resurrection in the New Testament

A research seminar in the New Testament presentation of the resurrection. *2 semester hours.*

B 1782 The Resurrection in the New Testament

A continuation of B 1781. *2 semester hours.*

H Area. Historical Studies

Individualized Studies

Instructors are permitted to guide a limited number of students in individualized studies in order to provide an opportunity for academically qualified students to explore themes outside the regular curriculum. Students may consult with professors about their interest in individualized study but the decision regarding the offering of an individualized study will be determined by the instructor, and a written plan of study will be approved by the instructor and will be filed with the Dean. Individualized study normally requires periodic review sessions with the instructor during the course of the semester. A student may register for only one individualized study during each Fall or Spring semester. Required work must be completed during the semester in which the student is enrolled. No more than 12 hours of individualized study credit may be applied toward any degree program.

H 0014 Directed Study

Directed study in the area of historical studies subject to the counsel and evaluation of the professor. *2 semester hours.*

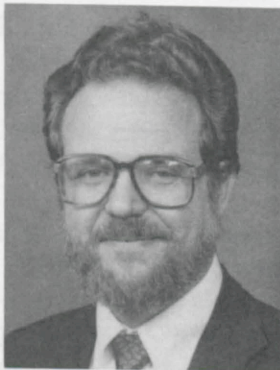
H 0074 Independent Reading and Research

Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *4 semester hours each semester.*

H 0099 Guided Reading and Research

Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Church History



Mr. Grissom

H 2000 General Church History I

A survey of the history of Christianity from apostolic times through the Reformation. *3 semester hours.*

H 2001 General Church History II

A continuation of H 2000 from the Reformation to the present, including Baptist origins and development. *3 semester hours.*

H 2006 Christian Classics and Biography

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. *2 semester hours.*

H 2007 History of Christian Devotion

An examination of the development of Christian devotional practice in different periods of the Church's history. Both private and public expressions of devotion are considered. *2 semester hours.*

H 2020 The Early Church

A historical and critical study of selected aspects of the early church. *2, 3 or 4 semester hours.*
Prerequisite: H 2000.

H 2021 Women in Church History

A study of the role and contribution of women in the history of the Christian church. *2 or 3 semester hours.*
Prerequisites: H 2000 and H 2001.

H 2030 The History of the Bible in the Church

A historical study of the use of the Bible in the church, including consideration of the development of the canon and the history of interpretation. *2 or 3 semester hours.*
Prerequisites: H 2000 and H 2001.

H 2040 The Medieval Church

A historical and critical study of selected aspects of the medieval church. *2, 3 or 4 semester hours.*
Prerequisite: H 2000.

H 2050 The Reformation

A historical and critical study of selected aspects of the Protestant Reformation. *2, 3, or 4 semester hours.*
Prerequisite: H 2000.

H 2051 English Reform: The Lollards to the Puritans

An examination of the currents of reform in England, including the interaction of social, political and religious issues. The rise of sects and Baptist beginnings are stressed. *2 or 3 semester hours.*

H 2055 Worship, Baptism and Communion Among Baptists

A historical examination of the development of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. *2 or 3 semester hours.*

H 2060 The History of Methodism

A study of the origin and growth of Methodism with special attention to its development under the leadership of the Wesleys and to the planting and progress of the movement in America leading up to the Methodism of today. *2 semester hours.*

H 2100 The Modern Church

A historical and critical study of selected aspects of the church since the Reformation. *2, 3 or 4 semester hours.*
Prerequisite: H 2000.

H 2120 American Religious History

The course will trace the development of American religion from the colonial period to the present. Such classical problems in the story of American religion as pluralism, denominationalism and the role of experience will be emphasized. *3 or 4 semester hours.*

H 2121 American Puritanism

An examination of the development of Puritanism in British North America during the seventeenth and eighteenth centuries. Special attention is placed on the Puritan foundations of American culture and democracy. *2 or 3 semester hours.*

H 2122 Religion and the Founding Fathers

A historical and critical examination of the religion of the individuals who created the American Republic. Special attention will be given to Washington, Jefferson, Franklin, Marshall, and Madison. *2 semester hours.*

H 2125 Religious Liberty

The course traces the history of American religion from the perspective of the development of religious freedom in America. *2 semester hours.*

H 2126 American Revivalism from Jonathan Edwards to Billy Graham

The course will trace the development of American Evangelicalism from its origins in the first Great Awakening to the present day. Special emphasis will be placed on the social effects of evangelical witness in the benevolent societies and on the impact of Evangelicalism on American society as a whole. *3 or 4 semester hours.*

H 2127 Liberalism and Fundamentalism

The course examines the intense conflict in American Protestantism between the advocates of liberal ideas and their conservative counterparts. Among the topics to be considered are the impact of Darwinism, the rise of higher criticism, the Princeton theology and the rise of pre-millennialism. *2 semester hours.*

H 2140 Baptist History

A study of Baptist origins, development, principles, leaders, and thought, and of current issues in Baptist life. *3 semester hours.*
Prerequisite: H 2001.

H 2141 The Development of Southern Baptists

A study of those churches connected with the Southern Baptist Convention and a history of the development of the convention and its agencies. *3 semester hours.*
Prerequisite: H 2001.

H 2142 Baptist History and Heritage

A course designed to give the student an understanding of what it has meant to live and work in a Baptist context. Included will be a study of Baptist origins and development, the major theological emphases of Baptists, their literature, their denominational structures, and the relation of all of these areas to current issues in Baptist life. *2 semester hours.*
Prerequisites: H 2000 and H 2001.

H 2143 The Southern Baptist Convention

This course is designed as a series of lectures, discussions, and on-site examination. Students will meet for two days, travel to the Convention, observe what occurs, and, upon their return, prepare a paper analyzing the yearly meeting from a practical and theological standpoint. *2 semester hours.*

H 2150 Church History Study Tour

A guided tour of the countries of Church History. (Information concerning enrollment and fees available on request.) *Summer. 4 semester hours.*

H 2175 Seminar in General Church History

A critical examination of selected themes in the history of the Christian church. Topics to be announced. *2 semester hours.*

H 2176 American Religious Institutions

A critical examination of selected themes in the history of American religious institutions. Topics to be announced. *2 semester hours.*

H 2177 American Theological History

A critical examination of selected themes in the history of American theology. Topics to be announced. *2 semester hours.*

H 2178 Seminar in Early Church History

A seminar for Th.M. and D.Min students. The specific topics to be studied will vary from year to year. They will include church government, ministry, historiography, early Christian apologetics, and the various collections of early Christian literature. *2 semester hours.*

H 2179 Seminar in Early Church History

A continuation of H 2178. *2 semester hours.*

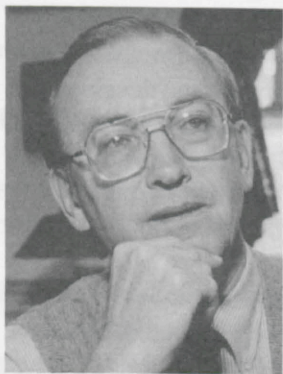
H 2185 Seminar in Baptist History

A critical examination of selected themes in Baptist history. The specific topics to be selected will vary from year to year. *2 semester hours.*

H 2186 Seminar in Baptist History

A continuation of H 2185. *2 semester hours.*

Christian Missions



Mr. Braswell



Mr. Eitel

H 2200 Christian Missions

A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. *3 or 4 semester hours.*

H 2201 History of Christian Missions

An interpretive history of the expansion of Christianity from apostolic times to the present. *3 or 4 semester hours.*
Prerequisites: H 2000 and H 2001 or by permission of the instructor.

H 2220 The Christian Faith and World Religions

An examination of contemporary world religions from the standpoint of the Christian faith, including Hinduism, Buddhism, Judaism, Islam, and Tribal religions. *2, 3 or 4 semester hours.*

H 2222 Cross Cultural Communication of the Gospel

The study and practice of communication of the Christian faith across cultural and social boundaries through both verbal and non-verbal messages. The biblical, theological, cultural, and language backgrounds of course participants will be utilized in the communication of the Christian faith in case studies in the USA South, and in select countries in Asia, Africa, Middle East, and Latin America. *3 or 4 semester hours.*

H 2225 Principles and Practices in International Missions

A study of the international missionary's qualifications, the philosophies, methodologies, and contemporary developments in international Christian missions. *2 semester hours.*

H 2226 A Theology of the Christian World Mission

A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission. *2 or 3 semester hours.*

H 2227 International Missions Traveling Seminar

A traveling seminar providing concentrated field exposure to the people and mission work being done in a country or area outside the United States. A week of orientation and guided readings on campus prior to going overseas and a debriefing upon returning to campus are included. Schedule and country(ies) to be announced. January or Summer. *3 or 4 semester hours.*

H 2228 Field Seminar in International Missions

A combination of academic study and field experience in selected countries outside the United States. The seminar is offered to middlers, seniors, and graduate students in cooperation with the Foreign Mission Board of the Southern Baptist Convention for one semester or 12 weeks during the summer. *8 semester hours.*
Prerequisites: H 2224 and H 2200 or H 2201 or by permission of the instructor.

H 2229 The Christian Faith and American Religious Groups

An examination of important contemporary American religious groups from the standpoint of the Christian faith, including Mormons, Jehovah's Witnesses, Unification Church, Witchcraft and Astrology, New Age Movement, Unity, Hare Krishna. *2, 3 or 4 semester hours.*

H 2230 The Southern Baptist Convention in Crisis

A study of the current crisis in the Southern Baptist Convention from a historical, biblical, theological and ecclesial perspective. *2 semester hours.*

H 2240 Church Growth and Missionary Strategy

An analytical study of the Church Growth approach to missionary strategy, especially the principle of church multiplication, people movements, homogeneous units, and the statistical measuring of Christian growth. *2 or 3 semester hours.*

H 2245 Case Studies in Christian Missions

The study of selected events and issues in mission history, theology and strategy through the method of case studies. The student will be introduced to the analysis and the writing of cases in missions. *2 semester hours.*
Prerequisite: Permission of the instructor.

H 2254 Christian Perspectives and the Modern Middle East

A study of the central issues surrounding the modern Middle East in the context of Christian perspectives focusing on the dynamics of religion and politics, nationhood, land, oil, war and peace, international relations, ecumenical Christianity, and messianism. *2 or 3 semester hours.*

H 2255 World Human Need and the Christian Response

A study of global human needs, the widespread struggle for survival, and the comprehensive and multiple attempts of Christians on mission to respond. *4 semester hours.*

H 2260 Mission Area Studies: Africa

Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in Africa south of the Sahara. *2, 3 or 4 semester hours.*

H 2261 Mission Area Studies: Europe and the Middle East

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Europe and the Middle East. *3 or 4 semester hours.*

H 2262 Mission Area Studies: Latin America

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. *2, 3 or 4 semester hours.*

H 2263 Mission Area Studies: East and Southeast Asia

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in the East and Southeast Asia. *2, 3 or 4 semester hours.*

H 2268 Overseas Ministries Seminar

An examination of current events and issues in the ecumenical Christian mission. Students are expected to attend the January program for seminary students offered by the Overseas Ministries Study Center, New Haven, Connecticut, to participate in seminars before and after the New Haven sessions, and to do readings assigned by the professor. *2 semester hours.* May be taken more than once for credit.
Prerequisite: Permission of the instructor.

H 2314 Introduction to Church Planting

A basic orientation to the biblical, theological, sociological, and practical dimensions of starting new churches. *2 semester hours.*

H 2320 Missions in the Local Church

A study of the present and possible mission structures and opportunities in the local church in view of the missionary task of the church, and of select case studies and current models of missions in local churches. *2 or 3 semester hours.*

H 2323 Missions in America

A study of the philosophies, methodologies, and contemporary developments in the Christian mission work in the United States with focus on the rural-urban and the urban contexts. *2 or 3 semester hours.*

H 2324 Practicum in Church Planting

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission Board of the Southern Baptist Convention and/or Baptist State Conventions and local churches. Open to middlers, seniors and graduate students. *Summer. 8 semester hours.*

H 2326 Practicum in Urban Missions

A combination of academic study and field missionary experience in selected settings in urban areas. Participants shall utilize their theological, biblical and ministry training in their application in the urban context with specific involvement in urban missions under supervision. *2, 3 or 4 semester hours.*
Prerequisites: H 2200 or H 2222 or by permission of instructor.

H 2328 Practicum in American Religious Groups

A combination of academic study and field experience conducted in selected settings among centers of American religious groups including Mormons, Jehovah's Witnesses, Unification Church, Unity, Christian Scientists, Hare Krishna. *2 or 3 semester hours.*
Prerequisites: H 2229 or H 2222 or by permission of instructor.

H 2335 Current Topics in Home Missions

An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.)

2 semester hours.

H 2345 Current Topics in International Missions

A study of current issues in missions in areas outside the United States. Topics and professors will be announced. (May be taken more than once for credit.)

2 semester hours.

H 2350 Practicum in World Religions

A combination of academic study and field experience conducted in selected settings among centers of world religions in the Research Triangle Area and/or Washington, D.C.

2 or 3 semester hours.

Prerequisites: H 2220 or H 2222 or by permission of the instructor.

H 2374 Current Issues in Missiology and Religious Pluralism

This course is designed for graduate students and provides opportunity for research into issues of concern for the church and its mission in the context of religious pluralism.

2 semester hours.

H 2377 Missions and Theology

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present.

2 semester hours.

H 2378 Missions and Applied Theology

A research seminar designed to investigate the ways whereby theology is applied by churches and missions. A continuation of H 2377.

2 semester hours.

H 2379 Seminar in Mission History

A seminar focusing on topics in missions history which will include such themes as 19th century Protestant missions in Asia, Africa, or Latin America, Christian missions and ecumenism, colonialism, and Christian missions and the role of women in Baptist missions.

2 semester hours.

H 2380 Seminar in Mission History

A continuation of H 2379.

2 semester hours.



(Above) Students go beyond theory in the classroom to study World Religions.

Evangelism



Mr. Miles



Mr. Roberts

H 2400 Basic Evangelism

An introduction to the nature and practice of evangelism with emphasis on its biblical, theological and historical roots. Special attention will be given to the rationale and context for evangelization.

2, 3 or 4 semester hours.

H 2420 The Biblical Basis of Evangelism

An examination of the nature of evangelism based upon an investigation of selected biblical documents and interacting with case studies in contemporary evangelism.

2, 3 or 4 semester hours.

H 2422 History of Evangelism in the United States

A study of the origins, development, leaders and methods of evangelization in the United States with particular attention to Southern Baptists.

2 or 3 semester hours.

H 2425 The Principles of Spiritual Awakenings

An examination of the history of significant spiritual revival movements and the sociological milieu out of which these movements arose. The class will seek to discover the theological and biblical principles that such movements have in common.

2 semester hours.

H 2430 Principles and Practices of Evangelism

An intensive examination of the practice of evangelism based upon biblical principles of evangelization and selected church growth principles.

2 or 3 semester hours.

H 2432 Evangelism through Church Organizations

A study of the strategies and methods of evangelism which are appropriate to the educational ministries of the church.

2 or 3 semester hours.

H 2434 Equipping Churches for Evangelism

Intensive training in contemporary methods for equipping and leading small groups and individuals in a local church to engage in personal evangelism. Attention will be given to overcoming barriers to evangelization.

2 or 3 semester hours.

H 2436 The Pastor as Evangelist

An intensive study of the pastor's role in evangelization with special emphasis on conducting revivals, leading evangelistic crusades, and extending the public evangelistic invitation. *2 or 3 semester hours.*

H 2438 Evangelism and Discipleship

An examination of contemporary strategies and methods for conserving the evangelistic harvest. Special attention will be given to evaluating current programs of discipleship and follow-up evangelism. *2 or 3 semester hours.*

H 2440 Evangelism and Social Involvement

A study of biblical, theological, historical and contemporary interfaces of evangelism and social involvement. Attention will be given to evaluating models for bridging evangelism with Christian social ministry and action. *2 or 3 semester hours.*

H 2441 Evangelistic Preaching

A study of evangelistic preaching, its content and methods, and its relation to the overall evangelistic ministry of the church. *2 or 3 semester hours.*

H 2442 Evangelism and Christian Conversion

An intensive examination of selected biblical, historical and contemporary models of Christian conversion, primarily through case studies. Attention will be given to analyzing and writing cases. *2 or 3 semester hours.*

H 2450 Practicum in Urban Evangelism

A combination of academic study and field experience conducted in selected urban settings in cooperation with the Home Mission Board of the Southern Baptist Convention. *2 semester hours. Limited enrollment.*



H 2452 Practicum in Mass Evangelism

A combination of academic study and field experience conducted in conjunction with selected mass evangelism crusades led by prominent professional evangelists. *2 semester hours. Limited enrollment.*

H 2454 Practicum in Personal Evangelism

A combination of academic study and field experience conducted in selected settings such as recreational areas with large population concentrations or in local churches with structured programs of personal evangelism. *2 semester hours. Limited enrollment.*

H 2456 Practicum in Evangelism

A combination of academic study and field experience in the practice of evangelism conducted in selected settings under approved supervision, in cooperation with the Home Mission Board of the Southern Baptist Convention and/or Baptist state conventions and local churches. *Ten weeks summer practicum, 8 semester hours. Limited enrollment. Prerequisite: permission of instructor.*

H 2458 Practicum in International Evangelism

A comprehensive experience in an international setting including both practical involvement in personal and other types of evangelism and exposure to various methodologies and ministries of evangelism. *3 or 4 semester hours.*

H 2475 Seminar in the Theology of Evangelism

A seminar focusing on the theological foundations of evangelism with the intention of building a personal theology for evangelization. *2 semester hours.*

H 2520 Introduction to Church Growth

An introduction to the nature and practice of church growth with emphasis on its biblical, theological and historical roots. Special attention will be given to the Church Growth Movement begun by D. A. McGavran. *2 or 3 semester hours.*



(Left) Southeastern students learn the practical aspects of evangelism on the streets of Romania. *(Right)* Prayer is an essential part of seminary life.

T Area. Theological Studies

Individualized Studies

Instructors are permitted to guide a limited number of students in individualized studies in order to provide an opportunity for academically qualified students to explore themes outside the regular curriculum. Students may consult with professors about their interest in individualized study but the decision regarding the offering of an individualized study lies with the instructor. The specific nature of the study will be determined by the instructor, and a written plan of study will be approved by the instructor and will be filed with the Dean. Individualized study normally requires periodic review sessions with the instructor during the course of the semester. A student may register for only one individualized study during each Fall or Spring semester. Required work must be completed during the semester in which the student is enrolled. No more than 12 hours of individualized study credit may be applied toward any degree program.

T 0014 Directed Study

Directed study in the area of theological studies subject to the counsel and evaluation of the professor. *2 semester hours.*

T 0074 Independent Reading and Research

Reading and research in the area of theological studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *4 semester hours each semester.*

T 0099 Guided Reading and Research

Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

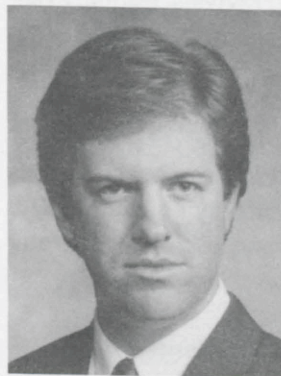
Theology



Mr. Culpepper



Mr. Eddins



Mr. Richardson

T 3000 Systematic Theology

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. *3 semester hours.*

T 3001 Systematic Theology

A continuation of T 3000. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. *3 semester hours.*
Prerequisite: T 3000.

T 3006 Survey of Historical Theology

An introductory study of the literature, controversies and major movements in the development of Christian theology. *2 semester hours.*

T 3007 Survey of Historical Theology

A continuation of T 3006. *2 semester hours.*

T 3020 The Doctrine of the Church

The nature and function of the church as begun in the first century and developed in history. *2 or 3 semester hours.*

T 3021 The Doctrine of Revelation

A biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. *2, 3 or 4 semester hours.*
Prerequisite: T 3000.

T 3022 The Doctrine of the Holy Spirit

A survey of the biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. *2, 3 or 4 semester hours.*
Prerequisite: T 3000 or by permission of instructor.

T 3023 The Doctrine of Humanity

A survey of the biblical teachings concerning human beings in relation to God, creation and other humans. Attention will be given to the understandings of anthropology in the teachings of several major theologians of the church. Contemporary views of human nature will be discussed and evaluated. *2, 3 or 4 semester hours.*
Prerequisite: T 3000 or by permission of the instructor.

T 3024 History of Doctrine

A study of the early development of some of the central Christian doctrines. *2 semester hours.*
Prerequisites: T 3000 and T 3001, H 2000 or T 3006.

T 3025 History of Doctrine

A continuation of T 3024. *2 semester hours.*
Prerequisite: T 3024.

T 3030 The Church in Recent Theology

A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. *2 semester hours.*

T 3031 The Theology of Creation

A study of recent efforts to develop a fresh Christian theological perspective on the created order. Topics to be explored include the role of nature in the life of the church and the relationship between humankind and other kind as seen in biblical, theological and scientific perspective. *2 or 3 semester hours.*
Prerequisite: T 3000 or by permission of instructor.

T 3032 Christian Doctrine and the United Methodist Church

A systematic study of the doctrinal convictions of the Methodist people. *2 semester hours.*

T 3034 New Roman Catholic Theology

A study of the work of some recent and contemporary Roman Catholic theologians. *2 or 3 semester hours.*

T 3035 Christian Theology in the Third World

A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia and the Pacific. *2 semester hours.*
Prerequisite: T 3000 or permission of the instructor.

T 3036 The Theology of Liberation

An investigation of the antecedents, origins and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. *2 or 3 semester hours.*

T 3037 A History of Baptist Thought

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South. *2 semester hours.*

T 3038 Christology

The doctrine of the person of Christ considered from the perspectives of biblical, historical and systematic theology, with special attention to current issues. *2 or 3 semester hours.*
Prerequisite: T 3000 or by permission of instructor.

T 3039 Theology of the Reformers

A study of selected writings of the Reformers and their relationship to the development of Protestant doctrines. *2, 3, or 4 semester hours.*
Prerequisite: T 3000.

T 3041 Process Theology

A study of selected process theologians and major motifs of process theology. An attempt is made to compare the process perspective with other theological orientations, historical and contemporary, and to identify and evaluate contributions of process thinkers to Christian reflection and life. *3 semester hours.*
Prerequisite: T 3000 or T 3200 or permission of the instructor.

T 3043 Protestant Creeds and Confessions of Faith

A study of selected creeds from various Protestant denominations, with special attention given to confessions of faith produced by Baptists: the occasion of their formulation, their theological contents and emphases, their function in identifying and maintaining traditions, and their impact upon the beliefs and practices of their communities. *2 semester hours.*

T 3044 The Second Vatican Council and Contemporary Catholic Thought

A review of the documents of Vatican II and their influence in the life of the church. *2 semester hours.*

T 3045 Feminist Perspectives in Theology

A study of contributions of women to Christian thought and spirituality, with special attention to contemporary feminist thought. *2 or 3 semester hours.*

T 3050 Theology of the Christian Life

A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. *2 or 3 semester hours.*

Prerequisites: T 3000 or by permission of instructor.

T 3051 Nineteenth Century Theology

A study of the thought of selected nineteenth century theologians such as Schleiermacher, Coleridge, Ritschl and Kierkegaard. Major philosophical shapers of the nineteenth and twentieth centuries, such as Kant and Hegel, may also be considered. *2 or 3 semester hours.*

Prerequisite: T 3000 or permission of the instructor.

T 3052 The Atonement

A biblical and historical study of the doctrine of the Atonement with theological reflection upon the saving significance of the death of Christ. *2, 3 or 4 semester hours.*

Prerequisite: T 3000 or by permission of instructor.

T 3053 Black Theology

An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones and others. *2 semester hours.*

Prerequisite: T 3000 or M 4240.

T 3054 Theology in Literature

An examination of the perspectives on human existence and divine reality found in a variety of modes of classical and contemporary literature, with special attention to the theological novel. *2 or 3 semester hours.*

T 3055 Narrative Theology

A study of the narrative structure of Christian faith, with special attention given to the way in which life stories and biblical narrative inform Christian theology.

2 or 3 semester hours.

T 3056 Eschatology

The Christian doctrine of last things considered from the perspectives of biblical, historical and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment and final destiny. *3 semester hours.*

Prerequisite: T 3000 or permission of instructor.

T 3059 American Evangelical Theology

The origins, development, and ecumenical context of neo-evangelical or evangelical theology which emerged out

of fundamentalism in the 1940s in America.

2 or 3 semester hours.

Prerequisite: T 3000 or permission of instructor.

T 3060 Contemporary American Theology

A study of representative examples of recent and contemporary American theological literature.

2, 3 or 4 semester hours.

Prerequisite: T 3000.

T 3062 Contemporary British Theology

An examination of the principal types of British theological thought of the current century. *2, 3 or 4 semester hours.*

Prerequisite: T 3000.

T 3064 Contemporary European Theology

A study of the major European theologians of the twentieth century. *2, 3 or 4 semester hours.*

Prerequisite: T 3000.

T 3069 Seminar on Contemporary Theological Issues

A seminar for Master of Divinity students focusing on the study of selected contemporary theologians and/or significant contemporary theological currents. *2 semester hours.*

Prerequisites: T 3000 and T 3001 and permission of instructor.

T 3075 The Doctrine of the Trinity

A seminar study in the biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. *2 semester hours.*

T 3076 The Doctrine of the Trinity

A continuation of T 3075. *2 semester hours.*

T 3077 Seminar on Contemporary Theology

A study of selected contemporary theologians and/or significant contemporary theological currents.

2 semester hours.

T 3078 Seminar on Contemporary Theology

A continuation of T 3077. *2 semester hours.*

T 3079 Christology

A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. *2 semester hours.*

T 3080 Christology

A continuation of T 3079. *2 semester hours.*

T 3087 Seminar on a Selected Theologian

An intensive study of the theology of a major Christian thinker, classical or contemporary. The theologian to be studied will be announced with the publication of the schedule. *2 semester hours.*

SOUTHEASTERN SEMINARY LIBRARY

T 3088 Seminar on a Selected Theologian

A continuation of T 3087. *2 semester hours.*

Philosophy of Religion



Mr. Bush

T 3200 Philosophy of Religion

An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality.

2 semester hours.

T 3222 Critics of Christianity

A dialogical investigation of selected persons and schools of thought that reject the validity of the Judeo-Christian religious experience.

2 semester hours.

T 3230 Science, Philosophy, and Religion

A review of the history of the scientific movement and its implications for philosophy and religion.

2 semester hours.

T 3232 Religious Authority

A study of the principle of authority in the Christian religion.

2 semester hours.

T 3233 Philosophy of History

An examination of the traditional interpretations of history and their implications for Christian theology.

2 semester hours.

T 3234 Problem of Evil

An historical study of the problem of evil, with particular reference to its significance for Christian theism.

2 semester hours.

T 3235 Christian Faith and Existentialism

A study of the historical development of existentialism from Pascal to the present and its relation to Christian thought.

2 semester hours.

T 3236 Christian Faith and Current Philosophical Thought

A study of selected contemporary philosophers associated with the schools of linguistic analysis, process thought and phenomenology.

2 semester hours.

T 3275 Contemporary Philosophies of Religion

A study of the thought of influential thinkers in contemporary philosophy of religion.

2 semester hours.

T 3276 Contemporary Philosophies of Religion

A continuation of T 3275. *2 semester hours.*

Ethics



Mr. Bland

T 3300 Christian Ethics

A systematic study of Christian ethical theory with attention to biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life.

3 semester hours.

T 3320 Biblical Ethics

An historical and exegetical study of the ethical theory and specific moral teaching of the Bible with special attention to the method of applying biblical insight to today's moral questions. The English text is used.

2 or 3 semester hours.

Prerequisites: B 1200 and B 1201, B 1500 and B 1501.

T 3322 Christian Ethics and the State

The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today.

2 semester hours.

T 3323 The Church and Social Change

A study of selected ecumenical, denominational and church models for social change with special attention to the church's social strategy and the theological justification for programs of social reform. May require off-campus travel.

2, 3 or 4 semester hours.

Prerequisite: T 3300.

T 3324 Moral Concern in American Church and Culture

A study of social concerns, selected moral theologians, and the moral values expressed in American literature and culture, from the Puritans to the present.

2, 3 or 4 semester hours.

Prerequisites: T 3300 and H 2001.

T 3325 The Church and the Aging

Identification and characteristics of older adults; biblical and theological special significance for older adults; Christian responsibility and the phenomena of aging. Special emphasis upon the development of models for Christian ministry with the aging. *2 semester hours.*

T 3326 The Church and the Disadvantaged

A study of the history and problems of selected groups of the disadvantaged (racial minorities, the poor, women, etc.) in light of a Christian critique of power and the powerful.

2, 3 or 4 semester hours.

Prerequisites: T 3300 or permission of the instructor.

T 3327 Classics of Christian Ethics and Moral Philosophy

A course for advanced students which examines the relationship between Christian ethics and moral philosophy by way of selected readings from the Early Church to the present. Individual research oriented. *2 or 3 semester hours.*

Prerequisites: T 3300 and permission of the instructor.

T 3328 Ministerial Ethics

A study of the moral contexts and ethical questions in the practice of Christian ministry. *2 or 3 semester hours.*

T 3330 Christian Ethics, Race and Ethnic Relations

A study of race and ethnic relations in light of Christian principles, scientific conclusions and historical expressions. Special attention is given to the church's tasks in confronting prejudice and discrimination. *2 semester hours.*

T 3331 Alcohol and Drug Abuse

A study of the nature, causes, extent and possible treatment of problems related to the use of alcohol and other drugs in the light of biblical, theological and scientific perspectives. *2, 3 or 4 semester hours.*

T 3332 Ethics and Human Sexuality

A study of the nature of human sexuality, atypical sexual patterns (e. g., homosexuality), the history of the Church's attitude toward human sexuality, changing patterns of sexual behavior, and elements of a responsible Christian sex ethic. *2, 3 or 4 semester hours.*

T 3333 Christian Ethics and the Taking of Life

A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection and is open to advanced students. *2 semester hours.*

Prerequisite: T 3300 or permission of the instructor.

T 3334 Christian Ethics and Ecology

Biblical, theological and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students. *2 semester hours.*

Prerequisite: T 3300 or permission of the instructor.

T 3335 Ethics, Literature, and the Arts

An analysis of moral issues in selected novels, plays, films, television programming and other arts from the perspective of Christian moral norms and theological reflection. *2 or 3 semester hours.*

Prerequisite: T 3300 or permission of instructor.

T 3336 Non-violence and the Gospel

A study of non-violence in the ministry of Jesus and the history of the Church with special attention to methods for building communities committed to non-violence within the Christian tradition. *2 semester hours.*

T 3350 Current Issues in Christian Ethics

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society and Christian ethicists. *2, 3 or 4 semester hours.*

Prerequisite: T 3300 or permission of the instructor.

T 3375 Contemporary Christian Ethics

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. *2 semester hours.*

T 3376 Contemporary Christian Ethics

A continuation of T 3375. *2 semester hours.*

T 3377 Christian Ethics in History

A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. *2 semester hours.*

T 3378 Christian Ethics in History

A continuation of T 3377. *2 semester hours.*

M Area. Studies in Ministry

Individualized Studies

Instructors are permitted to guide a limited number of students in individualized studies in order to provide an opportunity for academically qualified students to explore themes outside the regular curriculum. Students may consult with professors about their interest in individualized study, but the decision regarding the offering of an individualized study lies with the instructor. The specific nature of the study will be determined by the instructor, and a written plan of study will be approved by the instructor and will be filed with the Dean. Individualized study normally requires periodic review sessions with the instructor during the course of the semester. A student may register for only one individualized study during each Fall or Spring semester. Required work must be completed during the semester in which the student is enrolled. No more than 12 hours of individualized study credit may be applied toward any degree program.

M 0014 Directed Study

Directed study in the area of studies in ministry subject to the counsel and evaluation of the professor. *2 semester hours.*

M 0074 Independent Reading and Research

Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor (Open only to students in Honors.) *4 semester hours each semester.*

M 0099 Guided Reading and Research

Guided reading and research in the area of studies of ministry subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Communication (Preaching)



Mr. McDill

M 4000 The Preparation of Sermons

A basic course dealing with fundamentals of sermon preparation. Credit will be given only if M 4000 and M 4001 are satisfactorily completed. M.A.C.E., M.A.C.M., M.Div./C.E., and M.Div/C.M. students are exempt from this requirement. *3 or 4 semester hours.*

M 4001 Sermon Delivery

A basic course in the study and practice of effective speaking and reading. *2 semester hours.*
Prerequisite: M 4000.

M 4020 Biblical Preaching

A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation. *2 or 3 semester hours.*
Prerequisite: M 4000.

M 4021 Preaching to Human Needs

A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching. *2 or 3 semester hours.*
Prerequisite: M 4000.

M 4022 Preaching and Literature

A study of the relationship of literature to preaching. *2 semester hours.*

M 4023 Preaching to the Urban Mind

The form and content of Christian preaching within the context of the contemporary ideologies, community patterns and life-styles. *2 or 3 semester hours.*

M 4024 Preaching the Great Themes of the Bible

A homiletical approach to biblical theology, treating such themes as creation, covenant, sin, redemption and forgiveness. *2 or 3 semester hours.*

M 4025 Preaching on Bible Characters

A study of the biographical sermon as a form of biblical preaching. Includes principles and methods for developing biographical sermons and series. Students may study significant biographical preachers, construct sermons on Bible characters, and prepare resources for their own future use. *2 or 3 semester hours.*
Prerequisite: M 4000.

M 4026 Preaching on Contemporary Issues

Principles of biblical preaching applied to selected relevant economic, moral, political, social, and theological issues.

2 or 3 semester hours.

Prerequisite: M 4000.

M 4027 Preaching for Special Occasions

A study of how to plan, prepare, and preach/speak for Christian celebrations, national celebrations, and other annual and special observances which ministers can expect.

2 or 3 semester hours.

Prerequisite: M 4000.

M 4028 The Objectives of Preaching

A study of the basic objectives of preaching with a consideration of methods and materials appropriate to the implementation of these objectives. *2 or 3 semester hours.*

M 4029 The Preacher and the Preaching Task

An examination of the preaching ministry as it is shaped by factors in the temperament, personality, background, philosophy of ministry, and spiritual life of the preacher.

2 semester hours.

M 4030 Post Reformation Preaching

A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present. *2 or 3 semester hours.*

M 4031 American Preaching

A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900.

2 or 3 semester hours.

M 4035 Variety and Creativity in Preaching

An examination of alternative approaches in biblical preaching. Creative forms, methods, and communication styles will be studied and applied to practical uses in the church. Students will prepare and present experimental sermons. *2 or 3 semester hours.*

Prerequisites: M 4000 and M 4001.

M 4036 The Baptist Preaching Heritage

A study of Baptist preaching from the seventeenth century to the present with emphasis on ways to draw upon that heritage in current methods of preaching.

2 or 3 semester hours.

M 4037 Great Preachers and Their Preaching

A study of outstanding preachers, past and/or present, their life and times, methods and messages, contributions, strengths and weaknesses. *2 or 3 semester hours.*

Prerequisite: M 4000.

M 4040 Advanced Preaching Workshop

An intensive workshop experience in the practice of preaching, with particular emphasis on contemporary sermon forms. Enrollment will be limited to 20 students.

2 or 3 semester hours.

Prerequisites: M 4000 and M 4001, or permission of the instructor.

M 4075 The Use of the Bible in Preaching

A seminar study of the techniques of effective Bible preaching. *2 semester hours.*

M 4076 The Use of the Bible in Preaching

A continuation of M 4075. *2 semester hours.*

**Communication
(Speech, Drama, and Composition)****M 4100 Voice and Articulation**

Study and practice in the effective production of vocal tone and speech sounds. *2 semester hours.*

Prerequisite: Written permission of the instructor.

M 4101 Creative Reading

A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry and prose with appreciation and effectiveness. *2 semester hours.*

Prerequisite: Written permission of the instructor.

AM 4109 English Composition

A practical course in English grammar, spelling, punctuation, sentence structure and paragraphing as used in writing letters, essays, book reviews, sermons, research papers and other compositions. Open only to A.Div. students and not applicable towards graduation requirements. *3 semester hours.*

M 4120 The Arts and Theological Communication

A consideration of literature, music, painting, sculpture, architecture, cinema, television and other forms of artistic expression as media of theological communication.

3 semester hours.

M 4121 Introduction to Drama in the Church

A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stage craft and direction. *2 semester hours.*

Sociology



Mr. Bland

M 4200 Rural Church Development

A study of the role of the church in the community with attention to an adequate program for the church in the small community. *2 semester hours.*

M 4201 Contemporary Trends in Rural Life

A seminar in agricultural education designed for community leaders and conducted by visiting specialists. *2 semester hours.*

M 4202 Introduction to Social Work

An introduction to the field of social work, with emphasis on history, methods, resources, vocational opportunities, problems and the relevance of the field in the Church's ministry today. Special attention is given to Christian social ministries. *2 semester hours.*

M 4220 Christian Family Life

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. *2 semester hours.*

M 4221 Christianity and Contemporary American Culture

A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. *4 semester hours.*

M 4230 The City and Urbanization

The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture. *2 semester hours.*

M 4231 Seminar on Urban Studies

A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches. *Summer. 6 semester hours.*

M 4232 Workshop on Urban Studies

A workshop designed for Baptist church, associational and denominational leaders, treating Christian mission and ministries in urban settings, with special attention to the work of the association and mission strategy. *Summer.*

2 semester hours.

Prerequisite: Special application required.

M 4240 Afro-American Christianity

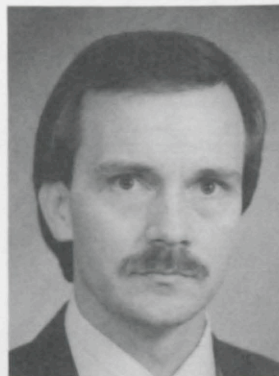
A study of the development and contemporary expression of Christian faith among Black Americans. *2 semester hours.*

M 4250 Sociology of Religion

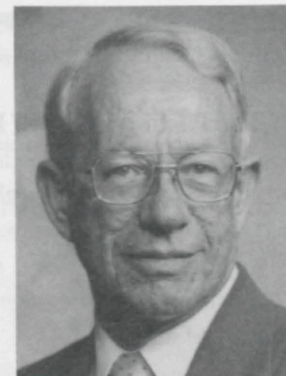
A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research. *4 semester hours.*

Prerequisite: T 3300.

Pastoral Care



Mr. Carlisle



Mr. Meiburg

M 4300 Basic Pastoral Care

A basic introduction to pastoral care. Attention given to developmental and emergency crises and to basic pastoral care theory and skills; group supervision of pastoral work; foundational to all other pastoral care and psychology of religion courses. *4 semester hours.*

M 4321 The Psychology of Religion

Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc. will be studied. *2 or 3 semester hours.*

M 4322 Marriage Enrichment for Persons in Ministry

A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict.
2 semester hours.

Prerequisite: permission of instructor

M 4324 Pastoral Counseling Theory

A theoretical approach to the art of pastoral counseling. Emphasis is placed upon psychological and theological theories basic to the practice of pastoral counseling.
2 semester hours.

Prerequisite: M 4300.

M 4325 Pastoral Counseling Case Conference

A case study seminar designed to help the student develop a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling.
2 semester hours.

Prerequisite: M 4300 and permission of the instructor.

M 4327 The Family as the Cradle of Theology

An exploration of one's family of origin as a primary force in shaping one's theology. Biblical perspectives and family systems theory as resources for understanding one's family and its influence on one's ministry. *4 semester hours.*

M 4328 The Pastoral Care of Families

Theological and family systems perspectives in the pastoral care of families. Attention also given to opportunities for advanced professional preparation for specialized ministries to family systems. Includes a study track for Th.M. and D.Min. students. *2 or 3 semester hours.*

Prerequisite: M 4300.

M 4329 Practicum in Pastoral Visitation with Families

Guided experience in pastoral visitation with families from the perspectives of theology and family systems theory.
2 semester hours.

Prerequisite: M 4300.

M 4330 Theology and Pastoral Care

A study of pastoral care as a theological enterprise and inquiry into methods by which contemporary theology can inform pastoral care. *2 or 3 semester hours.*

Prerequisite: M 4300.

M 4332 Crisis Ministry in Pastoral Care

An intensive study of the pastoral care of persons experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, mental retardation, etc.
2 or 3 semester hours.

M 4334 Ministry with the Dying

Personal and professional preparation for effective care of those facing imminent death and of their families in light of biblical, theological and behavioral perspectives.
2 semester hours.

M 4335 Theology and Self-Understanding

An investigation of how one's personal history shapes one's theological outlook, how Christian theology addresses the task of self-understanding, and the importance of self-understanding for emotional and spiritual well-being.
2 or 3 semester hours.

M 4336 Pastoral Care of the Physically Ill

Guided clinical experience in pastoral care of the physically ill. Permission of the instructor required.
2 semester hours.

M 4340 Special Problems in Pastoral Care

Particular issues in pastoral care will be singled out for intensive study. *2 or 3 semester hours.*

M 4342 Ministry with Older Persons

Inquiry into basic concepts of gerontology, the needs of older persons, theological perspectives on aging; development of strategies and skills for pastoral care and other ministries to older persons. *2 semester hours.*

M 4350 Issues in Psychology and Religion

Intensive study of particular issues in psychology and religion. *2 or 3 semester hours.*

M 4352 Revelation and Dreams

A study of dreams as a means of revelation in scripture and Christian history and of recent research on dreams as an adjunct to pastoral care and counseling. *2 semester hours.*

M 4360 Basic Clinical Pastoral Education I

A minimum of 200 hours of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center.
4 semester hours.

Prerequisite: M 4300.

M 4361 Basic Clinical Pastoral Education II

A continuation of M 4360 for an additional minimum of 200 hours of training under approved supervision.
4 semester hours.

Prerequisite: M 4360.

M 4362 Advanced Clinical Pastoral Education I

A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. *4 semester hours.*
Prerequisites: M 4360 and M 4361.

M 4363 Advanced Clinical Pastoral Education II

A continuation of M 4362 for an additional minimum of 400 hours of advanced training under approved supervision. *4 semester hours.*
Prerequisites: M 4360, M 4361 and M 4362.

M 4375 Research Seminar in Psychology and Religion

Inquiry into special problems and issues in psychology and religion. *2 semester hours.*

M 4378 Seminar on the Pastoral Care of Families

An exploration of the theological and behavioral science bases for effective pastoral care of family systems and guidance in concurrent pastoral ministry with families. *2 semester hours.*

M 4380 Seminar on Theological Method in Pastoral Care

An inquiry into the methods by which clinical experience and Christian revelation may be related. *2 semester hours.*

M 4390-91 Residency in Clinical Pastoral Education

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Program includes minimum of 40 hour week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities and a variety of clinical experiences. *8 semester hours.*
Prerequisites: M 4360 and M 4361.

M 4392-93 Residency in Pastoral Counseling

A year of residency supervision in pastoral counseling at a pastoral counseling center accredited for training by the American Association of Pastoral Counselors. Contingent upon acceptance of the student into the training center and the degree program. *8 semester hours.*
Prerequisite: Open to D.Min. students.

Worship

M 4420 The Ministry of Worship

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. *2 semester hours.*

M 4475 Seminar on Worship and the Creative Arts

A graduate seminar designed to study the relations of aesthetics and the specific arts of architecture, painting, and music to the church's worship. *2 semester hours.*

M 4476 Seminar on Worship and the Creative Arts

A continuation of M 4475. *2 semester hours.*

M 4631 Christian Leadership and Group Process

Explores methods and theological aspects of leadership and small group process in the church. Involves direct small group experience. Permission of instructor required. *2 or 3 semester hours.*

M 5020 Music in Worship

An historical study of music in the structure of corporate worship. *2 semester hours.*

M 5060 Hymnody I

A study of the history and theology of congregational song, the use of hymns in contemporary worship and examination of recently published hymnals. *2 or 3 semester hours.*

M 5061 Hymnody II

Research and discussion of specific topics related to Hymnody. *2 semester hours.*
Prerequisite: M 5060.

Pastoral Leadership and Church Ministries



Mr. Cowen

M 4600 The Pastor's Multiple Ministry

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. *2 semester hours.*

M 4602 Comparative Studies in Protestant Church Polity

An introduction to the patterns of the church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations. *2 semester hours.*

M 4603 How Baptists Work Together

A description of the major bodies of organizations within the Baptist denomination: associations, state conventions, the Southern Baptist Convention and the Baptist World Alliance. The relation of ministers and churches to these bodies will be studied. *2 semester hours.*

M 4620 Church Management and Administration

A basic survey course covering the functions of the local church and its effective administration. *2 or 3 semester hours.*

M 4621 Church Business Administration

A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters. *2 semester hours.*

Prerequisite: M 4620.

M 4622 Ministry of Stewardship

An exploration of the theological perspectives on the practice of stewardship, guidelines for developing a program of stewardship education for a local congregation, principles and approaches to church budgeting, and Christian lifestyle stewardship. *2 semester hours.*

M 4623 Leadership Styles for Ministry

An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership, (doctrine of humanity), consultative skills for ministers, and the stewardship of power and authority in the ministry. *2 or 3 semester hours.*

M 4624 Congregational Behavior

An investigation of a theology of the visible church, the nature of volunteer organizations, organizational renewal dynamics, systems approaches to congregations, and organizations development applications for religious structures. *2 semester hours.*

Prerequisite: M 4620.

M 4625 Christian Leadership and Conflict Management

A specialized study of theological perspectives and behavioral science technologies for resolving interpersonal differences and intergroup conflicts in the church. *2 semester hours.*

Prerequisite: M 4600 or M 4623.

M 4626 Christian Leadership and Change Management

A specialized study of theological perspectives and behavioral science technologies for managing life cycle transitions, power structure, and organizational development and the relation of futurism to the Christian faith in the church. *2 semester hours.*

Prerequisite: M 4600 or M 4623.

M 4628 The Minister, The Church, and The Law

This course attempts to survey the legal rights and responsibilities of pastor, church, and church-related institutions such as church camps and schools. It includes topics such as the tax laws affecting clergy, church liabilities for contracts and injuries to persons and property, laws relating to church organization and administration, the resolution of intra-church disputes, employer/employee relationships, and the growing law of clergy "malpractice." *2 semester hours.*

2 semester hours.

M 4630 Career Assessment

Within the context of a small group, opportunity is given to become familiar with the literature on career assessment with special application to ministry. An evaluation of one's own gifts and strengths for ministry and a career plan will be developed. Feedback instruments are employed. Admission is based upon written application and personal interview with the instructor. *2 semester hours.*

M 4631 Christian Leadership and Group Process

Explores methods and theological aspects of leadership and small group process in the church. Involves direct small group experience. Permission of instructor required. *2 or 3 semester hours.*

M 4632 Career Support for Ministers

An investigation of sustaining relationships and resources, emotional and social isolation, stress management, the development of peer groups, family clusters, and healthy church staff relationships, physical and mental health issues, and family financial planning for ministers. *2 semester hours.*

M 4633 A Christian Understanding of Vocation

A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's call to be a minister and the ministry of vocational guidance. *2 or 3 semester hours.*

M 4640 Survival Skills for Ministers

An exploration of the foundational skills of building and maintaining interpersonal and group relationships, communicating verbally and non-verbally, managing conflict, motivating volunteers, and guiding the process of change and transition. *2 or 4 semester hours.*

M 4650 Church Public Relations

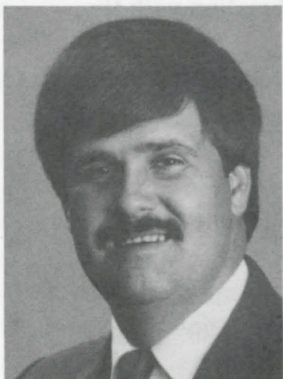
An exploration of how minister and congregation communicate the mission of the church to its community through various media. *2 semester hours.*

M 4660 Current Issues in Leadership

Study of a selected issue in Christian leadership, such as staff relationships, planning, decision making processes, and organization design, with reference to their application to ministry. It is intended as the most advanced M.Div. level course in the field. *2 semester hours.*

Prerequisite: permission of the instructor.

Supervised Ministry



Mr. Pyle

M 4700 Supervised Ministry

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's formation in ministry.

3 semester hours.

Prerequisite: Conference with the instructor.

M 4701 Supervised Ministry II

An elective course offered the semester following the completion of Supervised Ministry (M 4700). The student who elects to take this course may not take either of the advanced courses "Concurrent Internship" or "Intern Year Away." The requirements for the course must be fulfilled in the same location and with the same supervisor approved for the preceding course. *2 semester hours.*

M 4720-21 Concurrent Internship

Concurrent internship in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. 20 hours per week of supervised ministry are required. Credit will be given only if both M 4720 and M 4721 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31, but not both. *8 semester hours.*

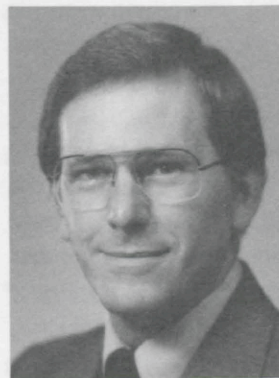
Prerequisites: M 4700 and permission of instructor.

M 4730-31 Intern Year Away

Intern year away from campus in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. 40 hours per week of supervised ministry are required. Credit will be given only if both M 4730 and M 4731 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31 but not both. *16 semester hours.*

Prerequisites: M 4700 and permission of instructor.

Christian Education



Mr. Powers

M 4802 The Teaching Ministry of the Church

A basic survey course designed to secure an overall view of the field of Christian education: history; theological, philosophical and psychological foundations; materials; and agencies. *2, 3 or 4 semester hours.*

M 4803 The Minister of Education

An introduction to the role and function of education ministers in church and denominational positions. Major segments include clarification of call, gifts for ministry, church expectations, staff relations and general supervision of the educational programs of a church. Attention will be given to processes of change and the need for continuing personal growth. *2 semester hours.*

Prerequisite: M 4802, courses may be taken concurrently.

M 4804 The Pastor As Teacher

An examination of the teaching role of pastoral leadership both with regard to preaching and other pastoral functions, as well as the general oversight of the educational programs of the church. *2 semester hours. Permission of instructor required.*

M 4821 Introduction to Spiritual Formation

An introduction to spiritual formation practices and their application to personal spiritual growth and discipleship development in Christian Education. *2 or 3 semester hours.*

M 4822 Issues in Spiritual Formation

A study of the practices of spiritual formation such as daily quiet time, reflective reading of scripture, journaling, spiritual direction, retreat and contemplative prayer with an attempt to integrate them into a process of discipleship development in Christian Education. *2 or 3 semester hours.*
Prerequisite: M 4821.

M 4824 Christian Initiation and Discipleship Development in the Church

A study of the process by which persons are brought into the life of the church, including new member orientation, and the means for involving them in a life-long process of personal Christian growth and ministry. It will give attention to the development and administration of a Church Training program in the church. *2 semester hours.*

M 4825 Practicum in Personal and Church Renewal

A workshop approach offering a deeper exploration of silent retreat, and the integration of the inward and outward journeys toward the goal of renewing the life of churches today. *2 semester hours*

Prerequisites: M 4821 or M 4930, or permission of instructor.

M 4830 The Bible Teaching Program of the Church

A study of means by which local churches plan for and provide opportunities for Bible study. Major attention is given to the development and administration of Sunday School in a local church, ways to train teachers, and how to evaluate/improve existing situations. *2 semester hours.*

M 4831 Leadership Recruitment and Training

A study of ways to discover, enlist, and develop leaders and teachers. *2 semester hours.*

M 4832 Equipping Lay Persons for Ministry

An exploration of the biblical and theological basis of lay ministry, its historical expression, and the development of an equipping and facilitation process in local churches today. It will examine lay ministry as the major focus of Christian education in the church. *2 or 3 semester hours.*

M 4840 Principles of Learning and Teaching in Christian Education

A study of basic principles and procedures in learning and teaching as they relate to Christian education. *3 or 4 semester hours.*

(Right) Special seminars are offered to complement classroom education.



M 4841 Practicum in Principles of Learning and Teaching in Christian Education

An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the ministry of Christian Education may develop. *2, 3 or 4 semester hours. Permission of instructor required.*

M 4857 Mission Education in the Church

A study of the biblical and theological basis for mission education in the church and how this is expressed through the Christian education organizations, programs, and methods of work of Woman's Missionary Union and Brotherhood. *2 semester hours.*

M 4860 Ministry of Christian Education with the Pre-School Child

A study of the basic needs and problems of the pre-school child, with special attention to religious development. *2 semester hours.*

M 4861 Ministry of Christian Education with the Elementary School Child

A study of the basic needs and problems of the elementary school child, with special attention to religious development. *2 semester hours.*

M 4862 Ministry of Christian Education with the High School Student

A study of the basic needs and problems of the high school student, with special attention to religious development. *2 semester hours.*

M 4863 Ministry of Christian Education with the College Student

A study of the basic needs and problems of the college student, with special attention to religious development. *2 semester hours.*

M 4864 Ministry of Christian Education with the Adult

A study of the needs and problems of the adult, with special attention to religious development. *2 semester hours.*

M 4865 Issues in Campus Ministry

A study of the value systems and thought-styles being emphasized on campus this decade. *2 semester hours.*

M 4871 Recreational Leadership for the Christian Minister

A study of leisure and recreation as they relate to the life of the church and an approach to the possibilities of Christian education in these aspects of contemporary life. *2 semester hours.*

M 4873 Church Libraries/Media Centers

A study of the role of church library materials, equipment, and services in Christian education, worship, ministries, and outreach with emphasis on the organization and administration of a media center in the local church. *2 semester hours.*

M 4874 Principles and Practice of Campus Ministry

A study of the church and ministry in higher education, with emphasis on programs to meet undergraduate needs, work with special groupings within the college and university and the role of the professional campus minister. *2 semester hours.*

M 4890 Advanced Practicum

A combination of study and experience conducted under the supervision of a professor of Christian Education. *8 hours per semester.*

M 4920 Educational Administration

A study of the role and responsibilities of the minister of education with emphasis on the development of job-related skills. Attention will be given to getting started in a new situation; renewing an existing situation; and planning, organizing, directing and evaluating a church's educational ministry. *2 or 3 semester hours.*
Prerequisite: M 4802 or permission of instructor.

M 4921 Practicum-Educational Administration

Planning, directing and evaluating a special program or project in the context of the work of a minister of education. *2 semester hours.*
Prerequisite: M 4920, courses may be taken concurrently.

M 4923 Theory and Practice in Educational Administration

An integrative study of local church and denominational administration of selected church programs. The relationship between theory and practice will be examined during seminar and workshop sessions conducted in local churches/denominational offices. *2 or 3 semester hours.*
Prerequisite: M.Div./C.E. or M.A.C.E. program, 2nd or 3rd year, or permission of the instructor.

M 4924 Advanced Practicum in Christian Leadership

In-depth study of a specific area of educational ministry, leading to the planning, directing, and evaluating of an approved program or project. *2, 3, or 4 semester hours.*
Permission of instructor required.

M 4925 Advanced Practicum in Personal and Church Renewal

An advanced workshop approach in spiritual formation and renewal of the life of the church. *2 or 4 semester hours.*
Prerequisites: M 4821 or M 4930 or permission of instructor.

M 4928 Religious Journalism: Writing

An introduction to Religious Journalism. Practice in writing religious news stories and articles for denominational papers, other religious publications and newspapers, as well as curriculum materials. *2 semester hours.*

M 4929 Religious Journalism: Editing

Study and practice in the principles and skills involved in editing for publication. Special attention is given to the work of editing for church and denominational news periodicals and journals. *2 semester hours.*

M 4930 Christian Education and the Renewal of the Church

A study of current educational movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal. *2, 3, or 4 semester hours.*
Prerequisite: M 4802 or permission of instructor.

M 4937 Electronics and the Teaching Church

A study of technology and its impact on local church ministry. Attention will be given to theological, educational and administrative issues, and to practical applications. Students will have firsthand experience with computers and other aids useful in educational and church administration. *2 semester hours.*

M 4939 Group Skills for Educational Leadership

A course dealing with the theoretical and practical experiences necessary to guide learning in group settings, the facilitation of the work of administrative committees in the church, and the creation of support groups for growth and ministry. *2 or 3 semester hours.*

M 4941 Advanced Practicum in Learning and Teaching

An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teaching consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. *2, 3 or 4 semester hours.*
Permission of instructor required.

M 4945 Curriculum Design in Christian Education

A study of the process of curriculum building in the local church; of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. *2 semester hours.*
Prerequisites: M 4802 or M 4840.

M 4950 Present Issues in Christian Education

A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. *2 semester hours.*

M 4951 Issues in Childhood and Preschool Ministry

An investigation of the Church's ministry as it relates to specific issues evolving from the physical, social, emotional, mental and spiritual development of children. *2 semester hours.*

M 4953 Historical and Philosophical Foundations of Christian Education

The historical and philosophical development of religious education with primary attention given to the Judeo-Christian tradition and with special focus on contemporary Christian education. *2 semester hours.*

M 4958 Theological Foundations for Christian Education

An exploration of the theological perspectives concerning the educational questions of: content, teacher, pupil, context, methodology and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices. *2 semester hours. Not open to first year students.*

M 4959 Guiding Personal Christian Growth

An integrative study of the biblical, theological, philosophical, and behavioral science foundations for personal Christian growth and discipleship development, and the role of the Christian educator in facilitating this process in a local church. *3 semester hours.*
Prerequisite: M 4821 or permission of instructor.

M 4960 Practicum with the Pre-School Child

Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center. *2 semester hours.*
Prerequisite: M 4860.

M 4961 Practicum with the Elementary School Child

Planning, executing and evaluating a special program or project with elementary school children in selected settings. *2 semester hours.*
Prerequisite: M 4861.

M 4962 Practicum with the High School Student

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. *2 semester hours.*
Prerequisite: M 4862.

M 4963 Practicum with the College Student

Planning, executing and evaluating a special program or project with college students in selected settings. *2 semester hours.*
Prerequisite: M 4863.

M 4964 Practicum with the Adult

Planning, executing and evaluating a special program or project with adults in selected settings. *2 semester hours.*
Prerequisite: M 4864.

M 4975 General Seminar in Christian Education

An intensive survey of Christian education by a study of selected books and authorities. *2 semester hours.*

M 4976 General Seminar in Christian Education

A continuation of M 4975. *2 semester hours.*

M 4977 Contemporary Trends in Christian Education

A seminar providing for study and research in the major current trends in Christian Education. *2 semester hours.*

M 4978 Contemporary Trends in Christian Education

A continuation of M 4977. *2 semester hours.*

Music

Mr. Good



Mr. Johnson

M 5000 Introduction to Church Music

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. *2 semester hours.*

M 5001 Introduction to Ministry through Music

Discussion of the history, objectives and functions of music ministry in the local church with emphasis on organization and administration of a church music program. *2 semester hours.*

M 5002 Music Ministry with Children

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. *2 semester hours.*

Prerequisite: Previous musical experience.

M 5003 Music Ministry with Youth

A study of the philosophy and practice of music ministry of the church with youth, emphasizing methods and materials. *2 semester hours.*

Prerequisite: previous musical experience.

M 5004 Music in the Developmental Process

A study in the relationship between the developmental process in childhood and adolescence and music as a ministry to the developing child. *2 semester hours.*

Prerequisites: M 5002 or M 5003 or permission of instructor.

M 5005 Foundations of Church Music Education

A study in the psychological foundations of music education and the equipping of lay leaders to lead children, youth and adults in the music ministry. *2 semester hours.*

Prerequisite: M 5001.

M 5006 Instruments in Music Ministry

Investigation of the literature, performance, techniques and usefulness in music ministry of handbells, recorders, and the guitar. *2 semester hours.*

Prerequisite: basic music-reading proficiency.

M 5007 Orchestral Instruments in the Church

Investigation of the literature, performance techniques and potential usefulness of brass, woodwind and percussion instruments in the church. *2 semester hours.*

Prerequisite: M 5001.

M 5009 Workshop in Music Ministry

Concentrated study of Music Ministry in a workshop setting. *2 semester hours.*

Prerequisite: M 5001.

M 5010 The Ministry of the Organist I

Discussion of the role of the organist with intensive training in the area of involvement of the organist in leading worship: hymn-playing, choral and vocal solo accompaniment, open-score reading, transposition and modulation, basic improvisation and service literature. *1 semester hour.*

Prerequisite: permission of instructor.

M 5011 The Ministry of the Organist II

Continuation of M 5010. *1 semester hour.*

Prerequisite: permission of instructor.

M 5020 Music in Worship

An historical study of music in the structure of corporate worship. *2 semester hours.*

M 5021 Music in Missions

An investigation of musical methods and materials used in missions and outreach with an emphasis on cross-cultural contexts and the role of indigenous music in missions.

2 semester hours.

M 5050 Early Church Music

Study of the sacred music literature of the Medieval, Renaissance and Baroque eras, with emphasis on plainsong and the choral compositions of Palestrina, Bach and Handel. *2 semester hours.*

M 5051 Classic and Romantic Church Music

A study of sacred music literature and composers from 1750 to the early 20th century. Compositions by Haydn, Mozart, Beethoven, Schubert, Mendelssohn, Liszt, Bruckner, Brahms and others are discussed. *2 semester hours.*

M 5054 Church Music of the 20th Century

A study of choral literature from the late romantic era to the present with emphasis on developments in European and American composition. *2 semester hours.*

M 5057 The Sacred Masterworks

A study of masterpieces of Church music from the Baroque, Classic, Romantic eras and of the 20th Century. Masses, oratorios, motets and cantatas by Bach, Handel, Haydn, Mozart, Schubert, Mendelssohn, Bruckner, Brahms, Britten, Thompson and others are discussed. *3 semester hours.*

M 5060 Hymnody I

A study of the history and theology of congregational song, the use of hymns in contemporary worship and examination of recently published hymnals.

2 or 3 semester hours.

M 5061 Hymnody II

Research and discussion of specific topics related to Hymnody. *2 semester hours.*

Prerequisite: M 5060.

M 5064 Organ Literature I

A survey of the music of the organ from the earliest keyboard manuscripts through the compositions of J. S. Bach. *1 semester hour.*

Prerequisite: graduate level organ study.

M 5065 Organ Literature II

Examination of organ music composed from 1750 until the present. *1 semester hour.*
Prerequisite: graduate level organ study.

M 5070 Choral Literature

A study of representative anthem literature. Performance practices and conducting techniques are emphasized. *2 semester hours.*
Prerequisite: M 5151 or conducting experience.

M 5072 Vocal Literature I

A study of sacred solo literature including oratorio recitatives and arias. *1 semester hour.*
Prerequisite: 4 hours graduate level voice or organ.

M 5073 Vocal Literature II

A continuation of M 5072. *1 semester hour.*
Prerequisite: 4 hours graduate level voice or organ.

M 5100 Theory Review I

A study of the basic rudiments of musical structure: harmony, form and analysis, sight-singing and ear training. Not applicable toward graduation requirements. *2 semester hours.*

M 5101 Theory Review II

Continuation of M 5100. Not applicable toward graduation requirements. *2 semester hours.*
Prerequisite: M 5100.

M 5110 Counterpoint

Study of the techniques of 16th and 18th century contrapuntal composition. *2 semester hours.*

M 5112 Keyboard and Instrumental Arranging

Experience in the techniques of adapting accompaniments to piano, organ and various combinations of instruments. *2 semester hours.*
Prerequisites: M 5100 and M 5101.

M 5113 Composition

Study of the techniques of writing choral music in small forms. *2 semester hours.*
Prerequisites: M 5100 and M 5101.

M 5114 Improvisation at the Organ I

Practical work at the organ developing impromptu keyboard skills using the hymnal as a basic resource. *1 semester hour.*
Prerequisite: permission from the instructor.

M 5115 Improvisation at the Organ II

Continuation of the development of impromptu playing at the organ employing more complex textures and forms as student proficiency warrants. *1 semester hour.*
Prerequisite: permission from the instructor.

M 5120 Musical Styles I

A study of the harmonic practices of the 18th and 19th centuries. *2 semester hours.*
Prerequisites: M 5100 and M 5101.

M 5121 Styles II (Classic, Romantic)

In-depth analysis and discussion of the compositional and performance styles of selected works from the Classic and Romantic periods of music. *2 semester hours.*
Prerequisite: 2 years college theory.

M 5122 Styles III

Examination of the compositional techniques and performance styles of selected works by various 20th century composers. *2 semester hours.*
Prerequisite: 2 years college theory.

M 5150 Music Leadership

A course for students with little or no experience in music or music reading with an emphasis on song leading, music reading, singing skills and music for the small church. *2 semester hours.*

M 5151 Conducting and Choral Techniques I

A study of conducting and rehearsal techniques using anthems for youth and adult choirs. *2 semester hours.*
Prerequisite: M 5150 or previous musical training.

M 5152 Advanced Conducting and Choral Techniques II

A study of conducting, rehearsal techniques using choral materials for all churches. *2 semester hours.*
Prerequisite: M 5151 or equivalent.

M 5156 Practicum in Music Ministry

On-the-site examination of the music ministries of selected Southern Baptist churches of various sizes and locales. *2 semester hours.*

M 5171 Conducting from the Organ Console

Training in the techniques of choral direction from the organ console. *2 semester hours.*
Prerequisite: M 5151 or M 5152.

M 5200 Seminary Choir

In concert each semester, the Seminary Choir presents either a major work or selections from the masterpieces of choral music. May be taken two years for a total of 4 hours credit applicable toward graduation requirements or may be taken without credit. *1 semester hour.*

M 5201 Male Chorale

The male chorale is an auditioned ensemble of 16 singers that performs a wide variety of anthems, spirituals, and gospel songs both in chapel and in colleges and local churches.

1 semester hour.

Prerequisite: Audition by professor.

M 5202 Chapel Choir

A mixed ensemble open to all. The music will consist of anthems and shorter works from all style periods with weekly participation in chapel. *1 semester hour.*

M 5206 Instrumental Ensemble

An ensemble designed to provide an opportunity for seminary students to utilize instrumental skills.

2 semester hours.

Prerequisite: acceptable instrumental proficiency.

M 5207 Handbell Choir

Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital.

1/2 semester hour.

Prerequisite: music-reading ability.

M 5220 Voice

The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. *2 semester hours.*

M 5222 Voice

A continuation of M 5220 with greater emphasis on solo performance. *2 semester hours.*

M 5223 Voice

Private instruction in voice techniques using Italian, German, French, and English art songs and arias.

2 semester hours.

Prerequisite: M 5222 or 8 semester hours college level voice; and advanced standing audition.

M 5224 Voice

2 semester hours.

Prerequisite: M 5223.

M 5225 Voice

Private instruction in advanced vocal repertoire.

2 semester hours.

Prerequisite: M 5224.

M 5226 Voice

2 semester hours.

Prerequisite: M 5225.

M 5227 Voice

Private instruction in advanced vocal repertoire.

2 semester hours.

Prerequisite: M 5226.

M 5228 Voice

Private instruction in advanced vocal repertoire.

2 semester hours.

Prerequisite: M 5227.

M 5229 Graduate Level Voice

Private instruction in advanced vocal repertoire.

2 semester hours.

Prerequisite: M 5228 or Master's recital in Voice.

M 5230 Graduate Level Voice

Private instruction in advanced level voice.

2 semester hours.

Prerequisite: M 5229.

M 5232 Vocal Pedagogy

A study in the techniques of training the singing voice and teaching voice privately or in small groups. *2 semester hours.*

Prerequisite: 6 hours of graduate level voice or organ.

M 5243 Organ

Private instruction in organ techniques with compositions studied depending upon previous training of the student. *2 semester hours.*

Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.

M 5244 Organ

A continuation of M 5243. *2 semester hours.*

M 5245 Organ

2 semester hours.

Prerequisite: M 5244.

M 5246 Organ

2 semester hours.

Prerequisite: M 5245.

M 5247 Organ

2 semester hours.

Prerequisite: M 5246.

M 5248 Organ

2 semester hours.

Prerequisite: M 5247.

M 5249 Graduate Level Organ

Private instruction in advanced organ technique and literature. *2 semester hours.*

Prerequisite: M 5248 or Master's recital in Organ.

M 5250 Advanced Level Organ

Private instruction in advanced organ technique and literature. 2 semester hours.

Prerequisite: M 5240 or Master's recital in Organ.

M 5260 Organ Pedagogy

A study of the various "methods" and techniques of organ-playing with practical teaching experience.

1 semester hour.

Prerequisite: graduate level organ study.

M 5261 Organ Design

The history of the instrument and investigation of current practices and philosophies in design and manufacture with emphasis on the installation of organs in Southern Baptist churches. 1 semester hour.

M 5263 Piano

Piano instruction preparatory to the Proficiency Examination in Piano. No credit hours.

M 5265 Piano

Private instruction in piano technique with emphasis on score reading and vocal accompaniment. 2 semester hours.

Prerequisite: Piano Proficiency Examination.

M 5266 Piano

Continuation of M 5265. 2 semester hours.

Prerequisite: M 5265.

M 5270 Orchestral Instrument

Instruction in an orchestral instrument with an approved private teacher. The student is responsible for the fee.

2 semester hours.

Prerequisite: Audition.

M 5271 Orchestral Instrument

Continuation of M 5270. 2 semester hours.

Prerequisite: M 5270.

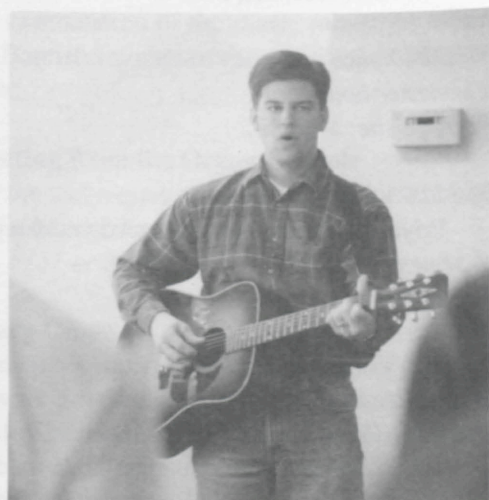
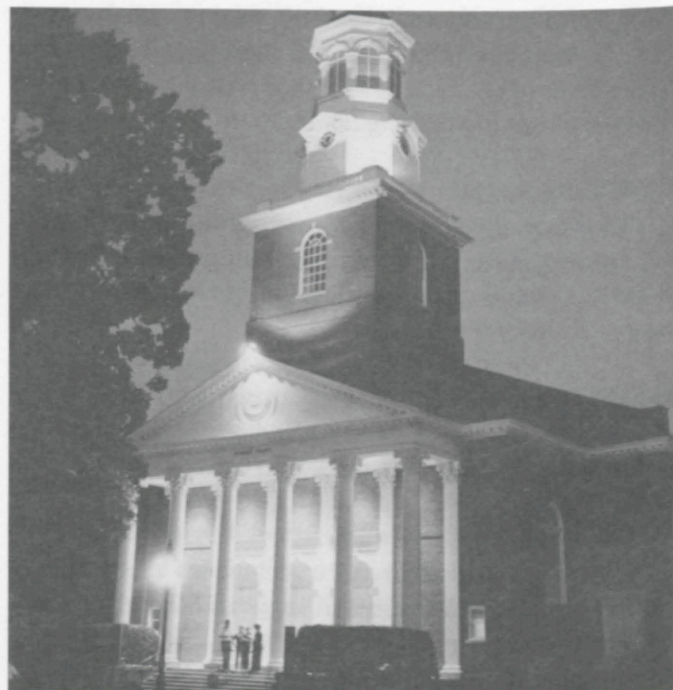
M 5272 Orchestral Instrument

Continuation of M 5271. 2 semester hours.

Prerequisite: M 5271.



(Upper Left) Friends and supporters of Southeastern asked blessings from the Lord. (Upper Right) Bathed in light, the steeple of Binkley Chapel can be seen for miles. (Lower Right) Opportunities for expressing one's musical abilities abound. (Lower Left) The atmosphere on Southeastern's campus is casual and friendly.



Register

Board of Trustees

State Members

Term Expiring 1993

CALIFORNIA: Edwin L. Bailey
FLORIDA: Jerre Brannen
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Term Expiring 1994

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KENTUCKY: Haywood R. Casey
MISSOURI: William Bowyer
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Term Expiring 1995

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TENNESSEE: Adrian Rogers

Term Expiring 1996

ILLINOIS: Roger Ellsworth (Chairman) *
MICHIGAN: Kenneth L. Stevens (Vice Chairman) *
MISSISSIPPI: Dwight L. Smith
TEXAS: Hal Buckner Boone

Term Expiring 1997

ALABAMA: Cecil Ray Taylor
ARKANSAS: Dale E. Thompson (Secretary) *
COLORADO: Walter R. Lonis *
LOUISIANA: Wesley A. Dans *

Local Members

(All residing within 300 miles of the Seminary)

Term Expiring 1993

William D. Delahoyde, Raleigh, NC*
Daniel E. Johnston, Sr., Jonesville, NC

Term Expiring 1994

Arthur W. Madill, Mt. Airy, MD (Treasurer)
Eddie L. Sellers, Morganton, NC *

Term Expiring 1995

Ralph E. Holt, Jr., Wilmington, NC*
Robert E. Hand, Kernersville, NC

Term Expiring 1996

W. Dade Sherman, Jr., Monroe, NC *
Ned L. Mathews, Gastonia, NC

Term Expiring 1997

Cecil W. Rhodes, Wilson, NC*
Stanley A. Denham, Virginia Beach, VA

* Serving Second Term

Administrative Council



Paige Patterson

President

B.A., Hardin-Simmons College;
Th.M., Th.D., New Orleans
Baptist Theological Seminary.



L. Russ Bush III

*Vice President for Academic
Affairs/Dean of the Faculty*

B.A., Mississippi College;
M.Div., Ph.D., Southwestern Bap-
tist Theological Seminary; Addi-
tional studies: North Texas State
University, University of Cam-
bridge.



G. Paul Fletcher

*Vice President for
Internal Affairs*

B.B.A., Wake Forest University.



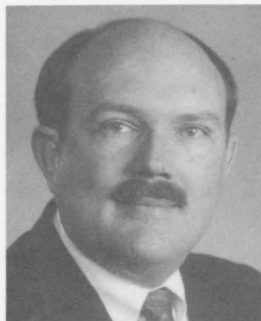
Danny Akin

Dean of Students

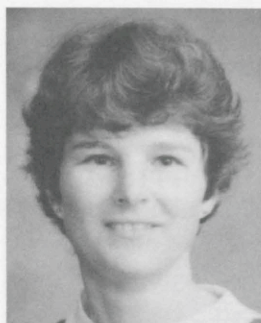
B.A., Criswell College; M.Div.,
Southwestern Baptist Theological
Seminary; Ph.D., University of
Texas at Arlington.



Sheldon H. Alexander
Registrar/Assistant to the Dean
 B.B.A., West Texas State University; M.Div., Southwestern Baptist Theological Seminary.



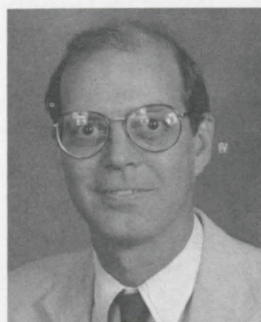
Paul T. Brock
Director of Communication & Public Relations
 B.A., Union University; M.Div., Southwestern Baptist Theological Seminary; Additional studies: continued training in photography, multi-media, video, communication, design and printing.



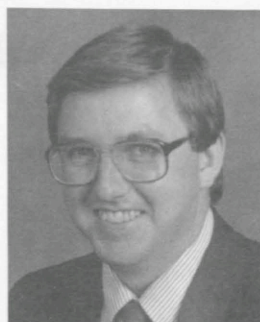
Robin Copeland
Director, Ruby Reid Child Care Center
 B.S., Atlantic Christian College; Additional studies: continuing education for child care and business.



Charles T. Dorman
Director of Student/Field Ministries
 A.B., Duke University; B.D., Th.M., D.Min., Southeastern Baptist Theological Seminary.



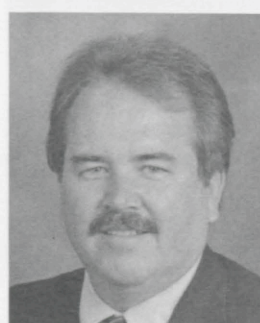
George H. Harvey
Director of Development
 B.A., East Carolina University; J.D., Wake Forest University.



Russell C. Hucks
Director of Management Information Systems
 B.S., Presbyterian College; M.A.C.E., Southeastern Baptist Theological Seminary.



Jo S. Philbeck
Acting Librarian
 A.A., Mars Hill Junior College; B.S., Memphis State University; M.S., University of Tennessee.



John W. Storey
Director of Admissions and Student Recruitment
 B.S., Troy State University; Additional studies: State University of New York, Southeastern Baptist Theological Seminary.



Daniel L. Taylor
Director of Facilities Engineering and Security
 Certificate from Piedmont Tech.



(Above) Seminary wives are the backbone of the seminary.

Faculty for the 1992-1993 Academic Year

Thomas Albert Bland

Professor of Christian Ethics and Sociology

B.A., The University of North Carolina; B.D., Th.D., Southern Baptist Theological Seminary; Additional studies: Yale University, University of North Carolina, Union Theological Seminary (NYC).

Teaching since 1956.

George W. Braswell, Jr.

Professor of Missions and World Religions

B.A., Wake Forest University; B.D., Yale Divinity School; D.Min., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill; Additional studies: University of Teheran.

Teaching since 1974.

L. Russ Bush III

*Dean of the Faculty, Vice President for Academic Affairs
Professor of Philosophy of Religion*

B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Additional studies: North Texas State University, University of Cambridge.

Teaching since 1989.

Donald E. Cook

Professor of New Testament

B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University; Additional studies: Hebrew Union College (Jerusalem).

Teaching since 1965.

Robert H. Culpepper

Professor of Theology

B.A., Mercer University; B.D., Th.M., Ph.D., Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary (Richmond), Southeastern Baptist Theological Seminary, Baptist Seminary, Rüschnikon.

Teaching since 1980.

John W. Eddins, Jr.

Professor of Theology

B.S., Auburn University; B.A., Samford University; B.D., Th.D., Southern Baptist Theological Seminary; Additional studies: Duke University, Union Theological Seminary (NYC), University of North Carolina.

Teaching since 1958.

James West Good

Professor of Church Music

B.A., Wake Forest University; M.S.M., D.M.A., Southern Baptist Theological Seminary; Additional studies: Boston University, University of North Carolina.

Teaching since 1978.

Fred Allen Grissom

Professor of Church History

A.B., University of Alabama; M.Th., University of Chicago; M.Div., Ph.D., Southern Baptist Theological Seminary.

Teaching since 1987.

Ben S. Johnson

Professor of Music

A.B., University of Missouri; M.A., Ed.D., Columbia University; Additional studies: Academy for Music, Vienna, Juilliard School of Music, Union Theological Seminary (NYC), Indiana University, University of North Carolina at Chapel Hill.

Teaching since 1965.

Wayne V. McDill

Professor of Preaching

B.A., East Texas Baptist College; M.Div., Th.D., Southwestern Baptist Theological Seminary.

Teaching since 1989.

Albert L. Meiburg

Professor of Pastoral Theology

B.S., Clemson University; B.D., Th.D., Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary, University of Louisville, University of Michigan.

Teaching since 1975.

Delos Miles

Professor of Evangelism

B.A., Furman University; B.D., Southeastern Baptist Theological Seminary; S.T.D., San Francisco Theological Seminary; Additional studies: Erskine Seminary.

Teaching since 1981.

Paige Patterson

President

Professor of Theology

B.A., Hardin-Simmons College; Th.M., Th.D., New Orleans Baptist Theological Seminary.

Bruce P. Powers

Professor of Christian Education

B.A., Mercer University; M.R.E., Ed.D., Southern Baptist Theological Seminary; Additional studies: Indiana University, University of Louisville. *Teaching since 1978.*

Marvin L. Reid

Professor of Greek and New Testament

B.A., Lenoir Rhyne College; M.Div., Southwestern Baptist Theological Seminary; Th.M., Princeton Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. *Teaching since 1989.*

Maurice A. Robinson

Associate Professor of New Testament

A.A., Manatee Junior College; B.A., University of South Florida; M.Div., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. *Teaching since 1991.*

Max G. Rogers

Professor of Old Testament

B.A., Duke University; B.D., Union Theological Seminary (NYC); Ph.D., Columbia University; Additional studies: Wilhelm's University of Munster, Duke University. *Teaching since 1961.*

**Appointed Faculty for the
1992-93 Academic Year**

Stephen J. Andrews

Assistant Professor of Old Testament and Hebrew

B.A., Carson-Newman College; M.Div., Eastern Baptist Theological Seminary; Th.M., Southeastern Baptist Theological Seminary; M.Phil., Hebrew Union College. *Teaching since 1991.*

Paul Carlisle, Jr.

Assistant Professor of Pastoral Theology

B.A., East Texas Baptist University; M.S., East Texas Baptist University; Ed.D., East Texas Baptist University.

Gerald P. Cowen

Professor of Pastoral Leadership and Church Ministries

B.A., Mississippi College; Th.M., New Orleans Baptist Theological Seminary; Th.D., New Orleans Baptist Theological Seminary.

Keith Eitel

Professor of Missions

B.A., Dallas Baptist University; M.A., Baylor University; D.Miss., Trinity Evangelical Divinity School; Ph.D. (Cand) Faculte' de Theologie' Protestante de Yaounde'.

Gary A. Galeotti

Professor of Old Testament

B.A., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary.

David E. Lanier

Associate Professor of New Testament

B.A., North Georgia College; M.A., University of North Carolina at Greensboro; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary.

William T. Pyle

Assistant Professor of Supervised Ministry

B.A., Mid-Continent Baptist College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary. *Teaching since 1990.*

Kurt A. Richardson

Assistant Professor of Historical Theology

B.A., Los Angeles Baptist College; M.Div., Trinity Evangelical Divinity School; D. Theol., University of Basel. *Teaching since 1987.*

R. Philip Roberts

Associate Professor of Evangelism and Church Growth

B.A., Georgetown College; M.Div., Southern Baptist Theological Seminary; D.Theol., Free University of Amsterdam; Additional studies: Oxford University. *Teaching since 1990.*

**Visiting and Adjunctive Professors and
Instructors for Fall 1991 - Fall 1992**

Danny Akin

Professor of Church History

B.A., Criswell College; M.Div., Southwestern Baptist Theological Seminary; Ph.D., University of Texas at Arlington.

George R. Beasley-Murray

Visiting Professor of New Testament

B.D., Spurgeon's College, University of London; Th.M., King's College, University of London; M.A., Jesus College, Cambridge; Ph.D., King's College, University of London; D.D., University of London.

James H. Blackmore

Emeritus Professor of A.Div. Studies

B.A., Wake Forest College; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh; Additional studies: Duke University, University of Iowa, Princeton Institute of Theology.

Angela B. Carter

Adjunctive Instructor of Music

B.A., Baptist College; M.A.C.M., Southeastern Baptist Theological Seminary.

James P. Cogdill, Jr.

Adjunctive Professor of Pastoral Leadership and Church Ministries

B.A., B.S., Southeast Missouri State University; M.Div., Ph.D., Southern Baptist Theological Seminary.

K. Maurice Cooper

Adjunctive Instructor of Christian Education

B.S., Appalachian State University; B.D., Southeastern Baptist Theological Seminary.

William H. Davis, Jr.

Adjunctive Professor of Pastoral Care

B.A., University of Richmond; M.Div., Southern Baptist Theological Seminary; Th.M., Union Theological Seminary; Clinical Pastoral Education - Medical College of Virginia, Washington Hospital Center, Duke University Medical Center.

Charles T. Dorman

Adjunctive Professor of Supervised Ministry

A.B., Duke University; B.D., Th.M., D.Min., Southeastern Baptist Theological Seminary.

Lena Allen Early

Visiting Fletcher Professor of Missions

B.A., Tift College; M.R.E., Southern Baptist Theological Seminary.

Paul Davis Early, Sr.

Visiting Fletcher Professor of Missions

A.A., Mars Hill College; B.A., Wake Forest College; Th.M., Ph.D., Southern Baptist Theological Seminary.

Charles S. Gatwood

Adjunctive Instructor of Music

B.M., M.M., Indiana University.

Frank P. Green

Adjunctive Professor of Pastoral Care

B.A., Westmont College; M.A., National University; M.Div., D.Min., Fuller Theological Seminary.

Edward H. Hammett

Adjunctive Professor of Christian Education

B.A., Furman University; M.A.C.E., Southern Baptist Theological Seminary.

D. Jackson Heath

Adjunctive Professor of Christian Education

A.A., Gardner-Webb College; B.A., Mars Hill College; B.D., Southeastern Baptist Theological Seminary.

Charles L. McMillan, Jr.

Adjunctive Instructor of Pastoral Leadership and Church Ministries A.B., Mercer University; B.D., Southeastern Baptist Theological Seminary.

Hal Melton

Adjunctive Instructor of Christian Education

B.S., Clemson University; M.Div./R.E., Southeastern Baptist Theological Seminary

Robert Lee Newton

Adjunctive Instructor of Pastoral Care

B.A., Duke University; B.D., Yale Divinity School; D.Rel., Chicago Theological Seminary.

Winnie A. Newton

Adjunctive Instructor of Pastoral Care

Roger E. Nix

Adjunctive Professor of Supervised Ministry

B.A., Gardner-Webb College; M.Div./R.E./L., D.Min., Southeastern Baptist Theological Seminary.

William Burkette Raper, Jr.

Adjunctive Instructor of Church Music

A.S., Mt. Olive College.

Jack W. Robbins

Adjunctive Professor of Preaching

B.A., Samford University; B.D., Th.D., Southwestern Baptist Theological Seminary.

Michael P. Shugrue

Visiting Instructor of Catholic Studies

A.B., St. Mary's Seminary and University; M.A., Fordham University.

Bobby R. Stafford

Visiting Fletcher Professor of Missions

B.A.; M.Div., Southeastern Baptist Theological Seminary.

Robert C. Stewart

Adjunctive Instructor of Christian Education

B.A., Furman University; M.R.E., Southwestern Baptist Theological Seminary.

William L. Wagner

Visiting Fletcher Professor of Missions

B.S., University of New Mexico; M.Div., Southwestern Baptist Theological Seminary; D.Miss., Fuller Theological Seminary; Th.D., University of South Africa; Additional studies: Salzburg University, Baptist Theological Seminary, Rüsclikon.

H. Ran Whitley

Adjunctive Professor of Music

B.Mus., Appalachian State University; M.Div., D.Min., Southeastern Baptist Theological Seminary.

Janice H. Wilson

Adjunctive Professor of Church Music

B.M., Meredith College; M.Div., Southeastern Baptist Theological Seminary.

Emeriti and Retired Faculty

J. Morris Ashcraft

Professor Emeritus of Theology
Former Dean of the Faculty

B.A., Ouachita Baptist University; B.D., Ph.D., Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary (NYC), University of Zurich, Divinity School of the University of Chicago.

Olin T. Binkley

President Emeritus

Professor Emeritus of Christian Sociology and Ethics

B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College.

James H. Blackmore

Professor Emeritus of A.Div. Studies

B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh; Additional studies: Duke University, University of Iowa, Princeton University.

William P. Clemmons

Professor Emeritus of Christian Education

A.B., University of South Carolina; M.A., Duquesne University; M.Div., M.R.E., Ed.D., Southern Baptist Theological Seminary; Cert., Università per gli Stranieri, Italy; Additional studies: George Peabody College of Vanderbilt University, Università degli Studi, Rome.

Lewis A. Drummond

President Emeritus

Professor Emeritus of History and Theology of Evangelism

A.B., Samford University; B.D., Th.M., Southwestern Baptist Theological Seminary; Ph.D., Kings College, University of London; Additional studies: Oxford University, Spurgeon's Theological College.

John I Durham

Professor Emeritus of Hebrew and Old Testament

B.A., Wake Forest University; B.D., Th.M., Southeastern Baptist Theological Seminary; D.Phil., Oxford University; Additional studies, University of Heidelberg, University of Zurich, Albright Institute, Jerusalem.

J. Leo Green

Distinguished Professor Emeritus of
Old Testament Interpretation

A.B., Mississippi College; Th.M., Ph.D., Southern Baptist Theological Seminary; Additional studies: University of North Carolina, Oxford University, Princeton University, University of London, Cambridge University.

Garland A. Hendricks

Professor Emeritus of Church-Community Development
B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; Additional studies: Emory University.

T. Furman Hewitt

Professor Emeritus of Christian Ethics

B.A., Furman University; B.D., Th.M., Th.D., Southern Baptist Theological Seminary; Ph.D., Duke University; Additional studies: Lutheran Theological Seminary, University of North Carolina at Chapel Hill, Cambridge University, Oxford University.

H. Eugene McLeod

Librarian Emeritus

Professor Emeritus of Bibliography

B.S., Clemson University; M.S., Ph.D., Iowa State University; B.D., Southeastern Baptist Theological Seminary; M.S. in L.S., University of North Carolina at Chapel Hill

Archie L. Nations

Professor Emeritus of New Testament Interpretation

B.A., Baylor University; B.D., Southern Baptist Theological Seminary; Ph.D., Vanderbilt University; Additional studies: Duke University, Union Theological Seminary (Richmond).

Alan Neely

Professor Emeritus of Missiology

B.A., Baylor University; B.D., Th.D., Southwestern Baptist Theological Seminary; Ph.D., The American University; Additional studies: University of Glasgow, University of Colorado.

Robert E. Poerschke

Professor Emeritus of Christian Education

B.A., Furman University; Th.M., Southern Baptist Theological Seminary; Ed.D., Union Theological Seminary and Teachers College of Columbia University; Additional studies: Assumption College, Worcester, Massachusetts, Duke University.

B. Elmo Scoggin

Professor Emeritus of Hebrew and Old Testament

B.A., Furman University; Th.M., Th.D., Southern Baptist Theological Seminary; Additional studies: Brandeis University, Hebrew University, Hebrew Union College (Jerusalem).

Luke B. Smith

Professor Emeritus of Supervised Ministry

B.A., University of Georgia; B.D., Southern Baptist Theological Seminary; Ph.D., University of Edinburgh; Additional studies: Boston Theological Institute.

J. Carroll Trotter, Jr.*Professor Emeritus of Preaching and Speech*

B.A., Samford University; Th.M., Th.D., Southern Baptist Theological Seminary; Additional studies: Drew University, Duke University, University of North Carolina at Chapel Hill.

Malcolm O. Tolbert*Professor Emeritus of New Testament*

B.A., Louisiana College; B.D., Th.D., New Orleans Baptist Theological Seminary; Additional studies: University of Munich.

John T. Wayland*Professor Emeritus of Christian Education*

B.A., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School, Ph.D., Yale University.

Graders (1991-92)**Rasheed Ibilade Apapa***Grader for Dr. Max G. Rogers*

B.A., Mars Hill College; M.Div./Lang., Southeastern Baptist Theological Seminary

Roger L. Beck*Grader for Dr. Roy E. De Brand*

B.A., Averett College

Harding Birkhead II*Grader for Dr. Albert L. Meiburg*

B.S., University of Alabama

David Blair*Grader for Dr. Marty L. Reid*

B.A., Elon College

David Brower*Grader for Dr. Marty L. Reid*

B.A., Palm Beach Atlantic College

Greg S. Burnette*Grader for Dr. Glenn T. Miller*

B.A., Mars Hill College

Frank E. Cone*Grader for Dr. Kurt Richardson*

B.A., Baptist College at Charleston

David A. Crumpler*Grader for Dr. Wayne McDill*

M.B.A., Mercer University

Grace Sims Dalton*Grader for Dr. Elizabeth Barnes*

B.S., Memphis State University

John Jeffrey Fugitt*Grader for Dr. William P. Clemmons*

B.A., The School of the Ozarks; M.Div., Midwestern Baptist Theological Seminary

Sharon B. Haigler*Grader for Dr. C. Michael Hawn*

A.A. Chowan College;

B.F.A., Virginia Commonwealth University

David P. Haley*Grader for Dr. Fred A. Grissom*

B.A., Palm Beach Atlantic College

Dena Sturgill Harrison*Grader for Dr. William T. Pyle*

B.A., Berea College

Lynn Porter Horne*Grader for Dr. T. Furman Hewitt*

B.S., East Carolina University

Timothy E. Huie*Grader for Dr. James P. Cogdill*

B.A., State University of New York

Dawn M. Keller*Grader for Dr. Samuel E. Balentine and**Dr. William T. Pyle*

B.A., Taylor University

Patrick Lynn Kelly*Grader for Dr. James P. Cogdill*

B.S., M.Ed., East Tennessee State University

Lois McCoy*Grader for Dr. Bruce P. Powers*

B.A., Virginia Polytechnical Institute

Mark S. McDill*Grader for Dr. John T. Eddins, Jr.*

B.S., Portland State University

Jeffrey W. McKinney*Grader for Dr. Thomas A. Bland*

B.A., Ohio University

Jeffrey W. Meyer*Grader for Dr. Maurice Robinson*

B.A., University of North Carolina at Chapel Hill

Rodney D. Navey*Grader for Dr. Delos Miles and Dr. R. Philip**Roberts*

B.A., Wingate College;

M.Div./Lang., Southeastern Baptist Theological Seminary

Mr. Richard C. Paschall, Jr.*Grader for Dr. Fred A. Grissom*

M.S., Air Force Institute of Technology

B.S., North Carolina State University

James Scott Pedersen*Grader for Dr. James H. Blackmore*

B.A., Palm Beach Atlantic College

William Burkette Raper, Jr.*Grader for Dr. Ben Johnson*

A.S., Mt. Olive College

Anthony Reed Reggi*Grader for Professor Stephen J. Andrews*

B.R.E., Piedmont Bible College;

M.Div., Liberty Baptist Seminary

Richard Rettinger*Grader for Dr. Wayne V. McDill*

B.B.A., University of Miami

Anita Robertson*Grader for Dr. Ben Johnson*

B.M.E., University of Louisville;

M.Div., Southeastern Baptist Theological Seminary

Charles A. Rosenbalm*Grader for Professor Stephen J. Andrews*

B.A., Palm Beach Atlantic College

Justin L. Scroggs*Grader for Dr. Samuel E. Balentine*

M.A., B.A., Wake Forest University

Eric E. Thompson*Grader for Dr. George W. Braswell, Jr.*

B.S., University of North Carolina at Chapel Hill

Craig N. Waddell*Grader for Dr. Glenn T. Miller*

B.A., Washington and Lee University

James Eldon West*Grader for Dr. Donald E. Cook*

B.A., Carson Newman College;

M.Div., Lang., Southeastern Baptist Theological Seminary

David B. Wiedenman*Grader for Dr. Robert H. Culpepper*

B.A., Clearwater Christian College

Awards for Academic Distinction

Biblical Studies

The American Bible Society Award

An annual award presented to a student who has demonstrated exceptional ability in the study of the Scriptures. *Awarded to John Fromm in 1992.*

The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to an M.Div. or Th.M. student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level by the satisfactory completion of two courses in each language beyond the elementary level. *Awarded to Charles Rosenbalm in 1992.*

The Edward A. McDowell, Jr. Greek Award

An annual award given in recognition of excellence in the study of advanced Greek. *Not awarded in 1992.*

The Frances Jackson Durham Hebrew Prize

An annual award to a student who has shown proficiency in the mastery of the Hebrew language. *Awarded to Hugh Whitfield and Jeffrey Meyer in 1992.*

The John and G. Henton Davies Old Testament Prize

An annual award to a student who shows high potential as a teacher of Hebrew and Old Testament. *Awarded to Dawn Keller in 1992.*

The Nannie Bruce Nelson New Testament Award

An annual award to a graduating senior for excellence in the study of New Testament. *Awarded to Dennis Bean in 1992.*

The Paulino de los Reyes and Joseph Block Greek Prize

An annual award given to a student who demonstrates excellence in the study of the Greek language on the elementary level or the advanced level and who shows promise as a Greek exegete or research scholar. *Awarded to Randall McKinney and Mark Billington in 1992.*

The R.T. Daniel Award in Old Testament

An annual award to a student who has demonstrated exceptional ability and achievement in the study of Old Testament. *Not awarded in 1992.*

Historical Studies

The John H. Clifford Evangelism Award

An annual award made to a student who has shown exceptional skill and promise in the study and practice of evangelism. *Awarded in to Rodney D. Navey in 1991.*

The S.L. Stealey Church History Award

An annual award presented to the student in the class who submitted the best term paper in Church History during the current year. *Awarded to David P. Haley in 1992.*

Ministry Studies

The Bessie M. Sarchet Award in Preaching

An annual award to a student who has demonstrated exceptional achievement in preaching. *Awarded to Anthony George in 1992.*

The Elizabeth White Williams Award for Graduate Studies in Christian Ethics

An annual award made to a graduate student who has shown exceptional skill and promise in the study of Christian Ethics. *Not awarded in 1992.*

The J. Lake Williams Award in Christian Ethics

An annual award presented to a student who has exhibited exceptional skill and promise in the study of Christian Ethics. *Awarded to Jeffrey McKinney in 1992.*

Southeastern Seminary Leadership Studies Award

An annual award made to a graduating senior who has demonstrated excellence both in the academic study of leadership and in the practice of Christian leadership. *Not awarded in 1992.*

The Southern Baptist Religious Education Association Award in Christian Education

An annual award for a graduating senior based on academic performance, leadership potential, and promise for educational ministry. *Awarded to Lois Herron McCoy in 1992.*

The Williams-White Award for the Practice of Christian Social Concern

An annual award made to a person who, while a student, has shown exceptional skill and dedication in his or her involvement in some form of Christian social ministry or practical application of the Christian ethical concern. *Awarded to Eric Raddatz in 1992.*

Theological Studies

The Ellis W. Hollon, Jr. Award in Philosophy of Religion

An annual award to an outstanding student in the study of the Philosophy of Religion. *Not awarded in 1992.*

The Mr. and Mrs. Robert A. Culler Middler Theology Award

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology. *Awarded to Jeffrey McKinney in 1992.*

General Awards

The Broadman Press Award

An annual award presented to the Master of Divinity graduating senior who has completed more than one-half of the hours required for that degree at Southeastern Baptist Theological Seminary and who has the highest academic average in the class. *Awarded to David Wiedenman in 1992.*

The Associate Excellence Award

An annual award to a graduating senior in the Associate Class who has excelled in scholarship, leadership, spirituality, and promise of ministry. *Awarded to Eric Garthe in 1992.*

Appendices

Geographic Distribution of the Students, Fall 1991 by States:

Alabama	17
Arkansas	3
Arizona	1
California	3
Connecticut	3
Washington, D.C.	2
Florida	27
Georgia	27
Illinois	3
Indiana	5
Iowa	4
Kentucky	5
Louisiana	4
Maine	2
Massachusetts	3
Maryland	14
Michigan	3
Mississippi	3
New Jersey	7
New Mexico	1
New York	21
North Carolina	249
Ohio	7
Oklahoma	4
Oregon	2
Pennsylvania	9
South Carolina	60
Tennessee	22
Texas	9
Virginia	62
Washington	1
West Virginia	13
Wisconsin	4

Nations:

China	2
Ecuador	1
Grenada	1
Iran	1
Japan	1
Korea	9
Nigeria	3
Nicaragua	1
Peru	1
Phillipines	1
Taiwan	1

Enrollment by Colleges Fall 1991

Acadia University	- 1
Air Force Institute of Tech.	- 1
Alabama, University of	- 2
Alderson-Broadbudds College	- 3

American College	- 1
Anderson College	- 2
Appalachian State University	- 14
Arizona State University	- 1
Armstrong State University	- 1
Athens State College	- 1
Asbury College	- 2
Atlantic Christian College	- 1
Auburn University	- 2
Augusta College	- 2
Averett College	- 11
Baptist Bible Institute	- 2
Belhaven College	- 1
Belmont Abbey College	- 1
Berea College	- 4
Berry College	- 1
Bethel College	- 1
Bluefield College	- 6
Brewton Parker Junior College	- 4
Campbell University	- 23
Campbellsville College	- 1
Carson-Newman College	- 10
Catawba College	- 3
Central Piedmont Community College	- 1
Central Wesleyan College	- 1
Chapman College	- 1
Charleston Southern University	- 14
Chowan College	- 3
Christopher Newport College	- 1
The Citadel	- 2
City College, New York	- 2
Clarke College	- 2
Clearwater Christian College	- 1
Clemson University	- 4
Clinch Valley College	- 1
Coastal Carolina College	- 1
Columbia Bible College	- 5
Converse College	- 1
Criswell College	- 4
Cumberland College	- 1
Dordt College	- 2
Davidson College	- 2
Delaware, University of	- 1
Denison University	- 1
Duke University	- 1
East Carolina University	- 8
East Coast Bible College	- 1
East Tennessee State University	- 3
Elmhurst College	- 1
Elon College	- 3
Emory and Henry College	- 1
Fayetteville State University	- 1
Ferrum College	- 1
Florida Baptist Theo. College	- 6
Florida, University of South	- 1
Florida, University of	- 1
Florida, International University	- 1

Francis Marion College	- 1
Fruitland Baptist Bible Institute	- 2
Furman University	- 5
Gardner-Webb College	- 24
Gaston College	- 1
George Washington Univ.	- 1
Georgia Southern University	- 4
Georgia Tech	- 1
Goddard College	- 1
Greensboro College	- 2
Hanyang University	- 1
Hardin Simmons University	- 2
High Point College	- 3
Howard College	- 1
Hunter College	- 1
Jacksonville State University	- 1
James Madison University	- 5
John A. Logan College	- 1
John Wesley College	- 2
Johnson Bible College	- 1
Kennesaw College	- 1
King College	- 2
Korea Baptist Theological College	- 2
Korean University	- 1
Kunggi University	- 1
Lakeland College	- 1
Lassen College	- 1
Lenoir-Rhyne College	- 1
Liberia Baptist Theological Seminary	- 1
Liberty Baptist College	- 1
Liberty University	- 18
Longwood College	- 1
Louisburg College	- 1
Louisiana College	- 3
Marquette University	- 1
Mars Hill College	- 10
Marshall University	- 1
Maryland, University of	- 8
Memphis State University	- 1
Mercer University	- 5
Meredith College	- 1
Methodist College	- 2
Mid-America Bible College	- 1
Mississippi College	- 2
Mobile College	- 1
Mok Won Methodist University	- 1
Montgomery College	- 1
Montreat-Anderson College	- 1
Moody Bible Institute	- 1
Mount Olive College	- 1
National Taiwan University	- 1
New York, State Univ. of	- 2
Nigerian Baptist Seminary	- 1
North Carolina Central University	- 3
North Carolina State University	- 9
North Georgia College	- 1
North Greenville College	- 6

Ohio University - 1
 Oklahoma Baptist University - 1
 Oklahoma State University - 2
 Palm Beach Atlantic College - 11
 Palm Beach Junior College - 1
 Pembroke State University - 7
 Pennsylvania State Univ. - 1
 Pfeiffer College - 2
 Philadelphia College of Bible - 2
 Piedmont Bible College - 2
 Portland State University - 2
 Purdue University - 1
 Radford University - 1
 Regent University - 1
 Richmond, University of - 1
 Rutgers University - 1
 Salisbury State College - 1
 Samford University - 1
 School of the Ozarks - 1
 Seattle University - 1
 Seinan Gakuin University - 1
 Seminole Community College - 1
 Seoul National University - 3
 Shaw University - 2
 Shorter College - 1
 South Carolina, University of - 9
 Southern Arkansas University - 1
 Southern Illinois University - 2
 Southern Tech - 1
 Southwest Baptist College - 1
 Southwest Baptist University - 2
 Southwest Virginia Comm. College - 1
 Spartanburg Methodist College - 1
 St. Augustine's College - 2
 Stephen F. Austin State University - 1
 Stetson University - 3
 Surry Community College - 1
 Taylor University - 1
 Tennessee Temple University - 1
 Tennessee, University of - 3
 Texas Christian University - 1
 Texas, University of - 3
 Theological Seminary of NY - 1
 Tift College - 1
 Union University - 1
 U. N. C. at Asheville - 1
 U. N. C. at Chapel Hill - 11
 U. N. C. at Charlotte - 7
 U. N. C. at Greensboro - 13
 U. N. C. at Wilmington - 3
 Univ. of Connecticut - 1
 Univ. of Houston - 1
 Univ. of Kentucky - 1
 Univ. of NY at Albany - 1
 Univ. of Virginia - 1
 Virginia Polytechnic Institute - 2
 Wake Forest University - 7
 Washington and Lee University - 2
 Washington Seminary and College - 1
 Wayne Community College - 1

Webster College - 1
 West Virginia University - 2
 Western Carolina University - 4
 Western Connecticut State University - 1
 Westminster Choir College - 1
 Wheaton College - 1
 Wilkes Community College - 1
 William Carey College - 2
 William & Mary, College of - 2
 William Jewell College - 1
 Wilson Tech. College - 1
 Wingate College - 15
 Winston-Salem State University - 1
 Wofford College - 1
 Yonsel University - 1
Total Colleges Represented - 189

Graduates

Fall 1991

Associate of Divinity

Duane W. Cook McKeesport, PA
 George S. Daniels Belhaven, NC
 James E. Greenlee Carrboro, NC
 Floyd Perry Jackson Robeson County, NC
 Charles William Kelbaugh Raleigh, NC
 Timothy H. Rogers Youngsville, NC

Master of Arts in Christian Education

Hal David Greene Claremont, NC

Master of Arts in Church Music

Anna Daniels Anderson Greenville, NC
 Stephen Ray Lamb Charlotte, NC

Master of Divinity

Enio E. Aguero* Lima, Peru
 Sunday Tunji Akinsola* .Ogbomoso, Nigeria
 George D. Arant* Smithfield, NC
 Roger L. Beck Morganton, NC
 Donald B. Benson Washington, NC
 John Mark Biggers Charlotte, NC
 Hooker Harding Birkhead II ... Evergreen, AL
 David Anderson Boroughs* West End, NC
 Ernest Ray Brooks Pembroke, NC
 James D. Bunce* Hagerstown, IN
 Gregory Stephen Burnette ... Spruce Pine, NC
 Richard James Campbell Apex, NC
 James A. Cartrette Jr. Florence, SC
 Francis Edwin Cone Charleston, SC
 Timothy Lee Dooley Bedford, VA
 Ronald D. Fowler Apex, NC
 Steven Guy Griffith Spring Hope, NC
 Michael Eugene Hall Wierton, WV
 William P. Harrison Fern Creek, KY
 James P. Henley II Lincolnton, NC
 Carolyn Lois Herman Asheville, NC
 Larry Doyle Hornbuckle Anniston, AL
 Timothy E. Huie Etowah County, AL

William Edward Lovelace Morganton, NC
 Mark Edwin McCloy* Parkersburg, WV
 Timothy Elbert McClure Gastonia, NC
 Catherine Elaine Miller Gaithersburg, MD
 Todd Lyle Moore Robbins, VA
 Ronnie Joe Mullins Castlewood, VA
 William Ortega San Jose, Costa Rica
 S. Curtis Pettit Jr. Spartanburg, SC
 Garland Elbert Reynolds Jr.* ... Chatham, VA
 Johnny Clayton Roberts Jr. Reidsville, NC
 Leon Elwin Runner* Bath, NY
 Jeffery Coyle Schroeder Edinburg, VA
 William Earl Sheffield Lakeland, FL
 Patrick William Smith Annapolis, MD
 Melvin Bryant Solomon Durham, NC
 Debra S. Staley Wake Forest, NC
 Charles T. Towery Shelby, NC
 Katherine Renee Vestal Boonville, NC
 Craig N. Waddell* Chatham, VA
 Harlen Craig Wheeler* Raleigh, NC
 Royce Edmund Williams* Rocky Mount, NC
 Samuel A.B. Wlue Monrovia, Liberia
 Jackson Madison Yarbrough .. Hinesville, GA

Master of Divinity With Church Music

Scott Alan Peters Winston-Salem, NC

Master of Divinity with Christian Education

Dorothy M.E. Doi Starr, SC
 Charles Bradley Haley Leesburg, FL
 Dena Sturgill Harrison Sparta, NC
 Kerry Mark Hinton Zebulon, NC
 Jeffrey H. Maynard Big Stone Gap, VA
 Timothy Howard Pless Welcome, NC
 Richard Dean Seagle Marion, NC
 Gregory Scott Sholes* Stuarts Draft, VA
 Timothy Gray Stokes Winston-Salem, NC

Master of Theology

Michael William Dodd Clemson, SC
 Thesis: *The Narrative Pattern Of Pauline Faith And The Problem Of Revelation In Protestant Theology*

Jeff L. Hensley Asheville, NC
 Thesis: *The Crown Of Faith: The Book Of Ecclesiastes And Its Contribution To The Discussion Of Theodicy In The Old Testament*

Solomon Oluyinka Jolaoso Abeokuta, Nigeria
 Thesis: *Marriage And The Family In Yoruba Culture*

James E. West Strawberry Plains, TN
 Thesis: *Explicit Quotations Of Isaiah In The Gospel According To John*

Doctor of Ministry

Carrington Lee Bailey Fairfax, VA
 Project: *Providing Pastoral Care To Persons Living With AIDS: An Approach Using Process Theology, Family Systems Theory, and The Life Planning Inventory*

Philip James Beavers Winston-Salem, NC
Project: *Developing Relational Evangelism In A Small Group Setting At The South Oak Ridge Baptist Church*

Daniel H. Carro Buenos Aires, Argentina
Project: *A Theological-Sociological Study of People's Religious Views In The City of Buenos Aires*

Larry Glenn Dickens Rocky Mount, NC
Project: *Training and Encouraging Bi-Vocational Music Leaders In The Roanoke Valley Baptist Association*

David Larry Gilbreath Mocksville, NC
Project: *Family History Taking: Encouraging The Exploration Of Family Reality Through The Telling of Family Stories*

Fredrick Carlton Treadwell Bonifay, FL
Project: *A Project In Revival Preparation In The Local Church*

David Franklin Upshaw Gether, VA
Project: *The Response Of The Community To a Church Based Ministry*

Spring 1992

Associate Of Divinity

Marsha Rand Anderson Raleigh, NC
Mitchell Floyd Anderson Conway, SC
Roger M. Armstrong Virginia Beach, VA
Paul Daniel Beach Memphis, TN
Kenneth Dae Benton Winnabow, NC
Kenney Damon Bledsoe Dunwoody, GA
Glennis Debora Watts Butler .. Savannah, GA
Enoch F. Foy Jacksonville, NC
Rand William Freer New Paltz, NY
Erik Ole Garthe Miami, FL
James Allen Guffee Belmont, NC
Aubrey Wayne Heath Scottsburg, VA
Daniel Grey Justice Hampstead, NC
Clifton Richard Kesterson ... Washington, DC
James Troy Lamb Jr Lake Wales, FL
Clarence Allen Mahan II Nanjemoy, MD
Jerry Ray Millwood Sr Bessemer City, NC
Don Maland Phillips Roanoke Rapids, NC
Hugh Donald Pollard Jr Erwin, NC
James Wade Pulley Wake Forest, NC
Curtis Richard Taylor Columbus, OH
Alton Byrnes Watkins Wilmington, NC
Barry E. Whitworth Mt. Airy, MD
Frederick Lee Williams Norfolk, VA
T. Peter Zlomek Wake Forest, NC

Master Of Arts In Christian Education

Sherry ReNae Burnette Foskey . Hickory, NC
Lois Herren McCoy Raleigh, NC
Charles P. Newman Melbourne, FL
Terri Rae Yarbrough Miami, FL

Master Of Arts In Church Music

George Harold Roach Jr Greensboro, NC

Master Of Divinity

David Owen Anderson Sr .. Myrtle Beach, SC
Joey Todd Anthony Hurt, VA
George Ellis Atkins Phenix City, AL
Carl Eric Back Edmonton, Alberta, Canada
Dennis Edward Bean Gastonia, NC
Marvin E. Bee Satellite Beach, FL
Daniel Leroy Black Rutherfordton, NC
Hazel Pearson Boyd Dallas, NC
Gregory Daniel Brinson Greensboro, NC
Sharon Van Hoy Buck * Wendell, NC
Lester L. Burleson Gauley Bridge, WV
Jeff Robert Burns Lebanon, VA
Timothy Lee Burpee Atlanta, GA
John Michael Check Wilson, NC
Serenus T. Churn Jr Winston-Salem, NC
Stephen Gary Crouse Graham, NC
Steven Frasier Davis Concord, NC
Marcus Lawrence Dodson Pickens, SC
Ricky James Ewing Gretna, VA
Shawn Leigh Feeney Virginia Beach, VA
John Edwin Fromm * Wausau, WI
Todd Kinard Hadley Columbia, SC
David Preston Haley Cheraw, SC
Dannie Ronald Hayes Hamlet, NC
Eric Lee Hayes High Point, NC
Thurman Rawls Hayes Jr * Suffolk, VA
Almond T. Holley Spring Hope, NC
David Bruce Horton Hillsville, VA
Bill S. Ingram II Jamestown, NC
David Joe Jones Roanoke, VA
John Robert Jones Jr Kinston, NC
Anthony Boyd Joyce Sandy Ridge, NC
Dawn M. Keller * Rolesville, NC
Randal John Klocke * Coon Rapids, IA
Richard E. Leader Winter Park, FL
Thomas Meade Long Harrisonburg, VA
David Kelley Mann Cullman, AL
James Frederick McDaniel .Buckingham, VA
Mark Stephen McDill * Portland, OR
Lewis Charles McDonald Atlanta, GA
Glen Keith Menshouse * Ashland, KY
William M. Monroe Albany, GA
Sandra Dee Pate Nanjemoy, MD
Eric Grant Pfeifer Cherryville, NC
William Thomas Pillow Jr Charleston, SC
Charles Timothy Robbins Lexington, NC
Lacy Edward Simpson Jr Fayetteville, NC
David Culver Smith Worcester, MA
Douglas Bryan Spivey Kelford, NC
Clinton Wesley Sweatman Mableton, GA
Andrew Alan Wade * Dover, FL
Mitchell Bryan Watson Hudson, NC
David B. Wiedenman * Lancaster, PA
Michael Scott Williams * Suitland, MD
Robert Lewis Wrenn Chase City, VA
Gregory Scott Young Hendersonville, NC

Master Of Divinity With Church Music

Samuel Kevin Brown Warner Robins, GA

Master Of Divinity With Christian Education

Daniel Clark Carter Kingstree, SC
Winfred Kevin Davis Lumberton, NC
Sam Reyes Evangelista Metro Manila, Philippines
Alfredo B. Granillo Bluefield, GA
Lynn Ann Porter Home * Farmville, NC
Raphael Osbert James St. George, Grenada
Randall Jay Speer Plant City, FL
Kristen S. Choi Suh Charlotte, NC
Janine S. Welch Gibsonville, NC

Master Of Theology

Dondi Mark Pace Wilmington, NC
Thesis: *The Kingdom Of God And Religious Pluralism: Savior And Heaven In Mahayana Buddhism*

Doctor Of Ministry

David Woodbury Cox Spartanburg, SC
Project: *Equipping The Saints: Suicide Intervention In The Local Church*

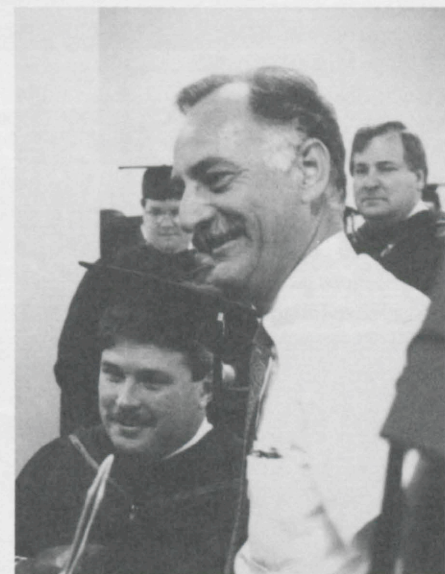
Walter L. Farmer Ft. Bragg, NC
Project: *Equipping Associational Leaders To Respond Redemptively To Crises In The Local Church*

William Albert Harkins Canton, NC
Project: *Building Covenant In A Rural Church*

Victor Joseph Lujetic Henrietta, NY
Project: *Southern Baptist Church-Based Evangelism Within A Predominantly Roman Catholic Community*

Walter Barry Nealy Greensboro, NC
Project: *Evangelism In Apartment Communities: Launching Cultivative Activities*

* With Languages



(Above) Graduation is a family affair as everyone contributes toward the graduate's success.

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