# SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY BULLETIN

Vol. VIII

No. 3

## EIGHTH CATALOG May, 1959

Register for 1958-1959 Announcements for 1959-1960

Wake Forest, North Carolina May, 1959

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EIGHTH CATALOG

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Wake Forest, North Carolina May, 1959

EDWARDS & BROUGHTON CO., RALEIGH

CONTENTS	D
	Page
CALENDAR. BOARD CO. T.	. 5
OR The	1
BOARD OF TRUSTEES.  COMMITTEES.  FACULTY	. 8
FACULTY. FELLOWS	9
Fellow-	11
ADMINISTRATIVE OFFICERS.	. 13
History. Purpose	. 15
Purpose	. 15
Plant. Academic Build:	. 16
Academic Post	. 16
Location Location	. 18
Cultural Advantages Seminary I :	. 18
Seminary Life. Spiritual Life.	. 19
Spiritual Life. Field World	. 19
The state of the s	04
- IIIDerebin - A trace	04
TORMIO T.	00
Certificate Entrance.	. 24
Date of Application.	. 25
College Students' Pre-Enrollment.	. 25
Veterans' Training.	. 25
Advanced Standing for College Students.	. 25
System of Grading Class Above	. 26
Class Absences Library	26
Library  Fees And F	. 28
FEES AND EXPENSES.	. 28
Convention Support.	. 28
Convention Support. Schedule of Fees. Infirmation	. 29
Schedule of Fees Infirmary Housing E	. 29
Infirmary. Housing Facilities	
S racilities	

	3
Cafeteria	3
Student Financial Assistance.	3
THE CURRICULUM.	
THE CURRICULUM	3
Educational Objectives	3
Student Load	3.
Dachelor of Divinity Demos	3
Master of Theology Degree	
Description - C	3
DESCRIPTION OF COURSES.	3
Area Identification	4
Numbering of Courses	40
Archaeology.	49
Church Alstory and Christian Classics	58
Ethics.	51
Missions.	-
Music.	64
New Tools	4
New Testament.	41
Old Testament.	67
Fastoral Care	56
rillosophy of Religion	59
Preaching.	60
Religious Education	
Speech.	60
Sociology	65
Sociology. Theology	54
	69
THEOLOGY	71
CERTIFICATE IN THEOLOGY.  ABSTRACT OF PRINCIPLES	
ABSTRACT OF PRINCIPLES.  REGISTER OF STUDENS	73
OF BIUDENTS	85
CHAPPIC DISTRIBUTION OF CO.	
COLLMENT BY COLLEGE	85
1958 GRADUATES	88
DONIES	

#### CALENDAR 1959-1960

FALL SEMESTER

August 24. Last day for filing application for fall semester.

September 7. Examinations for advanced standing.

September 8. Matriculation for seniors and middlers. Orientation for juniors.

September 9. Matriculation and orientation for juniors.

September 10. Classes begin; Convocation at 10:00 A.M.

September 21. Fall semester matriculation and schedule changing closes, 4:30 P.M.

September 22-25. Make-up examinations for spring semester, 1959.

October 7. Missionary emphasis.

October 19. Last day for removing "incomplete" grades.

November 2. Last day for dropping courses without penalty.

November 26-30. Thanksgiving recess.

December 3. Missionary emphasis.

December 19-January 4. Christmas recess.

January 5. Last day for filing application for spring semester.

January 12-19. Fall semester examinations.

# SPRING SEMESTER

January 19. Examinations for advanced standing.

January 20. Matriculation for seniors and middlers. Orientation for juniors.

January 21. Matriculation and orientation for juniors.

January 22. Classes begin; Convocation at 10:00 A.M.

February 2-5. Make-up examinations for fall semester, 1959.

February 2. Spring semester matriculation and schedule changing closes, 4:30 P.M.

February 3. Missionary emphasis.

February 18. Founders' Day; Meeting of the Board of Trustees.

March 1. Last day for removing "incomplete" grades.

March 15. Last day for dropping courses without penalty.

March 24. Missionary emphasis.

April 13. Last day for submitting Th.M. theses.

April 27. Missionary emphasis.

May 5-12. Spring semester examinations.

May 12. Commencement sermon, 8:00 P.M.

May 13. Annual commencement.

SUMMER SCHOOL 1960

May 21. Last day for filing application for summer term.

June 6. Matriculation for first term.

June 7. First term classes begin.

July 4. Matriculation for second term.

July 5. Second term classes begin.

#### BOARD OF TRUSTEES

W. Pro BOA	ARD OF TRUSTEES	
Wm. L. WYATT, Treasure	ARD OF TRUSTEES  ident Asheville, esident Raleigh, ., Secretary Raleigh, r Raleigh,	North Carolina North Carolina
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Earl B. Edington E. E. Garland A. E. Tibbs F. F. Brown	Term Expiring 1960	
J. Niles Puckett	Term Expiring 1961	
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- ARNOTE, THELMA, Associate Professor of Religious Education B.S., M.A., George Peabody College for Teachers.
- B<sub>INKLEY</sub>, OLIN TRIVETTE, Professor of Christian Sociology and Ethics
  A.B., D.D., Wake Forest College; Th.B., Southern Baptist Theological
  Seminary; B.D., Yale Divinity School; Ph.D., Yale University.
- BLAND, THOMAS A., Associate Professor of Christian Sociology and Ethics B.A., The University of North Carolina; B.D., Th.D., Southern Baptist Theological Seminary.
- B<sub>RIGGS</sub>, ROBERT COOK, Professor of New Testament Interpretation
  A.B., Southwestern State Teachers College; Th.M., Th.D., Southern Baptist
  Theological Seminary.
- Coffee, J. Henry, Jr., Instructor of Religious Education for 1958-1959
  session
  B.A., Mercer University; B.D., Yale Divinity School.
- Coker, Denton Reuben, Associate Professor of Religious Education
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  Seminary.
- Copeland, Edwin Luther, Professor of Missions
  A.B., Furman University; Th.M., Southern Baptist Theological Seminary;
  Ph.D., Yale University.
- CRESSON, BRUCE, Instructor of Old Testament for 1958-1959 session B.A., Wake Forest College; B.D., Southeastern Seminary.
- Daniel, Robert Thomas, Professor of Old Testament Interpretation
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LANSDELL, EMILY K., Professor of Missions B.A., Coker College; M.A., Duke University; M.A., Yale University; Graduate Student, University of Georgia; W. M. U. Training School, College of Chinese Studies, Columbia University; LL.D., Mercer University.

LOVELACE, MARC HOYLE, Professor of Archaeology A.B., High Point College; Th.M., Th.D., Southern Baptist Theological

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MOOREFIELD, VIRGIL H., JR., Instructor of Preaching 1958-1959 session B.A., Wake Forest Call, JR., Instructor of Preaching 1958-1959 session B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.

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  Theological Seminary.
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  B.D., Yale Divinity School; Ph.D., Yale University.
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  Seminary.

#### FELLOWS

- David H. Bookout, Preaching and Speech B.A., East Texas Baptist College; B.D., Southeastern Seminary.
- ROBERT T. HOWARD, Christian Sociology and Ethics B.A., University of Texas; B.D., Southeastern Seminary.
- BILLY REAMES, Church History
  B.A., Furman University; B.D., Southeastern Seminary.
- THOMAS AUSTIN, Church History
  B.A., Furman University; B.D., Southeastern Seminary.
- H<sub>UBERT</sub> D<sub>UPREE</sub>, Old Testament B.A., University of Richmond; B.D., Southeastern Seminary.
- JOHN L. LONG, Religious Education B.A., Wake Forest College; B.D., Southeastern Seminary.
- Lynn Dickerson, II, Theology
  B.A., Duke University; B.D., Southeastern Seminary.
- BOND HARRIS, New Testament B.A., University of Richmond; B.D., Southeastern Seminary.

EDWIN JOHN ROWAN, New Testament B.A., Furman University; B.D., Southeastern Seminary.

DWIGHT WESLEY CUMBEE, Pastoral Care
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David Fite, New Testament
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James H. Hall, Theology and Philosophy of Religion A.B., Johns Hopkins University; B.D., Southeastern Seminary.

James Taylor, Religious Education
A.B., Carson-Newman College; B.D., Southeastern Seminary.

### ADMINISTRATIVE OFFICERS

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OLIN TRIVETTE BINKLEY, Dean of the Faculty A.B., D.D., Wake Forest College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.

Ben C. Fisher, Administrative Assistant and Director of Public Relations
A.B. Wale P. A.B., Wake Forest College; B.D., Andover-Newton Theological School.

GORDON M. FUNK, Business Manager B.S., Carson-Newman College; M.B.A., University of Pennsylvania.

FRED SANDUSKY, Registrar A.B., University of Florida; Th.M., Southern Baptist Theological Seminary; M.A., Appalachian State Teachers College.

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George C. Mackie, Seminary Physician

B.A., Wake Forest College; M.D., University of Pennsylvania. Fellow of American College of Physicians.

FRANK SWETT, Superintendent of Buildings and Grounds

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MRS. ABNER NASH, Secretary to the Registrar A.B., University of Alabama.

MRS. J. L. BETSILL, Secretary to Church-Community Development Program
B.S., University B.S., University of Maryland.

A.B., Wake Forest College; B.S. in Library Science, University of North Carolina. MISS RUTH D. PRITCHARD, Reference Librarian

Miss Katherine Barrett, Assistant in Charge of Circulation
B.S. Manual Barrett, Assistant in Charge of Circulation B.S., Madison College; M.R.E., Southwestern Seminary; B.D., Southeastern Seminary. Seminary. 13

### GENERAL INFORMATION

HISTORY Southeastern Baptist Theological Seminary had its origin in the feeling of many Southern Baptist people that there was great need for a Semifor a Seminary in the southeastern section of the Convention. The Seminary, therefore, is a direct result of a thorough study of theological education. education, first authorized by the Southern Baptist Convention in May, 1947 May, 1947, at St. Louis, Missouri, and concluded in a report to the Convention in May, 1950, at Chicago, Illinois.

The Convention at that time approved the establishment of a minary of the convention at that time approved the establishment of a seminary at Wake Forest, North Carolina, to be called "The Southeastern Ravice Research Resea eastern Baptist Theological Seminary, Inc.," agreed to purchase Wake Forest College campus as a site, and elected trustees to plan for the opening of the Seminary.

The trustees secured a charter and accepted as the Articles of Faith for the Seminary the doctrinal statement approved by the Southern Baptist Communication of the Seminary the doctrinal statement approved by the Southern Baptist Convention in 1858 for the Southern Baptist Theological Seminary Till Stealey as Seminary. They set up a budget, elected Dr. Sydnor L. Stealey as president president, and other members of the faculty, and authorized the opening of the Seminary in September, 1951.

The Seminary in September, 1951.

The Seminary has now completed its seventh year of operation and aduated 6. graduated five classes. A soundly joyous Christian spirit has characterized faculty acterized faculty, office force and student body from the very first day.

The enroll-The enrollment has been as large as could possibly be handled.

Worthy of exceptional note is the list of men and women who now constitute the faculty.

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. These include preaching and abroad, preaching and pastoral care, missionary work at home and abroad, the ministry the ministry of religious education, the teaching of religion and other subjects in subjects in secondary schools and colleges, religious leadership on college came. college campuses, the chaplaincy, social service, and such other forms of religious work as require specialized techniques.

Vital to all these areas of service is a full understanding of the origins, and him and him are all these areas of service is a full understanding of the origins, and him are him are all the service is a full understanding of the origins, and him are him content, and history of the Christian faith and its special relevance to the needs of the Christian faith and its special relevance to the needs of the modern world. Courses of study directed toward an und such an understanding constitute the curriculum and are regarded as the basis to the constitute the curriculum workers. as the basic training for all prospective Christian workers.

While the Seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all denominations, and it is the aim of the Seminary to help produce a leadership for the whole Christian movement.

To accomplish these ends, the Seminary proposes to maintain a God-called faculty who are especially qualified by training and experience to offer leadership in maintaining high standards of achievement in the control of the ment in the intellectual and spiritual spheres. Appropriate provision is being made for adequate physical facilities and for an excellent library.

In the pursuit of these objectives, the faculty are conscious of certain great emphases which undergird the Seminary program of education:

(1) a sound by the seminary program of education: (1) a sound knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity. Christianity; (4) a prevailing spiritual dynamic in the lives of students and faculty; (5) and faculty; (5) a sense of the significance of the local church—urban and rural; and (6) a sense of the significance of the local church—urban and rural; and (6) a consecrated scholarship for providing genuine Christian leadership.

#### PLANT

The Seminary plant consists of four hundred forty-nine acres of land and buildings purchased by the Southern Baptist Convention from the trustees of Wake Forest College. On this land there are nineteen buildings used (buildings buildings used (by the college) for administrative, academic, athletic, hospital divine including hospital, dining, dormitory, heating, and other purposes, including the magnificent residential the magnificent new chapel and the President's home; ten residential buildings: an attle chapel and the President's home; ten residential buildings; an athletic field; five all-weather tennis courts, a nine-hole golf course, and a series and a ser golf course, and a concrete stadium seating 15,000; and approximately 200 acres of beautifully wooded land.

The campus proper consists of a twenty-five acre plot within a rock all in the center of the wall in the center of the town. It was built originally around a clump of oak trees which are founded of oak trees which existed at the time Wake Forest College was founded in 1834. Successors to the time Wake Forest College was founded other in 1834. Successors to these oaks, together with magnolias and other lovely trees, below to these oaks, together with magnolias and other lovely trees, help to make it one of the most beautiful campuses in the United States.

### ACADEMIC BUILDINGS

The Chapel. Commanding the center of the campus is the chapel building. Its tall, graceful spire is visible for several miles along every approach to the Seminary.

Wait Hall. In this building are located the administrative and faculty offices.

Religion and Music Building. This building provides classroom facilities, and contains a small chapel.

#### NEW LIBRARY

The library is housed in a three-story concrete and steel building, ith air control of the steel building. with air-conditioning. The unit contains reading rooms and administrative trative, secretarial, receiving and cataloging offices. Special areas for graduate graduate study, seminars, recording, and film storage are also provided. This vided. Thirty-two carrels have been provided for graduate study. New course New equipment and furniture have been provided for more effective library some library service and more satisfactory study.

The Lea Student Center Building. The student center building includes assembly rooms, lounge, soda shop, student offices, and the Baptist Bookstore.

The William Amos Johnson Building. This is the main classroom building.

Gore Gymnasium. Gore Gymnasium is one of the finest in the South. The Seminary conducts no athletic program, but students are free to use this large conducts and athletic program, but students are free to use this large pasketball, volleyto use this building at will for indoor sports such as basketball, volley-ball, handle it is a will for indoor sports such as basketball, volleyball, handball, badminton, etc.

The athletic field is utilized for intramural sports Athletic Field. such as softball, baseball, and touch football.

Infirmary. This building contains private rooms, general wards (one for contagious diseases), consultation offices, and living quarters for a nurse. The Seminary physician maintains a daily schedule of service in the infirmary.

Church Building. Wake Forest Baptist Church is located within e campus and by the church. the campus enclosure, although this property is owned by the church.

The church although this property is owned by the church. The church makes an important contribution to the life of the Seminary. nary.

Heating Plant. This unit furnishes heat to all the Seminary buildings. It contains a modern shop for the use of the buildings and grounds department department.

The President's Home. This home is located off the southwest corner the Seminary of the Seminary campus.

The Cafeteria. This new building, in addition to providing adequate accommodations for the students, also contains space for alumni banquets, and special student and faculty dinners.

#### RESIDENCE HALLS

For information concerning Southeastern housing facilities see pages 28-31.

#### LOCATION

Wake Forest, North Carolina, the location of the Seminary, is only sixteen miles north of Raleigh, the capital of the state, and twentytwo miles east of Durham, a city of more than 65,000 population. It is on the Seaboard Advantage of U.S. is on the Seaboard Air Line Railroad and at the intersection of U.S. Highway Number 18. It Highway Number 1 and North Carolina Highway Number 98. It is also in the is also in the heart of the southeastern section of the Convention. It is therefore and it It is therefore easily accessible by rail or highway from any part of the southern and the southern and eastern sections of the United States.

Wake Forest is a town of two thousand inhabitants in the center of a large area which offers the Seminary a great opportunity for training pasters and in the seminary a great opportunity for training pastors and leaders for both rural and urban communities.

The near-by cities offer opportunities for employment to students or eir wives. Many of them and their wives. Many students may prefer to live in one of them and commute to the Seminary.

### CULTURAL ADVANTAGES

This location is within thirty miles of seven outstanding colleges d universities. This and universities. This particular area is frequently referred to as "the educational center of the South."

#### SEMINARY LIFE

One of the essentials of a normal Seminary life is an opportunity for faculty and students to worship together. To this end chapel services are held each it. services are held each day Tuesday through Friday.

The Seminary puts special emphasis upon missions. There will be held during the year five days of Missionary Emphasis, with addresses by various speakers. by various speakers on different phases of the missionary enterprise. In this way students will be a speaker of the missionary enterprise. In this way students will have opportunities to hear secretaries of the boards of the Southern Property of the states, boards of the Southern Baptist Convention and of the various states,

missionaries, and other outstanding world leaders. Special lecturers and visitors will be brought to Wake Forest by the Seminary as often as possible, and the students will have opportunities for conference as possible, and the students will have opportunities for conference as possible, and the students will have opportunities for conference as possible, and the students will have opportunities for conference as possible. tunities for conferences and forum discussions with these leaders.

The students have organized a Student Co-ordinating Council in co-operation with the faculty. Officers are elected by the students also Student parties are given at various times. The wives of students also have an outer last year, have an active organization. A men's chorus, voluntary last year, will be continuous times. The wives of students year, will be continued, and will be given co-operation from the administration

Every student is assigned a faculty adviser and is encouraged to counsel with him on personal problems and academic matters.

#### SPIRITUAL LIFE

The entire program of the Seminary is designed to encourage the personal spiritual experience of the student preparing for vocational service. Fire the student preparing for vocational service. service. Every student will be required to engage upon a study of devotional in devotional literature, the specific assignment of which will be made at the time of the specific assignment of which will be made at the time of the student's first matriculation.

#### FIELD WORK

The Seminary undertakes to achieve for the student a balance of cademic students. The student academic study and practical usefulness in the churches. The student is reminded and practical usefulness in the assumes extrais reminded that scholastic work comes first; if he assumes extra-Seminary described that scholastic work comes first; if he assumes extra-Seminary duties, he has a moral obligation to do both his academic work and his work and his extracurricular work satisfactorily.

In seeking to maintain a church-centered program of training, e Seminary the Seminary recognizes that students with extracurricular responsi-bilities should bilities should carry a reduced academic load. The faculty recommends that a stud. that a student engaged in more than half-time church work or as much as thirty has as thirty hours per week of other employment should not register for more than the more than thirteen semester hours. Any student who fails to maintain a "C" avers "C", than thirteen semester hours. Any student who talls to have average will not be permitted to enroll for more than thirteen hours in the hours in the succeeding semester. Every student should examine his academic presented to enroll for more than a academic program and outside work in the light of his Christian stew-ardship. For ardship. For help in this matter he should consult with his adviser.

Each student is required to register for Field Work not later than the first week he enters the Seminary. Once each semester he will file a report file a report on field activities. During the Junior year each student is required to required to participate for two semesters in a weekly Field Work Conference und ference under the guidance of the director. The study is elective for other study. other students.

The Seminary will explore possibilities for student work in the surches and all explore possibilities for students to prospective churches and elsewhere, and will introduce students to prospective employers by employers, but the Seminary cannot guarantee employment for any student. student.

#### CHILD CARE CENTER

Established in 1956, the Child Care Center serves four purposes on the Seminary campus: (1) it offers good living experiences in day care for the yours ability care for the young children (six months to public school age) of students whose views dents whose wives are either working or attending classes; (2) it serves as an experience as an experience in training for students who desire to explore ways of working with a little training for students who desire to explore ways of working with children; (3) it provides a setting in which parents may observe. observe, participate, and discover new ways to enrich their family living; (4) it is a recommendation living; (4) it is a resource possibility for observation and counseling to churches in this area.

Student-parents who are interested in enrolling their children under six in the Center may write for application blanks. Address: Pirector, Child Com C. rector, Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, North Carolina.

#### OPPORTUNITIES IN MUSIC

The Men's Chorus meets at 4:00 p.m. Tuesday and Thursday. The All men who would like to sing are urged to join this group. The Mixed Chorus is a Mixed Chorus is composed of both men and women. Many couples make this Choin of make this Choir a family affair. A limited number of concerts will be given in the immed. given in the immediate area of the Seminary. Private voice and organ lessons are available. lessons are available to a limited number of students. See pages 28-29 for cost.

### CERTIFICATION OF TEACHERS

Credit for courses taken at Southeastern Seminary can be applied the renewal of Classical for the renewal of Class A and Class B Teachers Certificates issued by the State of North Co. by the State of North Carolina.

For certification for the teaching of Bible and Religion in the public mools of North Carel schools of North Carolina twenty-one semester hours of academic work is required in Rible and R. Bible and R. is required in Bible and Religion in addition to the regular professional requirements. Of this requirements. Of this twenty-one hours, six hours must be in Old Testament, six in New T Testament, six in New Testament and nine in elective courses.

AFFILIATION WITH THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

Southeastern Baptist Theological Seminary is one of the supporting members of the Corporation of the American Schools of Oriental Research. Accordingly, have the Research. Accordingly, students in Southeastern Seminary have the privilege of attendingly, students in Southeastern Seminary have the privilege of attending the American School in Jerusalem or the one in Bagdad without che in Bagdad without charge for tuition. They may also compete for the financial aids which the financial aids which are offered annually by the Schools. These consist of fellowships at a coffered annually by the Schools. consist of fellowships, the stipends depending upon available funds.

Through the American Schools the Seminary has a part in the work of excavation of excavation and exploration in the ancient Near East.

MEMBERSHIP IN AMERICAN ASSOCIATION OF THEOLOGICAL SCHOOLS Southeastern Baptist Theological Seminary is an Accredited Member the American Southeastern Baptist Theological Seminary is an Accredited Member of the American Association of Theological Schools and is approved by the University of the Indian Association of Theological Schools and is approved by the United States Department of Justice for the training of non-immigrant immigrant students.

#### SUMMER SCHOOL

The first session of the 1959 summer session will be held June 1-June 26. The second session will be held June 29-July 24.

Two courses may be taken and four semester credit hours earned aring each during each session or eight semester hours earned for both sessions.

### SECOND ANNUAL SUMMER CONFERENCE

Southeastern will conduct its second annual Summer Conference July 6-July 10. Pastors, Laymen, Ministers of Education, Leaders in Sunday School Pastors, Laymen, Ministers of Education, Laymen Sunday School, Training Union, Brotherhood, W.M.U., Associational Missionaries Missionaries and Moderators, and Denominational Workers are welcomed welcomed.

### ACADEMIC INFORMATION

#### PRE-SEMINARY STUDIES

The Seminary Faculty advises that students in college shall take courses that will especially prepare them for receiving the highest values from their Seminary courses. To this end, the Seminary concurs in the statement of the American Association of Theological Schools on pre-seminary studies as follows:

## I. The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated the solution of t cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with a in dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semesters or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least <sup>2</sup> semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

### III. The Nature of This Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt list all the sun in the do. to list all the work which it would be profitable for a student to do.

It is thus possible It is thus possible to include many other elements in one's college courses, while at the courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a min-ister's later profession ister's later professional studies lie in a broad and comprehensive college education.

### ENTRANCE REQUIREMENTS

For those seeking the B.D. degree the standard academic prerequisite is an A.B. uisite is an A.B. degree or its equivalent from a recognized four-year college or university of college or university. Seventy-five hours of the content of the work leading to the leading to the degree must be in liberal arts subjects, distributed approximately as subjects seeking approximately as suggested on the preceding pages. Those seeking enrollment in degree enrollment in degree work who have not completed these requirements may be conditionally as suggested on the preceding pages. Those scenarios may be conditionally enrolled for the B.D. degree provided they have earned at least 100. earned at least 100 semester hours of college work. Such conditional enrollment may be enrollment may be pursued only in the extent of 32 semester hours, however, before the however, before the completion of the prerequisite college requirements.

A transcript of all academic work must be filed with the Registrar's office as a part of one's application for entrance to the Seminary.

#### CERTIFICATE ENTRANCE

The Seminary receives the applications of persons who have found impossible to obtain it impossible to obtain sufficient academic preparation to satisfy the prerequisite requires prerequisite requirements for degree study. Although a degree may not be earned for Seminary study under these conditions, a certificate will be awarded will be awarded upon the satisfactory completion of the prescribed program of work, as shown on page 69.

#### DATE OF APPLICATION

Applications for admission should be in the Registrar's office at ast 30 days prior to which the least 30 days prior to matriculation day of the semester in which the student expects to begin his work. No application will be received for any reason after 15 days before the term begins.

#### DATE OF MATRICULATION

The matriculation days are September 8-9, 1959, and January 20-21, 1960. Students will not be admitted to classes for credit after the second week of the semester.

### COLLEGE STUDENTS' PRE-ENROLLMENT

Under the provisions of Selective Service regulations, pre-theological udents students pursuing a course of study at the college level may secure pre-enrollments pursuing a course of study at the college level may secure pre-enrollment in the seminary and certification to their local Selective Service Board.

Upon request, forms for this purpose will be supplied by the regrar's office. istrar's office to those who are eligible.

#### VETERANS' TRAINING

Southeastern Seminary is a fully approved institution for the training of veterans. Veterans who plan to enter the Seminary should communicate. communicate with the regional office of the Veterans Administration in their area. in their area sufficiently in advance of their proposed entrance to be provided be provided with a certificate of eligibility which they will present at the time. at the time of matriculation.

Disabled veterans who are eligible for enrollment under Public aw 16, or D Law 16, or Part VII of the training program, must authorize the Veterans A. A. Part VII of the training program, must authorize the veterans A. Part VII of the training program, must authorize the veterans A. Part VII of the training program, must authorize the veterans A. Part VII of the training program, must authorize the veterans at the veterans are considered to the veterans who are eligible for enrollment under the veterans where Veterans Administration to release to the Seminary information concerning concerning the nature and extent of their disability. This authorization must be made and extent of their disability. Applications must be made when application is made for admission. Applications will not be will not be approved by the Committee on Admissions until the information information is in its hands.

## ADVANCED STANDING FOR COLLEGE STUDENTS

Students who have achieved proficiency in basic courses in Greek, Hebrew, Old and New Testament survey, church history, and related subjects in the survey of the surv subjects in college are granted permission and urged to take entrance examinations. Those who examinations in order to qualify for advanced standing. Those who pass these are in order to qualify for advanced standing. pass these examinations will not receive credit for work done in college toward the P.D. toward the B.D. degree, but will be required to take advanced electives in lieu of the L. degree, but will be required to take advanced. in lieu of the basic Seminary courses, which will be waived.
Students in any subject n

Students desiring to take examinations in any subject must make application to the registrar at least 10 days prior to the examination

dates indicated in the Seminary calendar.

C—The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.

B—The grade of B signifies that the student has, for any combination of reasons, gained a significantly more effective command of the material than is generally required in that course.

A—The A grade may be interpreted to mean that the instructor recognizes

exceptional capacities and exceptional performance.

D-A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.

F-The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.

I - Incomplete. Given in cases in which providential circumstances prevent a student's completing the requirements of a course. This notation must be removed by the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes F.

E-Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirement but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the second semester; otherwise the grade becomes F.

W-Withdrawal. Allowed only after consultation with the professor involved, recorded as WP or WF according to the student's standing at the time of withdrawal. This grade is given only for courses dropped between the third and the eighth week of school. After the eighth week the grade will be F.

Quality-point system to encourage academic achievement:

A 3; B 2; C 1; D 0; F minus 1. A student must maintain a 1.0 average in a minimum of eight semester hours to remain in the Seminary. In order to qualify for the R.D. and the semester hours to remain in the Seminary. In order to qualify for the B.D. degree a student must earn a minimum of 94 quality points. Not more than 12 additional semester hours may be taken to make up a deficiency in quality points. Students who fail to earn the required quality points for the B.D. degree will be graduated with a Certificate in Theology.

#### CLASS ABSENCES

Absences for any reason from as many as one-fourth of the scheduled meetings of the class in any course will preclude the student from taking the examination in that course for that semester. The student will be required to repose the required to repeat the semester's work before he may take the examination and received nation and receive the credit for the semester's work.

#### LIBRARY

The Seminary Library consists of about thirty thousand cataloged volumes, four thousand unbound volumes of periodicals and many pamphlets. About three hundred periodicals and eleven daily newspapers are papers are received. The Union system of classification is used.

Two Records and Elevent and Elevent are received. The Union system of classification of many papers. Two Recordak microfilm readers and an active collection of microms have

films have been acquired. Audiovisual material and equipment are being increased.

being increased. A 24-inch globe is in the general reference room.

Much effort 1. Much effort has been made to lay the foundation for an adequate brary. But library. Both present needs and future demands have been kept in mind in the collection of the collect mind in the selection and purchase of books. Emphasis has been given to quality in the to quality in the acquisitions. Out-of-print volumes, relevant to the needs of the same acquisitions. needs of the Seminary, are constantly sought, while current and modern works essential.

works essential to good scholarship are constantly added to the shelves. Funds for it good scholarship are constantly added to the South-Funds for the development of the library are provided by the Southern Baptist Convention, but from time to time the Seminary receives gifts of books. gifts of books from friends. Among the valuable collections that have been received been received are the Cornelius E. Schaible Collection; the W. Hersey Davis Collection the Herbert W. Davis Collection; the John W. Inzer Collection; the Herbert W. Virgin Collection; the John W. Inzer Collection; the Arthur R. Virgin Collection; the John W. Inzer Collection; the Herbert R. Gallimore Collection; the Joseph R. Robinson Collection; the H. D. Gober Gallimore Collection; the Joseph R. Robinson Collection; the H. D. Gober Collection; the J. Allen Easley Collection; the H. D. Gober Charles E. Maddry Collection; the J. Allen Easley Collection; the H. Maddry Collection; the J. Clyde Turner Collection; the Charles E. Maddry Collection; Collection; the J. Clyde Turner Collection; the Charles E. the Beechen J. W. Clonts Collection; the H. D. Parcell Collection; the Beechen J. W. Clonts Collection; the Mannie S. Britton Colthe Beecher Lee Rhodes Collection; the H. D. Parcell Collection, No. lection. Numerous volumes and pamphlets have been received from the Wake E the Wake Forest College Library. The appeal for source material on the history.

the history of Baptists has evoked a generous response.

It is an interest College Library. The appear of funds to the history of Baptists has evoked a generous response. It is anticipated that a wise expenditure of funds will enable the minary to Seminary to possess a library of books, reference works, journals, documents documents, and films essential to the instructional and research program of

gram of a growing theological school. The library is housed in a three-story concrete and steel building, ith air-conditions and steel building and with air-conditioning. Adequate space is provided for reading and reference rooms. reference rooms, for book processing and storage and for audiovisual materials, for book processing and storage and for graduate study. New study. New equipment and furniture have been provided for more effective like. effective library service and more satisfactory study.

### FEES AND EXPENSES

#### CONVENTION SUPPORT

The Seminary is supported by the Southern Baptist Convention through the Co-operative Program. The Convention is responsible for the purchase price of the Wake Forest College plant and provides an operating budget for the Seminary.

These funds are not sufficient to meet all the needs of the Seminary, especially funds for student aid, so that special gifts from interested

individuals and groups will always be necessary.

#### SCHEDULE OF FEES

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, physical education facilities, including tennis courts, and admission to all special lectures. special lectures. Textbooks will cost a student about \$50.00 per session. A student will be wise, where financially possible, to plan to spend an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and an equal amount for the student about \$50.00 per series and \$50.00 per series are series are series and \$50.00 per series are series and \$50.00 per series are series are series are series are series and \$50.00 per series are series ar an equal amount for books which will be recommended for the building of his personal library.

The following fees

Matriculation per semester, B.D. and Certificate candidates.  Matriculation per semester, Th.M. candidates  Matriculation per semester, wives whose husbands are full-times	
students  Late Registration	4.

RENTS	
Room Rent in Hunter Dormitory for Men: Suite (2 men) \$70.00 per semester per man payable monthly in advance.  Double \$50.00	17.50
advance	12.50
advance.	12.50
Room Rent in Johnson Dormitory:	
advance advance per semester per man payable monthly in	12.50
Simmons Apartments:	-0
One Bedroom Units, per month.	55.00
	40.00
One Bedroom Units, per month	57.50

Diploma fees will be collected during registration for the semester preceding graduation.

Certificate Graduates	- 00
Bachelor of Divinity.  Master of Theology.	6.50
Master of Theology	7.50
87	

Fees: The matriculation fee is not refundable after one week from date of registration.

Room deposit: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of beginning of the term. The deposit will be returned when the student releases the facility of the term. releases the facility in good condition and returns the key to the Business Office.

Students and their families may see the doctor at office hours with-

Residence calls are subject to charge. A charge will be made for drugs dispensed to all patients.

If a Dational description of the patients of the p If a patient is hospitalized in the Infirmary a charge of \$4.00 per

day will be made to cover room and board. Hospitalization other than in the Infirmary is solely the responsibility of the student.

Private voice and organ lessons are available to a limited number of udents. These in the practice pianos students. There is a \$30 fee per semester. There are practice pianos in the Changle of the chang in the Chapel building.

## HOUSING FACILITIES

Southeastern now has dormitory space for some 225 men and single omen and apartments women and apartments for some sixty families. Additional apartments are to be built as funds are made available.

Applications for present facilities require deposits of \$5.00 for rooms and \$20.00 for apartments. Each facility is described below and rates quoted. It must be realized that costs of operations may necessitate changes in these rates for ensuing years.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in Seminary apartments.

## HUNTER DORMITORY FOR SINGLE MEN\*

Hunter Dormitory consists of 14 suites, 11 double rooms and 28 single rooms. The suites are made up of two bedrooms 7 feet by 13 feet with a sitting room 13 feet by 15 feet. This rooming accommodation is an ideal arrangement and offers a great deal of comfort and privacy. The double rooms average about 13 feet by 15 feet with about 9 square feet of closet space. The single rooms are approximately feet by 12 feet with about 9 square feet of closet space. For those who desire a greater degree of privacy these rooms will prove to be very comfortable.

All of these accommodations are to be newly furnished with good quality furniture.

The following rates will be in effect for the school year of 1958-59: Suites (2 men).....\$70.00 per semester per man (about

Singles.....\$3.12 per week)
\$3.12 per week)
\$50.00 per semester (about \$3.12

per week)

All rent is payable monthly in advance. In emergency cases ten days' grace may be allowed.

## JOHNSON DORMITORY FOR SINGLE STUDENTS\*

A three story, fireproof building constructed in separate sections. One section of this dormitory is being used for women, and the other two sections for men. The rent for these rooms is \$50.00 per semester per occupant. All rent is payable monthly in advance.

## BOSTWICK HALL APARTMENTS

Bostwick Hall is composed of 22 units each with one bedroom, living room, kitchen and bath. There are 3 efficiency units each with

<sup>\*</sup>A married student who wishes to leave his family on the church field may qualify for housing in Hunter or Johnson Dormitory.

living room (Murphy Bed), kitchen and bath. These apartments are furnished with the second plinds. furnished with all basic furniture. All windows have venetian blinds. Laundry facilities are available in the basement. Only those married couples when the couples when the couples when the couples when a partments. couples who have no children are permitted to rent these apartments.

Rental is \$57.50 per month for one-bedroom units and \$40.00 per month for efficiency units.

#### SIMMONS APARTMENTS

Simmons Apartment Building consists of 13 units each with two bedrooms, combination living and dining room, kitchen and bath.

There are There are two units each consisting of one bedroom, combination living room is the fact that the same is living room and dining room, kitchen and bath. Each kitchen is furnished furnished with major appliances, i.e., stove, refrigerator and washer.
All windows. All windows have venetian blinds. No other furniture is furnished. These units These units are reserved for married students who have children.

The reserved for married students who have children.

The rent is \$55.00 per month for two-bedroom units and \$50.00 for ne-bedroom

one-bedroom units.

#### COLONIAL APARTMENTS

Colonial Apartment Building consists of 5 units each with two bedrooms, living room, bath and kitchen. These units are unfurnished, except for the except for stove and refrigerator. Only those students who are married and have child and have children are eligible for these apartments. The rent is \$40.00 per month per month payable monthly in advance.

#### DUPLEX APARTMENTS

New duplex apartments are now under construction both for married couples apartments are now under construction both families.

All of these vithout children and for married couples with families. All of these apartments are unfurnished except for refrigerator and stove in the listove in the kitchen.

#### TRAILER PARK

Southeastern now has a very modern trailer park with adequate space for some 30 trailers. Each lot is equipped with all necessary utility connections. utility connections. Also provided on the site is a service building containing. containing laundry facilities and baths for ladies and gentlemen.

Trailer and all coach

Trailer coaches under 28 feet are not permitted and all coaches ust have built in the coaches under 28 feet are not permitted and all coaches use the coaches under 28 feet are not permitted and all coaches use the coaches under 28 feet are not permitted and all coaches use the coaches under 28 feet are not permitted and all coaches used to be compared to the coaches under the coaches und must have built-in toilet facilities. Those desiring more information on the Trail. on the Trailer Park may address your inquiries to the Business Office.

Board in the cafeteria will cost approximately \$45 to \$60 per month depending on individual requirements and the number of days actually spent on the campus.

### STUDENT FINANCIAL ASSISTANCE

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that many men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course. Each student, however, should have sufficient funds or income to see him through at least the first semester before he seeks aid from the Seminary. The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

### Possibilities of Self-Help

Wake Forest offers few opportunities for employment of students and/or student wives. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations.

There are three ways by which we help our students to help themselves:

Church Work—The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Field Work Office concerning such employment.

On the Campus—The Seminary furnishes each year a few work scholarships for both students and student wives. This work includes campus maintenance, office work, and special assignments such as news bureau, photography, etc.

Raleigh-Durham and Other Communities—Students may secure remunerative work in nearby cities and towns. Wake Forest is within 20 minutes driving distance of Raleigh, the capital city, and within 30 minutes of Durham, a great industrial city. Many students and their wives find employment in these centers. Many wives secure teaching positions in nearby schools. In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.

#### STUDENT AID FUNDS

Student Aid at Southeastern Seminary is made possible through the enerosity of its state of the generosity of individual donors and embraces three distinct divisions: Student W. J. Crants-in-Aid. Student Work Scholarships, Student Loan Fund, and Grants-in-Aid. The follow: The following loan funds have been set up: S. A. Allen Loan Fund, Althoff I Althoff Loan Fund, W. R. Cullom Loan Fund, Crudup Duncan Loan Fund, J. P. R. Cullom Loan Fund, Crudup Duncan Loan Fund, J. R. Eubanks Loan Fund, Goode Loan Fund, Goodwin Loan Fund, J. R. Eubanks Loan Fund, Goode Loan Fund, I. E. Spain-Fund, J. P. Harris Loan Fund, McAninch Loan Fund, J. E. Spain-hour Loan Fund, and H. A. hour Loan Fund, Virginia Groseclose Kirk Loan Fund, and H. A. Godby M. Godby Memorial Loan Fund.

The following student aid funds have been set up: Alumni Fund, ethea Aid Fund Mitchiner Bethea Aid Fund, J. F. Tompkins Missionary Aid Fund, I. R. Rob-Aid Fund, J. F. Tompkins Missionary Aid Fund, J. R. Rob-inson Morror Memory and Scott B. Appleby Fund, Norkett Aid Fund, J. R. Appleby inson Memorial Aid Fund. Limited amounts from the Scott B. Appleby Fund and and and selections to stu-Fund and the Bethea Aid Fund are available as scholarships to students with dents with excellent scholastic records and genuine need.

September 1

3

#### LOAN SCHOLARSHIPS

The W.M.U. of Tennessee has loan scholarships of \$300.00 a year vailable to enroll in the available to young women from Tennessee who wish to enroll in the Training Sal Training Schools of the Seminaries of the Southern Baptist Convention and in Communication and in Carver School of Missions and Social work.

Other state Woman's Missionary Union organizations will provide me scholen I. some scholarships for women missions volunteers. The Seminary will help qualic and provided the seminary will be s help qualified young ladies to obtain these scholarships.

### FELLOWSHIPS AND ASSISTANTSHIPS

Each year modest stipends are available to several students who are qualified for advanced study and who have been chosen by the faculty to assist in declaration and who have been chosen by the Seminary. to assist in definite areas of the academic program of the Seminary.

#### THE CURRICULUM

#### EDUCATIONAL OBJECTIVES

Provisions have been made in the curriculum for guidance in the following areas of preparation:

Theory: Each student should have an opportunity to study subjects which are vitally related to the Christian ministry, such as the Bible, the history of the Christian Church, Christian doctrine, and human personality.

Orientation: Each student should receive thorough orientation through a study of the nature, problems, and institutions of society.

Practice: Each student should have an opportunity to develop skill in the practical techniques of the Christian ministry, such as: preaching, teaching, counseling, administration and leadership.

The tasks of the Christian ministry for which we anticipate giving guidance through the curriculum are the pastoral, educational, and missionary ministries. Within the framework of these three major fields is the connection. fields is the opportunity for specialized training of teachers in Christian colleges, directors of music, chaplains in the armed services or in industries or handless of music, chaplains in the armed services or in p. S.U. industries or hospitals, and denominational leaders (such as B.S.U. secretaries) secretaries).

Persons interested in a teaching ministry should keep in mind that specialization in any one of a number of fields is possible, such as archaeology, Old Testament, New Testament, missions, sociology, ethics, church him. ethics, church history, philosophy of religion, pastoral care, theology, preaching, or religious education. Pastors and others, however, may well make a broad selection of electives from many or all of these fields.

#### STUDENT LOAD

In seeking to maintain a church-centered program of training, we recognize that students with extracurricular responsibilities should carry a reduced conditions with extracurricular responsibilities should carry a reduced academic load. The faculty recommends that a student engaged in the student engaged eng dent engaged in more than half-time church work or as much as thirty hours per week of other employment should not register for more than thirteen semestar. thirteen semester hours. Any student who fails to maintain a "C" average will not be provided that the student who fails to maintain a "C" average will not be provided the student who fails to maintain a "C" average in age will not be permitted to enroll for more than thirteen hours in the succeeding sometimes. the succeeding semester. Every student should examine his academic program and cutside. program and outside work in the light of his Christian stewardship. For help in this matter he should consult with his adviser.

Students with fewer outside duties may wish to accelerate their program of study and take the three-year plan of work for the B.D. degree. In any

degree. In any event, the maximum load shall be 18 semester hours. As a minimum, all students are expected to do satisfactory work in at least 8 semester hours each semester. This rule does not apply to special students or candidates for the Th.M. degree.

# Prerequisite: BACHELOR OF DIVINITY DEGREE

An A.B. degree or its equivalent from a recognized college. At least been in the liberal arts subjects. (See Entrance Requirements on page 24.)

# Requirements:

Total 94 semester hours

The satisfactory completion of ninety-four semester hours of work is required for the B.D. degree. This consists of sixty-eight hours of core curriculum and twenty-six hours of electives.

# The core curriculum is as follows:

to curriculum is as follows:	
IB 101-102 Archaeology 4 semester ho	urs ,,
The 11-112 Old Testament 0	39+
The "LU-110 Hebrery	,,
In 131-132 New Testament 0	» †
	+
103-104 Missions 12 semester ho	urs
LT 103-104 Missions 12 semester ho	"
LT 101-102 Theology 6 " LT 1112 or h Physics C Policies 2 "	"
LT 101-102 Theology 111a or b Philosophy of Religion 2 "	99
LT 121-122 Ethics 4 "	22
CW 233 Religious Education 2 ,,	,,
CW 181 Religious Education 2 ,,	

† Instead of IB 115-116, a student may elect 6 semester hours Old Testament.

If Hebrew is elected, 6 semester hours must be completed before any credit will be given

# Instead of IB 151-152, a student may elect 6 semester hours New Testament. If Greek is elected, 6 semester hours must be completed before any credit will be given

Note: The B.D. diplomas of those students who have completed 6 semester hours each of Hebrew and Greek will carry the phrase "with languages." The B.D. degree "with languages," or its equivalent, is prerequisite for graduate study in this Seminary (see page 37).

CW	331 332	Church Administration	1	,,,	33
	101-102 Preaching	Church Administration	ninistration 4	,,,	22
	101-102	Field Work	2	55	22

The last 26 semester hours toward the B.D. degree must be taken at Southeastern Seminary.

#### THE CURRICULUM

A suggested sequence of required work is listed below. The student is expected to complete two units of Field Work during his Junior Year.

#### JUNIOR YEAR

Archaeology: IB 101-2, Biblical Backgrounds; The Bible Through the Ages, 4 hours.

Old Testament: IB 111-2, Survey of Old Testament, 6 hours. \* New Testament Greek: IB 151-2, Elementary Greek, 6 hours

† Preaching: CW 101-2, Preaching, 6 hours. Ethics: LT 121-2, Christian Ethics, 4 hours.

Field Work: 2 hours. Electives: 4 hours.

#### MIDDLER YEAR

New Testament: IB 131-2, Survey of the New Testament, 6 hours. History and Missions: IC 101-2, History of Christianity, 6 hours. ‡ Hebrew: IB 115-6, Elementary Hebrew, 6 hours. Theology: LT 101-2, Systematic Theology, 6 hours. Electives: 8 hours.

#### SENIOR YEAR

Church Administration: CW 331-2, Church Administration, 4 hours. Philosophy of Religion: LT 111a or LT 111b, Philosophy of Religion, 2 hours.

Counseling: CW 181, Pastoral Care, 2 hours.

History and Missions: IC 103-4, History of Christianity, 6 hours. Religious Education: CW 233, The Educational Work of the Church,

Electives: 14 hours.

<sup>\*</sup>Six hours of New Testament may be elected. If Greek is elected, six hours must be completed before credit is given.

<sup>†</sup> A course in the preparation and delivery of addresses is provided for students to do not expect to preach 4 hours. who do not expect to preach, 4 hours. The other two hours are electives.

‡ Six hours of Old Testament may be elected. If Hebrew is elected, six hours must be completed before credit in the preparation and delivery of addresses is provided to the prevent and the preparation and delivery of addresses is provided to the preparation and delivery of addresses is provided to the preparation and delivery of addresses is provided to the preparation and delivery of addresses is provided to the preparation and delivery of addresses is provided to the preparation and delivery of addresses is provided to the preparation and delivery of addresses is provided to the preparation and delivery of addresses is provided to the preparation and delivery of addresses is provided to the preparation and delivery of addresses is provided to the preparation and delivery of addresses is provided to the preparation and delivery of addresses is provided to the preparation and the must be completed before credit is given.

#### RELIGIOUS EDUCATION

In addition to the required courses listed above, candidates for the D. degree to the required courses listed above, candidates for the B.D. degree who desire to qualify for a ministry in religious education at home or the desire to a qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to qualify for a ministry in religious education at home or the desire to at home or abroad should complete the following sequence of courses:

\*CW 131-132: Introduction to Religious Education, 4 hours.

#### MIDDLER YEAR

CW 235: Church Publicity and Denominational Promotion, 2 hours.

CW 237: Church Publicity and Denomination.

CW 237: History of Religious Education, 2 hours.

CW 238: History of Religious Education, 2 Hours. CW 242: Philosophy of Religious Education, 2 hours. Living with Children, Birth through Eight, 2 hours.

#### SENIOR YEAR

CW 241: CW 245: Principles of Teaching, 2 hours.

CW 346: The Religious Education of Youth, 2 hours. Electives: 8 hours. The Religious Education of Adults, 2 hours.

#### MASTER OF THEOLOGY DEGREE

Graduates of colleges or universities of recognized standing who are also have also earned the B.D. degree with distinction may apply for admission to the standard admission to the standard and the standard apply for admission to the standard and the standard apply for admission to the standard apply for a sta admission to the graduate class, provided that this degree shall have included six included six semester hours of Greek and six semester hours of Hebrew. Upon the Upon the recommendation of the major professor and the Committee on Graduat on Graduate Studies and with the approval of the faculty, another major lane. major language may be substituted for either Hebrew or Greek.

All applications and with the approval of the lacute, Greek.

All applications and with the approval of the lacute, Greek.

All applications for the course leading to the Th.M. degree must be ade to the C. made to the Committee on Graduate Study at least sixty days prior matricular. to matriculation and must be approved by the faculty. The requirements for ments for m ments for matriculation outlined on pages 24-25 apply to graduate students. students.

The degree of Master of Theology is awarded for the fulfillment

of the following requirements: 1. A candidate must complete at least one year in residence with semestary to semestary to the semestary to twenty semester hours of study chosen from advanced courses and seminars. seminars.

<sup>\*</sup> Students who have had an introductory course in religious education in college will take advanced courses in religious education will take advanced courses in religious education in lieu of these courses.

2. A candidate shall select a major area of study in which he shall complete not less than twelve semester hours, including at least two seminars conducted on a research basis and open only to graduate students. The candidate shall elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least thirty days prior to the date on which the candidate plans to take the degree. The thesis must be approved by the professors in the area in which it is written. The candidate will be given a comprehensive examination on the work in the major area, including the thesis. This examination will be conducted by the professors in the major area approximately three weeks before the date of graduation.

Upon completion of requirements stated above, the candidate's record of work is submitted by the major professor to the Committee

on Graduate Study for final approval.

#### DESCRIPTION OF COURSES

IB AREA I. INTERPRETATION OF THE BIBLE Old Testament New Testament

IC AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY Church History and Christian Classics Christian Missions

LT AREA III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT Theology Philosophy of Religion Ethics

CW AREA IV. CHRISTIANITY AT WORK Speech, Drama Ethics Education, Evangelism Music Sociology Psychology, Counseling, Pastoral Care

COURSE IDENTIFICATION

In the following list it is understood that the same sequence applies those course to those courses numbered in the 200's, 300's and 400's.

IB 101-110 Archaeology IB 111-130 Old Testament 131-160 New Testament IC

101-110 Church History and Christian Classics IC

LT 101-110 Theology

LT 111-120 Philosophy of Religion LT 121-130 Ethics

CW 101-110 Preaching CW 111-120 Speech, Drama CW 121-130 Ethics

CW 131-150 Education, Evangelism CW 151-160 Music

CW 161-170 Sociology CW 181-170 Sociology 181-190 Psychology, Counseling, Pastoral Care

#### NUMBERING OF COURSES

Odd numbers represent courses to be given in the fall semester. Even numbers represent courses to be given in the spring semester. 100's represent introductory courses. 200's and 300's represent more advanced courses. 400's represent courses for graduate students only.

IB AREA I. INTERPRETATION OF THE BIBLE

#### Archaeology

IB 101 BIBLICAL BACKGROUNDS

A study of the historical, geographical, chronological, and linguistic setting of the Bible as seen through the results of Near Eastern archaeological excavation.

Fall and Spring. 2 semester hours.

IB 102 THE BIBLE THROUGH THE AGES

Mr. Lovelace

A survey of the origin, preservation, canonization, and translation the Bible with of the Bible, with attention given to the history of the English Bible and the contemporary translation movement.

Fall and Spring. 2 semester hours.

IB 201 BIBLICAL ARCHAEOLOGY

Mr. Lovelace

An interpretation of the Bible by historical periods in the light specific amband to the of specific archaeological discoveries. From the Beginnings to the Monarchy.

Fall. 2 semester hours. Prerequisite: IB 101

IB 202 BIBLICAL ARCHAEOLOGY

Mr. Lovelace

An interpretation of the Bible by historical periods in the light specific archaeolaria to the of specific archaeological discoveries. From the Monarchy to the end of the New Testament.

Spring. 2 semester hours. Prerequisite: IB 101.

IB 305 Archaeology and the Religion of Israel A study of Israel's faith in its relationships to other ancient

Near Eastern religions, with attention given to the positive and growing aspects of the growing aspects of the religion of Israel as reflected in the central beliefs, institutions beliefs, institutions, and cultic practices associated with the origin and development of Monotheism.

Fall. 2 semester hours. Prerequisite: IB 101.

IB 306 ANCIENT NEAR EASTERN THEOLOGY Mr. Lovelace A study of speculative thought in the ancient Near East as focused upon God, the Universe, Man, the World, and Society. Spring. 2 semester hours.

Prerequisite: IB 101

IB 308s BIBLICAL STUDY TOUR Mr. Lovelace A two months' guided study tour of the countries of the Bible, ith reading the reading to the study tour of the countries of the Bible, with readings in a syllabus and on-the-spot lectures by members of the faculty. (Information of the faculty in Archaeology and Church History. (Information concerning concerning enrollment and fees available on request.) Summer (1962). 2 semester hours.

IB 310s Field Archaeology Mr. Lovelace A practical approach to the scientific techniques of the modern archaeological method by participation in the excavation of biblical sites in the N sites in the Near East. Summer (to be determined by opportunities to engage in such a

program of excavation). 2 semester hours.

Prerequisite: IB 101.

IB 401 Contemporary Problems in Biblical Archaeology Mr. J Mr. Lovelace A research seminar. Fall. 2 semester hours.

IB 402 Contemporary Problems in Biblical Archaeology Mr. L Mr. Lovelace A continuation of IB 401. Spring. 2 semester hours.

Old Testament

Mr. Daniel, Mr. Green IB 111 OLD TESTAMENT SURVEY An introduction to the history, literature, and religion of the Old Testament.

Fall. 3 semester hours.

Mr. Daniel, Mr. Green IB 112 OLD TESTAMENT SURVEY A continuation of IB 111. Spring. 3 semester hours.

#### IB 115 ELEMENTARY HEBREW

A study of the elements of Hebrew grammar and syntax to prepare the student for reading the Hebrew Scriptures. Fall. 3 semester hours.

#### IB 116 ELEMENTARY HEBREW

Mr. Scoggin

A continuation of IB 115. Spring. 3 semester hours. Prerequisite: IB 115.

## IB 211 OLD TESTAMENT PROPHECY

Mr. Green

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.

Fall. 2 semester hours. Prerequisite: IB 111-112.

# IB 212 OLD TESTAMENT PROPHECY

Mr. Green

A continuation of IB 211. Spring. 2 semester hours. Prerequisite: IB 111-112.

IB 213 POETIC LITERATURE OF THE OLD TESTAMENT A study of the characteristics and types of Hebrew poetic literature and a study of the poetic books of the Old Testament.

Fall. 2 semester hours. Prerequisite: IB 111-112.

IB 214 POETIC LITERATURE OF THE OLD TESTAMENT

Mr. Daniel

A continuation of IB 213. Spring. 2 semester hours. Prerequisite: IB 111-112.

# IB 215 Hebrew Syntax and Exegesis

Mr. Scoggin

Additional studies in Hebrew Syntax. Exegesis of selected passages the historical in the historical, prophetical, and poetical books of the Old Testa-

Fall. 2 semester hours. Prerequisite: IB 115-116. IB 216 Hebrew Syntax and Exegesis
A continuation of IB 215.
Spring. 2 semester hours.
Prerequisite: IB 215.

Mr. Scoggin

IB 311 The Book of Isaiah
An intensive study of chapters 1-39 of the book of Isaiah.
Fall. 2 semester hours.
Prerequisite: IB 111-112

IB 312 THE BOOK OF ISAIAH
An intensive study of chapters 40-66 of the book of Isaiah.

Spring. 2 semester hours.

Prerequisite: IB 111-112.

IB 313 OLD TESTAMENT THEOLOGY

A study of the basic religious teachings of the Old Testament, including the doctrines of God, man, sin, salvation, and eschatology.

Fall. 2 semester hours.

Prerequisity ID 1444

Prerequisite: IB 111-112.

IB 314 OLD TESTAMENT THEOLOGY
A continuation of IB 313.

Spring. 2 semester hours.

Prerequisite: IB 111-112.

IB 315 Advanced Hebrew Exegesis

Advanced Hebrew exegesis of selected portions from the Old
Testament.

Mr. Scoggin

Fall. 2 semester hours.

Prerequisite: IB 215-216.

IB 316 Advanced Hebrew Exegesis
A continuation of IB 315.

Spring. 2 semester hours.

Prerequisite: IB 315.

Mr. Daniel

IB 317 BIBLICAL ARAMAIC

A study of the Aramaic portions of Daniel and Ezra. Some attention will be given to the relation of this language to biblical Hebrew and to the Aramaic of some of the principal Targums.

Fall. 2 arms.

Fall. 2 semester hours. Prerequisite: IB 215-216. IB 318 BIBLICAL ARAMAIC

Mr. Daniel

A continuation of IB 317.

Spring. 2 semester hours. Prerequisite: IB 317

IB 413 OLD TESTAMENT THEOLOGY

Mr. Daniel

Directed reading and research in the field of Old Testament Theology.

Fall. 2 semester hours.

IB 414 OLD TESTAMENT THEOLOGY

Mr. Daniel

A continuation of IB 413. Spring. 2 semester hours.

#### New Testament

IB 131 SURVEY OF THE NEW TESTAMENT Mr. Briggs, Mr. McDowell Mr. Oliver, Mr. Strickland

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. Fall and Spring. 3 semester hours.

IB 132 SURVEY OF THE NEW TESTAMENT Mr. Briggs, Mr. McDowell Mr. Oliver, Mr. Strickland A continuation of IB 131.

Fall and Spring. 3 semester hours.

The alementary Greek Mr. Briggs, Mr. Oliver, Mr. Strickland The elements of Koine Greek. For beginners in the Greek New Testament.

Fall. 3 semester hours.

IB 152 ELEMENTARY GREEK Mr. Briggs, Mr. Oliver, Mr. Strickland A continuation of IB 151. Careful Reading of I John. Spring. 3 semester hours.

Prerequisite: IB 151 or its equivalent.

IB 231 THE TEACHINGS OF JESUS

Mr. McDowell

A study of the teachings of Jesus in the Synoptic Gospels. The eaning of the Kingle Porm meaning of the Kingdom of God. Appraisal of Source and Form Criticism. The English text is used.

Fall. 2 semester hours. Prerequisite: IB 131-2. IB 232 An Introduction to Pauline Thought Mr. Strickland An organization and interpretation of the great ideas of Paul as seen in his Epistles.

Spring. 2 semester hours. Prerequisite: IB 131-2.

IB 233 THE JEWISH BACKGROUND OF CHRISTIANITY A study of Jewish history, thought and literature from the rise of Judaism to the Barcochba Revolt, with special emphasis upon the origin of Christianity.

Fall. 2 semester hours. Prerequisite: IB 131-2.

IB 234 THE HELLENISTIC BACKGROUND OF CHRISTIANITY A study of the hellenistic elements in the background of Christianity.

Spring. 2 semester hours. Prerequisite: IB 131-2.

Mr. Briggs IB 235 THE THESSALONIAN CORRESPONDENCE A critical interpretation of the Thessalonian Correspondence. 2 semester hours. (Not to be offered 1959-60.)

Prerequisite: IB 132. IB 236 First Corinthians

Mr. McDowell A study of the Epistle with particular attention to its historical Context and the problems of the church life in a pagan society.

Application Application of the teaching of the Epistle to modern problems. The English text is used.

Spring. 2 semester hours. (Not to be offered 1959-60.)

Prerequisite: IB 131-2.

Mr. McDowell IB 237 SECOND CORINTHIANS An interpretation of the leading ideas of the Epistle. The English text is used.

2 semester hours. (Not to be offered 1959-60.)

Prerequisite: IB 131-2. IB 238 THE MEANING OF LOVE IN THE NEW TESTAMENT Mr. McDowell

An intensive study of the concept of love in the New Testament. The English text is used.

Spring. 2 semester hours. Prerequisite: IB 131-2.

#### IB 239 THE GENERAL EPISTLES

A critical interpretation of the General Epistles based on the English text.

Fall. 2 semester hours. (Not to be offered 1959-60.)

Prerequisite: IB 131-2.

# IB 241 THE BOOK OF REVELATION

Mr. McDowell

A study of the meaning and message of the Book of Revelation in its historical context, and its relevance for our own time. The English text is used.

Fall. 2 semester hours.

Prerequisite: IB 131-2.

# IB 242 THE GOSPEL OF JOHN

Mr. McDowell

A study of the problem and authorship of the Fourth Gospel and an interpretation of its message in the light of today's needs. The English text is used.

Spring. 2 semester hours.

Prerequisite: IB 131-2.

# IB 243 THE EXPOSITION OF GREAT TEXTS IN THE NEW TESTAMENT

Mr. Strickland

Several of the great passages will be examined lexically, syntactically, historically, and contextually.

2 semester hours. (Not to be offered 1959-60)

#### IB 244 HEBREWS

Mr. Briggs

A critical interpretation of the book of Hebrews based on the English text.

2 semester hours. (Not to be offered 1959-60,) Prerequisite: IB 131-2.

# IB 246 THE GOSPEL OF MARK

Mr. Briggs

A critical interpretation of the Gospel of Mark based on the English text.

Spring. 2 semester hours. (Not to be offered 1959-60.) Prerequisite: IB 121-2.

# IB 251 ADVANCED GREEK GRAMMAR

Mr. Briggs

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. Fall. 2 semester hours.

Prerequisite: IB 151-2 or equivalent.

IB 252 Reading in the Greek New Testament Mr. Briggs Rapid reading in the Greek New Testament. Spring. 2 semester hours. Prerequisite: IB 251.

IB 331 PRINCIPLES OF NEW TESTAMENT INTERPRETATION Mr.

Mr. Strickland An investigation of the fundamental principles to be employed

in the interpretation of the New Testament. Fall. 2 semester hours. Prerequisite: IB 131-2.

IB 333 New Testament Eschatology An interpretative survey of the background and expression of the eschatological idea in the New Testament. Fall. 2 semester hours. (Not to be offered 1959-60.)

Prerequisite: IB 131-2.

Mr. Oliver IB 334 Acts and Primitive Christianity An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. Spring. 2 semester hours. (Not to be offered 1959-60.) Prerequisite: IB 131-2.

Mr. Strickland IB 351 THE EPISTLE TO THE PHILIPPIANS Reading and exegesis of the Epistle to the Philippians in Greek. Fall. 2 semester hours. (Not to be offered 1959-60) Prerequisite: IB 251.

Mr. Strickland IB 352 THE EPISTLE TO THE COLOSSIANS Reading and exegesis of the Epistle to the Colossians in Greek. Spring. 2 semester hours. (Not to be offered 1959-60) Prerequisite: IB 251.

Mr. Strickland IB 353 THE EPISTLE TO THE EPHESIANS A thorough exegesis in Greek. Fall. 2 semester hours. (Not to be offered 1959-60) Prerequisite: IB 251.

Mr. Oliver IB 354 Introduction to Textual Criticism An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament.

Spring. 2 semester hours.

Prerequisite: IB 131-2, IB 251.

IB 355 Studies in Matthew

Mr. McDowell

Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel.

Fall. 2 semester hours. Prerequisite: IB 251.

IB 356 THE EPISTLE TO THE ROMANS

Mr. McDowell

Intensive exegesis of the Epistle in Greek. Spring. 2 semester hours.

Prerequisite: IB 251.

IB 431 THE MEANING OF THE NAME OF GOD IN THE NEW TESTAMENT Mr. Strickland

A research seminar into the historical and theological meanings of the Name of God concept in the New Testament. Brief attention will be given both the Old Testament and extra-biblical literature as background to the use of the Name of God in the New Testament. Fall. 2 semester hours.

IB 432 THE MEANING OF THE NAME OF GOD IN THE NEW TESTAMENT Mr. Strickland A continuation of IB 431. Spring. 2 semester hours.

IB 433 HISTORY AND THE GOSPELS

Mr. Briggs

An analysis of the nature of the witness of the biblical narratives. Fall. 2 semester hours.

IB 434 HISTORY AND THE GOSPELS A continuation of IB 433. Spring. 2 semester hours.

Mr. Briggs

IB 445 Graduate Research Seminar

Mr. Strickland

An introduction to the purpose and techniques of research: the structure of a thesis, how to collect materials, and bibliographical aids cal aids.

Fall. The seminar will meet two hours a week for eight weeks. Non-credit.

IB 451 SEMINAR IN THE FIRST EPISTLE OF JOHN Mr. McDowell A study of the background of the Epistle and an exegesis in reek.

Fall. 2 semester hours. IB 452 Seminar in the First Epistle of John Mr. McDowell A continuation of IB 451. Spring. 2 semester hours.

IB 453 SEMINAR IN THE EPISTLE TO THE GALATIANS Mr. McDowell A study of the background of the Epistle and an exegesis in Greek. 2 semester hours. (Not to be offered 1959-60.)

IC AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY

Church History and Christian Classics

IC 101 HISTORY OF CHRISTIANITY: EARLY Mr. Copeland, Mr. Duncan, Mr. Steely A survey of the historical development of the Christian movement, its political development of the Christian movement, in its political, philosophical, and general cultural setting. The missionary missionary expansion of the church, its institutional development,

and its theological expressions are studied in context. Fall. 3 semester hours.

Mr. Copeland, IC 102 HISTORY OF CHRISTIANITY: MEDIEVAL Mr. Duncan, Mr. Steely

A continuation of IC 101. Spring. 3 semester hours. Prerequisite: IC 101.

IC 103 HISTORY OF CHRISTIANITY: RENAISSANCE AND REFORMATION Mr. Duncan, Miss Lansdell, Mr. Steely

A continuation of IC 101-2. Fall. 3 semester hours.

Prerequisites: IC 101, 102.

Mr. Duncan IC 104 HISTORY OF CHRISTIANITY: MODERN Miss Lansdell, Mr. Steely

A continuation of IC 101-2-3. Spring. 3 semester hours. Prerequisites: IC 101, 102, 103.

#### IC 105 CHRISTIAN CLASSICS

Mr. Stealey

This reading course is designed to deepen the spiritual insight of students and to acquaint students with some great source materials of all periods of Christian history.

Fall. 1 semester hour.

# IC 106 CHRISTIAN CLASSICS

Mr. Stealey

A continuation of IC 105. Spring. 1 semester hour.

# IC 201 BAPTIST HISTORY

Mr. Duncan

A study of the Baptist people, leaders, principles, practices, and organizations, including comparisons with early and medieval dissenting groups, and with modern denominations. The emphasis is upon the period to 1845.

Fall. 2 semester hours.

# IC 202 BAPTIST HISTORY

Mr. Duncan

A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists. Spring. 2 semester hours.

# IC 205 DENOMINATIONS AND SECTS IN AMERICA

A historical study of American religious life, including a rapid examination of the history, leadership, and teachings of the major denominations and sects.

Fall. 2 semester hours. (Not to be offered 1959-60.)

## IC 206 DENOMINATIONS AND SECTS IN AMERICA A continuation of IC 205.

Mr. Duncan

Spring. 2 semester hours. (Not to be offered 1959-60.)

IC 308s Church History Study Tour

Mr. Duncan

A two months' guided study tour of the countries of Church History, with readings in a syllabus and on-the-spot lectures by members of the faculty in Church History and Archaeology. (Information concerning enrollment and fees available on request.)

Summer (1962). 2 semester hours.

# IC 401 ENGLISH PURITANISM

A seminar study.

Fall. 2 semester hours.

IC 402 English Puritanism

A continuation of IC 401. Spring. 2 semester hours.

IC 403 THE HISTORY OF DISSENT: ANCIENT ERA A seminar study.

Mr. Steely

Fall. 2 semester hours. (Not to be offered 1959-60.)

IC 404 THE HISTORY OF DISSENT: MEDIEVAL ERA

Mr. Duncan

A continuation of IC 403.

Spring. 2 semester hours. (Not to be offered 1959-60.)

Christian Missions

IC 101 HISTORY OF CHRISTIANITY: EARLY

Mr. Copeland, Mr. Duncan, Mr. Steely

A survey of the historical development of the Christian movement, its policies to the christian movement, The in its political, philosophical, and general cultural setting. The missionary missionary expansion of the church, its institutional development, and its theological expression are studied in context.

Fall. 3 semester hours.

IC 102 HISTORY OF CHRISTIANITY: MEDIEVAL M

Mr. Copeland, Mr. Duncan, Mr. Steely

A continuation of IC 101.

Spring. 3 semester hours.

Prerequisite: IC 101.

IC 103 HISTORY OF CHRISTIANITY: RENAISSANCE AND REFORMATION Alice Landell, Mr. Stee Mr. Duncan, Miss Lansdell, Mr. Steely

A continuation of IC 101-2.

Fall. 3 semester hours.

Prerequisites: IC 101, 102. IC 104 HISTORY OF CHRISTIANITY: MODERN

Mr. Duncan Miss Lansdell, Mr. Steely

A continuation of IC 101-2-3.

Spring. 3 semester hours.

Prerequisites: IC 101, 102, 103.

Mr. Copeland

A survey of Baptist Foreign Missions from William Carey to IC 113 BAPTIST FOREIGN MISSIONS the present.

Fall. 2 semester hours.

#### IC 114 HOME MISSIONS

Mr. Copeland

A survey of the origin and development of Protestant home missions in the United States and its territories, with special reference to continuing problems of evangelization.

Spring. 2 semester hours.

#### IC 211 COMPARATIVE RELIGION

Miss Lansdel

A historical survey including the origin and development of religion, contemporary "primitive" religions, ancient national religions and the religions of India. These faiths are critically appraised in the light of the Christian revelation.

Fall. 2 semester hours.

## IC 212 COMPARATIVE RELIGION

Miss Lansdell

A historical study of the religions of the Far East and the Near East, with a critical evaluation of these religions in the light of the Christian revelation.

Spring. 2 semester hours.

# IC 214 A HISTORY OF CHRISTIAN CO-OPERATION IN MODERN TIMES

Mr. Copeland

A history of attempts at co-operation and unity in Christianity, with major attention to the modern Ecumenical Movement.

Spring. 2 semester hours.

# IC 311 Principles and Practice in Foreign Missions

Miss Lansdell

A study of the foreign missionary and his qualifications; methods and types of mission work; and contemporary developments and problems which affect Christian expansion.

Fall. 2 semester hours.

# IC 312 PRINCIPLES AND PRACTICE IN FOREIGN MISSIONS

Miss Lansdell

A continuation of IC 311. Spring. 2 semester hours.

# IC 313 Mission Area Studies: Africa, Europe and the Near East Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Africa, Europe and the Near East.

Fall (1959-60.) 2 semester hours.

IC 314 Mission Area Studies: Africa, Europe and the Near East A continuation of IC 313.

Spring (1959-60.) 2 semester hours.

IC 315 Mission Area Studies: Latin America
Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America.

Fall (1960-61.) 2 semester hours.

IC 316 Mission Area Studies: Latin America A continuation of IC 315. Spring (1960-61.) 2 semester hours.

IC 317 Mission Area Studies: Far East
Studies in the cultural and religious background and the historical developments and present situation of Christian missions in the Far East.
Fall (1961-62.) 2 semester hours.

IC 318 Mission Area Studies: Far East A continuation of IC 317. Spring (1961-62.) 2 semester hours.

A research seminar in the problems of relationship between Christianity and the Non-Christian religions.
Fall. 2 semester hours. (Not to be offered 1959-60.)

IC 412 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS Mr. Copeland

A continuation of IC 411. Spring. 2 semester hours. (Not to be offered 1959-60.)

IC 415 Missions and Theology
A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present.

Fall. 2 semester hours.

IC 416 Missions and Theology Mr. Copeland A continuation of IC 415. Spring. 2 semester hours.

LT Area III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT

#### Theology

LT 101 Systematic Theology

Mr. Eddins, Mr. Tull

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence.

Fall and Spring, 3 semester hours.

LT 102 Systematic Theology

Mr. Eddins, Mr. Tull

A continuation of LT 101. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope.

Fall and Spring. 3 semester hours.

Prerequisite: LT 101.

LT 201 New England Theology

Mr. Tull

A review of theological thought in colonial New England. Fall. 2 semester hours.

LT 202 NINETEENTH CENTURY THEOLOGIANS

Mr. Tull

A study of the theological thought of Schleiermacher, Ritschl, and Kierkegaard.

Spring. 2 semester hours.

LT 204 ECCLESIOLOGY

Mr. Newman

The nature and function of the church as begun in the first century and developed in history.

Spring. Two hours.

LT 205 THE BIBLICAL DOCTRINE OF REVELATION

Mr. Eddins

A study of the concept of revelation from the viewpoint of the biblical writers, and an examination of the problems of inspiration and authority in the Bible and among contemporary theologians.

Fall. 2 semester hours.

Prerequisite: LT 101-2.

LT 206 THE DOCTRINE OF THE HOLY SPIRIT

Mr. Eddins

A survey of the biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit.

Spring. 2 semester hours. (Not to be offered 1959-60.)

Prerequisite: LT 101-2.

LT 207 THE CHRISTIAN DOCTRINE OF MAN

Mr. Eddins

A survey of the biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated.

Spring. 2 semester hours. Prerequisite: LT 101-2.

LT 302 BAPTIST THEOLOGY

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South.

Spring. 2 semester hours.

LT 303 HISTORY OF DOCTRINE

Mr. Steely

A study of the early development of some of the central Christian doctrines.

Fall. 2 semester hours.

LT 304 HISTORY OF DOCTRINE

Mr. Steely

A continuation of LT 303. Spring. 2 semester hours.

Mr. Tull

LT 305 THE ATONEMENT A biblical and historical study of the doctrine of the Atonement. Fall. 2 semester hours.

LT 307 CONTEMPORARY THEOLOGY

Mr. Newman

A review of theological development since the time of Schleier-acher. macher.

Fall. 2 hours.

Mr. Newman

LT 308 CONTEMPORARY THEOLOGY An examination of the works of representative American, British and Continental theologians.

Spring. 2 hours.

LT 401 THE DOCTRINE OF THE TRINITY Mr. Eddins, Mr. Steely
A seminar study in the biblical foundation of the doctrine of the
Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation.

Fall. 2 semester hours. (Not to be offered 1959-60.)

LT 402 The Doctrine of the Trinity Mr. Eddins, Mr. Steely A continuation of LT 401.

Spring. 2 semester hours. (Not to be offered 1959-60.)

The seminar will be devoted to a study of the thought of two major theological figures of the contemporary period, William Temple and Paul Tillich. Study during the first semester will be directed to the theology of Temple, and during the second semester, to that of Tillich.

Fall, 2 semester hours

LT 404 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull A continuation of LT 403.

Spring. 2 semester hours.

LT 405 Christology Mr. Eddins, Mr. Steely
A seminar study in the biblical and historical interpretations of
the person of Jesus Christ.
Fall. 2 semester hours

LT 406 Christology
A continuation of LT 405.
Spring. 2 semester hours.

Mr. Eddins, Mr. Steely

#### Philosophy of Religion

LT 111a Introduction to Philosophy of Religion Mr. Newman An introductory study of the field, required of students who have not had Introduction to Philosophy or History of Philosophy. Fall. 2 semester hours.

LT 111b Philosophy of Religion Mr. Newman A study of the origin and development of religion and an interpretation of the Christian religion in its relation to man's total experience.

Fall and Spring. 2 semester hours.

Prerequisite: LT 111a, or Introduction to Philosophy, or History of Philosophy.

LT 112 APOLOGETICS

Mr. Newman

An examination of the bases of Christian faith in the light of contemporary philosophy, science and history. Spring (1961-62.) 2 semester hours.

LT 113s Philosophy of Science

Mr. Newman

A review of the history of the scientific movement and its implications for philosophy and religion.

Summer. 2 semester hours.

LT 311 Religious Authority

Mr. Newman

A study of the principle of authority in the Christian religion. Fall (1960-61.) 2 semester hours.

LT 313 PHILOSOPHY OF HISTORY

Mr. Newman

An examination of the traditional interpretations of history and their implications for Christian theology.

Fall (1959-60.) 2 semester hours.

LT 314 THE PROBLEM OF EVIL

An historical study of the problem of evil, with particular reference its significant to its significance for Christian theism.

Spring. 2 semester hours.

LT 411 AMERICAN PHILOSOPHIES OF RELIGION A study of the types of Philosophy of Religion in American

Mr. Newman

Christianity. A seminar for graduate students. Fall. 2 semester hours.

LT 412 American Philosophies of Religion

Mr. Newman

A continuation of LT 411. Spring. 2 semester hours.

LT 413 PERSONALISM

Mr. Newman

A seminar for graduate students in American Personalism.

Fall. 2 semester hours. (Not to be offered 1959-60.)

Mr. Newman

LT 414 PERSONALISM

A continuation of LT 413.

Spring. 2 semester hours. (Not to be offered 1959-60.)

#### Ethics

LT 121 CHRISTIAN ETHICS

Mr. Binkley, Mr. Bland

A systematic study of Christian ethical theory with attention to biblical ethics, principles of Christian morality, and the responsibility of Christian citizens in American society.

Fall. 2 semester hours.

LT 122 CHRISTIAN ETHICS

Mr. Binkley, Mr. Bland

A continuation of LT 121. Spring. 2 semester hours. Prerequisite: LT 121.

LT 222 SOCIAL ETHICS

Mr. Bland

A study of the ethics of American Protestantism since 1865 with attention to the concern for economic justice and a Christian doctrine of vocation.

Spring. 2 semester hours. Prerequisite: LT 121-122.

LT 223s Christian Ethics and Alcohol Education

A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society. Summer: 2 semester hours.

LT 224 CHRISTIAN ETHICS AND RACE

Mr. Binkley

A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church amid racial tensions in the United States.

Spring. 2 semester hours.

LT 421 CONTEMPORARY CHRISTIAN ETHICS

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. Fall. 2 semester hours.

LT 422 CONTEMPORARY CHRISTIAN ETHICS Mr. Binkley A continuation of LT 421. Spring. 2 semester hours.

LT 423 CHRISTIAN ETHICS IN HISTORY

A course designed for graduate students to provide opportunity

for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. Fall. 2 semester hours.

LT 424 CHRISTIAN ETHICS IN HISTORY A continuation of LT 423. Spring. 2 semester hours.

Mr. Bland

CW 101 THE PREPARATION OF SERMONS

Mr. McKay Mr. Trotter

A basic course dealing with fundamentals of sermon preparation. Fall. 4 semester hours.

CW 102 THE DELIVERY OF SERMONS

Mr. McKay Mr. Trotter

A basic course in the study and practice of effective speaking and reading.

Spring. 2 semester hours. Prerequisite: CW 101.

CW 201 REFORMATION PREACHING

Mr. Trotter

A study of the leading preachers of the Reformation with special tention to the leading preachers of the Reformation with special attention to the spirit, method and content of their preaching. Fall. 2 semester hours.

CW 202 EARLY CHRISTIAN PREACHING

Mr. Trotter

A study of preaching from New Testament times to Chrysostom and Augustine.

Spring. 2 semester hours.

CW 203 MODERN BRITISH PREACHING

A biographical and homiletical study of the lives and preaching the grant of the Nineof the great English preachers from the Seventeenth to the Nineteenth centuries.

Fall. 2 semester hours.

Mr. Trotter

CW 204 AMERICAN PREACHING A study of the characteristics of American preaching and the methods of the characteristics of American 1900.

Spring. 2 semester hours.

## CW 206 EVANGELISTIC PREACHING

This course is designed not only to study the art of evangelistic preaching, but also to indicate its relation to all evangelistic methods. Spring. 2 semester hours.

Prerequisite: CW 101.

# CW 305 Preaching to Human Needs

Mr. McKay

Based primarily on the Sermon on the Mount with attention to modern techniques in meeting life situations.

Fall. 2 semester hours. Prerequisite: CW 101.

#### CW 401 THE USE OF THE BIBLE IN PREACHING A seminar study of the techniques of effective Bible preaching. Fall. 2 semester hours.

CW 402 Preaching from the Greek New Testament Mr. Trotter A seminar study of the application of the principles of exegesis to sermon structure and content.

Spring. 2 semester hours.

#### Speech CW 111 BASIC SPEECH

Mr. Trotter

The development of effective techniques in speaking and in oral interpretation with specialized attention to individual problems. Fall. 2 semester hours.

#### Religious Education

#### CW 131 Introduction to Religious Education Mr. Wayland A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies. Fall. 2 semester hours.

CW 132 Introduction to Religious Education Mr. Wayland A continuation of CW 131. Spring. 2 semester hours.

# CW 133 EVANGELISM

Mr. Coker

Studies in biblical, historical, and practical concepts of evangelism with special emphasis on personal and perennial evangelism in

Spring. 2 semester hours.

CW 147 Audio-Visual Aids in Religious Education Mr. Coffer A study of the principles and practice of audio-visual aids. Fall. 2 semester hours.

CW 148 LABORATORY COURSE IN AUDIO-VISUAL EDUCATION Mr. Coffer A laboratory course in the construction and use of audio-visual aids in the church. Projects, writing and recording of scripts for programmia programming, and production of slides and filmstrips will constitute the course

Spring. 2 semester hours.

CW 231 THE MINISTRY OF WORSHIP Mr. Wayland A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. Fall. 2 semester hours.

CW 233 THE EDUCATIONAL WORK OF THE CHURCH Mr. Coker A study of the role of the church in her educational ministry with special emphasis on objectives, administration, organization, leader-ship, enlarged evaluation. ship, enlargement, buildings and equipment, and evaluation. Fall and Spring. 2 semester hours.

CW 235 Church Publicity and Denominational Promotion Mr. Mr. Fisher

A comprehensive survey of basic publicity and public relations procedures with special emphasis on the local church, the denominational call national college, and the Convention program. Much attention is given to both newspapers is given to actual preparation of news releases to both newspapers and depositions. and denominational publications.

Fall. 2 semester hours.

CW 236 CHURCH PUBLICITY AND DENOMINATIONAL PROMOTION Mr. Mr. Fisher

A continuation of CW 235. Special attention will be given to the feature article and to promoting and financing a church building program.

Spring. 2 semester hours.

Mr. Coker CW 237 HISTORY OF RELIGIOUS EDUCATION The historical development of religious education from primitive mes with times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends.

Fall (1960.) 2 semester hours.

CW 238 PHILOSOPHY OF RELIGIOUS EDUCATION

A critique of objectives and philosophies of education in their historical development with special attention to building an adequate personal philosophy of religious education.

Spring (1961.) 2 semester hours.

CW 241 PRINCIPLES OF TEACHING

Mr. Coker

Mr. Coker

A study of the basic principles and procedures in the teachinglearning process with special attention to the work of the teacher, the psychological bases of learning, methodology, and classroom procedure.

Fall. 2 semester hours.

CW 242 CURRICULUM AND TEACHING

Mr. Coker

A workshop in curriculum and teaching including a study of theological and psychological foundations, units of study and lesson plans, practice teaching, and an evaluation of modern methods and materials.

Spring. 2 semester hours.

CW 243 LIVING WITH CHILDREN, BIRTH THROUGH EIGHT

Miss Arnote

An introduction to the nature and needs of young children with focus on how they learn religious truth through every-day experiences. Laboratory observations, suggested readings, and class discussions are designed to create appreciation for children and to develop skill in planning with and for them. Study includes evaluation of resource materials and encourages original contributions.

Fall. 2 semester hours.

CW 244 PROGRAM ACTIVITIES OF NURSERY, KINDERGARTEN, AND
PRIMARY CHILDREN
Miss Arnote

A laboratory experience in materials and methods used with young children. Emphasis placed on acquiring some appropriate techniques and personal skills in handling free play, conversation, prayer, group planning, problem solving, story telling, music and

Spring. 2 semester hours. Prerequisite: CW 243. CW 245 THE RELIGIOUS EDUCATION OF YOUTH Mr. Coffer A study of the psychology of adolescents, their basic needs and problems, toward the end of formulating a Christian approach to them in the educational program of the church. Fall. 2 semester hours.

CW 246 Religious Work with College Students Mr. Co ffer A study of the role and work of the college chaplain or student director in institutions of higher education. Spring. 2 semester hours.

CW 331 CHURCH ADMINISTRATION Mr. Wayland A basic survey course covering the functions of the local church and their effective administration. Fall. 2 semester hours.

CW 332 CHURCH ADMINISTRATION Mr. Wayland A continuation of CW 331. Spring. 2 semester hours.

CW 334 LEADERSHIP Mr. Coker A study of the minister as leader and the basic principles and procedures for developing leaders in the local church. Spring. 2 semester hours.

CW 342 CHARACTER EDUCATION Mr. Coker An investigation of traditional approaches, psychological theories, and recent experiments in character education for the purpose of improving the control of the purpose of the pu improving the program in the church for developing maturity in Christian character and personality. Spring. 2 semester hours.

CW 343 CLINICAL TRAINING IN CHILDREN'S WORK Miss Arnote Practical experiences in working and living with children in the Child Care Center.

Fall. 2 semester hours. Prerequisite: A course in childhood education in seminary or edge. college.

CW 344 CLINICAL TRAINING IN CHILDREN'S WORK Practical Training in Children's Work hild Care Countries in working and living with children in the Child Care Center. Spring. 2 semester hours.

Prerequisite: A course in childhood education in seminary or college.

CW 346 THE RELIGIOUS EDUCATION OF ADULTS Mr. Wayland
A study of the psychological aspects of adult life; the several
church, school and special organizations dealing with the religious
education of adults; and also the problems and opportunities of old
age.

Spring. 2 semester hours.

CW 431 GENERAL SEMINAR IN RELIGIOUS EDUCATION Mr. Wayland
An intensive survey of religious education by a study of selected
books and authorities.

Fall. 2 semester hours.

CW 432 GENERAL SEMINAR IN RELIGIOUS EDUCATION Mr. Wayland A continuation of CW 431.

Spring. 2 semester hours.

CW 437 CONTEMPORARY PROBLEMS IN RELIGIOUS EDUCATION

Mr. Coker

A seminar providing for study and research in the major current problems in religious education.

Fall. 2 semester hours.

CW 438 CONTEMPORARY PROBLEMS IN RELIGIOUS EDUCATION

Mr. Coker

A continuation of CW 437. Spring. 2 semester hours.

#### Music

CW 153 MEN'S CHORUS

Mr. Johnson

Meets at 4:00 p.m. Tuesday and Thursday and may be taken two years for a total of 2 hours credit.

Fall and Spring. 1/2 semester hour.

CW 154 MIXED CHOIR

Mr. Johnson

Rehearses Tuesday from 7:00 to 9:00 p.m. Many couples make this choir a family affair and wives are encouraged to sing in this group either with credit or without credit. There is no fee for this course. Either CW 153 or CW 154 may be taken two years for a total of 2 hours credit.

Fall and Spring. 1/2 semester hour.

CW 157 Music Leadership

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leads in the leading of congregational singing. No previous musical experience required.

Fall. 2 semester hours. Repeated in the spring.

CW 158 ADVANCED CHURCH MUSIC LEADERSHIP

Mr. Johnson

A continuation of CW 157 with more emphasis on choral music, anthems and special hymns than on congregational singing. Prerequisite—CW 157 or previous musical training.

Spring. 2 semester hours.

CW 159 Music in Worship

Mr. Johnson

A survey course concerning the influence of the Jewish, Eastern, oman and R Roman and Protestant liturgies on our Baptist order of worship and hymns.

Fall. 2 semester hours.

CW 258 HYMNOLOGY

Mr. Johnson

The development of Christian Hymnology with particular emphasis on hymns in current use. It is designed to give a better knowledge a better their knowledge of authors and composers, the historical setting of their hymns. hymns, an appreciation of their value and an appraisal of their suitability of suitability for worship.

Spring. 2 semester hours.

CW 357 VOICE CLASS

Mr. Johnson

The study of voice production, the principles of singing and cred song literature. sacred song literature. Opportunity provided for individual attention and tion and performance. No previous training necessary.

Fall. 2 semester hours.

CW 358 ADVANCED VOICE CLASS

Mr. Johnson

A continuation of CW 357 with greater emphasis on solo performance.

Spring. 2 semester hours.

Sociology

Mr. Hendricks

A study of the structure and function of the small community CW 161 COMMUNITY ORGANIZATION in the South.

Fall (1960.) 2 semester hours.

## CW 162 THE RURAL CHURCH

Mr. Hendricks

A study of the role of the church in the community with attention to an adequate program for the church in the small community. Spring. 2 semester hours.

# CW 163 COMMUNITY AGENCIES

Mr. Hendricks

A study of social and welfare agencies at work in small communities, and of the relation of the church to these agencies. Fall. 2 semester hours.

# CW 164 AGRICULTURAL EDUCATION

A seminar in Agricultural Education designed for community leaders and conducted by visiting specialists. Spring. 2 semester hours.

# CW 165 RURAL SOCIOLOGY

Mr. Bland

A survey of rural society, including population characteristics, institutions, group relationships and related topics, with special attention to the implications of rural sociology for organized religion.

Fall. 2 semester hours. (Not to be offered 1959-60.)

# CW 166 URBAN SOCIOLOGY

A survey of the structure and function of American urban society, including the rise of cities, urbanism as a way of life, institutions and related topics, with implications for the urban churches. Spring. 2 semester hours. (Not to be offered 1959-60.)

# CW 263 CHRISTIAN FAMILY LIFE

A study of American marriage and family relationships with attention to the role of the church in the conservation of family

Fall. 2 semester hours.

# CW 361 SOCIOLOGY OF RELIGION

Mr. Binkley

A sociological study of religion in the South with attention to religious institutions, religious leadership, and types of religious thought. This course, designed for advanced students, is oriented to

Fall (1960.) 2 semester hours. Prerequisite: LT 121-122.

CW 362 SOCIOLOGY OF RELIGION A continuation of CW 361.

- Spring (1961.) 2 semester hours.
- CW 461 RESEARCH IN RURAL CHURCH Mr. Hendricks A seminar in the field of the rural church in the United States. Fall. 2 semester hours.
- CW 462 RESEARCH IN RURAL CHURCH A continuation of CW 461. Spring. 2 semester hours.

Mr. Hendricks

#### **Pastoral Care**

CW 181 PASTORAL CARE Mr. Young An orientation in the ministry to the physically and mentally ill, a study of personality development and the techniques of personal counseling counseling.

Fall. 1 semester hour.

CW 182 PASTORAL CARE

Mr. Young

- Continuation of CW 181. Spring. 1 semester hour. Prerequisite: CW 181
- CW 290 CLINICAL TRAINING

Mr. Young

A combination of seminar study and clinical experience conducted in a mental hospital.

Spring. 2 semester hours. Prerequisite: CW 181.

Mr. Young CW 390s CLINICAL TRAINING IN PASTORAL CARE Eight weeks courses in pastoral care are offered at the North arolina Read of Medicine Carolina Baptist Hospital and Bowman Gray School of Medicine during the during the summer months. (Application for enrollment must be made to a committee on pastoral care.)

Summer. 4 semester hours.

Prerequisite: CW 181.

CW 481 SEMINAR ON PATIENT CARE IN THE HOSPITAL The Department of Pastoral Care at the North Carolina Baptist Hospital offers one seminar each week for chaplain-interns. The

intern presents a comprehensive study of his total ministry to one patient during that individual's hospitalization period. Here an effort is made to evaluate the use of religious resources as related to the patient's specific needs. This study is made in collaboration with a physician.

2 semester hours.

CW 482 Seminar on Outpatient Counseling

Mr. Young

The Department of Pastoral Care at the North Carolina Baptist Hospital offers a seminar weekly for an hour and a half in out-patient counseling. A chaplain-intern presents a complete report of his counseling ministry with one individual. An understanding of the person, as well as techniques in formal office counseling, is discussed. 2 semester hours.

CW 483 SEMINAR ON RESEARCH

Mr. Young

The Department of Pastoral Care at the North Carolina Baptist Hospital offers an hour's seminar on research each week for interns. This seminar is devoted to guiding the research projects of the interns and reviewing current literature in the field of pastoral care.

2 semester hours.

#### CERTIFICATE IN THEOLOGY

With acceptable recommendations, students who are at least thirty years of age, and who do not have the academic qualifications to enroll for courses leading to a degree will be admitted to resident study. A two-year program of work has been designed specifically for them. It consists of fifty-six semester hours of classwork, eight of which are elective. A course in English (non-credit) is required unless entrance examination proves it unnecessary. Students qualified for admission to this program may enter in the summer or at the beginning of the fall semester.

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IB 101-02c IB 111-12c IC 101-02c LT 121-22c CW 233-34c or CW 331-32c Field Work 1-2c Electives	Archaeology Old Testament Church History Christian Ethics Educational Work of the Church Church Church Administration	4 so 6 4 4 4 4 2 4	emester ;; ;; ;; ;;	hours
IB 131-32c IC 111-12c LT 101-02c LT 204c CW 101-02c CW 181c CW 133c Electives	New Testament Missions Systematic Theology Ecclesiology Homiletics Counseling Evangelism	6 se 4 4 2 4 2 2 4	mester ;; ;; ;; ;; ;; ;; ;; ;; ;; ;; ;; ;; ;;	hours ;; ;; ;; ;; ;; ;; ;; ;; ;; ;; ;; ;; ;;

#### LIST OF COURSES

App.		
AREA I. INTERPRETATION OF THE BIBLE  IB 101c—Biblical Backgrounds IB 102c—The Bible Through the Ages IB 111c—Old Testament Survey IB 213cs—Studies in the Psalms IB 131c—New Testament Survey IB 245c—Epistle to the Philippians IB 246c—The Gospel of Mark	Fall. Spring. Fall. Spring. Summer. Fall. Spring.	2 hrs. 2 hrs. 3 hrs. 3 hrs. 2 hrs. 3 hrs. 2 hrs. 2 hrs. 2 hrs.

AREA II. HISTORICAL INTERPRETATION OF CHRI	STIANITY	
IC 101c—General Church History	Fall.	2 hrs.
IC 102c—General Church History	Spring.	2 hrs.
IC 202c—Baptist History	Spring.	2 hrs.
IC 111c—History of Christian Missions	Fall.	2 hrs.
IC 112c—History of Christian Missions	Spring.	2 hrs.
211story of Christian Missions	Spring.	Time
AREA III. CHRISTIAN INTERPRETATION OF LIFE	AND THOU	GHT
LT 101c—Systematic Theology	Fall.	2 hrs.
LT 102c—Systematic Theology	Spring.	2 hrs.
LT 108c—Problems in Contemporary Theology	Spring.	2 hrs.
LT 204c—Ecclesiology	Spring.	2 hrs.
LT 121c—Christian Ethics	Spring. Fall.	2 hrs.
LT 122c—Christian Ethics		2 hrs.
LT 206c—The Doctrine of the Holy Spirit	Spring.	2 hrs.
The Boetime of the Holy Spirit	Spring.	
AREA IV. CHRISTIANITY AT WORK		
CW 101c—The Preparation of Sermons	Fall.	2 hrs.
CW 102c—The Delivery of Sermons	-	2 hrs.
CW 206c—Evangelistic Preaching	Spring.	2 hrs.
CW 157c—Music Leadership	Spring. Fall.	2 hrs.
CW 141c—Introduction to Religious Education	Fall.	2 hrs.
CW 142c—Introduction to Religious Education CW 235c—Church Political Company C	rall.	2 hrs.
CW 235c—Church Publicity and Denomina-	Spring.	2 1110.
tional Promotion	Fall.	2 hrs.
CW 331c—Church Administration	T CLIL	2 hrs.
GW 332c—Church Administration	Fall.	2 hrs.
CW 233c—The Educational Work of the	Spring.	2 1113.
Church	T. II	2 hrs.
CW 234c—The Educational Work of the	Fall.	2 1115.
Uniirch	~ .	2 hrs.
CW 181c—Pastoral Care	Spring.	2 hrs.
GW 133c—Evangelism	Fall.	
GW 162cs—The Rural Church	Fall.	2 hrs.
CW 263c—Christian Family Life	Summer.	2 hrs.
Taniny Life	Spring.	2 hrs.

#### ABSTRACT OF PRINCIPLES

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY, INC., ADOPTED DECEMBER 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and published the companing of the session at which by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . . . These articles were adopted also by the Southern Baptist Theological Southern Baptist Theological Seminary, founded in 1859.

#### I. THE SCRIPTURES.

The Scriptures.

I. THE SCRIPTURES.

od, and are the of the Old and New Testaments were given by inspiration of all saving knowl-God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedies edge, faith and obedience.

#### II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in the himself, all part and to Him all and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the himself. creatures owe the highest love, reverence and obedience.

#### III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal tributes, but without I so and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

#### IV. PROVIDENCE.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the acut. any wise to be the author or approver of sin nor to destroy the free will and responsibility of intellisponsibility of intelligent creatures.

Election is God's eternal choice of some persons unto everlasting life—not chause of foreseen settlement choice of some persons unto everlasting life—not the chain consequence that the chain consequence is consequence to the chain consequence that the chain consequence is consequence. because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice them: of which choice they are called, justified and glorified.

VI. THE FALL OF MAN.

The temptation of Service man in His own image, and free from sin; but through the temptation of Service man in His own image, and of God, and fell from his increased of God, and fell from VI. THE FALL OF MAN. the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of a condemnation of the same capable of the sam as they are capable of moral action, become actual transgressors.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator sin, He perfectly fulfilled the law of Single and died upon the cross for the salvation of single and died upon the cross for the salvation of single and died upon the cross for the salvation of single and died upon the cross for the salvation of single and died upon the cross for the salvation that the law of the cross for the salvation that the salvation is single and died upon the cross for the salvation that the salvation that the salvation is salvation to the salvation that t sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe. of the Universe.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in tresposes and savingly the line of the spiritually and savingly the spiritually and sp the dead in trespasses and sins, enlightening their minds spiritually and savingly love dead the Wood for the spiritually and savingly their minds spiritually and savingly love and spiritually and saving their whole nature, so that they love a spiritually and saving their whole nature, so that they to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

#### IX. REPENTANCE.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow detectable. sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

#### X. FAITH.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all others. by all other saving graces, and leads to a life of holiness.

#### XI. JUSTIFICATION.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or don't have been satisfaction of in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

#### XII. SANCTIFICATION.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all sales and the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christians obedience to all Christ's commands.

# XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end, and sanctined by the persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

#### XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment. Christian to His commandment, Christians are to associate themselves into particular societies or churches; and to each of the societies are to associate themselves into particular societies. or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Pich or Pich and Worship which He hath appointed. regular officers of a Church are Bishops or Elders, and Deacons.

#### XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fall of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of single of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is preserved in the preserved in th in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper

## XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the ements of bread and wine and to be about the end of elements of bread and wine, and to be observed by His churches till the end of the world. It is in no served, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and at least and the faith and to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Hi renewal of their communion with Him, and of their church fellowship.

#### XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. LIBERTY OF CONSCIENCE.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

# XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

Addleson, Hilda I	REGISTER OF	STUDENTS	
Acree, Irvin Hugh Addleton, Hilda I Addleton, W. Leon		ol ODENIA	IIIIJahran N. C.
Addleton, Hilda I Addleton, W. Leon Adkins, Jo Ann			Paguasan Va.
Addleton, Hilda I			Poquoson, Ga.
Adking T. W. Leon	*************		Macon Ga.
Additon, Hilda I. Additon, W. Leon Adkins, Jo Ann Adkins, Ted M. Aho, Russell E. R. Akers, B. G. Akins, Royal E.	**************		Morrow Ga.
Aho p led M.	***************		Morrow Ga.
Akers Pussell E. R			Morrow, Ca
Akine D. C.			Gresnam, S.
Aldern Koyal E.	**************		. Jacksonvine, Fla.
Akers, B. C. Akins, Royal E. Alderman, Richard.			Tallanassee, S. C.
Alderman, Richard	**************		Ballston N. C.
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Barnes, Junie Shoaf Carter, William Edward Edwards, William Johnson Fore, Fred Crawford Hicks, Dallas Delana Hollifield, Hall M Jeanes, David Guyton, Sr Milton, Carl Joseph Robertson, Curtis Lee Robinson, James Groce Tucker, Boyd Thomas, Jr  Monck's Corner, S. C.
D
Alexander Harold I
Alexander, Harold Lee Jamestown, Tenn-Alligood, Jesse LeRoy Meigs, Ga-Austin, Thomas D. Greenville, S. C. Ball, John Richard Greenville, N. C. Barnes, Leo D. Franklinton, N. C. Ceneva, Fla.
Austin, Thomas D
Ball, John Richard Greenville, N. C.
Barnes, Leo D
Barnes, Leo D. Franklinton, N. Bookout, David Hodgson. Geneva, Fla. Bowen, Donald H. Texarkana, Texas Warsaw, Va.
Brown, Donald H
Bowen, Donald H.  Branham, Lester Province, Jr.  Brock, Jarvis B.  Texarkana, 1 Va. Warsaw, Va. Latta, S. C. Brock, Jarvis B.
Burris, Craven Aller Waynesville, N. C.
Brock, Jarvis B.  Burris, Craven Allen  Carroll, Edwin Brewer  Childs, S. Lawrence, Ir  Spruce Pine, N. C.  Spruce Pine, N. C.  Spruce Pine, N. C.
Childs, S. Lawrence, Jr. Spruce Pine, N. C. Clegg, Robert Lawrence Spartanburg, S. C. Cline, Elwood Albert Thomasville, M. C. Cordele, Ga.
Clegg, Robert I Spartanous N C.
Cline, Elwood Albert Thomasville, Ga. Copeland, James Richard Cordele, Va.
Cumber Dames Richard Richmond, Va.
DeHart, Mesley.
Delidit. Militar I and I
Dekle, Thomas Ozwell Mount Airy, Fla.
Dekle, Thomas Ozwell Mount Airy, N. C. Dillard, William Owen In
Dekle, Thomas Ozwell Mount Airy, N. C. Dillard, William Owen, Jr. Clifton Forge, Va. Evans, John T. Norfolk, Va.
Copeland, James Richard. Cordele, Va. Cumbee, Dwight Wesley DeHart, Murry Lee, Jr. Dekle, Thomas Ozwell Dillard, William Owen, Jr. Evans, John T Fleming, George Arthur Source Grant Science Grant Sci
Fleming The Relton, S. J.
Fleming, Thomas A., Jr.  Fox, Billy D.  Funderbucks B.  Rome, Ga.  Rome, Ga.
Dekle, Thomas Ozwell Mount Airy, N. C. Dillard, William Owen, Jr. Miami, Fla. Evans, John T. Clifton Forge, Va. Fleming, George Arthur Belton, S. C. Fox, Billy D. Laurel, Maryland Funderburke, Roy Thomas Rome, Ga. Getts, Harland Ray Asheboro, N. C. Arlington, Va.

Gregory, Jack H., Jr.	
Gregory Inch II	Ware Shoals, S. C.
Hall, James Herrick, Jr. Harris, Bond	. Wale blows, D. C.
Ly James Harrish T	Washington, D. C.
Harris, Bond Harris, Robert Earl, Jr. Heath, Herbert Harold Higginbotham. Allen Holb	TT James N. C.
Hamis, Bond	Henderson, 11.
rairis, Robert T	Pleasant View, Va.
Heath Tr. Cocrt Earl, Ir.	Ticasaire & C
Ir. Merhert II	Charleston, S. C.
Higginboat Harold	Plant City, Fla.
Higginbotham, Allen Holt Hinson, Charles Sidney Hollifield, Kenneth I	Plant City,
Alinson, Charles Holt.	Fair Bluff, N. C.
Hollifield, Kenneth Lee	Pall Line N C
Hollifield, Kenneth Lee. Hollifield, Morris Shufford. Huffstetler, Perry James, Jr. Ivey, Robert Allison Johnson, James Harde	Shelby, Iv. C.
Hollifield Lee	Charner S. C.
Hum Morris Shufferd	Cheshee, or
Tullstetler D Shullord	Salem. N. C.
Iven P. Perry James In	inston-out-off c
Y, Robert All James, Jr.	Roebuck, S. C.
Johnson, James Hardy Johnson, Welsey Mills Kennedy, Wayne D	Tatta S. C.
Islandin amee Hand	Latta, o.
Kennedy, Wayne Dewitt King, R. Lee Laughlin, Robert Cl.	arksburg, Marksburg,
aconnedy W.	Wilmington, IV. C.
King n', wayne Dewitt	William N. C.
Y R. Lee	Swansboro, 14. C.
Laught: Loc.	Rassett, Va.
M. Stillin, Robert Cl. 1	Dassery
McCashall Chalmers	Leath Springs, S. C.
Laughlin, Robert Chalmers  McCaskell, John B.  McMillan, Charles L., Jr.	D Link N C
William CL .	Raleigh, IV. C.
Miles P Chidrles I. Ir	a manile S. U.
Les, Delos	Greenvine, S.
Miles, Delos Mobley, Pelos	Lacksonville, Fla.
Mobley, Robert Lee. Mosteller, Glenn Randolph. Newton, Kennest	· Jackson 1 c C
Mosteller Ol Lee	Greenwood, S. C.
Muse, Glenn Randolph	Deleigh N. C.
use, Richard V. Candolph	Kaleigh, I.
Newstand Lloyd	Tleanhoro, S. C.
Newton, Kenneth M. Niswonger, Donald Ray Nix, Paul Clifford	acksonio
Niswone M.	Tirardeau, Missouri
Nix, Paul Clifford Phillips, Donald Ray	Julaidea N C
NIX, Paul Climand Ray	Clayton, Iv. C.
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Phillips, Donald Allen Powell, H. Flett, Jr. Powers, Alvin C. Price, Howard C.	South Boston, Va.
D. Well, H. Flett T.	. South Brack Va.
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Price, Howard Sylvester	Lingham N. C.
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Polinett, Leonard Polinett	Shrevepor S. C.
Polinett, Leonard Polinett	Shrevepor S. C.
Rochester, Harold Toland	Due West, S. C.
Rochester, Harold Toland	Due West, S. C.
Rochester, Harold Toland	Due West, S. C.
Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin Live	Due West, S. C. Florence, S. C. Latta, S. C.
Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin Live	Due West, S. C. Florence, S. C. Latta, S. C.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla.
Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James H	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va.
Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James H	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va.
Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnson	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Robinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph	Due West, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va.
Kobinett, Leonard Roland Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph Sodergren, Robert Wendell Steele, Carey L. Stewart, Riley Jay Strother, Joseph Claude, Jr. Thornton, Kenneth Edward Truluck, John Thomas Wellons, Charles Herman Moi	Due West, S. C. Florence, S. C. Latta, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va. Lexington, S. C. Evergreen, Va. Alexandria, Va. Brookneal, Va. Olanta, S. C. Spring Hope, N. C. nek's Corner, S. C.
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Rochester, Harold Terry Rogers, Carol Ray Rowan, Edwin John, III Sapp, Earl Allen Smith, James Henry Smith, Johnny Joseph Sodergren, Robert Wendell Steele, Carey L Stewart, Riley Jay Strother, Joseph Claude, Jr. Thornton, Kenneth Edward Truluck, John Thomas Wellons, Charles Herman Williams, Fred Earl Wilson, Charles Raymond Zerof, Herbert G.  MASTER OF THEOLOGY  Beckett, Charles Austin Cook, Donald Eugene Dyar, William Heller Lolly, William Randall Signard Rogers Rog	Shrevepov. S. C. Due West, S. C. Florence, S. C. Florence, S. C. Latta, S. C. Tallahassee, Fla. Richmond, Va. Franklin, N. C. Emporia, Va. Lexington, S. C. Evergreen, Va. Alexandria, Va. Brookneal, Va. Olanta, S. C. Coring Hope, N. C. nek's Corner, S. C. Spartanburg, S. C. Miami, Fla.  Chase City, Va. Newberry, S. C. Raleigh, N. C. Sampson, Alabama ocky Mount, N. C.
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