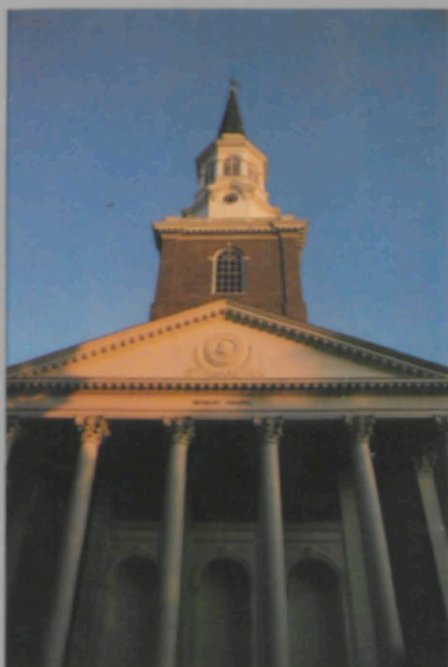


CATALOG
FOR
1989-1990
1990-1991



EDUCATING FOR GOD'S MINISTRY



A SEMINARY OF THE SOUTHERN BAPTIST CONVENTION

Southeastern Baptist Theological Seminary Bulletin (USPS 504-560)
Volume 37/Number 4

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Bulletin & Catalog
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1990-1991

Contents

Academic Calendar	3
Introduction	17
Admission Procedures	25
Fees and Expenses	29
Student Financial Assistance	37
Academic Life	43
Degree Programs of Study	55
Master of Divinity	55
Master of Divinity with Christian Education	58
Master of Divinity with Church Music	61
Master of Arts in Christian Education	64
Master of Arts in Church Music	66
Associate of Divinity	68
Master of Theology	70
Doctor of Ministry	73
Description of Courses	79
Library	125
Campus and Facilities	127
Seminary Community Life	133
Articles of Faith	143
Register	149
Appendices	163
Index	175
Request for Information Cards	

Academic Calendar

Summer School 1989

June 5

Matriculation for first summer term.*

June 6

Classes begin.

June 7

Class enrollment closes at 4:30 p.m.

June 9

Last date for dropping courses without academic penalty (4:30 p.m.).

June 30

First summer term ends.

July 5

Matriculation for second summer term.* **

July 6

Classes begin.

Last day for students to complete work to remove incompletes for spring semester.

July 7

Class enrollment closes at 4:30 p.m.

July 11

Last date for dropping courses without academic penalty (4:30 p.m.).

July 28

Second summer term ends.

* See fee schedules for late matriculation fee beyond this date.

** The July 4 holiday (on Tuesday) makes it undesirable to matriculate on Monday, July 3.

Academic Calendar

Fall Semester, 1989

August 25

Last day for students to complete work to remove incompletes for first term of summer school.

August 28-29

Faculty Workshop.

August 30-September 1

Orientation and Entry Level Experience for new students.* Matriculation for new students.* Examinations for advanced standing and interviews for permission to bypass required courses.

September 4

Labor Day — Seminary closed.

September 5

Matriculation for returning students.*

September 6

Classes begin. Convocation at 10 a.m.

September 13

Last day for adding courses. Matriculation closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.

September 14

Evening classes begin at 7:30 p.m.

September 18

Beginning of classes in Shelby, N.C.

September 22

Last day for students to complete work to remove incompletes for second term of summer school.

September 26-27

Page Lectures.

September 27

Last day for dropping courses without academic penalty (4:30 p.m.)

* See fee schedules for late matriculation fee beyond this date.

Academic Calendar

October 2

Last day to notify Registrar of desire to graduate in December.

Classes do not meet in Shelby.

October 3-4

Fall Break.

October 9-10

Fall meeting of the Board of Trustees.

October 17

Missionary Day.

October 31

Faculty Lecture.

November 1

Last day for submitting Th.M. theses and D.Min. project reports for graduation in the December 1989 commencement.

November 14-15

Carver-Barnes Lectures.

November 23-24

Thanksgiving Recess.

November 27

D.Min. Project Reports and Th.M. theses to be submitted to the library for binding.

November 30

Last meeting of evening classes.

December 4

Last meeting of classes in Shelby, N.C.

December 5

Christmas Concert, 8 p.m.

December 6

Last day of classes.

December 7

Reading Day.

Academic Calendar

December 8-14

Exam Week.

December 15

Make-up Exams.

Semester Ends.

President's reception for graduating seniors and their families.

December 16

Senior Breakfast.

Commencement Exercises, 10:30 a.m.

December 17 - January 14

Christmas Recess.

Spring Semester 1990

January 15

Orientation and matriculation for new students.*

Examinations for advanced standing and interviews for permission to bypass required courses.

Matriculation for returning students.*

January 16

Classes begin. Convocation at 10 a.m.

January 23

Last day for adding courses. Matriculation closes at 4:30 p.m. Last day to withdraw from Seminary without penalty.

January 25

Evening classes begin at 7:30 p.m.

January 30

Faculty Lecture.

February 1

Last day to notify Registrar of desire to graduate in May.

February 5

Classes begin at Shelby, N.C.

* See fee schedules for late matriculation fee beyond this date.

Academic Calendar

February 6

Last day for dropping courses without academic penalty (4:30 p.m.)

February 6-9

Pastors' Seminar.

February 6-9

Theodore F. Adams Lectures on Preaching and the Pastoral Ministry —
Dr. Thomas Grier Long.

February 9

Last day for students to complete work to remove incompletes for fall semester.

March 5

Shelby classes do not meet.

March 5-9

Spring Recess.

March 12-13

Spring meeting of the Board of Trustees.

March 13

Founders' Day.

March 21-22

Kendrick-Poerschke Lectures in Christian Education.

March 19-22

Spring Conference.

March 28

Last day for submitting Th.M. theses and D.Min. project reports for graduation in the May 1990 commencement.

April 12-13

Easter Recess.

April 17

Missionary Day.

April 23

Classes end at Shelby.

Academic Calendar

April 27

D.Min. Project Reports and Th.M. theses to be submitted to the library for binding.

May 1

Spring Concert, 8 p.m.

May 2

Last day of classes.

May 3

Evening classes end.

May 4-10

Exam Week.

May 11

Make-up Exams. Semester Ends.

President's reception for graduating seniors and their families.

Commencement Sermon, 8 p.m.

May 12

Senior Breakfast.

Commencement Exercises, 10:30 a.m.

Summer School 1990

June 4

Matriculation for first summer term.*

June 5

Classes begin.

June 6

Class enrollment closes.

June 8

Last date for dropping courses without academic penalty (4:30 p.m.)

June 29

First summer term ends.

* See fee schedules for late matriculation fee beyond this date.

Academic Calendar

July 2

Matriculation for second summer term.*

July 3

Classes begin.

July 4

Holiday/Classes will not meet.

July 5

Class enrollment closes.

July 6

Last day for students to complete work to remove incompletes for spring semester.

July 10

Last date for dropping courses without academic penalty (4:30 p.m.)

July 31

Second summer term ends.

Fall Semester 1990

August 24

Last day for students to complete work to remove incompletes for first term of summer school.

August 27-28

Faculty Workshop.

August 29-31

Orientation and Entry Level Experience for new students.* Matriculation for new students.* Examinations for advanced standing and interviews for permission to bypass required courses.

September 3

Labor Day — Seminary closed.

September 4

Matriculation for returning students.*

* See fee schedules for late matriculation fee beyond this date.

Academic Calendar

September 5

Classes begin. Convocation at 10 a.m.

September 10

Beginning of classes in Shelby, N.C.

September 12

Last day for adding courses. Matriculation closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.

September 13

Evening classes begin at 7:30 p.m.

September 25-26

Page Lectures.

September 26

Last day for dropping courses without academic penalty (4:30 p.m.)

September 28

Last day for students to complete work to remove incompletes for second term of summer school.

October 1

Classes do not meet in Shelby.

Last day to notify Registrar of desire to graduate in December.

October 2-3

Fall Break.

October 15-16

Fall meeting of the Board of Trustees.

October 16

Missionary Day.

October 30

Faculty Lecture.

October 31

Last day for submitting Th.M. theses and D.Min. project reports for graduation in the December 1990 commencement.

November 13-14

Carver-Barnes Lectures.

Academic Calendar

November 22-23

Thanksgiving Recess.

November 26

D.Min. Project Reports and Th.M. theses to be submitted to the library for binding.

November 29

Last meeting of evening classes.

December 3

Last meeting of classes in Shelby, N.C.

December 4

Christmas Concert, 8 p.m.

December 5

Last day of classes.

December 6

Reading Day.

December 7-13

Exam Week.

December 14

Make-up Exams.

Semester Ends.

President's reception for graduating seniors and their families.

December 15

Senior Breakfast.

Commencement Exercises, 10:30 a.m.

December 16 - January 13

Christmas Recess.

Academic Calendar

Spring Semester 1991

January 14

Orientation and matriculation for new students.* Examinations for advanced standing and interviews for permission to bypass required courses. Matriculation for returning students.*

January 15

Classes begin. Convocation at 10 a.m.

January 22

Last day for adding courses. Matriculation closes at 4:30 p.m. Last day to withdraw from Seminary without penalty.

January 29

Faculty Lecture.

January 31

Evening classes begin at 7:30 p.m.

February 1

Last day to notify Registrar of desire to graduate in May.

February 4

Classes begin at Shelby, N.C.

February 5

Last day for dropping courses without academic penalty (4:30 p.m.)

February 8

Last day for students to complete work to remove incompletes for fall semester.

February 12-15

Pastors' Seminar.

Theodore F. Adams Lectures on Preaching and the Pastoral Ministry —
Dr. Peter James Flammig.

March 4

Shelby classes do not meet.

March 4-8

Spring Recess.

* See fee schedules for late matriculation fee beyond this date.

Academic Calendar

March 11-12

Spring meeting of the Board of Trustees.

March 12

Founders' Day.

March 19-20

Spring Lectures.

March 19-21

Spring Conference.

March 26

Last day for submitting Th.M. theses and D.Min. project reports for graduation in the May 1991 commencement.

March 28-29

Easter Recess.

April 16

Missionary Day.

April 22

Classes end at Shelby.

April 26

D.Min. Project Reports and Th.M. theses to be submitted to the library for binding.

April 30

Spring Concert, 8 p.m.

May 1

Last day of classes.

May 3-9

Exam Week.

May 9

Evening classes end.

May 10

Make-up Exams. Semester Ends.
President's reception for graduating seniors and their families.
Commencement Sermon, 8 p.m.

Academic Calendar

May 11

Senior Breakfast.
Commencement Exercises, 10:30 a.m.

Summer School 1991

June 3

Matriculation for first summer term.*

June 4

Classes begin.

June 5

Class enrollment closes.

June 7

Last date for dropping courses without academic penalty (4:30 p.m.)

June 28

First summer term ends.

July 1

Matriculation for second summer term.*

July 2

Classes begin.

July 3

Class enrollment closes.

July 4

Holiday.

July 5

Last day for students to complete work to remove incompletes for spring semester.

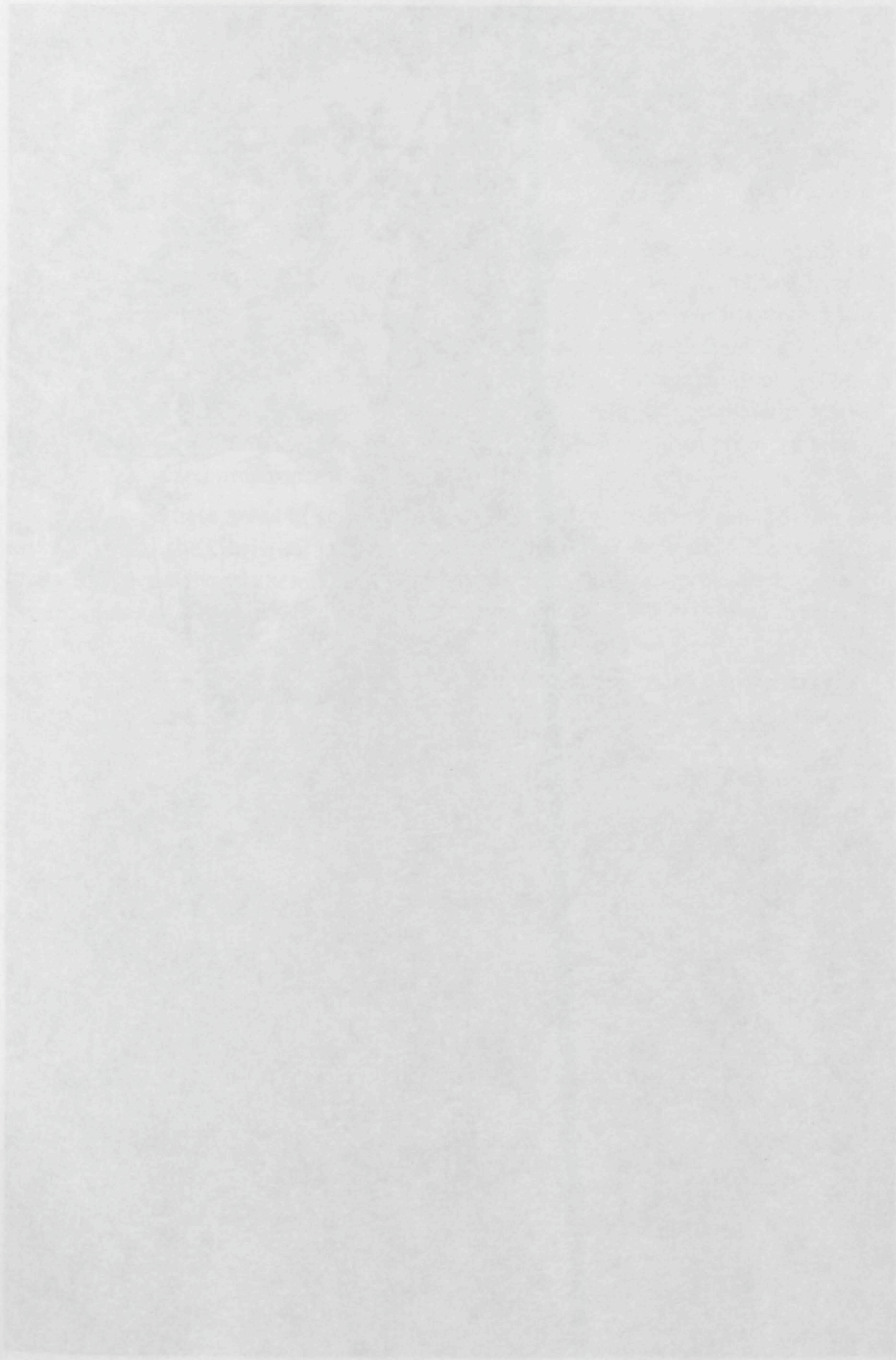
July 9

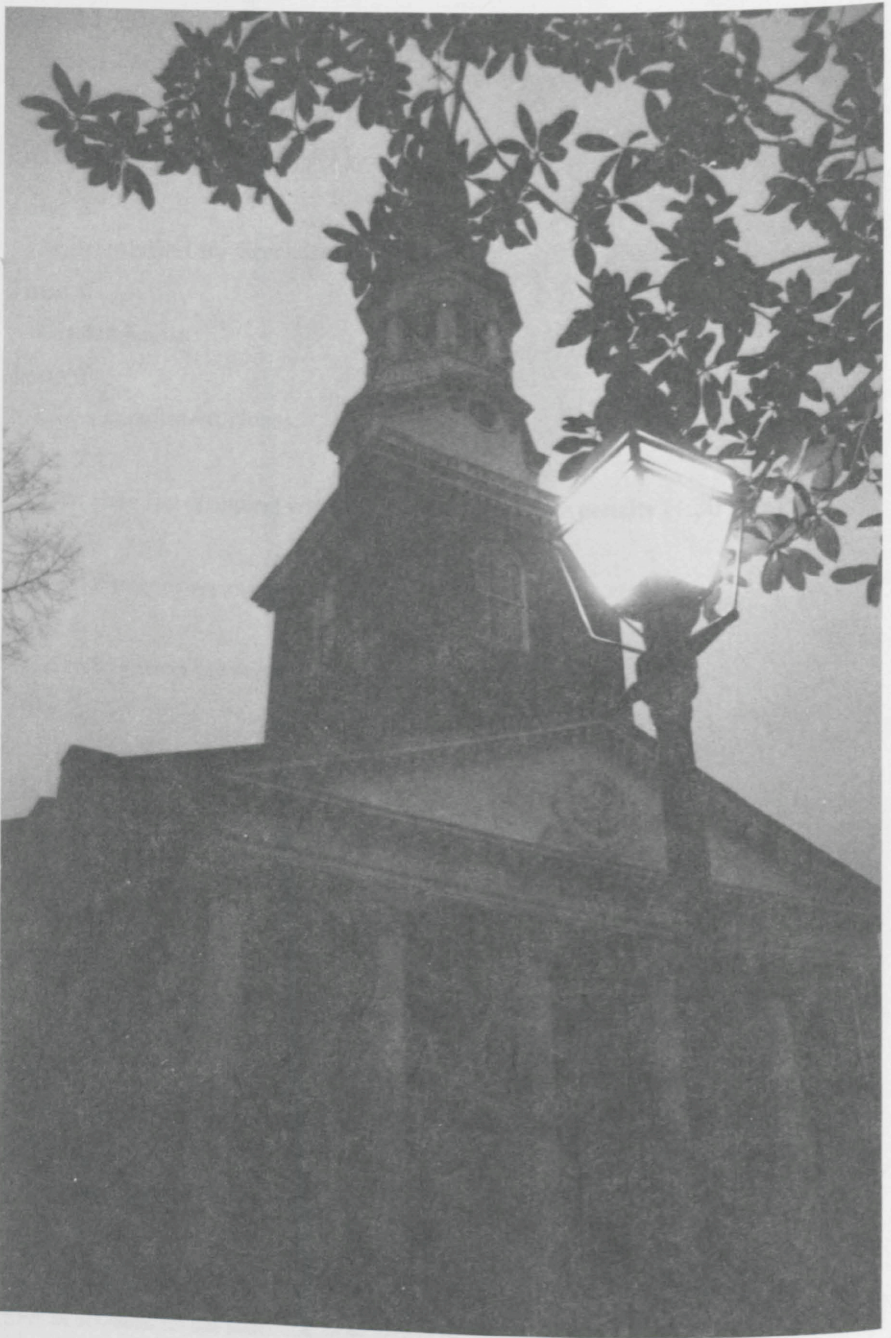
Last date for dropping courses without academic penalty (4:30 p.m.)

July 30

Second summer term ends.

* See fee schedules for late matriculation fee beyond this date.





Introduction

Statement of Purpose

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches. Its purpose is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, church music, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and other forms of ministry which require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary relevance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic academic preparation for effective leadership in the Christian ministry.

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement. It does not discriminate on the basis of sex, race, color, national or ethnic origin in administration of the educational policies, admission policies, scholarship and loan programs, or any other program administered by this school.

In the pursuit of its objectives, the seminary is conscious of certain important emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) an unqualified commitment to God as revealed in our Lord Jesus Christ; (5) a sense of the mission of the local church in every social context; and (6) a commitment to academic excellence in the context of an open admissions policy.

To accomplish its purpose, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in spiritual and intellectual endeavors.

Introduction

Programs of Study

The Seminary offers courses of study leading to eight degrees. Each is designed for the student's special calling and interests. Basic masters level programs are the two-year Master of Arts in Christian Education and the two-year Master of Arts in Church Music and the three-year Master of Divinity, Master of Divinity with Christian Education and Master of Divinity with Church Music. Advanced degrees are the Master of Theology and Doctor of Ministry.

In addition, the two-year Associate of Divinity degree is for persons over 30 years of age who do not hold a baccalaureate degree.

Affiliation and Support

Southeastern Seminary is an agency of the Southern Baptist Convention (SBC). It is governed by a board of trustees elected by the Convention, which in turn elects the President, Administrative Cabinet members, and the faculty.

The seminary receives a major part of its operating expenses and capital needs from the SBC's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Doctrinal Guidelines

Since its founding in 1950, each member of the faculty at Southeastern Seminary has subscribed to and publicly signed the Articles of Faith (see pages 143-146) at the beginning of his or her teaching career at the seminary. Doctrinally, Southeastern is guided by the Baptist Faith and Message Statement, adopted by the Southern Baptist Convention in 1963.

Accreditation and Membership

The seminary is accredited by the Association of Theological Schools in the United States and Canada. It also holds accreditations from the Southern Association of Colleges and Schools and is approved for attendance by nonimmigrant students under the Immigration and Nationality Act. Its memberships include the Association of Clinical Pastoral Education and the Corporation of American Schools of Oriental Research.

Relationship to Colleges, Universities and Hospitals

Southeastern is within a short drive of seven major universities and colleges. The cooperative arrangements maintained with these schools include: library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at three major medical centers. With the assistance of recognized specialists in the region, seminars and classes are offered on topics such as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions, medicine, mental illness and other related subjects.

Seminary External Education Division

Southeastern and the other five seminaries of the SBC participate in the joint sponsorship of the Seminary External Education Division. This agency offers a wide selection of courses through off-campus centers, home study and Extension Centers. For further information write to Seminary External Education Division, SBC, 901 Commerce, #601, Nashville, Tennessee 37203-3697.

Campus Visits for Prospective Students

Prospective students can discover a great deal more about Southeastern by visiting the campus. Arrangements can be made for students to tour the campus, see seminary housing, visit classes, and meet other students, professors, and administrators. Accommodations and meals will be made available to you for up to two days without charge. To make reservations for such a visit write the Admissions Office, P.O. Box 712, Wake Forest, N.C. 27587 or call toll free 1-800-682-1817 (inside North Carolina) or 1-800-334-7709 (outside North Carolina).

Location

The 450-acre campus of Southeastern Seminary is located in Wake Forest, North Carolina. It is 10 miles north of Raleigh and 25 miles east of Durham, both medium-sized centers of education and business. Coupled with Chapel Hill, the three cities comprise an area known as the Research Triangle of North Carolina.

The vibrant Triangle area is home to three of the nation's major universities, Duke, North Carolina, and North Carolina State. It also encompasses a major technological and research center, Research Triangle Park.

Introduction

Wake Forest is easily reached from any part of the country. It is serviced by the Raleigh-Durham airport (RDU) and is within easy access of Interstates 95, 85 and 40.

History

Southeastern Baptist Theological Seminary became a reality on May 10, 1950, by vote of the Southern Baptist Convention meeting in Chicago, Illinois. But, for several years before that date, the idea for this seminary had been growing in the minds of Southern Baptists.

In fact, for three years, it had been the subject of careful study by Convention leaders who recognized the need for a seminary on the Atlantic Seaboard where none existed at that time. Indeed, this section of the nation is particularly significant for Southern Baptists. Not only because it encompasses the Convention's original territory, but also because it contains a heavy concentration of Southern Baptist churches.

As the first step in establishing Southeastern Seminary, the Convention purchased the campus of Wake Forest College in Wake Forest, North Carolina — recognized then and now as one of the most beautiful in the South. But more than beauty, the campus claimed a Baptist heritage. It had been bought in 1832 by the Baptists of North Carolina who planned to organize an institution for educating ministers — an institution which would later become Wake Forest College.

Next, trustees were elected by the Convention. Their first order of business was to secure a charter and formulate the Articles of Faith. Next, they elected the seminary's first president, Dr. Sydnor L. Stealey.

By the fall of 1951, Southeastern was ready to begin classes and, on September 12, opening day was attended by eighty-five students and three faculty members who met in one classroom building on the Wake Forest campus. In the beginning, the seminary offered a basic theological program leading to the Bachelor of Divinity degree. Three years later, studies focusing on the more practical aspects of ministry were added through an eight-week course in pastoral care, which was taught at Baptist Hospital in Winston-Salem, North Carolina.

In 1956, when Wake Forest College moved to its new location in Winston-Salem, Southeastern took over the entire campus which covered five hundred acres and consisted of more than twelve major buildings. This meant enrollment could increase considerably. And by 1959 the number of students had risen to 734. The number of faculty members grew as well, and plans to remodel and renovate buildings were initiated.

The next stage of academic expansion was accomplished in 1957 when Southeastern instituted a summer school session and, the following year, introduced an interdisciplinary course on ministering to the rural community.

In 1958, the seminary received full accreditation from the American Association of Theological Schools, now known as the Association of Theological Schools in the United States and Canada.

In 1963, after thirteen years of devoted service, Dr. Stealey retired and Dr. Olin T. Binkley was elected president. Under his leadership, the seminary continued the renovation program begun by Dr. Stealey. Four outdated buildings were removed, and thirteen new buildings were constructed and paid for — all during Dr. Binkley's eleven-year administration.

Dr. Binkley also guided major academic changes: the general curriculum was revised; the Bachelor of Divinity degree became the Master of Divinity degree; the Master of Religious Education and the Doctor of Ministry degrees were implemented, bringing the total number of degree programs to 7. Furthermore, he inaugurated the annual Alumni Giving Program before his retirement in 1974.

Southeastern's third president, Dr. W. Randall Lolley, was elected in 1974. His leadership too effected remarkable progress for the seminary in the areas of facilities, academics, and enrollment.

During his administration the Emery B. Denny Library Building was modernized and enlarged by fifty percent. With the completion of this expansion in 1977, the library became one of the finest theological libraries in the Southeast. In the area of academics, the Certificate of Theology was restructured in 1976 and became the Associate of Divinity degree. And, in 1978, Southeastern received full accreditation by the Southern Association of Colleges and Schools.

To meet the needs of an ever-increasing married student population, the seminary constructed 100 townhouse-style apartments in 1979. The following year, renovation of Lea Laboratory was begun and completed a year later. Built in 1888, Lea Laboratory is the oldest campus building. After the extensive renovation, it was renamed Broyhill Hall and in 1980 was listed in the National Register of Historic Buildings. Next, in 1982, the ground floor of Binkley Chapel was transformed into five spacious, modern classrooms.

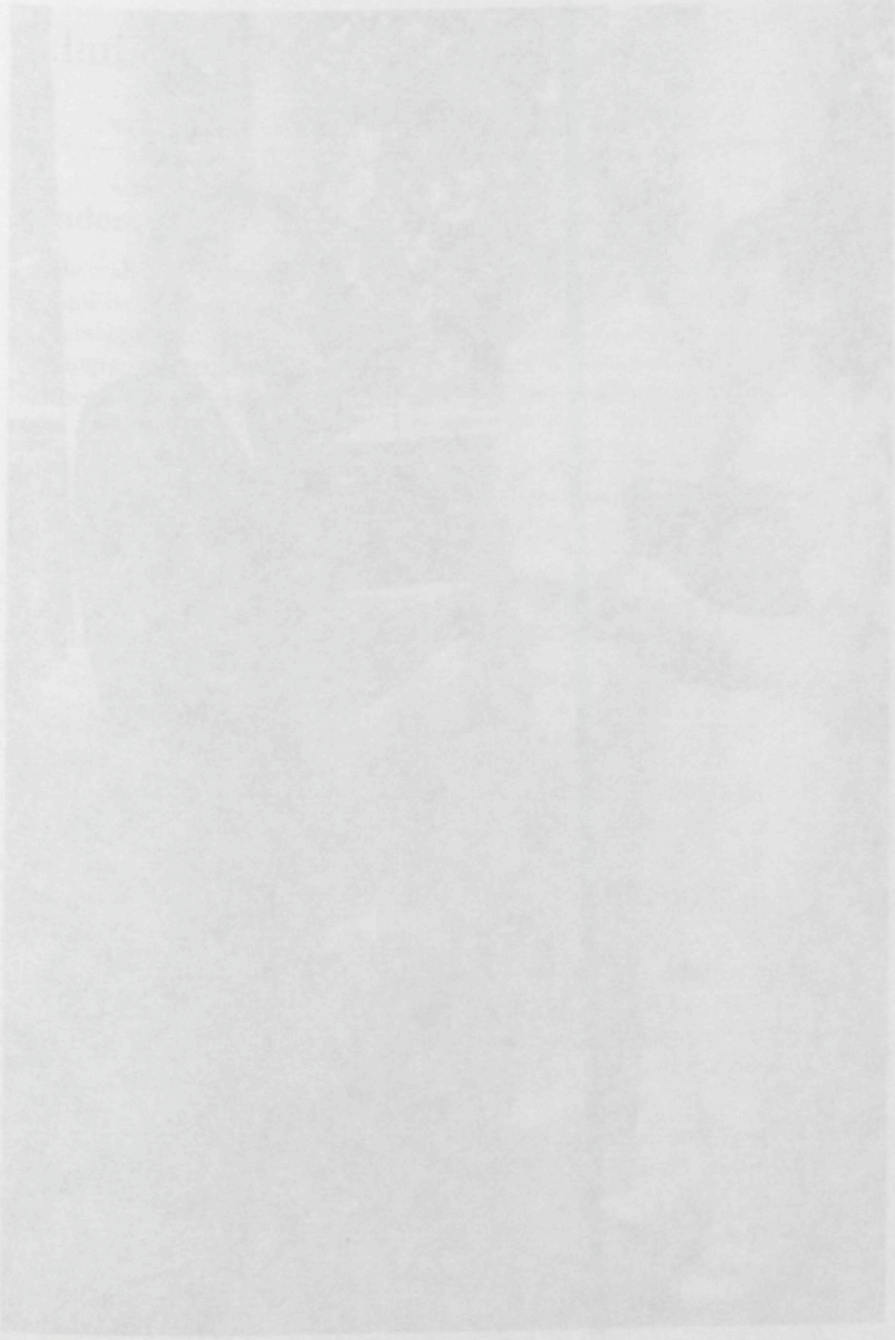
In 1983, Southeastern developed and adopted a long-range plan related to the life and work of the seminary. Targeted for accomplishment by the year 2000, the plan's objectives focus on strengthening the academic and administrative organization and functions of the seminary, enhancing student life, and continuing the renovation of campus buildings.

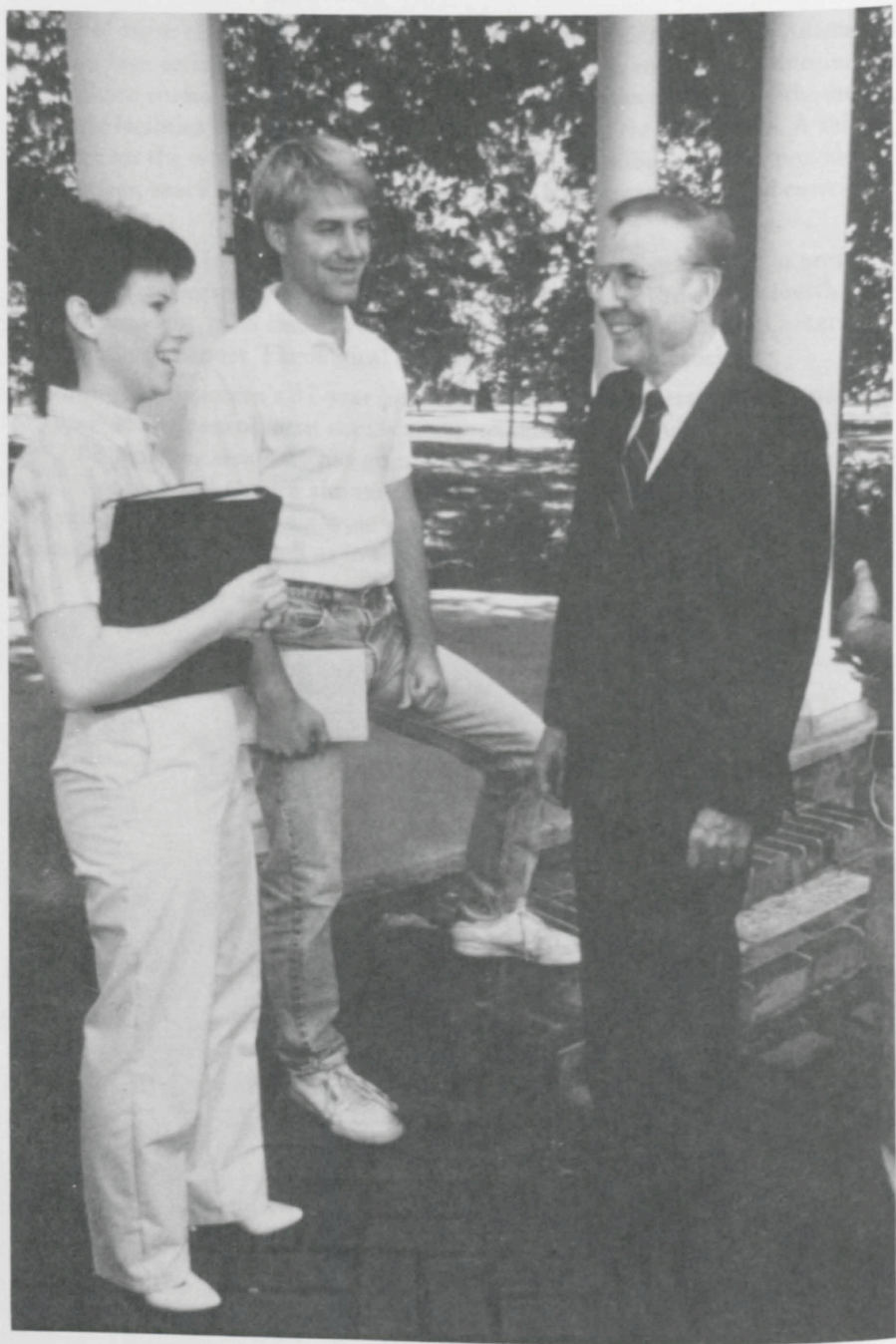
Introduction

One of these objectives was met in 1984 with the modernization of Adams Hall, an instructional building with classrooms, seminar rooms, an auditorium, and a photo studio. Another was the completion of Ledford Center — the most dramatic facilities improvement at Southeastern during the last decade. A valuable asset for the whole campus community, this \$2.5 million complex provides a gymnasium, snack bar, lounges, meeting rooms, book store, sauna and exercise rooms.

In 1988, after 14 years of excellent leadership, Dr. Lolley resigned as president. He was succeeded by Dr. Lewis A. Drummond, Southeastern's fourth and current president, who came to Southeastern from the Billy Graham Center at The Southern Baptist Theological Seminary, Louisville, Kentucky.

During Southeastern's 37-year history, enrollment has averaged 725 students per year. Present enrollment stands at approximately 850 students. Through the 1987-88 year, the seminary has granted a total of 6,789 degrees to 6,300 persons. Today, Southeastern alumni are influencing and shaping the lives of countless others as they serve in a wide variety of positions throughout the Southern Baptist Convention as well as in the "uttermost parts of the earth."





Admission Policy

Academic Prerequisites

A baccalaureate degree from a regionally accredited college or university is prerequisite to entrance into any master's degree program at the seminary. Acceptable accreditation is the Southern Association of Colleges and Schools or the geographical equivalent in the United States. Graduates of colleges and universities located outside the United States will be considered on an individual basis.

Applicants should have a strong liberal arts background as evidenced by approximately two years of balanced baccalaureate study in subjects such as those listed below, at a regionally accredited college or university.

English language and literature.

Modern and classical languages, including French, German, Latin, Greek and Hebrew.

History, including non-Western as well as American and European.

Philosophy, particularly its history and methods.

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judeo-Christian and in the Near and Far Eastern traditions.

Whatever their background, students should bring to the seminary an understanding of the world and the ability to communicate. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe.

Communication is of central importance in ministry. The entering student must be able to think clearly, to read with comprehension, and to write and speak clearly and effectively.

Additional information and requirements for A. Div., Th.M., and D.Min. applicants are included in descriptions of the respective degree programs.

Admission Policy

Admission Procedures

Application for admission is made through a form obtained from the office of the Director of Admissions. The following items must be submitted before an application is presented to the Admissions Committee:

1. A completed application form.
2. Three reference forms.
3. A recent photo.
4. A non-refundable application fee of \$10.
5. A completed medical information form.
6. An official transcript or transcripts sent directly from the registrar to the Director of Admissions.
7. A completed *Church Recommendation Form* in which a local church endorses the applicant as a candidate for the ministry.

Application Deadlines

It is to the advantage of students to submit applications early in the year. Applications for the M.Div., M.Div./CE, M.Div./CM, M.A./C.E., M.A./C.M., and A.Div. programs should be received in the Admissions Office at least 30 days prior to matriculation day of the semester in which the student expects to begin. Under no circumstances may a student be enrolled in classes until his/her application has been fully approved. Applications for the Th.M. or the D.Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee and must be approved by the faculty.

Admission

When the application materials are complete, they are reviewed by the Director of Admissions and members of a standing Admissions Committee of the faculty. A personal interview with the Admissions Committee may be required in certain instances. The Admissions Committee may admit or deny admission to students on behalf of the faculty, or it may bring a recommendation to the faculty for its consideration.

Students may expect to be notified in writing of the decision of the Admissions Committee within 30 days after all their materials are on file in the Admissions Office.

Conditional Admission for Master's Programs

Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work at a regionally accredited college or university and who otherwise meet all admission requirements may be granted conditional admission by the Admissions Committee on the condition that they will complete work for the baccalaureate degree. No more than 30 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Foreign Student Admissions

The admissions procedure for foreign students requires additional information and processing time due to seminary policies and requirements of the U.S. Immigration and Naturalization Service. A foreign student admissions guide is provided to all applicants who are not citizens of the United States.



Fees and Expenses

Convention Support

Because of the strong support for theological education by the Southern Baptist Convention, there is no tuition charge at Southeastern Seminary. Gifts from the churches through the Convention's Cooperative Program provide the financial foundation for our students. In 1987-88, the Cooperative Program provided in essence a grant of approximately \$4,000 per student. As a result, only a nominal matriculation fee is charged each semester.

Schedule of Fees

Listed below is the schedule of fees applicable to students attending Southeastern Seminary. Other than expenses for housing, food, insurance, travel, textbooks, personal needs, the list is all-inclusive. Privileges for the use of the Library, Ledford Center, and recreation facilities with the exception of the golf course, are included. It is estimated that textbooks will cost approximately \$175 a semester.

All student accounts, including the fees listed below, must be paid prior to registration each semester. Students taking on-campus and off-campus courses simultaneously will be charged at the on-campus rates.

Disclaimer

Information contained in this catalog is accurate as of the date of publication. However, Southeastern Seminary reserves the right to make such changes in educational and financial policy — due notice being given — as the Seminary's Board of Trustees may deem consonant with sound academic and fiscal practice. The seminary further reserves the right to request a student to withdraw at any time.

Fees and Expenses

	<u>1989-90</u>
Matriculation per semester in all programs*	
Southern Baptist students	
5 or more hours	\$400.00
4 hours	320.00
3 hours	240.00
2 hours	160.00
Spouses of students	1/2 of the above
Non-Southern Baptist students	
5 or more hours	800.00
4 hours	640.00
3 hours	480.00
2 hours	320.00
Spouses of students	1/2 of the above
Student Services Fee per semester	45.00
Student Services Fee — student spouses	22.50
DMIN FEES*	
Due before matriculation for first DMin colloquium:	\$800
Due before matriculation for second DMin colloquium:	\$800
Due at least ten days before graduation:	\$800
Academic regalia and diploma fee:	\$60
Total	<u>\$2,460</u>

DMin candidates who receive faculty permission to extend their programs beyond four semesters will pay \$600 per semester in addition to the \$2,460 base due of all DMin candidates. The \$600 per semester extension fee will not be applied toward any other DMin fee, and is due at the beginning of each extension semester.

*(Non-Southern Baptist DMin candidates will pay double the \$2,460 fees above for a total of \$4,920. Extension fees for non-Southern Baptists will be \$1,200 per semester.)

* Continuous enrollment is required until thesis is completed for the Th.M. degree and the project report is finished for the D.Min. degree.

Fees and Expenses

Summer School Fee per term	80.00
Summer School Student Services Fee	10.00
Private voice, piano, & organ lessons per semester	100.00
Piano Practice Fee per semester	20.00
Organ Practice Fee per semester	25.00
Non-Refundable application fee	10.00
Late Matriculation Fee — Students who have not completed registration before classes begin	10.00
Add fee, each course	5.00
Drop fee, each course	5.00
Courses offered at Shelby, N.C.:	
one course	50.00
two courses	75.00
Evening courses, each	15.00

Rents

1989-90

Dormitory room deposit	\$ 75.00
Apartment deposit	100.00

All rental fees are payable monthly in advance.

Men's Dormitory Housing (monthly rate)

Johnson Dormitory (Double, per person)	105.00
Bostwick Dormitory (Double, per person)	105.00
Men's Section, Simmons (Double, per person)	80.00

Women's Dormitory Housing (monthly rate)

Lolley Hall (air-conditioned, Double, per person)	105.00
Women's Section, Simmons (Double, per person)	80.00

Apartments (for married students only)

No Utilities included in monthly rent

Duplex Apartments

One Bedroom (36 units)	198.00
Two Bedroom (30 units)	209.00
Three Bedroom (20 units)	220.00

Townhouse Apartments

Two Bedroom (90 units)	253.00
Three Bedroom (10 units)	268.00

Simmons Apartments (Married Section)

Utilities included in monthly rent

Two Bedroom (4 units)	300.00
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Fees and Expenses

Diploma Fees

Diploma fees will be collected at the business office during registration for the semester in which the student graduates. The diploma fee for all degrees (except D. Min.) is \$16.00.

Academic Apparel

Orders for academic apparel (robes, caps and hoods), may be made at the campus Baptist Book Store during registration for the semester in which the student graduates.

Associate of Divinity	\$17.50
Master of Divinity	32.50
Master of Arts in Christian Education	32.50
Master of Arts in Church Music	32.50
Master of Theology	32.50

Graduation

Applications for graduation in May must be turned in to the Registrar's Office before February 1. Applications for the December graduation must be in the Registrar's Office before October 1. Student accounts must be paid in full prior to graduation.

Refunds

Fees: A student who withdraws between the first day of classes and the close of registration may be refunded two-thirds (2/3) of the total fees. Total fees constitute matriculation and student services fees.

Deposits: *Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term.* The deposit will be returned when the student releases the facility in good condition and returns the key to the office of the Director of Housing. Deposits are applied to balance due on account before refunds are made.

Hospital Insurance

Students are required to present evidence of adequate medical insurance at the time of registration each semester. The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Music Fees

Private voice, piano and organ lessons are available to a limited number of students. There is a \$100 fee per semester. There are practice pianos and organs in the Chapel building. A practice fee of \$20 will be charged for piano, and \$25 for organ. Fees are not refundable after one week from last day for registration.

Housing Regulations

Availability

Southeastern Seminary now has dormitory space for 250 men and 84 women and apartments for 211 families. Many students live in parsonages furnished by the churches they serve.

Application

Applications for housing require deposits of \$75 for rooms and \$100 for apartments. Address application to: Housing Office, Southeastern Seminary, Wake Forest, North Carolina 27587. For description of housing facilities, see page 130. Costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepaes the first month's rent. All rent is payable monthly in advance.

Eligibility

Apartments are available to married students who are residing in Wake Forest with their families and are enrolled for at least ten (10) hours in a degree program. Housing is available for students enrolled in the Associate (A.Div.), Master of Arts in Christian Education (M.A./C.E.), Master of Arts in Church Music (M.A./C.M.), or any of the Master of Divinity (M.Div.) programs. Housing for Th.M. and D.Min. students will be assigned only if space is available after students enrolled in the basic degree programs are housed. Students occupying seminary apartments are required to sign a lease agreement and housing regulations in the Housing Office. Students should read carefully and be acquainted with the terms of the lease agreement and any other applicable housing regulations. Failure to observe these regulations will disqualify the student/family for seminary housing. Please note that no pets are permitted in seminary housing.

Vacating

Students are required to vacate seminary housing within 30 days after completing classwork for the A.Div., M.A./C.E., M.A./C.M. and M.Div. degrees at the end of the fall and spring semester. Dormitory students who complete classwork during summer school must vacate the dormitories during the week-

Fees and Expenses

end following the end of the second summer session. Students in seminary apartments who complete degree work in either summer session must vacate their apartments within one week after completing their degrees.

Dormitory Housing Statement of Policy

Southeastern Seminary is committed to providing adequate basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week. Residents must be enrolled for at least ten (10) semester hours in a degree program.

Housing policies and regulations are devised to be consistent with the Seminary's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive, due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Since students are not required to live in seminary-owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular lifestyle are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

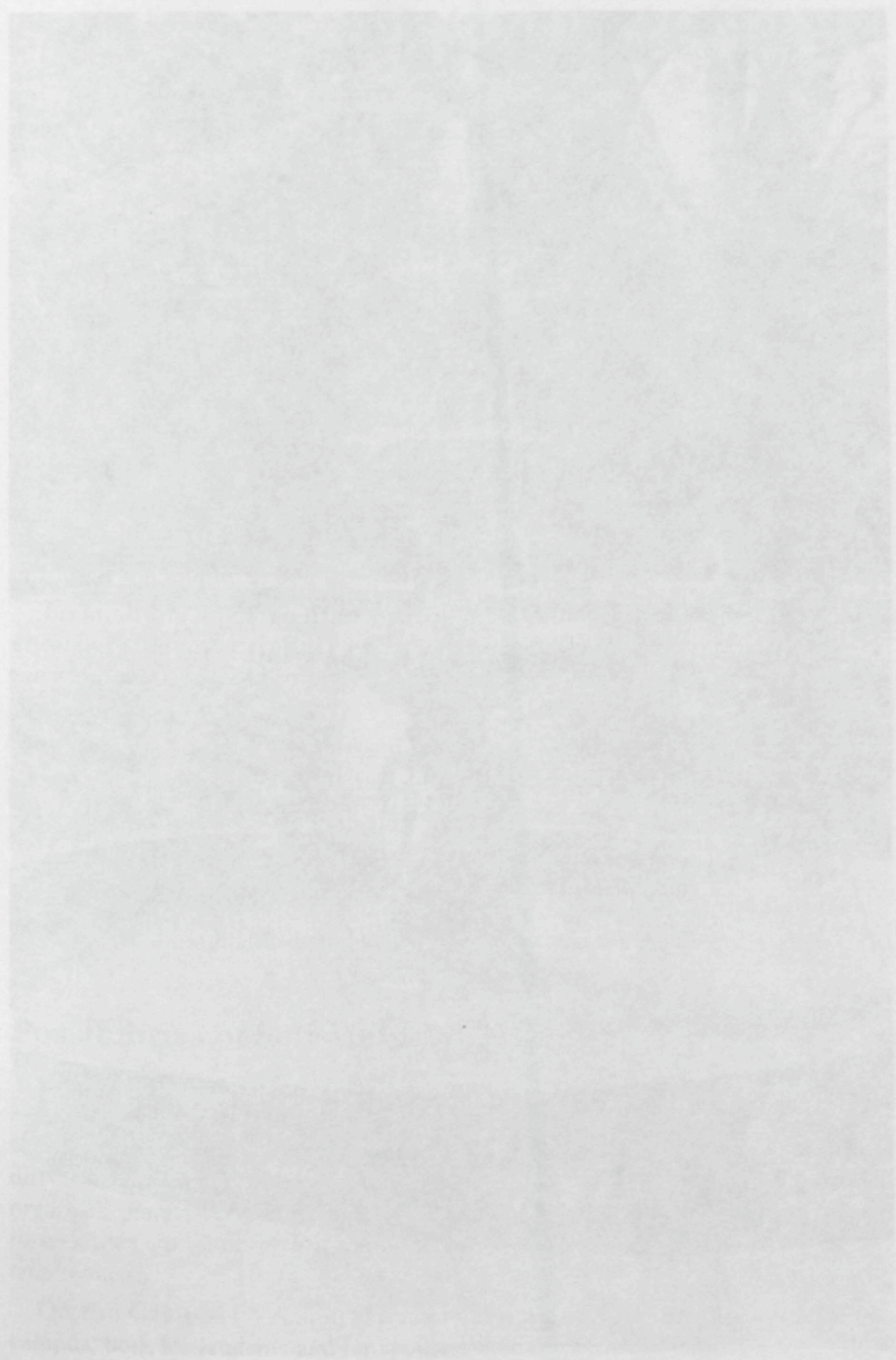
The assignment of a dormitory room is not a commitment on the part of the seminary to the student for continuous occupancy of a particular room. At the discretion of the seminary, residence halls may be closed, or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents will be required to vacate their rooms during announced periods.

Room rent is due one month in advance, at the beginning of each calendar month. Residents are responsible for the rent until they have followed the proper procedure for checking out of the room and turning in the key.

Cafeteria

Meals in the cafeteria will cost approximately \$7 per day, depending on individual requirements.





Student Financial Assistance

A student's preparation for entering the seminary should include a determination of personal financial needs and the provisions for meeting these. Southeastern believes that its students should, as far as possible, be self-supporting. However, it is recognized that some men and women who give promise of outstanding usefulness in Christian service may require assistance to complete their seminary program.

Financial aid at Southeastern Seminary is administered through an assistance program which includes on-campus jobs, scholarships and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance which can be provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni of Southeastern.

To facilitate adjustment to seminary life, it is recommended that entering students carefully anticipate fees, basic living expenses and moving costs and make provision in advance for meeting these financial obligations.

Southeastern Baptist Theological Seminary does not participate in any federal or state funded student aid programs involving loans or grants. Prospective students should not anticipate such aid being available while enrolled at the seminary. However, Southeastern Seminary is approved to certify enrollment eligibility for repayment deferments for most federal or state education loans received in college. Students should contact their lending institutions for advice and information. Qualified students who are veterans are eligible to receive V.A. benefits.

Possibilities of Self-Help

Church Work — The seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Formation in Ministry Office concerning such employment.

On the Campus — A limited number of work opportunities are available on campus, both for students and for spouses.

Student Financial Assistance

Employment for students is part-time in one of three categories: 1) work grants, on the basis of financial need and qualification for a particular job (information and applications from Director of Student Affairs); 2) hourly employment in areas such as Book Store, Cafeteria, Child Care Center, Communications, Library, and Plant Services (by application directly to these areas); and 3) fellows, graders and research assistants (by invitation of faculty members).

Employment for spouses may be either full-time or part-time. Applications received in the Business Office are available to all Administrative Offices; however, applicants with skills and interest in specialized areas may also apply directly in those areas.

Wake Forest and other Communities — Students may secure remunerative work in Wake Forest and nearby cities and towns. Wake Forest is within 20 minutes' driving distance of Raleigh and within 30 minutes of Durham. Many students and their spouses find employment in these centers.

In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the seminary.

Academic Load and Employment

When a student assumes responsibilities in addition to academic work, there is an ethical obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as 20 hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than 12 semester hours.* Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

Student Aid

Student aid at Southeastern Seminary begins with the commitment of the Southern Baptist Convention to theological education. This commitment is most evident in the generous funding of the seminary's entire operation. Gifts from churches and individuals given directly and through the Cooperative Program amount to an annual subsidy for each student of over \$4,000. The result is that basic fees are kept at a minimum.

Other types of aid are made possible through gifts and funds established by individual and corporate donors. These make it possible to provide work grants, loans, emergency grants and scholarships to qualified students.

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each

Student Financial Assistance

semester after registration closes. Applications may be submitted a month in advance of this date. Applications for grants, loans and scholarships are reviewed and awarded by decision of the administrative Loan and Aid Committee. Information and applications may be obtained by writing the Director of Student Affairs.

Special Scholarships and Aid Funds

Raymond Bryan Brown Memorial Scholars Awards

The Raymond Bryan Brown Memorial Scholars Awards are Southeastern's most prestigious scholarships. These are awarded to qualified entering students in the basic master's level degree programs. Academic excellence (B+ or better), commitment to ministry, promise in the service of Christ and Christian character are considered in making these awards. Scholarships are \$1,200 each and are made available during the recipient's first year. Application materials are made available each fall on selected college campuses or may be obtained by writing the Director of Admissions, Southeastern Seminary. Applications are accepted through May 1.

President's Scholars Awards for Leadership in Excellence in Ministry

The President's Scholars Awards for Leadership in Excellence in Ministry are provided in recognition of exceptional leadership qualities and demonstrated commitment to Christian ministry. Scholarships are \$1,000 each and are awarded for the first year of study. Applications are accepted through May 1 and can be obtained from the Director of Admissions, Southeastern Seminary.

Charles B. Keesee Education Assistance Awards

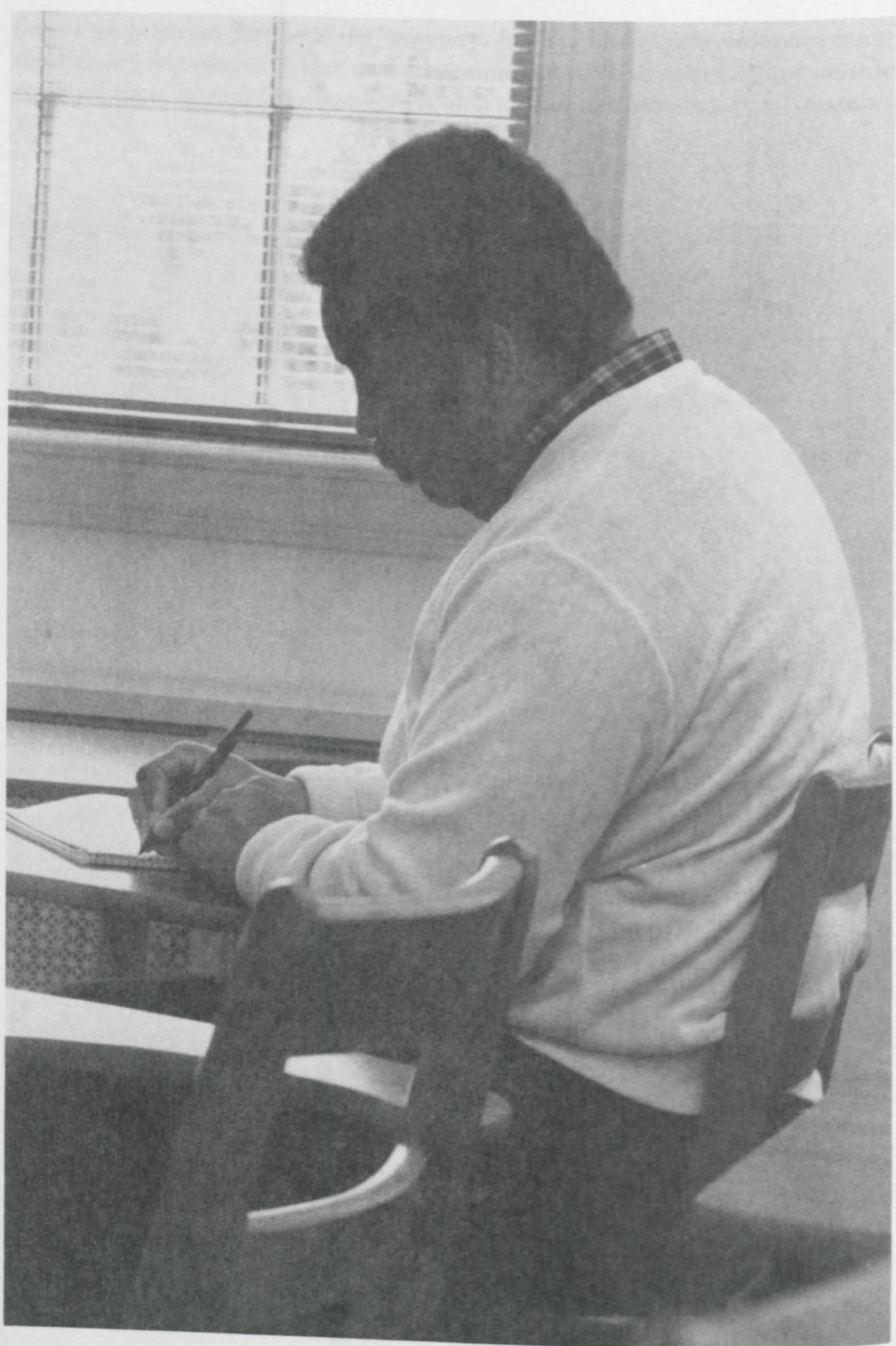
The Charles B. Keesee Educational Fund, Inc. of Martinsville, Virginia, is a private foundation which offers financial assistance to qualified Southern Baptists who were residents of the states of Virginia or North Carolina prior to entering the seminary and who are enrolled in a full-time basic degree program (A.Div., M.A./C.E., M.A./C.M., or M.Div.). Applications may be secured from: Charles B. Keesee Educational Fund, Inc., P. O. Box 431, Martinsville, Virginia 24114. These must be returned to the Keesee Office by March 1 prior to the academic year for which assistance is requested.

Charles S. Coleman Holy Land Study Tour Scholarships

Generous gifts of Charles S. Coleman, a lay-graduate of Southeastern Seminary, have made available to students scholarship help for the seminary's annual Biblical Study Tour of the Holy Land, B 1030. These scholarships are open to second or third year students enrolled in the A.Div., M.Div., and M.A./C.E.

Student Financial Assistance

degree programs at Southeastern Seminary. Applications may be requested from the Faculty Secretaries' Office at the beginning of the Fall semester, and must be returned there by mid-October. Scholarship awards are announced on November 1.



Academic Life

Southeastern Baptist Theological Seminary prepares men and women for Christian service in a variety of settings, primarily pastoral, educational, and missionary ministries. To meet this objective it offers eight degree programs: Associate of Divinity, Master of Arts in Christian Education, Master of Arts in Church Music, Master of Divinity, Master of Divinity with Christian Education, Master of Divinity with Church Music, Master of Theology, and Doctor of Ministry.

Descriptions of these programs of study, the procedures to be followed in seeking admission, and a summary of academic policies appear on the following pages.

Academic Regulations

The policies and procedures of the seminary concerning attendance, changes in registration, discipline, evaluation, academic load, graduation, honors and withdrawal are summarized in this section. Southeastern Baptist Theological Seminary reserves the right to make changes in academic policies and requirements.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit.

Inclement Weather

When the public schools of Wake County are closed because of dangerous road conditions from ice or snow, seminary classes will not meet. If Wake County Schools close early or open late, seminary classes will close or open one hour later. The inclement weather policies regarding the closing of seminary classes and/or offices will not apply to the Ruby Reid Child Care Center. The Ruby Reid Child Care Center will open for the children at all times as stated in their official schedules.

Use of Recorders in Class

Recording a teacher's lecture or conversation without expressed written permission is prohibited and constitutes grounds for disciplinary procedures.

Changes in Registration

After registration any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment after

Academic Life

stated deadlines except by permission of the Dean of the Faculty. Students who are considering withdrawal from a course are encouraged to consult their faculty advisors. Veterans who desire to receive benefits should make appropriate arrangements with the Veterans Administration, and must notify the Registrar in writing of their desire to receive benefits at the beginning of each semester.

Discipline

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

The Judicial Process for Student Discipline, as printed in The Student Handbook and Orientation Guide, is established and published to provide for fairness in dealing with issues which may arise and also in order that the student might have the basis for fair treatment in the event a disciplinary procedure is initiated.

Academic Load

An academic load of fifteen hours per semester enables the M.Div., M.Div./C.E. or M.Div./C.M. degrees to be earned in six semesters and the Associate of Divinity degree to be earned in four semesters. The Master of Arts in Christian Education and Master of Arts in Church Music degrees call for an average of sixteen semester hours.

Students are expected to give priority to the program of studies in which they have enrolled. Extra-curricular responsibilities require a corresponding reduction in the student's academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as 20 hours per week, should not register for more than 12 semester hours.

The maximum academic load is 16 semester hours.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of ten semester hours.

Student Classification

A senior is a student who has completed all but 30 semester hours of work for the degree for which he or she is enrolled. A junior is a student who has earned fewer than 30 semester hours. A middler is an M.Div., M.Div./C.E., or M.Div./C.M. student who has completed all but two years of study (lacking no more than 60 semester hours) for a degree.

Bypassing Required Courses

Academically qualified students may bypass required courses upon examination according to seminary policies. An entering student who has made grades of

“C” or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, Systematic Theology, Ethics, Greek or Hebrew, may request permission to bypass those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing no later than ten days prior to the dates indicated for matriculation in the Academic Calendar. Arrangements for examination by appropriate faculty members are made by the Registrar. Similarly, college or university courses paralleling certain elective courses in the M.Div., M.Div./C.E., M.Div./C.M., M.A./C.E. or M.A./C.M. curriculum may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved. Such bypass examinations must be requested and taken at the beginning of the student’s first semester in his or her first year of study.

Advanced Standing

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Ethics, Greek or Hebrew, may take examinations to determine Advanced Standing in these areas. Such Advanced Standing examinations must be requested and taken at the beginning of the student’s first semester in his or her first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated in the Academic Calendar for examinations for Advanced Standing. Performance of superior quality on an Advanced Standing examination qualifies the student to bypass and receive credit for the corresponding required course or elementary biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area. Performance deemed satisfactory but not superior on an Advanced Standing examination qualifies the student to by-pass the corresponding course. Bypass and Advanced Standing examinations will be scheduled during matriculation.

Transfer of Credits

Credits earned at other schools may be applied toward degree programs at Southeastern subject to certain conditions. In order to be received, the credits should be of a graduate level, in a field appropriate to the student’s degree program at Southeastern, and awarded by an accredited school. The receipt of such credits must be approved by the Registrar before studies at Southeastern are initiated.

Students transferring credits to Southeastern Seminary must maintain a “C” average on courses taken at Southeastern Seminary.

Academic Life

Persons considering transfer to Southeastern must make application through the normal channels of admission, and must provide an official transcript and letter of good standing from the Registrar of their current school.

Academic Probation

Any student who fails to maintain a "C" average (one grade point per semester hour) will be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours in the succeeding semester. If the student on Academic Restriction fails to achieve a "C" average during the semester, the student will be placed on Academic Probation. A student on Academic Probation must earn at least a "C" average during that semester or that student will be suspended from the seminary. Students who have been suspended for academic reasons will not be considered for readmission until at least one full semester has passed and the student gives adequate evidence of having made changes in his or her situation so as to justify readmission. Students readmitted after academic suspension will automatically be on Academic Probation during the first semester.

Evaluation

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table represents the meaning of grading symbols as they are employed at Southeastern.

Grading Symbols

- A — The A grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- B — The grade of B signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- C — The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- D — A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.
- F — The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I — Incomplete. In extraordinary circumstances which prevent a student from completing the requirements of a course on time, the instructor will assign the letter "I". The student must complete the work of that course as quickly as possible and in no case later than the end of the eighth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by ten weeks after the end of the

course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.

E — Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade of E becomes F.

W — In cases of authorized withdrawal after the deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted.

Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "C". Two points are awarded for each semester hour earned with the grade "B". Three points are awarded for each semester hour earned with the grade "A". No points are given for the grades "D" and "F".

Progress Reports

Records of progress are maintained by this institution on all students. Progress reports are furnished to students, veterans and non-veterans alike, at the end of each scheduled school term.

Other Study Opportunities

While enrolled at Southeastern in the M.A./C.E., M.A./C.M., M.Div., M.Div./C.E. and M.Div./C.M. programs, students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college upon the recommendation of their faculty advisor and subject to the approval of the Dean of the Faculty prior to enrollment in the courses.

Except in rare cases approved by the Dean of the Faculty, the last 28 semester hours of credit toward the M.A./C.E., M.A./C.M., M.Div., M.Div./C.E. and M.Div./C.M. degrees must be taken at Southeastern Seminary.

Adding, Dropping, and Withdrawing from Courses

Altering a course load by adding or dropping courses prior to the deadlines and withdrawing from courses after the deadlines are formal procedures initiated in the Registrar's Office. The last date for adding classes is one week after the beginning of a semester. The last date for dropping courses without academic penalty is three weeks after the beginning of a semester. See the academic calen-

Academic Life

dar for these dates. A fee is charged for each course dropped or added. See the Schedule of Fees.

Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the Faculty and only under extraordinary circumstances. In all such cases, the instructor will determine whether the grade W, WP or WF is applicable and will submit this grade to the Registrar at the end of the semester. See drop fee listed in the Schedule of Fees.

Withdrawal from Enrollment

In order to withdraw from enrollment students consult the Registrar's Office, confer with the Dean of the Faculty, surrender identification cards, return all materials on loan to the Library, and clear their accounts with the Business Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the usual withdrawal procedure initiated in the Registrar's Office in order to be eligible for readmission.

Honors Program — Master of Divinity Degree

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 30 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least six semester hours of Greek or Hebrew study.
2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for six semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in B 0074, H 0074, T 0074, and M 0074. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the Honors Program is eligible to elect one such course per semester for a total of 16 semester hours in Independent Reading and Research.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below "C".

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.

Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office to determine if qualifications for graduation have been accomplished or scheduled. This check should be made no later than pre-registration prior to the term in which graduation is planned. Students who qualify to graduate must complete a GRADUATION APPLICATION in the Registrar's Office no later than the first month of their last semester.

Students are expected to be present at graduation exercises in order to receive their diplomas, unless they are excused from attendance by written permission of the Dean of the Faculty.

Written requests to graduate *in absentia* must be submitted by the students to the Dean's Office no later than ten days prior to the date on which they are scheduled to graduate.

Summer School

1989 Summer School

The first term of the 1989 summer school will be held June 5-June 30. The second term will be held July 5-July 28. Classes will meet four days each week, Tuesday through Friday. The normal course load is four semester hours each term. Students planning to enter Southeastern Seminary for the first time in the summer of 1989 should submit their applications no later than two weeks prior to the beginning of the term. For further information address the Registrar, Southeastern Seminary, P. O. Box 712, Wake Forest, North Carolina 27587.

1990 Summer School

The first term of the 1990 summer school will be held June 5-June 29. The second term will be held July 3-July 31.

1991 Summer School

The first term of the 1991 summer school will be held June 4-June 28. The second term will be held July 2-July 30.

Evening Courses

As an extension of its educational ministry to the churches, Southeastern Seminary offers on Thursday evenings courses specially designed for laypersons in the churches and student spouses. These courses, which include the basic seminary courses from the biblical, historical, theological, and ministry areas of the curriculum, will earn credit on the Associate of Divinity and Master of Divinity degree levels. See the Schedule of Fees. (These courses are not open to regularly-enrolled students at Southeastern).

Academic Life

Spring 1989

The spring semester will begin January 26, 1989, and conclude May 4, 1989. The classes will not meet during spring recess on March 2, 1989 nor during Easter recess on March 23, 1989.

Fall 1989

The fall classes will meet on Thursday evenings beginning September 14, 1989, concluding November 30, 1989, with a recess for Thanksgiving on November 23, 1989.

Spring 1990

The spring semester will begin January 25, 1990, and conclude May 3, 1990. The classes will not meet during spring recess on March 8, 1990 nor during Easter recess on April 12, 1990.

Fall 1990

The fall classes will begin September 13, 1990, concluding November 29, 1990, with a recess for Thanksgiving on November 22, 1990.

Off-Campus Courses

The seminary offers courses for credit at Shelby, North Carolina on Mondays during the academic year. The courses are taught at the King's Mountain Baptist Association office in Shelby. Schedules and course offerings are available through the Registrar's office at the seminary or at the Shelby Center. (These courses are open to persons who have been admitted to Southeastern).

Formation in Ministry

Students attending Southeastern Seminary will have the opportunity of performing ministry under the guidance of a trained supervisor.

Formation in Ministry is the designation of a program designed to foster the growth of students through the practical application of ministry concepts and skills. The program is currently being guided in its development by a Council on Formation in Ministry composed of six persons: two Professors of Supervised Ministry, a Director of Student/Field Ministries, an Associate Director of Student/Field Ministries, and two faculty members at large.

The Formation in Ministry program is pursued within the framework of two components: Supervised Ministries, and Student/Field Ministries. The component of Supervised Ministries provides field settings and supervisors for students taking the basic course, M 4700 Supervised Ministry, M 4720 Internship in Ministry, and M 4730 Intern Year Away. Student/Field Ministries provides

administrative support for the total program and continues to assist students, churches and institutions in filling positions for ministry.

Awards for Academic Distinction

The R. T. Daniel Award in Old Testament

An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.

Not awarded in 1988.

The Nannie Bruce Nelson Award in New Testament

An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of New Testament.

Awarded in 1988 to Jeffery R. Black.

The S. L. Stealey Church History Award

An annual award of a silver cup presented to the student who submits the best term paper in Church History.

Awarded in 1988 to David A. Copeland.

The Frances Jackson Durham Hebrew Prize

An annual prize awarded to a student who has shown proficiency in the mastery of Hebrew language on either the elementary or advanced level.

Awarded in 1988 to Janet Given and Mark Given.

The Broadman Press Award

An annual award given to the graduating senior making the highest academic average in the class.

Awarded in 1988 to William C. George.

The Associate Excellence Award

An annual award of money to a senior in the Associate Class who has excelled in scholarship, leadership, spirituality, and promise of ministry.

Awarded in 1988 to Sandra Kennedy.

The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to the student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level.

Awarded in 1988 to James E. West.

Academic Life

The Edward A. McDowell, Jr. Greek Award

An annual award given in recognition of excellence in the study of advanced Greek.

Awarded in 1988 to Carl T. Breazeale and Marty A. Cauley.

The Paulino de los Reyes and Joseph Block Greek Prize

A prize given for excellence in the study of the Greek language on the elementary level.

Awarded in 1988 to David A. Copeland and Joan Hockman.

The American Bible Society Award

An annual award of a copy of the Scripture presented to a student by the American Bible Society. The Society determines the basis of the award.

Awarded in 1988 to William C. George.

The Bessie M. Sarchet Award in Preaching

An annual award of cash for the purchase of books, appropriate to the preaching field, made to a student who has demonstrated exceptional achievement in preaching.

Awarded in 1988 to Jon Spencer.

The Ellis W. Hollon, Jr., Award in Philosophy of Religion

An annual award of money to be used for the purchase of books in the area of Philosophy of Religion, made to a student who has exhibited exceptional skill and promise in the study of Philosophy and Religion.

Awarded in 1988 to Mary L. Caldwell.

The John and G. Henton Davies Old Testament Prize

A prize of money to be used for the purchase of books on Hebrew and Old Testament subjects, awarded periodically to a student who shows high potential as a teacher of Hebrew and Old Testament.

Awarded in 1988 to Barry A. Jones.

The Middler Award in Systematic Theology

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.

Awarded in 1988 to Mark D. Given and Philip E. Thompson.

The Williams-White Award for the Practice of Christian Social Concern

An annual award, including money to be used at the recipient's discretion, made to a person who, while a student, has shown exceptional skill and dedication in his or her involvement in some form of Christian social ministry or practical application of the Christian ethical concern.

Awarded in 1988 to Arthur Carlton Motsinger, III and James Allen Garrison.

The Elizabeth White Williams Award in Christian Ethics

An annual award, including money to be used at the recipient's discretion, made to a graduate student who has shown exceptional skill and promise in the study of Christian Ethics.

Awarded in 1988 to Kaye Williams Crawford.

The J. Lake Williams Award in Christian Ethics

An annual award, including money to be used for the purchase of books in the field of Christian Ethics, made to a student who has exhibited exceptional skill and promise in the study of Christian ethics.

Awarded in 1988 to Linda Ruth Cody.

Southeastern Seminary Leadership Studies Award

An annual award, including a Baptist Book Store gift certificate, made to a graduating senior who has demonstrated excellence both in the academic study of leadership and in the practice of Christian leadership.

Not awarded in 1988.

The John E. Steely Memorial Scholarship

An annual award of cash given to a female student of Southeastern Baptist Theological Seminary who will work with the Women in Ministry Mission Group at Pullen Memorial Baptist Church, Raleigh, N.C. This is a scholarship offered jointly by the seminary and Pullen Church from contributions made in memory of John E. Steely.

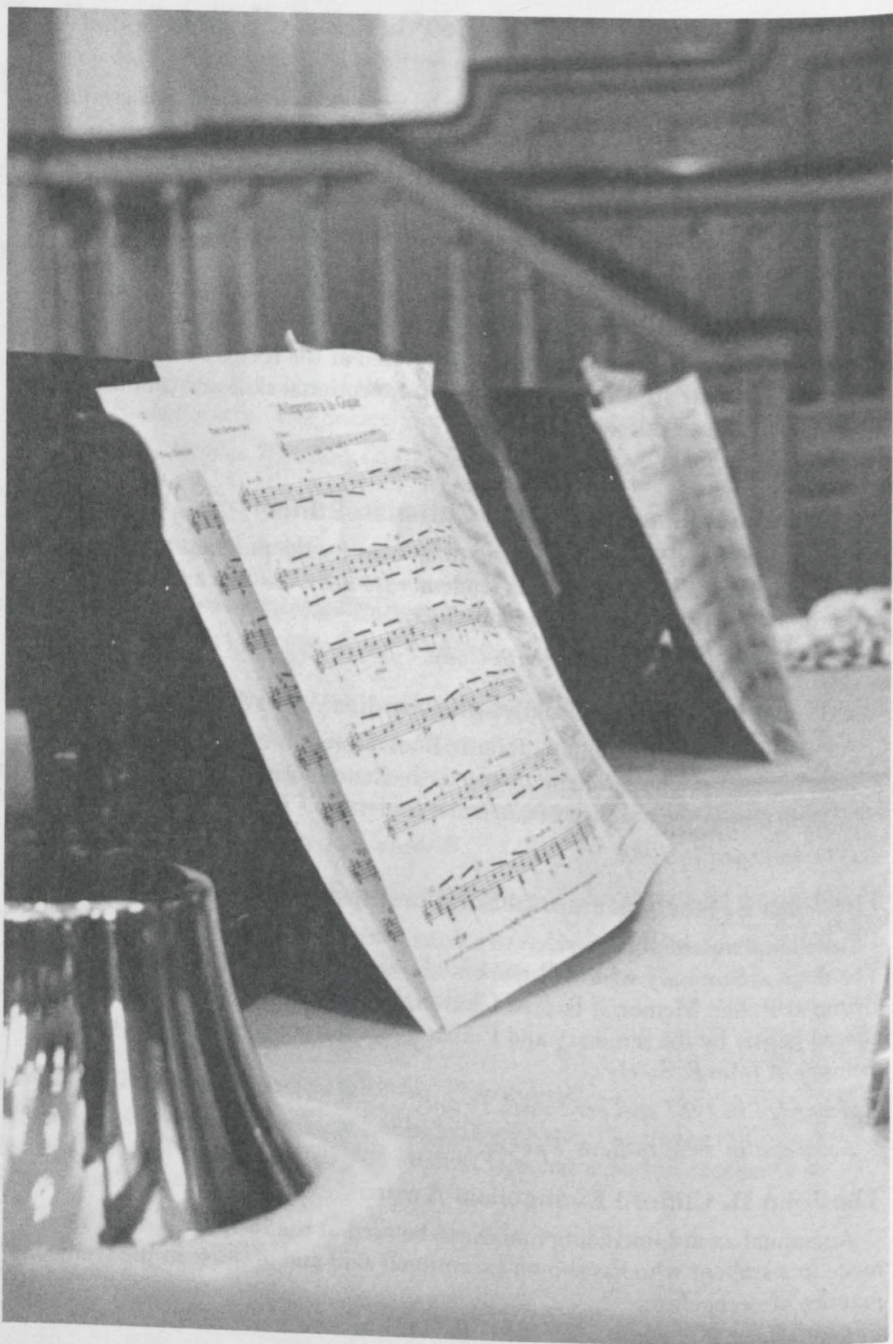
Awarded in 1987 to Teri Smith Prunty.

Awarded in 1988 to Beth Turner.

The John H. Clifford Evangelism Award

An annual award, including money, to be used at the recipient's discretion, made to a student who has shown exceptional skill and promise in the study and practice of evangelism.

Not awarded in 1988.



Degree Programs of Study

Master of Divinity

The purpose of the program of studies leading to the degree, Master of Divinity, is to equip persons for leadership in Christian ministry. The program is designed to be completed within three academic years of full-time attendance. It consists of entry level experiences, foundational studies, and vocational and elective studies. The program is designed to assure an adequate understanding of scripture, theology and the Christian tradition for the practice of Christian ministry with considerable latitude for the pursuit of competencies required in a variety of ministries.

Most students coming to the seminary elect the Master of Divinity program as their first graduate professional degree. The flexibility of this program allows students to design programs which are tailored to specific vocational goals. Within this framework two specific concentrations are recognized by degree title and course requirements: the *M.Div. with Christian Education* and the *M.Div. with Church Music*.

Degree Requirements

In order to be eligible for the degree, Master of Divinity, the student must earn 88 semester hours of credit including 1 hour of Entry Level Experience, 32 hours of Foundational Studies, and for the Vocational Elective studies, at least one course in each of the six functions of ministry. Students must distribute vocational and elective level courses among the Biblical, Historical, Theological, and Ministry areas (herein referred to as B, H, T, and M areas), taking at least six semester hours in each.

Students must maintain a cumulative quality point average of "C" on all work taken. Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree. Students enrolled in the M.Div. degree are required to earn a minimum of 16 quality points per academic year.

The notation, "with languages," will appear on the M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek. Students who bypass B 1100-1101 or B 1400-1401 or both without receiving credit will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

Degree Programs of Study — Master of Divinity

Curriculum Design

The curriculum design is based on a model of theological education that seeks to cultivate the students' gifts and to assist them in preparation for using these gifts in ministry. It consists of three levels: (a) entry (b) foundational and (c) vocational and elective. These levels follow a general sequence with the Entry Level being required during the first semester of enrollment (never later than second). Ideally, foundational courses should be taken during the first and second years.

Entry Level Experience (ELE) 1 hour

The purpose of the entry level experience is to provide opportunity for students under faculty guidance to explore and clarify their own Christian experience including their call to ministry, their understanding of theological education and spiritual growth.

Students will be provided a list of suggested readings. The sessions will be led by faculty members. There will be a total of 15 hours in sessions scheduled prior to the beginning of classes and on free hours during the first half of the semester. Students must attend at least 12 hours (80%) of these sessions or repeat the ELE during their second semester. Students transferring from other institutions who have fewer than 30 semester hours of credit will be required to take the ELE. Students may not enroll for advanced electives in biblical, historical or theological studies until they have completed or are enrolled in ELE.

Foundational Studies 32 hours

Required of all students.

- Introduction to the Old Testament (6 hours)
- Introduction to the New Testament (6 hours)
- General Church History (6 hours)
- Baptist History and Heritage* (2 hours)
- Systematic Theology (6 hours)
- Christian Ethics (3 hours)
- Supervised Ministry (3 hours)

* Non-Baptist students may take other courses as appropriate.

Vocational and Elective Studies 55 hours

Students are required to seek understanding and competence in the functional areas of church ministry. A minimum of one course is required in each of the following:

- (1) Communication, (2) Leadership/Administration, (3) Education, (4) Worship, (5) Missions/Evangelism and (6) Self Understanding and Interpersonal Competence.

Degree Programs of Study —
Master of Divinity

Distribution Requirement

All M.Div. students must take a minimum of six hours in each area (B, H, T, M) except persons concentrating in Christian Education and in Church Music, who must take a minimum of two hours in each. All courses beyond the foundational level apply toward this requirement.

Specialization

The curriculum model enables the student to follow a course of study with specialization in a particular vocational direction. Those students desiring the M.Div. with Christian Education and the M.Div. with Church Music must take the courses of study outlined below. Students preparing for another vocational direction should consult their faculty advisors.

Total 88 hours

**Degree Programs of Study —
Master of Divinity with Christian Education**

Master of Divinity with Christian Education

Within the Master of Divinity program a student may concentrate studies in the field of Christian Education and receive the Master of Divinity diploma with the notation, "with Christian Education...."

Entry Level Experience (ELE) 1 hour

The purpose of the entry level experience is to provide opportunity for students under faculty guidance to explore and clarify their own Christian experience including their call to ministry, their understanding of theological education and spiritual growth.

Students will be provided a list of suggested readings. The sessions will be led by faculty members. There will be a total of 15 hours in sessions scheduled prior to the beginning of classes and on free hours during the first half of the semester. Students must attend at least 12 hours (80%) of these sessions or repeat the ELE during their second semester. Students transferring from other institutions who have fewer than 30 semester hours of credit will be required to take the ELE. Students may not enroll for advanced electives in biblical, historical or theological studies until they have completed or are enrolled in ELE.

Foundational Studies 32 hours

Required of all students.

- Introduction to the Old Testament (6 hours)
- Introduction to the New Testament (6 hours)
- General Church History (6 hours)
- Baptist History and Heritage* (2 hours)
- Systematic Theology (6 hours)
- Christian Ethics (3 hours)
- Supervised Ministry (3 hours)

* Non-Baptist students may take other courses as appropriate.

Vocational and Elective Studies 55 hours

Required Vocational Studies.

Students are required to seek understanding and competence in the functional areas of church ministry. A minimum of one course is required in each of the following:

- (1) Communication, (2) Leadership/Administration, (3) Education, (4) Worship, (5) Missions/Evangelism and (6) Self Understanding and Interpersonal Competence.

Degree Programs of Study —
Master of Divinity with Christian Education

Distribution Requirement

All M.Div. with Christian Education students must take a minimum of two semester hours in each of the B, H, and T areas.

Specialization

Christian Education Requirements. (24 hours)

Introductory Courses. (4 hours)

M 4802 The Teaching Ministry of the Church

M 4803 The Minister of Education or M 4804 The Pastor as Teacher

Persons approved to bypass courses in this category may substitute any courses in M 4800s and M 4900s toward the 24 required hours in Christian Education.

Educational Foundations. (Choose 8 hours)

M 4821 Introduction to Spiritual Formation

M 4840 Principles of Learning/Teaching

M 4850 Historical Foundations of Christian Education

M 4855 Teaching Biblical Principles and Theological Concepts

M 4920 Educational Administration or M 4620 Church Management and Administration

M 4921 Educational Administration Practicum

M 4950 Present Issues in Christian Education

M 4955 Philosophy of Christian Education

M 4958 Theological Foundations for Christian Education

Educational Leadership. (Choose 8 hours)

M 4825 Practicum in Personal and Church Renewal

M 4831 Leadership Recruitment and Training

M 4832 Equipping Lay Persons for Ministry

Age Group Study — Adult (M 4864); College Student (M 4863, M 4874); Youth (M 4862); Children (M 4861); Preschool (M 4860)

M 4923 Theory and Practice in Educational Administration

M 4930 Christian Education and Renewal of the Church

M 4937 Electronics and the Teaching Church

M 4939 Communicational Skills and Educational Leadership or M 4000/4001 Preparation and Delivery of Sermons

Degree Programs of Study —
Master of Divinity with Christian Education

Educational Programming. (Choose 4 hours)

- M 4822 Issues in Spiritual Formation
- M 4823 Contemporary Expressions of Spirituality
- M 4824 Christian Initiation and Discipleship Development in the Church
- M 4830 The Bible Teaching Program of the Church
- M 4857 Mission Education in the Church
- M 4871 Recreational Leadership for the Christian Minister
- M 4873 Church Libraries/Media Centers
- M 4945 Curriculum Design in Christian Education
- M 4959 Guiding Personal Christian Growth

Total 88 hours

Degree Programs of Study —
Master of Divinity with Church Music

Master of Divinity with Church Music

A concentration of study within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma.

In addition to meeting the regular requirements for admission, it is desirable that the applicant have a college music major or its equivalent.

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

Entry Level Experience (ELE) 1 hour

The purpose of the entry level experience is to provide opportunity for students under faculty guidance to explore and clarify their own Christian experience including their call to ministry, their understanding of theological education and spiritual growth.

Students will be provided a list of suggested readings. The sessions will be led by faculty members. There will be a total of 15 hours in sessions scheduled prior to the beginning of classes and on free hours during the first half of the semester. Students must attend at least 12 hours (80%) of these sessions or repeat the ELE during their second semester. Students transferring from other institutions who have fewer than 30 semester hours of credit will be required to take the ELE. Students may not enroll for advanced electives in biblical, historical or theological studies until they have completed or are enrolled in ELE.

Foundational Studies 32 hours

Required of all students.

- Introduction to the Old Testament (6 hours)
- Introduction to the New Testament (6 hours)
- General Church History (6 hours)
- Baptist History and Heritage* (2 hours)
- Systematic Theology (6 hours)
- Christian Ethics (3 hours)
- Supervised Ministry (3 hours)

* Non-Baptist students may take other courses as appropriate

Vocational and Elective Studies 55 hours

Required Vocational Studies

Students are required to seek understanding and competence in the functional areas of church ministry. A minimum of one course is required in each of the following:

Degree Programs of Study — Master of Divinity with Church Music

- (1) Communication, (2) Leadership/Administration, (3) Education, (4) Worship, (5) Missions/Evangelism and (6) Self Understanding and Interpersonal Competence.

Distribution Requirement

All M.Div. with Church Music students must take a minimum of two semester hours in each of the B, H, and T areas.

Specialization

Church Music Requirements. (39 hours)

Church Music Ministry. (8 hours)

- Introduction to Ministry Through Music*
- Music Ministry to Children*
- Music Ministry to Youth

Choose two hours from below:

- Music in Developmental Process
- Training Lay Leadership in Music
- Instruments in Music Ministry
- Orchestral Instruments in Church
- Practicum in Music Ministry
- The Ministry of the Organist I & II**

Church Music History and Literature. (11 hours)

Choose two of these three:

- Early Church Music
- Classic and Romantic
- Twentieth Century
- Hymnody (2 or 3 hours)*
- Organ Literature I & II**
- Choral Literature*
- Vocal Literature I & II***

Structure of Music. (6 hours)

- Theory Review I & II (remedial only)
- Counterpoint*

Choose four hours from:

- Keyboard and Instrumental Arranging
- Composition
- Styles I (Renaissance, Baroque)
- Styles II (Classic, Romantic)

**Degree Programs of Study —
Master of Divinity with Church Music**

Styles III (Twentieth Century)

Conducting. (4 hours)

- Conducting and Choral Techniques I*
- Conducting and Choral Techniques II***
- Conducting from the Console**

Performance. (10 hours)

- Private Study Voice*** (6 hours)
- Private Study Organ** (6 hours)
- Voice Pedagogy*** (2 hours)
- Organ Pedagogy** (1 hour)
- Organ Design** (1 hour)

Two Semesters of Ensembles from below; maximum 4 hours:

- Seminary Choir
- Cantata Choir
- Male Chorale

- * Required of all M.Div./C.M.
- ** Required for Organ Concentration
- *** Required for Voice Concentration

Total 88 hours

Degree Programs of Study —
Master of Arts in Christian Education

Master of Arts in Christian Education

The purpose of the program of studies leading to the degree, Master of Arts in Christian Education, is to equip persons for service in Christian education and related ministries, usually in a local church. The program is designed to be completed within two academic years and consists of 64 semester hours of courses. Students must complete the one-semester-hour entry level experience, the 32 semester hours of foundational level studies, and the 24 semester hours of Christian education courses as prescribed.

Candidates for the M.A./C.E. degree are required to consult with their faculty advisors in planning their programs of study in order to accomplish the objectives of the program within two years.

Degree Requirements

In order to be eligible for the degree, Master of Arts in Christian Education, the student must earn 64 semester hours of credit, with a cumulative average of "C". Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.A./C.E. degree.

Entry Level Experience. 1 hour

The purpose of the entry level experience is to provide opportunity for students under faculty guidance to explore and clarify their own Christian experience including their call to ministry, their understanding of theological education and spiritual growth.

Students will be provided a list of suggested readings. The sessions will be led by faculty members. There will be a total of 15 hours in sessions scheduled prior to the beginning of classes and on free hours during the first half of the semester. Students must attend at least 12 hours (80%) of these sessions or repeat the ELE during their second semester. Students transferring from other institutions who have fewer than 30 semester hours of credit will be required to take the ELE. Students may not enroll for advanced electives in biblical, historical or theological studies until they have completed or are enrolled in ELE.

Foundational Level Studies. 32 hours

Required of all students.

- Introduction to the Old Testament (6 hours)
- Introduction to the New Testament (6 hours)
- General Church History (6 hours)
- Baptist History and Heritage* (2 hours)
- Systematic Theology (6 hours)
- Christian Ethics (3 hours)
- Supervised Ministry (3 hours)

Degree Programs of Study —
Master of Arts in Christian Education

* Non-Baptist students may take other courses as appropriate.

Vocational and Elective Level Studies 31 hours

Required Vocational Studies. (24 hours)

All M.A./C.E. candidates are required to take 24 hours of Christian Education courses as prescribed for the M.Div. with Christian Education students. (See p. 59-60.)

Distribution Requirement

All M.A./C.E. students must take a minimum of two semester hours in each area (B, H, T) beyond the requirements in the foundational level studies.

Total 64 hours

Degree Programs of Study —
Master of Arts in Church Music

Master of Arts in Church Music

The purpose of the program of studies leading to the degree, Master of Arts in Church Music, is to equip persons for the ministry of music, usually in a local church. The program is designed to be completed within two academic years and consists of 64 semester hours of courses. Students must complete the one-semester-hour entry level experience, the 32 semester hours of foundational level studies and 31 semester hours of church music courses as described below.

Candidates for the Master of Arts in Church Music degree are required to consult with their faculty advisors in planning their programs of study in order to accomplish the objectives of the program within two years.

Entrance Requirements

Admission to this program is limited to persons who have earned a Bachelor of Music degree, or a Bachelor of Arts degree with music major, or a Bachelor of Music Education degree.

Degree Requirements

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

As a part of applied study in voice/organ each student will present a recital. Voice majors are expected to complete a proficiency keyboard requirement; organ majors are expected to complete a proficiency requirement in voice. Specific information about the recital and proficiency requirements are available in the "Handbook for Church Music Students" issued during orientation.

Entry Level Experience 1 hour
[See page 64 for complete information]

Foundational Studies 32 hours

Required of all students.

Introduction to the Old Testament (6 hours)

Introduction to the New Testament (6 hours)

General Church History (6 hours)

Baptist History and Heritage* (2 hours)

Systematic Theology (6 hours)

Christian Ethics (3 hours)

Supervised Ministry (3 hours)

* Non-Baptist students may take other courses as appropriate.

**Degree Programs of Study —
Master of Arts in Church Music**

Church Music Studies 31 hours

Bypass or advanced standing examinations may be taken in the courses marked (†)

Ministry. (6 hours)

† M 5001 — Introduction to Ministry through Music

† M 5002 — Music Ministry with Children

† M 5003 — Music Ministry with Youth

Church Music History and Literature. (7 hours)

† M 5060 — Hymnody (2 or 3 hours)

† M 5071 — Masterworks in Church Music

† M 5070 — Choral Literature

Structure (Theory). (2 hours)

Choose one:

M 5112 — Keyboard and Instrumental Arranging

M 5113 — Composition

M 5120 — Musical Styles I

M 5121 — Musical Styles II

M 5122 — Musical Styles III

Conducting. (2 hours)

M 5152 — Advanced Conducting and Choral Techniques II or

M 5171 — Conducting from the Organ Console

Performance. (10 hours)

Applied — (Private Voice or Organ) (6 hours)

Literature (Vocal or Organ) (2 hours)

Ensemble (2 hours)

Music Electives. (4 hours)

Total 64 hours

Degree Programs of Study — Associate of Divinity

Associate of Divinity

Many men and women feel the call to Christian service after a career in some other field. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to them at the beginning college level and leads to the Associate of Divinity degree.

The purpose of this program is to equip students who have acquired a certain maturity and experience with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or lay leaders.

The Associate of Divinity curriculum is composed of courses that are the same in name as courses in the Master of Divinity curriculum but the course requirements are on the Associate of Divinity level. The program is designed to be completed in two years of full-time attendance for persons entering in the fall. Students enrolling at times other than the fall semester will need longer than the two years.

Entrance Requirements

Admission is limited to persons who have completed high school or its equivalency as evidenced by scores on the G.E.D. test. Transfer credit may be granted for studies completed in similarly accredited institutions. Students must be 30 years of age or older. An exception to the age requirement may be granted in the case of applicants who are the spouses of students enrolled in a degree program of the seminary.

Instruction in the use of the library is required of all entering students during their initial semester unless they have a transcript on file in the Registry indicating completion (with a grade of C or better) of at least two semesters of freshman English Composition.

An English examination must be taken during orientation to determine whether or not a student needs to take a course in English usage. Where such need is shown, the course will be taken during the student's first fall semester. This two-hour course, "AM 4109 English Composition," is open to all A.Div. students and counts as an elective in the area of communication. It will offer practical ideas to help students improve as writers by focusing on sentence, paragraph and research paper construction. Activities will include grammar, punctuation, sentence mechanics and the larger elements of writing a composition.

Degree Requirements

In order to be eligible for the degree, Associate of Divinity, the student must complete the one-semester-hour entry level experience and the non-credit library

Degree Programs of Study — Associate of Divinity

workshop, and earn 56 hours of credit, including 32 hours of foundational level courses. The student must maintain a cumulative quality point average of "C" (1.0).

Entry Level Experience (ELE) 1 hour

The purpose of the entry level experience is to provide opportunity for students under faculty guidance to explore and clarify their own Christian experience including their call to ministry, their understanding of theological education, and spiritual growth.

Students will be provided a list of suggested readings. The sessions will be led by faculty members. There will be a total of 15 hours in sessions scheduled prior to the beginning of classes and on free hours during the first half of the semester. Students must attend at least 12 hours (80%) of these sessions or repeat the ELE during their second semester. Transfer students are required to take the ELE. Students may not enroll for advanced electives in biblical, historical or theological studies until they have completed or are enrolled in ELE.

Foundational Level Studies 32 hours

Required of all students.

- Introduction to the Old Testament (6 hours)
- Introduction to the New Testament (6 hours)
- General Church History (6 hours)
- Baptist History and Heritage* (2 hours)
- Systematic Theology (6 hours)
- Christian Ethics (3 hours)
- Supervised Ministry (3 hours)

* Non-Baptist students may take other courses as appropriate.

Vocational and Elective Studies 23 hours

If their schedule permits, Associate of Divinity students are encouraged to take at least one of their elective courses in each of the six functions of ministry:

- (1) Communication, (2) Leadership/Administration, (3) Education, (4) Worship, (5) Missions/Evangelism and (6) Self Understanding and Interpersonal Competence.

This is not a requirement for graduation.

Total 56 hours

Degree Programs of Study — Master of Theology

Master of Theology

The purpose of the Master of Theology program is to provide the student with an opportunity for guided research in a special area of theological study.

Entrance Requirements

Graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent from an accredited institution may apply for admission to the program of studies leading to the Master of Theology degree.

Admission to this program requires facility with two foreign languages, at least one of which must be a Biblical language: Greek or Hebrew. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the faculty, another major language may be substituted for either Hebrew or Greek. Students majoring in the Biblical area, however, must have both Greek and Hebrew.

Facility in the languages is determined by the major professor prior to admission. Satisfaction of one of the language requirements can be achieved concurrently with the student's first year of course work in the Th.M. program upon the request of the major professor and with the approval of the Committee on Graduate Studies and the faculty.

Applications for admission to the Th.M. program must be made to the registrar at least 60 days prior to matriculation and all application materials described under Admission Procedures must be included.

Decisions on admission to the program are made by the faculty upon the recommendation of its Committee on Graduate Studies. The committee's recommendation to the faculty will reflect a composite evaluation based on the following guidelines:

1. A grade point average of at least 2.0 on a 3.0 scale on all M.Div. level work. Transcripts from all theological schools the applicant has attended must be submitted.
2. Quality of preparation for advanced study in the area desired. This may include course work, language preparation and personal experience.
3. Written recommendations from three professors attesting to the ability of the student to do Th.M. work in the area chosen.
4. An M.Div. level research paper that demonstrates the ability of the student to do scholarly research and writing.
5. A satisfactory score (66th percentile) on the Cooperative English Test (CET). In regard to an applicant for whom English is a second language,

Degree Programs of Study — Master of Theology

a demonstrated proficiency in spoken English is required (as attested by means of letters of recommendation or personal interview).

6. A satisfactory evaluation on a personal interview with the applicant if the Committee deems such to be necessary.

Students in the Th.M. program major in one of the four curriculum areas (B, H, T, M) under the guidance of a professor in that area. This person is designated the student's major professor. Prior to the submission of an application for admission to the program, the student should obtain the consent of the professor with whom the student would like to work and include an indication of this agreement on the application.

Candidates for the Th.M. degree are required to maintain continuous enrollment until the degree is completed. Fees will be charged each semester including the research and writing of the thesis. Any exception to this rule must be recommended by the Committee on Graduate Studies and approved by the faculty.

Degree Requirements

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. Courses and Seminars: A candidate must complete at least 20 semester hours of study chosen from advanced courses and seminars, with a minimum of 40 quality points earned on these 20 hours (a B average). No additional hours may be taken to make up a deficiency in quality points. A maximum of four hours may be transferred from graduate courses at other institutions taken concurrently with or within one year of enrollment in this Th.M. program. Approval of transfer credits must be made by both the Dean and major professor.
2. Major Area: A candidate will select a major area of study in which not less than 12 semester hours must be completed including at least eight semester hours in seminars conducted on a research basis and open only to Th.M. and D.Min. students.
3. Other Area(s): Eight semester hours must be taken from the areas not elected as major.
4. Thesis: The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Studies. Two copies of the Th.M. thesis must be submitted to the candidate's major professor at least forty-five (45) days before the candidate expects to receive the degree. The copies, in final form, must be in the library for binding 15 days prior to graduation.

Degree Programs of Study — Master of Theology

5. Oral Examination: Upon completion of the thesis, the candidate's work will be evaluated by an Examining Committee composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. In this exam, the candidate will be expected to defend the thesis and to demonstrate competence on the work done in the major area. Final approval of the work will be determined by a majority of the committee.
6. Time Deadlines: Prospective Th.M. students should apply for admission to the Th.M. program requesting to commence work at the beginning of either the fall semester, the spring semester, or summer school. For convenience in record keeping these dates will be calculated as September 1, January 1, and June 1. All work on the degree must be completed within two years of this admission date unless an extension is granted by the faculty.
7. Additional Information: All Th.M. students are expected to know and comply with the guidelines contained in the document "Instructions and Requirements for Th.M. Students" available in the office of the Registrar or from the Chairman of the Committee on Graduate Studies.

Degree Programs of Study — Doctor of Ministry

Doctor of Ministry

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry.

It is expected that the level of competence achieved shall be significantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars and clinical settings. It combines academic study and experiential learning in an attempt to integrate theology and practice.

Entrance Requirements

Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction and have otherwise demonstrated aptitude for academic work on the doctoral level may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the faculty, the D.Min. program is most effective when candidates bring to it a period of experience in ministry. In most instances this should follow the attainment of the first professional degree. As a general rule, candidates should have had two years of professional experience prior to beginning the D.Min. program and must be engaged in some type of Christian ministry during enrollment.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry. Decisions on admission to the program are made by the Faculty upon the recommendation of its Committee on Advanced Professional Studies.

Academic ability is assessed on the basis of transcripts of all college, seminary, and graduate work, and on the basis of performance on the Miller Analogy Test or the Graduate Record Examination (Aptitude Section) and the Cooperative English Test.

Potential for excellence in ministry is assessed on the basis of references from at least three persons acquainted with the applicant's ministry, a critical incident from ministry indicating abilities to work with people effectively and to reflect theologically on ministry, and a personal interview with the Committee on Advanced Professional Studies.

Application to the Doctor of Ministry program must be made at least 60 days prior to the matriculation date on which the applicant wishes to enter.

Applicants must submit either Miller Analogy Test or Graduate Record Examination scores. Persons electing to take the Graduate Record Examination

Degree Programs of Study — Doctor of Ministry

are advised to apply early because additional time may be required in taking the Graduate Record Examination and in processing the scores. The Cooperative English Test is given at the Seminary at the time of the interview, when all the other application materials have been reviewed by the Committee on Advanced Professional Studies.

Degree Requirements

Each candidate for the Doctor of Ministry degree works with a Supervisory Committee consisting of two members of the faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The candidate must present to the Chairman a rationale for the plan of study, the electives, and the Project in Ministry which he or she chooses. In consultation with the two faculty members of the Supervisory Committee, the candidate will submit the name and qualifications of a prospective Field Supervisor for approval by the faculty. Information regarding the selection and the responsibilities of the Field Supervisor is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees.

In order to continue in the program and to be awarded the degree, the candidate must maintain an academic average of at least 2.0 on a 3.0 scale. Additional hours beyond those taken to meet requirements A, B and C below may not be taken to bring the academic average up to the required level. Work done in the Colloquia and in the other courses is graded according to the system of grading set forth on pages 46 & 47. The Project in Ministry is graded on a pass-fail basis.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Advanced Professional Studies and approved by the faculty.

Colloquia 8 hours

The Colloquia are interdisciplinary courses taught by a team of professors and other practitioners of ministry and employing a variety of teaching methods designed to foster integration of theology and practice.

BHTM 0410 Colloquium:

Theological Method for Ministry (4 hours)

BHTM 0411 Colloquium:

Action Research Approaches to Ministry (4 hours)

Seminars and Advanced Electives 8 hours

At least four semester hours must be in the B, H, or T areas. (Four semester hours of this requirement may be fulfilled through Guided Reading and Research.)

Degree Programs of Study — Doctor of Ministry

Field-Oriented Learning Experiences 6 hours

This requirement may be fulfilled by selections from the courses listed below or by (1) a satisfactory course in Clinical Pastoral Education in a center accredited by the Association for Clinical Pastoral Education, or (2) a year residency in Pastoral Counseling at an American Association of Pastoral Counselors Training Center.

Field-Oriented Learning Experiences include the following courses:

Sociology

- T 3323 The Church and Social Change
- M 4231 Seminar on Urban Studies
- M 4232 Workshop on Urban Studies

Christian Missions and Evangelism

- H 2268 Overseas Ministry
- H 2324 Practicum in Home Missions
- H 2326 Practicum in Urban Missions
- H 2328 Practicum in American Religious Groups
- H 2350 Practicum in World Religions
- H 2450 Practicum in Urban Evangelism
- H 2452 Practicum in Mass Evangelism
- H 2454 Practicum in Personal Evangelism

Christian Education

- M 4825 Practicum in Personal and Church Renewal
- M 4841 Practicum in Principles of Learning and Teaching in Christian Education*
- M 4921 Practicum-Educational Administration
- M 4923 Theory and Practice in Educational Administration
- M 4960 Practicum with the Pre-School Child*
- M 4961 Practicum with the Elementary School Child*
- M 4962 Practicum with the High School Student*
- M 4963 Practicum with the College Student*
- M 4964 Practicum with the Adult*

Church Music

- M 5156 Practicum in Music Ministry

Pastoral Care

- M 4333 Pastoral Care of Emotionally Ill Persons*
- M 4360 Basic Clinical Pastoral Education I*
- M 4361 Basic Clinical Pastoral Education II*

Degree Programs of Study — Doctor of Ministry

- M 4362 Advanced Clinical Pastoral Education I*
- M 4363 Advanced Clinical Pastoral Education II*
- M 4390 Internship in Clinical Pastoral Education*

* See course description for prerequisites.

Supervised Field Experience and Project in Ministry . . . 6 hours

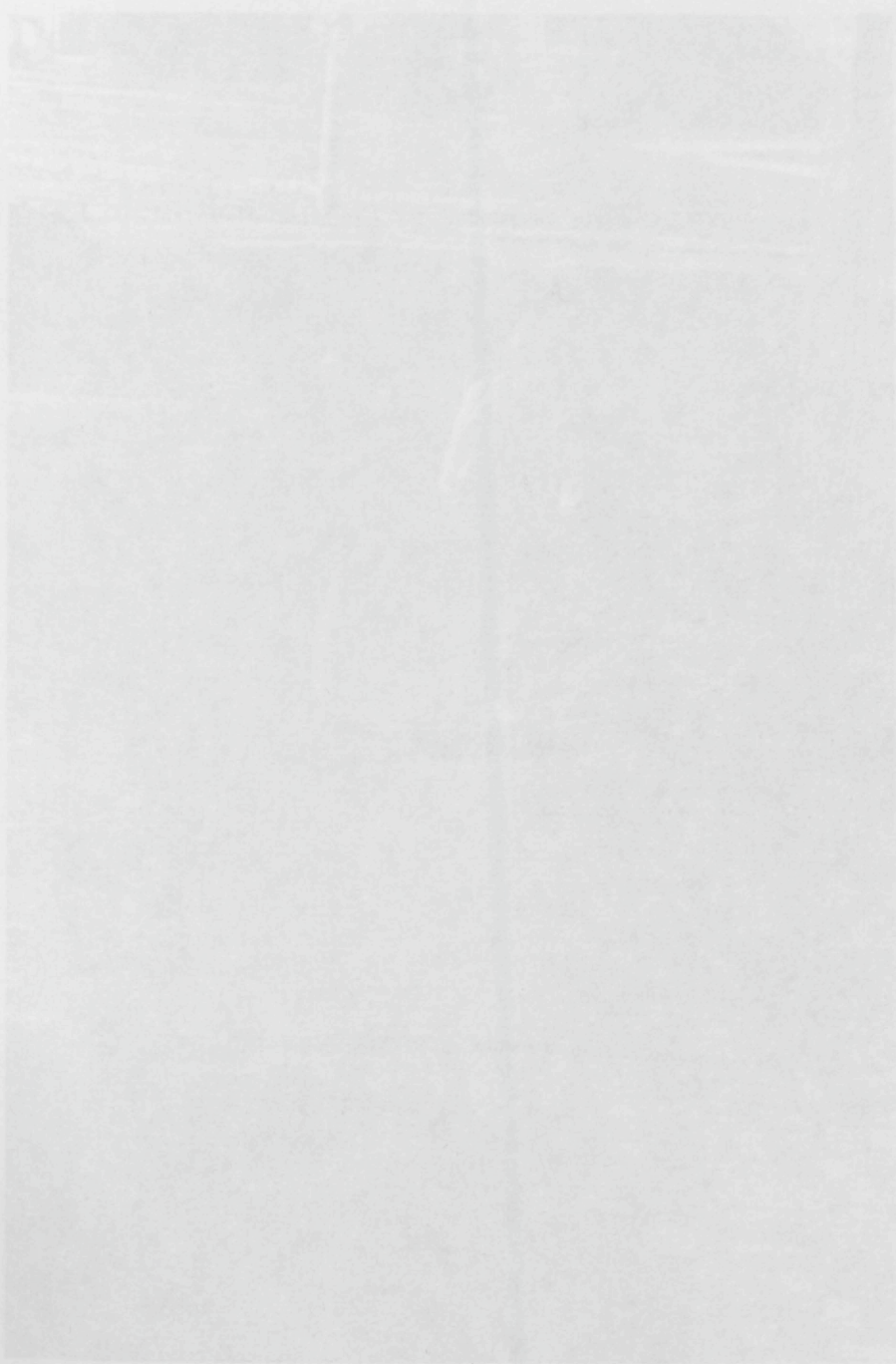
Supervised Field Experience and Project in Ministry is a specific involvement in the actual practice of ministry in which the student seeks to develop his or her own personhood and skills as a minister through professional practice and theological reflection within the context of the response of the Christian church to human need.

The candidate will be responsible for specifying a ministry upon which his or her program shall be focused and for the development of a Project in Ministry in which he or she will be engaged while a candidate for the Doctor of Ministry degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while engaged in the project. The project will culminate in a documented report, and final approval of the report will be determined by a majority of the Committee.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least 45 days prior to the date on which the candidate expects to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and a first carbon, a multilith copy or a Xerox copy of the original, or two multilith or Xerox copies of the original typescript. The copies of the Project Report must be in the library for binding 15 days prior to graduation.

Total 28 hours

Additional information about the Doctor of Ministry program may be obtained from the Director of Advanced Professional Studies or the Director of Admissions.





Description of Courses

Area Identification

BHTM Interdisciplinary Studies

B Area. Biblical Studies

- B 1000-1099 Biblical Orientation and Archaeology
- B 1100-1199 Biblical Hebrew
- B 1200-1399 Old Testament
- B 1400-1499 Greek
- B 1500-1799 New Testament

H Area. Historical Studies

- H 2000-2199 Church History
- H 2200-2399 Christian Missions
- H 2400-2475 Evangelism

T Area. Theological Studies

- T3000-3199 Theology
- T3200-3299 Philosophy of Religion
- T3300-3399 Ethics

M Area. Studies in Ministry

- M 4000-4099 Preaching
- M 4100-4199 Speech, Drama
- M 4200-4299 Sociology
- M 4300-4399 Pastoral Care
- M 4400-4499 Worship
- M 4600-4699 Pastoral Leadership and Church Ministries
- M 4700-4799 Supervised Ministry
- M 4800-4999 Christian Education
- M 5000-5399 Music

Graduate Level Courses

All courses with the last two digits of 75 or above are limited to Th.M. and D.Min. students.

Description of Courses

Schedule of Courses

The courses listed on the following pages appear on the semester schedules with varying frequency. The required courses are offered annually *except* in the Doctor of Ministry, Master of Theology, and Associate of Divinity programs. The elective courses may be offered annually or on two- or three-year cycles. The schedule of courses to be given during each semester is available in the Registrar's Office in November and April and should be consulted.

This schedule indicates the number of academic hours credit assigned to the course. Note that the catalog descriptions allow for courses to be taught on some occasions as two hour courses, and others as three or four hour courses. Check the class schedule for credit hours to be assigned in the specific term.

Interdisciplinary Courses

BHTM 0105 Library Resources in Theological Education and in Ministry

Mr. McLeod

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. *1 or 2 semester hours.*

BHTM 0410 Colloquium: Theological Method for Ministry

Staff and Guests

An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students. *Summer. 4 semester hours.*

BHTM 0411 Colloquium: Action Research Approaches to Ministry

Staff and Guests

An interdisciplinary investigation of several of the theological foundations and functions of ministry (e.g. preaching, pastoral care) with attention to the candidates' field experiences and projects in ministry. Open only to D.Min. students. *Summer. 4 semester hours.*

B Area. Biblical Studies

Individualized Studies

B 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside the regular curriculum. The specific topic will be determined by the instructor. The plan of study will be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *2 semester hours.*

B 0074 Independent Reading and Research

Staff

Reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *4 semester hours each semester.*

Description of Courses

B 0099 Guided Reading and Research Staff

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Biblical Orientation and Archaeology

B 1000 Biblical Orientation Staff

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. *2 semester hours.*

B 1020 Historical Geography of the Bible Staff

A study in depth of the history and geography of the Bible with special emphasis on the placenames, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of archaeology as they bear on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. *2 semester hours.*

B 1021 Historical Geography of the Bible Staff

A continuation of B 1020 with emphasis on the New Testament. *2 semester hours.*

B 1022 Biblical Archaeology Staff

An interpretation of the Bible by historical periods in the light of specific archaeological discoveries. *2 semester hours.*

B 1030 Biblical Study Tour Staff

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites. *4 semester hours.*

B 1040 Field Archaeology Staff

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the biblical world will constitute the laboratory for the field work. *Summer. 8 semester hours. (2 semesters of 4 hours each)*

Biblical Hebrew

B 1100 Biblical Hebrew Staff

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both B 1100 and B 1101 are satisfactorily completed. *3 semester hours.*

B 1101 Biblical Hebrew Staff

A continuation of B 1100 with emphasis on the weak verb and readings from biblical text. *3 semester hours. Prerequisite: B 1100*

B 1120 Advanced Biblical Hebrew Staff

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the Old Testament. *2 semester hours. Prerequisites: B 1100 and B 1101.*

Description of Courses

- B 1121 Advanced Hebrew Grammar and Speed Reading** Staff
A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. *2 semester hours. Prerequisite: B 1120.*
- B 1130 Studies in the Minor Prophets** Staff
Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. *2 semester hours. Prerequisite: B 1120.*
- B 1131 Studies in the Major Prophets** Staff
Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. *2 semester hours. Prerequisite: B 1120.*
- B 1132 Hebrew Narrative and Legal Literature** Staff
Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. *2 semester hours. Prerequisite: B 1120.*
- B 1140 Hebrew Poetical Literature** Staff
Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. *2 semester hours. Prerequisite: B 1120.*
- B 1141 The Consonantal Text of the Old Testament** Staff
Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. *2 semester hours. Prerequisite: B 1120.*
- Old Testament**
- B 1200 Introduction to the Old Testament** Staff
An introduction to the history, literature, and religion of the Old Testament. *3 semester hours.*
- B 1201 Introduction to the Old Testament** Staff
A continuation of B 1200. *3 semester hours. Prerequisite: B 1200.*
- B 1220 Old Testament Prophecy** Mr. Balentine
A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries. *3 semester hours. Prerequisites: B 1200 and B 1201.*
- B 1222 Worship in the Old Testament** Mr. Balentine
A study of the worship of God in the Old Testament. Special attention is given to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament. *2 semester hours. Prerequisites: B 1200 and B 1201.*
- B 1223 Historiographic Texts of the Ancient Near East** Mr. Rogers
A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B.C. *2 semester hours. Prerequisites: B 1200 and B 1201.*

Description of Courses

B 1224 Drama in the Old Testament and Contemporary Literature Mr. Rogers

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature. *2 semester hours. Prerequisites: B 1200 and B 1201.*

B 1225 Rembrandt and Biblical Exposition Staff

A study of selected drawings, etchings and paintings on biblical themes by Rembrandt Harmensz van Rijn with special attention to the potential of graphic art for the exposition of the Bible. *2 semester hours.*

B 1226 Apocalyptic Literature in the Old Testament Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *2 semester hours.*

B 1227 The Wisdom Movement and Israel Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. *2 semester hours. Prerequisites: B 1200 and B 1201.*

B 1228 The Deuteronomistic History Staff

An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. *2 semester hours. Prerequisites: B 1200 and B 1201.*

B 1229 The Chronicler's History Staff

An examination of the perspective of Israel's history found in Chronicles, Ezra, and Nehemiah. Special attention is given to the sources, contributions and theology of these Old Testament books. *2 semester hours. Prerequisites: B 1200 and B 1201.*

B 1230 Old Testament Theology Staff

An examination of the Old Testament as to its theological content with special attention to its scope and unity. *2 semester hours. Prerequisites: B 1200 and B 1201.*

B 1231 Old Testament Theology Staff

A continuation of B 1230. *2 semester hours. Prerequisites: B 1200 and B 1201.*

B 1232 History of Ancient Israel Staff

A study of the history of Ancient Israel in the light of a comparative analysis of relevant biblical and Near Eastern traditions. *3 semester hours. Prerequisites: B 1200 and B 1201.*

B 1240 Exposition of Great Texts of the Old Testament Staff

A historical and expository study of some of the great texts in the Old Testament, with some emphasis on the preaching value in the passages. *2 semester hours.*

B 1246 Teaching the Bible in the Church: Old Testament Staff

A study of appropriate methods and materials for introducing an average cross-section of adult church members to the critical approaches of current Old Testament studies. *2 semester hours.*

Description of Courses

- B 1320 The Book of Genesis** Staff
A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. *3 semester hours. Prerequisites: B 1200 and B 1201.*
- B 1321 The Book of Exodus** Staff
A study of the English text of the book of Exodus with special attention to its historical and cultic background. *3 semester hours. Prerequisites: B 1200 and B 1201.*
- B 1337 Studies in the Book of Job** Mr. Rogers
Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book. Some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish. *2 semester hours. Prerequisites: B 1200 and B 1201.*
- B 1338 The Psalms in Israel's Worship** Mr. Balentine
A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. *3 semester hours. Prerequisites: B 1200 and B 1201.*
- B 1343 The Book of Isaiah** Staff
An intensive study of chapters 1-39 of the book of Isaiah. *2 semester hours. Prerequisites: B 1200 and B 1201.*
- B 1344 The Book of Isaiah** Staff
An intensive study of Chapters 40-66 of the book of Isaiah. *2 semester hours. Prerequisites: B 1200 and B 1201.*
- B 1345 The Book of Jeremiah** Mr. Balentine
A study of the English text of Jeremiah, with special attention to its composition, its historical background, and its religious insights. *3 semester hours. Prerequisites: B 1200 and B 1201.*
- B 1347 The Book of Ezekiel** Staff
A study of the English text of Ezekiel, with special attention to its composition, its historical background, and its religious insights. *2 semester hours. Prerequisites: B 1200 and B 1201.*
- B 1349 The Book of Hosea** Staff
An exegetical study of the English text of the Book of Hosea, with particular attention to the historical period of the prophet and the theological, ethical, and social emphases of the book. *2 semester hours. Prerequisites: B 1200 and B 1201.*
- B 1350 Studies in the Minor Prophets** Staff
An exegetical and theological study of selected passages from the Minor Prophets using the English text. *2 semester hours.*
- B 1375 Seminar in Old Testament Theology** Staff
Directed reading and research in the field of Old Testament theology. *2 semester hours.*
- B 1377 Seminar in Apocalyptic Literature in the Old Testament** Mr. Rogers
A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *2 semester hours.*
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Description of Courses

- B 1379 Seminar in Contemporary Old Testament Research** Staff
An examination of selected problems in the Old Testament and related fields. *2 semester hours.*
- Greek**
- B 1400 Elementary Greek** Staff
The elements of Koine Greek for beginners in the Greek New Testament. Credit will be given only if both B 1400 and B 1401 are completed satisfactorily. *3 semester hours.*
- B 1401 Elementary Greek** Staff
A continuation of B 1400. Careful reading of I John. *3 semester hours. Prerequisite: B 1400 or its equivalent.*
- B 1420 Advanced Greek Grammar** Staff
A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. *2 or 3 semester hours. Prerequisite: B 1400 and B 1401 or equivalent.*
- B 1421 Reading in the Greek New Testament** Staff
Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. *2 or 3 semester hours. Prerequisites: B 1400 and B 1401 or equivalent.*
- B 1422 Introduction to Textual Criticism** Staff
An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. *2 semester hours. Prerequisites: B 1400 and B 1401.*
- B 1423 The Synoptic Gospels** Mr. Cook
A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501, B 1400 and B 1401 or equivalent.*
- B 1440 Studies in Matthew** Mr. Spencer
Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. *2 semester hours. Prerequisite: B 1420 or B 1421.*
- B 1442 Studies in the Gospel of Luke** Staff
An exegetical study of the Gospel of Luke based on the Greek text. *2 or 3 semester hours. Prerequisite: B 1420 or B 1421.*
- B 1449 The Epistle to the Ephesians** Mr. Cook
A thorough exegesis of the Epistle in Greek. *2 semester hours. Prerequisite: B 1420 or B 1421.*
- B 1450 The Epistle to the Philippians** Staff
Reading and exegesis of the Epistle to the Philippians in Greek. *2 or 3 semester hours. Prerequisite: B 1420 or B 1421.*
- B 1451 The Epistle to the Colossians** Staff
Reading and exegesis of the Epistle to the Colossians in Greek. *2 semester hours. Prerequisite: B 1420 or B 1421.*

Description of Courses

New Testament

- B 1500 Introduction to the New Testament** Staff
A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. *3 semester hours.*
- B 1501 Introduction to the New Testament** Staff
A continuation of B 1500. *3 semester hours. Prerequisite: B 1500.*
- B 1526 Teaching the Bible in the Church: New Testament** Mr. Spencer
A study of basic interpretive tools to be used in Bible study and teaching, the major themes and purposes of the New Testament writings, the unity and diversity of witnesses to Christian faith and life in the New Testament, and means for teaching the Bible in the church. *2 semester hours.*
- B 1528 Understanding the New Testament** Mr. Spencer
An evening school course introducing the New Testament in a 2 hour, one-semester learning program. It is comparable to college-level one-semester introductory courses, engaging the contents and message of the New Testament and the basic issues, methods, and hermeneutics of modern, critical biblical study. *2 semester hours.*
- B 1532 Jewish Faith and Folk in Biblical and Early Post-Biblical Times** Mr. Sager
An inquiry into the sources and development of religious belief, together with a consideration of the role of the concept of Peoplehood. Offered in cooperation with the Jewish Chataqua Society. *2 semester hours. Prerequisites: B 1500 and B 1501.*
- B 1543 New Testament Eschatology** Mr. Nations
An interpretive survey of the background and expression of the eschatological idea in the New Testament. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501.*
- B 1550 New Testament Theology** Staff
A study of the theological message of the early Christian community as expressed in the New Testament documents. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501.*
- B 1551 New Testament Theology** Staff
A continuation of B 1550. *2 or 3 semester hours. Prerequisite: B 1550.*
- B 1552 Aspects of Johannine Theology** Staff
A study of selected theological themes in the Fourth Gospel. *2 semester hours.*
- B 1553 Aspects of Johannine Theology** Staff
A continuation of B 1552. *2 semester hours.*
- B 1554 An Introduction to Pauline Thought** Mr. Nations
An organization and interpretation of the great ideas of Paul as seen in his Epistles. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501.*
- B 1560 The Exposition of Great Texts in the New Testament** Mr. Cook
Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501.*

Description of Courses

B 1561 The Synoptic Gospels Mr. Cook

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel. *3 semester hours. Prerequisites: B 1500 and B 1501.*

B 1562 The Teaching of Jesus Mr. Spencer

An exegetical study of selected texts from the Synoptic Gospels. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501.*

B 1620 The Gospel of Matthew Mr. Spencer

A critical study of the Gospel of Matthew based on the English text. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501.*

B 1621 The Gospel of Mark Mr. Cook

A critical interpretation of the Gospel of Mark based on the English text. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501.*

B 1622 The Gospel of Luke Staff

An exegetical study of the Gospel of Luke based on the English text. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501.*

B 1623 The Gospel of John Mr. Cook

A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. *2 or 3 semester hours. Prerequisite: B 1500.*

B 1624 Acts and Primitive Christianity Mr. Nations

An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501.*

B 1625 The Epistle to the Romans Mr. Nations

Intensive study of the Epistle to the Romans based on the English text. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501.*

B 1626 First Corinthians Staff

A critical interpretation based on the English text. *3 semester hours. Prerequisites: B 1500 and B 1501.*

B 1627 Second Corinthians Staff

A critical interpretation based on the English text. *2 semester hours. Prerequisites: B 1500 and B 1501.*

B 1628 Galatians Mr. Nations

A study of the letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. *2 semester hours. Prerequisite: B 1500.*

B 1629 The Epistle to the Ephesians Mr. Cook

An exegetical and theological interpretation of the Ephesian Letter. The English text is used. *2 or 3 semester hours. Prerequisites: B 1500 and B 1501.*

B 1630 The Epistle to the Philippians Staff

Reading and exegesis of the Epistle to the Philippians in English. *2 semester hours. Prerequisites: B 1500 and B 1501.*

Description of Courses

- B 1632 The Thessalonian Correspondence** Mr. Spencer
A critical interpretation of the Thessalonian Correspondence. 2 or 3 semester hours. Prerequisites: B 1500 and B 1501.
- B 1634 Pastoral Epistles** Staff
An exegetical and theological interpretation of the Pastoral Epistles. The English text is used. 2 or 3 semester hours. Prerequisites: B 1500 and B 1501.
- B 1638 Hebrews** Mr. Spencer
A critical interpretation of the book of Hebrews based on the English text. 2 or 3 semester hours. Prerequisites: B 1500 and B 1501.
- B 1639 The General Epistles** Mr. Nations
A critical interpretation of the General Epistles based on the English text. 2 or 3 semester hours. Prerequisites: B 1500 and B 1501.
- B 1640 The Epistle of James** Mr. Spencer
An exegetical and theological study of the Epistle of James based on the English text. 2 or 3 semester hours. Prerequisites: B 1500 and B 1501.
- B 1642 The Johannine Epistles** Staff
A literary and theological study of First, Second, and Third John. The English text is used. 2 semester hours.
- B 1646 The Book of Revelation** Mr. Cook
A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used. 2 or 3 semester hours. Prerequisites: B 1500 and B 1501.
- B 1775 New Testament Themes** Staff
A major subject related to New Testament theology is chosen and studied in detail. 2 semester hours.
- B 1776 New Testament Themes** Staff
A continuation of B 1775. 2 semester hours.
- B 1777 New Testament Theology** Mr. Cook
Directed readings and research in the area of New Testament Theology. 2 semester hours.
- B 1778 New Testament Theology** Mr. Cook
A continuation of B 1777. 2 semester hours.
- B 1779 Contemporary Approaches to New Testament Interpretation** Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. 2 semester hours.
- B 1780 Contemporary Approaches to New Testament Interpretation** Mr. Spencer
A continuation of B 1779. 2 semester hours.
- B 1781 The Resurrection in the New Testament** Mr. Nations
A research seminar in the New Testament presentation of the resurrection. 2 semester hours.

Description of Courses

B 1782 The Resurrection in the New Testament

Mr. Nations

A continuation of B 1781. *2 semester hours.*

H Area. Historical Studies

Individualized Studies

H 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum; the specific topic to be determined by the instructor; the plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *2 semester hours.*

H 0074 Independent Reading and Research

Staff

Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *4 semester hours each semester.*

H 0099 Guided Reading and Research

Staff

Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Church History

H 2000 General Church History I

Staff

A survey of the history of Christianity from apostolic times through the Reformation. *3 semester hours.*

H 2001 General Church History II

Staff

A continuation of H 2000 from the Reformation to the present, including Baptist origins and development. *3 semester hours.*

H 2006 Christian Classics and Biography

Staff

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. *2 semester hours.*

H 2007 History of Christian Devotion

Mr. Miller

An examination of the development of Christian devotional practice in different periods of the Church's history. Both private and public expressions of devotion are considered. *2 semester hours.*

H 2020 The Early Church

Staff

A historical and critical study of selected aspects of the early church. *2, 3 or 4 semester hours. Prerequisite: H 2000.*

H 2021 Women in the Early Church

Mr. Grissom

A study of the role and contribution of women in the history of the Christian church. *2 or 3 semester hours. Prerequisites: H 2000 and H 2001.*

Description of Courses

- H 2030 The History of the Bible in the Church** Mr. Grissom
A historical study of the use of the Bible in the church, including consideration of the development of the canon and the history of interpretation. 2 or 3 semester hours. Prerequisites: H 2000 and H 2001.
- H 2040 The Medieval Church** Mr. Halbrooks
A historical and critical study of selected aspects of the medieval church. 2, 3 or 4 semester hours. Prerequisite: H 2000.
- H 2050 The Reformation** Mr. Halbrooks
A historical and critical study of selected aspects of the Protestant Reformation. 2, 3, or 4 semester hours. Prerequisite: H 2000.
- H 2051 English Reform: The Lollards to the Puritans** Mr. Halbrooks
An examination of the currents of reform in England, including the interaction of social, political and religious issues. The rise of sects and Baptist beginnings are stressed. 2 or 3 semester hours.
- H 2055 Worship, Baptism and Communion Among Baptists** Mr. Halbrooks
A historical examination of the development of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. 2 or 3 semester hours.
- H 2060 The History of Methodism** Staff
A study of the origin and growth of Methodism with special attention to its development under the leadership of the Wesleys and to the planting and progress of the movement in America leading up to the Methodism of today. 2 semester hours.
- H 2100 The Modern Church** Mr. Miller
A historical and critical study of selected aspects of the church since the Reformation. 2, 3 or 4 semester hours. Prerequisite: H 2000.
- H 2120 American Religious History** Mr. Miller
The course will trace the development of American religion from the colonial period to the present. Such classical problems in the story of American religion as pluralism, denomination-ism and the role of experience will be emphasized. 3 or 4 semester hours.
- H 2122 Religion and the Founding Fathers** Mr. Miller
A historical and critical examination of the religion of the individuals who created the American Republic. Special attention will be given Washington, Jefferson, Franklin, Marshall, and Madison. 2 semester hours.
- H 2125 Religious Liberty** Mr. Miller
The course traces the history of American religion from the perspective of the development of religious freedom in America. 2 semester hours.
- H 2126 American Revivalism from Jonathan Edwards to Billy Graham** Mr. Miller
The course will trace the development of American evangelicalism from its origins in the first Great Awakening to the present day. Special emphasis will be placed on the social effects of evangelical witness in the benevolent societies and on the impact of evangelicalism on American society as a whole. 3 or 4 semester hours.
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Description of Courses

H 2127 Liberalism and Fundamentalism

Mr. Miller

The course examines the intense conflict in American Protestantism between the advocates of liberal ideas and their conservative counterparts. Among the topics to be considered are the impact of Darwinism, the rise of higher criticism, the Princeton theology and the rise of pre-millennialism. *2 semester hours.*

H 2142 Baptist History and Heritage

Mr. Halbrooks

A course designed to give the student an understanding of what it has meant to live and work in a Baptist context. Included will be a study of Baptist origins and development, the major theological emphases of Baptists, their literature, their denominational structures, and the relation of all of these areas to current issues in Baptist life. *2 semester hours. Prerequisites: H 2000 and H 2001.*

H 2143 The Southern Baptist Convention

Staff

This course is designed as a series of lectures, discussions, and on-site examination. Students will meet for two days, travel to the Convention, observe what occurs, and, upon their return, prepare a paper analyzing the yearly meeting from a practical and theological standpoint. *2 semester hours.*

H 2150 Church History Study Tour

Staff

A guided tour of the countries of Church History. (Information concerning enrollment and fees available on request.) *Summer. 4 semester hours.*

H 2175 Seminar in General Church History

Staff

A critical examination of selected themes in the history of the Christian church. Topics to be announced. *2 semester hours.*

H 2176 American Religious Institutions

Mr. Miller

A critical examination of selected themes in the history of American religious institutions. Topics to be announced. *2 semester hours.*

H 2177 American Theological History

Mr. Miller

A critical examination of selected themes in the history of American theology. Topics to be announced. *2 semester hours.*

H 2178 Seminar in Early Church History

Staff

A seminar for Th.M. and D.Min students. The specific topics to be studied will vary from year to year. They will include church government, ministry, historiography, early Christian apologetics, and the various collections of early Christian literature. *2 semester hours.*

H 2179 Seminar in Early Church History

Staff

A continuation of H 2178. *2 semester hours.*

H 2185 Seminar in Baptist History

Mr. Halbrooks

A critical examination of selected themes in Baptist history. The specific topics to be selected will vary from year to year. *2 semester hours.*

H 2186 Seminar in Baptist History

Mr. Halbrooks

A continuation of H 2185. *2 semester hours.*

Description of Courses

Christian Missions

H 2200 Christian Missions

Mr. Braswell

A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. *3 or 4 semester hours.*

H 2201 History of Christian Missions

Mr. Braswell

An interpretive history of the expansion of Christianity from apostolic times to the present. *3 or 4 semester hours. Prerequisites: H 2000 and H 2001 or by permission of the instructor.*

H 2220 The Christian Faith and World Religions

Mr. Braswell

An examination of contemporary world religions from the standpoint of the Christian faith, including Hinduism, Buddhism, Judaism, Islam, and Tribal religions. *3 or 4 semester hours.*

H 2222 Cross Cultural Communication of the Gospel

Mr. Braswell

The study and practice of communication of the Christian faith across cultural and social boundaries through both verbal and non-verbal messages. The biblical, theological, cultural, and language backgrounds of course participants will be utilized in the communication of the Christian faith in case studies in the USA South, and in select countries in Asia, Africa, Middle East, and Latin America. *3 or 4 semester hours.*

H 2225 Principles and Practices in International Missions

Staff

A study of the international missionary's qualifications, the philosophies, methodologies, and contemporary developments in international Christian missions. *2 semester hours.*

H 2226 A Theology of the Christian World Mission

Staff

A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission. *2 or 3 semester hours.*

H 2227 International Missions Traveling Seminar

Staff

A traveling seminar providing concentrated field exposure to the people and mission work being done in a country or area outside the United States. A week of orientation and guided readings on campus prior to going overseas and a debriefing upon returning to campus are included. Schedule and country(ies) to be announced. *January or Summer. 3 or 4 semester hours.*

H 2228 Field Seminar in International Missions

Staff

A combination of academic study and field experience in selected countries outside the United States. The seminar is offered to middlers, seniors, and graduate students in cooperation with the Foreign Mission Board of the Southern Baptist Convention for one semester or 12 weeks during the summer. *8 semester hours. Prerequisites: H 2224 and H 2200 or H 2201 or by permission of the instructor.*

H 2229 The Christian Faith and American Religious Groups

Mr. Braswell

An examination of important contemporary American religious groups from the standpoint of the Christian faith, including Mormons, Jehovah's Witnesses, Unification Church, Witchcraft and Astrology, New Age Movement, Unity, Hare Krishna. *2, 3 or 4 semester hours.*

Description of Courses

H 2230 The Southern Baptist Convention in Crisis Staff

A study of the current crisis in the Southern Baptist Convention from a historical, biblical, theological and ecclesial perspective. *2 semester hours.*

H 2240 Church Growth and Missionary Strategy Mr. Braswell

An analytical study of the Church Growth approach to missionary strategy, especially the principle of church multiplication, people movements, homogeneous units, and the statistical measuring of Christian growth. *2 or 3 semester hours.*

H 2245 Case Studies in Christian Missions Staff

The study of selected events and issues in mission history, theology and strategy through the method of case studies. The student will be introduced to the analysis and the writing of cases in missions. *2 semester hours. Permission of the instructor.*

H 2254 Christian Perspectives and the Modern Middle East Mr. Braswell

A study of the central issues surrounding the modern Middle East focusing on the dynamics of religion and politics, nationhood, land, oil, war and peace, international relations, ecumenical Christianity, messianism, in the context of Christian perspectives. *2 or 3 semester hours.*

H 2255 World Human Need and the Christian Response Staff

A study of global human needs, the widespread struggle for survival, and the comprehensive and multiple attempts of Christians on mission to respond. *4 semester hours.*

H 2260 Mission Area Studies: Africa Staff

Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in Africa south of the Sahara. *2, 3 or 4 semester hours.*

H 2261 Mission Area Studies: Europe and the Middle East Mr. Braswell

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Europe and the Middle East. *3 or 4 semester hours.*

H 2262 Mission Area Studies: Latin America Staff

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. *2, 3 or 4 semester hours.*

H 2263 Mission Area Studies: East and Southeast Asia Staff

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in the East and Southeast Asia. *2, 3 or 4 semester hours.*

H 2268 Overseas Ministries Seminar Staff

An examination of current events and issues in the ecumenical Christian mission. Students are expected to attend the January program for seminary students offered by the Overseas Ministries Study Center, New Haven, Connecticut, to participate in seminars before and after the New Haven sessions, and to do readings assigned by the professor. *2 semester hours. May be taken more than once for credit. Prerequisite: Permission of the instructor.*

H 2320 Missions in the Local Church Mr. Braswell

A study of the present and possible mission structures and opportunities in the local church in view of the missionary task of the church, and of select case studies and current models of missions in local churches. *2 or 3 semester hours.*

Description of Courses

- H 2323 Missions in America** Mr. Braswell
A study of the philosophies, methodologies, and contemporary developments in the Christian mission work in the United States with focus on the rural-urban and the urban contexts. 2 or 3 semester hours.
- H 2324 Practicum in Home Missions** Mr. Braswell
A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission Board of the Southern Baptist Convention and/or Baptist State Conventions and local churches. Open to middlers, seniors and graduate students. Summer. 8 semester hours.
- H 2326 Practicum in Urban Missions** Mr. Braswell
A combination of academic study and field missionary experience in selected settings in urban areas. Participants shall utilize their theological, biblical and ministry training in their application in the urban context with specific involvement in urban missions under supervision. 2, 3 or 4 semester hours. Prerequisites: H 2200 or H 2222 or by permission of instructor.
- H 2328 Practicum in American Religious Groups** Mr. Braswell
A combination of academic study and field experience conducted in selected settings among centers of American religious groups including Mormons, Jehovah's Witnesses, Unification Church, Unity, Christian Scientists, Hare Krishna. 2 or 3 semester hours. Prerequisites: H 2229 or H 2222 or by permission of instructor.
- H 2335 Current Topics in Home Missions** Staff
An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.) 2 semester hours.
- H 2345 Current Topics in International Missions.**
A study of current issues in missions in areas outside the United States. Topics and professors will be announced. (May be taken more than once for credit.) 2 semester hours.
- H 2350 Practicum in World Religions** Mr. Braswell
A combination of academic study and field experience conducted in selected settings among centers of world religionists in the Research Triangle Area and/or Washington, D.C. 2 or 3 semester hours. Prerequisites: H 2220 or H 2222 or by permission of the instructor.
- H 2374 Current Issues in Missiology and Religious Pluralism** Mr. Braswell
This course is designed for graduate students and provides opportunity for research into issues of concern for the church and its mission in the context of religious pluralism. 2 semester hours.
- H 2377 Missions and Theology** Staff
A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present. 2 semester hours.
- H 2378 Missions and Applied Theology** Staff
A research seminar designed to investigate the ways whereby theology is applied by churches and missions. A continuation of H 2377. 2 semester hours.
- H 2379 Seminar in Mission History** Staff
A seminar focusing on topics in missions history which will include such themes as 19th century Protestant missions in Asia, Africa, or Latin America, Christian missions and ecumen-

Description of Courses

ism, colonialism, and Christian missions and the role of women in Baptist missions. *2 semester hours.*

H 2380 Seminar in Mission History Staff

A continuation of H 2379. *2 semester hours.*

Evangelism

H 2400 Basic Evangelism Mr. Miles

An introduction to the nature and practice of evangelism with emphasis on its biblical, theological and historical roots. Special attention will be given to the rationale and context for evangelization. *2, 3 or 4 semester hours.*

H 2420 The Biblical Basis of Evangelism Mr. Miles

An examination of the nature of evangelism based upon an investigation of selected biblical documents and interacting with case studies in contemporary evangelism. *2, 3 or 4 semester hours.*

H 2422 History of Evangelism in the United States Mr. Miles

A study of the origins, development, leaders and methods of evangelization in the United States with particular attention to Southern Baptists. *2 or 3 semester hours.*

H 2430 Principles and Practices of Evangelism Mr. Miles

An intensive examination of the practice of evangelism based upon biblical principles of evangelization and selected church growth principles. *2 or 3 semester hours.*

H 2432 Evangelism through Church Organizations Mr. Miles

A study of the strategies and methods of evangelism which are appropriate to the educational ministries of the church. *2 or 3 semester hours.*

H 2434 Equipping Churches for Evangelism Mr. Miles

Intensive training in contemporary methods for equipping and leading small groups and individuals in a local church to engage in personal evangelism. Attention will be given to overcoming barriers to evangelization. *2 or 3 semester hours.*

H 2436 The Pastor as Evangelist Mr. Miles

An intensive study of the pastor's role in evangelization with special emphasis on conducting revivals, leading evangelistic crusades, and extending the public evangelistic invitation. *2 or 3 semester hours.*

H 2438 Evangelism and Discipleship Mr. Miles

An examination of contemporary strategies and methods for conserving the evangelistic harvest. Special attention will be given to evaluating current programs of discipleship and follow-up evangelism. *2 or 3 semester hours.*

H 2440 Evangelism and Social Involvement Mr. Miles

A study of biblical, theological, historical and contemporary interfaces of evangelism and social involvement. Attention will be given to evaluating models for bridging evangelism with Christian social ministry and action. *2 or 3 semester hours.*

Description of Courses

H 2442 Evangelism and Christian Conversion

Mr. Miles

An intensive examination of selected biblical, historical and contemporary models of Christian conversion, primarily through case studies. Attention will be given to analyzing and writing cases. *2 or 3 semester hours.*

H 2444 Music in Missions

Staff

An investigation of musical methods and materials used in missions and outreach with an emphasis on cross-cultural contexts and the role of indigenous music in missions. *2 semester hours.*

H 2450 Practicum in Urban Evangelism

Mr. Miles

A combination of academic study and field experience conducted in selected urban settings in cooperation with the Home Mission Board of the Southern Baptist Convention. *2 semester hours. Limited enrollment.*

H 2452 Practicum in Mass Evangelism

Mr. Miles

A combination of academic study and field experience conducted in conjunction with selected mass evangelism crusades led by prominent professional evangelists. *2 semester hours. Limited enrollment.*

H 2454 Practicum in Personal Evangelism

Mr. Miles

A combination of academic study and field experience conducted in selected settings such as recreational areas with large population concentrations or in local churches with structured programs of personal evangelism. *2 semester hours. Limited enrollment.*

H 2456 Practicum in Evangelism

Mr. Miles

A combination of academic study and field experience in the practice of evangelism conducted in selected settings under approved supervision, in cooperation with the Home Mission Board of the Southern Baptist Convention and/or Baptist state conventions and local churches. *Ten weeks summer practicum, 8 semester hours. Limited enrollment. Prerequisite: permission of instructor.*

H 2475 Seminar in the Theology of Evangelism

Mr. Miles

A seminar focusing on the theological foundations of evangelism with the intention of building a personal theology for evangelization. *2 semester hours.*

T Area. Theological Studies

Individualized Studies

T 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum; the specific topic to be determined by the instructor; the plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *2 semester hours.*

T 0074 Independent Reading and Research

Staff

Reading and research in the area of theological studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *4 semester hours each semester.*

Description of Courses

T 0099 Guided Reading and Research Staff

Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Theology

T 3000 Systematic Theology Staff

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. *3 semester hours.*

T 3001 Systematic Theology Staff

A continuation of T 3000. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. *3 semester hours. Prerequisite: T 3000.*

T 3006 Survey of Historical Theology Staff

An introductory study of the literature, controversies and major movements in the development of Christian theology. *2 semester hours.*

T 3007 Survey of Historical Theology Staff

A continuation of T 3006. *2 semester hours.*

T 3020 The Doctrine of the Church Staff

The nature and function of the church as begun in the first century and developed in history. *2 semester hours.*

T 3021 The Doctrine of Revelation Mr. Eddins

A biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. *2, 3 or 4 semester hours. Prerequisite: T 3000.*

T 3022 The Doctrine of the Holy Spirit Mr. Culpepper, Mr. Eddins

A survey of the biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. *2, 3 or 4 semester hours. Prerequisite: T 3000 or by permission of instructor.*

T 3023 The Doctrine of Humanity Mr. Eddins

A survey of the biblical teachings concerning human beings in relation to God, creation and other humans. Attention will be given to the understandings of anthropology in the teachings of several major theologians of the church. Contemporary views of human nature will be discussed and evaluated. *2, 3 or 4 semester hours. Prerequisite: T 3000 or by permission of the instructor.*

T 3024 History of Doctrine Staff

A study of the early development of some of the central Christian doctrines. *2 semester hours. Prerequisites: T 3000 and T 3001, H 2000 or T 3006.*

T 3025 History of Doctrine Staff

A continuation of T 3024. *2 semester hours. Prerequisite: T 3024.*

Description of Courses

T 3030 The Church in Recent Theology Staff

A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. *2 semester hours.*

T 3031 The Theology of Creation Staff

A study of recent efforts to develop a fresh Christian theological perspective on the created order. Topics to be explored include the role of nature in the life of the church and the relationship between humankind and otherkind as seen in biblical, theological and scientific perspective. *2 or 3 semester hours. Prerequisite: T 3000 or by permission of instructor.*

T 3032 Christian Doctrine and the United Methodist Church

A systematic study of the doctrinal convictions of the Methodist people. *2 semester hours.*

T 3033 Modern Jewish Religious Thought

An overview of modern and recent writing by Jewish theologians, with special regard to the effect of contemporary changes in the political-cultural and general social "atmosphere" on traditional Jewish concepts of God and Man, as well as of God's relationship to Israel. Offered in cooperation with the Jewish Chatauqua Society. *2 semester hours.*

T 3034 New Roman Catholic Theology Staff

A study of the work of some recent and contemporary Roman Catholic theologians. *2 or 3 semester hours.*

T 3035 Christian Theology in the Third World Staff

A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia and the Pacific. *2 semester hours. Prerequisite: T 3000 or permission of the instructor.*

T 3036 The Theology of Liberation Staff

An investigation of the antecedents, origins and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. *2 or 3 semester hours.*

T 3037 A History of Baptist Thought Staff

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South. *2 semester hours.*

T 3038 Christology Mr. Culpepper

The doctrine of the person of Christ considered from the perspectives of biblical, historical and systematic theology, with special attention to current issues. *2 or 3 semester hours. Prerequisite: T 3000 or by permission of instructor.*

T 3041 Process Theology Staff

A study of selected process theologians and major motifs of process theology. An attempt is made to compare the process perspective with other theological orientations, historical and contemporary, and to identify and evaluate contributions of process thinkers to Christian reflection and life. *3 semester hours. Prerequisite: T 3000 or T 3200 or permission of the instructor.*

T 3043 Protestant Creeds and Confessions of Faith Staff

A study of selected creeds from various Protestant denominations, with special attention given to confessions of faith produced by Baptists: the occasion of their formulation, their

Description of Courses

theological contents and emphases, their function in identifying and maintaining traditions, and their impact upon the beliefs and practices of their communities. *2 semester hours.*

T 3044 The Second Vatican Council and Contemporary Catholic Thought Staff

A review of the documents of Vatican II and their influence in the life of the church. *2 semester hours.*

T 3045 Feminist Perspectives in Theology Ms. Barnes

A study of contributions of women to Christian thought and spirituality, with special attention to contemporary feminist thought. *2 or 3 semester hours.*

T 3050 Theology of the Christian Life Staff

A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. *2 or 3 semester hours. Prerequisites: T 3000 and T 3001.*

T 3051 Nineteenth Century Theology Staff

A study of the thought of selected nineteenth century theologians such as Schleiermacher, Coleridge, Ritschl and Kierkegaard. Major philosophical shapers of the nineteenth and twentieth centuries, such as Kant and Hegel, may also be considered. *2 or 3 semester hours. Prerequisite: T 3000 or permission of the instructor.*

T 3052 The Atonement Mr. Culpepper

A biblical and historical study of the doctrine of the Atonement. *2, 3 or 4 semester hours. Prerequisite: T 3000 or by permission of instructor.*

T 3053 Black Theology Staff

An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones and others. *2 semester hours. Prerequisite: T 3000 or M 4240.*

T 3054 Theology in Literature Staff

An examination of the perspectives on human existence and divine reality found in a variety of modes of classical and contemporary literature, with special attention to the theological novel. *2 or 3 semester hours.*

T 3055 Narrative Theology Ms. Barnes

A study of the narrative structure of Christian faith, with special attention given to the way in which life stories and biblical narrative inform Christian theology. *2 or 3 semester hours.*

T 3056 Eschatology Mr. Culpepper

The Christian doctrine of last things considered from the perspectives of biblical, historical and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment and final destiny. *3 semester hours. Prerequisite: T 3000 or permission of instructor.*

T 3060 Contemporary American Theology Ms. Barnes

A study of representative examples of recent and contemporary American theological literature. *2, 3 or 4 semester hours. Prerequisite: T 3000.*

Description of Courses

T 3062 Contemporary British Theology Staff

An examination of the principal types of British theological thought of the current century. 2, 3 or 4 semester hours. Prerequisite: T 3000.

T 3064 Contemporary European Theology Ms. Barnes

A study of the major European theologians of the twentieth century. 2, 3 or 4 semester hours. Prerequisite: T 3000.

T 3075 The Doctrine of the Trinity Mr. Eddins

A seminar study in the biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. 2 semester hours.

T 3076 The Doctrine of the Trinity Mr. Eddins

A continuation of T 3075. 2 semester hours.

T 3077 Seminar on Contemporary Theology Staff

A study of selected contemporary theologians and/or significant contemporary theological currents. 2 semester hours.

T 3078 Seminar on Contemporary Theology Staff

A continuation of T 3077. 2 semester hours.

T 3079 Christology Staff

A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. 2 semester hours.

T 3080 Christology Staff

A continuation of T 3079. 2 semester hours.

T 3087 Seminar on a Selected Theologian Staff

An intensive study of the theology of a major Christian thinker, classical or contemporary. The theologian to be studied will be announced with the publication of the schedule. 2 semester hours.

T 3088 Seminar on a Selected Theologian Staff

A continuation of T 3087. 2 semester hours.

Philosophy of Religion

T 3200 Philosophy of Religion Ms. Barnes

An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality. 2 semester hours.

T 3222 Critics of Christianity Staff

A dialogical investigation of selected persons and schools of thought that reject the validity of the Judeo-Christian religious experience. 2 semester hours.

T 3230 Science, Philosophy, and Religion Staff

A review of the history of the scientific movement and its implications for philosophy and religion. 2 semester hours.

Description of Courses

T 3232 Religious Authority Staff

A study of the principle of authority in the Christian religion. *2 semester hours.*

T 3233 Philosophy of History Staff

An examination of the traditional interpretations of history and their implications for Christian theology. *2 semester hours.*

T 3234 Problem of Evil Staff

An historical study of the problem of evil, with particular reference to its significance for Christian theism. *2 semester hours.*

T 3235 Christian Faith and Existentialism Staff

A study of the historical development of existentialism from Pascal to the present and its relation to Christian thought. *2 semester hours. Prerequisite: T 3200.*

T 3236 Christian Faith and Current Philosophical Thought Staff

A study of selected contemporary philosophers associated with the schools of linguistic analysis, process thought and phenomenology. *2 semester hours. Prerequisite: T 3200.*

T 3275 Contemporary Philosophies of Religion Staff

A study of the thought of influential thinkers in contemporary philosophy of religion. *2 semester hours.*

T 3276 Contemporary Philosophies of Religion Staff

A continuation of T 3275. *2 semester hours.*

Ethics

T 3300 Christian Ethics Mr. Bland, Mr. Hewitt

A systematic study of Christian ethical theory with attention to biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life. *3 semester hours.*

T 3320 Biblical Ethics Mr. Hewitt

An historical and exegetical study of the ethical theory and specific moral teaching of the Bible with special attention to the method of applying biblical insight to today's moral questions. The English text is used. *3 semester hours. Prerequisites: B 1200 and B 1201, B 1500 and B 1501.*

T 3322 Christian Ethics and the State Mr. Bland

The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today. *2 semester hours.*

T 3323 The Church and Social Change Mr. Hewitt

A study of selected ecumenical, denominational and church models for social change with special attention to the church's social strategy and the theological justification for programs of social reform. May require off-campus travel. *2, 3 or 4 semester hours. Prerequisite: T 3300.*

T 3324 Moral Concern in American Church and Culture Mr. Hewitt

A study of social concerns, selected moral theologians, and the moral values expressed in American literature and culture, from the Puritans to the present. *2, 3 or 4 semester hours. Prerequisites: T 3300 and H 2001.*

Description of Courses

- T 3325 The Church and the Aging** Mr. Bland
Identification and characteristics of older adults; biblical and theological special significance for older adults; Christian responsibility and the phenomena of aging. Special emphasis upon the development of models for Christian ministry with the aging. *2 semester hours.*
- T 3326 The Church and the Disadvantaged** Mr. Hewitt
A study of the history and problems of selected groups of the disadvantaged (racial minorities, the poor, women, etc.) in light of a Christian critique of power and the powerful. *2, 3 or 4 semester hours. Prerequisites: T 3300 or permission of the instructor.*
- T 3327 Classics of Christian Ethics and Moral Philosophy** Mr. Hewitt
A course for advanced students which examines the relationship between Christian ethics and moral philosophy by way of selected readings from the Early Church to the present. Individual research oriented. *Prerequisites: T 3300 and permission from the instructor. 2 or 3 semester hours.*
- T 3330 Christian Ethics, Race and Ethnic Relations** Mr. Bland
A study of race and ethnic relations in light of Christian principles, scientific conclusions and historical expressions. Special attention is given to the church's tasks in confronting prejudice and discrimination. *2 semester hours.*
- T 3331 Alcohol and Drug Abuse** Mr. Hewitt
A study of the nature, causes, extent and possible treatment of problems related to the use of alcohol and other drugs in the light of biblical, theological and scientific perspectives. *2, 3 or 4 semester hours.*
- T 3332 Ethics and Human Sexuality** Mr. Hewitt
A study of the nature of human sexuality, atypical sexual patterns (e.g., homosexuality), the history of the Church's attitude toward human sexuality, changing patterns of sexual behavior, and elements of a responsible Christian sex ethic. *2, 3 or 4 semester hours.*
- T 3333 Christian Ethics and the Taking of Life** Mr. Bland
A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection and is open to advanced students. *2 semester hours. Prerequisite: T 3300 or permission of the instructor.*
- T 3334 Christian Ethics and Ecology** Mr. Bland
Biblical, theological and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students. *2 semester hours. Prerequisite: T 3300 or permission of the instructor.*
- T 3336 Non-violence and the Gospel** Mr. Hewitt
A study of non-violence in the ministry of Jesus and the history of the Church with special attention to methods for building communities committed to non-violence within the Christian tradition. *2 semester hours.*
- T 3340 Future Issues in Christian Ethics** Mr. Hewitt
A course designed for careful consideration of potentially significant moral problems created by such factors as advancing technology, persistent social problems, changing patterns of liv-

Description of Courses

ing, government policies, and international conflicts. For advanced students; research oriented. *Prerequisites: T 3300 and permission from instructor. 2 or 3 semester hours.*

T 3350 Current Issues in Christian Ethics

Mr. Hewitt

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society and Christian ethicists. *2, 3 or 4 semester hours. Prerequisite: T 3300 or permission of the instructor.*

T 3375 Contemporary Christian Ethics

Mr. Bland

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. *2 semester hours.*

T 3376 Contemporary Christian Ethics

Mr. Bland

A continuation of T 3375. *2 semester hours.*

T 3377 Christian Ethics in History

Mr. Bland

A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. *2 semester hours.*

T 3378 Christian Ethics in History

Mr. Bland

A continuation of T 3377. *2 semester hours.*

M Area. Studies in Ministry

Individualized Studies

M 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor and the Dean. Enrollment is limited to one such study at any one time. *2 semester hours.*

M 0074 Independent Reading and Research

Staff

Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor (Open only to students in Honors.) *4 semester hours each semester.*

M 0099 Guided Reading and Research

Staff

Guided reading and research in the area of studies of ministry subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Communication (Preaching)

M 4000 The Preparation of Sermons

Mr. De Brand

A basic course dealing with fundamentals of sermon preparation. *3 semester hours. Credit will be given only if M 4000 and M 4001 are satisfactorily completed.*

M 4001 Sermon Delivery

Mr. De Brand

A basic course in the study and practice of effective speaking and reading. *2 semester hours. Prerequisite: M 4000.*

Description of Courses

- M 4020 Biblical Preaching** Staff
A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation. *2 semester hours. Prerequisite: M 4000.*
- M 4021 Preaching to Human Needs** Staff
A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching. *2 semester hours. Prerequisite: M 4000.*
- M 4022 Preaching and Literature** Staff
A study of the relationship of literature to preaching. *2 semester hours.*
- M 4023 Preaching to the Urban Mind** Staff
The form and content of Christian preaching within the context of the contemporary ideologies, community patterns and life-styles. *2 semester hours.*
- M 4024 Preaching the Great Themes of the Bible** Staff
A homiletical approach to biblical theology, treating such themes as creation, covenant, sin, redemption and forgiveness. *2 semester hours.*
- M 4025 Preaching on Bible Characters** Mr. De Brand
A study of the biographical sermon as a form of biblical preaching. Includes principles and methods for developing biographical sermons and series. Students may study significant biographical preachers, construct sermons on Bible characters, and prepare resources for their own future use. *2 semester hours. Prerequisite: M 4000.*
- M 4026 Preaching on Contemporary Issues** Mr. De Brand
Principles of biblical preaching applied to selected relevant economic, moral, political, social, and theological issues. *2 semester hours. Prerequisite: M 4000.*
- M 4027 Preaching for Special Occasions** Mr. De Brand
A study of how to plan, prepare, and preach/speak for Christian celebrations, national celebrations, and other annual and special observances which ministers can expect. *2 semester hours. Prerequisite: M 4000.*
- M 4030 Post Reformation Preaching** Staff
A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present. *2 semester hours.*
- M 4031 American Preaching** Staff
A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900. *2 semester hours.*
- M 4035 Variety and Creativity in Preaching** Mr. De Brand
An examination of alternative approaches in biblical preaching. Creative forms, methods, and communication styles will be studied and applied to practical uses in the church. Students will prepare and present experimental sermons. *2 semester hours. Prerequisites: M 4000 and M 4001.*
- M 4036 The Baptist Preaching Heritage** Staff
A study of Baptist preaching from the seventeenth century to the present with emphasis on ways to draw upon that heritage in current methods of preaching. *2 semester hours.*
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Description of Courses

M 4037 Great Preachers and Their Preaching Mr. De Brand

A study of outstanding preachers, past and/or present, their life and times, methods and messages, contributions, strengths and weaknesses. *2 semester hours. Prerequisite: M 4000.*

M 4040 Advanced Preaching Workshop Staff

An intensive workshop experience in the practice of preaching, with particular emphasis on contemporary sermon forms. Enrollment will be limited to 20 students. *2 semester hours. Prerequisites: M 4000 and M 4001, or permission of the instructor.*

M 4075 The Use of the Bible in Preaching Staff

A seminar study of the techniques of effective Bible preaching. *2 semester hours.*

M 4076 The Use of the Bible in Preaching Staff

A continuation of M 4075. *2 semester hours.*

Communication (Speech, Drama, and Composition)

M 4100 Voice and Articulation Staff

Study and practice in the effective production of vocal tone and speech sounds. *2 semester hours. Prerequisite: Written permission of the instructor.*

M 4101 Creative Reading Staff

A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry and prose with appreciation and effectiveness. *2 semester hours. Prerequisite: Written permission of the instructor.*

AM 4109 English Composition Staff

A practical course in English grammar, spelling, punctuation, sentence structure and paragraphing as used in writing letters, essays, book-reviews, sermons, research papers and other compositions. Open only to A.Div. students. *2 semester hours.*

M 4120 The Arts and Theological Communication Staff

A consideration of literature, music, painting, sculpture, architecture, cinema, television and other forms of artistic expression as media of theological communication. *3 semester hours.*

M 4121 Introduction to Drama in the Church Staff

A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft and direction. *2 semester hours.*

Sociology

M 4200 Rural Church Development Staff

A study of the role of the church in the community with attention to an adequate program for the church in the small community. *2 semester hours.*

M 4201 Contemporary Trends in Rural Life Guest Professors

A seminar in agricultural education designed for community leaders and conducted by visiting specialists. *2 semester hours.*

Description of Courses

- M 4202 Introduction to Social Work** Mr. Bland
An introduction to the field of social work, with emphasis on history, methods, resources, vocational opportunities, problems and the relevance of the field in the Church's ministry today. Special attention is given to Christian social ministries. *2 semester hours.*
- M 4220 Christian Family Life** Mr. Bland, Mr. Hewitt
A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. *2 semester hours.*
- M 4221 Christianity and Contemporary American Culture** Mr. Bland
A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. *4 semester hours.*
- M 4230 The City and Urbanization** Mr. Bland
The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture. *2 semester hours.*
- M 4231 Seminar on Urban Studies** Mr. Bland and Guests
A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches. *Summer. 6 semester hours.*
- M 4232 Workshop on Urban Studies** Mr. Bland
A workshop designed for Baptist church, associational and denominational leaders, treating Christian mission and ministries in urban settings, with special attention to the work of the association and mission strategy. *Summer. 2 semester hours. Prerequisite: Special application required.*
- M 4240 Afro-American Christianity** Staff
A study of the development and contemporary expression of Christian faith among Black Americans. *2 semester hours.*
- M 4250 Sociology of Religion** Mr. Bland
A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research. *4 semester hours. Prerequisite: T 3300.*
- Pastoral Care**
- M 4300 Basic Pastoral Care** Mr. Hester, Mr. Meiburg
A basic introduction to pastoral care. Attention given to developmental and emergency crises and to basic pastoral care theory and skills; group supervision of pastoral work; prerequisite to all other pastoral care and psychology of religion courses. *4 semester hours.*
- M 4315 Roots of the Pastoral Care and Counseling Movement** Mr. Meiburg
A study of the development of the pastoral care and counseling movement from its origins in the history of the church to the present. Attention is given to various methods and theories as well as to the organization expressions of pastoral care and counseling in the Association for

Description of Courses

Clinical Pastoral Education and the American Association of Pastoral Counselors. *Prerequisite: M 4300. 2 semester hours.*

M 4321 The Psychology of Religion

Mr. Hester

Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc. will be studied. *2 or 3 semester hours. Prerequisite: M 4300.*

M 4322 Marriage Enrichment for Persons in Ministry

Mr. Hester

A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict. *3 semester hours. Prerequisite: M 4300.*

M 4324 Pastoral Counseling Theory

Staff

A theoretical approach to the art of pastoral counseling. Emphasis is placed upon psychological and theological theories basic to the practice of pastoral counseling. *2 semester hours. Prerequisite: M 4300.*

M 4325 Pastoral Counseling Case Conference

Staff

A case study seminar designed to help the student develop a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling. *2 semester hours. Prerequisite: M 4300 and permission of the instructor.*

M 4327 The Family as the Cradle of Theology

Mr. Hester, Mr. Hewitt

An exploration of one's family of origin as a primary force in shaping one's theology. Biblical perspectives and family systems theory as resources for understanding one's family and its influence on one's ministry. *4 semester hours. Prerequisite: M 4300.*

M 4328 The Pastoral Care of Families

Mr. Hester

Theological and family systems perspectives in the pastoral care of families. Attention also given to opportunities for advanced professional preparation for specialized ministries to family systems. Includes a study track for Th.M. and D.Min. students. *2 semester hours. Prerequisite: M 4300.*

M 4329 Practicum in Pastoral Visitation with Families

Mr. Hester

Guided experience in pastoral visitation with families from the perspectives of theology and family systems theory. *2 semester hours. Prerequisite: M 4300.*

M 4330 Theology and Pastoral Care

Mr. Hester

A study of pastoral care as a theological enterprise and inquiry into methods by which contemporary theology can inform pastoral care. *2 or 3 semester hours. Prerequisite: M 4300.*

M 4332 Crisis Ministry in Pastoral Care

Staff

An intensive study of the pastoral care of persons experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, mental retardation, etc. *2 or 3 semester hours. Prerequisite: M 4300.*

M 4333 Pastoral Care of Emotionally Ill Persons

Staff

Study of and clinical experience in pastoral care of emotionally ill persons, conducted in a mental hospital. *3 semester hours. Prerequisite: M 4300.*

Description of Courses

- M 4334 Ministry with the Dying** Mr. Meiburg
Personal and professional preparation for effective care of those facing imminent death and of their families in light of biblical, theological and behavioral perspectives. *2 semester hours. Prerequisite: M 4300.*
- M 4335 Theology and Self-Understanding** Mr. Hester
An investigation of how one's personal history shapes one's theological outlook, how Christian theology addresses the task of self-understanding, and the importance of self-understanding for emotional and spiritual well-being. *2 semester hours.*
- M 4336 Pastoral Care of the Physically Ill** Staff
Guided clinical experience in pastoral care of the physically ill. *2 semester hours. Prerequisite: M 4300. Permission of the instructor required.*
- M 4340 Special Problems in Pastoral Care** Staff
Particular issues in pastoral care will be singled out for intensive study. *2 or 3 semester hours. Prerequisite: M 4300.*
- M 4342 Ministry with Older Persons** Mr. Meiburg
Inquiry into basic concepts of gerontology, the needs of older persons, theological perspectives on aging; development of strategies and skills for pastoral care and other ministries to older persons. *2 semester hours. Prerequisite: M 4300.*
- M 4346 Ministry Skills for Spouses** Staff
A course designed to strengthen the skills of the minister's spouse as a partner in ministry. A review of transitions in family life provides understanding of the growth needs of persons. Helping skills are practiced and evaluated. *2 hr. credit.*
- M 4350 Issues in Psychology and Religion** Staff
Intensive study of particular issues in psychology and religion. *2 or 3 semester hours. Prerequisite: M 4300.*
- M 4360 Basic Clinical Pastoral Education I**
A minimum of 200 hours of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. *4 semester hours. Prerequisite: M 4300.*
- M 4361 Basic Clinical Pastoral Education II**
A continuation of M 4360 for an additional minimum of 200 hours of training under approved supervision. *4 semester hours. Prerequisite: M 4360.*
- M 4362 Advanced Clinical Pastoral Education I**
A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. *4 semester hours. Prerequisites: M 4360 and M 4361.*
- M 4363 Advanced Clinical Pastoral Education II**
A continuation of M 4362 for an additional minimum of 400 hours of advanced training under approved supervision. *4 semester hours. Prerequisites: M 4360, M 4361 and M 4362.*
- M 4375 Research Seminar in Psychology and Religion** Mr. Hester, Mr. Meiburg
Inquiry into special problems and issues in psychology and religion. *2 semester hours.*

Description of Courses

M 4378 Seminar on the Pastoral Care of Families Mr. Hester

An exploration of the theological and behavioral science bases for effective pastoral care of family systems and guidance in concurrent pastoral ministry with families. *2 semester hours.*

M 4380 Seminar on Theological Method in Pastoral Care Mr. Hester, Mr. Meiburg

An inquiry into the methods by which clinical experience and Christian revelation may be related. *2 semester hours.*

M 4390-91 Residency in Clinical Pastoral Education Mr. Hester

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Program includes minimum of 40 hour week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities and a variety of clinical experiences. *8 semester hours. Prerequisites: M 4360 and M 4361.*

M 4392-93 Residency in Pastoral Counseling Mr. Hester

A year of residency supervision in pastoral counseling at a pastoral counseling center accredited for training by the American Association of Pastoral Counselors. Contingent upon acceptance of the student into the training center and the degree program. *8 semester hours. Prerequisite: Open to D.Min. students.*

Worship

M 4420 The Ministry of Worship Staff

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. *2 semester hours.*

M 4475 Seminar on Worship and the Creative Arts Staff

A graduate seminar designed to study the relations of aesthetics and the specific arts of architecture, painting, and music to the church's worship. *2 semester hours.*

M 4476 Seminar on Worship and the Creative Arts Staff

A continuation of M 4475. *2 semester hours.*

Pastoral Leadership and Church Ministries

M 4600 The Pastor's Multiple Ministry Staff

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. *2 semester hours.*

M 4601 The Polity of the United Methodist Church Staff

An introduction to the Polity of The United Methodist Church. *2 semester hours.*

M 4602 Comparative Studies in Protestant Church Polity Staff

An introduction to the patterns of the church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations. *2 semester hours.*

M 4603 How Baptists Work Together Staff

A description of the major bodies of organizations within the Baptist denomination: associations, state conventions, the Southern Baptist Convention and the Baptist World Alliance. The relation of ministers and churches to these bodies will be studied. *2 semester hours.*

Description of Courses

- M 4620 Church Management and Administration** Staff
A basic survey course covering the functions of the local church and their effective administration. *2 semester hours.*
- M 4621 Church Business Administration** Staff
A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters. *2 semester hours. Prerequisite: M 4620.*
- M 4622 Ministry of Stewardship** Staff
An exploration of the theological perspectives on the practice of stewardship, guidelines for developing a program of stewardship education for a local congregation, principles and approaches to church budgeting, and Christian lifestyle stewardship. *2 semester hours.*
- M 4623 Leadership Styles for Ministry** Staff
An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership, (doctrine of humanity), consultative skills for ministers, and the stewardship of power and authority in the ministry. *2 semester hours.*
- M 4624 Congregational Behavior** Staff
An investigation of a theology of the visible church, the nature of volunteer organizations, organizational renewal dynamics, systems approaches to congregations, and organizations development applications for religious structures. *2 semester hours. Prerequisite: M 4620.*
- M 4625 Christian Leadership and Conflict Management** Staff
A specialized study of theological perspectives and behavioral science technologies for resolving interpersonal differences and intergroup conflicts in the church. *2 semester hours. Prerequisite: M 4600 or M 4623.*
- M 4626 Christian Leadership and Change Management** Staff
A specialized study of theological perspectives and behavioral science technologies for managing life cycle transitions, power structure, and organizational development and the relation of futurism to the Christian faith in the church. *2 semester hours. Prerequisite: M 4600 or M 4623.*
- M 4628 The Minister, The Church, and The Law** Staff
This course attempts to survey the legal rights and responsibilities of pastor, church, and church-related institutions such as church camps and schools. It includes topics such as the tax laws affecting clergy, church liabilities for contracts and injuries to persons and property, laws relating to church organization and administration, the resolution of intra-church disputes, employer/employee relationships, and the growing law of clergy "malpractice." *2 semester hours.*
- M 4630 Career Assessment** Staff
Within the context of a small group, opportunity is given to become familiar with the literature on career assessment with special application to ministry. An evaluation of one's own gifts and strengths for ministry and a career plan will be developed. Feedback instruments are employed. Admission is based upon written application and personal interview with the instructor. *2 semester hours.*
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Description of Courses

M 4631 Christian Leadership and Group Process Staff

Explores methods and theological aspects of leadership and small group process in the church. Involves direct small group experience. *3 semester hours.*

M 4632 Career Support for Ministers Staff

An investigation of sustaining relationships and resources, emotional and social isolation, stress management, the development of peer groups, family clusters, and healthy church staff relationships, physical and mental health issues, and family financial planning for ministers. *2 semester hours.*

M 4633 A Christian Understanding of Vocation Mr. R. Richardson

A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's call to be a minister and the ministry of vocational guidance. *2 or 3 semester hours.*

M 4640 Survival Skills for Ministers Staff

An exploration of the foundational skills of building and maintaining interpersonal and group relationships, communicating verbally and non-verbally, managing conflict, motivating volunteers, and guiding the process of change and transition. *4 semester hours.*

M 4650 Church Public Relations Staff

An exploration of how minister and congregation communicate the mission of the church to its community through various media. *2 semester hours.*

M 4660 Current Issues in Leadership Staff

Study of a selected issue in Christian leadership, such as staff relationships, planning, decision making processes, and organization design, with reference to their application to ministry. It is intended as the most advanced M.Div. level course in the field. (Acceptable for the required hours in Christian education for the M.Div. with Christian Education and the M.A.C.E. degrees.) *2 semester hours. Prerequisite: permission of the instructor.*

Supervised Ministry

M 4700 Supervised Ministry Mr. R. Richardson, Mr. Smith

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's formation in ministry. *3 semester hours. Prerequisite: Conference with the instructor.*

M 4701 Supervised Ministry II Mr. Smith

An elective course offered the semester following the completion of Supervised Ministry (M 4700). The student who elects to take this course may not take either of the advanced courses "Concurrent Internship" or "Intern Year Away." The requirements for the course must be fulfilled in the same location and with the same supervisor approved for the preceding course. *2 semester hours.*

M 4720-21 Concurrent Internship Mr. R. Richardson, Mr. Smith

Concurrent internship in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. 20 hours per week of supervised ministry are required. Credit will be given only if both M 4720 and M 4721 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31, but not both. *8 semester hours. Prerequisites: M 4700 and permission of instructor.*

Description of Courses

M 4730-31 Intern Year Away

Mr. R. Richardson, Mr. Smith

Intern year away from campus in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. 40 hours per week of supervised ministry are required. Credit will be given only if both M 4730 and M 4731 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31 but not both. *16 semester hours. Prerequisites: M 4700 and permission of instructor.*

Christian Education

M 4800 Foundations in Christian Education

Staff

A basic survey course designed to secure an overall view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies. *4 semester hours.*

M 4802 The Teaching Ministry of the Church

Staff

A basic survey course designed to secure an overall view of the field of Christian education: history; theological, philosophical and psychological foundations; materials; and agencies. *2 semester hours.*

M 4803 The Minister of Education

Mr. Powers

An introduction to the role and function of education ministers in church and denominational positions. Major segments include clarification of call, gifts for ministry, church expectations, staff relations and general supervision of the educational programs of a church. Attention will be given to processes of change and the need for continuing personal growth. *2 semester hours. Prerequisite: M 4800 or M 4802.*

M 4804 The Pastor As Teacher

Mr. Clemmons

An examination of the teaching role of pastoral leadership both with regard to preaching and other pastoral functions, as well as the general oversight of the educational programs of the church. *2 semester hours. Prerequisite: M 4800 or M 4802.*

M 4820 The Ministry of Christian Education

Staff

A study of the educational ministry of the church. *2 semester hours.*

M 4821 Introduction to Spiritual Formation

Mr. Clemmons

An introduction to spiritual formation practices and their application to personal spiritual growth and discipleship development in Christian Education. *3 semester hours.*

M 4822 Issues in Spiritual Formation

Mr. Clemmons

A study of the practices of spiritual formation such as daily quiet time, reflective reading of scripture, journaling, spiritual direction, retreat and contemplative prayer with an attempt to integrate them into a process of discipleship development in Christian Education. *3 semester hours. Prerequisite: M 4821.*

M 4823 Contemporary Expressions of Spirituality

Mr. Clemmons

An exploration of spiritual formation practices found in several contemporary settings. An evaluation will be made of their usefulness in terms of discipleship development today. *3 semester hours. Prerequisite: M 4821.*

Description of Courses

- M 4824 Christian Initiation and Discipleship Development in the Church** Mr. Clemmons
A study of the process by which persons are brought into the life of the church, including new member orientation, and the means for involving them in a life-long process of personal Christian growth and ministry. It will give attention to the development and administration of a Church Training program in the church. *2 semester hours.*
- M 4825 Practicum in Personal and Church Renewal** Mr. Clemmons
A workshop approach offering a deeper exploration of silent retreat, and the integration of the inward and outward journeys toward the goal of renewing the life of churches today. Prerequisites: M 4821 or M 4930, or permission from professor. *2 semester hours.*
- M 4830 The Bible Teaching Program of the Church** Mr. Stewart
A study of means by which local churches plan for and provide opportunities for Bible study. Major attention is given to the development and administration of Sunday School in a local church, ways to train teachers, and how to evaluate/improve existing situations. *2 semester hours.*
- M 4831 Leadership Recruitment and Training** Mr. Ross
A study of ways to discover, enlist, and develop leaders and teachers. *2 semester hours.*
- M 4832 Equipping Lay Persons for Ministry** Mr. Clemmons
An exploration of the biblical and theological basis of lay ministry, its historical expression, and the development of an equipping and facilitation process in local churches today. It will examine lay ministry as the major focus of Christian education in the church. *3 hours.*
- M 4840 Principles of Learning and Teaching in Christian Education** Staff
A study of basic principles and procedures in learning and teaching as they relate to Christian education. *3 or 4 semester hours.*
- M 4841 Practicum in Principles of Learning and Teaching in Christian Education** Staff
An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the ministry of Christian Education may develop. *2, 3 or 4 semester hours. Prerequisite: M 4840. (May be taken in the same semester that M 4840 is taken.)*
- M 4850 Historical Foundations of Christian Education** Staff
The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday School movement, and modern trends. *2 semester hours.*
- M 4855 Teaching Biblical Concepts and Theological Principles** Staff
A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of biblical interpretation and theological thinking. Special attention will be given to bridging the gap between the layperson and the disciplines of biblical and theological scholarship. *2 semester hours.*

Description of Courses

M 4857 Mission Education in the Church Mr. Clemmons

A study of the biblical and theological basis for mission education in the church and how this is expressed through the Christian education organizations, programs, and methods of work of Woman's Missionary Union and Brotherhood. *2 semester hours.*

M 4860 Ministry of Christian Education with the Pre-School Child Mr. Heath

A study of the basic needs and problems of the pre-school child, with special attention to religious development. *2 semester hours.*

M 4861 Ministry of Christian Education with the Elementary School Child Mr. Heath

A study of the basic needs and problems of the elementary school child, with special attention to religious development. *2 semester hours.*

M 4862 Ministry of Christian Education with the High School Student Staff

A study of the basic needs and problems of the high school student, with special attention to religious development. *2 semester hours.*

M 4863 Ministry of Christian Education with the College Student Mr. Greene

A study of the basic needs and problems of the college student, with special attention to religious development. *2 semester hours.*

M 4864 Ministry of Christian Education with the Adult Mr. Powers

A study of the needs and problems of the adult, with special attention to religious development. *2 semester hours.*

M 4870 Religion and Public Education Staff

A study of the relationship of religion and public education, with special emphasis on the contemporary elementary and secondary school. The course will concern itself with the history of this relationship in this country, the legal guidelines which determine the nature of this relationship, the cultural setting in which any such relationship must exist, and some possibilities for a positive relationship in the present setting. *2 semester hours.*

M 4871 Recreational Leadership for the Christian Minister Staff

A study of leisure and recreation as they relate to the life of the church and an approach to the possibilities of Christian education in these aspects of contemporary life. *2 semester hours.*

M 4872 Christian Education and Mental Retardation Staff

A study of the educational dimension of Christian ministry as it is related to the characteristics, relationships and societal context of the mentally retarded. *2 semester hours.*

M 4873 Church Libraries/Media Centers Staff

A study of the role of church library materials, equipment, and services in Christian education, worship, ministries, and outreach with emphasis on the organization and administration of a media center in the local church. *2 semester hours.*

M 4874 Principles and Practice of Campus Ministry Mr. Greene

A study of the church and ministry in higher education, with emphasis on programs to meet undergraduate needs, work with special groupings within the college and university and the role of the professional campus minister. *2 semester hours.*

Description of Courses

M 4890 Advanced Practicum

Staff

A combination of study and experience conducted on the campus of a college or university under the supervision of a professor of Christian Education and an approved Baptist chaplain to college students. *8 hours per semester.*

M 4920 Educational Administration

Mr. Powers

A study of the role and responsibilities of the minister of education with emphasis on the development of job-related skills. Attention will be given to getting started in a new situation; renewing an existing situation; and planning, organizing, directing and evaluating a church's educational ministry. *2 semester hours. Prerequisite: M 4803.*

M 4921 Practicum — Educational Administration

Mr. Powers

Planning, directing and evaluating a special program or project in the context of the work of a minister of education. *2 semester hours. Prerequisite: M 4920 or permission of the instructor.*

M 4923 Theory and Practice in Educational Administration

Mr. Powers

An integrative study of local church and denominational administration of selected church programs. The relationship between theory and practice will be examined during seminar and workshop sessions conducted in local churches/denominational offices. *2 or 3 semester hours. Prerequisite: M.Div./C.E. or M.A.C.E. program, 2nd or 3rd year, or permission of the instructor.*

M 4928 Religious Journalism: Writing

Mr. R.G. Puckett

An introduction to Religious Journalism. Practice in writing religious news stories and articles for denominational papers, other religious publications and newspapers, as well as curriculum materials. *2 semester hours.*

M 4929 Religious Journalism: Editing

Mr. R.G. Puckett

Study and practice in the principles and skills involved in editing for publication. Special attention is given to the work of editing for church and denominational news periodicals and journals. *2 semester hours.*

M 4930 Christian Education and the Renewal of the Church

Mr. Powers

A study of current educational movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal. *2 semester hours. Prerequisite: M 4800, M 4802, or M 4820.*

M 4937 Electronics and the Teaching Church

Mr. Powers

A study of technology and its impact on local church ministry. Attention will be given to theological, educational and administrative issues, and to practical applications. Students will have firsthand experience with computers and other aids useful in educational and church administration. *2 semester hours.*

M 4939 Group Skills for Educational Leadership

Mr. Clemmons

A course dealing with the theoretical and practical experiences necessary to guide learning in group settings, the facilitation of the work of administrative committees in the church, and the creation of support groups for growth and ministry. *2 or 3 semester hours.*

Description of Courses

- M 4941 Advanced Practicum in Learning and Teaching** Staff
An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teaching consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. *2 or 4 semester hours. Prerequisites: M 4840, M 4841, and the course in which the practicum is done.*
- M 4945 Curriculum Design in Christian Education** Staff
A study of the process of curriculum building in the local church; of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. *2 semester hours. Prerequisites: M 4800 or M 4802 or M 4840.*
- M 4950 Present Issues in Christian Education** Staff
A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. *2 semester hours.*
- M 4955 Philosophy of Christian Education** Staff
An analytical study with special attention to building an adequate personal philosophy of Christian education. *2 semester hours. Prerequisite: M 4800 or M 4802 or M 4820.*
- M 4958 Theological Foundations for Christian Education** Mr. Clemmons
An exploration of the theological perspectives concerning the educational questions of: content, teacher, pupil, context, methodology and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices. *2 semester hours.*
- M 4959 Guiding Personal Christian Growth** Mr. Clemmons
An integrative study of the biblical, theological, philosophical, and behavioral science foundations for personal Christian growth and discipleship development, and the role of the Christian educator in facilitating this process in a local church. *2 semester hours.*
- M 4960 Practicum with the Pre-School Child** Mr. Heath
Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center. *2 semester hours. Prerequisite: M 4860.*
- M 4961 Practicum with the Elementary School Child** Mr. Heath
Planning, executing and evaluating a special program or project with elementary school children in selected settings. *2 semester hours. Prerequisite: M 4861.*
- M 4962 Practicum with the High School Student** Staff
Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. *2 semester hours. Prerequisite: M 4862.*
- M 4963 Practicum with the College Student** Mr. Greene
Planning, executing and evaluating a special program or project with college students in selected settings. *2 semester hours. Prerequisite: M 4863.*
- M 4964 Practicum with the Adult** Mr. Powers
Planning, executing and evaluating a special program or project with adults in selected settings. *2 semester hours. Prerequisite: M 4864.*
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Description of Courses

M 4968 Practicum — Christian Education and Mental Retardation Staff

Planning, executing and evaluating a special program or project with the mentally retarded in selected settings. *2 semester hours. Prerequisite: M 4881.*

M 4975 General Seminar in Christian Education Staff

An intensive survey of Christian education by a study of selected books and authorities. *2 semester hours.*

M 4976 General Seminar in Christian Education Staff

A continuation of M 4975. *2 semester hours.*

M 4977 Contemporary Trends in Christian Education Staff

A seminar providing for study and research in the major current trends in Christian Education. *2 semester hours.*

M 4978 Contemporary Trends in Christian Education Staff

A continuation of M 4977. *2 semester hours.*

Music

M 5000 Introduction to Church Music Staff

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. *2 semester hours.*

M 5001 Introduction to Ministry through Music Mr. Good

Discussion of the history, objectives and functions of music ministry in the local church with emphasis on organization and administration of a church music program. *2 semester hours.*

M 5002 Music Ministry with Children Mr. Hawn

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. *2 semester hours. Prerequisite: M 5150 or previous conducting experience.*

M 5003 Music Ministry with Youth Mr. Hawn

A study of the philosophy and practice of music ministry of the church with youth, emphasizing method and materials. *2 semester hours. Prerequisite: previous musical experience.*

M 5004 Music in the Developmental Process Mr. Hawn

A study in the relationship between the developmental process in childhood and adolescence and music as a ministry to the developing child. *2 semester hours. Prerequisites: M 5002 or M 5003 or permission of instructor.*

M 5005 Training Lay Leadership in Music Mr. Hawn

A study in the psychological foundations of music education and the equipping of lay leaders to lead children, youth and adults in the music ministry. *2 semester hours. Prerequisite: M 5001.*

M 5006 Instruments in Music Ministry Mr. Hawn

Investigation of the literature, performance, techniques and usefulness in music ministry of handbells, recorders, and the guitar. *2 semester hours. Prerequisite: basic music-reading proficiency.*

Description of Courses

- M 5007 Orchestral Instruments in the Church** Staff
Investigation of the literature, performance techniques and potential usefulness of brass, woodwind and percussion instruments in the church. *2 semester hours. Prerequisite: M 5001.*
- M 5010 The Ministry of the Organist I** Mr. Good
Discussion of the role of the organist with intensive training in the area of involvement of the organist in leading worship: hymn-playing, choral and vocal solo accompaniment, open-score reading, transposition and modulation, basic improvisation and service literature. *1 semester hour. Prerequisite: permission of instructor.*
- M 5011 The Ministry of the Organist II** Mr. Good
Continuation of M 5010. *1 semester hour. Prerequisite: permission of instructor.*
- M 5020 Music in Worship** Staff
An historical study of music in the structure of corporate worship. *2 semester hours.*
- M 5021 Music in Missions** Staff
An investigation of musical methods and materials used in missions and outreach with an emphasis on cross-cultural contexts and the role of indigenous music in missions. *2 semester hours.*
- M 5050 Early Church Music** Mr. Hawn
Study of the sacred music literature of the Medieval, Renaissance and Baroque eras, with emphasis on plainsong and the choral compositions of Palestrina, Bach and Handel. *2 semester hours.*
- M 5051 Classic and Romantic Church Music** Mr. Johnson
A study of sacred music literature and composers from 1750 to the early 20th century. Compositions by Haydn, Mozart, Beethoven, Schubert, Mendelssohn, Liszt, Bruckner, Brahms and others are discussed. *2 semester hours.*
- M 5054 Church Music of the 20th Century** Mr. Johnson
A study of choral literature from the late romantic era to the present with emphasis on developments in European and American composition. *2 semester hours.*
- M 5057 The Sacred Masterworks** Mr. Johnson
A study of masterpieces of Church music from the Baroque, Classic, Romantic eras and of the 20th Century. Masses, oratorios, motets and cantatas by Bach, Handel, Haydn, Mozart, Schubert, Mendelssohn, Bruckner, Brahms, Britten, Thompson and others are discussed. *3 semester hours.*
- M 5060 Hymnody** Mr. Good
A study of the history and theology of congregational song, the use of hymns in contemporary worship and examination of recently published hymnals. *2 or 3 semester hours.*
- M 5064 Organ Literature I** Mr. Good
A survey of the music of the organ from the earliest keyboard manuscripts through the compositions of J. S. Bach. *1 semester hour. Prerequisite: graduate level organ study.*
- M 5065 Organ Literature II** Mr. Good
Examination of organ music composed from 1750 until the present. *1 semester hour. Prerequisite: graduate level organ study.*

Description of Courses

- M 5070 Choral Literature** Mr. Johnson
A study of representative anthem literature. Performance practices and conducting techniques are emphasized. *2 semester hours. Prerequisite: M 5151 or conducting experience.*
- M 5072 Vocal Literature I** Mr. Hawn
A study of sacred solo literature including oratorio recitatives and arias. *1 semester hour. Prerequisite: 4 hours graduate level voice or organ.*
- M 5073 Vocal Literature II** Mr. Johnson
A continuation of M 5072. *1 semester hour. Prerequisite: 4 hours graduate level voice or organ.*
- M 5100 Theory Review I** Staff
A study of the basic rudiments of musical structure: harmony, form and analysis, sight-singing and ear training. *2 semester hours.*
- M 5101 Theory Review II** Staff
Continuation of M 5100. *2 semester hours. Prerequisite: M 5100.*
- M 5110 Counterpoint** Staff
Study of the techniques of 16th and 18th century contrapuntal composition. *2 semester hours.*
- M 5112 Keyboard and Instrumental Arranging** Mr. Good
Experience in the techniques of adapting accompaniments to piano, organ and various combinations of instruments. *2 semester hours. Prerequisites: M 5100 and M 5101.*
- M 5113 Composition** Mr. Good
Study of the techniques of writing choral music in small forms. *2 semester hours. Prerequisites: M 5100 and M 5101.*
- M 5114 Improvisation at the Organ I** Mr. Good
Practical work at the organ developing impromptu keyboard skills using the hymnal as a basic resource. *1 semester hour. Prerequisite: permission from the instructor.*
- M 5115 Improvisation at the Organ II** Mr. Good
Continuation of the development of impromptu playing at the organ employing more complex textures and forms as student proficiency warrants. *1 semester hour. Prerequisite: permission from the instructor.*
- M 5120 Musical Styles I** Mr. Good
A study of the harmonic practices of the 18th and 19th centuries. *2 semester hours. Prerequisites: M 5100 and M 5101.*
- M 5121 Styles II (Classic, Romantic)** Mr. Good
In-depth analysis and discussion of the compositional and performance styles of selected works from the Classic and Romantic periods of music. *2 semester hours. Prerequisite: 2 years college theory.*
- M 5122 Styles III** Mr. Good
Examination of the compositional techniques and performance styles of selected works by various 20th century composers. *2 semester hours. Prerequisite: 2 years college theory.*
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Description of Courses

M 5150 Music Leadership

Staff

A course for students with little or no experience in music or music reading with an emphasis on song leading, music reading, singing skills and music for the small church. *2 semester hours.*

M 5151 Conducting and Choral Techniques I

Mr. Johnson

A study of conducting and rehearsal techniques using anthems for youth and adult choirs. *2 semester hours. Prerequisite: M 5150 or previous musical training.*

M 5152 Advanced Conducting and Choral Techniques II

Mr. Johnson

A study of conducting, rehearsal techniques using choral materials for small and medium sized churches. *2 semester hours. Prerequisite: M 5151 or equivalent.*

M 5156 Practicum in Music Ministry

Staff

On-the-site examination of the music ministries of selected Southern Baptist churches of various sizes and locales. *2 semester hours.*

M 5171 Conducting from the Organ Console

Mr. Good

Training in the techniques of choral direction from the organ console. *2 semester hours. Prerequisite: M 5151 or M 5152.*

M 5200 Seminary Choir

Mr. Johnson

In concert each semester, the Seminary Choir presents either a major work or selections from the masterpieces of choral music. In order to have a balanced choir, a simple audition is required for men. Either M 5200 or M 5201 may be taken two years for a total of 4 hours credit or may be taken without credit. *1 semester hour.*

M 5201 Male Chorale

Mr. Hawn

The male chorale is an auditioned ensemble of 16 singers that performs a wide variety of anthems, spirituals and gospel songs both in chapel and in colleges and local churches. *1 semester hour. Prerequisite: Audition by the professor.*

M 5202 Cantata Choir

Mr. Hawn

A mixed ensemble open to all. The music will consist of anthems and shorter cantatas from all style periods with regular performances in chapel. *1 semester hour.*

M 5206 Instrumental Ensemble

Staff

An ensemble designed to provide an opportunity for seminary students to utilize instrumental skills. *1/2 semester hour. Prerequisite: acceptable instrumental proficiency.*

M 5207 Handbell Choir

Staff

Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital. *1/2 semester hour. Prerequisite: music-reading ability.*

M 5220 Voice Class

Staff

The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. *2 semester hours.*

M 5222 Voice Class

Staff

A continuation of M 5220 with greater emphasis on solo performance. *2 semester hours.*

Description of Courses

- M 5223 Voice** Staff
Private instruction in voice techniques using Italian, German, French, and English art songs and arias. *2 semester hours. Prerequisite: M 5222 or 8 semester hours college level voice; and advanced standing audition.*
- M 5224 Voice** Staff
2 semester hours. Prerequisite: M 5223.
- M 5225 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. *2 semester hours. Prerequisite: M 5224.*
- M 5226 Advanced Voice** Staff
2 semester hours. Prerequisite: M 5225.
- M 5227 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. *2 semester hours. Prerequisite: M 5226.*
- M 5228 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. *2 semester hours. Prerequisite: M 5227.*
- M 5232 Vocal Pedagogy** Staff
A study in the techniques of training the singing voice and teaching voice privately or in small groups. *2 semester hours. Prerequisite: 6 hours of graduate level voice or organ.*
- M 5243 Organ** Staff
Private instruction in organ techniques with compositions studied depending upon previous training of the student. *2 semester hours. Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.*
- M 5244 Organ** Staff
A continuation of M 5243. *2 semester hours.*
- M 5245 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5244.
- M 5246 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5245.
- M 5247 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5246.
- M 5248 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5247.
- M 5260 Organ Pedagogy** Mr. Good
A study of the various "methods" and techniques of organ-playing with practical teaching experience. *1 semester hour. Prerequisite: graduate level organ study.*
- M 5261 Organ Design** Mr. Good
The history of the instrument and investigation of current practices and philosophies in design and manufacture with emphasis on the installation of organs in Southern Baptist churches. *1 semester hour.*
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Description of Courses

- M 5263 Piano** Staff
Piano instruction preparatory to the Proficiency Examination in Piano. No credit hours.
- M 5265 Piano** Staff
Private instruction in piano technique with emphasis on score reading and vocal accompaniment. *2 semester hours. Prerequisite: Piano Proficiency Examination.*
- M 5266 Piano** Staff
Continuation of M 5265. *2 semester hours. Prerequisite: M 5265.*
- M 5270 Orchestral Instrument** Staff
Instruction in an orchestral instrument with an approved private teacher. The student is responsible for the fee. *2 semester hours. Prerequisite: Audition.*
- M 5271 Orchestral Instrument** Staff
Continuation of M 5270. *2 semester hours. Prerequisite: M 5270.*
- M 5272 Orchestral Instrument** Staff
Continuation of M 5271. *2 semester hours. Prerequisite: M 5271.*



Library

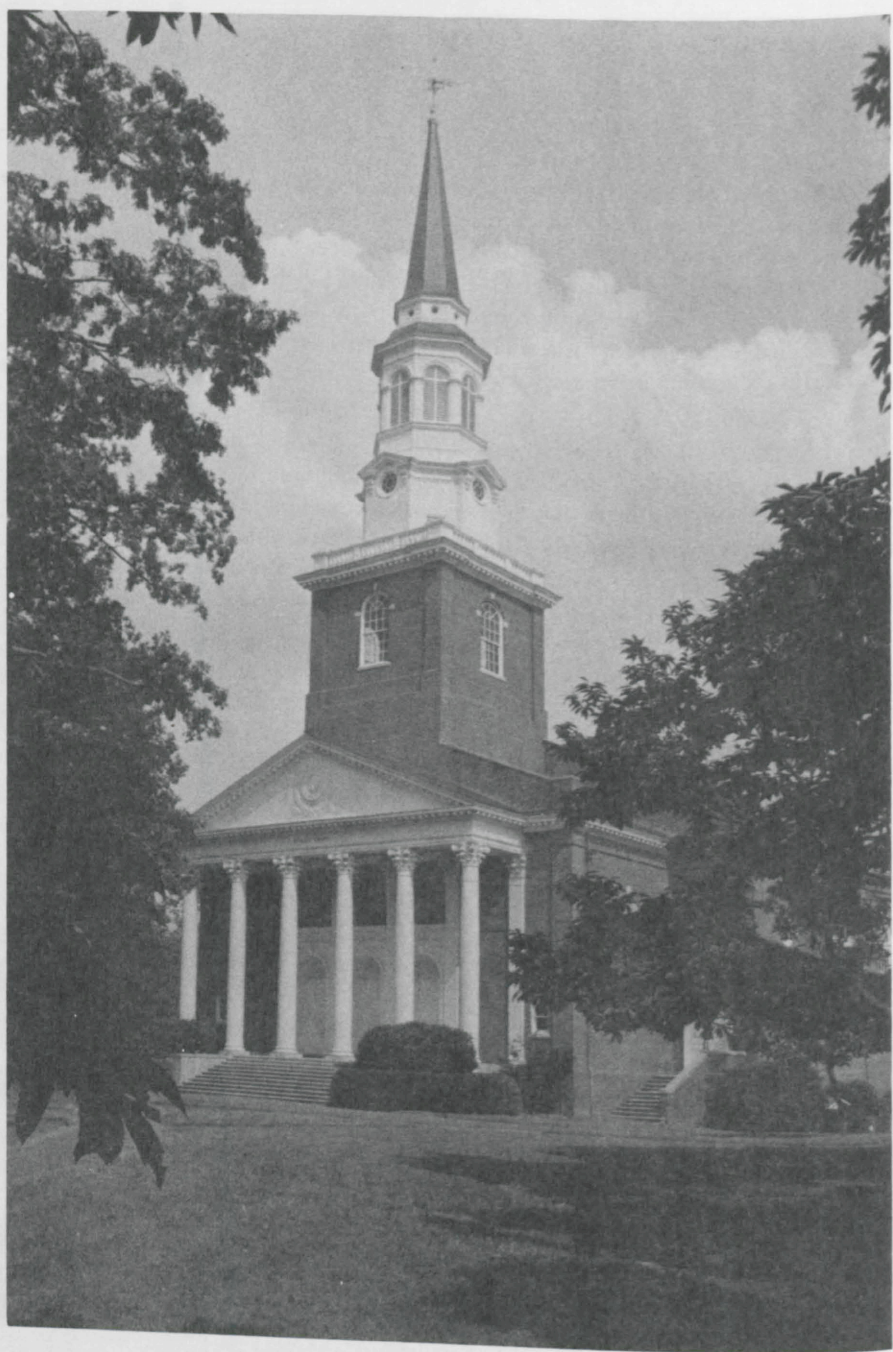
The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emery B. Denny Building into a modern facility, enlarged by fifty percent and redesigned functionally. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, a computer lab, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of eleven full-time and twenty part-time persons.

The Library's collection has grown to more than 225,000 items including books, periodical volumes, music scores, music recordings and audiovisual materials, microforms, and Baptist documents. Currently received periodicals number 1,200 titles. The microforms, containing approximately 90,000 volumes of books, periodicals, and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. In seeking to develop a collection of unqualified excellence for the objectives to be served, a vigorous and discriminating acquisitions program is pursued.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Information Network.

In addition to funds allocated to the seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books. Eighty-four gifts, each of one thousand dollars or more, are providing endowment income for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength.



Campus and Facilities

Even though Southeastern Baptist Theological Seminary has a history covering less than four decades, the campus has a heritage spanning more than 150 years. For it was in 1832 that the Baptists of North Carolina purchased the 615-acre plantation of Dr. Calvin Jones for the purpose of establishing a teaching facility for young ministers.

The institution they established became Wake Forest College — and, more than a century later, in 1950, the Wake Forest campus was purchased by the Southern Baptist Convention as the home of Southeastern Baptist Theological Seminary.

Southeastern's campus is noted for its splendid natural beauty as well as its graceful classic Georgian architecture. The grounds are rich with magnolias, elms, pines, oaks, cedars, firs, maples, and other varieties of trees. There is also an abundance of azaleas, camellias, sasanquas, dogwoods, and flowering fruit trees.

As a result, the campus offers resplendent views all year around, but especially in fall and spring. Many of the trees were growing on the land even before the plantation was there and are centuries old. Six massive white oaks, part of a magnificent grove near the plantation house, still stand on the Southeastern campus. In fact, this grove was called Wake Forest and gave the town its name.

Another historic landmark, the stone wall now surrounding the central campus, was begun about 1885 by Wake Forest College president Charles E. Taylor and "Dr. Tom" Jeffries.

Over the years, Southeastern has complemented the natural setting with boxwoods, hollies, an array of flowers, and the stunning Mackie-Robinson Rose Garden with its charming three-tiered fountain. The original Wake Forest College buildings have been renovated, and new ones have been added. Yet, with each change, the goal has been to maintain the character of the original campus and land. Today Southeastern's campus comprises a full range of excellent facilities for living and learning.

Stealey Hall was built by Wake Forest College in 1934. It replaced the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty. It was renamed in 1961 in honor of the seminary's first president, Dr. S. L. Stealey.

Campus and Facilities

Binkley Chapel commands the center of the campus. Its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942, but World War II prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1959 a three-manual Reuter organ was given and installed as a memorial to Walter M. Williams of Burlington, North Carolina. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley. The ground floor of the chapel was redesigned in 1982 and furnished as five modern classrooms and church music facilities, including organ and piano practice areas. In 1987 the organ was renovated and enlarged to 70 ranks by the Schantz Organ Company, Orrville, Ohio.

Appleby Hall was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this building housed the entire Southeastern Seminary. It was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea. Refurbishment in 1981 makes it a beautiful and useful building.

The **Denny Library Building** was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its longtime friend and supporter. It houses the seminary library. A functional redesign of the building was achieved in a major enlargement and renovation project completed in 1977.

Adams Hall, erected in 1933, first housed the Wake Forest Medical School (now the Bowman Gray School of Medicine). Renovated in 1956, it has served as a classroom building for the seminary. In 1984 it underwent a complete modernization, with additional stairwells, an elevator, air-conditioning and other modern conveniences. In the fall of 1984 it was dedicated to the memory of the late Theodore F. Adams.

The **Ruby Reid Child Care Center** was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multi-purpose library/lunchroom add to the usefulness of the building.

Broyhill Hall is the oldest building on Southeastern's campus. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building; after the college moved, it was converted into a student center for the seminary. In 1980 it was renamed Broyhill Hall in apprecia-

Campus and Facilities

tion of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, North Carolina, toward its renovation. It now houses various faculty and administrative offices.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in memory of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern Seminary, and in honor of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. Mackie Hall is in the process of being converted into a faculty office center.

The **Seminary Cafeteria** was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

The **Ledford Center/Cannon Gymnasium** is an expansion of the Gore Gymnasium which was first dedicated by Wake Forest College in 1938. Renovations and additions to the original building in 1986 provide a comprehensive activities facility containing over 50,000 square feet. The three-floor complex includes a multi-use gymnasium, fully equipped fitness facility, racquetball courts, and locker/dressing rooms for women and men. In addition, there are lounges, a post office, recreation room, sandwich shop and campus store. Offices for administrators and student organizations plus conference rooms are also included. The center is named in honor of Mr. and Mrs. Hubert F. Ledford of Raleigh, North Carolina. The gymnasium area has been named for the late Charles Cannon and the Cannon Trusts.

The **Health Center** was constructed by the seminary in 1968 and contains offices for diagnostic consultation and treatment.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure.

The **President's Home**, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and in 1975 was completely renovated and refurnished.

Purchased in 1960, the **Manor Guest House**, near the main campus, provides pleasant accommodations for prospective students and other guests.

The seminary has set aside **three apartments** for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with the assistance of the WMU's of neighboring Baptist churches, has furnished these apartments located on Hipps Drive.

Reece House is a completely furnished guest apartment for seminary visitors. It is named for the late James Thaddeus and Nina Davis Reece of Yadkinville, North Carolina.

Campus and Facilities

The **Athletic Field** is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided. Arrangements have been made with the Paschal Golf Club (owned by the seminary and leased to a local group) for seminary personnel to play golf at a special fee.

Housing

Johnson Dormitory provides air-conditioned rooms and facilities for 150 men with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy, offers pleasant living conditions for its occupants.

Bostwick Dormitory has air-conditioned rooms and facilities for 84 men in 23 two-bedroom suites. It has three kitchenettes, two lounge areas, and laundry facilities.

Shaw House, located next to the main campus, has rooms for eight persons. The former town residence also contains an area lounge and kitchen facilities.

Lolley Hall, (formerly Women's Dormitory) was renamed and dedicated in 1988 in honor of Dr. & Mrs. Randall Lolley in recognition of his 14 years of service to Southeastern as its third president. Constructed in 1965, Lolley Hall provides air-conditioned rooms for 52 women. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, kitchenette, laundry space, recreation and game rooms.

Simmons Dormitory, built in 1936, and recently renovated, provides dormitory space for single students and a few apartments for families. The five sections of Simmons contain suites with kitchenettes and lounge areas.

The **Duplex Apartments**, built from 1959 to 1975, can accommodate 100 families. There are one-, two- and three-bedroom units, each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities. These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

The **Townhouse Apartments**, built in 1979, can accommodate 100 families. There are two- and three-bedroom units, each with living room and kitchenette area. Living room, bedrooms, and stairways are carpeted. Kitchen and bathrooms have vinyl tile. Each apartment has central air-conditioning and heating system. Occupant is responsible for utilities. These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Apartments have washer and dryer connections. Located on McDowell Drive, they are less than a mile from the campus.



Seminary Community Life

Worship

As Binkley Chapel is the center of the campus, so worship is the center of seminary life. Under the leadership of students, professors, and prominent visitors, devotional services are held at 10 a.m. each Tuesday, Wednesday, and Thursday. On special days, missionary speakers, scholars, and other Christian leaders inspire the entire community with lectures and addresses.

Opportunities for Ministry

A majority of Southeastern students find remunerative employment in the churches within a 200 mile radius of the seminary. Although the Field Ministries Office of the Formation in Ministry Program offers assistance to every student who wishes the opportunity for ministry, it cannot guarantee a position to any student.

Southeastern students minister in hospitals, prisons, shopping centers, rest homes, campgrounds, schools, churches, colleges and other institutions, and in other areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries, and special urban workers.

Personal Growth and Support Services

The seminary employs a full-time Chaplain to assist with special needs of the seminary community. The Chaplain offers counseling by appointment at no charge to students and their immediate family members. Students may receive counseling related to personal, vocational, and family issues. As a result, students and their families have the opportunity to prepare themselves emotionally, and spiritually, as well as academically, for their future ministries.

The Chaplain also helps with crisis intervention and cooperates with other campus offices as needed. Seminars and workshops are provided covering such subjects as conflict management, personality types, and other areas of interest.

Seminary Community Life

Student Spouses

Student spouses may enroll in seminary classes for a reduced fee; special night classes or lectures are arranged for their convenience. Spouses also may take part in such campus organizations as the seminary choir and the Seminary Wives in Ministry. They are included in campus social functions and various special interest activities.

Spouses seeking employment have a wide choice of possibilities in the area. Nurses readily find work in nearby hospitals. The scope and variety of industries, businesses, educational institutions, and public service agencies in Wake Forest, Raleigh, and the surrounding area offer excellent job opportunities.

On-campus positions are also available. The seminary employs a number of secretaries, library assistants, telephone operators, and other skilled and semi-skilled persons.

Children of Students

Children of seminary students are recognized as important members of the seminary community and, therefore, benefit from various campus resources. Modern housing affords them comfortable living quarters, while recreational facilities offer diverse opportunities. Children may take advantage of counseling and other services provided by the seminary chaplain without charge. At the Health Center, the services of the seminary physician are also available free of charge. Churches and public schools are within walking distance of campus.

Youth Ministry

Young people ages 13 through 19 who are members of seminary student families may participate in a specialized ministry sponsored by the Student Affairs Office. Leadership for this ministry is provided by the Campus Minister to Seminary Youth, a qualified Southeastern student employed by the Seminary. This minister addresses the special needs of young people and provides opportunities for personal growth, spiritual formation, fellowship, and service to the community.

Ruby Reid Child Care Center

The Ruby Reid Child Care Center serves the seminary family by caring for children ages 18 months to public school age. The Center is open year-round, except for one week in August and one week during the Christmas season. Seminary students may enroll their children only for the periods when school is in session, or they may request interim care between semesters. Part-time care is available when space permits.

In caring for children, the center has three purposes: to provide a laboratory for teachers and students who desire to explore ways of working with children; to provide a setting in which parents may discover new ways to enrich their family living; to provide a facility through which staff members of churches and other agencies involved with child care may receive counsel related to improving their own programs.

Enrollment for each age group is limited. Registration begins in April for the following fall. For more information, contact the Director of the Child Care Center. It is strongly advised that your child's name be placed on the waiting list as soon as possible.

Health Center

During sessions, the Seminary operates an on-campus Health Center directed by an on-staff physician. Students and their families may use the physician's services without charge during regular office hours. Residence calls are subject to charge by the physician.

Students may purchase general medicines and certain medical supplies through the Health Center as prescribed by the campus physician. All medicines must be paid for at the time they are issued.

Baptist Book Store

The Baptist Book Store, located in Ledford Center, is operated by the Sunday School Board of the Southern Baptist Convention. It carries the required textbooks and supplies for classes as well as a variety of other books and personal accessories.

Extracurricular Activities

The Seminary seeks to develop the whole person through numerous opportunities both on and off campus. Organizations, special events, and campus facilities present a versatile mix of activities.

The Ledford Center, the heart of extracurricular campus life, complements the challenges of academic life. The center offers a multi-use gymnasium, fitness rooms, racquetball courts, recreation room, and lounges. Tennis courts and a nine-hole golf course are also situated on campus.

The town of Wake Forest offers public parks, swimming pools, and summer recreation programs. The larger community, encompassing Raleigh and the Research Triangle, offers a year-round variety of cultural, leisure, athletic, and educational options.

Seminary Community Life

Student Council

The Student Council, composed of representatives elected by students, assists the faculty and administration in coordinating various campus activities and in promoting the general welfare of all students. The various aspects of campus life that concern the council are reflected in the titles of its committees: arts, spiritual life, ethics, off-campus ministries, social, student welfare and communications.

Organizations

Conservative Evangelical Fellowship provides opportunities for support, fellowship, and the discussion of topics of interest to conservative, evangelical Christians.

F.O.C.U.S. (Fellowship of Christians United in Service) is a volunteer ministry designed to provide opportunities for ministry in churches in accord with their needs and the gifts of the team members. It sponsors a mission project for selected students and is open to all students.

Habitat of Wake Forest. The purpose of this organization is to provide support in the form of people, resources, promotion, and other appropriate means for Habitat for Humanity (International, National, and Local Affiliates). To be a conduit for support from individual students and student organizations, faculty, and staff of our school, and to be able to share the Habitat program with local church congregations.

Hymn Society of America, Southeastern Seminary chapter, sponsors hymn festivals and workshops in the promotion and composition of new hymns and tunes. Membership is open to all interested persons.

Military Chaplains Fellowship provides a setting for support, fellowship and information for students who have an interest in the military chaplaincy.

Peace Pilgrimage, is a group who take seriously the call of Jesus Christ to be Peacemakers and who seek to educate themselves as well as others concerning issues of peace with justice. Members believe that peace action/involvement is a necessary corollary of an expressed concern for justice and affirm that action/education on peace with justice must spring from a vital, growing relationship with God as revealed in Jesus Christ; and invite all concerned followers of the Prince of Peace to join them in prayer and action toward a renewed manifestation of the kingdom of God in our midst.

Reconciliations, as a function of the Christian community, provides support, education and enrichment to seminary persons who are separated, divorced and/or remarried. It seeks to enhance the creative, reconciling and spiritual growth process that can occur during these difficult life transitions and to address the

Seminary Community Life

issues of divorce and remarriage in ministry, the family and the Christian community.

SEBTS Chapter of the Southern Baptist Religious Education Association. The purpose of this organization is to bring together students from the field of religious education into a cooperative spirit with the national organization for fellowship, counsel, inspiration, discovery, discussion, interpretation of trends, and the encouragement of sound educational practices.

SEBTS Chapter of the Southern Baptist Alliance is a fellowship of members of the seminary community who are also members of the Southern Baptist Alliance. The chapter seeks to be a theologically inclusive body comprised of individuals who share a desire to maintain traditional Southern Baptist principles on the campus and in the Southern Baptist Convention as a whole. The chapter has meetings and seminars to foster fellowship among members and to provide information about significant events in Southern Baptist life to the seminary community.

Seminary Wives in Ministry is an organization for the wives of students. It seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth opportunities and preparation for ministry.

Southeastern Black Theological Forum was formed to stimulate black awareness on campus through regular meetings and the sponsorship of special programs.

Southeastern Organization for the Homeless (SOHO) exists to increase awareness among members of the seminary community of the needs and opportunities for service to the homeless and indigent in the name of Jesus Christ. SOHO networks with and provides assistance to existing charitable agencies engaged in this type of ministry and supplies information and resources to local churches interested in this type of ministry.

Southeastern Students for Academic Freedom provide support, fellowship, education, and dialogue for students who are seeking to promote academic freedom and integrity.

Southeastern Women in Ministry, as a function of the Christian Community, provides support, fellowship, worship, education, and dialogue for women and men who are seeking to honor God's call in Christ to women in all areas of ministry.

State Organizations, composed of students from the same state, promote fellowship and provide a setting for sharing mutual concerns and interests. They include: Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee and Virginia.

Seminary Community Life

World Missions Fellowship seeks to heighten the awareness of the need for missions through prayer, fellowship and opportunities to confront issues related to personal and corporate missions commitment.

Youth Ministers' Fellowship is designed to provide support, information, and ideas that will help its members to grow spiritually, professionally, and personally. Moreover, its goal is to facilitate quality youth ministry among Southeastern students.

Opportunities in Music

Seminary Chorus rehearses on Tuesdays from 7 to 9 p.m. A simple audition is required for men. Many couples make this choir a family affair. Wives are encouraged to sing in this group without audition or fee. A **Chapel Ensemble** of twelve students sings in the chapel services. Work grants are awarded for this participation. A **Cantata Choir** rehearses two hours per week, singing a wide variety of anthem and cantata literature. The **Male Chorale** is an auditioned ensemble of 16 men. This ensemble sings for chapel and off-campus events. **Private voice and organ lessons** are offered at modest fees. An **Instrumental Ensemble** and **Handbell Ensemble** offer additional opportunities for musical expression.

President's Forum

Three times each semester the president of the seminary meets with students at a coffee-doughnut "break" for an open forum. Students may voice questions, complaints, comments or compliments, and the president makes appropriate response.

Peer Support Groups

Peer groups are an integral part of the orientation of new students to the campus. Groups, led by selected students, provide support and information to facilitate adjustment to seminary life.

Special Days and Lectures

The regular curriculum of the seminary is enlarged and enriched by guest-lecturers, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at ten o'clock on designated days and are open to the general public.

The **Carver-Barnes Lectures** were established in 1961. These two lectures, given every fall semester, honor W. O. Carver (1868-1954), and W. W. Barnes (1883-1960) for their outstanding contributions to theological education. These

Seminary Community Life

lectures address the history and the mission of the Church, and are funded in part by the income from a gift of Mr. and Mrs. Harold C. Fechner of Lee's Summit, Missouri and Mr. and Mrs. W. Lee Beaver of Chesterfield, Missouri.

The **Theodore F. Adams Lectures** on Preaching and the Pastoral Ministry were established in 1976. These four lectures, given every spring semester, honor the contribution to Christian ministry of Theodore F. Adams (1898-1980) who taught at Southeastern Seminary 1968-1978. These lectures are funded from the income on a corpus given by friends of Dr. Adams.

The **Page Lectures** were established in 1979. These two lectures, given every fall semester, address a variety of subjects of interest to a seminary community. They are funded from the income on a gift of Mr. and Mrs. George A. Page of Plainfield, Indiana.

The **Kendrick-Poerschke Lectures** in Christian Education were established in 1983. These two lectures, in even-numbered years in the spring semester, address the educational dimension of Christian Ministry in the Church. They are funded from the income on a fund begun in 1973 by Robert and Katherine Poerschke of Wake Forest, North Carolina, to honor their parents, Mary Kemnitz and Ernst Johann Poerschke, and Martha Bryant and John Wesley Kendrick.

Spring Lectures. The Spring Lectures, alternating with the Kendrick-Poerschke Lectures, bring scholars to the campus to lecture on a variety of subjects relating to theology and the practice of ministry.

Commencements. Prominent speakers participate in both the winter and spring commencements.

Convocations. The fall convocation address is given generally by the President, and the spring convocation address is delivered by a faculty member.

Faculty Lectures. Each fall and spring a member of the seminary's faculty gives a public lecture.

Founders' Day is observed each March during the spring meeting of the Board of Trustees, with an address by a prominent denominational leader.

Missionary Days. Two missions emphasis days are held each year, with home and foreign missionaries and other churchpersons giving an address and meeting with students.

Seminary Community Life

Conferences

To emphasize the role and personal growth of the wives of students the **Esther Jillson Adams Seminars** were established to provide special programs, seminars and enrichment events each year. These are planned and directed by the Faculty Wives Club, Seminary Wives In Ministry and the Office of Student Affairs.

Chaplains' Conference is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist Convention and is open to military, institutional and industrial chaplains and those interested in these areas of service.

The **Pastors' Seminar** is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of study, fellowship and recreation. It is planned and conducted by the Alumni Association.

The **Spring Conference** is sponsored annually in cooperation with the Sunday School Board of the Southern Baptist Convention. Activities are planned and directed by a student steering committee in consultation with a professor of Christian Education and are open to all members of the seminary family and visitors.

In addition, from time to time conferences on campus will be open to both members of the Seminary community as well as members of the churches. Recent conferences have focused on the role of the laity and women in ministry.

Publications

Campus Bulletin is a weekly circular, announcing campus activities and events, and is published by the Student Affairs Office for campus distribution.

Catalog is a special issue of the Southeastern Seminary Bulletin which contains information on the educational policies and programs of the seminary. It is published bi-annually by the Office of Communications and is available upon request from the Registrar.

Directory is a pictorial handbook of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Office of Communications.

Enquiry is a student newspaper, published by students for the seminary family. Issues are published approximately once every three weeks and are distributed throughout the campus.

Faith and Mission is a scholarly journal of the faculty, published twice a year. As an aid to persons engaged in Christian ministry, the journal features articles dealing with current theological and biblical issues as well as book reviews related to the field of Christian thought and practice.

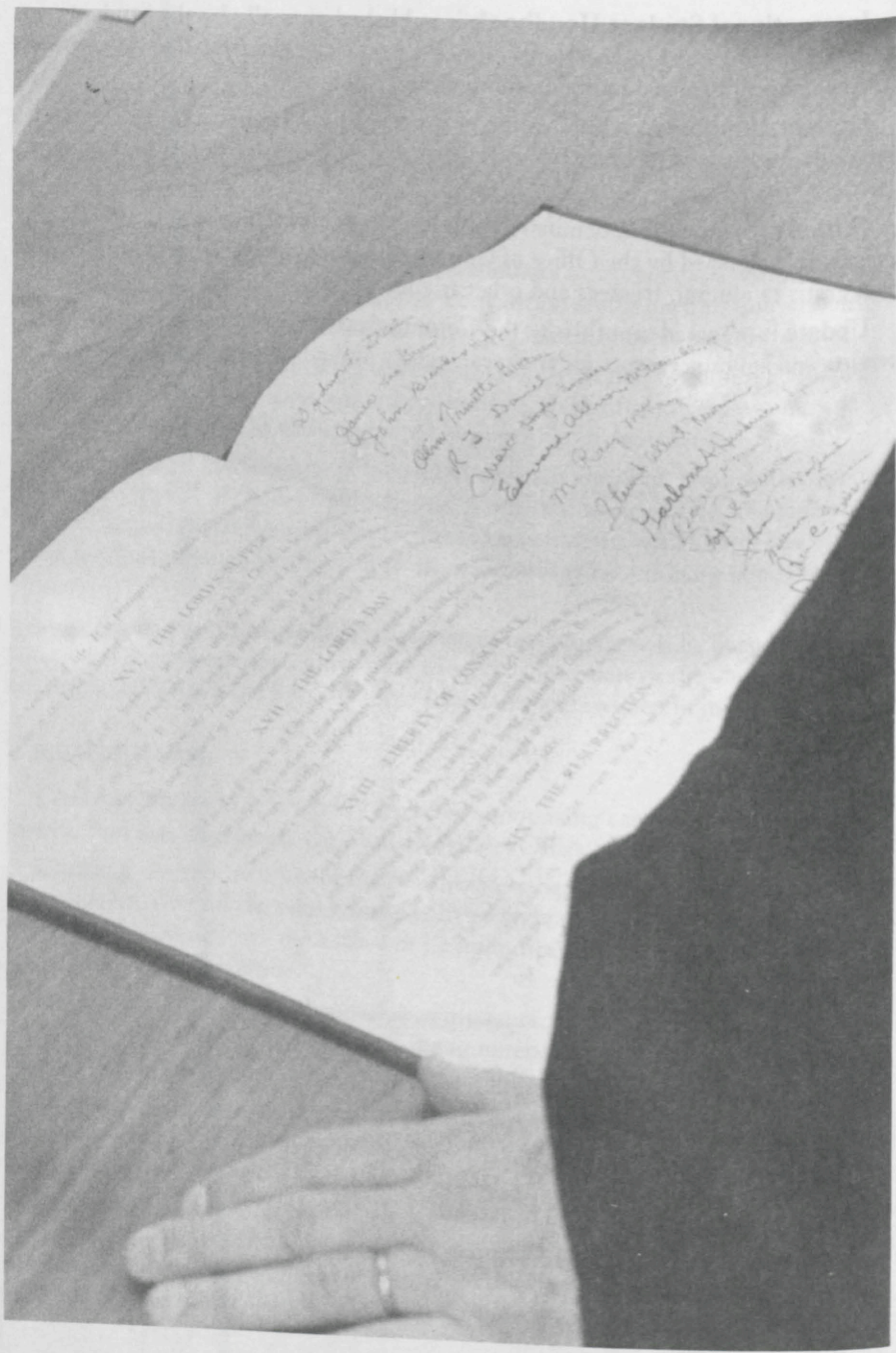
Seminary Community Life

International Student Handbook is published annually by the Student Affairs Office to assist international students in their orientation and adjustment to American culture and in maintaining their visa status.

Student Handbook, a publication of the Student Affairs Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

Outlook (Southeastern Seminary Bulletin) is a bimonthly, general interest magazine, published by the Office of Communications. Upon request, copies are sent gratis to alumni, trustees and other friends of the seminary.

Update is prepared monthly by the Communications Office and contains reports and announcements for trustees, faculty and administrative personnel.



Articles of Faith

Article IX of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life — not because of foreseen merit in them, but of His mercy in Christ — in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

Articles of Faith

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and Man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of this obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Preservation of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly

persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

Articles of Faith

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God — the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. The Judgment.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, to everlasting life.

Register

Journal



Register

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Register

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As of August 1, 1988.

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B.S., M.D., University of Alabama.

Clarence Pearce, *Director of Plant Services*

Faculty

As of August 1, 1988.

Morris Ashcraft, *Professor of Theology*

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Register

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Delos Miles, Professor of Evangelism

B.A., Furman University; B.D., Southeastern Baptist Theological Seminary; S.T.D., San Francisco Theological Seminary; Additional studies: Erskine Seminary.

Glenn T. Miller, Professor of Church History

B.A., University of Richmond; B.D., Andover-Newton Theological School; Ph.D., Union Theological Seminary.

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Ben F. Philbeck, Professor of Hebrew and Old Testament

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Register

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Malcolm O. Tolbert, *Professor of New Testament*

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Appointed Faculty

As of August 1, 1988

Kurt A. Richardson, *Assistant Professor of Historical Theology*

B.A., Los Angeles Baptist College; M.Div., Trinity Evangelical Divinity School; Cand. Dr. Theol., University of Basel.

John Keating Wiles, *Assistant Professor of Old Testament*

B.M., Oklahoma Baptist University; M.Div., Midwestern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary.

Visiting Professors and Instructors (1988-89)

James H. Blackmore, *Emeritus Professor of A.Div. Studies*

B.A., Wake Forest College; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh; Post-graduate Studies, Duke University, University of Iowa, Princeton Institute of Theology.

Lynn Buzzard, *Visiting Professor of Pastoral Leadership*

B.A., Duke University; M.Div., Duke Divinity School; J.D., DePaul University College of Law.

Warren T. Carr, *Visiting Professor of Preaching*

A.B., Transylvania College; Th.M., Southern Baptist Theological Seminary.

Tony W. Cartledge, *Visiting Instructor of Old Testament*

B.S., University of Georgia; M.Div., Southeastern Baptist Theological Seminary. Doctoral studies, Duke University.

Kaye L. Catoe, *Visiting Instructor of A.Div. English*

A.A., North Greenville College; B.A., Campbell College.

K. Maurice Cooper, *Visiting Instructor of Christian Education*

B.S., Appalachian State University; B.D., Southeastern Baptist Theological Seminary.

Luther Copeland, *Visiting Fletcher Professor of Missions*

B.A., Furman University; Th.M., Southern Baptist Theological Seminary; Ph.D., Yale University.

Nancy Curtis, *Visiting Professor of Christian Education*

B.S., Oklahoma Baptist University; M.A., New Mexico Highlands University; M.R.E., Southwestern Baptist Theological Seminary.

Judith N. Eastman, *Visiting Professor of Pastoral Care*

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William Eastman, *Visiting Professor of Pastoral Care*

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Brian G. Gentle, *Visiting Professor of Methodist Studies*

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Eddie Hammett, *Visiting Professor of Christian Education*

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D. Jackson Heath, *Visiting Professor of Christian Education*

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Chevis F. Horne, *Visiting Professor of Preaching*

A.B., Wake Forest University; Th.M., Southern Baptist Theological Seminary.

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Charles L. McMillan, Jr., *Visiting Professor of Pastoral Leadership*

A.B., Mercer University; B.D., Southeastern Baptist Theological Seminary.

Perry N. Miller, *Visiting Professor of Pastoral Care*

B.A., Erskine College; M.Div., Columbia Theological Seminary.

David R. Oyster, *Visiting Instructor of Music*

B.M., Bowling Green State University; M.M., Westminster Choir College.

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B.S., Appalachian State Teachers College; B.D., Southeastern Baptist Theological Seminary; M.S., North Carolina State University.

R. Eugene Puckett, *Visiting Instructor of Journalism*

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Register

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Michael P. Shugrue, *Visiting Professor of Catholic Studies*

A.B., St. Mary's Seminary and University; M.A., Fordham University.

T.C. Smith, *Visiting Professor of New Testament*

A.B., Louisiana College; Th.M. and Th.D., Southern Baptist Theological Seminary; Ph.D., University of Edinburgh, Scotland.

Robert C. Stewart, *Visiting Professor of Christian Education*

B.A., Furman University; M.R.E., Southwestern Baptist Theological Seminary.

Hazel T. Watson, *Visiting Fletcher Professor of Missions*

B.A., Baylor University; M.E., Texas Christian University; M.R.E., Southwestern Baptist Theological Seminary; M.S., New Jersey State Teachers College; M.A., Fuller Theological Seminary; M.A., Wheaton College Graduate School.

Leslie Watson, *Visiting Fletcher Professor of Missions*

B.A., Baylor University; B.D., Southwestern Baptist Theological Seminary; M.A., School of World Mission Institute of Church Growth; M.A., Wheaton College Graduate School.

H. Ran Whitley, *Visiting Instructor of Music*

B.Mus., Appalachian State University; M.Div., Southeastern Baptist Theological Seminary; D.Min., Southeastern Baptist Theological Seminary.

Janice H. Wilson, *Visiting Instructor of Church Music*

B.M., Meredith College; M.Div./C.M., Southeastern Baptist Theological Seminary.

Emeriti and Retired Professors

Olin T. Binkley, *President Emeritus and Professor Emeritus of Christian Sociology and Ethics*

B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College.

James H. Blackmore, *Professor Emeritus of A.Div. Studies*

B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh; Additional studies: Duke University, University of Iowa, Princeton University.

John H. Carlton, *Professor Emeritus of Preaching*

B.A., Baylor University; B.D., Divinity School of Duke University; Ph.D., Duke University; Additional Studies: Union Theological Seminary (NYC), Oxford University.

John I Durham, *Professor Emeritus of Hebrew and Old Testament*

B.A., Wake Forest University; B.D., Th.M., Southeastern Baptist Theological Seminary; D.Phil., Oxford University; Additional Studies, University of Heidelberg, University of Zurich, Albright Institute, Jerusalem.

J. Leo Green, *Distinguished Professor Emeritus of Old Testament Interpretation*

A.B., Mississippi College; Th.M., Ph.D., Southern Baptist Theological Seminary; Additional studies: University of North Carolina, Oxford University, Princeton University, University of London, Cambridge University.

Garland A. Hendricks, *Professor Emeritus of Church-Community Development*

B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; Additional studies: Emory University.

Alan Neely, *Professor Emeritus of Missiology*

B.A., Baylor University; B.D., Th.D., Southwestern Baptist Theological Seminary; Ph.D., The American University; Additional studies: University of Glasgow, University of Colorado.

B. Elmo Scoggin, *Professor Emeritus of Hebrew and Old Testament*

B.A., Furman University; Th.M., Th.D., Southern Baptist Theological Seminary; Additional studies: Brandeis University, Hebrew University, Hebrew Union College (Jerusalem).

J. Carroll Trotter, Jr., *Professor Emeritus of Preaching and Speech*

B.A., Samford University; Th.M., Th.D., Southern Baptist Theological Seminary; Additional studies: Drew University, Duke University, University of North Carolina at Chapel Hill.

James E. Tull, *Professor Emeritus of Theology*

B.A., Ouachita Baptist University; M.A., Baylor University; Th.M., Southern Baptist Theological Seminary; Ph.D., Columbia University; Additional studies: University of North Carolina, University of Chicago, Oxford University, Union Theological Seminary (NYC), Pacific School of Theology.

John T. Wayland, *Professor Emeritus of Christian Education*

B.A., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.

Fellows (1987-1988)

Gregory A. Anders, *Fellow to Dr. Thomas A. Bland*

B.A., Furman University; M.Div./Lang., Southeastern Baptist Theological Seminary.

Marcella Freeze-Buchanan, *Fellow to Dr. John W. Eddins, Jr.*

B.A., UNC at Charlotte; M.Div., Southeastern Baptist Theological Seminary.

William H. Denning, *Fellow to Dr. Delos Miles*

B.A., Campbell University; M.Div., Southeastern Baptist Theological Seminary.

R. Frank White, *Fellow to Dr. Donald E. Cook*

B.A., Gardner-Webb College; M.Div./Lang., Southeastern Baptist Theological Seminary.

Register

Fellows (1988-1989)

- David A. Copeland**, *Fellow to Dr. G. Thomas Halbrooks and Dr. Fred A. Grissom*
B.A., Wake Forest University; M.Div./Lang., Southeastern Baptist Theological Seminary.
- William H. Denning**, *Fellow to Dr. Delos Miles*
B.A., Campbell University; M.Div., Southeastern Baptist Theological Seminary.
- Michael W. Dodd**, *Fellow to Dr. Malcolm O. Tolbert*
B.A., Clemson University; M.Div./Lang., Southeastern Baptist Theological Seminary.
- Jeff L. Hensley**, *Fellow to Dr. Samuel E. Balentine*
B.A., Mars Hill College; M.Div./Lang., Southeastern Baptist Theological Seminary.
- Solomon O. Jolaoso**, *Fellow to Dr. Thomas A. Bland*
B.A., William Jewell College; M.Div./Lang., Southeastern Baptist Theological Seminary.
- James E. West**, *Fellow to Dr. John Keating Wiles and Dr. Richard A. Spencer*
B.A., Carson Newman College; M.Div./Lang., Southeastern Baptist Theological Seminary.

Graders (1987-1988)

- James Dale Barrington**, *Grader for Dr. William P. Clemmons*
M.Div., Southern Baptist Theological Seminary, M.A.C.E., Southeastern Baptist Theological Seminary.
- R. Darlene Barrington**, *Grader for Dr. Robert L. Richardson, Jr.*
B.A., Madonna College.
- Jeffery R. Black**, *Grader for Dr. Elizabeth B. Barnes*
B.A., Furman University.
- Thomas A. Bland, Jr.**, *Grader for Dr. T. Furman Hewitt*
B.A., Wake Forest University; M.A., Ph.D., UNC at Chapel Hill.
- Dane M. Blankenship**, *Grader for Dr. Max G. Rogers*
B.S., University of New York at Albany.
- Mary L. Caldwell**, *Grader for Dr. Thomas H. Graves (Fall 1987)*
B.A., UNC at Chapel Hill.
- Ruth C. Clontz**, *Grader for Dr. Albert L. Meiburg (Fall 1987)*
B.A., Appalachian State University.
- David A. Copeland**, *Grader for Dr. Fred A. Grissom*
B.A., Wake Forest University.
- Michael W. Dodd**, *Grader for Dr. Malcolm O. Tolbert (Fall 1987)*
B.A., Clemson University.

- Judy Y. Ellis**, *Grader for Dr. Donald E. Cook*
B.A., Meredith College.
- James A. Garrison**, *Grader for Dr. Malcolm O. Tolbert*
B.A., Wake Forest University.
- William C. George**, *Grader for Dr. Bruce P. Powers*
B.A., M.Ed., Johns Hopkins University.
- Janet S. Given**, *Grader for Dr. Ben S. Johnson*
B.A., Glenville State College.
- Mark D. Given**, *Grader for Dr. Ben S. Johnson*
B.A., Alderson-Broadus College.
- Donald Y. Gordon**, *Grader for Dr. Roy E. De Brand*
B.S., Campbell University.
- Kenneth Duane Gray**, *Grader for Mr. Kurt A. Richardson*
B.S., Virginia Polytechnic Inst.
- Christopher W. Harrison**, *Grader for Ms. Virginia Barfield*
B.A., Mars Hill College.
- David K. Holland**, *Grader for Dr. Robert H. Culpepper*
B.A., Campbell University.
- J. Anne Hunter**, *Grader for Dr. C. Michael Hawn*
B.Mus., Mars Hill College.
- S. Oluyinka Jolaoso**, *Grader for Dr. Alan Neely*
B.A., William Jewell College.
- J. Nathan King**, *Grader for Dr. Robert E. Poerschke (Fall 1987)*
B.S., Gardner-Webb College.
- James P. McAlister**, *Grader for Dr. Roy B. Wyatt*
B.S., Campbell University.
- Nancy Ellen Petty**, *Grader for Dr. Robert E. Poerschke (Spring 1988)*
B.A., Gardner-Webb College.
- Elizabeth A. Pugh**, *Grader for Dr. Glenn T. Miller*
B.S., University of Richmond.
- Charles D. Stratton Jr.**, *Grader for Dr. Archie L. Nations*
B.A., Wake Forest University.
- Helen Cornelia Summerlin**, *Grader for Dr. G. Thomas Halbrooks*
B.A., Wake Forest University.
- Donna C. Toms**, *Grader for Dr. Elizabeth B. Barnes*
B.A., Meredith College.

Register

Alicia Beth Turner, *Grader for Dr. Albert L. Meiburg*

B.A., Carson-Newman College.

Donald L. West, *Grader for Dr. James W. Good*

B.S., Pembroke State University.

Rebecca M. Williams, *Grader for Dr. Richard L. Hester*

B.S., UNC at Chapel Hill.

Graders (1988-1989)

April F. Baker, *Grader for Dr. Elizabeth B. Barnes*

B.A., Furman University.

Linda Lee Baker, *Grader for Dr. T. Furman Hewitt*

B.S., Campbell University.

Robert C. Ballance, *Grader for Dr. Robert D. Dale*

B.A., Mars Hill College.

James E. Baucom, Jr., *Grader for Dr. Glenn T. Miller*

B.A., University of Richmond.

Stephen P. Blackwelder, *Grader for Dr. George W. Braswell, Jr.*

B.A., Mercer University.

Thomas A. Bland, Jr., *Grader for Dr. T. Furman Hewitt*

B.A., Wake Forest University; M.A., Ph.D., University of North Carolina at Chapel Hill.

Nena L. Domingo, *Grader for Dr. G. Thomas Halbrooks*

B.A., Baptist College at Charleston.

Judy Y. Ellis, *Grader for Dr. Donald E. Cook*

B.A., Meredith College.

Lester N. Evans, *Grader for Dr. John W. Eddins, Jr.*

B.A., Mars Hill College.

James A. Garrison, *Grader for Dr. Malcolm O. Tolbert*

B.A., Wake Forest University.

James A. Gayle, *Grader for Dr. Robert E. Poerschke*

B.A., University of North Carolina at Charlotte.

Janet S. Given, *Grader for Dr. Ben S. Johnson*

B.A., Glenville State College.

Mark D. Given, *Grader for Dr. Ben S. Johnson*

B.A., Alderson-Broadus College.

Donald Y. Gordon, *Grader for Dr. Roy E. De Brand*

B.S., Campbell University.

Kenneth D. Gray, *Grader for Professor Kurt A. Richardson*

B.S., Virginia Polytechnic Inst.

Norman Harris, *Grader for Dr. James H. Blackmore*

A.Div., Southeastern Baptist Theological Seminary.

Thomas L. Kirles III, *Grader for Dr. C. Michael Hawn and Dr. James Good*

B.M., Hardin Simmons University.

W. Mark McIntyre, *Grader for Dr. C. Michael Hawn*

B.M., University of North Carolina at Chapel Hill.

Lynn P. McWhorter, *Grader for Dr. Robert H. Culpepper*

B.A., Mississippi College.

Tena L. Ratliff, *Grader for Dr. Malcolm O. Tolbert*

B.S., Baptist College at Charleston.

David M. Sluder, Sr., *Grader for Dr. William P. Clemmons*

B.A., Mars Hill College.

H. Gray Smith, Jr., *Grader for Dr. Robert H. Culpepper*

B.A., Mars Hill College.

Kenneth R. Spry, *Grader for Dr. T. C. Smith*

B.A., University of North Carolina at Chapel Hill.

Fritz M. Wilson, *Grader for Dr. Albert L. Meiburg*

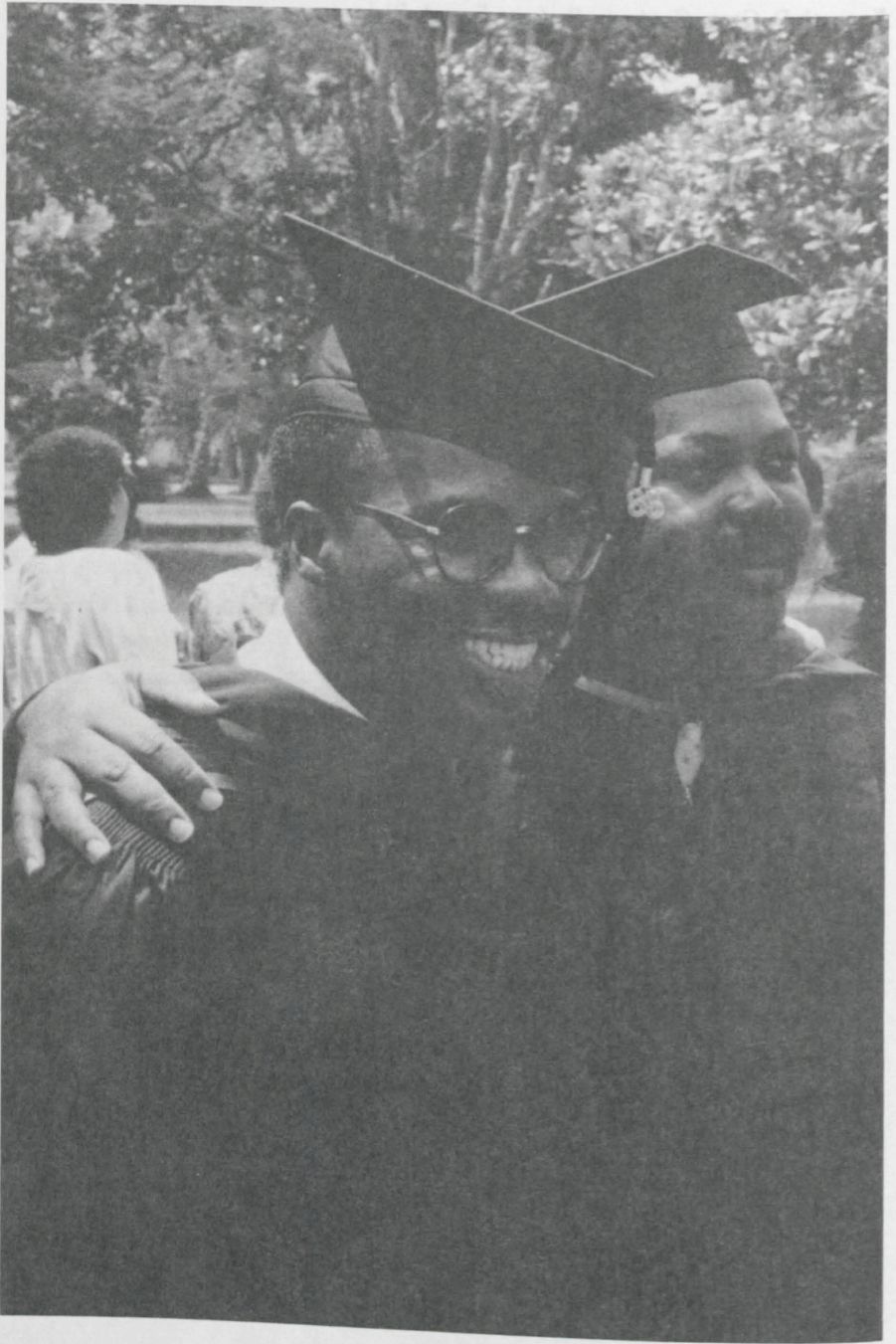
B.S., Mobile College.

Rebecca M. Williams, *Grader for Dr. Richard L. Hester*

B.S., University of North Carolina at Chapel Hill.

Sherryan Yarbrough, *Grader for Dr. Bruce P. Powers*

B.A., Lenoir-Rhyne College.



Appendices

Geographic Distribution of the Students, 1988-89

States:

Alabama	New Jersey
Colorado	North Carolina
Florida	Ohio
Georgia	Pennsylvania
Illinois	South Carolina
Indiana	Tennessee
Kansas	Texas
Kentucky	West Virginia
Maryland	
Michigan	
Mississippi	

Nations:

Brazil
Canada
Costa Rica
Egypt
Estonia
Japan
Korea
Nigeria
Vietnam
West Germany

Enrollment by Colleges, Fall 1988

Alderson-Broadus College	7	Campbell University	46
Anderson College	3	Campbellsville College	3
Angelo State University	1	Carson-Newman College	22
Appalachian State University	17	Catawba College	1
Armstrong State University	1	Central Piedmont Community College	1
Asbury College	1	Central Wesleyan College	1
Atlantic Christian College	8	Chung-Ang Theology Seminary	1
Auburn University	2	The Citadel	2
Augusta College	1	Clear Creek Baptist School	1
Austin Peak State University	1	Clemson University	9
Averett College	24	Cleveland State University	1
Baptist Bible Institute	5	Coastal Carolina	2
Baptist College at Charleston	13	College of Charleston	1
Baylor University	2	College of William and Mary	1
Belmont Abbey College	1	College of Bible College	3
Belmont College	1	Columbus College	3
Berea College	4	Converse College	1
Berry College	1	Covenant College	1
Bethel College	1	Cumberland College	1
Biola University	1	Dallas Bible College	1
Blue Mountain College	1	Davidson College	3
Blue Ridge Technical College	1	Denver Seminary	1
Bluefield College	6	District Federal University	1
Bowling Green State University	1	Dongguk University	1
Brewton Parker Junior College	3	Duke Divinity School	2

Appendices

East Carolina University	19	Liberty Baptist College	4
East Tennessee State University	2	Limestone College	2
East Texas Baptist College	2	Long Island University	1
Eastern Kentucky University	1	Longwood College	1
Elizabeth City State College	1	Louisburg Junior College	3
Elon College	4	Louisiana College	1
Emanuel College	1	Louisiana State University	1
Emory and Henry College	1	Loyola College	1
Erskine College	2	Lynchburg College	1
Erskine Reformed Presbyterian Seminary	1	Mars Hill College	32
Fayetteville State University	1	Marshall University	2
Florida International University	1	Memphis State University	1
Florida Technical Institute	1	Mercer University	9
Francis Marion College	5	Meredith College	7
Franklin University	1	Methodist College	2
Freed-Hardman College	1	Miami University	1
Fruitland Baptist Bible Institute	2	Mid-America Baptist Seminary	1
Furman University	8	Mid-America Bible College	1
Gardner-Webb College	48	Mid-Continent Baptist College	1
Gaston College	1	Middle Tennessee State University	2
Geneva College	1	Mississippi College	7
George Mason University	1	Mobile College	2
Georgetown College	3	Montreat-Anderson College	2
Georgia College	2	Moody Bible Institute	2
Georgia Southern College	1	Mount Olive College	2
Georgia State University	2	Musashino Academia Musicae	1
Glenville State College	2	Newberry College	1
Goldey Beacom	1	North Carolina A & T University	3
Gordon College	1	North Carolina Central University	7
Greensboro College	1	North Carolina State University	19
Hampton University	2	North Carolina Wesleyan College	2
Han Yang University	1	North Central College	1
Hardin Simmons University	1	North Georgia College	2
High Point College	1	Northern Arizona University	1
Hood College	2	Northern Virginia Community College	1
Howard Payne University	1	Northwestern Bible College	1
Howard University	1	Northwestern University	1
Indiana University	1	Old Dominion University	4
Isothermal Community College	2	Oral Roberts University	3
Jacksonville State University	2	Otterbein College	1
James Madison University	6	Ouachita Baptist University	1
John Wesley College	2	Patten	1
Korea Baptist Theological College	1	Pembroke State University	4
Kumamoto University	1	Pfeiffer College	4
Kyung Hee University	1	Philadelphia College of Bible	1
Lander College	1	Pontifical Catholic University of Rio	1
Lee College	1	Presbyterian College	2
Lenoir-Rhyne College	3	Presbyterian School	1
Lexington Theological Seminary	1	Purdue University	2
Liberia Baptist Theological Seminary	1	Radford College	1
		Radford University	4

Appendices

Rennselaer Polytechnic Institute	2	University of Richmond	4
Roanoke College	1	University of South Carolina	18
Saint Augustine's College	2	University of Southern Mississippi	1
Saint Leo College	1	University of Tennessee	5
Salem College	1	University of Texas	1
Samford University	3	University of Virginia	1
Sanford University	1	University of West Florida	1
Seoul Theological Seminary	1	U.N.C. at Asheville	1
Shaw University	1	U.N.C. at Chapel Hill	19
Shelton College	1	U.N.C. at Charlotte	10
Shenandoah College	2	U.N.C. at Greensboro	13
Southeastern College	2	U.N.C. at Wilmington	7
Southern Seminary	8	Valdosta State University	1
Southern Tech	1	Virginia Commonwealth University	1
Southwest Baptist College	1	Virginia Intermont College	1
Southwest Virginia Community College	1	Virginia Polytechnic Institute	2
Southwestern Seminary	1	Virginia State University	1
State University of New York	1	Virginia Tech	1
at Buffalo	1	Virginia Union University	1
Stephen F. Austin State University	1	Virginia Wesleyan College	2
Stetson University	5	Wake Forest University	16
Surry Community College	1	Warren Wilson College	1
Taylor University	8	Washington and Lee University	1
Tift College	1	Washington Seminary and College	1
Toccoa Falls College	1	Wayland Baptist University	3
Tokyo National University	1	West Virginia State College	2
Towson State University	1	West Virginia University	1
Trinity Evangelical Divinity School	1	Western Carolina University	2
Troy State University	1	Westminster College	1
Union University	1	Wheaton College	1
United States Military Academy	1	Wichita State University	1
University of Alabama	2	William Jewell College	1
University of Alberta Hospital	1	Wingate College	17
University of California at Santa Barbara	1	Winthrop College	6
University of Cincinnati	1	Wofford College	4
University of Colorado	1	Yonsei University	1
University of Connecticut	1	Total Colleges Represented	236
University of Florida	1		
University of Georgia	7		
University of Georgia Law School	1		
University of Illinois	1		
University of Kentucky	1		
University of Maryland	2		
University of Mississippi	1		
University of New Mexico	1		
University of New York at Albany	1		
University of North Alabama	1		
University of Oklahoma	1		
University of Pittsburgh	1		

Appendices

Graduates, May 1987

Associate of Divinity

Mary Anne Barnes
Allen T. Cherry
H. Carl Childs
Roger Lee Gorby
Joseph E. Hollar, Jr.
Jerry Devoe Johnson
Eleanor P. Kuter
Mark William Meadows
Wayne P. Mills
Gloria Jean Padgett Perry
Winston Craig Perry, Jr.
James R. Pickett
Joel Stuart Rhyner
Donald Ray Rosenbaum
Danny Snortridge
James L. Smith
Douglas Warren Summerford

Master of Religious Education

Tamar Charlene Herring
Anderson Dale Orr
Calvin Richard Tucker, Jr.

Master of Arts in Christian Education

Debra Kay Kidd
Eon Jey Kim
Karen Denise Metcalf
Patricia Ann Wiles Mills
Jimmy Ray Walker

Master of Divinity

James Timothy Allen*
Kathy Reid Allen
David A. Anderson*
Bruce Thomas Arbour
Kenneth Kay Ashley, Jr.
Philip Dewey Bailey
Robert James Blakeslee
H. Addison Bobbitt
David Michael Boyett*
James A. Bradshaw
John McBrayer Bradsher*

Carl Elbert Brinkley, Jr.
Vernon Weaver Brown, III
Myron D. Bruce
Edward Eugene Buffington
Stephen Harding Butler
Richard Glenn Butterworth
Wanda Lorena Childs*
Karen Troutman Clark*
Lonnie L. Cook
Jeffrey Alan Coppage
David Brian Cox
James Keith DeBord
Steve Milton DeVane*
William Henton Denning*
Carol Sue Dorman
Frank A. Douglass, III*
Barbara Broholm Elder
Steven Royce Emory
Robert Wilburn Ferguson*
Ronald Foster
Franklin Yates Goare
Sandra Lynne Gravett*
Robert J. Hall*
Mark Paul Harlow
Douglas Lawrence Harris*
Dwayne Scott Harrison
Jeff Linwood Hensley*
John Edward Hockman*
Larry Charles Hovis*
James Daniel Johnson, Jr.
Carol Jean Kammerdiener*
Richard Bryan Kuter
Paul Kent Langston*
Van Hugh Lankford*
Haeng Joon Lee
Nancy Cheryl Lee*
Sandra Dylene Leightner
Ralph Jason Lepley
Samuel H. Marshall
Beth Link McConnell
Clifford Mark McCormick*
Paige Reece McCormick*
Billy Ray McEntire
Michael D. Miller
Robert Alan Miller
Cam A. Mills
Wayne Cartwright Moore
Gary Franklin Morrison

Michael Darrel Murray
Ordean Elroy Nelson, Jr.
Anita E. Newman
Caleb Oluremi Oladipo
Timothy Glen Parker*
Durwood Perry
William Lynn Peters*
An Van Pham
Steven Earl Philippi
Bruce Pittman*
Cynthia Ann Railey
Gary Gene Rayfield
Terry Lee Riddle
Jeffrey Alan Sames*
Michael E. Saul
James Leslie Scoggin
Michael Gershwin Shumate
Phillip Craig Stevens
David Franklin Story
Keith Lamar Summey*
David A. Tester
Brett Hoyt Vaughn*
David Ray Vess
Sharon Maria Walker
Joel Hunter Wetherington*
Raymond Lee Wickham II
Alan Cole Wilder
Carl R. Williams*
Gregory Warren Wise
David Lee Wooten*

* With Languages

Master of Divinity with Church

Music

William Thomas Allen
Dina de Carro
Margaret Moore Story
Cynthia Hazel Williams

**Master of Divinity with
Religious Education**

James Stevens Bice
Randy Joe Bower
Tony Curtis Branham
Jeffrey Wayne Brown
Patrick A. Bryant
Todd Wayne Combee
Wanda Crisp
Kathleen Ann Daly*

Monica Cristy Davis*
Stuart Allen Edminsten
Joanne Clinton Edwards
Thomas Dean Eldridge*
Rhonda Denise Estes
Bradley Wayne Ferguson
Garry P. Gates
James Cornwell Hearn
Douglas Clay Jones
F. Robert Kulpa
D. Gene Lakey, Jr.
Billie Eugene Lawson, Jr.
Mary Annette Partin
Robert Gordon Scruggs
Deborah Jean Seagroves
Charles Buford Sloan
Charles Randall Spiva
Jack Preston Stainback
Sharon Janette Walters
Tony Webster Wood
Carolyn Cummings Worlax

* With Languages

Master of Theology

Seung Jin Kim

Doctor of Ministry

James Steven Bolton
James Ryan Chandler, Jr.
James Everett Drake
Diana Lynn Greene
Alan Jay Hanson
Brian A. Lee
Benjamin Wallace Littlejohn, Jr.
Robert Jo Page
Hugh Morris Richardson, Jr.
Emmett Harvey Rogers, Jr.
Michael Lynn Sasser
James Roy Thomason
Patrick Paul Welch
Howard Moran Whitley
Donald Allison Williams
Daniel Warren Wood

Appendices

Graduates, December 1987

Associate of Divinity

J. Terry Gladden
Perry R. Jordan
Dawn Jolly Leopard

Master of Religious Education

L. Douglas Duncan

Master of Arts in Christian Education

John Gary Bodford
Keith Fleming Feather

Master of Divinity

Kenneth Lawrence Allen
William Roberson Bagwell
Richard Grady Beacham
Russell Manly Blackmon*
Ronald Anthony Bradley
Carol Lynn Brown
Tony D. Cabaniss
Curtis B. Calfee
James E. Campbell
David William Carter
Stanton Charles Cheatham
Tony Whitfield Conner
Archie Satterfield Corbin, Jr.
Richard Hope Culpepper
Stephen Randall Darnell*
Susan Jane Dillinger
F. Gary Edwards
Michael Herman Evans
Margaret Laurine Fairburn
John H. Fariss, Jr.
David Carl Forro
Richard Arnold Glass
James H. Graves
Robert Randy Hall
James E. Hanf, Jr.
Edgar Arnett Harris
Morris Lee Haywood*
Robert Jan Hedgepath
Vincent Dwayne Hefner
James Nell Hollingsworth, Jr.
Allen Break Hopkins, Sr.
Lee Edwin Horton*

Terry Lynn Hughston
John E. Hunt
Paul Davison Inman
Paul Andrew Lane*
Edward Louis Leopard
Anita Beth McClees Marlin
John Lind Martin*
Cynthia Lynn McCullough*
Timmy Edward McQueen
Susan Rebecca Moore
David Michael Morris*
Anna Marie Nobeck
James Earl Pannel
David Burnett Poole
Barbara Kathryn Hollis Price
Donald Glynn Proctor*
Randy Edward Prunty
John Richard Rainey
John W. Sisson, III
Kathy D. Thomas
Kathy Ritchie Toole
Angelo McKinley Troy
John Wayne Vickrey
Robert Holden Williams
*With Languages

Master of Divinity with Church

Music

Robert Gary Bresch**
Susan Dale Finley**
L. Andrew Holland
Michael Keith McGee**
**With Religious Education

Master of Divinity with Christian Education/ Religious Education

Glenda Gail Bumgarner
Boyce Glenn Crumpton
Charles McLaurin Eaton
John R. Frederick, Jr.
Gary Stewart Helm
Robert Stacy Nix
James Patrick Pearce*
James Carroll Pittman, Jr.
Earl Don Rawlings
Mary Lynne Wiggs

Troy Kevin Wilson
Rick R. Wolfe

Master of Theology

Judy Ann Stevens
Darrell Lee Wise

Doctor of Ministry

Joseph Clay Austin
Paul Andrew Burkwall
Woodrow E. Busch, Jr.

Graduates, May 1988

Associate of Divinity

A.L. Diggs, Jr.
Arthur Creighton Elmore
Christopher Turner Garrison
Curtis H. Goodwin, Jr.
Charles Allen Gupton
Sandra Groseclose Kennedy
Anne Swick Logan
Susan Shinbara McLaurin
Thomas Kenneth Medlin
Alvin D. Moore
Donald R. Ramsey, Jr.
Gail Vader Schumitta
Robert Dale Shields
George Preston Smith, Jr.
Roy Michael Thompson
Edward Earl Weeks, Jr.
James M. Willard

Master of Arts in Christian

Education

Chang Kun Behk
Charlotte Anne High
Paul Bennett Hill
Darlene Martin Lane
Charles Edwin Linder
Debra Ann McDowell
Joseph O'Neil Sutliff

Master of Divinity

Louis Walker Armstrong, Jr.
Reuben Samuel Askew, III
Melba Banks

Richard Terrell Davis
Larry Lundy Eakes
Michael Albert Gay
Kevin Thomas Greene
Ronald Howard Grizzle
John Hildebrand Merks
Davis LeGrand Smith, Jr.
Ralph Wertebaker Turner, Jr.
George Alan Willard

Craig Lee Barbour
Rick Alan Beech
Jeffrey Reuben Black*
Robert Lee Bonner, Jr.*
Carl Thomas Breazeale*
Debra H. Campbell
Phillip M. Campbell
David Ronald Cash, Sr.
R. Arledge Castles, III
Marty Andrew Cauley*
Ann Charles-Craft
Jerry Dale Clark
Ruth Cagle Clontz
Linda Ruth Cody
David Ellis Collier*
David Alan Copeland*
Jill Yvette Crainshaw*
David Raymond Crane*
Stephen Ray Creech
Jiles William Crouch
Douglas Edward Danner
Michael William Dodd*
Andrew Neal Efird
Michael Ray Ester
James Marshall Fagg
Benjamin Craig Farley
Scott David Freese*
William Robertson Gilbert*
Rebecca Evans Glass*
Steven Russell Gray*
Edith Irwin Harrison*
Benjamin Keith Hodge*
Paul Vernon Howell
Deborah Lynn Isley
Jack Jeffrey Johnson
Richard Jeffery Johnson

Appendices

Solomon Oluyinka Jolaoso*
Barry Alan Jones*
Cynthia Marie Jordan*
Terry Francis Jordan
Barbara A. Kimbrel
Robert W. Kirby, Jr.
William Clay Knick
Bobby Lee Lowman, Jr.
Victor Joseph Lujetic*
Leo Lynch
Jana Lynn Mayfield
James Prestone McAlister*
Larry Allan McCarty
Gregory L. McGarvey
Lewis Franklin McMullen, Jr.
Robert Louis McNeill*
Jennifer Lee Metzger
Brian Edsel Miller
Cynthia Lee Miller
Susan S. Miller
Michael William Morley
Arthur Carlton Motsinger, III*
James Gregory Newton
Alan Doyle Norman
Nathan Earl Parrish*
Tena Childers Perry
Donald Wayne Pierson, Jr.
James H. Pittman*
Roger K. Plemmons
Robert Louis Powers, Jr.
Phillip Emerson Reynolds*
Wayne Charles Rowbottom
John Henry Selert
Stephen Christian Smith
Grover Neal Stevens*
Helen Cornelia Summerlin*
James E. Thompson*
Jonathan Wayne Thornton
Alicia Beth Turner
Lloyd Michael Vess
Charles Warren Waller
Richard Lee Ward
James Eldon West*
Mary Elena Wiles
David Alan Williams
William Gordan Wright
John Clarence Wright, Jr.
Joyce Cope Wyatt
Harold Mayne Yeo
* With Languages

Master of Divinity with Church

Music

Linda Lee Baker
Monica Citty Hix
Jennie Anne Hunter
Eric Lee Jennings
Rebecca Black Randolph
Donald Lee West**
** With Religious Education

Master of Divinity with Christian Education/ Religious Education

Charles Allen Admire
Roberta Darlene Barrington
Herman David Blackwell
John H. Bland, Jr.
James Kevin Byers
Jimmy Douglas Camp
Gregory Stephen Craft
Eddie Ray Creech
Peggy Rae DuCharme
William Charles George
Beverly Clark Hardgrove
David Keith Holland
Beverly Lorraine Johnson
Larry James Lashley
Timothy Alan Lolley
Michael Clarence Metcalf
Lee R. Moose
John Randall Meyers
Nancy Ellen Petty
William Harvey Spangler, Jr.
Timothy G. Spear
Neil Stanley Stevens
Sandra H. Whitley
William Howard Wright

Doctor of Ministry

Donald Thomas Burriss
Donald Joseph Christian
David A. Hall
Deryl B. Holliday, Sr.
Carter Wayne Maberry
James H. Royston
James Marion Woody, Jr.
Jo Ann Wright Stancil

Graduates, July 1988

Associate of Divinity

Sandra Blackmon Smith
Randall L. Welch

Master of Religious Education

Charlie Barnard

Master of Arts in Christian

Education

James Dale Barrington
Donna Marie Berry
Sarah Yong-Ju Kim
Jeff R. Whiten
Suzanne Richardson Whiten

Master of Divinity

Charles R. Adams
Mary Long Caldwell*
Stanley Keith Eady
Nancy Scott Eberhard
Lester Nevill Evans*
Donald Lee Godfrey, Sr.*
Richard Gregory Hawkins
Walter Glynn Laseter
Carl Ray Ledford
Joseph Barry Lemons*
John Frank Martin
Donna Lynne Moore*
Larry Keith Ogle*
Geoffrey Chibuzom Okere, Jr.
Haywood Leon Parker
Jeffrey A. Porter
Joseph Dale Pryor

Richard W. Sadler
Charles D. Stratton, Jr.
Marcia Ellen Taylor
Louis Mark Teachey
Carl Leslie Turner
*With Languages

Master of Theology

Herolin Headen Aiken
Gregory Allyn Anders
Avery Mitchell Fouts
Vern Steven Hancock
Beverly J. Isley-Landreth
Kenneth Charles Lennon
James Dalton Ramsey, Jr.
Raymond Frank White

Doctor of Ministry

Robert Lee Boggs
Clifton Earl Buckrham
Lynn Martin Bullock
Charles Curtis Finch
John William Gambrell
Ronald Douglas Vaughan



Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. Its purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication and service."

With its Spring commencement in 1988, Southeastern has granted 770 Associate of Divinity, 5,142 Master of Divinity, 227 Master of Religious Education, 14 Master of Arts in Christian Education, 298 Master of Theology and 338 Doctor of Ministry degrees. The number of degrees granted totals 6,789, which includes multiple degrees received by the same person.

The 1988-89 officers of the national Alumni Association are: R. Clint Hopkins, '63, Silver Spring, Maryland, president; W. Randall Lolley, '57, Raleigh, North Carolina, president-elect; R. Wayne Bowen, '83, Nashville, Tennessee, secretary; Dale L. Chambliss, '80, Montgomery, Alabama; Judith P. Powell, '82, Enfield, North Carolina; Marie S. Bean, '81, Mars Hill, North Carolina, directors.

The Association meets annually during the Southern Baptist Convention. The officers, with the presidents of the state chapters, comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, Florida, Georgia, Maryland, Missouri, New York, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

Index

Academic Calendar	3	Commencements	139
Academic Life	43	Conferences	140
Academic Load	38, 44	Communication Courses	103, 105
Academic Regulations	43	Convention Support	29
Accreditation	18	Convocations	139
Adams Hall	128	Cooperative Program	18
Adding Courses	47	Counseling Services	133
Esther Jillson Adams Seminars	140	Course Descriptions	79
Theodore F. Adams Lectures	139	Degree Programs of Study	55
Administrative Council	150	Associate of Divinity	68
Admission Policy	25	Master of Arts in Christian Education	64
Admission Procedures	26	Master of Arts in Church Music	66
Advanced Standing	45	Master of Divinity	55
Affiliation and Support	18	with Christian Education	58
Alumni Association	173	with Church Music	61
Appendices	163	Master of Theology	70
Application Deadlines	26	Doctor of Ministry	73
Appointed Faculty	154	Denny Library Building	125, 128
Appleby Hall	128	Diploma Fees	32
Archaeology Courses	81	Discipline	44
Articles of Faith	143	Doctrinal Guidelines	18
Athletic Field	130	Dormitory Housing Policy	34
Attendance of Classes	43	Drama Course	105
Awards for Academic Distinction	51	Dropping Courses	47
Baptist Book Store	135	Duplex Apartments	130
Biblical Studies	80	Emeriti and Retired Professors	156
Binkley Chapel	128	Employment	38
Board of Trustees	149	Enrollment by Colleges	163
Bostwick Dormitory	130	Entrance Requirements	68, 70, 73
Broyhill Hall	128	Equal Opportunities	17
Bypassing Courses	44	Ethics Courses	101
Cafeteria	129	Evaluation	46
Cafeteria Cost	34	Evangelism Courses	94
Campus and Facilities	127	Evening Courses	49
Campus Visits	19	Extracurricular Activities	135
Carver-Barnes Lectures	138	Faculty	151
Changes in Registration	43	Faculty Lectures	139
Chaplain	133	Fellows	157
Chaplains' Conference	140	Financial Assistance	37
Children of Students	134	Fees and Expenses	29
Choirs	138	Foreign Student Admissions	27
Christian Education Courses	112	Formation in Ministry	50
Christian Missions Courses	91	Founders' Day	139
Church History Courses	89	Geographic Distribution of Students	163
Church Work	37		

Index

Graders	158	President's Forum	138
Grading Symbols	46	Probation	46
Graduates, May 1987	166	Programs of Study	18, 55
Graduates, December 1987	168	Progress Reports	47
Graduates, May 1988	169	Publications	140
Graduates, July 1988	171	Purpose of Seminary	17
Graduation	32, 49	Quality Points	47
Greek Courses	85	Recorders in Class	43
Guest House	129	Reece House	129
Health Center	129, 135	Refunds	32
Hebrew Courses	81	Register	149
Historical Studies	89	Relations with Universities	19
History of Seminary	20	Rents	31
Honors Program	48	Ruby Reid Child Care Center	128, 134
Hospital Insurance	32	Scholarships	39
Housing	130	Self-Help	37
Housing Regulations	33	Seminary Community Life	133
Inclement Weather	43	Seminary External Education Division	19
Individualized Studies	80, 89, 96, 103	Shaw House	130
Instructors	151	Simmons Dormitory	130
Insurance	32	Sociology Courses	105
Interdisciplinary Courses	80	Special Days & Lectures	138
Introduction	17	Speech Courses	105
Johnson Dormitory	130	Spring Conference	140
Kendrick-Poerschke Lectures	139	Spring Lectures	139
Leadership and Ministry Conferences	140	Stealey Hall	127
Ledford Student Center/Cannon Gymnasium	129	Student Aid	38
Library	125	Student Classification	44
Location of Seminary	19	Student Council	136
Lolley Hall	130	Student Spouses	134
Mackie Hall	129	Summer School	49
Ministry Studies	103	Supervised Ministry Courses	111
Missionary Days	139	Theological Studies	96
Music Courses	117	Theology Courses	96
Music Fees	33	Townhouse Apartments	130
Music Opportunities	138	Transfer of Credit	45
New Testament Courses	86	Visiting Professors and Instructors	154
Off-Campus Courses	50	Wake Forest Baptist Church	129
Old Testament Courses	82	Withdrawal from Courses	47
Opportunities for Ministry	133	Withdrawal from Enrollment	48
Organizations	136	Worship on Campus	133
Page Lectures	139	Worship Courses	109
Pastors' Seminar	140	Youth Ministry	134
Pastoral Care Courses	106		
Pastoral Leadership and Church Ministries Courses	109		
Peer Support Groups	138		
Philosophy of Religion Courses	100		
Preaching Courses	103		
President's Home	129		



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