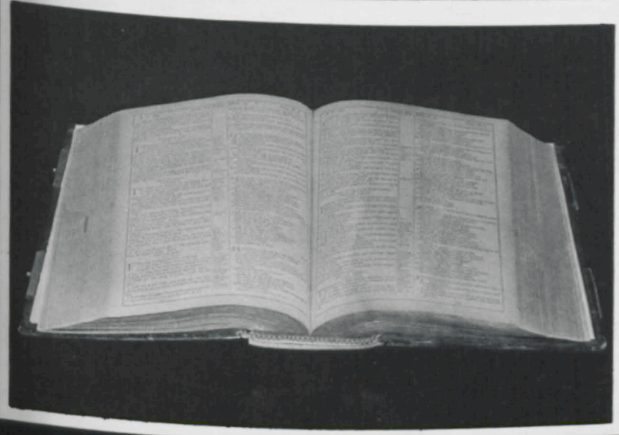
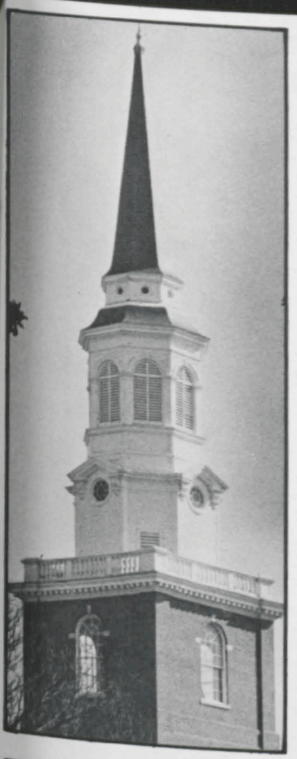


SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY LIBRARY



Southeastern Baptist Theological Seminary Bulletin

Catalog: 1984-1985
Wake Forest, North Carolina



Southeastern Baptist Theological Seminary

a seminary of
the Southern Baptist Convention

This catalog issue of Southeastern Seminary Bulletin will serve as an introduction to God-called men and women of what the seminary offers in helping them obtain a theological education in preparation for Christian ministry.

It sets forth the requirements for entrance, regulations of participation, costs, courses of study, requirements for graduation — plus the register of trustees, administration, faculty, staff, and the graduates of 1983.

Additional information may be secured by calling the toll-free number from within North Carolina 1-800-682-1817 or from outside North Carolina 1-800-334-7709, or by writing to the following:

Admission — Registrar/Director of Admission
Child Care — Director of Child Care Center
Church employment — Director of Student/Field Ministries
Financial assistance — Director of Student Affairs
Gifts to the seminary — Financial Development
Housing — Director of Housing
Information on alumni — Student Development
Programs of Study — Dean
Relation to Southern Baptist Convention — President

Southeastern Baptist Theological Seminary Bulletin (USPS 504-560)

Volume 33 Number 4

W. Randall Lolley, *President*

Rodney V. Byard, *Assistant to
the President for Communications*

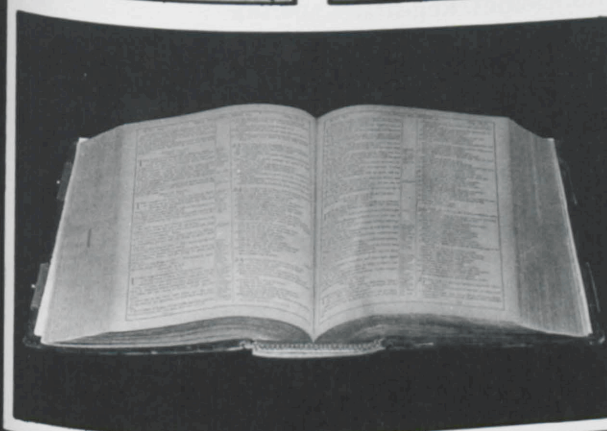
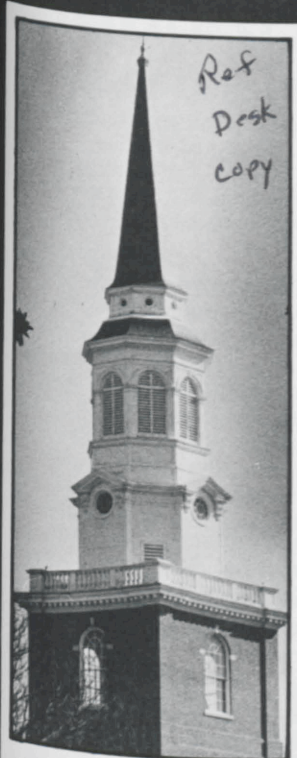
James H. Blackmore, *Editor*

Lewis R. Howard, *Photographer*

Wake Forest, N. C. 27587

Telephone 919-556-3101

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Southeastern Baptist
Theological Seminary Bulletin
Catalog: Summer Supplement 1984
Wake Forest, North Carolina



Southeastern Baptist Theological Seminary
a seminary of
the Southern Baptist Convention

This bulletin will serve as a supplement to the annual seminary catalog which may be secured by contacting the Registrar of Southeastern Baptist Theological Seminary, Wake Forest, N.C. 27587.

It sets forth some of the basic information for entrance, regulations of participation, costs, courses of study, faculty, and other pertinent facts related to the summer school of 1984.

For additional information, contact the following:

- Admission — Director of Admissions/Registrar
- Child Care — Director of Child Care Center
- Church employment — Director of Student/Field Ministries
- Financial assistance — Director of Student Affairs
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SOUTHEASTERN'S TOLL-FREE NUMBERS:
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FROM OUTSIDE NORTH CAROLINA: 1-800-334-7709

Southeastern Baptist Theological Seminary Bulletin (USPS 504-560)
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Telephone 919-556-3101

SUMMER SCHOOL 1984

W. Randall Lolley, President
Morris Ashcraft, Dean and Director

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Accreditation

Southeastern Baptist Theological Seminary is accredited by the Association of Theological Schools in the United States and Canada and by the Southern Association of Colleges and Schools.

Curriculum

The curriculum consists of courses for students continuing in the A.Div., M.Div./M.R.E. program, or entering candidates for those degrees. Th.M. or D.Min. students may take advanced electives. Applications for admission to summer school are welcomed from alumni or others who want to pursue post-M.Div. studies.

The maximum course load permitted is four semester hours, B 1040s, H 2324s and M 4231s excepted. Students who elect language study may take only that course.

Classes meet four days a week, Tuesday through Friday, unless otherwise noted.

The seminary reserves the right to limit the size of classes in order to maintain a reasonable student-teacher ratio or to cancel a course if enrollment is not sufficient.

In addition to courses offered on campus, students may earn up to eight semester hours credit for the completion during the summer of a basic unit of clinical pastoral education at an accredited training center as provided in the Catalog, 1983-84, p. 84. In order for credit to be received, the student must register with the Registrar prior to the beginning of the program and the supervisor must file a grade report form at the conclusion of the course (M 4360s-M 4361s).

Admission

Currently enrolled students need only to register on the designated days. Students applying for admission to degree programs who plan to begin studies in either term of summer school should follow the admission instructions as outlined in the Catalog, 1983-84, p. 39f., and register on the designated days.

Applications for admission to the summer school on any other basis should be received in the Registrar's Office at least fifteen days prior to the registration date. For additional information, write: Registrar, Southeastern Baptist Theological Seminary, Wake Forest, North Carolina 27587.

Registration

First Term: Monday, June 11, 1984. Orientation activities will be held for entering students. Enrollment in classes closes at 4:00 p.m. on Wednesday, June 13.

Second Term: Monday, July 9, 1984. Orientation activities will be held for entering students. Enrollment closes at 4:00 p.m. on Wednesday, July 11.

Withdrawal

Withdrawal from a course without penalty is permitted until 4:00 p.m., June 15 in the first term and until 4:00 p.m., July 13 in the second term. Students wishing to withdraw from a course or from enrollment should consult the Registrar for guidance. A student enrolled for only one course who withdraws from that course must complete the process for withdrawal from enrollment.

Costs

The matriculation fee for summer school is \$50.00 per term. This fee is not refundable after 4:00 p.m. on June 13 for the first term or after 4:00 p.m. on July 11 for the second term. The cost of books and supplies varies depending on courses taken.

Housing

Inquiries concerning housing accommodations for the summer terms should be directed to the Director of Housing. Dormitory rental rates are \$50.00 for double occupancy for men, \$55.00 for women in the Women's Dormitory, \$50.00 for women in Simmons. Duplex Apartments are \$160.00 a month for a one bedroom apartment and \$170.00 a month for two bedrooms. The Townhouse Apartments are \$215.00 a month for two bedrooms and \$230.00 a month for three bedrooms. For a two bedroom apartment in the Simmons Apartments the monthly rent will be \$180.00.

Recreation

The town of Wake Forest operates a modern swimming pool. A nine-hole golf course within walking distance of the campus is available for a modest fee. The seminary gymnasium will be open. Tennis courts are also available.

H 2227s International Missions Traveling Seminar

A traveling seminar providing concentrated field exposure to the people and mission work being done in a country or area outside the United States. A week of orientation and guided readings on campus prior to going overseas and a debriefing upon returning to campus are included. 4 semester hours. May 21-June 6.

Mr. Neely

H 2324s Practicum in Home Missions

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission Board of the Southern Baptist Convention. Twelve weeks summer practicum, open to middlers, seniors and graduate students. 8 semester hours. June 1-August 10.

Mr. Braswell

H 2350s Practicum in World Religions

A combination of academic study and field experience conducted in selected settings among centers of world religionists in the Research Triangle area and/or in Washington, D.C. 2 semester hours. May 11-18.

Mr. Braswell

B 1040s Field Archaeology (Israel)

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the Biblical World will constitute the laboratory for the field work. 8 semester hours. June 2-July 5.

Mr. Scoggin

M 4232s Workshop on Urban Studies

A workshop designed for Baptist church, associational, and denominational leaders, treating Christian mission and ministries in urban settings, with special attention to the work of the association and mission strategy. 2 semester hours. Special application required. May 19-25.

Mr. Bland

M 5156s Practicum in Music Ministry

On-the-site examination of the music ministries of selected Southern Baptist churches of various sizes and locales. To be offered May 21-25 with the class meeting six hours a day for the 5 days. 2 semester hours.

Mr. Good

FIRST TERM, JUNE 12-JULY 6

B 1400 Elementary Greek

The elements of Koine Greek. For beginners in the Greek New Testament. Credit will be given only if both B 1400 and 1401 are completed satisfactorily. 3 semester hours. 8:00-10:00; 10:40-11:40, Tuesday-Friday.

Mr. Spencer

M 4231s Seminar on Urban Studies

A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches. Special application required. 6 semester hours. 8:30-12:30, Monday-Friday.

Mr. Bland

8:00-10:00

B 1640s First Peter

A critical interpretation based on the English text. 2 semester hours.

Mr. Edwards*

M 4857s Mission Education in the Church

A study of the biblical and theological basis for mission education in the church and how this is expressed through the Christian education organizations, programs, and methods of work of Woman's Missionary Union and Brotherhood. 2 semester hours.

Mr. Clemmons

H 2226s A Theology of the Christian World Mission

A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant, and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission. 2 semester hours.

Mr. Culpepper*

*Visiting Professors

10:40-12:40

**H 2055s Worship, Baptism and Communion
Among Baptists** Mr. Halbrooks

A historical examination of the development of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. 2 semester hours.

**M 4350s Issues in Psychology and
Religion: Guilt** Mr. Cumbee

Intensive study of particular issues in psychology and religion. 2 semester hours.

**M 4950s Present Issues in Christian
Education** Mr. Poerschke

A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. 2 semester hours.

M 5150s Music Leadership Mr. Hawn

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required. 2 semester hours.

1:00-3:00

T 3050s A Theology of the Christian Life Mr. Stewart

A theological examination of the important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. 2 semester hours.

M 4121s Introduction to Drama in the Church Mr. Ward*

A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft, and direction. 2 semester hours.

SECOND TERM, JULY 10-AUGUST 3

B 1401s Elementary Greek Mr. Spencer

A continuation of B 1400. Careful reading of I John. 3 semester hours. Prerequisite: B 1400. 8:00-10:00; 10:40-11:40, Tuesday-Friday.

BHTM 0410s Colloquium in Ministry Mr. Neely

An interdisciplinary investigation of theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students. 4 semester hours. 8:00-10:00; 10:40-12:40.

BHTM 0411s Colloquium in Ministry Mr. Hester and Mr. Siler*

An interdisciplinary investigation of several of the theological foundations and functions of ministry (e.g. preaching, pastoral care) with attention to the candidates' field experiences and projects in ministry. Open only to D.Min. students. 4 semester hours. 8:00-10:00; 10:40-12:40.

8:00-10:00

**B 1560s The Exposition of Great Texts
in the New Testament** Mr. Cook

Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. 2 semester hours.

AT 3037s A History of Baptist Thought Mr. Tull*

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South. 2 semester hours. For associates only.

T 3222s Critics of Christianity Mr. Graves

A dialogical investigation of selected persons and schools of thought that reject the validity of the Judeo-Christian religious experience. 2 semester hours.

M 4623s Leadership Styles for Ministry Mr. Dale

An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership (doctrine of humanity), consultative skills for ministers, and the stewardship of power and authority in the ministry. 2 semester hours.

10:40-12:40

B 1024s The Bible Through the Ages

Mr. Bratcher*

A survey of the origin, preservation, canonization, translation, criticism, and interpretation of the books of the Bible, with attention given to the history of the English Bible and the contemporary translation movement. 2 semester hours.

B 1338s The Psalms in Israel's Worship

Mr. Balentine

A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. 2 semester hours.

H 2335s Current Topics in Home Missions

Mr. Ryals*

An intensive study of selected current issues in missions within the United States. 2 semester hours.

AT 3350s Current Issues in Christian Ethics

Mr. Hewitt

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society, and Christian ethicists. 2 semester hours. For associates only.

M 4831s Leadership Recruitment and Training

Mr. Powers

A study of ways to discover, enlist, and develop leaders and teachers. 2 semester hours.

1:00-3:00

B 1224s Drama in the Old Testament and Contemporary Literature

Mr. Rogers

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature. 2 semester hours.

M 4020s Biblical Preaching

Mr. Stanfield*

A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation. 2 semester hours.

*Visiting Professors

SUMMER SCHOOL FACULTY

- Morris Ashcraft**, Director of Summer School, Dean of the Faculty, and Professor of Theology
- Samuel E. Balentine**, Assistant Professor of Hebrew and Old Testament
- Thomas A. Bland**, Professor of Christian Ethics and Sociology
- George W. Braswell, Jr.**, Professor of Missions and World Religions
- ***Robert G. Bratcher**, Translations Specialist for the United Bible Societies
- William P. Clemmons**, Professor of Christian Education
- Donald E. Cook**, Professor of New Testament
- ***Hugo Culpepper**, Professor Emeritus of Christian Missions and World Religions, Southern Baptist Seminary
- Dwight W. Cumbee**, Director, Life Enrichment Center, Raleigh, N.C.
- Robert D. Dale**, Professor of Pastoral Leadership and Church Ministries
- ***W.T. Edwards**, Professor of Religion, Samford University, Birmingham, Alabama
- James W. Good**, Professor of Church Music
- Thomas H. Graves**, Associate Professor of Philosophy of Religion
- G. Thomas Halbrooks**, Associate Professor of Church History
- C. Michael Hawn**, Associate Professor of Church Music
- Richard L. Hester**, Professor of Pastoral Care and Psychology of Religion
- T. Furman Hewitt**, Professor of Christian Ethics
- Alan Neely**, Professor of Missions
- Robert E. Poerschke**, Professor of Christian Education
- Bruce P. Powers**, Professor of Christian Education
- Max G. Rogers**, Professor of Old Testament
- ***DeLane Ryals**, Director of Church Extension in the Metropolitan New York Baptist Association
- B. Elmo Scoggin**, Professor of Hebrew and Old Testament
- ***Mahan Siler**, Pastor, Pullen Memorial Baptist Church, Raleigh, N.C.
- Richard A. Spencer**, Professor of New Testament
- ***V.L. Stanfield**, Retired Professor of Preaching, New Orleans Baptist Seminary
- Claude Y. Stewart, Jr.**, Associate Professor of Theology
- James E. Tull**, Professor Emeritus of Theology, Southeastern Seminary
- ***Richard Ward**, Ph.D. candidate at the graduate school of Northwestern University, Evanston, Illinois.
- *Visiting Professors

FE 24 '84

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VISITING PROFESSORS

Robert G. Bratcher, Translations Specialist for the United Bible Societies, is well known because he was the sole translator of the New Testament translation, *Good News For Modern Man*. Dr. Bratcher also led the committee which translated the Old Testament into the Good News Bible (TEV) Version. He is an outstanding Greek scholar with a doctorate from Southern Seminary in Louisville, Kentucky, experienced as a Professor of New Testament both in Brazil and in Southern Seminary, and the author of a number of works. He is an outstanding specialist in the area of Bible translations and will bring a fresh and stimulating approach to students of the Bible.

Hugo Culpepper is Emeritus Professor of Christian Missions and World Religions of Southern Seminary in Louisville, Kentucky. He served as a missionary in China, the Philippines, Chile, Argentina, and Professor of Missions and World Religions in seminaries in those countries prior to becoming W.O. Carver Professor of Christian Missions and World Religions at Southern Seminary in Louisville, Kentucky. For five years he was Director of the Division of Missions of the Southern Baptist Home Mission Board. He brings to his teaching of missions a worldwide experience including both home and foreign missions. In the present course he will deal especially with the thought of Wilfred Cantwell Smith, John Hick, John A.T. Robinson, Russell Aldwinckle, Leslie Newbigin, and Raimundo Pannikar. This course should appeal not only to students of missions but to students of the history of missions in the contemporary era.

W.T. Edwards is Professor of Religion at Samford University in Birmingham, Alabama. He has also taught New Testament on the faculty of Southern Seminary in Louisville, Kentucky from which institution he holds the undergraduate and the doctoral degrees. Dr. Edwards is well known as a Professor of New Testament and as a churchman. This course will offer not only careful study of the book of I Peter, but will also be of great help to the students seeking to learn appropriate hermeneutical method.

DeLane Ryals is Director of Church Extension in the Metropolitan New York Baptist Association of New York. Dr. Ryals, as Fletcher Visiting Professor of Missions, will be dealing specifically with topics in the area of Home Missions as carried out in the United States. He has had broad experience in the large city, but will not limit his teaching to missions in the cities. This course should be of particular benefit to those students who do expect to engage in church growth in the cities or in planting new churches in frontier areas. Dr. Ryals is a native of Oklahoma, educated in Oklahoma Baptist University, Southwestern Baptist Seminary, and holds a Doctor of Ministry degree from Southeastern Seminary. In addition to his work as Director of Missions and work with the Home Mission Board, he has served as pastor for several years.

Mahan Siler for the past few months has been pastor of the Pullen Memorial Baptist Church of Raleigh, North Carolina. For years before that he was Director of the School of Pastors, Care, North Carolina Baptist Hospitals, Incorporated, Winston-Salem, North Carolina. Dr. Siler has broad experience in the area of pastoral care and the work of ministry. He is a specialist in those matters concerning ministers. He will bring to this colloquium extraordinary breadth and depth of understanding for ministers.

Vernon L. Stanfield served for years as Professor of Preaching at Southern Seminary in Louisville, Kentucky and then for many years in the same position at the New Orleans Baptist Seminary in New Orleans, Louisiana. He is the author of numerous works in the area of preaching and worship and has recently revised and rewritten the standard textbook in preaching, *The Preparation and Delivery of Sermons*, originally written by John A. Broadus. Dr. Stanfield is one of the best known teachers of preaching in the Southern Baptist Convention.

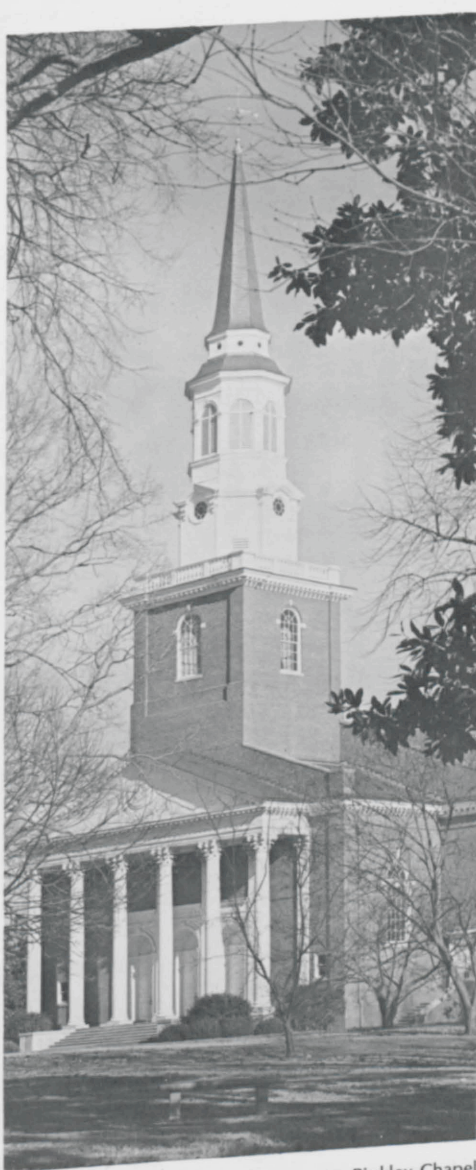
James E. Tull is Emeritus Professor of Theology at Southeastern Seminary. He served as Professor of Theology at this institution with great distinction for many years. Since his official retirement, he has continued to teach here and as visiting professor in other institutions.

Richard Ward is a graduate of Oklahoma Baptist University, having graduated Magna Cum Laude with a major in speech and drama. He did graduate study in drama at the Dallas Theater Center and Trinity University. He received the Master of Fine Arts in Drama in 1976 from Trinity University. He served as Instructor of Speech and Drama at Oklahoma Baptist University and later completed an additional master's degree in religion at the Christian Theological Seminary in Indianapolis, Indiana. Mr. Ward is completing his Ph.D. degree in Interpretation of Literature in the graduate school of Northwestern University in Evanston, Illinois. While teaching the course "Introduction to Drama in the Church" this summer, he and his wife, who is also a drama major, will enlist Southeastern students and members of the community and will produce a dramatic production near the end of the term.

SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY BULLETIN CATALOG 1984-1985

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1984

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ACADEMIC CALENDAR 1984-85

Summer School, 1984

June 11

Matriculation for first summer term.

June 12

Classes begin.

June 13

Class enrollment closes.

June 15

Last date for dropping courses without penalty (4:30 p.m.).

July 5

Last day for removing incomplete grades for spring semester.

July 6

First summer term ends.

July 9

Matriculation for second summer term.

July 10

Classes begin.

July 11

Class enrollment closes.

July 13

Last date for dropping courses without penalty (4:30 p.m.).

Aug. 3

Second summer term ends.

Fall Semester, 1984

Aug. 21-22

Examinations for advanced standing and interviews for permission to bypass required courses.

Aug. 23-24

Orientation for new students.
Matriculation for new students.

Aug. 24

Matriculation for returning students.

Aug. 28

Classes begin. Convocation at 10:00 a.m.

Aug. 31

Last day for removing incomplete grades for first term of summer school.

Sept. 10

Last day for adding courses.
Matriculation closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.

Sept. 18

Missionary Day.

Sept. 21

Last day for dropping courses without penalty.

Sept. 28

Last day for removing incomplete grades for second term of summer school.

Oct. 2-3

Page Lectures.

Oct. 9-10

Fall Break.

Oct. 15-16

Fall meeting of the Board of Trustees.

Oct. 31

Last day for submitting Th.M. theses and D.Min. project reports for graduation in the December 1984 commencement.

Nov. 6-7

Carver-Barnes Lectures.

Nov. 15

Faculty Lecture.

Nov. 22-23

Thanksgiving Recess.

Nov. 27

Missionary Day.

Dec. 4

Christmas Concert, 8:00 p.m.

Dec. 5

Last day of classes.

Dec. 7-14

Exam Week.

Dec. 14

Make-up Exams.

Dec. 14

Semester Ends.

Dec. 15

Senior Breakfast
Commencement Exercises, 10:00 a.m.
President's reception for graduating seniors and their families.

Dec. 16-Jan. 14
Christmas Recess.

Spring Semester, 1985

Jan. 14
Orientation of new students.
Examinations for advanced standing and interviews for permission to bypass required courses.

Jan. 14
Matriculation for returning students.

Jan. 15
Classes begin. Convocation at 10:00 a.m.

Jan. 28
Last day for adding courses.
Matriculation closes at 4:30 p.m.
Last day to withdraw from Seminary without penalty.

Jan. 29
Missionary Day.

Feb. 6
Last day for removing incomplete grades for Fall semester.

Feb. 8
Last day for dropping courses without penalty.

Feb. 12-15
Adams Lectures on Preaching and the Pastoral Ministry. Also Pastors' Seminar.

Feb. 22
Last day for removing incomplete grades for the fall semester.

Mar. 2-11
Spring Recess.

Mar. 11-12
Spring meeting of the Board of Trustees.

Mar. 12
Founders' Day.

Mar. 19-20
Spring Lectures.

Mar. 27
Last day for submitting Th.M. theses and D.Min. project reports for graduation in the May 1985 commencement.

Apr. 4-5
Easter Recess.

Apr. 11
Faculty Lecture.

Apr. 23
Missionary Day.

Apr. 30
Spring Concert, 8:00 p.m.

May 1
Last day of classes.

May 3-9
Exam Week.

May 9
Make-up Exams.

May 9
Semester Ends.

May 10
President's reception for graduating seniors and their families.
Commencement Sermon, 8:00 p.m.

May 11
Senior Breakfast.
Commencement Exercises, 10:30 a.m.

Summer School, 1985

June ~~10~~ 17
Matriculation for first summer term.

June 11 18
Classes begin.

June 12 19
Class enrollment closes.

June 14 20
Last date for dropping courses without penalty (4:30 p.m.).

July 4 11
Last day for removing incomplete grades for spring semester.

July 5 12
First summer term ends.

July 8 15
Matriculation for second summer term.

July 9 16
Classes begin.

July 10 17
Class enrollment closes.

July 12 19
Last date for dropping courses without penalty (4:30 p.m.).

Aug. 2 9
Second summer term ends.

Introduction

Statement of Purpose

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches. Its purpose is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, church music, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and other forms of ministry which require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary relevance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic academic preparation for effective leadership in the Christian ministry.

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement. It does not discriminate on the basis of sex, race, color, national or ethnic origin in administration of the educational policies, admission policies, scholarship and loan programs, or any other program administered by this school.

W. RANDALL LOLLEY
President





MORRIS ASHCRAFT
*Dean of Faculty and
Professor of Theology*

In the pursuit of its objectives, the seminary is conscious of certain important emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) an unqualified commitment to God as revealed in our Lord Jesus Christ; (5) a sense of the mission of the local church in every social context; and (6) a commitment to academic excellence in the context of an open admissions policy.

To accomplish its purpose, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in spiritual and intellectual endeavors.

Programs of Study

Programs of study leading to the degrees of Doctor of Ministry, Master of Theology, Master of Divinity, Master of Divinity with Religious Education, Master of Divinity with Church Music, Master of Religious Education, and Associate of Divinity are offered.

Affiliation and Support

Southeastern Seminary is an agency of the Southern Baptist Convention. It is governed by a board of trustees who are elected by the Convention and who elect administrative officers and faculty members.

The seminary receives a major part of its operating expenses and capital needs from the Convention's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Doctrinal Guidelines

Southeastern Seminary is guided doctrinally by the Baptist Faith and Message Statement, adopted by the Southern Baptist Convention in 1963.

From its founding in 1950, each member of the faculty at Southeastern Seminary has subscribed and publicly signed the Articles of Faith (Abstract of Principles) at the beginning of his or her teaching career at Southeastern Baptist Seminary. (See p. 114 for these articles of faith.)

Accreditation and Membership

The seminary is accredited by the Association of Theological Schools in the United States and Canada and by the Southern Association of Colleges and Schools. It is approved for attendance by nonimmigrant students under the Immigration and Nationality Act. The seminary is a member of the Association of Clinical Pastoral Education and the Corporation of American Schools of Oriental Research.

Relation with Universities, Hospitals, and Other Special Interests

Located in the vicinity of seven major universities and colleges, the seminary maintains functional relations with these institutions of higher learning in library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at medical centers for both physical and mental illnesses. With the assistance of recognized specialists, seminars and special classes are held at various times throughout the year on such topics as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions and other pertinent subjects.

Seminary External Education Division

Southeastern Seminary with the other five seminaries of the Southern Baptist Convention participates in the joint sponsorship



of the Seminary External Education Division (SEED). This agency offers a wide selection of courses through off-campus centers, home study and Extension Centers. For further information write to Seminary External Education Division, 460 James Robertson Parkway, Nashville, Tennessee 37219.

Location

Southeastern Baptist Theological Seminary is located in the southeastern part of the nation. Its campus is in the center of the town of Wake Forest, North Carolina, which is sixteen miles north of Raleigh, and twenty-two miles east of Durham — cities of more than 140,000 each.

It may be reached from the Raleigh-Durham Airport (25 miles), or by driving (North-South) on U. S. Highway No. 1 or (East-West) on N. C. Highway No. 98, or by Amtrak (New York-Raleigh-Miami). Wake Forest is on the edge of the Research Triangle, a dynamic metropolitan region, including the cities of Raleigh, Durham and Chapel Hill. Nine modern industries combine with a large agricultural area to make the seminary setting suitable for the education and training of ministers. A temperate climate offers four distinct seasons, with almost year-around opportunities for golf and other outside activities. Three hours of driving will take one either to the Atlantic Ocean or the Appalachian Mountains.



History

After three years of careful study, the Southern Baptist Convention in Chicago on May 10, 1950, voted to establish the Southeastern Baptist Theological Seminary. It agreed to purchase the Wake Forest College campus at Wake Forest, North Carolina, thus establishing a theological seminary on the Atlantic Seaboard within the original territory of the Southern Baptist Convention. The convention elected trustees who secured a charter and accepted as Articles of Faith the Abstract of Principles which had been adopted by the Southern Baptist Theological Seminary, founded in 1859. The trustees set up a budget and elected Dr. Sydnor L. Stealey as president and three professors as the core faculty.

The seminary opened for classes on September 12, 1951, with 85 students. For the first five years, the seminary was restricted to one building; but with the removal of the college to its new campus in Winston-Salem, the seminary came (July 1, 1956) into full possession of the entire campus. Immediately a program of remodeling, renovating, and building was begun.

The enrollment climbed rapidly, and additions were made to the instructional staff. An eight-week course in pastoral care was initiated at the Baptist Hospital in the summer of 1954, and in 1957 summer school was instituted on the seminary campus. With the participation of outstanding specialists from North Carolina State University, an interdisciplinary course on the rural community was begun the following year. In 1958, the seminary received full accreditation from the American Association of Theological Schools (now the Association of Theological Schools in the United States and Canada).

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was continued. Four old buildings were removed, and thirteen new buildings were constructed and paid for: the dormitory for women, the student center, the health center, and ten duplex houses for students. The curriculum was revised; the Bachelor of Divinity degree was changed to Master of Divinity degree, and the Master of Religious Education degree and the Doctor of Ministry degree were added. The annual Alumni Giving Program was inaugurated.

In 1974 Dr. Binkley retired, and Dr. W. Randall Lolley was elected the seminary's third president. To meet the needs of an expanding library, the Emery B. Denny Building was renovated and enlarged by the construction of an addition. The Certificate in Theology was changed to the Associate of Divinity degree. In 1978 the seminary received full accreditation by the Southern Association of Colleges and Schools. One hundred townhouses for students were constructed in 1979, and Lea Lab was completely renovated and rededicated as Broyhill Hall in 1980-81. The ground floor of Binkley Chapel was transformed in 1982 into five modern classrooms with a seating capacity for 385 students. In 1983 the seminary adopted a long-range plan of 38 objectives for its life and work, which it hopes to realize by the year 2000. The fall enrollment in 1983 was 1,203 persons.

For its first thirty-three years, the seminary has had an average enrollment of 710. With its 1983 commencements, it has granted a total of 5,350 degrees to 4,963 persons. These men and women, located throughout the nation and in many parts of the world, are the "earnest" of the seminary's stewardship to our fellow Baptists and to the Lord Jesus Christ whose servants we are.

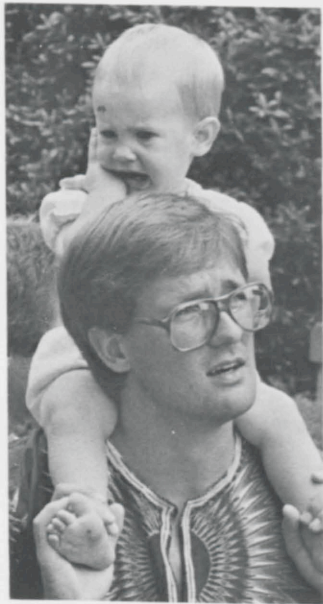


Campus and Facilities

Originally the home of Wake Forest College, the campus of Southeastern Seminary dates back to 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testament" (G. W. Paschal, History of Wake Forest College, Vol. 1, p. 44).

Townhouses





Eight white oaks of the "magnificent grove" which grew to the east of the plantation house and which gave Wake Forest its name are still standing. Magnolias, elms, pines, other oaks, dogwoods, cedars, firs, maples and many other varieties of trees, plus azaleas, camellias, sasanquas, quinces, flowering apple trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone wall which President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the twenty-five acres of the campus proper. But the seminary has expanded far beyond this area and has added boxwoods, hollies, the Mackie-Robinson Rose Garden with its three-tier fountain and many other interesting and beautiful items to these historic grounds.

While the naturalness and charm of the old campus have been maintained, new buildings have been constructed and the remaining college buildings have been renovated to serve the needs of the seminary.

The **S. L. Stealey Administration Building** was built by Wake Forest College in 1934 to replace the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty; it was renamed in honor of the seminary's first president, Dr. S. L. Stealey, in 1961.

The **Olin T. Binkley Chapel** commands the center of the campus; its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942; the Second World War prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1959 a three-manual Reuter organ was given and installed as a memorial to Walter M. Williams of Burlington, N.C. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley. In 1982 the ground floor of the chapel was redesigned and furnished as five modern classrooms and church music facilities, including organ and piano practice areas.

The **Scott B. Appleby Building** was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this one building housed the entire Southeastern Seminary; then it was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea. Refurbishment in 1981 makes it a beautiful and useful building.

The **Emery B. Denny Library Building** was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its long-time friend and supporter. It houses the seminary library. A functional redesign of the building was achieved in a major enlargement and renovation project completed in 1977.

The **William Amos Johnson Building**, erected in 1933, first housed the Wake Forest Medical School (now the Bowman Gray School of Medicine). Since its renovation in 1956, it has served as a classroom building for the seminary. It is scheduled in the spring of 1984 for a complete reworking, with additional stairwells, an elevator, air-conditioning and other modern conveniences. It should be ready for use in the fall, when it will be dedicated as Adams Hall, in memory of the late Theodore F. Adams.

The **Ruby Reid Child Care Center** was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multi-purpose library/lunch room add to the usefulness of the building.

Broyhill Hall is the oldest building on Southeastern's campus with the newest name. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building; after the college moved, it was converted into a student center for the seminary. In 1980 it was renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, N.C., toward its renovation. It now houses various administrative offices.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. A Commons Room, the Southeastern Seminary Store, recreational area, conference rooms, offices for the director of student activities and student leaders, and carrels for fellows and graders are located in this building.

RODNEY V. BYARD
Assistant to the President
for Communications



The **Seminary Cafeteria** was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

Gore Gymnasium was dedicated in 1938 by Wake Forest College and was named for Mr. Claude Gore, president of the Board of Trustees and a strong supporter of the college. Seminarians use this building for indoor sports such as basketball, volleyball, handball and badminton, shuffle-board, weight-lifting and ping-pong. This building is scheduled for a complete renovation to be known as the Ledford Student Center in the near future.

The **Health Center** was constructed by the seminary in 1968 and contains offices for diagnostic consultation and rooms for treatment. The seminary physician and director of counseling maintain regular schedules of service; a registered nurse is on duty throughout the morning (9:00-1:00).

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970. This church makes an important contribution to the life of the seminary.

The **President's Home**, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and in 1975 was completely renovated and refurbished.

Purchased in 1960 by the seminary, the **Manor Guest House** is near the main campus and provides pleasant accommodations for prospective students, visitors and other guests of the seminary.

In 1956 **three residences** were set aside for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with assistance from the WMS of the Wake Forest Baptist Church and of neighboring Baptist churches, is relocating and completely refurbishing these.

The **Reece House** is a completely furnished guest apartment for seminary visitors. It is named for the late James Thaddeus and Nina Davis Reece of Yadkinville, N.C.

The **Athletic Field** is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and

archery. Five tennis courts are provided, and arrangements have been made with the Paschal Golf Club for seminary personnel to play golf at a special fee.

Housing

Johnson Dormitory provides rooms and facilities for 150 men with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy and now renovated, offers pleasant living conditions for its occupants.

Bostwick Dormitory has rooms and facilities for 84 men. It contains 23 two-bedroom suites. There are no single rooms available in Bostwick. It has three kitchenettes, two lounge areas with recreation and game rooms, and laundry facilities.

The **Women's Dormitory**, constructed in 1965, provides air conditioned rooms for 52 women. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, kitchenette, laundry space, recreation and game rooms.

Simmons Apartment Building, built in 1936 and renovated, consists of 11 units, each with two bedrooms, combination living and dining room, kitchen and bath. Each kitchen is furnished with stove and refrigerator. A laundry area with coin-operated washers and dryers is located in the basement. All windows have venetian blinds, but no other furniture is provided. These units are reserved for married students without children or with children thirteen years or older.

Johnson Dormitory



Simmons Apartment Building: Women's Section. Two sections of this building have been renovated to provide for 32 women in suites with kitchenettes and lounge areas.

Duplex Apartments, built from 1959 to 1975, can accommodate one hundred families. There are one, two and three bedroom units each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, Stadium Road, Wingate Street and Higgs Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

Colonial Dormitory offers accommodations for 16 men in 4 suites. Located within a block of campus.

Townhouse Apartments, built in 1979, can accommodate one hundred families. There are two and three bedroom units, each with living room, kitchen-dinette area. Living room, bedrooms, stairways are carpeted. Kitchen and bathrooms have vinyl tile. Each apartment has central air-conditioning and heating system. Occupant is responsible for utilities. These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on McDowell Road, they are less than a mile from the campus. Apartments have washer and dryer connections.

Women's Dorm



Student Life

Worship

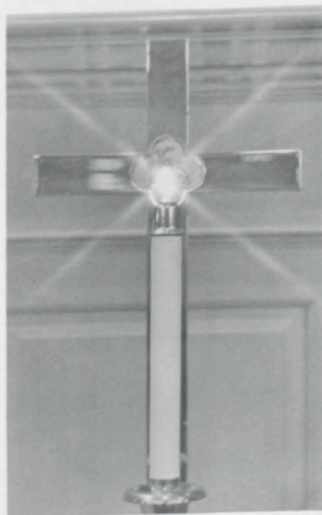
As Binkley Chapel is the center of the campus, so worship is the center of the seminary life. Under the leadership of students, professors and prominent visitors, devotional services are held at ten o'clock, Tuesday, Wednesday and Thursday. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others with lectures and addresses.

Student Council

The Student Council, composed of representatives elected by the student body, assist the faculty and administration in coordinating various student activities and in promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, spiritual life, ethics, off-campus ministries, social, student welfare and communications. Students also serve on faculty committees; this student involvement strengthens and enriches seminary life.

Opportunities for Ministry

Although the seminary cannot guarantee a position to any student, the student/field ministry directors of the Formation in Ministry office offer assistance to every student seeking opportunities for ministry. The fact that a majority of all students enrolled at Southeastern Seminary find remunerative employment in churches within a 300-mile radius of the school speaks well of their efforts. Students minister in hospitals, prisons, shopping-centers, rest homes, camp grounds, schools, churches, colleges, and other institutions or areas of special need. During



the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries and special city workers.

Husbands and Wives of Students

Husbands or wives of students may enroll for classes at a reduced fee; special night classes or lectures are arranged for their convenience. The seminary choir, the Seminary Wives In Ministry organization, picnics, parties and other social functions offer a variety of activities and special interest opportunities.

Those who seek employment have a wide choice of possibilities. Nurses readily find work in nearby hospitals; teachers, aides and others often are employed in public and private schools. The seminary employs a number of secretaries, library assistants, telephone operators and other skilled and semi-skilled persons. Industries and businesses in Wake Forest, Raleigh and Durham present opportunities for all types of work.

Children

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters; churches and public schools are within walking distance from the campus. The services of the seminary physician and counselor are available at the health center without charge. The seminary's recreational facilities are open to all members of the seminary family.

Ruby Reid Child Care Center

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide care for children 18 months to kindergarten age, with care available for children under 18 months when there is sufficient need and adequate space; (3) to provide a setting in which parents may discover new ways to enrich their family living; and (4) to provide a center in which churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

A fee is charged. Since enrollment must be limited, parents who are interested in having their children in the Center should write for further information and application forms prior to the parents' registration in the Seminary. Address: Director, Ruby Reid Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, N. C. 27587.



Youth Ministry

The seminary sponsors a specialized ministry for youths (ages 13-19) of seminary students, faculty and staff members. The campus minister, a qualified seminarian, is employed by the seminary to address the special needs of young people while providing opportunities for personal growth, spiritual formation, fellowship and service to the community.

Extra-Curricular Activities

Opportunities for fellowship, recreation, and personal enrichment are offered in numerous clubs, choral groups, evangelism teams, dramas, an intramural athletic program, golf course, tennis courts and a large gymnasium. The town of Wake Forest operates two swimming pools and sponsors a summer recreational program for all ages. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham, and Chapel Hill are many and varied.

While not a part of the regular curriculum, these student activities contribute to the fulfillment of the seminary's motto "that the man of God may be complete, thoroughly furnished for every good work" (II Tim. 3:17).

Clubs

Conservative Evangelical Fellowship provides opportunities for support, fellowship, and the discussion of topics of interest to conservative, evangelical Christians.

Faculty Club, composed of members of the instructional staff and administrative officers, meets occasionally for fellowship, inspiration and the presentation of scholarly papers and other items of mutual interest.

Faculty Wives' Club offers a monthly opportunity for fellowship, inspiration and instruction for the wives of faculty members and administrative officers.

F.O.C.U.S. (Fellowship of Christians United in Service) is a volunteer ministry designed to provide opportunities for ministry in churches in accord with their needs and the gifts of the team members. It sponsors a mission project for selected students and is opened to all students.

Hymn Society of America, Southeastern Seminary chapter, sponsors hymn festivals and workshops in the promotion and composition of new hymns and tunes. Membership is open to all interested persons.



JERRY L. NISWONGER
*Assistant to the President
for Student Development*

Seminary Wives In Ministry is an organization for the wives of students which seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth opportunities and preparation for ministry.

Southeastern Black Theological Forum was formed to stimulate black awareness on campus through regular meetings and the sponsorship of special programs.

State Organizations, composed of students from the same state, promote fellowship and provide a setting for sharing mutual concerns and interests. They include: Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee and Virginia.

Student Chapter of the American Guild of Organists is a unit of the national association of choral directors and organists. Members participate in educational programs and field trips and are eligible to take the Guild examinations.

Opportunities in Music

Seminary Chorus rehearses on Tuesdays from 7:00 to 9:00 p.m. A simple audition is required for men. Many couples make this choir a family affair; wives are encouraged to sing in this group without audition or fee. A **Chapel Ensemble** of twelve students sings in the chapel services; work grants are awarded for this participation. A **Cantata Choir** rehearses two hours per week, singing a wide variety of anthem and cantata literature. **Private voice and organ lessons** are offered at modest fees. (See pp. 25, 28). An **Instrumental Ensemble** and **Handbell Ensemble** offer additional opportunities for musical expression.

Special Days and Lectures

The regular curriculum of the seminary is enlarged and enriched by guest-lecturers, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at ten o'clock on designated days and are open to the general public.

The **Carver-Barnes Lectures** were established in 1961. These two lectures, given every fall semester, honor W. O. Carver (1868-1954), and W. W. Barnes (1883-1960) for their outstanding contributions to theological education. These lectures address the history and the mission of the Church, and are funded in part by the income from a gift of Mr. and Mrs. Harold C. Fechner of Lee's Summit, Missouri.

The **Theodore F. Adams Lectures** on Preaching and the Practice of Ministry were established in 1976. These four lectures, given every spring semester, honor the contribution to Christian ministry of Theodore F. Adams (1898-1980) who taught at Southeastern Seminary 1968-1978. These lectures are funded from the income on a corpus given by friends of Dr. Adams.

The **Page Lectures** were established in 1979. These two lectures, given every fall semester, address a variety of subjects of interest to a seminary community. They are funded from the income on a gift of Mr. and Mrs. George A. Page of Plainfield, Indiana.

The **Kendrick-Poerschke Lectures** in Christian Education were established in 1983. These two lectures, given every spring semester, address the educational dimension of Christian Ministry in the Church. They are funded from the income on a fund begun in 1973 by Robert and Katherine Poerschke of Wake Forest, North Carolina, to honor their parents, Mary Kemnitz and Ernst Johann Poerschke and Martha Bryant and John Wesley Kendrick.

Commencements. Prominent speakers will participate in both the winter and spring commencements.

Convocations. The fall convocation address is given generally by an administrative officer, and the spring convocation address is delivered by a faculty member.

Faculty Lectures. Each fall and spring a member of the seminary's faculty gives a public lecture.

Founders' Day. An address is given by a distinguished person in connection with the annual observance of Founders' Day.

Missionary Days. Four missions emphasis days are held each year, with home and foreign missionaries and other churchpersons giving an address and meeting with students.

Conferences

To emphasize the role and personal growth of the wives of students the **Esther Jillson Adams Seminars** were established to provide special programs, seminars and enrichment events each year. These are planned and directed by the Faculty Wives Club, Seminary Wives In Ministry and the Office of Student Affairs.

Chaplains' Conference is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist Convention and is open to military, institutional and industrial chaplains and those interested in these areas of service.

The **Pastors' Seminar** is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of classes, fellowship and recreation. It is planned and conducted by the Alumni Association.

The **Spring Conference** is sponsored annually in cooperation with the Sunday School Board of the Southern Baptist Convention. Activities are planned and directed by a student steering committee in consultation with a professor of Christian Education and are open to all members of the seminary family.

The **Student Conference on Missions and Ministry** is an annual, weekend event, planned and conducted by students, faculty and administration for college students interested in various Christian ministries. Musical groups, speakers, counselors, dramatic presentations and fellowship make for an unforgettable experience.

Baptist Book Store

The Baptist Book Store and Campus Store, located in Mackie Hall, are operated under the auspices of the Sunday School Board of the Southern Baptist Convention and carry the required textbooks and supplies for the classes as well as a variety of other books, personal accessories, and other snack foods.

Publications

Campus Bulletin is a weekly circular, announcing campus activities and events, and is published by the Student Affairs Office for campus distribution.

Catalog is a special issue of the Southeastern Seminary Bulletin which contains information on the educational policies and programs of the seminary. It is published annually by the Office of Communications and is available upon request from the Registrar.

Directory is a pictorial handbook of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Office of Communications.

Enquiry is a student newspaper, written by students for the seminary family. Issues are published approximately once every three weeks and are distributed throughout the campus.

Faith and Mission is a scholarly journal of the faculty, published twice a year. As an aid to persons engaged in Christian ministry, the journal will feature articles dealing with current theological and biblical issues as well as book reviews related to the field of Christian thought and practice.

Handbook and Orientation Guide, a publication of the Student Affairs Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

Outlook (Southeastern Seminary Bulletin) is a bi-monthly, general interest magazine, published by the Office of Communications for students, alumni and other interested persons. Upon request, copies are sent *gratis* to alumni, trustees and other friends of the seminary.

Southeastern Studies is a series of books of scholarly articles, published occasionally by the seminary faculty.

Update is a monthly sheet, prepared by the president's office and containing reports and announcements for trustees, faculty and administrative personnel.

President-Student Forum

Three times each semester the president of the seminary meets with students at a coffee-doughnut "break" for an open forum. Any student may voice his or her question, complaint, comment or compliment, and the president makes appropriate response.

Peer Support Groups

Peer support groups help in the orientation of new students by providing information and encouragement in small, informal settings and are led by selected students.

Fees and Expenses

Convention Support

The support of the seminary by the Southern Baptist Convention through its Cooperative Program enables the seminary to offer its programs of study without charging tuition.

These funds are not sufficient to meet the academic and operational needs of the seminary. They do not include any allocation for financial assistance to students. Additional sources of income are required annually, including special gifts from interested individuals and groups.

Gifts from Southern Baptists through the Cooperative Program supplement students who are members of Southern Baptist churches in keeping their matriculation fee to \$250 per semester.



Rents

	Monthly Rate
Dormitory room deposit	\$ 50.00
Apartment deposit	100.00

All rental fees are payable monthly in advance.

I. Men's Dormitory Housing	
Johnson Dormitory (Double, per person)	\$ 50.00
Bostwick Dormitory (Double, per person)	50.00
Colonial (Double, per person)	50.00
II. Women's Dormitory Housing	
Women's Dormitory (air-conditioned, Double, per person)	\$ 55.00
Women's Section, Simmons (Double, per person)	50.00
III. Apartments (for married students only)	
No Utilities included in monthly rent	
A. Duplex Apartments	
One Bedroom (36 units)	\$160.00
Two Bedroom (30 units)	170.00
Three Bedroom (20 units)	180.00
B. Townhouse Apartments	
Two Bedroom (90 units)	215.00
Three Bedroom (10 units)	230.00
C. Simmons Apartments	
Two Bedroom (8 units) (Heat included)	180.00

Diploma Fees

Diploma fees will be collected at the business office during registration for the semester in which the student graduates.

Associate of Divinity	\$12.00
Master of Divinity and Master of Religious Education	12.00
Master of Theology	12.00
Doctor of Ministry	12.00

Academic Apparel

Orders for academic apparel (robes, caps and hoods) may be made at the campus Baptist Book Store during registration for the semester in which the student graduates.

Associate of Divinity	\$14.50
Master of Divinity and Master of Religious Education	27.00
Master of Theology	27.00
Doctor of Ministry	29.50

Graduation

Applications for graduation in May must be turned in to Registrar's Office before Jan. 27. Applications for the December graduation must be in the Registrar's Office before Sept. 28. Student accounts must be paid in full prior to graduation.

Refunds

Fees: A student who withdraws between the first day of classes and the close of registration may be refunded two-thirds (2/3) of the total fees. Total fees constitute matriculation and student activity fees.

Deposits: *Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term.* The deposit will be returned when the student releases the facility in good condition and returns the key to the office of the Director of Housing. Deposits are applied to balance due on account before refunds are made.

Health Center

Students and their families may see the doctor or the director of counseling at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician.

Students may purchase general medicines and some medical supplies through the Health Center as prescribed by the campus physician. The student is asked to pay for all medicines at the time they are issued.

Hospital Insurance

Students are required to present evidence of adequate medical insurance at the time of registration each semester. The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Music Fees

Private voice and organ lessons are available to a limited number of students. There is a \$90.00 fee per semester. There are practice pianos in the Chapel building. A practice fee of \$10.00 will be charged for piano, and \$12.50 for organ. Fees are not refundable after one week from last day for registration.



G. PAUL FLETCHER
Assistant to the President
for Business Affairs

Housing Regulations

Southeastern Seminary now has dormitory space for 250 men and 84 women and apartments for 211 families. (Many students live in parsonages furnished by the churches they serve.)

Applications for housing require deposits of \$50.00 for rooms and \$100.00 for apartments. Address application to: Director of Housing, Southeastern Seminary, Wake Forest, N. C. 27587. For description of housing facilities, see pages 15-16. It must be realized that costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in seminary housing.

Students are required to vacate seminary housing within thirty days after completing classwork for the M.Div., M.R.E. and A.Div. degrees at the end of the fall and spring semester. Exception: Students enrolled in the Th.M. or D.Min. programs are required to vacate seminary housing within 24 months after completing the M.Div. program and enrolling in the Th.M. or D.Min. degree program. Students who complete classwork during summer school must vacate seminary housing during the weekend following the end of the summer session in which the student is enrolled.

All rent is payable monthly in advance.

Students occupying seminary apartments are required to sign a housing lease agreement.

No pets are permitted in seminary housing.

Dormitory Housing Statement of Policy

Southeastern Seminary is committed to providing adequate, basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week.

Housing policies and regulations are devised to be consistent with the Seminary's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Since students are not required to live in seminary owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular lifestyle are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the seminary to the student for continuous occupancy of a particular room. At the discretion of the seminary, residence halls may be closed at certain seasons; or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents will be required to vacate their rooms during announced periods of time in the summer months. Dormitories normally will reopen no later than one week prior to the beginning of the fall semester.



Room rent is due one month in advance at the beginning of each calendar month. Residents are responsible for the rent until they have followed the proper procedure for checking out of the room and turning in key.

Cafeteria

Meals in the cafeteria will cost approximately \$9.00 a day, depending on individual requirements.



Student Financial Assistance

A student's preparation for entering the seminary should include a determination of personal financial needs and the provisions for meeting these. Southeastern believes that its students should, as far as possible, be self-supporting. However, it is recognized that some men and women who give promise of outstanding usefulness in Christian service, require assistance to complete their seminary program.

Financial aid at Southeastern Seminary is administered through an assistance program which includes on-campus jobs, scholarships and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni of Southeastern.

It is recommended that an entering student have sufficient income or funds, independent of seminary aid, to see him/her through at least the first semester.

Southeastern Baptist Theological Seminary is not eligible to provide assistance through any federal or state funded student aid programs involving loans or grants. Prospective students should not anticipate such aid being available while enrolled as students at the seminary. However, Southeastern Seminary is certified to recommend repayment deferments for most federal or state education loans received in college. Students should contact their lending institutions for advice and information. Qualified students who are veterans are eligible to receive V.A. benefits.



Binkley Classroom

Possibilities of Self-Help

The Wake Forest area offers good opportunities for employment of students and/or their spouses. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' spouses may find work as secretaries, nurses, hospital technicians, clerks and others. The seminary employs several students' spouses in secretarial, stenographic, clerical and technical positions.

There are three ways by which we help our students to help themselves:

Church Work — The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Formation in Ministry Office concerning such employment.

On the Campus — The Seminary furnishes each year a number of work grants for students. These include work in the library, campus store and cafeteria, office work, and special assignments such as news bureau, photography, etc. Individuals who desire details concerning student work grants should write the Director of Student Affairs for information and applications. Work grant positions are filled on the basis of the student's financial need and his or her qualifications for the particular job.

Raleigh-Durham and Other Communities — Students may secure remunerative work in nearby cities and towns. Wake Forest is within 20 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, an industrial city. Many students and their spouses find employment in these centers. Many secure teaching positions in nearby schools. *In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.*

Remunerative Employment

The Office of Formation in Ministry, Student/Field Ministries Division, will assist students in securing remunerative employment by exploring possibilities for students to work in the church and other settings for ministry. They will seek to introduce students to prospective employers, but they cannot guarantee employment for any student.

When a student assumes responsibilities in addition to academic work, there is a moral obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as twenty hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than twelve semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.*

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

Student Aid

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and consists of four distinct types: Work Grants, Student Loans, Grants and Scholarships. Assistance is available to qualified, full-time students.

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each semester after registration closes; applications may be submitted a month in advance of this date. Applications for grants, loans and scholarships are reviewed and awarded by decision of the administrative Loan and Aid Committee. Information and applications may be obtained by writing the Director of Student Affairs.

Loan Funds

S. A. Allen	Mr. & Mrs. Walter M. Williams
Althoff	Robert Silk
W. R. Cullom	Henry M. Shaw, Sr.
Crudup-Duncan	Sandusky
J. R. Eubanks	Broadus
Goode	Mead
Goodwin	M. M. Melvin
J. P. Harris	Senior Class 1965
Tate	Joe B. Currin, Sr.
Student Loan — General	Chaffin-Dickey
Spainhour	Ruby Powell
H. A. Godby	S. L. Stealey
Martha Joyce Guthrie	Bo Turner
Virginia G. Kirk	J. P. & Betty G. Pierce
J. Small & P. E. Blackmon	The Presley Myers
Emily Austin	United Methodist Fellowship
James I. Miller	Abner & Rachel Nash
Fox-Rowell	James H. & Priscilla C. McKinney
Lightsey	Robert Abarno
H. E. Miller, Sr.	William & Wanda Neely
Draytonville Baptist Church	Ronald & Maurine Patterson

Aid Funds

Bethea Student	Dr. & Mrs. J. B. Hipps Memorial
First Baptist Church of Richmond, Va.	Frances & Laura D. Powers
J. F. Tompkins Missionary	Grace Baptist Church
William A. Mitchner	S. L. Morgan
Norkett	J. Clyde Turner
J. R. Robinson Memorial	The Atkins Student Aid Fund
Student Aid General	Missionary Journeyman Fund
Oriental Students	Whitlock Student Aid Fund
S. L. Mitchell	Deming Morton Ward Fund
Edna R. Harris Student	Howard Williams Memorial
E. A. McDowell Aid Fund	Missions Action
	Endowment Fund

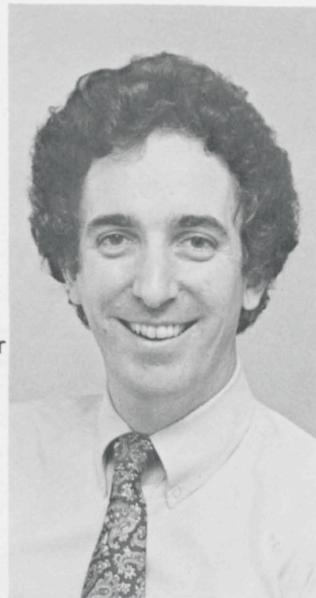
Bob McAninch Aid Fund
Broyhill Educational Fund, Inc.
The Appleby Trust Fund
L. B. Holden
Edgar L. Fox
Robert T. Ayscue Memorial

George and Eleanor
Balentine Fund
Ben C. Fisher Fund
Annie W. Cole Fund
Joshua Franklin and
Mamie Rosson Barnes Fund

Financial Aid Scholarships and Grants

In addition to the Student Loan and Aid Funds, a number of financial aid scholarships and grants have been made available for qualified students from the following funds, established by individuals, foundations and churches:

Larry Love Memorial Fund
George T. Noel, III, Memorial Fund
St. John's Baptist Church Student Fund
William C. and Margaret B. Frazier Charitable Foundation
Sydnor L. Stealey and J. B. Weatherspoon Memorials
(First Baptist Church, Raleigh, N.C.)
J. Nixon Daniel, Jr., Memorial Fund
Charles Coleman Holy Land Tour
Mr. & Mrs. John D. Lyon Scholarship
Roy S. Liner Memorial
William C. Roberts Memorial
Wilbur Lee Carter Memorial
Dale Moody Scholarship
David Finley Memorial
Howard Memorial Christian Education Fund
Pamplico Baptist Church
I. N. Patterson
J. Leo Green
Elizabeth Belcher
Roy R. & Nannie C. Burgess Scholarship
Robert Holt & Ellie R. Alverson Scholarship
J. D. & Ella W. Moore Scholarship
Clyde W. Eby Memorial
Associate of Divinity Class
Eileen Lackey Sharpe
Ola and Claud Wethington Scholarship
Canadian Baptist Student Scholarship
Charles Ray Rackley II Memorial
William M. Jones Scholarship
Lyon Food Stores, Inc. Scholarship
N. H. and Myrtle Hopson Fund for Student Internships



W. ROBERT SPINKS
Assistant to the President
for Financial Development



Special Scholarships

Raymond Bryan Brown Memorial Scholars

The Raymond Bryan Brown Memorial Scholars Awards are Southeastern's most prestigious scholarships. These are awarded to qualified entering students in the basic master's level degree programs. Academic excellence (B+ or better), commitment to ministry, promise in the service of Christ and Christian character are considered in making these awards. Scholarships are \$1,000 each and are made available during the recipient's first year. Application materials are made available each fall on selected college campuses or may be obtained by writing the Director of Student Affairs, Southeastern Seminary. Applications are accepted through March 1.

Charles B. Keesee Scholars

The Charles B. Keesee Educational Fund, Inc., of Martinsville, Va., offers financial assistance to qualified men and women who were residents of the state of Virginia or North Carolina prior to entering the seminary and who are enrolled in a basic degree program (A.Div., M.R.E., or M.Div.). Applications may be secured from: Charles B. Keesee Educational Fund, Inc.; P.O. Box 431; Martinsville, VA 24114. These must be returned to Keesee Office by March 1st prior to the year of the grant.

Charles S. Coleman Holy Land Study Tour Scholarships

Generous gifts of Mr. Charles S. Coleman, a lay-graduate of Southeastern Seminary, have made possible the granting of several scholarships for a ten-day study-tour of the holy land. These are open to second or third year students, enrolled at Southeastern Seminary. Applications are received in the office of Student Affairs in the fall of the student's second or third year.

Library

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the Faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life-situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emery B. Denny Building into an essentially new facility, enlarged by fifty percent and redesigned functionally for modern library service. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of eleven full-time and twenty part-time persons.

The Library's collection has grown to more than 225,000 items including books, periodical volumes, music scores, music recordings and audio-visual materials, microforms, and Baptist documents. Currently received periodicals number 1,100 titles. The microforms, containing approximately 90,000 volumes of books, periodicals, and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. In seeking to develop a collection of unqualified excellence for the objectives to be served, a vigorous and discriminating acquisitions program is pursued.



H. EUGENE McLEOD
*Librarian and
Professor of Bibliography*

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Eighty gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength. Two plaques in the entrance area of the Library identify each memorial book shelf and each gift collection. An appropriate plate is affixed to each book which is either donated or purchased from gift-funds.

Library Building



Academic Life

Southeastern Baptist Theological Seminary prepares men and women for Christian service in a variety of settings, primarily pastoral, educational, and missionary ministries. To meet this objective it offers five degree programs: Associate of Divinity, Master of Religious Education, Master of Divinity, Master of Theology, and Doctor of Ministry.

Descriptions of these programs of study, the procedures to be followed in seeking admission, and a summary of academic policies appear on the following pages.

Admission Procedures

Preparation

In order to derive the greatest benefit from seminary education, a student should bring from college or university a broad cultural background. The following list of subject areas is recommended as providing the desired preparation:

English language and literature.
Modern and classical languages,
including French, German, Latin,
Greek and Hebrew.

History, including non-Western as well as American and European.

Philosophy, particularly its history and methods.

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Whatever their background, students should bring to the seminary an understanding of the world and the ability to communicate. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe.

Communication is of central importance in ministry. Hence, the entering student must be able to think clearly, to read with comprehension, and to write and speak clearly and effectively.

Application

Application for admission is made through a form obtainable from the Director of Admissions. The following items must be on file in the Admissions Office:

1. Completed application form including the names and addresses of references.
2. A recent photo (2" x 2").
3. A non-refundable application fee of \$10.00.
4. A medical information form must be filled out by the applicant and submitted with his/her application.
5. A brief personal statement of the applicant's reasons for seeking admission.
6. An official transcript sent directly from the registrar to the Director of Admissions.
7. A completed *Church Endorsement Form* in which a local church or an appropriate church agency endorses the applicant as a candidate for the ministry.

Application Deadlines

It is to the advantage of students to submit applications early in the year. Applications for the M. Div., M.R.E., and A. Div. programs should be received in the Admissions Office at least 30 days prior to matriculation day of the semester in which the student expects to begin work. Under no circumstances may a student be enrolled in classes until his application has been fully processed. Applications for the Th.M. or the D. Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee and must be approved by the Faculty.

Admission

When the application materials are complete, they are reviewed by the Director of Admissions and members of a standing Admissions Committee of the faculty. A personal interview with the Admissions Committee may be required in certain instances. The Admissions Committee may admit or deny admission to students on behalf of the faculty, or it may bring a recommendation to the Faculty for its consideration.

Students may expect to receive word of admission decisions within 30 days after all their materials are on file.

Bypassing Required Courses

Academically qualified students may by-pass required courses upon examination according to seminary policies. An entering student who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, Systematic Theology, Greek or Hebrew, may request permission to *bypass* those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing no later than ten days prior to the dates indicated for matriculation in the Academic Calendar. Arrangements for examination by appropriate faculty members are made by the Registrar. Similarly, college or university courses paralleling certain elective courses in the M.Div. or M.R.E. curriculum may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved.



FRED SANDUSKY
Registrar and Director
of Admissions,
Special Instructor

Advanced Standing

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Hebrew, or Greek may take examinations to determine *advanced standing* in these areas. Such advanced standing examinations must be requested and taken at the beginning of the student's first semester in his first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated for examinations for *advanced standing* in the Academic Calendar. Performance of superior quality on an advanced standing examination qualifies the student to *bypass* and receive credit for the corresponding required course or elementary biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area. Performance deemed satisfactory but not superior on an advanced standing examination qualifies the student to *bypass* the corresponding course.

Transfer of Credits

Credits earned at other schools may be applied toward degree programs at Southeastern subject to certain conditions. In order to be received, the credits should be of a graduate level for which a degree has not been granted, in a field appropriate to the student's degree program at Southeastern, and awarded by an accredited school. The receipt of such credits should be discussed with the

Registrar or the Dean of the Faculty at the time of admission.

Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary.

Academic Regulations

The policies and procedures of the seminary concerning attendance, changes in registration, discipline, evaluation, academic load, graduation, honors, and withdrawal are summarized in this section.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit.

Inclement Weather

When the public schools of Wake County are closed because of predictions of dangerous road conditions from ice or snow, seminary classes will not meet.

Changes in Registration

After registration any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment after stated deadlines except by permission of the Dean of the Faculty. Students who are considering withdrawal from a course are encouraged to consult their faculty advisors.

Discipline

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

The Judicial Process for Student Discipline, as printed in The Student Handbook and Orientation Guide, is established and published to provide for fairness in dealing with issues which may arise and also in order that the student might have the basis for fair treatment in the event a disciplinary procedure is initiated.

Academic Load

The normal academic load for full-time students is fourteen semester hours. Maintenance of this load enables the M. Div. degree to be earned in six semesters and the Associate of Divinity degree to be earned in four semesters. The Master of Religious Education degree requirements (60 semester hours) call for an average load of fifteen semester hours.

Students are expected to give priority to the program of studies in which they have enrolled. Extra-curricular responsibilities require a corresponding reduction in the student's academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as twenty hours per week, should not register for more than twelve semester hours.

The maximum academic load is sixteen semester hours.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of eight semester hours.

Student Classification

A senior is a student who has completed 56 semester hours of work. A middler has completed 28 semester hours, and a junior has earned fewer than 28 semester hours.

Academic Probation

Any student who fails to maintain a "C" average (one grade point per semester hour) be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours in the succeeding semester. If the student on Academic Restriction fails to achieve a "C" average during the semester, the student will be placed on Academic Probation. A student on Academic Probation must earn at least a "C" average during that semester or that student will be suspended from the seminary. Students who have been suspended for academic reasons will not be considered for readmission until at least one full semester has passed and the student gives adequate evidence of having made changes in his or her situation so as to justify readmission. Students readmitted after academic suspension will automatically be on Academic Probation during the first semester.

Evaluation

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table represents the meaning of grading symbols as they are employed at Southeastern.

Grading Symbols

- C — The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B — The grade of B signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.

- A — The A grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- D — A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.
- F — The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I — Incomplete. In extraordinary circumstances which prevent a student from completing the requirements of a course on time, the instructor will assign the letter "I". The student must complete the work of that course as quickly as possible and in no case later than the end of the eighth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by ten weeks after the end of the course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.
- E — Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade of E becomes F.

W — In cases of authorized withdrawal after the deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "C". Two points are awarded for each semester hour earned with the grade of "B". Three points are awarded for each semester hour earned with the grade of "A". No points are given for the grades "D" and "F".

Progress Reports

Records of progress are maintained by this institution on all students. Progress reports are furnished students, veterans and non-veteran alike, at the end of each scheduled school term.

Other Study Opportunities

While enrolled at Southeastern in the M.R.E. or M.Div. programs, students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college upon the recommendation of their faculty advisor and subject to the approval of the Dean of the Faculty prior to enrollment in the courses.

Except in rare cases approved by the Dean of the Faculty, the last twenty-six semester hours of credit toward the M.R.E. and M.Div. degrees must be taken at Southeastern Seminary.

Withdrawal from Courses

Withdrawal from a course is a formal procedure initiated in the Registrar's Office.

Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the Faculty and only under extraordinary circumstances.

Withdrawal from Enrollment

In order to withdraw from enrollment students consult the Registrar's Office, confer with the Dean of the Faculty, surrender identification cards and return all materials on loan to the Library, and clear their accounts with the Business Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the usual withdrawal procedure initiated in the Registrar's Office in order to be eligible for readmission.

Honors Program — Master of Divinity Degree

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 28 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least 6 semester hours of Greek or Hebrew study.
2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in B 0074, H 0074, T 0074, and M 0074. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the honors program is eligible to elect one such course per semester for a total of sixteen semester hours in Independent Reading and Research.

Students in honors are required to complete the core curriculum for the M. Div. degree.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below "C".

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.

Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office to determine if qualifications for graduation have been accomplished or scheduled. This check should be made no later than pre-enrollment prior to the term in which graduation is planned.

Students are expected to be present at graduation exercises in order to receive their diplomas, unless they are excused from attendance by written permission of the Dean of the Faculty.

Written requests to graduate *in absentia* must be submitted by the students to the Dean's Office no later than ten days prior to the date on which they are scheduled to graduate.

1984 Summer School

The first term of the 1984 summer school will be held June 12-July 6. The second term will be held July 10-August 3. Classes will meet four days each week, Tuesday through Friday. The normal course load is 4 semester hours each term. Students planning to enter Southeastern Seminary for the first time in the summer of 1984 should submit their applications by May 28 for the first term or June 25 for the second term. For further information address the Registrar, Southeastern Seminary, P.O. Box 712, Wake Forest, N.C. 27587.

1985 Summer School

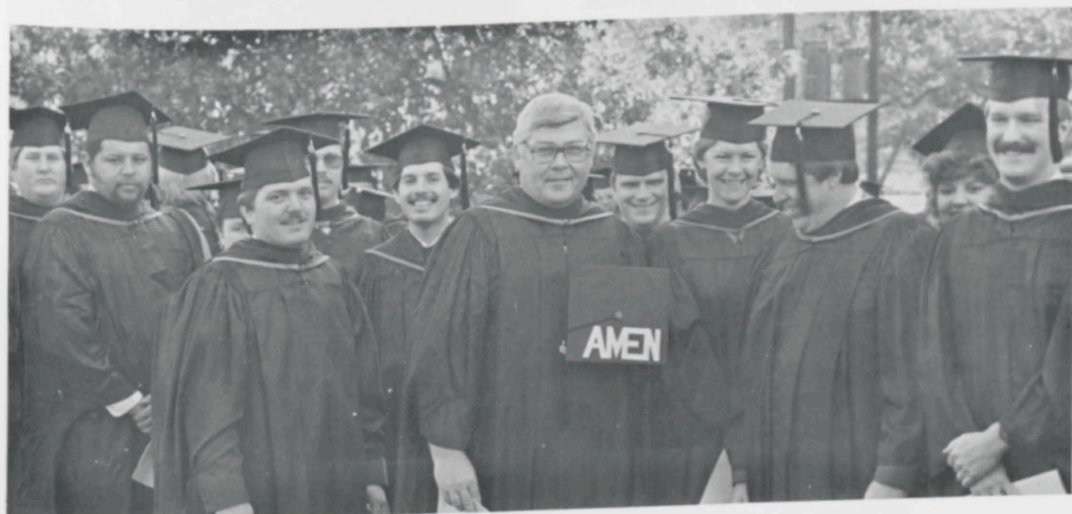
The first term of the 1985 summer school will be held June 11-July 5. The second term will be held July 9-August 2.

Formation in Ministry

Students attending Southeastern Seminary will have the opportunity of performing ministry under the guidance of a trained supervisor.

Formation in Ministry is the designation of a program designed to foster the growth of students through the practical application of ministry concepts and skills. The program is currently being guided in its development by a Council on Formation in Ministry composed of six persons; two Professors of Supervised Ministry, a Director of Student/Field Ministries, an Associate Director of Student/Field Ministries, and two faculty members at large.

The Formation in Ministry program is pursued within the framework of two components; Supervised Ministries, and Student/Field Ministries. The component of Supervised Ministries provides field settings and supervisors for students taking the basic course, M 4700 Supervised Ministry, M 4720 Internship in Ministry, and M 4730 Intern Year Away. Student/Field Ministries provides administrative support for the total program and continues to assist students, churches and institutions in filling positions for ministry.



Awards for Academic Distinction

I. The R. T. Daniel Award in Old Testament

An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.

Awarded in 1983 to Cecil P. Staton, Jr.

II. The Nannie Bruce Nelson Award in New Testament

An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of the New Testament.

Awarded in 1983 to Conrad Eugene Ostwalt, Jr.

III. The Middler Award in Systematic Theology

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.

Awarded in 1983 to James Richard Skelton.

IV. The S. L. Stealey Church History Award

An annual award of a silver cup presented to the student who submits the best term paper in Church History.

Awarded in 1983 to Sherry K. Grant.

V. The Frances Jackson Durham Hebrew Prize

An annual prize awarded to a student who has shown proficiency in the mastery of Hebrew language on either the elementary or advanced level.

Awarded in 1983 to J. Scott Holste.

VI. The Broadman Press Award

An annual award given to the graduating senior making the highest academic average in the class.

Awarded in 1983 to Conrad Eugene Ostwalt, Jr.

VII. The Associate Excellence Award

An annual award of money to a senior in the Associate Class who has excelled in scholarship, leadership, spirituality and promise of ministry.

Awarded in 1983 to Rhonda J. Luckie and Ray R. Wise.

VIII. The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to the student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level.

Awarded in 1983 to Karen Elizabeth Smith.

IX. The Edward A. McDowell, Jr. Greek Award

An annual award given in recognition of excellence in the study of advanced Greek.

Awarded in 1983 to Quinn Thomas Chipley.

X. The Paulino de los Reyes and Joseph Block Greek Prize

A prize given for excellence in the study of the Greek language on the elementary level.

Awarded in 1983 to Michael Lee Rockwell.

XI. The American Bible Society Award

An annual award of a copy of the Scriptures presented to a student by the American Bible Society. The Society determines the basis of the award.

Awarded in 1983 to Clayton Nance Jefford.

XII. The Bessie M. Sarchet Award in Preaching

An annual award of cash for the purchase of books, appropriate to the preaching field, made to a student who has demonstrated exceptional achievement in preaching.

Awarded in 1983 to William Sean Lee.

XIII. The Ellis W. Hollon, Jr., Award in Philosophy of Religion

An annual award of money to be used for the purchase of books in the area of Philosophy of Religion, made to a student who has exhibited exceptional skill and promise in the study of Philosophy of Religion.

Awarded in 1983 to Denise Cumbee Long.

XIV. The J. Lake Williams Award in Christian Ethics

An annual award, including money to be used for the purchase of books in the field of Christian Ethics, made to a student who has exhibited exceptional skill and promise in the study of Christian ethics.

Awarded in 1983 to Christopher Mark Ayers.

XV. The John and G. Henton Davies Old Testament Prize

A prize of money to be used for the purchase of books on Hebrew and Old Testament subjects, awarded periodically to a student who shows high potential as a teacher of Hebrew and Old Testament.

Awarded in 1983 to Jeffrey Scott Rogers.



Degree Programs of Study

Associate of Divinity

Many men and women feel the call to Christian service after a career in some other field. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to them at the beginning college level and leads to the Associate of Divinity degree.

The purpose of this program is to equip students who have acquired a certain maturity and experience with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or lay leaders.

The Associate of Divinity curriculum is composed of courses that are the same in name as courses in the Master of Divinity curriculum but the course requirements are on the Associate of Divinity level. The program is designed to be completed in two years of full-time attendance.

Entrance Requirement

Students are admitted to the Associate of Divinity program only at the beginning of the fall semester.

Admission is limited to persons who have completed high school or its

equivalency as evidenced by scores on the G.E.D. test. Transfer credit may be granted where appropriate for studies completed in similarly accredited institutions.

Students must be thirty years of age. An exception to the age requirement may be granted in the case of applicants who are the spouses of students enrolled in some degree program of the seminary.

Instruction in the use of the library is required of all entering students, and a non-credit course in English usage may be required if entrance examination shows such need.

Degree Requirements

In order to be eligible for the degree, Associate of Divinity, the student must earn fifty-six semester hours of credit, including twenty-eight hours of required courses with a cumulative quality point average of "C" (1.0).

Sequence of Courses

The following plan of course offerings indicates the usual pattern of studies but is subject to change. The letter A preceding a course number designates the course as taught at the Associate degree level.

1984-85

Fall Semester		Hours
**ABHTM	0105 Library Resources	1
*AB	1500 New Testament Survey	3
AH	2200 Christian Missions	4
*AT	3000 Systematic Theology	3
AM	4300 Pastoral Care	2
AM	4000 Preparation of Sermons	2
	Other Elective	<u>2</u>
	Semester hours offered	16

Spring Semester

*AB	1501 New Testament Survey	3
*AT	3001 Systematic Theology	3
AM	4001 Delivery of Sermons	2
AM	4220 Christian Family Life	2
AM	4800 Foundations in Christian Education	2
	Other Electives	<u>4</u>
	Semester hours offered	16

1985-86

Fall Semester		Hours
**ABHTM	0105 Library Resources	1
AB	1000 Biblical Orientation	2
*AB	1200 Old Testament Survey	3
*AH	2000 General Church History	3
AT	3300 Christian Ethics	2
*AM	4700 Supervised Ministry	3
	Other Electives	<u>4</u>
	Semester hours offered	18

Spring Semester

*AB	1501 Old Testament Survey	3
*AH	2001 General Church History	3
AT	3301 Christian Ethics	2
AM	5020 Music In Worship	2
AM	4420 Ministry of Worship	2
AM	4610 Church Management and Administration	2
	Other Elective	<u>2</u>
	Semester hours offered	16

Total Semester hours offered	66
Hours required for graduation	56



JAMES H. BLACKMORE
*Professor of A.Div. Studies
 and Associate Director
 Communications*

* Required for graduation
 ** Required for entering students only

Master of Religious Education

The purpose of the program of studies leading to the degree, Master of Religious Education, is to equip persons for service as directors of Christian education and related ministries, usually in a local church. The program is designed to be completed within two academic years, and consists of foundational studies in scripture, theology, and the Christian tradition together with basic work in the theory and practice of Christian education.

Candidates for the M.R.E. degree are required to consult their faculty advisors in planning their program of study in order to accomplish the objectives of the program within two academic years.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the Bachelor of Arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Religious Education, the student must earn sixty semester hours of credit, with a cumulative average of "C." This shall consist of 27 semester hours of required courses and a minimum of 18

semester hours of electives listed under Christian Education in the catalog. (See pp. 87-90.)

Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.R.E. degree.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

Sequence of Courses

		First Year		
		Fall Semester		Hours
*B	1200	Survey of the Old Testament		3
*B	1500	Survey of the New Testament		3
M	4800	Foundations in Christian Education		4
		Electives		4
				<hr/> 14

		Spring Semester		
*B	1201	Survey of the Old Testament		3
*B	1501	Survey of the New Testament		3
		Electives		10
				<hr/> 16

Second Year

Fall Semester

*H	2000	General Church History	3
*T	3000	Systematic Theology	3
*M	4700	Supervised Ministry Electives	3
			6
			15

Spring Semester

*H	2001	General Church History	3
*T	3001	Systematic Theology Electives	3
			9
			15
		Total Semester Hours Required for Graduation	60



*Required for graduation

Master of Divinity

The purpose of the program of studies leading to the degree, Master of Divinity, is to equip persons for leadership in Christian ministry. The program is designed to be completed within three academic years of full-time attendance, and consists of foundational studies in scripture, theology, and the Christian tradition, with considerable latitude for the pursuit of competencies required in a variety of ministries.

Most students coming to the seminary elect the Master of Divinity program as their first graduate professional degree. The flexibility of this program allows students to design a program which is tailored to one of several possible vocational goals, such as campus ministry, missionary service, hospital chaplaincy or pastoral ministry. Within this framework two specific concentrations are recognized by degree title and course requirements: namely, the *M. Div. with Religious Education* and the *M. Div. with Church Music*.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the Bachelor of Arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Divinity, the student must earn eighty-four semester hours of credit, consisting of twenty-seven semester hours of required courses with a cumulative quality point average of "C" on all work taken. Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree.

A student enrolled for the M.Div. degree is required to earn a minimum of sixteen quality points per academic year.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

The notation, "with languages," will appear on the M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek. Students who bypass B 1100-1101 or B 1400-1401 or both without receiving credit (see p. 40) will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

Sequence of Courses

Junior Year		
Fall		Hours
*B 1200	Survey of the Old Testament	3
*B 1500	Survey of the New Testament	3
*H 2000	General Church History	3
	Electives	<u>5</u>
		14

Spring		
*B 1201	Survey of the Old Testament	3
*B 1501	Survey of the New Testament	3
*H 2001	General Church History	3
	Electives	<u>5</u>
		14

Middle Year		
Fall		
*T 3000	Systematic Theology	3
*M 4700	Supervised Ministry	3
	Electives	<u>8</u>
		14

Spring		
*T 3001	Systematic Theology	3
	Electives	<u>11</u>
		14

Senior Year	
Fall	
Electives	14
Spring	
Electives	<u>14</u>
Total Semester hours Required for graduation	
	84



*Required for graduation

Master of Divinity with Religious Education

Within the Master of Divinity program a student may concentrate studies in the field of Christian Education and receive the Master of Divinity diploma with the notation, "with Religious Education."

In addition to meeting the regular requirements for admission and graduation, candidates for this special designation must also earn at least 20 semester hours selected from courses listed under Christian Education in the catalog (see pp. 87-90). It is strongly recommended that students specializing in Christian Education plan their course of study in consultation with a professor of Christian Education.



Master of Divinity with Church Music

A concentration of study within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma.

In addition to meeting the regular requirements for admission, it is desirable that the applicant have a college music major or its equivalent.

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

Curriculum Outline

	Hours
Required M.Div. Courses	27
Church Music Courses	
Ministry through Music	6
History - Literature	10
Structure	8
Conducting	4
Performance	
Voice or	12
Organ	(13)
	<hr/>
	40
Electives	17
Total	<hr/> 84

Master of Theology

The purpose of the Master of Theology program is to provide the student with an opportunity for guided research in a special area of theological study.

Entrance Requirements

Graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent may apply for admission to the program of studies leading to the Master of Theology degree. For admission to this program completion of courses in elementary Greek and Hebrew of at least four semester hours each in the M.Div. curriculum, or a satisfactory score on advanced standing examinations in these languages is required. Applicants wishing to satisfy the language requirement by means of these examinations must request and complete them before enrolling in courses in the Master of Theology program. Requests must be made in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar. On occasion the satisfaction of the language requirement can be achieved concurrently with the student's first year of course work in the Th.M. program. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the faculty, another major language may be substituted for either Hebrew or Greek.

Applications for admission to the Th.M. program must be made to the registrar at least sixty days prior to matriculation and all application materials described under Admission Procedures in the Catalog must be included.

Decisions on admission to the program are made by the faculty upon the

recommendation of its Committee on Graduate Studies. The committee's recommendation to the faculty will reflect a composite evaluation based on the following criteria:

1. A grade point average of at least 2.0 on a 3.0 scale on all M.Div. level work. Transcripts from all theological schools the applicant has attended must be submitted.
2. Written recommendations from three theological professors attesting to the ability of the student to do Th.M. work in the area chosen.
3. An M.Div. level paper indicating the ability of the student to do scholarly research and writing.
4. A satisfactory score (66 percentile) on the Cooperative English Test (CET). In the case of students for whom English is a second language, a satisfactory score on the Test of English as a Foreign Language (TOEFL) is required, as well as demonstrated proficiency in spoken English.
5. A satisfactory evaluation on a personal interview with the applicant if the Committee deems such to be necessary.

Students in the Th.M. program major in one of the four curriculum areas under the guidance of a professor in that area. This person is designated the student's major professor. Prior to the submission of an application for admission to the program, the student should obtain the consent of the professor with whom the student would like to work and include an indication of this agreement on the application.

Candidates for the Th.M. degree are required to maintain continuous enrollment until the program is completed. Any exception to this rule must be recommended by the Committee on Graduate Studies and approved by the faculty.

Degree Requirements

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. **Courses and Seminars:** A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional hours may be taken to make up a deficiency in quality points.

2. **Major Area:** A candidate will select a major area of study in which not less than twelve semester hours must be completed including at least eight semester hours in seminars conducted on a research basis and open only to Th.M. and D.Min. students. The student will elect not less than eight semester hours from the areas not elected as major.

3. **Thesis:** The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the

plan of research must be approved by the major professor and the Committee on Graduate Studies.

4. **Oral Examination:** Upon the completion of the thesis, the candidate's work will be evaluated by an Examining Committee composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. In this exam, the candidate will be expected to defend the thesis and to demonstrate competence on the work done in the major area.

5. **Time Deadlines:** Prospective Th.M. students should apply for admission to the Th.M. program requesting to commence work at the beginning of either the fall term, the spring term, or summer school. For convenience in record keeping these dates will be calculated as September 1, January 1, and June 1. All work on the degree must be completed within two years of this admission date unless an extension is granted by the faculty.

6. **Additional Information:** All Th.M. students are expected to know and comply with the guidelines contained in the document "Instructions and Requirements for Th.M. Students" available in the office of the Registrar.



Doctor of Ministry

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry.

It is expected that the level of competence achieved shall be significantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars, and clinical settings. It combines academic study and experiential learning in attempt to integrate theology and practice.

Entrance Requirements

Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the faculty, the D.Min. program is most effective when candidates bring to it a period of experience in ministry. In most instances this should follow the attainment of the first professional degree. As a general rule, candidates should have had two years of professional experience prior to beginning the D.Min. program and must be engaged in some type of Christian ministry during enrollment.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry. Decisions on admission to the program

are made by the Faculty upon the recommendation of its Committee on Advanced Professional Studies.

Academic ability is assessed on the basis of transcripts of all college, seminary, and graduate work, and on the basis of performance on the Miller Analogy Test or the Graduate Record examination (Aptitude Section) and the Cooperative English Test. Applicants are expected to have earned the Master of Divinity degree or its equivalent "with distinction" and otherwise to demonstrate aptitude for academic work on the doctoral level.

Potential for excellence in ministry is assessed on the basis of references from at least three persons acquainted with the applicant's ministry, a critical incident from ministry indicating abilities to work with people effectively and to reflect theologically on ministry, and a personal interview with the Committee on Advanced Professional Studies.

Application to the Doctor of Ministry program must be made at least sixty days prior to the matriculation date on which the applicant wishes to enter.

Applicants must submit either Miller Analogy Test or Graduate Record Examination scores. Persons electing to take the Graduate Record Examination are advised to apply early because additional time may be required in taking the Graduate Record Examination and in processing the scores. The Cooperative English Test is given at the Seminary at the time of the interview, when all the other application materials have been reviewed by the Committee on Advanced Professional Studies.

Degree Requirements

Each candidate for the Doctor of Ministry degree works with a Supervisory Committee consisting of two members of the Faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The candidate must present to the Chairman a rationale for the plan of study, the electives, and the Project in Ministry which he or she chooses. In consultation with the two Faculty members of the Supervisory Committee, the candidate will submit the name and qualifications of a prospective Field Supervisor for approval by the Faculty. Information regarding the selection and the responsibilities of the Field Supervisor is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees on page 25.

In order to continue in the program and to be awarded the degree, the candidate must maintain an academic average of at least 2.0 on a 3.0 scale. Additional hours beyond those taken to meet requirements A, B, C, and D below may not be taken to bring the academic average up to the required level. Work done in the Colloquia and in the other courses is graded according to the system of grading set forth on pages 42-43. The Project in Ministry is graded on a pass-fail basis.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Advanced Professional Studies and approved by the Faculty.

Sequence of Courses

	Hours
A. Colloquium in Ministry (Summer)	4
B. Colloquium in Ministry (Summer)	4
C. Seminars and Advanced Electives	8
At least four semester hours must be in the B, H, or T areas. (Four semester hours of this requirement may be fulfilled through Guided Reading and Research.)	
D. Field-Oriented Learning Experiences	6
This requirement may be fulfilled by selections from the courses listed below or by (1) a satisfactory course in Clinical Pastoral Education in a center accredited by the Association for Clinical Pastoral Education, or (2) a year residency in Pastoral Counseling at an American Association of Pastoral Counselors Training Center.	
E. Supervised Field Experience and Project in Ministry	6
	28

Explanation of Degree Requirements

A-B. The Colloquia in Ministry are interdisciplinary courses taught by a team of professors and other practitioners of ministry and employing a variety of teaching methods designed to foster integration of theology and practice.

D. Field-Oriented Learning Experiences include the following courses:

Christian Missions

H 2324 Practicum in Home Missions

H 2350 Practicum in World Religions

Sociology

- M 4231 Seminar on Urban Studies
- M 4232 Workshop in Urban Studies

Christian Education

- M 4841 Practicum in Principles and Practice of Learning*
- M 4960 Practicum with the Pre-School Child*
- M 4961 Practicum with the Elementary School Child*
- M 4962 Practicum with the High School Student*
- M 4963 Practicum with the College Student*
- M 4890 Advanced Practicum
- M 4964 Practicum with the Adult*

Supervised Ministry

- M 4700 Supervised Ministry
- M 4720 Internship in Ministry*

Pastoral Care

- M 4333 Pastoral Care of Emotionally Ill Persons*
- M 4360 Basic Clinical Pastoral Education I*
- M 4361 Basic Clinical Pastoral Education II*
- M 4362 Advanced Clinical Pastoral Education I
- M 4363 Advanced Clinical Pastoral Education II*
- M 4390 Internship in Clinical Pastoral Education*
- M4392-93 Residency in Pastoral Counseling*

E. Supervised Field Experience and Project in Ministry is a specific involvement in the actual practice of ministry in which the student seeks to develop his or her own personhood and skills as a minister through professional practice and theological reflection within the context of the response of the Christian church to human need.

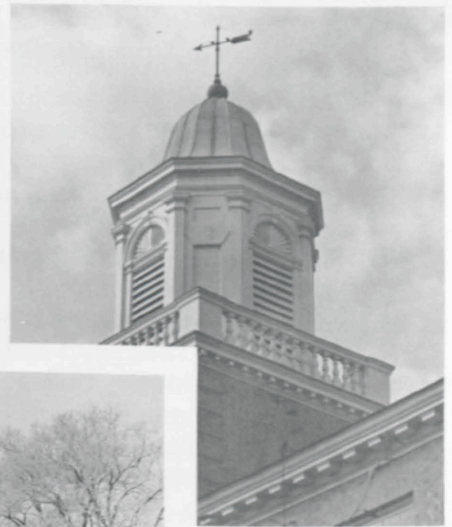
The candidate will be responsible for specifying a ministry upon which his or her program shall be focused and for the development of a Project in Ministry in which he or she will be engaged while a candidate for the Doctor of Ministry degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while engaged in the project. The project will culminate in a documented report, and final approval of the report will be determined by a majority of the Committee.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least forty-five days prior to the date on which the candidate expects to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and a first carbon, a multilith copy or a Xerox copy of the original; or two multilith or Xerox copies of the original typescript.

Additional information about the Doctor of Ministry program may be obtained from the Director of Advanced Professional Studies or the Director of Admissions.

*See course description for prerequisites.

Duplex Apartments



Broyhill



Stealey

Bostwick

Cafeteria



Simmons

Appleby

Description of Courses

Area Identification

BHTM Interdisciplinary Studies

B Area. Biblical Studies

- B 1000-1099 Biblical Orientation and Archaeology
- B 1100-1199 Biblical Hebrew
- B 1200-1399 Old Testament
- B 1400-1499 Greek
- B 1500-1799 New Testament

H Area. Historical Studies

- H 2000-2199 Church History
- H 2200-2299 Christian Missions

T Area. Theological Studies

- T 3000-3199 Theology
- T 3200-3299 Philosophy of Religion
- T 3300-3399 Ethics

M Area. Studies in Ministry

- M 4000-4099 Preaching
- M 4100-4199 Speech, Drama
- M 4200-4299 Sociology
- M 4300-4399 Pastoral Care
- M 4400-4499 Worship
- M 4500-4599 Evangelism
- M 4600-4699 Pastoral Leadership and Church Ministries
- M 4700-4799 Supervised Ministry
- M 4800-4999 Christian Education
- M 5000-5399 Music

Graduate Level Courses

All courses with the last two digits of 75 or above are limited to Th.M. and D.Min. students.

Schedule of Courses

Required courses are offered annually; elective courses may be offered annually or on two or three year cycles. A schedule of courses to be given during each semester is available from the Registrar in November and April.

This schedule indicates the number of academic hours credit assigned to the course. Note that the catalog descriptions allow for courses to be taught on some occasions as two hour courses, and others as three or four hour courses. Check the class schedule for credit hours to be assigned in the specific term.

Interdisciplinary Courses

BHTM 0105 Library Resources in Theological

Education and in Ministry Mr. McLeod

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. *Fall or Spring. 1 or 2 semester hours.*

BHTM 0410 Colloquium

in Ministry Staff and Guests

An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students. *Summer. 4 semester hours.*

BHTM 0411 Colloquium

in Ministry

Staff and Guests

An interdisciplinary investigation of several of the theological foundations and functions of ministry (e.g. preaching, pastoral care) with attention to the candidates' field experiences and projects in ministry. Open only to D.Min. students. *Summer. 4 semester hours.*

B Area. Biblical Studies

Individualized Studies

B 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, Spring. 2 semester hours.*

B 0074 Independent Reading and Research

Staff

Reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

B 0099 Guided Reading and Research

Staff

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D. Min. candidates by permission of the instructor.) *4 semester hours.*

Biblical Orientation and Archaeology

B 1000 Biblical Orientation

Staff

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. *Fall, 2 semester hours.*

B 1020 Historical Geography of the Bible

Staff

A study in depth of the history and geography of the Bible with special emphasis on the place, names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of archaeology as they bear



B. ELMO SCOGGIN
Professor of Hebrew and
Old Testament

on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. *Fall. 2 semester hours.*

B 1021 Historical Geography of the Bible

Staff

A continuation of B 1020 with emphasis on the New Testament. *Spring. 2 semester hours.*

B 1030 Biblical Study Tour

Staff

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites. *Spring. 4 semester hours.*

B 1040 Field Archaeology

Staff

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the Biblical World will constitute the laboratory for the field work. *Summers. 8 semester hours. (2 semesters of 4 hours each)*

Biblical Hebrew

B 1100 Biblical Hebrew

Staff

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both B 1100 and B 1101 are satisfactorily completed. *Fall. 3 semester hours.*

B 1101 Biblical Hebrew

Staff

A continuation of B 1100 with emphasis on the weak verb and readings from biblical text. *Spring. 3 semester hours. Prerequisite: B 1100.*

B 1120 Intermediate Biblical Hebrew

Staff

A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text. *Fall. 2 semester hours. Prerequisites: B 1100-1101.*

B 1121 Advanced Hebrew Grammar and Speed Reading Staff

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. *Spring. 2 semester hours. Prerequisites: B 1100-1101.*

B 1130 Studies in the Minor Prophets Staff

Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. *Fall. 2 semester hours. Prerequisite: B 1101.*

B 1131 Studies in the Major Prophets Staff

Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. *Spring. 2 semester hours. Prerequisite: B 1101.*

B 1132 Hebrew Narrative and Legal Literature Staff

Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. *Fall. 2 semester hours. Prerequisite: B 1101.*

B 1140 Hebrew Poetical Literature Staff

Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. *Fall. 2 semester hours. Prerequisites: B 1121 and B 1130 or B 1131 and B 1132.*

B 1141 The Consonantal Text of the Old Testament Staff

Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. *Spring. 2 semester hours. Prerequisites: B 1120 and B 1130 or B 1131 or B 1132*



JOHN I DURHAM
Professor of Hebrew and
Old Testament



BEN F. PHILBECK
Professor of Hebrew and
Old Testament

Old Testament

B 1200 Old Testament Survey Staff

An introduction to the history, literature, and religion of the Old Testament. *Fall. 3 semester hours.*

B 1201 Old Testament Survey Staff

A continuation of B 1200. *Spring. 3 semester hours. Prerequisite: B 1200.*

B 1220 Old Testament Prophecy Staff

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1221 Old Testament Prophecy Staff

A continuation of B 1220. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1222 Worship in the Old Testament Mr. Durham

A study of the worship of God in the Old Testament. Special attention is given to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament. *Spring. 2 semester hours. Prerequisites: B 1200 and B 1201.*

B 1223 Historiographic Texts of the Ancient Near East Mr. Rogers

A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, excretion texts and folklore from 2000-900 B. C. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1224 Drama in the Old Testament and Contemporary Literature

Mr. Rogers

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1225 Rembrandt and Biblical Exposition

Mr. Durham

A study of selected drawings, etchings and paintings on biblical themes by Rembrandt Harmensz van Rijn with special attention to the potential of graphic art for the exposition of the Bible. *Fall. 2 semester hours.*

B 1226 Apocalyptic Literature in the Old Testament

Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Spring. 2 semester hours.*

B 1227 The Wisdom Movement and Israel

Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1228 The Deuteronomistic History

Mr. Durham

An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1229 The Chronicler's History

Staff

An examination of the perspective of Israel's history found in Chronicles, Ezra, and Nehemiah. Special attention is given to the sources, contributions and theology of these Old Testament books. *2 semester hours. Prerequisites: B 1200-1201.*

B 1230 Old Testament Theology

Staff

An examination of the Old Testament as to its theological content with special attention to its scope and unity. *2 semester hours. Prerequisites: B 1200-1201.*



MAX G. ROGERS
Professor of Old Testament

B 1231 Old Testament Theology

Staff

A continuation of B 1230. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1232 History of Ancient Israel

Mr. Philbeck

A study of the history of Ancient Israel in the light of a comparative analysis of relevant biblical and near eastern traditions. *2 semester hours. Prerequisites: B 1200-1201.*

B 1233 History of Ancient Israel

Mr. Philbeck

A continuation of B 1232. *Spring. 2 semester hours. Prerequisite: B 1232.*

B 1240 Exposition of Great Texts of the Old Testament

Mr. Philbeck

A historical and expository study of some of the great texts in the Old Testament, with some emphasis on the preaching value in the passages. *2 semester hours.*

B 1246 Teaching the Bible in the Church: Old Testament

Mr. Philbeck

A study of appropriate methods and materials for introducing an average cross-section of adult church members to the critical approaches of current Old Testament studies. *Fall. 2 semester hours.*



SAMUEL E. BALENTINE
Assistant Professor
of Hebrew and
Old Testament

B 1320 The Book of Genesis Mr. Durham
A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. 2 semester hours. Prerequisites: B 1200-1201.

B 1321 The Book of Exodus Mr. Durham
A study of the English text of the book of Exodus with special attention to its historical and cultic background. 2 semester hours. Prerequisites: B 1200-1201.

B 1337 Studies in the Book of Job Mr. Rogers
Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish. Fall. 2 semester hours. Prerequisites: B 1200-1201.

B 1338 The Psalms in Israel's Worship Mr. Durham
A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. 2 semester hours. Prerequisites: B 1200-1201.

B 1339 The Psalms in Israel's Worship Mr. Durham
A continuation of B 1338. Spring. 2 semester hours. Prerequisites: B 1200-1201.

B 1343 The Book of Isaiah Staff
An intensive study of chapters 1-39 of the book of Isaiah. Fall. 2 semester hours. Prerequisites: B 1200-1201.

B 1344 The Book of Isaiah Staff
An intensive study of chapters 40-66 of the book of Isaiah. Spring. 2 semester hours. Prerequisites: B 1200-1201.

B 1345 The Book of Jeremiah Staff
A study of the English text of Jeremiah, with special attention to its composition, its historical background, and its religious insights. Fall. 2 semester hours. Prerequisites: B 1200-1201.

B 1349 The Book of Hosea Mr. Philbeck
An exegetical study of the English text of the Book of Hosea, with particular attention to the historical period of the prophet and the theological, ethical, and social emphases of the book. 2 semester hours. Prerequisites: B 1200-1201.

B 1375 Seminar in Old Testament Theology Staff
Directed reading and research in the field of Old Testament theology. Fall. 2 semester hours.

B 1377 Seminar in Apocalyptic Literature in the Old Testament Mr. Rogers
A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. Fall. 2 semester hours.

B 1379 Seminar in Contemporary Old Testament Research Staff
An examination of selected problems in the Old Testament and related fields. Fall. 2 semester hours.

Greek

B 1400 Elementary Greek Staff
The elements of Koine Greek. For beginners in the Greek New Testament. Credit will be given only if both B 1400 and 1401 are completed satisfactorily. Fall. 3 semester hours.

B 1401 Elementary Greek Staff
A continuation of B 1400. Careful reading of I John. Spring. 3 semester hours. Prerequisite: B 1400 or its equivalent.

B 1420 Advanced Greek Grammar Staff
A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. Fall. 2 or 3 semester hours. Prerequisites: B 1400-1401 or equivalent.

B 1421 Reading in the Greek New Testament Staff
Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. Spring. 2 or 3 semester hours. Prerequisites: B 1400-1401 or equivalent.



DONALD E. COOK
Professor of New Testament

B 1422 Introduction to Textual Criticism

Mr. Tolbert

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. *Spring*. 2 semester hours. *Prerequisites*: B 1400-1401.

B 1423 The Synoptic Gospels

Mr. Cook

A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501, B 1400-1401 or equivalent.

B 1440 Studies in Matthew

Mr. Spencer

Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. *Fall*. 2 semester hours. *Prerequisite*: B 1420 or 1421.

B 1442 Studies in the Gospel of Luke

Mr. Tolbert

An exegetical study of the Gospel of Luke based on the Greek text. 2 or 3 semester hours. *Prerequisites*: 1420 or 1421.

B 1449 The Epistle to the Ephesians

Mr. Cook

A thorough exegesis of the Epistle in Greek. *Spring*. 2 semester hours. *Prerequisite*: B 1420 or B 1421.

B 1450 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in Greek. *Spring*. 2 or 3 semester hours. *Prerequisite*: B 1420 or B 1421.

B 1451 The Epistle to the Colossians

Reading and exegesis of the Epistle to the Colossians in Greek. *Fall*. 2 semester hours. *Prerequisite*: B 1420 or B 1421.

New Testament

B 1500 Survey of the New Testament

Staff

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. *Fall*. 3 semester hours.

B 1501 Survey of the New Testament

Staff

A continuation of B 1500. *Spring*. 3 semester hours. *Prerequisite*: B 1500.



RICHARD A. SPENCER
Professor of
New Testament
and
Assistant to the Dean
for Academic Services

B 1526 Teaching the Bible in the Church: New Testament

Mr. Spencer

A study of basic interpretive tools to be used in Bible study and teaching, the major themes and purposes of the New Testament writings, the unity and diversity of witnesses to Christian faith and life in the New Testament, and means for teaching the Bible in the church. *Spring*. 2 semester hours.

B 1532 Jewish Faith and Folk in Biblical and Early Post-Biblical Times

Mr. Sager

An inquiry into the sources and development of religious belief, together with a consideration of the role of the concept of Peoplehood. Offered in cooperation with the Jewish Chatauqua Society. *Spring*. 2 semester hours. *Prerequisites*: B 1500-1501.

B 1543 New Testament Eschatology

Mr. Nations

An interpretive survey of the background and expression of the eschatological idea in the New Testament. *Spring or Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1550 New Testament Theology

Staff

A study of the theological message of the early Christian community as expressed in the New Testament documents. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1551 New Testament Theology

Staff

A continuation of B 1550. *Spring*. 2 or 3 semester hours. *Prerequisite*: B 1550.

B 1552 Aspects of Johannine Theology

A study of selected theological themes in the Fourth Gospel. *Fall*. 2 semester hours.

B 1553 Aspects of Johannine Theology

A continuation of B 1552. *Spring*. 2 semester hours.

B 1554 An Introduction to Pauline Thought

Mr. Nations

An organization and interpretation of the great ideas of Paul as seen in his Epistles. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1560 The Exposition of Great Texts in the New Testament

Mr. Cook

Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1561 The Synoptic Gospels

Mr. Cook

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel. *Spring. 3 semester hours. Prerequisites: B 1500-1501.*

B 1562 The Teaching of Jesus

Mr. Spencer

An exegetical study of selected texts from the Synoptic Gospels. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1620 The Gospel of Matthew

Mr. Spencer

A critical study of the Gospel of Matthew based on the English text. *2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1621 The Gospel of Mark

Mr. Cook

A critical interpretation of the Gospel of Mark based on the English text. *Spring or Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1622 The Gospel of Luke

Mr. Tolbert

An exegetical study of the Gospel of Luke based on the English text. *2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1623 The Gospel of John

Mr. Cook

A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. *Spring. 2 or 3 semester hours. Prerequisite: B 1500.*

B 1624 Acts and Primitive Christianity

Mr. Nations

An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1625 The Epistle to the Romans

Mr. Nations

Intensive study of the epistle to the Romans based on the English text. *Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*



ARCHIE L. NATIONS
Professor of New Testament
Interpretation

B 1626 First Corinthians

Mr. Tolbert

A critical interpretation based on the English text. *Fall. 3 semester hours. Prerequisites: B 1500-1501.*

B 1627 Second Corinthians

Mr. Tolbert

A critical interpretation based on the English text. *2 semester hours. Prerequisites: B 1500-1501.*

B 1628 Galatians

Mr. Nations

A study of the Letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. *Spring. 2 semester hours. Prerequisite: B 1500.*

B 1629 The Epistle to the Ephesians

Mr. Cook

An exegetical and theological interpretation of the Ephesian Letter. The English text is used. *2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1630 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in English. *Spring. 2 semester hours. Prerequisites: B 1500-1501.*

B 1632 The Thessalonian Correspondence

Mr. Spencer

A critical interpretation of the Thessalonian Correspondence. *Fall or Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1634 Pastoral Epistles

Staff

An exegetical and theological interpretation of the Pastoral Epistles. The English text is used. *Summer. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1638 Hebrews

Mr. Spencer

A critical interpretation of the book of Hebrews based on the English text. *Spring or Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*



MALCOLM O. TOLBERT
Professor of New Testament

B 1639 The General Epistles Mr. Nations
A critical interpretation of the General Epistles based on the English text. *Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1642 The Johannine Epistles Staff
A literary and theological study of First, Second, and Third John. The English text is used. *Fall. 2 semester hours.*

B 1646 The Book of Revelation Mr. Cook
A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used. *Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1775 New Testament Themes Staff
A major subject related to New Testament theology is chosen and studied in detail. *Fall. 2 semester hours.*

B 1776 New Testament Themes Staff
A continuation of B 1775. *Spring. 2 semester hours.*

B 1777 New Testament Theology Cook
Directed readings and research in the area of New Testament Theology. *Fall. 2 semester hours.*

B 1778 New Testament Theology Cook
A continuation of B 1777. *Spring. 2 semester hours.*

B 1779 Contemporary Approaches to N.T. Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Fall. 2 semester hours.*

B 1780 Contemporary Approaches to N.T. Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Spring. 2 semester hours.*

B 1781 The Resurrection in the New Testament Mr. Nations
A research seminar into the New Testament presentation of the resurrection. *Fall. 2 semester hours.*

B 1782 The Resurrection in the New Testament Mr. Nations
A continuation of B 1781. *Spring. 2 semester hours.*

H. Area. Historical Studies

Individualized Studies

H 0014 Directed Study Staff
This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, spring. 2 semester hours.*

H 0074 Independent Reading and Research Staff
Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

H 0099 Guided Reading and Research Staff
Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*



JOHN E. STEELY
Professor of Historical Theology

Church History

H 2000 General Church History I Staff

A survey of the history of Christianity from apostolic times through the reformation. *Fall. 3 semester hours.*

H 2001 General Church History II Staff

A continuation of H 2000 from the reformation to the present, including Baptist origins and development. *Spring. 3 semester hours.*

H 2006 Christian Classics and Biography Mr. Steely

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. *Fall. 2 semester hours.*

H 2007 History of Christian Devotion Mr. Miller

An examination of the development of Christian devotional practice in different periods of the Church's history. Both private and public expressions of devotion are considered. *2 semester hours.*

H 2020 The Early Church Mr. Steely

A historical and critical study of selected aspects of the early church. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2021 Women in the Early Church Mr. Steely

A study of the place and function of women in the early history of the Christian church. *2 semester hours.*

H 2040 The Medieval Church Mr. Halbrooks

A historical and critical study of selected aspects of the medieval church. *Fall. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2050 The Reformation Mr. Halbrooks

A historical and critical study of selected aspects of the Protestant Reformation. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2051 English Reform: The Lollards to the Puritans Mr. Halbrooks

An examination of the currents of reform in England, including the interaction of social, political and religious issues. The rise of sects and Baptist beginnings are stressed. *2 or 3 semester hours.*



G. THOMAS HALBROOKS
Associate Professor of
Church History
and
Assistant to the Dean
for Special Academic
Programs

H 2052 The Origins of the Reformed Tradition Mr. Halbrooks

A historical study of the beginnings and development of the reformed tradition under Zwingli in Zurich and Calvin in Geneva, of its interaction with other reformation traditions, and of its early spread in France, Holland, Scotland, and England. *Spring. 2 semester hours.*

H 2053 Worship, Baptism, and Communion in the Reformation Mr. Halbrooks

A historical examination of the development of the various forms of worship in the major reformation traditions with special attention to the thought and practice regarding baptism and communion. *Spring. 2 semester hours.*

H 2054 The Role of Women in Protestantism Mr. Halbrooks

A survey of the attitudes toward women and of their varied roles and accomplishments in Protestantism with special attention to the role of women in the Reformation and in the Baptist tradition. *Spring. 2 semester hours.*

H 2055 Worship, Baptism, and Communion Among Baptists Mr. Halbrooks

A historical examination of the development of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. *Fall. 2 semester hours.*

H 2060 The History of Methodism Staff

A study of the origin and growth of Methodism with special attention to its development under the leadership of the Wesleys and to the planting and progress of the movement in America leading up to the Methodism of today. *2 semester hours.*

H 2100 The Modern Church Mr. Miller
A historical and critical study of selected aspects of the church since the Reformation. *Spring, 2, 3 or 4 semester hours. Prerequisite: H 2000.*

H 2120 American Religious History Mr. Miller
The course will trace the development of American religion from the colonial period to the present. Such classical problems in the story of American religion as pluralism, denominationalism and the role of experience will be emphasized. *Spring, 3 or 4 semester hours.*

H 2121 American Denominations I: The Immigrant Churches Mr. Miller
An examination of the Roman Catholic, Eastern Orthodox, and Lutheran experience in America. The emphasis is on the history and polity of these churches. The role of the American environment in modifying the European tradition is examined. *2 or 3 semester hours.*

H 2122 American Denominations II: The British Churches Mr. Miller
An examination of the churches which are related in their history to movements in British Protestantism, including The Episcopal Church, The United Church of Christ, The Presbyterian Churches, Baptists and Disciples, and The United Methodist Church. *2 or 3 semester hours.*

H 2123 American Denominations III: Fundamentalism, Holiness and Pentecostal Churches Mr. Miller
An examination of those churches which originated in the revival movements of late nineteenth century America. Special emphasis is placed on the movement from sect to denomination. *2 or 3 semester hours.*

H 2124 Awakening Your Church to America's Religious Past Mr. Miller
Discovery of resources and ways to employ them which will help a church congregation discover and celebrate its own local church history. *2 semester hours.*

H 2125 Religious Liberty Mr. Miller
The course traces the history of American religion from the perspective of the development of religious freedom in America. *Summer, Fall, Spring. 2 semester hours.*



GLENN T. MILLER
Professor of
Church History

H 2126 American Revivalism from Jonathan Edwards to Billy Graham Mr. Miller
The course will trace the development of American evangelicalism from its origins in the first Great Awakening to the present day. Special emphasis will be placed in the social effects of evangelical witness in the benevolent societies and on the impact of evangelicalism on American society as a whole. *Spring or Fall. 3 or 4 semester hours.*

H 2127 Liberalism and Fundamentalism Mr. Miller
The course examines the intense conflict in American protestantism between the advocates of liberal ideas and their conservative counterparts. Among the topics to be considered are the impact of Darwinism, the rise of higher criticism, the Princeton theology and the rise of premillennialism. *Summer, Fall, Spring. 2 semester hours.*

H 2140 Baptist History Mr. Halbrooks
A study of Baptist origins, development, principles, leaders, and thought, and of current issues in Baptist life. *Fall or Spring. 3 semester hours. Prerequisite: H 2001.*

H 2141 The Development of Southern Baptists Mr. Miller
A study of those churches connected with the Southern Baptist Convention and a history of the development of the convention and its agencies. *Fall or Spring. 3 semester hours. Prerequisite: H 2001 General Church History II.*

H 2142 The Baptist Heritage Mr. Halbrooks
A course designed to give the student an understanding of what it has meant to live and work in a Baptist context. Included will be a study of Baptists origins and development, the major theological emphases of Baptists, their literature,

their denominational structures, and the relation of all of these areas to current issues in Baptist life. *Fall, Spring. 2 semester hours.*

H 2175 Seminar in General Church History Staff

A critical examination of selected themes in the history of the Christian church. Topics to be announced. *Fall or Spring. 2 semester hours.*

H 2176 American Religious Institutions Mr. Miller

A critical examination of selected themes in the history of American religious institutions. Topics to be announced. *2 semester hours.*

H 2177 American Theological History Mr. Miller

A critical examination of selected themes in the history of American theology. Topics to be announced. *2 semester hours.*

H 2178 Seminar in Early Church History Mr. Steely

A seminar for Th.M. and D. Min. students. The specific topics to be studied will vary from year to year. They will include church government, ministry, historiography, early Christian apologetics, and the various collections of early Christian literature. *Fall. 2 semester hours. Prerequisite: Admission to Th. M. or D. Min. program.*

H 2179 Seminar in Early Church History Mr. Steely

A continuation of H 2178. *Spring. 2 semester hours.*

H 2185 Seminar in Baptist History Mr. Halbrooks

A critical examination of selected themes in Baptist history. The specific topics to be selected will vary from year to year. *Fall. 2 semester hours. Open only to Th.M. or D. Min. students.*

H 2186 Seminar in Baptist History Mr. Halbrooks

A continuation of H 2185. *Spring. 2 semester hours. Open only to Th.M. or D. Min. students.*

Christian Missions

H 2200 Christian Missions Mr. Neely

A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. *4 semester hours.*

H 2201 History of Christian Missions Mr. Neely

An interpretive history of the expansion of Christianity from apostolic times to the present. *4 semester hours. Prerequisites: H 2001-2001 or by permission of the instructor.*



ALAN P. NEELY
Professor of Missions

H 2220 World Religions Mr. Braswell

A historical and critical survey of the major world religions including Hinduism, Buddhism, Confucianism, Zoroastrianism, Judaism, and Islam. *2, 3, or 4 semester hours.*

H 2221 Ecumenics and Missions Staff

A historical and theological study of contemporary movements in Church unity with particular attention given to the work of the International Missionary Council and the World Council of Churches and their influence on the Christian missionary movement. *Prerequisites: H 2001-2001. 2 semester hours.*

H 2222 Cross Cultural Communication of the Gospel Mr. Braswell

The practice of Christian mission in the context of cultural traditions. Utilizing the biblical and theological background of course participants, the tools of anthropological linguistics, and the framework of symbols and modernization, this course examines the distinctives and possibilities of Christian Mission in five case studies including the Southern U.S.A. and a country in Asia, Africa, Middle East, and Latin America. *2, 3, or 4 semester hours.*

H 2223 Major Personalities in World Religions Mr. Braswell

A critical study of the life and teachings of the founders and other major personalities, both culture heroes and heroines, of select world religions. *2, 3, or 4 semester hours.*

H 2224 International Issues and Missions Mr. Neely

A study of the current issues on the international scene such as poverty, hunger, nationalism, terrorism, and economic, military, and political policy which affect and sometimes are affected by the Christian missionary efforts. *2 semester hours.*

H 2225 Principles and Practices in International Missions

Mr. Neely

A study of the international missionary's qualifications, the philosophies, methodologies, and contemporary developments in international Christian missions. 2 semester hours. Prerequisite: H 2220.

H 2226 A Theology of the Christian World Mission

Staff

A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant, and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission. 2 or 3 semester hours.

H 2227 International Missions Traveling Seminar

Staff

A traveling seminar providing concentrated field exposure to the people and mission work being done in a country or area outside the United States. A week of orientation and guided readings on campus prior to going overseas and a debriefing upon returning to campus are included. Schedule and country(ies) to be announced. January or Summer. 3 or 4 semester hours.

H 2228 Field Seminar in International Missions

Staff

A combination of academic study and field experience in selected countries outside the United States. The seminar is offered to middlers, seniors, and graduate students in cooperation with the Foreign Mission Board of the Southern Baptist Convention for one semester or twelve weeks during the summer. 8 semester hours. Prerequisites: H 2224 and H 2200 or H 2201 or by permission of the instructor.

H 2229 The Christian Faith and Contemporary Cults

Mr. Braswell

An examination of important contemporary cults from the standpoint of the Christian faith, including Astrology and Parapsychology, Satanism and Witchcraft, Oriental Cults, Jehovah's Witness, Mormonism, and Scientology. Fall or Spring. 2 or 3 semester hours.



GEORGE W. BRASWELL, JR.
Professor of Missions
and World Religions

H 2240 Church Growth and Missionary Strategy

Mr. Neely

An analytical study of the Church Growth approach to missionary strategy, especially the principle of church multiplication, people movements, homogeneous units, and the statistical measuring of Christian growth. 2 or 3 semester hours. Prerequisites: H 2200 or by permission of the instructor.

H 2241 Missions and Modernization

Mr. Braswell

A study of the influences of economics, politics, technology, and social change upon the missionary task of the Church during the nineteenth and twentieth centuries. Consideration will be given to the shaping influence of modernization upon the missionary structures of the Church and the Church's response in ideology and practice in select home and abroad settings. 2, 3, or 4 semester hours.

H 2242 Leadership Development in Missionary Areas

Mr. Neely

A study of the history of the preparation of national leadership in mission areas with special attention given to the philosophy and methods of theological education and lay leadership training by contemporary educational innovators. Each student is expected to develop an educational model for leadership development appropriate to his/her situation. 2 or 3 semester hours.

H 2243 Mission Theology and Methodology in First Century Christianity

Mr. Neely

A study of the missionary theology and methodology employed during the first Christian generations with special attention to the Acts of the Apostles and to the writings of Paul. 2 semester hours.

H 2244 Missions and Missionaries in Modern Literature

Mr. Neely

An analysis of the image of Christian missions and missionaries as seen in modern literature. Special attention is given to the portrayal of Christian missions by secular historians, biographers and novelists. *Spring or Summer. 2 semester hours. Prerequisites: H 2200 or H 2201 or by permission of the instructor.*

H 2245 Case Studies in Christian Missions

Mr. Neely

The study of selected events and issues in mission history, theology, and strategy through the method of case studies. The student will be introduced to the analysis and the writing of cases in missions. *2 semester hours. Prerequisites: H 2200 or H 2201 or by permission of the instructor.*

H 2250 The Encounter of Christianity and Buddhism

Mr. Braswell

A study of the religious history, doctrines, and practices of Christianity and Buddhism with an emphasis upon the distinctive differences and similarities of the two religions. *2 or 3 semester hours.*

H 2251 The Encounter of Christianity and Hinduism

Mr. Braswell

A study of the religious history, doctrines and practices of Christianity and Hinduism with an emphasis upon the distinctive differences and similarities of the two religions. *2 or 3 semester hours.*

H 2252 The Encounter of Christianity and Islam

Mr. Braswell

This course will examine the interfaces of the history, philosophy, and religious ideas and practices of Christianity and Islam from medieval times to the present. Distinctive similarities and differences in the concepts of authority, revelation, God, man, salvation, prophethood, ethics, mysticism, and eschatology will be studied. Some consideration will be given to scriptures, worship and problems of heresy and sectarianism. *2, 3, or 4 semester hours.*

H 2253 Anthropology of Middle Eastern Regions

Mr. Braswell

Historical and functional studies of the peoples and cultures of the Middle East, with particular reference to religious beliefs and behavior as centered in synagogue, church, and mosque. Consideration will be given to the interaction of Jew, Christian, and Muslim both in their religious and secular settings. *2, 3, or 4 semester hours.*

H 2254 Religion and Politics in Modern Middle East

Mr. Braswell

A study of the central problems surrounding the Middle East focusing on the dynamics of religion and politics upon the developing nations, oil, economy, international relations, ecumenical Christianity, messianism, and world hunger and populations. *2 or 3 semester hours.*

H 2255 World Human Need and the Christian Response

Mr. Neely

A study of global human needs, the widespread struggle for survival, and the comprehensive and multiple attempts of Christians on mission to respond.

H 2260 Mission Area Studies: Africa

Staff

Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in Africa south of the Sahara. *2, 3, or 4 semester hours.*

H 2261 Mission Area Studies: Europe, the Middle East, and South Asia

Mr. Braswell

Studies in the cultural and religious background and the historical development and present situation of Christian mission in Europe, the Middle East, and South Asia. *2, 3, or 4 semester hours.*

H 2262 Mission Area Studies: Latin America

Mr. Neely

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. *Fall. 2, 3, or 4 semester hours.*

H 2263 Mission Area Studies: East and Southeast Asia

Staff

Studies in the cultural and religious background and the historical development and present situation of Christian missions in the East and Southeast Asia. *Spring. 2, 3, or 4 semester hours.*

H 2268 Overseas Ministries Seminar

Mr. Neely

An examination of current events and issues in the ecumenical Christian mission. Students are expected to attend the January program for seminary students offered by the Overseas Ministries Study Center, Ventnor, New Jersey, to participate in seminars before and after the Ventnor sessions, and to do readings assigned by the professor. *Spring. 2 semester hours. May be taken more than once for credit. Prerequisite: Permission of the instructor.*

- H 2320 Missions in the Local Church** Mr. Braswell
A study of the present and possible mission structures in the local church in view of the missionary task of the church and laity, and of select case studies and current models of missions in local churches. 2, 3, or 4 semester hours.
- H 2321 The Christian Mission to the City** Staff
An interpretation and implementation of the Christian mission in a world of cities, with an emphasis upon relevant forms of communicating the Gospel. 2 semester hours.
- H 2322 The Christian Mission in Contemporary American Society** Mr. Braswell
The interpretation and implementation of the Christian mission in contemporary American society, with an emphasis upon communicating the gospel within the context of secularization, urbanization, and religious pluralism. Fall or Spring. 2 or 3 semester hours.
- H 2323 Principles and Practices in Home Missions** Mr. Braswell
A study of the home missionary's qualifications, the methods and types of mission work in the United States and areas of Home Mission Board responsibility. 2 semester hours.
- H 2324 Practicum in Home Missions** Mr. Braswell
A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission board of the Southern Baptist Convention. Twelve weeks summer practicum or one semester, open to mid-dlers, seniors and graduate students. Summer, 8 semester hours.
- H 2325 Missions Beyond The City** Staff
A look at the significant demographic reversals taking place in non-metropolitan areas; the plight and potential of the small church; the potential of specialized ministries in rural resorts, the aging, etc.; the development of models for ministering in these settings; the changing role of the rural-urban association, and the increasing significance of the bi-vocational pastor. Fall. 2 semester hours.
- H 2335 Current Topics in Home Missions**
An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.) 2 semester hours.
- H 2345 Current Topics in International Missions**
A study of current issues in missions in areas outside the United States. Topics and professors will be announced. (May be taken more than once for credit.) 2 semester hours.
- H 2350 Practicum in World Religions** Mr. Braswell
A combination of academic study and field experience conducted in selected settings among centers of world religionists in the Research Triangle area and/or in Washington, D.C. Spring and Summer. 2 semester hours. Prerequisites: H 2220 or H 2222 or by permission of the instructor.
- H 2375 Christianity and the Non-Christian Religions** Mr. Braswell
A research seminar in the problems of relationships between Christianity and the non-Christian religions. Fall. 2 semester hours.
- H 2376 Christianity and the Non-Christian Religions** Mr. Braswell
A continuation of H 2375. Spring. 2 semester hours.
- H 2377 Missions and Theology** Staff
A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present. Fall. 2 semester hours.
- H 2378 Missions and Applied Theology** Mr. Neely
A research seminar designed to investigate the ways whereby theology is applied by churches and missions. A continuation of H 2377. 2 semester hours.
- H 2379 Seminar in Mission History** Mr. Neely
A seminar focusing on topics in missions history which will include such themes as 19th century Protestant missions in Asia, Africa, or Latin America, Christian missions and ecumenism, colonialism, and Christian missions and the role of women in Baptist missions. Fall. 2 semester hours. Prerequisites: Admission to the Th.M. or D. Min. program.
- H 2380 Seminar in Mission History** Mr. Neely
A continuation of H 2379. Spring. 2 semester hours.

T Area. Theological Studies

Individualized Studies

T 0014 Directed Study Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall and Spring. 2 semester hours.*

T 0074 Independent Reading and Research Staff

Reading and research in the area of theological studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

T 0099 Guided Reading and Research Staff

Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor (Open to Th. M. and D. Min. candidates by permission of the instructor.) *4 semester hours.*

Theology

T 3000 Systematic Theology Staff

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. *Fall. 3 semester hours.*

T 3001 Systematic Theology Staff

A continuation of T 3000. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. *Spring. 3 semester hours. Prerequisite: T 3000.*

T 3006 Survey of Historical Theology Mr. Steely

An introductory study of the literature, controversies, and major movements in the development of Christian theology. *Fall. 2 semester hours.*



JOHN W. EDDINS, JR.
Professor of Theology

T 3007 Survey of Historical Theology Mr. Steely

A continuation of T 3006. *Spring. 2 semester hours.*

T 3020 The Doctrine of the Church Staff

The nature and function of the church as begun in the first century and developed in history. *Fall and Spring. 2 semester hours.*

T 3021 The Doctrine of Revelation Mr. Eddins

A biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. *Fall. 2, 3, or 4 semester hours. Prerequisite: T 3000.*

T 3022 The Doctrine of the Holy Spirit Mr. Culpepper, Mr. Eddins

A survey of the biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. *Spring. 2, 3 or 4 semester hours. Prerequisite: T 3000 or by permission of instructor.*

T 3023 The Doctrine of Humanity Mr. Eddins

A survey of the biblical teachings concerning human beings in relation to God, creation, and other humans. Attention will be given to the understandings of anthropology in the teachings of several major theologians of the church. Contemporary views of human nature will be discussed and evaluated. *Spring. 2, 3, or 4 semester hours. Prerequisites: T 3000 or by permission of the instructor.*

T 3024 History of Doctrine Mr. Steely

A study of the early development of some of the central Christian doctrines. *Fall. 2 semester hours. Prerequisites: T 3000-3001, H 2000 or T 3006.*

T 3025 History of Doctrine Mr. Steely
A continuation of T 3024. *Spring. 2 semester hours. Prerequisite: T 3024.*

T 3030 The Church in Recent Theology Mr. Steely
A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. *Spring. 2 semester hours.*

T 3031 The Theology of Creation Mr. Stewart
A study of recent efforts to develop a fresh Christian theological perspective on the created order. Topics to be explored include the role of nature in the life of the church and the relationship between humankind and otherkind as seen in biblical, theological, and scientific perspective. *2 or 3 semester hours. Prerequisite: T 3000, or by permission of instructor.*

T 3032 Christian Doctrine and the United Methodist Church
A systematic study of the doctrinal convictions of the Methodist people. *Spring. 2 semester hours.*

T 3033 Modern Jewish Religious Thought
An overview of modern and recent writing by Jewish theologians, with special regard to the effect of contemporary changes in the political-cultural and general social "atmosphere" on traditional Jewish concepts of God and Man, as well as of God's relationship to Israel. Offered in cooperation with the Jewish Chatauqua Society. *Spring. 2 semester hours.*

T 3034 New Roman Catholic Theology Mr. Steely
A study of the work of some recent and contemporary Roman Catholic theologians. *Fall. 2 or 3 semester hours.*

T 3035 Christian Theology in the Third World Mr. Steely
A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia, and the Pacific. *Spring. 2 semester hours. Prerequisite: T 3000 or permission of the instructor.*

T 3036 The Theology of Liberation Mr. Neely
An investigation of the antecedents, origins, and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. *Fall or Spring. 2 or 3 semester hours.*



CLAUDE Y. STEWART, JR.
Associate Professor of Theology

T 3037 A History of Baptist Thought Staff
A historical review of the theological emphases of Baptists, with special reference to Baptists in the South. *Fall. 2 semester hours.*

T 3038 Christology Mr. Culpepper
The doctrine of the person of Christ considered from the perspectives of biblical, historical, and systematic theology, with special attention to current issues. *2 or 3 semester hours. Prerequisite: T 3000 or by permission of instructor.*

T 3041 Process Theology Mr. Stewart
A study of selected process theologians and major motifs of process theology. An attempt is made to compare the process perspective with other theological orientations, historical and contemporary, and to identify and evaluate contributions of process thinkers to Christian reflection and life. *3 semester hours. Prerequisites: T 3000 or T 3200 or permission of the instructor.*

T 3043 Protestant Creeds and Confessions of Faith Mr. Steely
A study of selected creeds from various Protestant denominations, with special attention given to confessions of faith produced by Baptists: the occasion of their formulation, their theological contents and emphases, their function in identifying and maintaining traditions, and their impact upon the beliefs and practices of their communities. *2 semester hours.*

T 3044 The Second Vatican Council and Contemporary Catholic Thought Staff
A review of the documents of Vatican II and their influence in the life of the church. *Fall. 2 semester hours.*

T 3045 Feminist Perspectives in Theology Staff

A study of contributions of women to Christian thought and spirituality, with special attention to contemporary feminist thought. 2 or 3 semester hours.

T 3050 Theology of the Christian Life Staff

A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. *Spring*. 2 semester hours. *Prerequisites*: T 3000-3001.

T 3051 Nineteenth Century Theology Staff

A study of the thought of selected nineteenth century theologians such as Schleiermacher, Coleridge, Ritschl, and Kierkegaard. Major philosophical shapers of the nineteenth and twentieth centuries, such as Kant and Hegel, may also be considered. 2 or 3 semester hours. *Prerequisite*: T 3000 or permission of the instructor.

T 3052 The Atonement Mr. Culpepper

A biblical and historical study of the doctrine of the Atonement. *Spring*, 2, 3 or 4 semester hours. *Prerequisite*: T 3000 or by permission of instructor.

T 3053 Black Theology Staff

An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones, and others. 2 semester hours. *Prerequisite*: T 3000 or M 4240.

T 3054 Theology in Literature Mr. Stewart

An examination of the perspectives on human existence and divine reality found in a variety of modes of classical and contemporary literature, with special attention to the theological novel. 2 or 3 semester hours.

T 3055 Narrative Theology Mr. Stewart

A study of the narrative structure of Christian faith, with special attention given to the way in which life stories and biblical narrative inform Christian theology. 2 semester hours.



ROBERT H. CULPEPPER
Professor of Theology

T 3056 Eschatology Mr. Culpepper

The Christian doctrine of last things considered from the perspectives of biblical, historical, and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment, and final destiny. 3 semester hours. *Prerequisites*: T 3000 or permission of instructor.

T 3060 Contemporary American Theology Staff

A study of representative examples of recent and contemporary American theological literature. 2, 3, or 4 semester hours. *Prerequisite*: T 3000.

T 3062 Contemporary British Theology Staff

An examination of the principal types of British theological thought of the current century. 2, 3, or 4 semester hours. *Prerequisite*: T 3000.

T 3064 Contemporary European Theology Staff

A study of the major European theologians of the twentieth century. 2, 3, or 4 semester hours. *Prerequisite*: T 3000.

T 3075 The Doctrine of the Trinity Mr. Eddins

A seminar study in the biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. *Fall*. 2 semester hours.

T 3076 The Doctrine of the Trinity Mr. Eddins

A continuation of T 3075. *Spring*. 2 semester hours.

T 3077 Seminar on Contemporary Theology Staff

A study of selected contemporary theologians and/or significant contemporary theological currents. *Fall*. 2 semester hours.

T 3078 Seminar on Contemporary Theology Staff
A continuation of T 3077. *Spring. 2 semester hours.*

T 3079 Christology Mr. Steely
A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. *Fall. 2 semester hours.*

T 3080 Christology Mr. Steely
A continuation of T 3079. *Spring. 2 semester hours.*

T 3087 Seminar on a Selected Theologian Staff
An intensive study of the theology of a major Christian thinker, classical or contemporary. The theologian to be studied will be announced with the publication of the schedule. *Fall. 2 semester hours.*

T 3088 Seminar on a Selected Theologian Staff
A continuation of T 3087. *Spring. 2 semester hours.*

Philosophy of Religion

T 3200 Philosophy of Religion Mr. Graves
An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality. *Fall. 2 semester hours.*

T 3222 Critics of Christianity Mr. Graves
A dialogical investigation of selected persons and schools of thought that reject the validity of the Judeo-Christian religious experience. *Fall. 2 semester hours.*

T 3230 Science, Philosophy, and Religion Mr. Graves
A review of the history of the scientific movement and its implications for philosophy and religion. *Spring. 2 semester hours.*

T 3232 Religious Authority Mr. Graves
A study of the principle of authority in the Christian religion. *Fall. 2 semester hours.*

T 3233 Philosophy of History Mr. Graves
An examination of the traditional interpretations of history and their implications for Christian theology. *Fall. 2 semester hours.*



THOMAS H. GRAVES
Associate Professor of
Philosophy of Religion

T 3234 Problem of Evil Mr. Graves
An historical study of the problem of evil, with particular reference to its significance for Christian theism. *Spring. 2 semester hours.*

T 3235 Christian Faith and Existentialism Mr. Graves
A study of the historical development of existentialism from Pascal to the present and its relation to Christian thought. *Fall. 2 semester hours. Prerequisite: T 3200.*

T 3236 Christian Faith and Current Philosophical Thought Mr. Graves
A study of selected contemporary philosophers associated with the schools of linguistic analysis, process thought and phenomenology. *Spring. 2 semester hours. Prerequisite: T 3200.*

T 3275 Contemporary Philosophies of Religion Mr. Graves
A study of the thought of influential thinkers in contemporary philosophy of religion. *Fall. 2 semester hours.*

T 3276 Contemporary Philosophies of Religion Mr. Graves
A continuation of T 3275. *Spring. 2 semester hours.*

Ethics

T 3300 Christian Ethics Mr. Bland, Mr. Hewitt
A systematic study of Christian ethical theory with attention to biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life. *Spring. 4 semester hours.*

T 3320 Biblical Ethics Mr. Hewitt

An historical and exegetical study of the ethical theory and specific moral teaching of the Bible with special attention to the method of applying biblical insight to today's moral questions. The English text is used. 4 semester hours. Prerequisites: B 1200-1201, B 1500-1501.

T 3322 Christian Ethics and the State Mr. Bland

The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today. Fall. 2 semester hours.

T 3323 The Church and Social Change Mr. Hewitt

A study of selected ecumenical, denominational, and local church models for social change with special attention to the church's social strategy and the theological justification for programs of social reform. May require off-campus travel. 2 semester hours. Prerequisite: T 3300.

T 3324 Moral Concern in American Church and Culture Mr. Hewitt

A study of social concerns, selected moral theologians, and the moral values expressed in American literature and culture, from the Puritans to the present. 2 or 4 semester hours. Prerequisites: T 3300, H 2001.

T 3325 The Church and the Aging Mr. Bland

Identification and characteristics of older adults; biblical and theological special significance for older adults; Christian responsibility and the phenomena of aging. Special emphasis upon the development of models for Christian ministry with the aging. 2 semester hours.

T 3326 The Church and the Disadvantaged Mr. Hewitt

A study of the history and problems of selected groups of the disadvantaged (racial minorities, the poor, women, etc.) in light of a Christian critique of power and the powerful. 2 or 4 semester hours. Prerequisites: T 3300 or permission of the instructor.

T 3330 Christian Ethics, Race and Ethnic Relations Mr. Bland

A study of race and ethnic relations in light of Christian principles, scientific conclusions, and historical expressions. Special attention is given to the church's tasks in confronting prejudice and discrimination. Spring. 2 semester hours.



THOMAS A. BLAND
Professor of Christian
Ethics and Sociology

T 3331 Alcohol and Drug Abuse Mr. Hewitt

A study of the nature, causes, extent and possible treatment of problems related to the use of alcohol and other drugs in the light of biblical, theological, and scientific perspectives. 2 or 4 semester hours.

T 3332 Ethics and Human Sexuality Mr. Hewitt

A study of the nature of human sexuality, atypical sexual patterns (e.g., homosexuality), the history of the Church's attitude toward human sexuality, changing patterns of sexual behavior, and elements of a responsible Christian sex ethic. 2, 3, or 4 semester hours.

T 3333 Christian Ethics and the Taking of Life Mr. Bland

A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection and is open to advanced students. Fall. 2 semester hours. Prerequisite: T 3300 or permission of the instructor.

T 3334 Christian Ethics and Ecology Mr. Bland

Biblical, theological, and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students. Fall. 2 semester hours. Prerequisite: T 3300 or permission of the instructor.

T 3350 Current Issues in Christian Ethics Mr. Hewitt

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society, and Christian ethicists. Spring. 2 or 4 semester hours. Prerequisite: T 3300 or permission of the instructor.



T. FURMAN HEWITT
Professor of
Christian Ethics

T 3375 Contemporary Christian Ethics Mr. Bland
This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. *Fall. 2 semester hours.*

T 3376 Contemporary Christian Ethics Mr. Bland
A continuation of T 3375. *Spring. 2 semester hours.*

T 3377 Christian Ethics in History Mr. Bland
A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. *Fall. 2 semester hours.*

T 3378 Christian Ethics in History Mr. Bland
A continuation of T 3377. *Spring. 2 semester hours.*

M Area. Studies in Ministry

Individualized Studies

M 0014 Directed Study Staff
This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, Spring. 2 semester hours.*

M 0074 Independent Reading and Research Staff
Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

M 0099 Guided Reading and Research Staff
Guided reading and research in the area of studies of ministry subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Communication (Preaching)

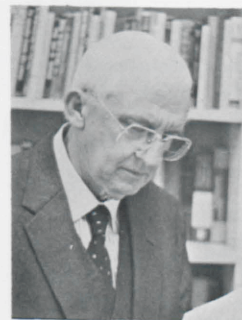
M 4000 The Preparation of Sermons Staff
A basic course dealing with fundamentals of sermon preparation. *Fall. 2 semester hours.*
Credit will be given only if M 4000-4001 are satisfactorily completed.

M 4001 The Delivery of Sermons Staff
A basic course in the study and practice of effective speaking and reading. *Spring. 2 semester hours.* *Prerequisite: M 4000.*

M 4020 Biblical Preaching
A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation. *2 semester hours.*
Prerequisite: M 4000.

M 4021 Preaching to Human Needs
A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching. *2 semester hours.* *Prerequisite: M 4000.*

M 4022 Preaching and Literature Mr. Carlton
A study of the relationship of literature to preaching. *Spring. 2 semester hours.*



JOHN W. CARLTON
Professor of Preaching

M 4023 Preaching to the Urban Mind Mr. Carlton

The form and content of Christian preaching within the context of the contemporary ideologies, community patterns and life styles. 2 semester hours.

M 4024 Preaching the Great Themes of the Bible Mr. Horne

A homiletical approach to biblical theology, treating such themes as creation, covenant, sin, redemption, and forgiveness. *Spring*. 2 semester hours.

M 4030 Post Reformation Preaching Mr. Carlton

A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present. *Spring*. 2 semester hours.

M 4031 American Preaching

A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900. *Spring*. 2 semester hours.

M 4075 The Use of the Bible in Preaching

A seminar study of the techniques of effective Bible preaching. *Fall*. 2 semester hours.

M 4076 The Use of the Bible in Preaching

A continuation of M 4075. *Spring*. 2 semester hours.

Communication (Speech and Drama)

M 4100 Voice and Articulation

Study and practice in the effective production of vocal tone and speech sounds. *Fall and Spring*. 2 semester hours. *Prerequisite: Written permission of the instructor.*

M 4101 Creative Reading

A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness. *Fall and Spring*. 2 semester hours. *Prerequisite: Written permission of the instructor.*

M 4120 The Arts and Theological Communication

Mr. Carlton, Mr. Durham
A consideration of literature, music, painting, sculpture, architecture, cinema, television, and other forms of artistic expression as media of theological communication. *Fall*. 3 semester hours.



THOMAS R. MCKIBBENS, JR.
Associate Professor of
Preaching

M 4121 Introduction to Drama in the Church

A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft, and direction. *Spring or Fall*. 2 semester hours.

Sociology

M 4200 Rural Church Development Staff

A study of the role of the church in the community with attention to an adequate program for the church in the small community. *Fall*. 2 semester hours.

M 4201 Contemporary Trends in Rural Life Guest Professors

A seminar in agricultural education designed for community leaders and conducted by visiting specialists. *Spring*. 2 semester hours.

M 4202 Introduction to Social Work Mr. Bland

An introduction to the field of social work, with emphasis on history, methods, resources, vocational opportunities, problems, and the relevance of the field in the Church's ministry today. Special attention is given to Christian social ministries. *Fall*. 2 semester hours.

M 4220 Christian Family Life Mr. Bland, Mr. Hewitt

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. *Spring*. 2 semester hours.

M 4221 Christianity and Contemporary American Culture Mr. Bland

A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. *Fall. 4 semester hours.*

M 4230 The City and Urbanization Mr. Bland

The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems, and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture. *Spring. 2 semester hours.*

M 4231 Seminar on Urban Studies Mr. Bland and Guests

A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches. *Summer. 6 semester hours.*

M 4232 Workshop on Urban Studies Mr. Bland

A workshop designed for Baptist church, associational, and denominational leaders, treating Christian mission and ministries in urban settings, with special attention to the work of the association and mission strategy. *Summer. 2 semester hours. Prerequisite: Special application required.*

M 4240 Afro-American Christianity Staff

A study of the development and contemporary expression of Christian faith among Black Americans. *Spring. 2 semester hours.*

M 4250 Sociology of Religion Mr. Bland

A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research. *Fall. 4 semester hours. Prerequisite: T 3300.*

Pastoral Care

M 4300 Basic Pastoral Care

Mr. Hester, Mr. Meiburg
A basic introduction to pastoral care. Attention given to developmental and emergency crises and to basic pastoral care theory and skills; group



ALBERT L. MEIBURG
Professor of Pastoral Theology

supervision of pastoral work; prerequisite to all other pastoral care and psychology of religion courses. *Fall, Spring, Summer. 4 semester hours.*

M 4321 The Psychology of Religion Mr. Cumbee, Mr. Hester

Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development, and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc. will be studied. *Fall. 2 or 3 semester hours. Prerequisite: M 4300.*

M 4322 Marriage Enrichment for Persons in Ministry Mr. Hester

A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict. *Spring. 3 semester hours. Prerequisite: M 4300.*

M 4324 Pastoral Counseling Theory Mr. Cumbee

A theoretical approach to the art of pastoral counseling. Emphasis is placed upon psychological and theological theories basic to the practice of pastoral counseling. *Fall. 2 semester hours. Prerequisite: M 4300.*

M 4325 Pastoral Counseling Case Conference Mr. Cumbee

A case study seminar designed to help the student develop a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling. *Spring. 2 semester hours. Prerequisite: M 4300 and permission of the instructor.*

M 4327 The Church and Family Ministry

Mr. Hester, Mr. Hewitt

An interdisciplinary course exploring issues in marriage and family systems from the perspectives of biblical studies, history, theology, sociology, ethics, and family therapy. Course objectives include understanding and enriching one's own marriage/family experience and facilitating the church's ministry in marriage and family life. *Spring. 4 semester hours. Prerequisite: M 4300.*

M 4330 Theology and Pastoral Care

Mr. Hester

A study of pastoral care as a theological enterprise and inquiry into methods by which contemporary theology can inform pastoral care. *Fall 2 or 3 semester hours. Prerequisite: M 4300.*

M 4332 Crisis Ministry in Pastoral Care

Staff

An intensive study of the pastoral care of persons experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, mental retardation, etc. *Fall and Spring. 2 or 3 semester hours. Prerequisite: M 4300.*

M 4333 Pastoral Care of Emotionally Ill Persons

Staff

Study of and clinical experience in pastoral care of emotionally ill persons, conducted in a mental hospital. *Fall and Spring. 3 semester hours. Prerequisite: M 4300.*

M 4334 Ministry with the Dying

Mr. Meiburg

Personal and professional preparation for effective care of those facing imminent death and of their families in light of biblical, theological and behavioral perspectives. *Fall or spring. 2 semester hours. Prerequisite: M 4300.*

M 4340 Special Problems in Pastoral Care

Staff

Particular issues in pastoral care will be singled out for intensive study. *Spring or Fall. 2-3 semester hours. Prerequisite: M 4300.*

M 4342 Ministry with Older Persons

Mr. Meiburg

Inquiry into basic concepts of gerontology, the needs of older persons, theological perspectives on aging; development of strategies and skills for pastoral care and other ministries to older persons. *Fall or spring. 2 semester hours. Prerequisite: M 4300.*

M 4350 Issues in Psychology and Religion

Staff

Intensive study of particular issues in psychology and religion. *Spring or Fall. 2 or 3 semester hours. Prerequisite: M 4300.*



RICHARD L. HESTER
Professor of Pastoral Care
and Psychology of Religion

M 4360 Basic Clinical Pastoral Education I

A minimum of 200 hours of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. *Fall, Spring, Summer. 4 semester hours. Prerequisite: M 4300.*

M 4361 Basic Clinical Pastoral Education II

A continuation of M 4360 for an additional minimum of 200 hours of training under approved supervision. *Fall, Spring, Summer. 4 semester hours. Prerequisite: M 4360.*

M 4362 Advanced Clinical Pastoral Education I

A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. *Fall, Spring, Summer. 4 semester hours. Prerequisites: M 4360, M 4361.*

M 4363 Advanced Clinical Pastoral Education II

A continuation of M 4362 for an additional minimum of 400 hours of advanced training under approved supervision. *Fall, Spring, Summer. 4 semester hours. Prerequisites: M 4360, 4361, 4362.*

M 4375 Research Seminar in Psychology and Religion

Mr. Hester, Mr. Meiburg

Inquiry into special problems and issues in psychology and religion. *Spring or Fall. 2 semester hours. (Th.M. and D.Min. students only.)*

M 4378 Seminar on the Pastoral Care of Families

Mr. Hester

An exploration of the theological and behavioral science bases for effective pastoral care of family systems and guidance in concurrent pastoral ministry with families.

**M 4380 Seminar on Theological Method
in Pastoral Care**

Mr. Hester, Mr. Meiburg

An inquiry into the methods by which clinical experience and Christian revelation may be related. *Fall*. 2 semester hours. (*Th.M. and D. Min. students only.*)

**M 4390-91 Residency in Clinical
Pastoral Education**

Mr. Hester

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Program includes minimum of 40 hour week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities, and a variety of clinical experiences. *Fall, Spring, Summer*. 8 semester hours. *Prerequisites: M 4360-61.*

**M 4392-93 Residency in
Pastoral Counseling**

Mr. Hester

A year of residency supervision in pastoral counseling at a pastoral counseling center accredited for training by the American Association of Pastoral Counselors. Contingent upon acceptance of the student into the training center and the degree program. *Spring, Summer, Fall*. 8 semester hours. *Prerequisites: Open to D.Min. students.*

Worship

**M 4420 The Ministry
of Worship**

Mr. Carlton

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. *Spring*. 2 semester hours.

**M 4475 Seminar on Worship and
the Creative Arts**

Mr. Carlton

A graduate seminar designed to study the relations of aesthetics and the specific arts of architecture, painting, and music to the church's worship. *Fall*. 2 semester hours.

**M 4476 Seminar on Worship and
the Creative Arts**

Mr. Carlton

A continuation of M 4475. *Spring*. 2 semester hours.

Evangelism

M 4500 Basic Evangelism

Mr. Miles

A study in biblical, historical, and practical concepts of evangelism with special emphasis upon

the motives and methods of personal evangelism. 3 semester hours.

M 4520 A Theology of Evangelism

Mr. Miles

A study of the theological foundations of evangelism with a view towards formulating and maintaining a biblical practice of evangelism. 2 semester hours. *Prerequisite: M 4500.*

**M 4530 Evangelism and
the Old Testament**

Mr. Miles

An examination of the nature and motives of evangelism based on investigation of selected Old Testament passages. 2 semester hours. *Prerequisite: M 4500.*

**M 4532 The New Testament Basis
of Evangelism**

Mr. Miles

An examination of the nature of evangelism based upon an investigation of selected New Testament documents with a view to guiding the student to formulate a personal concept of Christian evangelism. 2 semester hours. *Prerequisites: B 1500-1501.*

**M 4540 Principles and Practice
of Evangelism**

Mr. Miles

An intensive review of the methods of personal, group, and mass evangelism. Attention is given to appropriate methods for sharing the gospel with special groups and cultures, and to the enlistment and training of lay evangelists. *Spring*. 3 semester hours.

**M 4542 Evangelism through
Church Organizations**

Mr. Miles

A study of the methods of evangelism which are appropriate to the educational ministries of the church. 3 semester hours. *Prerequisite: M 4500.*

**M 4546 Equipping Churches for
Evangelism**

Mr. Miles

Intensive training in methods for equipping and leading small groups in a local church to engage in personal evangelism. 2 semester hours. *Prerequisites: M 4500.*

**Pastoral Leadership
and Church Ministries**

M 4600 The Pastor's Multiple Ministry

Staff

A study of the multiple ministries of the modern pastor, including planning a preaching



DELOS MILES
Professor of Evangelism

program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. *Fall. 2 semester hours.*

M 4601 The Polity of the United Methodist Church Staff
Fall. 2 semester hours.

M 4602 Comparative Studies in Protestant Church Polity Staff
An introduction to the patterns of the church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations. *Fall or Spring in alternate years. 2 semester hours.*

M 4603 How Baptists Work Together Staff
A description of the major bodies of organization within the Baptist denomination: associations, state conventions, the Southern Baptist Convention, and the Baptist World Alliance. The relation of ministers and churches to these bodies will be studied. *Fall. 2 semester hours.*

M 4620 Church Management and Administration Mr. Dale
A basic survey course covering the functions of the local church and their effective administration. *Fall. 2 semester hours.*

M 4621 Church Business Administration Staff
A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters. *Fall, Spring, Summer. 2 semester hours. Prerequisite: M 4620.*

M 4622 Ministry of Stewardship Staff
An exploration of the theological perspectives on the practice of stewardship, guidelines for developing a program of stewardship education for a local congregation, principles and approaches to church budgeting, and Christian lifestyle stewardship. *Spring. 2 semester hours.*

M 4623 Leadership Styles for Ministry Mr. Dale
An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership, (doctrine of man), consultative skills for ministers, and the stewardship of power and authority in the ministry. *Fall. 2 semester hours.*

M 4624 Organization Behavior in the Church Mr. Dale
An investigation of a theology of the visible church, the nature of volunteer organizations, organizational renewal dynamics, systems approaches to congregations, and organizations development applications for religious structures. *Fall. 2 semester hours. Prerequisite: M 4620.*

M 4625 Christian Leadership and Conflict Management Mr. Dale
A specialized study of theological perspectives and behavioral science technologies for resolving interpersonal differences and intergroup conflicts in the church. *Fall, Spring, Summer. 2 semester hours. Prerequisites: M 4600 or M 4623.*

M 4626 Christian Leadership and Change Management Mr. Dale
A specialized study of theological perspectives and behavioral science technologies for managing life cycle transitions, power structure, and organizational development and the relation of futurism to the Christian faith in the church. *Fall, Spring, Summer. 2 semester hours. Prerequisite: M 4600 or M 4623.*

M 4630 Career Assessment Mr. Dale
Within the context of a small group, opportunity is given to become familiar with the literature on career assessment with special application to ministry. An evaluation of one's own gifts and strengths for ministry and a career plan will be developed. Feedback instruments are employed. Admission is based upon written application and personal interview with the instructor. *Fall. 2 semester hours.*



LUKE B. SMITH
Professor of Supervised Ministry



ROBERT D. DALE
*Professor of Pastoral Leadership
and Church Ministries*

M 4631 Christian Leadership and Group Process

Staff

An experience-based course which explores the methods of the theological aspects of Christian leadership. Direct group experience, leadership problems and organizational issues will be related to the mission of the church through inquiry into previous research and through inquiry into the student's present leadership roles. *Fall. 3 semester hours. Enrollment by application to the instructor(s).*

M 4632 Career Support for Ministers

Mr. Dale

An investigation of sustaining relationships and resources, emotional and social isolation, stress management, the development of peer groups, family clusters, and healthy church staff relationships, physical and mental health issues, and family financial planning for ministers. *Fall. 2 semester hours.*

M 4633 A Christian Understanding of Vocation

Mr. Richardson

A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's call to be a minister and the ministry of vocational guidance. *Fall or Spring. 2 or 3 semester hours.*

M 4640 Survival Skills for Ministers

Mr. Dale

An exploration of the foundational skills of building and maintaining interpersonal and group relationships, communicating verbally and non-verbally, managing conflict, motivating volunteers, and guiding the process of change and transition. *Spring. 4 semester hours.*

M 4650 Church Public Relations

Staff

An exploration of how minister and congregation communicate the mission of the church to its community through various media. *2 semester hours.*

M 4660 Current Issues in Leadership

Staff

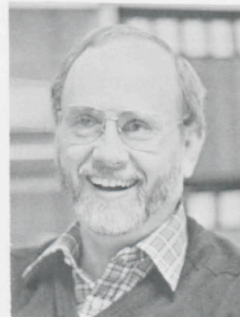
Study of a selected issue in Christian leadership, such as staff relationships, planning, decision making processes, and organization design, with reference to their application to ministry. It is intended as the most advanced M. Div. level course in the field. (Acceptable for the required hours in religious education for the M. Div. with Religious Education and the M.R.E. degrees.) *Fall or Spring. 2 semester hours. Prerequisite: Permission of the instructor.*

Supervised Ministry

M 4700 Supervised Ministry

Mr. Richardson, Mr. Smith

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's formation in ministry. *Fall or Spring. 3 semester hours. Prerequisite: Conference with the instructor.*



WILLIAM P. CLEMMONS
*Professor of
Christian Education*



ROBERT L. RICHARDSON, JR.
Professor of
Supervised Ministry

M 4720-21 Concurrent Internship

Mr. Richardson, Mr. Smith

Concurrent internship in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. Twenty (20) hours per week of supervised ministry are required. Credit will be given only if both M 4720 and M 4721 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31, but not both. *Fall and Spring. 8 semester hours. Prerequisites: M 4700 and permission of instructor.*

M 4730-31 Intern Year Away

Mr. Richardson, Mr. Smith

Intern year away from campus in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. Forty (40) hours per week of supervised ministry are required. Credit will be given only if both M 4730 and M 4731 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31 but not both. *Fall and Spring. 16 semester hours. Prerequisites: M 4700 and permission of instructor.*

Christian Education

M 4800 Foundations in Christian Education Staff

A basic survey course designed to secure an overall view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies. *Fall and Spring. 4 semester hours.*

M 4820 The Ministry of Christian Education Staff

A study of the educational ministry of the church. *Fall. 2 semester hours.*

M 4821 Christian Education and Spiritual Formation

Mr. Clemmons

An introduction to the use of spiritual formation practices in Christian Education. The course

will deal with the history, main practices and some contemporary expressions of spiritual formation. *Fall. 2 semester hours.*

M 4822 Christian Education and the Disciplines of Spiritual Formation

Mr. Clemmons

A study of the practices of spiritual formation such as daily quiet time, scripture meditation, spiritual exercises, journaling, spiritual direction, retreat, and contemplative prayer with an attempt to integrate them into a process of Christian education applicable in the local church. *Fall or Spring. 2 semester hours. Prerequisite: M 4821.*

M 4823 Contemporary Concepts of Spiritual Formation

Mr. Clemmons

An exploration of the practices of spiritual formation found in several contemporary expressions. An evaluation will be made of their usefulness in local church settings today. *Fall or Spring. 2 semester hours. Prerequisite: M 4821 or permission of the instructor.*

M 4824 Christian Initiation

Mr. Clemmons

A study of the several ways in which persons are brought into the church, including infant baptism, believer's baptism, confirmation, and new member orientation, and their influence on the spiritual development of persons, churches, and the Church. *Spring. 2 semester hours.*

M 4830 The Teaching Ministry of the Church

Mr. Powers

A course of study which focuses on the Bible itself as mandate and guide for the teaching ministry of the church, on the importance and relevance of its content for the teaching-learning objective, on the primacy of the teaching ministry for the church's growing life and redemptive mission and on the strategic role and essential equipment of ministers as teacher-educators. *2 semester hours.*

M 4831 Leadership Recruitment and Training

Mr. Powers

A study of ways to discover, enlist, and develop leaders and teachers. *Fall, Spring, or Summer. 2 semester hours.*

M 4832 Equipping Lay Persons for Ministry

Mr. Clemmons

An exploration of the biblical and theological basis of lay ministry, its historical expression, and the development of an equipping and facilitation process in local churches today. It will examine lay ministry as the major focus of Christian education in the church. *Spring. 3 hours.*

M 4840 Principles of Learning and Teaching in Christian Education Mr. Poerschke

A study of basic principles and procedures in learning and teaching as they relate to Christian education. *Fall. 3 or 4 semester hours.*

M 4841 Practicum in Principles of Learning and Teaching in Christian Education Mr. Poerschke

An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the ministry of Christian Education may develop. *Fall. 2, 3 or 4 semester hours. Prerequisite: M 4840. (May be taken in the same semester that M 4840 is taken.)*

M 4850 History of Religious Education Mr. Poerschke

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends. *Fall. 2 semester hours.*

M 4855 Teaching Biblical Concepts and Theological Principles Staff

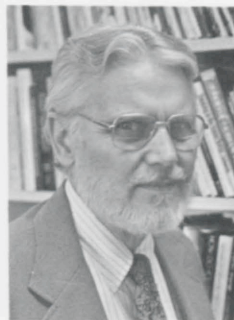
A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of biblical interpretation and theological thinking. Special attention will be given to bridging the gap between the layperson and the disciplines of biblical and theological scholarship. *Spring. 2 semester hours.*

M 4856 Christian Education and the Teaching Office Mr. Clemmons

An historical and theological examination of the place of the teacher in Christianity, specifically focusing on the foundations of the teaching office in the local church today. *Fall or Spring. 2 semester hours.*

M 4857 Mission Education in the Church Mr. Clemmons

A study of the biblical and theological basis for mission education in the church and how this is expressed through the Christian education organizations, programs, and methods of work of Woman's Missionary Union and Brotherhood. *Fall. 2 semester hours.*



ROBERT E. POERSCHKE
Professor of Christian Education

M 4860 Ministry of Christian Education with the Pre-School Child Mr. Heath

A study of the basic needs and problems of the pre-school child, with special attention to religious development. *Fall. 2 semester hours.*

M 4861 Ministry of Christian Education with the Elementary School Child Mr. Heath

A study of the basic needs and problems of the elementary school child, with special attention to religious development. *Fall. 2 semester hours.*

M 4862 Ministry of Christian Education with the High School Student Mr. Poerschke

A study of the basic needs and problems of the high school student, with special attention to religious development. *Fall. 2 semester hours.*

M 4863 Ministry of Christian Education with the College Student Mr. Poerschke

A study of the basic needs and problems of the college student, with special attention to religious development. *Fall. 2 semester hours.*

M 4864 Ministry of Christian Education with the Adult Mr. Powers

A study of the needs and problems of the adult, with special attention to religious development. *Fall. 2 semester hours.*

M 4870 Religion and Public Education Mr. McMillan

A study of the relationship of religion and public education, with special emphasis on the contemporary elementary and secondary school. The course will concern itself with the history of this relationship in this country, the legal guidelines which determine the nature of this relationship, the cultural setting in which any such relationship must exist, and some possibilities for a positive relationship in the present setting. *Spring. 2 semester hours.*

M 4871 Recreational Leadership for the Christian Minister Staff

A study of leisure and recreation as they relate to the life of the church and an approach to the possibilities of Christian education in these aspects of contemporary life. *Fall, Spring, or Summer. 2 semester hours.*

M 4872 Christian Education and Mental Retardation Staff

A study of the educational dimension of Christian ministry as it is related to the characteristics, relationships, and societal context of the mentally retarded. *Fall or Spring. 2 semester hours.*

M 4873 Church Libraries/Media Centers Staff

A study of the role of church library materials, equipment, and services in Christian education, worship, ministries, and outreach with emphasis on the organization and administration of a media center in the local church. *2 semester hours.*

M 4874 Principles and Practice of Campus Ministry Mr. Poerschke

A study of the church and ministry in higher education, with emphasis on programs to meet undergraduate needs, work with special groupings within the college and university and the role of the professional campus minister. *Fall. 2 semester hours.*

M 4890 Advanced Practicum Mr. Poerschke

A combination of study and experience conducted on the campus of a college or university under the supervision of a professor of Christian Education and an approved Baptist chaplain to college students. *Fall and Spring. 8 hours per semester.*

M 4920 Educational Administration Mr. Powers

A study of the role and responsibilities of the minister of education with emphasis on the development of job-related skills. Attention will be given to getting started in a new situation; renewing an existing situation; and planning, organizing, directing and evaluating a church's educational ministry. *Fall, Spring, or Summer. 2 semester hours. Prerequisite: M 4800.*

M 4921 Practicum - Educational Administration Mr. Powers

Planning, directing, and evaluating a special program or project in the context of the work of a minister of education. *Fall, Spring, or Summer. 2 semester hours. Prerequisite: M 4920.*



BRUCE P. POWERS
Professor of
Christian Education

M 4928 Religious Journalism: Writing

An introduction to Religious Journalism. Practice in writing in religious news stories and articles for denominational papers, other religious publications and newspapers as well as curriculum materials.

M 4930 Christian Education and the Renewal of the Church Mr. Powers

A study of current educational movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal. *Spring. 2 semester hours. Prerequisite: M 4800 or 4820.*

M 4941 Advanced Practicum in Learning and Teaching Staff

An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teaching consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. *Fall, Spring, or Summer. 2 or 4 semester hours. Prerequisites: M 4840, M 4841, and the course in which the practicum is done.*

M 4945 Curriculum Design in Christian Education Mr. Poerschke

A study of the process of curriculum building in the local church; of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. *Spring. 2 semester hours. Prerequisites: M 4800, M 4840.*

**M 4950 Present Issues in
Christian Education**

Mr. Poerschke

A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. 2 semester hours.

**M 4955 Philosophy of Christian
Education**

Mr. Poerschke

An analytical study with special attention to building an adequate personal philosophy of Christian education. 2 semester hours. Prerequisite: M 4800 or M 4820.

**M 4958 Theology and Christian
Education**

Mr. Clemmons

An exploration of the theological perspectives concerning the educational questions of: content, teacher, pupil, context, methods and objectives. The course will examine the ways in which differing theological concepts affect the nature and purpose of church education practices. Fall or Spring. 2 semester hours.

**M 4959 Theology of Growth in
Christian Education**

Mr. Clemmons

An examination of the biblical, theological, and behavioral science foundations of personal Christian growth. The course will explore human potential for growth as well as the impediments to growth in the light of biblical and theological understandings of humankind and God's activity of grace. Fall or Spring. 2 semester hours.

**M 4960 Practicum with the
Pre-School Child**

Mr. Heath

Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center. Spring. 2 semester hours. Prerequisite: M 4860.

**M 4961 Practicum with the Elementary
School Child**

Mr. Heath

Planning, executing and evaluating a special program or project with elementary school children in selected settings. Spring. 2 semester hours. Prerequisite: M 4861.

**M 4962 Practicum with the High
School Student**

Mr. Poerschke

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. Spring. 2 semester hours. Prerequisite: M 4862.



BEN S. JOHNSON
Professor of Music

**M 4963 Practicum with the
College Student**

Mr. Poerschke

Planning, executing and evaluating a special program or project with college students in selected settings. Spring. 2 semester hours. Prerequisite: M 4863.

M 4964 Practicum with the Adult

Mr. Powers

Planning, executing and evaluating a special program or project with adults in selected settings. Spring. 2 semester hours. Prerequisite: M 4864.

**M 4968 Practicum—Christian Education
and Mental Retardation**

Staff

Planning, executing and evaluating a special program or project with the mentally retarded in selected settings. Spring. 2 semester hours. Prerequisite: M 4881.

**M 4975 General Seminar in
Christian Education**

Staff

An intensive survey of Christian education by a study of selected books and authorities. 2 semester hours.

**M 4976 General Seminar in
Christian Education**

Staff

A continuation of M 4975. 2 semester hours.

Music

M 5000 Introduction to Church Music

Staff

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. 2 semester hours.

M 5001 Introduction to Ministry through Music

Mr. Good

Discussion of the history, objectives and functions of music ministry in the local church with emphasis on organization and administration of a church music program. *Fall. 2 semester hours.*

M 5002 Music Ministry with Children

Mr. Hawn

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. *Spring, 1985. 2 semester hours. Prerequisite: M 5150 or previous conducting experience.*

M 5003 Music Ministry with Youth

Mr. Hawn

A study of the philosophy and practice of music ministry of the church with youth, emphasizing method and materials. *Spring, 1984. 2 semester hours. Prerequisite: previous musical experience.*

M 5004 Music in the

Developmental Process

Mr. Hawn

A study in the relationship between the developmental process in childhood and adolescence and music as a ministry to the developing child. *Fall, 1985 (every other year). 2 semester hours. Prerequisites: M 5002 or M 5003 or permission of instructor.*

M 5005 Training Lay Leadership in Music

Mr. Hawn

A study in the psychological foundations of music education and the equipping of lay leaders to lead children, youth and adults in the music ministry. *Fall, 1984 (every other year). 2 semester hours. Prerequisite: M 5001.*

M 5006 Instruments in Music Ministry

Mr. Hawn

Investigation of the literature, performance, techniques and usefulness in music ministry of handbells, recorders, and the guitar. *2 semester hours each spring. Prerequisite: basic music-reading proficiency.*

M 5007 Orchestral Instruments

in the Church

Staff

Investigation of the literature, performance techniques and potential usefulness of brass, woodwind and percussion instruments in the church. *2 semester hours. Prerequisite: M 5001.*

M 5010 The Ministry of the Organist I

Mr. Good

Discussion of the role of the organist with intensive training in the area of involvement of the organist in leading worship: hymn-playing, choral and vocal solo accompaniment, open-score reading, transposition and modulation,



JAMES WEST GOOD
Professor of Church Music

basic improvisation and service literature. *Fall. 1 semester hour. Prerequisite: permission of instructor.*

M 5011 The Ministry of the Organist II

Mr. Good

Continuation of M 5010. *Spring. 1 semester hour. Prerequisite: permission of instructor.*

M 5020 Music in Worship

Staff

An historical study of music in the structure of corporate worship. *2 semester hours.*

M 5050 Early Church Music

Mr. Hawn

Study of the sacred music literature of the Medieval, Renaissance and Baroque eras, with emphasis on plainsong and the choral compositions of Palestrina, Bach and Handel. *Fall, 1984. 2 semester hours.*

M 5051 Classic and Romantic Church Music

Mr. Johnson

A study of sacred music literature and composers from 1750 to the early 20th century. Compositions by Haydn, Mozart, Beethoven, Schubert, Mendelssohn, Liszt, Bruckner, Brahms and others are discussed. *Spring. 2 semester hours.*

M 5054 Church Music of the 20th Century

Mr. Johnson

A study of choral literature from the late romantic era to the present with emphasis on developments in European and American composition. *Fall. 2 semester hours.*

M 5060 Hymnody

Staff

A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for worship. *Spring. 2 semester hours.*

M 5064 Organ Literature I Mr. Good

A survey of the music of the organ from the earliest keyboard manuscripts through the compositions of J. S. Bach. *Fall. 1 semester hour. Prerequisite: graduate level organ study.*

M 5065 Organ Literature II Mr. Good

Examination of organ music composed from 1750 until the present. *Spring. 1 semester hour. Prerequisite: graduate level organ study.*

M 5070 Choral Literature Mr. Johnson

A study of representative anthem literature. Performance practices and conducting techniques are emphasized. *Spring. 2 semester hours. Prerequisites: M 5151 or conducting experience.*

M 5072 Vocal Literature I Mr. Hawn

A study of sacred solo literature including oratorio recitatives and arias. *Fall, 1984. 1 semester hour. Prerequisite: 4 hours graduate level voice or organ.*

M 5073 Vocal Literature II Mr. Johnson

A continuation of M 5072. *Spring, 1985. 1 semester hour. Prerequisite: 4 hours graduate level voice or organ.*

M 5100 Theory Review I Staff

A study of the basic rudiments of musical structure: harmony, form and analysis, sight-singing and ear training. *Fall. 2 semester hours.*

M 5101 Theory Review II Staff

Continuation of M 5100. *Spring. 2 semester hours. Prerequisite: M 5100.*

M 5110 Counterpoint Mr. Good

Study of the techniques of 16th and 18th century contrapuntal composition. *Fall. 2 semester hours.*

M 5112 Keyboard and Instrumental Arranging Mr. Good

Experience in the techniques of adapting accompaniments to piano, organ and various combinations of instruments. *Spring. 2 semester hours. Prerequisites M 5100 - M 5101.*

M 5113 Composition Mr. Good

Study of the techniques of writing choral music in small forms. *Spring. 2 semester hours. Prerequisites: M 5100 - M 5101.*



C. MICHAEL HAWN
Associate Professor of
Church Music

M 5120 Musical Styles I Mr. Good

A study of the harmonic practices of the 18th and 19th centuries. *Fall. 2 semester hours. Prerequisite: M 5100 - M 5101.*

M 5121 Styles II (Classic, Romantic, Contemporary) Mr. Good

Indepth analysis and discussion of the compositional and performance styles of selected works from the Classic, Romantic and Contemporary periods of music. *Spring. 2 semester hours. Prerequisite: 2 years college theory.*

M 5122 Styles III Mr. Good

Examination of the compositional techniques and performance styles of selected works by various 20th century composers. *Spring. 2 semester hours. Prerequisite: 2 years college theory.*

M 5150 Music Leadership Staff

A course for students with little or no experience in music or music reading with an emphasis on song leading, music reading, singing skills and music for the small church.

M 5151 Conducting and Choral Techniques I Mr. Johnson

A study of conducting and rehearsal techniques using anthems for youth and adult choirs. *2 semester hours. Prerequisite: M 5150 or previous musical training.*

M 5152 Advanced Conducting and Choral Techniques II Mr. Johnson

A study of conducting, rehearsal techniques using choral materials for small and medium sized churches. *2 semester hours. Prerequisite: M 5151 or equivalent.*

- M 5156 Practicum in Music Ministry** Mr. Good
On-the-site examination of the music ministries of selected Southern Baptist churches of various sizes and locales. *Summer*. 2 semester hours.
- M 5171 Conducting from the Organ Console** Mr. Good
Training in the techniques of choral direction from the organ console. *Spring*. 2 semester hours. *Prerequisite: M 5151 or M 5152.*
- M 5200 Seminary Choir** Mr. Johnson
In concert each semester, the Seminary Choir presents either a major work or selections from the masterpieces of choral music. In order to have a balanced choir, a simple audition is required for men. Either M 5200 or 5201 may be taken two years for a total of 4 hours credit or may be taken without credit. *Fall and Spring*. 1 semester hour.
- M 5202 Cantata Choir** Mr. Hawn
A mixed ensemble open to all. The music will consist of anthems and shorter cantatas from all style periods with regular performances in chapel. 1 semester hour.
- M 5206 Instrumental Ensemble** Staff
An ensemble designed to provide an opportunity for seminary students to utilize instrumental skills. *Fall, Spring*. ½ semester hour. *Prerequisite: acceptable instrumental proficiency.*
- M 5207 Handbell Choir** Staff
Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital. *Fall, Spring*. ½ semester hour. *Prerequisite: music-reading ability.*
- M 5220 Voice Class** Staff
The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. *Fall*. 2 semester hours.
- M 5222 Advanced Voice Class** Staff
A continuation of M 5220 with greater emphasis on solo performance. *Spring*. 2 semester hours.
- M 5223 Voice** Staff
Private instruction in voice techniques using Italian, German, French, and English art songs and arias. 2 semester hours. *Prerequisite: M 5222 or 8 semester hours college level voice; and advanced standing audition.*
- M 5224 Voice** Staff
2 semester hours. *Prerequisite: M 5223.*
- M 5225 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. *Fall or Spring*. 2 semester hours. *Prerequisite: M 5224.*
- M 5226 Advanced Voice** Staff
Fall or Spring. 2 semester hours. *Prerequisite: M 5225.*
- M 5227 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. 2 semester hours. *Prerequisite: M 5226.*
- M 5228 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. 2 semester hours. *Prerequisite: M 5227.*
- M 5232 Vocal Pedagogy** Staff
A study in the techniques of teaching voice. *Spring*. 1 semester hour. *Prerequisite: 6 hours of graduate level voice or organ.*
- M 5243 Organ** Staff
Private instruction in organ techniques with compositions studied depending upon previous training of the student. 2 semester hours. *Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.*
- M 5244 Organ** Staff
A continuation of M 5243. 2 semester hours.
- M 5245 Advanced Organ** Staff
2 semester hours. *Prerequisite: M 5244.*
- M 5246 Advanced Organ** Staff
2 semester hours. *Prerequisite: M 5245.*
- M 5247 Advanced Organ** Staff
2 semester hours. *Prerequisite: M 5246.*
- M 5248 Advanced Organ** Staff
2 semester hours. *Prerequisite: M 5247.*
- M 5260 Organ Pedagogy** Mr. Good
A study of the various "methods" and techniques of organ-playing with practical teaching experience. *Fall*. 1 semester hour. *Prerequisite: graduate level organ study.*

M 5261 Organ Design

Mr. Good

The history of the instrument and investigation of current practices and philosophies in design and manufacture with emphasis on the installation of organs in Southern Baptist churches. *Fall, 1 semester hour.*

M 5263 Piano

Staff

Piano instruction preparatory to the Proficiency Examination in Piano. No credit hours. *Summer, Fall, and Spring.*

M 5265 Piano

Staff

Private instruction in piano technique with emphasis on score reading and vocal accompaniment. *2 semester hours. Prerequisite: Piano Proficiency Examination.*

M 5266 Piano

Staff

Continuation of M 5265. *2 semester hours. Prerequisite: M 5265.*

M 5270 Orchestral Instrument

Staff

Instruction in an orchestral instrument with an approved private teacher. The student is responsible for the fee. *2 semester hours. Prerequisite: Audition.*

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*As of November 1, 1983.

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*As of November 1, 1983.

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G. Kennard Beacher, *Visiting Instructor of Church Music*
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Melvin O. Childress, *Visiting Instructor of Voice*
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Johnny L. Clements, *Visiting Instructor of Christian Education*
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John M. Costello, *Visiting Professor of Pastoral Care*
B.D., Concordia Theological Seminary.

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B.A., Baylor University; M.Div., Th.D., Southwestern Baptist Theological Seminary. Additional studies: Eberhard-Karls University, Institute for Hermeneutics.

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Emeriti

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Virginia C. Barfield, *Fellow to Dr. Richard Spencer*
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Warner Doles, *Fellow to Dr. John Carlton*
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J. Perry Hardison, *Fellow to Dr. John E. Steely*
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B.A., Furman University; M.Div., Southeastern Baptist Theological Seminary.

Graders (1983-1984)

Philip Burgess Belcher, *Grader for Dr. Thomas Halbrooks*
B.A., Furman University

Kerry J. Boyce, *Grader for Dr. Michael Hawn*
B.M., West Virginia University

Quinn Thomas Chipley, *Grader for Dr. Glenn Miller*
B.A., Rice University

Harold E. Cline, Jr., *Grader for Dr. Donald Cook*
A.A., Enterprise State Junior College; B.A., Mobile College

James L. Evans, *Grader for Dr. Donald Cook*
B.A., Mobile College

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B.S., Florida State University; M.S., Air Force Institute of Technology.

Dawn Hardy, *Grader for Mr. Paul Smith and Mr. Larry Ballard*
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J. Scott Holste, *Grader for Dr. Malcolm Tolbert*
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B.M., James Madison University

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B.A., Furman University

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A.S., B.A., Bluefield College

Karen Elizabeth Smith, *Grader for Dr. Glenn Miller*
B.A., Western Kentucky University; M.A., University of Florida

- John L. Stanley**, *Grader for Dr. Ben Philbeck*
B.A., Mississippi College
- Beth H. Stilwell**, *Grader for Dr. Luke Smith and
Dr. Thomas Halbrooks*
B.A., Columbia College
- Rodney D. Stilwell**, *Grader for Dr. Malcolm Tolbert*
A.A., Wingate College; B.A., University of
North Carolina at Chapel Hill
- Benjamin M. Talbert**, *Grader for Dr. Chevis Horne*
B.S., Baylor University
- Steven Thornton**, *Grader for Dr. Robert Poerschke*
B.A., Southwest Baptist University
- Richard M. Tysinger**, *Grader for Dr. Max Rogers*
B.A., High Point College
- E. Edward Vogt**, *Grader for Dr. Delos Miles*
B.A., Carson-Newman College

Staff* (1983-1984)

- Carolyn L. Bailey**, *Secretary to Faculty*
- Jane B. Bailey**, *Secretary to the Dean*
Massey Business College
- William H. Blackmon**, *Plumber*
- Joyce L. Bradford**, *Financial Records Assistant,
Business Office*
- Jodie M. Butler**, *Circulation Services Assistant,
Library*
- Deva J. Buttram**, *Acquisition Assistant, Library*
- Evelyn B. Carter**, *Secretary to Faculty*
- Samuel Gene Darnell**, *Painter, Plant Services Department*
B.S., University of Tennessee; M.Div., South-
eastern Baptist Theological Seminary
- William S. Driver**, *Carpenter, Plant Services Department*
- D. Bell Fahey**, *Cataloging Assistant, Library*
- Ellen Flowers**, *Teacher in Child Care Center*
- Jan W. Fountain**, *Secretary to Business Manager*
- Dovie G. Frazier**, *Secretary to the Assistant to the
President for Communications*
- Elizabeth Frazier**, *Reception and PBX Operator*
B.S., James Madison University
- Kathy T. Green**, *Teacher in Child Care Center*
- Pat Gropp**, *Secretary to the Director of Counseling*
*As of November 1, 1983.
- Dorothy Harris**, *Custodian, Plant Services Department*
- Leslie Hartsfield, Jr.**, *Grounds Maintenance, Plant
Services Department*
- Eugenia H. Hicks**, *Records Clerk, Alumni Office*
- Bobby F. Hight**, *Electrical, Plumbing and Heating
Technician, Plant Services Department*
- Anna C. Holden**, *Secretary to the President,
Business Certificate, Women's College, Univer-
sity of North Carolina*
- Deborah B. Holladay**, *Receptionist, Plant Services
Department*
- Mary Holmes**, *Teacher in Child Care Center*
B.A., University of Alabama, M.A., Louisiana
State University
- Phyllis S. Jackson**, *Secretary, Student Field Ministries
Office*
- Brenda L. Kneece**, *Residence Life Counselor*
B.S., Winthrop College, M.Div., Southeastern
Baptist Theological Seminary
- Melvin D. Landgon**, *Grounds Foreman, Plant Ser-
vices Department*
B.S., North Carolina State University
- Linda S. Lee**, *Copy Center Coordinator*
- Robert A. Lowery**, *Watchman, Plant Services Department*
- Eugene Lútas**, *Custodian, Plant Services Department*
- Lorraine E. McAtee**, *Secretary to Librarian*
- Beverly McCann**, *Secretary, Planned Giving*
- Gail D. McGinnis**, *Financial Records Assistant, Busi-
ness Office*
A.A., Central Piedmont Community College
- Glenda F. Mosny**, *Secretary, Registrar*
Baptist College, Charleston, S.C.
- Carol M. Murphy**, *Child Care Center Teacher*
B.S., Campbell College
- Joyce P. Pearce**, *Secretary to the Director of Plant
Services*
A.A., Mars Hill College, Appalachian State
University
- Fred Peppers**, *Custodian, Plant Services Department*
- Willie M. Perry**, *Grounds Maintenance, Plant Ser-
vices Department*
- Audrey K. Pleasants**, *Acquisitions Supervisor, Library*
- Zenetta B. Regan**, *Secretary to the Director of Finan-
cial Development*

Dorothy P. Rogerson, *Financial Records Assistant, Business Office*
B.S., Baptist College at Charleston

Louis A. Rollins, *Watchman, Plant Services Department*

Jane H. Schirmer, *Secretary, Student Field Ministries Office*

Eugene Smith, *Custodian, Plant Services Department*

Mary Lou H. Stephens, *Secretary to Faculty*

Diane Stewart, *Assistant Secretary to Dean*

Margaret Terry, *Secretary, Admissions*

Paula Testerman, *Assistant Secretary, Communications*

Deborah W. Toole, *Assistant Secretary to President*

Rita A. Vermillion, *Circulation Services Supervisor, Library*
B.A., Carson-Newman College; M.Div., Southeastern Baptist Theological Seminary

Susan C. Vogt, *Secretary to Director of Student Affairs*

Evelyn S. Ward, *Secretary, Housing Office*

Development Council

Walter G. Barnes Birmingham, Ala.
William I. Bowen Tifton, Ga.
Eva V. Easley Bluefield, W. Va.
James G. Ferguson Laurens, S.C.
William A. Granberry Raleigh, N.C.
Grover E. Howell Weldon, N.C.
Doris Jackson Havelock, N.C.
Seby B. Jones Raleigh, N.C.
Hubert F. Ledford Raleigh, N.C.
Albert S. Lineberry, Sr. Greensboro, N.C.
Marge Midkiff Martinsville, Va.
John R. Morrisette McLean, Va.
T. L. Plunkett, Jr. Roanoke, Va.
Russell R. Reid, Jr. Smithsburg, Md.
James R. Shearon Richmond, Va.
B. Franklin Skinner Atlanta, Ga.
Colin Stokes Winston-Salem, N.C.
William E. Tart Fayetteville, N.C.
F. Carlyle Tiller Richmond, Va.
Robert M. Vickery Winter Park, Fla.
James C. Waters Lenoir, N.C.
Paul W. Waters Orlando, Fla.
Glenn Wilcox Asheville, N.C.



Public Relations Council

Richard H. Byrd Greensboro, N.C.
Richard Wayne Causey Greenville, S.C.
Joseph A. Haymes, Jr. Winston-Salem, N.C.
Don Hughston Charlotte, N.C.
Suzanne Britt Jordan Raleigh, N.C.
Stanley E. Kline Macungie, Penn.
William Kreitlow Silver Spring, Md.
Barbara Nesbitt Richmond, Va.
Robert H. Riley Roswell, Ga.
Katherine Vinson Greenville, N.C.
Robert H. Wainwright Oxford, N.C.

Appendices

Geographic Distribution of the Student Body 1983-1984*

Alabama	28	North Carolina	458
Alaska	1	Ohio	4
Arkansas	4	Oklahoma	1
California	1	Pennsylvania	7
Colorado	2	South Carolina	150
Connecticut	1	Tennessee	30
Delaware	1	Texas	9
District of Columbia	1	Utah	1
Florida	57	Virginia	146
Georgia	72	Washington	2
Illinois	1	West Virginia	15
Kentucky	7	Wisconsin	1
Louisiana	2	Wyoming	1
Maine	1	Total Number of States	37
Maryland	22		
Michigan	1	Africa	2
Mississippi	7	Canada	1
Missouri	3	China	3
Montana	1	India	4
Nebraska	1	Japan	2
New Hampshire	1	Korea	15
New Jersey	6	Total Number of Foreign Countries	6
New Mexico	1		
New York	2		

*Excluding those attending night classes.

Enrollment by Colleges, 1983-1984

Adrian College	1	Eastern Kentucky University	1
Alabama, University of	1	Eastern Mennonite College	1
American University	1	Eastern Michigan University	1
Angelo State University	1	Elizabeth City State College	1
Appalachian State University	27	Elon College	7
Arkansas State University	2	Emanuel College	4
Armstrong State University	1	Embry-Riddle Aeronautical	2
Asbury College	2	Emory University	1
Atlantic Christian College	15	Emory and Henry College	1
Auburn University	3	Erskine College	2
Augusta College	3	Fairmont State College	1
Austin Peak State University	1	Fayetteville State University	1
Averett College	18	Ferrum College	2
Baltimore, University of	1	Florida Atlantic University	1
Baptist College at Charleston	24	Florida International University	1
Barrington College	1	Florida Southern College	1
Baylor University	4	Florida State University	7
Belmont College	1	Florida Technical Institute	1
Berry College	2	Florida, University of	3
Blue Mountain College	1	Florida, University of Central	1
Bluefield College	18	Florida, University of South	5
Bob Jones University	1	Francis Marion College	3
Boston University	1	Furman University	40
Brenau College	1	Gardner-Webb College	61
Bridgewater College	2	George Mason University	3
Bryan College	1	Georgetown College	2
Buffalo State University	1	Georgia College	1
California Baptist College	1	Georgia Southern College	2
Campbell University	66	Georgia Southwestern College	2
Campbellsville University	1	Georgia State University	3
Capital University	1	Georgia Tech	3
Carson-Newman College	27	Georgia, University of	9
Catawba College	2	Glennville State College	1
Central Missouri State University	1	Grand Canyon College	2
Central Wesleyan College	4	Greensboro College	1
Christopher Newport College	2	Hardin Simmons University	2
Clemson University	8	High Point College	3
Coker College	3	International College	1
Colorado State University	2	Jacksonville State University	2
Columbia Bible College	1	James Madison University	4
Columbia College	2	John Wesley College	1
Cornell University	1	Kentucky, University of	1
Cumberland College	6	Korean University	1
Dan Kook University	2	Lander College	1
Davidson College	1	Lenoir-Rhyne College	2
Duke University	4	Liberty Baptist College	5
East Carolina University	20	Limestone College	4
East Tennessee State University	1	Lincoln Memorial University	2
Eastern Baptist College	1	Longwood College	2
		Louisiana College	1
		Louisiana Technical University	2
		Loyola College	1
		Marietta College	1
		Marion College	1

Mars Hill College	33	St. Andrews Presbyterian	3
Marshall University	1	St. Louis University	1
Mary Washington College	1	St. Martin's College	1
Maryland, University of	9	St. Mary's University	1
Memphis State University	1	Stephen F. Austin State	1
Mercer University	26	Stetson University	12
Meredith College	10	Stratford College	1
Methodist College	7	Taiwan National Normal University	2
Miami University	1	Tamagawa University	1
Michigan State	1	Tarkio College	1
Middle Tennessee State University	1	Temple University	2
Millsaps College	1	Tennessee Technical University	1
Mississippi College	5	Tennessee, University of	7
Mississippi, University of South	1	The Citadel	4
Mobile College	11	Tift College	1
Montana, University of	1	Toccoa Falls College	2
Moody Bible Institute	1	Tokyo National University	1
Nebraska, University of	1	Troy State University	2
New Hampshire, University	2	U.N.C. at Asheville	2
New York, State University	1	U.N.C. at Chapel Hill	25
North Carolina A&T State	2	U.N.C. at Charlotte	6
North Carolina Central University	5	U.N.C. at Greensboro	14
North Carolina State University	16	U.N.C. at Wilmington	5
North Carolina Wesleyan	7	U.S. Military Academy	1
North Georgia College	1	U.S. Naval Academy	2
Oklahoma Baptist University	1	Union University	3
Oklahoma State University	1	United Wesleyan College	1
Old Dominion University	13	University of Alberta	1
Oral Roberts University	1	University of California	1
Ouachita Baptist University	2	University of Kentucky	1
Palm Beach Atlantic College	6	University of Kung Hee	1
Pembroke State University	15	University of Liberia	1
Pennsylvania State University	1	University of Louisville	2
Pfeiffer College	5	University of Missouri	1
Philippine Christian College	1	University of South Alabama	1
Radford College	2	University of West Florida	1
Rice University	2	Upper Iowa University	1
Richmond, University of	7	V.P.I. and State University	8
Rio Grande College	1	Vanderbilt University	1
Roanoke College	1	Virginia Commonwealth University	6
Rollins College	1	Virginia Intermont College	1
Rutgers University	1	Virginia State College	1
Salem College	1	Virginia Tech	2
Salisbury State College	1	Virginia Wesleyan College	2
Samford University	10	Virginia, University of	1
Seoul National University	2	Wake Forest University	24
Shaw University	3	Washington & Lee University	1
Shorter College	3	West Georgia College	3
Soong Jung University	3	West Virginia State College	1
South Carolina, University	22	West Virginia University	2
Southeastern College	1	West Virginia Wesleyan College	3
Southern Illinois University	1	Western Carolina University	6
Southwest Baptist College	3	Western Kentucky University	1
Sru Venkiteswars University	1	Westminster College	1

Wheaton College	2	Winthrop College	9
William & Mary, College of	4	Wisconsin, University of	1
William Carey College	1	Wofford College	5
William Jewel College	1	Wyoming University	1
Wingate College	18	TOTAL NUMBER OF COLLEGES	220



Graduates, December 1982

Associate of Divinity

Aldene Drexel Davis Campbell
Columbus, Ga.
Bruce Douglas Kozlay
Bricktown, N.J.

Nilda Navarro
Little Ferry, N.J.
Christopher A. Swalley
Virginia Beach, Va.

Barbara June Trimbur
Louisburg, N.C.

Master of Religious Education

Kimberly Lynn Lee
Raleigh, N.C.

Frankie Joe Newsome
Rocky Mount, N.C.

Master of Divinity

Gardner Howard Altman, Sr.
Fayetteville, N.C.
Evelyn Hopkins Atkinson
Burlington, N.C.
Christopher Mark Ayers
Clemmons, N.C.
Dennis Neal Bazemore
Ahoskie, N.C.
James R. Beebe
Kettering, Oh.
Robert S. Belford
Halifax, N.C.
Wayne Earl Benack
Syracuse, N.Y.
Elizabeth Marie Bennett-Hill
Raleigh, N.C.
William Glenn Benton
Myrtle Beach, S.C.
Marcus Ray Bishop
Ware Shoals, S.C.
Richard Edward Blount
Newport News, Va.
Samuel David Boles
Atlanta, Ga.
Carolyn King Boyd
Greenville, S.C.
William Michael Bridges
Ripley, Miss.
Richard Gale Brown
Jackson, Mo.
Eugene Thomas Burton
Troy, N.C.
Ronald N. Bryan
Wallace, N.C.
Lynn Martin Bullock
Lumberton, N.C.

Terry Dee Cagle
Mint Hill, N.C.
Paul Thomas Caldwell
Huntersville, N.C.
Thomas Virgil Carringer
Gastonia, N.C.
Jake Robert Carroll
Jacksonville, N.C.
Tierian Cash
North Myrtle Beach, S.C.
Donald Dewyatt Cashwell, Sr.
Garland, N.C.
Bradley Wayne Campbell
Wake Forest, N.C.
Robert Clayton Childers
Avondale Estates, Ga.
Diane Speight Cole
Columbus, Ga.
William Pryor Connell, Jr.
Pelham, Ga.
David Ray Cooper
Salisbury, N.C.
Darryl Roger Davids
Sumter, S.C.
Samuel Cecil Davis, Jr.
Richmond Hill, Ga.
Martha Louise Eller
Mars Hill, N.C.
C. Hal Freeman
Williamston, S.C.
Gregory Dennis Freeman
Jefferson, N.C.
Levy Alexander Goodrich, Jr.
Winston-Salem, N.C.
Mark Kevin Grumbles
Richmond, Va.

Pamela Gardner Grumbles
Franklin, Va.
Willie Brooker Guill, Jr.
Altavista, Va.
Floyd Alan Hammond
Erlanger, Ky.
Michael Edward Hampton
Brighton, Fla.
Bong Hee Han
Seoul, Korea
Leigh, Gordon Hebbard
Robertsonville, N.C.
L. Karl Heilman
Chester, Va.
Michael Leon Hopkins
Rocky Mount, N.C.
Bruce Warner Johnson
Madison, Wisc.
Susan Elizabeth Galasso Joy
Fort Lauderdale, Fla.
Beverly Jean Isley
Walkertown, N.C.
James Alfred Kipper
Newport News, Va.
Colin Macrae Lambert
Devonshire, Bermuda
Curtis Parker Leake
Charlottesville, Va.
Gregory David McClain
Anderson, S.C.
William Gary McCollough
Benson, N.C.
Willie Atlas McLawhorn
Roxobel, N.C.
Charles H. McLendon, Jr.
Conyers, Ga.

Beverly Hardy McQuarry
Suffolk, Va.
Otto A. Mazzoni, Jr.
Lanham, Md.
John Mendez
Raleigh, N.C.
Ralph Daniel Merritt
Sanford, N.C.
Raymond Andrew Morris
Dayton, Tenn.
Roy Preston Morris
New Bern, N.C.
David Reginald Mullen
Raleigh, N.C.
Ralph Martin Nygard
West Palm Beach, Fla.
Roger Davidson Paxton
Wilmington, N.C.
Dan L. Payne
LaGrange, Ga.
Samuel Lee Perry, III
Spartanburg, S.C.
Lanny Lee Peters
Lexington, N.C.
Robert Jonas Pitcher
Rochester, N.Y.
James Earl Pollard
Miami, Fla.
Judith P. Powell
Charleston, S.C.

Master of Theology

David Brian Howell
Wichita, Kans.
Hyuck Bong Kwon
Darjeon, Korea

Doctor of Ministry

Archie Coleman Neal
Lancaster, S.C.
Ted Lee Purcell
Raleigh, N.C.

Paul M. Pridgen, III
Youngsville, N.C.
William F. Reader
Hamlet, N.C.
Gregory Paul Rogers
Raleigh, N.C.
Roger Rudolph Sailors
Lawndale, N.C.
Cecil Dubois Schutt
Charleston, S.C.
Thomas Earl Sherbert
Woodruff, S.C.
Floyd Eugene Sherrill
Winston-Salem, N.C.
Darrell Alan Smith
Conway, S.C.
Rita A. Smith
Arab, Ala.
Keith Patrick Snipes
Goose Creek, S.C.
Jerry Kenneth Sosebee
Seneca, S.C.
Cecil Pope Staton, Jr.
Greenville, S.C.
Frank Ellis Stearns, Jr.
Winston-Salem, N.C.
Jon R. Stovall
Autryville, N.C.
Charlie R. Stutts
Seagrove, N.C.

Virginia M. Reinecker
Wrightsville, Pa.
Rachel Richardson Smith
Raleigh, N.C.

Donald E. Rollins
Salisbury, N.C.
Jack Balkcom Sammons
Blakely, Ga.

David Lee Swofford
Greer, S.C.
Robert Neil Thomas
Andrews, S.C.
Billy Ray Todd
Clinton, N.C.
Robert E. Tyson, Sr.
Toone, Tenn.
W. Douglas Underwood
Burlington, N.C.
Ronald Douglas Vaughan
Greenville, S.C.
Wayne Austin White
Rutherfordton, N.C.
Don Franklin Whitener
Belmont, N.C.
Gary Lynn Whitson
Erwin, Tenn.
Michael Lewis Wilburn
Elon College, N.C.
James Graham Wingate
Keystone Heights, Fla.
James Jeffrey Wisdom
Charlotte, N.C.
John Robert Woodard, Jr.
Spring Hope, N.C.

Michael E. Welchel
Union, S.C.
G. Al Wright, Jr.
Lincolnton, Ga.

Walter Benjamin Woodson, Jr.
Wingate, N.C.

Graduates, May 1983

Associate of Divinity

Autrey Eugene Asbill
Lexington, S.C.
Neil A. Creasy
Springfield, Ga.
Stanley H. Dixon
Norfolk, Va.
Donald R. Edwards
Olar, S.C.
Donald Brantley English, Sr.
Henderson, N.C.
E. Thomas Glover, Jr.
Seaboard, N.C.
James Wilson Hamilton
Cheyenne, Wyo.
Richard Douglas Harrell
Pearisburg, Va.
Norman Lee Harris
Liberty, N.C.

Carl Luther Hoffner, Jr.
Mt. Ulla, N.C.
Lois Shepherd Hooper
Franklin, N.C.
David Franklin Huckabee
Wagener, S.C.
Steven Lester Jarvis
Greensboro, N.C.
Stanley A. Kordela
Edgewater, Md.
Thomas E. Lamm
Durham, N.C.
Louis Wilfrid Lubin
Haiti
Rhonda Jones Luckie
Swainsboro, Ga.
John David Maisenhelder
North Augusta, S.C.

William T. Plemmons
Duncan, S.C.
Thomas Richard Rentfrow
Lacrosse, Va.
Bobby L. Smith
Wendell, N.C.
John Joseph Snipes, Jr.
Clinton, N.C.
Martha Gregory Stephenson
Wake Forest, N.C.
George Dennis Tinley
Augusta, Ga.
Alice Bays Wilkerson
Wabasso, Fla.
Daniel Lee Williams
Olar, S.C.
Ray R. Wise
Strasburg, Pa.

Master of Religious Education

Stephen Herman Boiter
Duncan, S.C.
Stuart Val Chadwick
Fayetteville, N.C.
Sharron Jennings Gunter
Lynchburg, Va.
Gail Bullock Hallman
West Columbia, S.C.

Ida Louise Lee
Bedford, Va.
William Earl McGill
Raleigh, N.C.
Janis Lea Mansker
Nebo, Mo.
Garry Clay Mickey
Elizabeth City, N.C.

Lawrence Edward Robertson
Gaffney, S.C.
Corinne Helderman Yelton
Concord, N.C.

Master of Divinity

Frank Bruce Allen
Raleigh, N.C.
Ricky Jerone Allison
Durham, N.C.
John Duncan Archibald
Greensboro, N.C.
John Malcolm Atkins
Lancaster, S.C.
James Thomas Atkinson
Kenly, N.C.
Darrell Lee Baker
Elkin, N.C.
Brit Forbes Baldwin
Georgetown, S.C.
William Edwin Ball
Lantana, Fla.

Kenneth E. Barker
Dobson, N.C.
Weyman Lewis Bartlett
Atlanta, Ga.
Tim W. Bean
Granite Falls, N.C.
Robert Eric Bergland
Henderson, N.C.
Kenneth Wayne Boettcher
Highland Springs, Va.
Joseph K. Bounds
Charleston, S.C.
Keith Allen Bradsher
Reidsville, N.C.
Freddie Edford Braswell
Roxboro, N.C.

Levi Edward Braswell, Sr.
Elm City, N.C.
Linwood Edward Bratcher, Jr.
Wilson, N.C.
David Jeffrey Brendle
Drexel, N.C.
Joseph Edwin Brewer
Chesapeake, Va.
Walter Graham Byrum
Edenton, N.C.
David Lee Buchanan
Knoxville, Tenn.
James Eugene Burns
Broadnax, Va.
Steven Allen Cannon
Loudon, Tenn.

- George Chakarji**
Caracas, Venezuela
- Denise Matz Childers**
Watertown, Wisc.
- James Roger Clark**
Wadesboro, N.C.
- Stephen Dwayne Cloud**
Port St. Joe, Fla.
- Carey Jeree Cobb**
Huntsville, Ala.
- Rachel S. Coggins**
Kentwood, La.
- Timothy Harold Corbin**
Belvedere, S.C.
- James W. Creech, Sr.**
Blackville, S.C.
- Richard Warren Croxton**
Warsaw, Va.
- Roger Lee Dalton**
Arlington, Va.
- Rendell Wilson Day**
Phenix City, Ala.
- Darrah Donovan Degnan**
Philadelphia, Pa.
- Mark Steven Denton**
Mocksville, N.C.
- Larry Glenn Dickens**
Rocky Mount, N.C.
- Earl Lawrence Dodson**
Roanoke, Va.
- Donald Vernon Dowless**
Asheboro, N.C.
- Mark Stewart Duke**
Cary, N.C.
- Robin Lynn Dulling**
Baxley, Tenn.
- Francis F. Duri**
Gokwe, Zimbabwe
- Carol Smith Dyson**
Greensboro, N.C.
- Susan Carol Elliott**
Danville, Va.
- David S. Fischler**
Parsippany, N.J.
- John Howard Fishbaugh**
West Palm Beach, Fla.
- Marcella Freeze**
 Mooresville, N.C.
- Dennis Edward Gabriel**
Columbia, S.C.
- William Gerald Garris**
Dudley, N.C.
- Gary Allen Gerhardt**
Jackson, Tenn.
- B. Stephenson Goss**
Biscoe, N.C.
- Harris Preston Gravelly, Jr.**
Greenville, S.C.
- Dexter Earl Greene**
Charlotte, N.C.
- James E. Gunn**
Fort Smith, Ark.
- Jong Soo Han**
Seoul, Korea
- Jesse Perry Hardison**
Kinston, N.C.
- Stanley Horace Hare**
Tyner, N.C.
- William Albert Hawkins**
Canton, N.C.
- Lewis Payseur Harris**
Ivor, Va.
- Lloyd Donald Harvey**
Saxonburg, Pa.
- David Marion Helms**
Charlotte, N.C.
- Richard Kent Herd**
Spartanburg, S.C.
- Mark Anthony Hill**
Kannapolis, N.C.
- Maxwell Lawrence Hill, Jr.**
Clarksburg, W.Va.
- Thomas Russell Hinton**
Kings Mountain, N.C.
- James David Holder**
Gaffney, S.C.
- Dennis Earl Hooper**
Franklin, N.C.
- Daryl K. Hopkins**
Greenville, S.C.
- Dyan Housam**
Plymouth, Fla.
- Randall Louis Humphries**
Sunset, S.C.
- Phillip LeMont Hunter**
Greensboro, N.C.
- Robert W. Jackson**
Beckley, W.Va.
- Stanley Perneigh Jenkins**
Mint Hill, N.C.
- Ernest Lawrence Johnson, Jr.**
Jacksonville, N.C.
- Robert Lee Johnson**
Saluda, N.C.
- Justin Wright Jones**
Clinton, N.C.
- Sheree Hardin Jones**
West Jefferson, N.C.
- Bernard Joseph Joy**
Ellenwood, Ga.
- John Garrison Key**
Warrenville, S.C.
- Dennis Paul Kim**
Seoul, Korea
- G. Steve Kinnard**
Columbia, Tenn.
- James Robert Kinsey**
Summerville, Ga.
- James Gill Knox III**
Raleigh, N.C.
- Benjamin Wallace Littlejohn, Jr.**
Spartanburg, S.C.
- Floyd Marion Loftin**
Belmont, N.C.
- Tommy Long, Sr.**
Yuma, Ariz.
- Mitchell Conn Luckie**
Swainsboro, Ga.
- Jack D. Lyles**
Lancaster, S.C.
- Sandra Lee Browning McKeown**
Durham, N.C.
- Donald L. Martin, Jr.**
Hartsville, S.C.
- Laura Truluck Martin**
Gaffney, S.C.
- Marilyn A. Mayse**
Birmingham, Ala.
- Jerry James Meeks**
Inman, S.C.
- Richard Leon Mills**
Raleigh, N.C.
- Karen Lynn Moore**
Greenville, S.C.
- Tony Lynn Moore**
Seneca, S.C.
- David Lee Morrow**
Mebane, N.C.
- Gregory Keith Moss**
Statesville, N.C.
- Steven Frederick Nerger**
Eastport, N.Y.
- Michael J. Osborne**
Halifax, Va.
- Conrad Eugene Oswald, Jr.**
Statesville, N.C.
- John Major Owings, Jr.**
Hawkinsville, Ga.
- William Lee Parker, Jr.**
Powdersville, S.C.
- Gary Raymond Powell**
Augusta, Ga.
- Patricia Leigh Powell**
Roanoke, Va.
- Eli Henry Price, Jr.**
Pine Hall, N.C.
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Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication, and service."

With its 30th annual commencement in 1983, Southeastern has granted 641 Associate of Divinity, 4,018 Master of Divinity, 187 Master of Religious Education, 276 Master of Theology and 228 Doctor of Ministry degrees to 4,963 persons. The number of degrees granted totals 5,350 which includes 387 persons who have received more than one degree.

For the year 1983-84 the officers of the national Alumni Association are: William L. Self of Atlanta, Ga., president; Marion D. Lark of Henderson, N.C., president-elect; Fred S. Miller, Jr. of Columbia, S.C., secretary; and directors; James D. Whetstone of Wilmington, N.C.; Eileen A. Stone of Falls Church, Va.; and Ronald W. Higdon of Louisville, Ky.

The Association meets annually during the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, Florida, Georgia, Maryland, Missouri, New York, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.



William L. Self '57 (left), pastor of Wieuca Road Baptist Church, Atlanta, Ga., is president of Southeastern Alumni Association, and Marion D. Lark, '61 (right), pastor of the First Baptist Church, Henderson, N.C., is president-elect.

Articles of Faith

(Abstract of Principles)

Article VIII of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life — not because of foreseen merit in them, but of His mercy in Christ — in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of this obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Preservation of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God — the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. The Judgment.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, everlasting life.

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Request for Application

If you are interested in becoming a student in Southeastern Baptist Theological Seminary, fill out this page and send to the Registrar. A student cannot begin studies until his/her application has been approved.

Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.

Date _____

Please furnish me with an application for admission to the Seminary.

Name _____ Age _____

Marital Status: Single _____ Married _____ Divorced _____ Widowed _____

Mailing Address _____

Education to Date _____

I am a member of _____ Church.

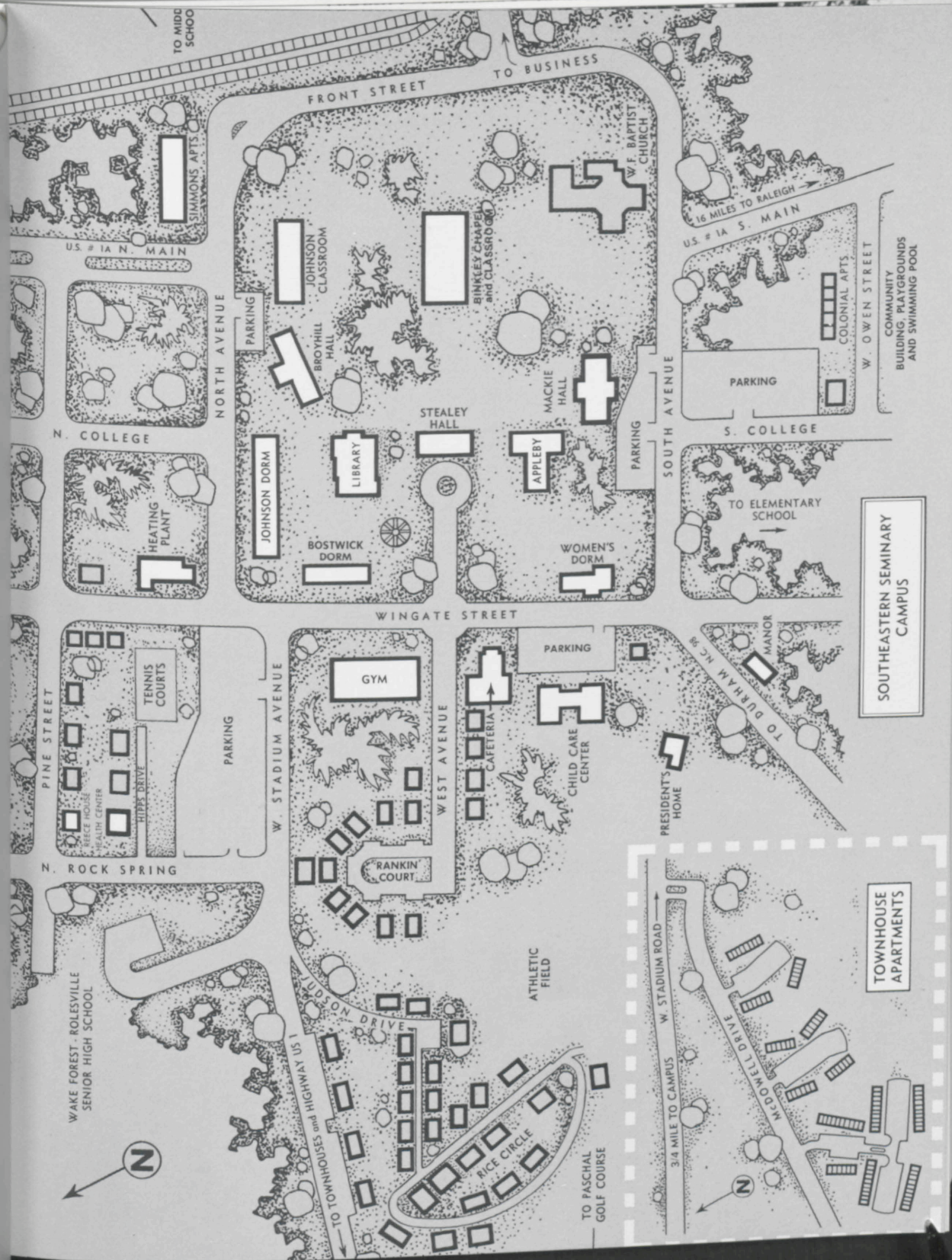
Address of Church _____

The date I expect to enroll is _____

Test for Application

The student is required to complete a written report in accordance with the instructions on the reverse side of this page. The student is required to submit the report to the instructor at the time of the test.

Blank lined area for writing the report.



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