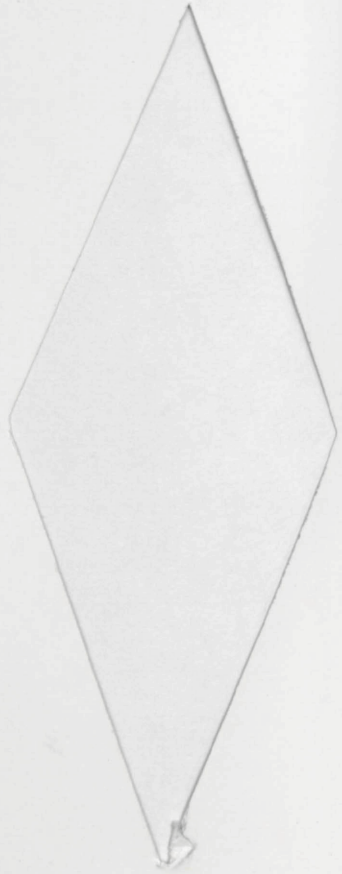


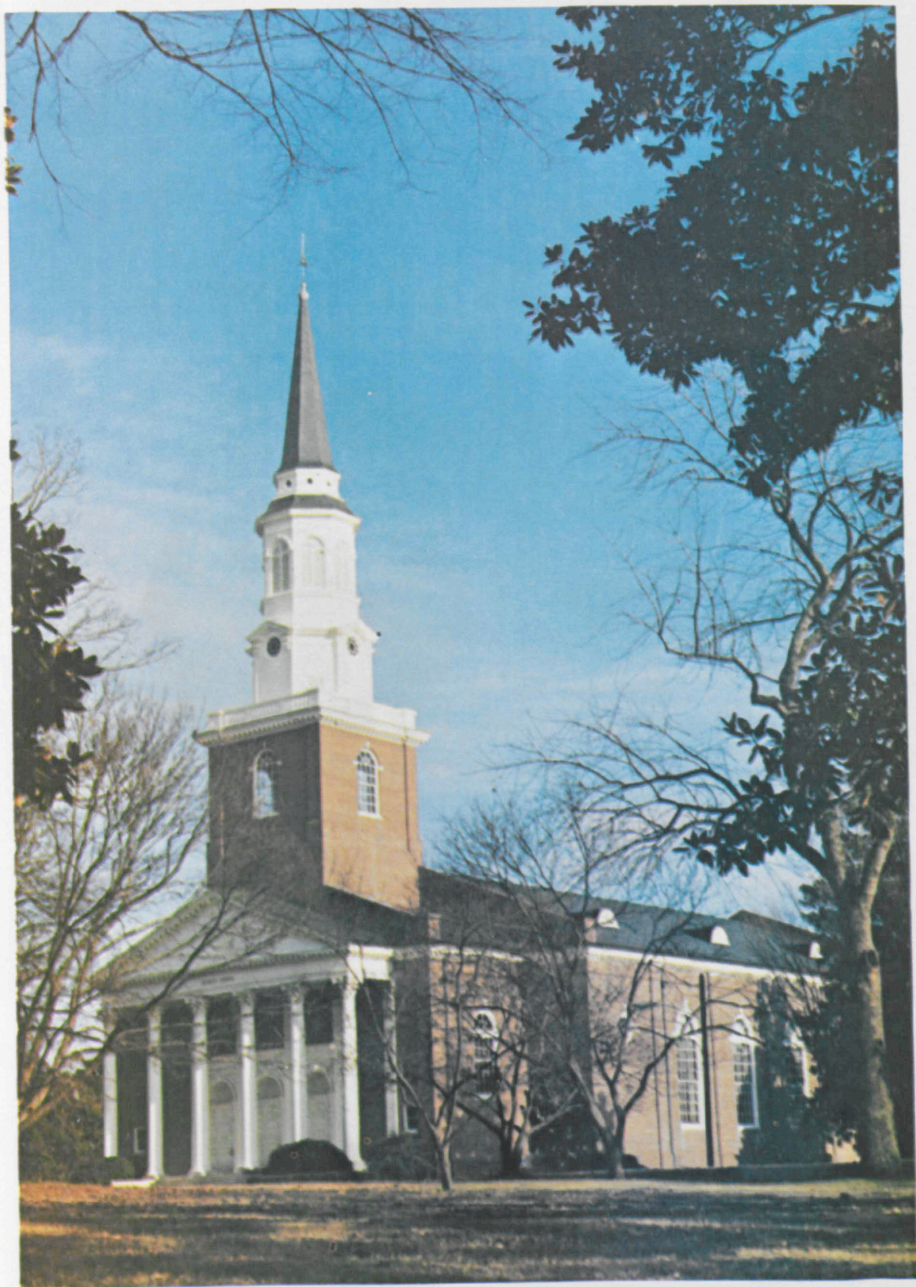


**Southeastern
Baptist
Theological
Seminary Bulletin**

1976-1977 Catalog
Wake Forest, North Carolina



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Theological Seminary Bulletin
Catalog 1976-1977

Vol. 25 No. 4
Edited by James H. Blackmore
Printed by Edwards & Broughton Company

Wake Forest, North Carolina 27587
Telephone 919-556-3101

Published seven times each year by Southeastern Baptist Theological Seminary.
Entered at Post Office at Wake Forest, N. C., as second class matter on
July 25, 1951, under section 34.40, Postal Laws and Regulations, 1948, and
Special Act of Feb. 28, 1925.

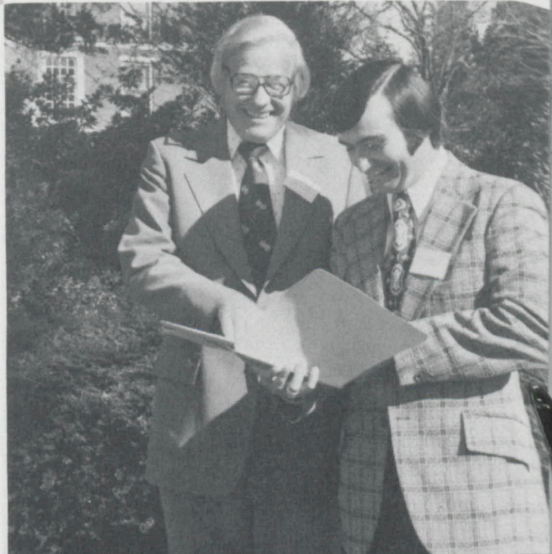
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Here's a place
to be what God wants you to be,



to grow in Christian fellowship,

to know God,
and to rejoice in His service.





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1 Welcome!
2 This is more than
3 just a work at
4 Southeastern Seminary;
5 it is an attitude!
6 - endeavor begins
7 with ideas whose
8 time has come.
9 Yet, we recognize
10 that ideas get
11 purchase unless people
12 get excited about them.
13 - This is what our work
14 at Southeastern is
15 all about - to
16 create theological
17 excitement.
18 Welcome!

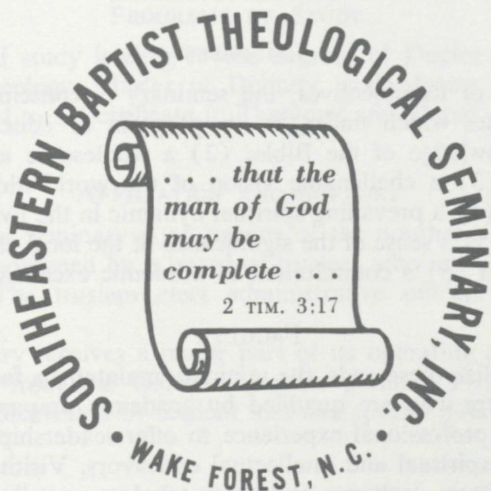
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Wendell Kelly
President

SOUTHEASTERN BAPTIST
THEOLOGICAL SEMINARY LIBRARY
WAKE FOREST, NORTH CAROLINA







Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches.

Its primary purpose is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and such other forms of ministry as require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary rele-

vance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic.

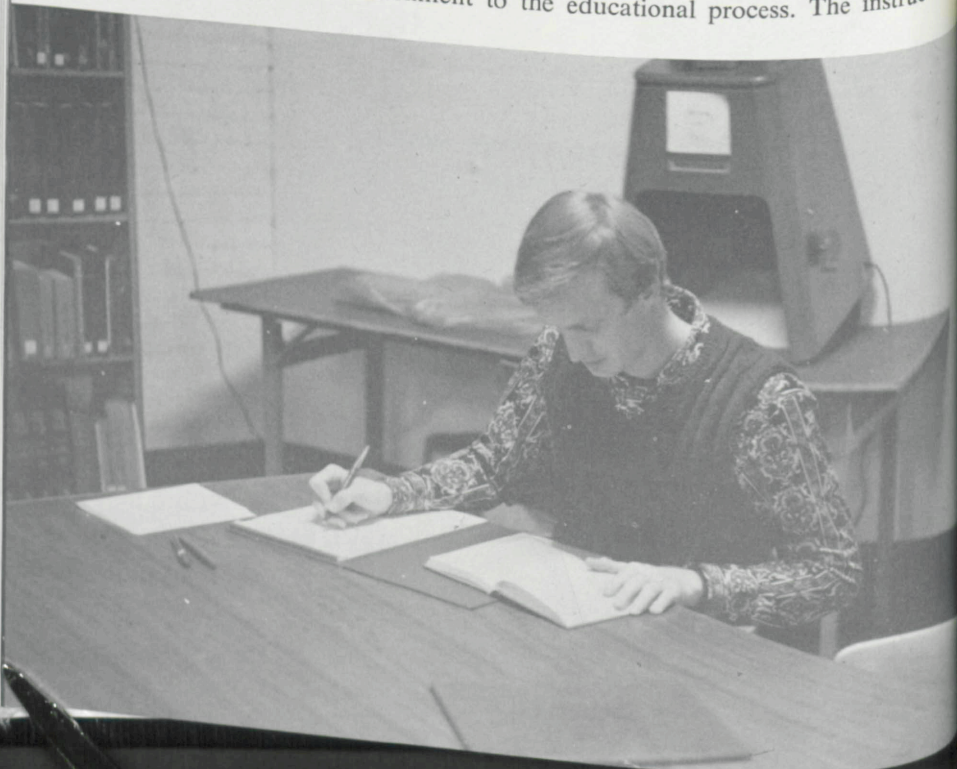
While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement.

EMPHASES

In pursuit of its objectives, the seminary is conscious of certain great emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) a prevailing spiritual dynamic in the lives of students and faculty; (5) a sense of the significance of the local church—urban and rural; and (6) a commitment to academic excellence.

FACULTY

To accomplish these ends, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in achieving excellence in spiritual and intellectual endeavors. Visiting professors, special instructors, lecturers and other scholars contribute additional stimulation and enrichment to the educational process. The instruc-



tional staff consists of forty-one persons who hold a total of one hundred and forty-five degrees from forty-eight different universities, colleges and seminaries in this country and abroad. A faculty adviser is assigned to each student to counsel with him on personal problems and academic matters.

PROGRAMS OF STUDY

Programs of study leading to the degrees of Doctor of Ministry, Master of Theology, Master of Divinity, and Master of Religious Education, and to a Certificate in Theology are offered.

AFFILIATION AND SUPPORT

Southeastern Seminary is an agency of the Southern Baptist Convention. It is governed by a board of trustees who are elected by the Convention. The trustees elect administrative officers and faculty members.

The seminary receives a major part of its operating expenses and capital needs from the Convention's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

RODNEY V. BYARD

*Assistant to the President for Institutional
Development*



ACCREDITATION AND MEMBERSHIP

The seminary is accredited by the Association of Theological Schools in the United States and Canada and is approved for atten-

dance of nonimmigrant students under the Immigration and Nationality Act. It is a member of the Corporation of American Schools of Oriental Research.

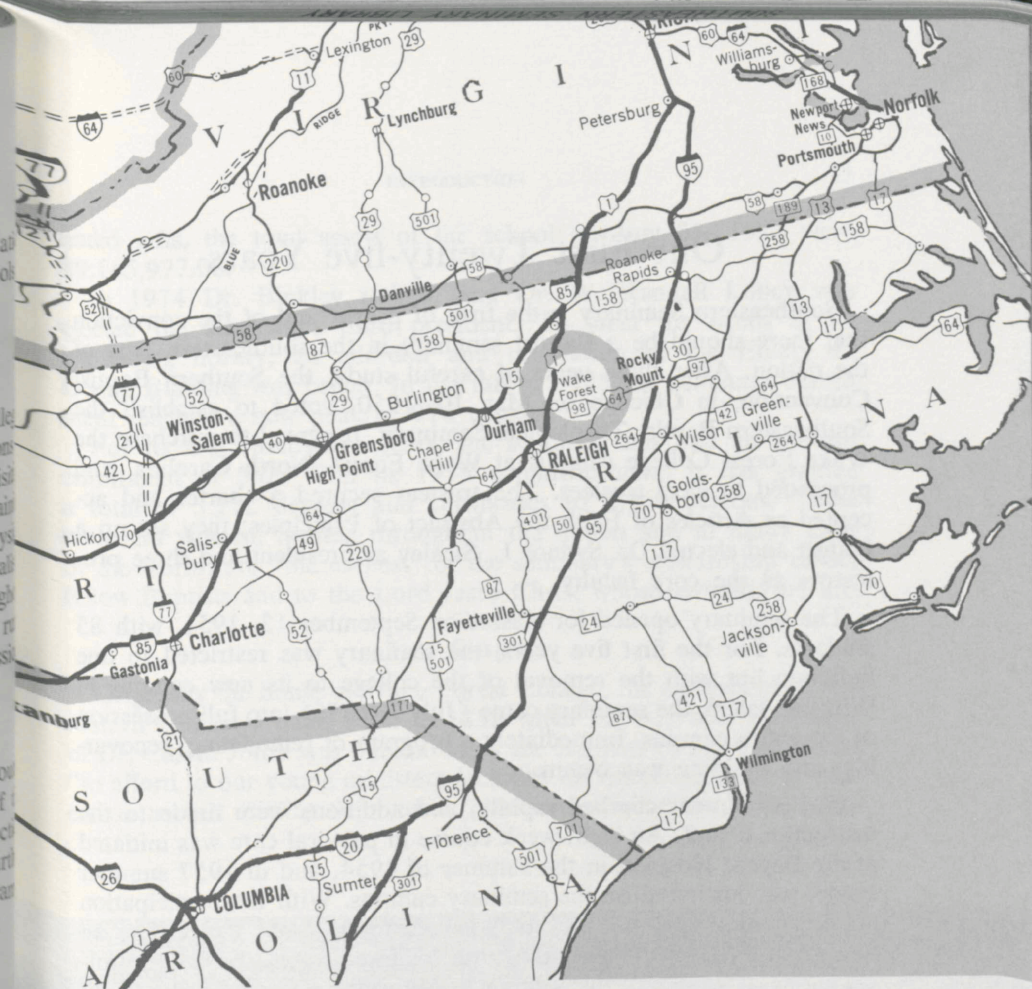
RELATION WITH UNIVERSITIES, HOSPITALS, AND OTHER SPECIAL INTERESTS

Located in the vicinity of seven major universities and colleges, the seminary maintains functional relations with these institutions of higher learning in library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at medical centers for both physical and mental illnesses. With the assistance of recognized specialists, seminars and Monday classes are held at various times throughout the year on such topics as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions and other pertinent subjects.

SEMINARY EXTENSION

Southeastern Seminary with the other five seminaries of the Southern Baptist Convention participates in the joint sponsorship of the Seminary Extension Department. This agency offers a wide selection of courses through home study and Extension Centers. For further information write to Seminary Extension Department, 460 James Robertson Parkway, Nashville, Tennessee 37219.





Southeastern Baptist Theological Seminary is located in the heartland of the Baptist witness in the southeastern part of the nation. Its campus is in the center of the town of Wake Forest, North Carolina, which is sixteen miles north of Raleigh, and twenty-two miles east of Durham — cities of more than 100,000 each.

It may be reached from the Raleigh-Durham Airport (25 miles), or by driving (North-South) on U. S. Highway No. 1 or (East-West) on N. C. Highway No. 98, or by the Seaboard Coastline Railroad (New York-Miami). Wake Forest is on the edge of the Research Triangle, a dynamic metropolitan region, including the cities of Raleigh, Durham and Chapel Hill. Nine modern industries combine with a large agricultural area to make the seminary setting suitable for the education and training of ministers. A temperate climate offers four distinct seasons, with almost year-around opportunities for golf and other outside activities. Three hours of driving will take one either to the Atlantic Ocean or the Appalachian Mountains.

Our First Twenty-five Years

Southeastern Seminary is the fruit of prayer and of the conviction that there should be a Baptist seminary in the southeastern part of the nation. After three years of careful study, the Southern Baptist Convention, in Chicago on May 10, 1950, voted to establish the Southeastern Baptist Theological Seminary. It agreed to purchase the Wake Forest College campus at Wake Forest, North Carolina, and proceeded to elect trustees. The trustees secured a charter and accepted as Articles of Faith the Abstract of Principles; they set up a budget and elected Dr. Sydnor L. Stealey as president and three professors as the core faculty.

The seminary opened for classes on September 12, 1951, with 85 students. For the first five years, the seminary was restricted to one building; but with the removal of the college to its new campus in Winston-Salem, the seminary came (July 1, 1956) into full possession of the entire campus. Immediately a program of remodeling, renovating, and building was begun.

The enrollment climbed rapidly, and additions were made to the instructional staff. An eight-week course in pastoral care was initiated at the Baptist Hospital in the summer of 1954, and in 1957 summer school was instituted on the seminary campus. With the participation of outstanding specialists from North Carolina State University, an inter-disciplinary course on the rural community was begun the following year. In 1958, the seminary received full accreditation from the American Association of Theological Schools (now the Association of Theological Schools in the United States and Canada).

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was continued. Four old buildings were removed, and thirteen new buildings were constructed and paid for: the dormitory for women, the student center, the health center, and ten duplex houses for students. The curriculum was revised, the Bachelor of Divinity degree changed to Master of Divinity degree, and the Master of Religious Education degree and the Doctor of Ministry degree added. The annual Alumni Giving Program was inaugurated. A program of distinguished professorships was endowed; salary scales were improved. The annual appropriation from the churches through the Cooperative Program of the Southern Baptist Convention to the operating budget of the seminary was increased from \$492,000 in 1963 to \$1,019,303 in 1973, and, including desig-

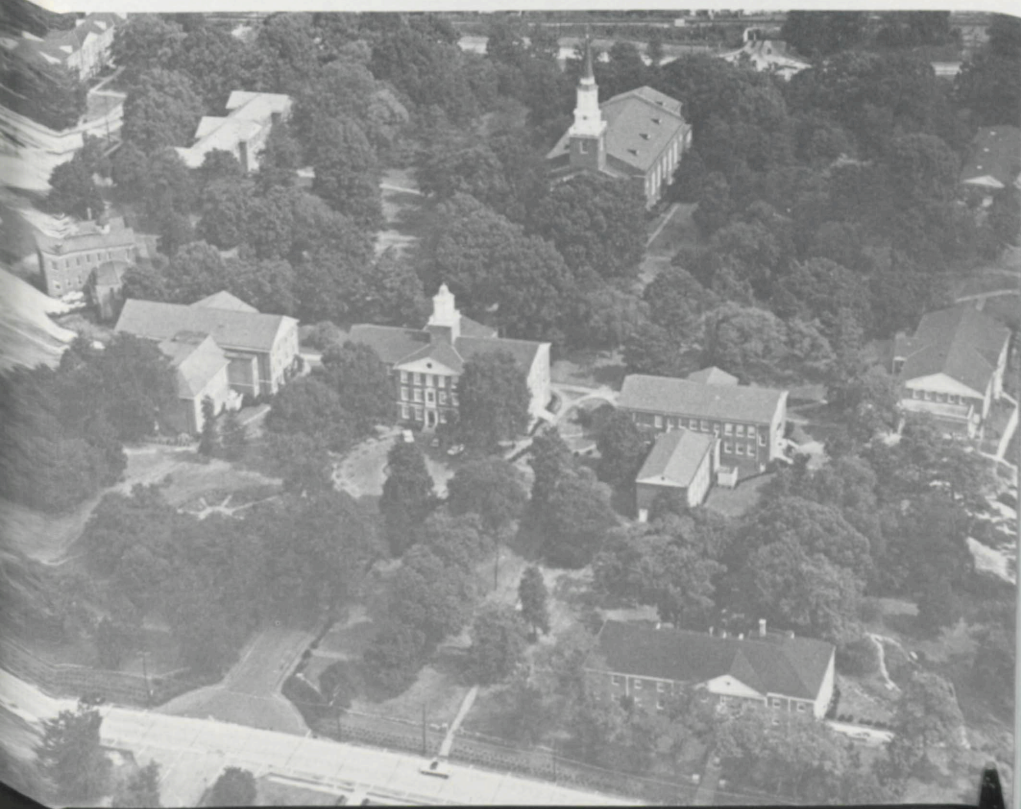
nated gifts, the total assets of the school on July 31, 1974 were \$9,145,977.06.

In 1974 Dr. Binkley retired, and Dr. W. Randall Lolley was elected the seminary's third president. To meet the needs of an expanding library, an addition and renovation of the Emery B. Denny Building was begun. In the fall of 1975 the seminary enrollment reached a new peak of 976 persons.

For its first twenty-five years, the seminary has had an average enrollment of 552. With its 1975 commencement, it has granted a total of 3,212 degrees and certificates to 2,960 persons. These men and women, located throughout the nation and in many parts of the world, are "the earnest" of the seminary's stewardship to our fellow Baptists and to the Lord Jesus Christ whose servants we are.

THE CAMPUS

Originally the home of Wake Forest College, the campus of Southeastern Seminary dates back to 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testa-



ment" (G. W. Paschal, History of Wake Forest College, Vol. 1, p. 44).

Nine white oaks of the "magnificent grove" which grew to the east of the plantation-house and which gave Wake Forest its name are still standing. Magnolias, elms, pines, other oaks, dogwood, cedars, firs, maples and many other varieties of trees, plus azaleas, camelias, sasanquas, quinces, flowering crab-trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone-wall which President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the twenty-five acres of the campus proper. Boxwoods, hollies, the Mackie-Robinson Rose Garden with its three-tier fountain, and tulip beds add interest and beauty to these historic grounds.

While the naturalness and charm of the old campus have been maintained, the buildings are modern and suitable to the needs of the seminary.

The *S. L. Stealey Administration Building* was built by Wake Forest College in 1934 to replace the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty; it was renamed in honor of the seminary's first president, Dr. S. L. Stealey, in 1961.

The *Olin T. Binkley Chapel* commands the center of the campus; its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942; the Second World War prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley.

The *Scott B. Appleby Building* was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this one building housed the entire Southeastern Seminary; then it was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea.

The *Emery B. Denny Library Building* was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its long-time friend and supporter. It houses the seminary library. A major enlargement and renovation project of this building is now in progress.

The *William Amos Johnson Building*, erected in 1933 "in loving memory of William Amos Johnson," first housed the Wake Forest Medical School (now Bowman Gray School of Medicine). It was completely renovated in 1956 and now serves as a classroom building for the seminary.

The *Ruby Reid Child Care Center* was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959.



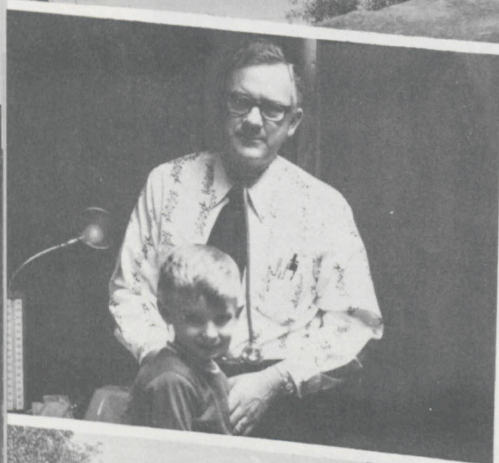
Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern Seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. A Commons Room, the Southeastern Seminary Store, recreational area, conference rooms, offices for the director of student activities and student leaders, and carrels for fellows and graders are located in this building.



The *Seminary Cafeteria* was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.



Gore Gymnasium was dedicated in 1938 by Wake Forest College and was named for Mr. Claude Gore, president of the Board of Trustees and a strong supporter of the college. Seminarians use this building for indoor sports such as basketball, volleyball, handball and badminton, shuffle-board, weight-lifting and ping-pong.



The *Health Center* was constructed by the seminary in 1968 and contains offices for diagnostic consultation and rooms for treatment. The seminary physician and director of counseling maintain regular schedules of service; a registered nurse is on duty throughout the day.



Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970. This church makes an important contribution to the life of the seminary.

The *President's Home*, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and since 1956 has been the home of the seminary's president.



Purchased in 1960 by the seminary, the *Manor Guest House* is near the main campus and provides pleasant accommodations for visitors and guests of the seminary.



In 1956 *three residences* were set aside for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina re-decorated and furnished these homes which are on lots near the campus.



The *Athletic Field* is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided, and arrangements have been made with the Paschal Golf Club for seminary personnel to play golf at a special fee.





HOUSING FACILITIES

Johnson Dormitory offers 77 rooms with lounge areas and other modern conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy and now completely renovated, offers pleasant living conditions to single men and commuters from church fields.

The *Women's Dormitory*, constructed in 1965, provides rooms and facilities for 52 women students. It contains 13 two-room suites with connecting baths, parlors, study rooms, kitchenette, laundry space, recreation and game rooms.

Bostwick Hall offers 22 apartments each with living room, bedroom, kitchen and bath. There are three efficiency units consisting of a living room with a Murphy Bed, kitchen and bath. These apartments are furnished with basic furniture and have venetian blinds at all windows; laundry facilities are available in the basement. Originally built as a dormitory in 1924, *Bostwick Hall* was converted into apartments in 1956 and is available to couples without children.

Simmons Apartment Building built in 1936 and renovated in 1956, consists of 13 units each with two bedrooms, combination

living and dining room, kitchen and bath. There are two units each consisting of one bedroom, a combination living-and-dining room, kitchen and bath. Each kitchen is furnished with stove and refrigerator. A laundry area with coin-operated washers and dryers is located in the basement of the building. All windows have venetian blinds, but no other furniture is provided. These units are reserved for married students who have children.

Duplex Apartments, built from 1959 to 1975, can accommodate one-hundred families. There are one, two and three bedroom units each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus.

The *Mobile Home Park* offers modern facilities for 20 mobile homes. Each lot is equipped with the necessary utility connections. Provided also on the site is a service building containing laundry facilities and baths for men and women. The park is across the street from the northwest corner of the campus proper.



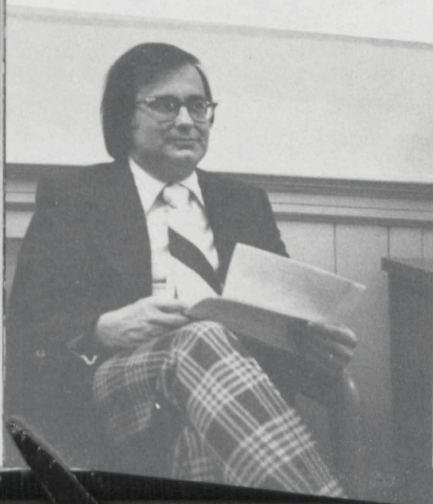


WORSHIP

As Binkley Chapel is the center of the campus, so worship is the center of the seminary life. Under the leadership of students, professors and prominent visitors, devotional services are held at ten o'clock. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others with lectures and addresses.

STUDENT COUNCIL

The Student Council, composed of representatives elected by the student body, assist the faculty and administration in coordinating various student activities and in promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, athletic, chapel, ethics, off-campus ministries, social and student welfare. Students also serve on the faculty committees; this student involvement strengthens and enriches seminary life.



JERRY L. NISWONGER
*Assistant to the President for Student
Development*



OPPORTUNITIES FOR MINISTRY

Although the seminary cannot guarantee a position to any student, the directors of field education endeavor to present opportunities for service or employment to every student seeking assistance. The fact that a majority of all students enrolled at Southeastern Seminary find remunerative employment in churches within a 300-mile radius of the school speaks well of their efforts. Other students minister in hospitals, prisons, shopping-centers, rest homes, camp grounds, schools, churches, colleges, and other institutions or areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionary ministers and special city workers.

HUSBANDS AND WIVES OF STUDENTS

Husbands or wives of students may enroll for classes at a reduced fee; special night classes or lectures are arranged for their convenience. A fellowship club, the seminary choir, the campus Baptist Young Women, picnics, parties and other social functions offer a variety of activities and expressions of interests. Those who want employment have a wide choice of opportunities. Teachers and nurses readily find positions in the public schools and hospitals. The seminary itself employs a number of secretaries, library assistants, telephone operators and other skilled or semi-skilled persons. Industries and businesses in Wake Forest, Raleigh and Durham present opportunities for all types of work.

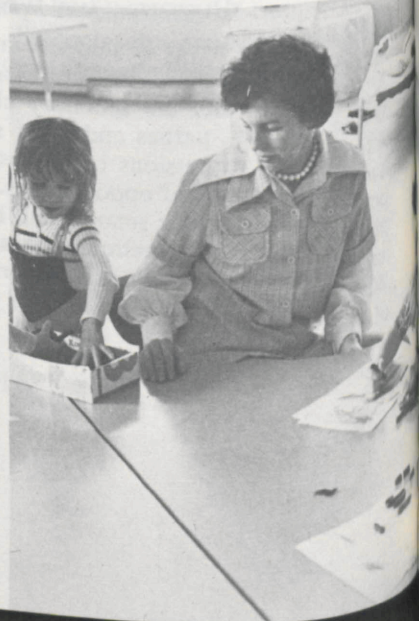
CHILDREN

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters; churches and public schools are within walking distance from the campus. The services of the seminary physician and counselor are available at the health center without charge. The seminary's recreational facilities are opened to all members of the seminary family.

CHILD CARE CENTER

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide care for children, ages 2-5, of the Seminary family with priority given to children of student-parents who are working or enrolled in classes; (3) to provide a setting in which parents may discover new ways to enrich their family living; and (4) to provide a center in which churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

The program of the Center is certified by the North Carolina Department of Public Instruction. A modest fee is charged. Since enrollment must be limited, parents who are interested in having their children in the Center should write for further information and application forms prior to the parents' registration in the Seminary. Address: Director, Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, N. C. 27587.





EXTRA-CURRICULAR ACTIVITIES

Opportunities for fellowship, recreation, and personal enrichment are offered in numerous clubs, choral groups, evangelism teams, dramas, an intramural athletic program, golf course, tennis courts and a large gymnasium. The town of Wake Forest operates two swimming pools and sponsors a summer recreational program for young people. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham, and Chapel Hill are many and varied.

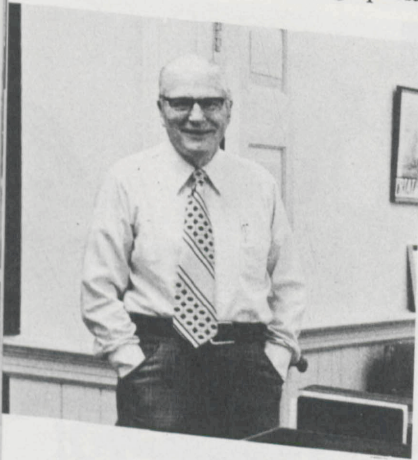
While they are not always a part of the regular curriculum, these student activities contribute to the fulfillment of the seminary's motto "that the man of God may be complete, thoroughly furnished for every good work" (II Tim. 3:17).

Fees and Expenses

CONVENTION SUPPORT

The support of the seminary by the Southern Baptist Convention through its Cooperative Program enables the seminary to offer its programs of study without charging tuition.

These funds are not sufficient to meet the academic and operational needs of the seminary. They do not include any allocation for financial assistance to students. Additional sources of income are required annually, including special gifts from interested individuals and groups.



O. L. CROSS
Business Manager

SCHEDULE OF FEES *

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student at least \$100.00 per semester. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

The following fees are all inclusive and must be paid prior to registration:

Matriculation per semester, M.Div., M.R.E., and Certificate candidates	\$100.00
Matriculation per semester, Th.M. candidates.....	100.00
Matriculation per semester, D.Min. candidates.....	100.00

Field Supervision Fee, D. Min. candidates	
First semester	\$175.00
Second semester	175.00
Third semester	150.00
(There will be no charge for field supervision during the fourth semester, but if a candidate's program extends beyond two years, the fee will be \$50.00 for each additional semester.)	
Matriculation per semester, wives or husbands whose spouses are full-time students	50.00
Summer School Fee per term.....	30.00
Private voice & organ lessons per semester.....	45.00
Piano Practice Fee per semester.....	5.00
Organ Practice Fee per semester.....	7.50
Student Services Fee per semester	20.00
Non-Refundable application fee	10.00

RENTS *

Room Rent in Johnson Dormitory:	
Single \$120.00 per semester payable monthly in advance....	\$30.00
Double \$90.00 per semester per man payable monthly in advance	22.50
Room Rent in Women's Dormitory:	
Double \$100.00 per semester per occupant payable monthly in advance	\$25.00
Colonial Apartments:	
Two Bedroom Units, per month.....	60.00
Simmons Apartments:	
Two Bedroom Units, per month.....	77.50
One Bedroom Units, per month.....	72.50
Bostwick Hall Apartments (Furnished):	
Efficiency Units, per month.....	65.00
One Bedroom Units, per month.....	82.50
Duplex Apartment 1 BR.....	60.00
Duplex Apartment 2 BR.....	70.00
Duplex Apartment 3 BR.....	80.00 & 85.00
Dormitory Room Deposit, each occupant.....	10.00
Apartment Deposit, each unit.....	40.00
Mobile Home Park, per space monthly.....	20.00

* Fees & Rents are subject to review by Board of Trustees at their annual meeting.

DIPLOMA FEES

Certificate	\$10.00
Master of Divinity and Master of Religious Education.....	10.00
Master of Theology.....	10.00
Doctor of Ministry.....	12.00

Diploma fees will be collected during registration for the semester preceding graduation.

ACADEMIC APPAREL

Certificate Graduates	\$10.00
Master of Divinity and Master of Religious Education.....	12.50
Master of Theology.....	12.50
Doctor of Ministry.....	16.00

GRADUATION

Student accounts must be paid in full prior to graduation.

REFUNDS

Fees: The matriculation fee is not refundable after last day for adding courses or to withdraw from Seminary without penalty.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term. The deposit will be returned when the student releases the facility in good condition and returns the key to the Business Office for room deposits and to Buildings and Grounds office for housing deposits. Deposits are applied to balance due on account before refunds are made.

HEALTH CENTER

Students and their families may see the doctor or the director of counseling at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician.

A charge will be made for drugs dispensed to all patients.

HOSPITAL INSURANCE

Students are required to present evidence of adequate medical insurance at the time of registration each semester. The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

MUSIC FEES

Private voice and organ lessons are available to a limited number of students. There is a \$45.00 fee per semester. There are practice pianos

in the Chapel building. A practice fee of \$5.00 will be charged for piano, and \$7.50 for organ. Fees are not refundable after one week from last day for registration.

HOUSING REGULATIONS

Southeastern Seminary now has dormitory space for 150 men and 52 women and apartments for a hundred and forty-four families. (Many students live in parsonages furnished by the churches they serve.)

Applications for housing require deposits of \$10.00 for rooms and \$40.00 for apartments. Address application to: Business Manager, Southeastern Seminary, Wake Forest, N. C. 27587. For description of housing facilities, see pages 18-19. It must be realized that costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in seminary housing or trailer park.

All rent is payable monthly in advance.

Students occupying seminary housing are required to sign a housing lease agreement.

No pets are permitted in dormitories or in Bostwick or Simmons Apartments.

Pets are permitted in duplex apartments and mobile home park only after written approval has been obtained from the business office. A non-refundable fee of \$25.00 is required.

CAFETERIA

Meals in the cafeteria will cost approximately \$5.00 a day, depending on individual requirements.



Student Financial Assistance

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that some men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course. *Each student, however, should have sufficient funds or income to see him or her through at least the first semester before seeking aid from the Seminary.* The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

POSSIBILITIES OF SELF-HELP

Wake Forest area offers good opportunities for employment of students and/or their spouses. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' spouses may find work as secretaries, nurses, hospital technicians, clerks and others. The seminary employs several students' wives for secretarial, stenographic, and clerical work.

There are three ways by which we help our students to help themselves:

Church Work—The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Field Education Office concerning such employment.

On the Campus—The Seminary furnishes each year a number of work grants for students. This work includes work in the library, campus store and cafeteria, office work, and special assignments such as news bureau, photography, etc.

Raleigh-Durham and Other Communities—Students may secure remunerative work in nearby cities and towns. Wake Forest is within 25 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, an industrial city. Many students and their spouses find employment in these centers. Many secure teaching positions in nearby schools. *In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.*

REMUNERATIVE EMPLOYMENT

The Office of Field Education will assist students in securing remunerative employment by exploring possibilities for students to work in the church and elsewhere. They will seek to introduce students to prospective employers, but they cannot guarantee employment for any student.

When a student assumes responsibilities in addition to academic work, there is a moral obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as twenty hours per week of secular employment or as many as two weeks per month of church-related responsibilities on a regular basis not register for more than twelve semester hours.* Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

STUDENT AID FUNDS

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and embraces three distinct divisions: Student Work Grants, Student Loan, and Grants-in-Aid. The following loan funds have been set up: S. A. Allen Loan Fund, Althoff Loan Fund, W. R. Cullom Loan Fund, Crudup Duncan Loan Fund, J. R. Eubanks Loan Fund, Goode Loan Fund, Goodwin Loan Fund, J. P. Harris Loan Fund, Tate Loan Fund, Student Loan Funds-General, Spainhour Loan Fund, H. A. Godby Memorial Loan Fund, Martha J. Guthrie Loan Fund, Virginia G. Kirk Loan Fund, J. Small & P. E. Blackmon Loan Fund, Emily Austin Memorial Loan Fund, James I. Miller Loan Fund, Fox-Rowell Memorial Loan Fund, Lightsey Loan Fund, H. E. Miller, Sr., Loan Fund, Mr. and Mrs. Walter M. Williams Loan Fund, Robert Silk Loan Fund, Henry M. Shaw, Sr., Loan Fund, Broadus Memorial Loan Fund, Sandusky Loan Fund, Mead Student Loan Fund, M. M. Melvin Student Loan Fund, Senior Class of 1965 Loan Fund, J. B. Currin, Sr., Loan Fund, Chaffin-Dickey Memorial Student Loan Fund, Draytonville Baptist Church Loan Fund, Ruby Powell Student Loan Fund, Bo Turner Loan Fund, J. P. & Betty G. Pierce Student Loan Fund, The Presley Myers Memorial Loan Fund.

The following student aid funds have been set up: Bethea Aid Fund, J. F. Tompkins Missionary Aid Fund, Oriental Student Aid Fund, S. L. Mitchell Student Aid Fund, Bob McAninch Scholarship Aid Fund, Appleby Trust Fund, Norket Student Aid Fund, Student Aid

Fund-General, J. R. Robinson Memorial Aid Fund, Edna R. Harris Student Aid Fund, Broyhill Education Fund, First Baptist Church of Raleigh Fund, L. B. Holden Aid Fund, Edgar L. Fox Aid Fund, Robert T. Ayscue Memorial Scholarship Aid Fund, J. B. Hipps Memorial Scholarship Fund, Grace Baptist Church Aid Fund, Laura D. Powers Student Aid Fund, First Baptist Church of Richmond Aid Fund and the S. L. Morgan Scholarship Aid Fund.

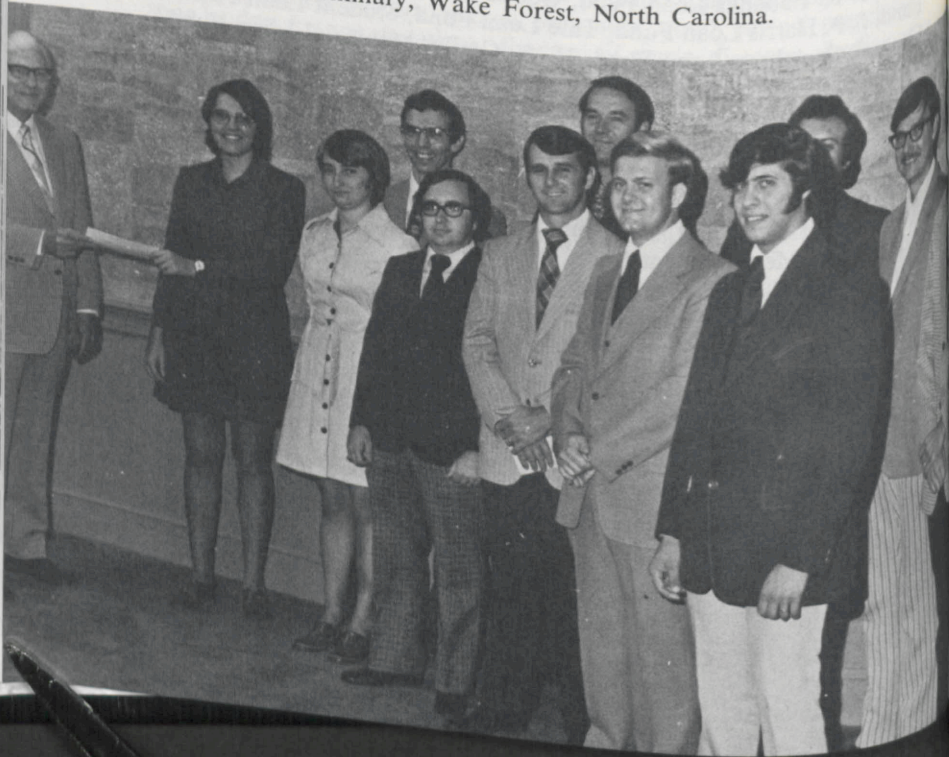
Limited amounts from the Scott B. Appleby Fund and the Bethea Aid Fund are available as scholarships to students with excellent scholastic records and genuine need.

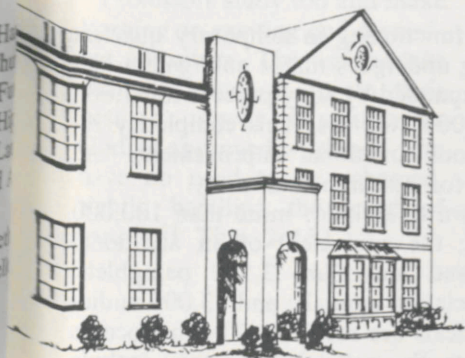
SCHOLARSHIPS

In addition to the Student Loan and Aid Funds, there are scholarships made available by various individuals, foundations, and state denominational groups to a limited number of qualified men and women who attend Southeastern.

These scholarships include the George T. Noel III Memorial Fund, St. John's Baptist Church Student Aid Fund, Larry Love Memorial Scholarship Fund, Trustee Scholarship Fund, William G. and Margaret B. Frazier Charitable Foundation, George Shinn Foundation. Scholarships in memory of Dr. Sydnor L. Stealey and Dr. J. B. Weatherspoon are provided by the First Baptist Church, Raleigh, N. C.

Information concerning any of these scholarships may be obtained by writing to the Director Student Activities at Southeastern Baptist Theological Seminary, Wake Forest, North Carolina.





Library

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the Faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, place of work, and by other components of student life-situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

H. EUGENE MCLEOD
*Librarian and
Associate Professor of
Bibliography*

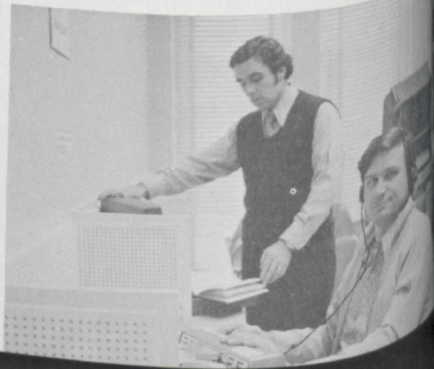
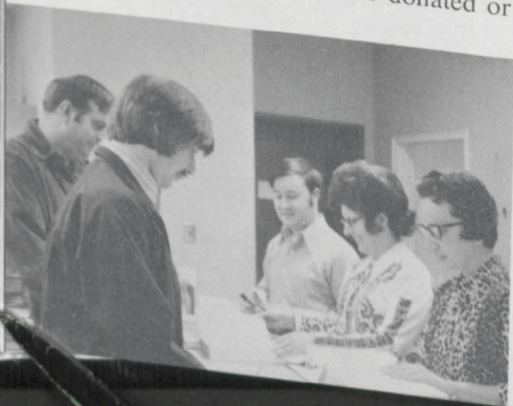


During 1975-76, the Library is functioning in temporary quarters while its Emery B. Denny Building undergoes major enlargement and renovation. The building is being expanded by sixty percent to 43,000 square feet and a capacity of 200,000 volumes. This completely re-designed space will enable numerous functional improvements and provide an excellent environment for research and study.

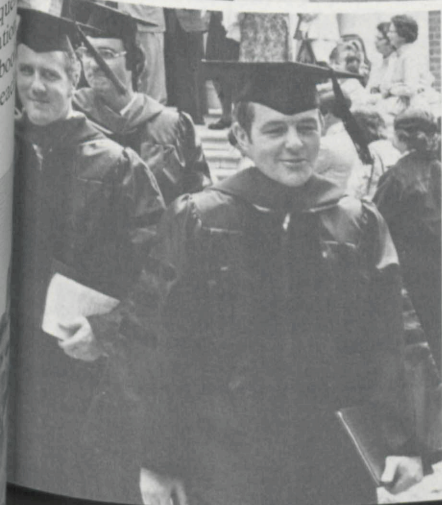
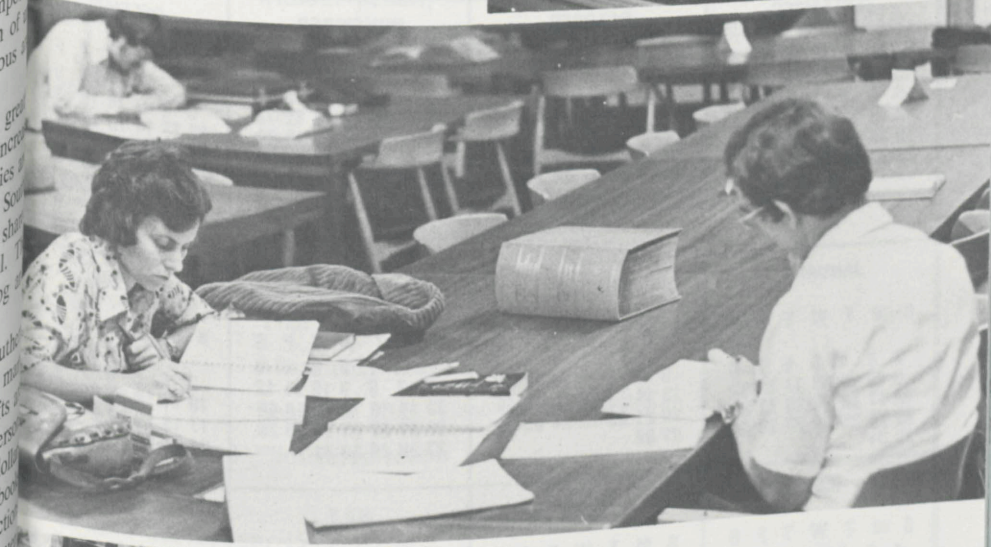
The Library's collection has grown to include: more than 100,000 volumes of books and periodicals; the equivalent of an additional 75,000 volumes on microcards and microfilm; 3,500 pamphlets; 18,500 Baptist convention and association annuals; and 13,000 audio-visual items. Currently, 850 periodicals are received. The microcards and microfilm add great strength to the collection, as they include many Early American and Early British books as well as important Baptist historical materials. The Baptist annuals constitute important primary historical sources. In seeking to develop a collection of un-qualified excellence for the objectives to be served, a vigorous and discriminating acquisitions program is pursued.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Union Catalog and the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Sixty-four gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength, as have frequent gifts of a small number of books by an individual or an organization. Two plaques in the foyer of the Library identify each memorial book shelf and each gift collection. An appropriate plate is affixed to each book which is either donated or purchased from gift-funds.



Professors study too and make learning an exciting and rewarding adventure. The assignments challenge students to do their best to present themselves to God as approved workmen who have no need to be ashamed, rightly handling the word of truth (II Tim. 2:15).



But a glad day comes when all the papers are done and the classes are finished, when loved ones and friends come to say "Well done," and we move on to the work for which we have been called and for which we have sought to make ready.

Academic Calendar

1976-1977

FALL SEMESTER, 1976

- Sept. 2-3 Examinations for advanced standing.
- Sept. 2-3 Orientation for new students. Matriculation.
- Sept. 7 Classes begin. Convocation at 10:00 a.m.
- Sept. 14 Missionary Day.
- Sept. 20 Last day for adding courses. Matriculation closes at 4:30 p.m. Last day to withdraw from Seminary without penalty.
- Sept. 21-24 Make-up examinations for spring semester and summer school.
- Oct. 1 Last day for dropping courses without penalty.
- Oct. 12-13 Fall Lectures.
- Oct. 15 Last day for removing incomplete grades for spring semester and summer school.
- Oct. 27 Missionary Day.
- Nov. 25-29 Thanksgiving Recess
- Dec. 1 Missionary Day.
- Dec. 17 Semester ends. Last day of classes.
- Dec. 18-Jan. 18 Christmas recess.

SPRING SEMESTER, 1977

- Jan. 13-14 Orientation for new students. Examinations for advanced standing.
- Jan. 14 Matriculation.
- Jan. 18 Classes begin. Convocation at 10:00 a.m.
- Jan. 25-28 Make-up examinations for fall semester.

- Jan. 31 Last day for adding courses. Matriculation closes at 4:30 p.m. Last day to withdraw from Seminary without penalty.
- Feb. 3 Missionary Day.
- Feb. 11 Last day for dropping courses without penalty.
- Feb. 22-25 Lectures on Preaching and Practice of Ministry.
- Feb. 25 Last day for removing incomplete grades for fall semester.
- March 10 Founders' Day. Meeting of Board of Trustees.
- March 23-24 Spring Lectures.
- March 30 Last day for submitting Th.M. thesis and D.Min. project reports for graduation in the 1977 commencement.
- April 1-11 Spring Recess.
- April 21 Missionary Day.
- May 11 Semester ends. Last day of classes.
- May 13 President's reception for graduating students and families. Commencement Sermon, 8:00 p.m.
- May 14 Senior Breakfast. Commencement exercises, 10:30 a.m.

SUMMER SCHOOL, 1977

- June 6 Matriculation for first summer term.
- June 7 Classes begin.
- July 1 First summer term ends.
- July 4 Matriculation for second summer term.
- July 5 Classes begin.
- July 29 Second summer term ends.

Academic Information

PRE-SEMINARY STUDIES

The Seminary Faculty advises students in college to take courses that will especially prepare them for receiving the highest values from their Seminary courses. College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated person:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which we live:

(a) The world of persons and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of mastery of a field of study is more important than the credits and grades which one accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for independent work.*

* The content of this statement is taken from a bulletin of the Association of Theological Schools.

This Seminary concurs in the judgment of the Association of Theological Schools "that a normative pattern of pre-seminary education will include many of the following subjects:

"English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially in their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

"It is the understanding gained in these fields rather than the total of credits or semester-hours which is significant. Students who have been prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological course more quickly, but to pursue more advanced studies. The principle constantly to be kept in mind is not that of satisfying paper regulations and minimum requirements, but of making the most of opportunities for education."

The Seminary's facilities are opened on an equal basis to qualified students of all races and of all denominations.

ALBERT L. MEIBURG
*Dean of Faculty and Professor of Pastoral
Theology*



ENTRANCE REQUIREMENTS

For those seeking the M.Div. or the M.R.E. degree the standard academic prerequisite is an A.B. degree or an equivalent degree from a recognized four-year college or university. Seventy-five semester

hours of the content of the work leading to the degree must be in liberal arts subjects, distributed approximately as suggested in the above statement on Pre-Seminary Studies by the Association of Theological Schools. Those seeking enrollment in degree work who have not completed these requirements may be conditionally enrolled provided they have earned at least 112 semester hours of college work, including 75 semester hours in liberal arts subjects. The student who is so enrolled may take no more than 32 semester hours of Seminary work before completing the college degree.

A transcript of all academic work must be filed with the Registrar's office as a part of one's application for entrance to the Seminary.

Persons unable to meet the prerequisites for degree study may be admitted to the program of study leading to the Certificate in Theology. High school graduation or its equivalent is a prerequisite for admission to this program. The applicant must be at least thirty years of age, except in certain cases when the spouse of a student may enroll at an earlier age. Students qualified for admission to this program may enter at the beginning of the fall semester. This program of study is more fully described on page 45.

DATE OF APPLICATION

Applicants for the M.Div., M.R.E., and Certificate programs are encouraged to submit applications to the Registrar's office at least 30 days prior to matriculation day of the semester in which the student expects to begin work.

All applications for the course leading to the Th.M. degree or to the D.Min. degree must be submitted to the Registrar's office at least 60 days prior to matriculation, for consideration by the Committee on Graduate Studies, and must be approved by the Faculty.

DATE OF MATRICULATION

The matriculation days are September 2-3, 1976 and January 14, 1977. Students will not be admitted to classes for credit after the second week of the semester. *All students must meet with their faculty advisors prior to or at the time of matriculation.*

COLLEGE STUDENTS' PRE-ENROLLMENT

Under the provisions of Selective Service regulations, pre-theological students pursuing a course of study at the college level may secure pre-enrollment in the Seminary and certification to their local Selective Service Board.

Upon request, forms for this purpose will be supplied by the Registrar's office to those who are eligible.



FRED SANDUSKY
*Registrar and Special Instructor in Religious
Education*

BYPASSING REQUIRED COURSES AND ADVANCED STANDING

An entering student who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, or Systematic Theology, may request permission to *bypass* those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing at least ten days prior to the dates indicated for matriculation in the Academic Calendar. Similarly, college or university courses paralleling certain elective courses in the M.Div. or M.R.E. curriculum may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved.

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Hebrew or Greek, are urged to take examinations to determine *advanced standing* in these areas. Such advanced standing examinations must be requested and taken at the beginning of the student's first semester in his first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated for examinations for *advanced standing* in the Academic Calendar.

Performance of superior quality on an advanced standing examination qualifies the student to *bypass* and receive credit for the corresponding required course or elementary Biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area.

Performance deemed satisfactory but not superior on an advanced standing examination qualifies the student to *bypass* the corresponding required course and to fulfill the requirement by completion of an equivalent number of semester hours in the same area. In the case of Hebrew or Greek similarly satisfactory performance on the advanced standing examination qualifies the student to enroll in advanced courses in this Biblical language at the intermediate level.

(The student applying for permission to *bypass* a required course must confer with a member of the faculty who teaches such a course to determine his level of proficiency before such permission may be granted.)

SYSTEM OF GRADING

- C—*The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.*
- B—*The grade of B signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.*
- A—*The A grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.*
- D—*A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.*
- F—*The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.*
- I—*Incomplete. Given in cases in which providential circumstances prevent a student's completing the requirements of a course. This notation must be removed as quickly as possible and in no case later than the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes F.*
- E—*Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirement but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade of E becomes F.*

W—*Withdrawal.* After the last day for dropping courses without penalty, a student may withdraw from a course only for providential reasons and only after personal consultation with the Dean.

Quality-point system to encourage academic achievement:

A 3; B 2; C 1; D 0; F minus 1. A student enrolled for the M.Div. degree is required to earn a minimum of sixteen quality points per academic year. In order to qualify for the M.Div. degree, a student must earn one quality point for each semester hour taken (a C average). A minimum of 84 semester hours is required for graduation. Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree. Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.R.E. degree. Students who fail to earn the required quality points for the M.Div. or M.R.E. degree may be graduated with a Certificate in Theology.

CLASS ATTENDANCE

Class participation is considered an important part of the learning process. Therefore, regular class attendance is expected and students are responsible for the mastery of materials required for credit.

GRADUATION

A student is expected to be present at the graduation exercise in order to receive his diploma. He may be excused from attendance by written permission from the Dean.

WITHDRAWAL

Students who wish to withdraw from school or from any class are required to make this fact known to the Registrar, who will outline the formal procedures to be followed.

DISCIPLINE

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty. Any action contrary to the norms of Christian behavior or inimical to the best interest of the school may lead to probation or dismissal.

INCLEMENT WEATHER

The policy of the seminary in reference to closing of classes during inclement weather is as follows: When the schools of Wake County

are closed because of adverse weather conditions, the classes of the seminary will not meet. The time the seminary cancels classes will coincide with the time classes are canceled in Wake County.

1976 SUMMER SCHOOL

The first term of the 1976 summer school will be held June 8-July 2. The second term will be held July 6-30. Classes will meet four days each week, Tuesday through Friday. Two courses may be taken, and four hours credit may be earned. Students planning to enter Southeastern Seminary for the first time in the summer of 1976 should submit their applications by May 25 for the first term or June 22 for the second term. For further information write Dr. Fred Sandusky, Registrar, Southeastern Seminary, Wake Forest, N. C. 27587.

1977 SUMMER SCHOOL

The first term of the 1977 summer school will be held June 6-July 1. The second term will be held July 4-29.



The Curriculum

EDUCATIONAL OBJECTIVES

The tasks of the Christian ministry for which the school gives guidance through the curriculum are the pastoral, educational, and missionary ministries. Within the framework of these three major fields is the opportunity for specialized training of teachers in Christian colleges, directors of music, chaplains in the armed services or in industries or hospitals, and denominational leaders (such as campus ministers).

Persons interested in a teaching ministry should keep in mind that specialization in any one of a number of fields is possible, such as Old Testament, New Testament, missions, sociology, ethics, church history, philosophy of religion, pastoral care, theology, preaching, or religious education. Pastors and others, however, may well make a broad selection of electives from many or all of these fields.

FIELD EDUCATION

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. Field Education is a program of supervised learning from experience.

THE REQUIREMENT IN FIELD EDUCATION

The requirement in Field Education is a two semester hour course consisting of one semester of classroom study and one semester or summer of supervised field activity. Each student is required to engage in supervised ministry for one semester or summer, either as a pastor or staff member, or as a volunteer in a church or community agency. Supervision takes place either through supervision conferences with the professor in which feedback and evaluation from the field are discussed or through supervisory groups made up of students, a pastor, and a professor. *It is preferable that the student enroll in Field Education (M 191) during his first year.*

STUDENT LOAD

Students who enroll in this Seminary are expected to give priority to the program of studies in which they have enrolled. Students with

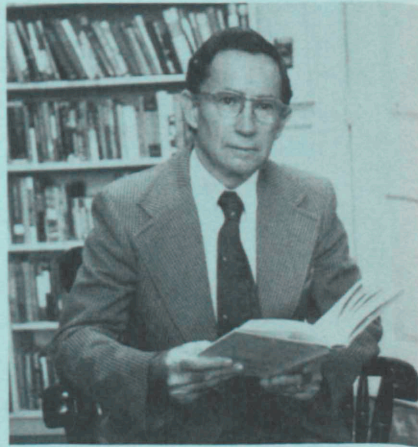
extra-curricular responsibilities should carry a correspondingly reduced academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as twenty hours per week, should not register for more than twelve semester hours.

Students should examine their academic program and their outside work in the light of their Christian stewardship. *For help in this matter, they are expected to consult their advisors.* The maximum academic load per semester is sixteen semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours in the succeeding semester. Students who take less than eight semester hours of class work will not be eligible for residence in seminary housing.

JAMES H. BLACKMORE

*Associate Director of Institutional
Development and Special Instructor*



CERTIFICATE IN THEOLOGY

To meet the needs of students who have not completed college requirements, a two-year program of study, leading to a Certificate in Theology is offered.

The program consists of fifty-six semester hours of classwork and includes such courses as Biblical Orientation, Old and New Testament, Church History, Theology, Church Administration, Worship, Christian Ethics, Preparation and Delivery of Sermons, Church Music, Church Development, Pastoral Care, and Christian Education. Other courses are offered from time to time. A course of English (non-

credit) is required unless entrance examination proves it unnecessary. A brief non-credit course of instruction in the use of the Library is also required for entering students. For entrance requirements in this program see page 39.

MASTER OF DIVINITY DEGREE

Prerequisite:

An A.B. degree or its equivalent from a recognized college is prerequisite to the course of study leading to the M.Div. degree. At least 75 semester hours of the content of the work for the degree must have been in liberal arts subjects. (See entrance requirements on page 38.)

Requirements:

Total 84 semester hours

The satisfactory completion of eighty-four semester hours of work is required for the M.Div. degree. This consists of twenty-four hours of core curriculum and sixty hours of electives.

Except in rare cases approved in writing by the Dean the last twenty-six semester hours toward the M.Div. degree must be taken at Southeastern Seminary. Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary.

CORE CURRICULUM*

	<i>Biblical Studies</i>		
B 111-112	Old Testament		6 semester hours
B 131-132	New Testament		6 semester hours
	<i>Historical Studies</i>		
H 101	General Church History		4 semester hours
	<i>Theological Studies</i>		
T 101-102	Theology		6 semester hours
	<i>Studies in Ministry</i>		
M 191	Field Education		2 semester hours
Total semester hours required in core curriculum....			24

NOTE: The M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek will carry the phrase "with languages." Students who by-

* See page 40 for a statement regarding provisions for bypassing basis courses.

pass B 115-116 or B 151-152 or both without receiving credit (see page 40) will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

MASTER OF DIVINITY DEGREE
SUGGESTED SEQUENCE OF COURSES*

JUNIOR YEAR

<i>Fall</i>		
B 111	Survey of the Old Testament	3 hours
B 131	Survey of the New Testament	3 hours
†H 101	General Church History	4 hours
‡Electives		4 hours
		<hr/> 14 hours

<i>Spring</i>		
B 112	Survey of the Old Testament	3 hours
B 132	Survey of the New Testament	3 hours
M 191	Field Education	2 hours
‡Electives		6 hours
		<hr/> 14 hours

MIDDLER YEAR

<i>Fall</i>		
T 101	Systematic Theology	3 hours
‡Electives		11 hours
		<hr/> 14 hours

<i>Spring</i>		
T 102	Systematic Theology	3 hours
‡Electives		11 hours
		<hr/> 14 hours

* Students are urged to pursue courses in Biblical Studies and Church History during their first year in order to become acquainted with the origin and the history of the Christian faith.

† May be taken also in the Spring Semester.

‡ Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean prior to enrollment in the courses.

SENIOR YEAR

Fall

‡Electives	14 hours
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Spring

‡Electives	14 hours
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MASTER OF DIVINITY WITH RELIGIOUS EDUCATION

Requirements:	Total 84 semester hours
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The satisfactory completion of eighty-four semester hours of work is required for the M.Div. with Religious Education.

Except in rare cases approved by the Dean the last twenty-six semester hours toward the M.Div. with Religious Education must be taken at Southeastern Seminary.

CORE CURRICULUM *

Biblical Studies

B 111-112	Old Testament	6 semester hours
B 131-132	New Testament	6 semester hours

Historical Studies

H 111	General Church History	4 semester hours
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Theological Studies

T 101-102	Systematic Theology	6 semester hours
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Studies in Ministry

M 191	Field Education	2 semester hours
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	Total	24 semester hours
Electives in Christian Education		20 semester hours
Additional Electives †		40 semester hours

Total Number of Semester Hours:	84
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* NOTE: The M.Div. with Religious Education diplomas of those students who have completed six semester hours each of Hebrew and Greek at Southeastern Seminary will carry the phrase "with languages."

† Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean prior to enrollment in the courses.

‡ Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean prior to enrollment in the courses.

MASTER OF RELIGIOUS EDUCATION DEGREE †

Requirements: Total 60 semester hours

The satisfactory completion of sixty semester hours of work is required for the Master of Religious Education degree.

Except in rare cases approved by the Dean the last twenty-six semester hours toward the Master of Religious Education degree must be taken at Southeastern Seminary.

CORE CURRICULUM

Biblical Studies

B 111-112	Old Testament	6 semester hours
B 131-132	New Testament	6 semester hours

Historical Studies

H 101	General Church History	4 semester hours
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Theological Studies

T 101-102	Systematic Theology	6 semester hours
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Studies in Ministry

M 191	Field Education (or a practicum)	2 semester hours
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Total 24 semester hours

18 semester hours

18 semester hours

Electives in Christian Education

Additional Electives *

Total Number of Semester Hours: 60

* Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean prior to enrollment in the courses.

† Candidates for the M.R.E. degree are required to consult their faculty advisors in planning their schedules.

HONORS PROGRAM

MASTER OF DIVINITY AND MASTER OF DIVINITY WITH RELIGIOUS EDUCATION

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 28 semester hours of work, with no grade

below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least 6 semester hours of Greek or Hebrew study.
2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in courses in Independent Reading and Research. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the honors program is eligible to elect a total of sixteen semester hours in Independent Reading and Research.

Students in honors are required to complete the core curriculum for the M.Div. degree.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below C.

Students in honors who graduate in the upper 10 per cent of their class will receive their degrees "cum laude."

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.

AWARDS FOR ACADEMIC DISTINCTION

- I. THE R. T. DANIEL AWARD IN OLD TESTAMENT
An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.
Awarded in 1975 to James M. Justus.
- II. THE NANNIE BRUCE NELSON AWARD IN NEW TESTAMENT
An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of the New Testament.
Awarded in 1975 to Wayne T. Blythe.
- III. THE MIDDLEBURY THEOLOGY AWARD IN SYSTEMATIC THEOLOGY
An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.
Awarded in 1975 to Jerry N. Beam.

IV. THE S. L. STEALEY CHURCH HISTORY AWARD

An annual award of a silver cup presented to the student who submits the best term paper in Church History.
Awarded in 1975 to Marion L. Rossitter.

V. THE FRANCES JACKSON DURHAM HEBREW PRIZE

An annual prize awarded to a student who has shown proficiency in the mastery of the Hebrew language on either the elementary or advanced level.
Awarded in 1975 to William H. Bellinger.

VI. THE BROADMAN PRESS AWARD

An annual award given to the graduating senior making the highest academic average in his class.
Award in 1975 to William H. Bellinger.

VII. THE CERTIFICATE EXCELLENCE AWARD

An annual award of money to a senior in the Certificate Class who has excelled in scholarship, leadership, spirituality and promise of ministry.
Awarded in 1975 to Richard E. Blackwell, Jr.

MASTER OF THEOLOGY DEGREE

Graduates of colleges and universities of recognized standing who have also earned the M.Div. or its equivalent degree with distinction may apply for admission to the program of studies leading to the Master of Theology degree. For admission to this program completion of courses in elementary Hebrew and Greek of at least four semester hours each in the M.Div. curriculum, or a satisfactory score on advanced standing examinations in these languages is required. Applicants wishing to satisfy the language requirement by means of these examinations must request and complete them before enrolling in courses in the Master of Theology program. Requests must be made in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the Faculty, another major language may be substituted for either Hebrew or Greek.

All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on pages 38-39 apply to graduate students.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Graduate Study and approved by the faculty.

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional semester hours may be taken to make up a deficiency in quality points.
2. A candidate will select a major area of study in which he or she will complete not less than twelve semester hours, including at least eight semester hours in seminars conducted on a research basis and open only to graduate students. The candidate will elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.
3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least forty-five days prior to the date on which the candidate plans to take the degree. These two copies must include the original typescript and either a first carbon, a multi-lith copy, or a Xerox copy of the original. The thesis will be evaluated by an Examining Committee which shall be formed by the major professor and which will be composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. The candidate will be given a comprehensive examination on work done in his major area, including the thesis. This examination will be conducted by the Examining Committee approximately three weeks before the date of graduation.

DOCTOR OF MINISTRY DEGREE

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry.

It is expected that the level of competence achieved shall be sig-

nificantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars, and clinical settings. It combines academic study and experiential learning in an attempt to integrate theology and practice.

ROBERT L. RICHARDSON, JR.

*Assistant Professor of Field Education and
Director of Advanced Professional Studies*



ENTRANCE REQUIREMENTS

Graduates of colleges or universities of recognized standing who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission to the program of studies leading to the Doctor of Ministry degree.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry. Decisions on admission to the program are made by the Faculty upon the recommendation of its Committee on Graduate Studies.

Academic ability is assessed on the basis of transcripts of all college, seminary, and graduate work, and on the basis of performance on the Graduate Record Examination (Aptitude Section) and the Cooperative English Test. Although the Faculty has not set required grade point averages or test scores, the applicant is expected to have earned the Master of Divinity degree of its equivalent "with distinction" and otherwise to demonstrate aptitude for academic work on the doctoral level.

Potential for excellence in ministry is assessed on the basis of references from at least three persons acquainted with the applicant's

ministry, an essay in which the applicant sets forth his or her own understanding of ministry, and a personal interview with a subcommittee of the Committee on Graduate Studies.

Application to the Doctor of Ministry program must be made to the Committee on Graduate Studies at least sixty days prior to the matriculation date on which the applicant wishes to enter. The requirements for matriculation outlined on pages 38-39 also apply to this program of study.

More time may be required for the applicant to take the Graduate Record Examination at one of the testing centers and for the scores to be reported to the Seminary. Persons considering application to the Doctor of Ministry program are advised to inquire early about arrangements for taking the Graduate Record Examination. The Co-operative English Test is given at the Seminary at the time of the interview, when all the other application materials have been reviewed by the Committee on Graduate Studies.

DEGREE REQUIREMENTS (For all persons who enter the program beginning Fall 1976)

Each candidate for the Doctor of Ministry degree is assigned a Supervisory Committee consisting of two members of the Faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The candidate must present to the Chairman a rationale for the plan of study, the electives, and the Project in Ministry which he or she chooses. In consultation with the two Faculty members of the Supervisory Committee, the candidate will submit the name and qualifications of a prospective Field Supervisor for approval by the Faculty. Information regarding the selection and the responsibilities of the Field Supervisor is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees on page 25.

The candidate is required to demonstrate competency in one field of the Biblical, Historical, or Theological areas and in one field of the Ministry area (see page 58), and to demonstrate competency in developing a methodology for relating these fields to an issue in the practice of ministry. Competency in these fields will be measured by the ability of the candidate to complete satisfactorily four semester hours of advanced or graduate-level work in each field. Competency in relating these fields to an issue in the practice of ministry will be measured by the ability of the candidate to write a satisfac-

tory integrative paper in conjunction with the Colloquia and to write a satisfactory Project Report.

In order to continue in the program and to be awarded the degree, the candidate must maintain an academic average of at least 2.0 on a 3.0 scale. Additional hours beyond those taken to meet requirements A, B, C, and D below may not be taken to bring the academic average up to the required level. Work done in the Colloquia and in the other courses is graded according to the system of grading set forth on page 41. The Project in Ministry is graded on a pass-fail basis.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Graduate Studies and approved by the Faculty.

The candidate will choose one of the two plans of study outlined below. In Plan I, the Colloquia are offered in the Fall and Spring semesters. In Plan II, the Colloquia are offered in the first term of summer school in alternate years. Plan II also offers the candidate the option of Guided Reading and Research for the partial fulfillment of requirement C, an option not offered in Plan I.

PLAN I

- | | |
|------------------------------------|------------------|
| A. Colloquium in Ministry (Fall) | 4 semester hours |
| B. Colloquium in Ministry (Spring) | 4 semester hours |
| C. Seminars and Advanced Electives | 8 semester hours |

At least four semester hours must be in the B, H, or T areas. (Guided Reading and Research may not be counted toward the fulfillment of this requirement.)

- | | |
|--|-------------------|
| D. Field-Oriented Learning Experiences | 6 semester hours |
| This requirement may be fulfilled by selections from the courses listed below or by a satisfactory course in Clinical Pastoral Education in a center accredited by ACPE. | |
| E. Supervised Field Experience and Project in Ministry | 6 semester hours |
| | — |
| | 28 semester hours |

PLAN II

- | | |
|---|------------------|
| A. Colloquium in Ministry (Summer 1977) | 4 semester hours |
| B. Colloquium in Ministry (Summer 1979) | 4 semester hours |

- | | |
|--|-------------------------|
| C. Seminars and Advanced Electives | 8 semester hours |
| At least four semester hours must be in the B, H, or T areas. (Four semester hours of this requirement may be fulfilled through Guided Reading and Research.) | |
| D. Field-Oriented Learning Experiences | 6 semester hours |
| This requirement may be fulfilled by selections from the courses listed below or by a satisfactory course in Clinical Pastoral Education in a center accredited by ACPE. | |
| E. Supervised Field Experience and Project in Ministry | 6 semester hours |
| | <hr/> 28 semester hours |

FURTHER EXPLANATION OF DEGREE REQUIREMENTS

A-B. The colloquia in Ministry are interdisciplinary courses taught by a team of professors and other practitioners of ministry and employing a variety of teaching methods designed to foster integration of theology and practice.

D. Field-Oriented Learning Experiences include the following courses:

Christian Missions

H 319 Practicum in Home Missions

Sociology

M 366s Seminar on Urban Studies

Christian Education

M 343 Practicum with the Pre-School Child*

M 344 Practicum with the Elementary School Child*

M 345 Practicum with the High School Student*

M 346 Practicum with the College Student*

M 347 Advanced Practicum

M 348 Practicum with the Adult*

M 349 Christian Education and Mental Retardation

Field Education

M 292 Supervised Internship*

* See course description for prerequisites.

Pastoral Care

- M 290 Pastoral Care of Emotionally Ill Persons*
- M 390 Basic Clinical Pastoral Education I*
- M 391 Basic Clinical Pastoral Education II*
- M 490 Advanced Clinical Pastoral Education I*
- M 491 Advanced Clinical Pastoral Education II*
- M 489 Seminar in Pastoral Supervision*
- M 481-482 Internship in Clinical Pastoral Education*

- E. Supervised Field Experience and Project in Ministry is a specific involvement in the actual practice of ministry in which the student seeks to develop his or her own personhood and skills as a minister through professional practice and theological reflection within the context of the response of the Christian church to human need.

The candidate will be responsible for specifying a ministry upon which his or her program shall be focused and for the development of a Project in Ministry in which he or she will be engaged while a candidate for the Doctor of Ministry degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while engaged in the project. The project will culminate in a documented report, and final approval of the report will be determined by a majority of the Committee.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least forty-five days prior to the date on which the candidate expects to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and a first carbon, a multilith copy or a Xerox copy of the original; or two multilith or Xerox copies of the original typescript.

Additional information about the Doctor of Ministry program may be obtained from the Director of Advanced Professional Studies.

* See course description for prerequisites.

Description of Courses

AREA IDENTIFICATION

BHTM INTERDISCIPLINARY STUDIES

B AREA. BIBLICAL STUDIES

01-10 Biblical Orientation and Archaeology

11-30 Old Testament

31-60 New Testament

H AREA. HISTORICAL STUDIES

01-10 Church History

11-20 Christian Missions

T AREA. THEOLOGICAL STUDIES

01-10 Theology

11-20 Philosophy of Religion

21-30 Ethics

M AREA. STUDIES IN MINISTRY

01-20 Communication (Preaching, Speech, Drama)

31-50 Christian Education, Evangelism

51-60 Music

61-70 Sociology

81-99 Pastoral Care, Field Education

NUMBERING OF COURSES

100's represent introductory courses.

200's and 300's represent more advanced courses.

400's represent courses for graduate students only.

Interdisciplinary Courses

BHTM 105 LIBRARY RESOURCES IN THEOLOGICAL EDUCATION
AND IN MINISTRY

Mr. McLeod

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered.

Fall or Spring. 2 semester hours.

BHTM 410 COLLOQUIUM IN MINISTRY: A Staff and Guests

An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students.

Fall and Summer. 4 semester hours.

BHTM 411 COLLOQUIUM IN MINISTRY: B Staff and Guests

An interdisciplinary investigation of methodologies and an evaluation of the practice of Christian ministries in contemporary context, including the candidates' field experiences and projects in ministry. Open only to D.Min. students.

Spring and Summer. 4 semester hours. (Not offered Summer 1977)

B Area. Biblical Studies

(For Interdisciplinary Courses, see above.)

B 299 INDEPENDENT READING AND RESEARCH Staff

Reading and research in the area of Biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.)

Fall and Spring. 4 semester hours each semester.

B 399 GUIDED READING AND RESEARCH

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to certain candidates for the D.Min. degree.) 4 semester hours.

Biblical Orientation and Archaeology**B 204 HISTORICAL GEOGRAPHY OF THE BIBLE**

Mr. Scoggin

A study in depth of the history and geography of the Bible with special emphasis on the place names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of Archaeology as they bear on the geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament.

Fall. 2 semester hours.

B 205 HISTORICAL GEOGRAPHY OF THE BIBLE Mr. Scoggin
 A continuation of B 204 with emphasis on the New Testament.
 Spring. 2 semester hours.

B 308 BIBLICAL STUDY TOUR Mr. Scoggin
 A guided study tour of Palestine with emphasis upon historical,
 geographical and archaeological orientation on the various sites.
 Spring. 3 semester hours.

Old Testament

B 111 OLD TESTAMENT SURVEY Mr. Durham, Mr. Green,
Mr. Rogers
 An introduction to the history, literature, and religion of the
 Old Testament.
 Fall. 3 semester hours.

B 112 OLD TESTAMENT SURVEY Mr. Durham, Mr. Green,
Mr. Rogers
 A continuation of B 111.
 Spring. 3 semester hours.



J. LEO GREEN
*Distinguished Professor of
 Old Testament Interpretation*

B 115 BIBLICAL HEBREW Mr. Scoggin
 An introduction to the fundamentals of classical Hebrew with
 primary emphasis on the strong verb and basic vocabulary.
 Fall. 3 semester hours.

B 116 BIBLICAL HEBREW

A continuation of B 115 with emphasis on the weak verb and readings from Biblical text.

Spring. 3 semester hours.

Prerequisite: B 115.

Mr. Scoggin

B. ELMO SCOGGIN
Professor of Hebrew and Old Testament

**B 211 OLD TESTAMENT PROPHECY**

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.

Fall. 2 semester hours.

Prerequisites: B 111-112.

Mr. Green

B 212 OLD TESTAMENT PROPHECY

A continuation of B 211.

Spring: 2 semester hours.

Prerequisites: B 111-112.

Mr. Green

B 213 STUDIES IN THE BOOK OF JOB

Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish.

Fall. 2 semester hours.

Prerequisites: B 111-112.

Mr. Rogers

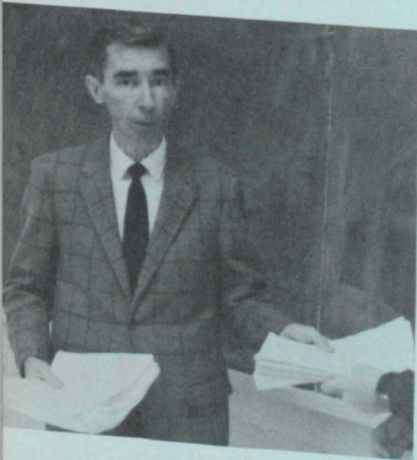
B 214 THE WISDOM MOVEMENT AND ISRAEL

Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the Biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs.

Spring. 2 semester hours.

Prerequisites: B 111-112.



MAX G. ROGERS
Professor of Old Testament

B 215 INTERMEDIATE BIBLICAL HEBREW

Mr. Scoggin

A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text.

Fall. 2 semester hours.

Prerequisites: B 115-116.

B 216 ADVANCED HEBREW GRAMMAR AND SPEED READING

Mr. Scoggin

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament.

Spring. 2 semester hours.

Prerequisites: B 115-116.

B 217 THE BOOK OF EXODUS

Mr. Durham

A study of the English text of the book of Exodus with special attention to its historical and cultic background.

Spring. 2 semester hours. (Not offered, 1976-77)

Prerequisites: B 111-112.

B 218a THE PSALMS IN ISRAEL'S WORSHIP Mr. Durham

A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study.

Fall. 2 semester hours. (Not offered, 1976-1977)

Prerequisites: B 111-112.

B 218b THE PSALMS IN ISRAEL'S WORSHIP Mr. Durham

A continuation of B 218a.

Spring. 2 semester hours. (Not offered, 1976-1977)

Prerequisites: B 111-112.

B 219 THE THEOLOGY OF OLD TESTAMENT RITUAL Mr. Durham

A consideration of the ritual literature of the Old Testament, with some concentration upon the book of Leviticus. Attention is given to the origin, development, and meaning of Old Testament sacrificial terminology, and to the theology underlying the cultic rituals of the Old Testament.

Fall. 2 semester hours. (Not offered, 1976-1977)

Prerequisites: B 111-112.

JOHN I DURHAM
*Professor of Old Testament
Interpretation*



B 220 HISTORIOGRAPHIC TEXTS OF THE ANCIENT NEAR EAST

Mr. Rogers

A survey of the historiographic texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B. C.

Spring. 2 semester hours.

Prerequisites: B 111-112.

- B 221 THE BOOK OF GENESIS Mr. Durham
 A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology.
 Fall. 2 semester hours. (Not offered, 1976-1977)
 Prerequisites: B 111-112.
- B 224 THE DEUTERONOMISTIC HISTORY Mr. Durham
 An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document.
 Spring. 2 semester hours. (Not offered, 1976-1977)
 Prerequisites: B 111-112.
- B 225 STUDIES IN THE MINOR PROPHETS Mr. Scoggin
 Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls.
 Fall. 2 semester hours.
 Prerequisite: B 116.
- B 226 STUDIES IN THE MAJOR PROPHETS Mr. Scoggin
 Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls.
 Spring. 2 semester hours.
 Prerequisite: B 116.
- B 227 HEBREW NARRATIVE AND LEGAL LITERATURE Mr. Durham
 Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament.
 Fall. 2 semester hours. (Not offered, 1976-1977)
 Prerequisite: B 116.
- B 311 THE BOOK OF ISAIAH Mr. Green
 An intensive study of chapters 1-39 of the book of Isaiah.
 Fall. 2 semester hours.
 Prerequisites: B 111-112.
- B 312 THE BOOK OF ISAIAH Mr. Green
 An intensive study of chapters 40-66 of the book of Isaiah.
 Spring. 2 semester hours.
 Prerequisites: B 111-112.

B 313 OLD TESTAMENT THEOLOGY

Mr. Durham, Mr. Rogers, Mr. Scoggin

An examination of the Old Testament as to its theological content with special attention to its scope and unity.

Fall. 2 semester hours.

Prerequisites: B 111-112.

B 314 OLD TESTAMENT THEOLOGY

Mr. Durham, Mr. Rogers, Mr. Scoggin

A continuation of B 313.

Spring. 2 semester hours.

Prerequisites: B 111-112.

B 315 HEBREW POETICAL LITERATURE

Mr. Durham

Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics.

Fall. 2 semester hours. (Not offered, 1976-1977)

Prerequisites: B 216 and B 225 or B 226 or B 227.

B 316 THE CONSONANTAL TEXT OF THE OLD TESTAMENT

Mr. Durham

Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew.

Spring. 2 semester hours. (Not offered, 1976-1977)

Prerequisites: B 216 and B 225 or B 226 or B 227.

B 321 THE BOOK OF MICAH

Mr. Scoggin

An exegetical study of the English text of the Book of Micah, with particular attention to the historical background and the theological, ethical and sociological content of the book.

Spring. 2 semester hours.

Prerequisite: None.

**B 325 DRAMA IN THE OLD TESTAMENT AND
CONTEMPORARY LITERATURE**

Mr. Rogers

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature.

Fall. 2 semester hours.

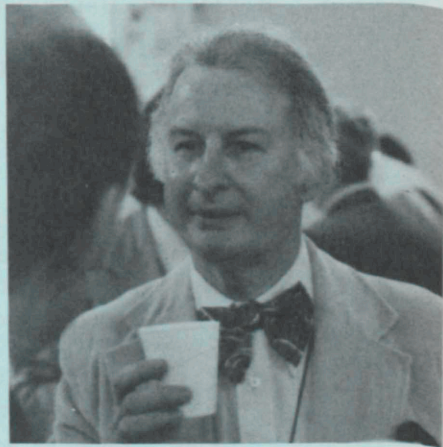
Prerequisites: B 111-112.

- B 327 APOCALYPTIC LITERATURE IN THE OLD TESTAMENT** Mr. Rogers
 A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament.
 Spring. 2 semester hours.
- B 413 OLD TESTAMENT THEOLOGY** Staff
 Directed reading and research in the field of Old Testament theology.
 Fall. 2 semester hours.
- B 414 OLD TESTAMENT THEOLOGY** Staff
 A continuation of B 413.
 Spring. 2 semester hours.
- B 415 THE HEBREW TEXT OF THE PSALMS** Mr. Durham
 A detailed study of the Hebrew text of selected Old Testament psalms. Attention is given to the vocabulary, the poetic form, the theology, and the special problems of the Hebrew psalms within and without the Psalter.
 Fall. 2 semester hours. (Not offered, 1976-1977)
 Prerequisites: B 115-116, 215-216.
- B 416 THE HEBREW TEXT OF THE PSALMS** Mr. Durham
 A continuation of B 415.
 Spring. 2 semester hours. (Not offered, 1976-1977)
 Prerequisites: B 115-116, 215-216.

New Testament

- B 131 SURVEY OF THE NEW TESTAMENT**
 Mr. Brown, Mr. Cook, Mr. Nations, Mr. Spencer
 A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament.
 Fall. 3 semester hours.
- B 132 SURVEY OF THE NEW TESTAMENT**
 Mr. Brown, Mr. Cook, Mr. Nations, Mr. Spencer
 A continuation of B 131.
 Spring. 3 semester hours.
 Prerequisite: B 131.

RAYMOND BRYAN BROWN
*Distinguished Professor of New
 Testament Interpretation*



- B 151 ELEMENTARY GREEK Mr. Cook
 The elements of Koine Greek. For beginners in the Greek New Testament.
 Fall. 3 semester hours.
- B 152 ELEMENTARY GREEK Mr. Cook
 A continuation of B 151. Careful reading of I John.
 Spring. 3 semester hours.
 Prerequisite: B 151 or its equivalent.
- B 232 AN INTRODUCTION TO PAULINE THOUGHT Mr. Nations
 An organization and interpretation of the great ideas of Paul as seen in his Epistles.
 Fall. 2 semester hours.
 Prerequisites: B 131-132.
- B 233b JEWISH FAITH AND FOLK IN BIBLICAL AND
 EARLY POST-BIBLICAL TIMES Rabbi Rosenzweig
 An inquiry into the sources and development of religious belief, together with a consideration of the role of the concept of Peoplehood.
 Spring. 2 semester hours.
 Prerequisites: B 131-32.

- B 234 THE HELLENISTIC BACKGROUND OF CHRISTIANITY Mr. Nations
 A study of the Hellenistic elements in the background of Christianity.
 Spring. 2 semester hours.
 Prerequisites: B 131-132.
- B 235 THE JOHANNINE EPISTLES Mr. Brown
 A literary and theological study of First, Second, and Third John. The English text is used.
 Fall. 2 semester hours.
- B 237 FIRST AND SECOND CORINTHIANS Mr. Brown
 A critical interpretation based on the English text.
 Fall. 3 semester hours. (Not offered, 1976-1977)
 Prerequisites: B 131-132.
- B 238 THE EPISTLE TO THE COLOSSIANS Mr. Cook
 An exegetical and theological interpretation of the Epistle with special emphasis on its contribution to early Christian theology. The English Text is used.
 Fall. 2 semester hours.
- B 241 THE BOOK OF REVELATION Mr. Cook
 A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used.
 Spring. 2 or 3 semester hours.
 Prerequisites: B 131-132.
- B 242 THE GOSPEL OF JOHN Mr. Cook
 A critical study of the Fourth Gospel and an interpretation of its message. The English text is used.
 Spring. 2 or 3 semester hours.
 Prerequisite: B 131. (Not offered, 1976-1977)
- B 243 THE EXPOSITION OF GREAT TEXTS IN THE NEW TESTAMENT Mr. Cook
 Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used.
 Fall. 2 or 3 semester hours.
 Prerequisite: B 131-132.



DONALD E. COOK
Professor of New Testament

- B 244 HEBREWS Mr. Spencer
 A critical interpretation of the book of Hebrews based on the English text.
 Spring. 2 semester hours.
 Prerequisite: B 131-132. (Not offered, 1976-1977)
- B 245 GALATIANS Mr. Nations
 A study of the Letter to the Galatians in its historical setting in the life of Paul, utilizing the English text.
 Spring. 2 semester hours.
 Prerequisite: B 131.
- B 246 THE GOSPEL OF MARK Mr. Cook
 A critical interpretation of the Gospel of Mark based on the English text.
 Spring or Fall. 2 or 3 semester hours.
 Prerequisite: B 131-132. (Not offered, 1976-1977)
- B 247 THE SYNOPTIC GOSPELS Mr. Cook
 A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in *Gospel*.
 Spring. 3 semester hours.
 Prerequisites: B 131-132. (Not offered, 1976-1977)

- B 248 THE EPISTLE TO THE ROMANS Mr. Brown
 Intensive study of the epistle to the Romans based on the English text.
 Spring. 3 semester hours.
 Prerequisites: B 131-132. (Not offered, 1976-1977)
- B 249 THE TEACHING OF JESUS Mr. Brown
 An exegetical study of selected texts from the Synoptic Gospels.
 Fall. 2 or 3 semester hours.
 Prerequisites: B 131-132.
- B 250 ETHICAL TEACHING IN THE NEW TESTAMENT Mr. Brown
 An exegetical study of selected texts showing how primitive Christianity dealt with ethical and social-ethical problems.
 Spring. 2 or 3 semester hours.
 Prerequisites: B 131-132.
- B 251 ADVANCED GREEK GRAMMAR Staff
 A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament.
 Fall. 2 semester hours.
 Prerequisites: B 151-152 or equivalent.
- B 252 READING IN THE GREEK NEW TESTAMENT Mr. Cook
 Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar.
 Spring. 2 semester hours. (Not offered, 1976-1977)
 Prerequisites: B 151-152 or equivalent.
- B 331 PRINCIPLES OF NEW TESTAMENT INTERPRETATION Mr. Nations
 An investigation of the fundamental principles to be employed in the interpretation of the New Testament.
 Fall. 2 semester hours.
 Prerequisites: B 131-132.
- B 332 THE AUTHORITY OF THE BIBLE
 An investigation into the Biblical, historical and theological factors influencing the formation of a doctrine of Biblical authority.
 Spring. 2 semester hours.

B 333 NEW TESTAMENT ESCHATOLOGY

Mr. Nations

An interpretative survey of the background and expression of the eschatological idea in the New Testament.

Spring or Fall. 2 or 3 semester hours.

Prerequisite: B 131-32.

ARCHIE L. NATIONS
*Professor of New Testament
Interpretation*



B 334 ACTS AND PRIMITIVE CHRISTIANITY

Mr. Nations

An examination of the relationship between the Book of Acts and the life and development of primitive Christianity.

Fall. 2 semester hours.

Prerequisites: B 131-132.

B 335 ASPECTS OF JOHANNINE THEOLOGY

A study of selected theological themes in the Fourth Gospel.

Fall. 2 semester hours.

B 336 ASPECTS OF JOHANNINE THEOLOGY

A continuation of B 335.

Spring. 2 semester hours.

B 340 THE NEW TESTAMENT AND NAG HAMMADI LITERATURE

Mr. Nations

An investigation of the relationship between New Testament issues and problems and the theology and literature of the Nag Hammadi Library.

Spring. 2 semester hours.

Prerequisite: None.

B 341 NEW TESTAMENT THEOLOGY

A study of the theological message of the early Christian community as expressed in the New Testament documents.

Spring. 2, 3 or 4 semester hours.

Prerequisite: B 131-132.

RICHARD A. SPENCER
*Assistant Professor of New
Testament Interpretation*

**B 351 THE EPISTLE TO THE PHILIPPIANS**

Reading and exegesis of the Epistle to the Philippians in Greek.

Spring. 2 semester hours.

Prerequisite: B 251.

Mr. Brown

B 352 THE EPISTLE TO THE COLOSSIANS

Reading and exegesis of the Epistle to the Colossians in Greek.

Fall. 2 semester hours.

Prerequisite: B 251.

Mr. Nations

B 353 THE EPISTLE TO THE EPHESIANS

A thorough exegesis of the Epistle in Greek.

Spring. 2 semester hours.

Prerequisite: B 251 or B 252.

Mr. Cook

B 354 INTRODUCTION TO TEXTUAL CRITICISM

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament.

Spring. 2 semester hours.

Prerequisites: B 151-152.

Mr. Nations

- B 355 STUDIES IN MATTHEW Mr. Nations
Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel.
Fall. 2 semester hours.
Prerequisite: B 251 or B 252.
- B 439 NEW TESTAMENT THEMES Mr. Brown
A major subject related to New Testament theology is chosen and studied in detail.
Fall. 2 semester hours. (Not offered, 1976-1977)
- B 440 NEW TESTAMENT THEMES Mr. Brown
A continuation of B 439.
Spring. 2 semester hours. (Not offered, 1976-1977)
- B 441 NEW TESTAMENT THEOLOGY Mr. Cook
Directed reading and research in the area of New Testament Theology.
Fall. 2 semester hours.
- B 442 NEW TESTAMENT THEOLOGY Mr. Cook
A continuation of B 441.
Spring. 2 semester hours.

H Area. Historical Studies

(For Interdisciplinary Courses, see pages 51-52.)

- H 299 INDEPENDENT READING AND RESEARCH Staff
Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.)
Fall and Spring. 4 semester hours each semester.
- H 399 GUIDED READING AND RESEARCH Staff
Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to certain D.Min. candidates only.) 4 semester hours.

Church History**H 101 GENERAL CHURCH HISTORY**

Staff

A survey of the history of Christianity from apostolic times to the present, including Baptist origins and development.

Fall and Spring. 4 semester hours.



JOHN E. STEELY
Professor of Historical Theology

H 201 BAPTIST HISTORY

A study of the Baptist people, leaders, principles, practices, and organizations. The emphasis is upon the period to 1845.

Fall. 2 semester hours.

H 202 BAPTIST HISTORY

A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists.

Spring. 2 semester hours.

H 205 VARIETIES OF RELIGION IN AMERICAN LIFE AND CULTURE

Consideration of the development and expansion of Protestant, Catholic and Jewish traditions in the milieu of American culture.

Spring. 2 semester hours.

H 206 INDIGENOUS AMERICAN RELIGIOUS GROUPS

Consideration of those religious groups unique to the American scene and culture.

Fall. 2 semester hours.

H 207 CHRISTIAN CLASSICS AND BIOGRAPHY

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works.

Fall. 2 semester hours.

H 301 THE EARLY CHURCH

Mr. Steely

A historical and critical study of selected aspects of the early church.

Spring. 2, 3 or 4 semester hours.

Prerequisite: H 101.

H 302 THE MEDIEVAL CHURCH

A historical and critical study of selected aspects of the medieval church.

Fall. 2, 3 or 4 semester hours.

Prerequisite: H 101.

H 303 THE REFORMATION

A historical and critical study of selected aspects of the Protestant Reformation.

Spring. 2, 3 or 4 semester hours.

Prerequisite: H 101.

H 304 THE MODERN CHURCH

A historical and critical study of selected aspects of the church since the Reformation.

Spring. 2, 3 or 4 semester hours.

Prerequisite: H 101.

H 308s CHURCH HISTORY STUDY TOUR

A guided study tour of the countries of Church History. (Information concerning enrollment and fees available on request.)

Summer. *Dates to be announced.* 2 semester hours.

H 403 THE TRADITION OF DISSENT IN WESTERN
RELIGIOUS THOUGHT

An intensive study of the genius and contribution of selected variant forms of the Judaeo-Christian tradition.

Spring. 2 semester hours.

H 406 SEMINAR IN ECUMENICS

Intensive study of contemporary trends and developments in the ecumenical movement.

Spring. 2 semester hours.

Christian Missions

H 111 CHRISTIAN MISSIONS

A general introduction to the study of Christian missions with major emphasis upon Protestant foreign missionary development in the modern period.

Spring. 4 semester hours.

Prerequisite: H 101 or permission of the professor.

H 112 HISTORY OF CHRISTIAN MISSIONS

An interpretative history of the expansion of Christianity from apostolic times to the present.

Spring. 4 semester hours.

Prerequisite: H 101.

H 211 HISTORY OF RELIGIONS

A historical and critical survey including the origin and development of religion, contemporary "primitive" religions, and the religions of India, the Far East and the Near East.

Fall. 4 semester hours.

Mr. Braswell

H 214 THE ECUMENICAL MOVEMENT

A history of attempts at co-operation and unity in Christianity, with major attention to the modern ecumenical movement.

Spring. 2 semester hours.

Prerequisite: H 101.



GEORGE W. BRASWELL, JR.
Associate Professor of Church
History and Missions

H 215 HOME MISSIONS

A survey of the origin and development of Protestant home missions in the United States and its territories, with special reference to continuing problems of evangelization.

Fall. 2 semester hours.

Prerequisite: H 101.

H 216 THE CHRISTIAN MISSION TO THE CITY

An interpretation and implementation of the Christian mission in a world of cities, with an emphasis upon relevant forms of communicating the Gospel.

Spring. 2 semester hours.

H 217 THE CHRISTIAN MISSION IN CONTEMPORARY AMERICAN SOCIETY

The interpretation and implementation of the Christian Mission in contemporary American society, with an emphasis upon communicating the gospel within the context of secularization, urbanization, and religious pluralism.

Fall. 2 semester hours.

H 219 CROSS CULTURAL COMMUNICATION OF THE GOSPEL

Mr. Braswell

The practice of Christian mission in the context of cultural traditions. Utilizing the biblical and theological background of course

participants, the tools of anthropological linguistics, and the framework of symbols and modernization, this course examines the distinctives and possibilities of Christian Mission in five case studies (1976-77: Southern U.S.A.; Indonesia; Iran; Nigeria; Chile).

Fall or Spring. 2, 3, or 4 hours.

H 311 PRINCIPLES AND PRACTICE IN FOREIGN MISSIONS

A study of the foreign missionary and his qualifications; methods and types of mission work; and contemporary developments and problems which affect Christian expansion.

Fall. 2 semester hours.

Prerequisite: H 111.

H 313 MISSION AREA STUDIES: AFRICA

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Africa.

Fall. 2 semester hours.

H 314 MISSION AREA STUDIES: EUROPE AND THE MIDDLE EAST

Mr. Braswell

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Europe and the Middle East.

Spring. 2 semester hours.

H 315 MISSION AREA STUDIES: LATIN AMERICA

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America.

Fall. 4 semester hours.

H 316 MISSION AREA STUDIES: FAR EAST

Studies in the cultural and religious background and the historical development and present situation of Christian missions in the Far East.

Spring. 4 semester hours.

H 317 ANTHROPOLOGY OF MIDDLE EASTERN RELIGIONS

Mr. Braswell

Historical and functional studies of the peoples and cultures of the Middle East, with particular reference to religious beliefs

and behavior as centered in synagogue, church, and mosque. Consideration will be given to the interaction of Jew, Christian, and Muslim both in their religious and secular settings.

Fall or Spring. 3 hours.

H 319 PRACTICUM IN HOME MISSIONS

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission Board of the Southern Baptist Convention. Twelve weeks summer practicum or one semester, open to middlers, seniors and graduate students.

Summer, Fall, or Spring. 8 semester hours.

H 320 A THEOLOGY OF THE CHRISTIAN WORLD MISSION

A critical study of the Biblical and theological justification of the Christian mission in the context of non-Christian religions, ideologies and cultures.

Spring: 2 semester hours.

Prerequisite: T 101.

H 411 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS Mr. Braswell

A research seminar in the problems of relationship between Christianity and the non-Christian religions.

Fall. 2 semester hours.

H 412 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS Mr. Braswell

A continuation of H 411.

Spring: 2 semester hours.

H 415 MISSIONS AND THEOLOGY

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present.

Fall. 2 semester hours.

H 416 MISSIONS AND THEOLOGY

A continuation of H 415.

Spring. 2 semester hours.

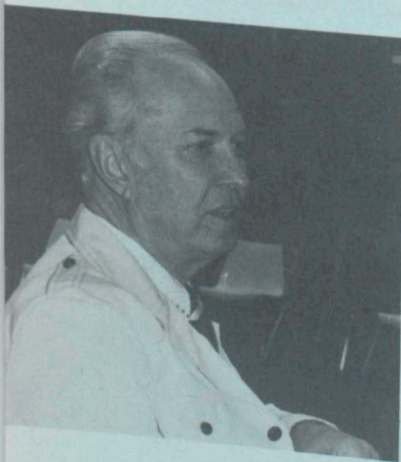
T Area. Theological Studies

(For Interdisciplinary Courses, see pages 51-52.)

- T 299 INDEPENDENT READING AND RESEARCH Staff
 Reading and research in the area of Theological studies subject to the counsel and evaluation of the professor.
 Fall and Spring. 4 semester hours each semester. (Open only to students in Honors.)
- T 399 GUIDED READING AND RESEARCH Staff
 Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor. (Open to certain D.Min. candidates only.)
 4 semester hours.

Theology

- T 101 SYSTEMATIC THEOLOGY Mr. Eddins, Mr. Tull
 A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence.
 Fall. 3 semester hours.



JAMES E. TULL
Professor of Theology

- T 102 SYSTEMATIC THEOLOGY Mr. Eddins, Mr. Tull
 A continuation of T 101. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope.
 Spring. 3 semester hours.
 Prerequisite: T 101.
- T 103 SURVEY OF HISTORICAL THEOLOGY Mr. Steely
 An introductory study of the literature, controversies, and major movements in the development of Christian theology.
 Fall. 2 semester hours.
- T 104 SURVEY OF HISTORICAL THEOLOGY Mr. Steely
 A continuation of T 103.
 Spring. 2 semester hours.
- T 202 NINETEENTH CENTURY THEOLOGIANS Mr. Tull
 A study of the theological thought of Schleiermacher, Ritschl, and Kierkegaard.
 Spring. 2 semester hours.
 Prerequisite: T 101.
- T 203 THE CHURCH IN RECENT THEOLOGY Mr. Steely
 A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times.
 Spring. 2 semester hours.
- T 204 THE DOCTRINE OF THE CHURCH Staff
 The nature and function of the church as begun in the first century and developed in history.
 Fall and Spring. 2 semester hours.
- T 205 THE DOCTRINE OF REVELATION Mr. Eddins
 A Biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth.
 Fall. 2, 3 or 4 semester hours.
 Prerequisite: T 101.

T 206 THE DOCTRINE OF THE HOLY SPIRIT Mr. Eddins

A survey of the Biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit.

Spring. 2, 3 or 4 semester hours.

Prerequisite: T 101.

T 207 THE DOCTRINE OF MAN Mr. Eddins

A survey of the Biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated.

Spring. 2, 3 or 4 semester hours.

Prerequisite: T 101.



JOHN W. EDDINS, JR.
Professor of Theology

T 208 NEW ROMAN CATHOLIC THEOLOGY Mr. Steely

A study of the work of some recent and contemporary Roman Catholic theologians.

Fall. 2 semester hours.

T 209 CHRISTIAN THEOLOGY IN THE THIRD WORLD Mr. Steely

A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia, and the Pacific.

Spring. 2 semester hours.

Prerequisite: T 101 or permission of the instructor.

- T 210 A THEOLOGY OF THE CHRISTIAN LIFE Mr. Tull
 A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom.
 Spring. 2 semester hours.
 Prerequisites: T 101-102.
- T 302a A HISTORY OF BAPTIST THOUGHT Mr. Tull
 A historical review of the theological emphases of Baptists, with special reference to Baptists in the South.
 Fall. 2 semester hours.
- T 302b CHRISTIAN DOCTRINE AND THE UNITED METHODIST CHURCH
 A systematic study of the doctrinal convictions of the Methodist people.
 Spring. 2 semester hours.
 Prerequisites: None.
- T 303 HISTORY OF DOCTRINE Mr. Steely
 A study of the early development of some of the central Christian doctrines.
 Fall. 2 semester hours.
 Prerequisites: T 101-102, H 101 or T 103.
- T 304 HISTORY OF DOCTRINE Mr. Steely
 A continuation of T 303.
 Spring. 2 semester hours.
 Prerequisite: T 303.
- T 305 THE ATONEMENT Mr. Tull
 A Biblical and historical study of the doctrine of the Atonement.
 Spring. 2, 3 or 4 semester hours.
 Prerequisite: T 101.
- T 306 BLACK THEOLOGY Mr. Fleming
 An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone,

Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones, and others.

2 semester hours.

Prerequisite: T 101 or M 266.

- ✓ T 307 CONTEMPORARY AMERICAN THEOLOGY Staff
 A study of representative examples of recent and contemporary American theological literature.
 Fall. 4 semester hours.
 Prerequisite: T 101.

- T 308 CONTEMPORARY EUROPEAN THEOLOGY Mr. Eddins
 A study of the major European theologians of the twentieth century.
 Fall. 4 semester hours.
 Prerequisite: T 101.

- T 309 CONTEMPORARY BRITISH THEOLOGY Mr. Tull
 An examination of the principal types of British theological thought of the current century.
 Fall. 4 semester hours.
 Prerequisite: T 101.

- T 401 THE DOCTRINE OF THE TRINITY Mr. Eddins
 A seminar study in the Biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation.
 Fall. 2 semester hours.

- T 402 THE DOCTRINE OF THE TRINITY Mr. Eddins
 A continuation of T 401.
 Spring. 2 semester hours.

- T 403 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull
 A survey of contemporary "radical theology": "religionless Christianity," "secular" theology, "Death of God" theology, "theology of hope," and "theology of revolution."
 Fall. 2 semester hours.

T 404 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull
 An examination of the thought of significant Roman Catholic theologians of the contemporary period.
 Spring. 2 semester hours.

T 405 CHRISTOLOGY Mr. Steely
 A seminar study in the Biblical and historical interpretations of the person of Jesus Christ.
 Fall. 2 semester hours.

T 406 CHRISTOLOGY Mr. Steely
 A continuation of T 405.
 Spring. 2 semester hours.

Philosophy of Religion

T 111 INTRODUCTION TO PHILOSOPHY OF RELIGION Mr. Hollon
 An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality.
 Fall. 2 semester hours.

T 112 PHILOSOPHY OF RELIGION Mr. Hollon
 A survey of the classical problems in philosophy of religion, including an investigation into the nature of philosophy, religion, God, faith, reason, religious language, evil and immortality, conducted on the basis of previous work in philosophy.
 Spring. 2 semester hours.

T 311 RELIGIOUS AUTHORITY Mr. Hollon
 A study of the principle of authority in the Christian religion.
 Fall. 2 semester hours. (Not offered, 1976-1977)

T 313 PHILOSOPHY OF HISTORY Mr. Hollon
 An examination of the traditional interpretations of history and their implications for Christian theology.
 Fall. 2 semester hours.

- T 314 THE PROBLEM OF EVIL Mr. Hollon
 An historical study of the problem of evil, with particular refer-
 ence to its significance for Christian theism.
 Spring. 2 semester hours.

- T 316 SCIENCE, PHILOSOPHY, AND RELIGION Mr. Hollon
 A review of the history of the scientific movement and its impli-
 cations for philosophy and religion.
 Spring. 2 semester hours.



ELLIS W. HOLLON, JR.
Professor of Philosophy of Religion

- T 318 CHRISTIAN FAITH AND THE FINE ARTS Mr. Hollon
 An introduction to the major theories of aesthetics and an
 analysis of the contemporary scene in the fine arts from the per-
 spective of a philosophical understanding of the Christian faith.
 Spring. 2 semester hours.

- T 320 INTRODUCTION TO THEOLOGICAL LINGUISTICS Mr. Hollon
 An introduction to the principles and problems of theological
 language, with some attention to the rise, nature, and impact of
 linguistic philosophy on the major contemporary theories of theo-
 logical language.
 Fall. 2 semester hours.

- T 411 CONTEMPORARY PHILOSOPHIES OF RELIGION Mr. Hollon
A study of the thought of influential thinkers in contemporary philosophy of religion.
Fall. 2 semester hours.
- T 412 CONTEMPORARY PHILOSOPHIES OF RELIGION Mr. Hollon
A continuation of T 411.
Spring. 2 semester hours.

Ethics

- T 121 CHRISTIAN ETHICS Mr. Bland
A systematic study of Christian ethical theory with attention to Biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life.
Spring. 4 semester hours.
- T 222 SOCIAL ETHICS Mr. Bland
A study of the ethics of American Protestantism since 1865 with attention to the concern for economic justice and a Christian doctrine of vocation.
Spring. 2 semester hours.
- T 223 CHRISTIAN ETHICS AND ALCOHOL EDUCATION Mr. Bland
A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Chris-



THOMAS A. BLAND
*Professor of Christian Ethics and
Sociology*

tian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society.
Fall. 2 semester hours.

T 224 CHRISTIAN ETHICS AND RACE Mr. Bland

A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church amid racial tensions in the United States.
Fall. 2 semester hours.

T 225 CHRISTIAN ETHICS AND THE STATE Mr. Bland

The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today.
Fall. 2 semester hours.

T 321 CHRISTIAN ETHICS AND THE TAKING OF LIFE Mr. Bland

A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, and martyrdom. This course is oriented toward research and reflection and is open to advanced students.
Fall. 2 semester hours.

Prerequisite: T 121, or permission of the professor.

T 322 CHRISTIAN ETHICS AND ECOLOGY Mr. Bland

Biblical, theological, and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students.

Fall. 2 semester hours.

Prerequisite: T 121, or permission of the professor.

T 421 CONTEMPORARY CHRISTIAN ETHICS Mr. Bland

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems.
Fall. 2 semester hours.

T 422 CONTEMPORARY CHRISTIAN ETHICS Mr. Bland

A continuation of T 421.

Spring. 2 semester hours.

T 423 CHRISTIAN ETHICS IN HISTORY

Mr. Bland

A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation.

Fall. 2 semester hours.

T 424 CHRISTIAN ETHICS IN HISTORY

Mr. Bland

A continuation of T 423.

Spring. 2 semester hours.

M Area. Studies in Ministry

(For Interdisciplinary Courses, see pages 51-52.)

M 299 INDEPENDENT READING AND RESEARCH

Staff

Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor. (Open only to students in Honors.)

Fall and Spring. 4 semester hours each semester.

M 399 GUIDED READING AND RESEARCH

Guided reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor. (Open only to certain candidates for the D.Min degree.)

4 semester hours.



J. CARROLL TROTTER, JR.
Professor of Preaching and Speech

Communication (Preaching)

- M 101 THE PREPARATION OF SERMONS
Mr. Adams, Mr. Carlton, Mr. Trotter
A basic course dealing with fundamentals of sermon preparation.
Fall. 2 semester hours.
- M 102 THE DELIVERY OF SERMONS
Mr. Adams, Mr. Carlton, Mr. Trotter
A basic course in the study and practice of effective speaking
and reading.
Spring. 2 semester hours.
Prerequisite: M 101.
- M 105 THE PASTOR'S MULTIPLE MINISTRY
Mr. Adams
A study of the multiple ministries of the modern pastor, including
planning a preaching program, filling the pastoral role of the
congregation, planning services and activities, and relating his
ministry to the community and denomination.
Fall. 2 semester hours.



THEODORE F. ADAMS
Visiting Professor of Preaching

- M 202 EARLY CHRISTIAN PREACHING
Mr. Trotter
A study of preaching from New Testament times to Chrysostom
and Augustine.
Fall. 2 semester hours.

M 204 AMERICAN PREACHING

Mr. Trotter

A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900.

Spring. 2 semester hours.

M 207 THE OBJECTIVES OF PREACHING

Mr. Trotter

A study of the basic objectives of preaching with a consideration of methods and materials appropriate to the implementation of these objectives.

Fall. 2 semester hours.

M 209 POST REFORMATION PREACHING

Mr. Carlton

A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present.

Spring. 2 semester hours.

M 301 PREACHING AND LITERATURE

Mr. Carlton

A study of the relationship of literature to preaching.

Spring. 2 semester hours.



JOHN W. CARLTON
Professor of Preaching

M 302 PREACHING IN THE SEVENTIES

Mr. Carlton

The form and context of Christian preaching within the context of the changing ideologies, community patterns and life styles of the seventies.

Spring. 2 semester hours.

- M 303 BIBLICAL PREACHING Mr. Trotter
 A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation.
 Spring. 2 semester hours.
- M 305 PREACHING TO HUMAN NEEDS Mr. Trotter
 A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching.
 Fall. 2 semester hours.
- M 401 THE USE OF THE BIBLE IN PREACHING Mr. Trotter
 A seminar study of the techniques of effective Bible preaching.
 Spring. 2 semester hours.
- M 402 THE USE OF THE BIBLE IN PREACHING Mr. Trotter
 A continuation of M 401.
 Spring. 2 semester hours.
- M 403 CONTEMPORARY AMERICAN PREACHING Mr. Trotter
 A critical study of the context, resources, content, and personality of the contemporary American pulpit.
 Fall. 2 semester hours.
- M 404 CONTEMPORARY AMERICAN PREACHING Mr. Trotter
 A continuation of M 403.
 Spring. 2 semester hours.

Communication (Speech and Drama)

- M 111 VOICE AND ARTICULATION Mr. Trotter
 Study and practice in the effective production of vocal tone and speech sounds.
 Fall and Spring. 2 semester hours.
 Prerequisite: Written Permission of the Instructor.
- M 112 CREATIVE READING Mr. Trotter
 A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness.
 Fall and Spring. 2 semester hours.
 Prerequisite: Written Permission of the Instructor.

M 214 THE ARTS AND THEOLOGICAL COMMUNICATION

Mr. Carlton, Mr. Durham

A consideration of literature, music, painting, sculpture, architecture, cinema, television, and other forms of artistic expression as media of theological communication.

Fall. 3 semester hours.

M 216 INTRODUCTION TO DRAMA IN THE CHURCH

Mr. McMillan

A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft, and direction.

Spring or Fall. 2 semester hours.

Prerequisites: None.

RE SS Pref. (62 projects)

Christian Education

M 131 INTRODUCTION TO RELIGIOUS EDUCATION

Mr. Poerschke, Mr. Harris

A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies.

ROBERT E. POERSCHKE

Professor of Christian Education



- 2 M 134 EVANGELISM
 Studies in Biblical, historical, and practical concepts of evangelism with special emphasis on personal and perennial evangelism in the church.
 Spring. 2 semester hours.
- 1 M 138 COMPARATIVE STUDIES IN PROTESTANT CHURCH POLITY
 An introduction to the patterns of church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations.
 Fall or Spring in alternate years. 2 semester hours.
 Prerequisite: None.
- 3 M 141 THE BIBLE AND THE TEACHING CHURCH
 A course of study which focuses on the Bible itself as mandate and guide for the teaching ministry of the church, on the importance and relevance of its content for the teaching-learning objective, on the primacy of the teaching ministry for the church's growing life and redemptive mission, and on the strategic role and essential equipment of the pastor as teacher-educator.
 Spring. 2 semester hours.
- A M 231 THE MINISTRY OF WORSHIP
 A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church.
 Spring. 2 semester hours.
- 3 M 233 THE MINISTRY OF CHRISTIAN EDUCATION Mr. Poerschke
 A study of the educational ministry of the church.
 Fall. 2 semester hours.
- 6 { M 235 RELIGIOUS JOURNALISM: WRITING
 An introduction to Religious Journalism. Practice in writing in religious news stories and articles for denominational papers, other religious publications and newspapers as well as curriculum materials.
 Spring. 2 semester hours.
 Prerequisites: None.
- M 236 RELIGIOUS JOURNALISM: EDITING
 Study and practice in the principles and skills involved in editing for publication. Special attention is given to the work of editing

for church and denominational news periodicals and journals.

Spring. 2 semester hours.

Prerequisites: None.

M 237 HISTORY OF RELIGIOUS EDUCATION Mr. Poerschke

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends.

Fall. 2 semester hours.

M 238 PHILOSOPHY OF CHRISTIAN EDUCATION Mr. Poerschke

An analytical study with special attention to building an adequate personal philosophy of Christian education.

Spring. 2 semester hours.

Prerequisites: M 131 or M 233.

M 239 RELIGION AND PERSONALITY

Mr. Cumbee, Mr. Lester, Mr. Hester

An examination of the nature of human personality, of theories of education and therapy, and of the relevance of these understandings to Christian theology and the ministry of the church.

Fall, spring. 2-3 semester hours.

Prerequisites: M 181 or M 131.

M 241 PRINCIPLES OF LEARNING AND TEACHING IN CHRISTIAN EDUCATION Mr. Poerschke

A study of basic principles and procedures in the teaching-learning process.

Fall. 2 semester hours.

M 243 CHRISTIAN EDUCATION WITH THE PRE-SCHOOL CHILD

Mr. Heath

A study of the pre-school child and his basic needs and problems, with special attention to his religious development.

Fall. 2 semester hours.

M 244 CHRISTIAN EDUCATION WITH THE ELEMENTARY SCHOOL CHILD

Mr. Heath

A study of the elementary school child, his basic needs and problems, with special attention to his religious development.

Fall. 2 semester hours.

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M 245 CHRISTIAN EDUCATION WITH THE HIGH SCHOOL STUDENT Mr. Poerschke

A study of the high school student, his basic needs and problems, with special attention to his religious development.
Fall. 2 semester hours.

2

M 246 CHRISTIAN EDUCATION WITH THE COLLEGE STUDENT Mr. Poerschke

A study of the college student, his basic needs and problems, with special attention to his religious development.
Fall. 2 semester hours.

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M 248 CHRISTIAN EDUCATION WITH THE ADULT Mr. McMillan

A study of the adult, his basic needs and problems, with special attention to his religious development.
Fall. 2 semester hours.

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M 331a CHURCH ADMINISTRATION Mr. Brooks

A basic survey course covering the functions of the local church and their effective administration.
Fall. 2 semester hours.

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M 331b CHURCH BUSINESS ADMINISTRATION

A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters.

Fall, Spring, or Summer. 2 semester hours.

Prerequisites: None.

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M 332 CHRISTIAN INITIATION Mr. Harris

A study of the several ways in which persons are brought into the church, including infant baptism, believer's baptism, confirmation, new member orientation, and their influence on the spiritual development of persons, churches, and the Church.
Spring. 2 semester hours.

M 333 THE CHURCH AS INSTITUTION Mr. Harris

A study of the institutional structure of the church with special attention to the place of Christian education in the development, functions, maintenance, deterioration, and renewal of that structure. Attention will be given also to the educational task of



JOHN COLIN HARRIS
Assistant Professor of Christian Education

developing principles and criteria for constructive critical evaluation and renewal from within the institution.

Fall. 2 semester hours.

M 334 CHRISTIAN EDUCATION AND THE RENEWAL OF THE CHURCH Mr. Harris

A critical analysis of contemporary religious movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal.

Spring. 2 semester hours.

M 337 PRESENT ISSUES IN CHRISTIAN EDUCATION Mr. Poerschke

A review and appraisal of some contemporary issues in Christian education in the world today, including theological, behavioral, denominational and cultural factors.

2 semester hours.

M 338 THEOLOGY AND CHRISTIAN NURTURE Mr. Harris

A study of the ways in which differing conceptions of theology and of the nature of the Church influence the philosophy, content and method of Christian education.

Fall or Spring. 2 semester hours.

Prerequisite: T 101

- 4 M 340 TEACHING BIBLICAL CONCEPTS AND THEOLOGICAL PRINCIPLES Mr. Harris

A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of Biblical interpretation and theological thinking. Special attention will be given to bridging the gap between the layperson and the disciplines of Biblical and theological scholarship.

Spring. 2 semester hours.

- 16 M 342 RECREATIONAL LEADERSHIP FOR THE CHRISTIAN MINISTER

A study of leisure and recreation as they relate to the life of the church, and an approach to the possibilities of the Christian education in these aspects of contemporary life.

Fall or Spring, or Summer. 2 semester hours.

Prerequisites: None.

- M 343 PRACTICUM WITH THE PRE-SCHOOL CHILD Mr. Heath

Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center.

Spring. 2 semester hours.

Prerequisite: M 243.

- M 344 PRACTICUM WITH THE ELEMENTARY SCHOOL CHILD Mr. Heath

Planning, executing and evaluating a special program or project with elementary school children in selected settings.

Spring. 2 semester hours.

Prerequisite: M 244.

- M 345 PRACTICUM WITH THE HIGH SCHOOL STUDENT Mr. Harris or Mr. Poerschke

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings.

Spring. 2 semester hours.

Prerequisite: M 245.

- M 346 PRACTICUM WITH THE COLLEGE STUDENT Mr. Poerschke

Planning, executing and evaluating a special program or project with college students in selected settings.

Spring. 2 semester hours.

Prerequisite: M 246.

M 347 ADVANCED PRACTICUM

A combination of study and experience conducted on the campus of a college or university under the supervision of a Professor of Christian Education and an approved Baptist chaplain to college students.

Fall and Spring. 8 hours per semester.

M 348 PRACTICUM WITH THE ADULT

Mr. McMillan

Planning, executing and evaluating a special program or project with adults in selected settings.

Spring. 2 semester hours.

Prerequisite: M 248.

M 349 CHRISTIAN EDUCATION AND MENTAL RETARDATION

Mr. Cecil

A study of the educational dimension of Christian ministry as it is related to the characteristics, relationships, and societal context of the mentally retarded.

Fall or Spring: 2 semester hours.

Prerequisites: None.

M 431 GENERAL SEMINAR IN CHRISTIAN EDUCATION

Mr. Poerschke

An intensive survey of Christian education by a study of selected books and authorities.

Fall. 2 semester hours.

M 432 GENERAL SEMINAR IN CHRISTIAN EDUCATION

Mr. Poerschke

A continuation of M 431.

Spring. 2 semester hours.

M 437 CONTEMPORARY TRENDS IN CHRISTIAN EDUCATION

Mr. Harris

A seminar providing for study and research in the major current trends in Christian education.

Fall. 2 semester hours.

M 438 CONTEMPORARY TRENDS IN CHRISTIAN EDUCATION

Mr. Harris

A continuation of M 437.

Spring. 2 semester hours.

Music**M 153 MEN'S CHORUS**

Mr. Johnson

Meets at 4:00 p.m. Tuesday and Thursday and may be taken two years for a total of 4 hours credit.

Fall and Spring. 1 semester hour.

M 154 MIXED CHORUS

Mr. Johnson

Rehearses Tuesday from 7:00 to 9:00 p.m. Many couples make this choir a family affair and wives are encouraged to sing in this group either with credit or without credit. There is no fee for this course. Either M 153 or M 154 may be taken two years for a total of 4 hours credit.

Fall and Spring. 1 semester hour.

M 157 MUSIC LEADERSHIP

Mr. Johnson

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required.

Fall. 2 semester hours.



BEN S. JOHNSON
Professor of Music

M 257 ADVANCED CHURCH MUSIC LEADERSHIP

Mr. Johnson

A continuation of M 157 with more emphasis on choral music, anthems and special hymns than on congregational singing.

Spring. 2 semester hours.

Prerequisite: M 157 or previous musical training.

M 159 MUSIC IN WORSHIP

An historical study of music in the structure of corporate worship with implications toward creative opportunities for the present.

Fall. 2 semester hours.

M 251 ORGAN

Mrs. Humble

Private instruction in organ techniques with compositions studied depending upon previous training of the student.

2 semester hours.

Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.

M 252 ORGAN

Mrs. Humble

A continuation of M 251.

2 semester hours.

M 256 INTRODUCTION TO CHURCH MUSIC

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry.

2 semester hours.

M 258 HYMNODY

Mrs. Humble

A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for worship.

Spring. 2 semester hours.

M 351 ADVANCED ORGAN

Mrs. Humble

2 semester hours.

Prerequisite: M 252.

M 352 ADVANCED ORGAN

Mrs. Humble

2 semester hours.

Prerequisite: M 351.

M 353 ADVANCED VOICE

Mr. Johnson

Private instruction in voice techniques using Italian, German, French and English art songs and arias.

2 semester hours.

Prerequisite: M 358 or 8 semester hours college level voice; and advanced standing audition.

- M 354 ADVANCED VOICE Mr. Johnson
 2 semester hours.
 Prerequisite: M 353
- M 355 ADVANCED VOICE Mr. Johnson
 Private instruction in advanced vocal repertoire.
 Fall or Spring, 2 semester hours. (Not offered, 1976-1977)
 Prerequisites: M 354.
- M 356 ADVANCED VOICE Mr. Johnson
 Fall or Spring, 2 semester hours. (Not offered, 1976-1977)
 Prerequisites: M 355.
- M 357 VOICE CLASS Mr. Johnson
 The study of voice production, the principles of singing and
 sacred song literature. Opportunity provided for individual atten-
 tion and performance. No previous training necessary.
 Fall, 2 semester hours.
- M 358 ADVANCED VOICE CLASS Mr. Johnson
 A continuation of M 357 with greater emphasis on solo per-
 formance.
 Spring, 2 semester hours.
- M 451 SEMINAR ON WORSHIP AND THE CREATIVE ARTS Mr. Carlton
 A graduate seminar designed to study the relation of aesthetics
 and the specific arts of architecture, painting, and music to the
 church's worship.
 Fall, 2 semester hours.
- M 452 SEMINAR ON WORSHIP AND THE CREATIVE ARTS Mr. Carlton
 A continuation of M 451.
 Spring, 2 semester hours.
- Sociology**
- M 161 COMMUNITY DEVELOPMENT Mr. Hendricks
 A study of the structure and function of the small community
 in the South.
 Fall, 2 semester hours.

- M 162 RURAL CHURCH DEVELOPMENT Mr. Hendricks
A study of the role of the church in the community with attention to an adequate program for the church in the small community.
Fall. 2 semester hours.
- M 164 CONTEMPORARY TRENDS IN RURAL LIFE Guest Professors
A seminar in Agricultural Education designed for community leaders and conducted by visiting specialists.
Spring. 2 semester hours.
- M 168 INTRODUCTION TO SOCIAL WORK Mr. Bland
An introduction to the field of social work, with emphasis upon history, methods, resources, vocational opportunities, problems, and the relevance of the field in the church's ministry today. Special attention is given to Christian social ministries.
Fall. 2 semester hours.
- M 169 PLANNING THE MINISTRY OF A SMALL CHURCH Mr. Hendricks
A study of small churches within their communities, and how they can plan and fulfill ministries to meet the needs of their people.
Fall, Spring, or Summer. 2, 3, or 4 semester hours.
Prerequisites: None.

GARLAND A. HENDRICKS
*Professor of Church-Community
Development*



- M 263 CHRISTIAN FAMILY LIFE
 A study of American marriage and family relationships with attention to the role of the church in the conservation of family values.
 Spring. 2 semester hours.
- M 264 CHRISTIANITY AND CONTEMPORARY AMERICAN CULTURE
 Mr. Bland
 A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches.
 Fall. 2 semester hours.
- M 265 THE CITY AND URBANIZATION
 Mr. Bland
 The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems, and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture.
 Spring. 2 semester hours.
- M 266 AFRO-AMERICAN CHRISTIANITY
 Mr. Fleming
 A study of the development and contemporary expression of Christian faith among Black Americans.
 Spring. 2 semester hours.
- M 361 SOCIOLOGY OF RELIGION
 Mr. Bland
 A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research.
 Fall. 4 semester hours.
 Prerequisite: T 121.
- M 366S SEMINAR ON URBAN STUDIES
 Mr. Bland and Guests
 A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches.
 Summer. 5 semester hours.

- M 461 RESEARCH IN RURAL CHURCH Mr. Hendricks
A seminar in the field of the rural church in the United States.
Fall. 2 semester hours. (Not offered, 1976-77)
- M 462 RESEARCH IN RURAL CHURCH Mr. Hendricks
A continuation of M 461.
Spring. 2 semester hours. (Not offered 1976-1977)

Pastoral Care

- M 181 BASIC PASTORAL CARE Mr. Hester, Mr. Meiburg
A basic introduction to pastoral care. Attention given to developmental and emergency crises and to basic pastoral care theory and skills; group supervision of pastoral work; prerequisite to all other pastoral care and psychology of religion courses.
Fall, spring, summer. 3-4 semester hours.
- M 239 RELIGION AND PERSONALITY
Mr. Cumbee, Mr. Lester, Mr. Hester
An examination of the nature of human personality, of theories of education and therapy, and of the relevance of these understandings to Christian theology and the ministry of the church.
Fall, spring. 2-3 semester hours.
Prerequisites: M 181 or M 131.



RICHARD L. HESTER
*Professor of Pastoral Care and
Psychology of Religion*

M 282 PASTORAL COUNSELING

Study of theories of and practice in pastoral counseling.

Spring. 3 semester hours.

Prerequisite: M 181 plus one other elective in pastoral care and psychology of religion.

M 284 THEOLOGY AND PASTORAL CARE Mrs. Hester, Mr. Lester

A study of pastoral care as a theological enterprise and inquiry into methods by which contemporary theology can inform pastoral care.

Fall. 2-3 semester hours.

Prerequisite: M 181.

M 285 THE PSYCHOLOGY OF RELIGION

Mr. Cumbee, Mr. Lester, Mr. Hester

Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development, and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc., will be studied.

Fall. 2-3 semester hours.

Prerequisite: M 181.

M 287 MARRIAGE ENRICHMENT FOR PERSONS IN MINISTRY

Mr. Hester

A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict.

Spring. 3 semester hours.

Prerequisite: M 181.

M 288 PASTORAL CARE FOR MARRIAGE AND FAMILY SYSTEMS

Mr. Cumbee, Mr. Lester

Study of marital and family processes as related to the work of the Christian minister; particular attention given to procedures for enrichment and problem solving in ministry to families.

Spring or fall. 2-3 semester hours.

Prerequisites: M 181 and M 282.

M 290 PASTORAL CARE OF EMOTIONALLY ILL PERSONS Mr. Sanders

Study of and clinical experience in pastoral care of emotionally ill persons, conducted in a mental hospital.

Fall and spring: 3 semester hours.

Prerequisite: M 181.

M 381 CRISIS MINISTRY IN PASTORAL CARE Mr. Lester

An intensive study of the pastoral care of persons experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, mental retardation, etc.

Fall and spring. 2-3 semester hours.

Prerequisite: M 181.

M 382 SPECIAL PROBLEMS IN PASTORAL CARE

Particular issues in pastoral care will be singled out for intensive study.

Spring or fall. 2-3 semester hours.

Prerequisite: M 181.

M 383 PASTORAL LEADERSHIP AND GROUP PROCESS Mr. Hester

An experience-based course which explores the methods and theological aspects of pastoral leadership as a process of pastoral care; direct group experience, leadership problems, and organizational issues will be related to the mission of the church through inquiry into previous research and through inquiry into the student's present leadership roles.

Fall. 3 semester hours.

Prerequisite: M 181.

M 384 ISSUES IN PSYCHOLOGY AND RELIGION

Intensive study of particular issues in psychology and religion.

Spring or fall. 2-3 semester hours.

Prerequisite: M 181

M 385 PASTORAL CARE AND THE AMERICAN RELIGIOUS EXPERIENCE Mr. Hester

Exploration of the roots of contemporary pastoral care in the American Experience; special attention given to the unique features of pastoral care as it has been shaped in American history; the value of this historical understanding for doing pastoral care.

Spring. 2-3 semester hours.

Prerequisite: M 181.

M 390 BASIC CLINICAL PASTORAL EDUCATION I

A minimum of 200 hours of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center.

Fall, spring, summer. 4 semester hours.

Prerequisite: M 181.

M 391 BASIC CLINICAL PASTORAL EDUCATIONAL II

A continuation of M 390 for an additional minimum of 200 hours of training under approved supervision.

Fall, spring, summer. 4 semester hours.

Prerequisite: M 390.

M 480 ADVANCED CLINICAL PASTORAL EDUCATION I

A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program.

Fall, spring, summer. 4 semester hours.

Prerequisites: M 390, M 391.

M 481 ADVANCED CLINICAL PASTORAL EDUCATIONAL II

A continuation of M 480 for an additional minimum of 400 hours of advanced training under approved supervision.

Fall, spring, summer. 4 semester hours.

Prerequisites: M 390, M 391, M 480.

M 487 RESEARCH SEMINAR IN PSYCHOLOGY AND RELIGION

Inquiry into special problems and issues in psychology and religion. For graduate students.

Spring or fall. 2 semester hours.

Prerequisites: M 181 plus one other elective in pastoral care and the psychology of religion.

M 488 RESEARCH SEMINAR IN PASTORAL CARE

Inquiry into special problems and issues in pastoral care. For graduate students.

Spring or fall. 2 semester hours.

Prerequisites: M 181 one other elective in pastoral care and psychology of religion.

M 489 SEMINAR IN PASTORAL SUPERVISION

For graduate students who will supervise students in basic pastoral care courses. Focus of the seminar will be on purposes, models, skills, and the theological method in the supervision of pastors-in-training. Admission to course based on written application and personal interview with professor.

Fall, spring. 2 semester hours.

Prerequisites: M 390, M 391.

M 490-91 INTERNSHIP IN CLINICAL PASTORAL EDUCATION

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Participation must be approved in advance by the faculty for credit on the Th.M. degree. Program includes minimum of 40 hour week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities, and a variety of clinical experiences.

Fall, spring, summer. 12 semester hours.

Prerequisites: M 390, M 391.

Field Education

M 191 FIELD EDUCATION Mr. Hendricks, Mr. Richardson

An introduction to various forms of ministry through field education and supervised activity.

Fall or Spring. 2 semester hours.

M 192 INTERNSHIP IN MINISTRY Mr. Hendricks

The practice of Christian ministry in a life situation. The student is assisted in classroom discussion in evaluation of himself as minister and of his work in ministry under proper supervision.

Fall. 3 semester hours.

Prerequisite: M 191 and permission of professor.

M 193 INTERNSHIP IN MINISTRY Mr. Hendricks

A continuation of M 192.

Spring: 3 semester hours.

Prerequisite: M 191 and permission of professor.

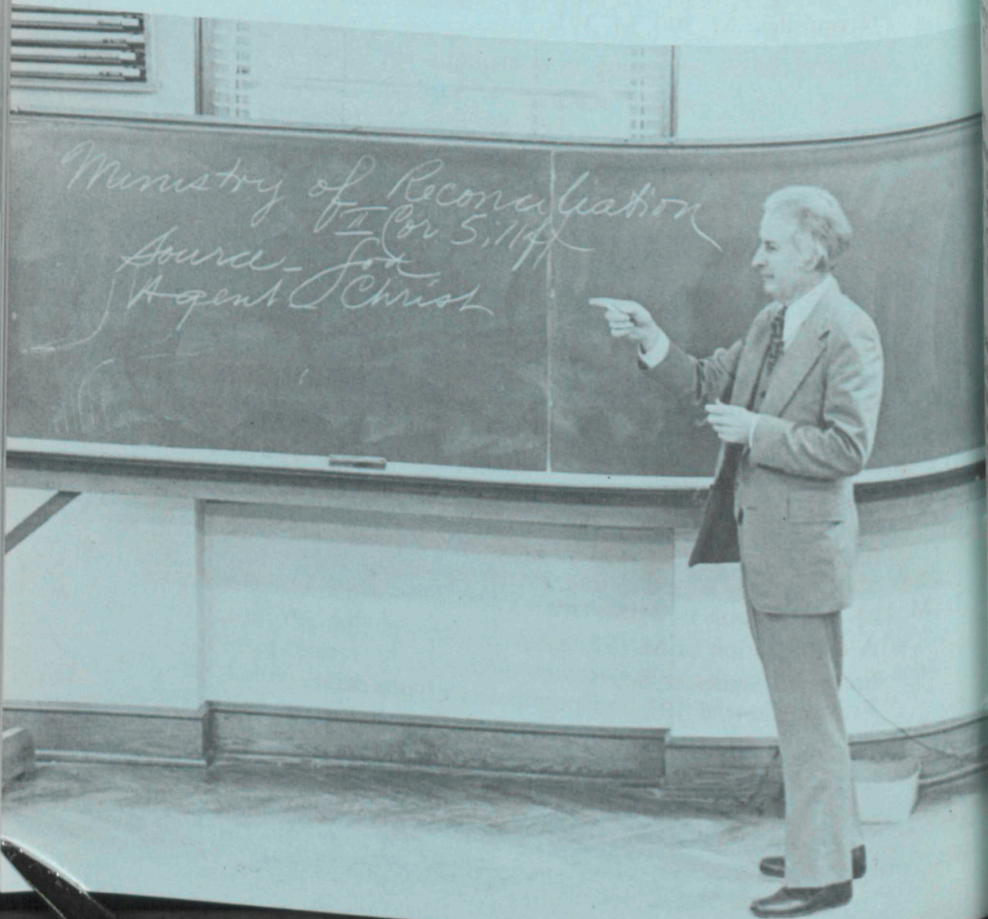
M 292 SUPERVISED INTERNSHIP

Mr. Richardson

Internship in a church or agency under the supervision of a professor of Field Education and a field supervisor approved by the faculty.

Fall, spring or summer. 4 or 8 semester hours.

Prerequisite: M 191.



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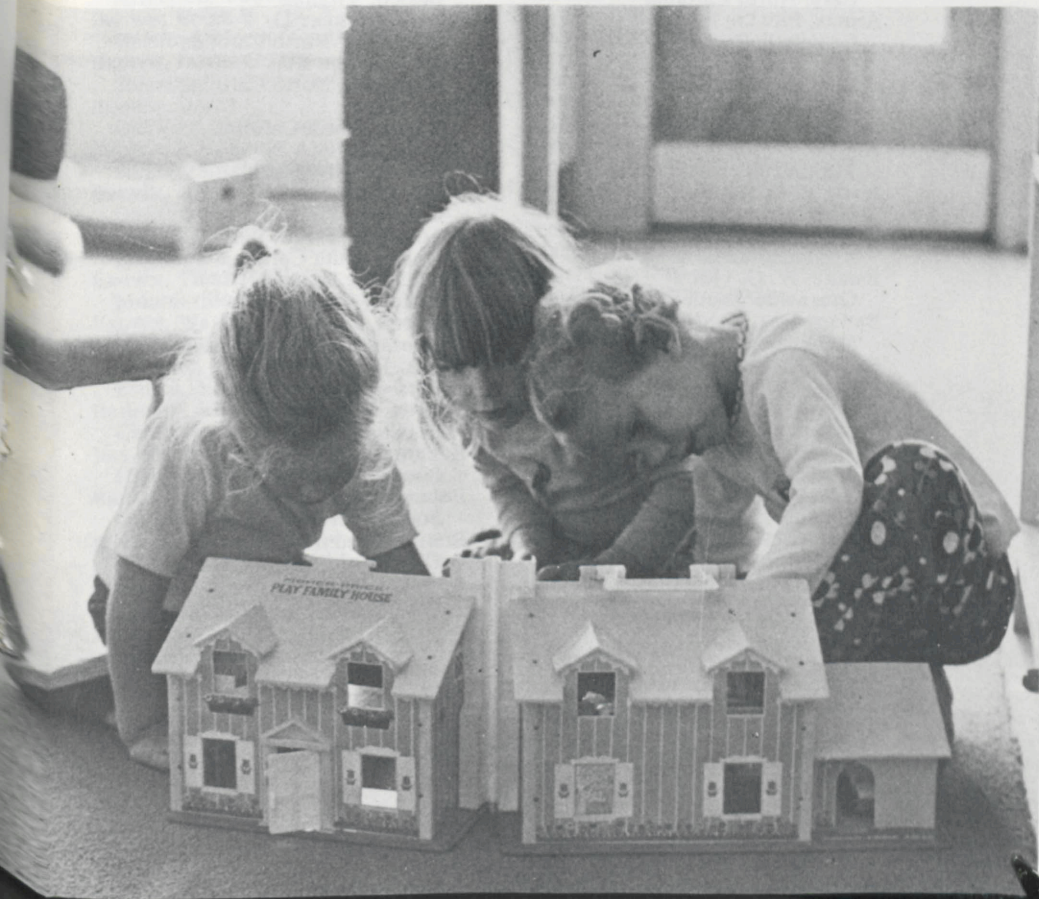
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Ettrick, Virginia
- BRUNSON, RICHARD D.
Charlotte, North Carolina
- BRYANT, BILLIE J.
Hampton, Virginia
- BRYANT, FRANK W.
Oxford, North Carolina
- BRYANT, TERRY A.
Chatham, Virginia
- BUCHANAN, RAY A.
Union Level, Virginia
- BUMP, DAVID L.
Orlando, Florida
- BURCHETTE, CHARLES P.
Louisburg, North Carolina
- BURGESS, C. NAT
Graham, North Carolina
- BURGESS, PAUL E.
Wilkesboro, North Carolina
- BURTON, DENNIS LEE
Lillington, North Carolina
- BURTON, ROBERT H.
Memphis, Tennessee
- BYERLY, CLARENCE E.
Deerfield, Virginia
- BYERS, WILLIAM J.
Speedway, Indiana
- CABLE, DAVID T.
Hialeah, Florida
- CAMP, RAYMOND H.
Hickory, North Carolina
- CAMPBELL, CURTIS W.
Raleigh, North Carolina
- CAMPBELL, DEBORAH
Raleigh, North Carolina
- CAMPBELL, DWANE R.
Elkin, North Carolina
- CANADY, PRIDE T.
Drakes Branch, Virginia
- CARKEET, JOHN E.
Houston, Texas
- CARLTON, LORENZA D.
Union Point, Georgia
- CARLTON, RUSSELL P.
Richmond, Virginia
- CARTER, ROBERT L.
Barrington, New Jersey
- CARVER, JESSIE S.
Roxboro, North Carolina
- CASH, MARTHA W.
Greer, South Carolina
- CAUGHMAN, WOFFORD B.
Dalzell, South Carolina
- CAULDER, RONNIE A.
Charlotte, North Carolina
- CAVINESS, JACK A.
Asheboro, North Carolina
- CAYTON, ROBERT B.
Aurora, North Carolina
- CHAMBERLIN, DENISE B.
Tunnel Hill, Georgia
- CHAMBERS, CAROL L.
Apopka, Florida
- CHANCY, STEVEN C.
Staley, North Carolina
- CHANDLER, JAMES R.
Cades, South Carolina
- CHAPMAN, NANCY
Edgefield, South Carolina
- CHAPMAN, ORVIL D.
Beason, Illinois

- CHAPPELL, ERNEST C.
 Cary, North Carolina
 CHEEK, Victor L.
 Anderson, South Carolina
 CHILDERS, KENNETH G.
 Stony Point, North Carolina
 CHILDS, TEDDY L.
 Lavonia, Georgia
 CHOI, CHANG W.
 Korea
 CHRISMON, HAROLD M.
 Elm City, North Carolina
 CHRISTIAN, DRURY H.
 Lynchburg, Virginia
 CHURCH, RICHARD S.
 Concord, North Carolina
 CLACK, JAMES L.
 Taylorsville, North Carolina
 CLARK, JOHN D.
 Henderson, North Carolina
 CLARK, MICHAEL A.
 Henderson, North Carolina
 CLAY, CHARLES
 Roanoke Rapids, North Carolina
 CLIVER, DON B.
 Oxford, North Carolina
 COATES, JOHN K.
 Radford, Virginia
 COCKBURN, WINSTON W.
 Jamaica, West Indies
 COGDILL, MICHAEL G.
 Elizabethtown, North Carolina
 COGGINS, DAVID H.
 Rocky Mount, North Carolina
 COKER, EDWARD L.
 Potecasi, North Carolina
 COLE, MARY C.
 Savannah, Georgia
 COLEMAN, CHARLES S.
 Charlotte, North Carolina
 COLEMAN, LARRY B.
 Asheville, North Carolina
 COLLIER, ELIZABETH J.
 Rock Hill, South Carolina
 COLLIER, ROGER M.
 Richmond, Virginia
 COLLINS, BURNIE F.
 Martinsville, Virginia
 CONWELL, WILSON G.
 Drewryville, Virginia
 COOK, ALTON G.
 Statesville, North Carolina
 COOK, CHARLES M.
 Mt. Holly, North Carolina
 COOK, NORRIS
 Ridgeland, South Carolina
 COOK, TERRY W.
 Jacksonville, North Carolina
 COOK, WESLEY R.
 Winston-Salem, North Carolina
 COOKE, DAVID
 Tyner, North Carolina
 COON, DAVID H.
 Lexington, North Carolina
 COPELAND, HENRY L.
 Waynesboro, Virginia
 COVINGTON, TOMMY T.
 Lynchburg, Virginia
 COX, JAMES R.
 Norfolk, Virginia
 CRABTREE, O. PHILLIP
 Wendell, North Carolina
 CRAIG, RAY H.
 Hudson, North Carolina
 CRANDELL, DANIEL L.
 Clemmons, North Carolina
 CRANDELL, LARRY S.
 Henryville, Indiana
 CRANFORD, MARK
 Greensboro, North Carolina
 CRAWFORD, RONALD W.
 Rocky Mount, North Carolina
 CROSSWHITE, JESS W.
 Salem, Virginia
 CROUCH, WILLIAM H.
 Charlotte, North Carolina
 CUDD, MARVIN LEE
 Roanoke, Virginia
 CUMBIE, C. RONALD
 Durham, North Carolina
 CUMMINGS, MICHAEL
 Clinton, North Carolina
 CURRY, MIKE E.
 Roanoke, Virginia
 CURTIS, LESTER, E.
 Danville, Virginia
 DALTON, CARSON A.
 Chatham, Virginia
 DARNELL, GENE
 Dresden, Tennessee
 DARNELL, GEORGE
 Dresden, Tennessee
 DARNELL, JESSE O.
 Piedmont, South Carolina
 DAVIS, CAREY J.
 Madison, North Carolina
 DAVIS, GERRY G.
 Enfield, North Carolina
 DAVIS, JAMES R.
 Four Oaks, North Carolina
 DAVIS, JOHNNIE M.
 Florence, South Carolina
 DAVIS, KENNY DALE
 Rougemont, North Carolina
 DAVIS, MICHAEL A.
 Chapel Hill, North Carolina

- DAVIS, RICHARD S.
 Chamblee, Georgia
 DAVIS, WINBURN C.
 King, North Carolina
 DEAL, ROBERT F.
 Hickory, North Carolina
 DEATON, JOSEPH C.
 Smithfield, North Carolina
 DEEDS, JOHN M.
 Durham, North Carolina
 DHO, JI DUK
 Korea
 DICKENS, LARRY G.
 Rocky Mount, North Carolina
 DICKERSON, ROBERT T.
 Spencer, Massachusetts
 DILLON, DALE
 Grovesprings, Missouri
 DODSON, OSCAR J.
 Forest City, North Carolina
 DOLLAR, HENRY C.
 Raleigh, North Carolina
 DUDLEY, DONNA S.
 Roanoke, Virginia
 DUKE, CLEVELAND S.
 Seagrove, North Carolina
 DUKE, WILLIAM H.
 Fort Meade, Florida
 DUNCAN, CHARLES B.
 Henderson, North Carolina
 DUNCAN, RICHARD T.
 Roxboro, North Carolina
 DURDEN, W. WAYNE
 Rocky Mount, North Carolina
 EAKES, DE WAYNE
 Lucama, North Carolina
 EDMONDS, HARRY S.
 Fayetteville, North Carolina
 EDWARDS, GRADY W.
 Rocky Mount, North Carolina
 EHRHARD, JAMES J.
 Raleigh, North Carolina
 ELLINGTON, A. G.
 Oxford, North Carolina
 ELLIOTT, LARRY T.
 Virgilina, Virginia
 ELLIS, JAMES S.
 Wake Forest, North Carolina
 ENCH, JOHN R.
 Raleigh, North Carolina
 ENGLAND, CURTIS R.
 Bessemer City, North Carolina
 EVERETT, SAM T.
 Hampton, South Carolina
 FANNING, MADELENE H.
 Walterboro, South Carolina
 FANNING, MIMS H.
 Walterboro, South Carolina
 FANNING, SHERYL L.
 Walterboro, South Carolina
 FARLOW, CAROL J.
 Raleigh, North Carolina
 FEAGIN, RICHARD L.
 Carolina Beach, North Carolina
 FISHER, RICHARD R.
 Hickory, North Carolina
 FITTS, JACK E.
 Danville, Virginia
 FLOWERS, HENRY J.
 Americus, Georgia
 FLOYD, PERRY D.
 Richardson, Texas
 FLYNT, THOMAS W.
 Fayetteville, Arkansas
 FOGLEMAN, JAN
 Aberdeen, North Carolina
 FORD, DAVID P.
 Marion, North Carolina
 FORD, DOYCE
 Wake Forest, North Carolina
 FORD, ROBERT L.
 Spartanburg, South Carolina
 FORD, RUSSELL A.
 Richmond, Virginia
 FOWLER, JAMES C.
 Wake Forest, North Carolina
 FOWLER, MICHAEL J.
 Wake Forest, North Carolina
 GALE, FOREST M.
 Louisburg, North Carolina
 GALLOWAY, JAN D.
 Murphy, North Carolina
 GALLOWAY, JIMMY W.
 Gastonia, North Carolina
 GALLOWAY, ROBERT E.
 Wake Forest, North Carolina
 GARRETT, WILLIAM T.
 Pelzer, South Carolina
 GASKINS, WALTER W.
 Kinston, North Carolina
 GAY, WILLIAM I.
 Goldsboro, North Carolina
 GENTRY, JACK L.
 Taipei, Taiwan
 GEORGE, JOHN MAX
 Butner, North Carolina
 GEORGE, RENEE A.
 Dallas, North Carolina
 GIBSON, ALAN C.
 Laurinburg, North Carolina
 GIBSON, DOUGLAS W.
 Callands, Virginia
 GIBSON, RANDALL W.
 High Point, North Carolina
 GIBSON, ROBERT G.
 Crewe, Virginia

- GILBERT, DAVID B.
Youngsville, North Carolina
- GILES, JOSEPH L.
Baltimore, Maryland
- GILLESPIE, STEVEN D.
Easley, South Carolina
- GODWIN, DALE M.
Effingham, South Carolina
- GOODWIN, ROBERT T.
Elberton, Georgia
- GOUDELOCK, WILLIAM M.
Gaffney, South Carolina
- GRANT, E. FRANKLIN
Selma, North Carolina
- GRATZ, RICHARD C.
Norwood, North Carolina
- GRAVES, MALCOLM G.
Wake Forest, North Carolina
- GRAY, DONALD A.
Deep Run, North Carolina
- GRIFFIN, MARY L.
King George, Virginia
- GRIFFIS, DEBRA E.
Edgefield, South Carolina
- GRIGG, HENRY W.
Woodland, North Carolina
- GRINER, TOM T.
Danville, Virginia
- GROGAN, LOUIS J.
Arlington, Virginia
- GUY, DANIEL W.
Marion, South Carolina
- HALL, CATHERINE J.
Swannanoa, North Carolina
- HALL, DONALD W.
Aberdeen, North Carolina
- HALL, HAROLD W.
Wake Forest, North Carolina
- HALL, JAMES R.
Lexington, North Carolina
- HALL, MICHAEL
Bunn, North Carolina
- HALL, ROBERT L.
Augusta, Georgia
- HALL, WM. KENNETH
Kingsport, Tennessee
- HALL, WILLIAM T.
Wake Forest, North Carolina
- HALLMAN, LOWELL
Gilbert, South Carolina
- HALLMAN, PHILLIP E.
Gilbert, South Carolina
- HAMILTON, HERBERT M.
Springfield, Missouri
- HANCOCK, BRUCE E.
Anderson, South Carolina
- HANKS, RICHARD P.
Laurens, South Carolina
- HANNAH, JUDITH E.
Waynesville, North Carolina
- HARDING, BEN W.
McBee, South Carolina
- HARDING, WM. HENRY
Ottville, Ohio
- HARFST, PAUL R.
Red Oak, Virginia
- HARKEY, CECIL
Spring Lake, North Carolina
- HARLOW, CARL R.
Arrington, Virginia
- HARMATI, LOUIS R.
Delco, North Carolina
- HARPER, LAWRENCE O.
Fayetteville, North Carolina
- HARPER, MICHAEL, R.
Wilmington, North Carolina
- HARRELSON, GERALD
New Bern, North Carolina
- HARRIS, R. MICHAEL
Raleigh, North Carolina
- HARTIS, CHARLES N.
Mint Hill, North Carolina
- HARTIS, OSCAR L.
Magnolia, North Carolina
- HATHCOCK, CLAUDE L.
Charlotte, North Carolina
- HAYES, CHARLES E.
Rocky Mount, North Carolina
- HAYGOOD, BEN I.
Wise, North Carolina
- HAYLETT, THOMAS D.
Palm Beach Shores, Florida
- HAYNES, EVERETT G.
Columbia, South Carolina
- HEATH, HENRY R.
Wilson, North Carolina
- HELMS, C. FLOYD
Wade, North Carolina
- HELMS, KENNETH D.
Charlotte, North Carolina
- HENDRICKS, LOU ANN
Raleigh, North Carolina
- HESTER, CHARLES M.
Fayetteville, North Carolina
- HEWITT, ROBERT B.
Hobbsville, North Carolina
- HICKS, JERRY O.
Farmville, Virginia
- HICKS, MONTY H.
Raleigh, North Carolina
- HICKS, RICHARD G.
Reidsville, North Carolina
- HIGH, BARBARA J.
Red Oak, North Carolina
- HILDEBRAN, NANCY S.
Durham, North Carolina

- HILL, JESSE D.
Laurinburg, North Carolina
- HILL, RAYMOND M.
Chesapeake, Virginia
- HILL, WALTER W.
Apalachin, New York
- HILL, WM. DENNIS
Winston-Salem, North Carolina
- HINKLE, JOHN L.
Cleveland, Tennessee
- HINSON, RONNIE E.
Greensboro, North Carolina
- HOBBS, MICHAEL B.
Rich Square, North Carolina
- HOBERNIGHT, JAMES S.
Low Gap, North Carolina
- HOLBROOK, C. BILL
Whitakers, North Carolina
- HOLLAND, DOUGLAS R.
Deep Run, North Carolina
- HOLLAND, KENNETH D.
Middlesex, North Carolina
- HOLLEY, ALMOND T.
Spring Hope, North Carolina
- HORNE, KENNETH C.
Boydton, Virginia
- HORTON, CHARLENE
Apex, North Carolina
- HORTON, ISAAC B.
Goldsboro, North Carolina
- HOWARD, KENNETH E.
Miami, Florida
- HOWELL, DAVID A.
Roanoke, Virginia
- HUDDLESTON, THOMAS W.
Gastonia, North Carolina
- HUDLER, EVELYN M.
Jacksonville, North Carolina
- HUDSON, A. GARY
Chesapeake, Virginia
- HUDSON, DALE
Camden, South Carolina
- HUDSON, NANCY G.
Wake Forest, North Carolina
- HUERTA, HECTOR
Wake Forest, North Carolina
- HUGHES, DALE H.
Woodstown, New Jersey
- HUH, KIN
Deajeon, Korea
- HUNEYCUTT, THOMAS A.
Durham, North Carolina
- HUNT, BROOKS L.
Raleigh, North Carolina
- HUNT, LAWRENCE R.
Hickory, North Carolina
- HUTCHENS, CHARLES L.
High Point, North Carolina
- IJIOMAH, JONAS N.
Nigeria
- INGELS, JAMES C.
Birmingham, Alabama
- IOTT, ANNETTE M.
Virginia Beach, Virginia
- JANSEN, RICHARD G.
Wake Forest, North Carolina
- JARRELL, JERRY D.
Nelson, Virginia
- JENNINGS, HAROLD E.
Odessa, Texas
- JERNIGAN, JAMES W.
Chase City, Virginia
- JERNIGAN, JEAN H.
Chase City, Virginia
- JESKE, ROBERT D.
Amelia, Virginia
- JESSUP, BEVERLY C.
Siler City, North Carolina
- JEWITT, DELORES A.
Colonial Heights, Virginia
- JEWETT, RUSSELL E.
Colonial Heights, Virginia
- JOHNSON, CAROL O.
Mathews, North Carolina
- JOHNSON, C. EDDIE
Hickory, North Carolina
- JOHNSON, C. VANCE
Charlotte, North Carolina
- JOHNSON, L. DAVID
Lake Toxaway, North Carolina
- JOHNSON, THOMAS A.
Whitakers, North Carolina
- JOLLY, LEWIS P.
Raeford, North Carolina
- JOLLY, STEPHEN N.
Shelby, North Carolina
- JONES, C. EMORY
San Antonio, Texas
- JONES, GEORGE A.
Raleigh, North Carolina
- JONES, JOYCE O.
Richmond, Virginia
- JONES, DOUGLAS R.
Raleigh, North Carolina
- JONES, J. CLAYTON
Charlotte, North Carolina
- JONES, MICHAEL A.
Rutherfordton, North Carolina
- JUSTUS, JAMES M.
Wake Forest, North Carolina
- KAHN, HARRY R.
Rocky Mount, North Carolina
- KAMARA, REGINALD B.
Sierra Leone, Liberia
- KARL, GEORGE T.
Frederick, Maryland

- KECK, WOMACK E.
 Pittsboro, North Carolina
 KELLEY, KENNETH T.
 Greensboro, North Carolina
 KELLY, ROBERT M.
 Charlotte, North Carolina
 KENDALL, LONNIE M.
 Greensboro, North Carolina
 KERLIN, MARSHALL R.
 Conyers, Georgia
 KESLER, MAURICE R.
 Wendell, North Carolina
 KEY, LARRY O.
 Engelhard, North Carolina
 KIGHT, THOMAS N.
 Macon, Georgia
 KIME, David M.
 Mt. Gilead, North Carolina
 KIM, YOO BAI
 Korea
 KING, WM. STEPHEN
 Winston-Salem, North Carolina
 KINLAW, Jerry D.
 Galivants Ferry, South Carolina
 KNEECE, BRENDA L.
 Monetta, South Carolina
 KNIGHT, MARSHAL A.
 Knoxville, Tennessee
 KNIGHT, SAM T.
 Roanoke, Alabama
 KNOWLES, M. B.
 Abilene, Texas
 KREIDEL, ARTHUR D.
 Gretna, Virginia
 KRISHNAN, C. SANTANA
 India
 KUMAGAI, TOSHIAKI
 Japan
 LANE, ARTHUR K.
 Durham, North Carolina
 LA RUE, JOHN H.
 Galax, Virginia
 LAWHORNE, ALFRED E.
 Danville, Virginia
 LAWRENCE, LANA L.
 Houston, Texas
 LAWSON, JACK A.
 Hampton, Virginia
 LAWSON, Roderick N.
 Kingston, Tennessee
 LEAK, JOHNNY
 Durham, North Carolina
 LEE, CARL R.
 Rocky Mount, North Carolina
 LEE, HENRY W.
 Dublin, North Carolina
 LEE, JONG PYO
 Seoul, Korea
 LEE, MICHAEL S.
 Goldsboro, North Carolina
 LEITH, ROBERT M.
 Wake Forest, North Carolina
 LEMMOND, MURRAY R.
 Brunswick, Georgia
 LEONARD, BENNY J.
 Creedmoor, North Carolina
 LEONHARDT, DEBBIE A.
 Hickory, North Carolina
 LEWIS, DEXTER C.
 Leland, North Carolina
 LEWIS, DON
 Arlington, Virginia
 LEWIS, RICHARD F.
 Knightdale, North Carolina
 LINDSEY, GUY L.
 Wilson, North Carolina
 LINDSEY, NORMAN J.
 Fountain Inn, South Carolina
 LISKO, ALBERT M.
 Gauley Bridge, West Virginia
 LITTLE, JERRY C.
 Rome, Georgia
 LLOYD, RICHARD W.
 Durham, North Carolina
 LONG, C. JOANNE
 Rutherfordton, North Carolina
 LORD, THOMAS D.
 Clementon, New Jersey
 LOWERY, RONALD D.
 Greenbriar, Tennessee
 LYCETT, EDWARD R.
 Forest Park, Georgia
 MCBRIDE, RICHARD
 Winston-Salem, North Carolina
 MCCHESENEY, BRYAN H.
 Wake Forest, North Carolina
 MCCLELLAN, GROVAN M.
 Iva, South Carolina
 MCCORMICK, ROBERT L.
 Rowland, North Carolina
 MCCULLOUGH, JOSEPH P.
 Townsville, North Carolina
 MCDANIEL, PHYLLIS E.
 Leesburg, Florida
 MCDANIEL, SUE E.
 Raleigh, North Carolina
 MCGUIRE, TONY M.
 Braceville, Illinois
 MCJILTON, JOHN W.
 Downingtown, Pennsylvania
 MCKAY, ARCHIE G.
 Angier, North Carolina
 MCKEE, IRA K.
 Isle of Palms, South Carolina
 MCKINNEY, DONALD J.
 Keeling, Virginia

- McLAUGHLIN, EVELYN C.
Smithfield, Utah
- McLAUGHLIN, JOHN E.
Brigham City, Utah
- McMANUS, URIAH A.
Montgomery, Alabama
- McMILLAN, ARTHUR H.
Raleigh, North Carolina
- McNEW, BOBBY W.
Stem, North Carolina
- McPHAIL, NORMA E.
New Bern, North Carolina
- McPHERSON, BRUCE W.
South Hill, Virginia
- MACKEY, BOBBY J.
Conway, South Carolina
- MACON, MICHAEL W.
Norlina, North Carolina
- MALIN, TOMMY G.
Flint, Michigan
- MARCENIGILL, SAM E.
Wake Forest, North Carolina
- MARSH, GEORGE C.
Raleigh, North Carolina
- MARTIN, BRUCE
Raleigh, North Carolina
- MARTIN, D. DOUGLAS
Wake Forest, North Carolina
- MASON, JOHN P.
Patrick Springs, Virginia
- MASSEY, FELTON J.
Burlington, North Carolina
- MATSUMOTO, GAIL
Powell, Tennessee
- MATSUMOTO, ISAMU
Tokyo, Japan
- MATTOX, WM. HUBERT
Goldsboro, North Carolina
- MAUNEY, PAUL B.
Florence, South Carolina
- MAYBERRY, LESLIE W.
Gretna, Virginia
- MEDLIN, JAMES H.
Selma, North Carolina
- MEEK, LYDIA
Enterprise, Mississippi
- MEEK, RICHARD H.
Nashville, Tennessee
- MELLOW, IRVING L.
Bear Creek, North Carolina
- MELTON, GERALD A.
Columbia, South Carolina
- MELVIN, CHARLES D.
South Boston, Virginia
- MERCER, CALVIN
Beulaville, North Carolina
- MERRILL, EDWARD G.
Bangor, Maine
- METHVIN, RAYFORD H.
White Oak, North Carolina
- MEW, BILLY L.
Blackville, South Carolina
- MIEIR, CHARLES E.
Chatham, Virginia
- MILES, SAM D.
Myrtle Beach, South Carolina
- MILLER, ALFRED L.
High Point, North Carolina
- MILLER, LINDSEY F.
Raleigh, North Carolina
- MILLINER, E. LEE
Raleigh, North Carolina
- MILLIS, ROBERT G.
Wilmington, North Carolina
- MILLS, KENNETH E.
Raeford, North Carolina
- MITCHELL, WILLIAM H.
Louisville, Kentucky
- MIZELL, J. HENRY
Raleigh, North Carolina
- MOBLEY, J. BRAD
Portsmouth, Virginia
- MOONEY, JAMES C.
Hubert, North Carolina
- MONTGOMERY, PAUL E.
Dexter, Missouri
- MOORE, DAVID G.
Olanda, South Carolina
- MOORE, JAMES S.
Havelock, North Carolina
- MOORE, JUDITH K.
Clayton, North Carolina
- MOORE, KENNETH W.
Wake Forest, North Carolina
- MOORE, LINDA
Gulf, North Carolina
- MOORE, MICHAEL
Clayton, North Carolina
- MOORE, NAOMI S.
Olanda, South Carolina
- MOORE, THAD
Greensboro, North Carolina
- MORETZ, RICHARD W.
Wake Forest, North Carolina
- MORRIS, DWIGHT
Greensboro, North Carolina
- MORRIS, NORA
Deerfield, Virginia
- MOTLEY, KEITH A.
Dillwyn, Virginia
- MOYER, WILLIAM A.
Silver Spring, Maryland
- MYERS, HARVEY T.
Henderson, North Carolina
- MYERS, TERRY H.
Fayetteville, North Carolina

- NANNEY, KEITH
 Raleigh, North Carolina
 NEWBY, CLIFTON B.
 Columbia, South Carolina
 NEWSOME, JOHN S.
 Palatka, Florida
 NGA, NGUYEN THANH
 Vietnam
 NGUYEN, SON XUAN
 Vietnam
 NIX, ROGER E.
 Granite Falls, North Carolina
 NORMAN, SAMMY R.
 Winston-Salem, North Carolina
 NORRIS, JAMES M.
 Carrollton, Georgia
 NORRIS, LONNIE
 Apex, North Carolina
 OAKLEY, ANTHONY L.
 Roxboro, North Carolina
 OAKLEY, DESIREE S.
 Roxboro, North Carolina
 O'NEAL, JACK D.
 Youngsville, North Carolina
 O'SHIELDS, BETTIE J.
 Cary, North Carolina
 O'SHIELDS, E. HUGH
 Cary, North Carolina
 OSBORNE, EDWARD J.
 Charlotte, North Carolina
 OVERALL, C. DOUG
 Coats, Maryland
 OWEN, BRADLEY C.
 Burkeville, Virginia
 OWEN, LORRIE L.
 Burkeville, Virginia
 PACE, ROBERT
 Waterbury, Connecticut
 PACE, ROSE MARY
 Wake Forest, North Carolina
 PACE, WILLIAM H.
 Roseboro, North Carolina
 PAGE, MORRIS N.
 Raleigh, North Carolina
 PAQUETTE, ROBERT W.
 Bennettsville, South Carolina
 PARKER, JULIAN A.
 Enfield, North Carolina
 PARRISH, LESLIE H.
 Zebulon, North Carolina
 PASCHALL, STEVEN
 Durham, North Carolina
 PAYNE, JOHNNIE W.
 Alton, Virginia
 PEACOCK, JOHN R.
 Raleigh, North Carolina
 PEEBLES, DARRYL R.
 Colon, North Carolina
 PEEBLES, NANCY L.
 Colon, North Carolina
 PEELE, TERRY E.
 Wake Forest, North Carolina
 PERKINS, DENNIS E.
 Vermillion, Ohio
 PERKINS, LYNNE E.
 Williamsburg, Virginia
 PETERSON, JOSEPH L.
 Durham, North Carolina
 PETREE, JAMES W.
 Raleigh, North Carolina
 PETTIT, LEWIS E.
 Brevard, North Carolina
 PHILLIPS, DAVID R.
 Decatur, Georgia
 PHILLIPS, JAMES F.
 Wake Forest, North Carolina
 PHILYAW, ROBERT E.
 Saluda, South Carolina
 PHIPPS, DANNY C.
 Wake Forest, North Carolina
 PHIPPS, ROBERT A.
 Clinton, North Carolina
 PIEPER, FREDERICK W.
 Staton, Virginia
 PIERCE, RONALD S.
 Zebulon, North Carolina
 PIKE, LUTHER M.
 Raleigh, North Carolina
 PIZZI, GEORGE T.
 Raleigh, North Carolina
 PLUMMER, ROBERT J.
 Raleigh, North Carolina
 POE, ERNEST A.
 Roanoke, Virginia
 POLLARD, RAY B.
 Raleigh, North Carolina
 POLLETT, BERTRAM G.
 Raleigh, North Carolina
 POLLOCK, CHARLES L.
 Wake Forest, North Carolina
 POND, JOHN S.
 Chesapeake, Virginia
 POOLE, THOMAS D.
 Cornelia, Georgia
 POOLE, W. M.
 Union, South Carolina
 POOVEY, HARRY E.
 Greensboro, North Carolina
 PORTER, ROY N.
 Hollister, North Carolina
 POSTON, RUPERT L.
 Wake Forest, North Carolina
 POWELL, DANNY G.
 Clayton, North Carolina
 POWERS, LYNNE
 Winston-Salem, North Carolina

- PRESSLEY, JOHN G.
High Point, North Carolina
- PRICE, JOSEPH C.
Gastonia, North Carolina
- PRICE, ROBERT A.
Columbia, South Carolina
- PRINCE, JAMES V.
Summerville, Georgia
- QUEEN, DEBORAH J.
Shelby, North Carolina
- QUINN, JOSEPH A.
Wilson's Mills, North Carolina
- RAYFIELD, JOEL G.
Chesterfield, South Carolina
- REARDON, DARRYL P.
Fuquay, North Carolina
- REBERT, PHILLIP L.
Westminster, Maryland
- REDDRICK, CHESTER
Wilmington, North Carolina
- REGISTER, RAY G.
Raleigh, North Carolina
- REID, KENNETH R.
Charlotte, North Carolina
- RENFROW, STEVE M.
Dayton, Ohio
- REYNOLDS, THOMAS P.
South Boston, Virginia
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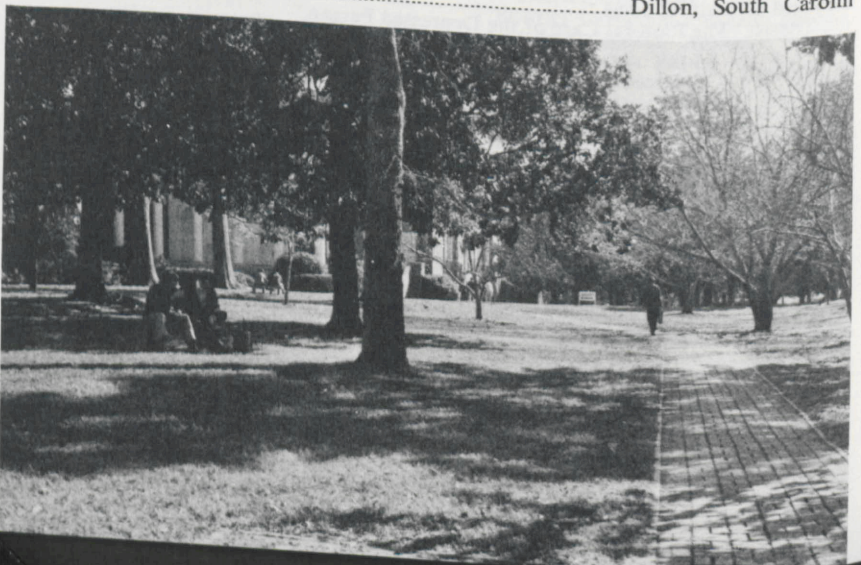
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James Richard Maples.....	Lefors, Texas
Guy Douglas Mattox, Jr.....	King George, Virginia
Calvin Stewart Metcalf.....	Columbia, South Carolina
Emil A. Mialik.....	Charlotte, North Carolina
William LeRoy Palmer.....	Morristown, Tennessee
Thomas Alexander Ritter.....	Greensboro, North Carolina
Robert Hayne Rivers, Sr.....	Union, South Carolina
Jack Terrell Ruis.....	Valdosta, Georgia
Billy Fenton Seate.....	Hillsborough, North Carolina
Alfred Hiatt Senter.....	Pittsboro, North Carolina
James Henry Simpson, III.....	Warsaw, North Carolina
Robert Forest Smith, Jr.....	Hickory, North Carolina
William Ches Smith, III.....	Tifton, Georgia
Jack Alton Snell.....	Newnan, Georgia
Milton Preston Snyder.....	Milledgeville, Georgia
Jerry Alan Songer.....	Waycross, Georgia
Dallas Thurston Stallings, Jr.....	Chatham, Virginia
Dale Oren Steele.....	Burlington, North Carolina
James Gail Stertz.....	Greenville, South Carolina
Franklin Lamar Wakefield.....	Hendersonville, North Carolina
William Pasqual Warnock.....	Pooler, Georgia
Cephas Hung-San Wong.....	Los Angeles, California
Robert Wesley Wosley, Jr.....	Bethlehem, Pennsylvania
Paul Eugene Wrenn, Jr.....	Kissimmee, Florida
Frank Zedick.....	Dillon, South Carolina



Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication, and service."

With its 22nd annual commencement in 1975, Southeastern has granted 398 Certificates in Theology, 2,437 Master of Divinity (B.D. 1954-67), 61 Master of Religious Education, 213 Master of Theology and 103 Doctor of Ministry degrees to 2,960 persons. The number of degrees granted totals 3,212 which includes 252 persons who have received more than one degree.

At the present time 2,894 graduates and former students have current addresses in the alumni office.

For the year 1975-76 the officers of the national Alumni Association are: Charles F. Granger of DeLand, Fla., president; Carter P. Morell of Kensington, Md., vice-president; Fate L. Thomas of Chattanooga, Tenn., secretary; and directors: N. Larry Bryson of Columbia, S. C.; Robert B. Whaley of Greenville, S. C.; and James A. Auchmuty of Birmingham, Ala.

The Association meets annually during the meeting of the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, District of Columbia, Florida, Georgia, Maryland, Missouri, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

Abstract of Principles

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY, INC., ADOPTED DECEMBER 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and Publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. THE SCRIPTURES.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. PROVIDENCE.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. ELECTION.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. THE FALL OF MAN.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. THE MEDIATOR

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. REGENERATION.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. REPENTANCE

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. FAITH.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. JUSTIFICATION.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. SANCTIFICATION.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. LIBERTY OF CONSCIENCE.

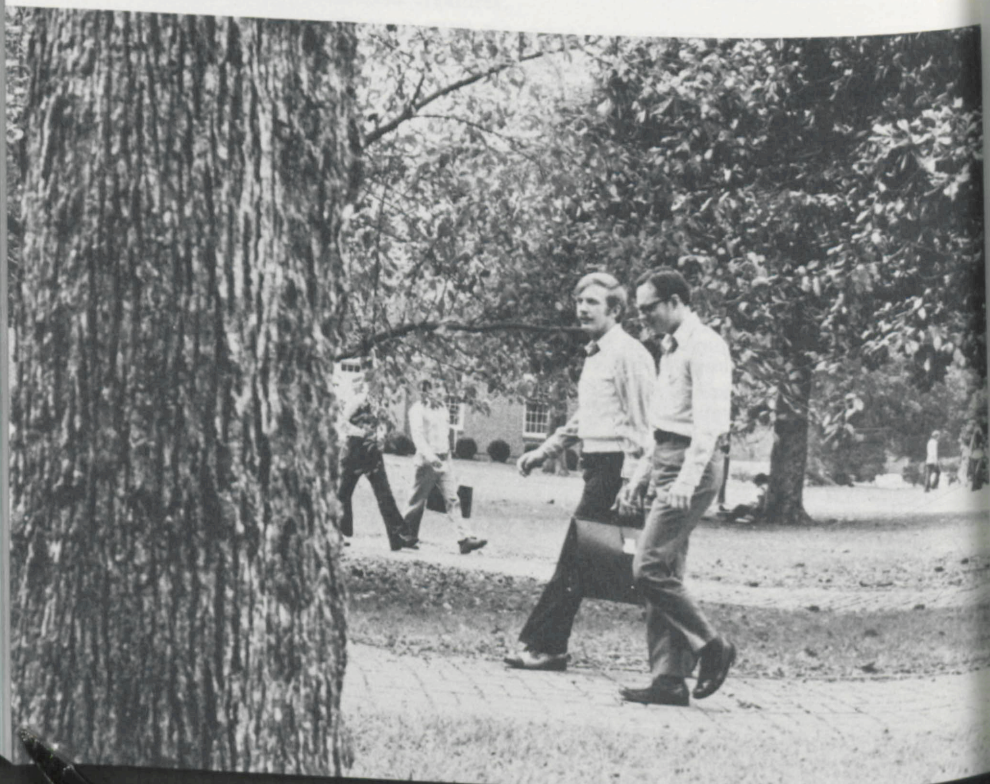
God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.



REQUEST FOR APPLICATION

If you are interested in becoming a student in Southern Baptist Theological Seminary, fill out each entry on this page and send to the Registrar. You will receive promptly an Application for admission.

Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.

NAME _____
DATE _____

Please include with an application the following information:

Name _____

Marital Status Single _____ Married _____ Divorced _____ Widowed _____

Mailing Address _____

Education in this field _____

Time & address of _____

Address of Church _____

The name I expect to use is _____

THE FIRST PRINCIPLE OF THE LIBERTY OF THE PRESS

The liberty of the press is a principle of the highest importance, and one which has been the subject of much discussion and controversy. It is a principle which has been the subject of much discussion and controversy. It is a principle which has been the subject of much discussion and controversy.

THE SECOND PRINCIPLE OF THE LIBERTY OF THE PRESS

The second principle of the liberty of the press is the right of every citizen to publish and circulate his opinions and views on any subject without being liable to any punishment or restraint. This principle is essential to the liberty of the press, and it is one which has been the subject of much discussion and controversy.

THE THIRD PRINCIPLE OF THE LIBERTY OF THE PRESS

The third principle of the liberty of the press is the right of every citizen to receive and read any paper or publication without being liable to any punishment or restraint. This principle is essential to the liberty of the press, and it is one which has been the subject of much discussion and controversy.

THE FOURTH PRINCIPLE OF THE LIBERTY OF THE PRESS

The fourth principle of the liberty of the press is the right of every citizen to publish and circulate his opinions and views on any subject without being liable to any punishment or restraint. This principle is essential to the liberty of the press, and it is one which has been the subject of much discussion and controversy.

THE FIFTH PRINCIPLE OF THE LIBERTY OF THE PRESS

The fifth principle of the liberty of the press is the right of every citizen to receive and read any paper or publication without being liable to any punishment or restraint. This principle is essential to the liberty of the press, and it is one which has been the subject of much discussion and controversy.

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Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.

Date _____

Please furnish me with an application for admission to the Seminary.

Name _____ Age _____

Marital Status: Single _____ Married _____ Divorced _____ Widowed _____

Mailing Address _____

Education to date _____

I am a member of _____ Church.

Address of Church _____

The date I expect to enroll is _____

REQUEST FOR APPLICATION

If you are interested in becoming a student in the
Baptist Theological Seminary, fill out each entry on this page and
send to the Registrar. You will receive promptly an Application for
admission.

Please note: The Application for Admission should be received
in the Registrar's office 15 days prior to the opening date of the
term for which you expect to be enrolled.

Date _____

Please furnish me with an application for admission to the Seminary.

Name _____

Age _____

Marital Status: Single _____ Married _____ Divorced _____ Widowed _____

Residing Address _____

Education to date _____

I am a member of _____ Church _____

Address of Church _____

The date I expect to enroll is _____

TO JUNIOR HIGH SCHOOL

TO BUSINESS

FRONT STREET

U.S. # 1A N. MAIN

16 MILES TO RALEIGH
U.S. # 1A S. MAIN

TO MUNICIPAL SWIMMING POOL

S. COLLEGE

TO ELEMENTARY SCHOOL

NORTH AVENUE

PARKING

JOHNSON CLASSROOM

CHAPEL

W.F. BAPTIST CHURCH

N. COLLEGE

HEATING PLANT

JOHNSON DORM

LIBRARY

STEELEY HALL

APPLEBY

MACKIE HALL

PARKING

BOSTWICK APTS

WOMEN'S DORM

WINGATE STREET

PINE STREET

TENNIS COURTS

PARKING

HEALTH CENTER

TRAILER PARK

W. STADIUM AVENUE

GYM

WEST AVENUE

CHILD CARE CENTER

MANOR

PRESIDENT'S HOME

N. ROCK SPRINGS

PARKING

RANKIN CT

OLD STADIUM

SOUTHEASTERN SEMINARY CAMPUS

WAKE FOREST ROLESVILLE SENIOR HIGH SCHOOL

N

TO HIGHWAY U.S. # 1

OLD ATHLETIC FIELD

TO PASCAL GOLF COURSE

RICE CIRCLE

