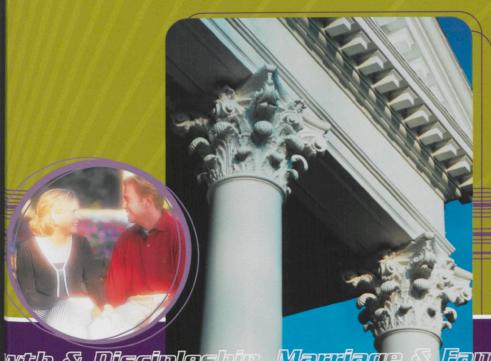
Southeastern Baptist Théological



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99-111



1999-2000 Catalog





Paige Patterson President

Gerald P. Cowen
Editor
Dean of the College

L. Russ Bush, III Academic Vice President Dean of the Faculty

Southeastern Baptist Theological College seeks to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world. This purpose is implemented through programs of spiritual development, theological studies, and practical preparation in ministry. In addition, the College seeks to prepare students for more advanced study in a seminary master's program.



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THE ABSTRACT OF PRINCIPLES

Southeastern's Articles of Faith

Article IX of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these Articles at the opening of the session at which they enter upon their duties." These articles were originally prepared for and adopted by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son, and Holy Spirit each with distinct personal attributes, but without division of nature, essence, or being.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified, and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed Mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest, and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made

sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all his true disciples, and in him is invested supremely all power for its government. According to his commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which he hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by his churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate his death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil

magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to Godthe righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment.

God hath appointed a day, wherein he will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

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General Information

INTRODUCTION -

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Southeastern Baptist Theological College is an integral part of Southeastern Baptist Theological Seminary which is an institution of the Southern Baptist Convention (SBC). Both institutions are governed by the same Board of Trustees elected by the Convention. Trustees in turn elect the President, Administrative Cabinet members, and the Faculty. The Seminary and College receive a major part of their operating expenses and capital needs from the SBC's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Southeastern Baptist Theological College is a separate school with its own faculty. However, it operates under the direction of the President, Administration, and Board of Trustees of Southeastern Baptist Theological Seminary.

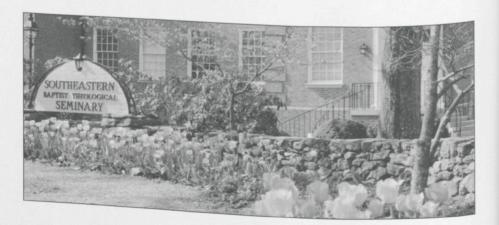
Location

Wake Forest, North Carolina is home to the approximately 300 acre campus of Southeastern Seminary and Southeastern Baptist Theological College. The campus is located 10 miles north of Raleigh and 25 miles east of Durham, both medium-sized centers of education and business. Coupled with Chapel Hill, the three cities comprise an area known as the Research Triangle of North Carolina. The vibrant Triangle area is home to three of the nation's major universities: Duke, The University of North Carolina, and North Carolina State. Wake Forest is on US 1 at NC 98. It is serviced by the Raleigh-Durham airport (RDU) and is easily reached from Interstates 95, 85 and 40.

Campus Visits for Prospective Students

Arrangements can be made for prospective students to tour the campus, see student housing, visit classes, and meet other students, professors, and administrators. Accommodations and meals will be made available to prospective students for up to two days without charge. To make reservations for such a visit write the Admissions Office at P. O. Box 1889, Wake Forest, NC 27588-1889 or call toll free:

1-800-2 TIM 317



Southeastern Baptist Theological Seminary became a reality on May 19, 1950, by vote of the Southern Baptist Convention meeting in Chicago, Illinois. To house the Seminary, the Convention purchased the campus of Wake Forest College in Wake Forest, North Carolina—recognized then and now as one of the most beautiful in the South. But more than beauty, the campus claimed a Baptist heritage. The property was originally obtained in 1832 by the Baptists of North Carolina in order to build a college for educating ministers.

Trustees, elected by the Convention, secured a charter and adopted the Abstract of Principles as the Seminary's Articles of Faith. Next they elected the Seminary's first president, Dr.

Sydnor L. Stealey.

In the Fall of 1951, Southeastern began classes. Opening day, September 12, was attended by 85 students and three faculty members. The Seminary met in the classroom building now known as Appleby Hall on the Wake Forest campus. In the beginning, the Seminary offered only a basic theological program leading to a Bachelor of Divinity degree.

In 1956, when Wake Forest College moved to its new location in Winston-Salem, NC, Southeastern inherited the rest of the Wake Forest campus which covered five hundred acres and consisted of more than twelve major buildings. The number of faculty members and students grew and plans to remodel and renovate buildings were initiated. In 1957 Southeastern instituted a summer school session.

In 1958, the Seminary achieved recognition from the American Association of Theological Schools, now known as the Association of Theological Schools in the United States and Canada.

In 1963, after thirteen years of devoted service, Dr. Stealey retired and Dr. Olin T. Binkley was elected president. Enrollment stood at 575 and the school had 28 faculty members.

Under Dr. Binkley's leadership the Seminary continued the renovation program begun by Dr. Stealey. Four outdated buildings were removed, and thirteen new buildings were constructed and paid for—all during Dr. Binkley's eleven year administration.

Dr. Binkley also guided major academic changes: the general curriculum was revised; the Bachelor of Divinity degree became the Master of Divinity degree; the Master of Religious Education and the Doctor of Ministry degrees were implemented, bringing the total number of degree programs to seven. Furthermore, he inaugurated the annual Alumni Giving Program before his retirement in 1974.

Southeastern's third president, Dr. W. Randall Lolley, was elected in 1974. Enrollment had reached 663 with 24 elected faculty members. His leadership also effected remarkable progress for the Seminary in the areas of facilities, academics, and enrollment. The Certificate of Theology was restructured in 1976 and became the Associate of Divinity degree. In 1977, the Emery B. Denny Building which houses the Library was modernized and enlarged. And, in 1978, Southeastern received accreditation by the Southern Association of Colleges and Schools.

To meet the needs of an ever-increasing married student population, the Seminary constructed 100 townhouse-style apartments in 1979. Renovation of Lea Laboratory, now known as Broyhill Hall, was begun in 1980. In 1982, the ground floor of Binkley Chapel was transformed into classrooms.

The modernization of Adams Hall in 1984 provided the Seminary with more classrooms, seminar rooms, an auditorium, and a photography darkroom. The Ledford Center, a \$2.5 million complex completed in 1986, provided a gymnasium, snack bar, lounges, meeting rooms, book store, sauna and exercise rooms. Seminary enrollment peaked at 1,392 in 1983 with a faculty of 36.

Dr. Lolley resigned in the Fall of 1987 and was succeeded in 1988 by Dr. Lewis A. Drummond. The Drummond presidency marked a transitional era for Southeastern. Student enrollment declined and a major turnover occurred within the faculty. Nevertheless, Dr. Drum-



The Well serves as a reminder of SEBTC's past.

mond led in an administrative restructuring of the Seminary in 1988 and in the establishment of the Center for Great Commission Studies in 1991. Reconstruction of the perimeter rock wall, replacement of the brick walkways, and a major refurbishment of administrative and faculty of-Southeastern's fices were also begun. commitment to Biblical inerrancy and to historic Baptist theological principles was made clear in new defining documents such as the Seminary's "Faculty Profile" and "Statement of Mission" in 1992.

For the academic year, 1990-1991, the enrollment stood at 784 with 27 elected faculty members. Dr. Drummond retired in the Spring of 1992.

Trustees elected Dr. Paige Patterson as the fifth President of the institution in 1992. Since Dr. Patterson's arrival, the Seminary's first fully endowed academic chair has been announced, the faculty has adopted a new curriculum that will provide Southeastern's students with the very best training possible, and there is a spirit of revival on the campus. The seminary's zeal for reaching the lost is exemplified by our evangelistic efforts in the Eastern region of the United States as well as in critical areas around the world. Student revival teams from the campus conduct services in churches ranging from Florida to Maryland. In addition to providing invaluable assistance to the local churches, this also provides for our student's practical ministry experience, which instills in each of them a heart for evangelism and church planting. Southeastern's enrollment approached 1,000 in the fall of 1994.

In the Fall of 1994 Southeastern Baptist Theological College was established by the Trustees of Southeastern Seminary. Classes in the Baccalaureate program began in January of 1995. The College offers the Bachelor of Arts degree. In addition, the Associate of Divinity program was made part of the College curriculum.

Statement on Accreditation

Southeastern Baptist Theological Seminary is accredited by the Association of Theological Schools (ATS) in the United States and Canada. Southeastern Baptist Theological Seminary is also accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate, bachelor, masters, and doctoral degrees. Ern Baptist Theological College is accredited by SACS since 1978. Southeastern Baptist Theological Seminary.

Alterations

This catalog reflects the College policies as of the date of publication. However, Southeastern Baptist Theological College reserves the right to make such changes in educational and financial policy--due notice being given--as the Board of Trustees may deem consonant with sound academic and fiscal practice.

The College further reserves the right to require a student to withdraw at any time.

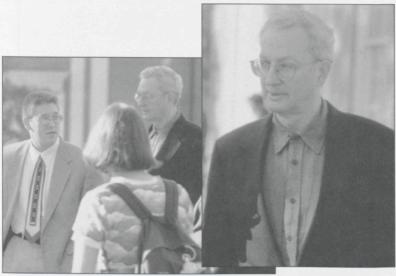
FACULTY PROFILE

Elected members of the faculty at Southeastern Baptist Theological College serve the Christian community as ministers who are personally committed to the lordship of Jesus Christ in every area of life; they seek to obey Christ's command to love God with heart, soul, and mind; they are able and ready to testify of a personal experience of regenerating grace in their life; they affirm and maintain biblical standards of sexual morality; they defend and honor the biblical reverence for life; and they are dedicated to the task of equipping students for service through local churches, mission work, and other forms of Christian ministry.

Elected members of the faculty are Baptists in sympathy with the mission of the Southern Baptist Convention. During their time of service at Southeastern Baptist Theological College, they are active members of a cooperating Southern Baptist church; and they are personally committed to intentional evangelism, Christian social concerns, and world missions.

Faculty members are expected to have a basic theological education and an earned research doctorate (such as the Th.D., Ph.D., or a degree with similar recognition) from an established institution of higher learning. Moreover, they are required to maintain an appropriate expertise in their teaching field.

They are competent teachers committed to the purpose and the mission of the College and to the historic evangelical Christian faith, while employing all useful methods of research and avenues of legitimate theological inquiry in the free pursuit of truth and knowledge. They accept, affirm, and subscribe to the College's doctrinal "Abstract of Principles"; further they are guided doctrinally by the Baptist Faith and Message of 1963; they affirm and teach the Bible as the inspired and infallible Word of God, a perfect treasure of divine instruction, with God for its author, salvation for its end, and truth without any mixture of error for its matter, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried.



Dr. Gerald P. Cowen, Dean of the College, has a heart for students.

Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.

II Timothy 2:15

Academics

ACADEMIC CALENDAR 1999-2000

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Summer 1999

May 24 - 28

Reading Week for Summer School Session I.

June 1

Application deadline for August D.Min. admission.

June 1 - 11

Summer School Session I.

June 15 - 16

SBC - Atlanta, GA.

June 22 - July 9

Summer School Session II.

July 20 - August 6

Summer School Session III.

Fall 1999

August 17 - 18

Faculty Workshop.

August 19 - 20

Orientation and Matriculation for new students.

Examinations for Advanced Standing.

August 23

Classes begin.

August 24

Fall Convocation, 10:00 a.m.

August 31

Last day for adding courses. Matriculation closes at 5:00 p.m. Last day to notify Registrar of desire to graduate in December.

September 6

Labor Day - College closed.

September 14

Last day for dropping courses and withdrawing without academic penalty (5:00 p.m.). Faculty Lecture - Daniel Heimbach.

September 21 - 22

Culture Shock Youth Leader's Conference.

October 4 - 9

Fall Break.

October 11 - 12

Fall meeting of the Board of Trustees and Board of Visitors.

October 12 - 14

Sandy Creek Week - Bailey Smith.

October 26 - 28

Global Missions Week.

November 11

Women's Fellowship Day.

November 22 - 27

Thanksgiving Recess.

December 7

Christmas Concert, 8:00 p.m.

December 11

Last day of classes.

December 13 - 17

Exam Week.

December 17

Semester ends. Graduation Rehearsal, Binkley Chapel (3:00 p.m.).

December 18

Commencement Exercises, 10:00 a.m.

December 20

Christmas Recess begins.

Spring 2000

January 11 - 21

January Inter-term.

January 21 & 24

Orientation and Matriculation for new students. Examinations for Advanced

Standing.

January 24

Classes begin.

January 25

Spring Convocation, 10:00 a.m.

February 1

Last day for adding courses.
Matriculation closes at 5:00
p.m. Last day to notify
Registrar of desire to graduate
in May.
Last day for students to

Last day for students to complete work to remove incompletes for Fall semester. Faculty Lecture - Bart Neal.

February 8 - 9
Page Lectures

February 10 - 12

International Mission Board International Service Corps Conference.

February 15

Last day for dropping courses and withdrawing without academic penalty (5:00 p.m.).

March 6 - 11

Spring Recess.

March 21 - 23

Spring Conference.

March 22 - 23

Kendrick-Poerschke Lectures in Christian Education.

April 10 - 11

Spring meeting of the Board of Trustees and Board of Visitors.

April 17 - 21

Easter Recess -

classes do not meet.

May 9

Spring Concert, 8:00 p.m.

May 13

Last day of classes.

May 15 - 19 Exam Week.

May 19

Semester ends. Graduation Rehearsal, Binkley Chapel (3:00 p.m.).

May 20

Commencement Exercises, 10:00 a.m.

Summer 2000

May 30 - June 9 Summer School Session I.

June 13 - 14

June 13 - 14

SBC - Orlando, FL.

June 20 - July 7 Summer School Session II.

(Note: Classes will meet on Monday).

July 4

Independence Day -College Closed.

July 10 - 14

Reading Week for Session III.

July 18 - August 4

Summer School Session III.

Fall 2000

August 15 - 16

Faculty Workshop.

August 17 - 18

Orientation and Matriculation for new students.

Examinations for Advanced

Standing.

August 21

Classes begin.

August 22

Fall Convocation, 10:00 a.m.

August 29

Last day for adding courses.

Matriculation closes at 5:00
p.m. Last day to notify
Registrar of desire to graduate
in December.

September 4

Labor Day - College closed. Extension classes do not meet.

September 12

Last day for dropping courses and withdrawing from the

College without academic penalty (5:00 p.m.).

October 2 - 7

Fall Break.

October 9 - 10

Fall meeting of the Board of Trustees and Board of Visitors.

October 10 - 12

Sandy Creek Week.

October 24

Faculty Lecture.

November 20 - 25

Thanksgiving Recess.

December 5

Christmas Concert, 8:00 p.m.

December 9

Last day of classes.

December 11-15

Exam Week.

December 15

Semester ends. Graduation Rehearsal, Binkley Chapel (3:00 p.m.).

December 16

Commencement Exercises, 10:00 a.m.

1999 CALENDAR

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2000 CALENDAR

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(COLLEGE ADMISSION POLICY—

All applications are reviewed when all required elements are received by the Admissions Office. The Admissions Committee approves applicants whose academic credentials, reputation of character, demonstration of God-called ministry intentions, and personal goals exhibit a strong likelihood of graduating from the college. Not all applicants who meet the minimum requirements can be accepted.

Persons seeking application forms and information about the College should contact the Office of Admissions at 1-800-2TIM-317. Prospective students are welcome to visit the campus. Guided tours and guest housing are provided.

Application Deadlines

Applications should be filed well in advance of the deadline, which is thirty days before the first day of the proposed semester. Students planning to live on campus should note that space is limited, and housing applications are not processed by the Housing Office until the student has been accepted. Therefore, it is wise to expedite the application process as early as possible. Upon acceptance, applicants will be placed on the housing list.

General Requirements for Admission

Note: Original forms are required (fax copies will not be accepted).

- A completed application form and recent photo.
- 2. Three personal references.
- 3. A non-refundable application fee of \$25.00.
- 4. A completed medical information and an immunization form.
- Official transcript(s) sent directly to the Office of Admissions of all 5. secondary schools and post-secondary institutions attended.
- A completed Church Recommendation Form. 6.
- Spouse's Personal Statement (if applicable). 7.
- Standardized Exam Scores (SAT or ACT).

International Students

The admissions procedure for international students requires additional information and processing time due to college policies and the requirements of the U.S. Immigration and Naturalization Service.

In order to qualify for admission to the College, international students are required to provide a minimum score of 550 on the TOEFL.

International students are required to have a credit deposit in the Business Office to insure their financial security while studying at Southeastern. An international students admissions guide which provides details of these special requirements is available from the Admissions

Orientation and Academic Advisement

All incoming students are required to attend New Student Orientation which begins their semester. Generally orientation which begins their first semester. Generally, orientation is given the two weekdays before the first day of class. Faculty advisers and the rest of the Southeastern family offer this time to prepare students for their new adventure. One of the Southeastern family offer this time to prepare students for their new adventure. their new adventure. Orientation begins with a Southeastern community meeting of all incoming students and the Southeastern with a Southeastern community meeting of all incoming students and the Southeastern faculty and administration. Orientation information packets, which include a Southeastern faculty and administration. Orientation information packets, which include course schedules and orientation instructions, are mailed to accepted students one month prior to the semester beginning.

On the first day of Orientation college students will have a one-on-one advisement session with a college professor for counseling and registration questions. On the second day of Orientation, students enter the matriculation process. Matriculation is the process of becoming an enrolled student by taking care of class registration, parking decals, library cards, student I.D.'s, student photographs, and financial obligations. Students are also given a library orientation. Under no circumstances, are students allowed to register for courses prior to the allotted time during Matriculation.

A special invitation to students and their spouses to attend the New Student Reception is made by the President and his wife who host the evening event. Following the reception, the evening ends with meetings for both married students and single students. All new students and their spouses are encouraged to attend the evening opportunities.

Unique Requirements for Incoming Freshmen

Incoming students who have less than 24 hours of transferable undergraduate hours completed at other institutions must provide the following information:

- 1. High School Graduation: Proof of high school graduation or a GED is required for admission into SEBTC. High school seniors making application must submit a transcript showing completion of their first semester of the senior year. Upon graduation, the applicant must submit a final transcript. Transcripts from all post-secondary schools attended must be submitted. Applicants who have completed a high school equivalency certificate must submit official transcripts from all post-secondary institutions attended. All transcripts become the property of SEBTC.
 - 2. Standardized Tests: Even though the College does recognize that academic history is more revealing in judging a student's potential for college graduation, applicants are expected to perform satisfactorily on standardized tests. Students should work closely with their guidance counselors in their junior and senior years in preparing for the SAT or ACT. An official report of the student's scores must be submitted to the Office of Admissions. Standardized Exam Scores on the Verbal Section will be used to evaluate each freshman's academic ability. See English Requirement Fulfillment in the Academic Policies section of this Catalog.
 - 3. Transfer students who have completed less than 24 hours of undergraduate transfer work at another regionally accredited institution must meet all of the above requirements for admission into the College. Credits earned at other institutions will be evaluated by the Registrar's Office for transferability. Applicants may be required to provide a copy of the transfer institution's catalog. For information on Transfer Credit Policies see "Transfer Credit" in the Academic Regulations section of the Catalog.
 - **4. Homeschool Students:** High School Seniors making application must submit two of the following:
 - An official state certified transcript showing completion of their first semester of their senior year. Upon graduation, the applicant must submit a final transcript.
 - Standardized Test Scores (ex. California or Iowa)
 - · SAT or ACT Test Scores
 - **GED Test Score** (does not apply if participating in a state certified Homeschool program). Refer to 1 above.

Immunization Requirements

As stipulated by the North Carolina State Health Department, proof of immunizations are required for all undergraduate students prior to the first day of class. Students are encouraged to contact family physicians, hospitals, and local health departments to obtain all information.

Unique Requirements for the History of Ideas Disciplines

Applicants who have less than 24 hours of undergraduate transfer credit will be required to enter the B.A. with



George H. Chok is Instructor of Theology at SEBTC.

majors in Biblical Studies and the History of Ideas. Applicants who have over 24 hours and less than 58 hours will enter the B.A. in Biblical Studies with a minor in the History of Ideas. A.Div. students are not permitted to register for the History of Ideas Seminars.

Unique Requirements for the B.A. in Biblical Studies

Applicants must have at least 58 hours completed in the General Education requirements in order to be accepted into this program. Theological, Biblical Exegesis, and Ministry courses cannot be considered as part of these 58 hours.

Special Student Status

Applicants interested in taking courses either for personal enrichment, transfer to other institutions, or fulfillment of mission board requirements are welcome to apply as Non-degree Students. Non-degree Students are permitted to take up to 30 hours of transferable credit. Fees are the same as degree-seeking students. A transcript will be maintained, but whether this credit will transfer to other institutions is up to each institution. Non-degree Students are permitted to occupy student or commuter housing only if their spouse is a full-time student at Non-degree Students. If a student does complete Master's courses prior to entering one of the undergraduate programs of the College, then those Master's credits will not apply to college degree requirements. Non-degree Students cannot register for the History of Ideas Seminars.

Auditor's Status

With the professor's approval students, student spouses, friends of the Seminary, and other interested parties may audit College or Seminary courses if there is space available. A transcript record will not be maintained. Non-credit courses such as Theological German, Theological Latin, and English as Second Language are not available to auditors.

High School Seniors

High school seniors must be currently enrolled in a high school, have an outstanding high school record, and a SAT score of 1000 or ACT cumulative score of 24. Up to two courses toward the graduation requirements in both the college and the secondary school.

FEES & EXPENSES

Because the Southern Baptist Convention strongly supports theological education, gifts from the churches through the Convention's Cooperative Program provide the financial foundation for our students. In 1998-99, the Cooperative Program provided approximately \$4,000.00 per student. As a result, matriculation fees are significantly subsidized.

Schedule of Fees for 1998-1999

Southern Baptist Students

Listed below are the fees applicable to students attending Southeastern Baptist Theological College. Expenses for food, insurance, travel, and personal needs are not included. Privileges for the use of the Library, Ledford Center, and recreation facilities, with the exception of the golf course, are included in the Student Services Fee. It is estimated that textbooks will cost approximately \$300.00 a semester. All student accounts, including the fees listed below, must be paid in full in order to begin classes each semester. A payment plan is available for the Fall and Spring semesters (matriculation fees only) through the Business Office. A fee is charged for the plan (see below). Pre-registered students with past balances will be removed from class rolls one week prior to the first day of classes. A student must enroll for a minimum of 12 hours to be considered a full-time student.

Per hour\$100.00

Matriculation

* Spouses of students	1/2 of the above
Non-Southern Baptist Students	
Per hour	\$200.00
* Spouses of students	
Student Services Fee per semester	\$60.00
Student Services Fee for student spouses	
Student Services Fee Summer School	
Matriculation Payment Plan Fee	
Audit fee per class	\$50.00
Non-Refundable application fee	25.00
Late Matriculation Fee-Students who have not	
completed registration before classes begin	25.00
Add fee, each course	5.00

Health Insurance

The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Married\$6,900.00

Rents (1999-2000)

All rental fees are payable monthly in advance.	
Dorinitory room deposit	\$100.00
Apartment deposit	200. 00
Men's Dormitory Housing (monthly rate)	
Beck, Shaw, Wait (utilities included)	
Double, per person	¢1.45_00
Single (when available)	197 00
Commuter Reds (available for 1.2	107.00
Commuter Beds (available for 1, 2, or 3 nights/week) Women's Dormitory Housing (monthly rate)	12.00 per night
Lolley Hall (utilities included)	
Double, per person	0145 00
Double, per person	\$145.00
Single	187.00
Commuter Beds (available for 1, 2, or 3 nights/week)	
Flanerty Farms (utilities not included - rept split agually between	in occupants)
- 500000 (101 Z 10) 4 Women)	%/1X111/1/
	540.00
Stadelit Offiv Apartments (utilities not in al. al.	
= spick ripartificitis	
One Bedroom	\$375 00
The Bediooli	400 00
The Delitoon. One and One Helf Dat	410 00
- Total International Control of the	C1(N) (N)
	410.00
West Oak Apartments (all appliances included)	410. 00
Two Bediooms, Iwo Rathe	6475 00
Two Bedrooms, Two Baths	0405.00
	510.00
Iwo Bedrooms, Two Baths	÷ 177 00
Three Bedrooms, Two Baths	\$4/5.00
Studelit Only Apartmonts / III.	495.00
One Bedroom	
	\$450.00

Diploma Fee

The diploma fee for all degrees is \$26.00. The diploma fee must be paid in the business office before the academic apparel can be picked up at the Baptist Book Store.

Music Fee

Private lessons may be arranged with the music faculty for a fee of \$75 per semester hour.

Academic Apparel

Orders for academic apparel (robes, caps and hoods), may be made at the campus Baptist Book Store during the semester in which the student graduates.

Graduation

Applications for graduation in May should be turned in to the Registrar's Office before February 1. Applications for the December graduation should be in the Registrar's Office before September 1. Student accounts must be paid in full prior to graduation.

Refunds

Fees: A student who withdraws before the last day of the drop period may be refunded his/her total fees. Total fees constitute matriculation and student services fees.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to the beginning of the term. Deposits will be returned when the student releases the facility in good condition and returns the key to the Physical Plant. Deposits are applied to balance due on account before refunds are made.

HOUSING REGULATIONS

Southeastern has apartment accommodations for student families and dorm and apartment accommodations for single students. Commuter facilities are also available for students who need housing accommodation only for a few nights a week. Applications for all housing must be made through the Seminary housing office. Send applications to Housing Office, P.O. Box 1889, Wake Forest, NC 27588-1889.

Application

Applications for housing require a security deposit of \$100 for singles and \$200 for married students at the time the key is picked up. Rent is payable monthly in advance. All students who desire to live in campus housing must sign a lease agreement and a statement agreeing to abide by housing regulations before moving into housing. Please note that no pets are permitted in seminary housing areas.

Eligibility

Housing is available to full-time, degree seeking students enrolled in the Associate or Bachelor programs at Southeastern Baptist Theological College. If you have questions regarding housing or if you would like to request an application form, please call the housing office at 919-863-8400.

Vacating

Students are required to vacate seminary housing within 15 days after completing class work for the A.Div. and B.A. degrees at the end of the fall and spring semester. Dormitory students who complete class work during summer school and who will not be enrolled in the fall semester, must vacate the dormitories during the weekend following the end of the last summer session. Students in seminary apartments who complete degree work in any summer session must vacate their apartments within one week after completing their final class.

Dormitory Housing Statement of Policy

Southeastern Baptist Theological College is committed to providing adequate basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week. Residents must be enrolled for at least twelve (12) semester hours in a degree program.

Housing policies and regulations are designed to be consistent with Southeastern's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. The primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive, due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Students occupying dorm rooms are required to sign a lease agreement and dorm regulations form in the Housing Office. Since students are not required to live in seminary-owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular life-style are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the College to the student for continuous occupancy of a particular room. At the discretion of the College, residence halls may be closed, or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents may be required to vacate their rooms during announced periods.

Room rent is due one month in advance, at the beginning of each month. Residents are responsible for the rent until they have followed the proper procedure for checking out of the room and turning in the key to the Housing Office.



STUDENT FINANCIAL ASSISTANCE-

A student's preparation for entering the College should include a determination of personal financial needs and the provisions for meeting these needs. Southeastern Baptist Theological College believes that its students should, as much as possible, be self-supporting. However, it is recognized that some students may require assistance to complete their academic program.

Financial aid at Southeastern Baptist Theological College is administered through an assistance program which includes on-campus jobs, scholarships and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance which can be provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni.

In the event that a student who received financial aid withdraws from school before a semester is completed, Southeastern Baptist Theological College may require that all scholarships be repaid to the foundations from which they were awarded. Upon withdrawal, the student's account will be charged the amount of the scholarship(s) and the foundations from which awards were given will be notified and refunded.

Possibilities of Self-Help

To facilitate adjustment to college life, it is recommended that entering students carefully anticipate fees, basic living expenses and moving costs and make provision in advance for meeting these financial obligations.

Church Work: The College encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Student Field Ministry Office concerning such employment.

On the Campus: A limited number of work opportunities are available on campus, both for students and for spouses.

Employment for students is part-time and may be applied for directly in areas such as the Cafeteria, Child Care Center, Ledford Center, Library, Plant Services, and in some Administrative Offices. Fellows and graders are assigned by invitation of faculty members.

Employment for spouses may be either full-time or part-time. Applicants with skills and interests in specialized areas may apply directly in those areas, however, all applicants are forwarded to the Employment Office.

Wake Forest and other Communities: Students may secure remunerative work in Wake Forest and nearby cities and towns. Wake Forest is within 20 minutes driving distance of Raleigh and within 30 minutes of Durham. Student Life now has a student employment office located in the Ledford Center. This office aids students in finding secular employment.

In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the College.

Student Aid

Student aid at Southeastern Baptist Theological College begins with the commitment of the Southern Baptist Convention to theological education. This commitment is most evident in the generous funding of the Seminary's entire operation. Gifts from churches and individuals given directly and through the Cooperative Program amount to an annual subsidy for each student of approximately \$8,000.00. The result is that basic fees are kept at a minimum.

Other types of aid are made possible through gifts and funds established by individual and corporate donors. These make it possible to provide work grants, loans, emergency grants and scholarships to qualified students.

It is thus recommended that students should have sufficient funds or income to see him/her through at least the first semester before seeking aid from Southeastern. However, it is recognized that financial assistance is necessary at times and Southeastern is committed to helping students meet emergency needs.

Financial aid is administered through a three part assistance program. These are:

(1) On-campus jobs: Students awarded work grant positions are employed for a limited number of hours on campus.

(2) Emergency assistance: Occasionally, a student may experience a financial emergency due to unpredictable circumstances. Qualified students may receive aid through low interest loans or, in extreme cases, direct grants. Loans and grants are usually limited to \$600.00 per semester with the maximum loan balance not to exceed \$1,000.00.

(3) Scholarships: Through the generosity of individual donors, a limited number of scholarships are made available to qualified students who make application. Applications may be submitted by first semester students September 15 - November 15 for the Spring semester and by returning students January 15 - April 15 for the next school year.

Students seeking financial assistance must be currently enrolled full-time and in a degree program. An application form obtained from the Director of Student Life must be completed and returned. In some cases, an interview by the Director of Student Life may be required for a final decision.

Southeastern Baptist Theological College does not participate in any federal or state funded student aid programs involving loans or grants, including Pell, Stafford, and Perkins. Prospective students should not anticipate such aid being available while enrolled at the College. However, Southeastern Baptist Theological College is approved to certify enrollment eligibility for repayment deferments for most federal or state education loans received in college. Students should contact their lending institutions for advice and information.

Veterans Benefits

The programs of education at Southeastern Baptist Theological College are approved by the North Carolina State Approving agency for the enrollment of persons eligible for education assistance benefits from the U. S. Department of Veterans Affairs (VA). Entitled veterans, participants in the Montgomery G. I. Bill contribution programs, active duty military in spouses and offspring who have applied, met all admissions criteria, been fully accepted, and suit of an approved program of Education

For information about monetary benefits contact the U. S. Department of Veterans Affairs Regional Office in Winston-Salem, NC. For information about the available programs at this institution, contact the Campus Veterans Assistant Specialist in the Office of the Registrar.

Academic Load and Employment

When a student assumes responsibilities in addition to academic work, there is an ethical obligation to fulfill all these tasks in a satisfactory manner. The Faculty recommends that a student with as many as 20 hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more

than 12 semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

SPECIAL SCHOLARSHIPS & AID FUNDS

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Charles B. Keesee Education Assistance Awards

The Charles B. Keesee Educational Fund, Inc. of Martinsville, Virginia, is a private foundation which offers financial assistance to qualified Southern Baptists who were residents of the states of Virginia or North Carolina prior to entering the Seminary and who are enrolled in a full-time basic degree program (M.A./C.E., M.A./C.M., or M.Div.). Applications may be secured from: Charles B. Keesee Educational Fund, Inc., P. O. Box 431, Martinsville, Virginia 24114. These must be returned to the Keesee Office by March 1 prior to the academic year for which assistance is requested.

Charles S. Coleman Holy Land Study Tour Scholarships

Generous gifts of Charles S. Coleman, a layman and a 1976 graduate of Southeastern Seminary, have made scholarship help available to students for the Seminary's Biblical Study Tour of the Holy Land, 1030 or Field Archaeology, 1040. These scholarships are open to second or third year students enrolled in the A.Div., B.A., M.Div., and M.A./C.E. degree programs at Southeastern Seminary.

William G. & Margaret B. Frasier Scholarship Fund

This scholarship is available for North Carolina residents. The application must be accompanied with two letters of recommendation as well as a final transcript from the last attended institution. Deadline for application is June 30 of the upcoming academic year.

State Baptist Convention Scholarships

Many of the Baptist State Conventions have established funds through which residents from their state who attend seminary or college can receive grants. Information regarding whether or not a state convention awards seminary grants can be obtained through state convention offices. The Financial Aid Office at Southeastern has limited information on the particulars of each state, but may be of assistance in helping locate the proper state agency with whom to make contact.

Miscellaneous Scholarships

From time to time, the Financial Aid Office will receive information about scholarship funds that are being made available to students. The information is made available to students via the NewsLine and through notices on campus bulletin boards. Students may inquire in the Financial Aid Office about scholarship information.

ALUMNI ASSOCIATION—

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary. It endeavors to perpetuate friendships formed in the Seminary and to foster the cause of theological education in general and specifically at Southeastern. Its purpose is "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication and service." With its May commencement in 1999, Southeastern has granted 117 Bachelor of Arts in Biblical Studies, 1,050 Associate of Divinity, 6,577 Master of Divinity, 377 Master of Religious Education and Master of Arts in Christian Education, 36 Master of Arts in Church Music, 343 Master of Arts in Counseling Ministry, 3 Master of Arts in Intercultural Studies, 332 Master of Theology, 459 Doctor of Ministry, and 2 Doctor of Philosophy degrees. The total number of degrees granted totals 8,865 (number includes multiple degrees received by single individuals).

The Association meets annually during the Southern Baptist Convention. The officers with the presidents of the state chapters, comprise the General Board. State Chapters of the Alumni Association are active in the following states: Florida, Georgia, Maryland, Delaware, North Carolina, South Carolina, and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

The National Alumni Officers for 1998-1999

President

Dr. J. Gerald Harris, '66 Marietta, GA

President Elect

Dr. Tom Rush, '85 Clovis, NM

Secretary/Treasurer

Lt. Commander Greg DeMarco, '85 Clovis, NM

CAMPUS & FACILITIES

Even though Southeastern Baptist Theological Seminary has a history covering less than five decades, the campus has a heritage spanning more than 150 years. In 1832, the Baptists of North Carolina purchased the 615 acre plantation of Dr. Calvin Jones for the purpose of establishing a teaching facility for young ministers.

The institution they established became Wake Forest College and in 1950, more than a century later, the Wake Forest campus was purchased by the Southern Baptist Convention as the home of Southeastern Baptist Theological Seminary.

Southeastern's campus is noted for its splendid natural beauty as well as its graceful classic Georgian architecture. The grounds are rich with magnolias, elms, pines, oaks, cedars, firs, maples, and other varieties of trees. There is also an abundance of azaleas, camellias, sasanquas, dogwoods, and flowering fruit trees. As a result, the campus offers resplendent views all year around, but especially in fall and spring. Many of the trees were growing on the land even before the plantation and are centuries old. Several massive white oaks, part of a magnificent grove near the plantation house, still stand on the Southeastern campus. In fact, this grove was called Wake Forest and gave the town its name.

Another historic landmark, the stone wall now surrounding the central campus, was begun about 1885 by Wake Forest College president Charles E. Taylor and "Dr. Tom" Jeffries. The wall was rebuilt by Doug Buttram, a Southeastern graduate, during 1990-1994.

Over the years, Southeastern has complemented the natural setting with dogwoods, hollies, and an array of flowers. The original Wake Forest College buildings have been renovated, and new ones have been added. Yet, with each change, the goal has been to maintain the character of the original campus and land. Today Southeastern's campus comprises a full range of excellent facilities for living and

learning.

The idea of a Prayer Garden was begun by students in the Class of 1983 with a graduation gift of \$546.00 and has been expanded as funds have become available. In 1991, an anonymous donor gave a gift of the gazebo which is placed in the center of the garden as a formal place of quiet prayer. The Prayer Garden's landscaping design is based on the classical gardens of peace and solitude found throughout the Orient. The Prayer Garden and gazebo are located at the southwest corner of the campus between Lolley Dorm, the Shaw House and Mackie Hall.

Stealey Hall was built by Wake Forest College in 1934. It replaced the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty. It was renamed in 1961 in honor of the Seminary's first president, Dr. S. L. Stealey.

Adams Hall, erected in 1933, first housed the Wake Forest Medical School (now the



The Ledford Center is the hub of student activity.

Bowman Gray School of Medicine). Renovated in 1956, it has served as a classroom building for the Seminary. In 1984 it underwent a complete modernization, with additional stair-

wells, an elevator, air-conditioning and other modern conveniences. In the fall of 1984 it was dedicated to the memory of the late Theodore F. Adams.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in memory of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern Seminary, and in honor of Mrs. Mackie who as "a creative leader" has par-



Appleby Hall serves as a classroom building for SEBTC.

ticipated in the beautification of the campus. Mackie Hall is being converted into a faculty office center.

Appleby Hall was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this building housed the new Seminary. It was remodeled, and in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and newly furnished lecture

room named in memory of Dr. and Mrs. Percy A. Bethea. Appleby Hall provides the offices and classrooms of Southeastern Baptist Theological College.

Broyhill Hall is the oldest building on Southeastern's campus and is listed in the National Register of Historic Buildings. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building. After the college moved, it was converted into a student center for the Seminary. In 1980 it was extensively reno-



Bostwick Hall provides housing for married students.

vated and renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, North Carolina. It now houses various faculty offices and The Great Commission Center.

Binkley Chapel commands the center of the campus. Its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942, but World 1956, the work was resumed and completed in 1958. In 1959, a three-manual Reuter organ In 1969, the Board of Trustees named the chapel in honor of the seminary's second president, five modern classrooms and church music facilities, including organ and piano practice areas. Days, Orrville, Ohio.

The Emery B. Denny Building was constructed by the Seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees

named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the Seminary and its longtime friend and supporter. It houses the Seminary library.

The Seminary library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emery B. Denny Building into a modern facility, enlarged by fifty percent and redesigned functionally. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, a computer lab, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of seven full-time and twenty part-time persons.

The Library's collection has grown to more than 250,000 items including books, periodical volumes, music scores, music recordings and audiovisual materials, microforms, computer software, and Baptist documents. Currently received periodicals total over 1,100 titles. The microforms, containing approximately 95,000+ volumes of books, periodicals, and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. The collection is adequate to serve the Seminary's programs of study.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books. Eighty-four gifts, each of one thousand dollars or more, are providing endowment income for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength.

The Ruby Reid Child Development Center was made possible by a bequest of Miss

Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multipurpose library/lunchroom add to the usefulness of the building.

The Ledford Center/Cannon Gymnasium is an expansion of the Gore Gymna-



Stealey Hall houses administrative offices.

sium which was first dedicated by Wake Forest College in 1938. Renovations and additions to

the original building in 1986 provide a comprehensive activities facility containing over 50,000 square feet. The three-floor complex includes a multiuse gymnasium, fully equipped fitness facility, racquetball courts, and locker/dressing rooms for women and men. In addition, there are lounges, a post office, recreation room, sandwich shop and campus bookstore. Offices for a latin. fices for administrators and student organizations plus conference rooms are also included. The center is named in honor of Mr. and Mrs. Hubert F. Ledford of Raleigh, North Carolina. The gymnasium area has been named for the late Charles Cannon and the Cannon Trusts.

The Health Center was constructed by the Seminary in 1968 and contains offices for di-

agnostic consultation and treatment.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) in the rook wall within the rock wall enclosure.

Magnolia Hill is the home of the President. Built in 1928 as the residence of the presidence of Walance I. dent of Wake Forest College, the edifice is located off the southwest corner of the campus. It was renovated and refurnished in 1975 and again in 1989. The house is the heart of SEBTS

The Manor Guest House, purchased in 1960, near the main campus, provides pleasant

accommodations for prospective students and other guests.

The Seminary has set aside three apartments for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with the assistance of the Seminary Color of North Carolina, with the assistance of the WMUs of neighboring Baptist churches, has furnished these apartments located on It. ments located on Hipps Drive.

The Athletic Field is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and soccer. Five tennis courts are provided.

The Physical Plant is located on the northern perimeter of the campus. It houses the heating plant, administrative offices and the air conditioning, electrical, plumbing, carpentry, paint, grounds, and environmental services shops. Campus security is also housed in this building.

Housing

Shaw House, located next to the main campus, has rooms for 14 persons, and is currently as a men's dorm. The fee used as a men's dorm. The former town residence also contains an area lounge and kitchen fa-cilities

Lolley Hall, formerly known as the Women's Dormitory, was renamed and dedicated in 1988 in honor of Dr. & Mrs. Randall Lolley in recognition of his 14 years of service to Southeastern as its third president. Constructed in 1965, Lolley Hall provides air-conditioned rooms for 50 women. It rooms for 50 women. It contains 13 two-room suites with connecting baths, and has parlors,

study rooms, a kitchenette, laundry space, recreation and game rooms. The Duplex Apartments, built from 1959 to 1975, can accommodate 100 families are one two and three halfs. There are one, two, and three-bedroom units, each with living room, kitchen and bath. Each apartment has its own control in the control of th apartment has its own central air conditioning and heating system, light and water system. The occupant is responsible for all assets of the stores. occupant is responsible for all utilities. These apartments are unfurnished, except for stoves and refrigerators. Located on West Picture 1999. and refrigerators. Located on West Pine Avenue, Rankin Court, Judson Drive, Rice Circle, Stadium Road, Wingate Street dium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

The Townhouse Apartments, built in 1979, can accommodate 100 families. There are and three-bedroom units two- and three-bedroom units, each with living room and kitchen-dinette area. Living room, bedrooms, and stairways are bedrooms, and stairways are carpeted. Kitchen and bathrooms have vinyl floor coverings. Each apartment has a central air-conditioning and heating system. Occupants are responsible for utilities. These apartments are responsible to a conditioning and heating system. for utilities. These apartments are unfurnished, except for stoves and refrigerators. Apartments have washer and dryer connection. have washer and dryer connections. These are located on McDowell Drive, they are less than

Bostwick Hall, built in 1924, has been renovated into a 25-unit married housing com-

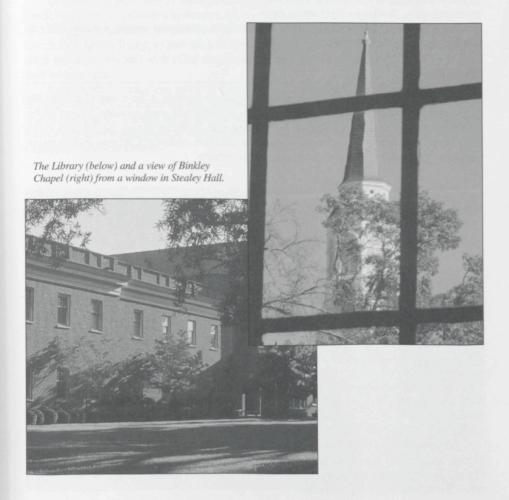
plex for couples without children.

All but three of the apartments include a bedroom, living room, bathroom and kitchen. The other three apartments have larger bedrooms but no living room. All of the units have approximately 600 square feet.

The bedrooms and living rooms are carpeted, while the kitchen and bathroom are vinyl. Renovations included installing a laundry room and lounge area in the basement, as well as lounge areas on the second and third floor. It is located at the corner of Wingate Street and Stadium Drive on the main campus.

Fletcher Village is a 74 unit apartment complex which will open in the fall of 1998. This complex will contain both two and three bedroom apartments, each with two baths. All apartments will have washer and dryer connections, a stove, and a refrigerator. These apartments are located on McDowell Drive.

Flaherty at the Oaks is a 120 unit apartment complex which will open to student families in the fall semester of 1998. Flaherty will have both two and three bedroom apartments, each with two baths. All apartments will have washer and dryer connections, a stove, and a refrigerator. Flaherty is located about 1.3 miles from the main campus.



COLLEGE COMMUNITY LIFE

The College seeks to develop the whole person through numerous opportunities both on and off campus. Organizations, special events, and campus facilities present a versatile mix of activities.

The Ledford Center, the heart of extracurricular campus life, complements the challenges of academic life. The center offers a multi-use gymnasium, fitness rooms, racquetball courts, recreation room, and lounges. Tennis courts and a nine-hole golf course are also situated near the campus.

The town of Wake Forest offers public parks, swimming pools, and summer recreation programs. The larger community, encompassing Poleick

compassing Raleigh and the Research Triangle, offers a year-round variety of cultural, leisure, athletic, and educational options.

Worship

As Binkley Chapel is the center of the campus, so worship is the center of college life. Under the leadership of the president, professors, students and guest speakers, chapel services are held at 10 a.m. each Tuesday, Wednesday, and Thursday during the fall and spring semesters. On selected days, missionary speakers, scholars, and other Christian leaders inspire the entire community with special lectures and addresses.

Opportunities for Ministry

Southeastern Baptist Theological College students frequently find ministry employment in the churches within the college region. Although the Student Field Ministries Office offers assistance to students who wish the opportunity for ministry, it cannot guarantee a position to any student.

Southeastern Baptist Theological College students also have opportunities to minister in hospitals, prisons, shopping centers, rest homes, campgrounds, schools, churches, colleges and other institutions, and in other areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries, and special urban workers.

Student Spouses

Student spouses may enroll in college or seminary classes for a reduced fee; special night classes or lectures are arranged for their convenience. Spouses also may take part in such campus organizations as the Seminary Choir and the Women's Fellowship. They are included in campus social functions and various special interest activities.

Spouses seeking employment have a wide choice of possibilities in the area. Nurses readily find work in nearby hospitals. The scope and variety of industries, businesses, educational institutions, and public service agencies in Wake Forest, Raleigh, and the surrounding area offer excellent job opportunities.

On-campus positions are also available. The college and seminary employ a number of secretaries, telephone operators, and other skilled persons.

Children of Students

Children of college students are recognized as important members of the College community and, therefore, benefit from various campus resources. Modern housing affords them comfortable living quarters, while recreational facilities offer diverse opportunities. At the Health Center, the services of the school physician are also available free of charge. Churches and public schools are within walking distance of campus.

Ruby Reid Child Development Center

The Ruby Reid Child Development Center serves the College family by caring for children ages two through five. The Center is open year-round, except for two weeks in August and one week during the Christmas season. All children are enrolled full-time. When called for an available spot, college students may enroll their child for the school year (August to July). They may re-enroll each year until their child enters kindergarten.

In addition to providing a Christian daycare environment for children, the center has three special purposes: to provide a laboratory for teachers and students who desire to explore ways of working with children; to provide a setting in which parents may discover new ways to enrich their family living; to provide a facility through which staff members of churches and other agencies involved with child development may receive counsel related to improving their own programs.

Enrollment for each age group is limited. Placement of children from the waiting list begins in April for the following fall. It is strongly advised that incoming students place their child's name on the waiting list as soon as possible. Students and spouses may also seek full-time or part-time employment at the Center. For more information, contact the Director of the Child Development Center.



Health Center

During sessions, Southeastern operates an on-campus Health Center directed by an onstaff physician. Students and their families may use the physician's services without charge during regular office hours. Residence calls are subject to charge by the physician.

Students may purchase general medicines and certain medical supplies through the Health Center as prescribed by the campus physician. All medicines must be paid for at the time they are issued. New students can visit the Health Center to complete their immunization as required by the State of North Carolina.

LifeWay Campus Store

LifeWay Campus Store (919-556-3481), located on campus at 106 N. Wingate Street, is operated by LifeWay Christian Resources of the Southern Baptist Convention. It carries the required and optional textbooks and supplies for classes in addition to a variety of academic and popular books, music, and gifts. The campus bookstore is also open to the public.

Student Council

The Student Council, composed of representatives elected by students, assists the faculty and administration in coordinating various campus activities and in promoting the general welfare of all students. The various aspects of campus life that concern the council are reflected in the titles of its committees: arts, spiritual life, ethics, off-campus ministries, social, student welfare and communications

Organizations

Habitat of Wake Forest is an organization to provide support in the form of people, resources, promotion, and other appropriate means for Habitat for Humanity (International, National, and Local Affiliates). Its purpose is to be a conduit for support from individual students and student organizations, faculty, and staff of our school, and to be able to share the Habitat program with local church congregations.

Peer Support Groups are an integral part of the orientation of new students to the campus. Groups, led by selected students, provide support and information to facilitate adjustment to college life.

Southeastern Women's Fellowship is an organization for student wives and women students. It seeks to respond to specific needs of college and seminary women through special for ministry.

State Organizations are composed of students from the same state. They promote fellowship and provide a setting for sharing mutual concerns and interests. They include: Alabama, Florida, Georgia Mississippi Section 1.

abama, Florida, Georgia, Mississippi, South Carolina, Tennessee, and Virginia.

World Missions Fellowship seeks to heighten the awareness of the need for missions through prayer, fellowship and opportunities to confront issues related to personal and corporate missions commitment.

Opportunities in Music

Seminary Choir rehearses on Tuesdays from 7 to 9 p.m. Many couples make this choir a family affair. Spouses are encouraged to sing in this group without audition or fee. The choir chapel Choir rehearses two hours per week, and performs regularly in Chapel, singing a wide variety of anthem and cantata literature. The Male Chorale is an unauditioned ensemble which

performs a wide variety of sacred music in Seminary chapel services and occasionally in local churches. Participation may be for credit or voluntary without fee. Faithful Men is an auditioned ensemble from the Male Chorale. Private voice and organ lessons are available. An Instrumental Ensemble and a Handbell Ensemble offer additional opportunities for musical expression. Opportunities for individuals or small groups to provide special music for chapel services may also be available.



David Jeremiah is just one of the many nationally respected men of God invited to speak in chapel.

Special Days and Lectures

The regular curriculum of the College is enlarged and enriched by guest-lecturers, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at 10:00 a.m. on designated days and are open to the general public.

The Theodore F. Adams Lectures on Preaching and the Pastoral Ministry were established in 1976. These lectures, given in the spring semester, honor the contribution to Christian ministry of Theodore F. Adams (1898-1980) who taught at Southeastern Seminary from 1968-1978. These lectures are funded from the income on a corpus given by friends of Dr. Adams.

The Carver-Barnes Lectures were established in 1961. These lectures, given in the fall semester, honor W.O. Carver (1868-1954), and W. W. Barnes (1883-1960) for their outstanding contributions to theological education. These lectures address the history and the mission of the Church, and are funded in part by the income from a gift of Mr. and Mrs. Harold C. Fechner of Lee's Summit, Missouri and Mr. and Mrs. W. Lee Beaver of Chesterfield, Missouri.

The Page Lectures were established in 1979. These lectures, given in the fall semester, address a variety of subjects of interest to the College and Seminary community. They are funded from the income on a gift of Mr. and Mrs. George A. Page of Plainfield, Indiana.

The Kendrick-Poerschke Lectures in Christian Education were established in 1983. These lectures, in even-numbered years in the spring semester, address the educational dimension of Christian Ministry in the Church. They are funded from the income on a fund begun in 1973 by Robert and Katherine Poerschke of Wake Forest, North Carolina, to honor their parents, Mary Kemnitz and Ernst Johann Poerschke, and Martha Bryant and John Wesley Kendrick.

Spring Lectures alternating with the Kendrick-Poerchke Lectures, bring scholars to the campus to lecture on a variety of subjects relating to theology and the practice of ministry.

Commencements: The addresses for the winter and spring commencements are usually given by the president.

Convocations: In the first chapel service of each semester, prominent speakers participate in the convocation.

Faculty Lectures: Each fall and spring a member of the seminary's faculty gives a public lecture.

Global Missions Week and North American Missions Week are held in alternating years in order to emphasize missions and hear from missionaries and missions leaders.

Conferences

Esther Jillson Adams Seminars were established to provide special programs, seminars

and enrichment events each year in order to emphasize the role of student ministers' wives and to encourage their personal spiritual growth. These seminars are planned and directed by the Southeastern Seminary Women's Club, Southeastern Women's Fellowship, and the Dean of

Chaplains' Conference is sponsored in cooperation with the North American Mission Board of the Southern Baptist Convention and is open to military, institutional and industrial chaplains and those interested in these areas of service.

The Spring Conference is sponsored annually in cooperation with the Sunday School Board of the Southern Baptist Convention. Activities are planned and directed by a student steering committee in consultation with a professor of Christian Education and are open to all members of the College and Seminary family and visitors.

In addition, special conferences on campus will be available both to members of the Seminary community as well as to members of local churches. The Lewis Addison Drummond Center for Great Commission Studies sponsors special conferences, and the Seminary's Continuing Education program also sponsors events open to the Seminary community.

Publications

NewsLine is a bi-monthly circular announcing campus activities and events and is published by the Public Relations Office for campus distribution.

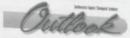
Catalog contains information on the educational policies and programs of the College. It is published by the Public Relations Office and is available upon request from the Registrar.

The Directory is a pictorial handbook of students, faculty members and administrative personnel, with addresses, telephone numbers and other biographical information. It is a publication of the Public Relations Office

Faith and Mission is a scholarly journal published twice a year by the faculty of Southeastern that concentrates on the application of Christian faith to Christian missions and ministry. As an aid to persons engaged in Christian ministry, the journal features articles dealing with current theological and biblical issues as well as book reviews related to the field of Christian thought and practice. Though the editorial board is made up exclusively of Seminary tian leaders from around the world. For subscriptions, contact: Faith & Mission, P.O. Box 1889, Wake Forest, NC 27588-1889

International Student Handbook is published annually by the Dean of Students Office to assist international students in their orientation and adjustment to American culture and in maintaining their visa status.

Student Handbook, a publication of the Dean of Students Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.



Outlook is a general interest/alumni magazine, published annually by the Public Relations Office. Upon request, copies are sent gratis to alumni, trustees and other friends of the Seminary.



Olive Press is a news journal, published by the Public Relations office two times annually.

ACADEMIC POLICIES & PROCEDURES

Southeastern Baptist Theological College offers two degree programs: Associate of Divinity, and Bachelor of Arts. Descriptions of these programs of study and a summary of academic policies appear on the following pages.

Doctrinal Guidelines

Each elected member of the faculty at Southeastern Baptist Theological College has subscribed to and publicly signed the Articles of Faith (known as The Abstract of Principles) at the beginning of his or her teaching career at the College. Southeastern Baptist Theological College is also guided doctrinally by the Baptist Faith and Message Statement adopted by the Southern Baptist Convention in 1963.

Academic Regulations

The Dean of the College administers the academic policies and procedures of the College. These academic regulations are established by the Faculty of the College under the authority of the Board of Trustees. Southeastern Baptist Theological College reserves the right to make changes in academic policies and requirements as needed. Questions concerning the current status of all academic matters should be addressed to the Registrar. Generally speaking, students will follow the degree requirements as outlined in the catalog under which they entered the College. Students may take advantage of any improvements that appear in later catalogs while they are enrolled. A student who withdraws from enrollment for two academic years will reenter under the catalog current at that time.

Annual Certification of Church Membership

The purpose of Southeastern Baptist Theological College is to train men and women for ministry. The role of the local church is important in this training and nurturing endeavor.

Each student, no matter what degree plan, is required to furnish an annual certification from his/her local church.

If possible, students are encouraged to be in staff positions. When this is not feasible, the student should be the type of member that the church would desire of a staff member/minister.

The Annual Church Certification forms are mailed in mid-September to all enrolled students who are not graduating, and must be returned and filed in the Registrar's Office by December 1 or a student will not be able to re-enroll for the Spring semester. Due to the matriculation subsidy from the Cooperative Program, the forms must be from a Southern Baptist Church if the student is paying Southern Baptist matriculation fees. Special instructions regarding the forms and church membership are as follows:

If you are a:

Church Member or Church Staff: the form should be completed by the pastor after congregational action as certified by the church clerk.

Southern Baptist Pastor: the form should be completed by the deacon chairman after congregational action as certified by the clerk.

Non-Southern Baptist Student: you must pay non-Southern Baptist fees. This form should be completed by appropriate church officials at the church where your membership and attendance is recognized.

Changes in Registration

After registration, any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment or academic status after stated deadlines except by permission of the instructor and approval of the student's academic adviser and the Dean.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit. The individual instructor is responsible for his/her attendance policy. However, a student who is absent from 25% or more of the scheduled class meetings, whether these absences are excused or not, is subject to failure on this basis alone.

Inclement Weather

Classes will always meet! In an event so unusual that cancellation of classes is necessitated, an announcement will be made on Radio WPTF, 680 AM. The switchboard will also be open during regular hours and will have the latest information. On days when Wake County Schools publicly announce that they are closed or delayed or released early due to inclement weather or similar circumstances, no student will be penalized for failure to attend class during the time period specified. No one is expected to subject his or her life to any unusual danger in order to travel on days when weather is a problem. Nevertheless, classes will meet at all scheduled times. The Ruby Reid Child Development Center will not close due to weather but will be open for the children at all times as stated in their official schedules.

Student Records

Southeastern Baptist Theological College complies with the Family Educational Rights and Privacy Act of 1974. Personal records, including transcripts, are not released or shown to any outside party except by the written consent of the student. A student's Permanent Academic Record consists of the following:

- 1. Completed Application for Admission
- 2. Transcripts from all institutions attended
- 3. Final Transcript from SEBTS/SEBTC (showing degree received and the date awarded)
- 4. Graduation Application with the Final Degree Check
- Original Church Recommendation for Admission
- 6. Copies of Correspondence regarding Disciplinary issues and the Student's written response(s), if any

Other items, such as confidential personal references, Medical Information Form, Immunization Record, copies of the Letter of Admission and other correspondence, not noted above, are destroyed and not boat on the Colare destroyed and not kept as a part of the official, permanent file. Access to these files by College personnel is allowed under the how lege personnel is allowed under the supervision of the Dean of the College on a need to know basis for honors evaluation, routing basis for honors evaluation, routine processing, academic concerns, and to fulfill necessary administrative tasks. Student records ministrative tasks. Student records are otherwise held in confidence.

A student has the right, with administrative staff present, to view records kept in his or permanent file but is not allowed to the original and the original a her permanent file but is not allowed to alter them in any way except by the addition of written and signed correctives. Failure to and signed correctives. Failure to provide truthful and/or accurate information on applications, church endorsements, or on other church endorsements, or on other permanent records provided by the student may be grounds for dismissal

Directory information published by the College is in the public domain. Questions

regarding directory information and permanent student records should be directed to the Registrar's Office.

Academic Load

An academic work load of 16 hours per semester enables students who are admitted to the B.A. program and who have transferred their first two years of undergraduate study (64 semester hours of liberal arts and electives) to earn the B.A. degree in 4 semesters. Students admitted into the A.Div. program can earn the degree in 4 semesters if an academic work load of 16 hours is maintained. Students are expected to give priority to the program of study in which they have enrolled. **Extracurricular responsibilities require a corresponding reduction in the student's academic load.** The Faculty recommends that a student employed in church work for as many as two weekends per month on a regular basis, or who works for as many as 20 hours per week, should not register for more than 12 credit hours per semester. Enrollment is not required in the Summer Terms, but all students are strongly urged to take Summer courses in order to reduce their required academic load during the regular semesters.

The Faculty has set the maximum academic load as 16 semester hours. The student cannot exceed the 16 hour total by taking classes at another institution without permission. Necessary exceptions may be approved by the Dean of the College but are discouraged.

In order to be eligible for residence in college and seminary housing, students must enroll for a minimum of 12 semester hours.

Admission without conditions or restrictions.	Hours to complete per semester	Duration in semester & yrs
A.Div.	16	4 semesters 2 years
B.A.B.S. (If the student transfers		
in 64 hours of general education)	16	4 semesters 2 years
B.A. in Biblical Studies with a minor		
in the History of Ideas (If the student		
transfers in 32 hours of general education)	16	6 semesters 3 years
B.A. in Biblical Studies with a major in		
the History of Ideas	16	8 semesters 4 years

Summer courses are not required, but in order to reduce the academic load during the semesters, students are urged to take advantage of the Summer Terms.

Academic Advisement

Each College student is assigned an adviser to help with course scheduling, career planning, and personal concerns. College Faculty members are assigned as Academic Advisers. These advisers take a special interest in the academic and personal welfare of their advisees.

The Registrar's Office supports all advisers in interaction with advisees. Faculty Adviser approval must be obtained by the student for all course registrations each semester. Students are held responsible for their academic issues, advisement, and deadlines. They must keep themselves informed of degree program requirements.



Dr. Spencer is Assistant Professor of History and Philosophy.

Student Classification

Classification	Hours Completed
Freshman	0-31
Sophomore	32-63
unior	64-95
iior	96-128

English Courses Requirement

Students are required to demonstrate proficiency in two semesters of college level English Composition. An applicant's qualifying Verbal score on the SAT or ACT will govern English Requirements.

Students who score satisfactorily on the Verbal section, will be allowed to enter the credit courses, ENG 101-2.

Students who score in the 75% percentile are allowed to bypass the first semester of Freshman English at SEBTC. These students receive "Advanced Standing," and receive 3 credit hours. They are required to complete ENG 102 for three credit hours.

Students who score in the 25% percentile will be required to complete ENG 099, a noncredit course in English Composition in the first semester of enrollment. Upon satisfactory completion, they will be allowed to enter ENG 101-2.

Transfer of Credits

Standard Policies: Course work completed at other institutions and applied toward the A.Div. and B.A. programs at SEBTC are subject to certain conditions. For additional information about other institutions and the College's interaction with these institutions, make all inquiries to the Registrar's Office.

- Course work must be considered complementary to the course requirements and overall purposes of the degree program.
- Course work must hold accreditation that is commonly recognized by similar institutions in this region. SEBTC is accredited by SACS. Other accrediting agencies are reviewed on a case-by-case basis. To verify accreditation of an copy of the transfer institution's academic catalog.
- 3. Only "C" or better course work will be transferred.

4. If the cumulative academic average of an applicant is lower than a "C" average, then the student can not be admitted into the College. In this situation, the College recommends that the student attend a junior college or community college to enhance academic abilities and academic standing and then reapply to the College.

Concurrent Enrollment: Once a student has enrolled as a student at SEBTC, the student should not enroll at another academic institution without permission from SEBTC. Transfer work earned from another regionally accredited institution while concurrently enrolled at SEBTC must have the advance approval of the student's Faculty Adviser and the Dean of the College or the Registrar. To initiate the approval process, the student should obtain a Transfer Request form from the Registrar's Office. The student should be prepared to provide all pertinent information regarding the transfer course in question. Except in extreme circumstances, students will not be permitted to enroll in transfer courses, if the course in question is offered in the same term by SEBTC. Theological and senior level course work must be approved by the Dean of the College. Consult the section on "Academic Load" for additional information.

A.Div. Program Transfer Policies: Up to 15 hours of general education courses may be taken at other accredited colleges and applied to the A.Div. program. However, since the A.Div. is a specialized professional degree, no more than 6 hours of the Foundational or Vocational Electives may be transferred from comparable work at another accredited institution. No hours will be transferred from unaccredited institutions.

Liberal Arts Requirements for A.Div. Graduates: A.Div. Graduates who want to enter our B.A. program have the option of entering the History of Ideas minor or taking additional hours in liberal arts from another accrediated school in order to qualify for our B.A. degree. Thirty hours must be transferred and must include the following:

Foreign Language	6 Hours
History	
Literature	6 Hours
Philosophy	3 Hours
General Electives	9 Hours
	30 Hours



B.A. Program Transfer Policies: Transfer students in the B.A. in Biblical Studies program must take a minimum of 32 hours at Southeastern in order to graduate from SEBTC and at least 26 hours must be taken on the main campus in Wake Forest. Not more than 12 may be taken in Practica, individualized studies, and similar special courses.

Correspondence and External Degree Programs: A maximum of 12 hours of regionally accredited correspondence and external degree program course work may be credited toward graduation requirements. Only 6 hours may be completed and transferred once the student has matriculated at SEBTC. Of the 12 hours, only 6 hours may transfer into Biblical Studies major courses. Before registering at another accredited institution for correspondence course work to be transferred to SEBTC, current students must have written permission of the Dean of the College. Transfer Request forms are available in the Registrar's

Military Experience: Military credit is reviewed on a case by case basis. These may only apply as electives. Transfer students who seek to complete the BABS degree and have completed the Associate of Arts degree at a regionally accredited institution may be permitted to transfer military credit if the transfer institution applied the military credit to the student's Associate of Arts. Applicants must provide all necessary military forms, (ie. DD-214).

Master's Program Interaction: SEBTC students who have completed at least 112 hours or more toward the B.A. graduation requirements can be considered for conditional admission into one of the Master's programs in the Seminary. This allows students to begin requirements. Master's graduation requirements, as they concurrently complete B.A. programs.

Academic Probation

Any student who fails to maintain a 2.0 ("C") average will be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours in the succeeding semester. If the student on Academic Restriction fails to achieve a "C" average during the semester, the student will be placed on Academic Probation. A student on Academic Probation must earn at least a "C" average during that semester or that student will be considered from the College. Students who have been suspended for academic reasons will not changes in his or her situation so as to justify readmission. Students readmitted after Academic Suspension will return on Academic Probation during the first semester.

Evaluation and Grading

The critical assessment of mastery in a given subject is an important ingredient in at Southeastern Baptist Theological College.

Grading Symbols

- A The "A" grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- B The "B" grade signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.

- C The "C" grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- **D** The "D" grade signifies that the student's grasp of the course is minimal, but the instructor believes the student would not profit materially by repeating the course.
- F The "F" grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I Incomplete. In extraordinary circumstances, which prevent a student from completing the requirements of a course on time, the instructor will assign the letter "I." The student must complete the work of that course as quickly as possible and, in no case, later than the end of the fourth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by six weeks after the end of the course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.
- E Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of "D." A grade not less than "C" must be earned the following semester; otherwise, the grade of "E" becomes "F."
- W In exceptional cases of authorized withdrawal after the drop deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal. (See Adding, Dropping, and Withdrawing from Courses below.)

CR Transfer.

NG No grade given.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "D." Two points are awarded for each semester hour earned with the grade "C." Three points are awarded for each semester hour earned with the grade "B." Four points are awarded for each semester hour earned with the grade "A." No points are given for the grade "F."

Progress Reports

Records of progress are maintained by the College on all students. Progress reports consisting of class grades for the semester and overall quality point averages are furnished to students after the end of each scheduled school term.

Adding, Dropping, and Withdrawing from Courses

Altering a course load by adding or dropping courses prior to the deadlines is a formal procedure initiated in the Registrar's Office. The last date for adding classes is one week after the beginning of a semester. The last date for dropping courses without academic penalty is three weeks after the beginning of a semester. See the **Academic Calendar** for these dates. A fee is charged for each course dropped or added. See the **Schedule of Fees.**

A generous "Drop Period" is provided during which students can evaluate their work load and other circumstances and still withdraw from any course without academic penalty.

Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the College and only under extraordinary circumstances. An application form for permission to withdraw from a course after the drop date is available in the Dean's office. This application requires a personal conference with the professor before it can be considered by the Dean. After the deadline, drops are not allowed unless circumstances occur that were not present prior to the "Drop Deadline," are beyond the control of the student, and prevent class attendance and/or completion of class assignments. Poor grades, heavy work load, church responsibilities, or other personal and/or family difficulties are not accepted as reasons for withdrawal from a class after the calendar deadline. Students who cannot complete their class work due to hardship should consider the option of receiving the grade "I" or in extreme cases, apply for withdrawal from enrollment rather than from an individual course. Withdrawal from enrollment is initiated in the Registrar's Office and must be done in person, if at all possible. Successful withdrawal from enrollment establishes an appropriate file that permits readmission (see below). In all cases, the instructor will determine whether the grade W, WP or WF is applicable and will submit this grade to the Registrar at the end of the semester.

Withdrawal from Enrollment

In order to withdraw from enrollment, students must consult the Registrar's Office, confer with the Dean of the College, obtain certain required signatures, surrender identification cards, return all materials on loan to the Library, and clear their accounts with the Business Office. A withdrawal procedure form is available in the Registrar's Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the withdraw for withdrawal will have their admission status maintained for one year and may register for a two year period, must submit a Readmission Form to the Registrar's Office prior to registration. After two years from the date of withdrawal, students are required to reapply through the Admissions Office and are required to reenter under the catalog in

Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office

to determine if qualifications for graduation have been accomplished or can be scheduled. This degree check should be made no later than the preregistration period for the semester prior to the semester in which graduation is planned. This will allow the student two full semesters to complete courses required for graduation in a specific degree program. Students who qualify to graduate must complete a Graduation Application no later than the last day to drop during his/her last semester.

Students are required to be present at graduation exercises in order to receive their diplomas. They are excused from attendance only by written permission of



the Dean of the College. Written requests specifying the unusual circumstances leading to such a request to graduate in absentia must be submitted by the student to the Dean's Office no later than three weeks prior to the date on which they are scheduled to graduate.

Summer School

Southeastern Baptist Theological College offers certain classes between the Spring and Fall semesters on various schedules. Such classes help students to maximize their study opportunities. Students planning to enter Southeastern Baptist Theological College for the first time in the Summer should submit their completed applications no later than 30 days prior to the beginning of the term in which they desire to enter. They are required to attend the New Student Orientation for the following Fall Semester. For further information write the Director of Admissions, Southeastern Baptist Theological College, Box 1889, Wake Forest, North Carolina 27588-1889.

Short Term Courses

Courses may be offered in short-term sessions during January, May, or during Summer months. Students may enroll in only one course during each short-term if they meet concurrently.

The Lewis Addison Drummond Center for Great Commission Studies

The Center for Great Commission Studies was inaugurated in a special convocation service April 14, 1991. The center seeks to train those interested in Evangelism, Cross-Cultural Missions, Church Growth, Church Planting and Spiritual Awakening. The Center focuses on the study of the theology and methods by which Christians intentionally spread their faith. It functions within the existing programs and publicly stated purpose of the Seminary. In March of 1992, the Board of Trustees voted to change the name of the Center to The Lewis Addison Drummond Center for Great Commission Studies, in honor of the fourth President of the Seminary.

The Center is assigned six primary tasks:

- 1. To strengthen the teaching of missions and evangelism.
- 2. To promote academic and field-based research into missions and evangelism.
- 3. To equip men and women for specialized ministries in missions and evangelism.
- 4. To provide continuing education in missions and evangelism for seminary graduates.
- To offer specialized conferences and study opportunities in missions and evangelism for congregational leaders.
- 6. To involve faculty and students in special off-campus endeavors in missions and evangelism.

Although the Center is operated by the Seminary, College students may take part in its mission programs.

Notes



Degree Programs

ASSOCIATE OF DIVINITY

C

Many men and women who are 30 years of age or more and who have not completed the college work that is a prerequisite for the Seminary's Master of Divinity program are called by God into full-time Christian service. Sometimes this divine calling comes to an individual after a career in another profession. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to these students at the college level and leads to the Associate of Divinity degree.

The Associate of Divinity is a professional degree program which is designed to equip these students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry. The program is designed to be completed in two years of full-time attendance.

Degree Requirements: In order to be eligible for the degree, Associate of Divinity, the student must earn 64 hours of credit, including 15 hours of general education courses and 33 hours of foundational level courses. The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to graduate from Southeastern Baptist Theological College.

Transfer Policies: Up to 15 hours of general education courses may be taken at other accredited colleges and applied to the A.Div. program by transfer. Also, up to 6 hours of the foundational and vocational courses may be transferred from other accredited colleges.

Degree Requirements

General Education Courses	15 hours
Zinghish Composition &	.0
(World of U.S.)	,
Science (Psychology Sociology F ' A d -1	
	3
orduics	22 hours
OTS 101 O.T. Survey	3
	3
NTS Elective (NTS 201 or 203 or 204 or 301)	
HIS 301 and 302 Church History	
HIS 301 and 302 Church History HIS 303 Baptist History	
COM 301 and 302 Sermon Preparation & Delivery	
Vocational and Elective Studies Total hours required for A.Div.	16 hours
A Squited for A.Div,	64 hours

FIRST YEAR

Fa	all
Old Testament Introduction	3
English Composition I	3
Introduction to Psychology	3
Greco-Roman and Early Medieval History	
Electives	
	16
Spr	ing
Spr	ing
New Testament Introduction	ing
New Testament Introduction English Composition II	ing3
New Testament Introduction	ing
New Testament Introduction English Composition II Old Testament Elective Baptist History and Distinctives	ing
New Testament Introduction	ing

SECOND YEAR

Fall	
Church History I	
Christian Doctrine I	
New Testament Elective	
Sermon Preparation	
Electives	
	10
c ·	
Spring	
Science or Computer	
Science or Computer	
Science or Computer Christian Doctrine II. Church History II	
Science or Computer	

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies

The Bachelor of Arts in Biblical Studies is a two year (64 hour) program. As a prerequisite to admission into the program, basic education courses must be taken in an accredited baccalaureate program and applied to the B.A. degree by transfer. To be admitted to this program a student must have completed an Associate of Arts degree or a minimum of 58 semester hours in an accredited associate or baccalaureate program. Students with at least 40 hours completed may be granted conditional admission.

The purpose of this program is to equip students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry, usually in a local church. In addition, it is intended to prepare the student for more advanced study in a seminary Master's program.

Degree Requirements

Basic Education Requirements	64 hours
Foundational Studies	04 Hours
OTS 101 O.T. Survey	40 110413
NTS 101 N.T. Survey	3
HIS 301 and 302 Church History I and II	6
HIS 303 Baptist History	3
THE 301 and 302 Christian Doctrine I and II	6
GRK 201 and 202 Greek I and II	8
BIB 201 Hermeneutics	2
EVA 101 Personal Evangelism EVA 302 Christian Countries	3
EVA 302 Christian Growth and Discipleship	3
MIS 401 Christian Faith and World Religions	3
Speech Requirement (choose among the following):	
1) COM 301 302 Sermon Processing the following):	6
1) COM 301, 302 Sermon Preparation and Delivery OR 2) COM 103, 203, Fundamental Company of the C	
2) COM 103, 203 Fundamentals of Speech & Voice and Di	ction
Old Testament Flectives (OTS 102	12 hours
Old Testament Electives (OTS 102 - OTS 411)	
New Testament Electives (NTS 201 -NTS 423) Bible Electives (OTS or NTS Electives 423)	
Bible Electives (OTS or NTS Electives or BIB 100) Theological Non-Bible Electives	2
Total hours required for B.A. in Biblical Studies	
Janea for B.A. in Biblical Studies	128 hours

JUNIOR YEAR

Fall	
Greek I	4
Old Testament Introduction	
Personal Evangelism	3
Christian Growth	3
Non-Bible Elective	<u>3</u>
	16
Spring	
Greek II	4
New Testament Introduction	3
Christian Faith and World Religions	
Old Testament Elective	3
Non-Bible Elective	

SENIOR YEAR

Fall	
Sermon Preparation or Speech	3
Christian Doctrine I	3
Church History I	
Hermeneutics	2
Old Testament Elective	
New Testament Elective	
	16
Spring	
Spring	
Sermon Delivery or Speech	
Sermon Delivery or Speech	3
Sermon Delivery or Speech	3
Sermon Delivery or Speech	
Sermon Delivery or Speech	

Bachelor of Arts in Biblical Studies with a Minor in the History of Ideas

The Bachelor of Arts with a major in Biblical Studies and a minor in the History of Ideas is a three year program designed for those who are transferring in one year of college credit. The purpose of this program is to equip students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry, usually in a local church. In addition, it is intended to prepare the student for more advanced study in a seminary Master's program.

Entrance Requirement: This program is designed for students who have already completed at least one year of college credit (at least 24 semester hours of the Freshman Core Courses).

Degree Requirements

General Education Requirements ENG 101-2 English Communication	34 hours
Luginii Composition Land II	0
Studies (WORLD OF 1 C)	0
Science (Psychology Sociology E ' A d 1) 0
Complier Science	1
Science or Mathematical Studies	3
Marriage and Family	?
History of Ideas Saminor IDE 444	-2
History of Ideas Seminars IDE 111-2, 211-2	18 nours
PHI 210 LogicPHI 250 Rhetoric	12
PHI 250 Rhetoric Free Electives	
Free Electives	
Free Electives Foundational Studies	12 hours
Foundational Studies OTS 101 O.T. Survey	46 hours
NTS 101 N.T. Survey HIS 301 and 302 Church His	
EVA 101 Personal Evangelism MIS 401 Christian Faith and World D. V.	3
MIS 401 Christian Faith and World Religions EVA 302 Christian Growth and Disciplinary	3
EVA 302 Christian Growth and Discipleship	3
SPEECH REQUIREMENT (choose among the following):	6
1) COM 301, 302 Sermon Preparation and Delivery OR	
2) COM 103, 203, 223 Fundamentals of Speech, Voice and D	iction or Debat
Old Testament Electives (OTS 102, OTS	12 hours
Old Testament Electives (OTS 102 - OTS 411) New Testament Electives (NTS 201, NTS 402)	5
Bible Electives (OTS 201-N15 423)	
Theological Non-Rible El	
Total hours required for B.A.B.S. with a History of Ideas minor	6 hours
B.A.B.S. with a History of Ideas minor	128 hours

Suggested Sequence of Courses Biblical Studies with a Minor in the History of Ideas

Entrance Requirements: This three year program is designed for students who have transferred in at least 24 of the 32 hours of first year requirements.

SOPHOMO	REYEAR
Fall Semester	Spring Semester
History of Ideas 1113	History of Ideas 1123
OT Introduction3	NT Introduction3
Personal Evangelism3	Christian Growth3
Spanish or Hebrew4	Spanish or Hebrew4
Logic3	Rhetoric3
Total16	Total16
JUNIOR	YEAR
Fall Semester	Spring Semester
History of Ideas 2113	History of Ideas 2123
Church History I3	Church History II3
Elementary Greek I3	Elementary Greek II4
Hermeneutics4	Christian Faith/World Rel3
OT Book Elective3	NT Book Elective3
Electives2	Total16
Total16	
SENIC	OR YEAR
Fall Semester	Spring Semester
Sermon Prep. or Speech3	Sermon Delivery or Speech3
Theo. Non-Bible3	Theo. Non-Bible3
OT Book Elective2	NT Book Elective2
Marriage and Family2	Elective2
OT or NT Elect3	Baptist History3
Christian Doctrine I3	Christian Doctrine II3
Total16	Total16

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies and the History of Ideas

The Bachelor of Arts with majors in the History of Ideas and Biblical Studies is a four year (128 semester hours) program. The purpose of this program is to prepare students for various Christian ministries. A special emphasis of this program is to prepare God-called men and women for more advanced study in a seminary Master's program.

Degree Requirements

General Education Requirements	30 hours
ENG 101 - 102 English Composition I and II	6
CIS 203 Computer Science	3
SCI 201 Natural Science	3
PSY 305 Marriage and Family	
Language Studies: Fither HED 201 2 M. J.	. 1 8
Language Studies: Either HEB 301-2 Hebrew or SPN 101-2 Spa	nish
HIS 103 Survey of Western Culture SPEECH REQUIREMENT (1)	
SPEECH REQUIREMENT (choose among the following):	
1) COM 301, 302 Sermon Preparation and Delivery OR	D 1 -40
2) COM 103, 203, 223 Fundamentals of Speech, Voice and Dicti	on or Debate
IDE - History of Ideas	30 hours
IDE - History of Ideas IDE 111-2, 211-2, 311-2, 411-2	24
210 Logic	3
PHI 250 Rhetoric	3
Foundational Studies.	40 hours
orb for Old Testament Survey	3
101 New Testament Survey	3
301 and 302 Church History Land II	6
Dapust History and Dietinoting	3
301 and 302 Christian Doctring Land II	6
201 and 202 (Treek I and II	×
- or ricinicinculars	7
- Cloudd Evangeliem	4
Cirristidii (IIOWith and IX: 1 1:	- 1
MIS 401 Christian Faith and World Religions Bible Electives	3
OT or NT Electives	2
Theological Electives	6 hours
Free Electives	10 hours
Total hours required	128 hours
	120 Hours

FRESHMAN YEAR

English Composition I3	English Composition II3
Old Testament Introduction3	New Testament Introduction3
History of Ideas IDE 1113	History of Ideas IDE 1123
Personal Evangelism3	Natural Science or Computers3
Natural Science or Computers3	
	Survey of Western Culture2
TOTAL15	TOTAL17

SOPHOMORE YEAR

Spanish I or Hebrew I4	Spanish II or Hebrew II4
Christian Doctrine I3	
Logic3	Rhetoric3
History of Ideas IDE 2113	History of Ideas IDE 2123
OT Elective3	NT Elective3
TOTAL16	TOTAL 16

JUNIOR YEAR

Elementary Greek I4	
Church History I3	Church History II3
Hermeneutics2	Christian Faith and World. Rel3
History of Ideas IDE 3113	History of Ideas IDE 3123
OT Elective2	Theo. Non-Bible Elective3
Elective <u>2</u>	
TOTAL16	TOTAL16

SENIOR YEAR

Sermon Prep. or Speech3	Sermon Delivery or Speech3
History of Ideas IDE 4113	History of Ideas IDE 4123
Theo. Non-Bible Elective3	Baptist History3
Marriage and Family2	NT Elective2
OT or NT Electives2	Electives5
Elective3	TOTAL16
TOTAL16	

Notes



Course Descriptions

COURSE DESCRIPTIONS—

The courses listed on the following pages appear on the semester schedules with varying frequency. Required courses are offered annually. Elective courses may be offered annually or on two, three, or four-year cycles. The class schedule for any given semester is made available through the Registrar's Office.

General Studies

This course covers basic computer history, theory, and applications, including word processing and the basic operating system.

A pre-college course reviewing fundamental concepts of grammar and composition. Satisfactory completion is required to allow a student to enter ENG 101.

A general survey of the writing skills needed to function effectively in the Christian ministry. Special emphasis will be given to the elements of the writing process, the principles of proper paragraph development, and the process of writing effective essays.

A general survey of the research and composition skills needed to write research papers. Special emphasis will be given to developing a knowledge of the Turabian format for research papers, understanding and applying principles of research, and writing effective research papers.

An examination of the various facets of western culture, music, art, literature, theater, etc., and a Christian evaluation of the cultural contributions and deficiencies of each. Every area will be evaluated in the light of the Bible.

A survey of the development of Greek and Roman culture, its shaping of the ancient Mediterranean world, its continuation into the Middle Ages, and its impact on modern western

A survey of ancient Near Eastern Societies focusing on Mesopotamian, Egyptian, Hittite, and Canaanite cultures with a special emphasis on their relationship to Israelite history.

SCI 201 Natural Science....

A survey of the structure and function of the heavens and earth through the sciences of astronomy, chemistry, physics, geology, and biology. Scientific vocabulary and basic math skills will be reviewed and utilized within the course structure. Also, student forums will be conducted in the areas of the interface between science and Scripture.

PSY 103 Introduction to Psychology

An introduction to psychology as a science with special emphasis on the integration of

psychology with biblical truth. The origins, assumptions, techniques, instruments, and methods of psychology will be studied and related to Scripture.



Dr. Harris is Assistant Professor of Biblical Exposition at SEBTC.

PSY 305 Marriage and Family2 Hours

A study of the family as a biblical and social institution. Relevant insights from the social sciences and from history will be used to illuminate the biblical model of family life.

PSY 306 Marriage Enrichment.....2 Hours

A learning experience for married students and their spouse. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict.

SPN 101 Introduction to College Spanish I......4 Hours

An introduction to the basic components of Spanish with primary emphasis on a practical vocabulary along with idiomatic and grammatical concepts.

SPN 102 Introduction to College Spanish II4 Hours

Continuation of SPN 101. Reading of selected short stories with emphasis on oral tradition and conversation. Prerequisite: SPN 101.

Biblical Studies

BIB 100 Biblical Orientation _____2 Hours

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation.

BIB 102 Biblical Geography and Archaeology2 Hours

A survey of the geography of the Holy Land and of the important archaeological discoveries which illuminate biblical history and interpretation.

BIB 201 Hermeneutics2 Hours

An introduction to the basic principles of Biblical interpretation and hermeneutical procedures.

BIB 301 Biblical Study Tour3 Hours

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites.

BIB 310 The Journeys Of Paul Study Tour......3 Hours

A guided tour of the lands of Paul's journeys focusing upon historical, geographical, and archaeological orientation, with special emphasis on insights for Biblical exposition.

BIB 401 Field Archaeology4 Hours

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and tiguous areas of the biblical world will constitute the laboratory for the field work. Summer.

Old Testament

OTS 101 Old Testament Introduction	3 Hour
An introduction to the historical background of the Old Testa its literature.	ment with a brief survey o
OTS 102 Pentateuch	3 Hour
Study of the first five books of the Bible Attention to the divi	ine purpose for the Hebrey
nation in the redemptive scheme of the Bible. Prerequisite: OTS	101.
OTS 201 The Wisdom Literature	3 Hour
Historical and exegetical study of poetic books and wisdom ment. Prerequisite: OTS 101.	literature of the Old Testa
OTS 202 The Major Prophets	3 Hour
and theological study of colocted	n the Major Prophets using
the English text. Prerequisite: OTS 101.	ii tile Wajoi Trophets asse
OTS 301-408 Exegesis	2 or 3 Hours
intensive study of specific Old Testament heads 1	T 1' 1 tout Among of still
will vary from year to year. Prerequisites: OTS 101 and either OT	TS 102, OTS 201 or 202.
OTS 301 Genesis	3 Hours
O15 502 Exodus	2 Hours
515 505 Leviticus-Deuteronomy	3 Hours
Joshua-Judges-Ruth	3 Hours
5 505 Samuel-Kings-Chronicles	3 Hours
200 Ezia-Nellemian-Esther	2 Hours
015 507 J0D	2 Hours
O 15 401 I Salliis	3 Hours
5 402 1 10 VCI DS	2 Hours
To localistes song of solomon	2 Hours
TO A MINISTER STREET,	2 Hour
- de determan-Lamentations	2 Hours
	2 Hours
To Little manner	2 Hours
Talacili	3 Hours
OTS 411 Old Testament Theology	2 Hours
An examination of the Old Testament as to its theological corto its scope and unity. Prerequisites OTS 101	ntent with special attention
to its scope and unity. Prerequisites: OTS 101 and either OTS 102	, 201, or 202.
Biblical Hebrew	
An introduction to the fundamentals of all introductions and the fundamentals of all introductions are supported by the support of the suppor	4 Hours
An introduction to the fundamentals of classical Hebrew with strong verb and basic vocabulary.	h primary emphasis on the
HEB 302 Old Testament Hebrew II A continuation of HEB 301 with emphasis	
A continuation of HEB 301 with ample	4 Hours
A continuation of HEB 301 with emphasis on the weak v biblical text. Prerequisite: HEB 301.	erb and reading from the



Dr. Carson is Senior Professor of Theology at SEBTC.

New Testament

NTS 101 New Testament

Introduction Hours

An introduction to the historical background of the New Testament with a brief survey of its literature.

NTS 201 Early Pauline

Epistles Hours

Historical and exegetical study of Paul's epistles to Thessalonians, Corinthians Romans. Prerequisite: NTS 101.

NTS 203 Later Pauline

Epistles Hours

Historical and exegetical study of Galatians, Paul's prison and pastoral epistles.

Prerequisite: NTS 101.

Historical and exegetical study of Hebrews and the general epistles. Prerequisite: NTS 101.

NTS 301 Life and Teaching of Christ......3 Hours

Study of life and teachings of Christ as presented in the four gospels. Prerequisite: NTS 101.

Intensive study of specific New Testament books based on the English text. Areas of study will vary from year to year. Prerequisite: NTS 101.

NTS 302	Matthew31	Hours
NTS 303	Mark2 I	Iours
NTS 304	Luke	Hours
NTS 305	John31	Hours
NTS 306	Acts31	Hours
NTS 307	Romans31	Hours
NTS 308	I Corinthians3 I	Hours
NTS 309	II Corinthians2 I	Hours
	Galatians-Ephesians2 I	
	Philippians-Colossians-Philemon2 I	
NTS 403	I and II Thessalonians2 I	Jours
	I and II Timothy-Titus	
NTS 405	Hebrews	Tours
NTS 406	I and II Peter-Jude	Tours
	I, II, III John-James2 F	
113 408	Revelation3 I	iours

A study of the theological message of the early Christian community as expressed in the New Testament documents. Prerequisites: At least 6 hours in NTS completed. Study of the eschatological teachings of the New Testament, special attention given to the book of Revelation. Prerequisite: At least 6 hours in NTS completed. Greek An introduction to the basic grammar of New Testament Greek. GRK 201 and GRK 202 must be completed to count GRK 201 toward A.Div. graduation requirements. A continuation of grammatical studies together with beginning readings in the Greek New Testament. Prerequisite: GRK 201. GRK 301 Intermediate Greek I ______3 Hours Translation of portions of the Greek New Testament with some attention given to methods of exegesis. Application of grammar principles and stress on facility in translation. Prerequisite: GRK 201, GRK 202. A continuation of GRK 301. Translation of more difficult passages with emphasis on application of the principles of grammar. Prerequisite: GRK 201, 202, 301. **Theological Studies** THE 301 Christian Doctrine I ______3 Hours A study of the major doctrines of the Christian faith. The nature of theology, its methods and claims are discussed and assessed. The doctrines of revelation, God, creation and providence are examined. THE 302 Christian Doctrine II _______3 Hours An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. THE 401 Revelation A study of the Christian doctrine of Revelation as found in Scripture. Special study will involve the student in the various views of inspiration and authority promulgated throughout Christian history. Prerequisites: THE 301, THE 302. A study in the Biblical and historical interpretations of the person of Jesus Christ and His atoning work on the cross. Prerequisites: THE 301, THE 302. The Christian doctrine of last things considered from the perspectives of biblical, historical and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death,

resurrection, parousia, the last judgment and final destiny. Prerequisites: THE 301, THE 302.

Christian Ethics

A survey of biblical ethics with special attention given to their application to the contemporary scene.

ETH 401 Current Issues in Christian Ethics2 Hours

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society and Christian ethicists. Prerequisite: ETH 301.

History Of Ideas

IDE 111 The History of Ideas: Classical Greek Culture from Homer to Plato....3 Hours

The first course in the History Of Ideas major serves as an introduction to the program. Classical Culture from Homer To Plato examines the works and ideas of Homer, Aeschylus, Plutarch, Aristophanes, Herdotus, Sophocles, and Plato.

IDE 112 The History of Ideas: Classical Greek Culture from Plato to Rome......3 Hours

Classical Greek Culture from Plato to Rome concentrates on readings from Thucydides, Plato, Aristotle, Lucretius, Aeschylus, Sophocles, Euripedes, and others during this period. Prerequisite: IDE 111.

Roman and Medieval Culture centers on a variety of readings from this period such as Virgil, Plutarch, Tacitus, Epictetus, Augustine, Anselm, and Aquinas. Prerequisite: IDE 112.

IDE 212 The History of Ideas:

Late Medieval, Renaissance and Reformation Eras3 Hours

This course concentrates on various important authors from this period including Dante, Aquinas, Chaucer, Shakespeare, Rabelais, Machiavelli, Montaigne, Luther, and Bacon. Prerequisite: IDE 211.

Enlightenment Culture I emphasizes readings from Cervantes, Descartes, Pascal, Milton, Hobbs, Leibniz, and others from this period. Students will also engage in independant reading, research, and writing that will further their understanding of primary works from this era. Prerequisite: IDE 212.

IDE 312 The History of Ideas: EnlightenmentCulture II......3 Hours

Enlightenment Culture II ponders diverse selections from significant authors such as Hume, Kant, Spinoza, Austin, Locke, Rousseau, Swift, Hawthorne, Eliot, and Smith. Prerequisite: IDE 311.

Nineteenth Centure Culture analyzes and clarifies readins from Tolstoi, Hegel, Melville, Marx, Twain, and others from this period. Students will also engage in independant reading, research, and writing that will further their understanding of primary works from this era. Prerequisite: IDE 312.

IDE 412 The History of Ideas: Nineteenth and Twentieth Century Culture.......3 Hours

The Nineteenth and Twentieth Century Culture course entails readings from various thinkers such as Kierkegaard, Wagner, Nietzsche, Dostoyevsky, The Federalist Papers, Tocqueville, Faulkner, James, Freud, O'Conner, and Heidegger. Prerequisite: IDE 411.

Philosophy
PHI 201 Introduction to Philosophy
PHI 210 Logic3 Hour
A study of classical logic drawing upon primary and secondary sources. This includes focus on rational argumentation, syllogistic reasoning, definition, predication, induction and deduction, formal and informal fallacies, signification, categories, predicables, and categories and complex propositions. This course will also include evaluation of argumentation in natural language.
PHI 250 Rhetoric
Rhetoric is a survey of the origins and structure of the rhetorical tradition. Emphasis wibe laid upon the classical origins of the Western rhetorical tradition and its development giving treatment to composition and speech communication. Students will implement the insights gleaned from this study in composition and rhetorical exercises.
PHI 301 Philosophy of Religion2 Hour
An introductory study of the basic traditional issues in the area of Philosophy of Religion including the nature of religion, the relation of philosophy to theology, the existence of Gorfaith and reason, science and the problem of evil.
PHI 401 Seminar in Christian Apologetics
Church History
HIS 301 Church History I
A survey of the history of Christianity from apostolic times through the Reformation.
HIS 302 Church History II
A survey of the history of Christianity from the Reformation to the present, including Bapti origins and development.
HIS 303 Baptist History and Distinctives 3 Hour
A study of Baptist origins, development, principles, leaders, and thought. Special attention given to the distinctive contributions of Baptists.
HIS 304 The Southern Baptist Convention This course is designed as a period of least of the southern Baptist Convention.
will meet for two days, travel to the Convention, observe what occurs, and, upon their returning repare a paper analyzing the yearly meeting from a practical and theological standpoint.
HIS 401 The Reformation
An historical and critical study of selected aspects of the Protestant Reformation. Prerequisit

Missions

MIS 231 Missionary Linquistics: Theory _______ 2 Hours A basic introduction to the structure of language with an emphasis on how to master more efficiently any languages which may be encountered on the mission field. Only available to M.Div./C.P. Spouses.

MIS 260 Mission Area Studies: Regional	
MIS 301 Introduction to Missions	Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in a specific geographical area. Only available to
A study of Christian Missions including the Biblical motivation, historical advance, and basic philosophy. Special attention is given to contemporary issues and methods in missions. MIS 302 The History of Missions	M.Div./C.P. Spouses.
An inquiry into the development of Christian missions with special emphasis on the development of modern missions beginning with William Carey. MIS 305 Current Topics in Home Missions	A study of Christian Missions including the Biblical motivation, historical advance, and
An inquiry into the development of Christian missions with special emphasis on the development of modern missions beginning with William Carey. MIS 305 Current Topics in Home Missions	MIS 302 The History of Missions 2. Hours
An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.) MIS 401 Christian Faith and World Religions	An inquiry into the development of Christian missions with special emphasis on the
An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.) MIS 401 Christian Faith and World Religions	MIS 305 Current Topics in Home Missions
An examination of contemporary world religions from the standpoint of the Christian faith, including Hinduism, Buddhism, Judaism, Islam, and Tribal religions. MIS 405 Practicum in Church Planting	An intensive study of selected current issues in missions within the United States. Topics
A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the North American Mission Board of the Southern Baptist Convention and/or Baptist State Conventions and local churches. Music MUS 120 History of Western Music	An examination of contemporary world religions from the standpoint of the Christian
MUS 120 History of Western Music	A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the North American Mission Board
A study of the development of Western music beginning in the Hellenistic influences and continuing through the Medieval, Renaissance, Baroque, Classical, Romantic, Post-romantic and Contemporary periods of music history. Attention will be given to representative styles, genres, composers and literature of each period. Literature composed for the Church will receive particular emphasis. MUS 150 College Choir	Music
In concert each semester, the College choir presents either a major work or selections from the masterpieces of choral music. May be taken two years for a total of 4 hours credit applicable toward graduation requirements or may be taken without credit. MUS 151 Chapel Choir A mixed ensemble open to all. The music will consist of anthems and shorter works from all style periods with weekly participation in chapel.	A study of the development of Western music beginning in the Hellenistic influences and continuing through the Medieval, Renaissance, Baroque, Classical, Romantic, Post-romantic and Contemporary periods of music history. Attention will be given to representative styles, genres, composers and literature of each period. Literature composed for the Church will
In concert each semester, the College choir presents either a major work or selections from the masterpieces of choral music. May be taken two years for a total of 4 hours credit applicable toward graduation requirements or may be taken without credit. MUS 151 Chapel Choir A mixed ensemble open to all. The music will consist of anthems and shorter works from all style periods with weekly participation in chapel.	MUS 150 College Choir
A mixed ensemble open to all. The music will consist of anthems and shorter works from all style periods with weekly participation in chapel.	In concert each semester, the College choir presents either a major work or selections from the masterpieces of choral music. May be taken two years for a total of 4 hours credit
MUS 152 Male Chorale	A mixed ensemble open to all. The music will consist of anthems and shorter works from
	MUS 152 Male Chorale

The male chorale, a men's ensemble open to all, performs a wide variety of sacred music in chapel and occasionally in local churches.

MUS 161 Handbell Choir
MUS 165 Instrumental Ensemble
MUS 171 Piano2 Hours Private instruction in piano technique with emphasis on score reading and vocal accompaniment.
MUS 172 Piano
MUS 201 Introduction to Church Music2 Hours A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry.
MUS 251 Male Vocal Ensemble1 Hour This is an auditioned small ensemble taken from the ranks of Male Chorale. Membership in this group presupposes participation or enrollment in MUS 152. Further, this group will learn chamber/pop gospel music literature and be featured as a performance group promoting SEBTC on campus and in off-campus concerts and tours.
Studies In Ministry
MIN 100 Pastoral Leadership Workshop
MIN 100 Pastoral Leadership Workshop A specialized study designed to enhance spiritual disciplines of the minister. Explores methods and theological aspects of leadership, such as staff relationships, planning, and organization design with reference to their application to ministry. MIN 301 Supervised Ministry 3 Hours Ministry in an appropriate field setting with a constant as a feet-
MIN 100 Pastoral Leadership Workshop A specialized study designed to enhance spiritual disciplines of the minister. Explores methods and theological aspects of leadership, such as staff relationships, planning, and organization design with reference to their application to ministry. MIN 301 Supervised Ministry Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's competence in ministry. MIN 302 Pastoral Ministry A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the second control of the control of
MIN 100 Pastoral Leadership Workshop A specialized study designed to enhance spiritual disciplines of the minister. Explores methods and theological aspects of leadership, such as staff relationships, planning, and organization design with reference to their application to ministry. MIN 301 Supervised Ministry A Hours Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's competence in ministry. MIN 302 Pastoral Ministry A study of the multiple ministries of the modern extension of the modern expension.

Study of the nature and responsibilities of the pastoral office. Prerequisite: MIN 302. A basic introduction to pastoral care. Attention is given to basic pastoral care theory and skills MIN 425 Advanced Practicum in Church Growth2 Hours An advanced workshop approach in spiritual formation and renewal of the life of the church. **Evangelism** EVA 101 Personal Evangelism3 Hours An introduction to the presentation of the gospel to the individual, and personal preparation for the task. Biblical foundations and demands for evangelism provide the basis of study. EVA 102 Evangelism Workshop......1 or 2 Hours With permission by the Dean and under the supervision of a professor, with additional assignments as deemed appropriate, credit may be given for active participation in approved conferences and/or workshops that treat subjects relevant to a student's degree program or concentration. Only one workshop per semester is allowed. Credit may be repeated in another semester, with permission, if the conference is different. EVA 201 Church Evangelism Hours An introduction to the development of a perennial program of evangelism in the local church. Study will be made of various successful programs of evangelism developed by churches throughout America. Prerequisite: EVA 101.

An introduction to the nature and practice of church growth with emphasis on its biblical, theological and historical roots. Prerequisite: EVA 101.

An introduction to principles of development and their application to personal spiritual growth and discipleship development.

A comprehensive experience in an international setting including both practical involvement in personal and other types of evangelism and exposure to various methodologies and ministries of evangelism. Prerequisite: EV 101 or permission of instructor.

Communication

Theory and practice of public speaking. Places special emphasis on constructing and delivering speeches.

COM 203 Voice and Diction ______3 Hours

A study of the fundamental elements in voice production and articulation, including both instruction and practice. Prerequisite: COM 103.

A study of the methods and theories of argumentation and discussion. Attention is given to research, analysis and case building, and oral participation. Prerequisite: COM 103 or high school debate experience.

A study of the basic principles of sermon preparation with emphasis on the expository method. COM 301 and COM 302 must be completed to count COM 301 toward A.Div. graduation requirements.

This course consists of lectures on sermon delivery together with actual preparation and presentation of sermons by class members. Emphasis is placed on preaching without notes. Prerequisite: COM 301.

A study of outstanding preachers, their life and times, methods and messages, contribution, strengths and weaknesses. Prerequisite: COM 301.

Christian Education

Introductory study of Christian education with emphasis on principles and objectives of educational programs of the church.

A study of the basic needs and problems of Middle and High School age youth. Emphases will be placed on developing programs for youth in the local church.

EDU 301 Principles of Teaching in the Church ______3 Hours

Basic principles and concepts of Christian teaching formulated and projected into planning and presented in church-related learning experiences. Prerequisite: EDU 201.

Teachers have significant influence on the learning opportunities in the classroom. This course focuses on strategies that can lead teachers to choices and actions that have the potential to enhance these learning opportunities at the junior and senior high school levels. Special attention is given to the importance of a Christian philosophy of education. Current literature, along with contemporary practice and instruction models, will be examined in light of this Christian philosophy.



Register



Skip Beal Indianapolis, IN Pastor: Grace Baptist Church Term Exp. 2003



Hal Buckner Boone Friendswood, TX Former Medical Missionary to Uganda, Tanzania, Kenya Term Exp. 2001



Hayward R. Casey Morgantown, KY Pastor: Chapel Union Baptist Church Term Exp. 1999



Stanley A. Denham Yorktown, VA Officer, US Navy Term Exp. 2002



Elmer J. Dryden Charlotte, NC Owner: Commercial & Industrial Leasing Co. Term Exp. 2003



Wendell R. Estep Columbia, SC Pastor: First Baptist Church. Term Exp. 2003



Lawton H. Griffith E. Wenatchee, WA Director of Missions: Coulee Baptist Assoc. Term Exp. 2000



Robert E. Hand, Sr. Greensboro, NC Retired. Term Exp. 2000



Jimmy D. Hedrick *lola, KS* Pastor: Grace Baptist Church *Term Exp. 2000*



Jimmie Herring
Bastrop, LA
Pastor: Bonita Road
Baptist Church
Term Exp. 2002



Kent Humphreys Vice Chairman Oklahoma City, OK CEO: Jacks Service Term Exp. 1999



Jimmy R. Jacumin
Treasurer
Icard, NC
President:
Jacumin Engineering &
Machine Co.
Term Exp. 2001



Timothy D. Lewis Troy, IL Pastor: Bethel Baptist Church Term Exp. 2001



Roger L. Luther Ypsilanti, MI Pastor: North Prospect Baptist Church Term Exp. 2001



Arthur W. Madill Wingate, NC Director of Marketing: MCT Industries Term Exp. 1999



Ned Mathews Gastonia, NC Pastor: Parkwood Baptist Church Term Exp. 2001



Philip T. Mercer Columbia, MD President: Thulman Eastern Term Exp. 2002



James E. Merritt
Easley, SC
Retired Vice President:
Steel Heddle Mfg.
Term Exp. 2002



Sandra Page Charlotte, NC Pastor's Wife, Homemaker Term Exp. 1999



Calvin T. Partain
Belen, NM
Owner: Pro Church
Ministries
Term Exp. 1999



Coy C. Privette Kannapolis, NC Consultant: Christian Action League Term Exp. 2000



Cindy Province Defiance, MO PAC Director, Homemaker Term Exp. 2003



Dwight Smith
Chairman
Ellisville, MS
Pastor: W. Ellisville
Bapt. Church
Term Exp. 2001



Cecil Ray Taylor
Satsuma, AL
Dean, School of
Religion, University of
Mobile
Term Exp. 2002



Roy Parsons Taylor Elon College, NC Congregational Development Director Term Exp. 2002



Dale E. Thompson Fort Smith, AR Pastor: First Bapt. Church Term Exp. 2002



Charles W. Waller
Secretary
Warrenton, VA
Pastor: Covenant
Baptist Church
Term Exp. 2003



Gerald G. Wessels, Jr. Louisville, CO Pastor: Front Range Community Church Term Exp. 2002



Hayes P. Wicker Naples, FL Pastor: First Baptist Church Term Exp. 2003



Bradley Wilcoxen
Auburn, CA
Pastor: Bell Road
Baptist Church
Term Exp. 2003



Dr. Paige Patterson, president of SEBTS, in the pulpit of Binkley Chapel (left) and dressed as a shepherd for his annual dramatic monologue (below).





Paige Patterson
President
B.A., Hardin -Simmons
College; Th.M., Th.D.,
New Orleans Baptist
Theological Seminary.
Serving since 1992.



L. Russ Bush III

Academic Vice

President/Dean of the
Faculty

B.A., Mississippi College; M.Div., Ph.D.,
Southwestern Baptist
Theological Seminary;
Additional studies: North
Texas State University;
University of Cambridge.

Serving since 1989.



G. Paul Fletcher Vice President for Administration B.B.A., Wake Forest University. Serving since 1980.



N. Allan Moseley
Vice President for
Student Services/
Dean of Students
B.A., Samford University; M.Div., Th.D., New
Orleans Baptist Theological Seminary.
Serving since 1996.



Bart C. Neal
Vice President
for Institutional
Advancement
B.M., Baylor University; M.R.E., Ed.D., New
Orleans Baptist Theological Seminary.
Serving since 1993.



Gerald P. Cowen
Dean of the College
B.A., Mississippi College;
Th.M., Th.D., New Orleans Baptist Theological
Seminary. Additional
studies: Regent's Park
College, Oxford.
Serving since 1992.



Sheldon H.
Alexander
Registrar/Assistant
to the Dean
B.B.A., West Texas
State University;
M.Div., Southwestern
Baptist Theological
Seminary.
Serving since 1989.



Anthony W. Allen
Director of Admissions
A.B., Duke University;
M.Div., Th.M.
candidate, Southeastern
Baptist Theological
Seminary.
Serving since 1993.



Kerry Bural
Director of
Public Relations
B.S., Northeastern
State University; M.A.,
The Criswell College.
Serving since 1998.



Tina Dekle
Director, Ruby Reid
Child Development
Center
A.A. Catonsville College; B.A., Mars Hill
College; M.Div/C.E.,
Southeastern Baptist
Theological Seminary.
Serving since 1989,
Director since 1994.



Keith E. Eitel
Director, Center for
Great Commission
Studies
B.A., Dallas Bapt. Univ.;
M.A., Baylor Univ.;
D.Miss., Trinity Evangelical Divinity School; Post
Doctoral Study Univ. of
N. Texas; D. Theol.,
University of South
Africa.
Serving since 1992.



George H. Harvey Director of Development B.A., East Carolina University; J.D., Wake Forest University. Serving since 1989.



Paul Jordan
Director of
Management
Information Services
M.A., B.S., Appalachian
State University; Ph.D.
LaSalle University.
Serving since 1995.



Sid E. King Director of Physical Plant B.B.A., North Texas University; M.B.A. University of Dallas. Serving since 1997.



Shawn C. Madden
Director of Library
M.A.B.S., Texas A &
M University; M.A.,
Criswell College;
M.L.S., University of
North Carolina at
Chapel Hill; PH.D.
candidate, University of
Texas at Arlington.
Serving since 1994.



Skip Midkiff
Comptroller
B.A., Stetson
University; M.Div.,
Southeastern Baptist
Theological Seminary.
Serving since 1995.



Julian Motley
Director of Placement
and Denominational
Relations
B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.
Serving since 1994.



Bill Simmer
Director of
Student Life
B.S., Liberty University;
M.A.R., International
Graduate School;
M.Div., Th.M.
candidate, Southeastern
Baptist Theological
Seminary.
Serving since 1997.

COLLEGE FACULTY -



Emir F. Caner Assistant Professor of Church History and Anabaptist Studies

B.A., Criswell College; M.Div., Southeastern Baptist Theological Seminary; Ph.D., University of Texas at Arlington. *Teaching at SEBTC since* 1999.



R. Logan Carson Senior Professor of Theology

B.A., Shaw University; B.D., Hartford Seminary Foundation; Th.M., Louisville Presbyterian Theological Seminary; Ph.D., Drew University. Faculty, Waka Teachers College, NE Nigeria, 1965-1968; Faculty, Montclair University, 1969-1973; Faculty, Gardner-Webb University, 1973-94. Teaching at SEBTC since 1994.





George Chok Instructor of Theology

B.Sc., Georgia Institute of Technology; M.Div., International School Of Theology at San Bernardino; S.T.M, Dallas Theological Seminary; Ph.D. candidate, Dallas Theological Seminary. *Teaching at SEBTC since 1998*.



Gerald P. Cowen
Dean of the College,
Professor of New Testament and Greek

B.A., Mississippi College; Th.M., New Orleans Baptist Theological Seminary; Th.D., New Orleans Baptist Theological Seminary. Additional studies: Regent's Park College, Oxford.

Faculty, Southwest Baptist University, 1973-80; Faculty, Criswell

College, 1980-92; Teaching at SEBTC since 1992.



Bill Curtis

Adjunctive Professor of Preaching and English

B.A., Tennessee Temple University; M.A., University of Tennessee, Chatanooga; M.Div., Ph.D. candidate, Southeastern Baptist Theological Seminary.

Teaching at SEBTC since 1993.



Greg Harris
Assistant Professor of Biblical Exposition

B.A., Campbell University; M. Div., Talbot Theological Seminary; Th.M., Talbot Theological Seminary; Th.D., Dallas Theological Seminary. Faculty, Washington Bible College, 1989-1996; Teaching at SEBTC since 1996.



Shawn C. Madden
Instructor of Old Testament

B.A., Texas A&M University; M.A.B.S., Criswell College; M.L.S., University of North Carolina at Chapel Hill; Ph.D candidate, University of Texas at Arlington

Teaching at SEBTC since 1995.



Phyllis M. McCraw Instructor of English Composition

B.S., Radford University; M.A., University of North Carolina at Chapel Hill. Teaching at SEBTC since 1998.



Josef Solc Assistant Professor of Theology and Missions

B.A., Oral Roberts University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. *Teaching at SEBTC since 1997*.



C. Ivan Spencer Assistant Professor of History and Philosophy

B.A., The Criswell College; M.A., The Criswell College; Ph.D., University of Texas at Arlington.

Teaching at SEBTC since 1996.



Fred M. Williams, III
Instructor of History and Languages

B.A., Vanderbilt University; M.Div., Trinity Evangelical Divinity School; Th.M., Southeastern Baptist Theological Seminary; Ph.D., University of North Carolina at Chapel Hill.

Teaching at SEBTC since 1996.

^{*} Note: Seminary Faculty also serve as adjunctive faculty for the College.

ELECTED SEMINARY FACULTY

David R. Beck

Associate Professor of New Testament and Greek

B.A., Eastern Kentucky University; M.Div., Eastern Baptist Theological Seminary; Ph.D., Duke University. Teaching at SEBTS since 1995.

David Alan Black

Professor of New Testament and Greek

B.A., Biola University; M.Div., Talbot School of Theology; D.Theol., University of Basel, Switzerland; Additional studies, Jerusalem University College, Israel. Faculty, Biola University, 1976-85; Faculty, Grace Graduate School 1985-90. Faculty, Biola University 1990-98. Teaching at SEBTS since 1998.

George W. Braswell, Jr.

Distinguished Professor of Missions and World Religions Director of the Doctor of Ministry Program

B.A., Wake Forest University; B.D., Yale Divinity School; D.Min., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill; Additional studies: University of Teheran. *Missionary*, 1967-74; Faculty, University of Teheran, 1968-74. Teaching at SEBTS since 1974.

Edward A. Buchanan

Professor of Christian Education

B.A., Rutgers University; M.R.E., New York Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Additional studies: University of Minnesota; Harvard University. Faculty, Grand Rapids Baptist College and Seminary 1969-74; Dean, Lancaster Bible College 1976-78; Faculty, Bethel Seminary 1978-93. Teaching at SEBTS since 1993.

L. Russ Bush, III

Professor of Philosophy of Religion Academic Vice President/Dean of the Faculty

B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Additional studies: North Texas State University; University of Cambridge.

Faculty, Southwestern Baptist Theological Seminary, 1973-89. Teaching at SEBTS since 1989.

R. Logan Carson

Senior Professor of Christian Theology*

B.A., Shaw University; B.D., Hartford Seminary Foundation; Th.M., Louisville Presbyterian Theological Seminary; Ph.D., Drew University. Faculty, Waka Teachers College, NE Nigeria, 1965-1968; Faculty, Montclair University, 1969-1973; Faculty, Gardner-Webb University, 1973-94. Teaching at SEBTC since 1994.

Frank J. Catanzaro, III

Assistant Professor of Pastoral Care and Counseling

B.A., Southern Wesleyan University; M.R.E., Ed.D., New Orleans Baptist Theological Seminary. *Teaching at SEBTS since 1998*.

Kenneth S. Coley

Assistant Professor of Christian Education

B.A., Wake Forest University; M.Ed., College of William and Mary; Ed.D., University of Maryland. Teaching at SEBTS since 1996.

Gerald P. Cowen

Professor of New Testament and Greek* Dean of the College

B.A., Mississippi College; Th.M., Th.D., New Orleans Baptist Theological Seminary. Additional studies: Regent's Park College, Oxford. Faculty, Southwest Baptist University, 1973-80; Faculty, Criswell College, 1980-92. Teaching at SEBTS since 1992.

John L. Davis

Associate Professor of Church Music

B.M., Samford University; M.C.M., Southern Baptist Theological Seminary; D.M.A., University of Georgia Teaching at SEBTS since 1993.

Keith E. Eitel

Professor of Christian Missions

Director of the Center for Great Commission Studies

B.A., Dallas Bapt. Univ.; M.A., Baylor Univ.; D.Miss., Trinity Evangelical Divinity School; Post Doctoral Study Univ. of N. Texas; D. Theol., University of South Africa. Missionary, 1977-80 and 1982-85; Dean, Cameroon Baptist Theological Seminary, 1982-85; Faculty, Criswell College. Teaching at SEBTS since 1992.

Gary A. Galeotti

Professor of Old Testament

B.A., Oklahoma Baptist University; M.Div., Th.D., Southwestern Baptist Theological Seminary. Faculty, Southwest Baptist University, 1976-83; Faculty, Criswell College, 1983-92. Teaching at SEBTS since 1992.

John S. Hammett

Associate Professor of Systematic Theology

B.A., Duke University; M.Div., Trinity Evangelical Divinity School; D.Min., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Additional Studies: Vanderbilt Divinity School. *Teaching at SEBTS since 1995.*

Keith Harper

Associate Professor of Church History Director of External Studies

B.A., Lexington Baptist College; M.A., Murray State University; Ph.D., University of Kentucky. Faculty, Mississippi College, 1991-96. Teaching at SEBTS since 1996.

Gregory H. Harris

Assistant Professor of Biblical Exposition*

B.A., Campbell University; M.Div., Th.M., Talbot Theological Seminary; Th.D., Dallas Theological Seminary. Faculty, Washington Bible College, 1989-95. Teaching at SEBTS since 1996.

Daniel R. Heimbach

Professor of Christian Ethics

B.S., United States Naval Academy; M.A., M.Div., Trinity Evangelical Divinity School; M.Phil., Ph.D., Drew University. Additional studies: University Southern California in San Diego, Harvard University, John F. Kennedy School of Government. *Teaching at SEBTS since 1993*.

Ben S. Johnson

Senior Professor of Music

A.B., University of Missouri; M.A., Ed.D., Columbia University; Additional studies: Academy for Music, Vienna; Juilliard School of Music; Union Theological Seminary (NYC); Indiana University; University of North Carolina at Chapel Hill. Faculty, William Carey College, 1953-56. Teaching at SEBTS since 1956.

Andreas J. Köstenberger

Associate Professor of New Testament

Mag. et Dr. rer. soc. oec., Vienna University of Economics; M.Div., Columbia Biblical University; Ph.D., Trinity Evangelical Divinity School. *Teaching at SEBTS since 1996*.

David E. Lanier

Professor of New Testament

B.A., North Georgia College; M.A. University of North Carolina at Greensboro; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Faculty, Criswell College, 1989-92; Teaching at SEBTS since 1992.

J. Gregory Lawson

Associate Professor of Christian Education

B.A., Carson-Newman College; M.A., Tennessee Theological University; J.D., Campbell University School of Law; M.A., Southwestern Baptist Theological Seminary; M.Ed., Ed.D., North Texas State University; M.Div., Southwestern Baptist Theological Seminary.

Faculty, Williams Baptist College, 1993-96. Teaching at SEBTS since 1996.

Wayne V. McDill

Professor of Preaching

B.A., East Texas Baptist College; M.Div., Th.D., Southwestern Baptist Theological Seminary. Teaching at SEBTS since 1989.

Steven A. McKinion

Assistant Professor of Church History

B.A., Mississippi College; M.A., University of Mobile; Ph.D., King's College, University of Aberdeen. Teaching at SEBTS since 1998.

N. Allan Moseley

Associate Professor of Old Testament and Hebrew

Vice President for Student Services/Dean of Students

B.A., Samford University; M.Div., Th.D., New Orleans Baptist Theological Seminary. Additional studies: Duke University Divinity School. *Teaching at SEBTS since 1996*.

Bart C. Neal

Professor of Christian Education Vice President for Institutional Advancement

B.M., Baylor University; M.R.E., Ed.D., New Orleans Baptist Theological Seminary. *Director of Admissions and Registrar, New Orleans Baptist Theological Seminary, 1978-90; Vice-President for Development, New Orleans Baptist Theological Seminary, 1990-93. Teaching at SEBTS since 1993.*

Waylan B. Owens

Assistant Professor of Pastoral Ministries Special Assistant to the President

B.A., University of West Florida; M.Div., Ph.D., New Orleans Baptist Theological Seminary. *Teaching at SEBTS since 1998*.

Paige Patterson

Professor of Theology President

B.A., Hardin-Simmons University; Th.M., Th.D., New Orleans Baptist Theological Seminary. President, Criswell College, 1975-92. Teaching at SEBTS since 1992.

James P. Porowski

Associate Professor of Pastoral Care and Counseling

B.A., Texas Christian University; Th.M., Dallas Theological Seminary; M.A., Psy.D., George Fox College. *Teaching at SEBTS since 1995.*

David L. Puckett

Professor of Church History Director of Th.M/Ph.D. Studies

B.A., Mississippi College; Th.M., Dallas Theological Seminary; Ph.D., University of Chicago. Faculty, Dallas Theological Seminary, 1981-91; Faculty, Criswell College, 1993-94. Teaching at SEBTS since 1994.

Alvin L. Reid

Associate Professor of Evangelism - Bailey Smith Chair of Evangelism

B.A., Samford University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Faculty, Houston Baptist University, 1992-95. Teaching at SEBTS since 1995.

Maurice A. Robinson

Professor of New Testament

B.A., University of South Florida; M.Div., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. Faculty, St. Petersburg Baptist College, 1982-84; Faculty, Luther Rice Theological Seminary, 1985-91. Teaching at SEBTS since 1991.

Mark F. Rooker

Professor of Old Testament and Hebrew

B.A., Rice University; Th.M., Dallas Theological Seminary; M.A., Ph.D., BrandeisUniversity. Additional studies: Hebrew University, Jerusalem. Faculty, Dallas Theological Seminary, 1988-92; Faculty, Criswell College, 1992-96. Teaching at SEBTS since 1996.

Stephen N. Rummage

Assistant Professor of Preaching

B.A., University of North Carolina at Greensboro; M.Div., Southeastern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary. *Teaching at SEBTS since 1997*.

Josef Solc

Assistant Professor of Theology and Missions*

B.A., Oral Roberts University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. *Teaching at SEBTS since 1997*.

C. Ivan Spencer

Assistant Professor of History and Philosophy*

B.A., M.A., Criswell College; Ph.D., University of Texas at Arlington. Teaching at SEBTS since 1998.

* Teaching at Southeastern Baptist Theological College.



APPOINTED FACULTY -

William E. Brown

Instructor of Evangelism & Church Planting Nehemiah Project Director

B.A., M.Ed., University of South Carolina; M.Div., New Orleans Baptist Theological Seminary; Ph.D. Candidate, Southeastern Baptist Theological Seminary.

Emir F. Caner

Assistant Professor of Church History and Anabaptist Studies*

B.A., Criswell College; M.Div., Southeastern Baptist Theological Seminary; Ph.D., University of Texas at Arlington.

George H. Chok

Instructor of Theology*

B.Sc., Georgia Institute of Technology; M.Div., International School of Theology, San Bernardino; S.T.M., Ph.D. Candidate, Dallas Theological Seminary.

Nannette Minor Godwin

Instructor of Church Music and Keyboard

B.M., University of North Carolina at Greensboro; M.Div./C.M., Southeastern Baptist Theological Seminary; Ph.D. Candidate, University of North Carolina at Greensboro.

Stephen D. Kovach

Instructor of Theology

B.A., University of Michigan; J.D., Drake University Law School; M.Div., Southwestern Baptist Theological Seminary; Ph.D. Candidate, Trinity Evangelical Divinity School.

Jason K. Lee

Instructor of Church History

B.A., University of Mobile; M.Div., New Orleans Baptist Seminary; Ph.D. Candidate, University of Aberdeen.

Shawn C. Madden

Instructor of Old Testament*

B.A., Texas A & M University; M.A.B.S., Criswell College; M.L.S., University of North Carolina at Chapel Hill; Ph.D. Candidate, University of Texas at Arlington.

Phyllis M. McCraw

Instructor of English Composition*

B.S., Radford University; M.A., University of North Carolina at Chapel Hill.

David P. Nelson

Instructor of Systematic Theology

B.M., M.M., Hardin-Simmons University; M.Div., Ph.D. Candidate, Southeastern Baptist Theological Seminary.

Dorothy Patterson

Assistant Professor of Women's Studies

B.A., Hardin-Simmons University; Th.M., New Orleans Baptist Theological Seminary; D.Min., Luther Rice Seminary; D.Theol., University of South Africa.

John H. Sailhamer

Professor of Old Testament and Hebrew

B.A., California State University at Long Beach; Th.M., Dallas Theological Seminary; M.A., Ph.D., University of California at Los Angeles.

Fred M. Williams, III

Assistant Professor of History & Languages *

B.A., Vanderbilt University; M.Div., Trinity Evangelical Divinity School; Th.M., Southeastern Baptist Theological Seminary; Ph.D., University of North Carolina at Chapel Hill.

* Teaching at Southeastern Baptist Theological College.

Dr. Dorothy Patterson, wife of the President, serves as Assistant Professor of Women's Studies.



VISITING & ADJUNCTIVE

Professors and Instructors (Fall 1999 - Summer 2000)

Bill Bennett

Visiting Adjunctive Professor of Pastoral Ministry

B.A., Wake Forest University; M.Div., M.A., Duke University; Th.D., New Orleans Baptist Theological Seminary.

Ray Bouchoc

Adjunctive Instructor of Old Testament

B.S., Florida International University; M.Div./L., Ph.D. (Candidate), Southeastern Baptist Theological Seminary.

Alan Branch

Adjunctive Professor of History of Ideas

B.B.A., Kennesaw State College; M.Div., Southeastern Baptist Theological Seminary; Ph.D. (Candidate), Southeastern Baptist Theological Seminary.

Brenda Byrd

Adjunctive Instructor of Piano

B.M., University of North Carolina at Greensboro; M.M., East Carolina University; M.Div. (Candidate), Southeastern Baptist Theological Seminary.

Cky Carrigan

Visiting Fletcher Professor of Missions*

B.A. Criswell College: M.Div., Ph.D. (Candidate), Southeastern Baptist Theological Seminary.

George Crute

Adjunctive Instructor of Computer Science*

B.A., Virginia Commonwealth University; M.Div. (Candidate), Southeastern Baptist Theological Seminary.

Bill Curtis

Adjunctive Instructor of Preaching*

B.A., Tennessee Temple University; M.A., University of Tennessee at Chattanooga; M.Div./L., Ph.D. (Candidate), Southeastern Baptist Theological Seminary.

William Fritz

Adjunctive Professor of Music

B.M., California Institute of the Arts; M.A., California State University; Ph.D., University of Miami.

Jeff Gift

Adjunctive Professor of Natural Science*

B.S., College of William and Mary; Ph.D., American University.

Cal Guy

Visiting Fletcher Professor of Missions

B.A., D.D., Union University; Th.M., Th.D., Southwestern Baptist Theological Seminary; Additional studies: Union Theological Seminary.

Gary Habermas

Adjunctive Professor of Philosophy of Religion

B.R.E., William Tyndale College; M.A., University of Detroit; Ph.D., Michigan State University; D.D., Emmanuel College; Oxford England.

Chris Haire

Adjunctive Instructor of Music

B.S., University of North Carolina at Chapel Hill; M.Div./CM, Southeastern Baptist Theological Seminary.

Luisa Haynes

Adjunctive Instructor of Spanish*

B.R.E., Piedmont Baptist College; Additional studies: Salem College, Clemson University, North Carolina State University.

Derry Hodge

Adjunctive Instructor of Preaching*

B.B.A., Florida International University; M.Div./L., Ph.D. (Candidate), Southeastern Baptist Theological Seminary.

Mary Kassian

Adjunctive Professor of Women's Studies B.S., M.A., University of Alberta, Canada.

Scott Kellum

Adjunctive Professor of New Testament*

B.A., The University of Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D. (Candidate), Southeastern Baptist Theological Seminary.

Rhonda Harrington Kelly

Visiting Adjunctive Professor of Women's Studies

B.A., M.S., Baylor University; Ph.D., University of New Orleans.

Steven Ladd

Adjunctive Professor of History of Ideas*

B.A., Georgia State University; M.A., Georgia State University; M.Div., New Orleans Baptist Theological Seminary; Ph.D. (Candidate), Southeastern Baptist Theological Seminary.

Bruce Little

Adjunctive Instructor of Philosophy of Religion

B.R.E., Baptist Bible College; M.A., M.A. Liberty University; D. Min., Columbia Biblical Seminary; Ph.D. (Candidate), Southeastern Baptist Theological Seminary.

Larry McDonald

Adjunctive Instructor of Evangelism

B.A. Mississippi College; M.Div., International School of Theology; D. Min., Reformed Theological Seminary; Ph.D. (Candidate), Southeastern Baptist Theological Seminary.

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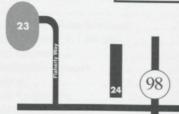
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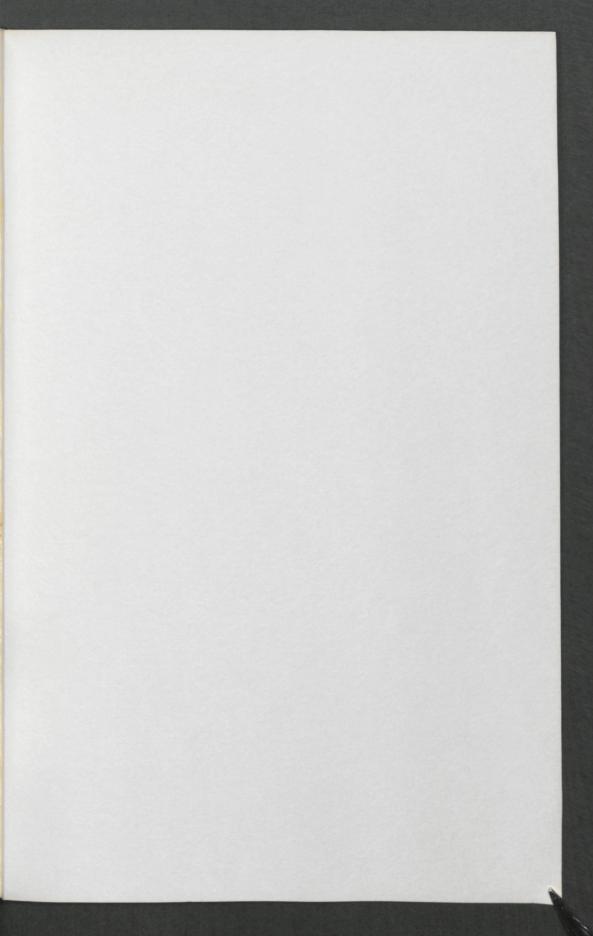
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