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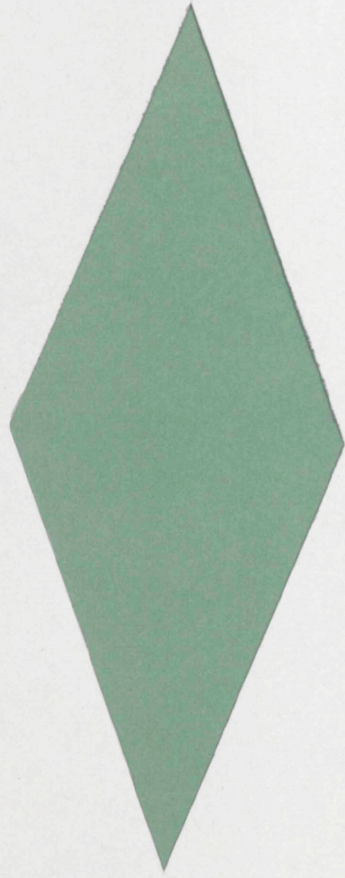


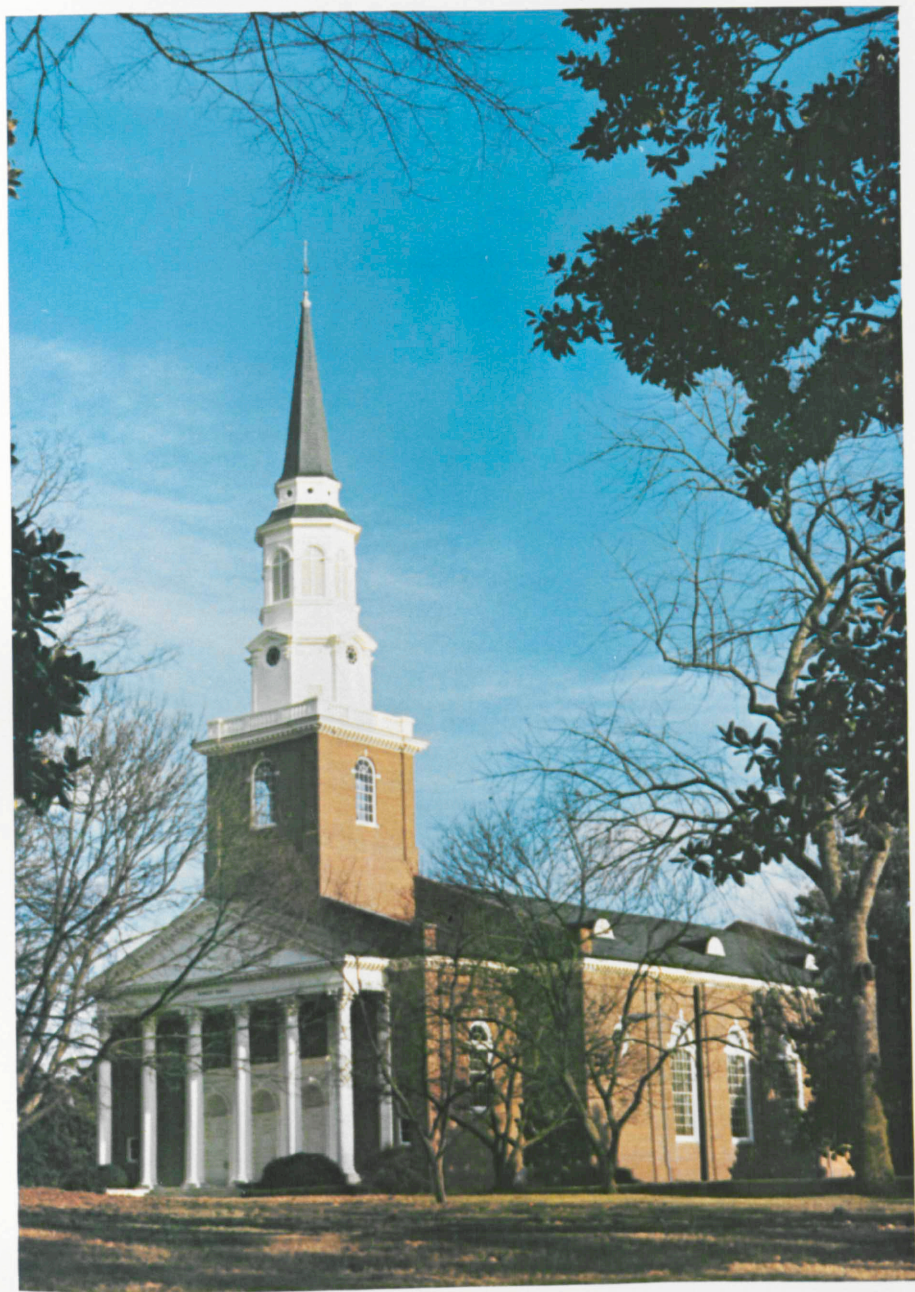
**Southeastern
Baptist
Theological
Seminary Bulletin**

Catalog

Register and Announcements 1975-1976

Wake Forest, North Carolina







SOUTHEASTERN
BAPTIST THEOLOGICAL
SEMINARY BULLETIN

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Vol. 24 No. 4

1975-1976

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Announcements for 1975-1976

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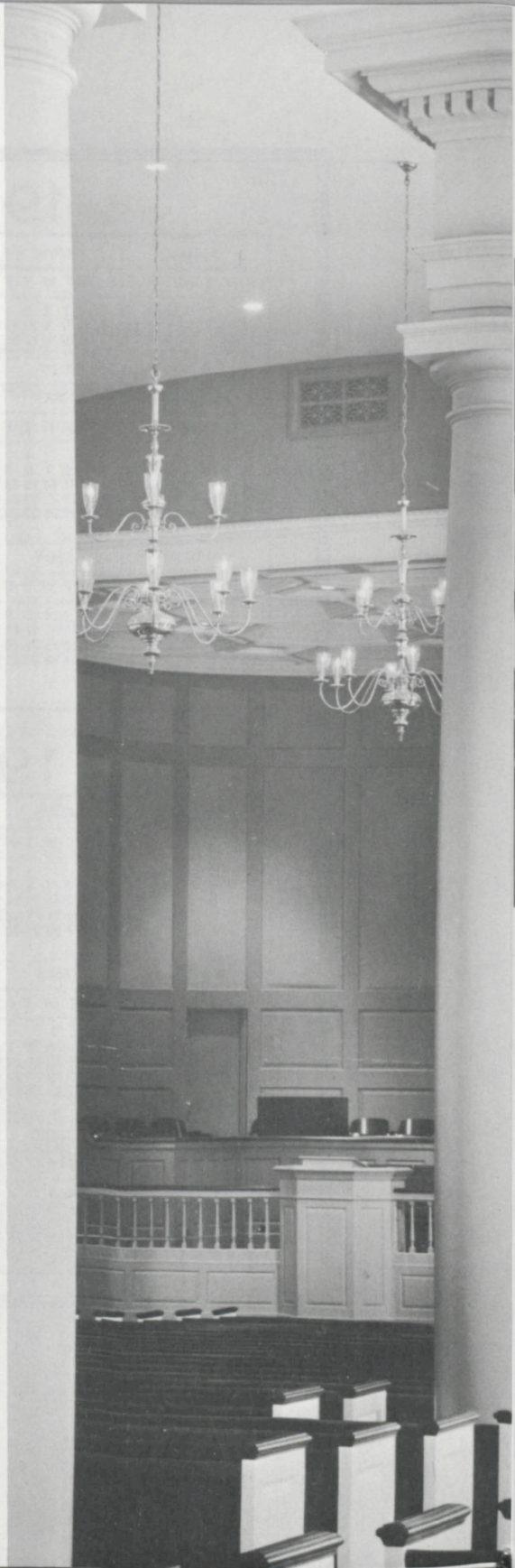
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SOUTHEASTERN
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SEMINARY BULLETIN

Editorial Board
Volume for 1975-1976
Number for 1975-1976
Publications for 1975-1976

Contents

| | |
|--------------------------------------|-----|
| ACADEMIC CALENDAR | 7 |
| INTRODUCTION | 9 |
| Purpose and Emphases | |
| Faculty and Programs | |
| Affiliation and Accreditation | |
| Relation with Universities | |
| Location and History | |
| Campus and Buildings | |
| Housing Facilities | |
| STUDENT LIFE | 22 |
| Worship | |
| Opportunities for Ministry | |
| Opportunities for Spouses | |
| Child Care | |
| Recreation | |
| FEEES AND EXPENSES | 26 |
| Convention Support | |
| Schedule of Fees | |
| Rents and Regulations | |
| Health Center & Cafeteria | |
| STUDENT FINANCIAL | |
| ASSISTANCE | 29 |
| Remunerative Employment | |
| Student Aid Funds | |
| Scholarships and Loans | |
| LIBRARY | 32 |
| ACADEMIC INFORMATION | 34 |
| Pre-Seminary Studies | |
| Entrance Requirements | |
| Date of Application | |
| Advanced Standing | |
| Summer School | |
| THE CURRICULUM | 40 |
| Educational Objectives | |
| Student Load | |
| Field Education | |
| Certificate in Theology | |
| Master of Divinity Degree | |
| Master of Religious Education Degree | |
| Master of Theology Degree | |
| Doctor of Ministry Degree | |
| DESCRIPTION OF COURSES | 51 |
| REGISTER | 93 |
| Trustees | |
| Administration | |
| Faculty | |
| Staff | |
| Students | |
| 1974 Graduates | |
| ALUMNI ASSOCIATION | 129 |
| ABSTRACT OF PRINCIPLES | 130 |
| REQUEST FOR APPLICATION | |
| Inside back cover | |



1975

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | | | |
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1976

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Academic Calendar

1975-1976

FALL SEMESTER, 1975

- Aug. 27-28 Examinations for advanced standing.
- Aug. 28-29 Orientation for new students. Matriculation.
- Sept. 2 Classes begin. Convocation at 10:00 a.m.
- Sept. 9 Missionary Day.
- Sept. 15 Last day for adding courses. Matriculation closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.
- Sept. 16-19 Make-up examinations for spring semester and summer school.
- Sept. 26 Last day for dropping courses without penalty.
- Sept. 30-Oct. 1 Fall Lectures.
- Oct. 10 Last day for removing incomplete grades for spring semester and summer school.
- Oct. 22 Missionary Day.
- Nov. 27-Dec. 1 Thanksgiving recess.
- Dec. 3 Missionary Day.
- Dec. 19 Semester ends.
- Dec. 20-Jan. 19 Christmas recess.

SPRING SEMESTER, 1976

- Jan. 15-16 Orientation for new students. Examinations for advanced standing.
- Jan. 16 Matriculation.
- Jan. 20 Classes begin. Convocation at 10:00 a.m.
- Jan. 27-30 Make-up examinations for fall semester.

- Jan. 29 Missionary Day.
- Feb. 2 Last day for adding courses. Matriculation closes at 4:30 p.m.
Last day to withdraw from the Seminary without penalty.
- Feb. 10-13 Special Lecture Series on "Preaching and the Practice of
Ministry."
- Feb. 13 Last day for dropping courses without penalty.
- Feb. 27 Last day for removing incomplete grades for fall semester.
- March 2-5 Carver-Barnes Memorial Lectures.
- March 11 Founders' Day. Meeting of the Board of Trustees.
- March 17 Special Lecture Day.
- March 31 Last day for submitting Th.M. theses and D.Min. project
reports for graduation in the 1976 Commencement.
- April 1 Missionary Day.
- April 10-19 Spring Recess.
- May 12 Semester ends.
- May 14 President's Reception for graduating students and families.
Commencement Sermon, 8:00 p.m.
- May 15 Senior Breakfast. Commencement exercises, 10:30 a.m.

SUMMER SCHOOL, 1976

- June 7 Matriculation for first summer term.
- June 8 Classes begin.
- July 2 First summer term ends.
- July 5 Matriculation for second summer term.
- July 6 Classes begin.
- July 30 Second summer term ends.

Introduction



PURPOSE

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches.

Its primary purpose is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and such other forms of ministry as require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary rele-

vance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic.

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement.

EMPHASES

In pursuit of its objectives, the seminary is conscious of certain great emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) a prevailing spiritual dynamic in the lives of students and faculty; (5) a sense of the significance of the local church—urban and rural; and (6) a commitment to academic excellence.

FACULTY

To accomplish these ends, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in achieving excellence in spiritual and intellectual endeavors. Visiting professors, special instructors, lecturers and other scholars contribute additional stimulation and enrichment to the educational process. The instruc-



tional staff consists of forty-five persons who hold a total of one hundred and sixty degrees from fifty-one different universities, colleges and seminaries in this country and abroad. A faculty adviser is assigned to each student to counsel with him on personal problems and academic matters.

PROGRAMS OF STUDY

Programs of study leading to the degrees of Doctor of Ministry, Master of Theology, Master of Divinity, and Master of Religious Education, and to a Certificate in Theology are offered.

AFFILIATION AND SUPPORT

Southeastern Seminary is an agency of the Southern Baptist Convention. It is governed by a board of trustees who are elected by the Convention. The trustees elect administrative officers and faculty members.

The seminary receives a major part of its operating expenses and capital needs from the Convention's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

ACCREDITATION AND MEMBERSHIP

The seminary is accredited by the Association of Theological Schools in the United States and Canada and is approved for attendance of nonimmigrant students under the Immigration and Nationality Act. It is a member of the Corporation of American Schools of Oriental Research.

RELATION WITH UNIVERSITIES, HOSPITALS, AND OTHER SPECIAL INTERESTS

Located in the vicinity of seven major universities and colleges, the seminary maintains functional relations with these institutions of higher learning in library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at medical centers for both physical and mental illnesses. With the assistance of recognized specialists, seminars and Monday classes are held at various times throughout the year on such topics as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions and other pertinent subjects.



LOCATION

Southeastern Baptist Theological Seminary is located in the heartland of the Baptist witness in the southeastern part of the nation. Its campus is in the center of the town of Wake Forest, North Carolina, which is sixteen miles north of Raleigh, and twenty-two miles east of Durham — cities of more than 100,000 each.

It may be reached from the Raleigh-Durham Airport (25 miles), or by driving (North-South) on U. S. Highway No. 1 or (East-West) on N. C. Highway No. 98, or by the Seaboard Coastline Railroad (New York-Miami). Wake Forest is on the edge of the Research Triangle, a dynamic metropolitan region, including the cities of Raleigh, Durham and Chapel Hill. Nine modern industries combine with a large agricultural area to make the seminary setting suitable for the education and training of ministers. A temperate climate offers four distinct seasons, with almost year-around opportunities for golf and other outside activities. Three hours of driving will take one either to the Atlantic Ocean or the Appalachian Mountains.



HISTORY

Southeastern Seminary is the fruit of prayer and of the conviction that there should be a Baptist seminary in the southeastern part of the nation. After three years of careful study, the Southern Baptist Convention, in Chicago on May 10, 1950, voted to establish the Southeastern Baptist Theological Seminary. It agreed to purchase the Wake Forest College campus at Wake Forest, North Carolina, and proceeded to elect trustees. The trustees secured a charter and accepted as Articles of Faith the Abstract of Principles; they set up a budget and elected Dr. Sydnor L. Stealey as president and three professors as the core faculty.

The seminary opened for classes on September 12, 1951, with 85 students. For the first five years, the seminary was restricted to one building; but with

the removal of the college to its new campus in Winston-Salem, the seminary came (July 1, 1956) into full possession of the entire campus. Immediately a program of remodeling, renovating, and building was begun.

The enrollment climbed rapidly, and additions were made to the instructional staff. An eight-week course in pastoral care was initiated at the Baptist Hospital in the summer of 1954, and in 1957 summer school was instituted on the seminary campus. With the participation of outstanding specialists from North Carolina State University, an inter-disciplinary course on the rural community was begun the following year. In 1958, the seminary received full accreditation from the American Association of Theological Schools (now the Association of Theological Schools in the United States and Canada).



Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was completed; three old buildings were removed, and two new buildings were constructed. The annual Pastors' Seminar was started to extend the seminary's ministry to alumni



and others, and in 1967 the seminary began conducting a seminar on urban studies.

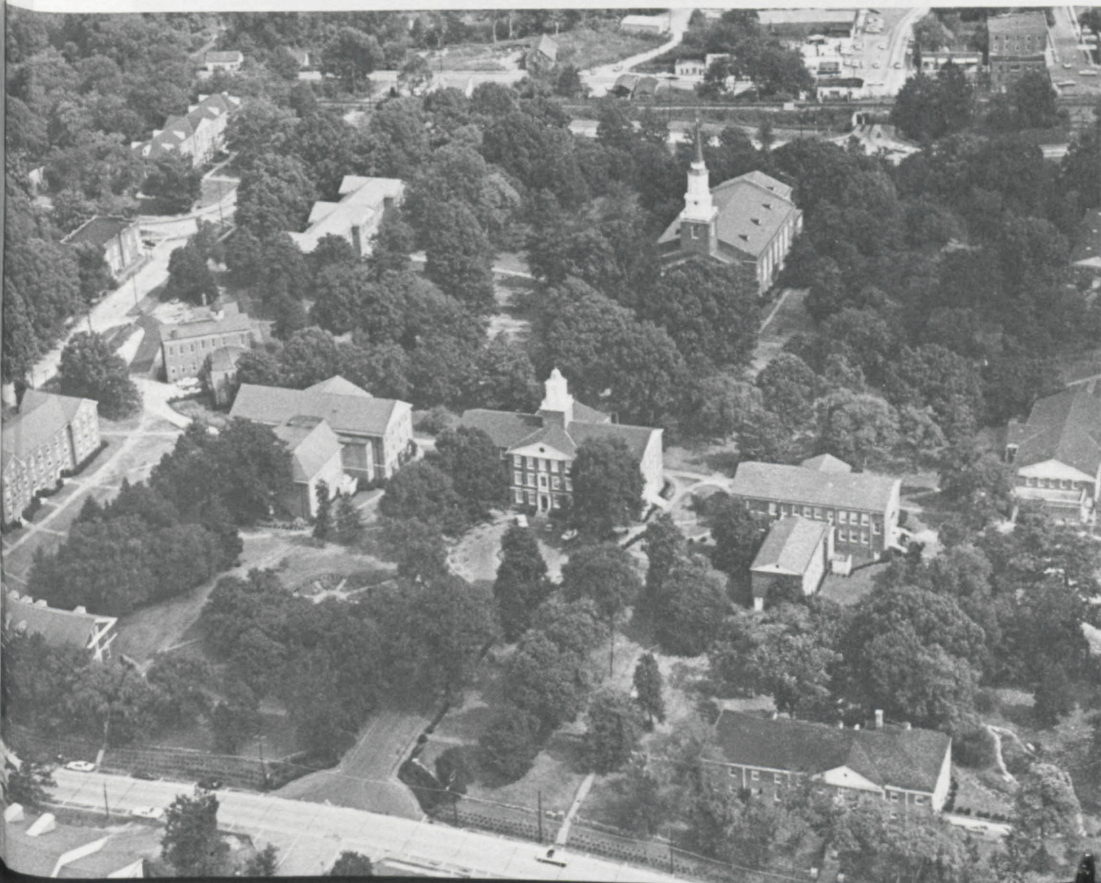
In 1974 Dr. Binkley retired, and Dr. W. Randall Lolley was elected the seminary's third president.

For its first twenty-four years, Southeastern Seminary has had an average annual enrollment of 540. With its 1974 commencement, it has granted a total of 3,031 degrees and certificates to 2,820 persons. These men and women, located throughout the nation and in many parts of the world, are "the earnest" of the seminary's stewardship to our fellow Baptists and to the Lord Jesus Christ whose servants we are.

THE CAMPUS

Originally the home of Wake Forest College, the campus of Southeastern Seminary dates back to 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testament" (G. W. Paschal, *History of Wake Forest College*, Vol. 1, p. 44).

Ten white oaks of the "magnificent grove" which grew to the east of the plantation-house and which gave Wake Forest its name are



still standing. Magnolias, elms, pines, other oaks, dogwood, cedars, firs, maples and many other varieties of trees, plus azaleas, camelias, sasanquas, quinces, flowering crab-trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone-wall which President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the twenty-five acres of the campus proper. Boxwoods, hollies, the Mackie-Robinson Rose Garden with its three-tier fountain, and tulip beds add interest and beauty to these historic grounds.

While the naturalness and charm of the old campus have been maintained, the buildings are modern and suitable to the needs of the seminary.

The *S. L. Stealey Administration Building* was built by Wake Forest College in 1934 to replace the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty; it was renamed in honor of the seminary's first president, Dr. S. L. Stealey, in 1961.

The *Olin T. Binkley Chapel* commands the center of the campus; its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942; the Second World War prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley.

The *Scott B. Appleby Building* was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this one building housed the entire Southeastern Seminary; then it was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea.

The *Emery B. Denny Library Building* was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its long-time friend and supporter. It houses the seminary library. A major enlargement and renovation project is in process, with construction expected to begin in the spring of 1975.

The *William Amos Johnson Building*, erected in 1933 "in loving memory of William Amos Johnson," first housed the Wake Forest Medical School (now Bowman Gray School of Medicine). It was completely renovated in 1956 and now serves as a classroom building for the seminary.

The *Ruby Reid Child Care Center* was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959.



Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern Seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. A Commons Room, the Southeastern Seminary Store, recreational area, conference rooms, offices for the director of student activities and student leaders, and carrels for fellows and graders are located in this building.



The *Seminary Cafeteria* was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.



Gore Gymnasium was dedicated in 1938 by Wake Forest College and was named for Mr. Claude Gore, president of the Board of Trustees and a strong supporter of the college. Seminarians use this building for indoor sports such as basketball, volleyball, handball and badminton, shuffle-board, weight-lifting and ping-pong.



The *Health Center* was constructed by the seminary in 1968 and contains offices for diagnostic consultation and rooms for treatment. The seminary physician and director of counseling maintain regular schedules of service; a registered nurse is on duty throughout the day.



Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970. This church makes an important contribution to the life of the seminary.

The *President's Home*, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and since 1956 has been the home of the seminary's president.



Purchased in 1960 by the seminary, the *Manor Guest House* is near the main campus and provides pleasant accommodations for visitors and guests of the seminary.



In 1956 *three residences* were set aside for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina re-decorated and furnished these homes which are on lots near the campus.



The *Athletic Field* is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided, and arrangements have been made with the Paschal Golf Club for seminary personnel to play golf at a special fee.





HOUSING FACILITIES

Johnson Dormitory offers 77 rooms with lounge areas and other modern conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy and now completely renovated, offers pleasant living conditions to single men and commuters from church fields.

The *Women's Dormitory*, constructed in 1965, provides rooms and facilities for 52 women students. It contains 13 two-room suites with connecting baths, parlors, study rooms, kitchenette, laundry space, recreation and game rooms.

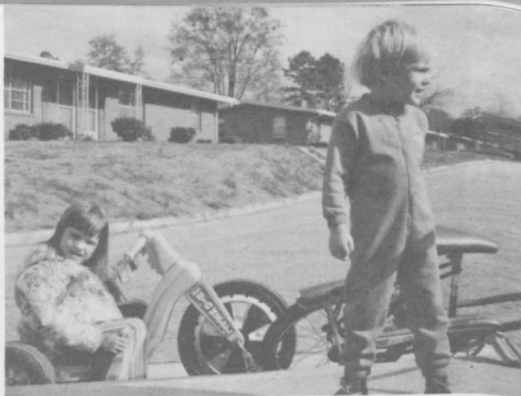
Bostwick Hall offers 22 apartments each with living room, bedroom, kitchen and bath. There are three efficiency units consisting of a living room with a Murphy Bed, kitchen and bath. These apartments are furnished with basic furniture and have venetian blinds at all windows; laundry facilities are available in the basement. Originally built as a dormitory in 1924, Bostwick Hall was converted into apartments in 1956 and is available to couples without children.

Simmons Apartment Building built in 1936 and renovated in 1956, consists of 13 units each with two bedrooms, combination

living and dining room, kitchen and bath. There are two units each consisting of one bedroom, a combination living-and-dining room, kitchen and bath. Each kitchen is furnished with stove and refrigerator. A laundry area with coin-operated washers and dryers is located in the basement of the building. All windows have venetian blinds, but no other furniture is provided. These units are reserved for married students who have children.

Duplex Apartments, built from 1959 to 1967, can accommodate eighty-eight families. There are one, two and three bedroom units each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, they are within easy walking distance of the main campus.

The *Mobile Home Park* offers modern facilities for 20 mobile homes. Each lot is equipped with the necessary utility connections. Provided also on the site is a service building containing laundry facilities and baths for men and women. The park is across the street from the northwest corner of the campus proper.



Student Life

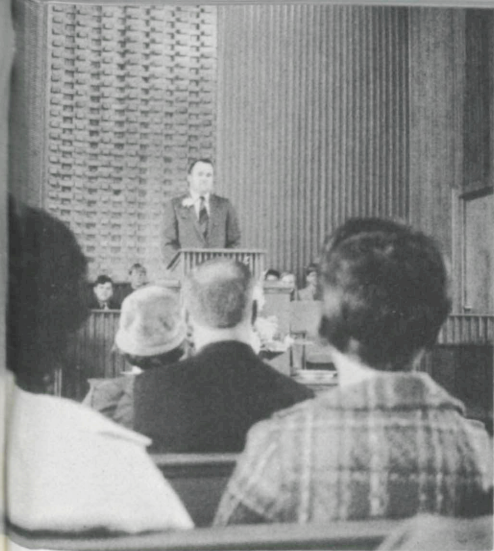
WORSHIP

As Binkley Chapel is the center of the campus, so worship is the center of the seminary life. Under the leadership of students, professors and prominent visitors, devotional services are held at ten o'clock. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others with lectures and addresses.



STUDENT COUNCIL

A Student Council, composed of representatives elected by the student body, assist the faculty and administration in coordinating various student activities and in promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, athletic, chapel, ethics, off-campus ministries, social and student welfare. Students also serve on the faculty committees; this student involvement strengthens and enriches seminary life.



OPPORTUNITIES FOR MINISTRY

Although the seminary cannot guarantee a position to any student, the directors of field education endeavor to present opportunities of service or employment to every student seeking assistance. The fact that approximately seventy per cent of all students enrolled at Southeastern Seminary find remunerative employment in churches within a 300-mile radius of the school speaks well of their efforts. Other students minister in hospitals, prisons, shopping-centers, rest homes, camp grounds, schools, churches, colleges, and other institutions or areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionary ministers and special city workers.

OPPORTUNITIES FOR SPOUSES

Husbands or wives of students may enroll for classes at a reduced fee; special night classes or lectures are arranged for their convenience. A fellowship club, the seminary choir, the campus Baptist Young Women, picnics, parties and other social functions offer a variety of activities and expressions of interests. Those who want employment have a wide choice of opportunities. Teachers and nurses readily find positions in the public schools and hospitals. The seminary itself employs a number of secretaries, library assistants, telephone operators and other skilled or semi-skilled persons. Industries and businesses in Wake Forest, Raleigh and Durham present opportunities for all types of work.

CHILDREN

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters; churches and public schools are within walking distance from the campus. The services of the seminary physician and counselor are available at the health center without charge. The seminary's recreational facilities are opened to all members of the seminary family.

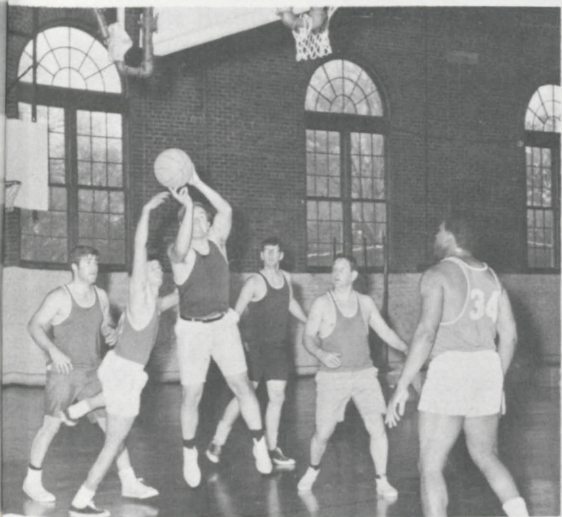
CHILD CARE CENTER

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide (at a small fee) care for children, ages 2-5, of students attending the seminary, especially students whose wives are either working or attending classes; (3) to provide a setting in which parents may discover new ways to enrich their family living; and (4) to provide a center in which churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

A certified kindergarten program (the certification is based upon State Approval by the North Carolina Department of Public Instruction) is included in the morning schedule of the Center.

Since enrollment in the Center must be limited, student-parents who are interested in having their children in the Center should write for further information and application forms prior to the parents' registration in the Seminary. Address: Director, Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, N.C. 27587.





RECREATION

Opportunities of fellowship and recreation are offered in numerous clubs, choral groups, drama troupes, a vigorous intramural athletic program, golf course, tennis courts and a large modern gymnasium. The town of Wake Forest operates two swimming pools and sponsors a summer recreational program for young people. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham and Chapel Hill are many and varied.

While they are not a part of the regular curriculum, these student activities contribute to the fulfillment of the seminary's motto "that the man of God may be complete, thoroughly furnished for every good work" (II Tim. 3:17).

Fees and Expenses

CONVENTION SUPPORT

The support of the seminary by the Southern Baptist Convention through its Cooperative Program enables the seminary to offer its programs of study without charging tuition.

These funds are not sufficient to meet the academic and operational needs of the seminary. They do not include any allocation for financial assistance to students. Additional sources of income are required annually, including special gifts from interested individuals and groups.

SCHEDULE OF FEES *

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student at least \$100.00 per semester. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

The following fees are all inclusive and must be paid prior to registration:

| | |
|--|----------|
| Matriculation per semester, M.Div., M.R.E., and Certificate candidates | \$100.00 |
| Matriculation per semester, Th.M. candidates..... | 100.00 |
| Matriculation per semester, D.Min. candidates..... | 100.00 |
| Field Supervision Fee, D.Min. candidates..... | 400.00 |
| (If program extends beyond two years, the fee will be \$50.00 for each additional semester.) | |
| Matriculation per semester, wives whose husbands are full-time students | 50.00 |
| Private voice & organ lessons per semester..... | 45.00 |
| Piano Practice Fee per semester..... | 5.00 |
| Organ Practice Fee per semester..... | 7.50 |
| I.D. Cards Renewable Annually..... | 2.00 |

RENTS *

| | |
|--|---------|
| Room Rent in Johnson Dormitory: | |
| Single \$120.00 per semester payable monthly in advance.... | \$30.00 |
| Double \$90.00 per semester per man payable monthly in advance | 22.50 |

* Fees & Rents are subject to review by Board of Trustees at their annual meeting.

| | |
|---|---------|
| Room Rent in Women's Dormitory: | |
| Double \$100.00 per semester per occupant payable monthly in advance | \$25.00 |
| Colonial Apartments: | |
| Two Bedroom Units, per month..... | 60.00 |
| Simmons Apartments: | |
| Two Bedroom Units, per month..... | 77.50 |
| One Bedroom Units, per month..... | 72.50 |
| Bostwick Hall Apartments (Furnished): | |
| Efficiency Units, per month..... | 65.00 |
| One Bedroom Units, per month..... | 82.50 |
| Duplex Apartment 1 BR..... | 60.00 |
| Duplex Apartment 2 BR..... | 70.00 |
| Duplex Apartment 3 BR..... | 80.00 |
| Dormitory Room Deposit, each occupant..... | 10.00 |
| Apartment Deposit, each unit..... | 40.00 |
| Mobile Home Park, per space monthly..... | 20.00 |

DIPLOMA FEES

| | |
|---|---------|
| Certificate | \$ 8.00 |
| Master of Divinity and Master of Religious Education..... | 10.00 |
| Master of Theology..... | 10.00 |
| Doctor of Ministry..... | 12.00 |

Diploma fees will be collected during registration for the semester preceding graduation.

ACADEMIC APPAREL

| | |
|---|---------|
| Certificate Graduates | \$10.00 |
| Master of Divinity and Master of Religious Education..... | 12.50 |
| Master of Theology..... | 12.50 |
| Doctor of Ministry..... | 16.00 |

GRADUATION

Student accounts must be paid in full prior to graduation.

REFUNDS

Fees: The matriculation fee is not refundable after last day for adding courses or to withdraw from Seminary without penalty.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term. The deposit will be returned when the student releases the facility in good condition and returns the key to the Business Office. Deposits are applied to balance due on account before refunds are made.

HEALTH CENTER

Students and their families may see the doctor or the director of counseling at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician.

A charge will be made for drugs dispensed to all patients.

MUSIC FEES

Private voice and organ lessons are available to a limited number of students. There is a \$45.00 fee per semester. There are practice pianos in the Chapel building. A practice fee of \$5.00 will be charged for piano, and \$7.50 for organ. Fees are not refundable after one week from last day for registration.

HOUSING REGULATIONS

Southeastern Seminary now has dormitory space for 150 men and 52 women and apartments for a hundred and thirty-nine families. (Many students live in parsonages furnished by the churches they serve.)

Applications for housing require deposits of \$10.00 for rooms and \$40.00 for apartments. Address application to: Business Manager, Southeastern Seminary, Wake Forest, N. C. 27587. For description of housing facilities, see pages 20-21. It must be realized that costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in seminary apartments.

All rent is payable monthly in advance.

Students occupying seminary housing are required to sign a housing lease agreement.

No pets are permitted in dormitories or in Bostwick or Simmons Apartments.

Pets are permitted in duplex apartments and mobile home park only after written approval has been obtained from the business office.

CAFETERIA

Meals in the cafeteria will cost approximately \$3.75 a day, or \$60 to \$85 per month depending on individual requirements and the number of days actually spent on the campus.

Student Financial Assistance

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that many men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course. *Each student, however, should have sufficient funds or income to see him or her through at least the first semester before seeking aid from the Seminary.* The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

POSSIBILITIES OF SELF-HELP

Wake Forest is offering new opportunities for employment of students and/or their spouses with the coming of large industrial plants to the town. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations. The seminary employs several students' wives for secretarial, stenographic, and clerical work.

There are three ways by which we help our students to help themselves:

Church Work—The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Field Work Office concerning such employment.

On the Campus—The Seminary furnishes each year a number of work grants for students. This work includes work in the library, campus store and cafeteria, office work, and special assignments such as news bureau, photography, etc.

Raleigh-Durham and Other Communities—Students may secure remunerative work in nearby cities and towns. Wake Forest is within 25 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, an industrial city. Many students and their spouses

find employment in these centers. Many secure teaching positions in nearby schools. *In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.*

REMUNERATIVE EMPLOYMENT

The Office of Field Education will assist students in securing remunerative employment by exploring possibilities for students to work in the church and elsewhere. They will seek to introduce students to prospective employers, but they cannot guarantee employment for any student.

When a student assumes responsibilities in addition to academic work, there is a moral obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as twenty hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than twelve semester hours.* Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

STUDENT AID FUNDS

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and embraces three distinct divisions: Student Work Grants, Student Loan, and Grants-in-Aid. The following loan funds have been set up: S. A. Allen Loan Fund, Althoff Loan Fund, W. R. Cullom Loan Fund, Crudup Duncan Loan Fund, J. R. Eubanks Loan Fund, Goode Loan Fund, Goodwin Loan Fund, J. P. Harris Loan Fund, Tate Loan Fund, Student Loan Funds-General, Spainhour Loan Fund, H. A. Godby Memorial Loan Fund, Martha J. Guthrie Loan Fund, Virginia G. Kirk Loan Fund, J. Small & P. E. Blackmon Loan Fund, Emily Austin Memorial Loan Fund, James I. Miller Loan Fund, Fox-Rowell Memorial Loan Fund, Lightsey Loan Fund, H. E. Miller, Sr., Loan Fund, Mr. and Mrs. Walter M. Williams Loan Fund, Robert Silk Loan Fund, Henry M. Shaw, Sr., Loan Fund, Broadus Memorial Loan Fund, Sandusky Loan Fund, Mead Student Loan Fund, M. M. Melvin Student Loan Fund, Senior Class of 1965 Loan Fund, J. B. Currin, Sr., Loan Fund, Chaffin-Dickey Memorial Student Loan Fund, Draytonville Baptist Church Loan Fund, Ruby Powell Student Loan Fund, Bo Turner Loan Fund, J. P. & Betty G. Pierce Student Loan Fund, The Presley Myers Memorial Loan Fund.

The following student aid funds have been set up: Bethea Aid Fund, J. F. Tompkins Missionary Aid Fund, Oriental Student Aid Fund, S. L. Mitchell Student Aid Fund, Bob McAninch Scholarship Aid Fund, Appleby Trust Fund, Norket Student Aid Fund, Student Aid Fund-General, J. R. Robinson Memorial Aid Fund, Edna R. Harris Student Aid Fund, Broyhill Education Fund, First Baptist Church of Raleigh Fund, L. B. Holden Aid Fund, Edgar L. Fox Aid Fund, Robert T. Ayscue Memorial Scholarship Aid Fund, J. B. Hipps Memorial Scholarship Fund, Grace Baptist Church Aid Fund, Laura D. Powers Student Aid Fund, First Baptist Church of Richmond Aid Fund and the S. L. Morgan Scholarship Aid Fund.

Limited amounts from the Scott B. Appleby Fund and the Bethea Aid Fund are available as scholarships to students with excellent scholastic records and genuine need.

SCHOLARSHIPS

In addition to the Student Loan and Aid Funds, there are scholarships made available by various individuals, foundations, and state denominational groups to a limited number of qualified men and women who attend Southeastern.

These scholarships include the George T. Noel III Memorial Fund, St. John's Baptist Church Student Aid Fund, Larry Love Memorial Scholarship Fund, Trustee Scholarship Fund, William G. and Margaret B. Frazier Charitable Foundation, George Shinn Foundation. Scholarships in memory of Dr. Sydnor L. Stealey and Dr. J. B. Weatherspoon are provided by the First Baptist Church, Raleigh, N. C.

Information concerning any of these scholarships may be obtained by writing to the Business Office at Southeastern Baptist Theological Seminary, Wake Forest, North Carolina.



Library

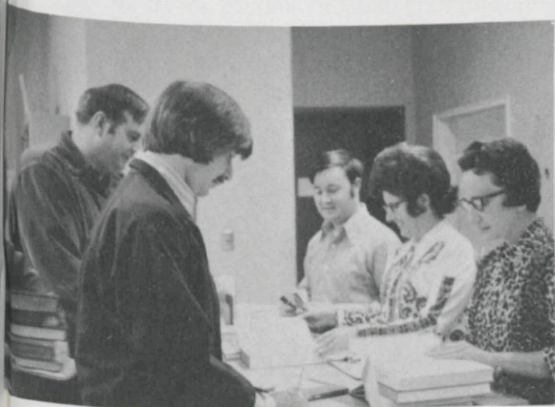
The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the Faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, place of work, and by other components of student life-situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

The Library occupies the Emery B. Denny Building, a three-story structure completed in 1958 and shortly to be enlarged and renovated. An open-stack system and comfortable, air-conditioned reading areas in close proximity to materials promote maximum use of library resources. Study-carrels, typing facilities, audiovisual facilities, microform readers, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of nine full-time and ten part-time persons.

The Library's collection has grown to include: more than 100,000 volumes of books and periodicals; the equivalent of an additional 70,000 volumes on microcards and microfilm; 3,500 pamphlets; 18,000 Baptist convention and association annuals; and 10,500 audio-visual items. Currently, 801 periodicals are received. The microcards and microfilm add great strength to the collection, as they include many Early American and Early British books as well as important Baptist historical materials. The Baptist annuals constitute important primary historical sources. In seeking to develop a collection of unqualified excellence for the objectives to be served, a vigorous and discriminating acquisitions program is pursued.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. Southeastern Seminary is a charter member of the computerized Southeastern Library Network (SOLINET) which will be operational in the spring of 1975. The Library participates in the North Carolina Union Catalog and the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Sixty-four gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength, as have frequent gifts of a small number of books by an individual or an organization. Two plaques in the foyer of the Library identify each memorial book shelf and each gift collection. An appropriate plate is affixed to each book which is either donated or purchased from gift-funds.



Academic Information

PRE-SEMINARY STUDIES

The Seminary Faculty advises students in college to take courses that will especially prepare them for receiving the highest values from their Seminary courses. College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated person:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which we live:

(a) The world of persons and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of mastery of a field of study is more important than the credits and grades which one accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for independent work.

* The content of this statement is taken from a bulletin of the Association of Theological Schools.

This Seminary concurs in the judgment of the Association of Theological Schools "that a normative pattern of pre-seminary education will include many of the following subjects:

"English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially in their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

"It is the understanding gained in these fields rather than the total of credits or semester-hours which is significant. Students who have been prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological course more quickly, but to pursue more advanced studies. The principle constantly to be kept in mind is not that of satisfying paper regulations and minimum requirements, but of making the most of opportunities for education."

The Seminary's facilities are opened on an equal basis to qualified students of all races and of all denominations.

ENTRANCE REQUIREMENTS

For those seeking the M.Div. or the M.R.E. degree the standard academic prerequisite is an A.B. degree or an equivalent degree from a recognized four-year college or university. Seventy-five semester hours of the content of the work leading to the degree must be in liberal arts subjects, distributed approximately as suggested in the above statement on Pre-Seminary Studies by the Association of Theological Schools. Those seeking enrollment in degree work who have not completed these requirements may be conditionally enrolled provided they have earned at least 112 semester hours of college work, including 75 semester hours in liberal arts subjects. The student who is so enrolled may take no more than 32 semester hours of Seminary work before completing the college degree.

A transcript of all academic work must be filed with the Registrar's office as a part of one's application for entrance to the Seminary.

Persons unable to meet the prerequisites for degree study may be admitted to the program of study leading to the Certificate in Theology. High school graduation or its equivalent is a prerequisite for admission to this program. The applicant must be at least thirty years of age, except in certain cases when the spouse of a student may

enroll at an earlier age. Students qualified for admission to this program may enter at the beginning of the fall semester. This program of study is more fully described on page 41.

DATE OF APPLICATION

Applicants for the M.Div., M.R.E., and Certificate programs are encouraged to submit applications to the Registrar's office at least 30 days prior to matriculation day of the semester in which the student expects to begin work.

All applications for the course leading to the Th.M. degree or to the D.Min. degree must be submitted to the Registrar's office at least 60 days prior to matriculation, for consideration by the Committee on Graduate Studies, and must be approved by the Faculty.

DATE OF MATRICULATION

The matriculation days are August 28-29, 1975 and January 16, 1976. Students will not be admitted to classes for credit after the second week of the semester. *All students must meet with their faculty advisors prior to or at the time of matriculation.*

COLLEGE STUDENTS' PRE-ENROLLMENT

Under the provisions of Selective Service regulations, pre-theological students pursuing a course of study at the college level may secure pre-enrollment in the Seminary and certification to their local Selective Service Board.

Upon request, forms for this purpose will be supplied by the Registrar's office to those who are eligible.

BYPASSING REQUIRED COURSES AND ADVANCED STANDING

An entering student who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, or Systematic Theology, may request permission to *bypass* those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing at least ten days prior to the dates indicated for matriculation in the Academic Calendar. Similarly, college or university courses paralleling certain elective courses in the M.Div. or M.R.E. curriculum may qualify as prerequisites to advanced courses in the same

area of study. In such cases, students are advised to consult with the professors involved.

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Hebrew or Greek, are urged to take examinations to determine *advanced standing* in these areas. Such advanced standing examinations must be requested and taken at the beginning of the student's first semester in his first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated for examinations for *advanced standing* in the Academic Calendar.

Performance of superior quality on an advanced standing examination qualifies the student to *bypass* and receive credit for the corresponding required course or elementary Biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area.

Performance deemed satisfactory but not superior on an advanced standing examination qualifies the student to *bypass* the corresponding required course and to fulfill the requirement by completion of an equivalent number of semester hours in the same area. In the case of Hebrew or Greek similarly satisfactory performance on the advanced standing examination qualifies the student to enroll in advanced courses in this Biblical language at the intermediate level.

(The student applying for permission to *bypass* a required course must confer with a member of the faculty who teaches such a course to determine his level of proficiency before such permission may be granted.)

SYSTEM OF GRADING

- C—*The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.*
- B—*The grade of B signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.*
- A—*The A grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.*
- D—*A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.*
- F—*The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.*

- I—Incomplete. Given in cases in which providential circumstances prevent a student's completing the requirements of a course. This notation must be removed as quickly as possible and in no case later than the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes F.*
- E—Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirement but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade of E becomes F.*
- W—Withdrawal. After the last day for dropping courses without penalty, a student may withdraw from a course only for providential reasons and only after personal consultation with the Dean.*

Quality-point system to encourage academic achievement:

A 3; B 2; C 1; D 0; F minus 1. A student enrolled for the M.Div. degree is required to earn a minimum of sixteen quality points per academic year. In order to qualify for the M.Div. degree, a student must earn one quality point for each semester hour taken (a C average). A minimum of 84 semester hours is required for graduation. Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree. Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.R.E. degree. Students who fail to earn the required quality points for the M.Div. or M.R.E. degree may be graduated with a Certificate in Theology.

CLASS ATTENDANCE

Class participation is considered an important part of the learning process. Therefore, regular class attendance is expected and students are responsible for the mastery of materials required for credit.

GRADUATION

A student is expected to be present at the graduation exercise in order to receive his diploma. He may be excused from attendance by written permission from the Dean.

WITHDRAWAL

Students who wish to withdraw from school or from any class are required to make this fact known to the Registrar, who will outline the formal procedures to be followed.

DISCIPLINE

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

Any action contrary to the norms of Christian behavior or inimical to the best interest of the school may lead to probation or dismissal.

INCLEMENT WEATHER

The policy of the seminary in reference to closing of classes during inclement weather is as follows: When the schools of Wake County are closed because of adverse weather conditions, the classes of the seminary will not meet. The time the seminary cancels classes will coincide with the time classes are canceled in Wake County.

1975 SUMMER SCHOOL

The first term of the 1975 summer school will be held June 10-July 4. The second term will be held July 8-August 1.

1976 SUMMER SCHOOL

The first term of the 1976 summer school will be held June 8-July 2. The second term will be held July 6-30.

The Curriculum

EDUCATIONAL OBJECTIVES

The tasks of the Christian ministry for which the school gives guidance through the curriculum are the pastoral, educational, and missionary ministries. Within the framework of these three major fields is the opportunity for specialized training of teachers in Christian colleges, directors of music, chaplains in the armed services or in industries or hospitals, and denominational leaders (such as campus ministers).

Persons interested in a teaching ministry should keep in mind that specialization in any one of a number of fields is possible, such as Old Testament, New Testament, missions, sociology, ethics, church history, philosophy of religion, pastoral care, theology, preaching, or religious education. Pastors and others, however, may well make a broad selection of electives from many or all of these fields.

STUDENT LOAD

Students who enroll in this Seminary are expected to give priority to the program of studies in which they have enrolled. Students with extra-curricular responsibilities should carry a correspondingly reduced academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as twenty hours per week, should not register for more than twelve semester hours.

Students should examine their academic program and their outside work in the light of their Christian stewardship. *For help in this matter, they are expected to consult their advisors.* The maximum academic load per semester is sixteen semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours in the succeeding semester. Students who take less than eight semester hours of class work will not be eligible for residence in seminary housing.

FIELD EDUCATION

Theological education takes place wherever the church's confrontation with the Lord and with the world are studied as encounters

of learning and of faith. A seminary student becomes involved in this process in such settings as the classroom, the library and off-campus experiences and responsibilities.

The Seminary maintains a program of Field Education designed to implement the basic courses of theological education in pastoral, educational, institutional, and other roles. Each student becomes involved in a course of study in Field Education which includes both classroom and supervised field activity.

Each student will complete and return to the Field Education Office no later than the end of the first week of enrollment at the Seminary the personal, educational, and other data requested in the appropriate form. Other reports will be filed as they are requested.

REQUIREMENTS IN FIELD EDUCATION

Two semester hours of credit in Field Education will be given upon the fulfillment of the following requirements:

1. Class Requirements. Each student will enroll in Field Education (M 191) *preferably during the first year.*
2. Supervised Field Activities. For the equivalent of one semester or one summer (a minimum of ten weeks), after class requirements in Field Education have been met and prior to graduation, the student will engage in supervised study of ministry in a specific life situation. This activity will be approved and supervised by the Office of Field Education.

CERTIFICATE IN THEOLOGY

To meet the needs of students who have not completed college requirements, a two-year program of study, leading to a Certificate in Theology is offered.

The program consists of fifty-six semester hours of classwork and includes such courses as Biblical Orientation, Old and New Testament, Church History, Theology, Church Administration, Worship, Christian Ethics, Preparation and Delivery of Sermons, Church Music, Church Development, Pastoral Care, and Christian Education. Other courses are offered from time to time. A course of English (non-credit) is required unless entrance examination proves it unnecessary. A brief non-credit course of instruction in the use of the Library is also required for entering students. For entrance requirements in this program see page 35.

MASTER OF DIVINITY DEGREE

Prerequisite:

An A.B. degree or its equivalent from a recognized college is prerequisite to the course of study leading to the M.Div. degree. At least 75 semester hours of the content of the work for the degree must have been in liberal arts subjects. (See entrance requirements on page 34.)

Requirements:

Total 84 semester hours

The satisfactory completion of eighty-four semester hours of work is required for the M.Div. degree. This consists of twenty-four hours of core curriculum and sixty hours of electives.

Except in rare cases approved in writing by the Dean the last twenty-six semester hours toward the M.Div. degree must be taken at Southeastern Seminary. Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary.

CORE CURRICULUM*

Biblical Studies

| | | |
|-----------|---------------|------------------|
| B 111-112 | Old Testament | 6 semester hours |
| B 131-132 | New Testament | 6 semester hours |

Historical Studies

| | | |
|-------|------------------------|------------------|
| H 101 | General Church History | 4 semester hours |
|-------|------------------------|------------------|

Theological Studies

| | | |
|-----------|----------|------------------|
| T 101-102 | Theology | 6 semester hours |
|-----------|----------|------------------|

Studies in Ministry

| | | |
|-------|-----------------|------------------|
| M 191 | Field Education | 2 semester hours |
|-------|-----------------|------------------|

Total semester hours required in core curriculum....24

NOTE: The M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek will carry the phrase "with languages." Students who bypass B 115-116 or B 151-152 or both without receiving credit (see page 36) will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

*See page 36 for a statement regarding provisions for bypassing basic courses.

MASTER OF DIVINITY DEGREE
SUGGESTED SEQUENCE OF COURSES*

JUNIOR YEAR

Fall

| | | |
|------------|-----------------------------|---------|
| B 111 | Survey of the Old Testament | 3 hours |
| B 131 | Survey of the New Testament | 3 hours |
| †H 101 | General Church History | 4 hours |
| ‡Electives | | 4 hours |

14 hours

Spring

| | | |
|------------|-----------------------------|---------|
| B 112 | Survey of the Old Testament | 3 hours |
| B 132 | Survey of the New Testament | 3 hours |
| M 191 | Field Education | 2 hours |
| ‡Electives | | 6 hours |

14 hours

MIDDLER YEAR

Fall

| | | |
|------------|---------------------|----------|
| T 101 | Systematic Theology | 3 hours |
| ‡Electives | | 11 hours |

14 hours

Spring

| | | |
|------------|---------------------|----------|
| T 102 | Systematic Theology | 3 hours |
| ‡Electives | | 11 hours |

14 hours

SENIOR YEAR

Fall

| | | |
|------------|--|----------|
| ‡Electives | | 14 hours |
|------------|--|----------|

Spring

| | | |
|------------|--|----------|
| ‡Electives | | 14 hours |
|------------|--|----------|

* Students are urged to pursue courses in Biblical Studies and Church History during their first year in order to become acquainted with the origin and the history of the Christian faith.

† May be taken also in the Spring Semester.

‡ Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean prior to enrollment in the courses.

MASTER OF DIVINITY WITH RELIGIOUS EDUCATION

Requirements: Total 84 semester hours

The satisfactory completion of eighty-four semester hours of work is required for the M.Div. with Religious Education.

Except in rare cases approved by the Dean the last twenty-six semester hours toward the M.Div. with Religious Education must be taken at Southeastern Seminary.

CORE CURRICULUM *

Biblical Studies

| | | |
|-----------|---------------|------------------|
| B 111-112 | Old Testament | 6 semester hours |
| B 131-132 | New Testament | 6 semester hours |

Historical Studies

| | | |
|-------|------------------------|------------------|
| H 111 | General Church History | 4 semester hours |
|-------|------------------------|------------------|

Theological Studies

| | | |
|-----------|---------------------|------------------|
| T 101-102 | Systematic Theology | 6 semester hours |
|-----------|---------------------|------------------|

Studies in Ministry

| | | |
|-------|-----------------|------------------|
| M 191 | Field Education | 2 semester hours |
|-------|-----------------|------------------|

| | | |
|----------------------------------|-------|-------------------|
| | Total | 24 semester hours |
| Electives in Christian Education | | 20 semester hours |
| Additional Electives † | | 40 semester hours |

Total Number of Semester Hours: 84

MASTER OF RELIGIOUS EDUCATION DEGREE ‡

Requirements: Total 60 semester hours

The satisfactory completion of sixty semester hours of work is required for the Master of Religious Education degree.

* NOTE: The M.Div. with Religious Education diplomas of those students who have completed six semester hours each of Hebrew and Greek at Southeastern Seminary will carry the phrase "with languages."

† Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean prior to enrollment in the courses.

‡ Candidates for the M.R.E. degree are required to consult their faculty advisors in planning their schedules.

Except in rare cases approved by the Dean the last twenty-six semester hours toward the Master of Religious Education degree must be taken at Southeastern Seminary.

CORE CURRICULUM

Biblical Studies

| | | |
|-----------|---------------|------------------|
| B 111-112 | Old Testament | 6 semester hours |
| B 131-132 | New Testament | 6 semester hours |

Historical Studies

| | | |
|-------|------------------------|------------------|
| H 101 | General Church History | 4 semester hours |
|-------|------------------------|------------------|

Theological Studies

| | | |
|-----------|---------------------|------------------|
| T 101-102 | Systematic Theology | 6 semester hours |
|-----------|---------------------|------------------|

Studies in Ministry

| | | |
|-------|----------------------------------|------------------|
| M 191 | Field Education (or a practicum) | 2 semester hours |
|-------|----------------------------------|------------------|

| | |
|-------|-------------------|
| Total | 24 semester hours |
|-------|-------------------|

| | |
|----------------------------------|-------------------|
| Electives in Christian Education | 18 semester hours |
| Additional Electives * | 18 semester hours |

| | |
|---------------------------------|----|
| Total Number of Semester Hours: | 60 |
|---------------------------------|----|

* Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean prior to enrollment in the courses.

HONORS PROGRAM

MASTER OF DIVINITY AND MASTER OF DIVINITY WITH RELIGIOUS EDUCATION

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 28 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least 6 semester hours of Greek or Hebrew study.
2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in courses in Independent Reading and Research. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the honors program is eligible to elect a total of sixteen semester hours in Independent Reading and Research.

Students in honors are required to complete the core curriculum for the M.Div. degree.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below C.

Students in honors who graduate in the upper 10 per cent of their class will receive their degrees "cum laude."

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.

AWARDS FOR ACADEMIC DISTINCTION

- I. THE R. T. DANIEL AWARD IN OLD TESTAMENT
An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.
Awarded in 1974 to William H. Bellinger, Jr.
- II. THE NANNIE BRUCE NELSON AWARD IN NEW TESTAMENT
An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of the New Testament.
Awarded in 1974 to Donald Norris Penny.
- III. THE MIDDLEBURY THEOLOGY AWARD IN SYSTEMATIC THEOLOGY
An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.
Awarded in 1974 to Stephan C. Barton.
- IV. THE S. L. STEALEY CHURCH HISTORY AWARD
An annual award of a silver cup presented to the student who submits the best term paper in Church History.
Awarded in 1974 to Herbert M. Ham.
- V. THE FRANCES JACKSON DURHAM HEBREW PRIZE
An annual prize awarded to a student who has shown proficiency in the mastery of the Hebrew language on either the elementary or advanced level.
Awarded in 1974 to Isaac Block.

MASTER OF THEOLOGY DEGREE

Graduates of colleges and universities of recognized standing who have also earned the M.Div. or its equivalent degree with distinction may apply for admission to the program of studies leading to the Master of Theology degree. For admission to this program completion of courses in elementary Hebrew and Greek of at least four semester hours each in the M.Div. curriculum, or a satisfactory score on advanced standing examinations in these languages is required. Applicants wishing to satisfy the language requirement by means of these examinations must request and complete them before enrolling in courses in the Master of Theology program. Requests must be made in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the Faculty, another major language may be substituted for either Hebrew or Greek.

All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on pages 35-36 apply to graduate students.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Graduate Study and approved by the faculty.

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional semester hours may be taken to make up a deficiency in quality points.

2. A candidate will select a major area of study in which he or she will complete not less than twelve semester hours, including at least eight semester hours in seminars conducted on a research basis and open only to graduate students. The candidate will elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on

Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least forty-five days prior to the date on which the candidate plans to take the degree. These two copies must include the original typescript and either a first carbon, a multi-lith copy, or a Xerox copy of the original. The thesis will be evaluated by an Examining Committee which shall be formed by the major professor and which will be composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. The candidate will be given a comprehensive examination on work done in his major area, including the thesis. This examination will be conducted by the Examining Committee approximately three weeks before the date of graduation.

DOCTOR OF MINISTRY DEGREE

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry. It is expected that the level of competence achieved shall be significantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars and clinical settings.

Graduates of colleges or universities of recognized standing who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission to the program of studies leading to the Doctor of Ministry degree. All applications must be made to the Committee on Graduate Studies at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on pages 35-36 apply to this program of study.

I. ENTRANCE REQUIREMENTS

1. Satisfactory scores on the Graduate Record Examination (Aptitude Test) and the Cooperative English Test.
2. References from at least three qualified persons.
3. An essay setting forth the applicant's Christian experience and his understanding of ministry and of his role in ministry.
4. An interview with a subcommittee of the Committee on Graduate Studies.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the

Committee on Graduate Studies and approved by the faculty.

II. DEGREE REQUIREMENTS

The degree of Doctor of Ministry is awarded upon the fulfillment of the following requirements:

The completion of twenty-six semester hours of study with distinction. The candidate will choose one of the two plans of study outlined below.

PLAN I

A. "Colloquium in Theology of Ministry" (4 semester hours; fall).

B. "Colloquium in Practice of Ministry" (4 semester hours; spring).

C. Seminars or advanced electives in the B, H or T areas (4 semester hours). (Courses in Independent Reading and Research and in Guided Reading and Research may not be counted toward fulfilling this requirement.)

D. "Field-oriented Learning Experiences" (4 semester hours). This requirement may be fulfilled by selections from the following list of courses and seminars: M290, M343, M344, M345, M346, M347, M348, M349, M366s, M390, M391, M481, M482, M483, M484, M485, M486, H319; or by the completion of a satisfactory course in Clinical Pastoral Education in a center supervised by an approved ACPE supervisor.

E. "Supervised Field Experience and Project in Ministry" (10 semester hours). An approved project in ministry to be supervised by a Supervisory Committee of two members of the faculty and an approved Field Supervisor.

A candidate who elects Plan I is required to maintain continuous enrollment for a minimum of three semesters. If the program extends beyond two calendar years the candidate must make a written request to the Committee on Graduate Studies for an extension of time.

PLAN II

A. "Colloquium in Theology of Ministry" (4 semester hours; 4 weeks in a summer)

B. "Colloquium in Practice of Ministry" (4 semester hours; 4 weeks in a summer)

C. Seminars, advanced electives or Guided Reading and Research in the B, H or T areas of the curriculum (4 semester hours)

D. "Field-oriented Learning Experiences" (4 semester hours). This requirement may be fulfilled by selections from the following list of courses and seminars: M290, M343, M344, M345, M346, M347, M348, M349, M366s, M390, M391, M481, M482, M483, M484, M485, M486, H319; or by the completion of a satisfactory course in

Clinical Pastoral Education in a center supervised by an approved ACPE supervisor.

E. "Supervised Field Experience and Project in Ministry" (10 semester hours). An approved project in ministry to be supervised by a Supervisory Committee of two members of the faculty and an approved Field Supervisor.

A candidate who elects Plan II is required to maintain continuous enrollment through two summers for the Colloquia and a minimum of three semesters. The Colloquium is offered in the first term of summer school. If the program extends beyond two calendar years the candidate must make a written request to the Committee on Graduate Studies for an extension of time.

III. FIELD SUPERVISION AND PROJECT IN MINISTRY

Every candidate for the Doctor of Ministry degree will be assigned by the Committee on Graduate Studies a Supervisory Committee consisting of two members of the faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The Field Supervisor shall be approved by the Faculty upon recommendation of the Committee on Graduate Studies. Information regarding the selection and the responsibilities of the Field Supervisor is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees on p. 26.

The candidate will be responsible for specifying a ministry upon which his program shall be focused and for the development of a Project in Ministry in which he will be engaged while a candidate for the Doctor of Ministry degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while he is engaged in the project. The project will culminate in a documented report, and final approval of the report will be determined by a majority of the Committee.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least forty-five days prior to the date on which the candidate expects to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and a first carbon, a multilith copy or a Xerox copy of the original; or two multilith or Xerox copies of the original typescript.

Additional information about the program may be obtained from the Director of Advanced Professional Studies.

Description of Courses

AREA IDENTIFICATION

BHTM INTERDISCIPLINARY STUDIES

B AREA. BIBLICAL STUDIES

Biblical Orientation and Archaeology

Old Testament

New Testament

H AREA. HISTORICAL STUDIES

Church History

Christian Missions

T AREA. THEOLOGICAL STUDIES

Theology

Philosophy of Religion

Ethics

M AREA. STUDIES IN MINISTRY

Communication (Preaching, Speech, Drama)

Christian Education, Evangelism

Music

Sociology

Field Education, Pastoral Care

NUMBERING OF COURSES

100's represent introductory courses.

200's and 300's represent more advanced courses.

400's represent courses for graduate students only.

Interdisciplinary Courses

BHTM 105 LIBRARY RESOURCES IN THEOLOGICAL EDUCATION
AND IN MINISTRY Mr. McLeod

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered.

Spring. 2 semester hours.

Prerequisite: None.

BHTM 410 COLLOQUIUM IN THEOLOGY OF MINISTRY Staff

An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students.

Fall. 4 semester hours.

BHTM 411 COLLOQUIUM IN PRACTICE OF MINISTRY Staff

An interdisciplinary investigation of methodologies and an evaluation of the practice of Christian ministries in contemporary context, including the candidates' field experiences and projects in ministry. Open only to D.Min. students.

Spring. 4 semester hours.

B Area. Biblical Studies

(For Interdisciplinary Courses, see above.)

B 299 INDEPENDENT READING AND RESEARCH Staff

Reading and research in the area of Biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.)

Fall and Spring. 4 semester hours each semester.

B 399 GUIDED READING AND RESEARCH

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to certain candidates for the D.Min. degree.) 4 semester hours.

Biblical Orientation and Archaeology

B 204 HISTORICAL GEOGRAPHY OF THE BIBLE

A study in depth of the history and geography of the Bible with special emphasis on the place names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of Archaeology as they bear on the geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament.

Fall. 2 semester hours.

B 205 HISTORICAL GEOGRAPHY OF THE BIBLE

A continuation of B 204 with emphasis on the New Testament.
Spring. 2 semester hours.

B 308 BIBLICAL STUDY TOUR

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites.
Spring. 3 semester hours.

Old Testament**B 111 OLD TESTAMENT SURVEY** Mr. Durham, Mr. Green,
Mr. Rogers

An introduction to the history, literature, and religion of the Old Testament.

Fall. 3 semester hours.

B 112 OLD TESTAMENT SURVEY Mr. Durham, Mr. Green,
Mr. Rogers

A continuation of B 111.

Spring. 3 semester hours.

B 115 BIBLICAL HEBREW

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary.

Fall. 3 semester hours.

B 116 BIBLICAL HEBREW

A continuation of B 115 with emphasis on the weak verb and readings from Biblical text.

Spring. 3 semester hours.

Prerequisite: B 115.

B 211 OLD TESTAMENT PROPHECY Mr. Green

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.

Fall. 2 semester hours.

Prerequisites: B 111-112.

- B 212 OLD TESTAMENT PROPHECY Mr. Green
A continuation of B 211.
Spring: 2 semester hours.
Prerequisites: B 111-112.
- B 213 STUDIES IN THE BOOK OF JOB Mr. Rogers
Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish.
Fall. 2 semester hours.
Prerequisites: B 111-112.
- B 214 THE WISDOM MOVEMENT AND ISRAEL Mr. Rogers
Attention is given to the ancient Near Eastern background of this movement as well as to the Biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs.
Spring. 2 semester hours.
Prerequisites: B 111-112.
- B 215 INTERMEDIATE BIBLICAL HEBREW Mr. Durham
A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text.
Fall. 2 semester hours.
Prerequisites: B 115-116.
- B 216 ADVANCED HEBREW GRAMMAR AND SPEED READING Mr. Durham
A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament.
Spring. 2 semester hours.
Prerequisites: B 115-116.
- B 217 THE BOOK OF EXODUS Mr. Durham
A study of the English text of the book of Exodus with special attention to its historical and cultic background.
Spring. 2 semester hours.
Prerequisites: B 111-112.

- B 218a THE PSALMS IN ISRAEL'S WORSHIP Mr. Durham
A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study.
Fall. 2 semester hours.
Prerequisites: B 111-112.
- B 218b THE PSALMS IN ISRAEL'S WORSHIP Mr. Durham
A continuation of B 218a.
Spring. 2 semester hours.
Prerequisites: B 111-112.
- B 219 THE THEOLOGY OF OLD TESTAMENT RITUAL Mr. Durham
A consideration of the ritual literature of the Old Testament, with some concentration upon the book of Leviticus. Attention is given to the origin, development, and meaning of Old Testament sacrificial terminology, and to the theology underlying the cultic rituals of the Old Testament.
Fall. 2 semester hours.
Prerequisites: B 111-112.
- B 220 HISTORIOGRAPHIC TEXTS OF THE ANCIENT NEAR EAST Mr. Rogers
A survey of the historiographic texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B. C.
Spring. 2 semester hours.
Prerequisites: B 111-112.
- B 221 THE BOOK OF GENESIS Mr. Durham
A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology.
Fall. 2 semester hours.
Prerequisites: B 111-112.
- B 224 THE DEUTERONOMISTIC HISTORY Mr. Durham
An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document.
Spring. 2 semester hours.
Prerequisites: B 111-112.

- B 225 STUDIES IN THE MINOR PROPHETS
Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls.
Fall. 2 semester hours.
Prerequisite: B 116.
- B 226 STUDIES IN THE MAJOR PROPHETS
Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls.
Spring. 2 semester hours.
Prerequisite: B 116.
- B 227 HEBREW NARRATIVE AND LEGAL LITERATURE Mr. Durham
Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament.
Fall. 2 semester hours.
Prerequisite: B 116.
- B 311 THE BOOK OF ISAIAH Mr. Green
An intensive study of chapters 1-39 of the book of Isaiah.
Fall. 2 semester hours.
Prerequisites: B 111-112.
- B 312 THE BOOK OF ISAIAH Mr. Green
An intensive study of chapters 40-66 of the book of Isaiah.
Spring. 2 semester hours.
Prerequisites: B 111-112.
- B 313 OLD TESTAMENT THEOLOGY Mr. Rogers
An examination of the Old Testament as to its theological content with special attention to its scope and unity.
Fall. 2 semester hours.
Prerequisites: B 111-112.
- B 314 OLD TESTAMENT THEOLOGY Mr. Rogers
A continuation of B 313.
Spring. 2 semester hours.
Prerequisites: B 111-112.

- B 315 HEBREW POETICAL LITERATURE Mr. Durham
Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics.
Fall. 2 semester hours.
Prerequisites: B 216 and B 225 or B 226 or B 227.
- B 316 THE CONSONANTAL TEXT OF THE OLD TESTAMENT Mr. Durham
Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew.
Spring. 2 semester hours.
Prerequisites: B 216 and B 225 or B 226 or B 227.
- B 321 THE BOOK OF MICAH
An exegetical study of the English text of the Book of Micah, with particular attention to the historical background and the theological, ethical and sociological content of the book.
Spring. 2 semester hours.
Prerequisite: None.
- B 325 DRAMA IN THE OLD TESTAMENT AND CONTEMPORARY LITERATURE Mr. Rogers
An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature.
Fall. 2 semester hours.
Prerequisites: B 111-112.
- B 327 APOCALYPTIC LITERATURE IN THE OLD TESTAMENT Mr. Rogers
A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament.
Spring. 2 semester hours.
- B 413 OLD TESTAMENT THEOLOGY Staff
Directed reading and research in the field of Old Testament theology.
Fall. 2 semester hours.

- B 414 OLD TESTAMENT THEOLOGY Staff
 A continuation of B 413.
 Spring. 2 semester hours.
- B 415 THE HEBREW TEXT OF THE PSALMS Mr. Durham
 A detailed study of the Hebrew text of selected Old Testament psalms. Attention is given to the vocabulary, the poetic form, the theology, and the special problems of the Hebrew psalms within and without the Psalter.
 Fall. 2 semester hours.
 Prerequisites: B 115-116, 215-216.
- B 416 THE HEBREW TEXT OF THE PSALMS Mr. Durham
 A continuation of B 415.
 Spring. 2 semester hours.
 Prerequisites: B 115-116, 215-216.

New Testament

- B 131 SURVEY OF THE NEW TESTAMENT Mr. Cook, Mr. Nations, Mr. Spencer
 A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament.
 Fall. 3 semester hours.
- B 132 SURVEY OF THE NEW TESTAMENT Mr. Cook, Mr. Nations, Mr. Spencer
 A continuation of B 131.
 Spring. 3 semester hours.
 Prerequisite: B 131.
- B 151 ELEMENTARY GREEK Mr. Brown, Mr. Spencer
 The elements of Koine Greek. For beginners in the Greek New Testament.
 Fall. 3 semester hours.
- B 152 ELEMENTARY GREEK Mr. Brown, Mr. Spencer
 A continuation of B 151. Careful reading of I John.
 Spring. 3 semester hours.
 Prerequisite: B 151 or its equivalent.

- B 232 AN INTRODUCTION TO PAULINE THOUGHT Mr. Nations
An organization and interpretation of the great ideas of Paul as seen in his Epistles.
Fall. 2 semester hours.
Prerequisites: B 131-132.
- B 233b JEWISH FAITH AND FOLK IN BIBLICAL AND
EARLY POST-BIBLICAL TIMES Rabbi Rosenzweig
An inquiry into the sources and development of religious belief, together with a consideration of the role of the concept of Peoplehood.
Spring. 2 semester hours.
Prerequisites: B 131-32.
- B 234 THE HELLENISTIC BACKGROUND OF CHRISTIANITY
Mr. Nations
A study of the Hellenistic elements in the background of Christianity.
Spring. 2 semester hours.
Prerequisites: B 131-132.
- B 235 THE JOHANNINE EPISTLES
A literary and theological study of First, Second, and Third John. The English text is used.
Fall. 2 semester hours.
- B 237 FIRST AND SECOND CORINTHIANS Mr. Brown
A critical interpretation based on the English text.
Fall. 3 semester hours.
- B 238 THE EPISTLE TO THE COLOSSIANS
An exegetical and theological interpretation of the Epistle with special emphasis on its contribution to early Christian theology.
Fall. 2 semester hours.
- B 241 THE BOOK OF REVELATION Mr. Cook
A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used.
Fall. 2 or 3 semester hours.
Prerequisites: B 131-132.

- B 242 THE GOSPEL OF JOHN Mr. Cook
 A study of the problem of the Fourth Gospel and an interpretation of its message. The English text is used.
 Spring. 2 or 3 semester hours.
 Prerequisite: B 131.
- B 243 THE EXPOSITION OF GREAT TEXTS IN THE NEW TESTAMENT Mr. Cook
 Several of the great passages will be examined lexically, syntactically, historically, and contextually.
 Fall. 2 semester hours.
- B 244 HEBREWS
 A critical interpretation of the book of Hebrews based on the English text.
 Fall. 2 semester hours.
 Prerequisites: B 131-32.
- B 245 GALATIANS Mr. Nations
 A study of the Letter to the Galatians in its historical setting in the life of Paul, utilizing the English text.
 Spring. 2 semester hours.
 Prerequisite: B 131.
- B 246 THE GOSPEL OF MARK Mr. Cook
 A critical interpretation of the Gospel of Mark based on the English text.
 Spring or Fall. 2 or 3 semester hours.
 Prerequisite: B 131-32.
- B 247 THE SYNOPTIC GOSPELS Mr. Cook
 A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in *Gospel*.
 Spring. 3 semester hours.
 Prerequisites: B 131-132.
- B 248 THE EPISTLE TO THE ROMANS Mr. Brown
 Intensive study of the epistle to the Romans based on the English text.
 Spring. 3 semester hours.
- B 249 THE PROCLAMATION OF JESUS OF NAZARETH Mr. Brown
 An exegetical study of selected texts from the Synoptic Gospels.
 Fall. 2 semester hours.

- B 250 ETHICAL TEACHING IN THE NEW TESTAMENT Mr. Brown
An exegetical study of selected texts showing how primitive Christianity dealt with ethical and social-ethical problems.
Fall. 2 semester hours.
- B 251 ADVANCED GREEK GRAMMAR Staff
A comprehensive study of syntax, inflection and vocabulary.
Reading in the Greek New Testament.
Fall. 2 semester hours.
Prerequisites: B 151-152 or equivalent.
- B 252 READING IN THE GREEK NEW TESTAMENT Mr. Cook
Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar.
Fall. 2 semester hours.
Prerequisites: B 151-152 or equivalent.
- B 331 PRINCIPLES OF NEW TESTAMENT INTERPRETATION Mr. Nations
An investigation of the fundamental principles to be employed in the interpretation of the New Testament.
Fall. 2 semester hours.
Prerequisites: B 131-132.
- B 332 THE AUTHORITY OF THE BIBLE
An investigation into the Biblical, historical and theological factors influencing the formation of a doctrine of Biblical authority.
Spring. 2 semester hours.
- B 333 NEW TESTAMENT ESCHATOLOGY Mr. Nations
An interpretative survey of the background and expression of the eschatological idea in the New Testament.
Spring or Fall. 2 or 3 semester hours.
Prerequisite: B 131-32.
- B 334 ACTS AND PRIMITIVE CHRISTIANITY Mr. Nations
An examination of the relationship between the Book of Acts and the life and development of primitive Christianity.
Fall. 2 semester hours.
Prerequisites: B 131-132.
- B 335 ASPECTS OF JOHANNINE THEOLOGY
A study of selected theological themes in the Fourth Gospel.
Fall. 2 semester hours.

- B 336 ASPECTS OF JOHANNINE THEOLOGY
 A continuation of B 335.
 Spring. 2 semester hours.
- B 340 THE NEW TESTAMENT AND NAG HAMMADI LITERATURE
 Mr. Nations
 An investigation of the relationship between New Testament issues and problems and the theology and literature of the Nag Hammadi Library.
 Spring. 2 semester hours.
 Prerequisite: None.
- B 341 NEW TESTAMENT THEOLOGY
 Mr. Cook
 A study of the theological message of the early Christian community as expressed in the New Testament documents.
 Spring. 2, 3 or 4 semester hours.
 Prerequisite: B 131-132.
- B 351 THE EPISTLE TO THE PHILIPPIANS
 Mr. Brown
 Reading and exegesis of the Epistle to the Philippians in Greek.
 Spring. 2 semester hours.
 Prerequisite: B 251.
- B 352 THE EPISTLE TO THE COLOSSIANS
 Mr. Nations
 Reading and exegesis of the Epistle to the Colossians in Greek.
 Fall. 2 semester hours.
 Prerequisite: B 251.
- B 353 THE EPISTLE TO THE EPHESIANS
 Mr. Cook
 A thorough exegesis in Greek.
 Spring. 2 semester hours.
 Prerequisite: B 251.
- B 354 INTRODUCTION TO TEXTUAL CRITICISM
 Mr. Nations
 An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament.
 Spring. 2 semester hours.
 Prerequisites: B 151-152.
- B 355 STUDIES IN MATTHEW
 Mr. Nations
 Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel.
 Fall. 2 semester hours.
 Prerequisite: B 251 or B 252.

- B 439 NEW TESTAMENT THEMES Mr. Brown
A major subject related to New Testament theology is chosen and studied in detail.
Fall. 2 semester hours.
- B 440 NEW TESTAMENT THEMES Mr. Brown
A continuation of B 439.
Spring. 2 semester hours.
- B 441 NEW TESTAMENT THEOLOGY Mr. Cook
Directed reading and research in the area of New Testament Theology.
Fall. 2 semester hours.
- B 442 NEW TESTAMENT THEOLOGY Mr. Cook
A continuation of B 441.
Spring. 2 semester hours.

H Area. Historical Studies

(For Interdisciplinary Courses, see pages 51-52.)

- H 299 INDEPENDENT READING AND RESEARCH Staff
Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.)
Fall and Spring. 4 semester hours each semester.
- H 399 GUIDED READING AND RESEARCH Staff
Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to certain D.Min. candidates only.) 4 semester hours.

Church History

- H 101 GENERAL CHURCH HISTORY Staff
A survey of the history of Christianity from apostolic times to the present, including Baptist origins and development.
Fall and Spring. 4 semester hours.

H 201 BAPTIST HISTORY

A study of the Baptist people, leaders, principles, practices, and organizations. The emphasis is upon the period to 1845.

Fall. 2 semester hours.

H 202 BAPTIST HISTORY

A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists.

Spring. 2 semester hours.

H 205 VARIETIES OF RELIGION IN AMERICAN LIFE
AND CULTURE

Consideration of the development and expansion of Protestant, Catholic and Jewish traditions in the milieu of American culture.

Spring. 2 semester hours.

H 206 INDIGENOUS AMERICAN RELIGIOUS GROUPS

Consideration of those religious groups unique to the American scene and culture.

Fall. 2 semester hours.

H 207 CHRISTIAN CLASSICS AND BIOGRAPHY

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works.

Fall. 2 semester hours.

H 214 THE ECUMENICAL MOVEMENT

Mr. Copeland

A history of attempts at co-operation and unity in Christianity, with major attention to the modern ecumenical movement.

Spring. 2 semester hours.

Prerequisite: H 101.

H 301 THE EARLY CHURCH

Mr. Steely

A historical and critical study of selected aspects of the early church.

Spring. 2, 3 or 4 semester hours.

Prerequisite: H 101.

H 302 THE MEDIEVAL CHURCH

A historical and critical study of selected aspects of the medieval church.

Fall. 2, 3 or 4 semester hours.

Prerequisite: H 101.

H 303 THE REFORMATION

A historical and critical study of selected aspects of the Protestant Reformation.

Spring. 2, 3 or 4 semester hours.

Prerequisite: H 101.

H 304 THE MODERN CHURCH

A historical and critical study of selected aspects of the church since the Reformation.

Spring. 2, 3 or 4 semester hours.

Prerequisite: H 101.

H 308s CHURCH HISTORY STUDY TOUR

A guided study tour of the countries of Church History. (Information concerning enrollment and fees available on request.)

Summer. *Dates to be announced.* 2 semester hours.

**H 403 THE TRADITION OF DISSENT IN WESTERN
RELIGIOUS THOUGHT**

An intensive study of the genius and contribution of selected variant forms of the Judaeo-Christian tradition.

Spring. 2 semester hours.

H 406 SEMINAR IN ECUMENICS

Intensive study of contemporary trends and developments in the ecumenical movement.

Spring. 2 semester hours.

Christian Missions**H 111 CHRISTIAN MISSIONS**

Mr. Copeland

A general introduction to the study of Christian missions with major emphasis upon Protestant foreign missionary development in the modern period.

Spring. 4 semester hours.

Prerequisite: H 101 or permission of the professor.

- H 112 HISTORY OF CHRISTIAN MISSIONS Mr. Copeland
 An interpretative history of the expansion of Christianity from apostolic times to the present.
 Spring. 4 semester hours.
 Prerequisite: H 101.
- H 211 HISTORY OF RELIGIONS Mr. Copeland
 A historical and critical survey including the origin and development of religion, contemporary "primitive" religions, and the religions of India, the Far East and the Near East.
 Fall. 4 semester hours.
- H 214 THE ECUMENICAL MOVEMENT Mr. Copeland
 A history of attempts at co-operation and unity in Christianity, with major attention to the modern ecumenical movement.
 Spring. 2 semester hours.
 Prerequisite: H 101.
- H 215 HOME MISSIONS Mr. Copeland
 A survey of the origin and development of Protestant home missions in the United States and its territories, with special reference to continuing problems of evangelization.
 Fall. 2 semester hours.
 Prerequisite: H 101.
- H 216 THE CHRISTIAN MISSION TO THE CITY Mr. Copeland
 An interpretation and implementation of the Christian mission in a world of cities, with an emphasis upon relevant forms of communicating the Gospel.
 Spring. 2 semester hours.
- H 217 THE CHRISTIAN MISSION IN CONTEMPORARY AMERICAN SOCIETY Mr. Copeland
 The interpretation and implementation of the Christian Mission in contemporary American society, with an emphasis upon communicating the gospel within the context of secularization, urbanization, and religious pluralism.
 Fall. 2 semester hours.

H 311 PRINCIPLES AND PRACTICE IN FOREIGN MISSIONS

Mr. Copeland

A study of the foreign missionary and his qualifications; methods and types of mission work; and contemporary developments and problems which affect Christian expansion.

Fall. 2 semester hours.

Prerequisite: H 111.

H 313 MISSION AREA STUDIES: AFRICA

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Africa.

Fall. 2 semester hours.

H 314 MISSION AREA STUDIES: EUROPE AND THE MIDDLE EAST

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Europe and the Middle East.

Spring. 2 semester hours.

H 315 MISSION AREA STUDIES: LATIN AMERICA

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America.

Fall. 4 semester hours.

H 316 MISSION AREA STUDIES: FAR EAST

Mr. Copeland

Studies in the cultural and religious background and the historical development and present situation of Christian missions in the Far East.

Spring. 4 semester hours.

H 319 PRACTICUM IN HOME MISSIONS

Mr. Copeland

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission Board of the Southern Baptist Convention. Twelve weeks summer practicum or one semester, open to middlers, seniors and graduate students.

Summer, Fall, or Spring. 8 semester hours.

- H 320 A THEOLOGY OF THE CHRISTIAN WORLD MISSION Mr. Copeland
 A critical study of the Biblical and theological justification of the Christian mission in the context of non-Christian religions, ideologies and cultures.
 Spring: 2 semester hours.
 Prerequisite: T 101.
- H 411 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS Mr. Copeland
 A research seminar in the problems of relationship between Christianity and the non-Christian religions.
 Fall. 2 semester hours.
- H 412 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS Mr. Copeland
 A continuation of H 411.
 Spring: 2 semester hours.
- H 415 MISSIONS AND THEOLOGY Mr. Copeland
 A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present.
 Fall. 2 semester hours.
- H 416 MISSIONS AND THEOLOGY Mr. Copeland
 A continuation of H 415.
 Spring. 2 semester hours.

T Area. Theological Studies

(For Interdisciplinary Courses, see pages 51-52.)

- T 299 INDEPENDENT READING AND RESEARCH Staff
 Reading and research in the area of Theological studies subject to the counsel and evaluation of the professor.
 Fall and Spring. 4 semester hours each semester. (Open only to students in Honors.)
- T 399 GUIDED READING AND RESEARCH Staff
 Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor. (Open to certain D.Min. candidates only.)
 4 semester hours.

Theology

- T 101 SYSTEMATIC THEOLOGY Mr. Eddins, Mr. Tull
A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence.
Fall. 3 semester hours.
- T 102 SYSTEMATIC THEOLOGY Mr. Eddins, Mr. Tull
A continuation of T 101. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope.
Spring. 3 semester hours.
Prerequisite: T 101.
- T 103 SURVEY OF HISTORICAL THEOLOGY Mr. Steely
An introductory study of the literature, controversies, and major movements in the development of Christian theology.
Fall. 2 semester hours.
- T 104 SURVEY OF HISTORICAL THEOLOGY Mr. Steely
A continuation of T 103.
Spring. 2 semester hours.
- T 202 NINETEENTH CENTURY THEOLOGIANS Mr. Tull
A study of the theological thought of Schleiermacher, Ritschl, and Kierkegaard.
Spring. 2 semester hours.
Prerequisite: T 101.
- T 203 THE CHURCH IN RECENT THEOLOGY Mr. Steely
A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times.
Spring. 2 semester hours.
- T 204 THE DOCTRINE OF THE CHURCH Staff
The nature and function of the church as begun in the first century and developed in history.
Fall and Spring. 2 semester hours.

- T 205 THE DOCTRINE OF REVELATION Mr. Eddins
 A Biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth.
 Fall. 2, 3 or 4 semester hours.
 Prerequisite: T 101.
- T 206 THE DOCTRINE OF THE HOLY SPIRIT Mr. Eddins
 A survey of the Biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit.
 Spring. 2, 3 or 4 semester hours.
 Prerequisite: T 101.
- T 207 THE DOCTRINE OF MAN Mr. Eddins
 A survey of the Biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated.
 Spring. 2, 3 or 4 semester hours.
 Prerequisite: T 101.
- T 208 NEW ROMAN CATHOLIC THEOLOGY Mr. Steely
 A study of the work of some recent and contemporary Roman Catholic theologians.
 Fall. 2 semester hours.
- T 209 CHRISTIAN THEOLOGY IN THE THIRD WORLD Mr. Steely
 A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia, and the Pacific.
 Spring. 2 semester hours.
 Prerequisite: T 101 or permission of the instructor.
- T 210 A THEOLOGY OF THE CHRISTIAN LIFE Mr. Tull
 A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom.
 Spring. 2 semester hours.
 Prerequisites: T 101-102.

- T 302a A HISTORY OF BAPTIST THOUGHT Mr. Tull
A historical review of the theological emphases of Baptists, with special reference to Baptists in the South.
Fall. 2 semester hours.
- T 302b CHRISTIAN DOCTRINE AND THE UNITED METHODIST CHURCH Mr. Goldston
A systematic study of the doctrinal convictions of the Methodist people.
Spring. 2 semester hours.
Prerequisites: None.
- T 303 HISTORY OF DOCTRINE Mr. Steely
A study of the early development of some of the central Christian doctrines.
Fall. 2 semester hours.
Prerequisites: T 101-102, H 101 or T 103.
- T 304 HISTORY OF DOCTRINE Mr. Steely
A continuation of T 303.
Spring. 2 semester hours.
Prerequisite: T 303.
- T 305 THE ATONEMENT Mr. Tull
A Biblical and historical study of the doctrine of the Atonement.
Spring. 2, 3 or 4 semester hours.
Prerequisite: T 101.
- T 307 CONTEMPORARY AMERICAN THEOLOGY Staff
A study of representative examples of recent and contemporary American theological literature.
Fall. 4 semester hours.
Prerequisite: T 101.
- T 308 CONTEMPORARY EUROPEAN THEOLOGY Mr. Eddins
A study of the major European theologians of the twentieth century.
Fall. 4 semester hours.
Prerequisite: T 101.
- T 309 CONTEMPORARY BRITISH THEOLOGY Mr. Tull
An examination of the principal types of British theological thought of the current century.
Fall. 4 semester hours.
Prerequisite: T 101.

- T 401 THE DOCTRINE OF THE TRINITY Mr. Eddins
 A seminar study in the Biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation.
 Fall. 2 semester hours.
- T 402 THE DOCTRINE OF THE TRINITY Mr. Eddins
 A continuation of T 401.
 Spring. 2 semester hours.
- T 403 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull
 A survey of contemporary "radical theology": "religionless Christianity," "secular" theology, "Death of God" theology, "theology of hope," and "theology of revolution."
 Fall. 2 semester hours.
- T 404 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull
 An examination of the thought of significant Roman Catholic theologians of the contemporary period.
 Spring. 2 semester hours.
- T 405 CHRISTOLOGY Mr. Steely
 A seminar study in the Biblical and historical interpretations of the person of Jesus Christ.
 Fall. 2 semester hours.
- T 406 CHRISTOLOGY Mr. Steely
 A continuation of T 405.
 Spring. 2 semester hours.

Philosophy of Religion

- T 111 INTRODUCTION TO PHILOSOPHY OF RELIGION Mr. Hollon
 An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality.
 Fall. 2 semester hours.

- T 112 PHILOSOPHY OF RELIGION Mr. Hollon
A survey of the classical problems in philosophy of religion, including an investigation into the nature of philosophy, religion, God, faith, reason, religious language, evil and immortality, conducted on the basis of previous work in philosophy.
Spring. 2 semester hours.
- T 311 RELIGIOUS AUTHORITY Mr. Hollon
A study of the principle of authority in the Christian religion.
Fall. 2 semester hours.
- T 313 PHILOSOPHY OF HISTORY Mr. Hollon
An examination of the traditional interpretations of history and their implications for Christian theology.
Fall. 2 semester hours.
- T 314 THE PROBLEM OF EVIL Mr. Hollon
An historical study of the problem of evil, with particular reference to its significance for Christian theism.
Spring. 2 semester hours.
- T 316 SCIENCE, PHILOSOPHY, AND RELIGION Mr. Hollon
A review of the history of the scientific movement and its implications for philosophy and religion.
Spring. 2 semester hours.
- T 318 CHRISTIAN FAITH AND THE FINE ARTS Mr. Hollon
An introduction to the major theories of aesthetics and an analysis of the contemporary scene in the fine arts from the perspective of a philosophical understanding of the Christian faith.
Spring. 2 semester hours.
- T 320 INTRODUCTION TO THEOLOGICAL LINGUISTICS Mr. Hollon
An introduction to the principles and problems of theological language, with some attention to the rise, nature, and impact of linguistic philosophy on the major contemporary theories of theological language.
Fall. 2 semester hours.
- T 411 CONTEMPORARY PHILOSOPHIES OF RELIGION Mr. Hollon
A study of the thought of influential thinkers in contemporary philosophy of religion.
Fall. 2 semester hours.

- T 412 CONTEMPORARY PHILOSOPHIES OF RELIGION Mr. Hollon
 A continuation of T 411.
 Spring. 2 semester hours.

Ethics

- T 121 CHRISTIAN ETHICS Mr. Bland
 A systematic study of Christian ethical theory with attention to Biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life.
 Spring. 4 semester hours.
- T 222 SOCIAL ETHICS Mr. Bland
 A study of the ethics of American Protestantism since 1865 with attention to the concern for economic justice and a Christian doctrine of vocation.
 Spring. 2 semester hours.
- T 223 CHRISTIAN ETHICS AND ALCOHOL EDUCATION Mr. Bland
 A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society.
 Fall. 2 semester hours.
- T 224 CHRISTIAN ETHICS AND RACE Mr. Bland
 A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church amid racial tensions in the United States.
 Fall. 2 semester hours.
- T 225 CHRISTIAN ETHICS AND THE STATE Mr. Bland
 The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today.
 Fall. 2 semester hours.
- T 321 CHRISTIAN ETHICS AND THE TAKING OF LIFE Mr. Bland
 A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, and martyrdom. This course is oriented toward research and reflection and is open to advanced students.
 Fall. 2 semester hours.
 Prerequisite: T 121, or permission of the professor.

T 322 CHRISTIAN ETHICS AND ECOLOGY Mr. Bland

Biblical, theological, and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students.

Fall. 2 semester hours.

Prerequisite: T 121, or permission of the professor.

T 421 CONTEMPORARY CHRISTIAN ETHICS Mr. Bland

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems.

Fall. 2 semester hours.

T 422 CONTEMPORARY CHRISTIAN ETHICS Mr. Bland

A continuation of T 421.

Spring. 2 semester hours.

T 423 CHRISTIAN ETHICS IN HISTORY Mr. Bland

A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation.

Fall. 2 semester hours.

T 424 CHRISTIAN ETHICS IN HISTORY Mr. Bland

A continuation of T 423.

Spring. 2 semester hours.

M Area. Studies in Ministry

(For Interdisciplinary Courses, see pages 51-52.)

M 299 INDEPENDENT READING AND RESEARCH Staff

Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor. (Open only to students in Honors.)

Fall and Spring. 4 semester hours each semester.

Communication (Preaching)

M 101 THE PREPARATION OF SERMONS Mr. Adams, Mr. Trotter

A basic course dealing with fundamentals of sermon preparation.

Fall. 2 semester hours.

- M 102 THE DELIVERY OF SERMONS Mr. Adams, Mr. Trotter
A basic course in the study and practice of effective speaking and reading.
Spring. 2 semester hours.
Prerequisite: M 101.
- M 105 THE PASTOR'S MULTIPLE MINISTRY Mr. Adams
A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination.
Fall. 2 semester hours.
- M 202 EARLY CHRISTIAN PREACHING Mr. Trotter
A study of preaching from New Testament times to Chrysostom and Augustine.
Fall. 2 semester hours.
- M 204 AMERICAN PREACHING Mr. Trotter
A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900.
Spring. 2 semester hours.
- M 207 THE OBJECTIVES OF PREACHING Mr. Trotter
A study of the basic objectives of preaching with a consideration of methods and materials appropriate to the implementation of these objectives.
Fall. 2 semester hours.
- M 209 POST REFORMATION PREACHING
A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present.
Spring. 2 semester hours.
- M 301 PREACHING AND LITERATURE
A study of the relationship of literature to preaching.
Spring. 2 semester hours.
- M 302 PREACHING IN THE SEVENTIES
The form and context of Christian preaching within the context of the changing ideologies, community patterns and life styles of the seventies.
Spring. 2 semester hours.

- M 303 BIBLICAL PREACHING Mr. Trotter
 A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation.
 Spring. 2 semester hours.
- M 305 PREACHING TO HUMAN NEEDS Mr. Trotter
 A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching.
 Fall. 2 semester hours.
- M 401 THE USE OF THE BIBLE IN PREACHING Mr. Trotter
 A seminar study of the techniques of effective Bible preaching.
 Spring. 2 semester hours.
- M 402 THE USE OF THE BIBLE IN PREACHING Mr. Trotter
 A continuation of M 401.
 Spring. 2 semester hours.
- M 403 CONTEMPORARY AMERICAN PREACHING Mr. Trotter
 A critical study of the context, resources, content, and personality of the contemporary American pulpit.
 Fall. 2 semester hours.
- M 404 CONTEMPORARY AMERICAN PREACHING Mr. Trotter
 A continuation of M 403.
 Spring. 2 semester hours.

Communication (Speech and Drama)

- M 111 VOICE AND ARTICULATION Mr. Trotter
 Study and practice in the effective production of vocal tone and speech sounds.
 Fall and Spring. 2 semester hours.
 Prerequisite: Written Permission of the Instructor.
- M 112 CREATIVE READING Mr. Trotter
 A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness.
 Fall and Spring. 2 semester hours.
 Prerequisite: Written Permission of the Instructor.

M 214 THE ARTS AND THEOLOGICAL COMMUNICATION
Mr. Carlton, Mr. Durham

A consideration of literature, music, painting, sculpture, architecture, cinema, television, and other forms of artistic expression as media of theological communication.

Fall. 3 semester hours.

M 216 INTRODUCTION TO DRAMA IN THE CHURCH
Mr. McMillan

A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft, and direction.

Spring or Fall. 2 semester hours.

Prerequisites: None.

Christian Education and Evangelism

M 131 INTRODUCTION TO RELIGIOUS EDUCATION
Mr. Poerschke, Mr. Harris

A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies.

M 134 EVANGELISM

Studies in Biblical, historical, and practical concepts of evangelism with special emphasis on personal and perennial evangelism in the church.

Spring. 2 semester hours.

M 138 COMPARATIVE STUDIES IN PROTESTANT CHURCH POLITY

An introduction to the patterns of church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations.

Fall or Spring in alternate years. 2 semester hours.

Prerequisite: None.

M 141 THE BIBLE AND THE TEACHING CHURCH
Mr. Allen

A course of study which focuses on the Bible itself as mandate and guide for the teaching ministry of the church, on the im-

portance and relevance of its content for the teaching-learning objective, on the primacy of the teaching ministry for the church's growing life and redemptive mission, and on the strategic role and essential equipment of the pastor as teacher-educator.

Spring. 2 semester hours.

M 231 THE MINISTRY OF WORSHIP

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church.

Spring. 2 semester hours.

M 233 THE MINISTRY OF CHRISTIAN EDUCATION Mr. Poerschke

A study of the educational ministry of the church.

Fall. 2 semester hours.

M 235 RELIGIOUS JOURNALISM: WRITING

An introduction to Religious Journalism. Practice in writing in religious news stories and articles for denominational papers, other religious publications and newspapers as well as curriculum materials.

Spring. 2 semester hours.

Prerequisites: None.

M 236 RELIGIOUS JOURNALISM: EDITING

Study and practice in the principles and skills involved in editing for publication. Special attention is given to the work of editing for church and denominational news periodicals and journals.

Spring. 2 semester hours.

Prerequisites: None.

M 237 HISTORY OF RELIGIOUS EDUCATION Mr. Poerschke

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends.

Fall. 2 semester hours.

M 238 PHILOSOPHY OF CHRISTIAN EDUCATION Mr. Poerschke

An analytical study with special attention to building an adequate personal philosophy of Christian education.

Spring. 2 semester hours.

Prerequisites: M 131 or M 233.

- M 331a CHURCH ADMINISTRATION Mr. Brooks
A basic survey course covering the functions of the local church and their effective administration.
Fall. 2 semester hours.
- M 331b CHURCH BUSINESS ADMINISTRATION
A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters.
Fall, Spring, or Summer. 2 semester hours.
Prerequisites: None.
- M 332 CHRISTIAN INITIATION Mr. Harris
A study of the several ways in which persons are brought into the church, including infant baptism, believer's baptism, confirmation, new member orientation, and their influence on the spiritual development of persons, churches, and the Church.
Spring. 2 semester hours.
- M 333 THE CHURCH AS INSTITUTION Mr. Harris
A study of the institutional structure of the church with special attention to the place of Christian education in the development, functions, maintenance, deterioration, and renewal of that structure. Attention will be given also to the educational task of developing principles and criteria for constructive critical evaluation and renewal from within the institution.
Fall. 2 semester hours.
- M 334 CHRISTIAN EDUCATION AND THE RENEWAL OF THE CHURCH Mr. Harris
A critical analysis of contemporary religious movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal.
Spring. 2 semester hours.
- M 337 PRESENT ISSUES IN CHRISTIAN EDUCATION Mr. Poerschke
A review and appraisal of some contemporary issues in Christian education in the world today, including theological, behavioral, denominational and cultural factors.
2 semester hours.

- M 338 THEOLOGY AND CHRISTIAN NURTURE Mr. Harris
 A study of the ways in which differing conceptions of theology and of the nature of the Church influence the philosophy, content and method of Christian education.
 Spring. 2 semester hours.
 Prerequisite: T 101
- M 340 TEACHING BIBLICAL CONCEPTS AND THEOLOGICAL PRINCIPLES Mr. Harris
 A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of Biblical interpretation and theological thinking. Special attention will be given to bridging the gap between the layperson and the disciplines of Biblical and theological scholarship.
 Spring. 2 semester hours.
- M 342 RECREATIONAL LEADERSHIP FOR THE CHRISTIAN MINISTER
 A study of leisure and recreation as they relate to the life of the church, and an approach to the possibilities of the Christian education in these aspects of contemporary life.
 Fall or Spring, or Summer. 2 semester hours.
 Prerequisites: None.
- M 343 PRACTICUM WITH THE PRE-SCHOOL CHILD Mr. Heath
 Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center.
 Spring. 2 semester hours.
 Prerequisite: M 243.
- M 344 PRACTICUM WITH THE ELEMENTARY SCHOOL CHILD Mr. Heath
 Planning, executing and evaluating a special program or project with elementary school children in selected settings.
 Spring. 2 semester hours.
 Prerequisite: M 244.
- M 345 PRACTICUM WITH THE HIGH SCHOOL STUDENT Mr. Harris
 Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings.
 Spring. 2 semester hours.
 Prerequisite: M 245.

M 346 PRACTICUM WITH THE COLLEGE STUDENT

Planning, executing and evaluating a special program or project with college students in selected settings.

Spring. 2 semester hours.

Prerequisite: M 246.

M 347 ADVANCED PRACTICUM

A combination of study and experience conducted on the campus of a college or university under the supervision of a Professor of Christian Education and an approved Baptist chaplain to college students.

Fall and Spring. 8 hours per semester.

M 348 PRACTICUM WITH THE ADULT

Mr. McMillan

Planning, executing and evaluating a special program or project with adults in selected settings.

Spring. 2 semester hours.

Prerequisite: M 248.

M 349 CHRISTIAN EDUCATION AND MENTAL RETARDATION

Mr. Cecil

A study of the educational dimension of Christian ministry as it is related to the characteristics, relationships, and societal context of the mentally retarded.

Fall or Spring: 2 semester hours.

Prerequisites: None.

M 431 GENERAL SEMINAR IN CHRISTIAN EDUCATION

Mr. Poerschke

An intensive survey of Christian education by a study of selected books and authorities.

Fall. 2 semester hours.

M 432 GENERAL SEMINAR IN CHRISTIAN EDUCATION

Mr. Poerschke

A continuation of M 431.

Spring. 2 semester hours.

M 437 CONTEMPORARY TRENDS IN CHRISTIAN EDUCATION

Mr. Harris

A seminar providing for study and research in the major current trends in Christian education.

Fall. 2 semester hours.

M 438 CONTEMPORARY TRENDS IN CHRISTIAN EDUCATION

Mr. Harris

A continuation of M 437.

Spring. 2 semester hours.

Music

M 153 MEN'S CHORUS

Mr. Johnson

Meets at 4:00 p.m. Tuesday and Thursday and may be taken two years for a total of 4 hours credit.

Fall and Spring. 1 semester hour.

M 154 MIXED CHORUS

Mr. Johnson

Rehearses Tuesday from 7:00 to 9:00 p.m. Many couples make this choir a family affair and wives are encouraged to sing in this group either with credit or without credit. There is no fee for this course. Either M 153 or M 154 may be taken two years for a total of 4 hours credit.

Fall and Spring. 1 semester hour.

M 157 MUSIC LEADERSHIP

Mr. Johnson

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required.

Fall. 2 semester hours.

M 257 ADVANCED CHURCH MUSIC LEADERSHIP

Mr. Johnson

A continuation of M 157 with more emphasis on choral music, anthems and special hymns than on congregational singing.

Spring. 2 semester hours.

Prerequisite: M 157 or previous musical training.

M 159 MUSIC IN WORSHIP

An historical study of music in the structure of corporate worship with implications toward creative opportunities for the present.

Fall. 2 semester hours.

M 251 ORGAN

Mrs. Humble

Private instruction in organ techniques with compositions studied depending upon previous training of the student.

2 semester hours.

Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.

- M 252 ORGAN Mrs. Humble
A continuation of M 251.
2 semester hours.
- M 256 INTRODUCTION TO CHURCH MUSIC
A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry.
Spring. 2 semester hours.
- M 258 HYMNODY Mrs. Humble
A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for worship.
Spring. 2 semester hours.
- M 351 ADVANCED ORGAN Mrs. Humble
2 semester hours.
Prerequisite: M 252.
- M 352 ADVANCED ORGAN Mrs. Humble
2 semester hours.
Prerequisite: M 351.
- M 353 ADVANCED VOICE Mr. Johnson
Private instruction in voice techniques using Italian, German, French and English art songs and arias.
2 semester hours.
Prerequisite: M 358 or 8 semester hours college level voice; and advanced standing audition.
- M 354 ADVANCED VOICE Mr. Johnson
2 semester hours.
Prerequisite: M 353
- M 355 ADVANCED VOICE Mr. Johnson
Private instruction in advanced vocal repertoire.
Fall or Spring. 2 semester hours.
Prerequisites: M 354.
- M 356 ADVANCED VOICE Mr. Johnson
Fall or Spring. 2 semester hours.
Prerequisites: M 355.

- M 357 VOICE CLASS Mr. Johnson
 The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary.
 Fall. 2 semester hours.
- M 358 ADVANCED VOICE CLASS Mr. Johnson
 A continuation of M 357 with greater emphasis on solo performance.
 Spring. 2 semester hours.
- M 451 SEMINAR ON WORSHIP AND THE CREATIVE ARTS Mr. Carlton
 A graduate seminar designed to study the relation of aesthetics and the specific arts of architecture, painting, and music to the church's worship.
 Fall. 2 semester hours.
- M 452 SEMINAR ON WORSHIP AND THE CREATIVE ARTS Mr. Carlton
 A continuation of M 451.
 Spring. 2 semester hours.

Sociology

- M 161 COMMUNITY DEVELOPMENT Mr. Hendricks
 A study of the structure and function of the small community in the South.
 Fall. 2 semester hours.
- M 162 RURAL CHURCH DEVELOPMENT Mr. Hendricks
 A study of the role of the church in the community with attention to an adequate program for the church in the small community.
 Fall. 2 semester hours.
- M 164 CONTEMPORARY TRENDS IN RURAL LIFE Guest Professors
 A seminar in Agricultural Education designed for community leaders and conducted by visiting specialists.
 Spring. 2 semester hours.
- M 168 INTRODUCTION TO SOCIAL WORK Mr. Bland
 An introduction to the field of social work, with emphasis upon history, methods, resources, vocational opportunities, problems,

and the relevance of the field in the church's ministry today. Special attention is given to Christian social ministries.

Fall. 2 semester hours.

M 169 PLANNING THE MINISTRY OF A SMALL CHURCH

Mr. Hendricks

A study of small churches within their communities, and how they can plan and fulfill ministries to meet the needs of their people.

Fall, Spring, or Summer. 2, 3, or 4 semester hours.

Prerequisites: None.

M 263 CHRISTIAN FAMILY LIFE

Mr. Adams

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values.

Spring. 2 semester hours.

M 264 CHRISTIANITY AND CONTEMPORARY AMERICAN CULTURE

Mr. Bland

A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches.

Fall. 2 semester hours.

M 265 THE CITY AND URBANIZATION

Mr. Bland

The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems, and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture.

Spring. 2 semester hours.

M 266 AFRO-AMERICAN CHRISTIANITY

Mr. Fleming

A study of the development and contemporary expression of Christian faith among Black Americans.

Spring. 2 semester hours.

M 361 SOCIOLOGY OF RELIGION

Mr. Bland

A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is

given to a study of religion in the South. This course, designed for advanced students, is oriented to research.

Fall. 4 semester hours.

Prerequisite: T 121.

M 366s SEMINAR ON URBAN STUDIES

Mr. Bland, Mr. Copeland and Guests

A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches.

Summer. 5 semester hours.

M 461 RESEARCH IN RURAL CHURCH

Mr. Hendricks

A seminar in the field of the rural church in the United States.

Fall. 2 semester hours.

M 462 RESEARCH IN RURAL CHURCH

Mr. Hendricks

A continuation of M 461.

Spring. 2 semester hours.

Pastoral Care

M 181 PASTORAL CARE

Staff

Basic principles of pastoral care within the context of the church, with careful attention to the developmental crises of individuals, families, and small groups such as birth, marriage, vocational choice, retirement, etc., and careful attention to emergency crises such as illness, bereavement, death, etc.

Fall. 2 or 3 semester hours.

M 282 PASTORAL COUNSELING

Staff

The theories and practice of pastoral counseling as done within the context and values of the Christian pastor.

Spring. 2 or 3 semester hours.

Prerequisite: M 181.

M 284 THEOLOGY AND PASTORAL CARE

Mr. Lester

This course focuses attention on the theological roots of pastoral care and counseling, the dialogue between theology and psychology, and the significance of Christian belief and values to the practice of Pastoral Care.

Fall or Spring. 2 semester hours.

M 285 THE PSYCHOLOGY OF RELIGION

Classical and contemporary approaches to the study of psychology of religion, with special emphasis upon the origins, development, methods of study of religious experience. Special religious behavior such as conversion, mysticism, the expansion of consciousness, prayer habit, etc., will be studied.

Fall. 2 or 3 semester hours.

**M 287 PSYCHIATRIC INFORMATION FOR MINISTERS
AND RELIGIOUS WORKERS**

A study of basic data about psychopathological experiences of persons, particularly as these involve persons' relationship to God and the fellowship of the church.

Spring. 2 semester hours

Prerequisite: M 285.

M 286 RELIGION AND PERSONALITY DEVELOPMENT Mr. Lester

This course will involve (1) examination of psychological and sociological concepts of personality development and selfhood, (2) the relationship of this knowledge to Christian theology, particularly our beliefs about the nature of man and the meaning of existence, (3) efforts to understand the development of personality as it both affects and is affected by religious experience, (4) an application of this knowledge to pastoral care and counseling, and (5) opportunities for the student to examine his personal religious pilgrimage.

Fall. 2 semester hours.

M 290 SEMINAR ON MENTAL HEALTH Mr. Sanders

A combination of seminar study and clinical experience conducted in a mental hospital.

Fall. 3 semester hours.

Prerequisites: M 181.

M 381 THE CRISIS MINISTRY IN PASTORAL CARE Mr. Reid

An intensive study of some of the vital problems confronting the minister such as marital conflict, mental illness, alcoholism, bereavement, divorce, problems of the aged, mental retardation, and so forth, with special emphasis upon the theology of pastoral care.

Fall. 2 semester hours.

Prerequisites: M 181.

M 382 PERSONALITY AND THE CHRISTIAN VIEW OF MAN

A study of contemporary concepts of personality prevalent in the behavioral sciences correlated with Christian views of man.

Spring. 2 semester hours.

M 390s CLINICAL TRAINING IN PASTORAL CARE

Mr. Askins, Mr. Lester, Mr. Reid

General hospital and mental hospital; Six weeks courses in pastoral care are offered under qualified supervision. (Application for enrollment must be made to a committee on pastoral care.)

Summer. 4 semester hours.

Prerequisites: M 181.

M 391s CLINICAL TRAINING IN PASTORAL CARE

Mr. Lester, Mr. Reid

A continuation of M 390s.

Summer. 4 semester hours.

Prerequisites: M 181.

M 487 RESEARCH SEMINAR IN SPECIALIZED PROBLEMS IN PSYCHOLOGY OF RELIGION

Fall. 2 semester hours.

M 488 RESEARCH SEMINAR IN SPECIALIZED PROBLEMS IN PASTORAL CARE

Spring. 2 semester hours.

M 481 SEMINAR ON PATIENT CARE IN THE HOSPITAL

Mr. Lester, Mr. Reid

One seminar each week for chaplain-interns. The intern presents a comprehensive study of his total ministry to one patient during that individual's hospitalization period. Here an effort is made to evaluate the use of religious resources as related to the patient's specific needs. This study is made in collaboration with a physician.

Fall and Spring. 2 semester hours.

M 482 SEMINAR ON OUTPATIENT COUNSELING

Mr. Lester, Mr. Reid

A seminar weekly for an hour and a half in out-patient counseling. A chaplain-intern presents a complete report of his counseling

ministry with one individual. An understanding of the person, as well as techniques in formal office counseling, are discussed.

Fall and Spring. 2 semester hours.

M 483 SEMINAR ON RESEARCH Mr. Lester, Mr. Reid

An hour's seminar on research each week for interns. This seminar is devoted to guiding the research projects of the interns and reviewing current literature in the field of pastoral care.

Fall and Spring. 2 semester hours.

M 484 SEMINAR IN MARITAL COUNSELING Mr. Lester, Mr. Reid

An hour's seminar each week in marital counseling. The staff conference and intensive reading are designed to broaden the chaplain-intern's knowledge of family life as he gains experience through the outpatient counseling service.

Fall and Spring. 2 semester hours.

M 485 ADVANCED PRACTICUM IN MENTAL HEALTH Mr. Sanders

The chaplain in a psychiatric setting, twenty hours offered weekly at the Dorothea Dix Hospital. This is an opportunity to specialize in the interpersonal relationship with seminars in worship, counseling and group work; opportunity to participate in a diagnostic process in a learning situation. Training is in cooperation with psychiatric staff.

Fall or Spring. 2 semester hours.

Prerequisites: M 181 and 290 or their equivalent.

M 486 ADVANCED PRACTICUM IN MENTAL HEALTH Mr. Sanders

A continuation of M 485.

Spring. 2 semester hours.

Prerequisites: M 181 and 290 or their equivalent.

Field Education

M 191 FIELD EDUCATION Mr. Hendricks, Mr. Richardson

An introduction to various forms of ministry through field education and supervised activity.

Fall or Spring. 2 semester hours.

M 192 INTERNSHIP IN MINISTRY Mr. Hendricks, Mr. Richardson
The practice of Christian ministry in a life situation. The student is assisted in classroom discussion in evaluation of himself as minister and of his work in ministry under proper supervision.

Fall. 3 semester hours.

Prerequisite: M 191 and permission of professor.

M 193 INTERNSHIP IN MINISTRY Mr. Hendricks, Mr. Richardson
A continuation of M 192.

Spring: 3 semester hours.

Prerequisite: M 191 and permission of professor.

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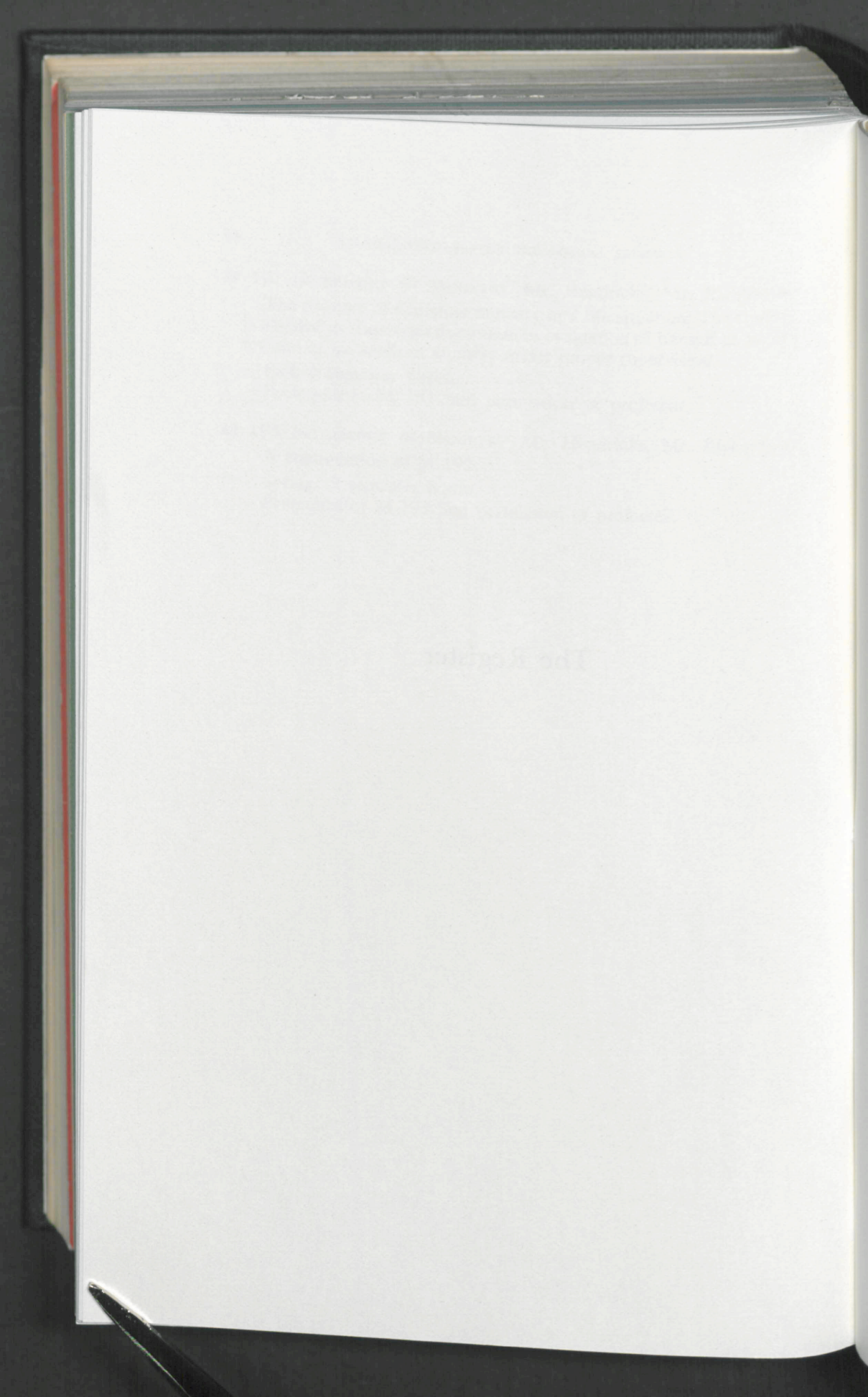
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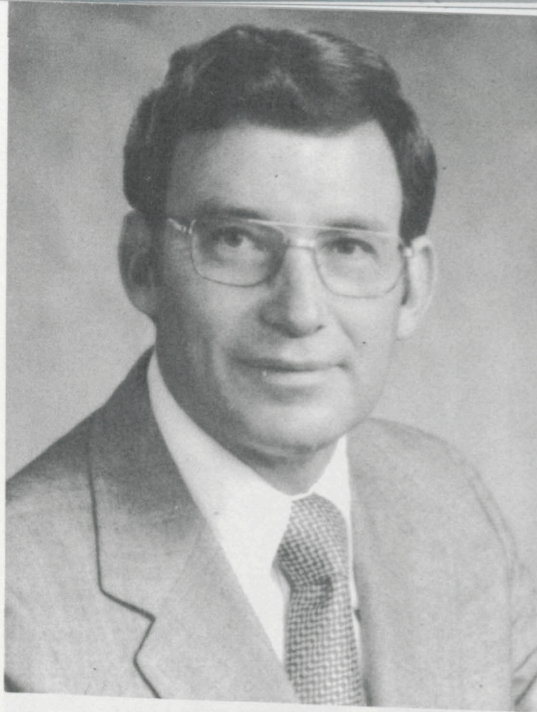
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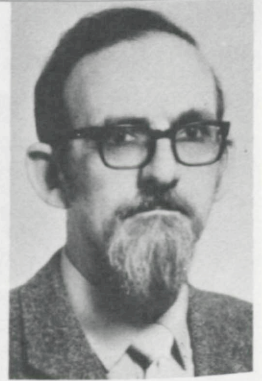
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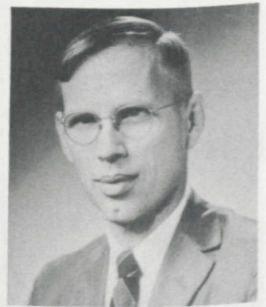




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 B.A., Furman University; Th.M., Th.D., Southern Baptist Theological Seminary.
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- HUMBLE, BARBARA ANN COFFEY,
Visiting Artist in Residence and Visiting Instructor in Church Music
 A.A., Mars Hill College; B.M., Stetson University; B.C.M., M.C.M., Southern Baptist Theological Seminary.
- LESTER, ANDREW D., *Visiting Professor of Pastoral Care*
 B.A., Mississippi College; B.D., Th.D., Southern Baptist Theological Seminary.

- McMILLAN, RICHARD, *Visiting Professor of Christian Education*
B.S., University of Tennessee; B.D., Southeastern Baptist Theological Seminary; M.Ed., Ed.D., Duke University.
- MEIGS, JAMES THOMAS, *Visiting Professor in Church History*
B.A., Carson-Newman; B.D., Th.D., Southern Baptist Theological Seminary.
- PETTY, CHARLES V., *Visiting Professor in Sociology*
B.A., Ouachita University; B.D., Th.D., Southwestern Baptist Theological Seminary.
- PRUDEN, EDWARD HUGHES, *Visiting Teacher in Church History*
B.A., University of Richmond; Th.M., Southern Baptist Theological Seminary; Ph.D., University of Edinburgh; D.D., University of Richmond.
- REID, FRED W., *Visiting Professor of Pastoral Care*
B.A., University of Richmond; B.D., Southeastern Baptist Theological Seminary; Th.M., Divinity School of Duke University; Ph.D., University of North Carolina.
- ROSENZWEIG, EFRAIM M., *Visiting Professor in Biblical Studies*
B.A., University of Cincinnati; B.H.L., Hebrew Union College; University of Chicago; University of N. C. at Chapel Hill.
- SANDERS, WALTER, *Special Lecturer in Mental Health*
B.A., Newberry College; Th.M., Th.D., Southern Baptist Theological Seminary.
- SANDUSKY, FRED, *Special Instructor in Religious Education*
B.A., University of Florida; Th.M., Southern Baptist Theological Seminary; M.A., Appalachian State Teachers College; Ed.D., Duke University.

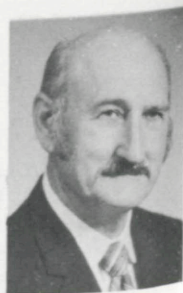
EMERITI

- BINKLEY, OLIN T., *President Emeritus and Professor Emeritus of Christian Sociology and Ethics*
B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College.
- MCDOWELL, EDWARD A., JR.,
Professor Emeritus of New Testament Interpretation
B.A., D.D., Furman University; Th.M., Ph.D., Southern Baptist Theological Seminary.
- MCKAY, M. RAY, *Professor Emeritus of Preaching*
Ph.B., Shurtleff College; Th.M., Th.D., Southern Baptist Theological Seminary.
- OSBURN, EDWIN C.,
Librarian Emeritus and Professor Emeritus of Bibliography
B.A., Howard College; Th.M., Southern Baptist Theological Seminary; B.D., Crozer Theological Seminary; B.A. in Library Science, University of North Carolina.
- WAYLAND, JOHN T., *Professor Emeritus of Christian Education*
B.A., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.

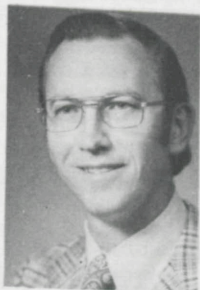


THOMAS A. BLAND. Professor of Christian Ethics and Sociology. Native of N. C. Degrees: B.A., B.D., Th.D. Two pastorates. Professor at William Jewell before coming to Southeastern in 1956. Numerous articles and contributions to books edited by others. Post-doctoral studies at Yale and University of N. C. at Chapel Hill.

E. LUTHER COPELAND. Distinguished Professor of Missions. Native of West Virginia. Degrees: B.A., Th.M., Ph.D. Pastorates in N. C., Indiana, Connecticut. Professor and President of Seinan Gakuin University, Japan, before coming to Southeastern in 1956. Author of three books and various articles. Fulbright Research Professor at Banaras Hindu University.



GEORGE W. BRASWELL, JR. Associate Professor of Church History and Missions. Native of Va. and graduate of Wake Forest University (B.A.), Yale Divinity School (M.Div.), University of N. C. (M.A.) and Southeastern Seminary (D.Min.). Pastor in N. C.; missionary to Iran; professor at University of Teheran before coming to Southeastern Seminary in 1974.



JOHN I. DURHAM. Professor of Old Testament Interpretation. Native of N. C. Degrees: B.A., B.D., Th.M., D.Phil. Two pastorates in N. C. Lecturer in Hebrew at Regent's Park College, Oxford. Post-doctoral studies in Heidelberg and Oxford. Co-editor of one book and contributor to Broadman Bible Commentary.



RAYMOND BRYAN BROWN. Distinguished Professor of New Testament Interpretation. Native of La. Degrees: B.A., S.T.M., Th.D. Pastor, Professor at University of Richmond and Southern Baptist Seminary before coming to Southeastern in 1964. Co-author of two books; contributor to Broadman Bible Commentary. Post-doctoral scholar at Tuebingen.

JOHN W. EDDINS, JR. Professor of Theology. Native of Alabama. Degrees: B.S., B.A., B.D., Th.D. Pastorates in Alabama and Kentucky. Visiting Scholar at Duke University, Union Theological Seminary, New York City and University of N. C. at Chapel Hill. Contributor to various scholarly publications.



JOHN W. CARLTON. Professor of Preaching. Native of Texas. Degrees: B.A., B.D., Ph.D. Two pastorates in Va. Associate Professor of Preaching at Divinity School, Duke University, and at Southern Baptist Seminary before coming to Southeastern in 1969. Guest lecturer to U. S. chaplains in U. S. and abroad.

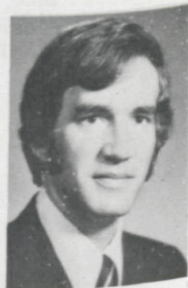


J. LEO GREEN. Distinguished Professor of Old Testament Interpretation. Native of Mississippi. Degrees: B.A., Th.M., Ph.D. Pastorates in Florida and Professor at Southern Baptist Seminary before coming to Southeastern in 1951. Author of one book and contributor to Broadman Bible commentary. Post-doctoral studies at Oxford and Princeton.



DONALD E. COOK. Professor of New Testament. Native of S. C. Degrees: B.A., B.D., Th.M., Ph.D. Pastorates in N. C. and S. C. before coming to Southeastern in 1965. Moderator of associations in S. C. and contributor to learned journals. Post-doctoral study, Hebrew Union College, Jerusalem.

J. COLIN HARRIS. Assistant Professor of Christian Education. Native of Ga. and a graduate of Mercer University (B.A.), Southeastern Seminary (M.Div.), and Duke University (Ph.D.). He has held pastorates in Ga. and N. C. and was a member of the instructional staff at Meredith College before coming to Southeastern Seminary in 1973.





GARLAND A. HENDRICKS. Professor of Church-Community Development and Director of Field Education. Native of N. C. Degrees: B.A., Th.B., D.D. School teacher, pastor and professor at Gardner-Webb College before coming to Southeastern in 1953. Directed special mission of twelve farm leaders to India. Author of five books.

ROBERT E. POERSCHKE. Professor of Christian Education. Native of Texas. Degrees: B.A., Th.M., Ed.D. U.S. Naval Chaplain, Director of Religious Activities at Furman University, Minister of Education and pastor before coming to Southeastern in 1966. Contributor to learned journals.



ELLIS W. HOLLON, JR. Professor of Philosophy of Religion. Native of Arkansas. Degrees: B.A., B.D., M.A., Th.M., Ph.D. Four pastorates. Professor at Middle Tennessee State University before coming to Southeastern in 1967. Contributor to learned journals and Baptist Encyclopedia.



ROBERT L. RICHARDSON, JR. Assistant Professor of Field Education and Director of Advanced Professional Studies. Native of Va. Degrees: A.A., B.A., B.D., M.A., Ph.D. Served in churches in Va. and in summer camps. Director of religious activities and associate professor at Belmont College and at Atlantic Christian College before coming to Southeastern in 1973.



BEN S. JOHNSON. Professor of Music. Native of Missouri. Degrees: B.A., M.A., Ed.D. Served as Minister of Music in several churches and as professor at Mississippi Woman's College, William Carey College and Columbia University before coming to Southeastern in 1956. Post-doctoral studies in Vienna. Articles in *The Church Musician*.

MAX G. ROGERS. Professor of Old Testament. Native of Virginia. Degrees: B.A., B.D., Ph.D. Member of faculty at Brooklyn Friends School and Columbia University before coming to Southeastern in 1960. Granted several fellowships. Contributor to various religious publications. Translator of book.



H. EUGENE MCLEOD. Librarian and Associate Professor of Bibliography. Native of S. C. Degrees: B.S., B.D., M.S., M.S. in L.S., Ph.D., Taught at Clemson University and was full professor at Ohio State University before coming to Southeastern. Author of several technical papers in agricultural engineering and theological bibliography.



B. ELMO SCOGGIN. Professor of Old Testament. Native of N. C. Degrees: B.A., Th.M., Th.D. Pastorates in Kentucky and Florida. Missionary to Israel. Came to Southeastern in 1955. Post-doctoral fellowships at Hebrew University and Hebrew Union College, Jerusalem. Twenty-three seasons of archaeological excavations. Contributor to Broadman Bible Commentary.



ARCHIE L. NATIONS. Professor of New Testament Interpretation. Native of Louisiana. Degrees: B.A., B.D., Ph.D. Served pastorates in Alabama and Tennessee. Professor of New Testament, Seinan Gakuin University, Japan. Author of periodical articles and book-reviews.

RICHARD ALBERT SPENCER. Assistant Professor of New Testament. Native of N. C. and graduate of Mars Hill College (B.A.) and Southeastern Seminary (M.Div.). A candidate for Ph.D. degree at Emory University. He has been a pastor in N. C. and was instructor in Greek at Candler School of Theology before joining faculty at Southeastern Seminary in 1974.





JOHN E. STEELY. Professor of Historical Theology. Native of Arkansas. Degrees: B.A., B.D., Th.M., Th.D. Several pastorates. Professor and dean at Southern Baptist College, Ark., before coming to Southeastern in 1956. Co-author of one book, translator of seven. Contributor to others. Post-doctoral studies in Münster and Leiden.

JAMES H. BLACKMORE. Director of Publications and Special Instructor. A native of N. C. Degrees: B.A., B.D., Ph.D., U. S. Army Chaplain during Second World War. Three pastorates in N. C. before coming to Southeastern in 1963. Author of four books and various articles, including ones in Baptist Encyclopedia. Graduate studies at Duke and University of Iowa.



J. CARROLL TROTTER, JR. Professor of Preaching and Speech. Native of Alabama. Degrees: B.A., Th.M., Th.D. Several pastorates in Kentucky and Alabama. Came to Southeastern in 1955. Post-doctoral studies at University of North Carolina and Duke. Contributor to scholarly journals.



NATHAN C. BROOKS. Visiting Professor of Christian Education. Director of Church Programs of Baptist State Convention of N. C. Native of N. C., he holds degrees from Mars Hill College (A.A.), Wake Forest (B.A., D.D.) and Southern Seminary (Th.M.). He has served as pastor and as N. C. Training Union Secretary and as president of the Carver School in Louisville, Ky.



JAMES E. TULL. Professor of Theology. Native of Arkansas. Degrees: B.A., M.A., Th.M., Ph.D. U.S. Air Force Chaplain during Second World War. Pastor in Kentucky and Virginia before coming to Southeastern in 1955. Visiting scholar at University of N. C., and University of Chicago. Author of two books and articles in learned journals, including Baptist Encyclopedia.

J. HARLEY CECIL. Visiting Professor of Christian Education. Senior Chaplain at Murdock Center, Butner, N. C. Native of N. C. Degrees: B.S., B.D., Th.M. Pastor of Methodist parishes in N. C. Author of two units of curriculum for mentally retarded persons. Teacher in Pastoral Psychology at Duke Divinity School.



INSTRUCTORS AND VISITING PROFESSORS

THEODORE F. ADAMS. Visiting Professor of Preaching. Pastor-emeritus First Baptist Church, Richmond, Va. Formerly president of Baptist World Alliance and presently member of its executive committee. A.B., B.D., D.D., LL.D. and L.H.D. Author of four books and chapters in ten others.



BERNARD HARVEY COCHRAN. Visiting Professor of Church History. Native of Florida. Degrees: B.A., B.D., Th.M., Ph.D. Pastor in N. C. and assistant pastor in Washington, D. C. Contributor to various journals. Presently Professor of Religion at Meredith College, Raleigh, N. C.



CLIFTON J. ALLEN. Visiting Professor in Christian Education. Degrees: B.A., Th.M., Ph.D., D.D. Retired editorial secretary of the Southern Baptist Sunday School Board, author of twenty editions of *Points of Emphasis* (Commentary on Sunday School Lessons), general editor of Broadman Bible Commentary. Pastorates in Kentucky and N. C.

G. HENTON DAVIES. Visiting Professor in Old Testament. Native of Wales. Degrees: M.A., B.D., B.Litt., D.D. Pastorate in London. Professor of O.T. Studies in University of Durham. Former Principal of Regent's Park Baptist College, Oxford. Author and contributor to Bible Dictionaries and commentaries. "Select Preacher" to the Universities of Cambridge and Oxford.





THOMAS EDWARD DOUGHERTY, JR. Visiting Professor of Pastoral Care. Associate Director of Pastoral Counseling Center, N. C. Baptist Hospital. Native of Ky. Degrees: B.A., M.Div., Th.D. Minister to Youth in several churches and Pastoral Counselor at Norton Psychiatric Clinic and Interfaith Counseling Center (Louisville, Ky.).

ANDREW D. LESTER. Visiting Professor in Pastoral Care. Native of Florida. Degrees: B.A., B.D., Th.D. Minister to Youth, pastor, counselor and instructor at Southern Seminary. Now Director of the School of Pastoral Care at N. C. Baptist Hospital. Contributor to journals and periodicals. Certified Chaplain Supervisor.



JOHN WILSON FLEMING. Visiting Professor in Afro-American Christianity. A native of N. C. and a graduate of Shaw University (B.A., 1947) and Graduate School of Theology, Oberlin College (B.D., 1950; S.T.M., 1951). Veteran of World War II. Two pastorates. Presently Associate Professor of Humanities at Shaw University.



RICHARD C. MCMILLAN. Visiting Professor of Christian Education. A native of Tenn. Degrees: B.S., B.D., M.Ed., Ed.D. Youth Director in Tenn. Formerly Instructor in Religious Education at Southeastern Seminary. Now Associate Professor of Education at Averett College, Danville, Va.



C. WADE GOLDSTON. Visiting Professor in Theology. Pastor, St. Paul United Methodist Church, Rocky Mount, N. C. Native of N. C. Degrees: B.A., B.D., Several pastorates in N. C. Chaplain and Professor of Religion at Louisburg College for 16 years. Studies in Jerusalem and Scotland.

JAMES THOMAS MEIGS. Visiting Professor in Church History. Pastor North Main Baptist Church, Danville, Va. Native of Ga. Degrees: B.A., B.D., Th.D. Pastor in Florida and Kentucky. Assistant Chaplain in Kentucky Baptist Hospital. Conference leader at Baptist Assembly and author of articles in learned journals.



D. JACKSON HEATH. Visiting teacher in Christian Education. Native of North Carolina. Degrees: B.A., B.D. and candidate for Th.M. Minister of Music in two churches and director of children work in First Baptist Church, Greensboro, N. C.



CHARLES V. PETTY. Visiting Professor in Sociology. Director of Council on Christian Life and Public Affairs of the Baptist State Convention of N. C. Native of Arkansas. Degrees: B.A., B.D., Th.D. Pastorates in Arkansas and Texas. Summer missionary in Ghana and Bahama Islands. Associate Director of Christian Life Commission of Texas Baptist Convention.



BARBARA COFFEY HUMBLE. Visiting artist in residence and visiting instructor in church music. Native of N. C. Degrees: A.A., B.M., B.C.M., M.C.M. Instructor at Southern Seminary and organist in churches in Fla., Ky., Ga., and N. C. Presently organist at Oxford Baptist Church (N. C.) and teacher at Meredith.

EDWARD HUGHES PRUDEN. Visiting Teacher in Church History. Native of Va. Degrees: B.A., Th.M., Ph.D., D.D. Two pastorates including First Baptist Church of Washington, D. C. (1936-69). Places of leadership in both the American and Southern Baptist Conventions. Author of one book and contributor to ten others.



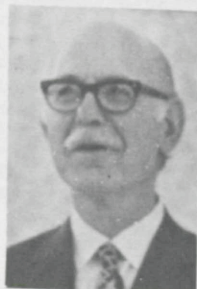


FRED W. REID, JR. Visiting Professor of Pastoral Care. Native of Va. Degrees: B.A., B.D., Th.M., Ph.D. Served in churches in Va. and N. C. In 1961 joined staff as chaplain at N. C. Memorial Hospital at Chapel Hill. Contributor to professional journals and president of College of Chaplains, American Protestant Hospital Association. Accredited Chaplain Supervisor.

WALTER E. SANDERS. Special Lecturer in Mental Health. Native of S. C. Degrees: B.A., Th.M., Th.D. Three pastorates in N. C. and Ga. Chaplain at Wingate College. Internship and residence in Pastoral care at Baptist Hospital (N. C.). Director of Department of Pastoral Care at Dorothea Dix Hospital, Raleigh, since 1967.



EYFRAIM M. ROSENZWEIG. Rabbi of Judea Reform Congregation, Durham, N. C. A native of Ohio. Education: University of Cincinnati, Hebrew Union College, University of Chicago, University of N. C. at Chapel Hill. He has served the Rabbinate of the Pulpit, of the Community and of the Campus. Author of many articles on psychology and art as related to Jewish interests.



FRED SANDUSKY. Registrar, Director of Admissions, and Special Instructor in Religious Education. Native of Kentucky. Degrees: B.A., Th.M., M.A., Ed.D. Professor of Bible and Academic Dean at Wingate Junior College before coming to Southeastern in 1955. Contributor to various denominational journals.

FELLOWS

KENNETH ALTOM, *Fellow to Dr. Donald E. Cook*

B.A., Carson-Newman College; M.Div., Southeastern Seminary.

CHARLES BECKETT, *Fellow to Dr. E. Luther Copeland*

B.A., University of Richmond; B.D., Th.M., Southeastern Seminary.

MICHAEL K. MOORE, *Fellow to Dr. J. Leo Green*

B.A., Furman University; M.Div., Southeastern Seminary.

PAUL RASOR, *Fellow to Dr. J. Leo Green*

B.S., Medical University of S. C.; B.D., Th.M. Southeastern Seminary.

ARLENE WESTBROOK, *Fellow to Dr. J. Colin Harris*

B.A., University of North Carolina at Charlotte; M.Div., Southeastern Seminary.

MAURICE ARTHUR ROBINSON, *Fellow to Dr. Archie L. Nations*

B.A., University of S. Florida; M.Div., Southeastern Seminary.

ALBERT M. LISKO, II, *Fellow to Dr. John E. Steely*

B.A., West Virginia Tech; M.Div., Southeastern Seminary.

THOMAS A. RITTER, *Fellow to Dr. J. Carroll Trotter*

B.A., Gardner-Webb; M.Div., Southeastern Seminary.

ISAAC BLOCK, *Fellow to Dr. James E. Tull*

B.S., University of Maryland; M.A., St. John's College; M.Div., Southeastern Seminary.

STAFF

- CAMILLE ADAMS, *Teacher in Child Care Center*
B.S., Wayne State University.
- DIANA AYERHART, *Teacher in Child Care Center*
Montana State University.
- JANE B. BAILEY, *Assistant to the Registrar*
- LAURA W. BALTZEGAR,
Assistant in Circulation and Acquisitions, Library
B.S., Appalachian State University; M.Div. with M.R.E., Southeastern Seminary.
- WILLIE EDWIN BOBO, *Assistant to Business Manager*
B.A., Furman University.
- EVELYN B. CARTER, *Secretary to Faculty*
- CARL W. CATOE, JR., *Director of Student Activities*
A.A., N. Greenville Junior College; B.A., Carson-Newman College; M.Div., Southeastern Seminary.
- GRACE DEAN, *Purchasing and Personnel Clerk*
- ELAINE DUNCAN, *Teacher in Child Care Center*
B.S., Winthrop College.
- JAN W. FOUNTAIN, *Secretary to Business Manager*
- LYMAN C. FRANKLIN, *Cafeteria Manager*
- JENNIFER B. GIBSON, *Teacher in Child Care Center*
B.A., Mars Hill College.
- PAT GROPP, *Secretary to the Director of Student Activities and the Director of Counseling*
- KAY W. HILL, *Secretary to Librarian*
A.A., Anderson Junior College.
- PAULINE HOBGOOD, *Residence Counselor, Johnson Dormitory*
- ANNA C. HOLDEN, *Secretary to the President*
Women's College, University of North Carolina.
- RUTH P. LAWRENCE, *Residence Counselor, Women's Dormitory*
A.B., Meredith College.

- CHERIE W. LINDSEY, *Health Center Nurse*
R.N., Rutherford Hospital School of Nursing.
- JEANNE LISKO, *Secretary, Alumni Office*
West Virginia Institute of Technology.
- JANET T. MCGUIRE, *Secretary to the Registrar*
B.S., Carson-Newman College.
- NAOMI S. MOORE, *Secretary to the Academic Coordinator*
- JAMES R. MOSELEY, *Seminary Physician*
B.S., M.D., University of Alabama.
- CLARENCE A. PEARCE,
Assistant Superintendent of Buildings and Grounds
- AUDREY K. PLEASANTS, *Acquisitions Secretary, Library*
- JOYCE A. POPE, *Secretary to Superintendent of Buildings and Grounds*
A.A., Mars Hill College; Appalachian State University.
- JUANITA E. POTTS, *Head of Circulation, Library*
B.S.M., Southern Seminary; University of Louisville.
- LYDIA S. RENN, *Secretary, Field Education Office*
B.A., Duke University; M.Ed., University of North Carolina.
- CAROLYN M. ROCK, *Teacher in Child Care Center*
B.A., West Virginia University.
- DORA W. SLOOP, *Faculty Secretary*
- BETTY ANNE SMITH, *Catalog Librarian*
B.A., Queens College; M.L.S., Emory University.
- MARGARET M. VINCENT, *Cataloging Assistant, Library*
A.A., Anderson Junior College.
- ELIZABETH B. WALTERS, *Faculty Secretary*
B.A., University of Richmond.
- BETTY E. WEATHERS, *Assistant to Director of Development*
Mars Hill College and Queens College.
- BELINDA T. YARBROUGH,
Assistant in Reference and Audio-Visuals, Library
B.A., Gardner-Webb College.

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1974-1975

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|--|---|
| <p>ADAIR, MANCIEL C. Spartanburg, South Carolina</p> <p>ADAMS, DARRELL W. Inkster, Michigan</p> <p>ADAMS, WALTER T. Windsor, North Carolina</p> <p>AKIN, ROYAL E. Canton, North Carolina</p> <p>ALLEN, ALLEN C. Henderson, Kentucky</p> <p>ALLEN, DANNY G. Louisburg, North Carolina</p> <p>ALLEN, DOUGLAS E. Cary, North Carolina</p> <p>ALLEN, G. JEFFREY Chase City, Virginia</p> <p>ALLEN, JOHN A. Fountain, North Carolina</p> <p>ALLEN, RAYMOND F. Blacksburg, Virginia</p> <p>ALLSBROOK, STEVEN K. Scotland Neck, North Carolina</p> <p>ALTOM, KENNETH K., JR. Louisburg, North Carolina</p> <p>ANDERSON, CHARLES L. Stovall, North Carolina</p> <p>ANDERSON, JAMES, JR. Charlotte, North Carolina</p> <p>ANDERSON, THOMAS P. Cary, North Carolina</p> <p>ANNAS, PHILLIP R. Granite Falls, North Carolina</p> <p>APPEL, ROGER D. Raleigh, North Carolina</p> <p>ARNETTE, JAMES E. Rocky Mount, North Carolina</p> <p>AUSTIN, DWIGHT W. Taylorsville, North Carolina</p> <p>AUSTIN, THOMAS D. Savannah, Georgia</p> <p>AYERHART, MURRAY R. Alberta, Canada</p> <p>BAILEY, W. G. (RICK) Greenville, South Carolina</p> <p>BAILEY, WILLIAM KENNETH McDonough, Georgia</p> <p>BALENTINE, SAMUEL E. Greenville, South Carolina</p> <p>BALLARD, JAMES H. Hiialeah, Florida</p> <p>BALTZEGAR, ROBERT D. Richmond, Virginia</p> | <p>BARRETT, VICKIE L. Seaboard, North Carolina</p> <p>BARRON, EDWARD C. Asheville, North Carolina</p> <p>BARTON, STEVE C. Greer, South Carolina</p> <p>BATES, ELIZABETH M. Williston, South Carolina</p> <p>BEAM, JERRY N. Cherryville, North Carolina</p> <p>BECKETT, CHARLES A. Richmond, Virginia</p> <p>BELLINGER, WILLIAM H. McColl, South Carolina</p> <p>BELL, WILLIAM R. Zebulon, North Carolina</p> <p>BENTON, ALBERT D. Raleigh, North Carolina</p> <p>BICKERS, DONALD R. Louisburg, North Carolina</p> <p>BILLS, JAMES A. Chatham, Virginia</p> <p>BLACKWELL, RICHARD Valdese, North Carolina</p> <p>BLACKWOOD, JAMES, JR. Union, South Carolina</p> <p>BLANCHARD, JAMES, JR. Oxford, North Carolina</p> <p>BLANTON, JAMES E. Spartanburg, South Carolina</p> <p>BLOCK, ISAAC Pittsboro, North Carolina</p> <p>BLYTHE, WAYNE T. Franklin, Virginia</p> <p>BODENHAMER, BOBBY G. Boone, North Carolina</p> <p>BODENHEIMER, KAREN Boone, North Carolina</p> <p>BOITER, ODIS C. Roebuck, South Carolina</p> <p>BONNER, ERROL M. Reform, Alabama</p> <p>BOOTH, JOHN R. Zebulon, North Carolina</p> <p>BOWEN, DAVIS Raleigh, North Carolina</p> <p>BOWER, RONALD E. Flat Rock, North Carolina</p> <p>BOYD, LESTER C. Raleigh, North Carolina</p> <p>BOYETTE, LYNWOOD Louisburg, North Carolina</p> |
|--|---|

- BRABBAN, RALPH J.
South Charleston, West Virginia
- BRADLEY, STEVEN R.
Emporia, Virginia
- BRASWELL, JOAN O.
Wake Forest, North Carolina
- BRASWELL, LEONARD L.
Smithfield, North Carolina
- BRENDLE, TIMOTHY T.
Drexel, North Carolina
- BRIDGES, THOMAS E.
Auburn, Alabama
- BRIDGERS, CHARLES W.
Jackson, North Carolina
- BRITT, SAMUEL I.
Barnwell, South Carolina
- BRITTAİN, CLARK M.
Greenville, South Carolina
- BRODIE, PRISCILLA A.
Franklinton, North Carolina
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Pembroke, North Carolina
- BROOKS, REX E.
Pittsboro, North Carolina
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Marion, Virginia
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Arlington, Virginia
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New Bern, North Carolina
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JoAnna, South Carolina
- BROWN, JAMES C., III
Sherrills Ford, North Carolina
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Cleveland, Tennessee
- BROWN, TIMOTHY D.
Dublin, Georgia
- BROWNING, HERBERT, JR.
Ettrick, Virginia
- BRYANT, TERRY A.
Blacksburg, Virginia
- BUCHANAN, RAY A.
Union Level, Virginia
- BUMP, DAVID
Orlando, Florida
- BURGESS, CHARLES N.
Elon College, North Carolina
- BURROUGHS, JAMES R.
Anderson, South Carolina
- BURT, RAYMOND L.
Raleigh, North Carolina
- BURTON, DENNIS L.
Lillington, North Carolina
- BURTON, ROBERT H.
Arlington, Tennessee
- BUTLER, BRUCE T.
Wake Forest, North Carolina
- BYERLY, CLARENCE E.
Deerfield, Virginia
- BYRD, HARRY E.
Buies Creek, North Carolina
- CAMP, RAYMOND H., III
Hickory, North Carolina
- CAMPBELL, CURTIS
Raleigh, North Carolina
- CARKEET, JOHN E.
Houston, Texas
- CARLTON, LORENZA D.
Union Point, Georgia
- CARLTON, RUSSELL P.
Richmond, Virginia
- CARTER, R. LEE
Barrington, New Jersey
- CASH, RANDY M.
Eden, North Carolina
- CASHION, WILLIAM, II
New Hill, North Carolina
- CATOE, CARL W., JR.
Sumter, South Carolina
- CAUGHMAN, DENLEY C.
Winnsboro, South Carolina
- CAULDER, RONNIE A.
Charlotte, North Carolina
- CHANCEY, MARSHA D.
Tampa, Florida
- CHANCEY, STEVEN C.
Miami Beach, Florida
- CHAPPELL, ERNEST C.
Cary, North Carolina
- CHEEK, VICTOR
Anderson, South Carolina
- CHERRY, THOMAS A.
Raleigh, North Carolina
- CHILDERS, KENNETH G.
Oxford, North Carolina
- CHOI, CHANG W.
McLean, Virginia
- CHRISMON, HAROLD MCELROY
Elm City, North Carolina
- CHRISTIAN, DRURY H.
Lynchburg, Virginia
- CHURCH, JACK D.
Mebane, North Carolina
- CHURCH, RICHARD S., JR.
Concord, North Carolina
- CLACK, JAMES L.
Middlesex, North Carolina
- CLARK, DALE R.
Griffin, Georgia
- CLARK, JOHN D.
Henderson, North Carolina
- CLINE, ROBERT A.
Louisburg, North Carolina
- CLIVER, DON B.
St. Petersburg, Florida

- COGDILL, MICHAEL G.
 Elizabethtown, North Carolina
 COKER, EDWARD L.
 Round O, South Carolina
 COLEMAN, CHARLES S.
 Charlotte, North Carolina
 COLEMAN, JAMES M.
 Martinsville, Virginia
 COLEMAN, LARRY
 Asheville, North Carolina
 COLLIER, ROGER M.
 Richmond, Virginia
 COLLINS, BURNIE F., JR.
 Raleigh, North Carolina
 COLLINS, DANNY W.
 Townsville, North Carolina
 COLLINS, EARLIE, JR.
 Henderson, North Carolina
 COLLINS, STEVEN E.
 Madison, Georgia
 CONLEY, DOYAL E.
 Raleigh, North Carolina
 CONWELL, WILSON G.
 Courtland, Virginia
 COOK, NORRIS
 Varnville, South Carolina
 COOK, WESLEY R.
 Winston-Salem, North Carolina
 COOPER, RAY E.
 Goldsboro, North Carolina
 COPE, ROGER D.
 Four Oaks, North Carolina
 COPELAND, JAMES R.
 Richmond, Virginia
 CRABTREE, OSCAR P.
 Wendell, North Carolina
 CRAIG, RAY H.
 Hudson, North Carolina
 CRAVEN, PAUL J., JR.
 Charleston, South Carolina
 CRAWFORD, RONALD W.
 Horse Shoe, North Carolina
 CROMWELL, GEORGE T.
 Fayetteville, North Carolina
 CROSSWHITE, JESSE W.
 Salem, Virginia
 CROUCH, WILLIAM, JR.
 Charlotte, North Carolina
 CRUMPLER, EARL D.
 Columbia, South Carolina
 CUDD, MARVIN L.
 Roanoke, Virginia
 CUMMINGS, MICHAEL
 Clinton, North Carolina
 DALTON, CARSON A.
 Chatham, Virginia
 DANIELS, JOE C.
 Williamsburg, Kentucky
 DARNELL, GEORGE D.
 Dresden, Tennessee
 DARNELL, JESSE O.
 Easley, South Carolina
 DAVIS, CAREY J.
 Madison, North Carolina
 DAVIS, CHARLES A.
 Petersburg, Virginia
 DAVIS, JOHNNIE M., JR.
 Florence, South Carolina
 DAVIS, KENNY DALE
 Wake Forest, North Carolina
 DAVIS, RICHARD S.
 Chamblee, Georgia
 DAVIS, WINBURN C., JR.
 Durham, North Carolina
 DEAL, ROBERT F.
 Hickory, North Carolina
 DEEDS, JOHN M., III
 Durham, North Carolina
 DOBSON, JAMES E., JR.
 Seaboard, North Carolina
 DODSON, OSCAR J.
 Forest City, North Carolina
 DOHM, TERRY C.
 Westernport, Maryland
 DOLLAR, JOHN C.
 Louisburg, North Carolina
 DOLLAR, HENRY C.
 Raleigh, North Carolina
 DORMAN, CHARLES
 Fuquay-Varina, North Carolina
 DORRIS, DAVID M.
 Springfield, Tennessee
 DORRIS, WANDA J.
 Stuart, Virginia
 DRAKE, JAMES E.
 Hobgood, North Carolina
 DRAUGHAN, LEE ASHLEY
 Durham, North Carolina
 DUBLIN, WILL B.
 South Boston, Virginia
 DUKE, CLEVELAND S.
 Seagrove, North Carolina
 DUNCAN, CHARLES, JR.
 Greenville, South Carolina
 DUNCAN, CLIFTON O.
 York, South Carolina
 DUNCAN, JIMMIE L.
 Wake Forest, North Carolina
 DUNCAN, RICHARD T.
 Roxboro, North Carolina
 DUNN, HERMAN W.
 Fuquay-Varina, North Carolina
 DURDEN, WAYNE W.
 Dublin, Georgia
 EAKES, DEWAYNE
 Lucama, North Carolina

- EDWARDS, CHARLES D.
Zebulon, North Carolina
- EDWARDS, LOUIS T.
Chesapeake, Virginia
- ELLER, JANE G.
Bristol, Virginia
- ELLER, OLIVER E., JR.
Bristol, Virginia
- ELROD, LARRY D.
Wake Forest, North Carolina
- ENCH, JOHN R., JR.
Panama City, Florida
- ENGLAND, CURTIS R.
Bessemer City, North Carolina
- EVANS, CHARLES R.
Robins, Georgia
- EVERETT, SAM T., JR.
Garner, North Carolina
- FALK, NELS WILLIAM
Brandon, Florida
- FANNING, MADELENE H.
Springfield, South Carolina
- FANNING, MIMS H.
Walterboro, South Carolina
- FANNING, SHERYL L.
Walterboro, South Carolina
- FARLOW, CAROL J.
Raleigh, North Carolina
- FARRAR, RONALD E.
Richmond, Virginia
- FINK, STEVEN L.
Ellenboro, North Carolina
- FLOYD, ROBERT J.
Seven Springs, North Carolina
- FLYNT, THOMAS W.
Conway, Arkansas
- FORBES, PATRICK
Clayton, North Carolina
- FORD, DAVID P.
Marion, North Carolina
- FORD, RUSSELL A.
Richmond, Virginia
- FOX, JOHN M.
Graham, North Carolina
- FRANKS, WILLIAM N.
Fayetteville, North Carolina
- GALE, FOREST M., JR.
Louisburg, North Carolina
- GALLOWAY, JIMMY W.
Gastonia, North Carolina
- GANNON, J. TRUETT
New Orleans, Louisiana
- GARDNER, BETTY R.
Durham, North Carolina
- GASKINS, WALTER W.
Kinston, North Carolina
- GAULT, DON CURTIS
Newnan, Georgia
- GAY, WILLIAM I.
Goldsboro, North Carolina
- GEORGE, JOHN MAX
Butner, North Carolina
- GEORGE, RENEE
Dallas, North Carolina
- GIBBS, BENNIE R.
Lillington, North Carolina
- GIBSON, RANDALL W.
High Point, North Carolina
- GILBERT, DAVID B.
Youngsville, North Carolina
- GILES, JOSEPH L.
Baltimore, Maryland
- GOLD, MARVIN L.
Lumberton, North Carolina
- GOODMAN, BOBBY R.
Wake Forest, North Carolina
- GODWIN, DALE MARIE
Effingham, South Carolina
- GODWIN, ELLIS R., JR.
Dunn, North Carolina
- GORDON, M. DAVID
Atlanta, Georgia
- GRANT, EDGAR F.
Selma, North Carolina
- GRATZ, RICHARD C.
Shaftsbury, Vermont
- GRAVES, M. GLENN
Henderson, North Carolina
- GREEN, LUI K.
Durham, North Carolina
- GREENE, HAROLD P.
Belhaven, North Carolina
- GREGORY, SHARON A.
Rutherfordton, North Carolina
- GRIFFIS, DEBRA
Edgefield, South Carolina
- GRIGG, HENRY W.
McKenney, Virginia
- GROGAN, LOUIS J., JR.
Arlington, Virginia
- GROVE, OWEN L.
Coats, North Carolina
- GUILL, WILLIE B.
Gretna, Virginia
- HAHN, TAE KYONG
Bethesda, Maryland
- HALE, MICHAEL L.
Efland, North Carolina
- HALES, WILLIAM L.
Annandale, Virginia
- HALL, DONALD W.
Aberdeen, North Carolina
- HALL, JAMES R.
Lexington, North Carolina
- HALL, ROBERT L.
Wake Forest, North Carolina

- HALL, WILLIAM K.
Kingsport, Tennessee
- HALL, WYMAN E.
Marshall, Virginia
- HANCOCK, BRUCE
Anderson, South Carolina
- HANNAH, JUDITH E.
Waynesville, North Carolina
- HARDING, BEN W.
McBee, South Carolina
- HARDING, WILLIAM H.
Orrville, Ohio
- HARFST, PAUL R.
Red Oak, North Carolina
- HARKEY, CECIL, JR.
Spring Lake, North Carolina
- HARLOW, CARL R.
Arrington, Virginia
- HARPER, CHARLES W.
Raleigh, North Carolina
- HARPER, MICHAEL R.
Richmond, Virginia
- HARRELL, WILLIAM F.
Four Oaks, North Carolina
- HARTIS, OSCAR L., JR.
Magnolia, North Carolina
- HASELDEN, RANFORD A.
Sumter, South Carolina
- HASH, HERB
Conway, South Carolina
- HATHCOCK, CLAUDE L.
Wake Forest, North Carolina
- HAYLETT, THOMAS D.
Palm Beach Shores, Florida
- HEATH, HENRY R.
Wilson, North Carolina
- HELMS, CALVIN, JR.
Wade, North Carolina
- HELMS, KENNETH D.
Charlotte, North Carolina
- HENDRICKS, LOU ANN
Raleigh, North Carolina
- HENSLEY, JAMES M.
Spartanburg, South Carolina
- HERRIN, MANGET
Gainesville, Georgia
- HIBBARD, LARRY S.
Apopka, Florida
- HICKS, RICHARD G.
Reidsville, North Carolina
- HIGH, BARBARA J.
Red Oak, North Carolina
- HIGH, PERCY L.
Durham, North Carolina
- HILDEBRAN, NANCY S.
Durham, North Carolina
- HILL, EARL W.
Spring Hope, North Carolina
- HILL, JAMES A., JR.
Gastonia, North Carolina
- HILL, JESSE D.
Laurinburg, North Carolina
- HILL, W. DENNIS
Winston-Salem, North Carolina
- HINKLE, JOHN L.
Cleveland, Tennessee
- HOBBS, DEWEY
Marion, North Carolina
- HOBERNIGHT, JAMES S.
Low Gap, North Carolina
- HOLBROOK, CHARLES WM., JR.
Whitakers, North Carolina
- HOLDER, LINDA C.
Chapel Hill, North Carolina
- HOLDREDGE, MICHAEL
Spring Hope, North Carolina
- HOLLAND, DOUGLAS R.
Deep Run, North Carolina
- HOLLAND, KENNETH D.
Middlesex, North Carolina
- HOLLEY, ALMOND T.
Seville, Florida
- HOLLEY, RONALD L.
Freeman, Virginia
- HOLM, GLEN
Beebe, Arkansas
- HORNE, KENNETH C., JR.
Boydton, Virginia
- HOWARD, EARL W.
Oxford, North Carolina
- HOWARD, KENNETH E.
Miami, Florida
- HOWELL, DAVID A.
Roanoke, Virginia
- HUDSON, AMOS G.
Chesapeake, Virginia
- HUDSON, NANCY G.
Wake Forest, North Carolina
- HUDSON, OTTIS D.
Fayetteville, North Carolina
- HUERTA, HECTOR
Bluefield, West Virginia
- HUNEYCUTT, THOMAS A.
Durham, North Carolina
- HYATT, BILLY W.
West End, North Carolina
- HYDE, JAMES A.
Winston-Salem, North Carolina
- JACKSON, FORREST W.
Gaffney, South Carolina
- JANSEN, RICHARD G.
Greenville, North Carolina
- JARRELL, JERRY D.
Nelson, Virginia
- JENKINS, JOEL P., JR.
Easley, South Carolina

- JENNINGS, HAROLD E.
Wake Forest, North Carolina
- JESTER, C. GENE
Chapel Hill, North Carolina
- JEWETT, RUSSELL E.
Colonial Heights, Virginia
- JOHNSON, CAROL O.
Matthews, North Carolina
- JOHNSON, CHARLES E.
Hickory, North Carolina
- JOHNSON, CHARLES V.
Charlotte, North Carolina
- JOLLEY, LEWIS P.
Raeford, North Carolina
- JOLLY, STEPHEN N.
Shelby, North Carolina
- JONES, C. EMORY
San Antonio, Texas
- JONES, GEORGE A.
Raleigh, North Carolina
- JONES, JACK C.
Wake Forest, North Carolina
- JONES, JOYCE O.
Richmond, Virginia
- JUSTUS, JAMES M.
Hendersonville, North Carolina
- KAHN, HARRY R.
Rocky Mount, North Carolina
- KAMARA, S. REGINALD
Raleigh, North Carolina
- KECK, WOMACK ELMER
Pittsboro, North Carolina
- KEEPING, THOMAS
Panama City, Florida
- KEITH, PATRICIA W.
High Point, North Carolina
- KELLEY, KENNETH T.
Greensboro, North Carolina
- KELLEY, ROBERT M., JR.
Wake Forest, North Carolina
- KELLY, C. GUY
Macon, North Carolina
- KENDALL, LONNIE M.
Greensboro, North Carolina
- KERSEY, WILBUR
Portsmouth, Virginia
- KESLER, MAURICE R.
Hico, West Virginia
- KEY, LARRY O.
Aiken, South Carolina
- KIGHT, THOMAS N.
Middleburg, North Carolina
- KIMBALL, GLORIA J.
Charlotte, North Carolina
- KINGS, LARRY F.
Fayetteville, North Carolina
- KINLAW, BELVA C.
Galivants Ferry, South Carolina
- KINLAW, JERRY D.
Galivants Ferry, South Carolina
- KNIGHT, BARBARA O.
Greer, South Carolina
- KNIGHT, W. GORDON
Greer, South Carolina
- LANGSTON, JAMES F.
Raleigh, North Carolina
- LARUE, JOHN H.
Galax, Virginia
- LAWHORNE, ALFRED E.
Danville, Virginia
- LAWRENCE, LANA L.
Houston, Texas
- LAWSON, JACK A.
Hampton, Virginia
- LAWSON, RODERICK N.
Kingston, Tennessee
- LEAK, JOHNNY
Raleigh, North Carolina
- LEE, CARL R.
Rocky Mount, North Carolina
- LEE, HENRY W.
Dublin, North Carolina
- LEE, JONG PYO
Seoul, Korea
- LEE, MICHAEL SCOTT
Goldsboro, North Carolina
- LEITH, ROBERT M.
Wake Forest, North Carolina
- LEMMOND, MURRAY R.
Brunswick, Georgia
- LEONARD, BENNY J.
Spring Hope, North Carolina
- LEWIS, DEXTER C.
Leland, North Carolina
- LEWIS, MICHAEL W.
Siler City, North Carolina
- LEWIS, RICHARD F.
Knightdale, North Carolina
- LIGHTSEY, JAMES L.
Whitakers, North Carolina
- LINDSEY, GUY L., JR.
Wilson, North Carolina
- LINDSEY, NORMAN J.
Fountain Inn, South Carolina
- LISKO, ALBERT M., II
Gauley Bridge, West Virginia
- LITTLE, JERRY C.
Rome, Georgia
- LLOYD, RICHARD W.
Durham, North Carolina
- LOEFFEL, SAMUEL F.
Burlington, North Carolina
- LOLLEY, TOM E.
Oxford, North Carolina
- LONG, CAROL JOANN
Rutherfordton, North Carolina

- LORD, THOMAS D.
Clementon, New Jersey
- LOVIN, DENNIS A.
Dunn, North Carolina
- LUCK, JAMES R.
Franklin, Virginia
- LYCETT, EDWARD R.
Forest Park, Georgia
- MCCHESNEY, BRYAN, JR.
Wake Forest, North Carolina
- MCCOLLUM, CECIL D.
Baxley, Georgia
- MCCORMICK, GWENN E.
Whiteville, North Carolina
- MCCRACKEN, LARRY F.
Oxford, North Carolina
- MCDANIEL, SUE E.
Raleigh, North Carolina
- MCDERMID, THOMAS J.
Orlando, Florida
- MCDOWELL, CHARLES L.
Garner, North Carolina
- MCGUIRE, JANET L.
Oak Ridge, Tennessee
- MCGUIRE, TONY M.
Braceville, Illinois
- MCKAY, RICHARD W.
Raleigh, North Carolina
- MCKINNEY, DONALD
Keeling, Virginia
- MCKINNEY, W. STEVE
Fuquay-Varina, North Carolina
- MCKINNEY, WILLIAM, JR.
Lawndale, North Carolina
- MCMANUS, URIAH A.
Montgomery, Alabama
- MCNEW, BOBBY W.
Stem, North Carolina
- MACON, MICHAEL W.
Norlina, North Carolina
- MALIN, TOMMY G.
Flint, Michigan
- MAPLES, JAMES R.
El Paso, Texas
- MASON, JOHN P.
Patrick Springs, Virginia
- MATSUMOTO, ISAMU
Tokyo, Japan
- MATTOX, GUY
Ownes, Virginia
- MAY, JEANNETTE E.
Lumberton, North Carolina
- MEDLIN, JAMES H.
Selma, North Carolina
- MELTON, GERALD A.
Sanford, North Carolina
- MELVIN, CHARLES D.
South Boston, Virginia
- MERRILL, EDWARD G.
Wake Forest, North Carolina
- METHVIN, RAYFORD H.
White Oak, North Carolina
- MEW, BILLY L.
Blacksville, South Carolina
- MIALIK, EMIL A.
Charlotte, North Carolina
- MIDDLETON, HARRY E., JR.
Waynesville, North Carolina
- MIEIR, CHARLES E.
Chatham, Virginia
- MILES, SAM D.
Myrtle Beach, South Carolina
- MILLER, LINDSAY R., III
Raleigh, North Carolina
- MILLER, WALDO E.
Thunderbolt, Georgia
- MINOR, EDWARD C.
Oak City, North Carolina
- MITCHELL, WILLIAM H.
Louisville, Kentucky
- MIZE, FRED J.
Bunnlevel, North Carolina
- MIZELL, JAMES H.
Raleigh, North Carolina
- MOBLEY, J. BRADLEY
Portsmouth, Virginia
- MODLIN, ADRON A.
Williamston, North Carolina
- MONROE, K. RAY
Spartanburg, South Carolina
- MONTGOMERY, PAUL E.
Oakland City, Indiana
- MOON, ANDREW B.
Willow Springs, North Carolina
- MOONEY, JESSE W., JR.
Nashville, North Carolina
- MOORE, DAVID G.
Union, South Carolina
- MOORE, JAMES S.
Havelock, North Carolina
- MOORE, JUDITH K.
Clayton, North Carolina
- MOORE, KENNETH W.
Clemson, South Carolina
- MOORE, MICHAEL K.
Townville, South Carolina
- MOORE, NAOMI S.
Wake Forest, North Carolina
- MORETZ, RICHARD W.
Shelby, North Carolina
- MORRIS, DONALD A.
Concord, North Carolina
- MORRIS, DONALD W.
Suitland, Maryland
- MORRISON, CHARLES P.
Statesville, North Carolina

- MOYER, WILLIAM A., III
 Wake Forest, North Carolina
 MURPHY, CARSON B.
 Wilson, North Carolina
 MURPHY, SAMUEL H.
 Lexington, North Carolina
 NEWBY, BRUCE
 Columbia, South Carolina
 NICHOLS, ROBERT E.
 Mt. Pleasant, South Carolina
 NORRIS, LONNIE
 Apex, North Carolina
 OAKES, M. WAYNE
 Proctorville, North Carolina
 OAKLEY, ANTHONY
 Roxboro, North Carolina
 O'SHIELDS, ALVIN B.
 Columbia, South Carolina
 O'SHIELDS, BETTIE J.
 Columbia, South Carolina
 O'SHIELDS, E. HUGH
 Landrum, South Carolina
 PACE, ROSE MARY
 Wake Forest, North Carolina
 PACE, WILLIAM H., JR.
 Roxboro, North Carolina
 PACK, MICHAEL G.
 Hickory, North Carolina
 PADGETT, LARRY D.
 Apollo Beach, Florida
 PALMER, BILL
 Morristown, Tennessee
 PALMER, LON W.
 Altus, Oklahoma
 PALMER, PRISCILLA D.
 Austin, Texas
 PAQUETTE, ROBERT W.
 Bennettsville, South Carolina
 PARKER, CHARLES A.
 Wilmington, North Carolina
 PARKER, J. STEPHEN
 Portsmouth, Virginia
 PARRISH, LESLIE H.
 Zebulon, North Carolina
 PAYNE, JOHN W.
 Fountain Inn, South Carolina
 PEACOCK, JOHN R., JR.
 Raleigh, North Carolina
 PEEBLES, DARRYL R.
 Colon, North Carolina
 PEEBLES, NANCY C.
 Colon, North Carolina
 PEELE, TERRY E.
 Laurinburg, North Carolina
 PENDLETON, KEYS S.
 Bunn, North Carolina
 PERKINS, DENNIS E.
 Rutledge, Georgia
 PERKINS, JOHN R.
 Mountain City, Tennessee
 PETERS, DOUGLAS A.
 Denver, Colorado
 PETERSON, JOSEPH L.
 Durham, North Carolina
 PETREE, JAMES W.
 Raleigh, North Carolina
 PETTIT, LEWIS E.
 Brevard, North Carolina
 PHILLIPS, DAVID R.
 Wake Forest, North Carolina
 PINKERTON, RONALD
 Fayetteville, North Carolina
 POE, ERNEST A.
 Roanoke, Virginia
 POLLARD, RAY B.
 Raleigh, North Carolina
 POLLOCK, CHARLES L.
 Wake Forest, North Carolina
 POOLE, THOMAS DARYL
 Cornelia, Georgia
 POPE, WILLIAM H.
 Carrollton, Georgia
 POSTON, LEETA A.
 Lake City, South Carolina
 POSTON, RUPERT L., JR.
 Lake City, South Carolina
 PRESSLEY, JOHN G.
 High Point, North Carolina
 PRESTWOOD, DALLAS M.
 Goldshore, North Carolina
 PRICE, ROBERT A.
 Columbia, South Carolina
 PRINCE, JAMES V.
 Raleigh, North Carolina
 PROCTOR, HAROLD D.
 Keysville, Virginia
 PURCELL, CAROLYN P.
 Charlotte, North Carolina
 PURCELL, DOWNEY C.
 Charlotte, North Carolina
 RAYFIELD, JOEL G.
 Chesterfield, South Carolina
 REARDON, DARRYL P.
 Fuquay, North Carolina
 RECTOR, ROSCOE E., JR.
 Fries, Virginia
 REED, JOHN P., JR.
 Winston-Salem, North Carolina
 REEVES, GERALD B.
 Danville, Virginia
 REGISTER, RAY G., JR.
 Raleigh, North Carolina
 REID, JANE C.
 Statesville, North Carolina
 RENFROW, STEVE M.
 Dayton, Ohio

- REYNOLDS, GLENDA
 Prospect Hill, North Carolina
 REYNOLDS, THOMAS, JR.
 South Boston, Virginia
 REYNOLDS, W. RONNIE
 Prospect Hill, North Carolina
 RICHARDSON, RACHEL
 Raleigh, North Carolina
 RITTER, JAMES, JR.
 Hamlet, North Carolina
 RITTER, THOMAS
 Wake Forest, North Carolina
 RIVERS, R. HAYNE
 Union, South Carolina
 ROACH, ROY, JR.
 Mountain City, Tennessee
 ROBBINS, GEORGE R.
 Castalia, North Carolina
 ROBERTS, BRENDA K.
 Ona, Florida
 ROBERTS, KEITH A.
 Madison, North Carolina
 ROBERTS, ROBERT V.
 Ona, Florida
 ROBERSON, M. KAY
 Richmond, Virginia
 ROBERTSON, WILLIAM B.
 Big Island, Virginia
 ROBINSON, DAVID L.
 Naples, North Carolina
 ROBINSON, ERWIN W.
 Chapel Hill, North Carolina
 ROBINSON, HARRY, JR.
 Durham, North Carolina
 ROBINSON, MAURICE A.
 Bradenton, Florida
 ROCK, COLIE E., JR.
 Farnham, Virginia
 ROGERS, WILLIAM B.
 Raleigh, North Carolina
 ROOKS, DARRELL R.
 Kelly, North Carolina
 ROSS, JOHNNY E.
 Chapel Hill, North Carolina
 ROSSITTER, M. LARKIN
 Austin, Texas
 ROWLAND, ERIC K.
 Hurt, Virginia
 ROWLAND, MARIAN W.
 Altavista, Virginia
 ROYAL, ROBERT C.
 New Milford, New Jersey
 RUIS, JACK T.
 Macon, Georgia
 RUMMELL, JOHN R.
 Wake Forest, North Carolina
 RUSSELL, ROBERT W.
 Danville, Virginia
 RUSSELL, RONALD L.
 Gilead, North Carolina
 RUTT, CHARLES E.
 Hillsborough, North Carolina
 SAMMONS, JACK B.
 Blakely, Georgia
 SAMPLE, JAMES W.
 Wake Forest, North Carolina
 SAMPLE, KAREN G.
 Wake Forest, North Carolina
 SANDERS, KENNETH G.
 Lakeland, Florida
 SAUNDERS, LARRY G.
 Ford, North Carolina
 SCARBOROUGH, HARRY C.
 North Charleston, South Carolina
 SCHMIDT, WILLIAM S.
 Alberta, Canada
 SCHROEDER, LINDA
 Columbia, South Carolina
 SCHROEDER, TERRY J.
 Columbia, South Carolina
 SCOTT, CHARLES M.
 New Bern, North Carolina
 SCOTT, DAN B.
 Skipwith, Virginia
 SCOTT, HAROLD G.
 Wilmington, North Carolina
 SCOTT, PATRICIA ANN
 Zebulon, North Carolina
 SCRIVNER, D. DANA
 Raleigh, North Carolina
 SCRUGGS, GEORGE C.
 Durham, North Carolina
 SEAMAN, JAMES C.
 Orum, North Carolina
 SEATE, BILLY F.
 Hillsborough, North Carolina
 SENTER, ALFRED H.
 Pittsboro, North Carolina
 SENZIG, RANDOLPH J.
 Raleigh, North Carolina
 SEYMORE, DONALD J.
 Newport News, Virginia
 SHACKLEFORD, ROBERT S.
 Roxboro, North Carolina
 SHAW, RICHARD G.
 Hollister, North Carolina
 SHEPPARD, CHARLES R.
 Falcon, North Carolina
 SHERRILL, ROBERT E.
 Bedford, Virginia
 SHINLEVER, KENNETH W.
 Knoxville, Tennessee
 SHIPP, WILLIAM B.
 Clinton, North Carolina
 SHIRLEY, RANDALL D.
 Belton, South Carolina

- SHOOK, CARSON M.
Rose Hill, North Carolina
- SIGLER, JOSEPH M.
Miami, Florida
- SIMMONS, JAMES M.
Stoneville, North Carolina
- SIMPSON, JAMES, III
Memphis, Tennessee
- SINGLETON, MILFORD C.
Beulaville, North Carolina
- SINGLEY, KENNETH C.
Wake Forest, North Carolina
- SKIPPER, STANLEY S.
Wake Forest, North Carolina
- SLOOP, BILLY J.
Rockwell, North Carolina
- SMITH, DAVIS M., JR.
Graniteville, South Carolina
- SMITH, DELORES K.
King, North Carolina
- SMITH, ELIZABETH FAYE
Lexington, North Carolina
- SMITH, FRED W.
Louisburg, North Carolina
- SMITH, HARRY C.
Richmond, Virginia
- SMITH, KENNETH A.
Bradenton, Florida
- SMITH, MAX W.
Louisburg, North Carolina
- SMITH, PRESTON
Kenly, North Carolina
- SMITH, SHERIE L.
Bradenton, Florida
- SMITH, STEPHEN F.
Princess Anne, Maryland
- SMITH, STEWARD A.
Lumber Bridge, North Carolina
- SMITH, W. CARLTON
Chapel Hill, North Carolina
- SMITH, W. CHES, III
Tifton, Georgia
- SMITH, WILLIAM LENNON
Fairmont, North Carolina
- SMITHWICK, BILL K.
Bowling Green, Florida
- SNELL, JACK A.
Newnan, Georgia
- SNIVELY, WILLIAM F.
Highland, Maryland
- SNYDER, MILTON P.
Milledgeville, Georgia
- SOLOMON, GEORGE M.
Roxboro, North Carolina
- SPARKMAN, DAN R.
Eugena, Oregon
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Toccoa Falls, Georgia
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Jacksonville, Florida
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Burlington, North Carolina
- STEPHENS, LONNIE H.
Lumberton, North Carolina
- STEPHENS, SHELBY L.
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- STILES, DANIEL P.
Franklin, North Carolina
- STILES, LINDA G.
Franklin, North Carolina
- STILLMAN, GEORGE F.
Detroit, Michigan
- STRANGE, HERBERT B.
Greenville, South Carolina
- STRICKLAND, MAJOR G.
Florence, South Carolina
- STROUD, PAUL T.
Fuquay-Varina, North Carolina
- STROUD, SUE F.
Spartanburg, South Carolina
- STROUT, WINFELD E.
Lewiston, Maine
- STYRON, MACK
Beaufort, North Carolina
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Harrisburg, North Carolina
- SURRATT, ALBERT E.
Hickory Grove, South Carolina
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Fayetteville, North Carolina
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 TUCKER, JAMES D.
 Kenly, North Carolina
 TUMBLESTON, RICHARD E.
 Round O, South Carolina
 TURNER, LARRY S.
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 Henderson, North Carolina
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 Winston-Salem, North Carolina
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 Homestead, Maryland
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 Durham, North Carolina
 WALKER, JOHNNY
 Durham, North Carolina
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 Charleston Heights, South Carolina
 WALLACE, CLAUDE E.
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 Durham, North Carolina
 WALLER, JOHN O.
 Monroe, Georgia
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 Washington, North Carolina
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 Washington, North Carolina
 WARDLAW, WILLIAM F.
 Bunn, North Carolina
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 Charlotte, North Carolina
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 WILLIAMS, DOUGLAS G.
 Java, Virginia
 WILLIAMS, JOHN R.
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 WILLIAMS, JOHN W., III
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 Statesboro, Georgia
 WILLIAMS, SANDRA L.
 Burlington, North Carolina
 WILLIAMS, STEVE B.
 Smithfield, North Carolina
 WILLIAMS, TERRY P.
 Maiden, North Carolina
 WILLINGHAM, JIMMIE D.
 Moncure, North Carolina
 WILSON, DENNIS A.
 Apex, North Carolina
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 Wilmington, North Carolina
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| WRIGHT, DALE A. Staunton, Virginia | YOUNG, DURWOOD K. Angier, North Carolina |
| WRIGHT, H. L. Baskerville, Virginia | YOUNG, FRITZ E. Charleston Heights, South Carolina |
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| Coker College..... | 1 | North Carolina State University..... | 12 |
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| Columbus College..... | 1 | North Texas State University..... | 1 |
| Cumberland College..... | 2 | North West Christian College..... | 1 |
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| Duke University..... | 5 | Oakland City College..... | 6 |
| East Carolina University..... | 4 | Oglethorpe University..... | 1 |
| Eastern Baptist College..... | 1 | Oklahoma Baptist University..... | 1 |
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| Elizabeth City College..... | 1 | Ouachita Baptist University..... | 1 |
| Elon College..... | 9 | Palm Beach Atlantic College..... | 2 |
| Emory University..... | 1 | Pembroke State University..... | 8 |
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| Georgia Institute of Technology..... | 1 | Tidewater College..... | 1 |
| Grand Canyon University..... | 1 | Tulane University..... | 2 |
| Greensboro College..... | 2 | Union College..... | 2 |
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| University of North Carolina | | of Technology..... | 2 |
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| University of Tennessee..... | 2 | Yonsei University..... | 1 |
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| GARLAND TRAVIS HALL Asheboro, North Carolina | KENNETH DWIGHT THORNTON, SR. Kelly, North Carolina |
| JAMES NATHAN HALL Seagrove, North Carolina | KEITH W. WALTERS Heath Springs, South Carolina |
| LAUREN STANLEY HARTMAN Burlington, North Carolina | JAMES B. WILLIAMS Pittsboro, North Carolina |
| ALDINE FRANKLIN HORTON Raleigh, North Carolina | THOMAS RAY WOODSELL Clayton, North Carolina |

MASTER OF RELIGIOUS EDUCATION

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| ROBERT WILLIAM CAMPBELL Kings Mountain, North Carolina | ISAAC B. LAUGHRUN, JR. Erwin, Tennessee |
| LESTER LEROY COOPER, JR. Spartanburg, South Carolina | MRS. MARGARET B. MYERS Spruce Pine, North Carolina |
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| TALMADGE BROOKS GOODNIGHT Salisbury, North Carolina | JIMMY FRANK TERRELL Toccoa, Georgia |
| YVONNE ASHE GROW Charlotte, North Carolina | DICKIE ELEESE TUMBLESTON Round O, South Carolina |
| MRS. BEVERLY G. HAWKINS Clayton, North Carolina | |

MASTER OF DIVINITY

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|--|--|
| PAUL WILLIAM ALVERSON, JR. Inman, South Carolina | ISAAC BLOCK Baltimore, Maryland |
| PHILLIP W. BAILEY Lynchburg, Virginia | STEVEN RUSSELL BRADLEY Pelzer, South Carolina |
| LAURA WHITE BALTZEGAR Mount Holly, North Carolina | TILDEN WILLIAM BRIDGES, JR. Morganton, North Carolina |
| MAXIE KENNETH BAZEN, JR. Florence, South Carolina | ARTHUR M. BURKAM, JR. Tampa, Florida |

- PRIDE THOMAS CANADY
 Wilmington, North Carolina
 DAVIS EUGENE CANTRELL
 Gainesville, Georgia
 ERIC CARSON
 Belfast, Ireland
 RICK GORDON CASH
 Eden, North Carolina
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 Rochelle, Georgia
 MICHAEL GLENN COGDILL
 Elizabethtown, North Carolina
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 Seneca, South Carolina
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 Warrington, North Carolina
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 Chesapeake, Virginia
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MASTER OF THEOLOGY

| | |
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| Robert Henry Bailey..... | Wake Forest, North Carolina |
| Thesis: "The Problem of Evil in Selected Writings of Albert Camus" | |
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| Thesis: "Satan: A Religio-historical Study of the Synoptic Gospels and Their Jewish Background" | |
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DOCTOR OF MINISTRY

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| Gershon Bumawu Fiawoo..... | Ghana, West Africa |
| William Gattis Guthrie..... | High Point, North Carolina |
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Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication, and service."

With its 21st annual commencement in 1974, Southeastern has granted 373 Certificates in Theology, 2,350 Master of Divinity (B.D. 1954-67), 52 Master of Religious Education, 206 Master of Theology and 50 Doctor of Ministry degrees to 2,820 persons. The number of degrees granted totals 3,031 which includes 211 persons who have received more than one degree.

At the present time 2,757 alumni have current addresses in the alumni office. An additional 205 former students have kept the alumni office informed of their current address.

For the year 1974-75 the officers of the national Alumni Association are: Edgar E. Ferrell, Jr. of Black Mountain, N. C., president; Charles F. Granger of Wauchula, Fla., vice-president; William L. Tomlinson of Richmond, Va., secretary; and directors: Tom C. Womble of Clemmons, N. C.; N. Larry Bryson of Columbia, S. C.; and Robert B. Whaley of Greenville, S. C.

The Association meets annually during the meeting of the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, District of Columbia, Florida, Georgia, Maryland, Missouri, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

Abstract of Principles

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY, INC., ADOPTED DECEMBER 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and Publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. THE SCRIPTURES.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. PROVIDENCE.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. ELECTION.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. THE FALL OF MAN.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. THE MEDIATOR

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. REGENERATION.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. REPENTANCE

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. FAITH.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. JUSTIFICATION.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. SANCTIFICATION.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. LIBERTY OF CONSCIENCE.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.



REPORT ON APPLICATION

It is the pleasure of the Board of Directors of the
University of California to inform you that your
application for admission to the University of California
has been approved.

Your admission to the University of California is
for the year 1954-55. You will receive a letter from
the Registrar of the University of California
with the work you expect to do.

Very truly yours,
The Board of Regents

By the Board of Regents,
The University of California

Approved by the Board of Regents,
The University of California

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The Board of Regents

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INTERNATIONAL CONVENTION ON THE RIGHTS OF CHILDREN

ARTICLE 1 - DEFINITION OF CHILD

For the purposes of the present Convention, a child means every human being below the age of eighteen years unless, under the law applicable to the child, majority is attained earlier.

ARTICLE 2 - NON-DISCRIMINATION

States Parties shall ensure that the rights set forth in the present Convention are applied without discrimination of any kind, such as race, colour, sex, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth or other status.

ARTICLE 3 - BEST INTERESTS OF THE CHILD

In all actions concerning children, whether taken by public institutions or private individuals, the best interests of the child shall be a primary consideration.

ARTICLE 4 - IMPLEMENTATION OF RIGHTS

States Parties shall undertake all appropriate legislative, administrative, and judicial measures to give effect to the rights set forth in the present Convention. They shall ensure that such measures are taken in a manner consistent with the rights and responsibilities set forth in the present Convention.

ARTICLE 5 - RESPECT FOR PARENTS

States Parties shall respect the responsibilities, rights and duties of parents or other persons legally in charge of the child, in accordance with the law and the customs of the States Parties, and shall ensure the fulfilment of these responsibilities, rights and duties in accordance with the rights and best interests of the child.

REQUEST FOR APPLICATION

If you are interested in becoming a student in Southeastern Baptist Theological Seminary, fill out each entry on this page and send to the Registrar. You will receive promptly an Application for admission.

Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.

Date _____

Please furnish me with an application for admission to the Seminary.

Name _____ Age _____

Marital Status: Single _____ Married _____ Divorced _____ Widowed _____

Mailing Address _____

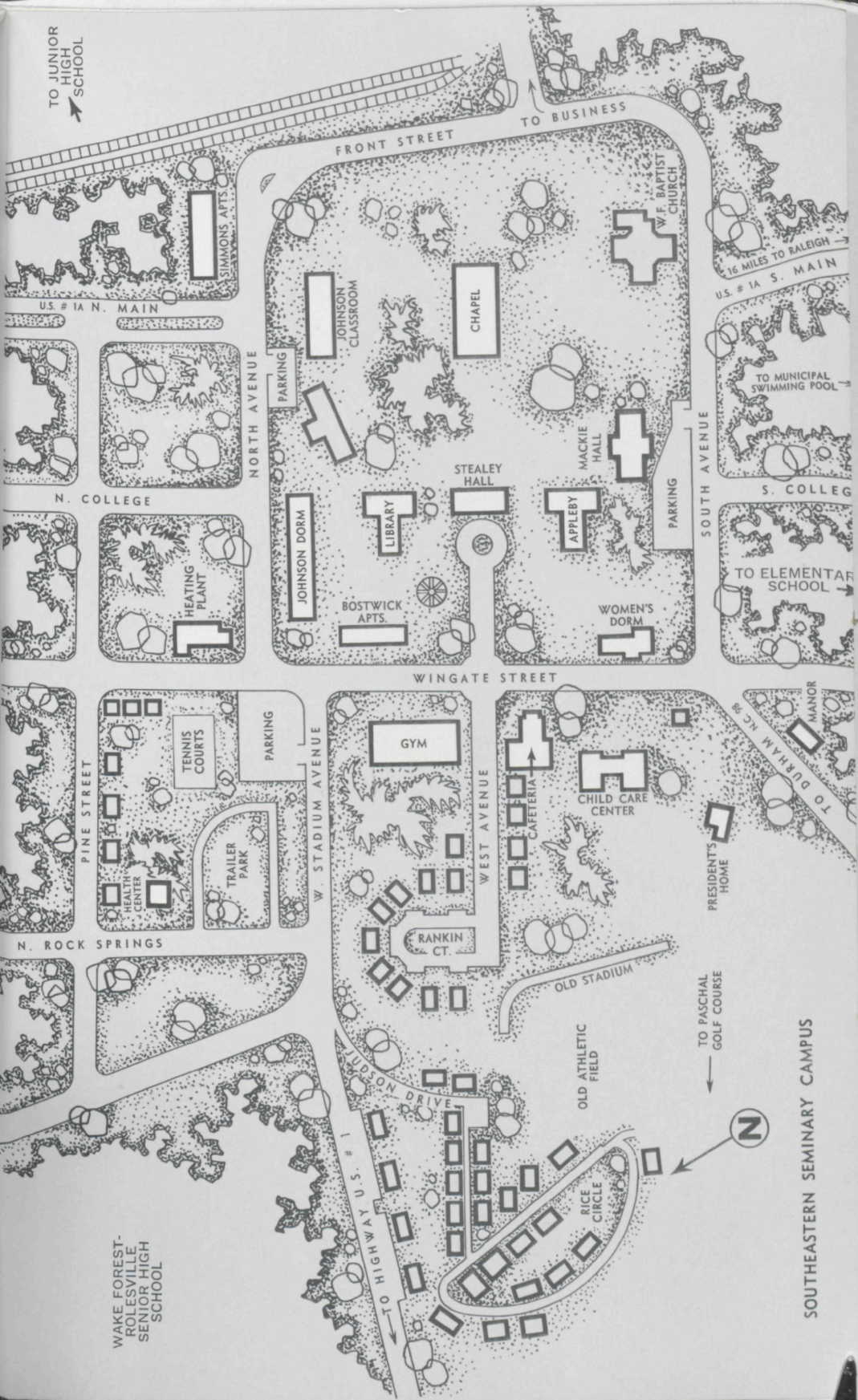
Education to date _____

I am a member of _____ Church.

Address of Church _____

The date I expect to enroll is _____

TO JUNIOR HIGH SCHOOL



WAKE FOREST-ROLESVILLE SENIOR HIGH SCHOOL

SOUTHEASTERN SEMINARY CAMPUS

