





2000-2001 Catalog



Paige Patterson President

Gerald P. Cowen Editor Dean of the College L. Russ Bush, III Academic Vice President Dean of the Faculty

Southeastern College at Wake Forest seeks to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world. This purpose is implemented through programs of spiritual development, theological studies, and practical preparation in ministry. In addition, the College seeks to prepare students for more advanced study in a seminary master's program.



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THE ABSTRACT OF PRINCIPLES

Southeastern's Articles of Faith

Article IX of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these Articles at the opening of the session at which they enter upon their duties." These articles were originally prepared for and adopted by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

П. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son, and Holy Spirit each with distinct personal attributes, but without division of nature, essence, or being.

IV. Providence.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

VI.

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Election is God's eternal choice of some persons unto everlasting life-not because of foreseen merit in them, but of His mere mercy in Christ-in consequence of which choice they are called, justified, and glorified.

The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed Mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest, and King of the Church, and Sovereign of the

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their minds spiritually and saving and practice holiness. It is God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

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IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all his true disciples, and in him is invested supremely all power for its government. According to his commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which he hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by his churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate his death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment.

God hath appointed a day, wherein he will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

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INTRODUCTION

Southeastern College at Wake Forest is an integral part of Southeastern Baptist Theological Seminary which is an institution of the Southern Baptist Convention (SBC). Both institutions are governed by the same Board of Trustees elected by the Convention. Trustees in turn elect the President, Administrative Cabinet members, and the Faculty. The Seminary and College receive a major part of their operating expenses and capital needs from the SBC's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Southeastern College at Wake Forest is a separate school with its own faculty. However, it operates under the direction of the President, Administration, and Board of Trustees of Southeastern Baptist Theological Seminary.

Location

Wake Forest, North Carolina is home to the approximately 300 acre campus of Southeastern Seminary and Southeastern College at Wake Forest. The campus is located 10 miles north of Raleigh and 25 miles east of Durham, both medium-sized centers of education and business. Coupled with Chapel Hill, the three cities comprise an area known as the Research universities: Duke, The University of North Carolina, and North Carolina State. Wake Forest from Interstates 95, 85 and 40.

Campus Visits for Prospective Students

Arrangements can be made for prospective students to tour the campus, see student housing, visit classes, and meet other students, professors, and administrators. Accommodations and meals will be made available to prospective students for up to two days without charge. To make reservations for such a visit write the Admissions Office at P. O. Box 1889, Wake Forest, NC 27588-1889 or call toll free:



1-800-284-6317

The year 2000 marks Southeastern's golden anniversary of 50 years of equipping God-called men and women to fulfill the Great Commission.

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History

Southeastern Baptist Theological Seminary became a reality on May 19, 1950, by vote of the Southern Baptist Convention meeting in Chicago, Illinois. To house the Seminary, the Convention purchased the campus of Wake Forest College in Wake Forest, North Carolina—recognized then and now as one of the most beautiful in the South. But more than beauty, the campus claimed a Baptist heritage. The property was originally obtained in 1832 by the Baptists of North Carolina in order to build a college for educating ministers.

Trustees, elected by the Convention, secured a charter and adopted the Abstract of Principles as the Seminary's Articles of Faith. Next they elected the Seminary's first president, Dr. Sydnor L. Stealey.

In the Fall of 1951, Southeastern began classes. Opening day, September 12, was attended by 85 students and three faculty members. The Seminary met in the classroom building now known as Appleby Hall on the Wake Forest campus. In the beginning, the Seminary offered only a basic theological program leading to a Bachelor of Divinity degree.

In 1956, when Wake Forest College moved to its new location in Winston-Salem, NC, Southeastern inherited the rest of the Wake Forest campus which covered five hundred acres and consisted of more than twelve major buildings. The number of faculty members and students grew and plans to remodel and renovate buildings were initiated. In 1957 Southeastern instituted a summer school session.

In 1958, the Seminary achieved recognition from the American Association of Theological Schools, now known as the Association of Theological Schools in the United States and Canada.

In 1963, after thirteen years of devoted service, Dr. Stealey retired and Dr. Olin T. Binkley was elected president. Enrollment stood at 575 and the school had 28 faculty members.

Under Dr. Binkley's leadership the Seminary continued the renovation program begun by Dr. Stealey. Four outdated buildings were removed, and thirteen new buildings were constructed and paid for—all during Dr. Binkley's eleven year administration.

Dr. Binkley also guided major academic changes: the general curriculum was revised; the Bachelor of Divinity degree became the Master of Divinity degree; the Master of Religious Education and the Doctor of Ministry degrees were implemented, bringing the total number of degree programs to seven. Furthermore, he inaugurated the annual Alumni Giving Program before his retirement in 1974.

Southeastern's third president, Dr. W. Randall Lolley, was elected in 1974. Enrollment had reached 663 with 24 elected faculty members. His leadership also effected remarkable progress for the Seminary in the areas of facilities, academics, and enrollment. The Certificate of Theology was restructured in 1976 and became the Associate of Divinity degree. In 1977, the Emery B. Denny Building which houses the Library was modernized and enlarged. And, in 1978, Southeastern received accreditation by the Southern Association of Colleges and Schools.

To meet the needs of an ever-increasing married student population, the Seminary constructed 100 townhouse-style apartments in 1979. Renovation of Lea Laboratory, now known as Broyhill Hall, was begun in 1980. In 1982, the ground floor of Binkley Chapel was transformed into classrooms.

The modernization of Adams Hall in 1984 provided the Seminary with more classrooms, seminar rooms, an auditorium, and a photography darkroom. The Ledford Center, a \$2.5 million complex completed in 1986, provided a gymnasium, snack bar, lounges, meeting rooms, book store, sauna and exercise rooms. Seminary enrollment peaked at 1,392 in 1983 with a faculty of 36.

Dr. Lolley resigned in the Fall of 1987 and was succeeded in 1988 by Dr. Lewis A. Drummond. The Drummond presidency marked a transitional era for Southeastern. Student



Chapel Services at SECWF provide powerful praise and preaching.

enrollment declined and a major turnover occurred within the faculty. Nevertheless, Dr. Drummond led in an administrative restructuring of the Seminary in 1988 and in the establishment of the Center for Great Commission Studies in 1991. Reconstruction of the perimeter rock wall, replacement of the brick walkways, and a major refurbishment of administrative and faculty offices were also begun. Southeastern's commitment to Biblical inerrancy and to historic Baptist theological principles was made clear in new defining documents such as the Seminary's "Faculty Profile" and "Statement of Mission" in 1992.

For the academic year, 1990-1991, the enrollment stood at 784 with 27 elected faculty members. Dr. Drummond retired in the Spring of 1992.

Trustees elected Dr. Paige Patterson as the fifth President of the institution in 1992. Since Dr. Patterson's arrival, the Seminary's first fully endowed academic chair has been announced, the faculty has adopted a new curriculum that will provide Southeastern's students with the very best training possible, and there is a spirit of revival on the campus. The seminary's zeal for reaching the lost is exemplified by our evangelistic efforts in the Eastern region of the United States as well as in critical areas around the world. Student revival teams from the campus conduct services in churches ranging from Florida to Maryland. In addition to providing invaluable assistance to the local churches, this also provides for our student's practical ministry experience, which instills in each of them a heart for evangelism and church planting. Southeastern's enrollment approached 1,000 in the fall of 1994.

In the Fall of 1994 Southeastern College at Wake Forest was established by the Trustees of Southeastern Seminary. Classes in the Baccalaureate program began in January of 1995. The College offers the Bachelor of Arts degree. In addition, the Associate of Divinity program was made part of the College curriculum. In the Fall of 2000 the Masters of Arts in Intercultural Studies will be added to the College curriculum.

Statement on Accreditation

Southeastern Baptist Theological Seminary is accredited by the Association of Theological Schools (ATS) in the United States and Canada. Southeastern Baptist Theological Seminary is also accredited by the Commission on Colleges of the Southern Association of Colleges and Schoole (D.) Colleges (D.) Colleges and Schoole (D.) Colleges (D.) C Colleges and Schools (SACS) to award associate, bachelor, masters, and doctoral degrees. The Seminary has been accredited by ATS since 1958 and by SACS since 1978. Southeastern College at Wake Forest is accredited by SACS show with Southeastern Baptist Theological Seminary.

Alterations

This catalog reflects the College policies as of the date of publication. However, Southeastern College at Wake Forest reserves the right to make such changes in educational and financial policy-due notice being given--as the Board of Trustees may deem consonant with sound academic and fiscal practice.

The College further reserves the right to require a student to withdraw at any time.

FACULTY PROFILE

Elected members of the faculty at Southeastern College at Wake Forest serve the Christian community as ministers who are personally committed to the lordship of Jesus Christ in every area of life; they seek to obey Christ's command to love God with heart, soul, and mind; they are able and ready to testify of a personal experience of regenerating grace in their life; they affirm and maintain biblical standards of sexual morality; they defend and honor the biblical reverence for life; and they are dedicated to the task of equipping students for service through local churches, mission work, and other forms of Christian ministry.

Elected members of the faculty are Baptists in sympathy with the mission of the Southern Baptist Convention. During their time of service at Southeastern College at Wake Forest, they are active members of a cooperating Southern Baptist church; and they are personally committed to intentional evangelism, Christian social concerns, and world missions.

Faculty members are expected to have a basic theological education and an earned research doctorate (such as the Th.D., Ph.D., or a degree with similar recognition) from an established institution of higher learning. Moreover, they are required to maintain an appropriate expertise in their teaching field.

They are competent teachers committed to the purpose and the mission of the College and to the historic evangelical Christian faith, while employing all useful methods of research and avenues of legitimate theological inquiry in the free pursuit of truth and knowledge. They accept, affirm, and subscribe to the College's doctrinal "Abstract of Principles"; further they are guided doctrinally by the Baptist Faith and Message of 1963; they affirm and teach the Bible as the inspired and infallible Word of God, a perfect treasure of divine instruction, with God for its author, salvation for its end, and truth without any mixture of error for its matter, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried.



Dr. George Chok, instructor of Theology, has a heart for students.

Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.

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II Timothy 2:15



ACADEMIC CALENDAR 2000-2001

Summer 2000

May 22 - 26 Reading Week for Summer School Session I. May 30 - June 9 Summer School Session I. June 13 - 15 SBC - Orlando, FL. June 19 - July 7 Summer School Session II. (Note: Classes will meet on Monday). July 4 Independence Day -College Closed. July 10 - 14 Reading Week for Session III. July 18 - August 4 Summer School Session III.

Fall 2000

August 15 - 16 Faculty Workshop. August 17 - 18 Orientation and Matriculation for new students. Examinations for Advanced Standing. August 21 Classes begin. August 22 Fall Convocation, 10:00 a.m. August 29 Last day for adding courses. Matriculation closes at 5:00 p.m. Last day to notify Registrar of desire to graduate in December. September 4 Labor Day - College closed. September 12 Last day for dropping courses and withdrawing from the College without academic penalty (5:00 p.m.). October 2 - 7 Fall Break. October 9 - 10 Fall meeting of the Board of Trustees and Board of Visitors. October 10 - 12 Herritage Week. November 14 Faculty Lecture.

No. of Concession, Name

November 20 - 25 Thanksgiving Recess. December 1 Christmas Concert, 8:00 p.m. December 9 Last day of classes. December 11-15 Exam Week. December 15 Semester ends. Graduation Rehearsal, Binkley Chapel (2:00 p.m.). December 16 Commencement Exercises, 10:00 a.m.

Spring 2001

January 9 - 19 January Inter-term January 25-26 Orientation and Matriculation for new students. Examinations for Advanced Standing. January 29 Classes begin. January 30 Spring Convocation, 10:00 a.m. February 6 Last day for adding courses. Matriculation closes at 5:00 p.m. February 20 Last day for dropping courses and withdrawing from the College without academic penalty (5:00 p.m.). March 5 - 10 Spring Recess. April 9 - 10 Spring meeting of the Board of Trustees and Board of Visitors. April 16-21 Easter Recess - Classes do not meet. May 19 Last day of classes. May 21 - 25 Exam Week. May 25 Semester ends. Graduation Rehearsal, Binkley Chapel (2:00 p.m.).

May 26 Commencement Exercises, 10:00 a.m.

Summer 2001

May 24 - June 8 Summer School Session I. June 12 - 14 SBC - New Orleans, LA. Reading Week for Summer Session L June 19 - 22 Reading Week for Summer Session II. July 4 Independence Day -College Closed. June 26 - July 13 Summer School Session II. July 17 - 20 Reading Week for Summer Session III. July 24 - August 10 Summer School Session III.

Fall 2001

August 14 - 15 Faculty Workshop. August 16 - 17 Orientation and Matriculation for new students. Examinations for Advanced Standing. August 20 Classes begin. August 21 Fall Convocation, 10:00 a.m. August 28 Last day for adding courses. Matriculation closes at 5:00 p.m. Last day to notify Registrar of desire to graduate in December. September 3 Labor Day - College closed. September 11 Last day for dropping courses and withdrawing from the College without academic penalty (5:00 p.m.). October 1 - 5 Fall Break.

October 15 - 16 Fall meeting of the Board of Trustees and Board of Visitors. November 19 - 23 Thanksgiving Recess.

December 7 Last day of classes. December 10-14

Exam Week.

December 14

Semester ends. Graduation Rehearsal, Binkley Chapel (2:00 p.m.). December 15 Commencement Exercises, 10:00 a.m.

2000 CALENDAR

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2001 CALENDAR

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COLLEGE ADMISSION POLICY

All applications are reviewed when all required elements are received by the Admissions Office. The Admissions Committee approves applicants whose academic credentials, reputation of character, demonstration of God-called ministry intentions, and personal goals exhibit a strong likelihood of graduating from the college. Not all applicants who meet the minimum requirements can be accepted.

Persons seeking application forms and information about the College should contact the Office of Admissions at 1-800-2TIM-317. Prospective students are welcome to visit the campus. Guided tours and guest housing are provided.

Application Deadlines

Applications should be filed well in advance of the deadline, which is thirty days before the first day of the proposed semester. Students planning to live on campus should note that space is limited, and housing applications are not processed by the Housing Office until the student has been accepted. Therefore, it is wise to expedite the application process as early as possible. Upon acceptance, applicants will be placed on the housing list.

General Requirements for Admission

Note: Original forms are required (fax copies will not be accepted).

- 1. A completed application form and recent photo. 2.
- Three personal references (one must be your pastor). 3.
- A non-refundable application fee of \$25.00. 4.
- A completed medical information and an immunization form. 5. Official transcript(s) sent directly to the Office of Admissions of all
- secondary schools and post-secondary institutions attended.
- 6. A completed Church Recommendation Form. 7. Spouse's Personal Statement (if applicable).
- - Standardized Exam Scores (SAT or ACT). These scores are used for placement in English and Math courses.

International Students

The admissions procedure for international students requires additional information and essing time due to college a the requires additional information and processing time due to college policies and the requirements of the U.S. Immigration and

In order to qualify for admission to the College, international students are required to ide a minimum score of 550 provide a minimum score of 550 on the TOEFL.

International students are required to have a notarized affidavit of support to insure their acial security while studying guide financial security while studying at SECWF. An international students admissions guide which provides details of these office. which provides details of these special requirements is available from the Admissions Office.

Orientation and Academic Advisement

All incoming students are required to attend New Student Orientation which begins their semester. Generally, orientation of class. first semester. Generally, orientation is given the two weekdays before the first day of class. Faculty advisers and the rest of the South and the r Faculty advisers and the rest of the Southeastern family offer this time to prepare students for their new adventure. Orientation has been family offer this time to prepare students for all their new adventure. Orientation begins with a Southeastern community meeting of all incoming students and the Southeastern community meeting of all incoming students and the Southeastern faculty and administration. Orientation information packets, which include course schedules and orientation instructions, are mailed to accepted

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students one month prior to the semester beginning.

On the first day of Orientation college students will have a one-on-one advisement session with a college professor for counseling and registration questions. On the second day of Orientation, students enter the matriculation process. Matriculation is the process of becoming an enrolled student by taking care of class registration, parking decals, library cards, student I.D.'s, student photographs, and financial obligations. Students are also given a library orientation. Under no circumstances are students allowed to register for courses prior to the allotted time during Matriculation.

A special invitation to students and their spouses to attend the New Student Reception is made by the President and his wife who host the evening event. Following the reception, the evening ends with meetings for both married students and single students. All new students and their spouses are encouraged to attend the evening opportunities.

Unique Requirements for Incoming Freshmen

Incoming students must provide the following information:

- 1. High School Graduation: Proof of high school graduation or a GED is required for admission into Southeastern College at Wake Forest. High school seniors making application must submit a transcript showing completion of their first semester of the senior year. Upon graduation, the applicant must submit a final transcript. Transcripts from all post-secondary schools attended must be submitted. Applicants who have completed a high school equivalency certificate must submit official transcripts from all post-secondary institutions attended. All transcripts become the property of Southeastern College at Wake Forest.
- 2. Standardized Tests: Even though the College does recognize that academic history is more revealing in judging a student's potential for college graduation, applicants are expected to perform satisfactorily on standardized tests. Students should work closely with their guidance counselors in their junior and senior years in preparing for the SAT or ACT. An official report of the student's scores must be submitted to the Office of Admissions. Standardized Exam Scores on the Verbal Section will be used to evaluate each freshman's academic ability. See English and Math Requirement Fulfillment in the Academic Policies section of this Catalog.
- **3.** Transfer students who have completed less than 24 hours of undergraduate transfer work at another regionally accredited institution must meet all of the above requirements for admission into the College. Credits earned at other institutions will be evaluated by the Registrar's Office for transferability. Applicants may be required to provide a copy of the transfer institution's catalog. For information on Transfer Credit Policies see "Transfer Credit" in the Academic Regulations section of the Catalog.
- 4. Homeschool Students: High School Seniors making application must submit two of the following:
 - An official state certified transcript showing completion of their first semester of their senior year. Upon graduation, the applicant must submit a final transcript.
 - Standardized Test Scores (ex. California or Iowa)
 - SAT or ACT Test Scores
 - GED Test Score (does not apply if participating in a state certified Homeschool program). Refer to 1 above.

Immunization Requirements

As stipulated by the North Carolina State Health Department, proof of immunizations are required for all undergraduate students prior to the first day of class. Students are encouraged to contact family physicians, hospitals, and local health departments to obtain all information.

Unique Requirements for the **History of Ideas Disciplines**

Applicants who have less than 24 hours of undergraduate transfer credit will be required to enter the B.A. with



SECFW intramurals provide fun and fellowship.

majors in Biblical Studies and the History of Ideas. Applicants who have over 24 hours and less than 58 hours will enter different enter enter different enter enter different less than 58 hours will enter the B.A. in Biblical Studies with a minor in the History of Ideas. A.Div. students are not permitted to register for the History of Ideas Seminars.

Unique Requirements for the B.A. in Biblical Studies

Applicants must have at least 58 hours completed in the General Education requirements der to be accented into the intervention of the second in order to be accepted into this program. Theological, Biblical Exegesis, and Ministry courses cannot be considered as part of these 58 hours.

Non-Degree Student Status

Applicants interested in taking courses either for personal enrichment, transfer to other institutions, or fulfillment of mission board requirements are welcome to apply as Non-degree Students. Non-degree Students Students. Non-degree Students are permitted to take up to 30 hours of transferable credit. Fees are the same as degree and the same as de are the same as degree-seeking students. A transcript will be maintained, but whether this credit will transfer to other in the same are percredit will transfer to other institutions is up to each institution. Non-degree Students are per-mitted to occupy student mitted to occupy student or commuter housing only if their spouse is a full-time student at Southeastern. If a student d Southeastern. If a student does complete Master's courses prior to entering one of the undergraduate programs of the complete Master's courses prior to entering one of the undergraduate programs of the College, then those Master's credits will not apply to college degree requirements. Nondegree requirements. Non-degree Students cannot register for the History of Ideas Seminars.

Auditor's Status

With the professor's approval students, student spouses, friends of the Seminary, and r interested parties may audit of the spouses, friends of the Seminary, and other interested parties may audit College or Seminary courses if there is space available. Auditor applications are available for Auditor applications are available from the Registrar's Office in Stealey Hall. The fee is \$50. A transcript record will not be main the Registrar's Office in Stealey Hall. A transcript record will not be maintained. Non-credit courses such as Theological German, Theological Latin, and English as Second Language are not available to auditors.

High School Seniors

High school seniors must be currently enrolled in a high school, have an outstanding high of record, and a SAT score of 1000 and the school of school record, and a SAT score of 1000 or ACT cumulative score of 24. Up to two courses may be completed. Under no circumstance or ACT cumulative score of 24. may be completed. Under no circumstances may the credit from a college course be applied toward the graduation requirements in both the toward the graduation requirements in both the college and the secondary school.

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FEES & EXPENSES

Because the Southern Baptist Convention strongly supports theological education, gifts from the churches through the Convention's Cooperative Program provide the financial foundation for our students. In 1999-2000, the Cooperative Program provided approximately \$4,400.00 per student. As a result, matriculation fees are significantly subsidized.

Schedule of Fees

Listed below are the fees applicable to students attending Southeastern College at Wake Forest. Expenses for food, insurance, travel, and personal needs are not included. Privileges for the use of the Library, Ledford Center, and recreation facilities, with the exception of the golf course, are included in the Student Services Fee. It is estimated that textbooks will cost approximately \$300.00 a semester. All student accounts, including the fees listed below, must be paid in full in order to begin classes each semester. A payment plan, via electronic draft, is available for the Fall and Spring semesters (matriculation fees only) through the Business Office. The payment plan is set up in the Business Office through a signed agreement with a voided check from the account that will be used for the electronic draft. The payment plan is administered through FACTS Tuition Management Company. A \$25 fee is charged for each semester agreement and is paid through the electronic draft. Pre-registered students must pay past balances no later than two weeks prior to the first day of classes in order to be officially registered. Matriculation and other fees must be paid by the end of each semester. A student must enroll for a minimum of 12 hours to be considered a full-time student.

Matriculation

Southern Baptist Students	
Per hour	\$140.00*
Non-Southern Baptist Students	
Per hour	\$280.00*
Additional Fees	
Student Services Fee per semester	\$75.00*
Student Services Fee Summer School (per course)	
Audit fee per course	
Non-Refundable application fee	
Late Matriculation Fee-Students who have not	
completed registration before classes begin	
Add fee, each course	
Drop fee, each course	
Transcript fee	
Returned Check Charge	
Music fee (private lesson per hour)	
Diploma fee	
Foreign Student Deposit: Single	
Married	\$6,900.00
*Fees for spouse of full-time students are 1/2 the norm	nal rate and are
determined by which shouse is taking the least hours Please	

determined by which spouse is taking the least hours. Please notify the Business Office if you qualify for this discount. Fall and Spring semester Student Service Fees are waived for students taking only one class.

Health Insurance

The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Campus Housing Fees

All rental fees are payable monthly in advance.	
Dormitory room deposit	\$100.00
Apartment deposit	
Men's Dormitory Housing (monthly rate)	
Beck, Shaw, Wait (utilities included)	
Double, per person	¢155 00
Double, per person	200.00
Single (when available)	200.00
Commuter Beds (available for 1, 2, or 3 nights/week)	15.00 per mgm
Women's Dormitory Housing (monthly rate) <u>Lolley Hall</u> (utilities included)	
Double per person	
Double, per person	\$155.00
Single	
Commuter Beds (available for 1, 2, or 3 nights/week) Single Students Apartment Housing	
Suprex Apartments (utilities not included)	
One Deurooms	\$390.00
TOWINIOUSP Apartments	
wo bedrooms (utilities not include to	\$415.00
	205.00 per student
	\$495.00
Two Bedrooms (utilities included) Flaherty Farms Anartment	205 00 per student
Two Bedrooms (utilities and in the	\$500.00
Three Bedrooms (utilities not included) Three Bedrooms (utilities not included)	560.00
Three Bedrooms (utilities included) Bostwick Apartments	205 00 per student
Bostwick Apartments	
One Bedrooms (heating and cooling included)	\$450.00
Married Student Only Apartments (utilities not included)	
Orapiex Apartments	
One Bedroom Two Bedroom	\$200.00
Two Bedroom	415 00
Two Bedroom	415.00
McDowell Townhouse Apartments Two Bedroom	
Iwo Bedroom	
Three Bedroom, Two Baths	415.00
	420.00
Two Dedroome T	0.05.00
Fletcher Village	\$495.00
The Dedroome Tran D	
Two Bedrooms, Two Baths Three Bedrooms, Two Baths Flaherty Farms Apartments Two Bedrooms	\$510.00
Flaherty Farms Apartments	
Inree Bedrooms, Two Baths	\$495.00
Three Bedrooms, Two Baths	
-(20	
	The second second second second second

Married Student Only Apartments (no children)	
Bostwick Apartments (includes heat and cooling)	
One Bedroom	\$450.00
Married Commuter Apartments	
Available for 1,2,3 nights per week\$25. (00 per night

Diploma Fee

The diploma fee for all degrees is \$26.00. The diploma fee must be paid in the business office before the academic apparel can be picked up at the Lifeway Book Store.

Academic Apparel

Orders for academic apparel (robes, caps and hoods), may be made at the campus Lifeway Book Store during the semester in which the student graduates.

Graduation

Applications for graduation in May should be turned in to the Registrar's Office before February 1. Applications for the December graduation should be in the Registrar's Office before September 1. Student accounts must be paid in full prior to graduation.

Refunds

Fees: A student who withdraws before the last day of the drop period may be refunded his/her total fees. Total fees constitute matriculation and student services fees.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to the beginning of the term. Deposits will be returned when the student releases the facility in good condition and returns the key to the Housing Office. Deposits are applied to balance due on account before refunds are made.

Dormitory Housing Statement of Policy

Southeastern College at Wake Forest is committed to providing adequate basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week. Residents must be enrolled for at least twelve (12) semester hours in a degree program.

Housing policies and regulations are designed to be consistent with Southeastern's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. The primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive, due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Students occupying dorm rooms are required to sign a lease agreement and dorm regulations form in the Housing Office. Since students are not required to live in seminaryowned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular life-style are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or ex-

pected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the College to the student for continuous occupancy of a particular room. At the discretion of the College, residence halls may be closed, or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents may be required to vacate their rooms during announced periods.

Room rent is due one month in advance, at the beginning of each month. Residents are responsible for the rent until they have followed the proper procedure for checking out of the room and turning in the key to the Housing Office.



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West Oak Apartments

STUDENT FINANCIAL ASSISTANCE —

A student's preparation for entering the College should include a determination of personal financial needs and the provisions for meeting these needs. Southeastern College at Wake Forest believes that its students should, as much as possible, be self-supporting. However, it is recognized that some students may require assistance to complete their academic program.

Financial aid at Southeastern College at Wake Forest is administered through an assistance program which includes on-campus jobs, scholarships and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance which can be provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni.

In the event that a student who received financial aid withdraws from school before a semester is completed, Southeastern College at Wake Forest may require that all scholarships be repaid to the foundations from which they were awarded. Upon withdrawal, the student's account will be charged the amount of the scholarship(s) and the foundations from which awards were given will be notified and refunded.

Possibilities of Self-Help

To facilitate adjustment to college life, it is recommended that entering students carefully anticipate fees, basic living expenses and moving costs and make provision in advance for meeting these financial obligations.

Church Work: The College encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Student Field Ministry Office concerning such employment.

On the Campus: A limited number of work opportunities are available on campus, both for students and for spouses.

Employment for students is part-time and may be applied for directly in areas such as the Child Care Center, Ledford Center, Library, Plant Services, and in some Administrative Offices. Fellows and graders are assigned by invitation of faculty members.

Employment for spouses may be either full-time or part-time. Applicants with skills and interests in specialized areas may apply directly in those areas, however, all applicants are forwarded to the Employment Office.

Wake Forest and other Communities: Students may secure remunerative work in Wake Forest and nearby cities and towns. Wake Forest is within 20 minutes driving distance of Raleigh and within 30 minutes of Durham. Student Life now has a student employment office located in the Ledford Center. This office aids students in finding secular employment.

In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the College.

Student Aid

Student aid at Southeastern College at Wake Forest begins with the commitment of the Southern Baptist Convention to theological education. This commitment is most evident in the generous funding of the Seminary's entire operation. Gifts from churches and individuals given directly and through the Cooperative Program amount to an annual subsidy for each

student of approximately \$8,000.00. The result is that basic fees are kept at a minimum.

Other types of aid are made possible through gifts and funds established by individual and corporate donors. These make it possible to provide work grants, loans, emergency grants and scholarships to qualified students.

It is thus recommended that students should have sufficient funds or income to see him/her through at least the first semester before seeking aid from Southeastern. However, it is recognized that financial assistance is necessary at times and Southeastern is committed to helping students meet emergency needs.

Financial aid is administered through a three part assistance program. These are:

- (1) On-campus jobs: Students awarded work grant positions are employed for a limited number of hours on campus.
- (2) Emergency assistance: Occasionally, a student may experience a financial emergency due to unpredictable circumstances. Qualified students may receive aid through low interest loans or, in extreme cases, direct grants. Loans and grants are usually limited to \$600.00 per semester with the maximum loan balance not to exceed \$1,000.00.
- (3) Scholarships: Through the generosity of individual donors, a limited number of scholarship. scholarships are made available to qualified students who make application. Applications may be submitted by first semester students September 15 - November 15 for the Spring semester and by returning students January 15 - April 15 for the next school year.

Students seeking financial assistance must be currently enrolled full-time and in a degree program. An application form obtained from the Director of Student Life must be completed and returned. In some cases, an interview by the Director of Student Life may be required for a final decision

Southeastern College at Wake Forest does not participate in any federal or state funded student aid programs involving loans or grants, including Pell, Stafford, and Perkins. Prospective students should not anticipate such aid being available while enrolled at the College. However, Southeastern College at Wake Forest is approved to certify enrollment eligibility for repayment deformant f repayment deferments for most federal or state education loans received in college. Students should contact their lending institutions for advice and information.

Veterans Benefits

No. of Concession, Name

The programs of education at Southeastern College at Wake Forest are approved by the h Carolina State American American College at Wake Forest are approved by the North Carolina State Approving agency for the enrollment of persons eligible for education assistance benefits from the U.S. assistance benefits from the U.S. Department of Veterans Affairs (VA). Entitled veterans, par-ticipants in the Montgomer C. ticipants in the Montgomery G. I. Bill contribution programs, active duty military in volun-tary education programs, drift tary education programs, drilling National Guard, drilling Reservists, and eligible spouses and offspring who have applied offspring who have applied, met all admissions criteria, been fully accepted, and actively matriculated may be certified to all admissions criteria, been fully accepted, and actively matriculated may be certified to the U. S. DVA Regional office as enrolled and in pursuit of an approved program of Education an approved program of Education.

For information about monetary benefits contact the U. S. Department of Veterans

Affairs Regional Office in Winston-Salem, NC. For information about the available programs at this institution, contact the C at this institution, contact the Campus Veterans Assistant Specialist in the Office of the Registrar.

Academic Load and Employment

When a student assumes responsibilities in addition to academic work, there is an ethical gation to fulfill all these tasks in a unit of a month of the state of obligation to fulfill all these tasks in a satisfactory manner. The Faculty recommends that a student with as many as 20 hours a satisfactory manner. The Faculty recommends that a student with as many as 20 hours per week of secular employment or as many as two weekends per month of church-related weekends per month of church-related responsibilities on a regular basis not register for more than 12 semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

SPECIAL SCHOLARSHIPS & AID FUNDS

Charles B. Keesee Education Assistance Awards

The Charles B. Keesee Educational Fund, Inc. of Martinsville, Virginia, is a private foundation which offers financial assistance to qualified Southern Baptists who were residents of the states of Virginia or North Carolina prior to entering the Seminary and who are enrolled in a full-time basic degree program (M.A./C.E., M.A./C.M., or M.Div.). Applications may be secured from: Charles B. Keesee Educational Fund, Inc., P. O. Box 431, Martinsville, Virginia 24114. These must be returned to the Keesee Office by March 1 prior to the academic year for which assistance is requested.

Charles S. Coleman Holy Land Study Tour Scholarships

Generous gifts of Charles S. Coleman, a layman and a 1976 graduate of Southeastern Seminary, have made scholarship help available to students for the Seminary's Biblical Study Tour of the Holy Land, 1030 or Field Archaeology, 1040. These scholarships are open to second or third year students enrolled in the A.Div., B.A., M.Div., and M.A./C.E. degree programs at Southeastern Seminary.

William G. & Margaret B. Frasier Scholarship Fund

This scholarship is available for North Carolina residents. The application must be accompanied with two letters of recommendation as well as a final transcript from the last attended institution. Deadline for application is June 30 of the upcoming academic year.

State Baptist Convention Scholarships

Many of the Baptist State Conventions have established funds through which residents from their state who attend seminary or college can receive grants. Information regarding whether or not a state convention awards seminary grants can be obtained through state convention offices. The Financial Aid Office at Southeastern has limited information on the particulars of each state, but may be of assistance in helping locate the proper state agency with whom to make contact.

Miscellaneous Scholarships

From time to time, the Financial Aid Office will receive information about scholarship funds that are being made available to students. The information is made available to students via the NewsLine and through notices on campus bulletin boards. Students may inquire in the Financial Aid Office about scholarship information.

ALUMNI ASSOCIATION

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary. It endeavors to perpetuate friendships formed in the Seminary and to foster the cause of theological education in general and specifically at Southeastern. Its purpose is "to provide a mutually helpful relationship for with each other through fellowship, communication and service." With its December 1,069 Associate of Divinity, 6,653 Master of Divinity, 386 Master of Religious Education and in Counseling Ministry, 10 Master of Arts in Intercultural Studies, 333 Master of Theology, granted totals 9,141 (number includes multiple degrees received by single individuals).

The Association meets annually during the Southern Baptist Convention. The officers with the presidents of the state chapters, comprise the General Board. State Chapters of the Alumni Association are active in the following states: Florida, Georgia, Maryland, Delaware, North Carolina, South Carolina, and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

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The National Alumni Officers for 1998-1999

President Dr. Tom Rush, '85 Clovis, NC

President Elect Rev. Coy Privette, '58 Kannapolis, NC

Secretary/Treasurer Rev. Terry Harper, '78 Colonial Heights, VA

CAMPUS & FACILITIES

Even though Southeastern Baptist Theological Seminary has a history covering only five decades, the campus has a heritage spanning more than 150 years. In 1832, the Baptists of North Carolina purchased the 615 acre plantation of Dr. Calvin Jones for the purpose of establishing a teaching facility for young ministers.

The institution they established became Wake Forest College and in 1950, more than a century later, the Wake Forest campus was purchased by the Southern Baptist Convention as the home of Southeastern Baptist Theological Seminary.

Southeastern's campus is noted for its splendid natural beauty as well as its graceful classic Georgian architecture. The grounds are rich with magnolias, elms, pines, oaks, cedars, firs, maples, and other varieties of trees. There is also an abundance of azaleas, camellias, sasanquas, dogwoods, and flowering fruit trees.

As a result, the campus offers resplendent views all year around, but especially in fall and spring. Many of the trees were growing on the land even before the plantation and are centuries old. Several massive white oaks, part of a magnificent grove near the plantation house, still stand on the Southeastern campus. In fact, this grove was called Wake Forest and gave the town its name.

Another historic landmark, the stone wall now surrounding the central campus, was begun about 1885 by Wake Forest College president Charles E. Taylor and "Dr. Tom" Jeffries. The wall was rebuilt by Doug Buttram, a Southeastern graduate, during 1990-1994.

Over the years, Southeastern has complemented the natural setting with dogwoods, hollies, and an array of flowers. The original Wake Forest College buildings have been renovated, and new ones have been added. Yet, with each change, the goal has been to maintain the character of the original campus and land. Today, Southeastern's campus comprises a full range of excellent facilities for living and learning.

The idea of a Prayer Garden was begun by students in the Class of 1983 with a graduation gift of \$546.00 and has been expanded as funds have become available. In 1991, an anonymous donor gave a gift of the gazebo which is placed in the center of the garden as a formal place of quiet prayer. The Prayer Garden's landscaping design is based on the classical gardens of peace and solitude found

throughout the Orient. The



Stealey Hall houses administrative offices.

Prayer Garden and gazebo are located at the southwest corner of the campus between Lolley Hall, the Shaw House and Stephens-Mackie Hall.

Stealey Hall was built by Wake Forest College in 1934. It replaced the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty. It was renamed in 1961 in honor of the Seminary's first president, Dr. S. L. Stealey.

Appleby Hall was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this building housed the new Seminary. It was remodeled, and in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the

student aid fund. It contains a small chapel, classrooms, offices and a newly furnished lecture room, named in memory of Dr. and Mrs. Percy A. Bethea. Appleby Hall provides the offices and classrooms of Southeastern College.

Adams Hall, erected in 1933, first housed the Wake Forest Medical School (now the Bowman Gray School of Medicine). Renovated in 1956, it has served as a classroom building for the Seminary. In 1984 it underwent a complete modernization,



Appleby Hall serves as a classroom building for SECWF.

with additional stairwells, an elevator, air conditioning and other modern conveniences. In the fall of 1984 it was dedicated to the memory of the late Theodore F. Adams.

Binkley Chapel commands the center of the campus. Its tall spire is visible for several s along every several severa miles along every approach to Wake Forest. Work was begun on the chapel in 1942, but World War II prevented the War II prevented the completion of the interior. When the college moved to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1959, a three-manual Reuter organ was given and installed was given and installed as a memorial to Walter M. Williams of Burlington, North Carolina. In 1969, the Board of T In 1969, the Board of Trustees named the chapel in honor of the Seminary's second president, Dr. Olin T. Binklaw, Th Dr. Olin T. Binkley. The ground floor of the chapel was redesigned in 1982 and furnished as five modern classroome areas. five modern classrooms and church music facilities, including organ and piano practice areas. In 1987, the chapel area of the chapel was redesigned in 1982 and the chapel area of the chapel area. In 1987, the chapel organ was renovated and enlarged to 70 ranks by the Schantz Organ Company Orrwille, Ohio and the schantz organ Company, Orrville, Ohio. In 1998, the chapel platform was remodeled to make it more open and versatile

The Ruby Reid Child Development Center was made possible by a bequest of Miss y Reid of Wake Formet Number of Miss Ruby Reid of Wake Forest, North Carolina and gifts from the Baptist Sunday School Board



Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the Seminary and a longtime friend and supporter.

and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multipurpose library/lunchroom add to the usefulness of the building.

The Emory B. Denny Building was constructed by the Seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees

The Seminary Library, housed in the Emory B. Denny Building, is dynamically involved faculty and students in the achievement in the achievement of the second students in the achievement of the second students in the second studen with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and resources to support the research and services to support to services to support to service to services to service to services to services to service to service to services and services to support the research and study of the faculty and to meet the needs of students for the free and independent study of the faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life situation which is stimulated by classroom, chapel, and other components of student life situations. Provided also is a broad range of materials for the general educational, cultural and received received also is a broad range of materials for the their families. general educational, cultural, and recreational interests of students, faculty, and their families. A major building project, complete the interests of students, faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emery B.

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Denny Building into a modern facility, enlarged by fifty percent and redesigned functionally. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, a computer lab, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of seven full-time and twenty part-time persons.

The Library's collection has grown to more than 300,000 items including books, periodical volumes, music scores, music recordings and audiovisual materials, microforms, computer software, and Baptist documents. Currently received periodicals total over 1,100

titles. The microforms, containing approximately 95,000 volumes of books, periodicals, and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. The collection is adequate to serve all of the Seminary's programs of study.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Information Network.



In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books. Eighty-four gifts, each of one thousand dollars or more, are providing endowment income for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength. During the summer of 1995, the Library installed the Dynix Marquis Integral Library Automation System. This tool for bibliographical research enables all users to perform search and retrieve tasks via a personal computer.

Broyhill Hall is the oldest building on Southeastern's campus and is listed in the National Register of Historic Buildings. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building. After the college moved, it was converted into a student center for the Seminary. In 1980 it was extensively renovated and renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, North Carolina. It now houses various faculty offices and The Great Commission Center.

Mackie Hall was dedicated on May 9, 1968, as the Seminary's student center. It was originally named in memory of Dr. George C. Mackie, a distinguished physician who devoted his life to the well being of students at Wake Forest College and at Southeastern, and in honor of Mrs. Mackie, who has made a significant contribution to the beautification of the campus. After the renovation of the Ledford Center as a new student center, Mackie Hall was closed. During 1992-1998, the Seminary re-opened the building for use by the Wake Forest Boys and Girls Club. Due to generous donations by the Gerald K. Stephens family and many others, the Seminary was able to renovate the building as a faculty center, with offices, conference rooms, and a Faculty Commons room. The new **Stephens-Mackie Building** was occupied

in the Fall 1999 and was formally dedicated in April 2000.

North of and connecting to the Stephens-Mackie Building, construction was begun in January 2000 on the Great Commission Studies Building. The distinctive lighthouse design symbolically portrays the goal of theological education, to shine forth with Gospel light to the world. The building contains faculty offices on the second floor and houses the Louis A. Drummond Center for Great Commission Studies on the second floor and houses and a multi-madimulti-media equipped meeting hall are also prominent on the main floor.

The Physical Plant is located across from the campus near downtown Wake Forest. It is within easy walking distance of the main campus and houses administrative offices and the air conditioning, electrical, plumbing, carpentry, paint, grounds, and environmental services



Bostwick Apartments

shops and the Housing Office. Campus security is also housed in this building.

Center/Cannon Ledford The Gymnasium is an expansion of the Gore Gymnasium which was first dedicated by Wake Forest College in 1938. Renovations and additions to the original building in 1986 provide a comprehensive activities facility containing over 50,000 square feet. The threefloor complex includes a multi-use gymnasium, fully equipped fitness facility, racquetball courts, and locker/dressing rooms for women and men. In addition, there are lounges, a post office, recreation room and sandwich shop. Offices for administrators and the International Student Advisor are also located in the center. The center is named in

honor of Mr. and Mrs. Hubert F. Ledford of Raleigh, North Carolina. The gymnasium area has been named for the late Charles Cannon and the Cannon Trusts.

The Health Center was constructed by the Seminary in 1968 and contains offices for nostic consultation and the diagnostic consultation and treatment.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) in the campus enclosure within the campus enclosure.

Magnolia Hill is the home of the President. Built in 1928 as the residence of the dent of Wake Forest College of the president. president of Wake Forest College, the house is located off the southwest corner of the campus. It was renovated and referring the house is located off the southwest corner of the campus. It was renovated and refurnished in 1975, and again this year. The house is the heart of SEBTS

Purchased in 1960 and renovated in 1994, the Manor House ("House of Prophets"), near nain campus, provides place and the store quests. the main campus, provides pleasant accommodations for prospective students and other guests. In 1996, the Seminary purch

In 1996, the Seminary purchased the Guest House at 377 Durham Road to provide additional accommodations for prospective students and Seminary guests.

The Seminary has set aside three apartments for the use of missionaries on furlough who to study at Southeastern. The We wish to study at Southeastern. The Woman's Missionary Union of North Carolina, with the assistance of the WMUs of neighbories of the WMUs of neighbories. assistance of the WMUs of neighboring Baptist churches, has furnished these apartments located on Hipps Drive. A fourth and the second such as located on Hipps Drive. A fourth apartment has been provided for Visiting Professors such as

Hockaday House is a furnished guest apartment for seminary visitors. It is named for ate Dennis W. Hockaday of Savanut Control of Savanut Control

the late Dennis W. Hockaday of Savannah, Georgia. Reece House is a furnished guest apartment for seminary visitors. It is named for the late

James Thaddeus and Nina Davis Reece of Yadkinville, North Carolina. The Athletic Field is located near the campus and is utilized for recreational activities as softball, baseball, flag-football and

such as softball, baseball, flag-football and soccer. Five tennis courts are provided.

Housing

Shaw House, located next to the main campus, has rooms for 14 persons, and is currently used as a men's dorm. The former town residence also contains lounge and kitchen facilities.

Lolley Hall, formerly known as the Women's Dormitory, was renamed and dedicated in 1988 in honor of Dr. & Mrs. Randall Lolley in recognition of his 14 years of service to Southeastern as its third president. Constructed in 1965, Lolley Hall provides air-conditioned rooms for 50 women. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, a kitchenette, laundry space, recreation and game rooms.

The Duplex Apartments, built from 1959 to 1975, consist of 96 one, two and threebedroom apartments, each with living room, kitchen and bath. Each apartment has its own central air conditioning and heating, light and water systems. The occupant is responsible for all utilities. These apartments are unfurnished, except for stoves and refrigerators. Located on West Pine Avenue, Rankin Court, Judson Drive, Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

The Townhouse Apartments, built in 1979, consist of 100 two and three-bedroom apartments, each with living room and kitchen-dinette area. Living room, bedrooms, and stairways are carpeted. Kitchen and bathrooms have vinyl flooring. Each apartment has a

central air conditioning and heating system. Occupants are responsible for utilities. These apartments are unfurnished, except for stoves and refrigerators. Apartments have washer and dryer connections. Located on McDowell Drive, they are less than a mile from the campus.

Bostwick Hall, built in 1924, was remodeled in 1997 into a 25-unit apartment building. The apartments are unfurnished except for stoves and refrigerators and include a bedroom, living room, bathroom and kitchen. The bedrooms and living rooms are carpeted. Kitchens and bathrooms have vinyl flooring. Renovations included installing a laundry room and lounge area in the basement, and lounge areas on the second and third floors. Bostwick is located at the corner of Wingate Street and Stadium Drive on the main campus.

West Oak Apartments, purchased in January of 1997, are located approximately 1/2 mile from the Seminary campus. The 34 two-bedroom, two-bath apartments are available to single and married students. Each apartment has a stove, refrigerator, dishwasher, washer and dryer.



Binkley Chapel

Fletcher Village, is a 110-unit apartment complex. The first phase opened in the fall of 1998. This complex contains both two and three-bedroom apartments. All apartments have a stove, refrigerator, and washer and dryer connections. These apartments are located on McDowell Drive.

Flaherty at the Oaks, is a 228-unit apartment complex. The first phase opened to single students and student families in the fall semester of 1998. Flaherty has two and three-bedroom apartments, each with two baths. Each apartment has a stove, refrigerator, dishwasher, and washer and dryer connections. Flaherty is located about 1-1/2 miles from the main campus.

COLLEGE COMMUNITY LIFE

The College seeks to develop the whole person through numerous opportunities both on and off campus. Organizations, special events, and campus facilities present a versatile mix of activities.

The Ledford Center, the heart of extracurricular campus life, complements the challenges of academic life. The center offers a multi-use gymnasium, fitness rooms, racquetball courts, recreation room, and lounges. Tennis courts and a nine-hole golf course are also situated near the campus.

The town of Wake Forest offers public parks, swimming pools, and summer recreation programs. The larger community, encompassing Raleigh and the Research Triangle, offers a year-round variety of cultural, leisure, athletic, and educational op-



Students fellowship between classes.

Worship

As Binkley Chapel is the center of the campus, so worship is the center of college life. Under the leadership of the president, professors, students and guest speakers, chapel services are held at 10 am and 10 es are held at 10 a.m. each Tuesday, Wednesday, and Thursday during the fall and spring semesters. On selected d semesters. On selected days, missionary speakers, scholars, and other Christian leaders inspire the entire community with special lectures and addresses.

Opportunities for Ministry

Southeastern College at Wake Forest students frequently find ministry employment in the churches within the college region. Although the Student Field Ministries Office offers as-sistance to students who with the college region. sistance to students who wish the opportunity for ministry, it cannot guarantee a position to any student.

Southeastern College at Wake Forest students also have opportunities to minister in itals, prisons, shopping contents also have opportunities to colleges hospitals, prisons, shopping centers, rest homes, campgrounds, schools, churches, colleges and other institutions, and in at and other institutions, and in other areas of special need. During the summer, many students are as pastor-assistants retreated of special need. During the summer, many students at serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries, and special unit hospitals, missionaries, and special urban workers.

Student Spouses

Student spouses may enroll in college or seminary classes for a reduced fee; special night classes or lectures are arranged for their convenience. Spouses also may take part in such cam-pus organizations as the Seminary Christian Christ pus organizations as the Seminary Choir and the Women's Fellowship. They are included in campus social functions and various special interest activities.

Spouses seeking employment have a wide choice of possibilities in the area. Nurses ily find work in nearby hospitale. The readily find work in nearby hospitals. The scope and variety of industries, businesses, educa-

tional institutions, and public service agencies in Wake Forest, Raleigh, and the surrounding area offer excellent job opportunities.

On-campus positions are also available. The college and seminary employ a number of secretaries, telephone operators, and other skilled persons.

Children of Students

Children of college students are recognized as important members of the College community and, therefore, benefit from various campus resources. Modern housing affords them comfortable living quarters, while recreational facilities offer diverse opportunities. Churches and public schools are within walking distance of campus.

Ruby Reid Child Development Center

The Ruby Reid Child Development Center serves the College family by caring for children ages two through five. The Center is open year-round, except for two weeks in August and one week during the Christmas season. All children are enrolled full-time. When called for an available spot, college students may enroll their child for the school year (August to July). They may re-enroll each year until their child enters kindergarten.

In addition to providing a Christian daycare environment for children, the center has three special purposes: to provide a laboratory for teachers and students who desire to explore ways of working with children; to provide a setting in which parents may discover new ways to enrich their family living; to provide a facility through which staff members of churches and other agencies involved with child development may receive counsel related to improving their own programs.

Enrollment for each age group is limited. Placement of children from the waiting list begins in April for the following fall. It is strongly advised that incoming students place their child's name on the waiting list as soon as possible. Students and spouses may also seek fulltime or part-time employment at the Center. For more information, contact the Director of the Child Development Center.



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Health Center

During sessions, Southeastern operates an on-campus Health Center directed by an onstaff physician. Students and their families may use the physician's services without charge during regular office hours. Residence calls are subject to charge by the physician.

Students may purchase general medicines and certain medical supplies through the Health Center as prescribed by the campus physician. All medicines must be paid for at the time they are issued. New students can visit the Health Center to complete their immunization as required by the State of North Carolina.

LifeWay Campus Store

LifeWay Campus Store (919-556-3481), located on campus at 106 N. Wingate Street, is operated by LifeWay Christian Resources of the Southern Baptist Convention. It carries the required and optional textbooks and supplies for classes in addition to a variety of academic and popular books, music, and gifts. The campus bookstore is also open to the public.

Student Council

The Student Council, composed of representatives elected by students, assists the faculty and administration in coordinating various campus activities and in promoting the general welfare of all students. welfare of all students. The various campus activities and in promoting the council are reflected in the titles of the various aspects of campus life that concern the council are reflected in the titles of its committees: arts, spiritual life, ethics, off-campus ministries, social, student welfare and committees: student welfare and communications.

Organizations

Habitat of Wake Forest is an organization to provide support in the form of people, resources, promotion, and other appropriate means for Habitat for Humanity (International, National, and Local Active National, and Local Affiliates). Its purpose is to be a conduit for support from individual students and student amount is to share the students and student organizations, faculty, and staff of our school, and to be able to share the Habitat program with local to Habitat program with local church congregations.

Peer Support Groups are an integral part of the orientation of new students to the campus. Groups, led by selected students, provide support and information to facilitate adjust-ment to college life

Southeastern Women's Fellowship is an organization for student wives and women ents. It seeks to respond to a women through spestudents. It seeks to respond to specific needs of college and seminary women through spe-cial events, family reconciling and prepar cial events, family recreation, missions awareness, personal growth opportunities and preparation for ministry

State Organizations are composed of students from the same state. They promote wiship and provide a satting of students from the same state. They promote isolude: Alfellowship and provide a setting for sharing mutual concerns and interests. They include: Al-abama, Florida, Georgia, Miner abama, Florida, Georgia, Mississippi, South Carolina, Tennessee, and Virginia.

World Missions Fellowship seeks to heighten the awareness of the need for missions agh prayer, fellowship and an end corport through prayer, fellowship and opportunities to confront issues related to personal and corpo-rate missions commitment

Opportunities in Music

No. of Concession, Name

Seminary Choir rehearses on Tuesdays from 7 to 9 p.m. Many couples make this choir a ly affair. Spouses are encouraged in the choir a court the choir a court of the choir a cour family affair. Spouses are encouraged to sing in this group without audition or fee. The choir performs some of the great classice of Club, and the great clas performs some of the great classics of Christian music as well as contemporary music. The Chapel Choir rehearses two hours performs a wide Chapel Choir rehearses two hours per week, and performs regularly in Chapel, singing a wide variety of anthem and cantata literature. variety of anthem and cantata literature. The *Male Chorale* is an unauditioned ensemble which performs a wide variety of source of sour which performs a wide variety of sacred music in Seminary chapel services and occasionally
in local churches. Participation may be for credit or voluntary without fee. *Faithful Men* is an auditioned ensemble from the *Male Chorale*. Private voice and organ lessons are available. An *Instrumental Ensemble* and a *Handbell Ensemble* offer additional opportunities for musical expression. Opportunities for individuals or small groups to provide special music for chapel services may also be available.

Special Days and Lectures

The regular curriculum of the College is enlarged and enriched by guest-lecturers, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at 10:00 a.m. on designated days and are open to the general public.



Johnny Hunt is just one of the many nationally respected men of God invited to speak in chapel.

The Theodore F. Adams Lectures on Preaching and the Pastoral Ministry were established in 1976. These lectures, given in the spring semester, honor the contribution to Christian ministry of Theodore F. Adams (1898-1980) who taught at Southeastern Seminary from 1968-1978. These lectures are funded from the income on a corpus given by friends of Dr. Adams.

The Carver-Barnes Lectures were established in 1961. These lectures, given in the fall semester, honor W.O. Carver (1868-1954), and W. W. Barnes (1883-1960) for their outstanding contributions to theological education. These lectures address the history and the mission of the Church, and are funded in part by the income from a gift of Mr. and Mrs. Harold C. Fechner of Lee's Summit, Missouri and Mr. and Mrs. W. Lee Beaver of Chesterfield, Missouri.

The Page Lectures were established in 1979. These lectures, given in the fall semester, address a variety of subjects of interest to the College and Seminary community. They are funded from the income on a gift of Mr. and Mrs. George A. Page of Plainfield, Indiana.

Convocations: In the first chapel service of each semester, prominent speakers participate in the convocation.

Faculty Lectures: Each fall and spring a member of the seminary's faculty gives a public lecture.

Global Missions Week and North American Missions Week are held in alternating years in order to emphasize missions and hear from missionaries and missions leaders.

Conferences

Esther Jillson Adams Seminars were established to provide special programs, seminars and enrichment events each year in order to emphasize the role of student ministers' wives and to encourage their personal spiritual growth. These seminars are planned and directed by the Southeastern Seminary Women's Club, Southeastern Women's Fellowship, and the Dean of Students.

Chaplains' Conference is sponsored in cooperation with the North American Mission Board of the Southern Baptist Convention and is open to military, institutional and industrial chaplains and those interested in these areas of service.

The Spring Conference is sponsored annually in cooperation with the Sunday School Board of the Southern Baptist Convention. Activities are planned and directed by a student steering committee in consultation with a professor of Christian Education and are open to all members of the College and Seminary family and visitors.

In addition, special conferences on campus will be available both to members of the Seminary community as well as to members of local churches. The Lewis Addison Drummond Center for Great Commission Studies sponsors special conferences, and the Seminary's Continuing Education program also sponsors events open to the Seminary community.

Publications

NewsLine is a bi-monthly circular announcing campus activities and events and is published by the Public Relations Office for campus distribution.

Catalog contains information on the educational policies and programs of the College. It is published by the Public Relations Office and is available upon request from the Registrar.

The Directory is a pictorial handbook of students, faculty members and administrative personnel, with addresses, telephone numbers and other biographical information. It is a publication of the Bublic publication of the Public Relations Office.

Faith and Mission is a scholarly journal published twice a year by the faculty of heastern that concentrations and Southeastern that concentrates on the application of Christian faith to Christian missions and ministry. As an aid to never the application of Christian faith to Christian missions and ministry. As an aid to persons engaged in Christian ministry, the journal features articles deal-ing with current theological and the second ing with current theological and biblical issues as well as book reviews related to the field of Christian thought and are an are service as well as book reviews related to the field of Christian thought and practice. Though the editorial board is made up exclusively of Seminary faculty members the faculty members, the journal often publishes articles written by significant scholars and Chris-tian leaders from any and the second s tian leaders from around the world. For subscriptions, contact: Faith & Mission, P.O. Box 1889. Wake Forest NG 27500 (1997) 1889, Wake Forest, NC 27588-1889.

International Student Handbook is published annually by the Dean of Students Office to assist international students in their orientation and adjustment to American culture and in maintaining their vice and maintaining their visa status.

Student Handbook, a publication of the Dean of Students Office, is designed primarily he benefit of entering at a for the benefit of entering students and contains information pertinent for their orientation.



Outlook is a general interest/alumni magazine, published annually by the Public tions Office. Upon request and the friends of Relations Office. Upon request, copies are sent gratis to alumni, trustees and other friends of the Seminary.



Olive Press is a news journal, published by the Public Relations office two times nally. annually.

ACADEMIC POLICIES & PROCEDURES

Southeastern College at Wake Forest offers two degree programs: Associate of Divinity, and Bachelor of Arts. Descriptions of these programs of study and a summary of academic policies appear on the following pages.

Doctrinal Guidelines

Each elected member of the faculty at Southeastern College at Wake Forest has subscribed to and publicly signed the Articles of Faith (known as The Abstract of Principles) at the beginning of his or her teaching career at the College. Southeastern College at Wake Forest is also guided doctrinally by the Baptist Faith and Message Statement adopted by the Southern Baptist Convention in 2000.

Academic Regulations

The Dean of the College administers the academic policies and procedures of the College. These academic regulations are established by the Faculty of the College under the authority of the Board of Trustees. Southeastern College at Wake Forest reserves the right to make changes in academic policies and requirements as needed. Questions concerning the current status of all academic matters should be addressed to the Registrar. Generally speaking, students will follow the degree requirements as outlined in the catalog under which they entered the College. Students may take advantage of any improvements that appear in later catalogs while they are enrolled. A student who withdraws from enrollment for two academic years will reenter under the catalog current at that time.

Annual Certification of Church Membership

The purpose of Southeastern College at Wake Forest is to train men and women for ministry. The role of the local church is important in this training and nurturing endeavor.

Each student, no matter what degree plan, is required to furnish an annual certification from his/her local church.

If possible, students are encouraged to be in staff positions. When this is not feasible, the student should be the type of member that the church would desire of a staff member/minister.

The Annual Church Certification forms are mailed in mid-September to all enrolled students who are not graduating, and must be returned and filed in the Registrar's Office by December 1 or a student will not be able to re-enroll for the Spring semester. Due to the matriculation subsidy from the Cooperative Program, the forms must be from a Southern Baptist Church if the student is paying Southern Baptist matriculation fees. Special instructions regarding the forms and church membership are as follows: If you are a:

Church Member or Church Staff: the form should be completed by the pastor after congregational action as certified by the church clerk.

Southern Baptist Pastor: the form should be completed by the deacon chairman after congregational action as certified by the clerk.

Non-Southern Baptist Student: you must pay non-Southern Baptist fees. This form should be completed by appropriate church officials at the church where your membership and attendance is recognized.

Changes in Registration

After registration, any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment or academic status after stated deadlines except by permission of the instructor and approval of the student's academic adviser and the Dean.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit. The individual instructor is responsible for his/her attendance policy. However, a student who is absent from 15% or more of the scheduled class meetings, whether these absences are excused or not, is subject to failure on this basis alone.

Inclement Weather

Classes will always meet! In an event so unusual that cancellation of classes is necessitated, an announcement will be made on Radio WPTF, 680 AM. The switchboard will also be open during regular to open during regular hours and will have the latest information. On days when Wake County Schools publicly announce that they are closed or delayed or released early due to inclement weather or similar airconnect that they are closed or delayed or released early due to inclement weather or similar circumstances, no student will be penalized for failure to attend class during the time period specific to attend class during the time period specified. No one is expected to subject his or her life to any unusual danger in order to travel on days when weather is a problem. Nevertheless, classes will meet at all scheduled times. The put wather but scheduled times. The Ruby Reid Child Development Center will not close due to weather but will be open for the child will be open for the children at all times as stated in their official schedules.

Student Records

Southeastern College at Wake Forest complies with the Family Educational Rights and Privacy Act of 1974. Personal records, including transcripts, are not released or shown to any outside party except built outside party except by the written consent of the student. A student's Permanent Academic Record consists of the full Record consists of the following:

- 1. Completed Application for Admission
- 2. Transcripts from all institutions attended
- Final Transcript from SEBTS/SECWF (showing degree received and the date awarded) 4. Graduation Application with the Final Degree Check
- 5. Original Church Recommendation for Admission

Copies of Correspondence regarding Disciplinary issues and the Student's written response(s), if any

Other items, such as confidential personal references, Medical Information Form, Immunization Record, copies of the Letter of Admission and other correspondence, not noted above, are destroyed and not know a above, are destroyed and not kept as a part of the official, permanent file. Access to these files by College personnel is allowed under the by College personnel is allowed under the supervision of the Dean of the College on a need to know basis for honors evaluation to know basis for honors evaluation, routine processing, academic concerns, and to fulfill nec-

essary administrative tasks. Student records are otherwise held in confidence. A student has the right, with administrative staff present, to view records kept in his or permanent file but is not allowed to allowed to be added to her permanent file but is not allowed to alter them in any way except by the addition of written and signed correctives. Failure to provide and signed correctives. Failure to provide truthful and/or accurate information on applications, church endorsements, or on other power truthful and/or accurate information on applications, church endorsements, or on other permanent records provided by the student may be grounds for dismissal.

Directory information published by the College is in the public domain. Questions regarding directory information and permanent student records should be directed to the Registrar's Office.

Academic Load

An academic work load of 16 hours per semester enables students who are admitted to the B.A. program and who have transferred their first two years of undergraduate study (64 semester hours of liberal arts and electives) to earn the B.A. degree in 4 semesters. Students admitted into the A.Div. program can earn the degree in 4 semesters if an academic work load of 16 hours is maintained. Students are expected to give priority to the program of study in which they have enrolled. **Extracurricular responsibilities require a corresponding reduction in the student's academic load**. The Faculty recommends that a student employed in church work for as many as two weekends per month on a regular basis, or who works for as many as 20 hours per week, should not register for more than 12 credit hours per semester. Enrollment is not required in the Summer Terms, but all students are strongly urged to take Summer courses in order to reduce their required academic load during the regular semesters.

The Faculty has set the maximum academic load as 16 semester hours. The student cannot exceed the 16 hour total by taking classes at another institution without permission. Necessary exceptions may be approved by the Dean of the College but are discouraged.

In order to be eligible for residence in college and seminary housing, students must enroll for a minimum of 12 semester hours.

Admission without conditions or restrictions.	Hours to complete per semester	Duration in semester & yrs.
A.Div.	16	4 semesters 2 years
B.A.B.S. (If the student transfers in 64 hours of general education)	16	4 semesters 2 years
B.A. in Biblical Studies with a minor in the History of Ideas (If the student transfers in 32 hours of general education)	16	6 semesters 3 years
B.A. in Biblical Studies with a major in the History of Ideas	16	8 semesters 4 years
B.A. in Biblical Studies with a major in Secondary Education	16	8 semesters 4 years & 1 summer
M.A. in Intercultural Studies	16	4 semesters 2 years

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Summer courses are not required, but in order to reduce the academic load during the semesters, students are urged to take advantage of the Summer Terms.

Academic Advisement

Each College student is assigned an adviser to help with course scheduling, career planning, and personal concerns. College Faculty members are assigned as Academic Advisers. These advisers take a special interest in the academic and personal welfare of their advisees. The Registrar's Office supports all advisers in interaction with advise



Gregory Harris, assistant professor of Bible Exposition, speaks to students after class.

interaction with advisees. Faculty Adviser approval must be obtained by the student for all course registrations each semester. Students are held responsible for their academic issues, advisement, and deadlines. They must keep themselves informed of degree program requirements.

Student Classification

English Courses Requirement Correction (Page 40)

Students who score 700 or above on the SAT verbal section, or 30 or above on the ACT English section are allowed to bypass the first semester of Freshman English at SECWF.

overall purposes of the degree program.

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Student Classification

Classification	Hours Completed
Freshman	0-31
Sophomore Junior	
Senior	64-95

English Courses Requirement

Students are required to demonstrate proficiency in two semesters of college level English Composition. An applicant's qualifying Verbal score on the SAT or ACT will govern English Requirements of SAT and ACT code is 7050.

Students who score satisfactorily on the Verbal section, will be allowed to enter the credit ses, ENG 101-2 courses, ENG 101-2.

Students who score 450 or above on the SAT, or 17 or above on the ACT are allowed to bypass irst semester of Freehren Fr the first semester of Freshman English at SECWF. These students receive "Advanced Standing," and receive 3 credit hours of the second standing and receive a credit hours.

and receive 3 credit hours. They are required to complete ENG 102 for three credit hours. Students who score 440 or below on the SAT, or 16 or below on the ACT will be required to complete ENG 099, a noncredit course in English Composition in the first semester of enrollment. Upon satisfactor enrollment. Upon satisfactory completion, they will be allowed to enter ENG 101-2.

Transfer of Credits

Standard Policies: Course work completed at other institutions and applied toward the A.Div. and B.A. programs at SECWF are subject to certain conditions. For additional information about other institutions and the subject to certain conditions. information about other institutions and the College's interaction with these institutions, make all inquiries to the Registrar's Office

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Course work must be considered complementary to the course requirements and overall purposes of the domain of the overall purposes of the degree program.

- Course work must hold accreditation that is commonly recognized by similar institutions in this region. SECWF is accredited by SACS. Other accrediting agencies are reviewed on a case-by-case basis. To verify accreditation of an institution, contact the Registrar's Office. The student may be asked to provide a copy of the transfer institution's academic catalog.
- 3. Only "C" or better course work will be transferred.
- 4. If the cumulative academic average of an applicant is lower than a "C" average, then the student can not be admitted into the College. In this situation, the College recommends that the student attend a junior college or community college to enhance academic abilities and academic standing and then reapply to the College.

Concurrent Enrollment: Once a student has enrolled as a student at SECWF, the student should not enroll at another academic institution without permission from SECWF. Transfer work earned from another regionally accredited institution while concurrently enrolled at SECWF must have the advance approval of the student's Faculty Adviser and the Dean of the College or the Registrar. To initiate the approval process, the student should obtain a Transfer Request form from the Registrar's Office. The student should be prepared to provide all pertinent information regarding the transfer course in question. Except in extreme circumstances, students will not be permitted to enroll in transfer courses, if the course in question is offered in the same term by SECWF. Theological and senior level course work must be approved by the Dean of the College. Consult the section on "Academic Load" for additional information.

A.Div. Program Transfer Policies: Up to 15 hours of general education courses may be taken at other accredited colleges and applied to the A.Div. program. However, since the A.Div. is a specialized professional degree, no more than 6 hours of the Foundational or Vocational Electives may be transferred from comparable work at another accredited institution. No hours will be transferred from unaccredited institutions.



Liberal Arts Requirements for A.Div. Graduates: A.Div. Graduates who want to enter our B.A. program have the option of entering the History of Ideas minor or taking additional hours in liberal arts from another accredited school in order to qualify for our B.A. degree. Thirty hours must be transferred and must include the following:

Foreign Language					.6 Hours
History					.6 Hours
Literature					.6 Hours
Philosophy					.3 Hours
General Electives .					.9 Hours
				3	0 Hours

Professors and students share a moment of laughter before returning to class.

B.A. Program Transfer Policies: Transfer students in the B.A. in Biblical Studies program must take a minimum of 32 hours at Southeastern in order to graduate from SECWF and at least 26 hours must be taken on the main campus in Wake Forest. Not more than 12 may be taken in Practica, individualized studies, and similar special courses.

Correspondence and External Degree Programs: A maximum of 12 hours of regionally accredited correspondence and external degree programs: A maximum of may be credited toward graduation requirements. Only 6 hours may be completed and transferred once the student has matriculated at SECWF. Of the 12 hours, only 6 hours may transfer into Biblical Studies major courses. Before registering at another accredited institution for correspondence course work to be transferred to SECWF, current students must have written permission of the Dean of the College. Transfer Request forms are available in the Registrar's Office

Military Experience: Military credit is reviewed on a case by case basis. These may only apply as electives. Transfer students who seek to complete the BABS degree and have completed the Associate of Arts degree at a regionally accredited institution may be permitted to transfer military military accredited institution may be permitted to transfer military credit if the transfer institution applied the military credit to the student's Associate of Arts. Applicants must provide all necessary military forms, (ie. DD-214).

Master's Program Interaction: SECWF students who have completed at least 112 hours or more toward the B.A. graduation requirements can be considered for conditional admission into one of the B.A. graduation requirements can be considered for conditional admission into one of the Master's programs in the Seminary. This allows students to begin seminary work toward the B.A. seminary work toward master's graduation requirements, as they concurrently complete B.A. requirements. Master's graduation requirements, as they concurrently complete B.A. requirements. Master's courses are not transferable into the degree requirements of the college

Academic Probation

Any student who fails to maintain a 2.0 ("C") average will be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours in the succeeding same to be a "C" avin the succeeding semester. If the student on Academic Restriction fails to achieve a "C" average during the semester. erage during the semester, if the student on Academic Restriction fails to achieve a ademic Probation must come the student will be placed on Academic Probation. A student on Academic Probation must earn at least a "C" average during that semester or that student will be suspended from the College College Semester or that student will be suspended from the College. Students who have been suspended for academic reasons will not be considered for reader. not be considered for readmission until the student gives adequate evidence of having made changes in his or her situation changes in his or her situation so as to justify readmission. Students readmitted after Academic Suspension will return on Academic Suspension will return on Academic Probation during the first semester.

Evaluation and Grading

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table presents the meaning of grading symbols as they are employed at Southeastern College at Water Fe at Southeastern College at Wake Forest.

Grading Symbols

The "A" grade is interpreted to mean that the instructor recognizes exceptional capaci-ties and exceptional performance A ties and exceptional performance.

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The "B" grade signifies that the student has demonstrated a significantly more effective

command of the material than is generally required in that course.

- C The "C" grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- **D** The "D" grade signifies that the student's grasp of the course is minimal, but the instructor believes the student would not profit materially by repeating the course.
- **F** The "F" grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I Incomplete. In extraordinary circumstances, which prevent a student from completing the requirements of a course on time, the instructor will assign the letter "I." The student must complete the work of that course as quickly as possible and, in no case, later than the end of the fourth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by six weeks after the end of the course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.
- E Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of "D." A grade not less than "C" must be earned the following semester; otherwise, the grade of "E" becomes "F."
- W In exceptional cases of authorized withdrawal after the drop deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal. (See Adding, Dropping, and Withdrawing from Courses below.)

CR Transfer.

NG No grade given.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "D." Two points are awarded for each semester hour earned with the grade "C." Three points are awarded for each semester hour earned with the grade "B." Four points are awarded for each semester hour earned with the grade "A." No points are given for the grade "F."

Progress Reports

Records of progress are maintained by the College on all students. Progress reports consisting of class grades for the semester and overall quality point averages are furnished to students after the end of each scheduled school term.

Adding, Dropping, and Withdrawing from Courses

Altering a course load by adding or dropping courses prior to the deadlines is a formal procedure initiated in the Registrar's Office. The last date for adding classes is one week after the beginning of a semester. The last date for dropping courses without academic penalty is three weeks after the beginning of a semester. See the **Academic Calendar** for these dates. A

fee is charged for each course dropped or added. See the Schedule of Fees.

A generous "Drop Period" is provided during which students can evaluate their work load and other circumstances and still withdraw from any course without academic penalty. Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the College and only under extraordinary circumstances. An application form for permission to withdraw from a course after the drop date is available in the Dean's office. This application requires a personal conference with the professor before it can be considered by the Dean. After the deadline, drops are not allowed unless circumstances occur that were not present prior to the "Drop Deadline," are beyond the control of the student, and prevent class attendance and/or completion of class assignments. Poor grades, heavy work load, church responsibilities, or other personal and/or family difficulties are not accepted as reasons for withdrawal from a class after the calendar deadline. Students who cannot complete their class work due to hardship should consider the option of receiving the grade "T" or in extreme cases, apply for withdrawal from enrollment rather than from an individual course. Withdrawal from enrollment is initiated in the Registrar's Office and must be done in person, if at all possible. Successful withdrawal from enrollment establishes an appropriate file that permits readmission (see below). In all cases, the instructor will determine whether the grade W WD the grade W, WP or WF is applicable and will submit this grade to the Registrar at the end of the semector the semester.

Withdrawal from Enrollment

In order to withdraw from enrollment, students must consult the Registrar's Office, confer with the Dean of the College, obtain certain required signatures, surrender identifica-tion cards return all tion cards, return all materials on loan to the Library, and clear their accounts with the Business Office A mitt Business Office. A withdrawal procedure form is available in the Registrar's Office.

Students who have not completed requirements for a degree and who do not plan to Il for the following terms of the student of enroll for the following term are required to withdraw from enrollment through the withdraw-al procedure initiated in the procedure al procedure initiated in the Registrar's Office. Students who follow the approved procedure for withdrawal will have the for withdrawal will have their admission status maintained for one year and may register for classes during any regular and may register for classes during any regular registration period during that year. A student who returns within a two year period must a be a period during that year. A student who returns within a two year period, must submit a Readmission Form to the Registrar's Office prior to registration. After two years from the

date of withdrawal, students are required to reapply through the Admissions Office and are required to reenter under the catalog in effect at

Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office to determine if qualifications for graduation have been accomplished or can be scheduled. This degree check should be made no later than the preregistration period for the semester prior to the semester in which graduation is planned. This will allow the student two full semesters to complete courses required for graduation in a



specific degree program. Students who qualify to graduate must complete a Graduation Application no later than the last day to drop during his/her last semester.

Students are required to be present at graduation exercises in order to receive their diplomas. They are excused from attendance only by written permission of the Dean of the College. Written requests specifying the unusual circumstances leading to such a request to graduate in absentia must be submitted by the student to the Dean's Office no later than three weeks prior to the date on which they are scheduled to graduate.

Summer School

Southeastern College at Wake Forest offers certain classes between the Spring and Fall semesters on various schedules. Such classes help students to maximize their study opportunities. Students planning to enter Southeastern College at Wake Forest for the first time in the Summer should submit their completed applications no later than 30 days prior to the beginning of the term in which they desire to enter. They are required to attend the New Student Orientation for the following Fall Semester. For further information write the Director of Admissions, Southeastern College at Wake Forest, Box 1889, Wake Forest, North Carolina 27588-1889.

Short Term Courses

Courses may be offered in short-term sessions during January, May, or during Summer months. Students may enroll in only one course during each short-term if they meet concurrently.

The Lewis Addison Drummond Center for Great Commission Studies

The Center for Great Commission Studies was inaugurated in a special convocation service April 14, 1991. The center seeks to train those interested in Evangelism, Cross-Cultural Missions, Church Growth, Church Planting and Spiritual Awakening. The Center focuses on the study of the theology and methods by which Christians intentionally spread their faith. It functions within the existing programs and publicly stated purpose of the Seminary. In March of 1992, the Board of Trustees voted to change the name of the Center to The Lewis Addison Drummond Center for Great Commission Studies, in honor of the fourth President of the Seminary.

The Center is assigned six primary tasks:

- 1. To strengthen the teaching of missions and evangelism.
- 2. To promote academic and field-based research into missions and evangelism.
- 3. To equip men and women for specialized ministries in missions and evangelism.
- 4. To provide continuing education in missions and evangelism for seminary graduates.
- To offer specialized conferences and study opportunities in missions and evangelism for congregational leaders.
- To involve faculty and students in special off-campus endeavors in missions and evangelism.

Although the Center is operated by the Seminary, College students may take part in its mission programs.





ASSOCIATE OF DIVINITY

Many men and women who are 30 years of age or more and who have not completed the college work that is a prerequisite for the Seminary's Master of Divinity program are called by God into full-time Christian service. Sometimes this divine calling comes to an individual after a career in another profession. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to these students at the college level and leads to the Associate of Divinity degree.

The Associate of Divinity is a professional degree program which is designed to equip these students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry. The program is designed to be completed in two years of full-time attendance.

Degree Requirements: In order to be eligible for the degree, Associate of Divinity, the student must earn 64 hours of credit, including 15 hours of general education courses and 33 hours of foundational level courses. The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to graduate from Southeastern College at Wake Forest.

Transfer Policies: Up to 15 hours of general education courses may be taken at other accredited colleges and applied to the A.Div. program by transfer. Also, up to 6 hours of the foundational and vocational courses may be transferred from other accredited colleges.

Degree Requirements

General Education Courses	15 hours
English Composition I & II	15 110415
History (World or U.S.) Social Science (Burnhall	3
Social Science (Psychology, Sociology, Economics, Anthropology) Computers	
Computers	
Foundational Studies	
OTS 101 O.T. Introduction	
OTS Elective (OTS 102	
NTS 101 NT (013 102 or 201 or 202)	C
NTS Elective (NTS 201 or 203 or 204 - 201)	
NTS Elective (NTS 201 or 203 or 204 or 301)	
HIS 301 and 302 Church History	6
HIS 303 Baptist History THE 301 and 302 Christian Days	
COM 301 and 202 constrain Doctrine	
COM 301 and 302 Sermon Preparation & Delivery	6
Vocational and Elective Studies Total hours required for A.Div.	16 hours
Total hours required for A.Div.	.64 hours

Suggested Sequence of Courses Associate of Divinity

FIRST YEAR

Fall	
Old Testament Introduction	
English Composition I	3
Introduction to Psychology	
Western Civilization I	3
Electives	

Spring

E FLO II E	
English Composition II	
Old Testament Elective	
Baptist History and Distinctives	
Electives	
	16

SECOND YEAR

Church History I	
Christian Doctrine I	
New Testament Elective	
Sermon Preparation	
Electives	

Spring

Computer	
Christian Doctrine II	
Church History II	3
Sermon Delivery	
Electives	
	16

BACHELOR OF ARTS

Bachelor of Arts in Biblical Studies

The Bachelor of Arts in Biblical Studies is a two year (64 hour) program. As a prerequisite to admission into the program, basic education courses must be taken in an accredited baccalaureate program and applied to the B.A. degree by transfer. To be admitted to this program a student must have completed an Associate of Arts degree or a minimum of 58 semester hours in an accredited associate or baccalaureate program. Students with at least 40 hours completed may be granted conditional admission.

The purpose of this program is to equip students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry, usually in a local church. In addition, it is intended to prepare the student for more advanced study in a seminary Master's program.

Degree Requirements

Basic Education Requirements	
Foundational Studies	
OIS 101 O.T. Introduction	······
NIS IOI N.T. Introduction	
HIS 301 and 302 Church History Land II	00
1115 303 Baptist History	C
The SOI and 302 Christian Doctrine Land II	
OKK 201 and 202 Greek Land II	o
BIB 201 Hermeneutics	
- TA 101 Personal Evangelism	
2 11 502 Christian Growth and Disciple 1	
Tor Chillsuan Faith and World Dal'	
Found Requirement (choose among the fallowing)	
ON SUL SUL Sermon Proposition ID 1: OP	
2) COM 103, 203 Fundamentals of Speech & Voice and D	iction
Old Testament Electives (OTS 102 - OTS 411)	5
Bible Electives (OTS or NTS 201 -NTS 423) Theological Non-Bible Electives or BIB 100)	
Theological Non-Bible Electives or BIB 100)	6 hours
Total hours required for B.A. in Biblical Studies	

Suggested Sequence of Courses Bachelor of Arts in Biblical Studies

JUNIOR YEAR

Fall	
Greek I	
Old Testament Introduction	
Personal Evangelism	
Christian Growth	
Non-Bible Elective	3
	16

Spring

Greek II	4
New Testament Introduction	
Christian Faith and World Religions	
Old Testament Elective	
Non-Bible Elective	
	16

SENIOR YEAR

Fall	
Sermon Preparation or Speech	
Christian Doctrine I	
Church History I	
Hermeneutics	
Old Testament Elective	2
New Testament Elective	
	16

Spring

Sermon Delivery or Speech	3
Christian Doctrine II	
Church History II	3
Baptist History and Distinctives	3
New Testament Elective	
Bible Elective	<u>2</u>
	16

BACHELOR OF ARTS-

Bachelor of Arts in Biblical Studies with a Minor in the History of Ideas

The Bachelor of Arts with a major in Biblical Studies and a minor in the History of Ideas is a three year program designed for those who are transferring in one year of college credit. The purpose of this program is to equip students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry, usually in a local church. In addition, it is intended to prepare the student for more advanced study in a seminary Master's program.

Entrance Requirement: This program is designed for students who have already completed at least one year of college credit (at least 24 semester hours of the Freshman Core Courses).

Degree Requirements

General Education Requirements	
ENG 101-2 English Commerciation I and I	0
FIISLOFY (WORLD OF ITS)	
SUCIAL Science (Psychology, Carial To in Anthropology	/
HUUUUCION to Computer Science	
Science or Mathematical Studies	
Marriage and Family	2
Language Studies: Either Hebrew HEB 301-2 or Spanish SPA 101	
History of Ideas	18 hours
History of Ideas Seminars IDE 111-2, 211-2	
PHI 210 Logic	
PHI 250 Rhetoric	
Free Electives	12 hours
Foundational Studies	46 hours
OTS 101 O.T. Introduction	
NTS 101 N.T. Introduction.	
HIS 301 and 302 Church History I and II.	6
And 505 Daptist History	
The SUI and 302 Christian Destring I and IN	0
Crick 201 and 202 Greek Land II	0
201 remenentice	
TOT I CISUNAL EVangalian	
2) COM 103, 203, 223 Fundamentals of Speech, Voice and I	Distion or Debat
Old Testament Electives (OTC 107	12 11000-5
New Testament Electives (OTS 102 - OTS 411) Bible Electives (OTS or NTS 51 - NTS 423)	
Bible Electives (NTS 201 -NTS 423) Theological Non-Bible Electives (DTS or NTS Electives or BIB 100)	
Theological Non-Bible Electives (Ethics/Education/Ministry/Music/Practica) Total hours required for B.A.B.S. with a Uit	6 hours
Total hours required for B.A.B.S. with a History of Ideas minor	128 hours
a rustory of Ideas minor	

Suggested Sequence of Courses Biblical Studies with a Minor in the History of Ideas

Entrance Requirements: This three year program is designed for students who have transferred in at least 24 of the 32 hours of first year requirements.

At least 24 hours of the following courses must be completed prior to entrance into the program.

English Composition I and II	
Historical Studies (U.S. or World)	
Social Sciences	
Introduction to Computer Science	
Science or Mathematical Studies	
Liberal Arts Studies (Free Electives)	
Requirements that will need to be completed for graduation	

SOPHOMORE YEAR

Fall Semester	
History of Ideas 1113	
OT Introduction	
Personal Evangelism3	
Spanish or Hebrew I4	
Logic <u>3</u>	
Total16	

Spring Semester	
History of Ideas 112	3
NT Introduction	3
Christian Growth	3
Spanish or Hebrew II	4
Rhetoric	
Total	

JUNIOR YEAR

Fall Semester	
History of Ideas 211	3
Church History I	3
Elementary Greek I	3
Hermeneutics	2
OT Book Elective	3
Electives	2
Total	

Fall Semester

Sermon Prep. or Speech	3
Theo. Non-Bible	3
OT Book Elective	2
Marriage and Family	2
OT or NT Elect	3
Christian Doctrine I	<u>3</u>
Total	16

Spring Semester	
History of Ideas 212	
Church History II	
Elementary Greek II	4
Christian Faith/World Rel	
NT Book Elective	3
Total	16

SENIOR YEAR

Spring Semester	
Sermon Delivery or Speech	3
Theo. Non-Bible	3
NT Book Elective	2
Elective	2
Baptist History	3
Christian Doctrine II	3
Total	

BACHELOR OF ARTS-

Bachelor of Arts in Biblical Studies and the History of Ideas

The Bachelor of Arts with majors in the History of Ideas and Biblical Studies is a four year (128 semester hours) program. The purpose of this program is to prepare students for various Christian ministries. A special emphasis of this program is to prepare God-called men and women for more advanced study in a seminary Master's program.

Degree Requirements

General Education Requirements	.30 hours
ENG 101 - 102 English Composition Land II	0
CIS 203 Computer Science	
SCI 201 Natural Science	
PSY 305 Marriage and Family	2
Language Studies: Either HEB 301-2 Hebrew or SPN 101-2 Spanis	h8
HIS 103 Survey of Western Culture	
SPEECH REQUIREMENT (choose among the following):	6
1) COM 301, 302 Sermon Preparation and Delivery OR	
2) COM 103, 203, 223 Fundamentals of Speech, Voice and Diction	or Debate
History of Ideas	30 hours
History of Ideas	24
PHI 210 Logic	3
PHI 250 Rhetoric	3
Foundational Studies.	40 hours
OTS 101 Old Testament Introduction	3
NTS 101 New Testament Introduction	3
HIS 301 and 302 Church II	6
HIS 301 and 302 Church History I and II.	3
HIS 303 Baptist History and Distinctives	
THE 301 and 302 Christian Doctrine I and II.	
GRK 201 and 202 Greek I and II	
BIB 201 Hermeneutics	2
EVA 101 Personal Evangelism. EVA 302 Christian Caral	
Rible Flant	
Old Testament Electives (OTS 102 - OTS 411)	
OT or NT Flectives (NTS 201 - NTS 423)	
Theological Flooting	
Free Electives	6 hours
Total hours required	10 nours
1	28 hours

Suggested Sequence of Courses Biblical Studies and History of Ideas

FRESHMAN YEAR

English Composition I3	English Composition II3
Old Testament Introduction	New Testament Introduction3
History of Ideas IDE 111	History of Ideas IDE 1123
Personal Evangelism	Natural Science or Computers3
Natural Science or Computers <u>3</u>	Christian Growth
	Survey of Western Culture2
TOTAL15	TOTAL17

SOPHOMORE YEAR

or Hebrew II4

Spanish I or Hebrew I4	Spanish II or Hebrew II4
Christian Doctrine I	Christian Doctrine II3
Logic	Rhetoric
History of Ideas IDE 211	History of Ideas IDE 2123
OT Elective <u>3</u>	NT Elective
TOTAL	TOTAL

JUNIOR YEAR

Elementary Greek I4	Elementary Greek II4
Church History I3	Church History II
Hermeneutics	Christian Faith and World. Rel3
History of Ideas IDE 3113	History of Ideas IDE 3123
OT Elective2	Theo. Non-Bible Elective <u>3</u>
Elective <u>2</u>	
TOTAL	TOTAL16

SENIOR YEAR

Sermon Prep. or Speech	Sermon Delivery or Speech
History of Ideas IDE 411	History of Ideas IDE 4123
Theo. Non-Bible Elective	Baptist History
Marriage and Family2	NT Elective
OT or NT Electives2	Electives <u>5</u>
Elective	TOTAL
TOTAL	

55)

BACHELOR OF ARTS-

Bachelor of Arts in Biblical Studies and Secondary Education

Southeastern is beginning programs in Secondary Education in two areas of specialization: English and Social Studies. Students also must complete a major in Biblical Studies. State teachers certification has been applied for but is still pending.

Admission Requirements

Students who wish to enter the Secondary Education program should make application during the second semester of their Sophmore year. All students must meet the following requirements:

- Complete the formal application for the program.
- Be interviewed by the Director of Teacher Education or by a member of the Teacher
 Education Communication (Communication Communication) Education Committee.
- Submit a cumulative grade point average of 2.50 or higher on a 4.0 scale on all college course work completed.
- · Have completed 60 hours of course work.
- Submit written recommendation from their major advisor and from one other faculty
 membra of the recommendation from their major advisor and from one other faculty member of their choice.
- Achieve a minimum or higher score on PRAXIS I as established by the North
 Correling St. Carolina State Board of Education.
- Have successfully completed Speech 101 and be certified as having good oral and written array written expression.
- Be officially approved for admission by the Teacher Education Committee.
- Complete Education 205 Introduction to Teaching: Classroom Observation with a grade of B or better.

Students transferring into the program from other schools should contact the office of the Director of Teacher Education for information on the transfer process.

Admission to Student Teaching

The official procedures for admission to the Student Teaching program are as follows:

- Maintain an overall G.P.A. of 2.50 or better and receive a "C" or better on all professional studies courses.
- Complete all courses in the Teacher Education program except those identified as part of the student teaching the teaching the teacher Education program except those identified as part of the student teaching "block" schedule.
- Complete all academic courses in major discipline deemed essential for successful student teaching
- · Complete formal application for student teaching.

The Director of Teaching Education will inform the student of the decision regarding admission to the student teaching program no later than December 1st before the scheduled student teaching program is have been added to do student teaching program is begins the following semester. Students not approved to do student teaching may reapply if they think their situation has changed significantly.

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Above: Students discuss issues from class.

Above: Stephen Rummage, assistant professor of preaching, shares with students.



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Right: The campus of SECWF is a harbor for devotion and prayer.

Major in Secondary Education with Specialization in Social Studies

General Education Requirements	
Hnglich Commonities I 1 III	
World Geography	
Social Science (Psychology, Sociology, Anthropology) Economics	
Introduction to Computers	
SCIENCE OF Math	
Old Testament Introduction	
GICCK Land II	
LICHNENENDER	
I CISODAL Evangelium	
Chilistian Growth and Disciploship	
	12 110000
Old Testament	
New lestament	
Electives (Old and New Testament)	
Austory	.32 nours
American History Land II	00
Survey of Western Culture	
Truicicentin Century Culture (IDE 411)	
Twentieth Century Culture (IDE 411) History Election	
- AUDINE LICITVAC	10
Secondary Education	28 hours
Foundation of Education	
Foundation of Education	
Child and Adolescent Development	
Educational Psychology	
Teaching Reading in Middle and Secondary School	
Todelling Strategies	
a reaction to reaching. Classroom Observation	11
lotal house	
- star nours required	133 hours

(58

Suggested Sequence of Courses Biblical Studies and Secondary Education with Specialization in Social Studies

FRESHMAN YEAR

English Composition I3	English Composition II3
Old Testament Introduction3	New Testament Introduction3
Personal Evangelism3	Christian Growth and Discipleship3
World Geography	Natural Science or Computers
Western Civilization I <u>3</u>	Western Civilization II
	Survey of Western Culture2
TOTAL15	TOTAL

SOPHOMORE YEAR

Elementary Greek I4	Elementary Gre
American History I3	American Histo
Natural Science or Computers	Psychology
American Government	
Hermeneutics	Baptist History
Student Teaching Preparation1	
TOTAL	TOTAL

	tory II3
Economics	
	y <u>3</u>

JUNIOR YEAR

Christian Doctrine I4	Christian Doctrine II3
Old Testament Elective	
Foundations of Education4	Teaching Reading
Child and Adolescent Development3	Education Psychology
History Elective	History Electives
TOTAL	TOTAL

SENIOR YEAR

Nineteenth Century Culture (IDE 411)3	Twentiet
Bible Elective2	New Test
Old Testament Elective2	History E
Effective Teaching Strategies	Speech
Speech	
History Elective <u>3</u>	
TOTAL	TOTAL

Twentieth Century (Culture (IDE 412)3
New Testament Elec	ctive3
History Electives	6
Speech	
TOTAL	

*Plus: Practical Teaching6

Major in Secondary Education with Specialization in English

General Education Requirements	.30 hours
Hughigh Commonition I 1 II	
Introduction to Computer	
Science or Math	
Liberal A	6
Liberal Arts Electives	31 hours
nermeneutres	
VIIIINIAD UTOWITH and Discondards	
Uld lestament	
LICCUVES [U][] and Navy Testers and	
	33 11000
Survey of British Literature I and II	
Survey of American Literature I 11	
Chinglicement Interature I (IDE 211)	
Enlightenment Literature II (IDE 311)	
Creative Writing	
English Electives	
Secondary Education	28 hours
Foundation of Education	.20 1101.4
Child and Adolessent D	3
Child and Adolescent Development	3
Educational Psychology	
Teaching Reading in Middle and Secondary School	3
Effective Teaching Strategies	
The section to leaching. Classroom Obarts	
I ovy sussessment	
Student Teaching	
Total hours required	34 hours

60

Cath Sh

Suggested Sequence of Courses Secondary Education with English

FRESHMAN YEAR

SOPHOMORE YEAR

Elementary Greek I4
Social Science
Creative Writing
Survey of British Literature I3
Hermeneutics2
Student Teaching Preparation1
TOTAL

4	Elementary Greek II4	
3	Liberal Arts Elective	
3	Social Science	
3	Survey of British Literature II	
2	Baptist History <u>3</u>	
	TOTAL	

JUNIOR YEAR

Survey of American Literature II3
Liberal Arts Elective
New Testament Elective
Teaching Reading2
Education Psychology
Enlightenment Literature II (IDE 312)3
TOTAL

SENIOR YEAR

Christian Doctrine I3	Christian Doctrine II3
Bible Elective2	New Testament Elective
English Elective6	English Electives6
Effective Teaching Strategies	Speech <u>3</u>
Speech	· · · · · · · · · · · · · · · · · · ·
TOTAL17	TOTAL15

*Plus: Practical Teaching6



Master of Arts in Intercultural Studies

This interdisciplinary Master of Arts degree is designed to prepare God-called men and women for cross-cultural vocational ministries.

Those without eligible transfer credit will need a minimum of two years to complete the degree. Those who do have credits eligible for transfer may complete the degree in a minimum of one academic year.

Admission Requirements

Students seeking the Master of Arts in Intercultural Studies must meet all general requirements for admission to the Seminary. Students must also meet one of the following criteria: (1) Provide evidence of successful completion of two or more years of cross-cultural ministry with a recognized mission board; (2) Be enrolled in the Master of Divinity degree or a professional degree program at another approved institution and who provide evidence of intent to practice their profession and/or ministry in a cross-cultural setting and complete their Master of Divinity or their professional degree prior to or simultaneously with the completion of this degree.

Degree Requirements

The Master of Arts in Intercultural Studies requires 64 semester hours. Those holding the Master of Divinity or those currently engaged in an approved professional degree program may apply up to 32 semester hours of comparable credit work from that degree program.

Old Testament	24 hrs
old restament	00
i contrainent.	0
Church History	6
Systematic Theology	
II. Intercultural Studios	20 hrs
Core Courses	20 ms
Anthropology for Missionaries	
Track Selection	
Track Selectives	
Greek	
Hebrew Basic Evangelism	
Basic Evangelism	
Christian Theology in the Third World Intercultural Learning & Teaching	.2
Intercultural Learning & Teaching Intercultural Counseling	2
Intercultural Counseling Music in Missions	2
Music in Missions	
The Christian Faith & W.	
Church Planting: Dill: 1 a Stons	L
Christian Apologetics	
- Borros	

Christian Faith & the Arts	2
Biblical Ethics	2
Preaching & Contemporary World Views	2
Thesis*	6

Total for M.A./I.S	irs
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Heading to the Student Center after class, students are able to have lunch in the snack shop, relax, and enjoy a moment of rest before the next class.





COURSE DESCRIPTIONS-

The courses listed on the following pages appear on the semester schedules with varying frequency. Required courses are offered annually. Elective courses may be offered annually or on two, three, or four-year cycles. The class schedule for any given semester is made available through the Registrar's Office.

General Studies

This course covers basic computer history, theory, and applications, including word processing and the basic operating system.

A survey of geography with emphasis on the location of nations and cities, rivers and seas; a review of the historical and current political situation of each major area of the world. Topics include language, religion, population, government, culture, and economy.

A study of the theories and institutions that organize and direct economic activities in contemporary society. Basic principles in micro- and macro-economics will be included.

A pre-college course reviewing the fundamental concepts of mathematics, including fractions, decimals, percents, the order of operations, the laws of signs, exponents and radicals, algebraic functions and equations, basic methods of measuring, unit conversion graphing and statistics, and basic trigonometry and geometry.

A study of the Constitution of the United States, American federalism, and political behavior. The course analyzes the legislative, executive, and judicial, and administrative functions of the national, state, and local governments.

An introduction to psychology as a science with special emphasis on the integration of psychology with biblical truth. The origins, assumptions, techniques, instruments, and methods of psychology will be studied and related to Scripture.

A study of the general principles and theories of growth and development of the child from conception through adolescence. Emphasis is placed upon intellectual, physical, emotional, cultural, social, and spiritual development.

A study of the family as a biblical and social institution. Relevant insights from the social sciences and from history will be used to illuminate the biblical model of family life.

No. of Street, or Stre

A learning experience for married students and their spouse. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict.



SCI 201

A survey of the structure and function of the universe through the sciences of astronomy, chemistry, physics, geology, and biology. Scientific vocabulary and basic math skills will be reviewed and utilized within the course structure.

SPN 101 Introduction to College

Biblical Studies

An introduction to the basic principles of Biblical interpretation and hermeneutical procedures.

ological orientation on the various sites.

Old Testament

OTS 102 Pentateuch	3 Hours
Study of the first five books of the Bible. Attention to nation in the redemptive scheme of the Bible. Prerequisit	e: OTS 101.
OTS 201 The Wisdom Literature	
Historical and exegetical study of poetic books and ment. Prerequisite: OTS 101.	wisdom literature of the Old Testa
OTS 202 The Major Prophets	
An exegetical and theological study of selected passa the English text. Prerequisite: OTS 101.	ages from the Major Prophets using
OTS 301-408 Exegesis	2 or 3 Hour
Intensive study of specific Old Testament books based	d on the English text. Areas of study
will vary from year to year. Prerequisites: OTS 101 and e	either OTS 102, OTS 201 or 202.
OTS 301 Genesis	
OTS 302 Exodus	
OTS 303 Leviticus-Deuteronomy	
OTS 304 Joshua-Judges-Ruth	
OTS 305 Samuel-Kings-Chronicles	
OTS 306 Ezra-Nehemiah-Esther	
OTS 307 Job	
OTS 401 Psalms	
OIS 402 Proverbs	2 Hour
U1S 403 Ecclesiastes-Song of Solomon	2 Hour
018 404 Isaiah	3 Hour
018 405 Jeremiah-Lamentations	3 Hour
OIS 406 Ezekiel	2 Hour
018 407 Daniel	2 Hour
OTS 408 Hosea-Malachi	
OTS 411 Old Testament Theology	2 Hour
An examination of the Old Testament as to its theal	atention with special attentio
to its scope and unity. Prerequisites: OTS 101 and either O	DTS 102, 201, or 202.
Biblical Hebrew	

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary.

A continuation of HEB 301 with emphasis on the weak verb and reading from the biblical text. Prerequisite: HEB 301.

HEB 401 Intermediate Hebrew A consideration of the special problems of intermediate Hebrew grammar with

supervised reading of selected texts in the Old Testament ..


Witnessing is a vital part of the SECWF experience.

New Testament

NTS 101 New Testament

background of the New Testament with a brief survey of its literature.

NTS 201 Early Pauline

Epistles3 Hours Historical and exegetical study of Paul's epistles to the Thessalonians, Corinthians and Romans. Prerequisite: NTS 101.

NTS 203 Later Pauline

NTS 204 Hebrews and General Epistles	
Historical and exegetical study of Hebr	rews and the general epistles.
Prerequisite: NTS 101.	a provalence of 100 100 to a state should be a

NTS 302 Matthew	
NTS 303 Mark	2 Hours
NTS 304 Luke	
NTS 305 John	
NTS 306 Acts	
NTS 307 Romans	
NTS 308 I Corinthians	
NTS 309 II Corinthians	
NTS 401 Galatians-Ephesians	
NTS 402 Philippians-Colossians-Philemon	2 Hours
NTS 403 I and II Thessalonians	2 Hours
NTS 404 I and II Timothy-Titus	2 Hours
NTS 405 Hebrews	
NTS 406 I and II Peter-Jude	
NTS 407 I, II, III John-James	2 Hours
NTS 408 Revelation	

NTS 413 New Testament Theology A study of the theological message of the early Christian community as express New Testament documents. Prerequisites: At least 6 hours in NTS completed.		
NTS 423 New Testament Eschatology	l attention given to	
Greek		
Greek GRK 201 New Testament Greek I An introduction to the basic grammar of New Testament Greek. GRK must be completed to count GRK 201 toward A.Div. graduation requirem	201 and GRK 202	

mmatical studies together with beginning readings I New Testament. Prerequisite: GRK 201.

Translation of portions of the Greek New Testament with some attention given to methods of exegesis. Application of grammar principles and stress on facility in translation. Prerequisite: GRK 201, GRK 202.

A continuation of GRK 301. Translation of more difficult passages with emphasis on application of the principles of grammar. Prerequisite: GRK 201, 202, 301.

Theological Studies

A study of the major doctrines of the Christian faith. The nature of theology, its methods

and claims are discussed and assessed. The doctrines of revelation, God, creation, providence, and man are examined.

An examination of the doctrines of the person and work of Christ, the church and the Christian life, and the Christian hope.

A study of the Christian doctrine of Revelation as found in Scripture. Special study will involve the student in the various views of inspiration and authority promulgated throughout Christian history. Prerequisites: THE 301, THE 302.

A study in the Biblical and historical interpretations of the person of Jesus Christ and His atoning work on the cross. Prerequisites: THE 301, THE 302.

STORE NO.

The Christian doctrine of last things considered from the perspectives of biblical, historical and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment and final destiny. Prerequisites: THE 301, THE 302.

Christian Ethics

Communication

English

ENG 101 English Composition I ______3 Hours A general survey of the writing skills needed to function effectively in the Christian ministry. Special emphasis will be given to the elements of the writing process, the principles of proper paragraph development, and the process of writing effective essays.

papers, understanding and applying principles of research, and writing effective research papers.

Creative writing concentrates on the creation of original short stories and poems. It will include readings of model short stories and poems with a view to analyzing the literary elements that writers use as tools in creating literature. A literary magazine, containing the students creations, will be published at the end of the semester.

An introductory survey of British Literature from the Middle Ages through the 18th century introducing the student to the literature that was influencial in the forming of the British literary tradition in poetry, drama, and prose.

An introductory survey of British Literature from the 19th and 20th centuries introducing the student to literature that was influencial in forming the British literary tradition in poetry, drama, and prose.

Education

Introductory study of Christian education with emphasis on principles and objectives of educational programs of the church.

A study of the basic needs and problems of Middle and High School age youth. Emphases will be placed on developing programs for youth in the local church.

Students interested in education as a career are given the opportunity to observe in local high schools and discuss these experiences with other students in the class. Successful completion of this course is a prerequisite to admission into the teacher education program.

Basic principles and concepts of Christian teaching formulated and projected into planning and presented in church-related learning experiences. Prerequisite: EDU 201.

An overview of theories, issues, and movements in education since ancient times with an emphasis on institutional education in America. An on-site observation requirement is a part

A study of reading techniques and theories for secondary school teachers. Emphasis is given to assisting students develop reading and study skills. Diagnostic tools and remedial methods suitable for students with reading deficiencies will be discussed.

A broad overview and evaluation of the major schools of thought in educational psychology including behaviorism, cognitivism, and humanism. Developmental theory, individual differences, exceptionality, group management, and individualized instruction are clarified. Attention is given to biblical principles related to education and learning. The primary application of this course is to the classroom and related forms of group instruction.

Evangelism

An introduction to the presentation of the gospel to the individual, and personal preparation for the task. Biblical foundations and demands for evangelism provide the basis of study.

An introduction to the development of a perennial program of evangelism in the local church. Study will be made of various successful programs of evangelism developed by churches throughout America. Prerequisite: EVA 101.

History Of Ideas

IDE 111 The History of Ideas: Classical Greek Culture from Homer to Plato 3 Hours The first course in the History Of Ideas major serves as an introduction to the program. Classical Culture from Homer To Plato examines the works and ideas of Homer, Aeschylus, Plutarch, Aristophanes, Herdotus, Sophocles, and Plato.

IDE 112 The History of Ideas: Classical Greek Culture from Plato to Rome3 Hours Classical Greek Culture from Plato to Rome concentrates on readings from Thucydides, Plato, Aristotle, Lucretius, Aeschylus, Sophocles, Euripedes, and others during this period. Prerequisite: IDE 111.

Roman Culture centers on a variety of readings from this period such as Virgil, Plutarch, Tacitus, and Epictetus. Prerequisite: IDE 112.

IDE 212 The History of Ideas: Medieval and Early Renaissance Literature3 Hours This course concentrates on various important authors from this period including Dante, Aquinas, Chaucer, Shakespeare, Rabelais, Augustine, Anselm, and Aquinas. Prerequisite: IDE 211.

Enlightenment Literature I emphasizes readings from Cervantes, Descartes, Pascal, Milton, Shakespeare, Machiavelli, Montaigne, Luther, Erasmus, and Bacon. Students will also engage in independent reading, research and writing that will further their understanding of primary works from this era. Prerequisite: IDE 212.

Enlightenment Literature II ponders diverse selections from significant authors such as Hume, Kant, Spinoza, Austine, Locke, Rousseau, Hobbs, Leibniz, Swift, Hawthorne, Eliot, and Smith. Prerequisite: IDE 311.

Nineteenth Centure Culture analyzes and clarifies readings from Tolstoi, Hegel, Melville, Marx, Twain, and others from this period. Students will also engage in independent reading, research, and writing that will further their understanding of primary works from this era. Prerequisite: IDE 312.

IDE 412 The History of Ideas: Nineteenth and Twentieth Century Culture3 Hours The Nineteenth and Twentieth Century Culture course entails readings from various thinkers such as Kierkegaard, Wagner, Nietzsche, Dostoyevsky, The Federalist Papers, Tocqueville, Faulkner, James, Freud, O'Conner, and Heidegger. Prerequisite: IDE 411.

History

HIS 103 Survey of Western Culture.....2 Hours An examination of the various facets of western culture, music, art, literature, theater, etc., and a Christian evaluation of the cultural contributions and deficiencies of each. Every area will be evaluated in the light of the Bible.

HIS 106 Western Civilization I A survey of the development of Greek and Roman culture, its shaping of the ancient Mediterranean world, its continuation into the Middle Ages, and its impact on modern western

A survey of the development of western civilization from the 1400's to the present.

An examination of the important rightes, events, ideas, and values in American history from the earliest settlements to 1865.

Missions

MIS 231 Missionary Linquistics: Theory ______2 Hours A basic introduction to the structure of language with an emphasis on how to master more efficiently any languages which may be encountered on the mission field. *Only available to M.Div./C.P. Spouses*.

An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.)

An examination of contemporary world religions from the standpoint of the Christian faith, including Hinduism, Buddhism, Judaism, Islam, and Tribal religions.

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the North American Mission Board of the Southern Baptist Convention and/or Baptist State Conventions and local churches.

Music

Sec. Market

A study of the development of Western music beginning in the Hellenistic influences and continuing through the Medieval, Renaissance, and Baroque periods of music history. Attention will be given to representative styles, genres, composers and literature of each period. Literature composed for the Church will receive particular emphasis.

A study of the development of Western Music beginning in the Classic period and continuing through the Romantic and post-romantic periods of music history. Literature composed for the church will receive particular emphasis.

In concert each semester, the College choir presents either a major work or selections from the masterpieces of choral music. May be taken two years for a total of 4 hours credit applicable toward graduation requirements or may be taken without credit.

MUS 151 Chapel Choir	1 Hour
A mixed ensemble open to all. The music will consis	t of anthems and shorter works from

all style periods with weekly participation in chapel. MUS 152 Male Chorale.....1 Hour

The male chorale, a men's ensemble open to all, performs a wide variety of sacred music in chapel and occasionally in local churches.

MUS 153 Southeastern Choir 1 Hour In concert each semester, the Southeastern choir presents either a major work or selections from the masterpieces of choral music. May be taken two years for a total of 4 hrs. credit applicable toward graduation requirements or may be taken without credit.

MUS 161 Handbell Choir 1 Hour

Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital.

MUS 165 Instrumental Ensemble1 Hour

An ensemble designed to provide an opportunity for college students to utilize instrumental skills.

Philosophy

PHI 210 Logic ______3 Hours A study of classical logic drawing upon primary and secondary sources. This includes a focus on rational argumentation, syllogistic reasoning, definition, predication, induction and deduction, formal and informal fallacies, signification, categories, predicables, and categorical and complex propositions. This course will also include evaluation of argumentation in natural language.

Studies In Ministry

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's competence in ministry.

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination.

A practical survey of issues relating to the role of the minister's wife. This class is directed primarily toward the pastors' wives, current and potential. Others should seek the professor's counsel before seeking to enroll.

A study of the principles and practices of good administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for administrative matters.

Study of the nature and responsibilities of the pastoral office. Prerequisite: MIN 302.

A basic introduction to pastoral care. Attention is given to basic pastoral care theory and skills.

An advanced workshop approach in spiritual formation and renewal of the life of the church

Graduate Courses

An introduction to the history, literature, and religion of the Old Testament, including a detailed examination of the problems and interpretations of the Pentateuch and Former

An introductory course, including the inter-testamental period, the New Testament world and the life of Christ.

A survey of the history of Christianity from apostolic times through the Reformation.

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence.

more efficiently any languages which may be encountered on the mission field.

The study and practice of communication of the Christian faith across cultural and social boundaries through both verbal and nonverbal messages. Emphasis is placed on developing bi-cultural models for evangelistic and theological persuasion using a modified receptor oriented communicative technique.

A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do mission

to cross-cultural ministry. Social structures, customs, thought forms and social change are studied in light of the missionary's change-agent role.









Skip Beal Indianapolis, IN Pastor: Grace Baptist Church Term Exp. 2003



Hal Buckner Boone Friendswood, TX Former Medical Missionary to Uganda, Tanzania, Kenya Term Exp. 2001



Stanley A. Denham Yorktown, VA Officer, US Navy Term Exp. 2002



Kelly Ann Dodson Erie, PA Homemaker Term Exp. 2004



Elmer J. Dryden Charlotte, NC Owner: Commercial & Industrial Leasing Co. Term Exp. 2003



Wendell R. Estep Columbia, SC Pastor: First Baptist Church. Term Exp. 2003



Jack Fallaw Charlotte, NC Owner: Fallaw Builders Term Exp. 2004



Steve Felker Colonial Heights, VA Pastor: Swift Creek Baptist Church Term Exp. 2005



Mark Harris Augusta, GA Pastor: Curtis Baptist Church Term Exp. 2004



Jimmy D. Hedrick Iola, KS Pastor: Grace Baptist Church Term Exp. 2005



Jimmie Herring Bastrop, LA Pastor: Bonita Road Baptist Church Term Exp. 2002



Kent Humphreys Vice Chairman Oklahoma City, OK CEO: Jacks Service Term Exp. 2004



Jimmy R. Jacumin Treasurer Icard, NC President: Jacumin Engineering & Machine Co. Term Exp. 2001



Timothy D. Lewis Troy, IL Pastor: Bethel Baptist Church Term Exp. 2001



Roger L. Luther Ypsilanti, MI Pastor: North Prospect Baptist Church Term Exp. 2001



Philip T. Mercer Columbia, MD President: Thulman Eastern Term Exp. 2002



James Merritt Easley, SC Retired Vice President: Steel Heddle Mfg. Term Exp. 2002



Pam Moseley Kingsport, TN Term Exp. 2005



Coy C. Privette Kannapolis, NC Consultant: Christian Action League Term Exp. 2000



Cindy Province Defiance, MO Homemaker Term Exp. 2003



Tom Rush Clovis, NM Pastor: First Baptist Church Term Exp. 2005



David Shackelford Schenectady, NY Assoc. Prof. New Testament & Greek Mid-American Baptist Theological Seminary Term Exp. 2004



Dwight Smith Chairman Ellisville, MS Pastor: W. Ellisville Bapt. Church Term Exp. 2001



Cecil Ray Taylor Satsuma, AL Dean, School of Religion, University of Mobile Term Exp. 2002



Roy Parsons Taylor Elon College, NC Congregational Development Director Term Exp. 2002



Dale E. Thompson Fort Smith, AR Pastor: First Bapt. Church Term Exp. 2002



Charles W. Waller Secretary Warrenton, VA Pastor: Covenant Baptist Church Term Exp. 2003



Gerald G. Wessels, Jr. Louisville, CO Pastor: Front Range Community Church Term Exp. 2002



Hayes P. Wicker Naples, FL Pastor: First Baptist Church Term Exp. 2003



Bradley Wilcoxen Auburn, CA Pastor: Bell Road Baptist Church Term Exp. 2003



Left: President Patterson addresses students in Binkley Chapel.

Below: President and Mrs. Patterson greet new students during orientation.



PRESIDENT'S CABINET



Paige Patterson President B.A., Hardin -Simmons University; Th.M., Th.D., New Orleans Baptist Theological Seminary. Serving since 1992.



L. Russ Bush III Academic Vice President/Dean of the Faculty B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Additional studies: North Texas State University; University of Cambridge. Serving since 1989.



N. Allan Moseley Vice President for Student Services/ Dean of Students B.A., Samford University; M.Div., Th.D., New Orleans Baptist Theological Seminary. Serving since 1996.



Bart C. Neal Vice President for Institutional Advancement B.M., Baylor University; M.R.E., Ed.D., New Orleans Baptist Theological Seminary. Serving since 1993.



Waylan B. Owens Vice President for Institutional Effectiveness and Assessment B.A., University of West Florida; M.Div.,Ph.D., New Orleans Baptist Theological Seminary. Serving since 1998.



Ryan R. Hutchinson Vice President for Administration B.S., University of Tampa; M.Div. (Candidate), Southeastern Baptist Theological Seminary. Serving since 1999.

ADMINISTRATIVE COUNCIL -



Sheldon H. Alexander Registrar/Assistant to the Dean B.B.A., West Texas State University; M.Div., Southwestern Baptist Theological Seminary. Serving since 1989.



Anthony W. Allen Director of Admissions A.B., Duke University; M.Div., Th.M. candidate, Southeastern Baptist Theological Seminary. Serving since 1993.



Kerry Bural Director of Public Relations B.S., Northeastern State University; M.A., The Criswell College. Serving since 1998.



Tina Dekle Director, Ruby Reid Child Development Center A.A. Catonsville College; B.A., Mars Hill College; M.Div./C.E., Southeastern Baptist Theological Seminary. Serving since 1989, Director since 1994.



Keith E. Eitel Director, Center for Great Commission Studies B.A., Dallas Bapt. Univ.; M.A., Baylor Univ.; D.Miss., Trinity Evangelical Divnity School; Post Doctoral Study Univ. of N. Texas; D. Theol., University of South Africa. Serving since 1992.



Vernon C. (Bud) Gross Director of Information Services B.A., B.S., Virginia Polytechnic Institute and State University; M.S., North Carolina State University. Serving since 2000.



George H. Harvey Director of Development B.A., East Carolina University; J.D., Wake Forest University. Serving since 1989.



Sid E. King Director of Physical Plant B.B.A., North Texas University; M.B.A. University of Dallas. Serving since 1997.

ADMINISTRATIVE COUNCIL



Shawn C. Madden Director of Library M.A.B.S., Texas A & M University; M.A., Criswell College; M.L.S., University of North Carolina at Chapel Hill; PH.D. candidate, University of Texas at Arlington. Serving since 1994.



Skip Midkiff Comptroller B.A., Stetson University; M.Div., Southeastern Baptist Theological Seminary. Serving since 1995.

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Julian Motley Director of Placement and Denominational Relations B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary. Serving since 1994.



Joe Sheffield Director of Housing B.S., M.Ed., Georgia Southern University; M.Div., D.Min., Southeastern Baptist Theological Seminary Serving since 1994.



John Tarwater Director of Student Life B.S., Carson Newman College; M.A.T., Duke University; Ph.D. candidate, Southeasterm Baptist Theological Seminary. Serving since 2000.

COLLEGE FACULTY -



Emir F. Caner Assistant Professor of Church History and Anabaptist Studies

B.A., Criswell College; M.Div., Southeastern Baptist Theological Seminary; Ph.D., University of Texas at Arlington. *Teaching at SECWF since 1999.*



R. Logan Carson Senior Professor of Theology

Senior Projessor of Theology

B.A., Shaw University; B.D., Hartford Seminary Foundation; Th.M., Louisville Presbyterian Theological Seminary; Ph.D., Drew University. Faculty, Waka Teachers College, NE Nigeria, 1965-1968; Faculty, Montclair University, 1969-1973; Faculty, Gardner-Webb University, 1973-94. Teaching at SECWF since 1994.



George Chok

Instructor of Theology

B.Sc., Georgia Institute of Technology; M.Div., International School Of Theology at San Bernardino; S.T.M, Dallas Theological Seminary; Ph.D. candidate, Dallas Theological Seminary. *Teaching at SECWF since 1998.*



Gerald P. Cowen Dean of the College, Professor of New Testament and Greek

B.A., Mississippi College; Th.M., New Orleans Baptist Theological Seminary; Th.D., New Orleans Baptist Theological Seminary. Additional studies: Regent's Park College, Oxford. Faculty, Southwest Baptist University, 1973-80; Faculty, Criswell College, 1980-92;

Teaching at SECWF since 1992.



Greg Harris

Assistant Professor of Biblical Exposition

B.A., Campbell University; M. Div., Talbot Theological Seminary; Th.M., Talbot Theological Seminary; Th.D., Dallas Theological Seminary. Faculty, Washington Bible College, 1989-1996; Teaching at SECWF since 1996.

COLLEGE FACULTY -



Darry Hodge Instructor of Speech and Preaching

B.B.A., Florida International University; M.Div./L., Ph.D. candidate, Southeastern Baptist Theological Seminary. *Teaching at SECWF since 1998.*



Shawn C. Madden Instructor of Old Testament

B.A., Texas A&M University; M.A.B.S., Criswell College; M.L.S., University of North Carolina at Chapel Hill; Ph.D candidate, University of Texas at Arlington. *Teaching at SECWF since 1994.*



Phyllis M. McCraw Instructor of English Composition

B.S., Radford University; M.A., University of North Carolina at Chapel Hill. *Teaching at SECWF since 1998*.



Peter R. Schemm, Jr. Instructor of Systematic Theology

B.B.A., University of Georgia; M.Div., Southeastern Baptist Theological Seminary; Ph.D. (Candidate), Southeastern Baptist Theological Seminary. *Teaching at SECWF since 2000.*



C. Ivan Spencer Assistant Professor of History and Philosophy

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B.A., The Criswell College; M.A., The Criswell College; Ph.D., University of Texas at Arlington. *Teaching at SECWF since 1996.*

COLLEGE FACULTY



Fred M. Williams, III Assistant Professor of History and Languages

B.A., Vanderbilt University; M.Div., Trinity Evangelical Divinity School; Th.M., Southeastern Baptist Theological Seminary; Ph.D., University of North Carolina at Chapel Hill. *Teaching at SECWF since 1996.*

SEMINARY ELECTED FACULTY

David R. Beck

Associate Professor of New Testament and Greek

B.A., Eastern Kentucky University; M.Div., Eastern Baptist Theological Seminary; Ph.D., Duke University. *Teaching at SEBTS since 1995.*

David Alan Black

Professor of New Testament and Greek

B.A., Biola University; M.Div., Talbot School of Theology; D.Theol., University of Basel, Switzerland; Additional studies, Jerusalem University College, Israel. Faculty, Biola University, 1976-85; Faculty, Grace Graduate School 1985-90. Faculty, Biola University 1990-98. Teaching at SEBTS since 1998.

George W. Braswell, Jr.

Distinguished Professor of Missions and World Religions Director of the Doctor of Ministry Program

B.A., Wake Forest University; B.D., Yale Divinity School; D.Min., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill; Additional studies: University of Teheran. *Missionary, 1967-74; Faculty, University of Teheran, 1968-74. Teaching at SEBTS since 1974.*

William E. Brown

Assistant Professor of Evangelism & Church Planting/Nehemiah Project Director

B.A., M.Ed., University of South Carolina; M.Div., New Orleans Baptist Theological Seminary; Ph.D., Southeastern Baptist Theological Seminary. *Teaching at SEBTS since 1999*.

Edward A. Buchanan

Professor of Christian Education

B.A., Rutgers University; M.R.E., New York Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Additional studies: University of Minnesota; Harvard University. Faculty, Grand Rapids Baptist College and Seminary 1969-74; Dean, Lancaster Bible College 1976-78; Faculty, Bethel Seminary 1978-93. Teaching at SEBTS since 1993.

L. Russ Bush, III

Professor of Philosophy of Religion Academic Vice President/Dean of the Faculty

B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Additional studies: North Texas State University; University of Cambridge.

Faculty, Southwestern Baptist Theological Seminary, 1973-89. Teaching at SEBTS since 1989.

Frank J. Catanzaro, III

Assistant Professor of Pastoral Care and Counseling

B.A., Southern Wesleyan University; M.R.E., Ed.D., New Orleans Baptist Theological Seminary. Teaching at SEBTS since 1998.

Kenneth S. Coley

Associate Professor of Christian Education

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John L. Davis

Associate Professor of Church Music

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Keith E. Eitel

Professor of Christian Missions Director of the Center for Great Commission Studies

B.A., Dallas Bapt. Univ.; M.A., Baylor Univ.; D.Miss., Trinity Evangelical Divinity School; Post Doctoral Study Univ. of N. Texas; D. Theol., University of South Africa. *Missionary*, 1977-80 and 1982-85; Dean, Cameroon Baptist Theological Seminary, 1982-85; Faculty, Criswell College. Teaching at SEBTS since 1992.

Gary A. Galeotti

Professor of Old Testament

B.A., Oklahoma Baptist University; M.Div., Th.D., Southwestern Baptist Theological Seminary. Faculty, Southwest Baptist University, 1976-83; Faculty, Criswell College, 1983-92. Teaching at SEBTS since 1992.

John S. Hammett

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B.A., Duke University; M.Div., Trinity Evangelical Divinity School; D.Min., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Additional Studies: Vanderbilt Divinity School. *Teaching at SEBTS since 1995.*

Keith Harper

Associate Professor of Church History Director of External Studies

B.A., Lexington Baptist College; M.A., Murray State University; Ph.D., University of Kentucky. Faculty, Mississippi College, 1991-96. Teaching at SEBTS since 1996.

Daniel R. Heimbach

Professor of Christian Ethics

B.S., United States Naval Academy; M.A., M.Div., Trinity Evangelical Divinity School; M.Phil., Ph.D., Drew University. Additional studies: University Southern California in San Diego, Harvard University, John F. Kennedy School of Government. *Teaching at SEBTS since 1993*.

Andreas J. Köstenberger

Professor of New Testament

Mag. et Dr. rer. soc. oec., Vienna University of Economics; M.Div., Columbia Biblical University; Ph.D., Trinity Evangelical Divinity School. *Teaching at SEBTS since 1996*.

David E. Lanier

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J. Gregory Lawson

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B.A., Carson-Newman College; M.A., Tennessee Theological University; J.D., Campbell University School of Law; M.A., Southwestern Baptist Theological Seminary; M.Ed., Ed.D., North Texas State University; M.Div., Southwestern Baptist Theological Seminary.

Faculty, Williams Baptist College, 1993-96. Teaching at SEBTS since 1996.

Jason K. Lee

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Wayne V. McDill

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N. Allan Moseley

Associate Professor of Old Testament and Hebrew Vice President for Student Services/Dean of Students

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Bart C. Neal

Professor of Christian Education Vice President for Institutional Advancement

B.M., Baylor University; M.R.E., Ed.D., New Orleans Baptist Theological Seminary. Director of Admissions and Registrar, New Orleans Baptist Theological Seminary, 1978-90; Vice-President for Development, New Orleans Baptist Theological Seminary, 1990-93. Teaching at SEBTS since 1993.

Waylan B. Owens

Assistant Professor of Pastoral Ministries Vice President for Institutional Effectiveness and Assessment.

B.A., University of West Florida; M.Div., Ph.D., New Orleans Baptist Theological Seminary. *Teaching at SEBTS since 1998.*

Paige Patterson

Professor of Theology President

B.A., Hardin-Simmons University; Th.M., Th.D., New Orleans Baptist Theological Seminary. *President, Criswell College, 1975-92. Teaching at SEBTS since 1992.*

James P. Porowski

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David L. Puckett

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B.A., Mississippi College; Th.M., Dallas Theological Seminary; Ph.D., University of Chicago. Faculty, Dallas Theological Seminary, 1981-91; Faculty, Criswell College, 1993-94. Teaching at SEBTS since 1994.

Alvin L. Reid

Professor of Evangelism - Bailey Smith Chair of Evangelism

B.A., Samford University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Faculty, Houston Baptist University, 1992-95. Teaching at SEBTS since 1995.

Maurice A. Robinson

Professor of New Testament

B.A., University of South Florida; M.Div., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. Faculty, St. Petersburg Baptist College, 1982-84; Faculty, Luther Rice Theological Seminary, 1985-91. Teaching at SEBTS since 1991.

Mark F. Rooker

Professor of Old Testament and Hebrew

B.A., Rice University; Th.M., Dallas Theological Seminary; M.A., Ph.D., BrandeisUniversity. Additional studies: Hebrew University, Jerusalem. Faculty, Dallas Theological Seminary, 1988-92; Faculty, Criswell College, 1992-96. Teaching at SEBTS since 1996.

Stephen N. Rummage

Assistant Professor of Preaching

B.A., University of North Carolina at Greensboro; M.Div., Southeastern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary. *Teaching at SEBTS since 1997*.

John H. Sailhamer

Professor of Old Testament and Hebrew; Director of Th.M./Ph.D. Studies

B.A., California State University at Long Beach; Th.M., Dallas Theological Seminary; M.A., Ph.D., University of California at Los Angeles.

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Josef Solc

Associate Professor of Theology and Missions

B.A., Oral Roberts University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. *Teaching at SEBTS since 1997*.



The campus of SECWF is a beautiful place to do homework.

APPOINTED FACULTY

Bill Bennett

Visiting Distinguished Professor of Pastoral Ministry

B.A., Wake Forest University; M.Div., M.A., Duke University; Th.D., New Orleans Baptist Theological Seminary.

George H. Chok

Instructor of Theology*

B.Sc., Georgia Institute of Technology; M.Div., International School of Theology, San Bernardino; S.T.M., Ph.D., (Candidate), Dallas Theological Seminary.

Nannette Minor Godwin

Instructor of Church Music and Keyboard

B.M., University of North Carolina at Greensboro; M.Div./C.M., Southeastern Baptist Theological Seminary; Ph.D., Candidate, University of North Carolina at Greensboro.

Derry Hodge

Instructor of Preaching* B.B.A., Florida International University; M.Div./L., Ph.D., (Candidate), Southeastern Baptist Theological Seminary.

Mark D. Liederbach

Assistant Professor of Christian Ethics

B.S., James Maddison University; M.A., Denver Seminary; Ph.D., University of Virginia

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Instructor of Old Testament*

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Students encourage one another in prayer.



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(Fall 1999 - Summer 2000)

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