


SOUTHEASTERN
BAPTIST THEOLOGICAL SEMINARY

CATALOG 1986-1987



a seminary of
the Southern Baptist Convention

This catalog issue of the Southeastern Baptist Theological Seminary Bulletin will serve as an introduction to God-called men and women of what the seminary offers in theological education.

It sets forth the requirements for entrance, regulations of participation, costs, courses of study, requirements for graduation—plus the register of trustees, administration, faculty, staff, and the graduates of 1984-1985.

Additional information may be secured by calling or by writing to the following:

- Admissions—Director of Admissions/Registrar
- Child Care—Director of Child Care Center
- Church employment—Director of Student/Field Ministries
- Financial assistance—Director of Student Affairs
- Gifts to the seminary—Financial Development
- Housing—Housing Office
- Information on alumni—Student Development
- Programs of Study—Dean
- Prospective Student Visits—Student Development
- Relation to Southern Baptist Convention—President

Southeastern Baptist Theological Seminary Bulletin (USPS 504-560)
Volume 35/Number 4

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*Published seven times each year by Southeastern Baptist Theological Seminary.
Entered at Post Office at Wake Forest, N.C. as second class matter on July 25, 1951,
under section 34.40, Postal Laws and Regulations, 1948, and Special Act of Feb. 28,
1925.*



SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY BULLETIN CATALOG 1986-1987

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SOUTHEASTERN BAPTIST

ACADEMIC CALENDAR 1986-87

Summer School 1986

June 16

Matriculation for first summer term.*

June 17

Classes begin.

June 18

Class enrollment closes.

June 20

Last date for dropping courses without penalty (4:30 p.m.).

July 4

Last day for removing incomplete grades for spring semester.

July 11

First summer term ends.

July 14

Matriculation for second summer term.*

July 15

Classes begin.

July 16

Class enrollment closes.

July 18

Last date for dropping courses without penalty (4:30 p.m.).

August 8

Second summer term ends.

Fall Semester 1986

August 20-22

Orientation and Entry Level Experience for new students.
Matriculation for new students. Examinations for advanced standing and interviews for permission to bypass required courses.

August 22

Matriculation for returning students.*

August 26

Classes begin—Convocation at 10 a.m.

September 2

Last day for adding courses. Matriculation closes at 4:30 p.m.

Last day to withdraw from the Seminary without penalty.

September 5

Last day for students to complete work to remove incompletes for first term of summer school.

September 16

Missionary Day.

September 16

Last day for dropping courses without penalty (4:30 p.m.).

September 30 - October 1

Page Lectures.

October 1

Last day to notify Registrar of desire to graduate in December.

October 3

Last day for students to complete work to remove incompletes for second term of summer school.

October 7-8

Fall Break.

October 13-14

Fall meeting of the Board of Trustees.

October 29

Last day for submitting Th.M. theses and D.Min. project reports for graduation in the December 1986 commencement.

November 4-5

Carver-Barnes Lectures.

November 13

Faculty Lecture.

November 25

Missionary Day.

November 27-28

Thanksgiving Recess.

December 2

Christmas Concert, 8 p.m.

December 3

Last day of classes.

December 5-11

Exam Week.

December 11

Make-up Exams
Semester Ends.

December 12

President's reception for graduating seniors and their families.

December 13

Senior Breakfast.
Commencement Exercises, 10:30 a.m.

December 15 - January 12

Christmas Recess.

Spring Semester 1987

January 12

Orientation for new students.
Examinations for advanced standing and interviews for permission to bypass required courses.

January 12

Matriculation for returning students.

January 13

Classes begin. Convocation at 10 a.m.

January 20

Last day for adding courses. Matriculation closes at 4:30 p.m.
Last day to withdraw from Seminary without penalty.

January 27

Missionary Day.

February 1

Last day to notify Registrar of desire to graduate in May.

February 3

Last day for dropping courses without penalty (4:30 p.m.).

February 5

Last day for students to complete work to remove incompletes for fall semester.

February 10-13

Adams Lectures on Preaching and the Pastoral Ministry. Also Pastors' Seminar.

February 13 - 15

Missions and Ministry Conference

February 21 - March 2

Spring Recess.

March 9-10

Spring meeting of the Board of Trustees.

March 10

Founders' Day.

March 24-25

Spring Lectures.

March 24-26

Spring Conference.

March 25

Last day for submitting Th.M. theses and D.Min project reports for graduation in the May 1987 commencement.

April 9

Faculty Lecture.

April 16-17

Easter Recess.

April 21

Missionary Day.

April 28

Spring Concert, 8 p.m.

April 29

Last day of classes.

May 1-7

Exam Week.

May 7

Make-up Exams.

Semester Ends.

May 8

President's reception for graduating seniors and their families.

Commencement Sermon, 8 p.m.

May 9

Senior Breakfast.

Commencement Exercises, 10:30 a.m.

Summer School 1987**June 8**

Matriculation for first summer term.*

June 9

Classes begin.

June 10

Class enrollment closes.

June 12

Last date for dropping courses without penalty (4:30 p.m.).

July 2

Last day for students to complete work to remove incompletes for spring semester.

July 3

First summer term ends.

July 6

Matriculation for second summer term.*

July 7

Classes begin.

July 8

Class enrollment closes.

July 10

Last date for dropping courses without penalty (4:30 p.m.).

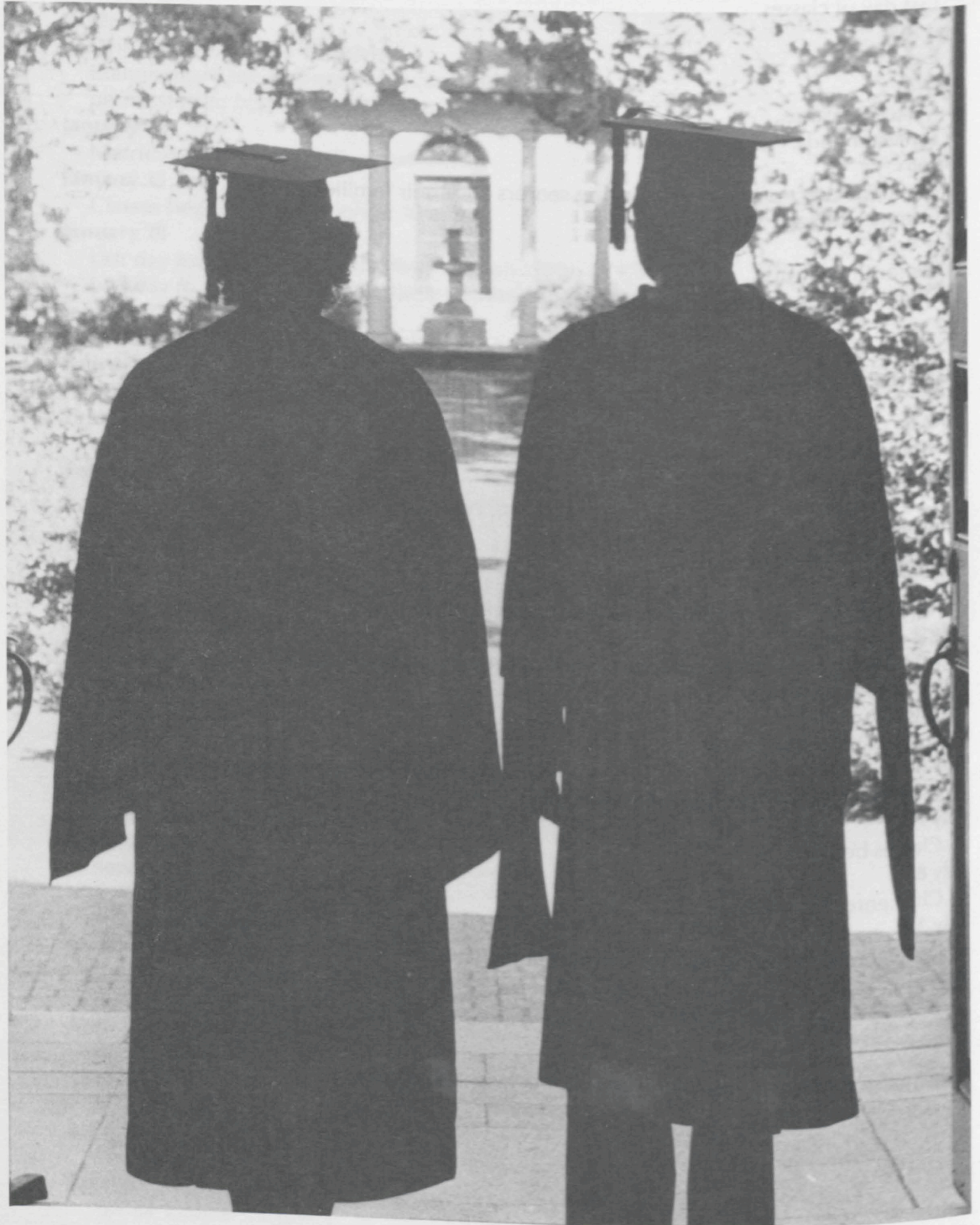
July 31

Second summer term ends.

*See fee schedules for late matriculation fee beyond this date.

Spring Semester 1987

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Introduction

Statement of Purpose

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches. Its purpose is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, church music, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and other forms of ministry which require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary relevance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic academic preparation for effective leadership in the Christian ministry.

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement. It does not discriminate on the basis of sex, race, color, national or ethnic origin in administration of the educational policies, admission policies, scholarship and loan programs, or any other program administered by this school.

In the pursuit of its objectives, the seminary is conscious of certain important emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) an unqualified commitment to God as revealed in our Lord Jesus Christ; (5) a sense of the mission of the local church in every social context;



W. Randall Lolley
President

and (6) a commitment to academic excellence in the context of an open admissions policy.

To accomplish its purpose, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in spiritual and intellectual endeavors.

Programs of Study

The Seminary offers courses of study leading to five degrees. Each is designed for the student's special calling and interests. Basic masters level programs are the two-year Master of Arts in Christian Education and the three-year Master of Divinity (M. Div.). The M. Div. degree may be earned with a concentration in either Christian education or church music. Advanced degrees are the Master of Theology and Doctor of Ministry.

In addition, the two-year Associate of Divinity degree is for persons over 30 years of age who do not hold a baccalaureate degree.

Affiliation and Support

Southeastern Seminary is an agency of the Southern Baptist Convention (SBC). It is governed by a board of trustees elected by the Convention, which in turn elects the President and Executive Council members, and faculty members.

The seminary receives a major part of its operating expenses and capital needs from the SBC's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Doctrinal Guidelines

Since its founding in 1950, each member of the faculty at Southeastern Seminary has subscribed and publicly signed the Articles of Faith (see pages 117-119) at the beginning of his or her teaching career at the seminary. Doctrinally, Southeastern is guided by the Baptist Faith and Message Statement, adopted by the Southern Baptist Convention in 1963.

Accreditation and Membership

The seminary is accredited by the Association of Theological Schools in the United States and Canada. It also holds accreditation from the Southern Association of Colleges and Schools and is approved for attendance by nonimmigrant students under the Immigration and Nationality Act. Its memberships include the Association of Clinical Pastoral Education and the Corporation of American Schools of Oriental Research.

Morris Ashcraft
Dean of Faculty and
Professor of Theology



Relationship to Universities, Hospitals and Other Groups

Southeastern is within a short drive of seven major universities and colleges. The cooperative arrangements maintained with these schools include: library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at three major medical centers. With the assistance of recognized specialists in the region, seminars and classes are offered on topics such as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions, medicine, mental illness and other related subjects.

Seminary External Education Division

Southeastern and the other five seminaries of the SBC participate in the joint sponsorship of the Seminary External Education Division. This agency offers a wide selection of courses through off-campus centers, home study and Extension Centers. For further information write to Seminary External Education Division, SBC, 901 Commerce, #601, Nashville, Tennessee 37203-3697

Campus Visits for Prospective Students

Prospective students can discover a great deal more about Southeastern by visiting the campus. Arrangements can be made for students to tour the campus, see seminary housing, visit classes, and meet other students, professors, and administrators. Accommodations and meals will be made available to you for up to two days without charge. To make reservations for such a visit write or call the Student Development Office, P.O. Box 712, Wake Forest, N.C. 27587 or call toll free 1-800-682-1817 inside North Carolina or 1-800-334-7709 outside North Carolina.

Location

The 450-acre campus is located in Wake Forest, North Carolina, 16 miles north of Raleigh, and within 25 miles of Durham and Chapel Hill, the homes of Duke University and the University of North Carolina. It is only 25 miles from the Raleigh-Durham Airport and can be reached by driving (North-South) on U.S. Highway 1 or (East-West) on N.C. Highway 98, or by Amtrak (New York-Raleigh-Miami).

Southeastern's historic campus is shaded by 100-year old oak trees, laced with quiet walkways and fragrant flowering shrubs. It's the best of both worlds—quiet and serene, but within walking distance of the business district.

A temperate climate offers four distinct seasons, with year-round opportunities for leisure activities. It is only a three-hour drive to beaches of the Atlantic Ocean or the colorful Appalachian Mountains.



History

Southeastern Baptist Theological Seminary is celebrating its 36th year. The seminary came into being May 10, 1950 by vote of the Southern Baptist Convention meeting in Chicago, Illinois after three years of careful study. The Convention decided to purchase the Wake Forest College campus at Wake Forest, North Carolina, thus establishing a Southern Baptist Convention theological seminary on the Atlantic Seaboard, within the original territory of the Southern Baptist Convention.

Trustees were elected by the Convention. Their first order of business was to secure a charter and establish the Articles of Faith. The trustees then elected the school's first president, Dr. Sydnor L. Stealey.

The seminary opened for classes September 12, 1951 with 85 students and three faculty members—and one classroom building. In 1954 an eight-week course in pastoral care was added to the curriculum, taught at Baptist Hospital in Winston-Salem, North Carolina.

When Wake Forest College moved to its new campus in Winston-Salem in 1956, Southeastern Seminary expanded to include the entire campus. Enrollment climbed rapidly, additions were made to the faculty, and a program of remodeling and renovating buildings was begun. Summer school was instituted on the campus in 1957, and the following year an interdisciplinary course on ministering to the rural community was begun.

Southeastern Seminary received full accreditation from the American Association of Theological Schools (now the Association of Theological Schools in the United States and Canada) in 1958.

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was continued. Four old buildings were removed, and 13 buildings were built and paid for during his administration. The curriculum was revised. The Bachelor of Divinity degree was changed to the Master of Divinity degree, and the Master of Religious Education and the Doctor of Ministry degrees were added. The annual Alumni Giving Program was inaugurated. Dr. Binkley retired in 1974.

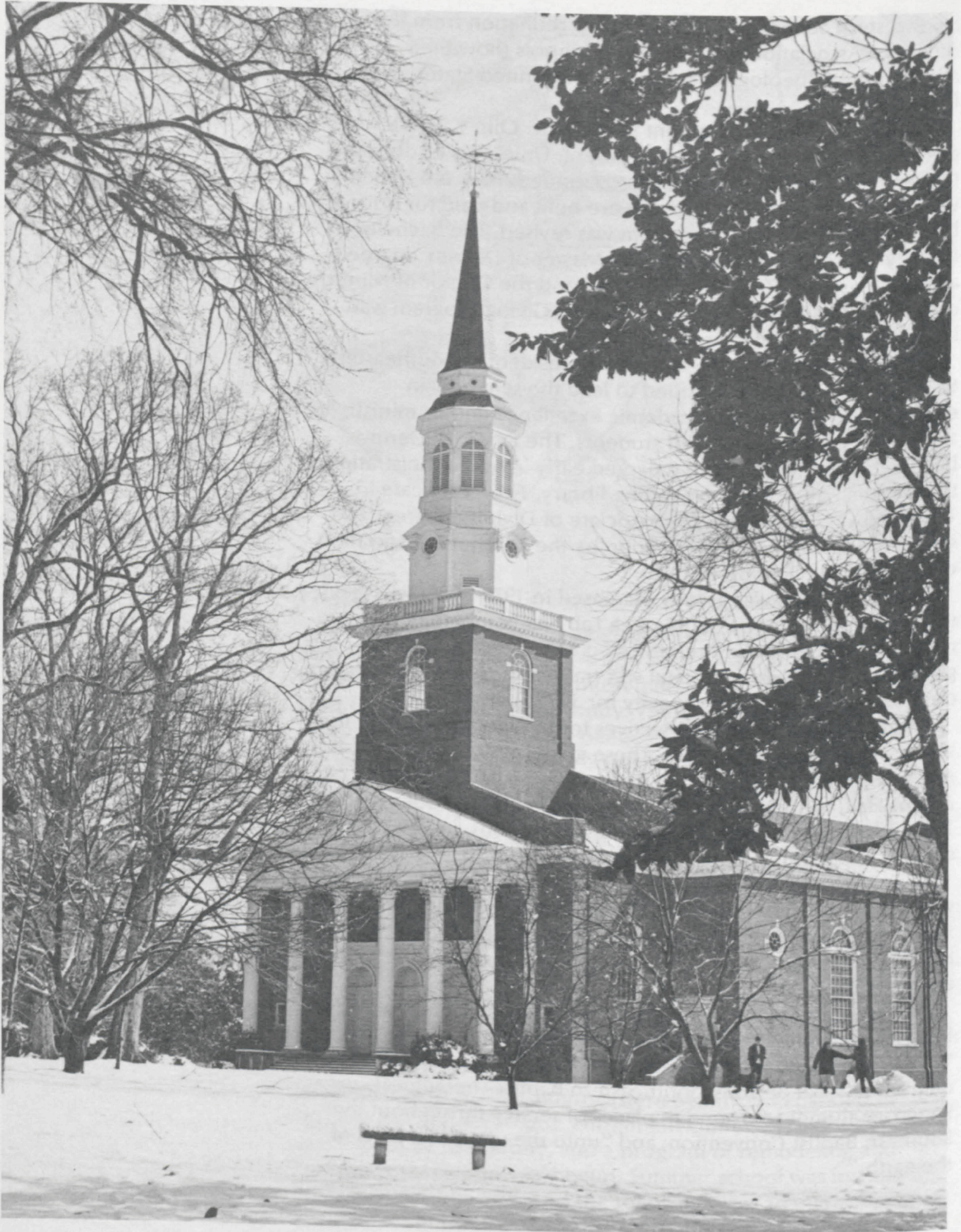
Dr. W. Randall Lolley, elected third president of Southeastern Seminary in 1974, has continued to lead the seminary in expanding its facilities, its academic excellence and its ministry to an ever-increasing number of students. The Emery B. Denny building was renovated and enlarged early in his administration, to meet the needs of an expanding library. The Certificate in Theology was changed to the Associate of Divinity degree. The seminary received full accreditation by the Southern Association of Colleges and Schools in 1978.

Student housing was greatly increased in 1979 with the completion of 100 townhouses. Lea Lab was completely renovated in 1980-81 and rededicated as Broyhill Hall. In 1982 the ground floor of Binkley Chapel was transformed into five modern classrooms with a seating capacity for 385 students.

A long-range plan of 38 objectives for the life and work of the seminary was adopted in 1983. These goals are scheduled to be reached by the year 2000. The modernization and dedication of Adams Hall, formerly Johnson Classroom building, took place in 1984. Adams Hall now provides seven classrooms, including four seminar rooms, an auditorium and a photo studio.

During the 1985-86 academic year, the Ledford Student Center was completed and dedicated. The \$2.5 million project provides the seminary community with a complete center, including lounges, meeting rooms, gymnasium, book store, food service and exercise rooms.

Average enrollment during the 35-year history of Southeastern Baptist Theological Seminary has been 725 students. With the 1984-85 graduates, Southeastern has granted a total of 5,988 degrees to 5,540 persons. Southeastern Baptist Theological Seminary alumni are found in places of service throughout the Southern Baptist Convention, and "unto the uttermost parts of the earth."



Campus and Facilities

Originally the home of Wake Forest College, the campus of Southeastern Baptist Theological Seminary dates from 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testament" (G. W. Paschal, History of Wake Forest College, Vol. 1, p.44).

Six white oaks of the "magnificent grove" which grew to the east of the plantation house and which gave Wake Forest its name are still standing. Magnolias, elms, pines, other oaks, dogwoods, cedars, firs, maples and many other varieties of trees, plus azaleas, camellias, sasanquas, quinces, flowering apple trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone wall which Wake Forest President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the 25 acres of the campus proper. But the seminary has expanded far beyond this area and has added boxwoods, hollies, the Mackie-Robinson Rose Garden with its three-tier fountain and many other interesting and beautiful items to these historic grounds.

While the naturalness and charm of the old campus have been maintained, new buildings have been constructed and the remaining college buildings have been renovated to serve the needs of the seminary.

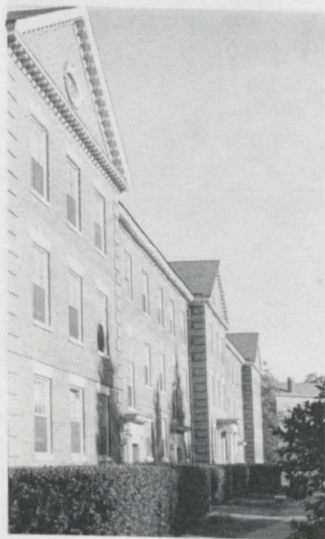
S. L. Stealey Hall was built by Wake Forest College in 1934. It replaced the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty. It was renamed in 1961 in honor of the seminary's first president, Dr. S. L. Stealey.

Olin T. Binkley Chapel commands the center of the campus. Its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942, but World War II prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1959 a three-manual Reuter organ was given and installed as a memorial to Walter M. Williams of Burlington, North Carolina. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley. The ground floor of the chapel was redesigned in 1982 and furnished as five modern classrooms and church music facilities, including organ and piano practice areas.

Scott B. Appleby Hall was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this building housed the entire Southeastern Seminary. It was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea. Refurbishment in 1981 makes it a beautiful and useful building.

The **Emery B. Denny Library Building** was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its longtime friend and supporter. It houses the seminary library. A functional redesign of the building was achieved in a major enlargement and renovation project completed in 1977.

Johnson Dormitory



Theodore F. Adams Hall, erected in 1933, first housed the Wake Forest Medical School (now the Bowman Gray School of Medicine). Renovated in 1956, it has served as a classroom building for the seminary. In 1984 it underwent a complete modernization, with additional stairwells, an elevator, air-conditioning and other modern conveniences. In the fall of 1984 it was dedicated to the memory of the late Theodore F. Adams.

The **Ruby Reid Child Care Center** was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multi-purpose library/lunch room add to the usefulness of the building.

Broyhill Hall is the oldest building on Southeastern's campus. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building; after the college moved, it was converted into a student center for the seminary. In 1980 it was renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, North Carolina, toward its renovation. It now houses various faculty and administrative offices.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the wellbeing of students" at Wake Forest College and at Southeastern Seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus.

The **Seminary Cafeteria** was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

The **Ledford Student Center** is an expansion of the Gore Gymnasium which was first dedicated by Wake Forest College in 1938. Renovations and additions to the original building were to be completed in 1986 to provide a comprehensive student activities facility containing over 50,000 square feet. The three floor complex includes a multi-use gymnasium, fully equipped fitness facility, racquetball courts, whirlpool and locker/dressing rooms for women and men. In addition, there are lounges, a post office, recreation room, sandwich shop and campus store. Offices for administrators and student organizations plus conference rooms are also included.

The **Health Center** was constructed by the seminary in 1968 and contains offices for diagnostic consultation and treatment.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970.

The **President's Home**, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and in 1975 was completely renovated and refurbished.

Purchased in 1960 by the seminary, the **Manor Guest House** is near the main campus and provides pleasant accommodations for prospective students and other guests of the seminary.



W. Robert Spinks
Assistant to the President
for Financial Development

The seminary has set aside **three duplex apartments** for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with the assistance of the WMU's of neighboring Baptist churches, has furnished these three apartments located on Higgs Drive.

Reece House is a completely furnished guest apartment for seminary visitors. It is named for the late James Thaddeus and Nina Davis Reece of Yadkinville, North Carolina.

The **Athletic Field** is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided. Arrangements have been made with the Paschal Golf Club (owned by the seminary and leased to a local group) for seminary personnel to play golf at a special fee.



Duplex Apartments

Housing

Johnson Dormitory provides rooms and facilities for 150 men with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy, offers pleasant living conditions for its occupants.

Bostwick Dormitory has rooms and facilities for 84 men in 23 two-bedroom suites. There are no single rooms available in Bostwick. It has three kitchenettes, two lounge areas, and laundry facilities.

Shaw House, located next to the main campus, has rooms for eight persons. The former town residence also contains an area lounge and kitchen facilities.

Colonial Dormitory offers accommodations for 16 men in four suites, located within a block of campus.

The **Women's Dormitory**, constructed in 1965, provides air-conditioned rooms for 52 women. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, kitchenette, laundry space, recreation and game rooms.

Simmons Dormitory, built in 1936, and recently renovated, provides dormitory space for single students. There are no single rooms. The five sections of Simmons contain suites with kitchenettes and lounge areas. Some units are reserved for international families.

The **Duplex Apartments**, built from 1959 to 1975, can accommodate 100 families. There are one-, two- and three-bedroom units, each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

The **Townhouse Apartments**, built in 1979, can accommodate 100 families. There are two- and three-bedroom units, each with living room and kitchen-dinette area. Living room, bedrooms, and stairways are carpeted. Kitchen and bathrooms have vinyl tile. Each apartment has central air-conditioning and heating system. Occupant is responsible for utilities. These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on McDowell Road, they are less than a mile from the campus. Apartments have washer and dryer connections.

Women's Dorm





Student Life

Worship

As Binkley Chapel is the center of the campus, so worship is the center of the seminary's life. Under the leadership of students, professors and prominent visitors, devotional services are held at 10 a.m. each Tuesday, Wednesday and Thursday. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others with lectures and addresses.

Student Council

The Student Council, composed of representatives elected by the student body, assists the faculty and administration in coordinating various student activities and in promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, spiritual life, ethics, off-campus ministries, social, student welfare and communications.

Opportunities for Ministry

A majority of all students enrolled at Southeastern Seminary find remunerative employment in churches within a 300-mile radius of the seminary. The student/field ministries office of the Formation in Ministry program offers assistance to every student seeking opportunities for ministry, although the seminary cannot guarantee a position to any student. Students minister in hospitals, prisons, shopping centers, rest homes, campgrounds, schools, churches, colleges and other institutions or areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries and special city workers.

Husbands and Wives of Students

Husbands or wives of students may enroll for classes at a reduced fee. Special night classes or lectures are arranged for their convenience. The seminary choir, the Seminary Wives in Ministry organization, picnics, parties and other social functions offer a variety of activities and special interest opportunities.

Those spouses who seek employment have a wide choice of possibilities. Nurses readily find work in nearby hospitals. Teachers, aides and others often are employed in public and private schools. The seminary employs a number of secretaries, library assistants, telephone operators and other skilled and semi-skilled persons. Industries and businesses in Wake Forest, Raleigh and Durham present opportunities for all types of work.

Children

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters. Churches and public schools are within walking distance from the campus. The services of the seminary physician and chaplain are available without charge. The seminary's recreational facilities are open to all members of the seminary family.

Ruby Reid Child Care Center

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide care for children 18 months to kindergarten age, with care available for children under 18 months when there is sufficient need and adequate space; (3) to provide a setting in which parents may discover new ways to enrich their family living; and (4) to provide a center in which churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

A fee is charged. Since enrollment must be limited, parents who are interested in having their children in the Center should write for further information and application forms prior to the parents' registration in the seminary. Address: Director, Ruby Reid Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, North Carolina 27587.

Chaplain

The seminary provides a full-time Chaplain to assist with the counseling needs of the seminary family. The Chaplain assists with personal, vocational and family problems. There are no charges for these counseling services.

Youth Ministry

The seminary sponsors a specialized ministry for youth (ages 13-19) of seminary students, faculty and staff members. The campus minister, a qualified seminarian, is employed by the seminary to address the special needs of young people while providing opportunities for personal growth, spiritual formation, fellowship and service to the community.

Health Center

Students and their families may see the doctor at office hours in the Health Center without charge. Residence calls are subject to charge by the physician.

Students may purchase general medicines and some medical supplies through the Health Center as prescribed by the campus physician. The student is asked to pay for all medicines at the time they are issued.

Extra-Curricular Activities

Opportunities for fellowship, recreation, and personal enrichment are offered in numerous clubs, choral groups, evangelism teams, dramas, an intramural athletic program, golf course, tennis courts and a large gymnasium. The Town of Wake Forest operates two swimming pools and sponsors a summer recreational program for all ages. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham and Chapel Hill are many and varied.

Organizations

Conservative Evangelical Fellowship provides opportunities for support, fellowship, and the discussion of topics of interest to conservative, evangelical Christians.

F.O.C.U.S. (Fellowship of Christians United in Service) is a volunteer ministry designed to provide opportunities for ministry in churches in accord with their needs and the gifts of the team members. It sponsors a mission project for selected students and is open to all students.

Hymn Society of America, Southeastern Seminary chapter, sponsors hymn festivals and workshops in the promotion and composition of new hymns and tunes. Membership is open to all interested persons.

Military Chaplains Fellowship provides a setting for support, fellowship and information for students who have an interest in the military chaplaincy.

Seminary Wives in Ministry is an organization for the wives of students. It seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth opportunities and preparation for ministry.



Jerry L. Niswonger
Assistant to the President
for Student Development

Southeastern Black Theological Forum was formed to stimulate black awareness on campus through regular meetings and the sponsorship of special programs.

State Organizations, composed of students from the same state, promote fellowship and provide a setting for sharing mutual concerns and interests. They include: Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee and Virginia.

Student Chapter of the American Guild of Organists is a unit of the national association of choral directors and organists. Members participate in educational programs and field trips and are eligible to take the Guild examinations.

Theological Student Fellowship is a local chapter of the national organization for students interested in issues related to evangelical Christianity.

World Missions Fellowship seeks to heighten the awareness of the need for missions through prayer, fellowship and opportunities to confront issues related to personal and corporate missions commitment.

Opportunities in Music

Seminary Chorus rehearses on Tuesdays from 7 to 9 p.m. A simple audition is required for men. Many couples make this choir a family affair. Wives are encouraged to sing in this group without audition or fee. A **Chapel Ensemble** of twelve students sings in the chapel services. Work grants are awarded for this participation. A **Cantata Choir** rehearses two hours per week, singing a wide variety of anthem and cantata literature. The **Male Chorale** is an auditioned ensemble of 16 men. This ensemble sings for chapel and off-campus events. **Private voice and organ lessons** are offered at modest fees (see page 28). An **Instrumental Ensemble** and **Handbell Ensemble** offer additional opportunities for musical expression.

Baptist Book Store

The Baptist Book Store and Campus Store, located in Mackie Hall, are operated by the Sunday School Board of the Southern Baptist Convention and carry the required textbooks and supplies for the classes as well as a variety of other books, personal accessories and snack foods.

President-Student Forum

Three times each semester the president of the seminary meets with students at a coffee-doughnut "break" for an open forum. Any student may voice his or her question, complaint, comment or compliment, and the president makes appropriate response.

Peer Support Groups

Peer support groups, led by selected students, help in the orientation of new students by providing information and encouragement in small, informal settings.

Special Days and Lectures

The regular curriculum of the seminary is enlarged and enriched by guest-lecturers, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at ten o'clock on designated days and are open to the general public.

The **Carver-Barnes Lectures** were established in 1961. These two lectures, given every fall semester, honor W. O. Carver (1868-1954), and W. W. Barnes (1883-1960) for their outstanding contributions to theological education. These lectures address the history and the mission of the Church, and are funded in part by the income from a gift of Mr. and Mrs. Harold C. Fechner of Lee's Summit, Missouri and Mr. and Mrs. W. Lee Beaver of Chesterfield, Missouri.

The **Theodore F. Adams Lectures** on Preaching and the Practice of Ministry were established in 1976. These four lectures, given every spring semester, honor the contribution to Christian ministry of Theodore F. Adams (1898-1980) who taught at Southeastern Seminary 1968-1978. These lectures are funded from the income on a corpus given by friends of Dr. Adams.

The **Page Lectures** were established in 1979. These two lectures, given every fall semester, address a variety of subjects of interest to a seminary community. They are funded from the income on a gift of Mr. and Mrs. George A. Page of Plainfield, Indiana.

The **Kendrick-Poerschke Lectures** in Christian Education were established in 1983. These two lectures, given in the spring



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semester, address the educational dimension of Christian Ministry in the Church. They are funded from the income on a fund begun in 1973 by Robert and Katherine Poerschke of Wake Forest, North Carolina, to honor their parents, Mary Kemnitz and Ernst Johann Poerschke, and Martha Bryant and John Wesley Kendrick.

Commencements. Prominent speakers participate in both the winter and spring commencements.

Convocations. The fall convocation address is given generally by an administrative officer, and the spring convocation address is delivered by a faculty member.

Faculty Lectures. Each fall and spring a member of the seminary's faculty gives a public lecture.

Founders' Day is observed each March during the spring meeting of the Board of Trustees, with an address by a prominent denominational leader.

Missionary Days. Four missions emphasis days are held each year, with home and foreign missionaries and other churchpersons giving an address and meeting with students.

Conferences

To emphasize the role and personal growth of the wives of students the **Esther Jillson Adams Seminars** were established to provide special programs, seminars and enrichment events each year. These are planned and directed by the Faculty Wives Club, Seminary Wives In Ministry and the Office of Student Affairs.

Chaplains' Conference is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist Convention and is open to military, institutional and industrial chaplains and those interested in these areas of service.



The **Pastors' Seminar** is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of study, fellowship and recreation. It is planned and conducted by the Alumni Association.

The **Spring Conference** is sponsored annually in cooperation with the Sunday School Board of the Southern Baptist Convention. Activities are planned and directed by a student steering committee in consultation with a professor of Christian Education and are open to all members of the seminary family and visitors.

The **Student Conference on Missions and Ministry** is an annual weekend event, planned and conducted by students, faculty and administration for college students interested in various Christian ministries. Musical groups, speakers, counselors, dramatic presentations and fellowship are a vital part of the event.

Publications

Campus Bulletin is a weekly circular, announcing campus activities and events, and is published by the Student Affairs Office for campus distribution.

Catalog is a special issue of the Southeastern Seminary Bulletin which contains information on the educational policies and programs of the seminary. It is published annually by the Office of Communications and is available upon request from the Registrar.

Directory is a pictorial handbook of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Office of Communications.

Enquiry is a student newspaper, written by students for the seminary family. Issues are published approximately once every three weeks and are distributed throughout the campus.

Faith and Mission is a scholarly journal of the faculty, published twice a year. As an aid to persons engaged in Christian ministry, the journal features articles dealing with current theological and biblical issues as well as book reviews related to the field of Christian thought and practice.

Handbook and Orientation Guide, a publication of the Student Affairs Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

Outlook (Southeastern Seminary Bulletin) is a bi-monthly general interest magazine, published by the Office of Communications. Upon request, copies are sent gratis to alumni, trustees and other friends of the seminary.

Update is prepared monthly by the President's Office and contains reports and announcements for trustees, faculty and administrative personnel.



Rodney V. Byard
Assistant to the President
for Communications

Fees and Expenses

Convention Support

Because of the strong support for theological education by the Southern Baptist Convention, there is no tuition charge at Southeastern Seminary. Gifts from the churches through the Convention's Cooperative Program provide the financial foundation for our students. In 1984-85, the Cooperative Program provided in essence a grant of approximately \$3,300 per student.

Thus, students are charged a nominal matriculation fee each semester (\$350 for those who are members of Southern Baptist Convention churches; \$700 for others). Also, the seminary's financial aid program provides additional assistance.

Schedule of Fees

The schedule below includes matriculation fees and such privileges as use of the library, recreational facilities including tennis courts, and admission to all special lectures. Textbooks will cost a student approximately \$195 per semester. A student will be wise, if financially possible, to plan to spend an equal amount for books which will be recommended for the building of a personal library.

The following fees are all-inclusive and, along with other student accounts, must be paid prior to registration each semester. Students taking on-campus and off-campus courses simultaneously will be charged at the on-campus rates.

Matriculation per semester in all programs*	
Southern Baptist students	\$350.00
Part-time Southern Baptist students:	
2 hours charge.....	40.00
3 hours charge.....	70.00
4 hours charge.....	110.00
Non-Southern Baptist students.....	700.00
Part-time non-Southern Baptists:	
2 hours charge.....	80.00
3 hours charge.....	140.00
4 hours charge.....	220.00
Student Services Fee per semester	30.00
Field Supervision Fee, D.Min. candidates	
First semester.....	250.00
Second semester	250.00
Third semester.....	200.00
(There will be no charge for field supervision during the fourth semester, but if a candidate's program extends beyond two years, the fee will be \$100.00 for each additional semester.)	
Matriculation per semester, wives or husbands whose spouses are full-time Southern Baptist students.....	\$175.00
Matriculation per semester, wives or husbands whose spouses are full-time non-Southern Baptist students.....	\$350.00
Student Services Fee—Spouses of Full-Time Students.....	15.00
Summer School Matriculation Fee per term	70.00
Summer School Student Services Fee per term	8.00
Private voice, piano, & organ lessons per semester	100.00
Piano Practice Fee per semester.....	20.00
Organ Practice Fee per semester	25.00
Non-Refundable application fee.....	10.00
Late Matriculation Fee—Students who have not completed registration before classes begin.....	10.00
Drop fee, each course	\$ 5.00
Add fee, each course	\$ 5.00
Post Office box rental:	
per fall or spring semester	\$ 3.00
per summer term	\$ 1.00
Courses offered at Shelby, N.C.:	
one course	\$50.00
two courses	\$75.00
Evening courses, each	\$15.00

*Continuous enrollment is required until thesis is completed for the Th.M. degree and the project report is finished for the D.Min. degree. (For exceptions see pages 63, 65.)

Rents

Dormitory room deposit	\$60.00
Apartment deposit	100.00

All rental fees are payable monthly in advance.

Men's Dormitory Housing

	Monthly Rate
Johnson Dormitory (Double, per person)	\$60.00
Bostwick Dormitory (Double, per person)	60.00
Colonial (Double, per person)	60.00
Men's Section, Simmons (Double, per person)	60.00

Women's Dormitory Housing

Women's Dormitory (air-conditioned, Double, per person)	\$65.00
Women's Section, Simmons (Double, per person)	60.00

Apartments (for married students only)

No Utilities included in monthly rent

Duplex Apartments	
One Bedroom (36 units)	\$180.00
Two Bedroom (30 units)	190.00
Three Bedroom (20 units)	200.00
Townhouse Apartments	
Two Bedroom (90 units)	235.00
Three Bedroom (10 units)	250.00



Diploma Fees

Diploma fees will be collected at the business office during registration for the semester in which the student graduates.

Associate of Divinity.....	\$16.00
Master of Divinity.....	16.00
Master of Arts in Christian Education	16.00
Master of Theology	16.00
Doctor of Ministry.....	16.00

Academic Apparel

Orders for academic apparel (robes, caps and hoods), may be made at the campus Baptist Book Store during registration for the semester in which the student graduates.

Associate of Divinity.....	\$15.00
Master of Divinity.....	29.00
Master of Arts in Christian Education	29.00
Master of Theology	29.00
Doctor of Ministry.....	32.00

Graduation

Applications for graduation in May must be turned in to the Registrar's Office before February 1. Applications for the December graduation must be in the Registrar's Office before October 1. Student accounts must be paid in full prior to graduation.



Refunds

Fees: A student who withdraws between the first day of classes and the close of registration may be refunded two-thirds (2/3) of the total fees. Total fees constitute matriculation and student activity fees.

Deposits: *Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term.* The deposit will be returned when the student releases the facility in good condition and returns the key to the office of the Director of Housing. Deposits are applied to balance due on account before refunds are made.

Hospital Insurance

Students are required to present evidence of adequate medical insurance at the time of registration each semester. The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Music Fees

Private voice, piano and organ lessons are available to a limited number of students. There is a \$100 fee per semester. There are practice pianos and organs in the Chapel building. A practice fee of \$20 will be charged for piano, and \$25 for organ. Fees are not refundable after one week from last day for registration.



Housing Regulations

Availability

Southeastern Seminary now has dormitory space for 250 men and 84 women and apartments for 211 families. Many students live in parsonages furnished by the churches they serve.

Application

Applications for housing require deposits of \$60 for rooms and \$100 for apartments. Address application to: Housing Office, Southeastern Seminary, Wake Forest, North Carolina 27587. For description of housing facilities, see pages 16, 17. Costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent. All rent is payable monthly in advance.

Eligibility

Apartments are available to married students who are residing in Wake Forest with their families and are enrolled for at least eight (8) hours in a degree program. Housing is available for students enrolled in the Associate (A.Div.), Master of Arts in Christian Education (M.A.C.E.), or any of the Master of Divinity (M.Div.) programs. Housing for Th.M. and D.Min. students will be assigned only if space is available after students enrolled in the basic degree programs are housed. Students occupying seminary apartments are required to sign a lease agreement and housing regulations in the Housing Office. Students should read carefully and be acquainted with the terms of the lease agreement and any other applicable housing regulations. Failure to observe these regulations will disqualify the student/family for seminary housing. Please note that no pets are permitted in seminary housing.

Vacating

Students are required to vacate seminary housing within 30 days after completing classwork for the A.Div., M.A.C.E. and M.Div. degrees at the end of the fall and spring semester. Dormitory students who complete classwork during summer school must vacate the dormitories during the weekend following the end of the second summer session. Students in seminary apartments who complete degree work in either summer session must vacate their apartments within one week after completing their degrees.

Dormitory Housing Statement of Policy

Southeastern Seminary is committed to providing adequate basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week.

Housing policies and regulations are devised to be consistent with the Seminary's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive, due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Since students are not required to live in seminary-owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular lifestyle are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the seminary to the student for continuous occupancy of a particular room. At the discretion of the seminary, residence halls may be closed, or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents will be required to vacate their rooms during announced periods.

Room rent is due one month in advance, at the beginning of each calendar month. Residents are responsible for the rent until they have followed the proper procedure for checking out of the room and turning in the key.

Cafeteria

Meals in the cafeteria will cost approximately \$7 per day, depending on individual requirements.



G. Paul Fletcher
Assistant to the President
for Business Affairs



Student Financial Assistance

A student's preparation for entering the seminary should include a determination of personal financial needs and the provisions for meeting these. Southeastern believes that its students should, as far as possible, be self-supporting. However, it is recognized that some men and women who give promise of outstanding usefulness in Christian service may require assistance to complete their seminary program.

Financial aid at Southeastern Seminary is administered through an assistance program which includes on-campus jobs, scholarships and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance which can be provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni of Southeastern.

To facilitate adjustment to seminary life, it is recommended that entering students carefully anticipate fees, basic living expenses and moving costs and make provision in advance for meeting these financial obligations.

Southeastern Baptist Theological Seminary does not participate in any federal or state funded student aid programs involving loans or grants. Prospective students should not anticipate such aid being available while enrolled at the seminary. However, Southeastern Seminary is certified to recommend repayment deferments for most federal or state education loans received in college. Students should contact their lending institutions for advice and information. Qualified students who are veterans are eligible to receive V.A. benefits.

Possibilities of Self-Help

Church Work—The seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors,

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interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Formation in Ministry Office concerning such employment.

On the Campus—A limited number of work opportunities are available on campus, both for students and for spouses.

Employment for students is part-time in one of three categories: 1) work grants, on the basis of financial need and qualification for a particular job (information and applications from Director of Student Affairs); 2) hourly employment in areas such as Book Store, Cafeteria, Child Care Center, Communications, Library, and Plant Services (by application directly to these areas); and 3) fellows, graders and research assistants (by invitation of faculty members).

Employment for spouses may be either full-time or part-time. Applications received in the Business Office are available to all Administrative Offices; however, applicants with skills and interest in specialized areas may also apply directly in those areas.

Wake Forest and other Communities—Students may secure remunerative work in Wake Forest and nearby cities and towns. Wake Forest is within 20 minutes' driving distance of Raleigh and within 30 minutes of Durham. Many students and their spouses find employment in these centers.

In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the seminary.

Academic Load and Employment

When a student assumes responsibilities in addition to academic work, there is an ethical obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as 20 hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than 12 semester hours.* Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

Student Aid

Student Aid at Southeastern Seminary is made possible through gifts and funds established by individual and corporate donors and consists of four distinct types: Work Grants, Loans,

Emergency Grants and Scholarships. Assistance is available to qualified, full-time students.

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each semester after registration closes. Applications may be submitted a month in advance of this date. Applications for grants, loans and scholarships are reviewed and awarded by decision of the administrative Loan and Aid Committee. Information and applications may be obtained by writing the Director of Student Affairs.

The following funds provide resources for the student financial aid program:

Robert Abarno Student Loan Fund
S. A. Allen Loan Fund
Althoff Loan Fund
The Robert Holt and Ellie R. Alverson Scholarship Endowment Fund
Appleby Trust Fund
The Associate of Divinity Class Scholarship Endowment Fund
The Atkins Endowment Fund
Robert T. Ayscue Memorial Scholarship Aid Fund
Emily Austin Memorial Student Loan Fund
The John Mark Baldwin Memorial Endowment Fund for Student Aid
The George and Eleanor Balentine Endowment Fund for Student Aid
The Joshua Franklin and Annie Rosson Barnes Endowment Fund for Student Aid
Ethel I. Baugh Scholarship Endowment Fund
The Elizabeth Hart Belcher Academic Endowment Fund
Betha Endowment Fund
The James H. Blackmore Endowment Fund for Student Aid
Broadus Memorial Loan Fund
Broyhill Educational Fund, Inc.
Raymond Bryan Brown Memorial Scholarship Fund
The Roy R. and Nannie C. Burgess Scholarship Endowment Fund
Canadian Baptist Student Endowment Scholarship Fund
The Rev. Thomas Carrick Scholarship Aid Fund
The Clara H. Carswell Endowed Scholarship Fund
The Wilbur Lee Carter Scholarship Endowment Fund
Chaffin-Dickey Memorial Student Loan Fund
Class of 1965 Loan Fund
The Annie W. Cole Endowment Fund for Financial Aid to Foreign Students
Charles S. Coleman Holy Land Travel Study Scholarship Endowment Fund

W. R. Cullom Loan Fund
Joe B. Currin, Sr. Memorial Loan Fund
J. Nixon Daniel, Jr., Memorial Endowment Fund
Draytonville Baptist Church Student Loan Fund
Crudup Duncan Loan Fund
Dunwoody Baptist Foundation Student Aid Fund
Clyde W. Eby Memorial Scholarship Fund
The Eunice Eakes and Seth H. Tinsley, Sr. Scholarship Fund
Easterby Scholarship Aid Fund
J. R. Eubank Loan Fund
David Finley Memorial Scholarship Endowment Fund
First Baptist Church of Richmond Aid Fund
The Ben C. Fisher Endowment Fund for Student Aid
Minnie G. Fortson Endowment Fund
Edgar L. Fox Student Aid Fund
Fox-Rowell Memorial Loan Fund
William C. and Margaret B. Frazier Charitable Foundation
H. A. Godby Memorial Fund
Goode Loan Fund
Goodwin Loan Fund
J. Leo Green Scholarship Endowment Fund
Martha Joyce Guthrie Endowed Student Aid Fund
The James Curtiss Halliburton Endowed Scholarship Fund
The Richard Eggleston Hardaway and John Steger Hardaway
Memorial Endowment Fund
Edna R. Harris Aid Fund
J. P. Harris Loan Fund
The Mr. and Mrs. Joe F. Hayes, Jr. Endowment Fund for Student
Aid
The Austin S. Herrington Endowed Scholarship Fund
Dr. and Mrs. J. B. Hipps Memorial Scholarship Endowment Fund
Pauline Hobgood Emergency Loan Fund
The N. H. and Myrtle Hopson Fund for Student Internships
L. B. Holden Aid Fund
The Chevis and Helen Horne Endowment Fund for Student Aid
Howard Education Fund for Student Scholarship Aid
The James Family Endowment Fund for Student Aid
William M. Jones Endowed Scholarship Fund
The A. D. Kinnett Memorial Student Aid Endowment Fund
Virginia G. Kirk Student Loan Fund
W. W. and Louise T. Leathers Scholarship Aid Fund
Lola Lemons Memorial Student Loan Fund
Lightsey Loan Fund
Roy S. Liner Memorial Scholarship Endowment Fund
Larry Love Memorial Scholarship Endowment Fund
The Lyon Food Stores, Inc. Endowment Fund for Student Aid
John Lyon Scholarship Fund

Bob McAninch Memorial Scholarship Aid Endowment Fund
E. A. McDowell Endowment Fund for Negro Students
James H. and Priscilla C. McKinney Student Loan Fund
John F. McMillian Endowment for Student Aid
Mead Loan Fund
M. M. Melvin Loan Fund
H. E. Miller, Sr. Student Loan Fund
James I. Miller Student Loan Fund
Missionary Journeyman and US-2 Volunteer Scholarship Fund
The Missions Action Endowment Fund
S. L. Mitchell Aid Fund
Garland Clifton and Mary Nicholson Mitchner Aid Fund
Dale Moody Scholarship Endowment Fund
J. D. and Ella W. Moore Endowment Fund for Theological
Education Scholarships
S. L. Morgan Scholarship Endowment Fund
The Pam and Andy Morris Endowment Fund for Emergency
Assistance
The Presley Myers Memorial Loan Fund
Abner and Rachel Nash Student Loan Fund
George T. Noel, III, Memorial Endowment Fund
The Oriental Student Aid Endowment Fund
Pamplico Baptist Church Student Endowment Fund
I. N. Patterson Student Scholarship Endowment Fund
Ronald and Maurine Patterson Student Loan Fund
Stella E. Penn Endowment Fund
J. P. and Betty G. Pierce Student Loan Fund
The Carlton S. Prickett Memorial Endowment Fund for Financial
Aid
The I. Lee Potter Memorial Endowment Fund
Ruby Powell Student Loan Fund
Laura D. Powers Endowment Fund for Student Aid
The Queen Endowment Fund for Student Internships
The Charles Ray Rackley II Memorial Endowment Fund for
Student Aid
William Carr Roberts Memorial Scholarship Endowment Fund
J. R. Robinson Memorial Aid Fund
Sandusky Loan Fund
The Timothy David Schlagenhauf Memorial Endowment Fund for
Student Aid
The William L. and Carolyn Self—Wieuca Road Baptist Church
Endowed Scholarship Fund
The Eileen Lackey Sharpe Endowment Scholarship Fund
Henry M. Shaw, Sr. Student Loan Fund
Robert D. Short Student Loan Fund
Robert Silk Loan Fund
Jerusha Small and P. E. Blackmon Memorial Student Loan Fund

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The Ann Alexander Smith Endowment Fund for Single Adult Ministries
Spainhour Loan Fund
St. John's Baptist Church Student Aid Fund
Dr. S. L. Stealey Scholarship Fund
The Virginia Ahlstrom Swenson Student Aid Fund
Tate Loan Fund
J. F. Tompkins Missionary Scholarship Fund
Bo Turner Student Loan Fund
J. Clyde Turner Endowment Fund
United Methodist Fellowship Loan Fund
United Methodist Scholarship
Deming Morton Ward Memorial Fund
Dr. J. B. Weatherspoon Scholarship Fund
The Ola And Claud Wethington Endowment Scholarship Fund
The Whitlock Endowment Fund for Student Aid
Howard Williams Memorial Scholarship Endowment Fund
Mr. and Mrs. Walter M. Williams Student Loan Fund
Wes Williams Memorial Endowment Fund
The A.T. Withrow Student Loan Fund
Annie C. Womble Endowment Fund
The Roy B. Wyatt Endowment Fund for Student Internships

Special Scholarships and Aid Funds

Raymond Bryan Brown Memorial Scholars Awards

The Raymond Bryan Brown Memorial Scholars Awards are Southeastern's most prestigious scholarships. These are awarded to qualified entering students in the basic master's level degree programs. Academic excellence (B+ or better), commitment to ministry, promise in the service of Christ and Christian character are considered in making these awards. Scholarships are \$1,200 each and are made available during the recipient's first year. Application materials are made available each fall on selected college campuses or may be obtained by writing the Director of Student Affairs, Southeastern Seminary. Applications are accepted through March 1.

Charles B. Keesee Education Assistance Awards

The Charles B. Keesee Educational Fund, Inc. of Martinsville, Virginia, is a private foundation which offers financial assistance to qualified Southern Baptists who were residents of the state of Virginia or North Carolina prior to entering the seminary and who are enrolled in a full-time basic degree program (A.Div., M.A.C.E., or M.Div.). Applications may be secured from: Charles B. Keesee Educational Fund, Inc., P. O. Box 431, Martinsville,

Virginia 24114. These must be returned to the Keesee Office by March 1 prior to the academic year for which assistance is requested.

Charles S. Coleman Holy Land Study Tour Scholarships

Generous gifts of Charles S. Coleman, a lay-graduate of Southeastern Seminary, have made available to students scholarship help for the seminary's annual Biblical Study Tour of the Holy Land, B 1030. These scholarships are open to second or third year students enrolled in the A.Div., M.Div., and M.A.C.E. degree programs at Southeastern Seminary. Applications may be requested from the Faculty Secretaries' Office at the beginning of the Fall semester, and must be returned there by mid-October. Scholarship awards are announced on November 1.



Library

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emery B. Denny Building into an essentially new facility, enlarged by fifty percent and redesigned functionally for modern library service. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, a computer lab, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of eleven full-time and twenty part-time persons.

The Library's collection has grown to more than 225,000 items including books, periodical volumes, music scores, music recordings and audiovisual materials, microforms, and Baptist documents. Currently received periodicals number 1,200 titles. The microforms, containing approximately 90,000 volumes of books, periodicals, and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. In seeking to develop a collection of unqualified excellence for the objectives to be served, a vigorous and discriminating acquisitions program is pursued.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these

H. Eugene McLeod
Librarian and
Professor of Bibliography

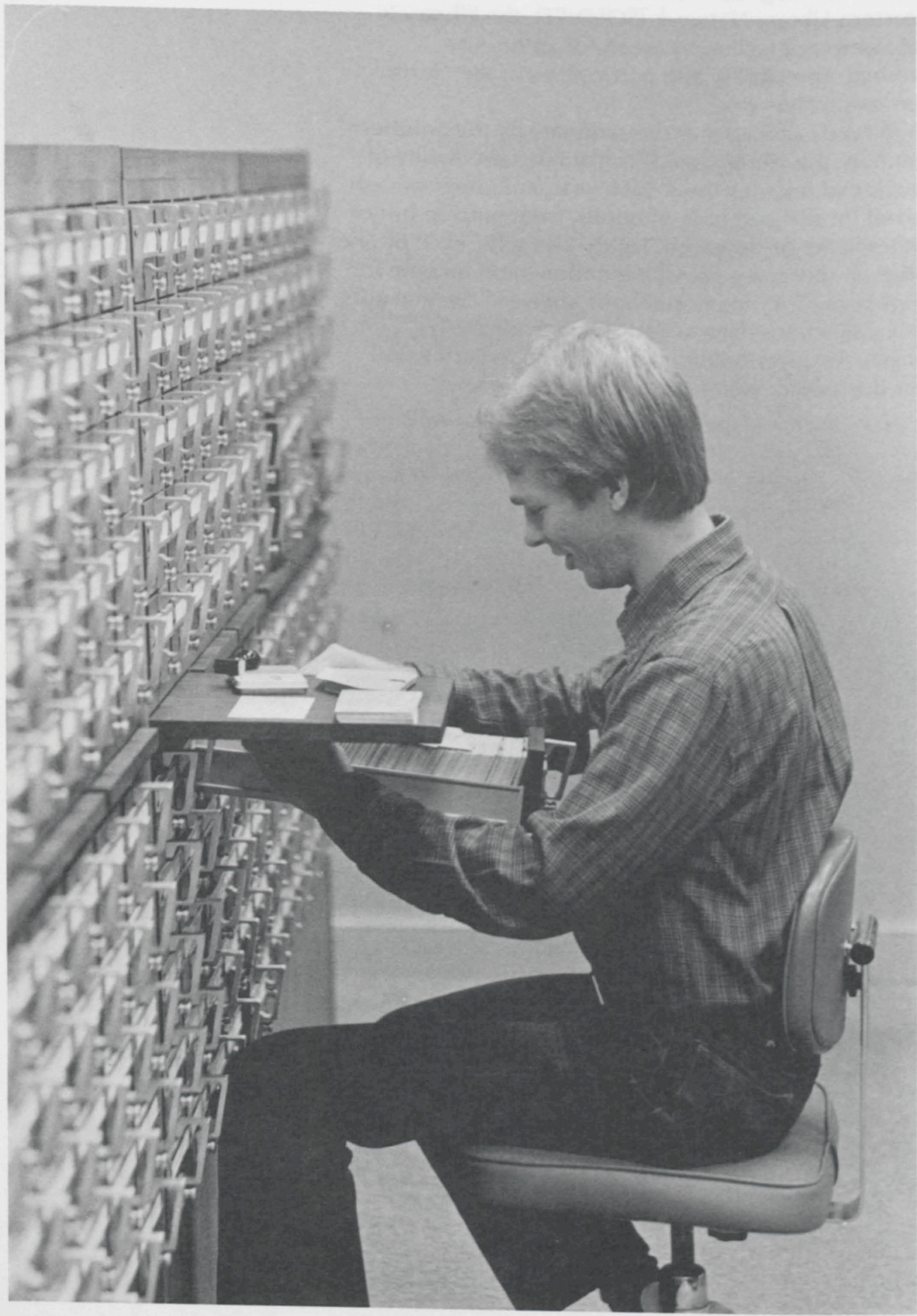


libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Information Network.

In addition to funds allocated to the seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Eighty-one gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength. An appropriate plate is affixed to each book which is either donated or purchased from gift-funds.



Library



Academic Life

Southeastern Baptist Theological Seminary prepares men and women for Christian service in a variety of settings, primarily pastoral, educational, and missionary ministries. To meet this objective it offers five degree programs: Associate of Divinity, Master of Arts in Christian Education, Master of Divinity, Master of Theology, and Doctor of Ministry.

Descriptions of these programs of study, the procedures to be followed in seeking admission, and a summary of academic policies appear on the following pages.

Admission Procedures

Preparation

In order to derive the greatest benefit from seminary education, a student should bring from college or university a broad cultural background. The following list of subject areas is recommended as providing the desired preparation:

English language and literature.

Modern and classical languages, including French, German, Latin, Greek and Hebrew.

History, including non-Western as well as American and European.

Philosophy, particularly its history and methods

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judeo-Christian and in the Near and Far Eastern traditions.

Whatever their background, students should bring to the seminary an understanding of the world and the ability to communicate. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe.

Communication is of central importance in ministry. Hence, the entering student must be able to think clearly, to read with comprehension, and to write and speak clearly and effectively.

Application

Application for admission is made through a form obtainable from the Director of Admissions. The following

items must be submitted before an application is presented to the Admissions Committee:

1. A completed application form.
2. Three reference forms.
3. A recent photo (2" x 2").
4. A non-refundable application fee of \$10.
5. A completed medical information form.
6. An official transcript sent directly from the registrar to the Director of Admissions.
7. A completed *Church Endorsement Form* in which a local church or an appropriate church agency endorses the applicant as a candidate for the ministry.

(Additional items required by federal law must be submitted by non-U.S. citizen applicants.)

Application Deadlines

It is to the advantage of students to submit applications early in the year. Applications for the M.Div., M.A.C.E., and A.Div. programs should be received in the Admissions Office at least 30 days prior to matriculation day of the semester in which the student expects to begin work. Under no circumstances may a student be enrolled in classes until his/her application has been fully approved. Applications for the Th.M. or the D.Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee and must be approved by the faculty.

Admission

When the application materials are complete, they are reviewed by the Director of Admissions and members of a standing Admissions Committee of the faculty. A personal interview with the

Admissions Committee may be required in certain instances. The Admissions Committee may admit or deny admission to students on behalf of the faculty, or it may bring a recommendation to the faculty for its consideration.

Students may expect to be notified in writing of the decision of the Admissions Committee within 30 days after all their materials are on file.

Bypassing Required Courses

Academically qualified students may by-pass required courses upon examination according to seminary policies. An entering student who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, Systematic Theology, Greek or Hebrew, may request permission to by-pass those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing no later than ten days prior to the dates indicated for matriculation in the Academic Calendar. Arrangements for examination by appropriate faculty members are made by the Registrar. Similarly, college or university courses paralleling certain elective courses in the M.Div. or M.A.C.E. curriculum may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved.

Advanced Standing

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Hebrew or Greek may take examinations to determine Advanced Standing in these areas. Such

Advanced Standing examinations must be requested and taken at the beginning of the student's first semester in his first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated in the Academic Calendar for examinations for Advanced Standing. Performance of superior quality on an Advanced Standing examination qualifies the student to by-pass and receive credit for the corresponding required course or elementary biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area. Performance deemed satisfactory but not superior on an Advanced Standing examination qualifies the student to by-pass the corresponding course. By-pass and Advanced Standing examinations will be scheduled during matriculation.

Transfer of Credits

Credits earned at other schools may be applied toward degree programs at Southeastern subject to certain conditions. In order to be received, the credits should be of a graduate level, in a field appropriate to the student's degree program at Southeastern, and awarded by an accredited school. The receipt of such credits must be approved by the Registrar before studies at Southeastern are initiated.

Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary.

Persons considering transfer to Southeastern must make application through the normal channels of admission, and must provide an official transcript and letter of good standing from the Registrar of their current school.

Academic Regulations

The policies and procedures of the seminary concerning attendance, changes in registration, discipline, evaluation,



Carson Brisson
Registrar and
Director of Admissions

academic load, graduation, honors and withdrawal are summarized in this section.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit.

Inclement Weather

When the public schools of Wake County are closed because of predictions of dangerous road conditions from ice or snow, seminary classes will not meet.

Use of Recorders in Class

Recording a teacher's lecture or conversation without expressed written permission is prohibited and constitutes grounds for disciplinary procedures.

Changes in Registration

After registration any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment after stated deadlines except by permission of the Dean of the Faculty. Students who are considering withdrawal from a course are encouraged to consult their faculty advisors. Veterans who desire to receive benefits should make appropriate arrangements with the Veterans Administration, and must notify the Registrar in writing of their desire to receive benefits at the beginning of each semester.

Discipline

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

The Judicial Process for Student Discipline, as printed in The Student Handbook and Orientation Guide, is established and published to provide for fairness in dealing with issues which may arise and also in order that the student might have the basis for fair treatment in the event a disciplinary procedure is initiated.

Academic Load

The normal academic load for full-time students is fifteen semester hours. Maintenance of this load enables the M.Div. degree to be earned in six semesters and the Associate of Divinity degree to be earned in four semesters. The Master of Arts in Christian Education degree calls for an average of sixteen semester hours.

Students are expected to give priority to the program of studies in which they have enrolled. Extra-curricular responsibilities require a corresponding reduction in the student's academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as 20 hours per week, should not register for more than 12 semester hours.

The maximum academic load is 16 semester hours.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of eight semester hours.

Student Classification

A senior is a student who has completed all but 30 semester hours of

work for the degree for which he or she is enrolled. A junior is a student who has earned fewer than 30 semester hours. A middler is an M.Div. student who has completed all but two years of study (lacking no more than 60 semester hours) for a degree.

Academic Probation

Any student who fails to maintain a "C" average (one grade point per semester hour) will be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours in the succeeding semester. If the student on Academic Restriction fails to achieve a "C" average during the semester, the student will be placed on Academic Probation. A student on Academic Probation must earn at least a "C" average during that semester or that student will be suspended from the seminary. Students who have been suspended for academic reasons will not be considered for readmission until at least one full semester has passed and the student gives adequate evidence of having made changes in his or her situation so as to justify readmission. Students readmitted after academic suspension will automatically be on Academic Probation during the first semester.

Evaluation

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table represents the meaning of grading symbols as they are employed at Southeastern.

Grading Symbols

- C — The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.

B — The grade of B signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.

A — The A grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.

D — A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.

F — The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.

I — Incomplete. In extraordinary circumstances which prevent a student from completing the requirements of a course on time, the instructor will assign the letter "I". The student must complete the work of that course as quickly as possible and in no case later than the end of the eighth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by ten weeks after the end of the course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.

E — Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade of E becomes F.

W — In cases of authorized withdrawal after the deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "C". Two points are awarded for each semester hour earned with the grade "B". Three points are awarded for each semester hour earned with the grade "A". No points are given for the grades "D" and "F".

Progress Reports

Records of progress are maintained by this institution on all students. Progress reports are furnished students, veterans and non-veterans alike, at the end of each scheduled school term.

Other Study Opportunities

While enrolled at Southeastern in the M.A.C.E. or M.Div. programs, students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college upon the recommendation of their faculty advisor and subject to the approval of the Dean of the Faculty prior to enrollment in the courses.

Except in rare cases approved by the Dean of the Faculty, the last 28 semester hours of credit toward the M.A.C.E. and M.Div. degrees must be taken at Southeastern Seminary.

Withdrawal from Courses

Withdrawal from a course is a formal procedure initiated in the Registrar's Office.

Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the Faculty and only under extraordinary circumstances. In all such cases, the instructor will determine whether the grade W, WP or WF is applicable and will submit this grade to the Registrar at the end of the semester. See drop fee listed in the Schedule of Fees, page 28.

Withdrawal from Enrollment

In order to withdraw from enrollment students consult the Registrar's Office, confer with the Dean of the Faculty, surrender identification cards, return all materials on loan to the Library, and clear their accounts with the Business Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the usual withdrawal procedure initiated in the Registrar's Office in order to be eligible for readmission.

Honors Program—Master of Divinity Degree

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 30 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least six semester hours of Greek or Hebrew study.

2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for six semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in B 0074, H 0074, T 0074, and M 0074. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the Honors Program is eligible to elect one such course per semester for a total of 16 semester hours in Independent Reading and Research.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below "C".

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.

Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office to determine if qualifications for graduation have been accomplished or scheduled. This check should be made no later than pre-enrollment prior to the term in which graduation is planned. Students who qualify to graduate must complete a GRADUATION APPLICATION in the Registrar's Office during the first month of their last semester.

Students are expected to be present at graduation exercises in order to receive their diplomas, unless they are excused from attendance by written permission of the Dean of the Faculty.

Written requests to graduate *in absentia* must be submitted by the students to the Dean's Office no later than ten days prior to the date on which they are scheduled to graduate.

1986 Summer School

The first term of the 1986 summer school will be held June 16-July 11. The second term will be held July 14-August 8. Classes will meet four days each week, Tuesday through Friday. The normal course load is four semester hours each term. Students planning to enter Southeastern Seminary for the first time in the summer of 1986 should submit their applications no later than two weeks prior to the beginning of the term. For further information address the Registrar, Southeastern Seminary, P. O. Box 712, Wake Forest, North Carolina 27587.

1987 Summer School

The first term of the 1987 summer school will be held June 8-July 3. The second term will be held July 6-July 31.

Evening Courses

As an extension of its educational ministry to the churches, Southeastern Seminary offers on Thursday evenings courses specially designed for laypersons in the churches and student spouses. These courses, which include the basic seminary courses from the biblical, historical, theological, and ministry areas of the curriculum, will earn credit on the Associate of Divinity and Master of Divinity degree levels. See the Schedule of Fees for costs, page 28.

Fall 1986

The fall classes will meet on Thursday evenings beginning September 4, 1986, concluding December 11, 1986, with a recess for Thanksgiving on November 27, 1986.

Spring 1987

The spring semester will begin January 15, 1987, and conclude April 30, 1987. The classes will not meet during spring recess on February 26, 1987 nor during Easter recess on April 16, 1987.

Shelby Courses*

The seminary offers courses for credit at Shelby, North Carolina on Mondays during the academic year. The courses are taught at the King's Mountain Baptist Association office in Shelby. Schedules and course offerings are available through the Registrar's office at the seminary or at the Shelby Center. A schedule of fees is found on page 28.

Formation in Ministry

Students attending Southeastern Seminary will have the opportunity of performing ministry under the guidance of a trained supervisor.

Formation in Ministry is the designation of a program designed to foster the growth of students through the practical application of ministry concepts and skills. The program is currently being guided in its development by a Council on Formation in Ministry composed of six persons: two Professors of Supervised Ministry, a Director of Student/Field Ministries, an Associate Director of Student/Field Ministries, and two faculty members at large.

The Formation in Ministry program is pursued within the framework of two components: Supervised Ministries, and Student/Field Ministries. The component of Supervised Ministries provides field settings and supervisors for students taking the basic course, M 4700 Supervised Ministry, M 4720 Internship in Ministry, and M 4730 Intern Year Away. Student/Field Ministries provides administrative support for the total program and continues to assist students, churches and institutions in filling positions for ministry.

* Southeastern does not offer any correspondence courses.

Awards for Academic Distinction

The R. T. Daniel Award in Old Testament

An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.

Awarded in 1985 to Robert J. Page and Richard Tysinger.

The Nannie Bruce Nelson Award in New Testament

An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of New Testament.

Awarded in 1985 to Judith A. Stevens.

The S. L. Stealey Church History Award

An annual award of a silver cup presented to the student who submits the best term paper in Church History.

Awarded in 1985 to John M. Adams.

The Frances Jackson Durham Hebrew Prize

An annual prize awarded to a student who has shown proficiency in the mastery of Hebrew language on either the elementary or advanced level.

Awarded in 1985 to Clifford M. McCormick.

The Broadman Press Award

An annual award given to the graduating senior making the highest academic average in the class.

Awarded in 1985 to Richard Tysinger.

The Associate Excellence Award

An annual award of money to a senior in the Associate Class who has excelled in scholarship, leadership, spirituality, and promise of ministry.

Awarded in 1985 to Jack L. Franks.

The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to the student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level.

Awarded in 1985 to Peggy Haymes and Jane E. G. Smith.

The Edward A. McDowell, Jr. Greek Award

An annual award given in recognition of excellence in the study of advanced Greek.

Not awarded in 1985.

The Paulino de los Reyes and Joseph Block Greek Prize

A prize given for excellence in the study of the Greek language on the elementary level.

Awarded in 1985 to K. C. Lennon.

The American Bible Society Award

An annual award of a copy of the Scripture presented to a student by the American Bible Society. The Society determines the basis of the award.

Awarded in 1985 to Philip Belcher.

The Bessie M. Sarchet Award in Preaching

An annual award of cash for the purchase of books, appropriate to the preaching field, made to a student who has demonstrated exceptional achievement in preaching.

Awarded in 1985 to J. Talmadge Gardner.

The Ellis W. Hollon, Jr., Award in Philosophy of Religion

An annual award of money to be used for the purchase of books in the area of Philosophy of Religion, made to a student who has exhibited exceptional skill and promise in the study of Philosophy and Religion.

Awarded in 1985 to Fred Byrd.

**The John and G. Henton Davies
Old Testament Prize**

A prize of money to be used for the purchase of books on Hebrew and Old Testament subjects, awarded periodically to a student who shows high potential as a teacher of Hebrew and Old Testament.

Awarded in 1985 to Cecil P. Staton.

**The Middler Award
in Systematic Theology**

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.

Awarded in 1985 to Marian Berky and Laurel Link.

**The Williams-White Award for the
Practice of Christian Social Concern**

An annual award, including money to be used at the recipient's discretion, made to a person who, while a student, has shown exceptional skill and dedication in his or her involvement in some form of Christian social ministry or practical application of the Christian ethical concern.

Awarded in 1985 to Woods Culpepper and Dennis W. Hill.

**The Elizabeth White Williams Award
in Christian Ethics**

An annual award, including money to be used at the recipient's discretion, made to a graduate student who has shown exceptional skill and promise in the study of Christian Ethics.

Awarded in 1985 to William M. Hoyle and Jerry W. Spears.

**The J. Lake Williams Award
in Christian Ethics**

An annual award, including money to be used for the purchase of books in the field of Christian Ethics, made to a student who has exhibited exceptional skill and promise in the study of Christian ethics.

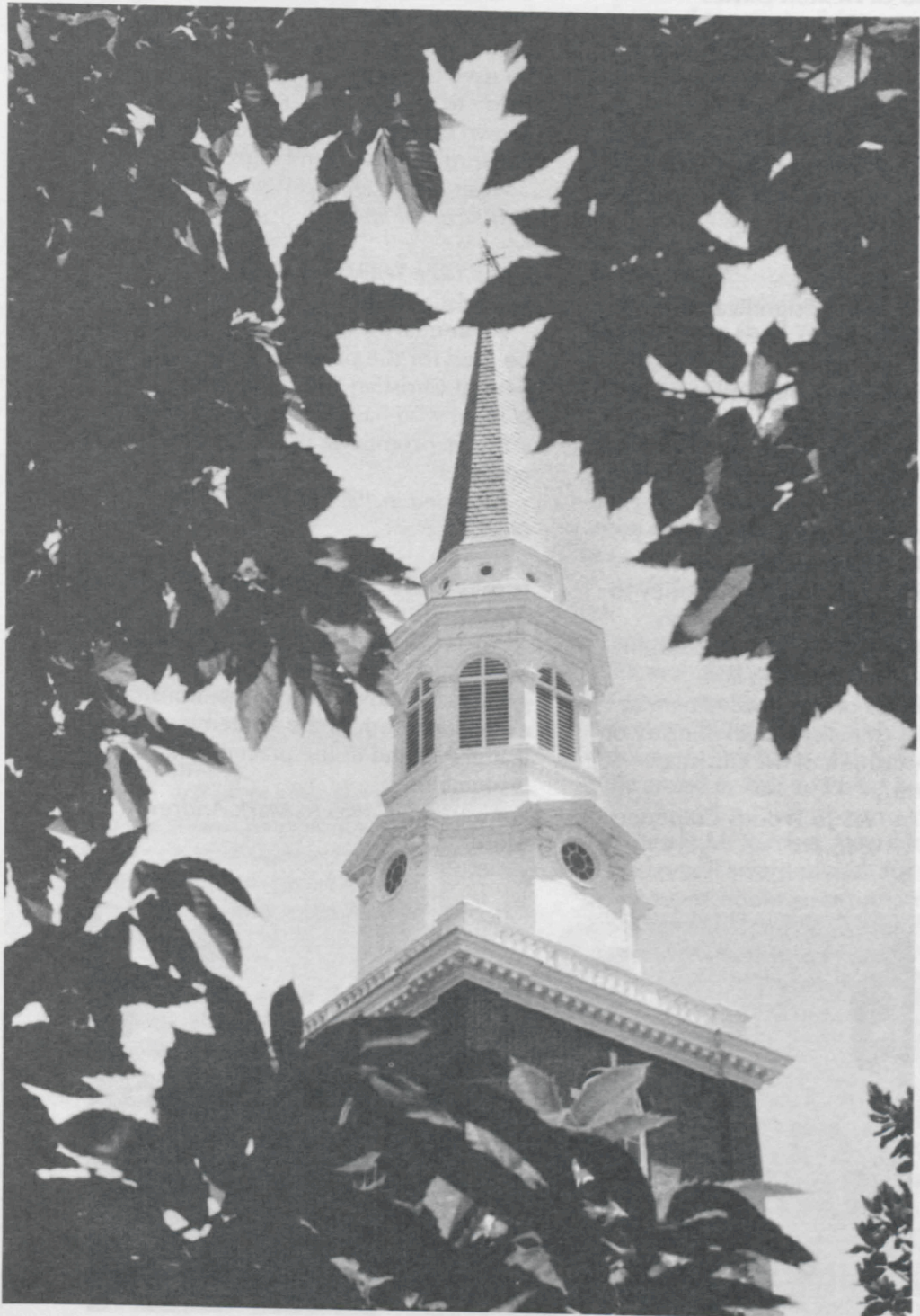
Awarded in 1985 to Kelly Lennon Belcher.

**Southeastern Seminary Leadership Studies
Award**

An annual award, including a Baptist Book Store gift certificate, made to a graduating senior who has demonstrated excellence both in the academic study of leadership and in the practice of Christian leadership.

Awarded in 1985 to Mark Andrew Moser.





Binkley Chapel

Degree Programs of Study

■ Master of Divinity

The purpose of the program of studies leading to the degree, Master of Divinity, is to equip persons for leadership in Christian ministry. The program is designed to be completed within three academic years of full-time attendance. It consists of entry level experiences, foundational studies, vocational and elective studies and an integrative course or activity. The program is designed to assure an adequate understanding of scripture, theology and the Christian tradition for the practice of Christian ministry with considerable latitude for the pursuit of competencies required in a variety of ministries.

Most students coming to the seminary elect the Master of Divinity program as their first graduate professional degree. The flexibility of this program allows students to design programs which are tailored to specific vocational goals. Within this framework two specific concentrations are recognized by degree title and course requirements: the *M.Div. with Christian Education* and the *M.Div. with Church Music*.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or

its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the Bachelor of Arts degree. No more than 30 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Divinity, the student must complete an entry level experience and must earn 88 semester hours of credit consisting of 32 semester hours of foundational studies, 15 semester hours of courses in six functions of ministry and a two semester hour integrative course or activity. Students must distribute courses beyond the foundational level among the Biblical, Historical, Theological and Ministry areas (herein referred to as B, H, T and M areas) taking at least six semester hours in each.

Students must maintain a cumulative quality point average of "C" on all work

taken. Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree. Students enrolled in the M.Div. degree are required to earn a minimum of 16 quality points per academic year.

The notation, "with languages," will appear on the M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek. Students who bypass B 1100-1101 or B 1400-1401 or both without receiving credit will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

Curriculum Design

The curriculum design is based on a model of theological education that seeks to cultivate the students' gifts and to assist them in preparation for using these gifts in ministry. It consists of four levels: entry, foundational, vocational and elective, and integrative. These levels follow a general sequence with the entry level being required during the first semester of enrollment (never later than the second) and the integrative course after students have achieved senior status. Foundational courses should be taken during the first and second years.

1. Entry Level Experience (ELE).

The purpose of the entry level experience is to provide opportunity for students under faculty guidance to explore and clarify their own Christian experience including their call to ministry, their understanding of theological education and spiritual growth.

Students will be provided a list of suggested readings. The sessions will be

led by faculty members. There will be a total of 15 hours in sessions scheduled prior to the beginning of classes and on free hours during the first half of the semester. Students must attend at least 12 hours (80%) of these sessions or repeat the ELE during their second semester. The ELE does not earn academic credit. Students transferring from other institutions who have fewer than 30 semester hours of credit will be required to take the ELE. Students may not enroll for advanced electives in biblical, historical or theological studies until they have completed or are enrolled in ELE.

2. Foundational Studies 32 hours Required of all students.

Introduction to the Old Testament	6 hours
Introduction to the New Testament	6 hours
General Church History	6 hours
*Baptist History and Heritage	2 hours
Systematic Theology	6 hours
Christian Ethics	3 hours
Supervised Ministry	3 hours
	<hr/>
	32 hours

*Non-Baptist students may take other courses as appropriate

3. Vocational and Elective Studies 54 hours Required Vocational Studies 15 hours

Students are required to seek understanding and competence in the functional areas of church ministry. A minimum of one course is required in each of the following:

- (1) Communication,
- (2) Leadership/Administration,
- (3) Education,

(4) Worship, (5) Missions/Evangelism and (6) Self Understanding and Interpersonal Competence.

Distribution Requirement

All M.Div. students must take a minimum of six hours in each area (B, H, T, M) except persons concentrating in Christian Education and in Church Music, who must take a minimum of two hours in each. All courses beyond the foundational level except integrative apply toward this requirement.

Specialization

The curriculum model enables the student to follow a course of study with specialization in a particular vocational direction. Those students desiring the M.Div. with Christian Education and the M.Div. with Church Music must take the courses of study outlined below. Students preparing for another vocational direction should consult their faculty advisors and the course lists provided with the matriculation packet.

4. Integrative Level 2 hours

All students are required to complete a minimum of one two-hour course, workshop, seminar or other activity which is designed and approved by the faculty to integrate theological study and practice in ministry. Because of the educational design of the integrative level work, credit to meet this requirement can be taken only by a student who has attained senior classification.

Total 88 hours

■ **Master of Divinity with Christian Education**

Within the Master of Divinity program a student may concentrate studies in the field of Christian Education and receive

the Master of Divinity diploma with the notation, "with Christian Education...."

1. Entry Level Experience (ELE) (See page 56)

2. Foundational Studies 32 hours
Required of all students.

Introduction to the Old Testament	6 hours
Introduction to the New Testament	6 hours
General Church History	6 hours
*Baptist History and Heritage	2 hours
Systematic Theology	6 hours
Christian Ethics	3 hours
Supervised Ministry	3 hours
	<hr/>
	32 hours

*Non-Baptist students may take other courses as appropriate

3. Vocational and Elective Studies 54 hours

Required Vocational Studies
15 hours

Students are required to seek understanding and competence in the functional areas of church ministry. A minimum of one course is required in each of the following:

- (1) Communication, (2) Leadership/Administration, (3) Education, (4) Worship, (5) Missions/Evangelism and (6) Self Understanding and Interpersonal Competence.

Distribution Requirement

All M.Div. with Christian Education students must take a minimum of two semester hours in each of the B, H, and T areas.

Specialization

Christian Education Requirements

24 hours

Introductory Courses

4 hours

- M 4802 The Teaching Ministry of the Church
- M 4803 The Minister of Education, or
- M 4804 The Pastor as Teacher

Educational Foundations

Choose 8 hours

- M 4821 Introduction to Spiritual Formation
- M 4840 Principles of Learning/Teaching
- M 4850 Historical Foundations of Christian Education
- M 4920 Educational Administration, or
- M 4620 Church Management and Administration
- M 4958 Theological Foundations for Christian Education

Educational Leadership

Choose 8 hours

- M 4831 Leadership Recruitment and Training
- M 4832 Equipping Lay Persons for Ministry
- Age Group Study (See catalog for courses)
- M 4930 Christian Education and Renewal of the Church
- M 4937 Electronics and the Teaching Church
- M 4939 Communication Skills and Educational Leadership, or
- M 4000/4001 Preparation and Delivery of Sermons

Educational Programming

Choose 4 hours

- M 4824 Christian Initiation and Discipleship Development in the Church

- M 4830 The Bible Teaching Program of the Church
- M 4857 Mission Education in the Church
- M 4945 Curriculum Design in Christian Education

4. Integrative Level (See page 57) 2 hours

Total 88 hours

■ **Master of Divinity with Church Music**

A concentration of study within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma.

In addition to meeting the regular requirements for admission, it is desirable that the applicant have a college music major or its equivalent.

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

1. Entry Level Experience (ELE)
(See page 56)

2. Foundational Studies. 32 hours

Required of all students.

- Introduction to the Old Testament 6 hours
- Introduction to the New Testament 6 hours
- General Church History 6 hours
- *Baptist History and Heritage 2 hours
- Systematic Theology 6 hours
- Christian Ethics 3 hours
- Supervised Ministry 3 hours

32 hours

*Non-Baptist students may take other courses as appropriate

3. Vocational and Elective Studies 54 hours

Required Vocational Studies

15 hours

Students are required to seek understanding and competence in the functional areas of church ministry. A minimum of one course is required in each of the following:

- (1) Communication, (2) Leadership/Administration, (3) Education, (4) Worship, (5) Missions/Evangelism and (6) Self Understanding and Interpersonal Competence.

Distribution Requirement

All M.Div. with Church Music students must take a minimum of two semester hours in each of the B, H, and T areas.

Specialization

Church Music Requirements 39 hours

Church Music Ministry 8 hours

*Introduction to Ministry Through Music

*Music Ministry to Children

*Music Ministry to Youth

Choose two hours from below:

Music in Developmental Process

Training Lay Leadership in Music

Instruments in Music Ministry

Orchestral Instruments in Church

Practicum in Music Ministry

**The Ministry of the Organist I & II

Church Music History and Literature 11 hours

Choose two of these three:

Early Church Music

Classic and Romantic

Twentieth Century

*Hymnody (two or three hrs.)

**Organ Literature I & II

*Choral Literature

***Vocal Literature I & II

Structure of Music 6 hours

Theory Review I & II (remedial only)

*Counterpoint

Choose four hours from:

Keyboard and Instrumental Arranging

Composition

Styles I (Renaissance, Baroque)

Styles II (Classic, Romantic)

Styles III (Twentieth Century)

Conducting 4 hours

*Conducting and Choral Techniques I

***Conducting and Choral

Techniques II

**Conducting from the Console

Performance 10 hours

***Private Study Voice 6 hours

**Private Study Organ 6 hours

***Voice Pedagogy 2 hours

**Organ Pedagogy 1 hour

**Organ Design 1 hour

Two Semesters of Ensembles

from below: max. 4 hours

Seminary Choir

Cantata Choir

Male Chorale

39 hours

*Required of all M.Div./C.M.

**Required for Organ Concentration

***Required for Voice Concentration

4. Integrative Level (See page 57) 2 hours

Total 88 hours

■ Master of Arts in Christian Education

The purpose of the program of studies leading to the degree, Master of Arts in Christian Education, is to equip persons for service in Christian education and related ministries, usually in a local

church. The program is designed to be completed within two academic years and consists of 64 semester hours of courses. Students must complete the entry level experience, the 32 semester hours of foundational level studies, the 24 semester hours of Christian education courses as prescribed, and the two hour integrative level course or activity.

Candidates for the M.A.C.E. degree are required to consult with their faculty advisors in planning their programs of study in order to accomplish the objectives of the program within two years.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work, including 75 semester hours in liberal arts subjects, may be enrolled on the condition that they will complete work for the Bachelor of Arts degree. No more than 30 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Arts in Christian Education, the student must earn 64 semester hours of credit, with a cumulative average of "C". Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.A.C.E. degree.

1. Entry Level Experience

M.A.C.E. candidates are required to

take the entry level experience which is required of M.Div. students. (See p. 56.)

2. Foundational Level Studies 32 hours

Required of all students.

- Introduction to the Old Testament 6 hours
- Introduction to the New Testament 6 hours
- General Church History 6 hours
- *Baptist History and Heritage 2 hours
- Systematic Theology 6 hours
- Christian Ethics 3 hours
- Supervised Ministry 3 hours

32 hours

*Non-Baptist students may take other courses as appropriate.

3. Vocational and Elective Level Studies 30 hours

Required Vocational Studies

24 hours

All M.A.C.E. candidates are required to take 24 hours of Christian education courses as prescribed for the M.Div. with Christian Education students. (See p. 58.)

Distribution Requirement

All M.A.C.E. students must take a minimum of two semester hours in each area (B, H, T) beyond the requirements in the foundational level studies.

4. Integrative Level 2 hours

All M.A.C.E. candidates are required to complete a minimum of one two-hour course, workshop, seminar or other activity which is designed and approved by the faculty to integrate theological study and practice in ministry. This course may be taken only by students who have achieved senior status.

Total

64 hours

■ Associate of Divinity

Many men and women feel the call to Christian service after a career in some other field. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to them at the beginning college level and leads to the Associate of Divinity degree.

The purpose of this program is to equip students who have acquired a certain maturity and experience with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or lay leaders.

The Associate of Divinity curriculum is composed of courses that are the same in name as courses in the Master of Divinity curriculum but the course requirements are on the Associate of Divinity level. The program is designed to be completed in two years of full-time attendance.

Entrance Requirements

Admission is limited to persons who have completed high school or its equivalency as evidenced by scores on the G.E.D. test. Transfer credit may be granted for studies completed in similarly accredited institutions. Students must be 30 years of age or older. An exception to the age requirement may be granted in the case of applicants who are the spouses of students enrolled in a degree program of the seminary.

Instruction in the use of the library is required of all entering students. An English examination must be taken during orientation to determine whether or not a student needs to take a non-credit course in English usage. Where such need is shown, the course will be taken during the student's first semester. The course will meet once a week, and will offer practical ideas to help students improve as writers by focusing on sentence, paragraph and research paper

construction. Activities will include grammar, punctuation, sentence mechanics and the larger elements of writing a composition.

Degree Requirements

In order to be eligible for the degree, Associate of Divinity, the student must complete the entry level experience and the non-credit library workshop, and earn 56 hours of credit, including 32 hours of foundational level courses and a two hour integrative course or activity. The student must maintain a cumulative quality point average of "C" (1.0).

1. Entry Level Experience (ELE).

The purpose of the entry level experience is to provide opportunity for students under faculty guidance to explore and clarify their own Christian experience including their call to ministry, their understanding of theological education, and spiritual growth.

Students will be provided a list of suggested readings. The sessions will be led by faculty members. There will be a total of 15 hours in sessions scheduled prior to the beginning of classes and on free hours during the first half of the semester. Students must attend at least 12 hours (80%) of these sessions or repeat the ELE during their second semester. The ELE does not earn academic credit. Transfer students are required to take the ELE. Students may not enroll for advanced electives in biblical, historical or theological studies until they have completed or are enrolled in ELE.

2. Foundational Level Studies 32 hours Required of all students.

Introduction to the Old Testament	6 hours
Introduction to the New Testament	6 hours
General Church History	6 hours
*Baptist History and Heritage	2 hours
Systematic Theology	6 hours
Christian Ethics	3 hours
Supervised Ministry	3 hours
	<hr/>
	32 hours

*Non-Baptist students may take other courses as appropriate

3. Vocational and Elective Studies 22 hours

Elective courses will be scheduled so as to permit students to have at least one course in each of the six functions of ministry: (1) Communication, (2) Leadership/Administration, (3) Education, (4) Worship, (5) Missions/Evangelism and (6) Self Understanding and Inter-Personal Competence.

4. Integrative Level 2 hours

All students are required to complete a minimum of one two-hour course, workshop, seminar or other activity which was designed and approved by the faculty to integrate theological study and practice in ministry. This requirement may be taken only after the student has achieved senior status.

Total 56 hours

■ **Master of Theology**

The purpose of the Master of Theology program is to provide the student with an opportunity for guided research in a special area of theological study.

Entrance Requirements

Graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent from an accredited institution may apply for admission to the program of studies leading to the Master of Theology degree.

Admission to this program requires facility with two foreign languages, at least one of which must be a Biblical language: Greek or Hebrew. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the faculty, another major language may be substituted for either Hebrew or Greek. Students majoring in the Biblical area, however, must have both Greek and Hebrew.

Facility in the languages is determined by the major professor prior to admission. Satisfaction of one of the language requirements can be achieved concurrently with the student's first year of course work in the Th.M. program upon the request of the major professor and with the approval of the Committee on Graduate Studies and the faculty.

Applications for admission to the Th.M. program must be made to the registrar at least 60 days prior to matriculation and all application materials described under Admission Procedures must be included.

Decisions on admission to the program are made by the faculty upon the recommendation of its Committee on Graduate Studies. The committee's recommendation to the faculty will reflect a composite evaluation based on the following guidelines:

1. A grade point average of at least 2.0 on a 3.0 scale on all M.Div. level work. Transcripts from all theological schools the applicant has attended must be submitted.

2. Quality of preparation for advanced study in the area desired. This may include course work, language preparation and personal experience.

3. Written recommendations from three professors attesting to the ability of the student to do Th.M. work in the area chosen.

4. An M.Div. level research paper that demonstrates the ability of the student to do scholarly research and writing.

5. A satisfactory score (66th percentile) on the Cooperative English Test (CET). In regard to an applicant for whom English is a second language, a demonstrated proficiency in spoken English is required (as attested by means of letters of recommendation or personal interview).

6. A satisfactory evaluation on a personal interview with the applicant if the Committee deems such to be necessary.

Students in the Th.M. program major in one of the four curriculum areas (B, H, T, M) under the guidance of a professor in that area. This person is designated the student's major professor. Prior to the submission of an application for admission to the program, the student should obtain the consent of the professor with whom the student would like to work and include an indication of this agreement on the application.

Candidates for the Th.M. degree are required to maintain continuous enrollment until the degree is completed. Fees will be charged each semester including the research and writing of the thesis. Any exception to this rule must be recommended by the Committee on Graduate Studies and approved by the faculty.

Degree Requirements

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. Courses and Seminars: A candidate must complete at least 20 semester hours of study chosen from advanced courses and seminars, with a minimum of 40 quality points earned on these 20 hours (a B average). No additional hours may be taken to make up a deficiency in quality points. A maximum of four hours may be transferred from graduate courses at other institutions taken concurrently with or within one year of enrollment in this Th.M. program. Approval of transfer credits must be made by both the Dean and major professor.

2. Major Area: A candidate will select a major area of study in which not less than 12 semester hours must be completed including at least eight semester hours in seminars conducted on a research basis and open only to Th.M. and D.Min. students.

3. Other Area(s): Eight semester hours must be taken from the areas not elected as major.

4. Thesis: The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Studies.

5. Oral Examination: Upon completion of the thesis, the candidate's work will be evaluated by an Examining Committee composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. In this exam, the candidate will be expected to defend the thesis and to demonstrate competence on the work done in the major area. Final approval of the work will be determined by a majority of the committee.

6. Time Deadlines: Prospective Th.M. students should apply for admission to the Th.M. program requesting to commence work at the beginning of

either the fall semester, the spring semester, or summer school. For convenience in record keeping these dates will be calculated as September 1, January 1, and June 1. All work on the degree must be completed within two years of this admission date unless an extension is granted by the faculty.

7. Additional Information: All Th.M. students are expected to know and comply with the guidelines contained in the document "Instructions and Requirements for Th.M. Students" available in the office of the Registrar or from the Chairman of the Committee on Graduate Studies.

■ Doctor of Ministry

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry.

It is expected that the level of competence achieved shall be significantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars and clinical settings. It combines academic study and experiential learning in attempt to integrate theology and practice.

Entrance Requirements

Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the faculty, the D.Min. program is most effective when

candidates bring to it a period of experience in ministry. In most instances this should follow the attainment of the first professional degree. As a general rule, candidates should have had two years of professional experience prior to beginning the D.Min. program and must be engaged in some type of Christian ministry during enrollment.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry. Decisions on admission to the program are made by the Faculty upon the recommendation of its Committee on Advanced Professional Studies.

Academic ability is assessed on the basis of transcripts of all college, seminary, and graduate work, and on the basis of performance on the Miller Analogy Test or the Graduate Record Examination (Aptitude Section) and the Cooperative English Test. Applicants are expected to have earned the Master of Divinity degree or its equivalent "with distinction" and otherwise to demonstrate aptitude for academic work on the doctoral level.

Potential for excellence in ministry is assessed on the basis of references from at least three persons acquainted with the applicant's ministry, a critical incident from ministry indicating abilities to work with people effectively and to reflect theologically on ministry, and a personal interview with the Committee on Advanced Professional Studies.

Application to the Doctor of Ministry program must be made at least 60 days prior to the matriculation date on which the applicant wishes to enter.

Applicants must submit either Miller Analogy Test or Graduate Record Examination scores. Persons electing to take the Graduate Record Examination are advised to apply early because

additional time may be required in taking the Graduate Record Examination and in processing the scores. The Cooperative English Test is given at the Seminary at the time of the interview, when all the other application materials have been reviewed by the Committee on Advanced Professional Studies.

Degree Requirements

Each candidate for the Doctor of Ministry degree works with a Supervisory Committee consisting of two members of the faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The candidate must present to the Chairman a rationale for the plan of study, the electives, and the Project in Ministry which he or she chooses. In consultation with the two faculty members of the Supervisory Committee, the candidate will submit the name and qualifications of a prospective Field Supervisor for approval by the faculty. Information regarding the selection and the responsibilities of the Field Supervisor

is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees on page 28.

In order to continue in the program and to be awarded the degree, the candidate must maintain an academic average of at least 2.0 on a 3.0 scale. Additional hours beyond those taken to meet requirements A, B, C, and D below may not be taken to bring the academic average up to the required level. Work done in the Colloquia and in the other courses is graded according to the system of grading set forth on pages 48, 49. The Project in Ministry is graded on a pass-fail basis.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Advanced Professional Studies and approved by the faculty.



Sequence of Courses

	Hours
A. BHTM 0410 Colloquium: Theological Method for Ministry	4
B. BHTM 0411 Colloquium: Action Research Approaches to Ministry	4
C. Seminars and Advanced Electives At least four semester hours must be in the B, H, or T areas. (Four semester hours of this requirement may be fulfilled through Guided Reading and Research.)	8
D. Field-Oriented Learning Experiences This requirement may be fulfilled by selections from the courses listed below or by (1) a satisfactory course in Clinical Pastoral Education in a center accredited by the Association for Clinical Pastoral Education, or (2) a year residency in Pastoral Counseling at an American Association of Pastoral Counselors Training Center.	6
E. Supervised Field Experience and Project in Ministry	6
	28

Explanation of Degree Requirements

A-B. The Colloquia are interdisciplinary courses taught by a team of professors and other practitioners of ministry and employing a variety of teaching methods designed to foster integration of theology and practice.
D. Field-Oriented Learning Experiences include the following courses:

Christian Missions

- H 2324 Practicum in Home Missions
- H 2350 Practicum in World Religions

Sociology

- M 4231 Seminar on Urban Studies
- M 4232 Workshop in Urban Studies

Christian Education

- M 4841 Practicum in Principles and Practice of Learning*
- M 4960 Practicum with the Pre-School Child*
- M 4961 Practicum with the Elementary School Child*
- M 4962 Practicum with the High School Student*
- M 4963 Practicum with the College Student*
- M 4890 Advanced Practicum
- M 4964 Practicum with the Adult*



Pastoral Care

- M 4333 Pastoral Care of Emotionally Ill Persons*
- M 4360 Basic Clinical Pastoral Education I*
- M 4361 Basic Clinical Pastoral Education II*
- M 4362 Advanced Clinical Pastoral Education I
- M 4363 Advanced Clinical Pastoral Education II*
- M 4390 Internship in Clinical Pastoral Education*
- M 4392-93 Residency in Pastoral Counseling*

*See course description for prerequisites.

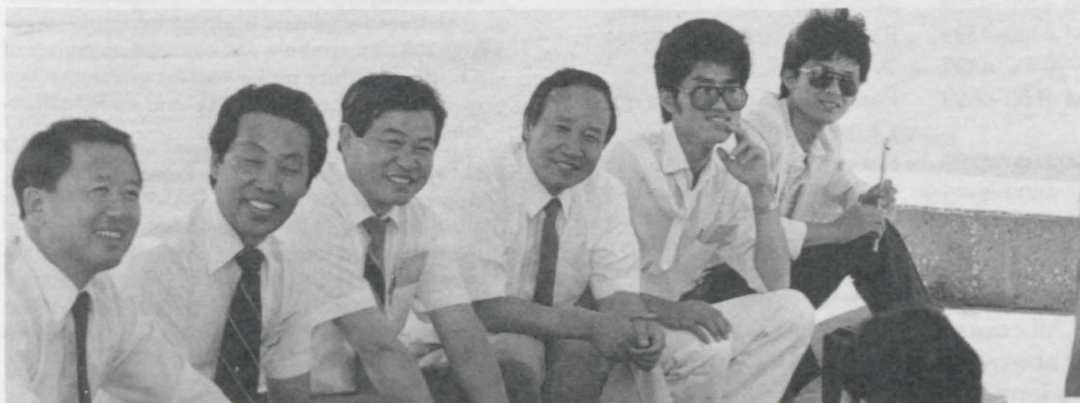
E. Supervised Field Experience and Project in Ministry is a specific involvement in the actual practice of ministry in which the student seeks to develop his or her own personhood and skills as a minister through professional practice and theological reflection within the context of the response of the Christian church to human need.

The candidate will be responsible for specifying a ministry upon which his or her program shall be focused and for the development of a Project in Ministry in which he or she will be engaged while a candidate for the Doctor of Ministry

degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while engaged in the project. The project will culminate in a documented report, and final approval of the report will be determined by a majority of the Committee.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least 45 days prior to the date on which the candidate expects to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and a first carbon, a multilith copy or a Xerox copy of the original, or two multilith or Xerox copies of the original typescript.

Additional information about the Doctor of Ministry program may be obtained from the Director of Advanced Professional Studies or the Director of Admissions.



Description of Courses

Area Identification

BHTM Interdisciplinary Studies

B Area. Biblical Studies

- B 1000-1099 Biblical Orientation and Archaeology
- B 1100-1199 Biblical Hebrew
- B 1200-1399 Old Testament
- B 1400-1499 Greek
- B 1500-1799 New Testament

H Area. Historical Studies

- H 2000-2199 Church History
- H 2200-2399 Christian Missions
- H 2400-2475 Evangelism

T Area. Theological Studies

- T3000-3199 Theology
- T3200-3299 Philosophy of Religion
- T3300-3399 Ethics

M Area. Studies in Ministry

- M 4000-4099 Preaching
- M 4100-4199 Speech, Drama
- M 4200-4299 Sociology
- M 4300-4399 Pastoral Care
- M 4400-4499 Worship
- M 4600-4699 Pastoral Leadership and Church Ministries
- M 4700-4799 Supervised Ministry
- M 4800-4999 Christian Education
- M 5000-5399 Music

Graduate Level Courses

All courses with the last two digits of 75 or above are limited to Th.M. and D.Min. students.

Schedule of Courses

Required courses are offered annually. Elective courses may be offered annually or on two- or three-year cycles. A schedule of courses to be given during each semester is available from the Registrar in November and April.

This schedule indicates the number of academic hours credit assigned to the course. Note that the catalog descriptions allow for courses to be taught on some occasions as two hour courses, and others as three or four hour courses. Check the class schedule for credit hours to be assigned in the specific term.

Interdisciplinary Courses

BHTM 0105 Library Resources in Theological

Education and in Ministry Mr. McLeod
Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. *Fall or Spring. 1 or 2 semester hours.*

BHTM 0410 Colloquium: Theological Method

for Ministry Staff and Guests
An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students. *Summer. 4 semester hours.*

BHTM 0411 Colloquium: Action Research

Approaches to Ministry Staff and Guests
An interdisciplinary investigation of several of the theological foundations and functions of ministry (e.g. preaching, pastoral care) with attention to the candidates' field experiences and projects in ministry. Open only to D.Min. students. *Summer. 4 semester hours.*

B Area. Biblical Studies

Individualized Studies

B 0014 Directed Study Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside the regular curriculum. The specific topic will be determined by the instructor. The plan of study will be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, Spring. 2 semester hours.*

B 0074 Independent Reading and Research Staff

Reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall, Spring. 4 semester hours each semester.*

B 0099 Guided Reading and Research Staff

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Biblical Orientation and Archaeology

B 1000 Biblical Orientation Staff

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. *Fall, 2 semester hours.*

B 1020 Historical Geography of the Bible Staff

A study in depth of the history and geography of the Bible with special emphasis on the place-names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of archaeology as they bear on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. *Fall. 2 semester hours.*

B 1021 Historical Geography of the Bible Staff

A continuation of B 1020 with emphasis on the New Testament. *Spring. 2 semester hours.*

B 1022 Biblical Archaeology Staff

An interpretation of the Bible by historical periods in the light of specific archaeological discoveries. *2 semester hours.*



John I. Durham
Professor of Hebrew
and Old Testament

B 1030 Biblical Study Tour Staff

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites. *Spring. 4 semester hours.*

B 1040 Field Archaeology Staff

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the biblical world will constitute the laboratory for the field work. *Summers. 8 semester hours. (2 semesters of 4 hours each)*

Biblical Hebrew

B 1100 Biblical Hebrew Staff

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both B 1100 and B 1101 are satisfactorily completed. *Fall. 3 semester hours.*

B 1101 Biblical Hebrew Staff

A continuation of B 1100 with emphasis on the weak verb and readings from biblical text. *Spring. 3 semester hours. Prerequisite: B 1100*

B 1120 Advanced Biblical Hebrew Staff

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the Old Testament. *2 semester hours. Prerequisites: B 1100-1101.*

B 1121 Advanced Hebrew Grammar and Speed Reading Staff

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. *Spring. 2 semester hours. Prerequisites: B 1100-1101.*

B 1130 Studies in the Minor Prophets Staff

Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. *Fall. 2 semester hours. Prerequisite: B 1120.*

B 1131 Studies in the Major Prophets Staff

Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. *Spring. 2 semester hours. Prerequisite: B 1120.*

B 1132 Hebrew Narrative and Legal Literature Staff

Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. *Fall. 2 semester hours. Prerequisite: B 1101.*

B 1140 Hebrew Poetical Literature Staff

Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. *Fall. 2 semester hours. Prerequisite: B 1120.*

B 1141 The Consonantal Text of the Old Testament Staff

Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. *Spring. 2 semester hours. Prerequisite: B 1120.*

Old Testament

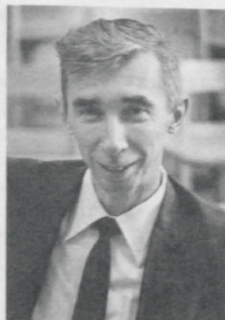
B 1200 Introduction to the Old Testament Staff

An introduction to the history, literature, and religion of the Old Testament. *Fall. 3 semester hours.*

B 1201 Introduction to the Old Testament Staff

A continuation of B 1200. *Spring. 3 semester hours. Prerequisite: B 1200.*

Max G. Rogers
 Professor of Old Testament



B 1220 Old Testament Prophecy Staff

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries. *Fall. 3 semester hours. Prerequisites: B 1200-1201.*

B 1222 Worship in the Old Testament Mr. Durham

A study of the worship of God in the Old Testament. Special attention is given to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1223 Historiographic Texts of the Ancient Near East Mr. Rogers

A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, exorcism texts and folklore from 2000-900 B.C. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1224 Drama in the Old Testament and Contemporary Literature Mr. Rogers

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1225 Rembrandt and Biblical Exposition Mr. Durham

A study of selected drawings, etchings and paintings on biblical themes by Rembrandt Harmensz van Rijn with special attention to the potential of graphic art for the exposition of the Bible. *Fall. 2 semester hours.*

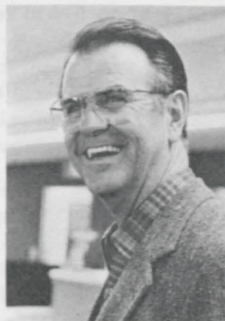
B 1226 Apocalyptic Literature in the Old Testament Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Spring. 2 semester hours.*

B 1227 The Wisdom Movement and Israel Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

Ben F. Philbeck
Professor of Hebrew
and Old Testament



- B 1228 The Deuteronomistic History** Mr. Durham
An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*
- B 1229 The Chronicler's History** Staff
An examination of the perspective of Israel's history found in Chronicles, Ezra, and Nehemiah. Special attention is given to the sources, contributions and theology of these Old Testament books. *2 semester hours. Prerequisites: B 1200-1201.*
- B 1230 Old Testament Theology** Staff
An examination of the Old Testament as to its theological content with special attention to its scope and unity. *2 semester hours. Prerequisites: B 1200-1201.*
- B 1231 Old Testament Theology** Staff
A continuation of B 1230. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*
- B 1232 History of Ancient Israel** Mr. Philbeck
A study of the history of Ancient Israel in the light of a comparative analysis of relevant biblical and Near Eastern traditions. *3 semester hours. Prerequisites: B 1200-1201.*
- B 1240 Exposition of Great Texts of the Old Testament** Mr. Philbeck
A historical and expository study of some of the great texts in the Old Testament, with some emphasis on the preaching value in the passages. *2 semester hours.*
- B 1246 Teaching the Bible in the Church: Old Testament** Mr. Philbeck
A study of appropriate methods and materials for introducing an average cross-section of adult church members to the critical approaches of current Old Testament studies. *Fall. 2 semester hours.*
- B 1320 The Book of Genesis** Mr. Durham
A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. *3 semester hours. Prerequisites: B 1200-1201.*
- B 1321 The Book of Exodus** Mr. Durham
A study of the English text of the book of Exodus with special attention to its historical and cultic background. *3 semester hours. Prerequisites: B 1200-1201.*
- B 1337 Studies in the Book of Job** Mr. Rogers
Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book. Some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*
- B 1338 The Psalms in Israel's Worship** Mr. Durham
A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. *3 semester hours. Prerequisites: B 1200-1201.*
- B 1343 The Book of Isaiah** Staff
An intensive study of chapters 1-39 of the book of Isaiah. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*
- B 1344 The Book of Isaiah** Staff
An intensive study of Chapters 40-66 of the book of Isaiah. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*
- B 1345 The Book of Jeremiah** Staff
A study of the English text of Jeremiah, with special attention to its composition, its historical background, and its religious insights. *Fall. 3 semester hours. Prerequisites: B 1200-1201.*
- B 1347 The Book of Ezekiel** Mr. Philbeck
A study of the English text of Ezekiel, with special attention to its composition, its historical background, and its religious insights. *2 semester hours. Prerequisites: B 1200-1201.*
- B 1349 The Book of Hosea** Mr. Philbeck
An exegetical study of the English text of the Book of Hosea, with particular attention to the historical period of the prophet and the theological, ethical, and social emphases of the book. *2 semester hours. Prerequisites: B 1200-1201.*
- B 1375 Seminar in Old Testament Theology** Staff
Directed reading research in the field of Old Testament theology. *Fall. 2 semester hours.*

Samuel E. Balentine
Associate Professor of Hebrew
and Old Testament



B 1377 Seminar in Apocalyptic Literature in the Old Testament Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Fall. 2 semester hours.*

B 1379 Seminar in Contemporary Old Testament Research Staff

An examination of selected problems in the Old Testament and related fields. *Fall. 2 semester hours.*

Greek

B 1400 Elementary Greek Staff

The elements of Koine Greek; for beginners in the Greek New Testament. Credit will be given only if both B 1400 and B 1401 are completed satisfactorily. *Fall. 3 semester hours.*

B 1401 Elementary Greek Staff

A continuation of B 1400. Careful reading of I John. *Spring. 3 semester hours. Prerequisite: B 1400 or its equivalent.*

B 1420 Advanced Greek Grammar Staff

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. *Fall. 2 or 3 semester hours. Prerequisite: B 1400-1401 or equivalent.*

B 1421 Reading in the Greek New Testament Staff

Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. *Spring. 2 or 3 semester hours. Prerequisites: B 1400-1401 or equivalent.*

B 1422 Introduction to Textual Criticism Mr. Tolbert

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. *Spring. 2 semester hours. Prerequisites: B 1400-1401.*

B 1423 The Synoptic Gospels Mr. Cook

A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501, B 1400-1401 or equivalent.*

B 1440 Studies in Matthew Mr. Spencer

Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. *Fall. 2 semester hours. Prerequisite: B 1420 or B 1421.*

B 1442 Studies in the Gospel of Luke Mr. Tolbert

An exegetical study of the Gospel of Luke based on the Greek text. *2 or 3 semester hours. Prerequisite: B 1420 or B 1421.*

B 1449 The Epistle to the Ephesians Mr. Cook

A thorough exegesis of the Epistle in Greek. *Spring. 2 semester hours. Prerequisite: B 1420 or B 1421.*

B 1450 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in Greek. *Spring. 2 or 3 semester hours. Prerequisite: B 1420 or B 1421.*

B 1451 The Epistle to the Colossians

Reading and exegesis of the Epistle to the Colossians in Greek. *Fall. 2 semester hours. Prerequisite: B 1420 or B 1421.*



Malcolm O. Tolbert
Professor of New Testament

Donald E. Cook
Professor of New Testament



New Testament

B 1500 Introduction to the New Testament Staff

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. *Fall. 3 semester hours.*

B 1501 Introduction to the New Testament Staff

A continuation of B 1500. *Spring. 3 semester hours. Prerequisite: B 1500.*

B 1526 Teaching the Bible in the Church: New Testament Mr. Spencer

A study of basic interpretive tools to be used in Bible study and teaching, the major themes and purposes of the New Testament writings, the unity and diversity of witnesses to Christian faith and life in the New Testament, and means for teaching the Bible in the church. *Spring. 2 semester hours.*

B 1532 Jewish Faith and Folk in Biblical and Early Post-Biblical Times Mr. Sager

An inquiry into the sources and development of religious belief, together with a consideration of the role of the concept of Peoplehood. Offered in cooperation with the Jewish Chatauqua Society. *Spring. 2 semester hours. Prerequisites: B 1500-1501.*

B 1543 New Testament Eschatology Mr. Nations

An interpretive survey of the background and expression of the eschatological idea in the New Testament. *Spring or Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1550 New Testament Theology Staff

A study of the theological message of the early Christian community as expressed in the New Testament documents. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1551 New Testament Theology Staff

A continuation of B 1550. *Spring. 2 or 3 semester hours. Prerequisite: B 1550.*

B 1552 Aspects of Johannine Theology

A study of selected theological themes in the Fourth Gospel. *Fall. 2 semester hours.*

B 1553 Aspects of Johannine Theology

A continuation of B 1552. *Spring. 2 semester hours.*

B 1554 An Introduction to Pauline Thought Mr. Nations

An organization and interpretation of the great ideas of Paul as seen in his Epistles. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1560 The Exposition of Great Texts in the New Testament Mr. Cook

Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1561 The Synoptic Gospels Mr. Cook

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel. *Spring. 3 semester hours. Prerequisites: B 1500-1501.*

B 1562 The Teaching of Jesus Mr. Spencer

An exegetical study of selected texts from the Synoptic Gospels. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1620 The Gospel of Matthew Mr. Spencer

A critical study of the Gospel of Matthew based on the English text. *2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1621 The Gospel of Mark Mr. Cook

A critical interpretation of the Gospel of Mark based on the English text. *Spring or Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1622 The Gospel of Luke Mr. Tolbert

An exegetical study of the Gospel of Luke based on the English text. *2 or 3 semester hours. Prerequisites: B 1500-1501.*



Richard A. Spencer
Professor of New Testament
and Assistant to the Dean
for Academic Services

Archie L. Nations
Professor of New Testament
Interpretation



- B 1623 The Gospel of John** Mr. Cook
A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. *Spring. 2 or 3 semester hours. Prerequisite: B 1500.*
- B 1624 Acts and Primitive Christianity** Mr. Nations
An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*
- B 1625 The Epistle to the Romans** Mr. Nations
Intensive study of the epistle to the Romans based on the English text. *Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*
- B 1626 First Corinthians** Mr. Tolbert
A critical interpretation based on the English text. *Fall. 3 semester hours. Prerequisites: B 1500-1501.*
- B 1627 Second Corinthians** Mr. Tolbert
A critical interpretation based on the English text. *2 semester hours. Prerequisites: B 1500-1501.*
- B 1628 Galatians** Mr. Nations
A study of the letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. *Spring. 2 semester hours. Prerequisite: B 1500.*
- B 1629 The Epistle to the Ephesians** Mr. Cook
An exegetical and theological interpretation of the Ephesian Letter. The English text is used. *2 or 3 semester hours. Prerequisites: B 1500-1501.*
- B 1630 The Epistle to the Philippians**
Reading and exegesis of the Epistle to the Philippians in English. *Spring. 2 semester hours. Prerequisites: B 1500-1501.*
- B 1632 The Thessalonian Correspondence** Mr. Spencer
A critical interpretation of the Thessalonian Correspondence. *Fall or Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*
- B 1634 Pastoral Epistles** Staff
An exegetical and theological interpretation of the Pastoral Epistles. The English text is used. *Summer. 2 or 3 semester hours. Prerequisites: B 1500-1501.*
- B 1638 Hebrews** Mr. Spencer
A critical interpretation of the book of Hebrews based on the English text. *Spring or Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*
- B 1639 The General Epistles** Mr. Nations
A critical interpretation of the General Epistles based on the English text. *Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*
- B 1642 The Johannine Epistles** Staff
A literary and theological study of First, Second, and Third John. The English text is used. *Fall. 2 semester hours.*
- B 1646 The Book of Revelation** Mr. Cook
A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used. *Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*
- B 1775 New Testament Themes** Staff
A major subject related to New Testament theology is chosen and studied in detail. *Fall. 2 semester hours.*
- B 1776 New Testament Themes** Staff
A continuation of B 1775. *Spring. 2 semester hours.*
- B 1777 New Testament Theology** Mr. Cook
Directed readings and research in the area of New Testament Theology. *Fall. 2 semester hours.*
- B 1778 New Testament Theology** Mr. Cook
A continuation of B 1777. *Spring. 2 semester hours.*
- B 1779 Contemporary Approaches to New Testament Interpretation** Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Fall. 2 semester hours.*
- B 1780 Contemporary Approaches to New Testament Interpretation** Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Spring. 2 semester hours.*
- B 1781 The Resurrection in the New Testament** Mr. Nations
A research seminar into the New Testament presentation of the resurrection. *Fall. 2 semester hours.*

B 1782 The Resurrection in the New Testament Mr. Nations
A continuation of B 1781. *Spring. 2 semester hours.*

H Area. Historical Studies

Individualized Studies

H 0014 Directed Study Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum; the specific topic to be determined by the instructor; the plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, Spring. 2 semester hours.*

H 0074 Independent Reading and Research Staff

Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall, Spring. 4 semester hours each semester.*

H 0099 Guided Reading and Research Staff

Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Church History

H 2000 General Church History I Staff

A survey of the history of Christianity from apostolic times through the Reformation. *Fall. 3 semester hours.*

H 2001 General Church History II Staff

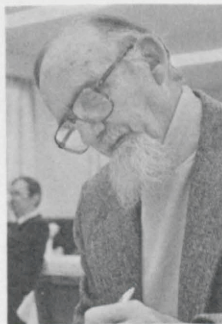
A continuation of H 2000 from the Reformation to the present, including Baptist origins and development. *Spring. 3 semester hours.*

H 2006 Christian Classics and Biography Mr. Steely

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. *Fall. 2 semester hours.*

H 2007 History of Christian Devotion Mr. Miller

An examination of the development of Christian devotional practice in different periods of the Church's history. Both private and public expressions of devotion are considered. *2 semester hours.*



John E. Steely
Professor of
Historical Theology

H 2020 The Early Church Mr. Steely

A historical and critical study of selected aspects of the early church. *Spring. 2, 3 or 4 semester hours. Prerequisite: H 2000.*

H 2021 Women in the Early Church Mr. Steely

A study of the place and function of women in the early history of the Christian church. *2 semester hours.*

H 2040 The Medieval Church Mr. Halbrooks

A historical and critical study of selected aspects of the medieval church. *Fall. 2, 3 or 4 semester hours. Prerequisite: H 2000.*

H 2050 The Reformation Mr. Halbrooks

A historical and critical study of selected aspects of the Protestant Reformation. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2051 English Reform: The Lollards to the Puritans Mr. Halbrooks

An examination of the currents of reform in England, including the interaction of social, political and religious issues. The rise of sects and Baptist beginnings are stressed. *2 or 3 semester hours.*

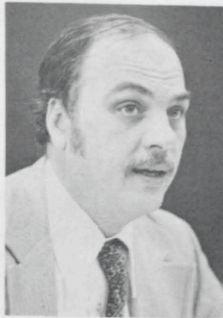
H 2055 Worship, Baptism and Communion Among Baptists Mr. Halbrooks

A historical examination of the development of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. *Fall. 2 semester hours.*

H 2060 The History of Methodism Staff

A study of the origin and growth of Methodism with special attention to its development under the leadership of the Wesleys and to the planting and progress of the movement in America leading up to the Methodism of today. *2 semester hours.*

Glenn T. Miller
Professor of Church History



H 2100 The Modern Church Mr. Miller
A historical and critical study of selected aspects of the church since the Reformation. *Spring. 2, 3 or 4 semester hours. Prerequisite: H 2000.*

H 2120 American Religious History Mr. Miller
The course will trace the development of American religion from the colonial period to the present. Such classical problems in the story of American religion as pluralism, denominationalism and the role of experience will be emphasized. *Spring. 3 or 4 semester hours.*

H 2125 Religious Liberty Mr. Miller
The course traces the history of American religion from the perspective of the development of religious freedom in America. *Summer, Fall, Spring. 2 semester hours.*

H 2126 American Revivalism from Jonathan Edwards to Billy Graham Mr. Miller
The course will trace the development of American evangelicalism from its origins in the first Great Awakening to the present day. Special emphasis will be placed on the social effects of evangelical witness in the benevolent societies and on the impact of evangelicalism on American society as a whole. *Fall or Spring. 3 or 4 semester hours.*

G. Thomas Halbrooks
Professor of Church History



H 2127 Liberalism and Fundamentalism Mr. Miller
The course examines the intense conflict in American Protestantism between the advocates of liberal ideas and their conservative counterparts. Among the topics to be considered are the impact of Darwinism, the rise of higher criticism, the Princeton theology and the rise of premillennialism. *Summer, Fall, Spring. 2 semester hours.*

H 2142 Baptist History and Heritage Mr. Halbrooks
A course designed to give the student an understanding of what it has meant to live and work in a Baptist context. Included will be a study of Baptist origins and development, the major theological emphases of Baptists, their literature, their denominational structures, and the relation of all of these areas to current issues in Baptist life. *Fall, Spring. 2 semester hours.*

H 2143 The Southern Baptist Convention Staff
This course is designed as a series of lectures, discussions, and on-site examination. Students will meet for two days, travel to the Convention, observe what occurs, and, upon their return, prepare a paper analyzing the yearly meeting from a practical and theological standpoint. *Summer. 2 semester hours.*

H 2150 Church History Study Tour Staff
A guided tour of the countries of Church History. (Information concerning enrollment and fees available on request.) *Summer. 4 semester hours.*

H 2175 Seminar in General Church History Staff
A critical examination of selected themes in the history of the Christian church. Topics to be announced. *Fall or Spring. 2 semester hours.*

H 2176 American Religious Institutions Mr. Miller
A critical examination of selected themes in the history of American religious institutions. Topics to be announced. *2 semester hours.*

H 2177 American Theological History Mr. Miller
A critical examination of selected themes in the history of American theology. Topics to be announced. *2 semester hours.*

H 2178 Seminar in Early Church History Mr. Steely
A seminar for Th.M. and D.Min students. The specific topics to be studied will vary from year to year. They will include church government, ministry, historiography, early Christian apologetics, and the various collections of early Christian literature. *Fall. 2 semester hours.*

H 2179 Seminar in Early Church History Mr. Steely
A continuation of H 2178. *Spring. 2 semester hours.*

H 2185 Seminar in Baptist History Mr. Halbrooks
A critical examination of selected themes in Baptist history. The specific topics to be selected will vary from year to year. *Fall. 2 semester hours.*

H 2186 Seminar in Baptist History Mr. Halbrooks
A continuation of H 2185. *Spring. 2 semester hours.*

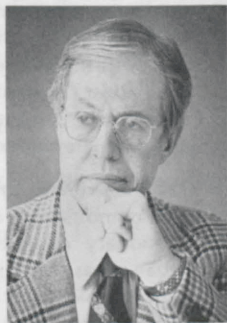
Christian Missions

H 2200 Christian Missions Mr. Neely
A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. *4 semester hours.*

H 2201 History of Christian Missions Mr. Neely
An interpretive history of the expansion of Christianity from apostolic times to the present. *4 semester hours. Prerequisites: H 2000-2001 or by permission of the instructor.*

H 2220 The Christian Faith and World Religions Mr. Braswell
An examination of contemporary world religions from the standpoint of the Christian faith, including Hinduism, Buddhism, Judaism, Islam, and Tribal religions. *Fall or Spring. 3 or 4 semester hours.*

H 2222 Cross Cultural Communication of the Gospel Mr. Braswell
The study and practice of communication of the Christian faith across cultural and social boundaries through both verbal and non-verbal messages. The biblical, theological, cultural, and language backgrounds of course participants will be utilized in the communication of the Christian faith in case studies in the USA South, and in select countries in Asia, Africa, Middle East, and Latin America. *Fall, Spring. 3 or 4 semester hours.*



Alan Neely
Professor of Missions



George W. Braswell, Jr.
Professor of Missions
and World Religions

H 2225 Principles and Practices in International Missions Mr. Neely
A study of the international missionary's qualifications, the philosophies, methodologies, and contemporary developments in international Christian missions. *2 semester hours. Prerequisite: H 2220.*

H 2226 A Theology of the Christian World Mission Staff
A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission. *2 or 3 semester hours.*

H 2227 International Missions Traveling Seminar Staff
A traveling seminar providing concentrated field exposure to the people and mission work being done in a country or area outside the United States. A week of orientation and guided readings on campus prior to going overseas and a debriefing upon returning to campus are included. Schedule and country(ies) to be announced. *January or Summer. 3 or 4 semester hours.*

H 2228 Field Seminar in International Missions Staff
A combination of academic study and field experience in selected countries outside the United States. The seminar is offered to middlers, seniors, and graduate students in cooperation with the Foreign Mission Board of the Southern Baptist Convention for one semester or 12 weeks during the summer. *8 semester hours. Prerequisites: H 2224 and H 2200 or H 2201 or by permission of the instructor.*

H 2229 The Christian Faith and American Religious Groups Mr. Braswell

An examination of important contemporary American religious groups from the standpoint of the Christian faith, including Mormons, Jehovah's Witnesses, Christian Scientists, The Way International, Worldwide Church of God, Witchcraft, Astrology. *Fall, Spring. 2, 3 or 4 semester hours.*

H 2240 Church Growth and Missionary Strategy Mr. Neely

An analytical study of the Church Growth approach to missionary strategy, especially the principle of church multiplication, people movements, homogeneous units, and the statistical measuring of Christian growth. *2 or 3 semester hours.*

H 2245 Case Studies in Christian Missions Mr. Neely

The study of selected events and issues in mission history, theology and strategy through the method of case studies. The student will be introduced to the analysis and the writing of cases in missions. *2 semester hours. Prerequisites: H 2200 or H 2201 or by permission of the instructor.*

H 2254 Christian Perspectives and the Modern Middle East Mr. Braswell

A study of the central issues surrounding the modern Middle East focusing on the dynamics of religion and politics, nationhood, land, oil, war and peace, international relations, ecumenical Christianity, messianism, in the context of Christian perspectives. *Fall or Spring. 2 or 3 semester hours.*

H 2255 World Human Need and the Christian Response Mr. Neely

A study of global human needs, the widespread struggle for survival, and the comprehensive and multiple attempts of Christians on mission to respond.

H 2260 Mission Area Studies: Africa Staff

Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in Africa south of the Sahara. *2, 3 or 4 semester hours.*

H 2261 Mission Area Studies: Europe and the Middle East Mr. Braswell

Studies in the cultural and religious background and the historical development and present situation of Christian missions in Europe and the Middle East. *Fall or Spring. 3 or 4 semester hours.*

H 2262 Mission Area Studies: Latin America Mr. Neely

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. *Fall. 2, 3 or 4 semester hours.*

H 2263 Mission Area Studies: East and Southeast Asia Staff

Studies in the cultural and religious background and the historical development and present situation of Christian missions in the East and Southeast Asia. *Spring. 2, 3 or 4 semester hours.*

H 2268 Overseas Ministries Seminar Mr. Neely

An examination of current events and issues in the ecumenical Christian mission. Students are expected to attend the January program for seminary students offered by the Overseas Ministries Study Center, Ventnor, New Jersey, to participate in seminars before and after the Ventnor sessions, and to do readings assigned by the professor. *Spring. 2 semester hours. May be taken more than once for credit. Prerequisite: Permission of the instructor.*

H 2320 Missions in the Local Church Mr. Braswell

A study of the present and possible mission structures and opportunities in the local church in view of the missionary task of the church, and of select case studies and current models of missions in local churches. *Fall or Spring. 2 or 3 semester hours.*

H 2323 Missions in America Mr. Braswell

A study of the philosophies, methodologies, and contemporary developments in the Christian mission work in the United States with focus on the rural-urban and the urban contexts. *Fall or Spring. 2 or 3 semester hours.*

H 2324 Practicum in Home Missions Mr. Braswell

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission Board of the Southern Baptist Convention. 12 weeks summer practicum or one semester, open to middlers, seniors and graduate students. *Summer, 8 semester hours.*

H 2326 Practicum in Urban Missions Mr. Braswell

A combination of academic study and field missionary experience in selected settings in urban areas. Participants shall utilize their theological, biblical and ministry training in their application in the urban context with specific involvement in urban missions under supervision. *Fall, Spring or Summer. 2, 3 or 4 semester hours. Prerequisites: H 2200 or H 2222 or by permission of instructor.*

H 2328 Practicum in American Religious Groups

A combination of academic study and field experience conducted in selected settings among centers of American religious groups including Mormons, Jehovah's Witnesses, Christian Scientists, The Way International, Worldwide Church of God. *Fall, Spring or Summer. 2 or 3 semester hours. Prerequisites: H 2229 or H 2222 or by permission of instructor.*

H 2335 Current Topics in Home Missions

An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.) *2 semester hours.*

H 2345 Current Topics in International Missions.

A study of current issues in missions in areas outside the United States. Topics and professors will be announced. (May be taken more than once for credit.) *2 semester hours.*

H 2350 Practicum in World Religions

Mr. Braswell

A combination of academic study and field experience conducted in selected settings among centers of world religionists in the Research Triangle Area and/or Washington, D.C. *Fall, Spring, Summer. 2 or 3 semester hours. Prerequisites: H 2220 or H 2222 or by permission of the instructor.*

H 2375 Christianity and the Non-Christian Religions

Mr. Braswell

A research seminar in the problems of relationships between Christianity and the non-Christian religions. *Fall. 2 semester hours.*

H 2376 Christianity and the Non-Christian Religions

Mr. Braswell

A continuation of H 2375. *Spring. 2 semester hours.*

H 2377 Missions and Theology

Staff

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present. *Fall. 2 semester hours.*

H 2378 Missions and Applied Theology

Mr. Neely

A research seminar designed to investigate the ways whereby theology is applied by churches and missions. A continuation of H 2377. *2 semester hours.*

H 2379 Seminar in Mission**History**

Mr. Neely

A seminar focusing on topics in missions history which will include such themes as 19th century Protestant missions in Asia, Africa, or Latin America, Christian missions and ecumenism, colonialism, and Christian missions and the role of women in Baptist missions. *Fall. 2 semester hours.*

H 2380 Seminar in Mission**History**

Mr. Neely

A continuation of H 2379. *Spring. 2 semester hours.*

Evangelism**H 2400 Basic Evangelism**

Mr. Miles

An introduction to the nature and practice of evangelism with emphasis on its biblical, theological and historical roots. Special attention will be given to the rationale and context for evangelization. *2, 3 or 4 semester hours.*

H 2420 The Biblical Basis of Evangelism

Mr. Miles

An examination of the nature of evangelism based upon an investigation of selected biblical documents and interacting with case studies in contemporary evangelism. *2, 3 or 4 semester hours.*

H 2422 History of Evangelism in the United States

Mr. Miles

A study of the origins, development, leaders and methods of evangelization in the United States with particular attention to Southern Baptists. *2 or 3 semester hours.*

H 2430 Principles and Practices of Evangelism

Mr. Miles

An intensive examination of the practice of evangelism based upon biblical principles of evangelization and selected church growth principles. *2 or 3 semester hours.*

H 2432 Evangelism through Church Organizations

Mr. Miles

A study of the strategies and methods of evangelism which are appropriate to the educational ministries of the church. *2 or 3 semester hours.*

H 2434 Equipping Churches for Evangelism

Mr. Miles

Intensive training in contemporary methods for equipping and leading small groups and individuals in a local church to engage in personal evangelism. Attention will be given to overcoming barriers to evangelization. *2 or 3 semester hours.*

Delos Miles
Professor of Evangelism



- H 2436 The Pastor as Evangelist** Mr. Miles
An intensive study of the pastor's role in evangelization with special emphasis on conducting revivals, leading evangelistic crusades, and extending the public evangelistic invitation. 2 or 3 semester hours.
- H 2438 Evangelism and Discipleship** Mr. Miles
An examination of contemporary strategies and methods for conserving the evangelistic harvest. Special attention will be given to evaluating current programs of discipleship and follow-up evangelism. 2 or 3 semester hours.
- H 2440 Evangelism and Social Involvement** Mr. Miles
A study of biblical, theological, historical and contemporary interfaces of evangelism and social involvement. Attention will be given to evaluating models for bridging evangelism with Christian social ministry and action. 2 or 3 semester hours.
- H 2442 Evangelism and Christian Conversion** Mr. Miles
An intensive examination of selected biblical, historical and contemporary models of Christian conversion, primarily through case studies. Attention will be given to analyzing and writing cases. 2 or 3 semester hours.
- H 2444 Music in Missions** Staff
An investigation of musical methods and materials used in missions and outreach with an emphasis on cross-cultural contexts and the role of indigenous music in missions. 2 semester hours.
- H 2450 Practicum in Urban Evangelism** Mr. Miles
A combination of academic study and field experience conducted in selected urban settings in cooperation with the Home Mission Board of the Southern Baptist Convention. 2 semester hours. Limited enrollment.

- H 2452 Practicum in Mass Evangelism** Mr. Miles
A combination of academic study and field experience conducted in conjunction with selected mass evangelism crusades led by prominent professional evangelists. 2 semester hours. Limited enrollment.

- H 2454 Practicum in Personal Evangelism** Mr. Miles
A combination of academic study and field experience conducted in selected settings such as recreational areas with large population concentrations or in local churches with structured programs of personal evangelism. 2 semester hours. Limited enrollment.

- H 2475 Seminar in the Theology of Evangelism** Mr. Miles
A seminar focusing on the theological foundations of evangelism with the intention of building a personal theology for evangelization. 2 semester hours.

T Area. Theological Studies

Individualized Studies

- T 0014 Directed Study** Staff
This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum; the specific topic to be determined by the instructor; the plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. Fall, Spring. 2 semester hours.
- T 0074 Independent Reading and Research** Staff
Reading and research in the area of theological studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) Fall, Spring. 4 semester hours each semester.
- T 0099 Guided Reading and Research** Staff
Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor (Open to Th.M. and D.Min. candidates by permission of the instructor.) 4 semester hours.

John W. Eddins, Jr.
Professor of Theology



Theology

T 3000 Systematic Theology Staff

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. *Fall, 3 semester hours.*

T 3001 Systematic Theology Staff

A continuation of T 3000. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. *Spring, 3 semester hours. Prerequisite: T 3000.*

T 3006 Survey of Historical Theology Mr. Steely

An introductory study of the literature, controversies and major movements in the development of Christian theology. *Fall, 2 semester hours.*

T 3007 Survey of Historical Theology Mr. Steely

A continuation of T 3006. *Spring, 2 semester hours.*

T 3020 The Doctrine of the Church Staff

The nature and function of the church as begun in the first century and developed in history. *Fall, Spring, 2 semester hours.*

T 3021 The Doctrine of Revelation Mr. Eddins

A biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. *Fall, 2, 3 or 4 semester hours. Prerequisite: T 3000.*

T 3022 The Doctrine of the Holy Spirit

Mr. Culpepper, Mr. Eddins

A survey of the biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. *Spring, 2, 3 or 4 semester hours. Prerequisite: T 3000 or by permission of instructor.*

T 3023 The Doctrine of Humanity Mr. Eddins

A survey of the biblical teachings concerning human beings in relation to God, creation and other humans. Attention will be given to the understandings of anthropology in the teachings of several major theologians of the church. Contemporary views of human nature will be discussed and evaluated. *Spring, 2, 3 or 4 semester hours. Prerequisite: T 3000 or by permission of the instructor.*

T 3024 History of Doctrine Mr. Steely

A study of the early development of some of the central Christian doctrines. *Fall, 2 semester hours. Prerequisites: T 3000-3001, H 2000 or T 3006.*

T 3025 History of Doctrine Mr. Steely

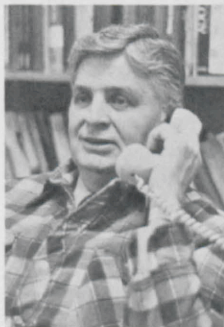
A continuation of T 3024. *Spring, 2 semester hours. Prerequisite: T 3024.*

T 3030 The Church in Recent Theology Mr. Steely

A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. *Spring, 2 semester hours.*

T 3031 The Theology of Creation Mr. Stewart

A study of recent efforts to develop a fresh Christian theological perspective on the created order. Topics to be explored include the role of nature in the life of the church and the relationship between humankind and otherkind as seen in biblical, theological and scientific perspective. *2 or 3 semester hours. Prerequisite: T 3000 or by permission of instructor.*



Robert H. Culpepper
Professor of Theology



Claude Y. Stewart, Jr.
Professor of Theology

T 3032 Christian Doctrine and the United Methodist Church

A systematic study of the doctrinal convictions of the Methodist people. *Spring. 2 semester hours.*

T 3033 Modern Jewish Religious Thought

An overview of modern and recent writing by Jewish theologians, with special regard to the effect of contemporary changes in the political-cultural and general social "atmosphere" on traditional Jewish concepts of God and Man, as well as of God's relationship to Israel. Offered in cooperation with the Jewish Chatauqua Society. *Spring. 2 semester hours.*

T 3034 New Roman Catholic Theology Mr. Steely

A study of the work of some recent and contemporary Roman Catholic theologians. *Fall. 2 or 3 semester hours.*

T 3035 Christian Theology in the Third World

Mr. Steely

A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia and the Pacific. *Spring. 2 semester hours. Prerequisite: T 3000 or permission of the instructor.*

T 3036 The Theology of Liberation

Mr. Neely

An investigation of the antecedents, origins and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. *Fall or Spring. 2 or 3 semester hours.*

T 3037 A History of Baptist Thought

Staff

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South. *Fall. 2 semester hours.*

T 3038 Christology

Mr. Culpepper

The doctrine of the person of Christ considered from the perspectives of biblical, historical and systematic theology, with special attention to current issues. *2 or 3 semester hours. Prerequisite: T 3000 or by permission of instructor.*

T 3041 Process Theology

Mr. Stewart

A study of selected process theologians and major motifs of process theology. An attempt is made to compare the process perspective with other theological orientations, historical and contemporary, and to identify and evaluate contributions of process thinkers to Christian reflection and life. *3 semester hours. Prerequisite: T 3000 or T 3200 or permission of the instructor.*

T 3043 Protestant Creeds and Confessions of Faith

Mr. Steely

A study of selected creeds from various Protestant denominations, with special attention given to confessions of faith produced by Baptists: the occasion of their formulation, their theological contents and emphases, their function in identifying and maintaining traditions, and their impact upon the beliefs and practices of their communities. *2 semester hours.*

T 3044 The Second Vatican Council and Contemporary Catholic Thought

Staff

A review of the documents of Vatican II and their influence in the life of the church. *Fall. 2 semester hours.*

T 3045 Feminist Perspectives in Theology

Staff

A study of contributions of women to Christian thought and spirituality, with special attention to contemporary feminist thought. *2 or 3 semester hours.*

T 3050 Theology of the Christian Life

Staff

A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. *Spring. 2 semester hours. Prerequisites: T 3000-3001.*

T 3051 Nineteenth Century Theology

Staff

A study of the thought of selected nineteenth century theologians such as Schleiermacher, Coleridge, Ritschl and Kierkegaard. Major philosophical shapers of the nineteenth and twentieth centuries, such as Kant and Hegel, may also be considered. *2 or 3 semester hours. Prerequisite: T 3000 or permission of the instructor.*

T 3052 The Atonement Mr. Culpepper

A biblical and historical study of the doctrine of the Atonement. *Spring. 2, 3 or 4 semester hours. Prerequisite: T 3000 or by permission of instructor.*

T 3053 Black Theology Staff

An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones and others. *2 semester hours. Prerequisite: T 3000 or M 4240.*

T 3054 Theology in Literature Mr. Stewart

An examination of the perspectives on human existence and divine reality found in a variety of modes of classical and contemporary literature, with special attention to the theological novel. *2 or 3 semester hours.*

T 3055 Narrative Theology Mr. Stewart

A study of the narrative structure of Christian faith, with special attention given to the way in which life stories and biblical narrative inform Christian theology. *2 semester hours.*

T 3056 Eschatology Mr. Culpepper

The Christian doctrine of last things considered from the perspectives of biblical, historical and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment and final destiny. *3 semester hours. Prerequisite: T 3000 or permission of instructor.*

T 3060 Contemporary American Theology Staff

A study of representative examples of recent and contemporary American theological literature. *2, 3 or 4 semester hours. Prerequisite: T 3000.*

T 3062 Contemporary British Theology Staff

An examination of the principal types of British theological thought of the current century. *2, 3 or 4 semester hours. Prerequisite: T 3000.*

T 3064 Contemporary European Theology Staff

A study of the major European theologians of the twentieth century. *2, 3 or 4 semester hours. Prerequisite: T 3000.*

T 3075 The Doctrine of the Trinity Mr. Eddins

A seminar study in the biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. *Fall. 2 semester hours.*

T 3076 The Doctrine of the Trinity Mr. Eddins

A continuation of T 3075. *Spring. 2 semester hours.*

T 3077 Seminar on Contemporary Theology Staff

A study of selected contemporary theologians and/or significant contemporary theological currents. *Fall. 2 semester hours.*

T 3078 Seminar on Contemporary Theology Staff

A continuation of T 3077. *Spring. 2 semester hours.*

T 3079 Christology Mr. Steely

A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. *Fall. 2 semester hours.*

T 3080 Christology Mr. Steely

A continuation of T 3079. *Spring. 2 semester hours.*

T 3087 Seminar on a Selected Theologian Staff

An intensive study of the theology of a major Christian thinker, classical or contemporary. The theologian to be studied will be announced with the publication of the schedule. *Fall. 2 semester hours.*

T 3088 Seminar on a Selected Theologian Staff

A continuation of T 3087. *Spring. 2 semester hours.*

Philosophy of Religion

T 3200 Philosophy of Religion Mr. Graves

An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality. *Fall. 2 semester hours.*

T 3222 Critics of Christianity Mr. Graves

A dialogical investigation of selected persons and schools of thought that reject the validity of the Judeo-Christian religious experience. *Fall. 2 semester hours.*



Thomas H. Graves
Associate Professor of
Philosophy of Religion

T 3230 Science, Philosophy, and Religion Mr. Graves

A review of the history of the scientific movement and its implications for philosophy and religion. *Spring. 2 semester hours.*

T 3232 Religious Authority Mr. Graves

A study of the principle of authority in the Christian religion. *Fall. 2 semester hours.*

T 3233 Philosophy of History Mr. Graves

An examination of the traditional interpretations of history and their implications for Christian theology. *Fall. 2 semester hours.*

T 3234 Problem of Evil Mr. Graves

An historical study of the problem of evil, with particular reference to its significance for Christian theism. *Spring. 2 semester hours.*

T 3235 Christian Faith and Existentialism Mr. Graves

A study of the historical development of existentialism from Pascal to the present and its relation to Christian thought. *Fall. 2 semester hours. Prerequisite: T 3200.*

T 3236 Christian Faith and Current Philosophical Thought Mr. Graves

A study of selected contemporary philosophers associated with the schools of linguistic analysis, process thought and phenomenology. *Spring. 2 semester hours. Prerequisite: T 3200.*

T 3275 Contemporary Philosophies of Religion Mr. Graves

A study of the thought of influential thinkers in contemporary philosophy of religion. *Fall. 2 semester hours.*

T 3276 Contemporary Philosophies of Religion Mr. Graves

A continuation of T 3275. *Spring. 2 semester hours.*

Ethics

T 3300 Christian Ethics Mr. Bland, Mr. Hewitt

A systematic study of Christian ethical theory with attention to biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life. *Spring. 3 semester hours.*

T 3320 Biblical Ethics Mr. Hewitt

An historical and exegetical study of the ethical theory and specific moral teaching of the Bible with special attention to the method of applying biblical insight to today's moral questions. The English text is used. *4 semester hours. Prerequisites: B 1200-1201, B 1500-1501.*



Thomas A. Bland
Professor of Christian Ethics
and Sociology

T 3322 Christian Ethics and the State Mr. Bland

The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today. *Fall. 2 semester hours.*

T 3323 The Church and Social Change Mr. Hewitt

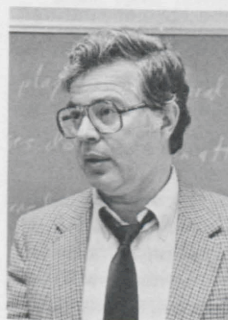
A study of selected ecumenical, denominational and church models for social change with special attention to the church's social strategy and the theological justification for programs of social reform. May require off-campus travel. *2 semester hours. Prerequisite: T 3300.*

T 3324 Moral Concern in American Church and Culture Mr. Hewitt

A study of social concerns, selected moral theologians, and the moral values expressed in American literature and culture, from the Puritans to the present. *2 or 4 semester hours. Prerequisites: T 3300, H 2001.*

T 3325 The Church and the Aging Mr. Bland

Identification and characteristics of older adults; biblical and theological special significance for older adults; Christian responsibility and the phenomena of aging. Special emphasis upon the development of models for Christian ministry with the aging. *2 semester hours.*



T. Furman Hewitt
Professor of Christian Ethics

T 3326 The Church and the Disadvantaged

Mr. Hewitt

A study of the history and problems of selected groups of the disadvantaged (racial minorities, the poor, women, etc.) in light of a Christian critique of power and the powerful. 2 or 4 semester hours. Prerequisites: T 3300 or permission of the instructor.

T 3330 Christian Ethics, Race and Ethnic Relations

Mr. Bland

A study of race and ethnic relations in light of Christian principles, scientific conclusions and historical expressions. Special attention is given to the church's tasks in confronting prejudice and discrimination. Spring. 2 semester hours.

T 3331 Alcohol and Drug Abuse

Mr. Hewitt

A study of the nature, causes, extent and possible treatment of problems related to the use of alcohol and other drugs in the light of biblical, theological and scientific perspectives. 2 or 4 semester hours.

T 3332 Ethics and Human Sexuality

Mr. Hewitt

A study of the nature of human sexuality, atypical sexual patterns (e.g., homosexuality), the history of the Church's attitude toward human sexuality, changing patterns of sexual behavior, and elements of a responsible Christian sex ethic. 2, 3 or 4 semester hours.

T 3333 Christian Ethics and the Taking of Life

Mr. Bland

A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection and is open to advanced students. Fall. 2 semester hours. Prerequisite: T 3300 or permission of the instructor.



Elizabeth B. Barnes
Assistant Professor of
Theological Studies

T 3334 Christian Ethics and Ecology

Mr. Bland

Biblical, theological and other relevant data are examined with a view toward determining both the distinctively human and the distinctively Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students. Fall. 2 semester hours. Prerequisite: T 3300 or permission of the instructor.

T 3336 Non-violence and the Gospel

Mr. Hewitt; Mr. Neely

A study of non-violence in the ministry of Jesus and the history of the Church with special attention to methods for building communities committed to non-violence within the Christian tradition. 2 semester hours.

T 3350 Current Issues in Christian Ethics

Mr. Hewitt

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society and Christian ethicists. Spring. 2 or 4 semester hours. Prerequisite: T 3300 or permission of the instructor.

T 3375 Contemporary Christian Ethics

Mr. Bland

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. Fall. 2 semester hours.

T 3376 Contemporary Christian Ethics

Mr. Bland

A continuation of T 3375. Spring. 2 semester hours.

T 3377 Christian Ethics in History

Mr. Bland

A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. Fall. 2 semester hours.

T 3378 Christian Ethics in History

Mr. Bland

A continuation of T 3377. Spring. 2 semester hours.

M Area. Studies in Ministry

Individualized Studies

M 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor and the Dean. Enrollment is limited to one such study at any one time. Fall, Spring. 2 semester hours.

M 0074 Independent Reading and Research Staff

Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor (Open only to students in Honors.) Fall, Spring. 4 semester hours each semester.

M 0099 Guided Reading and Research Staff

Guided reading and research in the area of studies of ministry subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) 4 semester hours.

Communication (Preaching)

M 4000 The Preparation of Sermons Staff

A basic course dealing with fundamentals of sermon preparation. Fall. 2 semester hours. Credit will be given only if M 4000-4001 are satisfactorily completed.

M 4001 The Delivery of Sermons Staff

A basic course in the study and practice of effective speaking and reading. Spring. 2 semester hours. Prerequisite: M 4000.

M 4020 Biblical Preaching

A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation. 2 semester hours. Prerequisite: M 4000.

M 4021 Preaching to Human Needs

A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching. 2 semester hours. Prerequisite: M 4000.

M 4022 Preaching and Literature Mr. Carlton

A study of the relationship of literature to preaching. Spring. 2 semester hours.



John W. Carlton
Professor of Preaching



Thomas R. McKibbens, Jr.
Associate Professor of
Preaching

M 4023 Preaching to the Urban Mind Mr. Carlton

The form and content of Christian preaching within the context of the contemporary ideologies, community patterns and life-styles. 2 semester hours.

M 4024 Preaching the Great Themes of the Bible Staff

A homiletical approach to biblical theology, treating such themes as creation, covenant, sin, redemption and forgiveness. Spring. 2 semester hours.

M 4030 Post Reformation Preaching Mr. Carlton

A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present. Spring. 2 semester hours.

M 4031 American Preaching

A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900. Spring. 2 semester hours.

M 4035 Experimental Preaching Mr. McKibbens

A study of the use of imagination in creating experimental forms of proclamation. Exploration of various forms of narrative sermons, dialogical sermons, the use of media and other artistic forms will be encouraged. Students will prepare and present their own experimental sermons. Spring. 2 semester hours. Prerequisites: M 4000 and M 4001.

M 4036 The Baptist Preaching Heritage

Mr. McKibbens

A study of Baptist preaching from the seventeenth century to the present with emphasis on ways to draw upon that heritage in current methods of preaching. Fall. 2 semester hours.

M 4037 Study of Selected Preachers Mr. McKibbens
An intensive study of the homiletical thought and methodology of one or two selected Christian preachers, past or present. The preacher(s) to be studied will be announced with the publication of the schedule. *Fall. 2 semester hours. Prerequisites: M 4000 and M 4001.*

M 4040 Advanced Preaching Workshop
An intensive workshop experience in the practice of preaching, with particular emphasis on contemporary sermon forms. Enrollment will be limited to 20 students. *2 semester hours. Prerequisites: M 4000 and M 4001, or permission of the instructor.*

M 4075 The Use of the Bible in Preaching
A seminar study of the techniques of effective Bible preaching. *Fall. 2 semester hours.*

M 4076 The Use of the Bible in Preaching
A continuation of M 4075. *Spring. 2 semester hours.*

Communication (Speech and Drama)

M 4100 Voice and Articulation
Study and practice in the effective production of vocal tone and speech sounds. *Fall, Spring. 2 semester hours. Prerequisite: Written permission of the instructor.*

M 4101 Creative Reading
A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry and prose with appreciation and effectiveness. *Fall, Spring. 2 semester hours. Prerequisite: Written permission of the instructor.*

M 4120 The Arts and Theological Communication Mr. Carlton, Mr. Durham
A consideration of literature, music, painting, sculpture, architecture, cinema, television and other forms of artistic expression as media of the theological communication. *Fall. 3 semester hours.*

M 4121 Introduction to Drama in the Church
A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft and direction. *Spring or Fall. 2 semester hours.*

Sociology

M 4200 Rural Church Development Staff
A study of the role of the church in the community with attention to an adequate program for the church in the small community. *Fall. 2 semester hours.*

M 4201 Contemporary Trends in Rural Life Guest Professors
A seminar in agricultural education designed for community leaders and conducted by visiting specialists. *Spring. 2 semester hours.*

M 4202 Introduction to Social Work Mr. Bland
An introduction to the field of social work, with emphasis on history, methods, resources, vocational opportunities, problems and the relevance of the field in the Church's ministry today. Special attention is given to Christian social ministries. *Fall. 2 semester hours.*

M 4220 Christian Family Life Mr. Bland, Mr. Hewitt
A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. *Spring. 2 semester hours.*

M 4221 Christianity and Contemporary American Culture Mr. Bland
A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. *Fall. 4 semester hours.*

M 4230 The City and Urbanization Mr. Bland
The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture. *Spring. 2 semester hours.*

M 4231 Seminar on Urban Studies Mr. Bland and Guests
A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches. *Summer. 6 semester hours.*

M 4232 Workshop on Urban Studies Mr. Bland
A workshop designed for Baptist church, associational and denominational leaders, treating Christian mission and ministries in urban settings, with special attention to the work of the association and mission strategy. *Summer. 2 semester hours. Prerequisite: Special application required.*

M 4240 Afro-American Christianity Staff
A study of the development and contemporary expression of Christian faith among Black Americans. *Spring. 2 semester hours.*

M 4250 Sociology of Religion Mr. Bland
A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research. *Fall. 4 semester hours. Prerequisite: T 3300.*

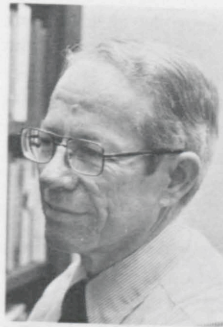
Pastoral Care

M 4300 Basic Pastoral Care Mr. Hester, Mr. Meiburg
A basic introduction to pastoral care. Attention given to developmental and emergency crises and to basic pastoral care theory and skills; group supervision of pastoral work; prerequisite to all other pastoral care and psychology of religion courses. *Fall, Spring, Summer. 4 semester hours.*

M 4321 The Psychology of Religion Mr. Hester
Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc. will be studied. *Fall. 2 or 3 semester hours. Prerequisite: M 4300.*

M 4322 Marriage Enrichment for Persons in Ministry Mr. Hester
A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict. *Spring. 3 semester hours. Prerequisite: M 4300.*

Richard L. Hester
Professor of Pastoral Care
and Psychology of Religion



Albert L. Meiburg
Professor of Pastoral Theology

M 4324 Pastoral Counseling Theory Staff
A theoretical approach to the art of pastoral counseling. Emphasis is placed upon psychological and theological theories basic to the practice of pastoral counseling. *Fall. 2 semester hours. Prerequisite: M 4300.*

M 4325 Pastoral Counseling Case Conference Staff
A case study seminar designed to help the student develop a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling. *Spring. 2 semester hours. Prerequisite: M 4300 and permission of the instructor.*

M 4327 The Family as the Cradle of Theology Mr. Hester, Mr. Hewitt
An exploration of one's family of origin as a primary force in shaping one's theology. Biblical perspectives and family systems theory as resources for understanding one's family and its influence on one's ministry. *Spring. 4 semester hours. Prerequisite: M 4300.*

M 4328 The Pastoral Care of Families Mr. Hester
Theological and family systems perspectives in the pastoral care of families. Attention also given to opportunities for advanced professional preparation for specialized ministries to family systems. Includes a study track for Th.M. and D.Min. students. *Spring or Fall. 2 semester hours. Prerequisite: M 4300.*

M 4329 Practicum in Pastoral Visitation with Families Mr. Hester
Guided experience in pastoral visitation with families from the perspectives of theology and family systems theory. *Spring. 2 semester hours. Prerequisite: M 4300.*

M 4330 Theology and Pastoral Care Mr. Hester
A study of pastoral care as a theological enterprise and inquiry into methods by which contemporary theology can inform pastoral care. *Fall. 2 or 3 semester hours. Prerequisite: M 4300.*

- M 4332 Crisis Ministry in Pastoral Care** Staff
An intensive study of the pastoral care of persons experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, mental retardation, etc. *Fall, Spring.* 2 or 3 semester hours. *Prerequisite:* M 4300.
- M 4333 Pastoral Care of Emotionally Ill Persons** Staff
Study of and clinical experience in pastoral care of emotionally ill persons, conducted in a mental hospital. *Fall, Spring.* 3 semester hours. *Prerequisite:* M 4300.
- M 4334 Ministry with the Dying** Mr. Meiburg
Personal and professional preparation for effective care of those facing imminent death and of their families in light of biblical, theological and behavioral perspectives. *Fall or Spring.* 2 semester hours. *Prerequisite:* M 4300.
- M 4335 Theology and Self-Understanding** Mr. Hester
An investigation of how one's personal history shapes one's theological outlook, how Christian theology addresses the task of self-understanding, and the importance of self-understanding for emotional and spiritual well-being. *Fall.* 2 semester hours.
- M 4336 Pastoral Care of the Physically Ill** Staff
Guided clinical experience in pastoral care of the physically ill. *Spring.* 2 semester hours. *Prerequisite:* M 4300. *Permission of the instructor required.*
- M 4340 Special Problems in Pastoral Care** Staff
Particular issues in pastoral care will be singled out for intensive study. *Fall or Spring.* 2 or 3 semester hours. *Prerequisite:* M 4300.
- M 4342 Ministry with Older Persons** Mr. Meiburg
Inquiry into basic concepts of gerontology, the needs of older persons, theological perspectives on aging; development of strategies and skills for pastoral care and other ministries to older persons. *Fall or Spring.* 2 semester hours. *Prerequisite:* M 4300.
- M 4350 Issues in Psychology and Religion** Staff
Intensive study of particular issues in psychology and religion. *Fall or Spring.* 2 or 3 semester hours. *Prerequisite:* M 4300.
- M 4360 Basic Clinical Pastoral Education I**
A minimum of 200 hours of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. *Fall, Spring, Summer.* 4 semester hours. *Prerequisite:* M 4300.
- M 4361 Basic Clinical Pastoral Education II**
A continuation of M 4360 for an additional minimum of 200 hours of training under approved supervision. *Fall, Spring, Summer.* 4 semester hours. *Prerequisite:* M 4360.
- M 4362 Advanced Clinical Pastoral Education I**
A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. *Fall, Spring, Summer.* 4 semester hours. *Prerequisites:* M 4360, M 4361.
- M 4363 Advanced Clinical Pastoral Education II**
A continuation of M 4362 for an additional minimum of 400 hours of advanced training under approved supervision. *Fall, Spring, Summer.* 4 semester hours. *Prerequisites:* M 4360, M 4361, M 4362.
- M 4375 Research Seminar in Psychology and Religion** Mr. Hester, Mr. Meiburg
Inquiry into special problems and issues in psychology and religion. *Fall or Spring.* 2 semester hours.
- M 4378 Seminar on the Pastoral Care of Families** Mr. Hester
An exploration of the theological and behavioral science bases for effective pastoral care of family systems and guidance in concurrent pastoral ministry with families. 2 semester hours.
- M 4380 Seminar on Theological Method in Pastoral Care** Mr. Hester, Mr. Meiburg
An inquiry into the methods by which clinical experience and Christian revelation may be related. *Fall.* 2 semester hours.
- M 4390-91 Residency in Clinical Pastoral Education** Mr. Hester
12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Program includes minimum of 40 hour week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities and a variety of clinical experiences. *Fall, Spring, Summer.* 8 semester hours. *Prerequisites:* M 4360, M 4361.

M 4392-93 Residency in Pastoral Counseling

Mr. Hester

A year of residency supervision in pastoral counseling at a pastoral counseling center accredited for training by the American Association of Pastoral Counselors. Contingent upon acceptance of the student into the training center and the degree program. *Fall, Spring, Summer. 8 semester hours. Prerequisites: Open to D.Min. students.*



Robert D. Dale
Professor of
Pastoral Leadership
and Church Ministries

Worship

M 4420 The Ministry of Worship

Mr. Carlton

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. *Spring. 2 semester hours.*

M 4475 Seminar on Worship and the Creative Arts

Mr. Carlton

A graduate seminar designed to study the relations of aesthetics and the specific arts of architecture, painting, and music to the church's worship. *Fall. 2 semester hours.*

M 4476 Seminar on Worship and the Creative Arts

Mr. Carlton

A continuation of M 4475. *Spring. 2 semester hours.*

Pastoral Leadership and Church Ministries

M 4600 The Pastor's Multiple Ministry

Staff

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. *Fall. 2 semester hours.*

M 4601 The Polity of the United Methodist Church

Staff

Fall. 2 semester hours.

M 4602 Comparative Studies in Protestant Church Polity

Staff

An introduction to the patterns of the church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations. *Fall or Spring in alternative years. 2 semester hours.*

M 4603 How Baptists Work Together

Staff

A description of the major bodies of organizations within the Baptist denomination: associations, state conventions, the Southern Baptist Convention and the Baptist World Alliance. The relation of ministers and churches to these bodies will be studied. *Fall. 2 semester hours.*

M 4620 Church Management and Administration

Mr. Dale

A basic survey course covering the functions of the local church and their effective administration. *Fall. 2 semester hours.*

M 4621 Church Business Administration

Staff

A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters. *Fall, Spring, Summer. 2 semester hours. Prerequisite: M 4620.*

M 4622 Ministry of Stewardship

Staff

An exploration of the theological perspectives on the practice of stewardship, guidelines for developing a program of stewardship education for a local congregation, principles and approaches to church budgeting, and Christian lifestyle stewardship. *Spring. 2 semester hours.*

M 4623 Leadership Styles for Ministry

Mr. Dale

An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership, (doctrine of man), consultative skills for ministers, and the stewardship of power and authority in the ministry. *Fall. 2 semester hours.*

M 4624 Congregational Behavior

Mr. Dale

An investigation of a theology of the visible church, the nature of volunteer organizations, organizational renewal dynamics, systems approaches to congregations, and organizations development applications for religious structures. *Fall. 2 semester hours. Prerequisite: M 4620.*

M 4625 Christian Leadership and Conflict Management

Mr. Dale

A specialized study of theological perspectives and behavioral science technologies for resolving interpersonal differences and intergroup conflicts in the church. *Fall, Spring, Summer. 2 semester hours. Prerequisite: M 4600 or M 4623.*

M 4626 Christian Leadership and Change Management

Mr. Dale

A specialized study of theological perspectives and behavioral science technologies for managing life cycle transitions, power structure, and organizational development and the relation of futurism to the Christian faith in the church. *Fall, Spring, Summer. 2 semester hours. Prerequisite: M 4600 or M 4623.*

M 4628 The Minister, The Church, and The Law

Mr. Dale

This course attempts to survey the legal rights and responsibilities of pastor, church, and church-related institutions such as church camps and schools. It includes topics such as the tax laws affecting clergy, church liabilities for contracts and injuries to persons and property, laws relating to church organization and administration, the resolution of intra-church disputes, employer/employee relationships, and the growing law of clergy "malpractice." *2 semester hours.*

M 4630 Career Assessment

Mr. Dale

Within the context of a small group, opportunity is given to become familiar with the literature on career assessment with special application to ministry. An evaluation of one's own gifts and strengths for ministry and a career plan will be developed. Feedback instruments are employed. Admission is based upon written application and personal interview with the instructor. *Fall. 2 semester hours.*

M 4631 Christian Leadership and Group Process

Staff

Explores methods and theological aspects of leadership and small group process in the church. Involves direct small group experience. *Fall or Spring. 3 semester hours.*

M 4632 Career Support for Ministers

Mr. Dale

An investigation of sustaining relationships and resources, emotional and social isolation, stress management, the development of peer groups, family clusters, and healthy church staff relationships, physical and mental health issues, and family financial planning for ministers. *Fall. 2 semester hours.*



Robert L. Richardson
Professor of
Supervised Ministry

M 4633 A Christian Understanding of Vocation

Mr. Richardson

A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's call to be a minister and the ministry of vocational guidance. *Fall or Spring. 2 or 3 semester hours.*

M 4640 Survival Skills for Ministers

Mr. Dale

An exploration of the foundational skills of building and maintaining interpersonal and group relationships, communicating verbally and non-verbally, managing conflict, motivating volunteers, and guiding the process of change and transition. *Spring. 4 semester hours.*

M 4650 Church Public Relations

Staff

An exploration of how minister and congregation communicate the mission of the church to its community through various media. *2 semester hours.*

M 4660 Current Issues in Leadership

Staff

Study of a selected issue in Christian leadership, such as staff relationships, planning, decision making processes, and organization design, with reference to their application to ministry. It is intended as the most advanced M.Div. level course in the field. (Acceptable for the required hours in Christian education for the M.Div. with Christian Education and the M.A.C.E. degrees.) *Fall or Spring. 2 semester hours. Prerequisite: permission of the instructor.*

Supervised Ministry

M 4700 Supervised Ministry

Mr. Richardson, Mr. Smith

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's formation in ministry. *Fall or Spring. 3 semester hours. Prerequisite: Conference with the instructor.*

Luke B. Smith
Professor of
Supervised Ministry



M 4720-21 Concurrent Internship

Mr. Richardson, Mr. Smith

Concurrent internship in a church or agency under the supervision of a professor or supervised ministry and a field supervisor approved by the faculty. 20 hours per week of supervised ministry are required. Credit will be given only if both M 4720 and M 4721 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31, but not both. *Fall and Spring. 8 semester hours. Prerequisites: M 4700 and permission of instructor.*

M 4730-31 Intern Year Away

Mr. Richardson, Mr. Smith

Intern year away from campus in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. 40 hours per week of supervised ministry are required. Credit will be given only if both M 4730 and M 4731 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31 but not both. *Fall and Spring. 16 semester hours. Prerequisites: M 4700 and permission of instructor.*

Christian Education

M 4800 Foundations in Christian Education Staff

A basic survey course designed to secure an overall view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies. *Fall, Spring. 4 semester hours.*

M 4802 The Teaching Ministry of the Church

Staff

A basic survey course designed to secure an overall view of the field of Christian education: history; theological, philosophical and psychological foundations; materials; and agencies. *Fall, Spring. 2 semester hours.*

M 4803 The Minister of Education Mr. Powers

An introduction to the role and function of education ministers in church and denominational positions. Major segments include clarification of call, gifts for ministry, church expectations, staff relations and general supervision of the educational programs of a church. Attention will be given to processes of change and the need for continuing personal growth. *Fall, Spring. 2 semester hours. Prerequisite: M 4800 or M 4802.*

M 4804 The Pastor As Teacher Staff

An examination of the teaching role of pastoral leadership both with regard to preaching and other pastoral functions, as well as the general oversight of the educational programs of the church. *Spring. 2 semester hours. Prerequisite: M 4800 or M 4802.*

M 4820 The Ministry of Christian Education Staff

A study of the educational ministry of the church. *Fall. 2 semester hours.*

M 4821 Introduction to Spiritual Formation Mr. Clemmons

An introduction to spiritual formation practices and their application to personal spiritual growth and discipleship development in Christian Education. *Fall. 3 semester hours.*

M 4822 Issues in Spiritual Formation Mr. Clemmons

A study of the practices of spiritual formation such as daily quiet time, reflective reading of scripture, journaling, spiritual direction, retreat and contemplative prayer with an attempt to integrate them into a process of discipleship development in Christian Education. *Spring. 3 semester hours. Prerequisite: M 4821.*

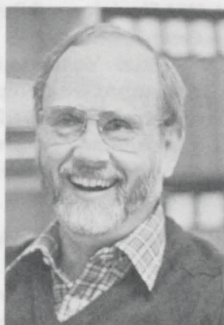
M 4823 Contemporary Expressions of Spirituality Mr. Clemmons

An exploration of spiritual formation practices found in several contemporary settings. An evaluation will be made of their usefulness in terms of discipleship development today. *Spring. 3 semester hours. Prerequisite: M 4821.*



Bruce P. Powers
Professor of
Christian Education

William P. Clemmons
Professor of
Christian Education



M 4841 Practicum in Principles of Learning and Teaching in Christian Education Mr. Poerschke

An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the ministry of Christian Education may develop. *Fall. 2, 3 or 4 semester hours. Prerequisite: M 4840. (May be taken in the same semester that M 4840 is taken.)*

M 4850 Historical Foundations of Christian Education Mr. Poerschke

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday School movement, and modern trends. *Fall or Spring. 2 semester hours.*

M 4855 Teaching Biblical Concepts and Theological Principles Staff

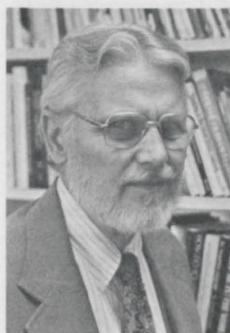
A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of biblical interpretation and theological thinking. Special attention will be given to bridging the gap between the layperson and the disciplines of biblical and theological scholarship. *Spring. 2 semester hours.*

M 4857 Mission Education in the Church Mr. Clemmons

A study of the biblical and theological basis for mission education in the church and how this is expressed through the Christian education organizations, programs, and methods of work of Woman's Missionary Union and Brotherhood. *Fall. 2 semester hours.*

M 4860 Ministry of Christian Education with the Pre-School Child Mr. Heath

A study of the basic needs and problems of the pre-school child, with special attention to religious development. *Fall. 2 semester hours.*



Robert E. Poerschke
Professor of
Christian Education

M 4824 Christian Initiation and Discipleship Development in the Church Mr. Clemmons

A study of the process by which persons are brought into the life of the church, including new member orientation, and the means for involving them in a life-long process of personal Christian growth and ministry. It will give attention to the development and administration of a Church Training program in the church. *Fall or Spring. 2 semester hours.*

M 4830 The Bible Teaching Program of the Church Mr. Ross

A study of means by which local churches plan for and provide opportunities for Bible study. Major attention is given to the development and administration of Sunday School in a local church, ways to train teachers, and how to evaluate/improve existing situations. *Spring. 2 semester hours.*

M 4831 Leadership Recruitment and Training Mr. Ross

A study of ways to discover, enlist, and develop leaders and teachers. *Fall, Spring or Summer. 2 semester hours.*

M 4832 Equipping Lay Persons for Ministry Mr. Clemmons

An exploration of the biblical and theological basis of lay ministry, its historical expression, and the development of an equipping and facilitation process in local churches today. It will examine lay ministry as the major focus of Christian education in the church. *Spring. 3 hours.*

M 4840 Principles of Learning and Teaching in Christian Education Mr. Poerschke

A study of basic principles and procedures in learning and teaching as they relate to Christian education. *Fall. 3 or 4 semester hours.*

- M 4861 Ministry of Christian Education with the Elementary School Child** Mr. Heath
A study of the basic needs and problems of the elementary school child, with special attention to religious development. *Fall. 2 semester hours.*
- M 4862 Ministry of Christian Education with the High School Student** Mr. Poerschke
A study of the basic needs and problems of the high school student, with special attention to religious development. *Fall. 2 semester hours.*
- M 4863 Ministry of Christian Education with the College Student** Mr. Greene
A study of the basic needs and problems of the college student, with special attention to religious development. *Fall. 2 semester hours.*
- M 4864 Ministry of Christian Education with the Adult** Mr. Powers
A study of the needs and problems of the adult, with special attention to religious development. *Fall. 2 semester hours.*
- M 4870 Religion and Public Education** Staff
A study of the relationship of religion and public education, with special emphasis on the contemporary elementary and secondary school. The course will concern itself with the history of this relationship in this country, the legal guidelines which determine the nature of this relationship, the cultural setting in which any such relationship must exist, and some possibilities for a positive relationship in the present setting. *Spring. 2 semester hours.*
- M 4871 Recreational Leadership for the Christian Minister** Staff
A study of leisure and recreation as they relate to the life of the church and an approach to the possibilities of Christian education in these aspects of contemporary life. *Fall, Spring or Summer. 2 semester hours.*
- M 4872 Christian Education and Mental Retardation** Staff
A study of the educational dimension of Christian ministry as it is related to the characteristics, relationships and societal context of the mentally retarded. *Fall, Spring. 2 semester hours.*
- M 4873 Church Libraries/Media Centers** Staff
A study of the role of church library materials, equipment, and services in Christian education, worship, ministries, and outreach with emphasis on the organization and administration of a media center in the local church. *2 semester hours.*
- M 4874 Principles and Practice of Campus Ministry** Mr. Greene
A study of the church and ministry in higher education, with emphasis on programs to meet undergraduate needs, work with special groupings within the college and university and the role of the professional campus minister. *Fall. 2 semester hours.*
- M 4890 Advanced Practicum** Mr. Poerschke
A combination of study and experience conducted on the campus of a college or university under the supervision of a professor of Christian Education and an approved Baptist chaplain to college students. *Fall and Spring. 8 hours per semester.*
- M 4920 Educational Administration** Mr. Powers
A study of the role and responsibilities of the minister of education with emphasis on the development of job-related skills. Attention will be given to getting started in a new situation; renewing an existing situation; and planning, organizing, directing and evaluating a church's educational ministry. *Fall, Spring, or Summer. 2 semester hours. Prerequisite: M 4803.*
- M 4921 Practicum—Educational Administration** Mr. Powers
Planning, directing and evaluating a special program or project in the context of the work of a minister of education. *Fall, Spring or Summer. 2 semester hours. Prerequisite: M 4920 or permission of the instructor.*
- M 4923 Theory and Practice in Educational Administration** Mr. Powers
An integrative study of local church and denominational administration of selected church programs. The relationship between theory and practice will be examined during seminar and workshop sessions conducted in local churches/denominational offices. *Intersession of summer. 2 or 3 semester hours. Prerequisite: M.Div./C.E. or M.A.C.E. program, 2nd or 3rd year, or permission of the instructor.*
- M 4928 Religious Journalism: Writing** Mr. Puckett
An introduction to Religious Journalism. Practice in writing religious news stories and articles for denominational papers, other religious publications and newspapers, as well as curriculum materials. *2 semester hours.*
- M 4929 Religious Journalism: Editing** Mr. Puckett
Study and practice in the principles and skills involved in editing for publication. Special attention is given to the work of editing for church and denominational news periodicals and journals. *2 semester hours.*

- M 4930 Christian Education and the Renewal of the Church** Mr. Powers
A study of current educational movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal. *Spring. 2 semester hours. Prerequisite: M 4800, M 4802, or M 4820.*
- M 4937 Electronics and the Teaching Church** Mr. Powers
A study of technology and its impact on local church ministry. Attention will be given to theological, educational and administrative issues, and to practical applications. Students will have first-hand experience with computers and other aids useful in educational and church administration. *Fall or Spring. 2 semester hours.*
- M 4939 Communication Skills and Educational Leadership** Staff
A course dealing with the theoretical and practical experiences necessary to guide learning in group settings, the facilitation of the work of administrative committees in the church, and the creation of support groups for growth and ministry. *Fall or Spring. 3 semester hours.*
- M 4941 Advanced Practicum in Learning and Teaching** Staff
An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teaching consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. *Fall, Spring or Summer. 2 or 4 semester hours. Prerequisites: M 4840, M 4841, and the course in which the practicum is done.*
- M 4945 Curriculum Design in Christian Education** Mr. Poerschke
A study of the process of curriculum building in the local church; of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. *Spring. 2 semester hours. Prerequisites: M 4800 or M 4802 or M 4840.*
- M 4950 Present Issues in Christian Education** Mr. Poerschke
A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. *2 semester hours.*
- M 4955 Philosophy of Christian Education** Mr. Poerschke
An analytical study with special attention to building an adequate personal philosophy of Christian education. *2 semester hours. Prerequisite: M 4800 or M 4802 or M 4820.*
- M 4958 Theological Foundations for Christian Education** Mr. Clemmons
An exploration of the theological perspectives concerning the educational questions of: content, teacher, pupil, context, methodology and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices. *Fall. 2 semester hours.*
- M 4959 Guiding Personal Christian Growth** Mr. Clemmons
An integrative study of the biblical, theological, philosophical, and behavioral science foundations for personal Christian growth and discipleship development, and the role of the Christian educator in facilitating this process in a local church. *Fall or Spring. 2 semester hours.*
- M 4960 Practicum with the Pre-School Child** Mr. Heath
Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center. *Spring. 2 semester hours. Prerequisite: M 4860.*
- M 4961 Practicum with the Elementary School Child** Mr. Heath
Planning, executing and evaluating a special program or project with elementary school children in selected settings. *Spring. 2 semester hours. Prerequisite: M 4861.*
- M 4962 Practicum with the High School Student** Mr. Poerschke
Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. *Spring. 2 semester hours. Prerequisite: M 4862.*
- M 4963 Practicum with the College Student** Mr. Greene
Planning, executing and evaluating a special program or project with college students in selected settings. *Spring. 2 semester hours. Prerequisite: M 4863.*
- M 4964 Practicum with the Adult** Mr. Powers
Planning, executing and evaluating a special program or project with adults in selected settings. *Spring. 2 semester hours. Prerequisite: M 4864.*

M 4968 Practicum—Christian Education and Mental Retardation Staff

Planning, executing and evaluating a special program or project with the mentally retarded in selected settings. *Spring. 2 semester hours. Prerequisite: M 4881.*

M 4975 General Seminar in Christian Education Staff

An intensive survey of Christian education by a study of selected books and authorities. *2 semester hours.*

M 4976 General Seminar in Christian Education Staff

A continuation of M 4975. *2 semester hours.*

M 4977 Contemporary Trends in Christian Education Staff

A seminar providing for study and research in the major current trends in Christian Education. *Fall. 2 semester hours.*

M 4978 Contemporary Trends in Christian Education Staff

A continuation of M 4977. *Spring. 2 semester hours.*

Music

M 5000 Introduction to Church Music Staff

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. *2 semester hours.*

M 5001 Introduction to Ministry through Music Mr. Good

Discussion of the history, objectives and functions of music ministry in the local church with emphasis on organization and administration of a church music program. *Fall. 2 semester hours.*

M 5002 Music Ministry with Children Mr. Hawn

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. *Fall 1986. 2 semester hours. Prerequisite: M 5150 or previous conducting experience.*

M 5003 Music Ministry with Youth Mr. Hawn

A study of the philosophy and practice of music ministry of the church with youth, emphasizing method and materials. *Spring 1988. 2 semester hours. Prerequisite: previous musical experience.*



James West Good
Professor of Church Music

M 5004 Music in the Developmental Process Mr. Hawn

A study in the relationship between the developmental process in childhood and adolescence and music as a ministry to the developing child. *2 semester hours. Prerequisites: M 5002 or M 5003 or permission of instructor.*

M 5005 Training Lay Leadership in Music Mr. Hawn

A study in the psychological foundations of music education and the equipping of lay leaders to lead children, youth and adults in the music ministry. *Fall 1987 (every other year). 2 semester hours. Prerequisite: M 5001.*

M 5006 Instruments in Music Ministry Mr. Hawn

Investigation of the literature, performance, techniques and usefulness in music ministry of handbells, recorders, and the guitar. *Fall 1986. 2 semester hours. Prerequisite: basic music-reading proficiency.*

M 5007 Orchestral Instruments in the Church Staff

Investigation of the literature, performance techniques and potential usefulness of brass, woodwind and percussion instruments in the church. *2 semester hours. Prerequisite: M 5001.*

M 5010 The Ministry of the Organist I Mr. Good

Discussion of the role of the organist with intensive training in the area of involvement of the organist in leading worship: hymn-playing, choral and vocal solo accompaniment, open-score reading, transposition and modulation, basic improvisation and service literature. *Fall. 1 semester hour. Prerequisite: permission of instructor.*

M 5011 The Ministry of the Organist II Mr. Good

Continuation of M 5010. *Spring. 1 semester hour. Prerequisite: permission of instructor.*

M 5020 Music in Worship Staff

An historical study of music in the structure of corporate worship. *Fall 1986. 2 semester hours.*

C. Michael Hawn
Associate Professor of
Church Music



M 5021 Music in Missions Staff
An investigation of musical methods and materials used in missions and outreach with an emphasis on cross-cultural contexts and the role of indigenous music in missions. *2 semester hours.*

M 5050 Early Church Music Mr. Hawn
Study of the sacred music literature of the Medieval, Renaissance and Baroque eras, with emphasis on plainsong and the choral compositions of Palestrina, Bach and Handel. *Fall. 2 semester hours.*

M 5051 Classic and Romantic Church Music Mr. Johnson
A study of sacred music literature and composers from 1750 to the early 20th century. Compositions by Haydn, Mozart, Beethoven, Schubert, Mendelssohn, Liszt, Bruckner, Brahms and others are discussed. *Spring. 2 semester hours.*

M 5054 Church Music of the 20th Century Mr. Johnson
A study of choral literature from the late romantic era to the present with emphasis on developments in European and American composition. *Fall. 2 semester hours.*

M 5060 Hymnody Mr. Good
A study of the history and theology of congregational song, the use of hymns in contemporary worship and examination of recently published hymnals. *Spring. 2 or 3 semester hours.*

M 5064 Organ Literature I Mr. Good
A survey of the music of the organ from the earliest keyboard manuscripts through the compositions of J. S. Bach. *Fall. 1 semester hour. Prerequisite: graduate level organ study.*

M 5065 Organ Literature II Mr. Good
Examination of organ music composed from 1750 until the present. *Spring. 1 semester hour. Prerequisite: graduate level organ study.*

M 5070 Choral Literature Mr. Johnson
A study of representative anthem literature. Performance practices and conducting techniques are emphasized. *Spring. 2 semester hours. Prerequisite: M 5151 or conducting experience.*

M 5072 Vocal Literature I Mr. Hawn
A study of sacred solo literature including oratorio recitatives and arias. *1 semester hour. Prerequisite: 4 hours graduate level voice or organ.*

M 5073 Vocal Literature II Mr. Johnson
A continuation of M 5072. *1 semester hour. Prerequisite: 4 hours graduate level voice or organ.*

M 5100 Theory Review I Staff
A study of the basic rudiments of musical structure: harmony, form and analysis, sight-singing and ear training. *Fall. 2 semester hours.*

M 5101 Theory Review II Staff
Continuation of M 5100. *Spring. 2 semester hours. Prerequisite: M 5100.*

M 5110 Counterpoint Mr. Good
Study of the techniques of 16th and 18th century contrapuntal composition. *Fall. 2 semester hours.*

M 5112 Keyboard and Instrumental Arranging Mr. Good
Experience in the techniques of adapting accompaniments to piano, organ and various combinations of instruments. *Spring. 2 semester hours. Prerequisites: M 5100, M 5101.*

M 5113 Composition Mr. Good
Study of the techniques of writing choral music in small forms. *Spring. 2 semester hours. Prerequisites: M 5100, M 5101.*

M 5120 Musical Styles I Mr. Good
A study of the harmonic practices of the 18th and 19th centuries. *Fall. 2 semester hours. Prerequisites: M 5100, M 5101.*



Ben S. Johnson
Professor of Music

- SOUTHEASTERN BAPTIST
THEOLOGICAL SEMINARY LIBRARY
- M 5121 Styles II (Classic, Romantic)** Mr. Good
In-depth analysis and discussion of the compositional and performance styles of selected works from the Classic and Romantic periods of music. *Spring. 2 semester hours. Prerequisite: 2 years college theory.*
- M 5122 Styles III** Mr. Good
Examination of the compositional techniques and performance styles of selected works by various 20th century composers. *Spring. 2 semester hours. Prerequisite: 2 years college theory.*
- M 5150 Music Leadership** Staff
A course for students with little or no experience in music or music reading with an emphasis on song leading, music reading, singing skills and music for the small church. *2 semester hours.*
- M 5151 Conducting and Choral Techniques I** Mr. Johnson
A study of conducting and rehearsal techniques using anthems for youth and adult choirs. *2 semester hours. Prerequisite: M 5150 or previous musical training.*
- M 5152 Advanced Conducting and Choral Techniques II** Mr. Johnson
A study of conducting, rehearsal techniques using choral materials for small and medium sized churches. *2 semester hours. Prerequisite: M 5151 or equivalent.*
- M 5156 Practicum in Music Ministry** Staff
On-the-site examination of the music ministries of selected Southern Baptist churches of various sizes and locales. *Summer 1986. 2 semester hours.*
- M 5171 Conducting from the Organ Console** Mr. Good
Training in the techniques of choral direction from the organ console. *Spring. 2 semester hours. Prerequisite: M 5151 or M 5152.*
- M 5200 Seminary Choir** Mr. Johnson
In concert each semester, the Seminary Choir presents either a major work or selections from the masterpieces of choral music. In order to have a balanced choir, a simple audition is required for men. Either M 5200 or M 5201 may be taken two years for a total of 4 hours credit or may be taken without credit. *Fall, Spring. 1 semester hour.*
- M 5201 Male Chorale** Mr. Hawn
The male chorale is an auditioned ensemble of 16 singers that performs a wide variety of anthems, spirituals and gospel songs both in chapel and in colleges and local churches. *Fall, Spring. 1 semester hour. Prerequisite: Audition by the professor.*
- M 5202 Cantata Choir** Mr. Hawn
A mixed ensemble open to all. The music will consist of anthems and shorter cantatas from all style periods with regular performances in chapel. *1 semester hour.*
- M 5206 Instrumental Ensemble** Staff
An ensemble designed to provide an opportunity for seminary students to utilize instrumental skills. *Fall, Spring. ½ semester hour. Prerequisite: acceptable instrumental proficiency.*
- M 5207 Handbell Choir** Staff
Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital. *Fall, Spring. ½ semester hour. Prerequisite: music-reading ability.*
- M 5220 Voice Class** Staff
The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. *Fall. 2 semester hours.*
- M 5222 Voice Class** Staff
A continuation of M 5220 with greater emphasis on solo performance. *Spring. 2 semester hours.*
- M 5223 Voice** Staff
Private instruction in voice techniques using Italian, German, French, and English art songs and arias. *2 semester hours. Prerequisite: M 5222 or 8 semester hours college level voice; and advanced standing audition.*
- M 5224 Voice** Staff
2 semester hours. Prerequisite: M 5223.
- M 5225 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. *Fall or Spring. 2 semester hours. Prerequisite: M 5224.*
- M 5226 Advanced Voice** Staff
Fall or Spring. 2 semester hours. Prerequisite: M 5225.
- M 5227 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. *2 semester hours. Prerequisite: M 5226.*

- M 5228 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. 2 semester hours. Prerequisite: M 5227.
- M 5232 Vocal Pedagogy** Staff
A study in the techniques of training the singing voice and teaching voice privately or in small groups. 2 semester hours. Prerequisite: 6 hours of graduate level voice or organ.
- M 5243 Organ** Staff
Private instruction in organ techniques with compositions studied depending upon previous training of the student. 2 semester hours. Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.
- M 5244 Organ** Staff
A continuation of M 5243. 2 semester hours.
- M 5245 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5244.
- M 5246 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5245.
- M 5247 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5246.
- M 5248 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5247.
- M 5260 Organ Pedagogy** Mr. Good
A study of the various "methods" and techniques of organ-playing with practical teaching experience. Fall. 1 semester hour. Prerequisite: graduate level organ study.
- M 5261 Organ Design** Mr. Good
The history of the instrument and investigation of current practices and philosophies in design and manufacture with emphasis on the installation of organs in Southern Baptist churches. Fall. 1 semester hour.
- M 5263 Piano** Staff
Piano instruction preparatory to the Proficiency Examination in Piano. No credit hours. Fall, Spring, Summer.
- M 5265 Piano** Staff
Private instruction in piano technique with emphasis on score reading and vocal accompaniment. 2 semester hours. Prerequisite: Piano Proficiency Examination.
- M 5266 Piano** Staff
Continuation of M 5265. 2 semester hours. Prerequisite: M 5265.
- M 5270 Orchestral Instrument** Staff
Instruction in an orchestral instrument with an approved private teacher. The student is responsible for the fee. 2 semester hours. Prerequisite: Audition.
- M 5271 Orchestral Instrument** Staff
Continuation of M 5270. 2 semester hours. Prerequisite: M 5270.
- M 5272 Orchestral Instrument** Staff
Continuation of M 5271. 2 semester hours. Prerequisite: M 5271.



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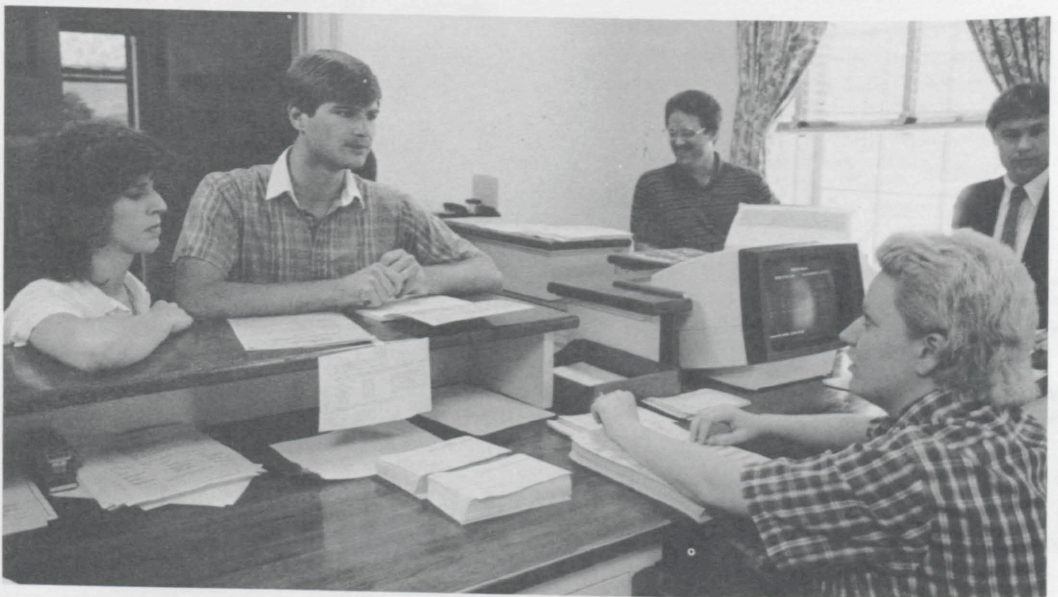
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B.A., Meredith College; B.D., Southeastern Baptist Theological Seminary

Rita Vermillion, Circulation Librarian

B.A., Carson-Newman College, M.Div. Southeastern Baptist Theological Seminary

Betty E. Weathers, Associate for Student Development

Mars Hill College, Queens College

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***Employee, Baptist Sunday School Board

Faculty

Morris Ashcraft, *Professor of Theology*

B.A., Ouachita Baptist University; B.D., Ph.D., Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary (NYC), University of Zurich, Divinity School of the University of Chicago

Samuel E. Balentine, *Associate Professor of Hebrew and Old Testament*

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Elizabeth B. Barnes, *Assistant Professor of Theological Studies*

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Thomas Albert Bland, *Professor of Christian Ethics and Sociology*

B.A., The University of North Carolina; B.D., Th.D., Southern Baptist Theological Seminary; Additional studies: Yale University, University of North Carolina, Union Theological Seminary, (NYC)

George W. Braswell, Jr., *Professor of Missions and World Religions*

B.A., Wake Forest University; B.D., Yale Divinity School; D.Min., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill; Additional studies: University of Teheran

John W. Carlton, *Professor of Preaching*

B.A., Baylor University; B.D., Divinity School of Duke University; Ph.D., Duke University; Additional studies: Union Theological Seminary (NYC), Oxford University

William P. Clemmons, *Professor of Christian Education*

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Donald E. Cook, *Professor of New Testament*

B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University; Additional studies: Hebrew Union College (Jerusalem)

Robert H. Culpepper, *Professor of Theology*

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Robert D. Dale, *Professor of Pastoral Leadership and Church Ministries*

A.A., Southwest Baptist College; B.A., Oklahoma Baptist University; B.D., Ph.D., Southwestern Baptist Theological Seminary; Additional studies: Southern Methodist University, University of Kansas

John I. Durham, *Professor of Hebrew and Old Testament*

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James West Good, *Professor of Church Music*

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B.A., Samford University; M.Div., Southern Baptist Theological Seminary; Ph.D., Emory University; Additional studies: College of William and Mary

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B.M.E., Wheaton College; M.C.M., D.M.A., Southern Baptist Theological Seminary; Additional studies: Westminster Choir College, Oberlin Conservatory, Aston Magna Baroque Performance Institute

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Ben S. Johnson, *Professor of Music*

A.B., University of Missouri; M.A., Ed.D., Columbia University; Additional studies: Academy for Music, Vienna, Juilliard School of Music, Union Theological Seminary (NYC), Indiana University, University of North Carolina at Chapel Hill

W. Randall Lolley, *President*

A.B., D.D., Samford University; B.D., Th.M., Southeastern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary; D.D., Wake Forest University; D.D., University of Richmond

Thomas R. McKibbens, Jr., *Associate Professor of Preaching*

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B.S., Clemson University; B.D., Th.D., Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary, University of Louisville, University of Michigan

Delos Miles, *Professor of Evangelism*

B.A., Furman University; B.D., Southeastern Baptist Theological Seminary; S.T.D., San Francisco Theological Seminary; Additional studies: Erskine Seminary

Glenn T. Miller, *Professor of Church History*

B.A., University of Richmond; B.D., Andover-Newton Theological School; Ph.D., Union Theological Seminary

Archie L. Nations, *Professor of New Testament Interpretation*

B.A., Baylor University; B.D., Southern Baptist Theological Seminary; Ph.D., Vanderbilt University; Additional studies: Duke University, Union Theological Seminary (Richmond)

Alan Neely, *Professor of Missions*

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Ben F. Philbeck, *Professor of Hebrew and Old Testament*

A.A., Mars Hill Jr. College; B.S., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary; Additional studies: Johns Hopkins University; Albright Institute for Archaeological Research, Jerusalem

Robert E. Poerschke, *Professor of Christian Education*

B.A., Furman University; Th.M., Southern Baptist Theological Seminary; Ed.D., Union Theological Seminary and Teachers College of Columbia University; Additional studies: Assumption College, Worcester, Massachusetts, Duke University

Bruce P. Powers, *Professor of Christian Education*

B.A., Mercer University; M.R.E., Ed.D., Southern Baptist Theological Seminary; Additional studies: Indiana University, University of Louisville

Robert L. Richardson, Jr., *Professor of Supervised Ministry*

A.A., Mars Hill College; B.A., Wake Forest University; B.D., Southeastern Baptist Theological Seminary; M.A., Ph.D., Vanderbilt University; Additional studies: Andover-Newton Theological Seminary, School of Theology at Claremont

Max G. Rogers, *Professor of Old Testament*

B.A., Duke University; B.D., Union Theological Seminary (NYC); Ph.D., Columbia University; Additional studies: Wilhem's University of Munster, Duke University

Luke B. Smith, *Professor of Supervised Ministry*

B.A., University of Georgia; B.D., Southern Baptist Theological Seminary; Ph.D., University of Edinburgh; Additional studies: Boston Theological Institute

Richard A. Spencer, *Professor of New Testament*
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John E. Steely, *Professor of Historical Theology*
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Claude Y. Stewart, Jr., *Professor of Theology*
B.S., Carson-Newman College; S.T.B., Th.D., Harvard Divinity School; Additional studies: School of Theology at Claremont, The Graduate Theological Union

Malcolm O. Tolbert, *Professor of New Testament*
B.A., Louisiana College; B.D., Th.D., New Orleans Baptist Theological Seminary; Additional studies: University of Munich

Visiting Instructors and Professors (1985-86)

Virginia C. Barfield, *Visiting Instructor of New Testament*
B.S., Winthrop College; M.Div., Southeastern Baptist Theological Seminary, Ph.D. candidate, Duke University

James H. Blackmore, *Visiting Professor of Biblical Studies*
B.A., Wake Forest College; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh. Additional studies: Duke University, University of Iowa, Princeton University

Warren Carr, *Visiting Professor Preaching*
A.B., Transylvania College; Th.M., Southern Baptist Theological Seminary

Kaye L. Catoe, *Visiting Instructor of English*
A.A., North Greenville College; B.A., Campbell College. Additional studies: Bolen's Business College, Carson-Newman College

Joseph Cavoto, *Visiting Professor of Catholic Studies*
B.A., Sacred Heart University; M.Div., Washington Theological Union; M.A., Fairfield University

Maurice K. Cooper, *Visiting Instructor of Christian Education*
B.S., Appalachian State University; B.D., Southeastern Baptist Theological Seminary

John M. Costello, *Visiting Professor of Pastoral Care*
B.D., Concordia Theological Seminary

Nancy Curtis, *Visiting Instructor of Christian Education*
B.S., Oklahoma Baptist University; M.A., New Mexico Highlands University; M.R.E., Southwestern Baptist Theological Seminary

Helen Falls, *Visiting Fletcher Professor of Missions*
A.B., University of Richmond; M.R.E., Southern Baptist Theological Seminary; M.A., Columbia University; Ed.D., Columbia University

Lyman Ferrell, *Visiting Professor of Pastoral Care*
B.A., Wake Forest University; B.D., Southeastern Baptist Theological Seminary; Ph.D., University of North Carolina at Chapel Hill. Additional studies: C.G. Jung Institute, Zurich, Switzerland

James Y. Greene, *Visiting Professor of Christian Education*
B.A., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill

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A.A., Mars Hill College; B.A., Baylor University; Th.M., Southwestern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary

D. Jackson Heath, *Visiting Professor of Christian Education*
A.A., Gardner Webb College; B.A., Mars Hill College; B.D., Southeastern Baptist Theological Seminary

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Nell Magee, *Visiting Fletcher Professor of Missions*
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Steven G. Sager, *Visiting Professor of Biblical Studies*

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Janice Siler, *Visiting Instructor of Pastoral Care*

B.A., Wake Forest University

Mahan Siler, *Visiting Professor of Pastoral Care*

B.A., Vanderbilt University; B.D., Southern Baptist Theological Seminary. Additional studies: University of Edinburgh; Clergy Continuing Education, Episcopal Virginia Seminary

T.C. Smith, *Visiting Professor of New Testament*

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Steve Thornton, *Visiting Instructor of Christian Education*

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Talmadge Williams, *Visiting Professor of Christian Education*

A.A., Mars Hill College; B.A., Wake Forest University; M.Div., D.Min., Southeastern Baptist Theological Seminary

Janice Hocutt Wilson, *Visiting Instructor of Church Music*

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Emeriti

Olin T. Binkley, *President Emeritus and Professor*

Emeritus of Christian Sociology and Ethics
B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College

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B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh; Additional studies: Duke University, University of Iowa, Princeton University

J. Leo Green, *Distinguished Professor Emeritus of Old Testament Interpretation*

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Garland A. Hendricks, *Professor Emeritus of Church-Community Development*

B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; Additional studies: Emory University

B. Elmo Scoggin, *Professor Emeritus of Hebrew and Old Testament*

B.A., Furman University; Th.M., Th.D., Southern Baptist Theological Seminary; Additional studies: Brandeis University, Hebrew University, Hebrew Union College (Jerusalem)

J. Carroll Trotter, Jr., *Professor Emeritus of Preaching and Speech*

B.A., Samford University; Th.M., Th.D., Southern Baptist Theological Seminary; Additional studies: Drew University, Duke University, University of North Carolina at Chapel Hill

James E. Tull, *Professor Emeritus of Theology*

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John T. Wayland, *Professor Emeritus of Christian Education*

B.A., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University

Fellows (1985-86)

- Johnny Armstrong** *Fellow to Dr. Thomas Graves*
B.A., Wake Forest University; M.Div.,
Southeastern Baptist Theological Seminary
- Lisa Meadors Cresson** *Fellow to Dr. Max Rogers*
B.A., Randolph Macon Woman's College;
M. Div., Duke Divinity School
- Steven Fennell** *Fellow to Dr. Thomas Halbrooks*
B.A., UNC at Wilmington; M.Div., Southeastern
Baptist Theological Seminary
- Robert S. Jordan** *Fellow to Dr. George Braswell*
B.S., North Carolina State University; M.Div.,
Southeastern Baptist Theological Seminary
- Edward C. Kuczynski** *Fellow to Dr. John Eddins*
B.A., Mercer University; M.Div., Southeastern
Baptist Theological Seminary

Graders (1985-86)

- John Marion Adams** *Grader for Dr. Delos Miles*
B.A., Furman University
- James D. Barrington** *Grader for Dr. Bruce Powers*
B.A., Southeastern College
- Kelly Belcher** *Grader for Ms. Virginia Barfield*
B.A., Furman University
- Marian Berky** *Grader for Dr. Claude Stewart*
B.A., Wake Forest University
- Jeff Black** *Grader for Dr. Samuel Balentine*
B.A., Furman University
- Cynthia Brown** *Grader for Drs. Hawn and Johnson*
B.S., Baptist College at Charleston
- Karen T. Clark** *Grader for Dr. John Steely*
B.A., Gardner-Webb College
- Joseph W. Collins** *Grader for Dr. Bruce Powers*
B.S., East Carolina University
- Carol Dorman** *Grader for Dr. Richard Hester*
B.A., Meredith College
- James W. Ellis, Jr.** *Grader for Dr. Glenn Miller*
B.A., Furman University
- Edward H. Erwin** *Grader for Dr. Thomas McKibbens*
B.A., College of William and Mary
- Lonnie J. Faucette** *Grader for Dr. Robert Poerschke*
B.A., Campbell University
- Janet Given** *Grader for Dr. Ben Johnson*
B.A., Baptist College at Charleston
- Kenneth Gowin** *Grader for Dr. Robert Richardson*
B.S., Asbury College
- Sandra Lynne Gravett** *Grader for Dr. John Durham*
B.A., University of North Carolina at
Greensboro
- Neal Ray Jones** *Grader for Dr. Thomas Bland*
B.A., Wake Forest University
- Carol Kammerdiener** *Grader for Dr. Alan Neely*
B.A., Oklahoma Baptist University
- Gene Lakey** *Grader for Dr. Robert Dale*
B.A., Gardner-Webb College
- Patti Bennett Lingafelt** *Grader for Dr. James Good*
B.M., James Madison University
- Laurel Link** *Grader for Dr. Thomas Halbrooks*
B.A., Wake Forest University; M.A., University
of North Carolina at Greensboro
- Mark McCormick** *Grader for Dr. Samuel Balentine*
B.A., Samford University
- Debra E. McGuire** *Grader for Dr. Albert Meiburg*
B.S., Murray State University; M.R.E., Southern
Baptist Theological Seminary
- Caleb Oladipo** *Grader for Dr. Glenn Miller*
B.A., Nyack College
- Bill Reynolds** *Grader for Dr. Elizabeth Barnes*
B.A., Furman University
- Ben Taylor** *Grader for Dr. John Carlton*
B.A., University of North Carolina at Charlotte
- Kathy Toole** *Grader for Dr. Michael Hawn*
B.Mus., Hartford School of Music
- Beth Turner** *Grader for Dr. Archie Nations*
B.A., Carson-Newman College
- Joel H. Wetherington** *Grader for Dr. Ben Philbeck*
B.A., University of Virginia
- Raymond Frank White** *Grader for Dr. Donald Cook*
B.A., Gardner-Webb College
- Terri L. Wyatt** *Grader for Dr. Robert Culpepper*
B.A., Carson-Newman College

Staff (1985-1986)

- Donna M. Adams**, *Secretary to the President*
A.A., Cleveland Technical College
- Cathy W. Alexander**, *Assistant Secretary to
the President and the Dean*

- Gwyn Allen**, *Acquisitions Assistant, Library*
- Carolyn L. Bailey**, *Secretary to Faculty*
- Boneda C. Beeler**, *Copy Center Coordinator*
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- William H. Blackmon**, *Plumber, Plant Services Department*
- **Nancy Brandon**, *Cafeteria*
- Evelyn B. Carter**, *Secretary to Faculty*
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- *Sandy Conner**, *Clerk, Campus Store*
B.A., Bluefield College; M.Div./R.E., Southeastern Baptist Theological Seminary
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- DeLoris Dunagan**, *Financial Records Assistant, Buses Office*
- Faye C. Edge**, *Teacher, Child Care Center*
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- Connie George**, *Assistant to the Director of Admissions*
- Kathy T. Green**, *Teacher, Child Care Center*
- D. Gayle Greene**, *Teacher, Child Care Center*
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- Dorothy Harris**, *Custodian, Plant Services Department*
- Leslie Hartsfield, Jr.**, *Grounds Maintenance, Plant Services Department*
- Bobby F. Hight**, *Electrical, Plumbing and Heating Technician, Plant Services Department*
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- Theresa Hughston**, *Secretary, Communications Office*
B.A., Samford University
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B.A., Gardner-Webb College
- Phyllis A. Jackson**, *Secretary, Student/Field Ministries Department*
A.S., Kings College
- Larry Jones**, *Custodian, Plant Services Department*
- Allison Kellum**, *Secretary to the Chaplain*
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- Brenda L. Kneece**, *Residence Life Counselor*
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- Melvin D. Langdon**, *Grounds Foreman, Plant Services Department*
B.S., North Carolina State University
- Robert A. Lowery**, *Watchman, Plant Services Department*
- Maureen D. McSwain**, *Cataloging Assistant, Library*
B.A., Gardner-Webb College
- **Tessie Mae Moody**, *Cafeteria*
- Ronald Morgan**, *Night Watchman, Plant Services Department*
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Shelley Roach, Secretary, Housing Office

Louis A. Rollins, Watchman, Plant Services Department

Jane H. Schirmer, Secretary, Student/Field Ministries Office
A.S., Northern Virginia Community College

Eugene Smith, Custodian, Plant Services Department

Mary Lou H. Stephens, Secretary to Faculty

Nancy Stevens, Receptionist, Plant Services Department

Diane Trott, Secretary, Financial Development Office

Susan C. Vogt, Secretary to the Director of Student Affairs

****Doris West**, Cafeteria

Beverly Whisnant, Secretary to the Librarian
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- Robert H. Wainwright** Oxford, North Carolina



Appendices

Geographic Distribution of the Student Body 1984-1985

Alabama	31	Ohio	5
Arizona	1	Oklahoma	3
Arkansas	2	Pennsylvania	6
California	1	South Carolina	129
Colorado	2	Tennessee	24
Delaware	1	Texas	8
Florida	51	Virginia	126
Georgia	55	Washington	1
Illinois	1	West Virginia	11
Indiana	2	Wisconsin	1
Hawaii	1	Total Number of States	33
Kentucky	4	Canada	3
Louisiana	3	Haiti	1
Maine	1	India	1
Maryland	12	Jamaica	1
Massachusetts	3	Korea	6
Michigan	2	Nigeria	1
Mississippi	1	Venezuela	1
Missouri	3	Vietnam	1
New Jersey	2	Total number of foreign countries	8
New Mexico	2		
New York	2		
North Carolina	410		

Enrollment by Colleges Fall 1985

Adrian College	1	Florida State University	2
Alderson-Boradus	2	Francis Marion College	3
Anderson College	1	Furman University	35
Appalachian State University	18	Gardner-Webb College	79
Asbury College	3	George Mason University	4
Atlantic Christian College	7	Georgetown College	1
Auburn University	2	Georgia Southern College	3
Augusta College	2	Georgia State University	6
Averett College	20	Georgia Institute of Technology	1
Baptist College at Charleston	29	Glenville State College	1
Barrington College	1	Grand Canyon College	1
Baylor University	4	Hampton University	1
Belmont College	1	Hardin Simmons University	2
Berry College	3	Jacksonville State University	1
Birmingham-Southern College	1	James Madison University	3
Bluefield College	14	Johns Hopkins University	1
Boston University	1	Johnson C. Smith University	1
Bridgewater College	2	Kei Myung University	1
Bryan College	1	Kennesaw College	1
California Baptist College	1	King College	1
Campbell University	56	Korean University	2
Campbellsville University	3	Kuyng Hee University	1
Carson-Newman College	27	LaGrange College	1
Central Wesleyan College	3	Lander College	3
Christopher Newport College	3	Lee College	1
The Citadel	1	Lenoir-Rhyne College	3
Clemson University	11	Liberty Baptist College	3
Coker College	2	Limestone College	3
College of Charleston	1	Longwood College	3
College of William and Mary	3	Louisiana College	3
Colorado State University	1	Louisiana Technical University	1
Columbia Bible College	1	Loyola College	1
Columbia College	2	Marietta College	1
Columbus College	1	Mars Hill College	34
Converse College	1	Marshall University	2
Cumberland College	2	Mary Washington College	2
Dalhousie University	1	Maryville College	1
Dan Kook University	1	Memphis State University	2
Duke University	3	Mercer University	17
East Carolina University	17	Meredith College	8
East Tennessee State University	4	Methodist College	2
East Texas State University	1	Michigan State University	1
Eastern Kentucky University	1	Mississippi College	1
Elizabeth City State College	1	Missouri Baptist College	1
Elon College	6	Mobile College	5
Emanuel College	3	Mok Won College	1
Emory and Henry College	1	Moody Bible Institute	1
Erskine College	1	Moravian College	1
Fayetteville State University	1	Murray State University	1
Ferrum College	1	Newberry College	1
Florida Atlantic University	2	North Carolina Agricultural and Technical State University	5
Florida Southern College	2	North Carolina Central University	7
		North Carolina State University	18
		North Carolina Wesleyan College	2
		Nyack College	1
		Ohio Wesleyan University	1

Oklahoma Baptist University	2	University of Kentucky	4
Oklahoma State University	1	University of Maine	1
Old Dominion University	9	University of Maryland	3
Oral Roberts University	2	University of Massachusetts	1
Ouachita Baptist University	1	University of Montevallo	2
Palm Beach Atlantic College	5	University of North Carolina at Asheville	2
Pembroke State University	7	University of North Carolina at Chapel Hill	28
Pfeiffer College	5	University of North Carolina at Charlotte	8
Piedmont College	1	University of North Carolina at Greensboro	14
Purdue University	1	University of North Carolina at Wilmington	5
Radford College	2	University of Prince Edward Island	2
Roanoke College	1	University of Richmond	5
Rollins College	1	University of South Carolina	16
Salisbury State College	1	University of South Florida	2
Samford University	19	University of Tennessee	6
Seoul National University	3	University of Virginia	4
Shaw University	2	University of Washington	1
Shorter College	4	University of Wisconsin	1
Southeastern College	1	Virginia Polytechnic Institute and	
Southern Illinois University	1	State University	3
Southwest Baptist University	3	Virginia Commonwealth University	9
Saint Andrews Presbyterian College	1	Virginia Intermont College	1
Saint Augustines College	1	Virginia Wesleyan College	1
Saint Mary's University	1	Wake Forest University	17
Shepherd College	1	Washington and Lee University	1
State University of New York	1	Wayland Baptist College	2
Stephen F. Austin State University	1	West Georgia College	1
Stetson University	9	West Virginia State College	1
Tennessee Technical University	1	West Virginia Wesleyan College	1
Tift College	1	Western Carolina University	5
Toccoa Falls College	2	Westfield State College	1
Towson State University	1	Wheaton College	3
Trevecca Nazarene College	1	William Carey College	1
Trenton State College	1	William Jewell College	2
Union University	2	William and Tyndall College	1
United States Naval Academy	2	Wingate College	22
United States Military Academy	1	Winston-Salem State University	1
University of Alabama	1	Winthrop College	13
University of Central Florida	1	Wofford College	4
University of Florida	1		
University of Hartford	1		
University of Georgia	7	Total Number of Colleges	187

Graduates, December 1984

Associate of Divinity

- Sandra Chambers Ashley**
Timberlake, North Carolina
William Larry Ashley
Timberlake, North Carolina
Donald Edward Harris
Roxboro, North Carolina

Master of Religious Education

- Janice Price Allred**
Richmond, Virginia

Master of Divinity

- Jimmy Eugene Baker**
Winston-Salem, North Carolina
Francis Joseph Banas*
Brooksville, Florida
Mark Wayne Beck
Alexandria, Virginia
N. Gary Bishop
Roxboro, North Carolina
Eric Bjork**
Sanford, North Carolina
Enoch Stanley Booth
Conway, South Carolina
Barton R. Buchanan
Longwood, Florida
Karen Leigh Caldwell
Mars Hill, North Carolina
Beverly Ellen Church
Winston-Salem, North Carolina
Billy Wayne Clifton**
Orlando, Florida
William Richard Cole
Martinsville, Virginia
Debra Yvonne Collins**
High Point, North Carolina
Perry Allen Comer
Smyrna, South Carolina
Dalvis Steve Conerly
Roanoke Rapids, North Carolina
Anthony Bruce Conn**
Gray, Georgia
David Clarke Cromer
Charlotte, North Carolina
Michael Johnathan Darby
Raleigh, North Carolina
Daniel Wade Davis
Williamsburg, Kentucky
Edward Whittier Davis***
Clarks Summit, Pennsylvania
Michael Wayne Davis*
West Columbia, South Carolina
Tommie Smith Davis
Jamestown, North Carolina
Edward Wesley Diehl
Parkersburg, West Virginia
Robert Eddie Digh*
Bostic, North Carolina
Carol Anne Dragos
Raleigh, North Carolina
Malinda Kaye Dunlap
Walnut Cove, North Carolina
Harry S. Edwards**
Springfield, Georgia
Charles Henry Emblor
Thomasville, North Carolina
Ken Allan Faulkner**
Danville, Virginia
Sidney Roy Foster**
Blakes, Virginia
Davis Edward Froeber**
Raleigh, North Carolina
Joy Denise Marion Gambill
Charlotte, North Carolina
Linda Hobbs Garrett
Medicine Bow, Wyoming
Richard William Gaskins
Tampa, Florida
Sherwood Auburn Godwin
Goldsboro, North Carolina
Marty Monroe Hager
College Station, Texas
Earl Thomas Hall
Chesapeake, Virginia
James Larry Hall
Burlington, North Carolina
Ronald Clifton Hall
Richmond, Virginia
Thomas Caldwell Henderson, Jr.
Halifax, North Carolina
Stanley David Hicks
Goldston, North Carolina
Davis Lawrence Hilbish
Sumter, South Carolina
Kenneth David Hines**
Kinston, North Carolina
Mark Stevens Hobbs
Smithfield, North Carolina
Samuel Olorunmola Ihimodu*
Ayetoro Gbede, Kwara-Nigeria

- Daniel R. Israel**
Madras, India
John Emory Jarrard, Jr.
Atlanta, Georgia
Ken Odom Kelly
Ty Ty, Georgia
Dorothy Shugart Kellogg
Durham, North Carolina
Wanda Hardee Kidd*
Hillsborough, North Carolina
Stephen McFaddin Lewis**
Boiling Springs, North Carolina
Charla Baer Littell
Mebane, North Carolina
Carolyn Jenkins McCracken
Severna Park, Maryland
Charles Hayward Martin
Winston-Salem, North Carolina
Roland Dean Metcalf**
Travelers Rest, North Carolina
James Bradley Mobley
Spotsylvania, Virginia
Michael Wayne Moree
Taylorsville, North Carolina
Judge Woodrow Morgan, Jr.*
Oakboro, North Carolina
Mark Stephen Mullinax**
Raleigh, North Carolina
David Wayne Napier**
Richmond, Virginia
Burton Andrew Oliver
Gaffney, South Carolina
Nancy Elizabeth Osborne
Eden, North Carolina
Michael Wayne Osment*
Memphis, Tennessee
Milford T. Oswald, Jr.
Wagener, South Carolina
William Reginald Parker
Lancaster, South Carolina
James S. "Bud" Parrish
Greensboro, North Carolina
William Thomas Pendergrass III#
Virginia Beach, Virginia
Karen Estelle Pickler**
Greensboro, North Carolina
Edward G. Powell, Jr.
Richmond, Virginia
Thomas Edward Preston**
Chattanooga, Tennessee
Ronald David Prevatte*
Wendell, North Carolina
James Dalton Ramsey, Jr.**
Rock Hill, South Carolina
Melvin Spencer Rice*
Greer, South Carolina

Barbara G. Richardson*
Bluefield, Virginia

David Wayne Ross**
Norfolk, Virginia

Terry Lee Rowland
Marion, North Carolina

Steven Alan Rumley, Sr.
Burlington, North Carolina

Anne McCullough Shuler
Ijamsville, Maryland

Catherine Susan Smith*
Kowloon, Hong Kong

Karen Elizabeth Smith**
Kowloon, Hong Kong

Richie Council Stanley***
Clarendon, North Carolina

Charles Robert Stansberry
Wellston, Ohio

Thomas E. Stevens, Jr.
Ashland, Kentucky

Frankie LaFae Tanner
Georgetown, South Carolina

Ralph Rockwell Tart
Laurinburg, North Carolina

Joe Franklin Vaughan*
Richmond, Virginia

Bobby Dean Waddell
Whiteville, North Carolina

Mary Ann Boothe Walker
Chincoteague, Virginia

Paul J. Wallschlaeger
Milwaukee, Wisconsin

Mark Oliver Warren***
Riverdale, Georgia

Bennie James Wiggins II
Georgetown, South Carolina

James Edwin Yount, Jr.
Hickory, North Carolina

Thomas Franklin Zeigler
Charlotte, North Carolina

* with Religious Education
 ** with Languages
 *** with Religious Education & Languages
 # with Church Music

Master of Theology

Samuel David Boles
Atlanta, Georgia

Robert Lawson Cooke
Icard, North Carolina

Harold Neil Helton
Jacksonville, Florida

Nancy Rose Howell
Chicago, Illinois

Steven Thomas Smith
Selma, Alabama

Doctor of Ministry

Kenneth Wayne Jordan
Elizabethton, Tennessee

Richard Lee Peerey
Franklin, Virginia

Stephen Wayne Richerson
Newport News, Virginia

Joseph Claude Strother
Alexandria, Virginia

Graduates, May 1985

Associate of Divinity

Wilfred Adams Barnhill
Vicksburg, Mississippi

Wayland Don Colvin
Gadsden, Alabama

Reginald Donald Cook
Reidsville, North Carolina

Jimmy L. Dupree
Holly Springs, North Carolina

Jack Linwood Franks
Sea Level, North Carolina

Lloyd Stephen Hedgecock
High Point, North Carolina

Mickey George Heyward
Wagener, South Carolina

Allen Michael Holbrook
Atlanta, Georgia

Melfred Elmer Johnsen, Jr.
Tomahawk, Wisconsin

Kimberly H. Jordan
Hampton, Virginia

James Lester Knowles
Aiken, South Carolina

James F. Montgomery
Atlanta, Georgia

Lloyd Clark Nolan
Mullins, South Carolina

Robert Davis Norton, Jr.
Shallotte, North Carolina

Stephen Wayne Parks
Mount Airy, North Carolina

Sidney L. Proctor, Sr.
Creedmoor, North Carolina

J. Gordon Rawls
Williamston, North Carolina

Beauford Ray Smith
Greensboro, North Carolina

Charles Lawson Smith, Sr.,
Bennettsville, North Carolina

Earlie P. Tharrington, Jr.
Wake Forest, North Carolina

William J. Thomas
Louisburg, North Carolina

Michael Blake Trollo
Raleigh, North Carolina

Franklin A. Ward III
Brownsville, Texas

Robert Edward Watts
Brookneal, Virginia

Woodrow Wilson Williams, Jr.
Louisburg, North Carolina

Richard James Yates
Virginia Beach, Virginia

Master of Religious Education

Andrew Craig Gaither
Enfield, North Carolina

Carl Grady Graham
Seneca, South Carolina

Robert Nelson Hall
Buies Creek, North Carolina

Stephen Wayne Hall
Greenville, South Carolina

Sherree Lynn Morris
Morganton, North Carolina

Mary Hobbs Snodgrass
Mobile, Alabama

Shelly Ann Wilson
Vilas, North Carolina

Master of Divinity

Eugene J. Angus***
Pittsburgh, Pennsylvania

John Edward Armistead
Norfolk, Virginia

William Marshall Austin, Jr.
Greer, South Carolina

Mark Anderson Beasley
Kernersville, North Carolina

Stanley Ervin Bergquist, Jr.
Montgomery, Alabama

Hal Andrew Bilbo***
Bremen, Georgia

Dakota Lee Bodkin
Parsons, West Virginia

William Marshall Bridges III
Florence, South Carolina

- Bobby Joe Brown****
Coleridge, North Carolina
- Steven Brown***
Cary, North Carolina
- Barry Walter Bryant#**
Atlanta, Georgia
- Howard LeRoy Burke**
Quimby, South Carolina
- Mark Stuart Bush***
Americus, Georgia
- Mary Ida Buzhardt*****
Columbia, South Carolina
- Robert Owen Carlton***
Richmond, Virginia
- Robert Bennett Carter, Jr.**
Lynchburg, Virginia
- Jan Rush Cartledge***
Reidsville, North Carolina
- Curtis Wayne Clark**
Wilson, North Carolina
- Glynn Clarke, Jr.**
Miami, Florida
- Dennis Wilson Connell**
Staley, North Carolina
- David Richard Crumpler**
Apex, North Carolina
- John Hurley Daniel**
Denton, North Carolina
- Leon Allison Davis III***
Bishopville, South Carolina
- Larry Alan Dawalt****
Burlington, North Carolina
- Jack E. Dean***
DeLand, Florida
- Gregory R. DeMarco****
Omaha, Nebraska
- Johnsona Griffith Dorn****
Greenwood, South Carolina
- Albert Lee Downing, Sr.**
Washington, North Carolina
- Gregg David Dunham***
Linden, North Carolina
- Judith Jessup Edwards#**
Collinsville, Virginia
- Timothy Dale Elder****
Shelby, North Carolina
- Edgar E. Engle**
Knoxville, Tennessee
- Kenneth Ray Evans****
Lexington, North Carolina
- Stephen Edward Feehan**
Tyner, North Carolina
- David Walter Fillingim, Jr.****
Savannah, Georgia
- Ruth McKay Fleming**
Raleigh, North Carolina
- Douglas Mark Frazier***
Charlottesville, Virginia
- Jerry Lee Freeman**
Troy, North Carolina
- Christopher Dean Fuller***
Americus, Georgia
- Michael Claude Gibbs****
Rochelle, Georgia
- Sherry Kay Grant#**
Burlington, North Carolina
- Kevin Arthur Greene**
Rockwell, North Carolina
- Eddie Garman Grigg***
Brodna, Virginia
- Marie Inez Hammack**
Birmingham, Alabama
- Cheryl Maybelle Hammock**
Beaumont, Texas
- William Earl Hamric**
Lexington, Virginia
- Jake Hargrove**
Henderson, North Carolina
- Christopher Craig Hartzog**
Newberry, Florida
- Margaret Ann Haymes****
Winston-Salem, North Carolina
- Charles Perry Hays*****
Prince George, Virginia
- Roger K. Hesch**
Little Falls, Minnesota
- Lawrence Clayton Higgins**
New Bern, North Carolina
- Abraham Kooi Ho**
Gopeng, Perak, Malaysia
- Jack Ray Hodges, Jr.****
Hilderbran, North Carolina
- F. Davis Holladay, Jr.**
Charleston, South Carolina
- Mark Otha Hollar**
Taylorsville, North Carolina
- Kathleen S. Howard**
Missoula, Montana
- Kelvin Rene Hudkins**
Nutter Fort, West Virginia
- Dan R. Hutchins**
Winston-Salem, North Carolina
- Randall Eugene Innes****
Raleigh, North Carolina
- Robert Leland Jackson****
Tampa, Florida
- Henry Heunggoo Jee***
Seoul, Korea
- Elizabeth Buckner Johnson***
New Carrollton, Maryland
- Robert Shephard Jordan**
Edenton, North Carolina
- Ronnie Myron Kidd****
Durham, North Carolina
- Richard A. LaBaw, Jr.**
Wake Forest, North Carolina
- Saint Clair (Rick) Lawrence III****
Detroit, Michigan
- Bruce Stuart League****
Spartanburg, South Carolina
- Eun Soon Lee***
Seoul, Korea
- Thomas Jay Lee*****
Charleston, South Carolina
- David Whaley Little**
Augusta, Georgia
- James David Loftis**
Rockingham, North Carolina
- Stephen Earl Loftis**
Hope Mills, North Carolina
- Denise Cumbee Long****
Wake Forest, North Carolina
- Richard David Lowder II*****
Lexington, North Carolina
- Karl Victor Lyon III**
Chadburn, North Carolina
- Thoams Ryland McCann, Jr.**
Newport News, Virginia
- Eric Alan McDonald**
Augusta, Georgia
- Tony Patrick McKee***
Lumberton, North Carolina
- Stephen Foster McKinney****
Cumberland, Maryland
- Lance Graham McQuage III***
Clemmons, North Carolina
- William A. Mahoney, Jr.**
Greensboro, North Carolina
- Hugh Patrick Mayes**
Carson, Virginia
- William Larry Mayfield**
Wake Forest, North Carolina
- Bass Michael Mitchell***
Bridgeton, North Carolina
- Jeffery Lynn Mobley, Sr.#**
Portsmouth, Virginia
- Irvin Moore, Jr.***
Burlington, North Carolina
- Jimmy Gregory Morse**
Greenwood, South Carolina
- Jesse Wallace Morton, Jr.**
Franklinville, North Carolina
- Paul B. Morton**
Mount Alto, West Virginia
- Mark Andrew Moser****
Charlotte, North Carolina
- Laurinda Leigh Nicholson#**
Chesterfield, Virginia

Karen Elizabeth Overton***
Raleigh, North Carolina

Danny Wayne Penny*
South Boston, Virginia

Gregory Dale Poplin
Albemarle, North Carolina

Ralph L. Puccini III
Mahopac, New York

Rocky Purvis
Hartsville, South Carolina

William Wilson Rash
Charlotte, North Carolina

John Shelton Rawlings
Houston, Texas

Lonnie Austin Reynolds
Creedmoor, North Carolina

William Keith Rhodes
Union Point, Georgia

Theresa Elaine Riggins
Chase City, Virginia

James Douglas Robertson
Port Arthur, Texas

William Wayne Rogers*
Raleigh, North Carolina

Thomas Edward Rush**
East Point, Georgia

Harry Cameron Scarborough
North Charleston, South Carolina

James Keith Sellers*
Wilmington, North Carolina

Millard Larry Shull*
Columbia, South Carolina

F. Scott Simpson**
Monroe, North Carolina

George Dana Slack
Burlington, North Carolina

Thomas Richard Smiley*
Hinesville, Georgia

Ashton Carpenter Smith
Richmond, Virginia

John Nickolas Smith*
Fayetteville, North Carolina

Phillip Lee Snapp***
Gaithersburg, Maryland

Judith Ann Stevens**
Greenville, South Carolina

Clyde Alek Stewart, Jr.
Asheville, North Carolina

Felicia Faye Stewart**
Newton, North Carolina

Douglas Eugene Summers**
Winston-Salem, North Carolina

James Ira Sutton
Fayetteville, North Carolina

Lewis Harvey Sutton
Emporia, Virginia

Glenn William Taylor**
Jessup, Georgia

James Phillip Taylor
Virginia Beach, Virginia

Robert C. Taylor
Carrollton, Kentucky

Charles Steven Thompson
Biscoe, North Carolina

Janice Louise Tucker
Burnsville, North Carolina

Richard Martin Tysinger
Thomasville, North Carolina

Dennis Wayne VanCuren
Columbia, South Carolina

Grady John Walden**
Moultrie, Georgia

David Terrell Watts**
Troy, North Carolina

David Alvin Welch**
Lake City, South Carolina

Susan McKnight Welch#
Yadkinville, North Carolina

Donald V. Wheeler
Portsmouth, Virginia

Terry Charles Wilder*
Greenville, South Carolina

Samuel Asbury Williams, Jr.
Wilmington, North Carolina

Carl William Willis**
Pelham, Georgia

Peyton Winston Wiltshire
Mine Run, Virginia

Gerald Edward Worrell
Pulaski, Virginia

Christopher Alexander Wroten**
Wilmington, North Carolina

Samuel Eugene Young
Lancaster, South Carolina

* with Religious Education
 ** with Languages
 *** with Religious Education &
 Languages
 # with Church Music

Master of Theology

Dale Alan Wright
Staunton, Virginia

Doctor of Ministry

Vann DuWayne Battle
Washington, D.C.

James Ronald Boswell
Hurdle Mills, North Carolina

R. Dennis Campbell
Sterling, Virginia

Jose A. Cardoso
Palatka, Florida

Charles Lee Hutchens
High Point, North Carolina

John Richard McDuffie, Jr.
Columbia, South Carolina

Robert William Norman, Jr.
Miami, Florida

Charles E. O'Roark, Jr.
Arlington, Virginia

Bobby Gene Pratt
Wadesboro, North Carolina

Michael Glenn Queen
Greensboro, North Carolina

Eric Keigh Rowland
Hurt, Virginia

Kenneth Carl Singley
Hueytown, Alabama

Cheryl Anne Jones Smith
Indianapolis, Indiana

Vernon Elwood Wall, Jr.
Wilson, North Carolina

Mark Thomas White
Clayton, North Carolina

Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication and service."

With its Spring commencement in 1985, Southeastern has granted 702 Associate of Divinity, 4,508 Master of Divinity, 204 Master of Religious Education, 286 Master of Theology and 268 Doctor of Ministry degrees to 5,540 persons. The number of degrees granted totals 5,968 which

includes 428 persons who have received more than one degree.

The 1985-86 officers of the national Alumni Association are: Earl D. Crumpler, '61, Greenville, South Carolina, president; Eileen Stone, '79, Falls Church, Virginia, president-elect; Harold E. Armstrong, '80, Pierson, Florida, secretary; Ronald W. Higdon, '75 Louisville, Kentucky; Jimmy D. Edwards, '63, Brentwood, Tennessee; Mack Thompson, '69, Laurinburg, North Carolina, directors.

The Association meets annually during the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, Florida, Georgia, Maryland, Missouri, New York, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

Articles of Faith

Article VIII of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and Man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of this obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Preservation of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. The Judgment.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, to everlasting life.



Cafeteria



Appleby



Stealey



Broyhill



Mackie

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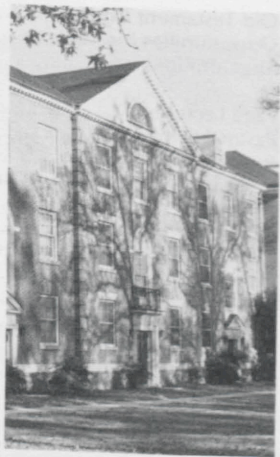
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Simmons



Bostwick



Townhouses

Request for Application

If you are interested in becoming a student in Southeastern Baptist Theological Seminary, fill out this page and send to the Registrar. A student cannot begin studies until his/her application has been approved.

Please note: All materials requested on the Application for Admission should be received in the Registrar's office 30 days prior to the opening date of the term for which you expect to be enrolled.

Date _____

Please furnish me with an application for admission to the Seminary.

Name _____ Age _____

Marital Status: Single _____ Married _____ Divorced _____ Widowed _____

Mailing Address _____

Education to Date _____

I am a member of _____ Church.

Address of Church _____

The date I expect to enroll is _____

The degree program in which I desire to enroll is _____

Catalog 1986-87

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TO MIDDLE SCHOOL

TO BUSINESS

FRONT STREET

U.S. # 1A N. MAIN

NORTH AVENUE

PARKING

ADAMS HALL

BROYHILL HALL

BINKLEY CHAPEL & CLASSROOM

W.F. BAPTIST CHURCH

16 MILES TO RALEIGH

U.S. # 1A S. MAIN

W. OWEN STREET

COMMUNITY BUILDING PLAYGROUNDS AND SWIMMING POOL

PARKING

COLONIAL APTS.

S. COLLEGE

N. COLLEGE

HEATING PLANT

JOHNSON DORM

LIBRARY

STEALEY HALL

APPLEBY HALL

WOMEN'S DORM

BOSTWICK DORM

TO ELEMENTARY SCHOOL

ESRAW HOUSE

SOUTHEASTERN SEMINARY CAMPUS

WINGATE STREET

PINE STREET

TENNIS COURTS

PARKING

W. STADIUM AVENUE

LEDFORD STUDENT CENTER

PARKING

WEST AVENUE

CAFETERIA

CHILD CARE CENTER

PRESIDENT'S HOME

TO DURHAM N.C.

MANOR

N. ROCK SPRING

RANKIN COURT

WAKE FOREST-ROLESVILLE SENIOR HIGH SCHOOL

N

TO TOWNHOUSES and HIGHWAY US 1

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ATHLETIC FIELD

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