

SOUTHEASTERN BAPTIST  
THEOLOGICAL SEMINARY  
BULLETIN

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Vol. XI

No. 3

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ELEVENTH CATALOG  
May, 1962

*Register for 1961-1962*  
*Announcements for 1962-1963*

Wake Forest, North Carolina  
May, 1962

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ACADEMIC CALENDAR  
1962-63

FALL SEMESTER, 1962

- August 20. Last day for filing application for fall semester.
- September 3. Examinations for advanced standing.
- September 4. Matriculation for seniors and middlers. Orientation for juniors.
- September 5. Matriculation and orientation for juniors.
- September 6. Classes begin; Convocation at 10:00 A.M.
- September 19. Fall semester matriculation and schedule changing closes, 4:30 P.M. Last day for dropping courses without penalty.
- September 18-21. Make-up examinations for spring semester, 1962.
- October 3. Missionary emphasis.
- October 15. Last day for removing "incomplete" grades.
- November 22-26. Thanksgiving recess.
- December 6. Missionary emphasis.
- December 20-31. Christmas recess.
- December 26. Last day for filing application for spring semester.
- January 3-10. Fall semester examinations.

SPRING SEMESTER, 1963

- January 7. Examinations for advanced standing.
- January 10. Matriculation for seniors, 1:00-3:30 P.M. Orientation for juniors.
- January 11. Matriculation for middlers and juniors.
- January 15. Classes begin; Convocation at 10:00 A.M.
- January 24-30. Make-up examinations for fall semester, 1962.
- January 25. Spring semester matriculation and schedule changing closes, 4:30 P.M. Last day for dropping courses without penalty.

- February 6. Missionary emphasis.  
February 14. Founders' Day; meeting of the Board of Trustees.  
February 21. Last day for removing "incomplete" grades.  
March 7. Missionary emphasis.  
April 3. Last day for submitting Th.M. theses.  
April 10. Missionary emphasis.  
April 25-May 2. Spring semester examinations.  
May 2. Commencement sermon, 8:00 P.M.  
May 3. Annual commencement.

## SUMMER SCHOOL, 1963

- May 20. Last day for filing application for first summer term.  
June 3. Matriculation for first term.  
June 4. First term classes begin.  
June 17. Last day for filing application for second summer term.  
June 28. First summer term ends.  
July 1. Matriculation for second term.  
July 2. Second term classes begin.  
July 26. Second summer term ends.

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A.B., Duke University; M.Ed., University of North Carolina.

MRS. RUTH D. PRICHARD, *Reference Librarian*  
A.B., Wake Forest College; B.S. in Library Science, University of North Carolina.

## GENERAL INFORMATION

### HISTORY

Southeastern Baptist Theological Seminary had its origin in the feeling of many Southern Baptist people that there was great need for a Seminary in the southeastern section of the Convention. The Seminary, therefore, is a direct result of a thorough study of theological education, first authorized by the Southern Baptist Convention in May, 1947, at St. Louis, Missouri, and concluded in a report to the Convention in May, 1950, at Chicago, Illinois.

The Convention at that time approved the establishment of a seminary at Wake Forest, North Carolina, to be called "The Southeastern Baptist Theological Seminary, Inc.," agreed to purchase Wake Forest College campus as a site, and elected trustees to plan for the opening of the Seminary.

The trustees secured a charter and accepted as the Articles of Faith for the Seminary the doctrinal statement approved by the Southern Baptist Convention in 1858 for the Southern Baptist Theological Seminary. They set up a budget, elected Dr. Sydnor L. Stealey as president, and other members of the faculty, and authorized the opening of the Seminary in September, 1951.

The Seminary has now completed its tenth year of operation and graduated eight classes. A soundly joyous Christian spirit has characterized faculty, office force and student body from the very first day. The enrollment has been as large as could possibly be handled.

Worthy of exceptional note is the list of men and women who now constitute the faculty.

### PURPOSE

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, the ministry of religious education, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and such other forms of religious work as require specialized techniques.

Vital to all these areas of service is a full understanding of the origins, content, and history of the Christian faith and its special relevance to the needs of the modern world. Courses of study directed toward such an understanding constitute the curriculum and are regarded as the basic training for all prospective Christian workers.

While the Seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all denominations, and it is the aim of the Seminary to help produce a leadership for the whole Christian movement.

To accomplish these ends, the Seminary proposes to maintain a God-called faculty who are especially qualified by training and experience to offer leadership in maintaining high standards of achievement in the intellectual and spiritual spheres. Appropriate provision is being made for adequate physical facilities and for an excellent library.

In the pursuit of these objectives, the faculty are conscious of certain great emphases which undergird the Seminary program of education: (1) a sound knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) a prevailing spiritual dynamic in the lives of students and faculty; (5) a sense of the significance of the local church—urban and rural; and (6) a consecrated scholarship for providing genuine Christian leadership.

#### PLANT

The Seminary plant consists of four hundred forty-nine acres of land and buildings purchased by the Southern Baptist Convention from the trustees of Wake Forest College.

The campus proper consists of a twenty-five acre plot within a rock wall in the center of the town. It was built originally around a clump of oak trees which existed at the time Wake Forest College was founded in 1834. Successors to these oaks, together with magnolias and other lovely trees, help to make it one of the most beautiful campuses in the United States.

#### ACADEMIC BUILDINGS

*The Chapel.* Commanding the center of the campus is the chapel building. Its tall, graceful spire is visible for several miles along every approach to the Seminary.

*Stealey Hall.* In this building are located the administrative and faculty offices.

*Religion and Music Building.* This building provides classroom facilities, and contains a small chapel.



## NEW LIBRARY

The library is housed in a three-story concrete and steel building, with air-conditioning. The unit contains reading rooms and administrative, secretarial, receiving and cataloging offices. Special areas for graduate study, seminars, recording, and film storage are also provided. Thirty-two carrels have been provided for graduate study. New equipment and furniture have been provided for more effective library service and more satisfactory study.

*The Lea Student Center Building.* The student center building includes assembly rooms, lounge, soda shop, student offices, and the Baptist Bookstore.

*The William Amos Johnson Building.* This is the main classroom building.

*Gore Gymnasium.* Gore Gymnasium is one of the finest in the South. The Seminary conducts no athletic program, but students are free to use this building for indoor sports such as basketball, volleyball, handball, badminton, etc.

*Athletic Field.* The athletic field is utilized for intramural sports such as softball, baseball, and touch football.

*Infirmary.* This building contains private rooms, general wards (one for contagious diseases), and consultation offices. The Seminary physician maintains a daily schedule of service in the infirmary.

*Church Building.* Wake Forest Baptist Church is located within the campus enclosure, although this property is owned by the church. The church makes an important contribution to the life of the Seminary.

*Heating Plant.* This unit furnishes heat to all the Seminary buildings. It contains a modern shop for the use of the buildings and grounds department.

*The President's Home.* This home is located off the southwest corner of the Seminary campus.

*The Cafeteria.* This new building, in addition to providing adequate accommodations for the students, also contains space for alumni banquets, and special student and faculty dinners.

## RESIDENCE HALLS

For information concerning Southeastern housing facilities see pages 24-26.

## LOCATION

Wake Forest, North Carolina, the location of the Seminary, is only sixteen miles north of Raleigh, the capital of the state, and twenty-two miles east of Durham, a city of more than 65,000 population. It is on the Seaboard Air Line Railroad and at the intersection of U. S. Highway Number 1 and North Carolina Highway Number 98. It is also in the heart of the southeastern section of the Convention. It is therefore easily accessible by rail or highway from any part of the southern and eastern sections of the United States.

Wake Forest is a town of two thousand inhabitants in the center of a large area which offers the Seminary a great opportunity for training pastors and leaders for both rural and urban communities.

The near-by cities offer opportunities for employment to students or their wives. Many students may prefer to live in one of them and commute to the Seminary.

## CULTURAL ADVANTAGES

This location is within thirty miles of seven outstanding colleges and universities. This particular area is frequently referred to as "the educational center of the South."

## SEMINARY LIFE

One of the essentials of a normal Seminary life is an opportunity for faculty and students to worship together. To this end chapel services are held each day Tuesday through Friday. The entire program of the Seminary is designed to encourage the personal spiritual experience of the student preparing for vocational service.

The Seminary puts special emphasis upon missions. There will be held during the year five days of Missionary Emphasis, with addresses by various speakers on different phases of the missionary enterprise. In this way students will have opportunities to hear secretaries of the boards of the Southern Baptist Convention and of the various states, missionaries, and other outstanding world leaders.

Special lecturers and visitors will be brought to Wake Forest by the Seminary as often as possible, and the students will have opportunities for conferences and forum discussions with these leaders.

The students have organized a Student Co-ordinating Council in co-operation with the faculty. Officers are elected by the students.

Student parties are given at various times. The wives of students also have an active organization.

Every student is assigned a faculty adviser and is encouraged to counsel with him on personal problems and academic matters.

#### FIELD WORK

The Seminary undertakes to achieve for the student a balance of academic study and practical usefulness in the churches. The student is reminded that scholastic work comes first; if he assumes extra-Seminary duties, he has a moral obligation to do both his academic work and his extracurricular work satisfactorily.

In seeking to maintain a church-centered program of training, the Seminary recognizes that students with extracurricular responsibilities should carry a reduced academic load. The faculty recommends that a student engaged in more than half-time church work or as much as thirty hours per week of other employment should not register for more than thirteen semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than thirteen hours in the succeeding semester. Every student should examine his academic program and outside work in the light of his Christian stewardship. For help in this matter he should consult with his adviser.

Each student is required to register for Field Work not later than the first week he enters the Seminary. Once each semester he will file a report on field activities.

The Seminary will explore possibilities for student work in the churches and elsewhere, and will introduce students to prospective employers, but the Seminary cannot guarantee employment for any student.

#### CHILD CARE CENTER

Established in 1956, the Child Care Center serves four purposes on the seminary campus: (1) it offers good living experiences in day care for young children of students whose wives are either working or attending classes, or for other students' children who need group experience; (2) it serves as a laboratory for students who desire to explore ways of working with children; (3) it provides a setting in which parents may observe, participate, and discover new ways in which to enrich their family living; (4) it is a resource possibility for observation and counseling to churches (and other child interest groups) in this area.

Since enrollment in the Center must be limited, student-parents who are interested in having their children in the Center should write for further information and application forms prior to the opening of school. Address: Director, Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, North Carolina.

#### OPPORTUNITIES IN MUSIC

The Men's Chorus meets at 4:00 p.m. Tuesday and Thursday. All men who would like to sing are urged to join this group. The Mixed Chorus is composed of both men and women. Many couples make this Choir a family affair. A limited number of concerts will be given in the immediate area of the Seminary. Private voice, organ, and piano lessons are available to students and members of their families. See page 23 for cost.

#### CERTIFICATION OF TEACHERS

Credit for courses taken at Southeastern Seminary can be applied for the renewal of Class A and Class B Teachers Certificates issued by the State of North Carolina.

For certification for the teaching of Bible and Religion in the public schools of North Carolina twenty-one semester hours of academic work is required in Bible and Religion in addition to the regular professional requirements. Of this twenty-one hours, six hours must be in Old Testament, six in New Testament and nine in elective courses.

#### AFFILIATION WITH THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

Southeastern Baptist Theological Seminary is one of the supporting members of the Corporation of the American Schools of Oriental Research. Accordingly, students in Southeastern Seminary have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of fellowships, the stipends depending upon available funds. Through the American Schools the Seminary has a part in the work of excavation and exploration in the ancient Near East.

#### MEMBERSHIP IN AMERICAN ASSOCIATION OF THEOLOGICAL SCHOOLS

Southeastern Baptist Theological Seminary is an Accredited Member of the American Association of Theological Schools and is approved for attendance of nonimmigrant students under the Immigration and Nationality Act.

GENERAL INFORMATION

SUMMER SCHOOL

The first term of the 1962 summer session will be held June 11-July 6. The second term will be held July 9-August 3.

Two courses may be taken and four semester credit hours earned during each term or eight semester hours earned for both terms.

## FEES AND EXPENSES

### CONVENTION SUPPORT

The Seminary is supported by the Southern Baptist Convention through the Co-operative Program. The Convention is responsible for the capital funds and provides the greater part of the operating budget for the Seminary.

These funds are not sufficient to meet all the needs of the Seminary, especially funds for student aid, so that special gifts from interested individuals and groups will always be necessary.

### SCHEDULE OF FEES

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, physical education facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student about \$50.00 per session. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

The following fees are all inclusive and must be paid prior to registration:

Matriculation per semester, B.D. and Certificate candidates.....	\$50.00
Matriculation per semester, Th.M. candidates.....	65.00
Matriculation per semester, wives whose husbands are full-time students.....	25.00
Piano or organ Practice Fee per semester.....	2.00

### RENTS

Room Rent in Hunter Dormitory for Men:	
Suite (2 men) \$80.00 per semester per man payable monthly in advance.....	20.00
Double \$60.00 per semester per man payable monthly in advance.....	15.00
Single \$60.00 per semester per man payable monthly in advance.....	15.00
Room Rent in Johnson Dormitory:	
Double \$60.00 per semester per man payable monthly in advance.....	15.00
Simmons Apartments:	
Two Bedroom Units, per month.....	55.00
One Bedroom Units, per month.....	50.00
Bostwick Hall Apartments: (Furnished)	
Efficiency Units, per month.....	40.00
One Bedroom Units, per month.....	57.50

Manor House—Single women:

\$70.00 per semester per person payable monthly in advance..	\$17.50
Colonial Apartments, per month.....	40.00
Duplex Apartment 1 BR.....	40.00
Duplex Apartment 2 BR.....	50.00
Room Deposit, each occupant.....	5.00
Apartment Deposit, each unit.....	20.00

#### DIPLOMA FEES

Certificate.....	\$ 5.00
Bachelor of Divinity.....	7.50
Master of Theology.....	10.00

Diploma fees will be collected during registration for the semester preceding graduation.

#### ACADEMIC APPAREL RENTALS

Certificate Graduates.....	\$ 5.00
Bachelor of Divinity.....	6.50
Master of Theology.....	7.50

#### GRADUATION

Student accounts must be paid in full before final examinations may be taken preceding graduation.

#### REFUNDS

Fees: The matriculation fee is not refundable after one week from date of registration.

Room deposit: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term. The deposit will be returned when the student releases the facility in good condition and returns the key to the Business Office.

#### INFIRMARY

Students and their families may see the doctor at office hours in the Infirmary without charge.

Residence calls are subject to charge.

A charge will be made for drugs dispensed to all patients.

If a patient is hospitalized in the Infirmary a charge of \$4.00 per day will be made to cover room and board.

Hospitalization other than in the Infirmary is solely the responsibility of the student.

#### MUSIC FEES

Private voice and organ lessons are available to a limited number of students. There is a \$30 fee per semester. There are practice pianos

in the Chapel building. A practice fee of \$2.00 will be charged for either piano or organ.

### HOUSING FACILITIES

Southeastern now has dormitory space for some 225 men and single women and apartments for some hundred and twenty-five families. Additional apartments are being built as funds are made available.

Applications for present facilities require deposits of \$5.00 for rooms and \$20.00 for apartments. Each facility is described below and rates quoted. It must be realized that costs of operations may necessitate changes in these rates for ensuing years.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in Seminary apartments.

#### HUNTER DORMITORY FOR SINGLE MEN\*

Hunter Dormitory consists of 14 suites, 11 double rooms and 28 single rooms. The suites are made up of two bedrooms 7 feet by 13 feet with a sitting room 13 feet by 15 feet. This rooming accommodation is an ideal arrangement and offers a great deal of comfort and privacy. The double rooms average about 13 feet by 15 feet with about 9 square feet of closet space. The single rooms are approximately 8 feet by 12 feet with about 9 square feet of closet space. For those who desire a greater degree of privacy these rooms will prove to be very comfortable.

All of these accommodations are to be newly furnished with good quality furniture.

The following rates will be in effect for the school year of 1961-62:

Suites (2 men).....	\$80.00 per semester per man
Doubles.....	\$60.00 per semester per man
Singles.....	\$60.00 per semester

All rent is payable monthly in advance. In emergency cases ten days' grace may be allowed.

#### JOHNSON DORMITORY FOR SINGLE STUDENTS\*

A three story, fireproof building constructed in separate sections. One section of this dormitory is being used for women, and remainder

\* A married student who wishes to leave his family on the church field may qualify for housing in Hunter or Johnson Dormitory.



of the building for men. The rent for these rooms is \$60.00 per semester per occupant. All rent is payable monthly in advance.

#### MANOR HOUSE

The Manor House provides space for twelve single women. The facility is located on property contiguous to the main campus and provides pleasant living accommodations. The rooms are single and rent for \$17.50 per month or \$70.00 per semester. All rents are payable monthly in advance.

#### BOSTWICK HALL APARTMENTS

Bostwick Hall is composed of 22 units each with one bedroom, living room, kitchen and bath. There are 3 efficiency units each with living room (Murphy Bed), kitchen and bath. These apartments are furnished with all basic furniture. All windows have venetian blinds. Laundry facilities are available in the basement. Only those married couples who have no children are permitted to rent these apartments.

Rental is \$57.50 per month for one-bedroom units and \$40.00 per month for efficiency units.

#### SIMMONS APARTMENTS

Simmons Apartment Building consists of 13 units each with two bedrooms, combination living and dining room, kitchen and bath. There are two units each consisting of one bedroom, combination living room and dining room, kitchen and bath. Each kitchen is furnished with major appliances, i.e., stove, refrigerator and washer. All windows have venetian blinds. No other furniture is furnished. These units are reserved for married students who have children.

The rent is \$55.00 per month for two-bedroom units and \$50.00 for one-bedroom units.

#### COLONIAL APARTMENTS

Colonial Apartment Building consists of 5 units each with two bedrooms, living room, bath and kitchen. These units are unfurnished, except for stove and refrigerator. Only those students who are married and have children are eligible for these apartments. The rent is \$40.00 per month payable monthly in advance.

#### DUPLEX APARTMENTS

There are sixty-eight new Duplex Apartments completed and available to students. There are one, two and three bedroom units each with living room, bath, and kitchen. Each apartment has its own heat,

light and water system. The occupant is responsible for all utilities (heat, lights and water). All Duplex Apartments are unfurnished, except for stove and refrigerator which are permanent installations.

The one bedroom units rent for \$40.00 per month and the two bedroom units rent for \$50.00 per month. All rents are payable monthly in advance.

#### TRAILER PARK

Southeastern now has a very modern trailer park with adequate space for some 35 trailers. Each lot is equipped with all necessary utility connections. Also provided on the site is a service building containing laundry facilities and baths for ladies and gentlemen.

Trailer coaches under 28 feet are not permitted and all coaches must have built-in toilet facilities. Those desiring more information on the Trailer Park may address inquiries to the Business Office.

#### CAFETERIA

Board in the cafeteria will cost approximately \$45 to \$60 per month depending on individual requirements and the number of days actually spent on the campus.

## STUDENT FINANCIAL ASSISTANCE

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that many men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course. *Each student, however, should have sufficient funds or income to see him through at least the first semester before he seeks aid from the Seminary.* The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

## POSSIBILITIES OF SELF-HELP

Wake Forest offers few opportunities for employment of students and/or student wives. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations.

There are three ways by which we help our students to help themselves:

*Church Work*—The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Field Work Office concerning such employment.

*On the Campus*—The Seminary furnishes each year a few work scholarships for both students and student wives. This work includes campus maintenance, office work, and special assignments such as news bureau, photography, etc.

*Raleigh-Durham and Other Communities*—Students may secure remunerative work in nearby cities and towns. Wake Forest is within 25 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, a great industrial city. Many students and their wives find employment in these centers. Many wives secure teaching positions in nearby schools. *In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.*

## STUDENT AID FUNDS

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and embraces three distinct divisions: Student Work Scholarship, Student Loan Fund, and Grants-in-Aid. The following loan funds have been set up: S. A. Allen Loan Fund, Althoff Loan Fund, W. R. Cullum Loan Fund, Draytonville Baptist Church Student Loan (S.C.), Crudup Duncan Loan Fund, J. R. Eubanks Loan Fund, H. A. Godby Memorial Loan Fund, Goode Loan Fund, Goodwin Loan Fund, Martha Joyce Guthrie Scholarship Fund, J. P. Harris Loan Fund, Virginia Groseclose Kirk Loan Fund, Lightsey Loan Fund, McAninch Loan Fund, H. E. Miller, Sr., Student Loan Fund, J. E. Spainhour Loan Fund, and Mr. and Mrs. Walter Williams Loan Fund.

The following student aid funds have been set up: Alumni Fund, the Scott B. Appleby Fund, Bethea Aid Fund, R. T. Daniel Award Fund, R. R. Jones Aid Fund, Mitchiner Aid Fund, Norkett Aid Fund, J. R. Robinson Memorial Aid Fund, J. F. Thompkins Missionary Aid Fund. Limited amounts from the Scott B. Appleby Fund and the Bethea Aid Fund are available as scholarships to students with excellent scholastic records and genuine need.

## LOAN SCHOLARSHIPS

The W.M.U. of Tennessee has loan scholarships of \$300.00 a year available to young women from Tennessee who wish to enroll in the Training Schools of the Seminaries of the Southern Baptist Convention and in Carver School of Missions and Social work.

Other state Woman's Missionary Union organizations will provide some scholarships for women missions volunteers. The Seminary will help qualified young ladies to obtain these scholarships.

## FELLOWSHIPS AND ASSISTANTSHIPS

Each year modest stipends are available to several students who are qualified for advanced study and who have been chosen by the faculty to assist in definite areas of the academic program of the Seminary.

## ACADEMIC INFORMATION

### PRE-SEMINARY STUDIES

The Seminary Faculty advises that students in college shall take courses that will especially prepare them for receiving the highest values from their Seminary courses. To this end, the Seminary concurs in the statement of the American Association of Theological Schools on pre-seminary studies as follows:

#### I. The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through

other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

## II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semesters or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

### III. The Nature of This Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

#### ENTRANCE REQUIREMENTS

For those seeking the B.D. degree the standard academic prerequisite is an A.B. degree or its equivalent from a recognized four-year college or university. Seventy-five semester hours of the content of the work leading to the degree must be in liberal arts subjects, distributed approximately as suggested on the preceding pages. Those seeking enrollment in degree work who have not completed these requirements may be conditionally enrolled for the B.D. degree provided they have earned at least 100 semester hours of college work, including 75 semester hours in liberal arts subjects. Such conditional enrollment may be pursued only in the extent of 32 semester hours, however, before the completion of the prerequisite college requirements.

A transcript of all academic work must be filed with the Registrar's office as a part of one's application for entrance to the Seminary.

#### CERTIFICATE ENTRANCE

The Seminary receives the applications of persons who have found it impossible to obtain sufficient academic preparation to satisfy the prerequisite requirements for degree study. Although a degree may not be earned for Seminary study under these conditions, a certificate will be awarded upon the satisfactory completion of the prescribed program of work, as shown on page 73.

#### DATE OF APPLICATION

Applications for admission should be in the Registrar's office at least 30 days prior to matriculation day of the semester in which the student expects to begin his work. *No application will be received for any reason after 15 days before the term begins.*

All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least 60 days prior to matriculation and must be approved by the faculty.

#### DATE OF MATRICULATION

The matriculation days are September 4-5, 1962 and January 10-11, 1963. Students will not be admitted to classes for credit after the second week of the semester.

#### COLLEGE STUDENTS' PRE-ENROLLMENT

Under the provisions of Selective Service regulations, pre-theological students pursuing a course of study at the college level may secure pre-enrollment in the Seminary and certification to their local Selective Service Board.

Upon request, forms for this purpose will be supplied by the Registrar's office to those who are eligible.

#### VETERANS' TRAINING

Southeastern Seminary is a fully approved institution for the training of veterans. Veterans who plan to enter the Seminary should communicate with the regional office of the Veterans Administration in their area sufficiently in advance of their proposed entrance to be provided with a certificate of eligibility which they will present at the time of matriculation.

Disabled veterans who are eligible for enrollment under Public Law 16, or Part VII of the training program, must authorize the Veterans Administration to release to the Seminary information concerning the nature and extent of their disability. This authorization must be made when application is made for admission. Applications will not be approved by the Committee on Admissions until the information is in its hands.

#### ADVANCED STANDING FOR COLLEGE STUDENTS

Students who have achieved proficiency in basic courses in Greek, Hebrew, Old and New Testament survey, church history, and related subjects in college are granted permission and urged to take entrance examinations in order to qualify for advanced standing. Those who pass these examinations will not receive credit for work done in college toward the B.D. degree, but will be required to take advanced electives in lieu of the basic seminary courses, which will be waived.

Students desiring to take examinations in any subject must make application to the Registrar at least 10 days prior to the examination dates indicated in the Seminary calendar.



## SYSTEM OF GRADING

- C—The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B—The grade of B signifies that the student has, for any combination of reasons, gained a significantly more effective command of the material than is generally required in that course.
- A—The A grade may be interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- D—A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.
- F—The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I—Incomplete. Given in cases in which providential circumstances prevent a student's completing the requirements of a course. This notation must be removed by the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes F.
- E—Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirement but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade becomes F.
- W—Withdrawal. After the last day for schedule changing, a student may withdraw from a course only for providential reasons and after consultation with the Dean of the Faculty.

## Quality-point system to encourage academic achievement:

A 3; B 2; C 1; D 0; F minus 1. A student is required to earn a minimum of sixteen quality points per academic year. In order to qualify for the B.D. degree, a student must earn one quality point for each semester hour taken (a C average). A minimum of 94 semester hours is required for graduation. Not more than twelve additional semester hours may be taken to make up a deficiency in quality points. Students who fail to earn the required quality points for the B.D. degree may be graduated with a Certificate in Theology.

## CLASS ABSENCES

Absences for any reason from as many as one-fourth of the scheduled meetings of the class in any course will preclude the student from taking the examination in that course for that semester. The student will be

required to repeat the semester's work before he may take the examination and receive the credit for the semester's work.

#### DISCIPLINE

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty. Any action contrary to the norms of Christian behavior or inimical to the best interest of the school may lead to probation or dismissal.

#### LIBRARY

The Seminary Library consists of about fifty thousand two hundred twenty-four cataloged volumes, sixteen thousand bound and unbound volumes of periodicals, two thousand four hundred forty-two pamphlets, and an extensive collection of convention annuals and associational minutes. The library has holdings of 806 periodical titles and twelve daily newspapers are received. The Union system of classification is used.

Three Recordak microfilm readers and more than five thousand volumes on microfilms have been acquired. Audiovisual material and equipment are being increased.

Much effort has been made to lay the foundation for an adequate library. Both present needs and future demands have been kept in mind in the selection and purchase of books. Emphasis has been given to quality in the acquisitions. Out-of-print volumes, relevant to the needs of the Seminary, are constantly sought, while current and modern works essential to good scholarship are constantly added to the shelves.

Funds for the development of the library are provided by the Southern Baptist Convention, but from time to time the Seminary receives gifts of books from friends. Among the valuable collections that have been received are the Cornelius E. Schaible Collection; the W. Hersey Davis Collection; the John W. Inzer Collection; the Herbert W. Virgin Collection; the Joseph R. Robinson Collection; the Arthur R. Gallimore Collection; the J. Allen Easley Collection; the H. D. Gober Collection; the J. Clyde Turner Collection; the Charles E. Maddry Collection; the F. W. Clonts Collection; the H. D. Parcell Collection; the Beecher Lee Rhodes Collection, the Nannie S. Britton Collection; and the L. L. Carpenter Collection. Numerous volumes and pamphlets have been received from the Wake Forest College Library. The appeal for source material on the history of Baptists has evoked a generous response.

It is anticipated that a wise expenditure of funds will enable the

Seminary to possess a library of books, reference works, journals, documents, and films essential to the instructional and research program of a growing theological school.

The library is housed in a three-story concrete and steel building, with air-conditioning. Adequate space is provided for reading and reference rooms, for book processing and storage and for audio-visual materials. Thirty-two carrels have been provided for graduate study. New equipment and furniture have been provided for more effective library service and more satisfactory study.

## THE CURRICULUM

### EDUCATIONAL OBJECTIVES

Provisions have been made in the curriculum for guidance in the following areas of preparation:

*Theory:* Each student should have an opportunity to study subjects which are vitally related to the Christian ministry, such as the Bible, the history of the Christian Church, Christian doctrine, and human personality.

*Orientation:* Each student should receive thorough orientation through a study of the nature, problems, and institutions of society.

*Practice:* Each student should have an opportunity to develop skill in the practical techniques of the Christian ministry, such as preaching, teaching, counseling, administration and leadership.

The tasks of the Christian ministry for which the school gives guidance through the curriculum are the pastoral, educational, and missionary ministries. Within the framework of these three major fields is the opportunity for specialized training of teachers in Christian colleges, directors of music, chaplains in the armed services or in industries or hospitals, and denominational leaders (such as B.S.U. secretaries).

Persons interested in a teaching ministry should keep in mind that specialization in any one of a number of fields is possible, such as archaeology, Old Testament, New Testament, missions, sociology, ethics, church history, philosophy of religion, pastoral care, theology, preaching, or religious education. Pastors and others, however, may well make a broad selection of electives from many or all of these fields.

### STUDENT LOAD

In seeking to maintain a church-centered program of training, we recognize that students with extracurricular responsibilities should carry a reduced academic load. The faculty recommends that a student engaged in more than half-time church work or as much as thirty hours per week of other employment should not register for more than thirteen semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than thirteen hours in the succeeding semester. Every student should examine his academic program and outside work in the light of his Christian stewardship. For help in this matter he should consult with his adviser.

Students with fewer outside duties may wish to accelerate their program of study and take the three-year plan of work for the B.D. degree. In any event, the maximum load shall be 18 semester hours.

As a minimum, all students are expected to do satisfactory work in at least 8 semester hours each semester. This rule does not apply to special students or candidates for the Th.M. degree.

#### BACHELOR OF DIVINITY DEGREE

##### Prerequisite:

An A.B. degree or its equivalent from a recognized college is prerequisite to the course of study leading to the B.D. degree. At least 75 semester hours of the content of the work for the degree must have been in the liberal arts subjects. (See Entrance Requirements on page 31.)

##### Requirements:

Total 94 semester hours

The satisfactory completion of ninety-four semester hours of work is required for the B.D. degree. This consists of sixty-eight hours of core curriculum and twenty-six hours of electives.

The last 26 semester hours toward the B.D. degree must be taken at Southeastern Seminary.

The core curriculum is as follows:

IB	101	Archaeology	4	semester hours	✓
IB	111-112	Old Testament	6	" "	✓
IB	115-116	Hebrew	6	" "	†
IB	131-132	New Testament	6	" "	✓
IB	151-152	Greek	6	" "	†
IC	101-102-103	Church History and Missions	12	" "	✓
LT	101-102	Theology	6	" "	✓
LT	111a or b	Philosophy of Religion	2	" "	

† Instead of IB 115-116, a student may elect 6 semester hours of Old Testament. If Hebrew is elected, 6 semester hours must be completed before any credit will be given.

‡ Instead of IB 151-152, a student may elect 6 semester hours of New Testament. If Greek is elected, 6 semester hours must be completed before any credit will be given.

NOTE: The B.D. diplomas of those students who have completed 6 semester hours each of Hebrew and Greek will carry the phrase "with languages." The B.D. degree "with languages," or its equivalent, is prerequisite for graduate study in this Seminary.

LT 121-122	Ethics	4	semester hours	✓
CW 233	Religious Education	2	" "	"
CW 181-182	Pastoral Care	2	" "	✓
CW 331-332	Church Administration	6	" "	"
CW 101-102	Preaching	6	" "	✓

### THE CURRICULUM

A suggested sequence of required work is listed below.

#### JUNIOR YEAR

- Archaeology: IB 101 *Archaeology and Biblical Orientation*, 4 hours.  
 Old Testament: IB 111-2, *Survey of Old Testament*, 6 hours.  
 \* New Testament Greek: IB 151-2, *Elementary Greek*, 6 hours.  
 † Preaching: CW 101-2, *Preaching*, 6 hours.  
 Ethics: LT 121-2, *Christian Ethics*, 4 hours.  
 Electives: 6 hours.

#### MIDDLER YEAR

- New Testament: IB 131-2, *Survey of the New Testament*, 6 hours.  
 History and Missions: IC 101-2, *History of Christianity*, 8 hours.  
 † Hebrew: IB 115-6, *Elementary Hebrew*, 6 hours.  
 Theology: LT 101-2, *Systematic Theology*, 6 hours.  
 Electives: 6 hours.

#### SENIOR YEAR

- Church Administration: CW 331-2, *Church Administration*, 6 hours.  
 Philosophy of Religion: LT 111a or LT 111b, *Philosophy of Religion*,  
 2 hours.  
 Counseling: CW 181-2, *Pastoral Care*, 2 hours.  
 History and Missions: IC 103, *History of Christianity*, 4 hours.  
 Religious Education: CW 233, *The Educational Work of the Church*,  
 2 hours.  
 Electives: 14 hours.

### RELIGIOUS EDUCATION

In addition to the required courses listed above, candidates for the B.D. degree who desire to qualify for a ministry in religious education at home or abroad should complete the following sequence of courses:

- \* Six hours of New Testament may be elected. If Greek is elected, six hours must be completed before credit is given.  
 † A course in the preparation and delivery of addresses is provided for students who do not expect to preach, 4 hours. The other two hours are electives.  
 ‡ Six hours of Old Testament may be elected. If Hebrew is elected, six hours must be completed before credit is given.

## JUNIOR YEAR

\*CW 131-132: *Introduction to Religious Education*, 4 hours.

## MIDDLER YEAR

CW 235: *Church Publicity and Denominational Promotion*, 2 hours.

CW 237: *History of Religious Education*, 2 hours.

CW 238: *Philosophy of Religious Education*, 2 hours.

CW 243: *Living with Children, Birth through Eight*, 2 hours.

## SENIOR YEAR

CW 241: *Principles of Teaching*, 2 hours.

CW 245: *The Religious Education of Youth*, 2 hours.

CW 346: *The Religious Education of Adults*, 2 hours.

Electives: 8 hours.

The B.D. diploma of a student who has completed the required courses in Religious Education listed above will, upon the request of the student, carry the phrase "with Religious Education."

## MASTER OF THEOLOGY DEGREE

Graduates of colleges or universities of recognized standing who have also earned the B.D. degree with distinction may apply for admission to the graduate class, provided that this degree shall have included six semester hours of Greek and six semester hours of Hebrew. Upon the recommendation of the major professor and the Committee on Graduate Study and with the approval of the faculty, another major language may be substituted for either Hebrew or Greek.

All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on pages 31-32 apply to graduate students.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Graduate Study and approved by the faculty.

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete at least one year in residence with

\* Students who have had an introductory course in religious education in college will take advanced courses in religious education in lieu of these courses.

twenty semester hours of study chosen from advanced courses and seminars.

2. A candidate shall select a major area of study in which he shall complete not less than twelve semester hours, including at least eight semester hours in seminars conducted on a research basis and open only to graduate students. The candidate shall elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least thirty days prior to the date on which the candidate plans to take the degree. The thesis must be approved by the professors in the area in which it is written. The candidate will be given a comprehensive examination on the work in the major area, including the thesis. This examination will be conducted by the professors in the major area approximately three weeks before the date of graduation.

Upon completion of requirements stated above, the candidate's record of work is submitted by the major professor to the Committee on Graduate Study for final approval.



## DESCRIPTION OF COURSES

### AREA IDENTIFICATION

- IB AREA I. INTERPRETATION OF THE BIBLE  
Archaeology  
Old Testament  
New Testament
- IC AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY  
Church History and Christian Classics  
Christian Missions
- LT AREA III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT  
Theology  
Philosophy of Religion  
Ethics
- CW AREA IV. CHRISTIANITY AT WORK  
Preaching  
Speech, Drama  
Ethics  
Education, Evangelism  
Music  
Sociology  
Psychology, Counseling, Pastoral Care

### COURSE IDENTIFICATION

In the following list it is understood that the same sequence applies to those courses numbered in the 200's, 300's and 400's.

- IB 101-110 Archaeology  
IB 111-130 Old Testament  
IB 131-160 New Testament  
IC 101-110 Church History and Christian Classics  
IC 111-120 Christian Missions  
LT 101-110 Theology  
LT 111-120 Philosophy of Religion  
LT 121-130 Ethics  
CW 101-110 Preaching  
CW 111-120 Speech, Drama  
CW 121-130 Ethics  
CW 131-150 Education, Evangelism  
CW 151-160 Music  
CW 161-170 Sociology  
CW 181-190 Psychology, Counseling, Pastoral Care

## NUMBERING OF COURSES

*Odd* numbers represent courses to be given in the *fall* semester.

*Even* numbers represent courses to be given in the *spring* semester.

100's represent introductory courses.

200's and 300's represent more advanced courses.

400's represent courses for graduate students only.

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*IB Area I. Interpretation of the Bible*

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**Archaeology**

IB 101 ARCHAEOLOGY AND BIBLICAL ORIENTATION Mr. Lovelace

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation; with attention given also to the origin, preservation, transmission, and translation of the Bible.

Fall. 4 semester hours. (Repeated in the Spring.)

IB 202 BIBLICAL ARCHAEOLOGY Mr. Lovelace

An interpretation of the Bible by historical periods in the light of specific archaeological discoveries.

Spring (1964). 4 semester hours.

Prerequisite: IB 101.

IB 306 ARCHAEOLOGY AND THE RELIGION OF ISRAEL Mr. Lovelace

A study of Israel's faith in its relationships to other ancient Near Eastern religions, with attention given to the positive and growing aspects of the religion of Israel as reflected in the central beliefs, institutions, and cultic practices associated with the origin and development of Monotheism.

Spring (1963). 4 semester hours.

Prerequisite: IB 101.

IB 308s BIBLICAL STUDY TOUR Mr. Lovelace

A two months' guided study tour of the countries of the Bible, with readings in a syllabus and on-the-spot lectures by members of the faculty in Archaeology and Church History. (Information concerning enrollment and fees available on request.)

Summer. *Dates to be announced.* 2 semester hours.

IB 310s FIELD ARCHAEOLOGY Mr. Lovelace

A practical approach to the scientific techniques of the modern archaeological method by participation in the excavation of biblical sites in the Near East.

Summer (to be determined by opportunities to engage in such a program of excavation.) 2 semester hours.

Prerequisite: IB 101.

IB 401 CONTEMPORARY PROBLEMS IN BIBLICAL ARCHAEOLOGY Mr. Lovelace

A research seminar.

Fall. 2 semester hours. (Not to be offered 1963-64.)

IB 402 CONTEMPORARY PROBLEMS IN BIBLICAL ARCHAEOLOGY Mr. Lovelace

A continuation of IB 401.

Spring. 2 semester hours. (Not to be offered 1963-64.)

### Old Testament

IB 111 OLD TESTAMENT SURVEY Mr. Green, Mr. Rogers

An introduction to the history, literature, and religion of the Old Testament.

Fall. 3 semester hours.

IB 112 OLD TESTAMENT SURVEY Mr. Green, Mr. Rogers

A continuation of IB 111.

Spring. 3 semester hours.

IB 115 ELEMENTARY HEBREW Mr. Scoggin

A study of the elements of Hebrew grammar and syntax to prepare the student for reading the Hebrew Scriptures.

Fall. 3 semester hours.

- IB 116 ELEMENTARY HEBREW** Mr. Scoggin  
 A continuation of IB 115.  
 Spring. 3 semester hours.  
 Prerequisite: IB 115.
- IB 211 OLD TESTAMENT PROPHECY** Mr. Green  
 A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.  
 Fall. 2 semester hours.  
 Prerequisite: IB 111-112.
- IB 212 OLD TESTAMENT PROPHECY** Mr. Green  
 A continuation of IB 211.  
 Spring. 2 semester hours.  
 Prerequisite: IB 111-112.
- IB 213 STUDIES IN THE BOOK OF JOB** Mr. Rogers  
 Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to the modern day version of this classic in the play JB by A. MacLeish.  
 Fall. 2 semester hours.  
 Prerequisite: IB 111-112.
- IB 214 THE WISDOM MOVEMENT AND ISRAEL** Mr. Rogers  
 Attention is given to the ancient Near Eastern background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs.  
 Spring. 2 semester hours.  
 Prerequisite: IB 111-112.
- IB 215 HEBREW SYNTAX AND EXEGESIS** Mr. Scoggin  
 Additional studies in Hebrew syntax. Exegesis of selected passages in the historical, prophetic, and poetical books of the Old Testament.  
 Fall. 2 semester hours.  
 Prerequisite: IB 115-116.

- IB 216 HEBREW SYNTAX AND EXEGESIS Mr. Scoggin  
A continuation of IB 215.  
Spring. 2 semester hours.  
Prerequisite: IB 215.
- IB 311 THE BOOK OF ISALAH Mr. Green  
An intensive study of chapters 1-39 of the book of Isaiah.  
Fall. 2 semester hours.  
Prerequisite: IB 111-112.
- IB 312 THE BOOK OF ISALAH Mr. Green  
An intensive study of chapters 40-66 of the book of Isaiah.  
Spring. 2 semester hours.  
Prerequisite: IB 111-112.
- IB 313 OLD TESTAMENT THEOLOGY Mr. Rogers  
A study of the basic religious teachings of the Old Testament,  
including the doctrines of God, man, sin, salvation, and eschatology.  
Fall. 2 semester hours.  
Prerequisite: IB 111-112.
- IB 314 OLD TESTAMENT THEOLOGY Mr. Rogers  
A continuation of IB 313.  
Spring. 2 semester hours.  
Prerequisite: IB 111-112.
- IB 315 ADVANCED HEBREW EXEGESIS Mr. Scoggin  
Advanced Hebrew exegesis of selected portions from the Old  
Testament and from the Dead Sea Scrolls.  
Fall. 2 semester hours. (Not to be offered 1962-63.)  
Prerequisite: IB 215-216.
- IB 316 ADVANCED HEBREW EXEGESIS Mr. Scoggin  
A continuation of IB 315.  
Spring. 2 semester hours. (Not to be offered 1962-63.)  
Prerequisite: IB 315.
- IB 317 BIBLICAL ARAMAIC  
A study of the Aramaic portions of Daniel and Ezra. Some  
attention will be given to the relation of this language to biblical

Hebrew and to the Aramaic of some of the principal Targums.

Fall. 2 semester hours.

Prerequisite: IB 215-216.

**IB 318 BIBLICAL ARAMAIC**

A continuation of IB 317.

Spring. 2 semester hours.

Prerequisite: IB 317.

**IB 325 DRAMA IN THE OLD TESTAMENT AND  
CONTEMPORARY LITERATURE**

Mr. Rogers

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature.

Spring or Fall, 2 semester hours.

Prerequisite: IB 111-112.

**IB 413 OLD TESTAMENT THEOLOGY**

Directed reading and research in the field of Old Testament Theology.

Fall. 2 semester hours. (Not to be offered 1962-63.)

**IB 414 OLD TESTAMENT THEOLOGY**

A continuation of IB 413.

Spring. 2 semester hours. (Not to be offered 1962-63.)

**New Testament**

**IB 131 SURVEY OF THE NEW TESTAMENT** Mr. Briggs, Mr. McDowell  
Mr. Oliver, Mr. Strickland

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament.

Fall and Spring. 3 semester hours.

**IB 132 SURVEY OF THE NEW TESTAMENT** Mr. Briggs, Mr. McDowell  
Mr. Oliver, Mr. Strickland

A continuation of IB 131.

Fall and Spring. 3 semester hours.

Prerequisite: IB 131.

- IB 151 ELEMENTARY GREEK Mr. Briggs, Mr. Oliver, Mr. Strickland  
The elements of Koine Greek. For beginners in the Greek New Testament.  
Fall. 3 semester hours.
- IB 152 ELEMENTARY GREEK Mr. Briggs, Mr. Oliver, Mr. Strickland  
A continuation of IB 151. Careful Reading of I John.  
Spring. 3 semester hours.  
Prerequisite: IB 151 or its equivalent.
- IB 231 THE TEACHINGS OF JESUS Mr. McDowell  
A study of the teachings of Jesus in the Synoptic Gospels. The meaning of the Kingdom of God. Appraisal of Source and Form Criticism. The English text is used.  
Fall. 2 semester hours.  
Prerequisite: IB 131-132.
- IB 232 AN INTRODUCTION TO PAULINE THOUGHT Mr. Strickland  
An organization and interpretation of the great ideas of Paul as seen in his Epistles.  
Spring. 2 semester hours.  
Prerequisite: IB 131-132.
- IB 233 THE JEWISH BACKGROUND OF CHRISTIANITY Mr. Oliver  
A study of Jewish history, thought and literature from the rise of Judaism to the Barcochba Revolt, with special emphasis upon the origin of Christianity.  
Fall. 2 semester hours. (Not to be offered 1962-63.)  
Prerequisite: IB 131-132.
- IB 234 THE HELLENISTIC BACKGROUND OF CHRISTIANITY Mr. Briggs  
A study of the Hellenistic elements in the background of Christianity.  
Spring. 2 semester hours. (Not to be offered 1962-63.)  
Prerequisite: IB 131-132.
- IB 237 FIRST CORINTHIANS Mr. McDowell  
A study of the Epistle with particular attention to its historical context and the problems of the church life in a pagan society. Application of the teaching of the Epistle to modern problems. The English text is used.  
Fall. 2 semester hours. (Not to be offered 1962-63.)  
Prerequisite: IB 131-132.

IB 238 THE MEANING OF LOVE IN THE NEW TESTAMENT Mr. McDowell

An intensive study of the concept of love in the New Testament. The English text is used.

Spring. 2 semester hours.

Prerequisite: IB 131-132.

IB 239 THE GENERAL EPISTLES

A critical interpretation of the General Epistles based on the English text.

Fall. 2 semester hours. (Not to be offered 1962-63.)

Prerequisite: IB 131-132.

IB 241 THE BOOK OF REVELATION Mr. McDowell

A study of the meaning and message of the Book of Revelation in its historical context, and its relevance for our own time. The English text is used.

Fall. 2 semester hours.

Prerequisite: IB 131-132.

IB 242 THE GOSPEL OF JOHN Mr. McDowell

A study of the problem and authorship of the Fourth Gospel and an interpretation of its message in the light of today's needs. The English text is used.

Spring. 2 semester hours.

Prerequisite: IB 131-132.

IB 243 THE EXPOSITION OF GREAT TEXTS IN THE NEW TESTAMENT Mr. Strickland

Several of the great passages will be examined lexically, syntactically, historically, and contextually.

Fall. 2 semester hours. (Not to be offered 1962-63.)

IB 244 HEBREWS

A critical interpretation of the book of Hebrews based on the English text.

Spring. 2 semester hours. (Not to be offered 1962-63.)

Prerequisite: IB 131-132.



- IB 246 THE GOSPEL OF MARK Mr. Briggs  
A critical interpretation of the Gospel of Mark based on the English text.  
Spring. 2 semester hours. (Not to be offered 1962-63.)  
Prerequisite: IB 131-132.
- IB 251 ADVANCED GREEK GRAMMAR Mr. McDowell  
A comprehensive study of syntax, inflection and vocabulary.  
Reading in the Greek New Testament.  
Fall. 2 semester hours.  
Prerequisite: IB 151-152 or equivalent.
- IB 252 READING IN THE GREEK NEW TESTAMENT Mr. McDowell  
Rapid reading in the Greek New Testament.  
Spring. 2 semester hours.  
Prerequisite: IB 251.
- IB 331 PRINCIPLES OF NEW TESTAMENT INTERPRETATION Mr. Strickland  
An investigation of the fundamental principles to be employed in the interpretation of the New Testament.  
Fall. 2 semester hours. (Not to be offered 1962-63.)  
Prerequisite: IB 131-132.
- IB 341 NEW TESTAMENT THEOLOGY Mr. Oliver  
A study of the theological message of the early Christian community as expressed in the New Testament documents.  
Fall. 3 semester hours.  
Prerequisite: IB 131-132.
- IB 334 ACTS AND PRIMITIVE CHRISTIANITY Mr. Oliver  
An examination of the relationship between the Book of Acts and the life and development of primitive Christianity.  
Spring. 2 semester hours. (Not to be offered 1962-63.)  
Prerequisite: IB 131-132.
- IB 351 THE EPISTLE TO THE PHILIPPIANS Mr. Strickland  
Reading and exegesis of the Epistle to the Philippians in Greek.  
Fall. 2 semester hours. (Not to be offered 1962-63.)  
Prerequisite: IB 251.

- IB 352 THE EPISTLE TO THE COLOSSIANS Mr. Strickland  
Reading and exegesis of the Epistle to the Colossians in Greek.  
Spring. 2 semester hours. (Not to be offered 1962-63.)  
Prerequisite: IB 251.
- IB 353 THE EPISTLE TO THE EPHESIANS Mr. Strickland  
A thorough exegesis in Greek.  
Fall. 2 semester hours. (Not to be offered 1962-63.)  
Prerequisite: IB 251.
- IB 354 INTRODUCTION TO TEXTUAL CRITICISM Mr. Oliver  
An introduction to the materials, history and principles of New  
Testament textual criticism. Application of principles to selected  
passages in the Greek New Testament.  
Spring. 2 semester hours.  
Prerequisite: IB 131-132, IB 251.
- IB 355 STUDIES IN MATTHEW Mr. McDowell  
Intensive exegesis in Greek of the Sermon on the Mount and other  
portions of the Gospel.  
Fall. 2 semester hours.  
Prerequisite: IB 251.
- IB 356 THE EPISTLE TO THE ROMANS Mr. McDowell  
Intensive exegesis of the Epistle in Greek.  
Spring. 2 semester hours.  
Prerequisite: IB 251.
- IB 431 THE MEANING OF THE NAME OF GOD IN THE NEW TESTAMENT Mr. Strickland  
A research seminar into the historical and theological meanings  
of the Name of God concept in the New Testament. Brief attention  
will be given both the Old Testament and extra-biblical literature  
as background to the use of the Name of God in the New Testament.  
Fall. 2 semester hours. (Not to be offered 1962-63.)
- IB 432 THE MEANING OF THE NAME OF GOD IN THE NEW TESTAMENT Mr. Strickland  
A continuation of IB 431.  
Spring. 2 semester hours. (Not to be offered 1962-63.)
- IB 433 HISTORY AND THE GOSPELS Mr. Briggs  
An analysis of the nature of the witness of the biblical narratives.  
Fall. 2 semester hours. (Not to be offered 1962-63.)

- IB 434 HISTORY AND THE GOSPELS Mr. Briggs  
 A continuation of IB 433.  
 Spring. 2 semester hours. (Not to be offered 1962-63.)
- IB 445 GRADUATE RESEARCH SEMINAR Mr. Strickland  
 An introduction to the purpose and techniques of research: the structure of a thesis, how to collect materials, and bibliographical aids.  
 Fall. The seminar will meet two hours a week for eight weeks.  
 Non-credit.
- IB 451 SEMINAR IN THE FIRST EPISTLE OF JOHN Mr. McDowell  
 A study of the background of the Epistle and an exegesis in Greek.  
 Fall. 2 semester hours. (Not to be offered 1962-63.)
- IB 452 SEMINAR IN THE FIRST EPISTLE OF JOHN Mr. McDowell  
 A continuation of IB 451.  
 Spring. 2 semester hours. (Not to be offered 1962-63.)
- IB 453 SEMINAR IN THE EPISTLE TO THE GALATIANS Mr. McDowell  
 A study of the background of the Epistle and an exegesis in Greek.  
 Fall. 2 semester hours. (Not to be offered 1962-63.)
- IB 454 SEMINAR IN THE EPISTLE TO THE GALATIANS Mr. McDowell  
 A continuation of IB 453.  
 Spring. 2 semester hours. (Not to be offered 1962-63.)

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IC Area II. *Historical Interpretation of Christianity*

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**Church History and Christian Classics**

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 IC 101 HISTORY OF CHRISTIANITY  
 Mr. Duncan, Miss Lansdell, Mr. Shriver, Mr. Steely  
 A survey of the historical development of the Christian movement, in its political, philosophical, and general cultural setting. The missionary expansion of the church, its institutional development, and its theological expressions are studied in context.  
 Fall and Spring. 4 semester hours.

- IC 102 HISTORY OF CHRISTIANITY Mr. Duncan  
Miss Lansdell, Mr. Shriver, Mr. Steely  
A continuation of IC 101.  
Fall and Spring. 4 semester hours.  
Prerequisite: IC 101.
- IC 103 HISTORY OF CHRISTIANITY Mr. Duncan  
Miss Lansdell, Mr. Shriver, Mr. Steely  
A continuation of IC 101-102.  
Fall and Spring. 4 semester hours.  
Prerequisite: IC 101-102.
- IC 105 CHRISTIAN CLASSICS Mr. Shriver  
This reading course is designed to deepen the spiritual insight  
of students and to acquaint students with some great source ma-  
terials of all periods of Christian history.  
Fall. 1 semester hour.
- IC 106 CHRISTIAN CLASSICS Mr. Shriver  
A continuation of IC 105.  
Spring. 1 semester hour.
- IC 201 BAPTIST HISTORY Mr. Duncan  
A study of the Baptist people, leaders, principles, practices,  
and organizations, including comparisons with early and medieval  
dissenting groups, and with modern denominations. The emphasis  
is upon the period to 1845.  
Fall. 2 semester hours.
- IC 202 BAPTIST HISTORY Mr. Duncan  
A study of the Baptist movement since 1845 with special em-  
phasis upon the history of Southern Baptists.  
Spring. 2 semester hours.
- IC 205 DENOMINATIONS AND SECTS IN AMERICA Mr. Shriver  
A historical study of American religious life, including a rapid  
examination of the history, leadership, and teachings of the major  
denominations and sects.  
Fall. 2 semester hours. (Not to be offered 1962-63.)
- IC 206 DENOMINATIONS AND SECTS IN AMERICA Mr. Shriver  
A continuation of IC 205.  
Spring. 2 semester hours. (Not to be offered 1962-63.)

- IC 303 THE MEDIEVAL CHURCH Mr. Shriver  
A historical and critical study of selected aspects of the Medieval Church.  
Fall. 2 semester hours.  
Prerequisite: IC 101.
- IC 305 THE REFORMATION Mr. Duncan  
A historical and critical study of selected aspects of the Protestant Reformation.  
Fall. 2 semester hours.  
Prerequisite: IC 101.
- IC 306 MODERN CHURCH HISTORY Mr. Duncan  
A study of Christianity since the Reformation with major attention to developments in Europe.  
Spring. 2 semester hours.  
Prerequisite: IC 102.
- IC 308s CHURCH HISTORY STUDY TOUR Mr. Duncan  
A two months' guided study tour of the countries of Church History, with readings in a syllabus and on-the-spot lectures by members of the faculty in Church History and Archaeology.  
(Information concerning enrollment and fees available on request.)  
Summer. (Dates to be announced.) 2 semester hours.
- IC 401 ENGLISH PURITANISM Mr. Duncan  
A seminar study.  
Fall. 2 semester hours.
- IC 402 ENGLISH PURITANISM Mr. Duncan  
A continuation of IC 401.  
Spring. 2 semester hours.
- IC 403 THE HISTORY OF DISSENT: ANCIENT ERA Mr. Steely  
A seminar study.  
Fall. 2 semester hours.
- IC 404 THE HISTORY OF DISSENT: MEDIEVAL ERA Mr. Shriver  
A continuation of IC 403.  
Spring. 2 semester hours.

**Christian Missions**

- IC 101 HISTORY OF CHRISTIANITY Mr. Duncan  
Miss Lansdell, Mr. Shriver, Mr. Steely  
 A survey of the historical development of the Christian movement, in its political, philosophical, and general cultural setting. The missionary expansion of the church, its institutional development, and its theological expression are studied in context.  
 Fall and Spring. 4 semester hours.
- IC 102 HISTORY OF CHRISTIANITY Mr. Duncan  
Miss Lansdell, Mr. Shriver, Mr. Steely  
 A continuation of IC 101.  
 Fall and Spring. 4 semester hours.  
 Prerequisite: IC 101.
- IC 103 HISTORY OF CHRISTIANITY Mr. Duncan  
Miss Lansdell, Mr. Shriver, Mr. Steely  
 A continuation of IC 101-102.  
 Fall and Spring. 4 semester hours.  
 Prerequisite: IC 101-102.
- IC 114 HOME MISSIONS Mr. Copeland  
 A survey of the origin and development of Protestant home missions in the United States and its territories, with special reference to continuing problems of evangelization.  
 Fall. 2 semester hours. (Not to be offered 1962-63.)
- IC 211 HISTORY OF RELIGIONS Miss Lansdell  
 A historical survey including the origin and development of religion, contemporary "primitive" religions, ancient national religions and the religions of India. These faiths are critically appraised in the light of the Christian revelation.  
 Fall. 2 semester hours.
- IC 212 HISTORY OF RELIGIONS Miss Lansdell  
 A historical study of the religions of the Far East and the Near East, with a critical evaluation of these religions in the light of the Christian revelation.  
 Spring. 2 semester hours.

IC 214 A HISTORY OF CHRISTIAN CO-OPERATION IN MODERN TIMES  
Mr. Copeland

A history of attempts at co-operation and unity in Christianity, with major attention to the modern Ecumenical Movement.

Spring. 2 semester hours. (Not to be offered 1962-63.)

IC 311 PRINCIPLES AND PRACTICE IN FOREIGN MISSIONS  
Miss Lansdell

A study of the foreign missionary and his qualifications; methods and types of mission work; and contemporary developments and problems which affect Christian expansion.

Fall. 2 semester hours.

IC 313 MISSION AREA STUDIES: AFRICA, EUROPE AND THE NEAR EAST  
Mr. Scoggin

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Africa, Europe and the Near East.

Fall. 2 semester hours. (Not to be offered 1962-63.)

IC 314 MISSION AREA STUDIES: AFRICA, EUROPE AND THE NEAR EAST  
Mr. Scoggin

A continuation of IC 313.

Spring. 2 semester hours. (Not to be offered 1962-63.)

IC 315 MISSION AREA STUDIES: LATIN AMERICA

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America.

Fall. 2 semester hours. (Not to be offered 1962-63.)

IC 316 MISSION AREA STUDIES: LATIN AMERICA

A continuation of IC 315.

Spring. 2 semester hours. (Not to be offered 1962-63.)

IC 317 MISSION AREA STUDIES: FAR EAST  
Mr. Copeland

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in the Far East.

Fall. 2 semester hours. (Not to be offered 1962-63.)

- IC 318 MISSION AREA STUDIES: FAR EAST Mr. Copeland  
 A continuation of IC 317.  
 Spring. 2 semester hours. (Not to be offered 1962-63.)
- IC 320 A THEOLOGY OF THE CHRISTIAN WORLD MISSION Mr. Copeland  
 A critical study of the Biblical and theological justification of the  
 Christian mission in the context of non-Christian religions, ideologies  
 and cultures.  
 Spring. 2 semester hours.  
 Prerequisite: LT 101.
- IC 411 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS Mr. Copeland  
 A research seminar in the problems of relationship between  
 Christianity and the non-Christian religions.  
 Fall. 2 semester hours. (Not to be offered 1962-63.)
- IC 412 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS Mr. Copeland  
 A continuation of IC 411.  
 Spring. 2 semester hours. (Not to be offered 1962-63.)
- IC 415 MISSIONS AND THEOLOGY Mr. Copeland  
 A research seminar in the mutual influences and relationships of  
 Christian missions and theology from New Testament times until  
 the present.  
 Fall. 2 semester hours. (Not to be offered 1962-63.)
- IC 416 MISSIONS AND THEOLOGY Mr. Copeland  
 A continuation of IC 415.  
 Spring. 2 semester hours. (Not to be offered 1962-63.)

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*LT Area III. Christian Interpretation of Life  
 and Thought*

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**Theology**

- LT 101 SYSTEMATIC THEOLOGY Mr. Eddins, Mr. Tull  
 A comprehensive study of the major doctrines of the Christian  
 faith from the point of view of those who are within the Christian



church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence.

Fall and Spring. 3 semester hours.

LT 102 SYSTEMATIC THEOLOGY Mr. Eddins, Mr. Tull

A continuation of LT 101. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope.

Fall and Spring. 3 semester hours.

Prerequisite: LT 101.

LT 201 NEW ENGLAND THEOLOGY Mr. Tull

A review of theological thought in colonial New England.

Fall. 2 semester hours. (Not to be offered 1962-63.)

Prerequisite: LT 101-102.

LT 202 NINETEENTH CENTURY THEOLOGIANS Mr. Tull

A study of the theological thought of Schleiermacher, Ritschl, and Kierkegaard.

Spring. 2 semester hours.

LT 204 ECCLESIOLOGY Mr. Newman

The nature and function of the church as begun in the first century and developed in history.

Spring. 2 semester hours.

LT 205 THE CHRISTIAN DOCTRINE OF REVELATION Mr. Eddins

A biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth.

Fall. 2 semester hours. (Not to be offered 1962-63.)

Prerequisite: LT 101.

LT 206 THE DOCTRINE OF THE HOLY SPIRIT Mr. Eddins

A survey of the biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit.

Spring. 2 semester hours.

Prerequisite: LT 101-102.

- LT 207 THE CHRISTIAN DOCTRINE OF MAN Mr. Eddins  
 A survey of the biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated.  
 Fall. 2 semester hours. (Not to be offered 1962-63.)  
 Prerequisite: LT 101-102.
- LT 208 RELIGIOUS THOUGHT IN 19th CENTURY AMERICAN LITERATURE Mr. Tull, Mr. Fisher  
 This course is designed to acquaint the student with the religious thought of the principal American writers of the Nineteenth Century. An evaluation of each author's thought will be made by a study of the original sources.  
 Spring. 2 semester hours.
- LT 302 BAPTIST THEOLOGY Mr. Tull  
 A historical review of the theological emphases of Baptists, with special reference to Baptists in the South.  
 Spring. 2 semester hours. (Not to be offered 1962-63.)
- LT 303 HISTORY OF DOCTRINE Mr. Steely  
 A study of the early development of some of the central Christian doctrines.  
 Fall. 2 semester hours.  
 Prerequisite: LT 101-102 or IC 101.
- LT 304 HISTORY OF DOCTRINE Mr. Steely  
 A continuation of LT 303.  
 Spring. 2 semester hours.  
 Prerequisite: LT 303.
- LT 305 THE ATONEMENT Mr. Tull  
 A biblical and historical study of the doctrine of the Atonement.  
 Fall. 2 semester hours.
- LT 307 CONTEMPORARY THEOLOGY Mr. Newman  
 A review of theological development since the time of Schleiermacher.  
 Fall. 4 semester hours.

LT 401 THE DOCTRINE OF THE TRINITY Mr. Eddins, Mr. Steely

A seminar study in the biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation.

Fall. 2 semester hours.

LT 402 THE DOCTRINE OF THE TRINITY Mr. Eddins, Mr. Steely

A continuation of LT 401.

Spring. 2 semester hours.

LT 403 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull

The seminar will be devoted to a study of the thought of two major theological figures of the contemporary period, Reinhold Niebuhr and Paul Tillich. Study during the first semester will be directed to the theology of Tillich, and during the second semester, to that of Niebuhr.

Fall. 2 semester hours.

LT 404 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull

A continuation of LT 403.

Spring. 2 semester hours.

LT 405 CHRISTOLOGY Mr. Steely, Mr. Eddins

A seminar study in the biblical and historical interpretations of the person of Jesus Christ.

Fall. 2 semester hours. (Not to be offered 1962-63.)

LT 406 CHRISTOLOGY Mr. Steely, Mr. Eddins

A continuation of LT 405.

Spring. 2 semester hours. (Not to be offered 1962-63.)

### Philosophy of Religion

LT 111a INTRODUCTION TO PHILOSOPHY OF RELIGION Mr. Newman

An introductory study of the field, required of students who have not had Introduction to Philosophy or History of Philosophy.

Fall. 2 semester hours.

LT 111b PHILOSOPHY OF RELIGION Mr. Newman

A study of the origin and development of religion and an interpretation of the Christian religion in its relation to man's total experience.

Fall and Spring. 2 semester hours.

Prerequisite: Introduction to Philosophy or History of Philosophy.

- LT 111d PHILOSOPHY OF RELIGION Mr. Newman  
 A study of the origin and development of religion and an interpretation of the Christian religion in its relation to man's total experience.  
 Fall. 2 semester hours.  
 Prerequisite: The equivalent of at least a minor in philosophy.
- LT 311 RELIGIOUS AUTHORITY Mr. Newman  
 A study of the principle of authority in the Christian religion.  
 Spring (1962-1963). 2 semester hours.
- LT 313 PHILOSOPHY OF HISTORY Mr. Newman  
 An examination of the traditional interpretations of history and their implications for Christian theology.  
 Spring. (1963-64.) 2 semester hours.
- LT 314 THE PROBLEM OF EVIL Mr. Newman  
 An historical study of the problem of evil, with particular reference to its significance for Christian theism.  
 Spring. (1962-63.) 2 semester hours.
- LT 316 PHILOSOPHY OF SCIENCE Mr. Newman  
 A review of the history of the scientific movement and its implications for philosophy and religion.  
 Spring. (1963-64.) 2 semester hours.
- LT 411 AMERICAN PHILOSOPHIES OF RELIGION Mr. Newman  
 A study of the types of Philosophy of Religion in American Christianity. A seminar for graduate students.  
 Fall. 2 semester hours.
- LT 412 AMERICAN PHILOSOPHIES OF RELIGION Mr. Newman  
 A continuation of LT 411.  
 Spring. 2 semester hours.

### Ethics

- LT 121 CHRISTIAN ETHICS Mr. Binkley, Mr. Bland  
 A systematic study of Christian ethical theory with attention to biblical ethics, principles of Christian morality, and the responsibility of Christian citizens in American society.  
 Fall. 2 semester hours.

- LT 122 CHRISTIAN ETHICS Mr. Binkley, Mr. Bland  
A continuation of LT 121.  
Spring. 2 semester hours.  
Prerequisite: LT 121.
- LT 222 SOCIAL ETHICS Mr. Bland  
A study of the ethics of American Protestantism since 1865 with attention to the concern for economic justice and a Christian doctrine of vocation.  
Spring. 2 semester hours.  
Prerequisite: LT 121-122.
- LT 223s CHRISTIAN ETHICS AND ALCOHOL EDUCATION Mr. Bland  
A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society.  
Summer: 2 semester hours.
- LT 224 CHRISTIAN ETHICS AND RACE Mr. Bland  
A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church amid racial tensions in the United States.  
Spring. 2 semester hours.
- LT 421 CONTEMPORARY CHRISTIAN ETHICS Mr. Binkley  
This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems.  
Fall. 2 semester hours.
- LT 422 CONTEMPORARY CHRISTIAN ETHICS Mr. Binkley  
A continuation of LT 421.  
Spring. 2 semester hours.
- LT 423 CHRISTIAN ETHICS IN HISTORY Mr. Bland  
A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation.  
Fall. 2 semester hours.
- LT 424 CHRISTIAN ETHICS IN HISTORY Mr. Bland  
A continuation of LT 423.  
Spring. 2 semester hours.

*CW Area IV. Christianity at Work***Preaching**

- CW 101 ✓ THE PREPARATION OF SERMONS Mr. McKay, Mr. Owens,  
Mr. Trotter, Mr. Weatherspoon  
A basic course dealing with fundamentals of sermon preparation.  
Fall. 4 semester hours.
- CW 102 ✓ THE DELIVERY OF SERMONS Mr. McKay, Mr. Owens,  
Mr. Trotter, Mr. Weatherspoon  
A basic course in the study and practice of effective speaking  
and reading.  
Spring. 2 semester hours.  
Prerequisite: CW 101.
- CW 202 EARLY CHRISTIAN PREACHING Mr. Trotter  
A study of preaching from New Testament times to Chrysostom  
and Augustine.  
Spring. 2 semester hours.
- CW 204 AMERICAN PREACHING Mr. Trotter  
A study of the characteristics of American preaching and the  
methods of the preachers from Colonial times to 1900.  
Spring. 2 semester hours. (Not to be offered 1962-63.)
- CW 206 EVANGELISTIC PREACHING Mr. McKay  
A study in the content and proclamation of the evangelistic  
message.  
Spring. 2 semester hours.  
Prerequisite: CW 101.
- CW 207 THE OBJECTIVES OF PREACHING Mr. Weatherspoon  
A study of preaching from the standpoint of its vital objectives,  
together with a consideration of methods and materials appropriate  
to these needs.  
Fall. 2 semester hours.  
Prerequisite: CW 101-102.

**CW 305 PREACHING TO HUMAN NEEDS** Mr. McKay

Based primarily on the Sermon on the Mount with attention to modern techniques in meeting life situations.

Fall. 2 semester hours.

Prerequisite: CW 101.

**CW 401 THE USE OF THE BIBLE IN PREACHING** Mr. Trotter

A seminar study of the techniques of effective Bible preaching.

Fall. 2 semester hours.

**CW 402 PREACHING FROM THE GREEK NEW TESTAMENT** Mr. Trotter

A seminar study of the application of the principles of exegesis to sermon structure and content.

Spring. 2 semester hours.

**CW 403 CONTEMPORARY AMERICAN PREACHING** Mr. McKay

A critical study of contemporary American preaching, including forms and objectives, based on primary sources.

Fall, 2 semester hours.

**CW 404 CONTEMPORARY AMERICAN PREACHING** Mr. McKay

A critical study of contemporary American preaching, based on primary sources.

Spring. 2 semester hours.

**Speech****CW 111 VOICE AND DICTION** Mr. Trotter

Study and practice in the effective production of vocal tone and speech sounds.

Fall. 2 semester hours.

**CW 112 CREATIVE SPEAKING AND READING** Mr. McKay

A study in communication through creative speaking and reading designed to help leaders in Religious Education and preachers in preparing and delivering devotional messages and special addresses

and in reading scripture and poetry with appreciation and effectiveness.

Spring. 2 semester hours.

### Religious Education

- CW 131 INTRODUCTION TO RELIGIOUS EDUCATION Mr. Wayland  
 A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies.  
 Fall. 2 semester hours.
- CW 132 INTRODUCTION TO RELIGIOUS EDUCATION Mr. Wayland  
 A continuation of CW 131.  
 Spring. 2 semester hours.
- CW 134 EVANGELISM Mr. Coker  
 Studies in biblical, historical, and practical concepts of evangelism with special emphasis on personal and perennial evangelism in the church.  
 Spring. 2 semester hours.
- CW 147 AUDIO-VISUAL AIDS IN RELIGIOUS EDUCATION Mr. Coffey  
 A study of the principles and practice of audio-visual aids.  
 Fall. 2 semester hours.
- CW 148 LABORATORY COURSE IN AUDIO-VISUAL EDUCATION Mr. Coffey  
 A laboratory course in the construction and use of audio-visual aids in the church. Projects, writing and recording of scripts for programming, and production of slides and filmstrips will constitute the course.  
 Spring. 2 semester hours.
- CW 231 THE MINISTRY OF WORSHIP Mr. Wayland  
 A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church.  
 Fall. 2 semester hours.
- CW 233 THE EDUCATIONAL WORK OF THE CHURCH Mr. Coker  
 A study of the role of the church in her educational ministry with special emphasis on objectives, administration, organization, leadership, enlargement, buildings and equipment, and evaluation.  
 Fall and Spring. 2 semester hours.



## CW 235 CHURCH PUBLICITY AND DENOMINATIONAL PROMOTION

Mr. Fisher

A comprehensive survey of basic publicity and public relations procedures with special emphasis on the local church, the denominational college, and the Convention program. Much attention is given to actual preparation of news releases to both newspapers and denominational publications.

Fall. 2 semester hours.

## CW 236 CHURCH PUBLICITY AND DENOMINATIONAL PROMOTION

Mr. Fisher

A continuation of CW 235. Special attention will be given to the feature article and to promoting and financing a church building program.

Spring. 2 semester hours.

## CW 237 HISTORY OF RELIGIOUS EDUCATION

Mr. Coker

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends.

Fall. 2 semester hours.

## CW 238 PHILOSOPHY OF RELIGIOUS EDUCATION

Mr. Coker

A critique of objectives and philosophies of education in their historical development with special attention to building an adequate personal philosophy of religious education.

Spring. 2 semester hours.

## CW 241 PRINCIPLES OF TEACHING

Mr. Coker

A study of the basic principles and procedures in the teaching-learning process with special attention to the work of the teacher, the psychological bases of learning, methodology, and classroom procedure.

Fall. 2 semester hours.

## CW 242 CURRICULUM AND TEACHING

Mr. Coker

A workshop in curriculum and teaching including a study of theological and psychological foundations, units of study and lesson plans, practice teaching, and an evaluation of modern methods and materials.

Spring. 2 semester hours.

## CW 243 LIVING WITH CHILDREN, BIRTH THROUGH EIGHT

Miss Arnote

An introduction to the nature and needs of young children with focus on how they learn religious truth through every-day experiences. Laboratory observations, suggested readings, and class discussions are designed to create appreciation for children and to develop skill in planning with and for them. Study includes evaluation of resource materials and encourages original contributions.

Fall. 2 semester hours.

## CW 244 PROGRAM ACTIVITIES OF NURSERY, KINDERGARTEN, AND PRIMARY CHILDREN

Miss Arnote

A laboratory experience in materials and methods used with young children. Emphasis placed on acquiring some appropriate techniques and personal skills in handling free play, conversation, prayer, group planning, problem solving, story telling, music and hand arts.

Spring. 2 semester hours.

Prerequisite: CW 243.

## CW 245 THE RELIGIOUS EDUCATION OF YOUTH

Mr. Coffey

A study of the psychology of adolescents, their basic needs and problems, toward the end of formulating a Christian approach to them in the educational program of the church.

Fall. 2 semester hours.

## CW 246 RELIGIOUS WORK WITH COLLEGE STUDENTS

Mr. Coffey

A study of the role and work of the college chaplain or student director in institutions of higher education.

Spring. 2 semester hours.

## CW 331 CHURCH ADMINISTRATION

Mr. Hendricks, Mr. Wayland

A basic survey course covering the functions of the local church and their effective administration.

Fall. 3 semester hours.

## CW 332 CHURCH ADMINISTRATION

Mr. Hendricks, Mr. Wayland

A continuation of CW 331.

Spring. 3 semester hours.

- CW 333 Leadership Mr. Coker  
A study of the minister as leader and the basic principles and procedures for developing leaders in the local church.  
Fall. (1963-64.) 2 semester hours.
- CW 342 CHARACTER EDUCATION Mr. Coker  
An investigation of traditional approaches, psychological theories, and recent experiments in character education for the purpose of improving the program in the church for developing maturity in Christian character and personality.  
Spring. (1963-64.) 2 semester hours.
- CW 343 PRACTICUM IN CHILDREN'S WORK Miss Arnote  
Observation and participation in the Child Care Center. In addition to class hours a student must arrange to spend three additional hours per week in the Center.  
Fall. 2 semester hours.  
Prerequisite: CW 243.
- CW 344 PRACTICUM IN CHILDREN'S WORK Miss Arnote  
Observation and participation in the Child Care Center. In addition to class hours a student must arrange to spend three additional hours per week in the Center.  
Spring. 2 semester hours.  
Prerequisite: CW 243.
- CW 346 THE RELIGIOUS EDUCATION OF ADULTS Mr. Wayland  
A study of the psychological aspects of adult life; the several church, school and special organizations dealing with the religious education of adults; and also the problems and opportunities of old age.  
Spring. 2 semester hours.
- CW 431 GENERAL SEMINAR IN RELIGIOUS EDUCATION Mr. Wayland  
An intensive survey of religious education by a study of selected books and authorities.  
Fall. 2 semester hours.
- CW 432 GENERAL SEMINAR IN RELIGIOUS EDUCATION Mr. Wayland  
A continuation of CW 431.  
Spring. 2 semester hours.

## CW 437 CONTEMPORARY PROBLEMS IN RELIGIOUS EDUCATION

Mr. Coker

A seminar providing for study and research in the major current problems in religious education.

Fall. 2 semester hours.

## CW 438 CONTEMPORARY PROBLEMS IN RELIGIOUS EDUCATION

Mr. Coker

A continuation of CW 437.

Spring. 2 semester hours.

### Music

## CW 153 MEN'S CHORUS

Mr. Johnson

Meets at 4:00 p.m. Tuesday and Thursday and may be taken two years for a total of 2 hours credit.

Fall and Spring.  $\frac{1}{2}$  semester hour.

## CW 154 MIXED CHOIR

Mr. Johnson

Rehearses Tuesday from 7:00 to 9:00 p.m. Many couples make this choir a family affair and wives are encouraged to sing in this group either with credit or without credit. There is no fee for this course. Either CW 153 or CW 154 may be taken two years for a total of 2 hours credit.

Fall and Spring.  $\frac{1}{2}$  semester hour.

## CW 157 MUSIC LEADERSHIP

Mr. Johnson, Mr. M. Smith

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required.

Fall. 2 semester hours. Repeated in the spring.

## CW 158 ADVANCED CHURCH MUSIC LEADERSHIP

Mr. Johnson

A continuation of CW 157 with more emphasis on choral music, anthems and special hymns than on congregational singing.

Prerequisite: CW 157 or previous musical training.

Spring. 2 semester hours.

## CW 159 MUSIC IN WORSHIP Mr. Johnson, Mr. M. Smith

A survey course concerning the influence of the Jewish, Eastern, Roman and Protestant liturgies on our Baptist order of worship and hymns.

Fall. 2 semester hours.

## CW 258 HYMNOLOGY Mr. Johnson, Mr. M. Smith

The development of Christian Hymnody with particular emphasis on hymns in current use. It is designed to give a better knowledge of authors and composers, the historical setting of their hymns, an appreciation of their value and an appraisal of their suitability for worship.

Spring. 2 semester hours.

## CW 357 VOICE CLASS Mr. Johnson

The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary.

Fall. 2 semester hours.

## CW 358 ADVANCED VOICE CLASS Mr. Johnson

A continuation of CW 357 with greater emphasis on solo performance.

Spring. 2 semester hours.

### Sociology

## CW 161 COMMUNITY ORGANIZATION Mr. Hendricks

A study of the structure and function of the small community in the South.

Fall. (1963-64.) 2 semester hours.

## CW 162 THE RURAL CHURCH Mr. Hendricks

A study of the role of the church in the community with attention to an adequate program for the church in the small community.

Spring. 2 semester hours.

## CW 163 COMMUNITY AGENCIES Mr. Hendricks

A study of social and welfare agencies at work in small communities, and of the relation of the church to these agencies.

Fall. 2 semester hours.

## CW 164 AGRICULTURAL EDUCATION

A seminar in Agricultural Education designed for community leaders and conducted by visiting specialists.

Spring. 2 semester hours.

## CW 165 RURAL SOCIOLOGY

Mr. Bland

A survey of rural society, including population characteristics, institutions, group relationships and related topics, with special attention to the implications of rural sociology for organized religion.

Fall. 2 semester hours.

## CW 166 URBAN SOCIOLOGY

Mr. Bland

A survey of the structure and function of American urban society, including the rise of cities, urbanism as a way of life, institutions and related topics, with implications for the urban churches.

Spring. 2 semester hours.

## CW 263 CHRISTIAN FAMILY LIFE

Mr. Bland

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values.

Fall. 2 semester hours.

## CW 361 SOCIOLOGY OF RELIGION

Mr. Binkley

A sociological study of religion in the South with attention to religious institutions, religious leadership, and types of religious thought. This course, designed for advanced students, is oriented to research.

Fall. 2 semester hours. (Not to be offered 1962-63.)

Prerequisite: LT 121-122.

## CW 362 SOCIOLOGY OF RELIGION

Mr. Binkley

A continuation of CW 361.

Spring. 2 semester hours. (Not to be offered 1962-63.)

## CW 461 RESEARCH IN RURAL CHURCH

Mr. Hendricks

A seminar in the field of the rural church in the United States.

Fall. 2 semester hours. (Not to be offered 1962-63.)

## CW 462 RESEARCH IN RURAL CHURCH

Mr. Hendricks

A continuation of CW 461.

Spring. 2 semester hours. (Not to be offered 1962-63.)

**Pastoral Care**

- CW 181 PASTORAL CARE Mr. T. Smith, Mr. Young  
An orientation in the ministry to the physically and mentally ill, a study of personality development and the techniques of personal counseling.  
Fall. 1 semester hour.
- CW 182 Pastoral Care Mr. T. Smith, Mr. Young  
Continuation of CW 181.  
Spring. 1 semester hour.  
Prerequisite: CW 181.
- CW 290 CLINICAL TRAINING Mr. Steinger  
A combination of seminar study and clinical experience conducted in a mental hospital under the supervision of a qualified chaplain and medical personnel.  
Fall. 2 semester hours. (Repeated in the Spring.)  
Prerequisites: CW 181 - 182.
- CW 390s CLINICAL TRAINING IN PASTORAL CARE Mr. Young  
Eight weeks courses in pastoral care are offered at the North Carolina Baptist Hospital and Bowman Gray School of Medicine during the summer months. (Application for enrollment must be made to a committee on pastoral care.)  
Summer. 4 semester hours.  
Prerequisites: CW 181 - 182.
- CW 481 SEMINAR ON PATIENT CARE IN THE HOSPITAL Mr. Young  
The Department of Pastoral Care at the North Carolina Baptist Hospital offers one seminar each week for chaplain-interns. The intern presents a comprehensive study of his total ministry to one patient during that individual's hospitalization period. Here an effort is made to evaluate the use of religious resources as related to the patient's specific needs. This study is made in collaboration with a physician.  
2 semester hours.
- CW 482 SEMINAR ON OUTPATIENT COUNSELING Mr. Young  
The Department of Pastoral Care at the North Carolina Baptist Hospital offers a seminar weekly for an hour and a half in out-patient counseling. A chaplain-intern presents a complete report of his counseling ministry with one individual. An understanding of the person, as well as techniques in formal office counseling, are discussed.  
2 semester hours.

## CW 483 SEMINAR ON RESEARCH

Mr. Young

The Department of Pastoral Care at the North Carolina Baptist Hospital offers an hour's seminar on research each week for interns. This seminar is devoted to guiding the research projects of the interns and reviewing current literature in the field of pastoral care.

2 semester hours.

## CW 484 SEMINAR IN MARITAL COUNSELING

Mr. Young

The Department of Pastoral Care at the North Carolina Baptist Hospital offers an hour's seminar each week in marital counseling. The staff conference and intensive reading are designed to broaden the chaplain-intern's knowledge of family life as he gains experience through the out-patient counseling service.

2 semester hours.

## CW 485 ADVANCED PASTORAL CARE PRACTICUM

Mr. Steinger

The Chaplain in a psychiatric setting, twenty hours of clinical training offered weekly in a mental hospital setting at the Dorothea Dix Hospital. This is an opportunity to specialize in the interpersonal relationship with seminars in worship, counseling and group work; opportunity to participate in a diagnostic process, in a learning situation. Training is in cooperation with psychiatric staff and under qualified chaplain supervision.

Fall or spring. 2 semester hours.

Prerequisites: CW 181, CW 182, CW 290 or their equivalent.



## CERTIFICATE IN THEOLOGY

With acceptable recommendations, students who are at least thirty years of age, and who do not have the academic qualifications to enroll for courses leading to a degree will be admitted to resident study. A two-year program of work has been designed specifically for them. It consists of fifty-six semester hours of classwork, eight of which are elective. A course in English (non-credit) is required unless entrance examination proves it unnecessary. Students qualified for admission to this program may enter at the beginning of the fall semester.

### 1962-63

IB 131-32c	New Testament	6 semester hours
IC 111-12c	Missions	4 " "
LT 101-02c	Systematic Theology	4 " "
LT 204c	Ecclesiology	2 " "
CW 101-02c	Homiletics	4 " "
CW 181-82c	Counseling	2 " "
CW 133c	Evangelism	2 " "
Electives		4 " "

### 1963-64

IB 101-02c	Archaeology	4 semester hours
IB 111-12c	Old Testament	6 " "
IC 101-02c	Church History	4 " "
LT 121-22c	Christian Ethics	4 " "
CW 331-32c	Church Administration	6 " "
Electives		4 " "

## LIST OF COURSES

### AREA I. INTERPRETATION OF THE BIBLE

IB 101c—Biblical Backgrounds	Fall.	2 hrs.
IB 102c—The Bible Through the Ages	Spring.	2 hrs.
IB 111c—Old Testament Survey	Fall.	3 hrs.
IB 112c—Old Testament Survey	Spring.	3 hrs.
IB 213cs—Studies in the Psalms	Summer.	2 hrs.
IB 131c—New Testament Survey	Fall.	3 hrs.
IB 132c—New Testament Survey	Spring.	3 hrs.
IB 245c—Epistle to the Philippians	Fall.	2 hrs.
IB 246c—The Gospel of Mark	Spring.	2 hrs.

## AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY

IC 101c—General Church History	Fall.	2 hrs.
IC 102c—General Church History	Spring.	2 hrs.
IC 202c—Baptist History	Spring.	2 hrs.
IC 111c—History of Christian Missions	Fall.	2 hrs.
IC 112c—History of Christian Missions	Spring.	2 hrs.

## AREA III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT

LT 101c—Systematic Theology	Fall.	2 hrs.
LT 102c—Systematic Theology	Spring.	2 hrs.
LT 108c—Problems in Contemporary Theology	Spring.	2 hrs.
LT 111cs—Philosophy of Religion	Summer.	2 hrs.
LT 204c—Ecclesiology	Spring.	2 hrs.
LT 121c—Christian Ethics	Fall.	2 hrs.
LT 122c—Christian Ethics	Spring.	2 hrs.
LT 206c—The Doctrine of the Holy Spirit	Spring.	2 hrs.

## AREA IV. CHRISTIANITY AT WORK

CW 101c—The Preparation of Sermons	Fall.	2 hrs.
CW 102c—The Delivery of Sermons	Spring.	2 hrs.
CW 206c—Evangelistic Preaching	Spring.	2 hrs.
CW 157c—Music Leadership	Fall.	2 hrs.
CW 141c—Introduction to Religious Education	Fall.	2 hrs.
CW 142c—Introduction to Religious Education	Spring.	2 hrs.
CW 235c—Church Publicity and Denominational Promotion	Fall.	2 hrs.
CW 243c—Living with Children, Birth through Eight	Fall.	2 hrs.
CW 331c—Church Administration	Fall.	3 hrs.
CW 332c—Church Administration	Spring.	3 hrs.
CW 233c—The Educational Work of the Church	Fall.	2 hrs.
CW 234c—The Educational Work of the Church	Spring.	2 hrs.
CW 181c—Pastoral Care	Fall.	2 hrs.
CW 133c—Evangelism	Fall.	2 hrs.
CW 162cs—The Rural Church	Summer.	2 hrs.
CW 263c—Christian Family Life	Spring.	2 hrs.

## ABSTRACT OF PRINCIPLES

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY, INC., ADOPTED DECEMBER 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

### I. THE SCRIPTURES.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

### II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

### III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

### IV. PROVIDENCE.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

### V. ELECTION.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

### VI. THE FALL OF MAN.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

### VII. THE MEDIATOR.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

### VIII. REGENERATION.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

## IX. REPENTANCE.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

## X. FAITH.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

## XI. JUSTIFICATION.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

## XII. SANCTIFICATION.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

## XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

## XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

## XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

## XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

## XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

## XVIII. LIBERTY OF CONSCIENCE.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

## XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

## XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

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Pollard, Ray B.	Memphis, Tenn.
Pope, Clayton W.	Polkton, N. C.
Pope, David E.	Wadesboro, N. C.
Porterfield, Evelyn.	Bethesda, Maryland
Potter, C. Burtt, Jr.	Corpus Christi, Texas
Potter, Rudy M.	Elizabethtown, N. C.
Powell, Don L.	Valdosta, Ga.
Prevatte, Lawrence T.	Youngsville, N. C.

Price, C. Eugene, Jr.	Anderson, S. C.
Price, Donald M.	Charlotte, N. C.
Price, Grace (Mrs. C. Eugene)	Anderson, S. C.
Pruitt, Bill, Jr.	Honea Path, S. C.
Puckett, Andrew C., Jr.	Columbus, Miss.
Puckett, William H.	Greenwood, S. C.
Pulley, James F., Jr.	Smithfield, N. C.
Pulliam, Thomas H.	Titusville, Fla.
Pullium, George W., Jr.	Andrews, N. C.
Purcell, James I.	Raeford, N. C.
Quick, Leonard	Wallace, N. C.
Ramsay, James Rudolph	Lynchburg, Va.
Ransom, Peggy	Chattanooga, Tenn.
Redwine, Robert R.	Charlotte, N. C.
Register, Ray G., Jr.	Charlotte, N. C.
Revels, Purvie O.	Shelby, N. C.
Revis, Frances (Mrs. Hovie D.)	Seneca, S. C.
Revis, Hovie D., Jr.	Seneca, S. C.
Rhyne, Gerald L.	Rock Hill, S. C.
Rich, William G.	Morehead City, N. C.
Rickenbaker, Gleaton	Charleston, S. C.
Ricketts, George F., Sr.	Emporia, Va.
Ridings, Kenneth W.	Gaffney, S. C.
Rivers, Judy (Mrs. W. James)	Irmo, S. C.
Rivers, W. James	Irmo, S. C.
Roberts, Larry E.	Great Falls, S. C.
Robertson, James T.	Charleston, S. C.
Robinson, James M.	Morganton, N. C.
Rodrigues, Jose F.	Recife, Brazil
Roland, Clarence H.	Shannon, Ga.
Rowe, Maggie Ann	Raleigh, N. C.
Rowell, Edmon L., Jr.	Montgomery, Ala.
Royal, Shelby P.	Montezuma, Ga.
Royce, Philip L.	St. Petersburg, Fla.
Rumfelt, Harold L.	Kelford, N. C.
Russell, Robert W.	Henderson, N. C.
Rutledge, S. A.	Darlington, S. C.
Ryder, Jack E.	Bedford, Va.
Samuels, Charles W.	Moncure, N. C.
Sanderlin, Robert R.	Memphis, Tenn.
Sansbury, James B.	Timmonsville, S. C.
Savell, Harold A.	Sanford, N. C.
Scott, Jeannette	Wilmington, N. C.
Senter, Alfred H.	North Garden, Va.
Sessions, Dale R.	Columbia, S. C.
Sessom, Edward H.	Raleigh, N. C.
Sharrock, William R.	Carrboro, N. C.
Shaver, Dewey M.	Kannapolis, N. C.
Shaw, Franklin R.	N. Charleston, S. C.
Shaw, Lowell W.	Lake Wales, Fla.
Shaw, Robert M.	Jacksonville, Fla.
Shepherd, Bob	Athens, Ga.
Shepard, Willie, Jr.	Wallace, N. C.
Shirah, William R.	Columbia, S. C.
Shows, Weldon W., Jr.	Atlanta, Ga.
Shurling, James O.	Woodsdale, N. C.
Sides, James B.	Canton, N. C.
Sides, Malcolm D.	Dallas, Texas
Simmons, Paul D.	Martin, Tenn.

Sizemore, William C.	Halifax, Va.
Skipper, B. Russell	Pensacola, Fla.
Smith, Dale O.	Kenneth, Mo.
Smith, Daniel W.	Forest Hills, Ky.
Smith, Gary E., Jr.	Dillon, S. C.
Smith, Harold B., Jr.	Williamston, S. C.
Smith, Herman L.	Forest Park, Ga.
Smith, John M.	Taylor, S. C.
Smith, Norvel D.	Cape Girardeau, Mo.
Snider, David J.	Denton, N. C.
Snipes, Sidney B.	Lancaster, S. C.
Solano, John O.	Warner Robins, Ga.
Souza, Jussie G.	Brazil
Souza, Waldelice (Mrs. Jussie G.)	Brazil
Spain, John Leonard, Jr.	Petersburg, Va.
Spencer, Caldwell E.	Cayce, S. C.
Spivey, Kenneth H.	Durham, N. C.
Steele, Jimmie L.	Statesville, N. C.
Stevens, Charles T., Jr.	Hildebran, N. C.
Stevens, Joseph D.	Bassett, Va.
Stewart, Gerald L.	El Paso, Texas
Stewart, Homer L.	Henderson, N. C.
Stocks, R. L., Jr.	Fayetteville, N. C.
Stokes, Louis T.	Savannah, Ga.
Stone, Ted Gerald	Durham, N. C.
Storey, Carl E.	Ft. Meade, Fla.
Strickler, Carl L.	Fall Branch, Tenn.
Stroud, Donald P.	Hollywood, Fla.
Sullivan, Paul M.	Ware Shoals, S. C.
Surles, Harold Brady	Newport News, Va.
Surratt, Jerry Lee	Denton, N. C.
Sutherland, Jack E.	Bartow, Fla.
Swafford, James R.	Charlotte, N. C.
Swift, Roy O.	Fairfield, Ala.
Swindler, Juanita	Charlotte, N. C.
Swinson, Robert S.	Greenville, S. C.
Taff, S. Ellis	Columbus, Ga.
Talbert, Bob	Alexandria, Va.
Tanner, Charles L.	Charlotte, N. C.
Taylor, Harold A.	Daytona Beach, Fla.
Taylor, William T.	Suffolk, Va.
Teague, Grove F.	Middlesex, N. C.
Tew, James Howard	Durham, N. C.
Thomas, Dock Graham	Lincolnton, N. C.
Thomas, Jack L.	Wake Forest, N. C.
Thomas, John B.	Easley, S. C.
Thomas, Michael C.	Tuscaloosa, Ala.
Thomas, Ralph H.	Tuscaloosa, Ala.
Thomas, Roy Dale	Seymour, Tenn.
Thompson, Branran G.	Good Hope, Ga.
Thompson, Dalphon	Ocean Drive, S. C.
Thompson, Fred E.	LaGrange, Ga.
Thompson, Gary Boyd	Norfolk, Va.
Thorne, Charles D.	Chesnee, S. C.
Thornton, Richard	Siler City, N. C.
Thurkill, Rabert Y.	Lenoir, N. C.
Trevathan, Leroy	Zebulon, N. C.
Trowell, Riddick C.	Walterboro, S. C.
Troutman, Vernon	Albemarle, N. C.

Trump, Arthur W.	Baltimore, Md.
Tublin, Fred	Durham, N. C.
Turner, George F.	Raleigh, N. C.
Turner, Larry	Crystal Hill, Va.
Tyson, Charles E.	Asheboro, N. C.
Vandergrift, Noel D.	Raleigh, N. C.
Vaughan, Walter B.	Hillsboro, N. C.
Veatch, Carol A.	Americus, Ga.
Vehaun, Lewis Paul	Spartanburg, S. C.
Waddill, Thomas A.	Mecherrin, Va.
Wade, James Otis	Cocoa, Fla.
Wagoner, Bobby Dean	Hamptonville, N. C.
Wainwright, Robert	Hampton, Va.
Walker, James Bruce	Piedmont, S. C.
Walker, Phillips B.	Wake Forest, N. C.
Walker, Roy A.	Rogersville, Tenn.
Wallace, M. Eugene	Tucker, Ga.
Waller, George C.	Mineral, Va.
Walworth, E. Harvey	Monmouth, Ill.
Ward, J. L.	Philadelphia, Tenn.
Ward, Robert B.	Greenville, S. C.
Warnock, Ronald G.	Pooler, Ga.
Washburn, Billy G.	Warsaw, N. C.
Webb, Charles E.	Charlotte, N. C.
Weeks, Kelly O.	Miami, Fla.
Wellborn, N. Earl	Atlanta, Ga.
Wells, Robert Carr	Chapel Hill, N. C.
West, R. Paul	Aberdeen, N. C.
Westbrook, Robert Reuel	Atlanta, Ga.
Whaley, Bobby B.	New Bern, N. C.
Wheeler, Harold Van	Windsor, N. C.
Wheeler, Samuel W.	Cairo, Ga.
Whitaker, Daniel C.	Sarasota, Fla.
White, John H.	Elm City, N. C.
White, Raymond H.	Winston-Salem, N. C.
Whitley, John L.	Murfreesboro, N. C.
Whitt, Walter Carr	Richmond, Va.
Wicker, John Tivis	Richmond, Va.
Williams, Carver V.	Columbus, Ohio
Williams, Paul H.	Rossville, Ga.
Willis, William B.	Atlanta, Ga.
Wilson, John M.	Miami, Fla.
Wimmer, Russell L.	Fort Mill, S. C.
Wolfe, Fred H.	Rock Hill, S. C.
Womble, James E.	Wake Forest, N. C.
Wood, John M.	Wake Forest, N. C.
Wood, Robert L.	Rock Castle, Va.
Wood, Rudolph M.	Rustburg, Va.
Word, Kenneth E.	Loris, S. C.
Wortman, Joseph W.	Durham, N. C.
Wray, Joseph P.	Chester, Va.
Yatsuda, Masamitsu	Japan
York, Edwin R.	Indian Head, Md.
Youmans, Austol	Alma, Ga.
Young, Paige A.	Roanoke, Va.
Yuille, Julian	Jacksonville, Fla.
Zimmerman, Joe B.	Valdese, N. C.



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Alabama . . . . .	10
Arizona . . . . .	1
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Georgia . . . . .	67
Illinois . . . . .	1
Iowa . . . . .	1
Kentucky . . . . .	2
Louisiana . . . . .	1
Maryland . . . . .	8
Michigan . . . . .	1
Mississippi . . . . .	4
Missouri . . . . .	4
New Jersey . . . . .	1
New Mexico . . . . .	1
North Carolina . . . . .	253
Ohio . . . . .	2
Oklahoma . . . . .	2
Pennsylvania . . . . .	1
South Carolina . . . . .	96
Tennessee . . . . .	29
Texas . . . . .	6
Virginia . . . . .	97
Washington, D. C. . . . .	3
Wisconsin . . . . .	1
Bahamas . . . . .	1
Brazil . . . . .	4
India . . . . .	1
Japan . . . . .	2
Philippine Islands . . . . .	1

## ENROLLMENT BY COLLEGES 1961-1962

Agricultural and Technical College of North Carolina . . . . .	3
Americano Batista . . . . .	1
Appalachian State Teachers College . . . . .	3
Atlantic Christian College . . . . .	11
Baylor University . . . . .	19

Belmont College.....	3
Bethel College.....	1
Blue Mountain College.....	1
Bluffton College.....	1
Bob Jones University.....	3
Brown University.....	1
Carson-Newman College.....	64
Catawba College.....	2
Citadel, The.....	3
Clemson College.....	7
Coker College.....	3
College of Charleston.....	1
Concord College.....	2
Corpus Christi, University of.....	1
Davidson College.....	2
Duke University.....	3
East Carolina College.....	3
East Tennessee State College.....	4
Eastern Baptist College.....	1
Elon College.....	9
Emory and Henry College.....	1
Erskine College.....	1
Florence State.....	1
Florida State University.....	4
Florida Southern College.....	1
Florida, University of.....	6
Furman University.....	68
George Washington University.....	1
Georgetown College.....	4
Georgia Southern.....	5
Georgia, University of.....	3
Grand Canyon.....	1
Guilford College.....	3
Hardin-Simmons University.....	2
High Point College.....	3
Howard College.....	13
Howard Payne College.....	2
Keio University.....	1
Lenoir-Rhyne College.....	8
Limestone College.....	4
Livingston.....	1
Louisiana Baptist.....	1
Long Beach State College.....	1

## ENROLLMENT BY COLLEGES

91

Lynchburg College . . . . .	3
Massachusetts, University of . . . . .	1
Memphis State University . . . . .	2
Mercer University . . . . .	50
Meredith College . . . . .	7
Miami, University of . . . . .	1
Mississippi College . . . . .	6
Missouri, University of . . . . .	1
Monmouth College . . . . .	1
New Mexico College . . . . .	1
North Carolina State College . . . . .	1
North Carolina, University of . . . . .	10
North Georgia College . . . . .	1
Ohio State University . . . . .	1
Oklahoma Baptist University . . . . .	3
Pfeiffer College . . . . .	1
Presbyterian College . . . . .	1
Randolph-Macon College . . . . .	1
Richmond Professional Institute . . . . .	2
Richmond, University of . . . . .	57
Seinan Gakuin . . . . .	1
Shaw University . . . . .	1
Shorter College . . . . .	5
South Carolina, University of . . . . .	7
Southeast Missouri State College . . . . .	1
Southwestern at Memphis . . . . .	1
Sterling College . . . . .	1
Stetson University . . . . .	18
Tennessee, University of . . . . .	2
Texas Western . . . . .	1
Texas, University of . . . . .	1
Union University . . . . .	11
Universade de Para . . . . .	2
Valdosta State College . . . . .	1
Vanderbilt . . . . .	1
Virginia Polytechnic Institute . . . . .	4
Virginia, University of . . . . .	5
Wake Forest College . . . . .	85
Western Maryland . . . . .	1
Wofford College . . . . .	4
Yale University . . . . .	1

CANDIDATES FOR GRADUATION, MAY 1961

CERTIFICATE

Alley, James C.	Greensboro, N. C.
Baker, Timothy Wallace	Zebulon, N. C.
Faille, Whiteford Lee, Jr.	Rock Hill, S. C.
Fallin, Margaret Parrish (Mrs. B. A.)	Lakeland, Florida
Gayton, Lester F.	Danville, Va.
Hayes, Elliott George	Newland, N. C.
Holland, Jack Rufus	Hickory, N. C.
Huggins, Henry Malcom	Haner, S. C.
Kay, Charles William, Jr.	Greenville, S. C.
Lilly, William D.	Hinton, W. Va.
Morris, Mary Ann T. (Mrs. F. K., Jr.)	Greenville, S. C.
Nelson, Richard B.	Oak Ridge, N. C.
Polinski, Joseph	Mount Pleasant, S. C.
Smith, Bency B.	Asheboro, N. C.
Trammell, J. Leroy, Sr.	Pacolet, S. C.
Willis, John R., Jr.	Franklin, N. C.

BACHELOR OF DIVINITY

Abernethy, Robert Willis	Hildebran, N. C.
Adkins, Ted McWhorter	Morrow, Ga.
Amos, Anthony C., Jr.	Greer, S. C.
Arnette, Johnny Lester	Gainesville, Florida
Baker, Austin Clark	Holladay, Tenn.
Barnett, Verlin Eller, Jr.	Ridgeway, S. C.
Bell, Wayne Edward	Lakeland, Florida
Berman, Sylvan Jerry	Williamson, W. Va.
Bishop, Joe Monte	Union, S. C.
Boling, Claude David	Lockhart, S. C.
Bouldin, John Robert	Pittsboro, N. C.
Bowles, John William	Charlotte, N. C.
Brown, Harold E.	Waverly, Florida
Bruce, Robert Carol	Washington, D. C.
Bryson, Newman Larry	Greenville, S. C.
Burnette, Kenneth Ayers	Lynchburg, Va.
Burton, Carl Hansel	Tupelo, Mississippi
Buttemere, Clive Remond	Asheville, N. C.
Calcutt, Walter Hennigan	Pamplico, S. C.
Calhoun, John C., Jr.	Winston-Salem, N. C.
Campbell, Frank R.	Roanoke, Va.
Carmichael, Eugene Adolphus	Marietta, Ga.
Carroll, James Donald	Columbus, Ga.
Chevallier, Roy Hershel	Jonesville, La.
Child, Robert Rinfred, Jr.	Jacksonville, Texas
Coble, Alton Arlie	Rockingham, N. C.
Colwell, Jack	Blairsville, Ga.
Collins, John Thomas	Mullins, S. C.
Compere, John Senter	Newton, Mississippi
Cook, Benjamin Ronald	Ware Shoals, S. C.
Cothran, Riley	Greenville, S. C.
Cover, Stanley E.	West Plains, Mo.
Crawford, Thomas Edward	Pooler, Ga.
Crumpler, Earl D.	Roanoke Rapids, N. C.
Crumpler, Frank Hunter	Roanoke Rapids, N. C.

Curry, M. Paul	Port Richmond, Va.
Daughtry, Donald Sloan	Charleston, S. C.
Denton, Lee Roy	Morganton, N. C.
Depp, Robert H.	Arnold, Md.
Dixon, John Rodolph	Greenville, S. C.
Dow, Charles Glenn	Lakeland, Fla.
Dowling, John Havener	Pinopolis, S. C.
Duke, Harvey Lee	Jacksonville, Fla.
Faircloth, Paul David	Lakeland, Fla.
Fallin, Bernard Aaron	Lakeland, Fla.
Fox, Glynn Howard	West Lake, La.
Garrett, Lawrence Henry	Greenville, S. C.
Gaynor, Ronald Lamar	Kershaw, S. C.
Goforth, Willard Thomas	Bluefield, W. Va.
Goodwin, Gerald C.	Danville, Va.
Grass, John Lincoln	Charlotte, N. C.
Green, Jesse Carroll, Jr.	Powhatan, Va.
Groff, John James	Reidsville, N. C.
Hamrick, Ector Lee	Kings Mountain, N. C.
Hand, Harry Cramer	Battleboro, N. C.
Harada, Pansy Yoko	Moji, Japan
Harris, Robert Truman	Hope, Ark.
Harrison, Charlie Montgomery	Cairo, Ga.
Harvey, Willis Bryant	Fairmont, N. C.
Haynes, C. Earl	Samoset, Fla.
Hedrick, Carl Jefferson, Jr.	High Point, N. C.
Hensley, Robert Carroll	Asheville, N. C.
Hicks, Alden Lee	Staley, N. C.
Hill, Charles Forrest	Huntsville, Ala.
Hillard, Bobby Howard	Salisbury, N. C.
Holcomb, Mildred Catherine	Gainesville, Ga.
Holland, Donald L.	Camden, S. C.
Holland, Wells Daniel	Fountain Inn, S. C.
Howell, Walter Lewis	Raeftord, N. C.
Jackson, Forrest Wilson	Wagener, S. C.
James, Samuel McFall	Liberty, N. C.
Jenkins, Charles Ferrell	Charleston, S. C.
Jessup, William Royall	Altavista, Va.
Johnson, Carroll David	Nesmith, S. C.
Jones, Tom Martin	Oxford, N. C.
Jones, Wesley Stewart	Macon, Ga.
Jones, Wilbur	Birmingham, Ala.
Jordan, Charles Frank, Jr.	Brevard, N. C.
King, Hugh Phillip	Durham, N. C.
King, John Phillip	Clovis, N. Mex.
Lagow, Thomas Kenneth, Jr.	Dallas, Tex.
Lark, Marion Dodson	Ware Shoals, S. C.
Landrus, Edward Eugene	Chenoa, Ill.
Lanier, Hubert Ellis	Wilmington, N. C.
Lassiter, Ruth Ann	Four Oaks, N. C.
Lawson, Samuel Jordan, Jr.	Savannah, Ga.
Leonard, Charles William	Fredericksburg, Va.
Lewis, James Aron	Eupora, Miss.
Long, Garth Evermont	Roanoke, Va.
Lowe, Benjamin Franklin, Jr.	Rock Hill, S. C.
Luffman, Elden Henry	Ocala, Fla.
Lynch, John Morgan	Chesnee, S. C.
McBride, Virgil L.	Durant, Miss.
McCarty, William A.	Gibson, N. C.

McCormick, Robert Lee	Raeferd, N. C.
McCormick, Gwenn Edwin	Morrison, Fla.
McCormick, Kathleen Anne	Honolulu, Hawaii
McDonald, Harold Lawson	Montgomery, Ala.
McNair, Donald Russell	Windsor, N. C.
Mabe, Thomas Franklin	Pulaski, Va.
Mathis, Harry Ray	Wilmington, N. C.
Moore, Samuel Monroe	Carrollton, Ga.
Morell, Carter P.	Lenoir City, Tenn.
Morrow, Robert William	Catawba, N. C.
Morris, Fred Kenyon, Jr.	Bladenboro, N. C.
Motley, James Henry, Jr.	Petersburg, Va.
Myers, Dewey Russell, Jr.	Portsmouth, Va.
Myers, Richard Epperly	Spartanburg, S. C.
Neathery, Hansel C.	Gowen, Okla.
Needham, Raymond Coy	Winston-Salem, N. C.
Newton, Joseph Allen	Newark, N. Y.
Norris, Barrett Ervin	Fort Thomas, Ky.
Owens, Norma Pearlina	Laurens, S. C.
Paciocco, Robert James	Elberon, Va.
Palmer, Donald L.	Horton, Mo.
Parker, Paul William, Jr.	Portsmouth, Va.
Paul, Charles L.	Davis, N. C.
Paulson, Donald Nels	Attalla, Ala.
Pearson, Willie Lee, Jr.	Asheville, N. C.
Peters, Glenn Harold	Prospect Hill, N. C.
Phillips, Raymond Joseph	Dallas, N. C.
Ponder, Douglas Oneal	Talladega, Ala.
Poole, Alfred Joe, Jr.	Greenville, S. C.
Poole, Robert Burnett	Clayton, N. C.
Porter, Winfred William	Greenville, S. C.
Riggs, William Paul	Mount Airy, N. C.
Rutledge, Wiley I.	Nashville, Tenn.
Ryberg, John L.	San Antonio, Tex.
Schwall, Frank George, Jr.	Alexandria, Va.
Sheppard, John Bunyan	Orangeburg, S. C.
Sires, Billy N.	Benton, Ky.
Simmons, John Thomas	Macon, Ga.
Smarr, Wallace Lee	Forsyth, Ga.
Snodderly, Effert W.	Lenoir City, Tenn.
Sorrells, Paul Mitchell	Waynesville, N. C.
Stanis, Leo Stanley, Jr.	South Bend, Ind.
Stewart, Donald Samuel	Bartow, Ga.
Taylor, Spartan Wallace	Greer, S. C.
Teague, Rowe W.	Taylorsville, N. C.
Thompson, Virgil Allen, Jr.	Princeton, W. Va.
Tilley, Robert Lewis	Kannapolis, N. C.
Traywick, Bob Joe	Belmont, N. C.
Tumblin, Ann	Newport News, Va.
Wadsworth, Allen Pratt, Jr.	Prattville, Ala.
Waggoner, James Milan	Jacksonville, Fla.
Watson, Robert Eldridge	Roanoke Rapids, N. C.
Weeks, Melvin O'Neal	Denmark, S. C.
Welchel, Ernest Rochelle	Gaffney, S. C.
Whitener, Harold Dean	Hickory, N. C.
Wilson, Oliver Chappell, Jr.	Columbus, Ga.
Wright, Thomas Edgar	Portsmouth, Va.
Yates, Robert Lee	Hampton, Va.
Youngblood, Horace B.	Columbia, S. C.

MASTER OF THEOLOGY

Branch, Roger Gary.....	Lyons, Ga.
Cox, James Lamar.....	Atlanta, Ga.
Cumbee, Dwight Wesley.....	Longhurst, N. C.
Dupree, Hubert Lawrence, Jr.....	Norfolk, Va.
Durham, John I.....	Wallace, N. C.
Fielder, Daniel William.....	Enid, Okla.
Harris, Bond.....	Richmond, Va.
Hollon, Ellis W., Jr.....	Devals Bluff, Ark.
Hughes, Marvin Clarence.....	Honea Path, S. C.
Lykins, Noel R.....	Mount Sterling, Ky.
Phillips, Randolph.....	Pendleton, N. C.
Sawyer, William Thomas.....	Spartanburg, S. C.
Tuck, William Powell.....	Lynchburg, Va.
Wallace, Jerry McLain.....	Morven, N. C.
Zerof, Herbert G.....	Miami, Fla.

TWELFTH CATALOG

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Register for 1952-1953

Announcements for 1953-1954

Wake Forest, North Carolina

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