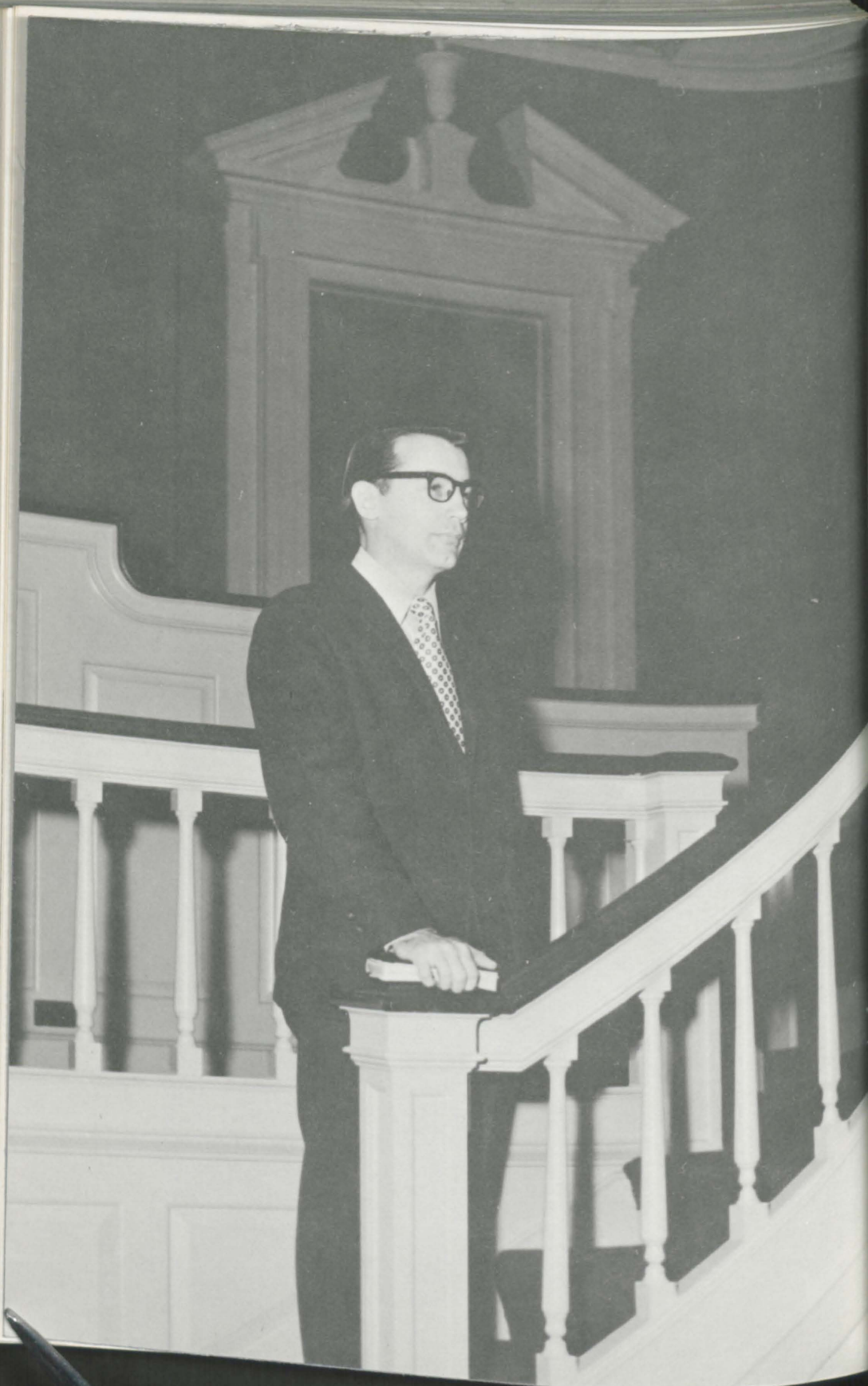


**Southeastern  
Baptist  
Theological  
Seminary  
Bulletin**

**Catalog  
Register and Announcements  
1974-1975**

**Wake Forest, North Carolina**





SOUTHEASTERN  
BAPTIST THEOLOGICAL  
SEMINARY BULLETIN

Catalog Issue

Vol. 23 No. 4

1974-1975

Twenty-fourth Year

*Register for 1973-1974*

*Announcements for 1974-1975*

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## Academic Calendar

1974-1975

### FALL SEMESTER, 1974

- Aug. 28-29 Examinations for advanced standing.
- Aug. 29-30 Orientation for new students. Matriculation.
- Sept. 3 Classes begin. Convocation at 10:00 a.m.
- Sept. 10 Missionary Day.
- Sept. 13 Matriculation and last day for adding courses closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.
- Sept. 17-20 Make-up examinations for spring semester and summer school.
- Sept. 27 Last day for dropping courses without penalty.
- Oct. 1-2 Fall Lectures.
- Oct. 11 Last day for removing incomplete grades for spring semester and summer school.
- Oct. 23 Missionary Day.
- Nov. 28-Dec. 2 Thanksgiving recess.
- Dec. 4 Missionary Day.
- Dec. 18 Semester ends.
- Dec. 19-Jan. 15 Christmas recess.

### SPRING SEMESTER, 1975

- Jan. 16-17 Orientation for new students. Examinations for advanced standing.
- Jan. 17 Matriculation.
- Jan. 21 Classes begin. Convocation at 10:00 a.m.
- Jan. 28-31 Make-up examinations for fall semester.

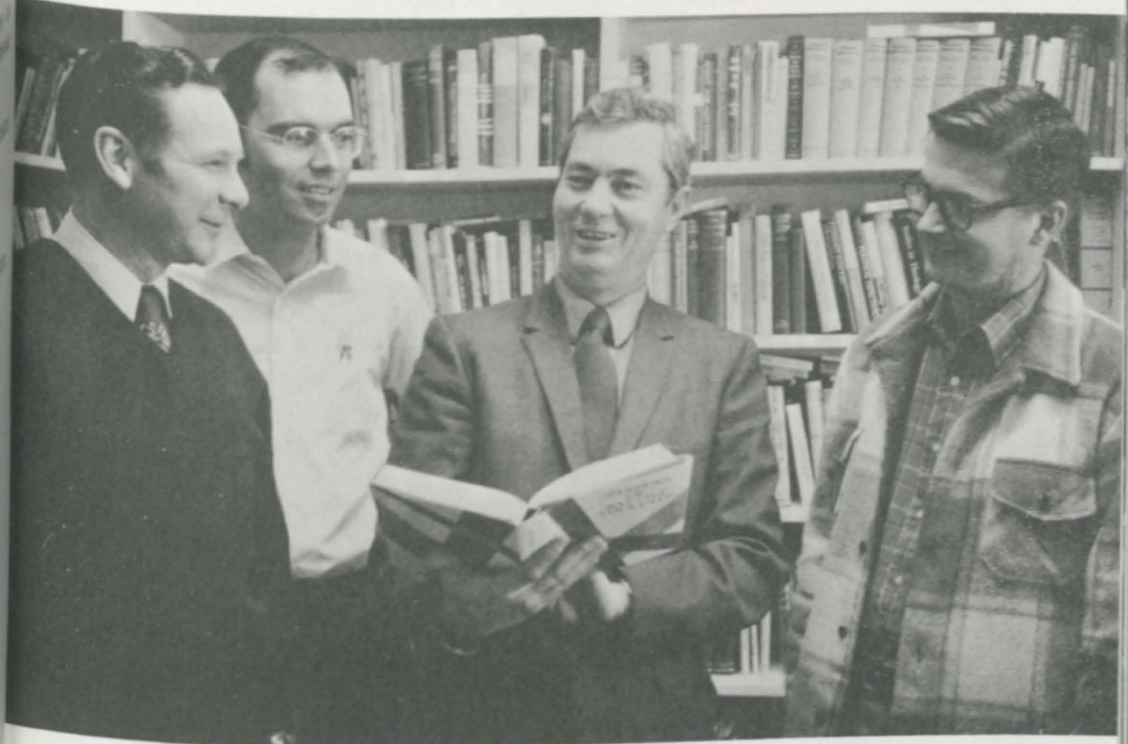
- Jan. 30 Missionary Day.
- Jan. 31 Matriculation and last day for adding courses closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.
- Feb. 11-14 Special Lecture Series on "Preaching and the Practice of Ministry."
- Feb. 14 Last day for dropping courses without penalty.
- Feb. 28 Last day for removing incomplete grades for fall semester.
- March 4-7 Carver-Barnes Memorial Lectures.
- March 13 Founders' Day. Meeting of Board of Trustees.
- March 22-31 Spring Recess.
- April 2 Missionary Day.
- April 4 Last day for submitting Th.M. theses.
- April 15-16 Spring Lectures.
- May 8 Semester ends.
- May 9 Commencement Sermon, 8:00 p.m.
- May 10 Annual Commencement.

#### SUMMER SCHOOL, 1975

- June 9 Matriculation for first term.
- June 10 First term classes begin.
- July 4 First summer term ends.
- July 7 Matriculation for second term.
- July 8 Second term classes begin.
- Aug. 1 Second summer term ends.



## Introduction



### PURPOSE

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches.

Its primary purpose is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and such other forms of ministry as require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary rele-

vance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic.

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement.

#### EMPHASES

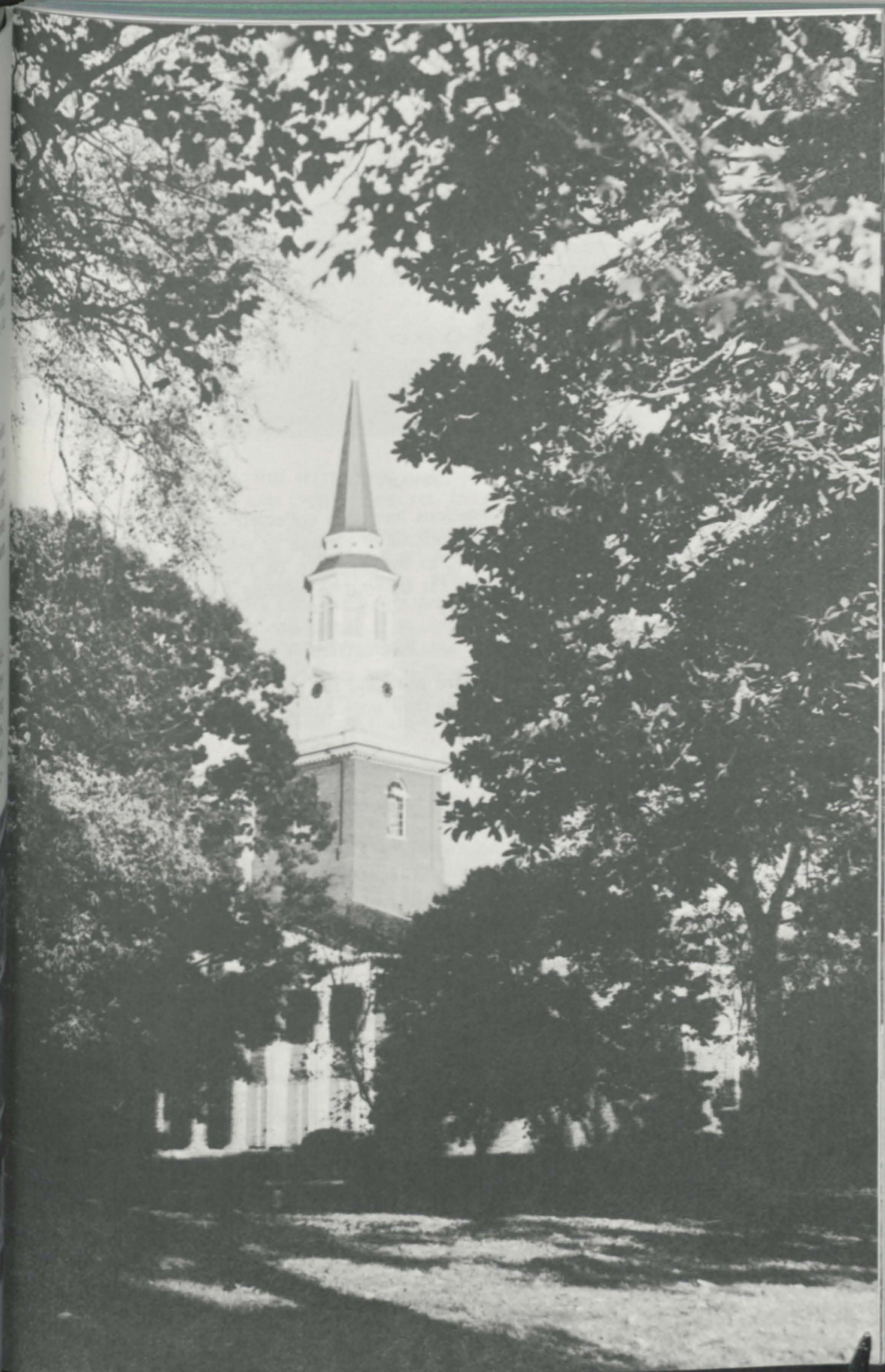
In pursuit of its objectives, the seminary is conscious of certain great emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) a prevailing spiritual dynamic in the lives of students and faculty; (5) a sense of the significance of the local church—urban and rural; and (6) a commitment to academic excellence.

#### FACULTY

To accomplish these ends, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in achieving excellence in spiritual and intellectual endeavors. Visiting professors, special instructors, lecturers and other scholars contribute additional stimulation and enrichment to the educational process. The instruc-







tional staff consists of thirty-nine persons who hold a total of one hundred and forty-nine degrees from forty-six different universities, colleges and seminaries in this country and abroad. A faculty adviser is assigned to each student to counsel with him on personal problems and academic matters.

#### PROGRAMS OF STUDY

Programs of study leading to the degrees of Doctor of Ministry, Master of Theology, Master of Divinity, Master of Religious Education and to a Certificate in Theology are offered.

#### LIBRARY

A library of choice publications has been collected and cataloged; an open-stack policy enables students to browse as well as to consult the primary sources pertaining to investigation or research. Current periodicals offer opportunities for up-to-date reading.

#### PHYSICAL FACILITIES

Modern physical facilities are provided for the needs, convenience and comfort of students so that they may concentrate on their main objectives.

#### AFFILIATION AND SUPPORT

Southeastern Seminary is an agency of the Southern Baptist Convention and receives a major part of its operating expenses and capital needs from the Convention's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

#### ADMINISTRATION

The seminary is administered by a board of trustees who are elected by the Southern Baptist Convention. The trustees elect administrative officers and faculty members.

#### ACCREDITATION AND MEMBERSHIP

The seminary is accredited by the American Association of Theological Schools and is approved for attendance of nonimmigrant students under the Immigration and Nationality Act. It is a member of the Corporation of American Schools of Oriental Research.





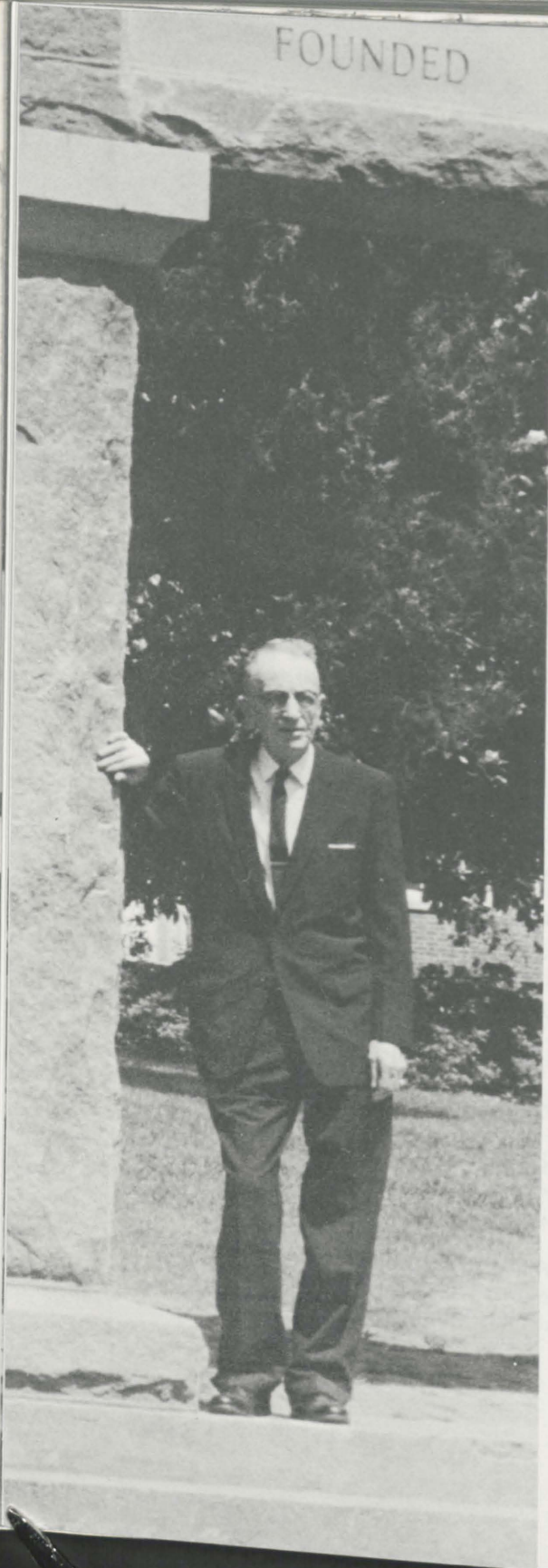
#### RELATION WITH UNIVERSITIES, HOSPITALS, AND OTHER SPECIAL INTERESTS

Located in the vicinity of seven major universities and colleges, the seminary maintains functional relations with these institutions of higher learning in library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at medical centers for both physical and mental illnesses. With the assistance of recognized specialists, seminars and Monday classes are held at various times throughout the year on such topics as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions and other pertinent subjects.

#### LOCATION

Southeastern Baptist Theological Seminary is located in the heartland of the Baptist witness in the southeastern part of the nation. Its campus is in the center of the town of Wake Forest, North Carolina, which is sixteen miles north of Raleigh, and twenty-two miles east of Durham — cities of more than 100,000 each.

It may be reached from the Raleigh-Durham Airport (25 miles), or by driving (North-South) on U. S. Highway No. 1 or (East-West) on N. C. Highway No. 98, or by the Seaboard Coastline Railroad (New York-Miami). Wake Forest is on the edge of the Research Triangle, a dynamic metropolitan region, including the cities of Raleigh, Durham and Chapel Hill. Nine modern industries combine with a large agricultural area to make the seminary setting suitable for the education and training of ministers. A temperate climate offers four distinct seasons, with almost year-around opportunities for golf and other outside activities. Three hours of driving will take one either to the Atlantic Ocean or the Appalachian Mountains.



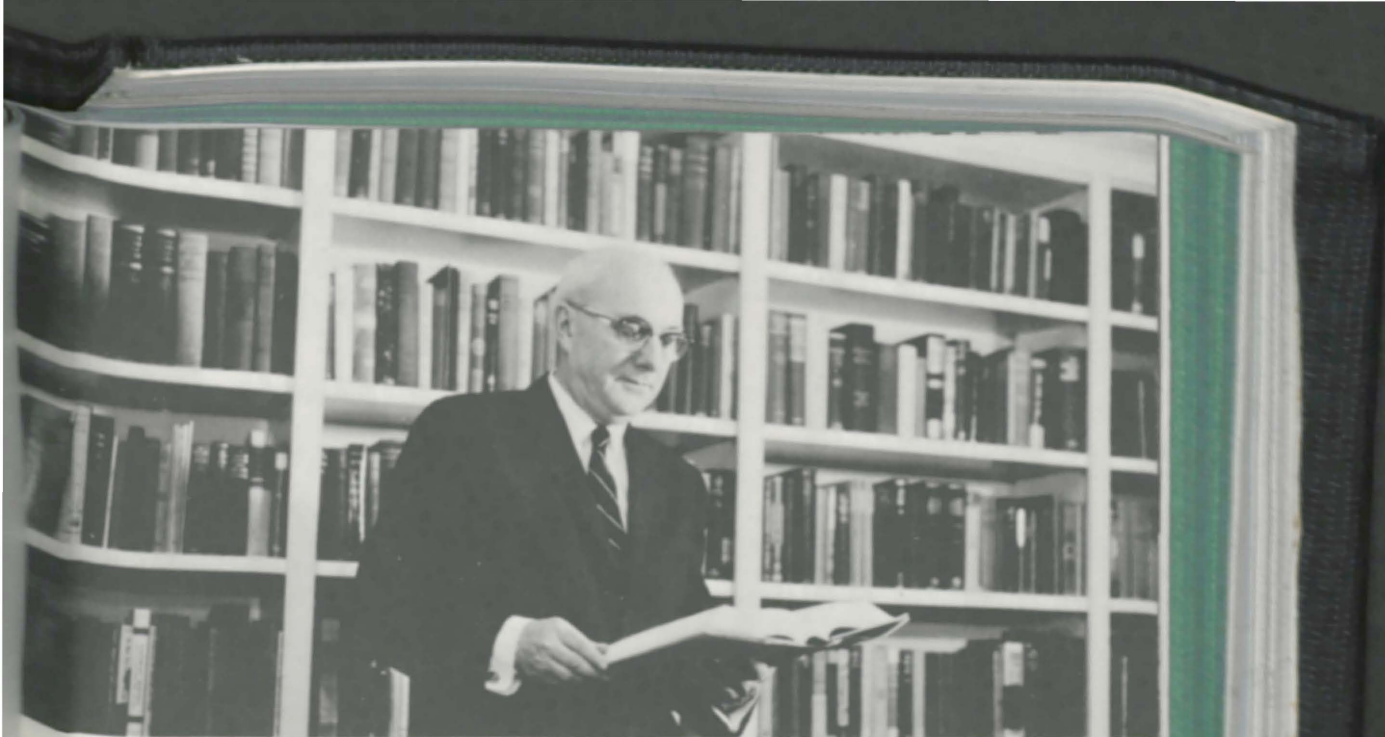
## HISTORY

Southeastern Seminary is the fruit of prayer and of the conviction that there should be a Baptist seminary in the southeastern part of the nation. After three years of careful study, the Southern Baptist Convention, in Chicago on May 10, 1950, voted to establish the Southeastern Baptist Theological Seminary. It agreed to purchase the Wake Forest College campus at Wake Forest, North Carolina, and proceeded to elect trustees. The trustees secured a charter and accepted as Articles of Faith the Abstract Principles; they set up a budget and elected Dr. Synnor L. Stealey as president and three professors as the core faculty.

The seminary opened for classes on September 12, 1951, with 85 students. For the first five years, the seminary was restricted to one building; but with the removal of the college to its new campus in Winston-Salem, the seminary came (July 1, 1956) into full possession of the entire campus. Immediately a program of remodeling, renovating, and building was begun.

The enrollment climbed rapidly, and additions were made to the instructional staff. An eight-week course in pastoral care was initiated at the Baptist Hospital in the summer of 1954, and in 1957 summer school was instituted on the seminary campus. With the participation of out-





standing specialists from North Carolina State University, an interdisciplinary course on the rural community was begun the following year. In 1958, the seminary received full accreditation from the American Association of Theological Schools.

The tenth anniversary was marked by special lectures (including the inauguration of the Carver-Barnes Memorial Lectures), special gifts and a meeting of the executive committee of the Baptist World Alliance on the campus. In 1961 the faculty entertained the faculty of Duke Divinity School in the first of the annual dinners and occasions of fellowship.

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was completed; three old buildings were removed, and two new buildings were constructed. The annual Pastors' Seminar and classes on Monday were started to extend the seminary's ministry to alumni and others. In 1967 the seminary began conducting a seminar on urban studies.

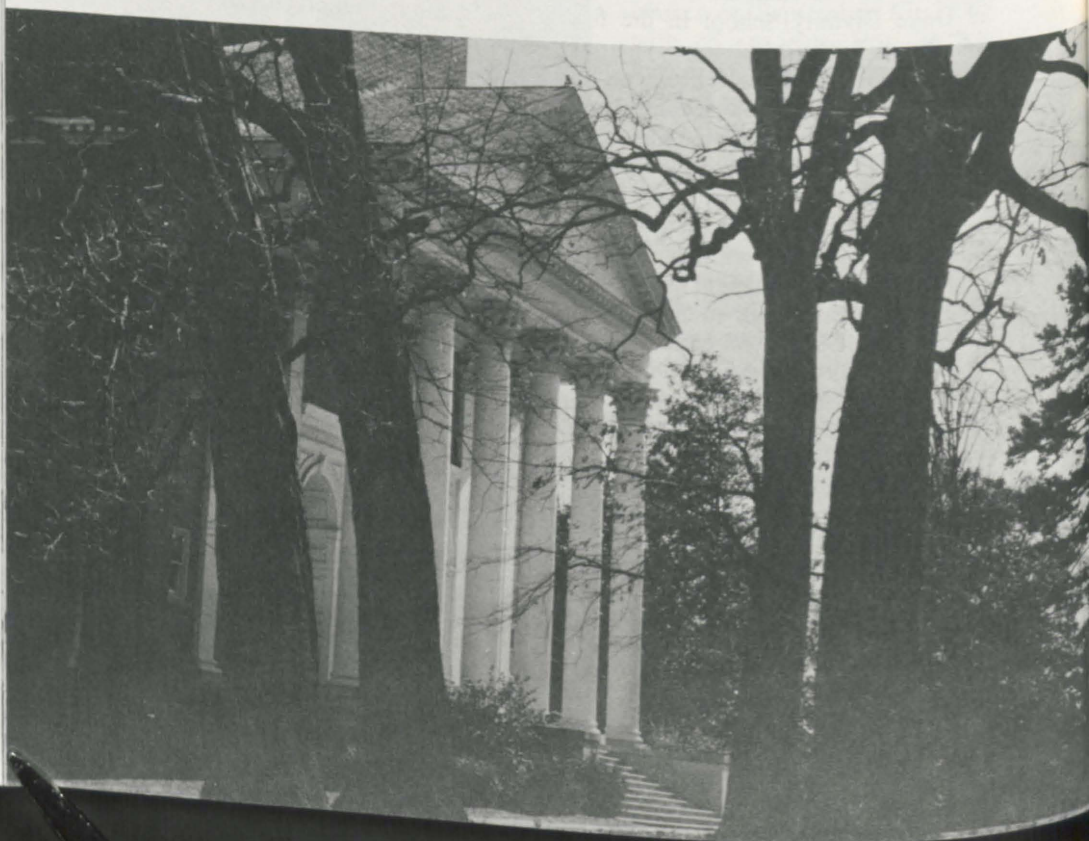
For its first twenty-three years, Southeastern Seminary has had an average enrollment of 534. With its 1973 commencement, it has granted 28 Doctor of Ministry degrees, 203 Master of Theology degrees, 2,269 Master of Divinity or Bachelor of Divinity, 41 Master of Religious Education degrees and 347 Certificates in Theology—a total of 2,888 degrees and certificates to 2,698 persons. These men and women, located throughout the nation and in many parts of the world, are "the earnest" of the seminary's stewardship to our fellow Baptists and to the Lord Jesus Christ whose servants we are.

## THE CAMPUS

Originally the home of Wake Forest College, the campus of Southeastern Seminary dates back to 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testament" (G. W. Paschal, *History of Wake Forest College*, Vol. 1, p. 44).

Ten white oaks of the "magnificent grove" which grew to the east of the plantation-house and which gave Wake Forest its name are still standing. Magnolias, elms, pines, other oaks, dogwood, cedars, firs, maples and many other varieties of trees, plus azaleas, camelias, sasanquas, quinces, flowering crab-trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone-wall which President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the twenty-five acres of the campus proper. Boxwoods, hollies and other evergreens, the Mackie-Robinson Rose Garden with its three-tier fountain, tulip beds and a Japanese Garden add interest and beauty to these historic grounds.

While the naturalness and charm of the old campus have been maintained, the buildings are modern and suitable to the needs of the seminary.







The *Olin T. Binkley Chapel* commands the center of the campus; its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942; the Second World War prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley.

The *S. L. Stealey Administration Building* was built by Wake Forest College in 1934 to replace the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty; it was renamed in honor of the seminary's first president, Dr. S. L. Stealey, in 1961.

The *Scott B. Appleby Building* was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this one building housed the entire Southeastern Seminary; then it was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea.

The *Emery B. Denny Library Building* was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its long-time friend and supporter. It houses the seminary library.

*Mackie Hall* was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern Seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. A Commons Room, the Southeastern Seminary Store, recreational area, conference rooms, offices for the director of student activities and student leaders, carrels for fellows and graders are located in this building.

The *William Amos Johnson Building*, erected in 1933 "in loving memory of William Amos Johnson," first housed the Wake Forest Medical School (now Bowman Gray School of Medicine). It was completely renovated in 1956 and now serves as a classroom building for the seminary.

The *Ruby Reid Child Care Center* was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959.





The *Seminary Cafeteria* was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.



*Gore Gymnasium* was dedicated in 1938 by Wake Forest College and was named for Mr. Claude Gore, president of the Board of Trustees and a strong supporter of the college. Seminarians use this building for indoor sports such as basketball, volleyball, handball and badminton, shuffle-board, weight-lifting and ping-pong.



The *Health Center* was constructed by the seminary in 1968 and contains offices for diagnostic consultation and rooms for treatment. The seminary physician and director of counseling maintain regular schedules of service; a registered nurse is on duty throughout the day.



*Wake Forest Baptist Church*, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970. This church makes an important contribution to the life of the seminary.





The *President's Home*, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and since 1956 has been the home of the seminary's president.



Purchased in 1960 by the seminary, the *Manor Guest House* is near the main campus and provides pleasant accommodations for visitors and guests of the seminary.



In 1957 *three residences* were set aside for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina re-decorated and furnished these homes which are on lots near the campus.



The *Athletic Field* is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided, and arrangements have been made with the Paschal Golf Club for seminary personnel to play golf at a special fee.



## HOUSING FACILITIES

*Johnson Dormitory* offers 77 rooms with lounge areas and other modern conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy and now completely renovated, offers pleasant living conditions to single men and commuters from church fields.

The *Women's Dormitory*, constructed in 1965, provides rooms and facilities for 52 women students. It contains 13 two-room suites with connecting baths, parlors, study rooms, kitchenette, laundry space, recreation and game rooms.

*Bostwick Hall* offers 22 apartments each with living room, bedroom, kitchen and bath. There are three efficiency units consisting of a living room with a Murphy Bed, kitchen and bath. These apartments are furnished with basic furniture and have venetian blinds at all windows; laundry facilities are available in the basement. Originally built as a dormitory in 1924, Bostwick Hall was converted into apartments in 1956 and is available to couples without children.

*Simmons Apartment Building* built in 1936 and renovated in 1957, consists of 13 units each with two bedrooms, combination





living and dining room, kitchen and bath. There are two units each consisting of one bedroom, a combination living-and-dining room, kitchen and bath. Each kitchen is furnished with stove and refrigerator. A laundry area with coin-operated washers and dryers is located in the basement of the building. All windows have venetian blinds, but no other furniture is provided. These units are reserved for married students who have children.

*Duplex Apartments*, built from 1959 to 1967, can accommodate eighty-eight families. There are one, two and three bedroom units each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, they are within easy walking distance of the main campus.

The *Mobile Home Park* offers modern facilities for 35 mobile homes. Each lot is equipped with the necessary utility connections. Provided also on the site is a service building containing laundry facilities and baths for men and women. The park is across the street from the northwest corner of the campus proper.



## Student Life

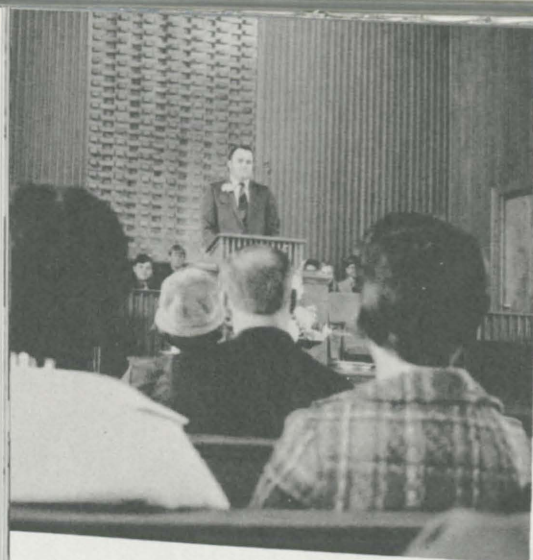
### WORSHIP

As Binkley Chapel is the center of the campus, so worship is the center of the seminary life. Under the leadership of students, professors and prominent visitors, devotional services are held at ten o'clock. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others with lectures and addresses.



### STUDENT COUNCIL

A Student Council, composed of representatives elected by the student body, assist the faculty and administration in coordinating various student activities and in promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, athletic, chapel, ethics, off-campus ministries, social and student welfare. Students also serve on the faculty committees; this student involvement strengthens and enriches seminary life.



#### OPPORTUNITIES FOR MINISTRY

Although the seminary cannot guarantee a position to any student, the directors of field education endeavor to present opportunities of service or employment to every student seeking assistance. The fact that approximately seventy per cent of all students enrolled at Southeastern Seminary find remunerative employment in churches within a 300-mile radius of the school speaks well of their efforts. Other students minister in hospitals, prisons, shopping-centers, rest homes, camp grounds, schools, churches, colleges, and other institutions or areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionary ministers and special city workers.

#### OPPORTUNITIES FOR WIVES

Wives of students may enroll for classes at a reduced fee; special night classes or lectures are arranged for their convenience. A fellowship club, the seminary choir, the campus Baptist Young Women, picnics, parties and other social functions offer a variety of activities and expressions of interests. Those who want employment have a wide choice of opportunities. Teachers and nurses readily find positions in the public schools and hospitals. The seminary itself employs a number of secretaries, library assistants, telephone operators and other skilled or semi-skilled persons. Industries and businesses in Wake Forest, Raleigh and Durham present opportunities for all types of work.



## CHILDREN

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters; churches and public schools are within walking distance from the campus. The services of the seminary physician and counselor are available at the health center without charge. The seminary's recreational facilities are opened to all members of the seminary family.

## CHILD CARE CENTER

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide (at a small fee) care for children, ages 2-5, of students attending the seminary, especially students whose wives are either working or attending classes; (3) to provide a setting in which parents may discover new ways to enrich their family living; and (4) to provide a center in which churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

Since enrollment in the Center must be limited, student-parents who are interested in having their children in the Center should write for further information and application forms prior to the parents' registration in the Seminary. Address: Director, Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, North Carolina 27587.





#### RECREATION

Opportunities of fellowship and recreation are offered in numerous clubs, choral groups, drama troupes, a vigorous intramural athletic program, golf course, tennis courts and a large modern gymnasium. The town of Wake Forest operates two swimming pools and sponsors a summer recreational program for young people. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham and Chapel Hill are many and varied.

While they are not a part of the regular curriculum, these student activities contribute to the fulfillment of the seminary's motto "that the man of God may be complete, thoroughly furnished for every good work" (II Tim. 3:17).



## Fees and Expenses

### CONVENTION SUPPORT

The support of the seminary by the Southern Baptist Convention through its Cooperative Program enables the seminary to offer its programs of study without charging tuition.

These funds are not sufficient to meet the academic and operational needs of the seminary. They do not include any allocation for financial assistance to students. Additional sources of income are required annually, including special gifts from interested individuals and groups.

### SCHEDULE OF FEES \*

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student about \$50.00 per session. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

The following fees are all inclusive and must be paid prior to registration:

Matriculation per semester, M.Div., M.R.E., and Certificate candidates .....	\$100.00
Matriculation per semester, Th.M. candidates.....	100.00
Matriculation per semester, D.Min. candidates.....	100.00
Matriculation per semester, wives whose husbands are full-time students .....	50.00
Private voice & organ lessons per semester.....	45.00
Piano Practice Fee per semester.....	5.00
Organ Practice Fee per semester.....	7.50

### RENTS \*

Room Rent in Johnson Dormitory:

Single \$110.00 per semester payable monthly in advance....	\$27.50
Double \$80.00 per semester per man payable monthly in advance .....	20.00

\* Fees & Rents are subject to review by Board of Trustees at their annual meeting.

Room Rent in Women's Dormitory:	
Double \$90.00 per semester per occupant payable monthly in advance .....	\$22.50
Colonial Apartments:	
Two Bedroom Units, per month.....	55.00
Simmons Apartments:	
Two Bedroom Units, per month.....	67.50
One Bedroom Units, per month.....	62.50
Bostwick Hall Apartments (Furnished):	
Efficiency Units, per month.....	55.00
One Bedroom Units, per month.....	72.50
Duplex Apartment 1 BR.....	55.00
Duplex Apartment 2 BR.....	65.00
Duplex Apartment 3 BR.....	75.00
Dormitory Room Deposit, each occupant.....	5.00
Apartment Deposit, each unit.....	20.00
Mobile Home Park, per space monthly.....	17.50

## DIPLOMA FEES

Certificate .....	\$ 8.00
Master of Divinity and Master of Religious Education.....	8.00
Master of Theology.....	10.00
Doctor of Ministry.....	12.00

Diploma fees will be collected during registration for the semester preceding graduation.

## ACADEMIC APPAREL

Certificate Graduates .....	\$ 7.50
Master of Divinity and Master of Religious Education.....	10.00
Master of Theology.....	12.50
Doctor of Ministry.....	15.00

## GRADUATION

Student accounts must be paid in full prior to matriculation for the semester or summer term in which requirements for the degree are being completed.

## REFUNDS

Fees: The matriculation fee is not refundable after one week from last day for adding courses or to withdraw from Seminary without penalty.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term. The deposit will be returned when the student releases the facility in good condition and returns the key to the Business Office.



## HEALTH CENTER

Students and their families may see the doctor or the director of counseling at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician.

A charge will be made for drugs dispensed to all patients.

## MUSIC FEES

Private voice and organ lessons are available to a limited number of students. There is a \$45.00 fee per semester. There are practice pianos in the Chapel building. A practice fee of \$5.00 will be charged for piano, and \$7.50 for organ.

## HOUSING REGULATIONS

Southeastern Seminary now has dormitory space for 206 men and women and apartments for a hundred and thirty-nine families. (Many students live in parsonages furnished by the churches they serve.)

Applications for housing require deposits of \$5.00 for rooms and \$20.00 for apartments. Address application to: Business Manager, Southeastern Seminary, Wake Forest, N. C. 27587. For description of housing facilities, see pages 19-20. It must be realized that costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in seminary apartments.

All rent is payable monthly in advance.

Students occupying seminary housing are required to sign a housing lease agreement.

No pets permitted in dormitories.

No animal pets permitted in Bostwick or Simmons Apartments.

Pets are permitted in duplex apartments and mobile home park only after written approval has been obtained from the business office.

## CAFETERIA

Meals in the cafeteria will cost approximately \$60 to \$85 per month depending on individual requirements and the number of days actually spent on the campus.

## Student Financial Assistance

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that many men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course. *Each student, however, should have sufficient funds or income to see him through at least the first semester before he seeks aid from the Seminary.* The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

### POSSIBILITIES OF SELF-HELP

Wake Forest is offering new opportunities for employment of students and/or students' wives with the coming of large industrial plants to the town. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations. The seminary employs several students' wives for secretarial, stenographic, and clerical work.

There are three ways by which we help our students to help themselves:

*Church Work*—The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Field Work Office concerning such employment.

*On the Campus*—The Seminary furnishes each year a number of work grants for students. This work includes work in the library, campus store and cafeteria, office work, and special assignments such as news bureau, photography, etc.

*Raleigh-Durham and Other Communities*—Students may secure remunerative work in nearby cities and towns. Wake Forest is within 25 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, a great industrial city. Many students and their wives



find employment in these centers. Many wives secure teaching positions in nearby schools. *In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.*

#### REMUNERATIVE EMPLOYMENT

The Office of Field Education will assist students in securing remunerative employment by exploring possibilities for students to work in the church and elsewhere. They will seek to introduce students to prospective employers, but they cannot guarantee employment for any student.

When a student assumes responsibilities in addition to his scholastic work, he has a moral obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as twenty hours per week of secular employment or as many as two weeks per month of church-related responsibilities on a regular basis not register for more than fourteen semester hours.* Any student who fails to maintain a "C" average will not be permitted to enroll for more than fourteen hours.

*Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.*

#### STUDENT AID FUNDS

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and embraces three distinct divisions: Student Work Grants, Student Loan, and Grants-in-Aid. The following loan funds have been set up: S. A. Allen Loan Fund, Althoff Loan Fund, W. R. Cullom Loan Fund, Crudup Duncan Loan Fund, J. R. Eubanks Loan Fund, Goode Loan Fund, Goodwin Loan Fund, J. P. Harris Loan Fund, Tate Loan Fund, Student Loan Funds-General, Spainhour Loan Fund, H. A. Godby Memorial Loan Fund, Martha J. Guthrie Loan Fund, Virginia G. Kirk Loan Fund, J. Small & P. E. Blackmon Loan Fund, Emily Austin Memorial Loan Fund, James I. Miller Loan Fund, Fox-Rowell Memorial Loan Fund, Lightsey Loan Fund, H. E. Miller, Sr., Loan Fund, Mr. and Mrs. Walter M. Williams Loan Fund, Robert Silk Loan Fund, Henry M. Shaw, Sr., Loan Fund, Broadus Memorial Loan Fund, Sandusky Loan Fund, Mead Student Loan Fund, M. M. Melvin Student Loan Fund, Senior Class of 1965 Loan Fund, J. B. Currin, Sr., Loan Fund, Chaffin-Dickey Memorial Student Loan Fund, Draytonville Baptist Church Loan Fund, Ruby Powell Student Loan Fund, Bo Turner Loan Fund.

The following student aid funds have been set up: Bethea Aid Fund, J. F. Tompkins Missionary Aid Fund, Oriental Student Aid Fund, S. L. Mitchell Student Aid Fund, George T. Noel, III, Memorial Scholarship Aid Fund, Bob McAninch Scholarship Aid Fund, Appleby Trust Fund, R. T. Daniel Old Testament Aid Fund, Norket Student Aid Fund, Student Aid Fund-General, J. R. Robinson Memorial Aid Fund, Edna R. Harris Student Aid Fund, Broyhill Education Aid Fund, St. John's Baptist Church Fund, First Baptist Church of Raleigh Fund, Nannie B. Nelson N.T. Award Fund, L. B. Holden Aid Fund, Edgar L. Fox Aid Fund, Mr. & Mrs. Robert A. Culler Middler Theology Award Fund, Robert T. Ayscue Memorial Scholarship Aid Fund, J. B. Hipps Memorial Scholarship Fund, the Frances Jackson Durham Hebrew Prize Fund, Grace Baptist Church Aid Fund, Laura D. Powers Student Aid Fund, Larry Love Memorial Scholarship Fund, First Baptist Church of Richmond Aid Fund and the S. L. Morgan Scholarship Aid Fund.

Limited amounts from the Scott B. Appleby Fund and the Bethea Aid Fund are available as scholarships to students with excellent scholastic records and genuine need.

#### SCHOLARSHIPS

In addition to the Student Loan and Aid Funds, there are scholarships made available by various individuals, foundations, and state denominational groups to a limited number of qualified men and women who attend Southeastern. The Seminary will help qualified students to obtain these scholarships.

Scholarships in memory of Dr. Sydnor L. Stealey and Dr. J. B. Weatherspoon are provided by the First Baptist Church, Raleigh, N. C.

Information concerning any of these scholarships may be obtained by writing to the Business Office at Southeastern Baptist Theological Seminary, Wake Forest, North Carolina.







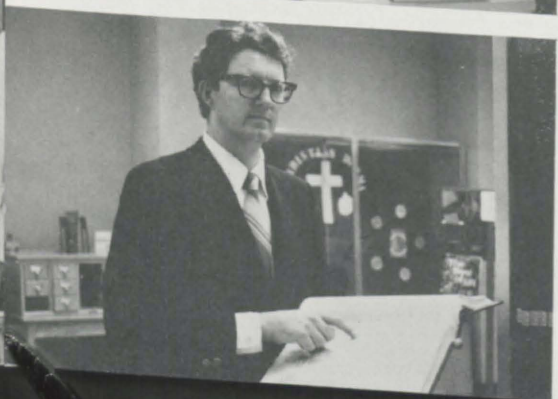
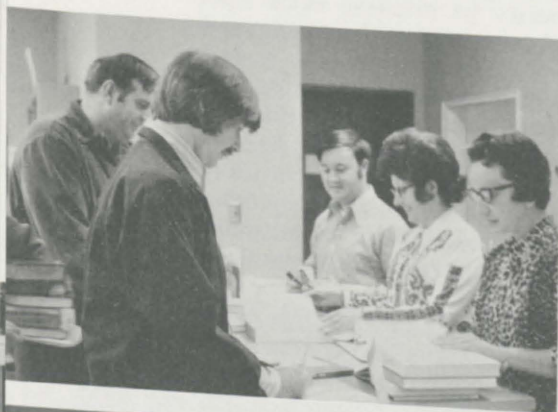
## Library

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the Faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, place of work, and by other components of student life situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

The Library occupies the Emery B. Denny Building, a three-story structure completed in 1958. An open-stack system and comfortable, air-conditioned reading areas in close proximity to materials promote maximum use of library resources. Study-carrels, typing facilities, audiovisual facilities, microform readers, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of nine full-time and nine part-time persons.

The Library's collection has grown to more than 100,000 volumes of books and periodicals; the equivalent of an additional 70,000 volumes on microcards and microfilm; 3,500 pamphlets; 18,000 Baptist convention and association annuals; and 10,500 audiovisual items. Currently, 773 periodicals are received. The microcards and microfilm add great strength to the collection, as they consist largely of Early American and Early British books and of Baptist historical materials. The Baptist annuals constitute important primary historical sources. In seeking to develop a collection of unqualified excellence for the objectives to be served, a vigorous and discriminating acquisitions program is pursued.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Sixty-one gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." In addition to the occasional donation of a small number of books by an individual or an organization, twenty significant collections have been donated from personal libraries. Two plaques in the foyer of the Library identify each memorial book shelf and each gift collection. An appropriate gift plate is affixed to each book which is either donated or purchased from gift funds.





## Academic Information

### PRE-SEMINARY STUDIES

The Seminary Faculty advises students in college to take courses that will especially prepare them for receiving the highest values from their Seminary courses. College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
  - (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
  - (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
  - (c) The ability to read at least one foreign language and in some circumstances more than one.
2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
  - (a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.
  - (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
  - (c) The world of human affairs. This is aided by knowledge of history and the social sciences.
3. The college work of the pre-seminary student should result in a sense of achievement:
  - (a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.
  - (b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.\*

\* The content of this statement is taken from a bulletin of the American Association of Theological Schools.



This Seminary concurs in the judgment of the American Association of Theological Schools "that a normative pattern of pre-seminary education will include many of the following subjects:

"English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially in their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

"It is the understanding gained in these fields rather than the total of credits or semester-hours which is significant. Students who have been prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological course more quickly, but to pursue more advanced studies. The principle constantly to be kept in mind is not that of satisfying paper regulations and minimum requirements, but of making the most of opportunities for education."

#### ENTRANCE REQUIREMENTS

For those seeking the M.Div. degree the standard academic prerequisite is an A.B. degree or an equivalent degree from a recognized four-year college or university. Seventy-five semester hours of the content of the work leading to the degree must be in liberal arts subjects, distributed approximately as suggested in the above statement on Pre-Seminary Studies by the American Association of Theological Schools. Those seeking enrollment in degree work who have not completed these requirements may be conditionally enrolled for the M.Div. degree provided they have earned at least 100 semester hours of college work, including 75 semester hours in liberal arts subjects. The student who is so enrolled may take no more than 32 semester hours of Seminary work before completing the college degree.

A transcript of all academic work must be filed with the Registrar's office as a part of one's application for entrance to the Seminary.

#### CERTIFICATE ENTRANCE

The Seminary receives the applications for admission to the Certificate Program of persons who cannot meet the prerequisites for degree study. Although a degree may not be earned for Seminary study under these conditions, a certificate will be awarded upon the satisfactory completion of the prescribed program of work, as shown on page 90.



## DATE OF APPLICATION

Applicants are encouraged to submit applications to the Registrar's office at least 30 days prior to matriculation day of the semester in which the student expects to begin his work.

All applications for the course leading to the Th.M. degree and to the D.Min. degree must be made to the Committee on Graduate Study at least 60 days prior to matriculation and must be approved by the Faculty.

## DATE OF MATRICULATION

The matriculation days are August 29-30, 1974 and January 17, 1975. Students will not be admitted to classes for credit after the second week of the semester. *All students must meet with their faculty advisors at the time of matriculation.*

## COLLEGE STUDENT'S PRE-ENROLLMENT

Under the provisions of Selective Service regulations, pre-theological students pursuing a course of study at the college level may secure pre-enrollment in the Seminary and certification to their local Selective Service Board.

Upon request, forms for this purpose will be supplied by the Registrar's office to those who are eligible.

## BYPASSING REQUIRED COURSES AND ADVANCED STANDING

An entering student who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, or Systematic Theology, may request permission to *bypass* those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing at least ten days prior to the dates indicated for matriculation in the Academic Calendar. Similarly, college or university courses paralleling certain elective courses in the M.Div. or M.R.E. curriculum may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved.

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Hebrew or Greek, are urged to take examinations to determine *advanced standing* in these areas. Such advanced standing



examinations must be requested and taken at the beginning of the student's first semester in his first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated for examinations for *advanced standing* in the Academic Calendar.

Performance of superior quality on an advanced standing examination qualifies the student to *bypass* and receive credit for the corresponding required course or elementary Biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area.

Performance deemed satisfactory but not superior on an advanced standing examination qualifies the student to *bypass* the corresponding required course and to fulfill the requirement by completion of an equivalent number of semester hours in the same area. In the case of Hebrew or Greek similarly satisfactory performance on the advanced standing examination qualifies the student to enroll in advanced courses in this Biblical language at the intermediate level.

(The student applying for permission to *bypass* a required course must confer with a member of the faculty who teaches such a course to determine his level of proficiency before such permission may be granted.)

#### SYSTEM OF GRADING

- C—The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B—The grade of B signifies that the student has, for any combination of reasons, gained a significantly more effective command of the material than is generally required in that course.
- A—The A grade may be interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- D—A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.
- F—The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I—Incomplete. Given in cases in which providential circumstances prevent a student's completing the requirements of a course. This notation must be removed as quickly as possible and in no case later than the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes F.
- E—Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirement



but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade becomes F.

W—*Withdrawal.* After the last day for dropping courses without penalty, a student may withdraw from a course only for providential reasons and only after personal consultation with the Dean of the Faculty.

*Quality-point system to encourage academic achievement:*

A 3; B 2; C 1; D 0; F minus 1. A student enrolled for the M.Div. degree is required to earn a minimum of sixteen quality points per academic year. In order to qualify for the M.Div. degree, a student must earn one quality point for each semester hour taken (a C average). A minimum of 84 semester hours is required for graduation. Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree. Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.R.E. degree. Students who fail to earn the required quality points for the M.Div. degree may be graduated with a Certificate in Theology.

#### CLASS ATTENDANCE

Class participation is considered an important part of the learning process. Therefore, regular class attendance is expected and students are responsible for the mastery of materials required for credit.

#### WITHDRAWAL

Students who wish to withdraw from school or from any class are required to make this fact known to the Registrar, who will outline the formal procedures to be followed. *Withdrawal without penalty after the last day set for dropping courses is permitted only on the basis of providential reasons and only after personal consultation with the Dean.*

#### DISCIPLINE

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

Any action contrary to the norms of Christian behavior or inimical to the best interest of the school may lead to probation or dismissal.

## INCLEMENT WEATHER

The policy of the seminary in reference to closing of classes during inclement weather is as follows: When the schools of Wake County are closed because of adverse weather conditions, the classes of the seminary will not meet. The time the seminary cancels classes will coincide with the time classes are canceled in Wake County.

## 1974 SUMMER SCHOOL

The first term of the 1974 summer school will be held June 11-July 5. The second term will be held July 9-August 2.

Two courses may be taken and four semester hours earned during each term or eight semester hours earned for both terms. For summer supplement to this catalog, write to Registrar.

## 1975 SUMMER SCHOOL

The first term of the 1975 summer school will be held June 10-July 4. The second term will be held July 8-August 1.



## The Curriculum

### EDUCATIONAL OBJECTIVES

The tasks of the Christian ministry for which the school gives guidance through the curriculum are the pastoral, educational, and missionary ministries. Within the framework of these three major fields is the opportunity for specialized training of teachers in Christian colleges, directors of music, chaplains in the armed services or in industries or hospitals, and denominational leaders (such as campus ministers).

Persons interested in a teaching ministry should keep in mind that specialization in any one of a number of fields is possible, such as Old Testament, New Testament, missions, sociology, ethics, church history, philosophy of religion, pastoral care, theology, preaching, or religious education. Pastors and others, however, may well make a broad selection of electives from many or all of these fields.

### STUDENT LOAD

Students who enroll in this Seminary are expected to give priority to the program of studies in which they have enrolled. Students with extra-curricular responsibilities should carry a correspondingly reduced academic load.

*The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as twenty hours per week, should not register for more than twelve semester hours.* For such students, four-year sequences of courses have been provided for the Master of Divinity and the Master of Divinity with Religious Education degrees. A student without such extra-curricular responsibilities is expected to take a three-year sequence of courses for one of these degrees.

Every student should examine his academic program and his outside work in the light of his Christian stewardship. *For help in this matter, he is expected to consult his advisor.* The maximum academic load per semester shall be sixteen semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours in the succeeding semester. Students who take less than 8 semester hours of class work will not be eligible for residence in seminary housing.



## FIELD EDUCATION

Theological education takes place wherever the church's confrontation with the Lord and with the world are studied as encounters of learning and of faith. A seminary student becomes involved in this process in such settings as the classroom, the library and off-campus experiences and responsibilities.

The Seminary maintains a program of Field Education designed to implement the basic courses of theological education in pastoral, educational, institutional, and other roles. Each student becomes involved in a course of study in Field Education which includes both classroom and supervised field activity.

Each student will complete and return to the Field Education Office no later than the end of the first week of enrollment at the Seminary the personal, educational, and other data requested in the appropriate form. Other reports will be filed as they are requested.

## REQUIREMENTS IN FIELD EDUCATION

Two semester hours of credit in Field Education will be given upon the fulfillment of the following requirements:

1. Class Requirements. Each student will enroll in Field Education (M 191) *preferably during his first year.*
2. Supervised Field Activities. For the equivalent of one semester or one summer (a minimum of ten weeks), after class requirements in Field Education have been met and prior to graduation, the student will engage in supervised study of ministry in a specific life situation. This activity will be approved and supervised by the Office of Field Education.

## MASTER OF DIVINITY DEGREE

## Prerequisite:

An A.B. degree or its equivalent from a recognized college is prerequisite to the course of study leading to the M.Div. degree. At least 75 semester hours of the content of the work for the degree must have been in liberal arts subjects. (See entrance requirements on page 34.)

## Requirements:

Total 84 semester hours

The satisfactory completion of eighty-four semester hours of work is required for the M.Div. degree. This consists of twenty-four hours of core curriculum and sixty hours of electives.

Except in rare cases approved in writing by the Dean the last



twenty-six semester hours toward the M.Div. degree must be taken at Southeastern Seminary.

## CORE CURRICULUM\*

*Biblical Studies*

B 111-112	Old Testament	6 semester hours
B 131-132	New Testament	6 semester hours

*Historical Studies*

H 101	General Church History	4 semester hours
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*Theological Studies*

T 101-102	Theology	6 semester hours
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*Studies in Ministry*

M 191	Field Education	2 semester hours
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Total semester hours required in core curriculum.....24

NOTE: The M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek will carry the phrase "with languages." Students who bypass B 115-116 or B 151-152 or both without receiving credit (see page 35) will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

MASTER OF DIVINITY DEGREE  
SUGGESTED SEQUENCE OF COURSES †

## JUNIOR YEAR

<i>Fall</i>		
B 111	Survey of the Old Testament	3 hours
B 131	Survey of the New Testament	3 hours
**H 101	General Church History	4 hours
*** Electives		4 hours
		<hr/> 14 hours

\* See page 35 for Advanced Standing for College Students and Bypassing Required Courses.

† Students are urged to pursue courses in Biblical Studies and Church History during their first year in order to become acquainted with the origin and the history of the Christian faith.

\*\* May be taken also in the Spring Semester.

\*\*\* Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean prior to enrollment in the courses.

*Spring*

B 112	Survey of the Old Testament	3 hours
B 132	Survey of the New Testament	3 hours
M 191	Field Education	2 hours
*Electives		6 hours

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 14 hours

## MIDDLER YEAR

*Fall*

T 101	Systematic Theology	3 hours
* Electives		11 hours

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 14 hours
*Spring*

T 102	Systematic Theology	3 hours
* Electives		11 hours

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 14 hours

## SENIOR YEAR

*Fall*

* Electives		14 hours
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*Spring*

* Electives		14 hours
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## MASTER OF DIVINITY WITH RELIGIOUS EDUCATION

## Requirements:

Total 84 semester hours

The satisfactory completion of eighty-four semester hours of work is required for the M.Div. with Religious Education.

Except in rare cases approved by the Dean the last twenty-six semester hours toward the M.Div. with Religious Education must be taken at Southeastern Seminary.

\* Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean prior to enrollment in the courses.



## CORE CURRICULUM \*

*Biblical Studies*

B 111-112	Old Testament	6 semester hours
B 131-132	New Testament	6 semester hours

*Historical Studies*

H 111	General Church History	4 semester hours
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*Theological Studies*

T 101-102	Systematic Theology	6 semester hours
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*Studies in Ministry*

M 191	Field Education	2 semester hours
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	Total	24 semester hours
Electives in Christian Education		20 semester hours
Additional Electives †		40 semester hours

Total Number of Semester Hours: 84

## MASTER OF RELIGIOUS EDUCATION DEGREE ‡

Requirements: Total 60 semester hours

The satisfactory completion of sixty semester hours of work is required for the Master of Religious Education degree.

Except in rare cases approved by the Dean the last twenty-six semester hours toward the Master of Religious Education degree must be taken at Southeastern Seminary.

\* NOTE: The M.Div. with Religious Education diplomas of those students who have completed six semester hours each of Hebrew and Greek at Southeastern Seminary will carry the phrase "with languages."

† Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean.

‡ Candidates for the M.R.E. degree are required to consult their faculty advisors in planning their schedules.

## SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY

## CORE CURRICULUM

*Biblical Studies*

B 111-112	Old Testament	6 semester hours
B 131-132	New Testament	6 semester hours

*Historical Studies*

H 101	General Church History	4 semester hours
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*Theological Studies*

T 101-102	Systematic Theology	6 semester hours
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*Studies in Ministry*

M 191	Field Education (or a practicum)	2 semester hours
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	Electives in Christian Education	Total	24 semester hours
	Additional Electives *		18 semester hours
			18 semester hours
	Total Number of Semester Hours:	60	

\* Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean prior to enrollment in the courses.

## HONORS PROGRAM

## MASTER OF DIVINITY AND MASTER OF DIVINITY WITH RELIGIOUS EDUCATION

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 28 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least 6 semester hours of Greek or Hebrew study.
2. Enroll in the second Biblical language upon entering the Honors



Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in courses in Independent Reading and Research. Courses in Independent Reading and Research are available each semester to students in honors. Each area of the curriculum is represented each semester. Each course offers 4 semester hours of credit. A person in honors may be eligible to elect a maximum of 16 semester hours in Independent Reading and Research.

Students in honors are required to complete the core curriculum for the M.Div. degree.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below C.

Students in honors who graduate in the upper 10 per cent of their class will receive their degrees "cum laude."

*Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.*

#### AWARDS FOR ACADEMIC DISTINCTION

- I. THE R. T. DANIEL AWARD IN OLD TESTAMENT  
An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.  
Awarded in 1973 to Albert M. Lisko, II.
- II. THE NANNIE BRUCE NELSON AWARD IN NEW TESTAMENT  
An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of the New Testament.  
Awarded in 1973 to Kenneth Karl Altom, Jr.
- III. THE MIDDLEBURY THEOLOGY AWARD IN SYSTEMATIC THEOLOGY  
An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.  
Awarded in 1973 to Murdina MacDonald.
- IV. THE S. L. STEALEY CHURCH HISTORY AWARD  
An annual award of a silver cup presented to the student who submits the best term paper in Church History.  
Awarded in 1973 to Maurice A. Robinson.



#### V. THE FRANCES JACKSON DURHAM HEBREW PRIZE

An annual prize awarded to a student who has shown proficiency in the mastery of the Hebrew language on either the elementary or advanced level.

Awarded in 1973 to Maurice A. Robinson.

#### MASTER OF THEOLOGY DEGREE

Graduates of colleges and universities of recognized standing who have also earned the M.Div. or its equivalent degree with distinction may apply for admission to the program of studies leading to the Master of Theology degree. For admission to this program completion of courses in elementary Hebrew and Greek of at least four semester hours each in the M.Div. curriculum, or satisfactory scores on advanced standing examinations in these languages is required. Applicants wishing to satisfy the language requirement by means of these examinations must request and complete them before enrolling in courses in the Master of Theology program. *Requests must be made in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar.* Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the Faculty, another major language may be substituted for either Hebrew or Greek.

All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on pages 34-35 apply to graduate students.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Graduate Study and approved by the faculty.

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional semester hours may be taken to make up a deficiency in quality points.

2. A candidate shall select a major area of study in which he shall complete not less than twelve semester hours, including at least eight semester hours in seminars conducted on a research basis and open only to graduate students. The candidate shall elect not less than



eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least forty-five days prior to the date on which the candidate plans to take the degree. These two copies must include the original typescript and either a first carbon, a multi-lith copy, or a Xerox copy of the original. The thesis will be evaluated by an Examining Committee which shall be formed by the major professor and which shall be composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. The candidate will be given a comprehensive examination on work done in his major area, including the thesis. This examination will be conducted by the Examining Committee approximately three weeks before the date of graduation.

#### \*DOCTOR OF MINISTRY DEGREE

This program is designed for students whose academic and professional qualifications indicate high potential for ministry. It provides opportunity for advanced study in interdisciplinary courses, seminars, and clinical settings oriented to professional competence.

Graduates of colleges or universities of recognized standing who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission to the program of studies leading to the Doctor of Ministry degree. For admission to this program completion of a course in elementary Hebrew or Greek of at least four semester hours, or satisfactory scores on an advanced standing examination in one of these languages is required. Applicants wishing to satisfy the language requirement by means of one of these examinations must request and complete it before enrolling in courses in the Doctor of Ministry program. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar.

All applications for the course of study leading to the Doctor of

\* Revisions in the D.Min. program now being made will apply to all candidates for this degree who enter the program beginning June 1, 1974.



Ministry degree must be made to the Committee on Graduate Studies at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on pages 34-35 apply to this program of study.

*Candidates for the degree are required to maintain continuous enrollment.* Any exception to this rule must be recommended by the Committee on Graduate Studies and approved by the faculty.

The degree of Doctor of Ministry is awarded upon the fulfillment of the following requirements:

1. A candidate must complete at least twenty-six semester hours of study with distinction.
2. A candidate will elect one of two plans of study.

#### PLAN I

A candidate who elects Plan I will complete the following requirements:

- A. "Colloquium in Practice of Ministry" (4 semester hours)
- B. "Colloquium in Theology of Ministry" (4 semester hours)
- C. Seminars or advanced electives in the B, H or T areas (4 semester hours). (Courses in Independent Reading and Research and in Guided Reading and Research may not be counted toward fulfilling requirement "C".)
- D. "Field-oriented Learning Experiences" (courses and seminars affording field-oriented learning experiences, 4 semester hours, to be selected from the following list of courses and seminars: M290, M343, M344, M345, M346, M347, M348, M366s, M390, M391, M481, M482, M483, M484, M485, M486, H319).
- E. "Project in Ministry" (10 semester hours), an approved project in ministry to be supervised by a Supervisory Committee of three members of the faculty. This project culminates in a documented report and must be completed within twelve months from the date of entry into the program.

A candidate who elects Plan I must complete the academic requirements for the degree within one calendar year unless an extension of time is granted by the faculty.

#### PLAN II

A candidate who elects Plan II will complete the following requirements:



A. "Colloquium in Practice of Ministry" (4 semester hours; 4 weeks in a summer)

B. "Colloquium in Theology of Ministry" (4 semester hours; 4 weeks in a summer)

C. Seminars, advanced electives or Guided Reading and Research in the B, H or T areas of the curriculum (4 semester hours)

D. "Field-oriented Learning Experiences" (courses and seminars affording field-oriented learning experiences, 4 semester hours, to be selected from the following list of courses and seminars: M290, M343, M344, M345, M346, B347, M348, M366s, M390, M391, M481, M482, M483, M484, M485, M486, H319).

E. "Project in Ministry" (10 semester hours), an approved project in ministry to be supervised by a Supervisory Committee of three members of the faculty. This project culminates in a documented report and must be completed within a calendar year.

A candidate who elects Plan II must complete the academic requirements for the degree within two calendar years unless an extension of time is granted by the faculty.

A candidate who elects either Plan I or Plan II will be assigned by the Committee on Graduate Studies to a Supervisory Committee to consist of the candidate's major professor (who will serve as chairman) and two other professors from different areas.

The candidate will be responsible for the selection of a ministry in which he will be engaged while a candidate for the Doctor of Ministry degree. The subject of the project and the plan of research submitted by the student must be approved by the members of the Supervisory Committee. The candidate will consult with the Committee while he is engaged in his project. Final approval of the documented report will be determined by a majority of the Committee.

Three type-written copies of the project report, one of which may be returned to the student, must be submitted to the Chairman of the Committee at least three weeks prior to the date on which the candidate plans to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and either a first carbon, a multilith copy or a xerox copy of the original: or two multiliths or a xerox copy of the original typescript.

Additional information may be obtained by contacting the Director of Advanced Professional Studies.



## Description of Courses

### AREA IDENTIFICATION

- BHTM INTERDISCIPLINARY STUDIES
- B AREA. BIBLICAL STUDIES  
Biblical Orientation  
Old Testament  
New Testament
- H AREA. HISTORICAL STUDIES  
Church History  
Christian Missions
- T AREA. THEOLOGICAL STUDIES  
Theology  
Philosophy of Religion  
Ethics
- M AREA. STUDIES IN MINISTRY  
Communication (Preaching, Speech, Drama)  
Ethics  
Education, Evangelism  
Music  
Sociology  
Psychology, Counseling, Pastoral Care

### COURSE IDENTIFICATION

In the following list it is understood that the same sequence applies to those courses numbered in the 200's, 300's, and 400's.

- B 101-110 Biblical Orientation  
B 111-130 Old Testament  
B 131-160 New Testament  
H 101-110 Church History  
H 111-120 Christian Missions  
T 101-110 Theology  
T 111-120 Philosophy of Religion  
T 121-130 Ethics  
M 101-110 Communication (Preaching)  
M 111-120 Communication (Speech, Drama)  
M 121-130 Ethics  
M 131-150 Education, Evangelism  
M 151-160 Music  
M 161-170 Sociology  
M 181-190 Psychology, Counseling, Pastoral Care  
M 191 Field Education



## NUMBERING OF COURSES

- 100's represent introductory courses.  
200's and 300's represent more advanced courses.  
400's represent courses for graduate students only.

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### *Interdisciplinary Courses*

BHTM 410 COLLOQUIUM IN THEOLOGY OF MINISTRY\* Staff  
An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry.  
Fall. 4 semester hours.

BHTM 411 COLLOQUIUM IN PRACTICE OF MINISTRY\* Staff  
An interdisciplinary investigation of methodologies and an evaluation of the practice of Christian ministries in contemporary context, including the candidates' field experiences and projects in ministry.  
Spring. 4 semester hours.

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### *B Area. Biblical Studies*

(For Interdisciplinary Courses, see above.)

#### **Biblical Orientation and Archaeology**

B 204 HISTORICAL GEOGRAPHY OF THE BIBLE Mr. Scoggin  
A study in depth of the history and geography of the Bible with special emphasis on the place names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of Archaeology as they bear on the geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament.

Fall. 2 semester hours. (Certificate Program)

B 205 HISTORICAL GEOGRAPHY OF THE BIBLE Mr. Scoggin  
A continuation of B 204 with emphasis on the New Testament.  
Spring. 2 semester hours. (Not offered 1974-75)

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\* Open only to D.Min. students.

- B 308 BIBLICAL STUDY TOUR Mr. Scoggin  
 A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites.  
 Spring. 3 semester hours.

### Old Testament

- B 111 OLD TESTAMENT SURVEY Mr. Durham, Mr. Green,  
Mr. Rogers  
 An introduction to the history, literature, and religion of the Old Testament.  
 Fall. 3 semester hours.
- B 112 OLD TESTAMENT SURVEY Mr. Durham, Mr. Green,  
Mr. Rogers  
 A continuation of B 111.  
 Spring. 3 semester hours.
- B 115 BIBLICAL HEBREW Mr. Scoggin  
 An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary.  
 Fall. 3 semester hours.
- B 116 BIBLICAL HEBREW Mr. Scoggin  
 A continuation of B 115 with emphasis on the weak verb.  
 Spring. 3 semester hours.  
 Prerequisite: B 115.
- B 211 OLD TESTAMENT PROPHECY Mr. Green  
 A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 111-112.



- B 212 OLD TESTAMENT PROPHECY Mr. Green  
A continuation of B 211.  
Spring. 2 semester hours. (Not offered 1974-75)  
Prerequisites: B 111-112.
- B 213 STUDIES IN THE BOOK OF JOB Mr. Rogers  
Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish.  
Fall. 2 semester hours.  
Prerequisites: B 111-112.
- B 214 THE WISDOM MOVEMENT AND ISRAEL Mr. Rogers  
Attention is given to the ancient Near Eastern background of this movement as well as to the Biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs.  
Spring. 2 semester hours. (Not offered 1974-75)  
Prerequisites: B 111-112.
- B 215 INTERMEDIATE BIBLICAL HEBREW Mr. Durham  
A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text.  
Fall. 2 semester hours.  
Prerequisites: B 115-116.
- B 216 ADVANCED HEBREW GRAMMAR AND SPEED READING Mr. Durham  
A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament.  
Spring. 2 semester hours.  
Prerequisites: B 115-116.
- B 217 THE BOOK OF EXODUS Mr. Durham  
A study of the English text of the book of Exodus with special attention to its historical and cultic background.  
Spring. 2 semester hours. (Not offered 1974-75)  
Prerequisites: B 111-112.



- B 218a THE PSALMS IN ISRAEL'S WORSHIP Mr. Durham  
 A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study.  
 Fall. 2 semester hours.  
 Prerequisites: B 111-112.
- B 218b THE PSALMS IN ISRAEL'S WORSHIP Mr. Durham  
 A continuation of B 218a.  
 Spring. 2 semester hours.  
 Prerequisites: B 111-112.
- B 219 THE THEOLOGY OF OLD TESTAMENT RITUAL Mr. Durham  
 A consideration of the ritual literature of the Old Testament, with some concentration upon the book of Leviticus. Attention is given to the origin, development, and meaning of Old Testament sacrificial terminology, and to the theology underlying the cultic rituals of the Old Testament.  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 111-112.
- B 220 HISTORIOGRAPHIC TEXTS OF THE ANCIENT NEAR EAST Mr. Rogers  
 A survey of the historiographic texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B. C.  
 Spring. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 111-112.
- B 221 THE BOOK OF GENESIS Mr. Durham  
 A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology.  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 111-112.
- B 224 THE DEUTERONOMISTIC HISTORY Mr. Durham  
 An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document.  
 Spring. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 111-112.



- B 225 STUDIES IN THE MINOR PROPHETS Mr. Scoggin  
Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls.  
Fall. 2 semester hours. (Not offered 1974-75)  
Prerequisite: B 116.
- B 226 STUDIES IN THE MAJOR PROPHETS Mr. Scoggin  
Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls.  
Spring. 2 semester hours. (Not offered 1974-75)  
Prerequisite: B 116.
- B 227 HEBREW NARRATIVE AND LEGAL LITERATURE Mr. Durham  
Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament.  
Fall. 2 semester hours. (Not offered 1974-75)  
Prerequisite: B 116.
- B 311 THE BOOK OF ISAIAH Mr. Green  
An intensive study of chapters 1-39 of the book of Isaiah.  
Fall. 2 semester hours.  
Prerequisites: B 111-112.
- B 312 THE BOOK OF ISAIAH Mr. Green  
An intensive study of chapters 40-66 of the book of Isaiah.  
Spring. 2 semester hours.  
Prerequisites: B 111-112.
- B 313 OLD TESTAMENT THEOLOGY Mr. Rogers  
An examination of the Old Testament as to its theological content with special attention to its scope and unity.  
Fall. 2 semester hours. (Not offered 1974-75)  
Prerequisites: B 111-112.
- B 314 OLD TESTAMENT THEOLOGY Mr. Rogers  
A continuation of B 313.  
Spring. 2 semester hours. (Not offered 1974-75)  
Prerequisites: B 111-112.

- B 315 HEBREW POETICAL LITERATURE Mr. Durham  
 Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics.  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 216 and B 225 or B 226 or B 227.
- B 316 THE CONSONANTAL TEXT OF THE OLD TESTAMENT Mr. Durham  
 Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew.  
 Spring. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 216 and B 225 or B 226 or B 227.
- B 325 DRAMA IN THE OLD TESTAMENT AND CONTEMPORARY LITERATURE Mr. Rogers  
 An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature.  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 111-112.
- B 327 APOCALYPTIC LITERATURE IN THE OLD TESTAMENT Mr. Rogers  
 A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament.  
 Spring. 2 semester hours.
- B 399 GUIDED READING AND RESEARCH  
 Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to certain candidates for the D.Min. degree.) 4 semester hours.
- B 413 OLD TESTAMENT THEOLOGY Mr. Rogers  
 Directed reading and research in the field of Old Testament theology.  
 Fall. 2 semester hours.
- B 414 OLD TESTAMENT THEOLOGY Mr. Rogers  
 A continuation of B 413.  
 Spring. 2 semester hours.



B 415 THE HEBREW TEXT OF THE PSALMS. Mr. Durham

A detailed study of the Hebrew text of selected Old Testament psalms. Attention is given to the vocabulary, the poetic form, the theology, and the special problems of the Hebrew psalms within and without the Psalter.

Fall. 2 semester hours. (Not offered 1974-75)

Prerequisites: B 115-116, 215-216.

B 416 THE HEBREW TEXT OF THE PSALMS Mr. Durham

A continuation of B 415.

Spring. 2 semester hours. (Not offered 1974-75)

Prerequisites: B 115-116, 215-216.

### New Testament

B 131 SURVEY OF THE NEW TESTAMENT Mr. Cook, Mr. Nations

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament.

Fall. 3 semester hours.

B 132 SURVEY OF THE NEW TESTAMENT Mr. Cook, Mr. Nations

A continuation of B 131.

Spring. 3 semester hours.

Prerequisite: B 131.

B 151 ELEMENTARY GREEK Mr. Brown, Mr. Nations

The elements of Koine Greek. For beginners in the Greek New Testament.

Fall. 3 semester hours.

Mr. Brown

B 152 ELEMENTARY GREEK

A continuation of B 151. Careful reading of I John.

Spring. 3 semester hours.

Prerequisite: B 151 or its equivalent.

- B 232 AN INTRODUCTION TO PAULINE THOUGHT Mr. Nations  
 An organization and interpretation of the great ideas of Paul  
 as seen in his Epistles.  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 131-132.
- B 234 THE HELLENISTIC BACKGROUND OF CHRISTIANITY Mr. Nations  
 A study of the Hellenistic elements in the background of Chris-  
 tianity.  
 Spring. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 131-132.
- B 235 THE JOHANNINE EPISTLES  
 A literary and theological study of First, Second, and Third  
 John. The English text is used.  
 Fall. 2 semester hours. (Not offered 1974-75)
- B 237 FIRST AND SECOND CORINTHIANS Mr. Brown  
 A critical interpretation based on the English text.  
 Fall. 3 or 4 semester hours. (Not offered 1974-75)
- B 238 THE EPISTLE TO THE COLOSSIANS  
 An exegetical and theological interpretation of the Epistle with  
 special emphasis on its contribution to early Christian theology.  
 Fall. 2 semester hours. (Not offered 1974-75)
- B 241 THE BOOK OF REVELATION Mr. Cook  
 A study of Revelation in its historical setting with particular  
 attention to the Christology of the book. The English text is used.  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 131-132.
- B 242 THE GOSPEL OF JOHN Mr. Cook  
 A study of the problem and authorship of the Fourth Gospel  
 and an interpretation of its message in the light of today's needs.  
 The English text is used.  
 Spring. 2 semester hours.  
 Prerequisite: B 131.



B 243 THE EXPOSITION OF GREAT TEXTS IN THE NEW TESTAMENT  
Mr. Cook

Several of the great passages will be examined lexically, syntactically, historically, and contextually.

Summer School (Not offered 1974)

B 244 HEBREWS  
Mr. Brown

A critical interpretation of the book of Hebrews based on the English text.

Fall. 2 semester hours. (Not offered 1974-75)

Prerequisites: B 131-32.

B 245 GALATIANS  
Mr. Nations

A study of the Letter to the Galatians in its historical setting in the life of Paul, utilizing the English text.

Spring. 2 semester hours.

B 247 THE SYNOPTIC GOSPELS  
Mr. Cook

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in *Gospel*.

Spring. 3 semester hours. (Not offered 1974-75)

Prerequisites: B 131-132.

B 248 THE EPISTLE TO THE ROMANS  
Mr. Brown

Intensive study of the epistle to the Romans based on the English text.

Spring. 3 or 4 semester hours. (Not offered 1974-75)

B 249 THE PROCLAMATION OF JESUS OF NAZARETH

An exegetical study of selected texts from the Synoptic Gospels.

Fall. 2 semester hours. (Not offered 1974-75)

B 250 ETHICAL TEACHING IN THE NEW TESTAMENT

An exegetical study of selected texts showing how primitive Christianity dealt with ethical and social-ethical problems.

Fall. 2 semester hours. (Not offered 1974-75)

- B 251 ADVANCED GREEK GRAMMAR Staff  
 A comprehensive study of syntax, inflection and vocabulary.  
 Reading in the Greek New Testament.  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 151-152 or equivalent.
- B 252 READING IN THE GREEK NEW TESTAMENT Mr. Cook  
 Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar.  
 Fall. 2 semester hours.  
 Prerequisites: B 151-152 or equivalent.
- B 299 INDEPENDENT READING AND RESEARCH Staff  
 Reading and research in the area of Biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.)  
 Fall and Spring. 4 semester hours each semester.
- B 331 PRINCIPLES OF NEW TESTAMENT INTERPRETATION Mr. Nations  
 An investigation of the fundamental principles to be employed in the interpretation of the New Testament.  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: B 131-132.
- B 332 THE AUTHORITY OF THE BIBLE  
 An investigation into the Biblical, historical and theological factors influencing the formation of a doctrine of Biblical authority.  
 Spring. 2 semester hours. (Not offered 1974-75)
- B 334 ACTS AND PRIMITIVE CHRISTIANITY Mr. Nations  
 An examination of the relationship between the Book of Acts and the life and development of primitive Christianity.  
 Fall. 2 semester hours.  
 Prerequisites: B 131-132.
- B 335 ASPECTS OF JOHANNINE THEOLOGY  
 A study of selected theological themes in the Fourth Gospel.  
 Fall. 2 semester hours. (Not offered 1974-75)



- B 336 ASPECTS OF JOHANNINE THEOLOGY  
A continuation of B 335.  
Spring. 2 semester hours. (Not offered 1974-75)
- B 341 NEW TESTAMENT THEOLOGY Mr. Cook  
A study of the theological message of the early Christian community as expressed in the New Testament documents.  
Spring. 2, 3 or 4 semester hours.
- B 351 THE EPISTLE TO THE PHILIPPIANS Mr. Brown  
Reading and exegesis of the Epistle to the Philippians in Greek.  
Spring. 2 semester hours.  
Prerequisite: B 251.
- B 352 THE EPISTLE TO THE COLOSSIANS Mr. Nations  
Reading and exegesis of the Epistle to the Colossians in Greek.  
Fall. 2 semester hours. (Not offered 1974-75)  
Prerequisite: B 251.
- B 353 THE EPISTLE TO THE EPHESIANS Mr. Cook  
A thorough exegesis in Greek.  
Spring. 2 semester hours. (Not offered 1974-75)  
Prerequisite: B 251.
- B 354 INTRODUCTION TO TEXTUAL CRITICISM Mr. Nations  
An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament.  
Spring. 2 semester hours. (Not offered 1974-75)  
Prerequisites: B 131-132, 251.
- B 355 STUDIES IN MATTHEW Mr. Nations  
Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel.  
Fall. 2 semester hours. (Not offered 1974-75)  
Prerequisite: B 251 or B 252.

- B 439 NEW TESTAMENT THEMES  
A major subject related to New Testament theology is chosen and studied in detail.  
Fall. 2 semester hours. (Not offered 1974-75)
- B 440 NEW TESTAMENT THEMES  
A continuation of B 439.  
Spring. 2 semester hours. (Not offered 1974-75)
- B 441 NEW TESTAMENT THEOLOGY Mr. Cook  
Directed reading and research in the area of New Testament Theology.  
Fall. 2 semester hours.
- B 442 NEW TESTAMENT THEOLOGY Mr. Cook  
A continuation of B 441.  
Spring. 2 semester hours.

*H Area. Historical Studies*

(For Interdisciplinary Courses, see page 50.)

**Church History**

- H 101 GENERAL CHURCH HISTORY Staff  
A survey of the history of Christianity from apostolic times to the present, including Baptist origins and development.  
Fall and Spring. 4 semester hours.
- H 201 BAPTIST HISTORY Mr. Pruden  
A study of the Baptist people, leaders, principles, practices, and organizations. The emphasis is upon the period to 1845.  
Fall. 2 semester hours.
- H 202 BAPTIST HISTORY Mr. Pruden  
A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists.  
Spring. 2 semester hours.



H 205 VARIETIES OF RELIGION IN AMERICAN LIFE  
AND CULTURE

Consideration of the development and expansion of Protestant, Catholic and Jewish traditions in the milieu of American culture.

Spring. 2 semester hours. (Not offered 1974-75)

H 206 INDIGENOUS AMERICAN RELIGIOUS GROUPS

Consideration of those religious groups unique to the American scene and culture.

Fall. 2 semester hours. (Not offered 1974-75)

H 207 CHRISTIAN CLASSICS AND BIOGRAPHY

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works.

Fall. 2 semester hours. (Not offered 1974-75)

H 214 THE ECUMENICAL MOVEMENT

Mr. Copeland

A history of attempts at co-operation and unity in Christianity, with major attention to the modern ecumenical movement.

Spring. 2 semester hours. (Not offered 1974-75)

Prerequisite: H 101.

H 299 INDEPENDENT READING AND RESEARCH

Staff

Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.)

Fall and Spring. 4 semester hours each semester.

H 301 THE EARLY CHURCH

Mr. Steely

A historical and critical study of selected aspects of the early church.

Spring. 2, 3 or 4 semester hours.

Prerequisite: H 101.

H 302 THE MEDIEVAL CHURCH

A historical and critical study of selected aspects of the medieval church.

Fall. 2, 3 or 4 semester hours. (Not offered 1974-75)

Prerequisite: H 101.

## H 303 THE REFORMATION

A historical and critical study of selected aspects of the Protestant Reformation.

Spring. 2, 3 or 4 semester hours. (Not offered 1974-75)

Prerequisite: H 101.

## H 304 THE MODERN CHURCH

A historical and critical study of selected aspects of the church since the Reformation.

Spring. 2, 3 or 4 semester hours. (Not offered 1974-75)

Prerequisite: H 101.

## H 308s CHURCH HISTORY STUDY TOUR

A guided study tour of the countries of Church History. (Information concerning enrollment and fees available on request.)

Summer. *Dates to be announced.* 2 semester hours.

## H 399 GUIDED READING AND RESEARCH

Staff

Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to certain D.Min. candidates only.) 4 semester hours.

H 403 THE TRADITION OF DISSENT IN WESTERN  
RELIGIOUS THOUGHT

An intensive study of the genius and contribution of selected variant forms of the Judaeo-Christian tradition.

Spring. 2 semester hours. (Not offered 1974-75)

## H 406 SEMINAR IN ECUMENICS

Intensive study of contemporary trends and developments in the ecumenical movement.

Spring. 2 semester hours. (Not offered 1974-75)

### Christian Missions

## H 111 CHRISTIAN MISSIONS

Mr. Copeland

A general introduction to the study of Christian missions with major emphasis upon Protestant foreign missionary development in the modern period.

Spring. 4 semester hours.

Prerequisite: H 101 or permission of the professor.



- H 112 HISTORY OF CHRISTIAN MISSIONS Mr. Copeland  
An interpretative history of the expansion of Christianity from apostolic times to the present.  
Spring. 4 semester hours. (Not offered 1974-75)  
Prerequisite: H 101.
- H 211 HISTORY OF RELIGIONS Mr. Copeland  
A historical and critical survey including the origin and development of religion, contemporary "primitive" religions, and the religions of India, the Far East and the Near East.  
Fall. 4 semester hours.
- H 214 THE ECUMENICAL MOVEMENT Mr. Copeland  
A history of attempts at co-operation and unity in Christianity, with major attention to the modern ecumenical movement.  
Spring. 2 semester hours. (Not offered 1974-75)  
Prerequisite: H 101.
- H 215 HOME MISSIONS Mr. Copeland  
A survey of the origin and development of Protestant home missions in the United States and its territories, with special reference to continuing problems of evangelization.  
Fall. 2 semester hours. (Not offered 1974-75)  
Prerequisite: H 101.
- H 216 THE CHRISTIAN MISSION TO THE CITY Mr. Copeland  
An interpretation and implementation of the Christian mission in a world of cities, with an emphasis upon relevant forms of communicating the Gospel.  
Spring. 2 semester hours. (Not offered 1974-75)
- H 217 THE CHRISTIAN MISSION IN CONTEMPORARY AMERICAN SOCIETY Mr. Copeland  
The interpretation and implementation of the Christian Mission in contemporary American society, with an emphasis upon communicating the gospel within the context of secularization, urbanization, and religious pluralism.  
Fall. 2 semester hours. (Not offered 1974-75)



## H 311 PRINCIPLES AND PRACTICE IN FOREIGN MISSIONS

Mr. Copeland

A study of the foreign missionary and his qualifications; methods and types of mission work; and contemporary developments and problems which affect Christian expansion.

Fall. 2 semester hours. (Not offered 1974-75)

Prerequisite: H 111.

## H 313 MISSION AREA STUDIES: AFRICA

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Africa.

Fall. 2 semester hours. (Not offered 1974-75)

## H 314 MISSION AREA STUDIES: EUROPE AND THE MIDDLE EAST

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Europe and the Middle East.

Spring. 2 semester hours. (Not offered 1974-75)

## H 315 MISSION AREA STUDIES: LATIN AMERICA

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America.

Fall. 4 semester hours. (Not offered 1974-75)

## H 316 MISSION AREA STUDIES: FAR EAST

Mr. Copeland

Studies in the cultural and religious background and the historical development and present situation of Christian missions in the Far East.

Spring. 4 semester hours. (Not offered 1974-75)

## H 319 PRACTICUM IN HOME MISSIONS

Mr. Copeland

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission Board of the Southern Baptist Convention. Twelve weeks summer practicum or one semester, open to middlers, seniors and graduate students.

Summer

Fall or Spring. 8 semester hours.



- H 320 A THEOLOGY OF THE CHRISTIAN WORLD MISSION Mr. Copeland  
 A critical study of the Biblical and theological justification of the Christian mission in the context of non-Christian religions, ideologies and cultures.  
 Spring. 2 semester hours. (Not offered 1974-75)  
 Prerequisite: T 101.
- H 411 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS Mr. Copeland  
 A research seminar in the problems of relationship between Christianity and the non-Christian religions.  
 Fall. 2 semester hours. (Not offered 1974-75)
- H 412 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS Mr. Copeland  
 A continuation of H 411.  
 Spring. 2 semester hours. (Not offered 1974-75)
- H 415 MISSIONS AND THEOLOGY Mr. Copeland  
 A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present.  
 Fall. 2 semester hours.
- H 416 MISSIONS AND THEOLOGY Mr. Copeland  
 A continuation of H 415.  
 Spring. 2 semester hours.

### *T Area. Theological Studies*

(For Interdisciplinary Courses, see page 50.)

#### **Theology**

- T 101 SYSTEMATIC THEOLOGY Mr. Eddins, Mr. Tull  
 A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence.  
 Fall. 3 semester hours.



- T 102 SYSTEMATIC THEOLOGY Mr. Eddins, Mr. Tull  
 A continuation of T 101. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope.  
 Spring. 3 semester hours.  
 Prerequisite: T 101.
- T 103 SURVEY OF HISTORICAL THEOLOGY Mr. Steely  
 An introductory study of the literature, controversies, and major movements in the development of Christian theology.  
 Fall. 2 semester hours.
- T 104 SURVEY OF HISTORICAL THEOLOGY Mr. Steely  
 A continuation of T 103.  
 Spring. 2 semester hours.
- T 202 NINETEENTH CENTURY THEOLOGIANS Mr. Tull  
 A study of the theological thought of Schleiermacher, Ritschl, and Kierkegaard.  
 Spring. 2 semester hours.  
 Prerequisite: T 101.
- T 203 THE CHURCH IN RECENT THEOLOGY Mr. Steely  
 A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times.  
 Spring. 2 semester hours.
- T 204 THE DOCTRINE OF THE CHURCH Staff  
 The nature and function of the church as begun in the first century and developed in history.  
 Fall and Spring. 2 semester hours. (Not offered 1974-75)
- T 205 THE DOCTRINE OF REVELATION Mr. Eddins  
 A Biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth.  
 Fall. 2, 3 or 4 semester hours. (Not offered 1974-75)  
 Prerequisite: T 101.



- T 206 THE DOCTRINE OF THE HOLY SPIRIT Mr. Eddins  
 A survey of the Biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit.  
 Spring. 2, 3 or 4 semester hours. (Not offered 1974-75)  
 Prerequisite: T 101.
- T 207 THE DOCTRINE OF MAN Mr. Eddins  
 A survey of the Biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated.  
 Spring. 2, 3 or 4 semester hours. (Not offered 1974-75)  
 Prerequisite: T 101.
- T 208 NEW ROMAN CATHOLIC THEOLOGY Mr. Steely  
 A study of the work of some recent and contemporary Roman Catholic theologians.  
 Fall. 2 semester hours.
- T 209 CHRISTIAN THEOLOGY IN THE THIRD WORLD Mr. Steely  
 A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia, and the Pacific.  
 Spring. 2 semester hours.  
 Prerequisite: T 101 or permission of the instructor.
- T 299 INDEPENDENT READING AND RESEARCH Staff  
 Reading and research in the area of Theological studies subject to the counsel and evaluation of the professor.  
 Fall and Spring. 4 semester hours each semester. (Open only to students in Honors.)
- T 302 A HISTORY OF BAPTIST THOUGHT Mr. Tull  
 A historical review of the theological emphases of Baptists, with special reference to Baptists in the South.  
 Fall. 2 semester hours.
- T 303 HISTORY OF DOCTRINE Mr. Steely  
 A study of the early development of some of the central Christian doctrines.  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: T 101-102, H 101 or 103.



- T 304 HISTORY OF DOCTRINE Mr. Steely  
 A continuation of T 303.  
 Spring. 2 semester hours. (Not offered 1974-75)  
 Prerequisite: T 303.
- T 305 THE ATONEMENT Mr. Tull  
 A Biblical and historical study of the doctrine of the Atonement.  
 Spring. 2, 3 or 4 semester hours. (Not offered 1974-75)  
 Prerequisite: T 101.
- T 307 CONTEMPORARY AMERICAN THEOLOGY Staff  
 A study of representative examples of recent and contemporary  
 American theological literature.  
 Fall. 4 semester hours. (Not offered 1974-75)  
 Prerequisite: T 101.
- T 308 CONTEMPORARY EUROPEAN THEOLOGY Mr. Eddins  
 A study of the major European theologians of the twentieth  
 century.  
 Fall. 4 semester hours. (Not offered 1974-75)  
 Prerequisite: T 101.
- T 309 CONTEMPORARY BRITISH THEOLOGY Mr. Tull  
 An examination of the principal types of British theological  
 thought of the current century.  
 Fall. 4 semester hours. (Not offered 1974-75)  
 Prerequisite: T 101.
- T 311 RELIGIOUS AUTHORITY Mr. Hollon  
 A study of the principle of authority in the Christian religion.  
 Fall. 2 semester hours.
- T 399 GUIDED READING AND RESEARCH Staff  
 Guided reading and research in the area of theological studies  
 subject to the counsel and evaluation of the professor. (Open to  
 certain D.Min. candidates only.)  
 4 semester hours.
- T 401 THE DOCTRINE OF THE TRINITY Mr. Eddins  
 A seminar study in the Biblical foundation of the doctrine of the  
 Trinity and a consideration of its historical development. Attention  
 will be given to contemporary interpretation.  
 Fall. 2 semester hours.



- T 402 THE DOCTRINE OF THE TRINITY Mr. Eddins  
 A continuation of T 401.  
 Spring. 2 semester hours.
- T 403 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull  
 A survey of contemporary "radical theology": "religionless Christianity," "secular" theology, "Death of God" theology, "theology of hope," and "theology of revolution."  
 Fall. 2 semester hours. (Not offered 1974-75)
- T 404 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull  
 An examination of the thought of significant Roman Catholic theologians of the contemporary period.  
 Spring. 2 semester hours. (Not offered 1974-75)
- T 405 CHRISTOLOGY Mr. Steely  
 A seminar study in the Biblical and historical interpretations of the person of Jesus Christ.  
 Fall. 2 semester hours. (Not offered 1974-75)
- T 406 CHRISTOLOGY Mr. Steely  
 A continuation of T 405.  
 Spring. 2 semester hours. (Not offered 1974-75)

### Philosophy of Religion

- T 111 INTRODUCTION TO PHILOSOPHY OF RELIGION Mr. Hollon  
 An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality.  
 Fall. 2 semester hours.
- T 112 PHILOSOPHY OF RELIGION Mr. Hollon  
 A survey of the classical problems in philosophy of religion, including an investigation into the nature of philosophy, religion, God, faith, reason, religious language, evil and immortality, conducted on the basis of previous work in philosophy.  
 Spring. 2 semester hours.

- T 313 PHILOSOPHY OF HISTORY Mr. Hollon  
An examination of the traditional interpretations of history and their implications for Christian theology.  
Fall. 2 semester hours.
- T 314 THE PROBLEM OF EVIL Mr. Hollon  
An historical study of the problem of evil, with particular reference to its significance for Christian theism.  
Spring. 2 semester hours.
- T 316 SCIENCE, PHILOSOPHY, AND RELIGION Mr. Hollon  
A review of the history of the scientific movement and its implications for philosophy and religion.  
Spring. 2 semester hours.
- T 318 CHRISTIAN FAITH AND THE FINE ARTS Mr. Hollon  
An introduction to the major theories of aesthetics and an analysis of the contemporary scene in the fine arts from the perspective of a philosophical understanding of the Christian faith.  
Spring. 2 semester hours.
- T 320 INTRODUCTION TO THEOLOGICAL LINGUISTICS Mr. Hollon  
An introduction to the principles and problems of theological language, with some attention to the rise, nature, and impact of linguistic philosophy on the major contemporary theories of theological language.  
Fall. 2 semester hours.
- T 411 CONTEMPORARY PHILOSOPHIES OF RELIGION Mr. Hollon  
A study of the thought of influential thinkers in contemporary philosophy of religion.  
Fall. 2 semester hours. (Not offered 1974-75)
- T 412 CONTEMPORARY PHILOSOPHIES OF RELIGION Mr. Hollon  
A continuation of T 411.  
Spring. 2 semester hours. (Not offered 1974-75)

#### Ethics

- T 121 CHRISTIAN ETHICS Mr. Bland  
A systematic study of Christian ethical theory with attention to Biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life.  
Spring. 4 semester hours.



- T 222 SOCIAL ETHICS Mr. Bland  
A study of the ethics of American Protestantism since 1865 with attention to the concern for economic justice and a Christian doctrine of vocation.  
Spring. 2 semester hours. (Not offered 1974-75)
- T 223 CHRISTIAN ETHICS AND ALCOHOL EDUCATION Mr. Bland  
A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society.  
Fall. 2 semester hours. (Not offered 1974-75)
- T 224 CHRISTIAN ETHICS AND RACE Mr. Bland  
A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church amid racial tensions in the United States.  
Fall. 2 semester hours. (Not offered 1974-75)
- T 225 CHRISTIAN ETHICS AND THE STATE Mr. Bland  
The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today.  
Fall. 2 semester hours. (Not offered 1974-75)
- T 321 CHRISTIAN ETHICS AND THE TAKING OF LIFE Mr. Bland  
A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, and martyrdom. This course is oriented toward research and reflection and is open to advanced students.  
Fall. 2 semester hours.  
Prerequisite: T 121, or permission of the professor.
- T 322 CHRISTIAN ETHICS AND ECOLOGY Mr. Bland  
Biblical, theological, and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students.  
Fall. 2 semester hours. (Not offered 1974-75)  
Prerequisite: T 121, or permission of the professor.

- T 421 CONTEMPORARY CHRISTIAN ETHICS Mr. Bland  
This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems.  
Fall. 2 semester hours.
- T 422 CONTEMPORARY CHRISTIAN ETHICS Mr. Bland  
A continuation of T 421.  
Spring. 2 semester hours.
- T 423 CHRISTIAN ETHICS IN HISTORY Mr. Bland  
A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation.  
Fall. 2 semester hours. (Not offered 1974-75)
- T 424 CHRISTIAN ETHICS IN HISTORY Mr. Bland  
A continuation of T 423.  
Spring. 2 semester hours. (Not offered 1974-75)

### *M Area. Studies in Ministry*

(For Interdisciplinary Courses, see page 50.)

#### **Communication (Preaching)**

- M 101 THE PREPARATION OF SERMONS Mr. Adams,  
Mr. Carlton, Mr. Trotter  
A basic course dealing with fundamentals of sermon preparation.  
Fall. 2 semester hours.
- M 102 THE DELIVERY OF SERMONS Mr. Adams,  
Mr. Carlton, Mr. Trotter  
A basic course in the study and practice of effective speaking and reading.  
Spring. 2 semester hours.  
Prerequisite: M 101.



- M 105 THE PASTOR'S MULTIPLE MINISTRY Mr. Adams  
A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination.  
Fall. 2 semester hours.
- M 202 EARLY CHRISTIAN PREACHING Mr. Trotter  
A study of preaching from New Testament times to Chrysostom and Augustine.  
Fall. 2 semester hours. (Not offered 1974-75)
- M 204 AMERICAN PREACHING Mr. Trotter  
A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900.  
Spring. 2 semester hours. (Not offered 1974-75)
- M 207 THE OBJECTIVES OF PREACHING Mr. Trotter  
A study of the basic objectives of preaching with a consideration of methods and materials appropriate to the implementation of these objectives.  
Fall. 2 semester hours. (Not offered 1974-75)
- M 209 POST REFORMATION PREACHING Mr. Carlton  
A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present.  
Spring. 2 semester hours. (Not offered 1974-75)
- M 214 THE ARTS AND THEOLOGICAL COMMUNICATION Mr. Carlton, Mr. Durham  
A consideration of literature, music, painting, sculpture, architecture, cinema, television, and other forms of artistic expression as media of theological communication.  
Fall. 3 semester hours.
- M 301 PREACHING AND LITERATURE Mr. Carlton  
A study of the relationship of literature to preaching.  
Spring. 2 semester hours.



- M 302 PREACHING IN THE SEVENTIES Mr. Carlton  
The form and context of Christian preaching within the context of the changing ideologies, community patterns and life styles of the seventies.  
Spring. 2 semester hours. (Not offered 1974-75)
- M 303 BIBLICAL PREACHING Mr. Trotter  
A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation.  
Spring. 2 semester hours.
- M 305 PREACHING TO HUMAN NEEDS Mr. Trotter  
A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching.  
Fall. 2 semester hours.
- M 401 THE USE OF THE BIBLE IN PREACHING Mr. Trotter  
A seminar study of the techniques of effective Bible preaching.  
Spring. 2 semester hours.
- M 402 THE USE OF THE BIBLE IN PREACHING Mr. Trotter  
A continuation of M 401.  
Spring. 2 semester hours.
- M 403 CONTEMPORARY AMERICAN PREACHING Mr. Trotter  
A critical study of the context, resources, content, and personality of the contemporary American pulpit.  
Fall. 2 semester hours. (Not offered 1974-75)
- M 404 CONTEMPORARY AMERICAN PREACHING Mr. Trotter  
A continuation of M 403.  
Spring. 2 semester hours. (Not offered 1974-75)

#### Communication (Speech)

- M 111 VOICE AND ARTICULATION Mr. Trotter  
Study and practice in the effective production of vocal tone and speech sounds.  
Fall and Spring. 2 semester hours.  
Prerequisite: Written Permission of the Instructor.



- M 112 CREATIVE READING Mr. Trotter  
 A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness.  
 Fall and Spring, 2 semester hours.  
 Prerequisite: Written Permission of the Instructor.

### Christian Education

- M 131 INTRODUCTION TO RELIGIOUS EDUCATION Mr. Harris  
 A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies.  
 Fall, 2 semester hours.
- M 132 INTRODUCTION TO RELIGIOUS EDUCATION Mr. Harris  
 A continuation of M 131.  
 Spring, 2 semester hours.
- M 134 EVANGELISM Mr. Lamb  
 Studies in Biblical, historical, and practical concepts of evangelism with special emphasis on personal and perennial evangelism in the church.  
 Spring, 2 semester hours.
- M 141 THE BIBLE AND THE TEACHING CHURCH Mr. Allen  
 A course of study which focuses on the Bible itself as mandate and guide for the teaching ministry of the church, on the importance and relevance of its content for the teaching-learning objective, on the primacy of the teaching ministry for the church's growing life and redemptive mission, and on the strategic role and essential equipment of the pastor as teacher-educator.  
 Spring, 2 semester hours.
- M 231 THE MINISTRY OF WORSHIP Mr. Carlton  
 A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church.  
 Spring, 2 semester hours. (Not offered 1974-75)
- M 233 THE MINISTRY OF CHRISTIAN EDUCATION Mr. Poerschke  
 A study of the educational ministry of the church.  
 Fall, 2 semester hours. (Not offered 1974-75)

- M 237 HISTORY OF RELIGIOUS EDUCATION Mr. Harris  
 The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends.  
 Fall. 2 semester hours.
- M 238 PHILOSOPHY OF CHRISTIAN EDUCATION Mr. Poerschke  
 An analytical study with special attention to building an adequate personal philosophy of Christian education.  
 Spring. 2 semester hours. (Not offered 1974-75)  
 Prerequisites: M 131 and M 132 or M 233.
- M 239 PERSONALITY AND RELIGIOUS DEVELOPMENT Mr. Harris  
 IN CHRISTIAN EDUCATION  
 A study of the basic theories of personality with attention to their contribution to the educational task of understanding and guiding the religious development of the individual.  
 Fall or Spring. 2 semester hours. (Not offered 1974-75)
- M 241 PRINCIPLES OF LEARNING AND TEACHING Mr. Poerschke  
 IN CHRISTIAN EDUCATION  
 A study of basic principles and procedures in the teaching-learning process.  
 Fall. 2 semester hours. (Not offered 1974-75)
- M 243 CHRISTIAN EDUCATION WITH THE PRE-SCHOOL CHILD Mr. Heath  
 A study of the pre-school child and his basic needs and problems, with special attention to his religious development.  
 Fall. 2 semester hours. (Not offered 1974-75)
- M 244 CHRISTIAN EDUCATION WITH THE Mr. Heath  
 ELEMENTARY SCHOOL CHILD  
 A study of the elementary school child, his basic needs and problems, with special attention to his religious development.  
 Fall. 2 semester hours.
- M 245 CHRISTIAN EDUCATION WITH THE HIGH Mr. Harris  
 SCHOOL STUDENT  
 A study of the high school student, his basic needs and problems, with special attention to his religious development.  
 Fall. 2 semester hours.



- M 246 CHRISTIAN EDUCATION WITH THE COLLEGE STUDENT  
Mr. Poerschke  
A study of the college student, his basic needs and problems, with special attention to his religious development.  
Fall. 2 semester hours. (Not offered 1974-75)
- M 248 CHRISTIAN EDUCATION WITH THE ADULT Mr. McMillan  
A study of the adult, his basic needs and problems, with special attention to his religious development.  
Fall. 2 semester hours.
- M 299 INDEPENDENT READING AND RESEARCH Staff  
Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor. (Open only to students in Honors.)  
Fall and Spring. 4 semester hours each semester.
- M 331 CHURCH ADMINISTRATION Mr. Brooks  
A basic survey course covering the functions of the local church and their effective administration.  
Fall. 2 semester hours.
- M 332 CHRISTIAN INITIATION Mr. Harris  
A study of the several ways in which persons are brought into the church, including infant baptism, believer's baptism, confirmation, new member orientation, and their influence on the spiritual development of persons, churches, and the Church.  
Spring. 2 semester hours. (Not offered 1974-75)
- M 333 THE CHURCH AS INSTITUTION Mr. Harris  
A study of the institutional structure of the church with special attention to the place of Christian education in the development, functions, maintenance, deterioration, and renewal of that structure. Attention will be given also to the educational task of developing principles and criteria for constructive critical evaluation and renewal from within the institution.  
Fall. 2 semester hours.

M 334 CHRISTIAN EDUCATION AND THE RENEWAL OF THE CHURCH Mr. Harris

A critical analysis of contemporary religious movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal.

Spring. 2 semester hours.

M 337 TEACHING BIBLICAL CONCEPTS AND THEOLOGICAL PRINCIPLES Mr. Harris

A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of Biblical interpretation and theological thinking. Special attention will be given to bringing the gap (or communication) between the layperson and the disciplines of Biblical and theological scholarship.

Spring. 2 semester hours.

M 338 THEOLOGY AND CHRISTIAN NURTURE Mr. Harris

A study of the ways in which differing conceptions of theology and of the nature of the Church influence the philosophy, content and method of Christian education.

Spring. 2 semester hours. (Not offered 1974-75)

Prerequisite: T 101

M 343 PRACTICUM WITH THE PRE-SCHOOL CHILD Mr. Heath

Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center.

Spring. 2 semester hours.

Prerequisite: M 243.

M 344 PRACTICUM WITH THE ELEMENTARY SCHOOL CHILD Mr. Heath

Planning, executing and evaluating a special program or project with elementary school children in selected settings.

Spring. 2 semester hours. (Not offered 1974-75)

Prerequisite: M 244.



M 345 PRACTICUM WITH THE HIGH  
SCHOOL STUDENT

Mr. Harris

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings.

Spring. 2 semester hours.

Prerequisite: M 245.

M 346 PRACTICUM WITH THE COLLEGE STUDENT

Planning, executing and evaluating a special program or project with college students in selected settings.

Spring. 2 semester hours. (Not offered 1974-75)

Prerequisite: M 246.

M 347 ADVANCED PRACTICUM

A combination of study and experience conducted on the campus of a college or university under the supervision of a Professor of Christian Education and an approved Baptist chaplain to college students.

Fall and Spring. 8 hours per semester.

M 348 PRACTICUM WITH THE ADULT

Mr. McMillan

Planning, executing and evaluating a special program or project with adults in selected settings.

Spring. 2 semester hours.

Prerequisite: M 248.

M 431 GENERAL SEMINAR IN CHRISTIAN EDUCATION

An intensive survey of Christian education by a study of selected books and authorities.

Fall. 2 semester hours. (Not offered 1974-75)

M 432 GENERAL SEMINAR IN CHRISTIAN EDUCATION

A continuation of M 431.

Spring. 2 semester hours. (Not offered 1974-75)

M 437 CONTEMPORARY TRENDS IN CHRISTIAN EDUCATION

Mr. Harris

A seminar providing for study and research in the major current trends in Christian education.

Fall. 2 semester hours. (Not offered 1974-75)



- M 438 CONTEMPORARY TRENDS IN CHRISTIAN EDUCATION Mr. Harris

A continuation of M 437.

Spring. 2 semester hours. (Not offered 1974-75)

**Music**

- M 153 MEN'S CHORUS Mr. Johnson

Meets at 4:00 p.m. Tuesday and Thursday and may be taken two years for a total of 4 hours credit.

Fall and Spring. 1 semester hour.

- M 154 MIXED CHORUS Mr. Johnson

Rehearses Tuesday from 7:00 to 9:00 p.m. Many couples make this choir a family affair and wives are encouraged to sing in this group either with credit or without credit. There is no fee for this course. Either M 153 or M 154 may be taken two years for a total of 4 hours credit.

Fall and Spring. 1 semester hour.

- M 157 MUSIC LEADERSHIP Mr. Johnson

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required.

Fall. 2 semester hours.

- M 257 ADVANCED CHURCH MUSIC LEADERSHIP Mr. Johnson

A continuation of M 157 with more emphasis on choral music, anthems and special hymns than on congregational singing.

Spring. 2 semester hours.

Prerequisite: M 157 or previous musical training.

- M 159 MUSIC IN WORSHIP

An historical study of music in the structure of corporate worship with implications toward creative opportunities for the present.

Fall. 2 semester hours. (Not offered 1974-75)

- M 251 ORGAN Mrs. Humble

Private instruction in organ techniques with compositions studied depending upon previous training of the student.

Fall. 2 semester hours.

Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.



- M 252 ORGAN Mrs. Humble  
 A continuation of M 251.  
 Spring. 2 semester hours.
- M 256 INTRODUCTION TO CHURCH MUSIC  
 A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry.  
 Spring. 2 semester hours. (Not offered 1974-75)
- M 258 HYMNODY Mrs. Humble  
 A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for worship.  
 Spring. 2 semester hours. (Not offered 1974-75)
- M 351 ADVANCED ORGAN Mrs. Humble  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisite: M 252.
- M 352 ADVANCED ORGAN Mrs. Humble  
 Spring. 2 semester hours. (Not offered 1974-75)  
 Prerequisite: M 351.
- M 353 ADVANCED VOICE Mr. Johnson  
 Private instruction in voice techniques using Italian, German, French and English art songs and arias.  
 Fall. 2 semester hours. (Not offered 1974-75)  
 Prerequisite: M 358 or 8 semester hours college level voice; and advanced standing audition.
- M 354 ADVANCED VOICE Mr. Johnson  
 Spring. 2 semester hours. (Not offered 1974-75)  
 Prerequisite: M 353
- M 357 VOICE CLASS Mr. Johnson  
 The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary.  
 Fall. 2 semester hours.



## M 358 ADVANCED VOICE CLASS

Mr. Johnson

A continuation of M 357 with greater emphasis on solo performance.

Spring. 2 semester hours.

## M 451 SEMINAR ON WORSHIP AND THE CREATIVE ARTS

Mr. Carlton

A graduate seminar designed to study the relation of aesthetics and the specific arts of architecture, painting, and music to the church's worship.

Fall. 2 semester hours.

## M 452 SEMINAR ON WORSHIP AND THE CREATIVE ARTS

Mr. Carlton

A continuation of M 451.

Spring. 2 semester hours.

**Sociology**

## M 161 COMMUNITY DEVELOPMENT

Mr. Hendricks

A study of the structure and function of the small community in the South.

Fall. 2 semester hours. (Not offered 1974-75)

## M 162 RURAL CHURCH DEVELOPMENT

Mr. Hendricks

A study of the role of the church in the community with attention to an adequate program for the church in the small community.

Fall. 2 semester hours. (Not offered 1974-75)

## M 164 CONTEMPORARY TRENDS IN RURAL LIFE. Guest Professors

A seminar in Agricultural Education designed for community leaders and conducted by visiting specialists.

Spring. 2 semester hours.

## M 168 INTRODUCTION TO SOCIAL WORK

Mr. Bland

An introduction to the field of social work, with emphasis upon history, methods, resources, vocational opportunities, problems, and the relevance of the field in the church's ministry today. Special attention is given to Christian social ministries.

Fall. 2 semester hours. (Not offered 1974-75)



M 263 CHRISTIAN FAMILY LIFE Mr. Adams

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values.

Spring. 2 semester hours.

M 264 CHRISTIANITY AND CONTEMPORARY AMERICAN CULTURE Mr. Bland

A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches.

Fall. 2 semester hours.

M 265 THE CITY AND URBANIZATION Mr. Bland

The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems, and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture.

Spring. 2 semester hours. (Not offered 1974-75)

M 266 AFRO-AMERICAN CHRISTIANITY Mr. Fleming

A study of the development and contemporary expression of Christian faith among Black Americans.

Spring. 2 semester hours.

M 361 SOCIOLOGY OF RELIGION Mr. Bland

A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research.

Fall. 4 semester hours. (Not offered 1974-75)

Prerequisite: T 121.

M 366s SEMINAR ON URBAN STUDIES Mr. Bland, Mr. Copeland and Guests

A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches.

Summer. 5 semester hours.



- M 461 RESEARCH IN RURAL CHURCH Mr. Hendricks  
A seminar in the field of the rural church in the United States.  
Fall. 2 semester hours. (Not offered 1974-75)
- M 462 RESEARCH IN RURAL CHURCH Mr. Hendricks  
A continuation of M 461.  
Spring. 2 semester hours. (Not offered 1974-75)

### Pastoral Care

- M 181-182 PASTORAL CARE Mr. Oates  
Basic principles of pastoral care within the context of the church, with careful attention to the developmental crises of individuals, families, and small groups such as birth, marriage, vocational choice, conversion, etc., and careful attention to emergency crises such as illness, bereavement, terminal illness, etc.  
Fall. 2 or 3 semester hours.
- M 281 PASTORAL COUNSELING Mr. Oates  
The theories and practice of pastoral counseling as done within the context and values of the Christian pastor.  
Spring. 2 or 3 semester hours.  
Prerequisite: M 181-182.
- M 284 THEOLOGY AND PASTORAL CARE Mr. Lester  
This course focuses attention on the theological roots of pastoral care and counseling, the dialogue between theology and psychology, and the significance of Christian belief and values to the practice of Pastoral Care.  
Fall or Spring. 2 semester hours. (Not offered 1974-75)
- M 285 THE PSYCHOLOGY OF RELIGION Mr. Oates  
Classical and contemporary approaches to the study of psychology of religion, with special emphasis upon the origins, development, methods of study of religious experience. Special religious behavior such as conversion, mysticism, the expansion of consciousness, prayer habit, etc., will be studied.  
Fall. 2 or 3 semester hours.



M 287 PSYCHIATRIC INFORMATION FOR MINISTERS AND RELIGIOUS WORKERS Mr. Oates

A study of basic data about psychopathological experiences of persons, particularly as these involve persons' relationship to God and the fellowship of the church.

Spring. 2 semester hours

Prerequisite: M 285.

M 286 RELIGION AND PERSONALITY DEVELOPMENT Mr. Lester

This course will involve (1) examination of psychological and sociological concepts of personality development and selfhood, (2) the relationship of this knowledge to Christian theology, particularly our beliefs about the nature of man and the meaning of existence, (3) efforts to understand the development of personality as it both affects and is affected by religious experience, (4) an application of this knowledge to pastoral care and counseling, and (5) opportunities for the student to examine his personal religious pilgrimage.

Fall. 2 semester hours. (Not offered 1974-75)

M 290 SEMINAR ON MENTAL HEALTH Mr. Sanders

A combination of seminar study and clinical experience conducted in a mental hospital.

Fall. 3 semester hours.

Prerequisites: M 181-182.

M 381 THE CRISIS MINISTRY IN PASTORAL CARE Mr. Reid

An intensive study of some of the vital problems confronting the minister such as marital conflict, mental illness, alcoholism, bereavement, divorce, problems of the aged, mental retardation, and so forth, with special emphasis upon the theology of pastoral care.

Fall. 2 semester hours. (Not offered 1974-75)

Prerequisites: M 181-182.

M 382 PERSONALITY AND THE CHRISTIAN VIEW OF MAN Mr. Oates

A study of contemporary concepts of personality prevalent in the behavioral sciences correlated with Christian views of man.

Spring. 2 semester hours. (Not offered 1974-75)



- M 390s CLINICAL TRAINING IN PASTORAL CARE  
Mr. Askins, Mr. Lester, Mr. Reid  
General hospital and mental hospital; Six weeks courses in pastoral care are offered under qualified supervision. (Application for enrollment must be made to a committee on pastoral care.)  
Summer. 4 semester hours.  
Prerequisites: M 181-182.
- M 391s CLINICAL TRAINING IN PASTORAL CARE  
Mr. Lester, Mr. Reid  
A continuation of M 390s.  
Summer. 4 semester hours.  
Prerequisites: M 181-182.
- M 401 RESEARCH SEMINAR IN SPECIALIZED PROBLEMS IN PSYCHOLOGY OF RELIGION  
Mr. Oates  
Fall. 2 semester hours.
- M 402 RESEARCH SEMINAR IN SPECIALIZED PROBLEMS IN PASTORAL CARE  
Mr. Oates  
Spring. 2 semester hours.
- M 481 SEMINAR ON PATIENT CARE IN THE HOSPITAL  
Mr. Lester, Mr. Reid  
One seminar each week for chaplain-interns. The intern presents a comprehensive study of his total ministry to one patient during that individual's hospitalization period. Here an effort is made to evaluate the use of religious resources as related to the patient's specific needs. This study is made in collaboration with a physician.  
Fall and Spring. 2 semester hours.
- M 482 SEMINAR ON OUTPATIENT COUNSELING  
Mr. Lester, Mr. Reid  
A seminar weekly for an hour and a half in out-patient counseling. A chaplain-intern presents a complete report of his counseling ministry with one individual. An understanding of the person, as well as techniques in formal office counseling, are discussed.  
Fall and Spring. 2 semester hours.
- M 483 SEMINAR ON RESEARCH  
Mr. Lester, Mr. Reid  
An hour's seminar on research each week for interns. This seminar is devoted to guiding the research projects of the interns and reviewing current literature in the field of pastoral care.  
Fall and Spring. 2 semester hours.



M 484 SEMINAR IN MARITAL COUNSELING Mr. Lester, Mr. Reid

An hour's seminar each week in marital counseling. The staff conference and intensive reading are designed to broaden the chaplain-intern's knowledge of family life as he gains experience through the outpatient counseling service.

Fall and Spring. 2 semester hours.

M 485 ADVANCED PRACTICUM IN MENTAL HEALTH Mr. Sanders

The chaplain in a psychiatric setting, twenty hours offered weekly at the Dorothea Dix Hospital. This is an opportunity to specialize in the interpersonal relationship with seminars in worship, counseling and group work; opportunity to participate in a diagnostic process in a learning situation. Training is in cooperation with psychiatric staff.

Fall or Spring. 2 semester hours.

Prerequisites: M 181-182, 290 or their equivalent.

M 486 ADVANCED PRACTICUM IN MENTAL HEALTH Mr. Sanders

A continuation of M 485.

Spring. 2 semester hours.

Prerequisites: M 181-182, 290 or their equivalent.

### Field Education

M 191 FIELD EDUCATION

Mr. Hendricks

An introduction to various forms of ministry through field education and supervised activity.

Fall or Spring. 2 semester hours.

M 192 INTERNSHIP IN MINISTRY

Mr. Hendricks

The practice of Christian ministry in a life situation. The student is assisted in classroom discussion in evaluation of himself as minister and of his work in ministry under proper supervision.

Fall. 3 semester hours. (Not offered 1974-75)

Prerequisite: M 191 and permission of professor.

M 193 INTERNSHIP IN MINISTRY

Mr. Hendricks

A continuation of M 192.

Spring: 3 semester hours. (Not offered 1974-75)

Prerequisite: M 191 and permission of professor.

## Certificate in Theology\*

With acceptable recommendations, students who are at least thirty years of age, and who do not have the academic qualifications to enroll for courses leading to a degree will be admitted to resident study. A two-year program of work has been designed specifically for them. It consists of fifty-six semester hours of classwork. High school graduation or its equivalent is required for admission. A course in English (non-credit) is required unless entrance examination proves it unnecessary. A brief non-credit course of instruction in the use of the Library is also required for entering students. Students qualified for admission to this program may enter at the beginning of the fall semester. (If necessary, different electives may be offered.)

### *Fall*

B131c (3 s. hrs.)  
B211c (2 s. hrs.)  
H201c (2 s. hrs.)  
T101c (3 s. hrs.)  
M101c (2 s. hrs.)  
M181c (2 s. hrs.)

Fall 14 s. hrs.

1974-75

### *Spring*

B132c (3 s. hrs.)  
H11c (4 s. hrs.)  
  
T102c (3 s. hrs.)  
M102c (2 s. hrs.)  
M233c (2 s. hrs.)

Spring 14 s. hrs.

1975-76

B204c (2 s. hrs.)  
B111c (3 s. hrs.)  
H101c (2 s. hrs.)  
T121c (2 s. hrs.)  
T204c (2 s. hrs.)  
M331c (2 s. hrs.)  
M191c (2 s. hrs.)

Fall: 15 s. hrs.

B112c (3 s. hrs.)  
H102c (2 s. hrs.)  
T122c (2 s. hrs.)

M157c (2 s. hrs.)  
M162c (2 s. hrs.)  
M231c (2 s. hrs.)  
Spring 13 s. hrs.

\* Revision possible.



The Register

# Certificates in Theology\*

The following certificates are granted to those who have completed the course of study in Theology at the University of Toronto, Ontario, Canada, during the year 1911-12.

1. *[Name]*, B.A., has completed the course of study in Theology and is granted a Certificate in Theology.

2. *[Name]*, B.A., has completed the course of study in Theology and is granted a Certificate in Theology.

3. *[Name]*, B.A., has completed the course of study in Theology and is granted a Certificate in Theology.

4. *[Name]*, B.A., has completed the course of study in Theology and is granted a Certificate in Theology.

5. *[Name]*, B.A., has completed the course of study in Theology and is granted a Certificate in Theology.

6. *[Name]*, B.A., has completed the course of study in Theology and is granted a Certificate in Theology.

7. *[Name]*, B.A., has completed the course of study in Theology and is granted a Certificate in Theology.

8. *[Name]*, B.A., has completed the course of study in Theology and is granted a Certificate in Theology.

9. *[Name]*, B.A., has completed the course of study in Theology and is granted a Certificate in Theology.

10. *[Name]*, B.A., has completed the course of study in Theology and is granted a Certificate in Theology.

## The Registrar

*[Faint, illegible text, likely a list of names and dates]*



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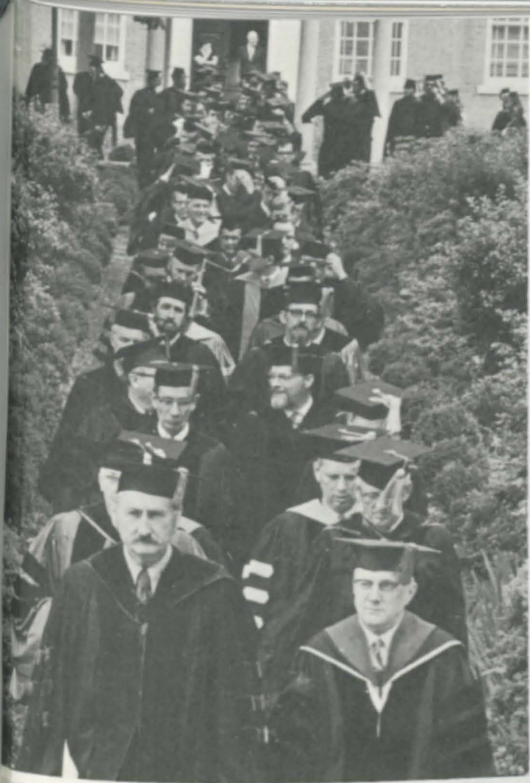
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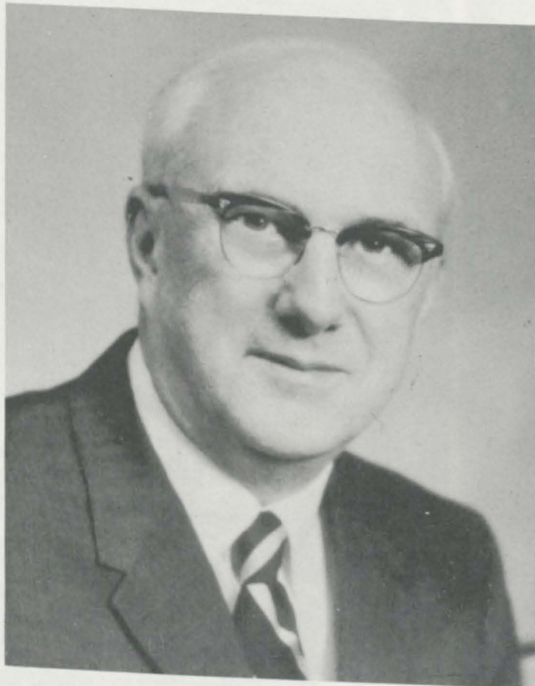
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A.B., University of Missouri; M.A., Columbia University; Professional Diploma, Columbia University; Ed.D., Columbia University.

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B.A., Sydney University; L.Th., Melbourne College of Divinity; Graduate Baptist Theological Seminary of New South Wales, Sydney University; B.D., Th.M., Baptist Theological Seminary, Rüschtikon; Dr.Theol., Universität Zürich.

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*Certified Chaplain Supervisor and Special Instructor in Pastoral Care*  
B.A., Mississippi College; B.D., Th.D., Southern Baptist Theological Seminary.



McMILLAN, RICHARD, *Visiting Professor of Christian Education*

B.S., University of Tennessee; B.D., Southeastern Baptist Theological Seminary; M.Ed., Ed.D., Duke University.

PRUDEN, EDWARD HUGHES, *Visiting Lecturer in Christian Education*

B.A., University of Richmond; Th.M., Southern Baptist Theological Seminary; Ph.D., University of Edinburgh; D.D., University of Richmond.

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*Certified Chaplain Supervisor and Special Instructor in Pastoral Care*

B.A., University of Richmond; B.D., Southeastern Baptist Theological Seminary; Th.M., Divinity School of Duke University.

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B.A., University of Florida; Th.M., Southern Baptist Theological Seminary; M.A., Appalachian State Teachers College; Ed.D., Duke University.

#### EMERITI

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*Professor of New Testament Interpretation*

B.A., D.D., Furman University; Th.M., Ph.D., Southern Baptist Theological Seminary.

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Ph.B., Shurtleff College; Th.M., Th.D., Southern Baptist Theological Seminary.

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B.A., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.

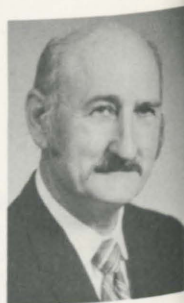
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B.A., Wake Forest University; B.D., Th.D., Southern Baptist Theological Seminary.



**OLIN T. BINKLEY.** President (since 1963) and Professor of Christian Sociology and Ethics. Native of N. C. Degrees: B.A., B.D., Ph.D., D.D., H.H.D. Author of three books. Pastor, lecturer, professor at Wake Forest College and Southern Baptist Seminary before coming to Southeastern in 1952. President of American Association of Theological Schools, 1964-1966.

**E. LUTHER COPELAND.** Distinguished Professor of Missions. Native of West Virginia. Degrees: B.A., Th.M., Ph.D. Pastorates in N. C., Indiana, Connecticut. Professor and President of Seinan Gakuin University, Japan, before coming to Southeastern in 1956. Author of three books and various articles. Fulbright Research Professor at Banaras Hindu University.



**THOMAS A. BLAND.** Professor of Christian Ethics and Sociology. Native of N. C. Degrees: B.A., B.D., Th.D. Two pastorates. Professor at William Jewell before coming to Southeastern in 1956. Numerous articles and contributions to books edited by others. Post-doctoral studies at Yale and University of N. C. at Chapel Hill.



**JOHN I. DURHAM.** Professor of Old Testament Interpretation. Native of Ohio. Degrees: B.A., B.D., Th.M., D.Phil. Two pastorates in N. C. Lecturer in Hebrew at Regent's Park College, Oxford. Post-doctoral studies in Heidelberg and Oxford. Co-editor of one book and contributor to Broadman Bible Commentary.



**RAYMOND BRYAN BROWN.** Academic Dean and Distinguished Professor of New Testament Interpretation. Native of La. Degrees; B.A., S.T.M., Th.D. Pastor, Professor at University of Richmond and Southern Baptist Seminary before coming to Southeastern in 1964. Co-author of two books; contributor to Broadman Bible Commentary. Post-doctoral scholar at Tuebingen.

**JOHN W. EDDINS, JR.** Professor of Theology. Native of Alabama. Degrees: B.S., B.A., B.D., Th.D. Pastorates in Alabama and Kentucky. Visiting Scholar at Duke University, Union Theological Seminary, New York City and University of N. C. at Chapel Hill. Contributor to various scholarly publications.



**JOHN W. CARLTON.** Professor of Preaching. Native of Texas. Degrees: B.A., B.D., Ph.D. Two pastorates in Va. Associate Professor of Preaching at Divinity School, Duke University, and at Southern Baptist Seminary before coming to Southeastern in 1969. Guest lecturer to U. S. chaplains in U. S. and abroad.



**J. LEO GREEN.** Professor of Old Testament Interpretation. Native of Mississippi. Degrees: B.A., Th.M., Ph.D. Pastorates in Florida and Professor at Southern Baptist Seminary before coming to Southeastern in 1951. Active in evangelistic and student work. Author of one book and contributor to Broadman Bible commentary. Post-doctoral studies at Oxford and Princeton.



**DONALD E. COOK.** Professor of New Testament. Native of S. C. Degrees: B.A., B.D., Th.M., Ph.D. Pastorates in N. C. and S. C. before coming to Southeastern in 1965. Member, Bi-Racial Committee, Bennettsville, S. C. Moderator of several associations in S. C. and contributor to learned journals.

**J. COLON HARRIS.** Assistant Professor of Christian Education. Native of Ga. and a graduate of Mercer University (B.A.) and Southeastern Seminary (M.Div.); he is a candidate for the Ph.D. degree at Duke University. He has held pastorates in Ga. and N.C. and was a member of the instructional staff at Meredith College before coming to Southeastern Seminary in 1973.







**GARLAND A. HENDRICKS.** Professor of Church-Community Development and Director of Field Education. Native of N. C. Degrees: B.A., Th.B., D.D. School teacher, pastor and professor at Gardner-Webb College before coming to Southeastern in 1953. Directed special mission of twelve farm leaders to India. Author of five books.

**ARCHIE L. NATIONS.** Professor of New Testament Interpretation. Native of Louisiana. Degrees: B.A., B.D., Ph.D. Served pastorates in Alabama and Tennessee. Professor of New Testament, Seinan Gakuin University, Japan. Author of periodical articles and book-reviews.



**ELLIS W. HOLLON, JR.** Professor of Philosophy of Religion. Native of Arkansas. Degrees: B.A., B.D., M.A., Th.M., Ph.D. Four pastorates. Professor at Middle Tennessee State University before coming to Southeastern in 1967. Contributor to learned journals and Baptist Encyclopedia.



**WAYNE E. OATES.** Distinguished Professor of Psychology and Pastoral Counseling. Native of S.C. Degrees: B.A., Th.D., Litt.D. Author of 21 books. Pastor in N.C. and Ky. Chaplain in hospitals. Visiting professor at Union and Princeton seminaries. Professor at Southern Baptist Seminary for 26 years before coming to Southeastern Seminary in the fall of 1974.



**BEN S. JOHNSON.** Associate Professor of Music. Native of Missouri. Degrees: B.A., M.A., Ed.D. Served as Minister of Music in several churches and as professor at Mississippi Woman's College, William Carey College and Columbia University before coming to Southeastern in 1956. Post-doctoral studies in Vienna. Articles in *The Church Musician*.

**ROBERT E. POERSCHKE.** Professor of Christian Education. Native of Texas. Degrees: B.A., Th.M., Ed.D. U.S. Naval Chaplain, Director of Religious Activities at Furman University, Minister of Education and pastor before coming to Southeastern in 1966. Contributor to learned journals.



**THORWALD LORENZEN.** Assistant Professor of New Testament. Native of Hamburg, Germany. Degrees: B.A., L.Th., B.D., Th.M., Dr. Theol. Pastor in Australia and teaching-fellow at Baptist Seminary in Rüslikon before coming to Southeastern in 1971. Contributor to learned journals and author of one book.



**ROBERT L. RICHARDSON, JR.** Assistant Professor of Field Education and Director of Advanced Professional Studies. Native of Va. Degrees: A.A., B.A., B.D., M.A., Ph.D. Served in churches in Va. and in summer camps. Director of religious activities and associate professor at Belmont College and at Atlantic Christian College before coming to Southeastern in 1973.



**H. EUGENE MCLEOD.** Librarian and Assistant Professor of Bibliography. Native of S. C. Degrees: B.S., B.D., M.S., M.S. in L.S., Ph.D. Taught at Clemson University and was full professor at Ohio State University before coming to Southeastern. Author of several technical papers in agricultural engineering.

**MAX G. ROGERS.** Professor of Old Testament. Native of Virginia. Degrees: B.A., B.D., Ph.D. Member of faculty at Brooklyn Friends School and Columbia University before coming to Southeastern in 1960. Granted several fellowships. Contributor to various religious publications. Translator of book.





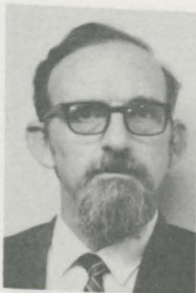


**B. ELMO SCOGGIN.** Professor of Old Testament. Native of N. C. Degrees: B.A., Th.M., Th.D. Pastorates in Kentucky and Florida. Missionary to Israel. Came to Southeastern in 1955. Post-doctoral fellowships at Hebrew University and Hebrew Union College, Jerusalem. Twenty-two seasons of archaeological excavations. Contributor to Broadman Bible Commentary.

**CLIFTON J. ALLEN.** Visiting Professor. Degrees: B.A., Th.M., Ph.D., D.D. Retired editorial secretary of the Southern Baptist Sunday School Board, author of twenty editions of *Points of Emphasis* (Commentary on Sunday School Lessons), general editor of Broadman Bible Commentary. He held pastorates in Kentucky and N. C. before going to the S.S. Board.



**JOHN E. STEELY.** Professor of Historical Theology. Native of Arkansas. Degrees: B.A., B.D., Th.M., Th.D. Several pastorates. Professor and dean at Southern Baptist College, Ark., before coming to Southeastern in 1956. Co-author of one book, translator of five. Contributor to others. Post-doctoral studies in Münster and Leiden.



**DWIGHT LEONARD BAKER.** Visiting Professor of Missions and History. Native of Missouri. Degrees: B.A., Th.M., Ph.D. Chaplain in U. S. Air Force. Pastor in Texas and missionary to Israel since 1950. Instructor at Midwestern Seminary (1962-63) and Guest Professor at Baylor University (1968-69).



**J. CARROLL TROTTER, JR.** Professor of Preaching and Speech. Native of Alabama. Degrees: B.A., Th.M., Th.D. Several pastorates in Kentucky and Alabama. Came to Southeastern in 1955. Member, Society of Biblical Literature. Post-doctoral studies at University of North Carolina and Duke. Contributor to scholarly journals.

**JAMES H. BLACKMORE.** Director of Publications and Special Instructor. A native of N. C. Degrees: B.A., B.D., Ph.D., U. S. Army Chaplain during Second World War. Three pastorates in N. C. before coming to Southeastern in 1963. Author of three books and various articles, including ones in Baptist Encyclopedia. Graduate studies at Duke and University of Iowa.



**JAMES E. TULL.** Professor of Theology. Native of Arkansas. Degrees: B.A., M.A., Th.M., Ph.D. U.S. Air Force Chaplain during Second World War. Pastor in Kentucky and Virginia before coming to Southeastern in 1955. Visiting scholar at University of N. C., and University of Chicago. Author of one book and articles in learned journals, including Baptist Encyclopedia.



**JOHN WILSON FLEMING.** Visiting Lecturer in Sociology. A native of N. C. and a graduate of Shaw University (B.A., 1947) and Graduate School of Theology, Oberlin College (B.D., 1950; S.T.M., 1951). Veteran of World War II. Two pastorates. Presently Associate Professor of Humanities at Shaw University.

**INSTRUCTORS AND VISITING PROFESSORS**



**THEODORE F. ADAMS.** Visiting Professor of Preaching. Pastor-emeritus First Baptist Church, Richmond, Va. Formerly president of Baptist World Alliance and presently member of its executive committee. A.B., B.D., and 7 D.D., LL.D. and L.H.D. Author of four books and chapters in ten others.

**D. JACKSON HEATH.** Visiting Instructor. Native of North Carolina. Degrees: B.A., B.D. and candidate for Th.M. Minister of Music in two churches and director of children work in First Baptist Church, Greensboro, N. C.







**BARBARA COFFEY HUMBLE.** Visiting Organist. Native of N. C. Degrees: A.A., B.M., B.C.M., M.C.M. Instructor in piano and organ at Southern Seminary and organist in churches in Fla., Ky., Ga. and N. C., including First Baptist Church, Atlanta, and Pritchard Memorial in Charlotte. Presently organist at Oxford Baptist Church (N.C.) and part-time teacher in music at Meredith.

**EDWARD HUGHES PRUDEN.** Visiting lecturer in Christian Education. Native of Va. Degrees: B.A., Th.M., Ph.D., D.D. Two pastorates including First Baptist Church of Washington, D. C. (1936-69). Places of leadership in both the American and Southern Baptist Conventions, in the Baptist World Alliance and the World Council of Churches. Author of one book.



**WILLIAM C. LAMB** Visiting Teacher in Evangelism. Native of N. C. Degrees: B.A., B.D., Th.M. Pastor in Kentucky and N. C. before becoming associate director of evangelism for N. C. Baptist State Convention in 1965; elected director in 1969. Has worked with college students and prisoners and participated in numerous evangelistic undertakings.



**FRED W. REID, JR.** Accredited Chaplain Supervisor. Native of Va. Degrees: B.A., B.D., Th.M. (Ph.D. candidate). Served churches in Va. and N. C. In 1961 joined staff as chaplain at N. C. Memorial Hospital at Chapel Hill. Contributor to professional journals and president of College of Chaplains, American Protestant Hospital Association.



**JOHN WESLEY LAMBERT.** Visiting Instructor in Pastoral Care. Native of N. C. Degrees: B.A., B.D., M.Ed. Pastor of churches in N. C. and Penn. Chaplain in mental hospital and president of Wake County Association for Retarded Citizens. Contributor to religious journals and publications. Presently pastor of St. John's Baptist Church of Raleigh, N. C.

**PHILIP RODGERSON.** Visiting Professor of Sociology. Native of Va. Degrees: B.A., B.D., Th.M., Th.D. Pastorates in Kentucky and Virginia. Contributor to denominational quarterlies and journals. Formerly pastor of Bon Air Baptist Church, Bon Air, Va., and since 1966 director of missions for Baptist General Association of Virginia.



**ANDREW D. LESTER.** Certified Chaplain Supervisor and Special Instructor in Pastoral Care. Native of Florida. Degrees: B.A., B.D., Th.D. Minister to Youth, pastor, counselor and instructor at Southern Seminary. Now Director of the School of Pastoral Care at N. C. Baptist Hospital. Contributor to journals and periodicals.



**FRED SANDUSKY.** Registrar, Director of Admissions, and Special Instructor in Religious Education. Native of Kentucky. Degrees: B.A., Th.M., M.A., Ed.D. Professor of Bible and Academic Dean at Wingate Junior College before coming to Southeastern in 1955. Contributor to various denominational journals.



**RICHARD C. McMILLAN.** Visiting Professor of Christian Education. A native of Tenn. Degrees: B.S., B.D., M.Ed., Ed.D. Youth Director in Tenn. Formerly Instructor in Religious Education at Southeastern Seminary. Now Associate Professor of Education at Averett College, Danville, Va.

## FELLOWS

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A.A., N. Greenville Junior College; B.A. Carson-Newman College; M.Div.,  
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B.A., Wake Forest University; M.Div., Southeastern Seminary.
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A.B., University of Richmond; M.Div., Southeastern Seminary.
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B.S., N. C. State University; M.Div., Southeastern Seminary.
- PAUL W. RASOR, JR., *Fellow to Dr. J. Leo Green*  
B.S., Medical University of S. C.; B.D., Th.M., Southeastern Seminary.
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B.A., University of S. Florida; M.Div., Southeastern Seminary.
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B.A., University of S. Florida; M.Div., Southeastern Seminary.
- RUDOLPH M. WOOD, *Fellow to Dr. E. Luther Copeland*  
B.S., University of Virginia; B.D., Th.M., Southeastern Seminary.



## STAFF

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DIANA AYERHART, *Teacher in Child Care Center*  
Montana State University.

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A.A., N. Greenville Junior College; B.A., Carson-Newman College; M.Div.,  
Southeastern Baptist Theological Seminary.

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Anderson Junior College.

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   Oita, Japan  
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Cornelia, Ga.
- POOLE, THOMAS D.  
Cornelia, Ga.
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Columbia, S. C.

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 Portsmouth, Ohio  
 PRIOR, OLGA N.  
 Colmesneil, Texas  
 PROCTOR, HAROLD D.  
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 PURCELL, CAROLYN P.  
 Charlotte, N. C.  
 PURCELL, DOWNEY C.  
 Charlotte, N. C.  
 RALPH, GEORGE W.  
 Millbrook, N. C.  
 RAYFIELD, JOEL G.  
 Chesterfield, S. C.  
 RASOR, PAUL W.  
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 Johnston, S. C.  
 REARDON, DARRYL P.  
 Fuquay, N. C.  
 RECTOR, ROSCOE E., JR.  
 Fries, Va.  
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 Potecasi, N. C.  
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 Prospect Hill, N. C.  
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 Hamlet, N. C.  
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 RIVERS, ROBERT H.  
 Union, S. C.  
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 Chatham, Va.  
 ROBBINS, GEORGE R.  
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 ROBERSON, MEREDITH K.  
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WOODS, CURTIS E. Athens, Tenn.	YATES, ROBERT A., JR. Wilmington, N. C.
WOOSLEY, ROBERT W., JR. Bethlehem, Pa.	YATES, WILLIAM O. Wilmington, N. C.
WRENN, PAUL E., JR. Kissimmee, Florida	YOUNG, FRITZ E., JR. Charleston Heights, S. C.
WRIGHT, HERSCHEL L., JR. Kings Mountain, N. C.	YOUNGBAR, HENRY A. Glen Burnie, Md.
WRIGHT, JEFFREY L. Danville, Va.	YOUNTS, HENRY J. Stanfield, N. C.
WYATT, BEVERLY D. Newport News, Va.	ZEDICK, FRANK Dillon, S. C.

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Arkansas .....	2	North Carolina .....	309
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## ENROLLMENT BY COLLEGES

Alabama, University of.....	2	Grand Canyon College.....	1
Aoyama Gakuin University.....	1	Guilford College .....	1
Appalachian State University.....	2	Hardin-Simmons University .....	1
Arkansas State University.....	1	Hawaii, University of.....	2
Atlantic Christian College.....	2	High Point College.....	4
Auburn University .....	3	Indiana Central University.....	1
Austin Peay State University.....	1	Jacksonville University .....	1
Averett College .....	4	Judson College .....	1
Baptist College at Charleston.....	12	Kentucky, University of.....	1
Barrington College .....	1	Korea University .....	2
Baylor University .....	6	Lander College .....	1
Belmont College .....	9	Lee College .....	1
Berkshire Christian College.....	1	Lenoir-Rhyne College .....	2
Bob Jones University.....	4	Limestone College .....	3
Bryan College .....	1	Lincoln Memorial University.....	1
California State Polytechnic		Louisiana College .....	2
College .....	1	Lynchburg College .....	6
Campbell College .....	32	Marshall University .....	1
Campbellsville College .....	1	Mars Hill College.....	20
Carson-Newman College .....	2	Maryland State College.....	2
Central Bible College.....	1	Maryland, University of.....	4
Central Wesleyan College.....	1	Medical College of	
Charleston College .....	2	South Carolina .....	1
Charlotte College .....	1	Mercer University .....	9
Christopher Newport College.....	2	Mercer University at Atlanta.....	2
Citadel .....	2	Meredith College .....	3
Clemson University .....	6	Methodist College .....	2
Coker College .....	1	Middle Tennessee	
Columbia College .....	2	State University .....	1
Concord College .....	1	Minnesota, University of.....	1
Corpus Christi, University of.....	1	Mississippi College .....	2
Dokkyo University .....	1	Mississippi State University.....	2
Duke University .....	4	Mobile College .....	2
East Baptist College.....	1	Montana State University.....	2
East Carolina University.....	3	North Carolina Central	
East Tennessee State University..	3	University .....	1
East Texas Bible College.....	1	North Carolina State University..	10
Edgehill College .....	1	North Carolina, University of	
Elon College .....	7	(Chapel Hill) .....	8
Emory University .....	1	North Carolina, University of	
Erskine College .....	3	(Charlotte) .....	5
Evansville, University of.....	1	North Carolina, University of	
Fayetteville State University.....	2	(Greensboro) .....	3
Florida Southern College.....	2	North Carolina, University of	
Florida, University of.....	2	(Wilmington) .....	4
Florida, University of South.....	6	North Carolina Wesleyan College..	6
Francis Marion College.....	4	North Texas State University.....	1
Furman University .....	24	Oakland City University.....	3
Gardner-Webb College .....	34	Oglethorpe University .....	1
Georgetown College .....	1	Oklahoma Baptist University.....	1
Georgia College .....	1	Old Dominion University.....	3
Georgia Southern College.....	2	Oral Roberts University.....	1
Georgia Southwestern College.....	1	Ottawa University .....	1
Georgia State University.....	2	Ouachita Baptist University.....	2
Georgia Institute of Technology..	1	Palm Beach Atlantic College.....	2
Georgia, University of.....	4	Pembroke State University.....	4



ENROLLMENT BY COLLEGES

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Pfeiffer College .....	1	Virginia Polytechnic Institute.....	3
Piedmont College .....	1	Virginia, University of.....	2
Richmond, University of.....	13	Wake Forest University.....	33
Samford University .....	2	Warren Wilson College.....	1
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Shaw University .....	2	Wayne State University.....	2
Shorter College .....	2	West Georgia College.....	1
South Carolina, University of.....	14	West Virginia Institute	
Stetson University .....	1	of Technology .....	2
Taylor University .....	1	West Virginia, University of.....	1
Tennessee, University of.....	2	Western Carolina University.....	4
Towson State College.....	1	William and Mary, College of.....	1
Valdosta State College.....	6	William Jewell College.....	3
Virginia Commonwealth		Wheaton College .....	1
University .....	4	Winthrop College .....	2
Virginia Military Institute.....	1		

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DANIEL WEBSTER MENSER  
Hampton, Va.  
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Greensboro, N. C.  
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ROBERT SHANNON TURLEY  
Petersburg, W. Va.  
LINDA FAYE VONCANNON  
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MASTER OF DIVINITY

ELSIE MYRTLE ADKINS *cum laude*  
Danville, Va.  
DOUGLAS EDWARD ALLEN  
Greensboro, N. C.  
JOHN A. ALLEN  
Norfolk, Va.  
KENNETH KARL ALTOM, JR.  
Knoxville, Tenn.  
JEFFERSON DAVID ATWATER  
Chapel Hill, N. C.

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- RANDALL ROBINSON  
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Orlando, Fla.
- WILLIAM THOMAS WINTERS  
Knoxville, Tenn.
- JOE RICHARD WREN  
Gaffney, S. C.

\* In Absentia



MASTER OF THEOLOGY  
(with Titles of Theses)

- \*Richard Landrum Bowen.....Greensboro, N. C.  
Thesis: "Industrial Chaplaincy: A Study Using the Models at R. J. Reynolds Tobacco Company, and Pharr Yarns, Incorporated-Stowe Mills, Incorporated"
- \*Robert Henry Burton.....Arlington, Tenn.  
Thesis: "Pastoral Care of Retarded Persons in an Institutional Setting."
- \*Horace Victor Davis.....College Park, Ga.  
Thesis: "The Missionary Relationships of Southern Baptists with Brazilian Baptists with Special Emphasis upon the Period Beginning in 1950"
- Samuel McFall James.....Liberty, N. C.  
Thesis: "The New Quest of the Historical Jesus in American New Testament Studies from 1959 to 1971"
- Samuel Clayton Lee.....Lavonia, Ga.  
Thesis: "The Pastoral Care of the Hysterectomy Patient"
- William A Marler, Jr.....Greenville, S. C.  
Thesis: "The Special Presence of Yahweh in Relationship to the Reign of King David in Israel"
- Gordon Browning Porter, Jr.....Norfolk, Va.  
Thesis: "Paul Tournier: Religion and Illness"
- James Norman Rentz.....Durham, N. C.  
Thesis: "A Study of the Dynamics of the Communication of Feelings and the Response to Feelings in Pastoral Conversations"
- Billy G. Washburn, Sr.....Shelby, N. C.  
Thesis: "An Inquiry into the Thought of Gerhard Ebeling Concerning the Significance of the Man Jesus for the Christian Faith"
- Charles Francis Wilson.....Winston-Salem, N. C.  
Thesis: "A Group Methodology for the Pastoral Care of Nursing Students during Their Clinical Study of Pediatrics"
- George Thomas Yoder.....Deerfield, Va.  
Thesis: "An Original Correlation of Gestalt Psychology to Preaching"

DOCTOR OF MINISTRY

- Irvin Hugh Acree.....Poquoson, Va.  
Michael Clitus Blackwell.....Raleigh, N. C.  
George Wilbur Braswell, Jr.....Emporia, Va.  
Milton Wayne Brown.....Blacksburg, S. C.  
Harvey Lee Duke.....Cary, N. C.  
Elias L. Golonka.....Decatur, Ga.  
John Alvin Goodin.....Statesville, N. C.  
Donald Wade Hadley.....Evansville, Ind.  
Kelly P. Howell.....Conway, S. C.

\* In Absentia

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James Lewis Jackson, Jr.....	Odessa, Fla.
Samuel McFall James.....	Liberty, N. C.
David Bruce Jenkins.....	Goldsboro, N. C.
Eric Carl Krohne.....	Greenfield, Mass.
Eric Isaac Lewis.....	Belfast, N. Ireland
William A. Marler, Jr.....	Greenville, S. C.
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William Harling Puckett, Jr.....	Raleigh, N. C.
William Lake Reames.....	Johnston, S. C.
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James Norman Rentz.....	Durham, N. C.
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Harold Ray Webb.....	Asheville, N. C.
Brightie Elkanah White, Jr.....	Durham, N. C.
Robert Michael Winecoff.....	Durham, N. C.



## Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication, and service."

With its 20th annual commencement in 1973, Southeastern has granted 347 Certificates in Theology, 2,269 Master of Divinity (B.D. 1954-67), 41 Master of Religious Education, 203 Master of Theology and 28 Doctor of Ministry degrees to 2,698 persons. The number of degrees granted totals 2,888 which includes 190 persons who have received more than one degree.

At the present time 2,590 alumni have current addresses in the alumni office. An additional 210 former students have kept the alumni office informed of their current address.

For the year 1973-74 the officers of the national Alumni Association are: Henry T. Finch, Jr. of Hartsville, S. C., president; Edgar E. Ferrell, Jr. of Black Mountain, N. C., vice-president; Clarke A. Wiseman of Portsmouth, Va., secretary; and directors: Brightie E. White, Jr. of Durham, N. C.; Tom C. Womble of Clemmons, N. C.; and N. Larry Bryson of Atlanta, Ga.

The Association meets annually during the meeting of the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, District of Columbia, Florida, Georgia, Maryland, Missouri, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

### CONTINUING THEOLOGICAL EDUCATION

In the fall term of 1967 the faculty began offering a course on Monday afternoons for qualified persons interested in continuing theological education. Guest lecturers from nearby educational institutions and agencies join members of the faculty in offering instruction on a team-teaching basis. It is anticipated that a course offering two semester hours of credit will be taught in the fall term.

## Abstract of Principles

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY, INC., ADOPTED DECEMBER 7, 1950, PROVIDES THAT "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and Publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

### I. THE SCRIPTURES.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

### II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

### III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

### IV. PROVIDENCE.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

### V. ELECTION.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mercy in Christ—in consequence of which choice they are called, justified and glorified.

### VI. THE FALL OF MAN.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

### VII. THE MEDIATOR

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

### VIII. REGENERATION.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.



## IX. REPENTANCE

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

## X. FAITH.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

## XI. JUSTIFICATION.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

## XII. SANCTIFICATION.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

## XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

## XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

## XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

## XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond,

pledge and renewal of their communion with Him, and of their church fellowship.

#### XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

#### XVIII. LIBERTY OF CONSCIENCE.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

#### XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

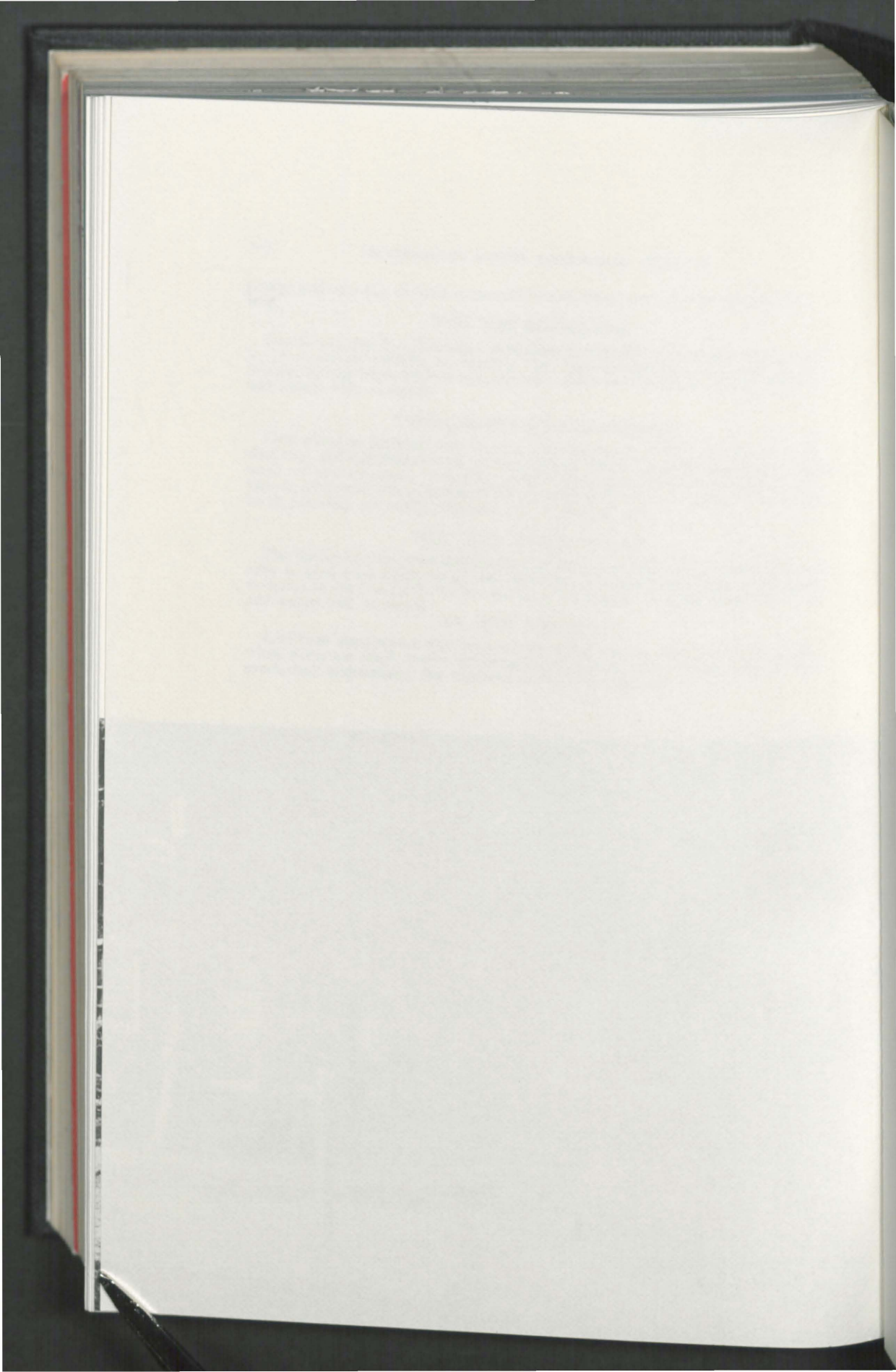
#### XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.











## REQUEST FOR APPLICATION

If you are interested in becoming a student in Southeastern Baptist Theological Seminary, fill out each entry on this page and send to the Registrar. You will receive promptly an Application for admission.

Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.

\_\_\_\_\_

Date \_\_\_\_\_

Please furnish me with the appropriate forms for use in applying for admission to the Seminary.

Name \_\_\_\_\_

Age \_\_\_\_\_ Are you married? \_\_\_\_\_

Have you ever been divorced? \_\_\_\_\_

Mailing Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Education to date \_\_\_\_\_

\_\_\_\_\_

I am a member of \_\_\_\_\_ Church.

Address of Church \_\_\_\_\_

The date I expect to enroll is \_\_\_\_\_

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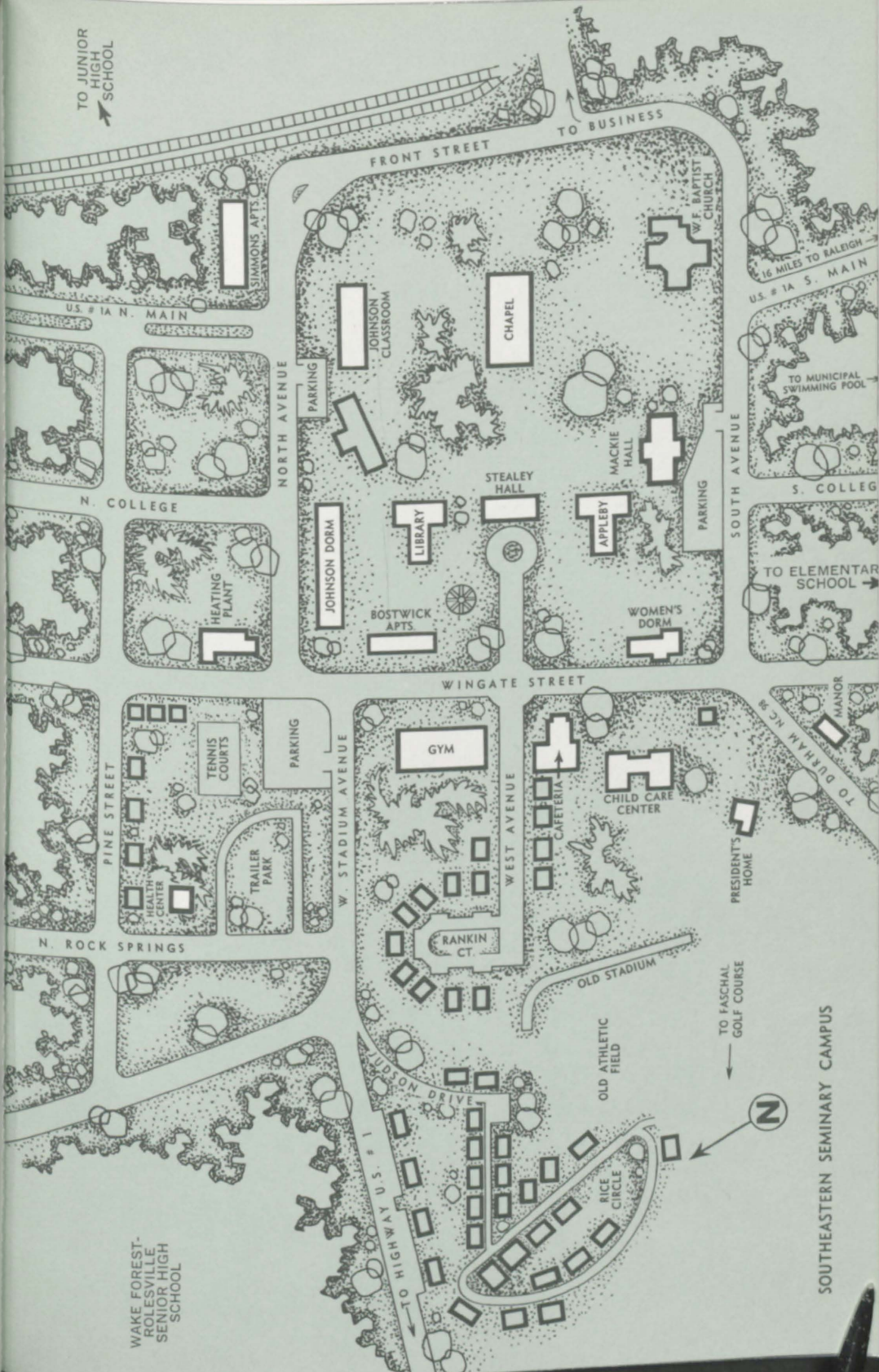
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TO JUNIOR HIGH SCHOOL  
→



SOUTHEASTERN SEMINARY CAMPUS

WAKE FOREST-  
FOLESVILLE  
SENIOR HIGH  
SCHOOL

US #1 A N. MAIN

N. COLLEGE

N. ROCK SPRINGS

FRONT STREET

TO BUSINESS

NORTH AVENUE

SOUTH AVENUE

WINGATE STREET

PINE STREET

W. STADIUM AVENUE

WEST AVENUE

DUPON DRIVE

TO HIGHWAY U.S. #1

16 MILES TO RALEIGH  
→  
U.S. #1A S. MAIN

TO MUNICIPAL SWIMMING POOL

S. COLLEGE

TO ELEMENTARY SCHOOL  
→

TO DUKAK HALL  
MANOR

TO FASCHAL GOLF COURSE

N

