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ACADEMIC CALENDAR 1961-1962

FALL SEMESTER, 1961

August 21. Last day for filing application for fall semester.

September 4. Examinations for advanced standing.

September 5. Matriculation for seniors and middlers. Orientation for juniors.

September 6. Matriculation and orientation for juniors.

September 7. Classes begin; Convocation at 10:00 A.M.

September 20. Fall semester matriculation and schedule changing closes, 4:30 P.M. Last day for dropping courses without penalty.

September 19-22. Make-up examinations for spring semester, 1961.

October 4. Missionary emphasis.

October 16. Last day for removing "incomplete" grades.

November 23-27. Thanksgiving recess.

December 7. Missionary emphasis.

December 16-January 1. Christmas recess.

January 1. Last day for filing application for spring semester.

January 9-16. Fall semester examinations.

SPRING SEMESTER, 1962

- January 15. Examinations for advanced standing, January 15, 2:30-5:00 P.M.-January 16, 8:00 A.M.-12:30 P.M.
- January 16. Matriculation for seniors, 1:00-3:30 P.M. Orientation for juniors.
- January 17. Matriculation for middlers and juniors.
- January 18. Classes begin; Convocation at 10:00 A.M.
- January 30-February 2. Make-up examinations for fall semester, 1961.

January 31. Spring semester matriculation and schedule changing closes, 4:30 P.M. Last day for dropping courses without penalty.

February 7. Missionary emphasis.

February 15. Founders' Day; meeting of the Board of Trustees.

February 27. Last day for removing "incomplete" grades.

March 22. Missionary emphasis.

April 14-23. Spring recess.

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April 18. Last day for submitting Th.M. theses.

April 25. Missionary emphasis.

May 10-17. Spring semester examinations.

May 17. Commencement sermon, 8:00 P.M.

May 18. Annual commencement.

SUMMER SCHOOL, 1962

May 28. Last day for filing application for first summer term.

June 11. Matriculation for first term.

June 12. First term classes begin.

June 25. Last day for filing application for second summer term.

July 6. First summer term ends.

July 9. Matriculation for second term.

July 10. Second term classes begin.

August 3. Second summer term ends.

BOARD OF TRUSTEES

EMERY B. DENNY, President	. Raleigh,	North Carolina
To BE ELECTED, Vice-President		
WILLIAM L. WYATT, SR., Treasurer		

Term Expiring 1961

J. Niles Puckett		Arizona
Carl Jacobs		Illinois
W. Marshall Craig		Texas
Philip L. Elliott		
Ralph A. Herring	Ne	orth Carolina

Term Expiring 1962

Alvin H. Hopson	.Alabama
H. L. Lipford	.Arkansas
Doak S. Campbell	Florida
Troy V. Wheeler	Louisiana
Claud B. BowenNorth	n Carolina
J. E. Burnside, SrNorth	n Carolina

Term Expiring 1963

H. Grady Lambert	California
Charles Caulkins	. District of Columbia
John B. Shelton	Oklahoma
William B. Denson	
Emery B. Denny	North Carolina
William L. Wyatt	North Carolina

Term Expiring 1964

Hugh M. Lindsey	Georgia
C. R. Daley	Kentucky
Marvin Pitney	. Missouri
Wilson L. Akins	w Mexico
J. Glenn BlackburnNorth	n Carolina
Jesse A. JonesNorth	

Term Expiring 1965

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Alex L. Booth, Jr.	
J. Roy Robinson	South Carolina
Ralph E. Norton	
C. M. Euliss	
A. J. Hewett	North Carolina

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Charles Caulkins W. B. Denson Willian L. Wyatt, Sr.

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Earl B. Edington J. E. Burnside

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Instruction

Chairman-Ralph A. Herring Philip L. Elliott Doak S. Campbell Chauncey R. Daley Earl B. Edington

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W. B. Denson Jesse Jones

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Charles Caulkins Gordon M. Funk S. A. Newman S. L. Stealey

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ARNOTE, THELMA, Professor of Religious Education B.S., M.A., George Peabody College for Teachers.

- BINKLEY, OLIN TRIVETTE, Professor of Christian Sociology and Ethics A.B., D.D., Wake Forest College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.
- BLAND, THOMAS A., Associate Professor of Christian Sociology and Ethics B.A., The University of North Carolina; B.D., Th.D., Southern Baptist Theological Seminary.
- BRIGGS, ROBERT COOK, Professor of New Testament Interpretation A.B., Southwestern State Teachers College; Th.M., Th.D., Southern Baptist Theological Seminary.
- COFFER, J. HENRY, JR., Instructor of Religious Education for 1960-1961 session B.A., Mercer University; B.D., Yale Divinity School.
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- COPELAND, EDWIN LUTHER, Professor of Missions A.B., Furman University; Th.M., Southern Baptist Theological Seminary; Ph.D., Yale University.
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- EDDINS, JOHN W., Jr., Assistant Professor of Theology B.S., Alabama Polytechnic Institute (Auburn University); B.A., Howard College; B.D., Th.D., Southern Baptist Theological Seminary.
- FISHER, BEN C., Assistant Professor of Christian Education A.B., Wake Forest College; B.D., Andover-Newton Theological School.
- GREEN, JAMES LEO, Professor of Old Testament Interpretation A.B., Mississippi College; Th.M., Ph.D., Southern Baptist Theological Seminary.
- HENDRICKS, GARLAND ALFORD, Professor of Church-Community Development and Director of Field Work A.B., Wake Forest College; Th.B., Southern Baptist Theological Seminary.
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A.B., University of Missouri; M.A., Columbia University; Professional Diploma, Columbia University.

LANSDELL, EMILY K., Professor of Missions

B.A., Coker College; M.A., Duke University; M.A., Yale University; Grad-uate Student, University of Georgia; W. M. U. Training School, College of Chinese Studies, Columbia University; LL.D., Mercer University.

LOVELACE, MARC HOYLE, Professor of Archaeology

A.B., High Point College; Th.M., Th.D., Southern Baptist Theological Seminary.

McDowell, Edward Allison, Jr., Professor of New Testament Interpretation

A.B., D.D., Furman University; Th.M., Ph.D., Southern Baptist Theological Seminary.

MCKAY, M. RAY, Professor of Preaching

Ph.B., Shurtleff College; Th.M., Th.D., Southern Baptist Theological Semi-

NEWMAN, STEWART ALBERT, Professor of Theology and Philosophy of Religion

A.B., D.D., Hardin-Simmons University; Th.M., Th.D., Southwestern Baptist Theological Seminary.

OLIVER, HAROLD HUNTER, Special Instructor of New Testament A.B., Howard College; B.D., Southern Baptist Theological Seminary; Th.M., Princeton Theological Seminary; Graduate Student, Emory University.

OSBURN, EDWIN C., Associate Professor of Bibliography

A.B., Howard College; Th.M., Southern Baptist Theological Seminary; B.D., Crozer Theological Seminary; B.A. in Library Science, University of

OWENS, R. EUGENE, Assistant Professor of Preaching

B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary; S.T.M., Union Theological Seminary (NYC).

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SMITH, H. MAX, Organist, Artist in Residence B.Mus., University of Missouri; M.Mus., University of Oklahoma.

FACULTY

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B.A., Wake Forest College; B.D., Th.M., Southeastern Seminary.

- STEELY, JOHN EDWARD, Associate Professor of Historical Theology A.B., Ouachita College; B.D., Th.M., Th.D., Southern Baptist Theological Seminary.
- STEININGER, WILLIAM R., Lecturer in Pastoral Care A.B., Moravian College; B.D., Moravian Theological Seminary; S.T.M., Pacific School of Religion.
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 B.D., Yale Divinity School; Ph.D., Yale University.
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FRANK SWETT, Superintendent of Buildings and Grounds

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GENERAL INFORMATION

HISTORY

Southeastern Baptist Theological Seminary had its origin in the feeling of many Southern Baptist people that there was great need for a Seminary in the southeastern section of the Convention. The Seminary, therefore, is a direct result of a thorough study of theological education, first authorized by the Southern Baptist Convention in May, 1947, at St. Louis, Missouri, and concluded in a report to the Convention in May, 1950, at Chicago, Illinois.

The Convention at that time approved the establishment of a seminary at Wake Forest, North Carolina, to be called "The Southeastern Baptist Theological Seminary, Inc.," agreed to purchase Wake Forest College campus as a site, and elected trustees to plan for the opening of the Seminary.

The trustees secured a charter and accepted as the Articles of Faith for the Seminary the doctrinal statement approved by the Southern Baptist Convention in 1858 for the Southern Baptist Theological Seminary. They set up a budget, elected Dr. Sydnor L. Stealey as president, and other members of the faculty, and authorized the opening of the Seminary in September, 1951.

The Seminary has now completed its ninth year of operation and graduated seven classes. A soundly joyous Christian spirit has characterized faculty, office force and student body from the very first day. The enrollment has been as large as could possibly be handled.

Worthy of exceptional note is the list of men and women who now constitute the faculty.

PURPOSE

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, the ministry of religious education, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and such other forms of religious work as require specialized techniques.

Vital to all these areas of service is a full understanding of the origins, Content, and history of the Christian faith and its special relevance to the needs of the modern world. Courses of study directed toward Such an understanding constitute the curriculum and are regarded as the basic training for all prospective Christian workers.

While the Seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all denominations, and it is the aim of the Seminary to help produce a leadership for the whole Christian movement.

To accomplish these ends, the Seminary proposes to maintain a God-called faculty who are especially qualified by training and experience to offer leadership in maintaining high standards of achievement in the intellectual and spiritual spheres. Appropriate provision is being made for adequate physical facilities and for an excellent library.

In the pursuit of these objectives, the faculty are conscious of certain great emphases which undergird the Seminary program of education: (1) a sound knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) a prevailing spiritual dynamic in the lives of students and faculty; (5) a sense of the significance of the local church—urban and rural; and (6) a consecrated scholarship for providing genuine Christian leadership.

PLANT

The Seminary plant consists of four hundred forty-nine acres of land and buildings purchased by the Southern Baptist Convention from the trustees of Wake Forest College. On this land there are nineteen buildings used (by the college) for administrative, academic, athletic, the magnificent new chapel and the President's home; ten residential buildings; an athletic field; five all-weather tennis courts, a nine-hole 200 acres of beautifully wooded land.

The campus proper consists of a twenty-five acre plot within a rock wall in the center of the town. It was built originally around a clump of oak trees which existed at the time Wake Forest College was founded in 1834. Successors to these oaks, together with magnolias and other lovely trees, help to make it one of the most beautiful campuses in the United States.

ACADEMIC BUILDINGS

The Chapel. Commanding the center of the campus is the chapel building. Its tall, graceful spire is visible for several miles along every approach to the Seminary.

Stealey Hall. In this building are located the administrative and faculty offices.

GENERAL INFORMATION

Religion and Music Building. This building provides classroom facilities, and contains a small chapel.

NEW LIBRARY

The library is housed in a three-story concrete and steel building, with air-conditioning. The unit contains reading rooms and administrative, secretarial, receiving and cataloging offices. Special areas for graduate study, seminars, recording, and film storage are also provided. Thirty-two carrels have been provided for graduate study. New equipment and furniture have been provided for more effective library service and more satisfactory study.

The Lea Student Center Building. The student center building includes assembly rooms, lounge, soda shop, student offices, and the Baptist Bookstore.

The William Amos Johnson Building. This is the main classroom building.

Gore Gymnasium. Gore Gymnasium is one of the finest in the South. The Seminary conducts no athletic program, but students are free to use this building at will for indoor sports such as basketball, volleyball, handball, badminton, etc.

Athletic Field. The athletic field is utilized for intramural sports such as softball, baseball, and touch football.

Infirmary. This building contains private rooms, general wards (one for contagious diseases), and consultation offices. The Seminary physician maintains a daily schedule of service in the infirmary.

Church Building. Wake Forest Baptist Church is located within the campus enclosure, although this property is owned by the church. The church makes an important contribution to the life of the Seminary.

Heating Plant. This unit furnishes heat to all the Seminary buildings It contains a modern shop for the use of the buildings and ground department.

The President's Home. This home is located off the southwest corner of the Seminary campus.

The Cafeteria. This new building, in addition to providing adequate accommodations for the students, also contains space for alumni banquets, and special student and faculty dinners.

RESIDENCE HALLS

For information concerning Southeastern housing facilities see pages 24-26.

LOCATION

Wake Forest, North Carolina, the location of the Seminary, is only sixteen miles north of Raleigh, the capital of the state, and twentytwo miles east of Durham, a city of more than 65,000 population. It is on the Seaboard Air Line Railroad and at the intersection of U. S. Highway Number 1 and North Carolina Highway Number 98. It is also in the heart of the southeastern section of the Convention. It is therefore easily accessible by rail or highway from any part of the southern and eastern sections of the United States.

Wake Forest is a town of two thousand inhabitants in the center of a large area which offers the Seminary a great opportunity for training patters and leads the Seminary a great opportunity for

training pastors and leaders for both rural and urban communities. The near-by cities offer opportunities for employment to students or their wives. Many students may prefer to live in one of them and commute to the Seminary.

CULTURAL ADVANTAGES

This location is within thirty miles of seven outstanding colleges and universities. This particular area is frequently referred to as "the educational center of the South."

SEMINARY LIFE

One of the essentials of a normal Seminary life is an opportunity for faculty and students to worship together. To this end chapel services are held each day Tuesday through Friday. The entire program of the Seminary is designed to encourage the personal spiritual experience of the student preparing for vocational service.

The Seminary puts special emphasis upon missions. There will be held during the year five days of Missionary Emphasis, with addresses by various speakers on different phases of the missionary enterprise. In this way students will have opportunities to hear secretaries of the boards of the Southern Baptist Convention and of the various states, missionaries, and other outstanding world leaders.

Special lecturers and visitors will be brought to Wake Forest by

GENERAL INFORMATION

the Seminary as often as possible, and the students will have opportunities for conferences and forum discussions with these leaders.

The students have organized a Student Co-ordinating Council in co-operation with the faculty. Officers are elected by the students. Student parties are given at various times. The wives of students also have an active organization.

Every student is assigned a faculty adviser and is encouraged to counsel with him on personal problems and academic matters.

FIELD WORK

The Seminary undertakes to achieve for the student a balance of academic study and practical usefulness in the churches. The student is reminded that scholastic work comes first; if he assumes extra-Seminary duties, he has a moral obligation to do both his academic work and his extracurricular work satisfactorily.

In seeking to maintain a church-centered program of training, the Seminary recognizes that students with extracurricular responsibilities should carry a reduced academic load. The faculty recommends that a student engaged in more than half-time church work or as much as thirty hours per week of other employment should not register for more than thirteen semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than thirteen hours in the succeeding semester. Every student should examine his academic program and outside work in the light of his Christian stewardship. For help in this matter he should consult with his adviser.

Each student is required to register for Field Work not later than the first week he enters the Seminary. Once each semester he will file a report on field activities.

The Seminary will explore possibilities for student work in the churches and elsewhere, and will introduce students to prospective employers, but the Seminary cannot guarantee employment for any student.

CHILD CARE CENTER

Established in 1956, the Child Care Center serves four purposes on the seminary campus: (1) it offers good living experiences in day care for young children of students whose wives are either working or attending classes, or for other students' children who need group experience; (2) it serves as a laboratory for students who desire to explore ways of working with children; (3) it provides a setting in which parents may observe, participate, and discover new ways in which to enrich their family living; (4) it is a resource possibility for

observation and counseling to churches (and other child interest groups) in this area.

Since enrollment in the Center must be limited, student-parents who are interested in having their children in the Center should write for further information and application forms prior to the opening of school. Address: Director, Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, North Carolina.

OPPORTUNITIES IN MUSIC

The Men's Chorus meets at 4:00 p.m. Tuesday and Thursday. All men who would like to sing are urged to join this group. The Mixed Chorus is composed of both men and women. Many couples make this Choir a family affair. A limited number of concerts will be given in the immediate area of the Seminary. Private voice, organ, and piano lessons are available to students and members of their families. See page 23 for cost.

CERTIFICATION OF TEACHERS

Credit for courses taken at Southeastern Seminary can be applied for the renewal of Class A and Class B Teachers Certificates issued by the State of North Carolina.

For certification for the teaching of Bible and Religion in the public schools of North Carolina twenty-one semester hours of academic work is required in Bible and Religion in addition to the regular professional requirements. Of this twenty-one hours, six hours must be in Old Testament, six in New Testament and nine in elective courses.

AFFILIATION WITH THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

Southeastern Baptist Theological Seminary is one of the supporting members of the Corporation of the American Schools of Oriental Research. Accordingly, students in Southeastern Seminary have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These Consist of fellowships, the stipends depending upon available funds. Through the American Schools the Seminary has a part in the work of excavation and exploration in the ancient Near East.

MEMBERSHIP IN AMERICAN ASSOCIATION OF THEOLOGICAL SCHOOLS

Southeastern Baptist Theological Seminary is an Accredited Member of the American Association of Theological Schools and is approved for attendance of nonimmigrant students under the Immigration and

GENERAL INFORMATION

GENERAL INFORMATION

SUMMER SCHOOL

The first term of the 1961 summer session will be held June 5-30. The seond term will be held July 3-28.

Two courses may be taken and four semester credit hours earned during each term or eight semester hours earned for both terms.

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FEES AND EXPENSES

CONVENTION SUPPORT

The Seminary is supported by the Southern Baptist Convention through the Co-operative Program. The Convention is responsible for the capital funds and provides the greater part of the operating budget for the Seminary.

These funds are not sufficient to meet all the needs of the Seminary, especially funds for student aid, so that special gifts from interested individuals and groups will always be necessary.

SCHEDULE OF FEES

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, physical education facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student about \$50.00 per session. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

The following fees are all inclusive and must be paid prior to registration: Matriaul

Matriculation per semester, B.D. and Certificate candidates. \$50.	.00	
Matriculation per semester, B.D. and Certificate candidates. \$50. Matriculation per semester, Th.M. candidates	.00	
students referencester, wives whose husbands are full-time		
students		

RENTS

Room T

Room Kent in Hunt	
Suite (2 men) \$80.00 per semester per man payable monthly in advance.	
in advance per semester per man pavable monthly	- 00
Double \$60.00	20.00
auvance put man pavable montrily m	- 0
Single \$60.00 per	15.00
Single \$60.00 per semester per man payable monthly in advance. Room Rent in Johnson Dormitory:	- 00
Room Rent in John	15.00
Room Rent in Johnson Dormitory: Double \$60.00 per ser	
advance per semester per man noveble monthly in	
Simmons Apartments:	15.00
Two Bedroom The State St	
One Bedrace Onits, per month	55.00
Two Bedroom Units, per month. One Bedroom Units, per month. Bostwick House	50.00
One Pad Units, per month	10.00
Efficiency Units, per month.	40.00
per month.	57.50

FEES AND EXPENSES

Colonial Apartments, per month	\$40.00
Duplex Apartment 1 BR	40.00
Duplex Apartment 2 BR	50.00
Room Deposit, each occupant	5.00
Apartment Deposit, each unit	20.00

DIPLOMA FEES

Certificate		\$ 5.00
Bachelor of Divinity		7.50
Master of Theology		10.00
Diploma fees will be collected	during registration	for the semester
preceding graduation.		

ACADEMIC APPAREL RENTALS

Certificate Graduates	5.00
Bachelor of Divinity	6.50
Master of Theology	7.50

GRADUATION

Student accounts must be paid in full before final examinations may be taken preceding graduation.

REFUNDS

Fees: The matriculation fee is not refundable after one week from date of registration.

Room deposit: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term. The deposit will be returned when the student releases the facility in good condition and returns the key to the Business Office.

INFIRMARY

Students and their families may see the doctor at office hours in the Infirmary without charge.

Residence calls are subject to charge.

A charge will be made for drugs dispensed to all patients.

If a patient is hospitalized in the Infirmary a charge of \$4.00 per day will be made to cover room and board.

Hospitalization other than in the Infirmary is solely the responsibility of the student.

MUSIC FEES

Private voice and organ lessons are available to a limited number of students. There is a \$30 fee per semester. There are practice pianos in the Chapel building. A practice fee of \$2.00 will be charged for either piano or organ.

HOUSING FACILITIES

Southeastern now has dormitory space for some 225 men and single women and apartments for some hundred families. Additional apartments are to be built as funds are made available.

Applications for present facilities require deposits of \$5.00 for rooms and \$20.00 for apartments. Each facility is described below and rates quoted. It must be realized that costs of operations may necessitate changes in these rates for ensuing years.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in Seminary apartments.

HUNTER DORMITORY FOR SINGLE MEN*

Hunter Dormitory consists of 14 suites, 11 double rooms and 28 single rooms. The suites are made up of two bedrooms 7 feet by 13 feet with a sitting room 13 feet by 15 feet. This rooming accommodation is an ideal arrangement and offers a great deal of comfort and privacy. The double rooms average about 13 feet by 15 feet with about 9 square feet of closet space. The single rooms are approximately 8 feet by 12 feet with about 9 square feet of closet space. For those who desire a greater degree of privacy these rooms will prove to be very

All of these accommodations are to be newly furnished with good quality furniture. The Cu

Suites (2 men)	school year of 1961-62:
Doubles\$80.00	per semester per man
Singles\$60.00	per semester per man
	per semester

All rent is payable monthly in advance. In emergency cases ten days' grace may be allowed.

JOHNSON DORMITORY FOR SINGLE STUDENTS*

A three story, fireproof building constructed in separate sections. One section of this dormitory is being used for women, and the other two sections for men. The rent for these rooms is \$60.00 per semester per occupant. All rent is payable monthly in advance.

^{*} A married student who wishes to leave his family on the church field may qualify for housing in Hunter or Johnson Dormitory.

FEES AND EXPENSES

BOSTWICK HALL APARTMENTS

Bostwick Hall is composed of 22 units each with one bedroom, living room, kitchen and bath. There are 3 efficiency units each with living room (Murphy Bed), kitchen and bath. These apartments are furnished with all basic furniture. All windows have venetian blinds. Laundry facilities are available in the basement. Only those married couples who have no children are permitted to rent these apartments.

Rental is \$57.50 per month for one-bedroom units and \$40.00 per month for efficiency units.

SIMMONS APARTMENTS

Simmons Apartment Building consists of 13 units each with two bedrooms, combination living and dining room, kitchen and bath. There are two units each consisting of one bedroom, combination living room and dining room, kitchen and bath. Each kitchen is furnished with major appliances, i.e., stove, refrigerator and washer. All windows have venetian blinds. No other furniture is furnished. These units are reserved for married students who have children.

The rent is \$55.00 per month for two-bedroom units and \$50.00 for one-bedroom units.

COLONIAL APARTMENTS

A R was R. P.

Colonial Apartment Building consists of 5 units each with two bedrooms, living room, bath and kitchen. These units are unfurnished, except for stove and refrigerator. Only those students who are married and have children are eligible for these apartments. The rent is \$40.00 per month payable monthly in advance.

DUPLEX APARTMENTS

There are fifty new Duplex Apartments completed and available to students. There are both one and two bedroom units each with living room, bath, and kitchen. Each apartment has its own heat, light and water system. The occupant is responsible for all utilities (heat, lights and water). All Duplex Apartments are unfurnished, except for stove and refrigerator which are permanent installations.

The one bedroom units rent for \$40.00 per month and the two bedroom units rent for \$50.00 per month. All rents are payable monthly in advance.

TRAILER PARK

Southeastern now has a very modern trailer park with adequate space for some 35 trailers. Each lot is equipped with all necessary utility connections. Also provided on the site is a service building containing laundry facilities and baths for ladies and gentlemen.

Trailer coaches under 28 feet are not permitted and all coaches must have built-in toilet facilities. Those desiring more information on the Trailer Park may address your inquiries to the Business Office.

CAFETERIA

Board in the cafeteria will cost approximately \$45 to \$60 per month depending on individual requirements and the number of days actually spent on the campus.

STUDENT FINANCIAL ASSISTANCE

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that many men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course. Each student, however, should have sufficient funds or income to see him through at least the first semester before he seeks aid from the Seminary. The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

POSSIBILITIES OF SELF-HELP

Wake Forest offers few opportunities for employment of students and/or student wives. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations.

There are three ways by which we help our students to help themselves:

Church Work—The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Field Work Office concerning such employment.

On the Campus—The Seminary furnishes each year a few work scholarships for both students and student wives. This work includes campus maintenance, office work, and special assignments such as news bureau, photography, etc.

Raleigh-Durham and Other Communities—Students may secure remunerative work in nearby cities and towns. Wake Forest is within 25 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, a great industrial city. Many students and their wives find employment in these centers. Many wives secure teaching positions in nearby schools. In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.

STUDENT FINANCIAL ASSISTANCE

STUDENT AID FUNDS

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and embraces three distinct divisions: Student Work Scholarship, Student Loan Fund, and Grantsin-Aid. The following loan funds have been set up: S. A. Allen Loan Fund, Althoff Loan Fund, W. R. Cullum Loan Fund, Draytonville Baptist Church Student Loan, (S.C.) Crudup Duncan Loan Fund, J. R. Eubanks Loan Fund, H. A. Godby Memorial Loan Fund, Goode Loan Fund, Goodwin Loan Fund, Martha Joyce Guthrie Scholarship Fund, I. P. Handi K. K. Kartha Joyce Guthrie Scholarship Fund, J. P. Harris Loan Fund, Martha Joyce Guthrie Scale Fund, Lightsey Loan Fund, Virginia Groseclose Kirk Loan Fund, Lightsey Loan Fund, McAninch Loan Fund, H. E. Miller, Sr., Student Loan Fund, J. E. Spainhour Loan Fund, H. E. Miller, Sr., Walter Williams Loan F. D. Brund, and Mr. and Mrs. Walter Williams Loan Fund.

The following student aid funds have been set up: Alumni Fund, the Scott B. Appleby Fund, Bethea Aid Fund, R. T. Daniel Award Fund, R. R. Jones Aid Fund, Mitchiner Aid Fund, Norkett Aid Fund, I. R. Robinson M. K. I. Daniel Fund, Mitchiner Aid Fund, Norkett Aid Fund, J. R. Robinson Memorial Aid Fund, J. F. Thompkins Missionary Aid Fund, Limited Aid Fund. Limited amounts from the Scott B. Appleby Fund and the Bethea Aid Fund. Bethea Aid Fund are available as scholarships to students with excellent scholastic records and genuine need.

LOAN SCHOLARSHIPS

The W.M.U. of Tennessee has loan scholarships of \$300.00 a year available to young women from Tennessee who wish to enroll in the Training Schools of the Seminaries of the Southern Baptist Convention and in Carver School of Missions and Social work.

Other state Woman's Missionary Union organizations will provide some scholarships for women missions volunteers. The Seminary will help qualified young ladies to obtain these scholarships.

Fellowships and Assistantships

Each year modest stipends are available to several students who are qualified for advanced study and who have been chosen by the faculty to assist in definite areas of the academic program of the Seminary.

ACADEMIC INFORMATION

PRE-SEMINARY STUDIES

The Seminary Faculty advises that students in college shall take courses that will especially prepare them for receiving the highest values from their Seminary courses. To this end, the Seminary concurs in the statement of the American Association of Theological Schools on pre-seminary studies as follows:

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through

other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list fields with reliable action as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semesters or 90 semester hours or approximately three-fourths of his college work in the following

English-literature, composition, speech and related studies. At least

History-ancient, modern European, and American. At least 3

Philosophy-orientation in history, content and method. At least

Natural sciences-preferably physics, chemistry and biology. At least

Social sciences-psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester

Foreign languages-one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion-a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of con-

centration are required, English, philosophy and history are regarded

ACADEMIC INFORMATION

III. The Nature of This Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

ENTRANCE REQUIREMENTS

For those seeking the B.D. degree the standard academic prerequisite is an A.B. degree or its equivalent from a recognized four-year college or university. Seventy-five semester hours of the content of the work leading to the degree must be in liberal arts subjects, distributed approximately as suggested on the preceding pages. Those seeking enrollment in degree work who have not completed these requirements may be conditionally enrolled for the B.D. degree provided they have earned at least 100 semester hours of college work. Such conditional enrollment may be pursued only in the extent of 32 semester hours, however, before the completion of the prerequisite college requirements.

A transcript of all academic work must be filed with the Registrar's office as a part of one's application for entrance to the Seminary.

CERTIFICATE ENTRANCE

The Seminary receives the applications of persons who have found it impossible to obtain sufficient academic preparation to satisfy the prerequisite requirements for degree study. Although a degree may not be earned for Seminary study under these conditions, a certificate will be awarded upon the satisfactory completion of the prescribed program of work, as shown on page 72.

DATE OF APPLICATION

Applications for admission should be in the Registrar's office at least 30 days prior to matriculation day of the semester in which the student expects to begin his work. No application will be received for any reason after 15 days before the term begins.

All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least 60 days prior to matriculation and must be approved by the faculty.

DATE OF MATRICULATION

The matriculation days are September 5-6, 1961 and January 16-17, 1962. Students will not be admitted to classes for credit after the second week of the semester.

COLLEGE STUDENTS' PRE-ENROLLMENT

Under the provisions of Selective Service regulations, pre-theological students pursuing a course of study at the college level may secure pre-enrollment in the Seminary and certification to their local Selective

Upon request, forms for this purpose will be supplied by the Registrar's office to those who are eligible.

VETERANS' TRAINING

Southeastern Seminary is a fully approved institution for the training of veterans. Veterans who plan to enter the Seminary should communicate with the regional office of the Veterans Administration in their area sufficiently area to the veterans administration in their area sufficiently in advance of their proposed entrance to be provided with a sufficiently in advance of their proposed entrance in present be provided with a certificate of eligibility which they will present at the time of matricelet at the time of matriculation.

Disabled veterans who are eligible for enrollment under Public aw 16, or Part VII. Law 16, or Part VII of the training program, must authorize the Veterans Administration Veterans Administration to release to the Seminary information concerning the nature and extent of their disability. This authorization must be made when must be made when application is made for admission. Applications will not be approved by the approximation of the approximation of the second will not be approved by the Committee on Admissions until the information is in its hands.

Advanced Standing for College Students

Students who have achieved proficiency in basic courses in Greek, ebrew, Old and Nam T Hebrew, Old and New Testament survey, church history, and related subjects in college are an estimated subjects in college are granted permission and urged to take entrance examinations in order to qualify for advanced standing. Those who pass these examinations will not receive credit for work done in college toward the B.D. downed by the sective section of a lectives toward the B.D. degree, but will be required to take advanced electives

in lieu of the basic seminary courses, which will be waived. Students desiring to take examinations in any subject must make application to the Registrar at least 10 days prior to the examination dates indicated in the Seminary calendar.

ACADEMIC INFORMATION

SYSTEM OF GRADING

- C-The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B—The grade of B signifies that the student has, for any combination of reasons, gained a significantly more effective command of the material than is generally required in that course.
- A—The A grade may be interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- D—A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.
- F—The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I-Incomplete. Given in cases in which providential circumstances prevent a student's completing the requirements of a course. This notation must be removed by the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes F.
- E—Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirement but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade becomes F.
- W—Withdrawal. After the last day for schedule changing, a student may withdraw from a course only for providential reasons and after consultation with the Dean of the Faculty.

Quality-point system to encourage academic achievement:

A 3; B 2; C 1; D 0; F minus 1. A student must maintain a 1.0 average in a minimum of eight semester hours to remain in the Seminary. In order to qualify for the B.D. degree a student must earn a minimum of 94 quality points. Not more than 12 additional semester hours may be taken to make up a deficiency in quality points. Students who fail to earn the required quality points for the B.D. degree will be graduated with a Certificate in Theology.

CLASS ABSENCES

Absences for any reason from as many as one-fourth of the scheduled meetings of the class in any course will preclude the student from taking the examination in that course for that semester. The student will be required to repeat the semester's work before he may take the examination and receive the credit for the semester's work.

LIBRARY

The Seminary Library consists of about forty-four thousand cataloged volumes, sixteen thousand bound and unbound volumes of periodicals, one thousand one hundred and eight pamphlets, and an extensive collection of convention annuals and associational minutes. The library has holdings of 712 periodical titles and ten daily newspapers are received. The Union system of classification is used.

Three Recordak microfilm readers and more than five thousand volumes on microfilms have been acquired. Audiovisual material and equipment are being increased.

Much effort has been made to lay the foundation for an adequate library. Both present needs and future demands have been kept in mind in the selection and purchase of books. Emphasis has been given to quality in the acquisitions. Out-of-print volumes, relevant to the needs of the Seminary, are constantly sought, while current and modern works essential to good scholarship are constantly added to the shelves. Funds for the device

Funds for the development of the library are provided by the South ern Baptist Convention, but from time to time the Seminary receives gifts of books from friends. Among the valuable collections that have been received are the Cornelius E. Schaible Collection; the W. Hersey Davis Collection; the John W. Inzer Collection; the W. Hersey Virgin Collection; the Joseph R. Robinson Collection; the Herbert W. Gallimore Collection; the J. Allen Easley Collection; the H. D. Gober Collection; the J. Clyde Turner Collection; the Charles E. Maddry the Beecher Lee Rhodes Collection, the H. D. Parcell Collection; and the L. L. Carpenter Collection. Numerous volumes and pamphles for source material on the history of Baptists has evoked a generous L. States and the second second second second second second second collection.

It is anticipated that a wise expenditure of funds will enable the Seminary to possess a library of books, reference works, journals, documents, and films essential to the instructional and research pro-

The library is housed in a three-story concrete and steel building, with air-conditioning. Adequate space is provided for reading and visual materials. Thirty-two carrels have been provided for graduate study. New equipment and furniture have been provided for more effective library service and more satisfactory study.

THE CURRICULUM

EDUCATIONAL OBJECTIVES

Provisions have been made in the curriculum for guidance in the following areas of preparation:

- Theory: Each student should have an opportunity to study subjects which are vitally related to the Christian ministry, such as the Bible, the history of the Christian Church, Christian doctrine, and human personality.
- Orientation: Each student should receive thorough orientation through a study of the nature, problems, and institutions of society.
- Practice: Each student should have an opportunity to develop skill in the practical techniques of the Christian ministry, such as preaching, teaching, counseling, administration and leadership.

The tasks of the Christian ministry for which we anticipate giving guidance through the curriculum are the pastoral, educational, and missionary ministries. Within the framework of these three major fields is the opportunity for specialized training of teachers in Christian colleges, directors of music, chaplains in the armed services or in industries or hospitals, and denominational leaders (such as B.S.U. secretaries).

Persons interested in a teaching ministry should keep in mind that specialization in any one of a number of fields is possible, such as archaeology, Old Testament, New Testament, missions, sociology, ethics, church history, philosophy of religion, pastoral care, theology, preaching, or religious education. Pastors and others, however, may well make a broad selection of electives from many or all of these fields.

STUDENT LOAD

In seeking to maintain a church-centered program of training, we recognize that students with extracurricular responsibilities should carry a reduced academic load. The faculty recommends that a student engaged in more than half-time church work or as much as thirty hours per week of other employment should not register for more than thirteen semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than thirteen hours in the succeeding semester. Every student should examine his academic program and outside work in the light of his Christian stewardship. For help in this matter he should consult with his adviser.

Students with fewer outside duties may wish to accelerate their program of study and take the three-year plan of work for the B.D. degree. In any event, the maximum load shall be 18 semester hours.

As a minimum, all students are expected to do satisfactory work in at least 8 semester hours each semester. This rule does not apply to special students or candidates for the Th.M. degree.

BACHELOR OF DIVINITY DEGREE Prerequisite:

An A.B. degree or its equivalent from a recognized college is prerequisite to the course of study leading to the B.D. degree. At least 75 semester hours of the content of the work for the degree must have been in the liberal arts subjects. (See Entrance Requirements on page 31.)

Requirements:

Total 94 semester hours

The satisfactory completion of ninety-four semester hours of work is required for the B.D. degree. This consists of sixty-eight hours of core curriculum and twenty-six hours of electives.

The last 26 semester hours toward the B.D. degree must be taken at Southeastern Seminary.

The core curriculum is as follows:

	IB	101					
	IB		Archaeology Old Testament	4	semester	hours	
	IB	115-116	Hebrew	6	55	>>	
	IB	131-132	New Testament	6	>>	» †	
	IB	151-152	Greek Testament	6	33	33	
	IC	101-102- 103	Church History and	6	""	"‡	
	LT	101-102	IVIISSIONS	12	semester	hours	
	LT	111a or b	Philosoph	6	55	>>	
+	T	10 30 102	Philosophy of Religion	2	33	"	

† Instead of IB 115-116, a student may elect 6 semester hours of Old Testant. If Hebrew is did to the student may elect 6 semester hours of Old Testandil ment. If Hebrew is elected, 6 semester hours must be completed before any credit will be given

‡ Instead of IB 151-152, a student may elect 6 semester hours of New Testa-nt. If Creek is a low of the student may elect 6 semester hours of New Testament. If Greek is elected, 6 semester hours must be completed before any credit will be given

NOTE: The B.D. diplomas of those students who have completed 6 semester hours each of Hebrew and Greek will carry the phrase "with languages." The B.D. degree "with long dreek will carry the phrase "with languages." B.D. degree "with languages," or its equivalent, is prerequisite for graduale
THE CURRICULUM

LT	121-122	Ethics	4	33	33
CW	233	Religious Education	2	>>	>>
CW	181	Pastoral Care	2	33	>>
CW	331-332	Church Administration	6	>>	>>
		Preaching	6		59

THE CURRICULUM

A suggested sequence of required work is listed below.

JUNIOR YEAR

Archaeology: IB 101 Archaeology and Biblical Orientation, 4 hours. Old Testament: IB 111-2, Survey of Old Testament, 6 hours. * New Testament Greek: IB 151-2, Elementary Greek, 6 hours. † Preaching: CW 101-2, Preaching, 6 hours. Ethics: LT 121-2, Christian Ethics, 4 hours. Electives: 6 hours.

MIDDLER YEAR

New Testament: IB 131-2, Survey of the New Testament, 6 hours. History and Missions: IC 101-2, History of Christianity, 8 hours. Hebrew: IB 115-6, Elementary Hebrew, 6 hours. Theology: LT 101-2, Systematic Theology, 6 hours. Electives: 6 hours.

SENIOR YEAR

Church Administration: CW 331-2, Church Administration, 6 hours. Philosophy of Religion: LT 111a or LT 111b, Philosophy of Religion, 2 hours.

Counseling: CW 181, Pastoral Care, 2 hours.

History and Missions: IC 103, History of Christianity, 4 hours.

Religious Education: CW 233, The Educational Work of the Church, 2 hours.

Electives: 14 hours.

RELIGIOUS EDUCATION

In addition to the required courses listed above, candidates for the B.D. degree who desire to qualify for a ministry in religious education at home or abroad should complete the following sequence of courses:

^{*} Six hours of New Testament may be elected. If Greek is elected, six hours must be completed before credit is given.

[†] A course in the preparation and delivery of addresses is provided for students who do not expect to preach, 4 hours. The other two hours are electives. ‡ Six hours of Old Testament may be elected. If Hebrew is elected, six hours

must be completed before credit is given.

JUNIOR YEAR

*CW 131-132: Introduction to Religious Education, 4 hours.

MIDDLER YEAR

		Guuren Publicity	and	Dana ' ' 1	70 1.	2	hours.
CW	237.	Histor Publicity	ana	Denominational	Promotion,	4	nouisi

History of Religious Education, 2 hours. CW 238:

Philosophy of Religious Education, 2 hours. CW 243:

Living with Children, Birth through Eight, 2 hours.

SENIOR YEAR

ours.

CIVY	241:	Principles of Taking	
CW	245.	Principles of Teaching, 2 hours.	
TAT	246.	The Religious Education of Youth, 2 The Religious Education of Youth, 2	h
LIVY	340:	The Religious Di	-

Religious Education of Adults, 2 hours. Electives: 8 hours.

MASTER OF THEOLOGY DEGREE

Graduates of colleges or universities of recognized standing who have also earned the B.D. degree with distinction may apply for admission to the graduate class, provided that this degree shall have included six semester hours of Greek and six semester hours of Hebrew. Upon the recommendation of the major professor and the Committee on Graduate Study and with the approval of the faculty, another major language may be substituted for either Hebrew or Greek.

All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on pages 31-32 apply to graduate

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule must be recommended

by the Committee on Graduate Study and approved by the faculty. The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete at least one year in residence with twenty semester hours of study chosen from advanced courses and

2. A candidate shall select a major area of study in which he shall complete not less than twelve semester hours, including at least eight semester hours in seminars conducted on a research basis and open

* Students who have had an introductory course in religious education in col-

lege will take advanced courses in religious education in lieu of these courses.

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CW 225.

THE CURRICULUM

only to graduate students. The candidate shall elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least thirty days prior to the date on which the candidate plans to take the degree. The thesis must be approved by the professors in the area in which it is written. The candidate will be given a comprehensive examination on the work in the major area, including the thesis. This examination will be conducted by the professors in the major area approximately three weeks before the date of graduation.

Upon completion of requirements stated above, the candidate's record of work is submitted by the major professor to the Committee on Graduate Study for final approval.

AREA IDENTIFICATION

IB AREA I. INTERPRETATION OF THE BIBLE Archaeology Old Testament

New Testament

IC AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY Church History and Christian Classics

Christian Missions

LT AREA III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT Theology Philosophy of Religion Ethics

CW AREA IV. CHRISTIANITY AT WORK Preaching Speech, Drama Ethics Education, Evangelism Music Sociology Psychology, Counseling, Pastoral Care

COURSE IDENTIFICATION

In the following list it is understood that the same sequence applies to those courses numbered in the 200's, 300's and 400's.

IB 101-110 Archaeology

IB 111-130 Old Testament

IB 131-160 New Testament

IC 101-110 Church History and Christian Classics IC 111-120 Christian Missions

LT 101-110 Theology

LT 111-120 Philosophy of Religion LT 121-130 Ethics

CW 101-110 Preaching

CW 111-120 Speech, Drama CW 121-130 Ethics

CW 131-150 Education, Evangelism CW 151-160 Music

CW 161-170 Sociology

CW 181-190 Psychology, Counseling, Pastoral Care

NUMBERING OF COURSES

Odd numbers represent courses to be given in the *fall* semester. *Even* numbers represent courses to be given in the *spring* semester. 100's represent introductory courses.

200's and 300's represent more advanced courses.

400's represent courses for graduate students only.

IB Area I. Interpretation of the Bible

Archaeology

IB 101 ARCHAEOLOGY AND BIBLICAL ORIENTATION Mr. Lovelace

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation; with attention given also to the origin, preservation, transmission, and translation of the Bible.

Fall. 4 semester hours. (Repeated in the Spring.)

IB 202 BIBLICAL ARCHAEOLOGY

Mr. Lovelace

An interpretation of the Bible by historical periods in the light of specific archaeological discoveries.

Spring (1962). 4 semester hours. Prerequisite: IB 101.

IB 306 ARCHAEOLOGY AND THE RELIGION OF ISRAEL Mr. Lovelace

A study of Israel's faith in its relationships to other ancient Near Eastern religions, with attention given to the positive and growing aspects of the religion of Israel as reflected in the central beliefs, institutions, and cultic practices associated with the origin and development of Monotheism.

Spring (1963). 4 semester hours. Prerequisite: IB 101.

IB 308s BIBLICAL STUDY TOUR

Mr. Lovelace

A two months' guided study tour of the countries of the Bible, with readings in a syllabus and on-the-spot lectures by members of the faculty in Archaeology and Church History. (Information concerning enrollment and fees available on request.)

Summer. Dates to be announced. 2 semester hours.

IB 310s FIELD ARCHAEOLOGY Mr. Lovelace

A practical approach to the scientific techniques of the modern archaeological method by participation in the excavation of biblical sites in the Near East.

Summer (to be determined by opportunities to engage in such a program of excavation). 2 semester hours.

Prerequisite: IB 101.

IB 401 CONTEMPORARY PROBLEMS IN BIBLICAL ARCHAEOLOGY

Mr. Lovelace

A research seminar. Fall. 2 semester hours. (Not to be offered 1961-62.)

IB 402 CONTEMPORARY PROBLEMS IN BIBLICAL ARCHAEOLOGY Mr. Lovelace A continuation of IB 401.

Spring. 2 semester hours. (Not to be offered 1961-62.)

Old Testament

IB 111 OLD TESTAMENT SURVEY Mr. Green, Mr. Rogers An introduction to the history, literature, and religion of the Old Testament. Fall. 3 semester hours.

IB 112 OLD TESTAMENT SURVEY Mr. Green, Mr. Rogers A continuation of IB 111. Spring. 3 semester hours.

IB 115 ELEMENTARY HEBREW

Mr. Scoggin

A study of the elements of Hebrew grammar and syntax to prepare the student for reading the Hebrew Scriptures. Fall. 3 semester hours.

IB 116 ELEMENTARY HEBREW A continuation of IB 115. Spring. 3 semester hours. Prerequisite: IB 115.

IB 211 OLD TESTAMENT PROPHECY Mr. Green A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.

Fall. 2 semester hours. Prerequisite: IB 111-112.

IB 212 OLD TESTAMENT PROPHECY A continuation of IB 211. Spring. 2 semester hours. Prerequisite: IB 111-112. Mr. Green

IB²213 POETIC LITERATURE OF THE OLD TESTAMENT Mr. Rogers A study of the characteristics and types of Hebrew poetic literature and a study of the poetic books of the Old Testament. Fall. 2 semester hours.

Prerequisite: IB 111-112.

IB 214 POETIC LITERATURE OF THE OLD TESTAMENT Mr. Rogers A continuation of IB 213. Spring. 2 semester hours. Prerequisite: IB 111-112.

IB 215 HEBREW SYNTAX AND EXEGESIS Mr. Scoggin Additional studies in Hebrew syntax. Exegesis of selected passages in the historical, prophetical, and poetical books of the Old Testament.

Fall. 2 semester hours. Prerequisite: IB 115-116.

IB 216 HEBREW SYNTAX AND EXEGESIS A continuation of IB 215. Spring. 2 semester hours. Prerequisite: IB 215. Mr. Scoggin

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Mr. Scoggin

44 SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY
IB 311 THE BOOK OF ISAIAH Mr. Green An intensive study of chapters 1-39 of the book of Isaiah. Fall. 2 semester hours. Prerequisite: IB 111-112.
IB ⁺ 312 THE BOOK OF ISAIAH Mr. Green An intensive study of chapters 40-66 of the book of Isaiah. Spring. 2 semester hours. Prerequisite: IB 111-112.
IB 313 OLD TESTAMENT THEOLOGY Mr. Rogers A study of the basic religious teachings of the Old Testament, including the doctrines of God, man, sin, salvation, and eschatology. Fall. 2 semester hours. Prerequisite: IB 111-112.
IB 314 OLD TESTAMENT THEOLOGY Mr. Rogers A continuation of IB 313. Spring. 2 semester hours. Prerequisite: IB 111-112.
IB 315 ADVANCED HEBREW EXEGESIS Mr. Scoggin Advanced Hebrew exegesis of selected portions from the Old Testament and from the Dead Sea Scrolls. Fall. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: IB 215-216.
IB 316 ADVANCED HEBREW EXEGESIS A continuation of IB 315. Spring. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: IB 315.
IB 317 BIBLICAL ARAMAIC A study of the Aramaic portions of Daniel and Ezra. Some attention will be given to the relation of this language to biblical Hebrew and to the Aramaic of some of the principal Targums. Fall. 2 semester hours. Prerequisite: IB 215-216.

IB 318 BIBLICAL ARAMAIC A continuation of IB 317. Spring. 2 semester hours. Prerequisite: IB 317

IB 413 OLD TESTAMENT THEOLOGY

Directed reading and research in the field of Old Testament Theology.

Fall. 2 semester hours. (Not to be offered 1961-62.)

IB 414 OLD TESTAMENT THEOLOGY A continuation of IB 413.

Spring. 2 semester hours. (Not to be offered 1961-62.)

New Testament

IB 131 SURVEY OF THE NEW TESTAMENT Mr. Briggs, Mr. McDowell Mr. Oliver, Mr. Strickland

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament.

Fall and Spring. 3 semester hours.

IB 132 SURVEY OF THE NEW TESTAMENT Mr. Briggs, Mr. McDowell Mr. Oliver, Mr. Strickland

A continuation of IB 131.

Fall and Spring. 3 semester hours. Prerequisite: IB 131.

IB 151 ELEMENTARY GREEK Mr. Briggs, Mr. Oliver, Mr. Strickland The elements of Koine Greek. For beginners in the Greek New Testament.

Fall. 3 semester hours.

IB 152 ELEMENTARY GREEK Mr. Briggs, Mr. Oliver, Mr. Strickland A continuation of IB 151. Careful Reading of I John.

Spring. 3 semester hours.

Prerequisite: IB 151 or its equivalent.

IB 231 THE TEACHINGS OF JESUS Mr. McDowell A study of the teachings of Jesus in the Synoptic Gospels. The meaning of the Kingdom of God. Appraisal of Source and Form Criticism. The English text is used.

Fall. 2 semester hours.

Prerequisite: IB 131-132.

Mr. Strickland IB 232 AN INTRODUCTION TO PAULINE THOUGHT An organization and interpretation of the great ideas of Paul

as seen in his Epistles.

Spring. 2 semester hours.

Prerequisite: IB 131-132.

Mr. Oliver IB 233 THE JEWISH BACKGROUND OF CHRISTIANITY A study of Jewish history, thought and literature from the rise of Judaism to the Barcochba Revolt, with special emphasis upon the origin of the starcochba Revolt, with special emphasis upon the origin of Christianity.

Fall. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: IB 131-132.

Mr. Briggs IB 234 THE HELLENISTIC BACKGROUND OF CHRISTIANITY A study of the hellenistic elements in the background of Christianity.

Spring. 2 semester hours. Prerequisite: IB 131-132.

IB 237 FIRST CORINTHIANS

Mr. McDowell

A study of the Epistle with particular attention to its historical context and the problems of the church life in a pagan society. Application of the teaching of the Epistle to modern problems. The English text is used.

Fall. 2 semester hours.

Prerequisite: IB 131-132.

IB 238 THE MEANING OF LOVE IN THE NEW TESTAMENT

Mr. McDowell

An intensive study of the concept of love in the New Testament. The English text is used.

Spring. 2 semester hours.

Prerequisite: IB 131-132.

IB 239 THE GENERAL EPISTLES

A critical interpretation of the General Epistles based on the English text.

Fall. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: IB 131-132.

IB 241 THE BOOK OF REVELATION

Mr. McDowell

A study of the meaning and message of the Book of Revelation

in its historical context, and its relevance for our own time. The English text is used.

Fall. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: IB 131-132.

IB 242 THE GOSPEL OF JOHN

Mr. McDowell

A study of the problem and authorship of the Fourth Gospel and an interpretation of its message in the light of today's needs. The English text is used.

Spring. 2 semester hours. Prerequisite: IB 131-132.

IB 243 THE EXPOSITION OF GREAT TEXTS IN THE NEW TESTAMENT Mr. Strickland

Several of the great passages will be examined lexically, syntactically, historically, and contextually.

Fall. 2 semester hours. (Not to be offered 1961-62.)

IB 244 HEBREWS

A critical interpretation of the book of Hebrews based on the English text.

Spring. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: IB 131-132.

IB 246 THE GOSPEL OF MARK

Mr. Briggs

A critical interpretation of the Gospel of Mark based on the English text.

Spring. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: IB 131-132.

IB 251 ADVANCED GREEK GRAMMAR

Mr. Oliver

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament.

Fall. 2 semester hours.

Prerequisite: IB 151-152 or equivalent.

IB 252 READING IN THE GREEK NEW TESTAMENT Mr. Oliver Rapid reading in the Greek New Testament. Spring. 2 semester hours. Prerequisite: IB 251.

IB 331 PRINCIPLES OF NEW TESTAMENT INTERPRETATION Mr. Strickland

An investigation of the fundamental principles to be employed in the interpretation of the New Testament. Fall. 2 semester hours.

Prerequisite: IB 131-132.

IB 341 New Testament Theology Mr. Briggs A study of the theological message of the early Christian community as expressed in the New Testament documents. Fall. 3 semester hours. Prerequisite: IB 131-132.

IB 334 ACTS AND PRIMITIVE CHRISTIANITY Mr. Oliver An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. Spring. 2 semester hours. Prerequisite: IB 131-132.

IB 351 THE EPISTLE TO THE PHILIPPIANS Mr. Strickland Reading and exegesis of the Epistle to the Philippians in Greek. Fall. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: IB 251.

IB 352 The Epistle to the Colossians Mr. Strickland Reading and exegesis of the Epistle to the Colossians in Greek. Spring. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: IB 251.

IB 353 THE EPISTLE TO THE EPHESIANS Mr. Strickland A thorough exegesis in Greek.

Fall. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: IB 251.

IB 354 INTRODUCTION TO TEXTUAL CRITICISM Mr. Oliver An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament.

Spring. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: IB 131-132, IB 251.

IB 355 STUDIES IN MATTHEW Mr. McDowell Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel.

Fall. 2 semester hours. Prerequisite: IB 251.

IB 356 THE EPISTLE TO THE ROMANS Mr. McDowell Intensive exegesis of the Epistle in Greek. Spring. 2 semester hours. Prerequisite: IB 251.

IB 431 THE MEANING OF THE NAME OF GOD IN THE NEW TESTAMENT Mr. Strickland

A research seminar into the historical and theological meanings of the Name of God concept in the New Testament. Brief attention will be given both the Old Testament and extra-biblical literature as background to the use of the Name of God in the New Testament.

Fall. 2 semester hours. (Not to be offered 1961-62.)

IB 432 THE MEANING OF THE NAME OF GOD IN THE NEW TESTAMENT Mr. Strickland A continuation of IB 431.

Spring. 2 semester hours. (Not to be offered 1961-62.)

IB 433 HISTORY AND THE GOSPELS

Mr. Briggs An analysis of the nature of the witness of the biblical narratives. Fall. 2 semester hours. (Not to be offered 1961-62.)

IB 434 HISTORY AND THE GOSPELS

Mr. Briggs

A continuation of IB 433.

Spring. 2 semester hours. (Not to be offered 1961-62.)

IB 445 GRADUATE RESEARCH SEMINAR Mr. Strickland An introduction to the purpose and techniques of research: the structure of a thesis, how to collect materials, and bibliographical aids.

Fall. The seminar will meet two hours a week for eight weeks. Non-credit.

IB 451 SEMINAR IN THE FIRST EPISTLE OF JOHN Mr. McDowell A study of the background of the Epistle and an exegesis in Greek.

Fall. 2 semester hours. (Not to be offered 1961-62.)

IB 452 Seminar in the First Epistle of John Mr. McDowell A continuation of IB 451.

Spring. 2 semester hours. (Not to be offered 1961-62.)

IB 453 SEMINAR IN THE EPISTLE TO THE GALATIANS Mr. McDowell A study of the background of the Epistle and an exegesis in Greek. Fall. 2 semester hours.

IB 454 SEMINAR IN THE EPISTLE TO THE GALATIANS Mr. McDowell A continuation of IB 453. Spring. 2 semester hours.

IC Area II. Historical Interpretation of Christianity

Church History and Christian Classics

IC 101 HISTORY OF CHRISTIANITY Mr. Copeland, Mr. Duncan, Miss Lansdell, Mr. Shriver, Mr. Steely A survey of the historical development of the Christian movement, in its political, philosophical, and general cultural setting. The missionary expansion of the christian move missionary expansion of the church, its institutional development, and its theological expressions are studied in context.

Fall and Spring. 4 semester hours.

IC 102 HISTORY OF CHRISTIANITY Mr. Copeland, Mr. Duncan, Miss Lansdell, Mr. Shriver, Mr. Steely A continuation of IC 101.

Fall and Spring. 4 semester hours. Prerequisite: IC 101.

IC 103 HISTORY OF CHRISTIANITY Mr. Copeland, Mr. Duncan, A continuation of IC 101-102. Miss Lansdell, Mr. Shriver, Mr. Steely Fall and Spring. 4 semester hours.

Prerequisite: IC 101-102.

IC 105 CHRISTIAN CLASSICS

Mr. Stealey

This reading course is designed to deepen the spiritual insight of students and to acquaint students with some great source materials of all periods of Christian history.

Fall. 1 semester hour.

IC 106 CHRISTIAN CLASSICS

Mr. Stealey

A continuation of IC 105.

Spring. 1 semester hour.

IC 201 BAPTIST HISTORY

Mr. Duncan

A study of the Baptist people, leaders, principles, practices, and organizations, including comparisons with early and medieval dissenting groups, and with modern denominations. The emphasis is upon the period to 1845.

Fall. 2 semester hours.

IC 202 BAPTIST HISTORY

Mr. Duncan

A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists.

Spring. 2 semester hours.

IC 205 DENOMINATIONS AND SECTS IN AMERICA Mr. Shriver A historical study of American religious life, including a rapid examination of the history, leadership, and teachings of the major denominations and sects.

Fall. 2 semester hours.

IC 206 DENOMINATIONS AND SECTS IN AMERICA A continuation of IC 205.

Spring. 2 semester hours.

IC 305 THE REFORMATION

Mr. Duncan

Mr. Shriver

A historical and critical study of selected aspects of the Protestant Reformation.

Fall. 2 semester hours. Prerequisite: IC 101-102.

IC 306 MODERN CHURCH HISTORY Mr. Duncan A study of Christianity since the Reformation with major attention to developments in Europe. Spring. 2 semester hours. Prerequisite: IC 103.

LIBRARY SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY Wake Forest, N. C.

IC 308s CHURCH HISTORY STUDY TOUR

Mr. Duncan A two months' guided study tour of the countries of Church History, with readings in a syllabus and on-the-spot lectures by members of the faculty in Church History and Archaeology. (Information concerning enrollment and fees available on request.)

Summer. (Dates to be announced.) 2 semester hours.

IC 401 ENGLISH PURITANISM Mr. Duncan

A seminar study.

Fall. 2 semester hours.

IC 402 ENGLISH PURITANISM A continuation of IC 401.

Spring. 2 semester hours.

IC 403 THE HISTORY OF DISSENT: ANCIENT ERA A seminar study.

Fall. 2 semester hours. (Not to be offered 1961-62.)

IC 404 THE HISTORY OF DISSENT: MEDIEVAL ERA Mr. Duncan A continuation of IC 403. Spring. 2 semester hours. (Not to be offered 1961-62.)

Christian Missions

IC 101 HISTORY OF CHRISTIANITY Mr. Copeland, Mr. Duncan, Miss Lansdell, Mr. Shriver, Mr. Steely A survey of the historical development of the Christian movement, its political phil in its political, philosophical, and general cultural setting. The missionary expansion missionary expansion of the church, its institutional development, and its theological expression are studied in context.

Fall and Spring. 4 semester hours.

IC 102 HISTORY OF CHRISTIANITY

Mr. Copeland, Mr. Duncan, A continuation of IC 101. Miss Lansdell, Mr. Shriver, Mr. Steely Fall and Spring. 4 semester hours.

Prerequisite: IC 101.

IC 103 HISTORY OF CHRISTIANITY Mr. Copeland, Mr. Duncan, Steely A continuation of IC 101-102. Miss Lansdell, Mr. Shriver, Mr. Steely Fall and Spring. 4 semester hours. Prerequisite: IC 101-102.

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Mr. Duncan

Mr. Steely

IC 114 HOME MISSIONS

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Mr. Copeland

A survey of the origin and development of Protestant home missions in the United States and its territories, with special reference to continuing problems of evangelization.

Fall. 2 semester hours.

IC 211 HISTORY OF RELIGIONS

Miss Lansdell

A historical survey including the origin and development of religion, contemporary "primitive" religions, ancient national religions and the religions of India. These faiths are critically appraised in the light of the Christian revelation.

Fall. 2 semester hours.

IC 212 HISTORY OF RELIGIONS

Miss Lansdell

A historical study of the religions of the Far East and the Near East, with a critical evaluation of these religions in the light of the Christian revelation.

Spring. 2 semester hours.

IC 214 A HISTORY OF CHRISTIAN CO-OPERATION IN MODERN TIMES Mr. Copeland

A history of attempts at co-operation and unity in Christianity, with major attention to the modern Ecumenical Movement.

Spring. 2 semester hours.

IC 311 PRINCIPLES AND PRACTICE IN FOREIGN MISSIONS

Miss Lansdell

A study of the foreign missionary and his qualifications; methods and types of mission work; and contemporary developments and problems which affect Christian expansion.

Fall. 2 semester hours.

IC 313 MISSION AREA STUDIES: AFRICA, EUROPE AND THE NEAR EAST Mr. Scoggin

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Africa, Europe and the Near East.

Fall. 2 semester hours.

IC 314 MISSION AREA STUDIES: AFRICA, EUROPE AND THE NEAR EAST Mr. Scoggin

A continuation of IC 313.

Spring. 2 semester hours.

IC 315 MISSION AREA STUDIES: LATIN AMERICA

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America.

Fall. 2 semester hours. (Not to be offered 1961-62.)

IC 316 MISSION AREA STUDIES: LATIN AMERICA

A continuation of IC 315.

Spring. 2 semester hours. (Not to be offered 1961-62.)

IC 317 MISSION AREA STUDIES: FAR EAST

Mr. Copeland

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in the Far East.

Fall. 2 semester hours. (Not to be offered 1961-62.)

IC 318 MISSION AREA STUDIES: FAR EAST A continuation of IC 317.

Mr. Copeland

Spring. 2 semester hours. (Not to be offered 1961-62.)

IC 320 A THEOLOGY OF THE CHRISTIAN WORLD MISSION

Mr. Copeland

A critical study of the Biblical and theological justification of the Christian mission in the context of non-Christian religions, ideologies

Spring. 2 semester hours.

Prerequisite: LT 101.

IC 411 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS

Mr. Copeland

A research seminar in the problems of relationship between Christianity and the non-Christian religions. Fall. 2 semester hours. (Not to be offered 1961-62.)

IC 412 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS

A continuation of IC 411.

Spring. 2 semester hours. (Not to be offered 1961-62.)

IC 415 MISSIONS AND THEOLOGY Mr. Copeland A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present.

Fall. 2 semester hours.

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IC 416 MISSIONS AND THEOLOGY A continuation of IC 415. Spring. 2 semester hours.

Mr. Copeland

Mr. Copeland

LT Area III. Christian Interpretation of Life and Thought

Theology

LT 101 Systematic Theology

Mr. Eddins, Mr. Tull

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence.

Fall and Spring. 3 semester hours.

LT 102 Systematic Theology Mr. Eddins, Mr. Tull A continuation of LT 101. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope.

Fall and Spring. 3 semester hours. Prerequisite: LT 101.

Mr. Tull

LT 201 New England Theology A review of theological thought in colonial New England. Fall. 2 semester hours. Prerequisite: LT 101-102.

LT 202 NINETEENTH CENTURY THEOLOGIANS

Mr. Tull

A study of the theological thought of Schleiermacher, Ritschl, and Kierkegaard.

Spring. 2 semester hours.

LT 204 ECCLESIOLOGY

Mr. Newman

The nature and function of the church as begun in the first century and developed in history.

Spring. 2 semester hours.

LT 205 The Christian Doctrine of Revelation

Mr. Eddins A biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be an uthority, uniqueness and communication. study will be concluded by relating the Christian claim to other contemporary claims to truth.

Fall. 2 semester hours.

Prerequisite: LT 101.

LT 206 The Doctrine of the Holy Spirit

Mr. Eddins

A survey of the biblical teaching and doctrinal development of e Spirit of God. Attrice leaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit.

Spring. 2 semester hours.

Prerequisite: LT 101-102.

LT 207 The Christian Doctrine of Man Mr. Eddins

A survey of the biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and

Fall. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: LT 101-102.

LT 208 RELIGIOUS THOUGHT IN 19th CENTURY AMERICAN

This course is designed to acquaint the student with the religious Mr. Tull, Mr. Fisher thought of the principal American writers of the Nineteenth Cen-tury. An evaluation of tury. An evaluation of each author's thought will be made by a study of the original source author's thought will be made by a study of the original sources. Spring. 2 semester hours.

LT 302 BAPTIST THEOLOGY Mr. Tull A historical review of the theological emphases of Baptists, with

special reference to Baptists in the South.

Spring. 2 semester hours.

LT 303 HISTORY OF DOCTRINE Mr. Steely A study of the early development of some of the central Christian doctrines.

Fall. 2 semester hours. Prerequisite: LT 101-102 or IC 101.

- LT 304 HISTORY OF DOCTRINE A continuation of LT 303. Spring. 2 semester hours. Prerequisite: LT 303.
- LT 305 THE ATONEMENT Mr. Tull A biblical and historical study of the doctrine of the Atonement. Fall. 2 semester hours.
- LT 307 CONTEMPORARY THEOLOGY Mr. Newman A review of theological development since the time of Schleiermacher.

Fall. 4 semester hours.

LT 401 THE DOCTRINE OF THE TRINITY Mr. Eddins, Mr. Steely A seminar study in the biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation.

Fall. 2 semester hours. (Not to be offered 1961-62.)

LT 402 THE DOCTRINE OF THE TRINITY Mr. Eddins, Mr. Steely A continuation of LT 401. Spring. 2 semester hours. (Not to be offered 1961-62.)

LT 403 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull The seminar will be devoted to a study of the thought of two major theological figures of the contemporary period, William Temple and Paul Tillich. Study during the first semester will be

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Mr. Steely

directed to the theology of Temple, and during the second semester, to that of Tillich.

Fall. 2 semester hours.

LT 404 Seminar on Contemporary Theologians Mr. Tull A continuation of LT 403. Spring. 2 semester hours.

LT 405 CHRISTOLOGY Mr. Steely, Mr. Eddins A seminar study in the biblical and historical interpretations of the person of Jesus Christ. Fall. 2 semester hours.

LT 406 CHRISTOLOGY A continuation of LT 405. Spring. 2 semester hours.

Philosophy of Religion

LT 111a INTRODUCTION TO PHILOSOPHY OF RELIGION Mr. Newman An introductory study of the field, required of students who have not had Introduction to Philosophy or History of Philosophy.

Fall. 2 semester hours.

LT 111b PHILOSOPHY OF RELIGION

Mr. Newman

Mr. Steely, Mr. Eddins

A study of the origin and development of religion and an interpretation of the Christian religion in its relation to man's total experience.

Fall and Spring. 2 semester hours.

Prerequisite: Introduction to Philosophy or History of Philosophy.

LT 111d Philosophy of Religion

Mr. Newman

A study of the origin and development of religion and an interpretation of the Christian religion in its relation to man's total ex-

Fall. 2 semester hours.

Prerequisite: The equivalent of at least a minor in philosophy.

LT 311 Religious Authority

Mr. Newman

A study of the principle of authority in the Christian religion. Spring (1962-1963). 2 semester hours.

- LT 313 PHILOSOPHY OF HISTORY Mr. Newman An examination of the traditional interpretations of history and their implications for Christian theology. Spring. 2 semester hours.
- LT 314 THE PROBLEM OF EVIL Mr. Newman An historical study of the problem of evil, with particular reference to its significance for Christian theism. Spring. (1962-63). 2 semester hours.
- LT 316 PHILOSOPHY OF SCIENCE Mr. Newman A review of the history of the scientific movement and its implications for philosophy and religion.

Spring. 2 semester hours.

LT 411 AMERICAN PHILOSOPHIES OF RELIGION Mr. Newman A study of the types of Philosophy of Religion in American Christianity. A seminar for graduate students. Fall. 2 semester hours.

LT 412 AMERICAN PHILOSOPHIES OF RELIGION A continuation of LT 411. Spring. 2 semester hours.

Ethics

LT 121 CHRISTIAN ETHICS Mr. Binkley, Mr. Bland A systematic study of Christian ethical theory with attention to biblical ethics, principles of Christian morality, and the responsibility of Christian citizens in American society.

Fall. 2 semester hours.

LT 122 CHRISTIAN ETHICS A continuation of LT 121. Spring. 2 semester hours. Prerequisite: LT 121. Mr. Binkley, Mr. Bland

Mr. Newman

LT 222 SOCIAL ETHICS

Mr. Bland

A study of the ethics of American Protestantism since 1865 with attention to the concern for economic justice and a Christian doctrine of vocation.

Spring. 2 semester hours. Prerequisite: LT 121-122.

LT 2238 CHRISTIAN ETHICS AND ALCOHOL EDUCATION Mr. Bland A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society. Summer: 2 semester hours.

LT 224 CHRISTIAN ETHICS AND RACE

Mr. Bland

A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church amid racial tensions in the United States.

Spring. 2 semester hours. (Not to be offered 1961-62.)

LT 421 CONTEMPORARY CHRISTIAN ETHICS

Mr. Binkley

Mr. Binkley

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. Fall. 2 semester hours.

LT 422 CONTEMPORARY CHRISTIAN ETHICS A continuation of LT 421. Spring. 2 semester hours.

LT 423 CHRISTIAN ETHICS IN HISTORY

Mr. Bland

A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. Fall. 2 semester hours.

LT 424 CHRISTIAN ETHICS IN HISTORY A continuation of LT 423. Spring. 2 semester hours.

Mr. Bland

CW Area IV. Christianity at Work

Preaching

CW 101 THE PREPARATION OF SERMONS Mr. McKay, Mr. Owens, Mr. Trotter, Mr. Weatherspoon

A basic course dealing with fundamentals of sermon preparation. Fall. 4 semester hours.

CW 102 THE DELIVERY OF SERMONS Mr. McKay, Mr. Owens, Mr. Trotter, Mr. Weatherspoon

A basic course in the study and practice of effective speaking and reading.

Spring. 2 semester hours. Prerequisite: CW 101.

CW 202 EARLY CHRISTIAN PREACHING Mr. Trotter A study of preaching from New Testament times to Chrysostom and Augustine.

Spring. 2 semester hours. (Not to be offered 1961-62.)

CW 204 AMERICAN PREACHING Mr. Trotter A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900. Spring. 2 semester hours. (Not to be offered 1961-62.)

CW 206 EVANGELISTIC PREACHING

Mr. McKay

This course is designed not only to study the art of evangelistic preaching, but also to indicate its relation to all evangelistic methods. Spring. 2 semester hours.

Prerequisite: CW 101.

CW 207 THE OBJECTIVES OF PREACHING Mr. Weatherspoon A study of preaching from the standpoint of its vital objectives, together with a consideration of methods and materials appropriate to these needs.

Fall. 2 semester hours.

Prerequisite: CW 101-102.

CW 305 PREACHING TO HUMAN NEEDS

Mr. McKay

Based primarily on the Sermon on the Mount with attention to modern techniques in meeting life situations.

Fall. 2 semester hours.

Prerequisite: CW 101.

CW 401 The Use of the Bible in Preaching Mr. Trotter

A seminar study of the techniques of effective Bible preaching. Fall. 2 semester hours. (Not to be offered 1961-62.)

CW 402 PREACHING FROM THE GREEK NEW TESTAMENT Mr. Trotter A seminar study of the application of the principles of exegesis to sermon structure and content.

Spring. 2 semester hours. (Not to be offered 1961-62.)

CW 403 CONTEMPORARY AMERICAN PREACHING Mr. McKay A critical study of contemporary American preaching, including forms and objectives, based on primary sources.

Fall, 2 semester hours.

CW 404 CONTEMPORARY AMERICAN PREACHING Mr. McKay A critical study of contemporary American preaching, based on primary sources.

Spring. 2 semester hours.

Speech

CW 111 VOICE AND DICTION Mr. Trotter Study and practice in the effective production of vocal tone and Fall. 2 semester hours. (Not to be offered 1961-62.)

Religious Education

CW 131 INTRODUCTION TO RELIGIOUS EDUCATION Mr. Wayland A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies.

Fall. 2 semester hours. (Not to be offered 1961-62.)

CW 132 INTRODUCTION TO RELIGIOUS EDUCATION Mr. Wayland A continuation of CW 131.

Spring. 2 semester hours. (Not to be offered 1961-62.)

CW 134 EVANGELISM

Mr. Coker

Studies in biblical, historical, and practical concepts of evangelism with special emphasis on personal and perennial evangelism in the church.

Spring. 2 semester hours.

CW 147 AUDIO-VISUAL AIDS IN RELIGIOUS EDUCATION Mr. Coffer A study of the principles and practice of audio-visual aids. Fall. 2 semester hours.

CW 148 LABORATORY COURSE IN AUDIO-VISUAL EDUCATION Mr. Coffer A laboratory course in the construction and use of audio-visual aids in the church. Projects, writing and recording of scripts for programming, and production of slides and filmstrips will constitute the course.

Spring. 2 semester hours.

Mr. Wayland

CW 231 THE MINISTRY OF WORSHIP A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. Fall. 2 semester hours. (Not to be offered 1961-62.)

CW 233 THE EDUCATIONAL WORK OF THE CHURCH Mr. Coker A study of the role of the church in her educational ministry with special emphasis on objectives, administration, organization, leadership, enlargement, buildings and equipment, and evaluation.

Fall and Spring. 2 semester hours.

CW 235 CHURCH PUBLICITY AND DENOMINATIONAL PROMOTION Mr. Fisher

A comprehensive survey of basic publicity and public relations procedures with special emphasis on the local church, the denominational college, and the Convention program. Much attention is given to actual preparation of news releases to both newspapers and denominational publications.

Fall. 2 semester hours.

CW 236 CHURCH PUBLICITY AND DENOMINATIONAL PROMOTION

Mr. Fisher A continuation of CW 235. Special attention will be given to the feature article and to promoting and financing a church building

Spring. 2 semester hours.

CW 237 HISTORY OF RELIGIOUS EDUCATION The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval the school and medieval churches, the great educators, the Sunday school

movement, and modern trends.

Fall (1962-63). 2 semester hours.

CW 238 PHILOSOPHY OF RELIGIOUS EDUCATION Mr. Coke

A critique of objectives and philosophies of education in their storical developments historical development with special attention to building an adequate personal philosophy of religious education.

Spring (1962-63). 2 semester hours.

CW 241 PRINCIPLES OF TEACHING

A study of the basic principles and procedures in the teaching learning process with special attention to the work of the teacher, the psychological bases of learning, methodology, and classroom

Fall. 2 semester hours.

CW 242 CURRICULUM AND TEACHING

A workshop in curriculum and teaching including a study of cological and psychological and psychological and psychological theological and psychological foundations, units of study and lesson plans, practice teaching including a study and lesson plans, practice teaching, and an evaluation of modern methods

Spring. 2 semester hours.

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Mr. Coker

Mr. Coker

Mr. Coker

CW 243 LIVING WITH CHILDREN, BIRTH THROUGH EIGHT

Miss Arnote

An introduction to the nature and needs of young children with focus on how they learn religious truth through every-day experiences. Laboratory observations, suggested readings, and class discussions are designed to create appreciation for children and to develop skill in planning with and for them. Study includes evaluation of resource materials and encourages original contributions.

Fall. 2 semester hours.

CW 244 PROGRAM ACTIVITIES OF NURSERY, KINDERGARTEN, AND PRIMARY CHILDREN Miss Arnote

A laboratory experience in materials and methods used with young children. Emphasis placed on acquiring some appropriate techniques and personal skills in handling free play, conversation, prayer, group planning, problem solving, story telling, music and hand arts.

Spring. 2 semester hours. Prerequisite: CW 243.

CW 245 The Religious Education of Youth

Mr. Coffer

A study of the psychology of adolescents, their basic needs and problems, toward the end of formulating a Christian approach to them in the educational program of the church.

Fall. 2 semester hours.

Hard Hard

CW 246 Religious Work with College Students Mr. Coffer

A study of the role and work of the college chaplain or student director in institutions of higher education.

Spring. 2 semester hours.

CW 331 CHURCH Administration Mr. Hendricks, Mr. Wayland A basic survey course covering the functions of the local church and their effective administration.

Fall. 3 semester hours.

CW 332 CHURCH ADMINISTRATION Mr. Hendricks, Mr. Wayland A continuation of CW 331. Spring. 3 semester hours.

CW 333 Leadership

Mr. Coker

Mr. Coker

A study of the minister as leader and the basic principles and procedures for developing leaders in the local church.

Fall, 2 semester hours.

CW 342 CHARACTER EDUCATION

An investigation of traditional approaches, psychological theories, and recent experiments in character education for the purpose of improving the program in the church for developing maturity in Christian character and personality.

Spring. 2 semester hours.

CW 343 PRACTICUM IN CHILDREN'S WORK

Miss Arnote

Observation and participation in the Child Care Center. In addition to class hours a student must arrange to spend three additional hours per week in the Center.

Fall. 2 semester hours.

Prerequisite: CW 243.

CW 344 PRACTICUM IN CHILDREN'S WORK

Miss Arnote

Observation and participation in the Child Care Center. In addition to class hours a student must arrange to spend three additional hours per week in the Center.

Spring. 2 semester hours.

Prerequisite: CW 243.

CW 346 The Religious Education of Adults Mr. Wayland A study of the psychological aspects of adult life; the several church, school and special organizations dealing with the religious education of adultation of adult education of adults; and also the problems and opportunities of old age.

Spring. 2 semester hours. (Not to be offered 1961-62.)

CW 431 GENERAL SEMINAR IN RELIGIOUS EDUCATION Mr. Wayland An intensive survey of religious education by a study of selected

books and authorities.

Fall. 2 semester hours. (Not to be offered 1961-62.)

CW 432 GENERAL SEMINAR IN RELIGIOUS EDUCATION Mr. Wayland A continuation of CW 431.

Spring. 2 semester hours. (Not to be offered 1961-62.)

CW 437 CONTEMPORARY PROBLEMS IN RELIGIOUS EDUCATION Mr. Coker

A seminar providing for study and research in the major current problems in religious education.

Fall. 2 semester hours.

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CW 438 CONTEMPORARY PROBLEMS IN RELIGIOUS EDUCATION

Mr. Coker

A continuation of CW 437. Spring. 2 semester hours.

Music

CW 153 MEN'S CHORUS

Mr. Johnson

Meets at 4:00 p.m. Tuesday and Thursday and may be taken two years for a total of 2 hours credit.

Fall and Spring. 1/2 semester hour.

CW 154 MIXED CHOIR

Mr. Johnson

Rehearses Tuesday from 7:00 to 9:00 p.m. Many couples make this choir a family affair and wives are encouraged to sing in this group either with credit or without credit. There is no fee for this course. Either CW 153 or CW 154 may be taken two years for a total of 2 hours credit.

Fall and Spring. 1/2 semester hour.

CW 157 MUSIC LEADERSHIP Mr. Johnson, Mr. M. Smith A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required.

Fall. 2 semester hours. Repeated in the spring.

CW 158 ADVANCED CHURCH MUSIC LEADERSHIP Mr. Johnson A continuation of CW 157 with more emphasis on choral music, anthems and special hymns than on congregational singing.

Prerequisite: CW 157 or previous musical training. Spring. 2 semester hours.

CW 159 MUSIC IN WORSHIP

Mr. Johnson, Mr. M. Smith

A survey course concerning the influence of the Jewish, Eastern, Roman and Protestant liturgies on our Baptist order of worship and hymns.

Fall. 2 semester hours.

CW 258 HYMNOLOGY

Mr. Johnson, Mr. M. Smith The development of Christian Hymnody with particular emphasis on hymns in current use. It is designed to give a better knowledge of authors and composers, the historical setting of their hymns, an analysis and composers, the historical setting of their hymns, an appreciation of their value and an appraisal of their suitability for appreciation of their value and an appraisal of their suitability for worship.

Spring. 2 semester hours.

CW 357 VOICE CLASS

Mr. Johnson The study of voice production, the principles of singing and cred song literature sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary.

Fall. 2 semester hours.

CW 358 ADVANCED VOICE CLASS

Mr. Johnson

A continuation of CW 357 with greater emphasis on solo performance.

Spring. 2 semester hours.

Sociology

CW 161 COMMUNITY ORGANIZATION Mr. Hendricks A study of the structure and function of the small community in the South.

Fall. 2 semester hours. (Not to be offered 1961-62.)

CW 162 THE RURAL CHURCH

Mr. Hendricks A study of the role of the church in the community with attention to an adequate program for the church in the small community.

Spring. 2 semester hours. (Not to be offered 1961-62.)

CW 163 COMMUNITY AGENCIES

Mr. Hendricks

A study of social and welfare agencies at work in small communities, and of the relation of the church to these agencies. Fall. 2 semester hours. (Not to be offered 1961-62.)

CW 164 AGRICULTURAL EDUCATION

A seminar in Agricultural Education designed for community leaders and conducted by visiting specialists.

Spring. 2 semester hours.

CW 165 RURAL SOCIOLOGY

A survey of rural society, including population characteristics, institutions, group relationships and related topics, with special attention to the implications of rural sociology for organized religion.

Fall. 2 semester hours.

CW 166 URBAN SOCIOLOGY

Mr. Bland

A survey of the structure and function of American urban society, including the rise of cities, urbanism as a way of life, institutions and related topics, with implications for the urban churches.

Spring. 2 semester hours.

CW 263 CHRISTIAN FAMILY LIFE

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values.

Fall. 2 semester hours.

CW 361 SOCIOLOGY OF RELIGION

A sociological study of religion in the South with attention to religious institutions, religious leadership, and types of religious thought. This course, designed for advanced students, is oriented to research.

Fall. 2 semester hours. (Not to be offered 1961-62.) Prerequisite: LT 121-122.

CW 362 SOCIOLOGY OF RELIGION

Mr. Binkley

A continuation of CW 361.

Spring. 2 semester hours. (Not to be offered 1961-62.)

CW 461 RESEARCH IN RURAL CHURCH Mr. Hendricks A seminar in the field of the rural church in the United States. Fall. 2 semester hours. (Not to be offered 1961-62.)

CW 462 RESEARCH IN RURAL CHURCH Mr. Hendricks A continuation of CW 461.

Spring. 2 semester hours. (Not to be offered 1961-62.)

Mr. Bland

Mr. Bland

Mr. Binkley

Pastoral Care

CW 181 PASTORAL CARE

Mr. T. Smith, Mr. Young

Mr. T. Smith, Mr. Young

An orientation in the ministry to the physically and mentally ill, a study of personality development and the techniques of personal counseling.

Fall. 1 semester hour.

CW 182 Pastoral Care

70

Continuation of CW 181. Spring. 1 semester hour. Prerequisite: CW 181.

CW 290 CLINICAL TRAINING

Mr. Steininger

A combination of seminar study and clinical experience conducted in a mental hospital under the supervision of a qualified chaplain and medical personnel.

Fall. 2 semester hours. (Repeated in the Spring.) Prerequisites: CW 181 - 182.

CW 390s CLINICAL TRAINING IN PASTORAL CARE Mr. Young Eight weeks courses in pastoral care are offered at the North Carolina Baptist Hospital and Bowman Gray School of Medicine during the summer and Bowman Gray School of Medicine during the summer months. (Application for enrollment must be made to a committee on pastoral care.)

Summer. 4 semester hours.

Prerequisites: CW 181 - 182.

CW 481 Seminar on Patient Care in the Hospital Mr. Young The Department of Pastoral Care in THE HOSPITAL AND Baptist Hospital offers one seminar each week for chaplain-interns. The intern presents a comprehensive study of his total ministry to one patient during that intere an effort is made to and effort is made to evaluate the use of religious resources as related to the patient's specific the patient's specific needs. This study is made in collaboration with

2 semester hours.

CW 482 Seminar on Outpatient Counseling Mr. Young The Department of Pastoral Care at the North Carolina Baptist Hospital offers a seminar weekly for an hour and a half in out-patient counseling. A chaplain-intern presents a complete report of his counseling ministry with one individual. An understanding of the person, as well as techniques in formal office counseling, is discussed.

CW 483 Seminar on Research

Mr. Young

The Department of Pastoral Care at the North Carolina Baptist Hospital offers an hour's seminar on research each week for interns. This seminar is devoted to guiding the research projects of the interns and reviewing current literature in the field of pastoral care. 2 semester hours

CW 484 SEMINAR IN MARITAL COUNSELING

Mr. Young

The Department of Pastoral Care at the North Carolina Baptist Hospital offers an hour's seminar each week in marital counseling. The staff conference and intensive reading are designed to broaden the chaplain-intern's knowledge of family life as he gains experience through the out-patient counseling service.

2 semester hours.

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CERTIFICATE IN THEOLOGY

With acceptable recommendations, students who are at least thirty years of age, and who do not have the academic qualifications to enroll for courses leading to a degree will be admitted to resident study. A two-year program of work has been designed specifically for them. It consists of fifty-six semester hours of classwork, eight of entrance examination proves it unnecessary. Students qualified for semester.

1961-62

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AREA I TA

IB 101-02c IB 111-12c	1 10 Archaeology		4 semester		
IC 101-02c	Old Testament Church History	6	>> >>	33	
LT 121-22c CW 331-32c	Christian Ethics	4	,,	"	
Electives	Church Administration	6	>> >>	97 97	

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IB 131-32c	1902-03			
IC 111-12c	New Testament	6 se	meste	r hours
LT 101-02c	Missions	4	>>	33
LT 204c	Systematic Theology	4	>>	57
CW 101-02c	Ecclesiology	2	,,	,,
CW 181-82c	Homiletics	4	37	33
CW 133c	Counseling	2	,,	33
Electives	Evangelism	2	22	53
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LIST OF COURSES

IB IB IB IB IB IB IB IB IB	 INTERPRETATION OF THE BIBLE 101c—Biblical Backgrounds 102c—The Bible Through the Ages 102c—The Bible Through the Ages 111c—Old Testament Survey 112c—Old Testament Survey 213cs—Studies in the Psalms 131c—New Testament Survey 132c—New Testament Survey 245c—Epistle to the Philippians 246c—The Gospel of Mark 	Fall. Spring. Fall. Spring. Summer. Fall. Spring. Fall. Spring.	2 hrs. 2 hrs. 3 hrs. 3 hrs. 2 hrs. 3 hrs. 3 hrs. 2 hrs. 2 hrs. 2 hrs.
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CERTIFICATE IN THEOLOGY

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AREA II. HISTORICAL INTERPRETATION OF CHRI	STIANITY	
IC 101c-General Church History	Fall.	2 hrs.
IC 102c—General Church History	Spring.	2 hrs.
1C 202c—Baptist History	Spring.	2 hrs.
10 IIIc—History of Christian Missions	Fall.	2 hrs.
IC 112c—History of Christian Missions	Spring.	2 hrs.
AREA III. CHRISTIAN INTERPRETATION OF LIFE	AND THOU	GHT
LT 101c—Systematic Theology	Fall.	2 hrs.
LT 102c—Systematic Theology	Spring.	2 hrs.
LT 108c—Problems in Contemporary Theology	Spring.	2 hrs.
LT 111cs—Philosophy of Religion	Summer.	
LT 204c—Ecclesiology	Spring.	2 hrs.
LT 121c—Christian Ethics	Fall.	2 hrs.
LT 122c—Christian Ethics	Spring.	2 hrs.
LT 206c—The Doctrine of the Holy Spirit	Spring.	2 hrs.
1000 - The Doctrine of the Holy Spirit	Spring.	
AREA IV. CHRISTIANITY AT WORK		
GW 101c—The Preparation of Sermons	Fall.	2 hrs.
102c—The Delivery of Sermons	Spring.	2 hrs.
2000-Evangelistic Preaching	Spring.	2 hrs.
Music Leadership	Fall.	2 hrs.
141c—Introduction to Religious Education	Fall.	2 hrs.
142c—Introduction to Religious Education	Spring.	2 hrs.
CW 235c-Church Publicity and Denomina-		
tional Promotion	Fall.	2 hrs.
CW 243c-Living with Children, Birth through	1	
Fireht	Fall.	2 hrs.
CW 331c—Church Administration	Fall.	3 hrs.
552C-Church Administration	Spring.	3 hrs.
CW 233c—The Educational Work of the		
Church	Fall.	2 hrs.
CW 234c—The Educational Work of the		
Chunch	Spring.	2 hrs.
CW 181c-Pastoral Care	Fall.	2 hrs.
Live 1330-Evangeliam	Fall.	2 hrs.
102Cs-The Dunel Church	Summer.	2 hrs.
CW 263c—Christian Family Life	Spring.	2 hrs.
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ABSTRACT OF PRINCIPLES

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMIMARY, INC., ADOPTED DECEMBER 7, 1950, Provides that "All members of the faculty shall be required to a seadopted faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly size to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties...." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. THE SCRIPTURES.

The Scriptures of the Old and New Testaments were given by inspiration of and, and are the only sufficient of knowl-God, and are the only sufficient, certain and authoritative rule of all saving knowl-edge, faith and obedience. edge, faith and obedience.

II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal tributes, but without division of attributes, but without division of nature, essence or being.

IV. PROVIDENCE.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or sources all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. ELECTION.

Election is God's eternal choice of some persons unto everlasting life not because of foreseen merit in them, but of His mere mercy in Christ-in consequence of which choice they are called invite of His mere mercy in Christ-in consequence of which choice they are called, justified and glorified.

VI. THE FALL OF MAN.

God originally created man in His own image, and free from sin; but through e temptation of Satan, he transmission image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteourness the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and Kin holiness is soon and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action is as they are capable of moral action, become actual transgressors.

VII. THE MEDIATOR.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without of since the salvation sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. If the Univ Mediator, the Prophet Biotecher of the upon the Sovereign He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. REGENERATION.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, eplicitude to the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a nonlove and practice holiness. It is a work of God's free and special grace alone.

AESTRACT OF PRINCIPLES

IX. REPENTANCE.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. FAITH.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. JUSTIFICATION.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. SANCTIFICATION.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation

XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper

XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worship like and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted. only excepted.

XVIII. LIBERTY OF CONSCIENCE.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sole. wrath, but also for conscience sake.

XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately God—the righteous to rest with to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last daw lim; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, hen everyone shall receive according the will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into ever-lasting punishment; the right-courding to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

	REGISTER OF STUDENTS	
	Abernethy, Robert W.	Hildebran N. C.
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	Adkins, Ted M.	Ingold, N. C.
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	Arnetie, Johnny Lester.	Coinesville Fla.
	Auchmuter Lester	Towett Ala
	Bailey, Clifford C.	Birmingham, Ala.
	Baker, Austin Clast	Holladay, Tenn.
	Baker, Austin Clark. Baker, Timothy Wallace. Baker, William Education	Zehulon, N. C.
	Baker, William Edmond.	Poanoke Va.
	Baker William Edmond	Compliant N C.
	Baker, William Neal. Ballard, Cecil V.	Cornellus, N. C.
	Ballard, Cecil Lee. Ballenger Jean P	Wake Forest, N. C.
	Ballenger, Isam E. Barnes, Clinton Hayes Barnett, Verlin Fill	Inman, S. C.
	De Clinton Haves	Lumberton, N. C.
	Barnett, Verlin Eller.	Ridgeway, S. C.
	Barr, George Horace. Baxley, John H.	Raleigh, N. C.
	Baxley, John Henry. Beals, G. Rode	Raleigh, N. C.
	Beals, G. Rodney.	Goldsboro, N. C.
	Beasley, Robert D	Richmond, Va.
	Bell Donald Beman.	Dimingham Ala.
-	Bell, Donald Louis. Bell, Wayne E. Benfield, Ray William. Benner, Claude Loci	Lakeland, Fla.
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1	Benner, Ray William	Winston-Salein, N.C.
1	Benner, Claude Jennings.	
1	Bennett, Charles N.	Oxford, N. C.
1	Bennett, James Robert.	Clayton, N. C.
1	Bennett, Millard Berman Sulver	La Grange, Ga.
5	Berman, Sylvan Jerry.	Fairmont, W. Va.
4	Beverly, Allen English Stranger	Moultrie, Ga.
4	Bew, Robert All	St Petersburg, Fla.
1	Beverly, Allen Eugene Bew, Robert Allen Biggers, John Ful-	Grover, N. C.
1	Sishop D Lills	Imman S. C.
I	Bishop, Frances Evelyn Bishop, Joe Monte Blackmon, Barbara Jean	Bailey N. C.
I	Black Monte.	Tilliagton N.C.
I	Blaloch, Barbara Jean	Lillington, It. Va
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F	Bloxom, Calvin Clifton.	Mears, va.
T	Bobo, George Brooks.	Moncure, N. C.
î	Boegli, Roy Glen Bohannon, James M	Amarillo, Texas
F	annon, James Monthe	Covington, Ga.
T	Johannon, James Marvin Boineau, George Daniel Boling, Claude Daniel	. Yonges Island, S. G.
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Bratton, Donald Eugene	C.
Bridger Concord, N.	a
Bridges, John Wayne	U.
Britt, Allen Donnell	C.
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Brown, John Weslaw, Wilnick, N	C.
Bryand Low Winston-Salem, 1.	a
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Bryant, John Earle	C.
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Cahoon, Edgar P T. Shelby, "	Ta
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Collins William H	C.
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Byrum, Emory E. Cabaniss, Shelton G. Cahoon, Edgar B., Jr. Calamas, William H. Calamas, William R. Calcut, Walter H. Calcut, M. Calcut, M.	U.
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Caldwell, David H Pamplico, S.	C.
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Crocker, James Bernard.	1
Crockett, Richard W	1
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Fisher, Janis Kay	
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Young, Paige A. Youngblood, Horace B. Yuille, Julian O.	Laurel Miss.
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Tulsa University.	0
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Vanderbilt University	1
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, Kobert Jordan		Buffalo Junction, Va.

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