

SOUTHEASTERN BAPTIST
THEOLOGICAL SEMINARY
BULLETIN

Vol. III.

No. 4

FOURTH CATALOG
May, 1954

Register for 1953-1954
Announcements for 1954-1955

Wake Forest, North Carolina
May, 1954

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SOUTHEASTERN BAPTIST
THEOLOGICAL SEMINARY
BULLETIN

Vol. III
No. 1

FOURTH CATALOG
1914-1915
Published by the
Seminary Board

Wm. F. Floyd, North Carolina
1914

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PREFACE

In order that neither the text nor the pictures in this catalog may lead to misunderstanding, we remind prospective students that our essential facilities for the present are limited to the one building now called The Music and Religion Building. Our enrollment up to the time that Wake Forest College moves to its new location in Winston-Salem, North Carolina, must be limited to about 350 students. We urge early applications. As much as we regret to say it, there is strong possibility that we will be unable to accept many applications. We request your sympathetic understanding if yours should be one of these.

Also, we would remind prospective students that each must accept responsibility for making his own housing arrangements. The Seminary does not yet control any dormitory rooms or apartments. We urge each student, especially those who plan to bring their families, to come to Wake Forest and arrange for living quarters before school opens in August.

The Seminary regrets that it cannot offer to students financial aid as a regular practice. We have a few small scholarships and we hope to render necessary aid or loans for emergencies; but that is all that we can do at present.

Students within a radius of 200 to 250 miles who are now serving churches are urged to keep their church work and to drive in for classes. The Seminary assumes no responsibility for work for students and cannot promise work for anybody.

In fairness to all concerned, it should be said that the limitations on our facilities were foreseen from the beginning and accepted by all contracting parties. We purposely planned to open before Wake Forest College vacated the campus because we thought it best to start with a small student body and acquire strength and experience before expanding so rapidly as to use all of the purchased facilities.

We invite your interest and your correspondence and will write to you as frankly as we know how to, about any matter.

CHAPTER

THE first thing that strikes the eye in the study of the
history of the world, is the fact that we are
living in a world which is the result of
the action of natural forces. The earth
is not a dead mass of matter, but a
living organism, which has evolved
through the action of natural forces.
The forces which have acted upon the
earth, are the forces of nature, and
the forces of man. The forces of nature
are the forces of the sun, the moon,
the stars, and the planets. The forces
of man are the forces of his mind,
his will, and his hands. The forces
of nature are the forces which have
acted upon the earth from the beginning
of time. The forces of man are the
forces which have acted upon the earth
since the beginning of human history.



CALENDAR—1954-1955

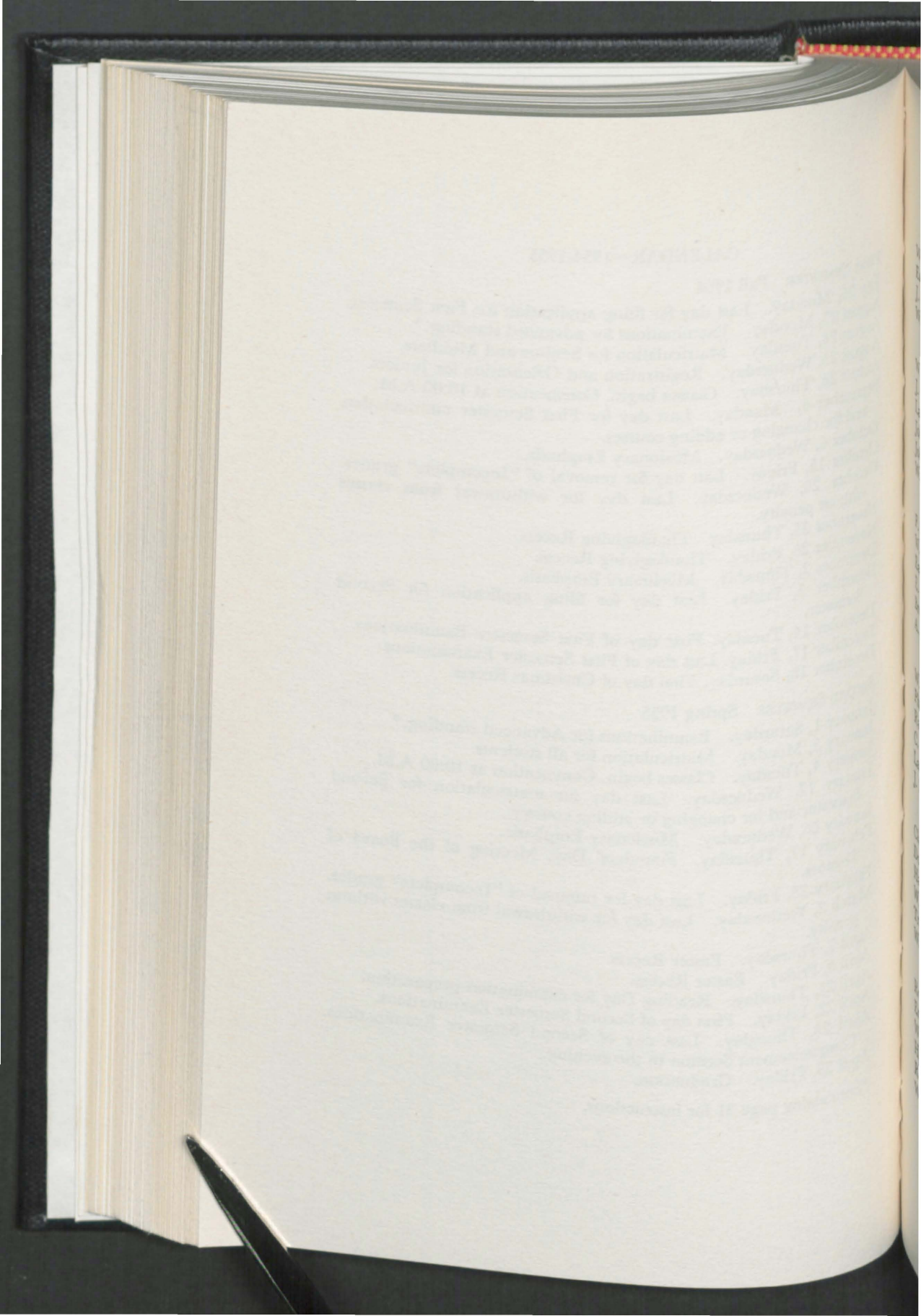
FIRST SEMESTER Fall 1954

- July 26, Monday. Last day for filing application for First Semester.
August 23, Monday. Examinations for advanced standing.*
August 24, Tuesday. Matriculation for Seniors and Middlers.
August 25, Wednesday. Registration and Orientation for Juniors.
August 26, Thursday. Classes begin. Convocation at 10:00 A.M.
September 6, Monday. Last day for First Semester matriculation and for changing or adding courses.
October 6, Wednesday. Missionary Emphasis.
October 15, Friday. Last day for removal of "Incomplete" grades.
October 20, Wednesday. Last day for withdrawal from classes without penalty.
November 25, Thursday. Thanksgiving Recess.
November 26, Friday. Thanksgiving Recess.
December 2, Thursday. Missionary Emphasis.
December 3, Friday. Last day for filing application for Second Semester.
December 14, Tuesday. First day of First Semester Examinations.
December 17, Friday. Last day of First Semester Examinations.
December 18, Saturday. First day of Christmas Recess.

SECOND SEMESTER Spring 1955

- January 1, Saturday. Examinations for Advanced standing.*
January 3, Monday. Matriculation for all students.
January 4, Tuesday. Classes begin. Convocation at 10:00 A.M.
January 12, Wednesday. Last day for matriculation for Second Semester and for changing or adding courses.
January 26, Wednesday. Missionary Emphasis.
February 17, Thursday. Founders' Day. Meeting of the Board of Trustees.
February 25, Friday. Last day for removal of "Incomplete" grades.
March 2, Wednesday. Last day for withdrawal from classes without penalty.
April 7, Thursday. Easter Recess.
April 8, Friday. Easter Recess.
April 21, Thursday. Reading Day for examination preparation.
April 22, Friday. First day of Second Semester Examinations.
April 28, Thursday. Last day of Second Semester Examinations.
Commencement Sermon in the evening.
April 29, Friday. Graduation.

*See catalog page 31 for instructions.



BOARD OF TRUSTEES

W. PERRY CROUCH, President Asheville, North Carolina
 EMERY B. DENNY, Vice-President Raleigh, North Carolina
 J. GLENN BLACKBURN, Secretary Wake Forest, North Carolina
 WM. L. WYATT, Treasurer Raleigh, North Carolina

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 J. Glenn Blackburn North Carolina
 Laurence W. Cleland Missouri
 John Jeter Hurt, Sr. Georgia
 John W. Kincheloe, Jr. North Carolina
 Wm. Austin Roberts Kentucky

Terms Expiring 1955

F. F. Brown Tennessee
 W. Perry Crouch North Carolina
 Earl B. Edington Florida
 E. E. Garland Maryland
 Broadus E. Jones North Carolina
 A. E. Tibbs South Carolina

Terms Expiring 1956

W. Marshall Craig Texas
 Philip L. Elliott North Carolina
 Ralph A. Herring North Carolina
 C. E. Langston Illinois
 Lawrence T. Lowery Mississippi
 J. Niles Puckett Arizona

Terms Expiring 1957

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 Doak S. Campbell Florida
 Harold W. Seever Alabama
 W. B. Tatum Arkansas
 Troy V. Wheeler Louisiana
 Walter M. Williams North Carolina

Terms Expiring 1958

Robert S. Cooper Washington, D. C.
 Emery B. Denny North Carolina
 William B. Denson Virginia
 H. Grady Lambert California
 Robert S. Scales Oklahoma
 Wm. L. Wyatt North Carolina

COMMITTEES

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 Ralph A. Herring
 E. B. Denny

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 J. Glenn Blackburn
 A. E. Tibbs
 R. S. Cooper

Walter M. Williams

Finance

E. B. Denny

Chairman—Wm. L. Wyatt
 Troy Wheeler

W. B. Denson

Instruction

Doak S. Campbell
 Fred Brown

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Committee to Nominate Committees of Board

J. W. Kincheloe, Jr.

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 W. B. Tatum

Committee On Long Range Planning

H. W. Seever
 W. L. Wyatt
 J. Glenn Blackburn
 W. Perry Crouch

S. L. Stealey
 S. A. Newman
 O. T. Binkley
 J. R. Robinson

FACULTY

BINKLEY, OLIN TRIVETTE, *Professor of Christian Sociology and Ethics*

A.B., Wake Forest College, 1928; Th.B., Southern Baptist Theological Seminary, 1930; B.D., Yale Divinity School, 1931; Ph.D. Yale University, 1933; D.D., Wake Forest College, 1951; Pastor in New Haven, Connecticut and Chapel Hill, North Carolina, 1931-38; Lecturer in Sociology, University of North Carolina, 1937-38; Head, Department of Religion, Wake Forest College, 1938-44; Professor of Christian Ethics and Sociology, Southern Baptist Theological Seminary, 1944-52; Visiting Fellow, Yale Divinity School, 1951; Professor of Christian Sociology and Ethics, Southeastern Baptist Theological Seminary, since 1952.

DANIEL, ROBERT THOMAS, *Professor of Old Testament Interpretation*

A.B., Mercer University, 1927; Th.M., Southwestern Baptist Theological Seminary, 1937; M.A., Texas Christian University, 1941; Th.D., Southwestern Baptist Theological Seminary, 1942; special and graduate summer work, Furman University, 1930; University of North Carolina, 1931; Garrett Biblical Institute, 1945; Pastor near Asheville and in Ridgecrest, North Carolina, 1926-30, and Italy, Texas, 1934-38; public school teacher in North Carolina, 1925-33; Instructor of Old Testament, Southwestern Baptist Theological Seminary, 1935-39; Associate Professor of Old Testament, *ibid.*, 1939-42; Professor of Old Testament, *ibid.*, 1942-52; Professor of Old Testament Interpretation, Southeastern Baptist Theological Seminary, since 1952.

DUNCAN, POPE ALEXANDER, *Associate Professor of Church History*

A.B., University of Georgia, 1940; M.S., *ibid.*, 1941; Th.M., Southern Baptist Theological Seminary, 1944; Th.D., *ibid.*, 1947; Research in British libraries, 1951; Assistant Pastor in New Albany, Indiana and Louisville, Kentucky, and Pastor near Louisville, Kentucky, and Macon, Georgia; Instructor, University of Georgia, 1940-41; Fellow in Church History, Southern Baptist Theological Seminary, 1944-45; Director of Religious Activities, Mercer University, 1945-46; Roberts' Professor of Church History, *ibid.*, 1948-49; Professor of Religion, Stetson University, 1946-53; Associate Professor of Church History, Southeastern Baptist Theological Seminary, since 1953.

FISHER, BEN C., *Assistant Professor of Christian Education*

A.B. Wake Forest College, 1938; B.D., Andover-Newton Theological School, 1941; graduate study, University of North Carolina, 1947; Pastor of Bailey, Castalia, Peachtree rural field, North Carolina, 1938-39; member of the New England Town and Country Church Commission, 1940-41; Pastor, Nashville and Newton, North Carolina, 1942-1947; Professor of English, Gardner-Webb Junior College, 1947-48; Executive Assistant to the President and Director of Public Relations, *ibid.*, 1948-53; Associate Secretary of the Education Commission of the Southern Baptist convention, Associate Editor of the Southern Baptist Educator, Executive Secretary of the Department of Christian Education of the General Association of Baptists in Kentucky, 1953-54; Consultant for colleges and schools in Public Relations; Administrative Assistant and Director of Public Relations, and Assistant Professor of Christian Education, Southeastern Baptist Theological Seminary, since 1954.

GREEN, JAMES LEO, *Professor of Old Testament Interpretation*

A.B., Mississippi College, 1933; Th.M., Southern Baptist Theological Seminary, 1936; Ph.D., *ibid.*, 1939; Tutor, Fellow and Teaching Fellow under

Dr. John R. Sampey in Old Testament Interpretation, Southern Baptist Theological Seminary, 1935-39; Instructor, Assistant Professor and Associate Professor of Old Testament Interpretation, *ibid.*, 1939-48; Pastor in Pensacola and Gainesville, Florida, 1948-51; Professor of Hebrew and Old Testament Interpretation, Southeastern Baptist Theological Seminary, since 1951.

HENDRICKS, GARLAND ALFORD, *Associate Professor of Church-Community Development and Director of Field Work*

A.B., Wake Forest College, 1933; Th.B., Southern Baptist Theological Seminary, 1937; Pastor in Nash County, North Carolina, 1931-34; Public School teacher in Nash County, North Carolina, 1933-34; Associate Pastor in Buechel, Kentucky, 1934-37; Pastor in Warren County, North Carolina, 1937-40; Knightdale, 1940-43; Olive Chapel Church, near Apex, 1943-50; Assistant Professor of Religion, Wake Forest College, 1946-48; Director of Church-Community Development, Gardner-Webb College, 1950-53; Visiting Professor of Rural Church, School for Town and Country Preachers, Emory University, 1952; Visiting Lecturer in Rural Church, Summer-Time Institute, Central Baptist Theological Seminary, 1953; Associate Professor of Church-Community Development, Southeastern Baptist Theological Seminary, since 1953.

HIPPS, JOHN BURDER, *Professor of Missions*

A.B., Wake Forest College, 1907; Principal, Lee Baptist Institute, 1907-10; Th.M., Southern Baptist Theological Seminary, 1913; Appointed Missionary to China by Southern Baptist Foreign Mission Board, 1913; S.T.M., Union Theological Seminary, 1921; M.A., Columbia University, 1926; D.D., Wake Forest College, 1935; Professor of Old Testament Interpretation, Connected Baptist College, 1915-35; Dean, Shanghai Baptist Seminary, 1926; Connected with University of Shanghai, 1923-35; Chairman, Division of Religious Studies, University of Shanghai, 1935-41; Professor of Philosophy and Religion, University of Shanghai, 1945-49; Professor of Missions, Southeastern Baptist Theological Seminary, since 1951.

LOVELACE, MARC HOYLE, *Associate Professor of Archaeology*

A.B., High Point College, 1940; Th.M., Southern Baptist Theological Seminary, 1943; Th.D., *ibid.*, 1946; Research, Oriental Institute, University of Chicago, 1945-49; University of Pennsylvania and Crozer Theological Seminary, 1950; Study, Duke University, 1950; Travel in Near East and Research, American School of Oriental Research in Jerusalem, 1951; Pastor and Associate Pastor in High Point, North Carolina, Ekron and Louisville, Kentucky, and Mitchell, Indiana; Fellow in Music and Public Speaking, Southern Baptist Theological Seminary, 1941-43; Fellow in Biblical Archaeology, *ibid.*, 1943-45; Acting Professor of Biblical Archaeology, *ibid.*, 1945-46; Associate Professor of Religion, Wake Forest College, 1946-52; Visiting Professor of Biblical Archaeology, Southeastern Baptist Theological Seminary, 1951-52; Associate Professor of Archaeology, *ibid.*, since 1952.

MCDOWELL, EDWARD ALLISON, JR., *Professor of New Testament Interpretation*

A.B., Furman University, 1919; Th.M., Southern Baptist Theological Seminary, 1928; Ph.D., *ibid.*, 1931; D.D., Furman University, 1946; Reporter *Greenville News and Piedmont*, Greenville, S. C., 1919-22; Private Secretary to Governor Thomas G. McLeod of South Carolina, 1923-25; Pastor in Vinton, Virginia and Union, South Carolina, 1931-35; Fellow under Dr. A. T. Robertson and Dr. W. H. Davis in Greek New Testament, 1928-31; Instructor, Associate Professor and Professor of New Testament Interpre-

tion, Southern Baptist Theological Seminary, 1935-52; Visiting Lecturer in New Testament Greek, Union Theological Seminary, New York, 1946-47; Professor of New Testament Interpretation, Southeastern Baptist Theological Seminary, since 1952.

McKAY, M. RAY, *Professor of Preaching*

Ph.B., Shurtleff College, 1922; Th.M., Southern Baptist Theological Seminary, 1926; Th.D., *ibid.*, 1928; Special study in Psychology and Counseling, Divinity School, University of Chicago, 1930; Research in Preaching and Church Administration, Garrett Biblical Institute, 1952; Pastor in Aurora, Ill., Topeka, Kansas and Little Rock, Arkansas, 1929-52; Professor of English, Aurora College, 1930-32; Lecturer in Church Administration, Pastors' Summer School, Kalamazoo College, 1929; Professor of Preaching, Southeastern Baptist Theological Seminary, since 1952.

NEWMAN, STEWART ALBERT, *Professor of Theology and Philosophy of Religion*

A.B., Hardin-Simmons University, 1930; Th.M., Southwestern Baptist Theological Seminary, 1935; Th.D., *ibid.*, 1939; Special Study, Garrett Biblical Institute, 1946; D.D., Hardin-Simmons University, 1947; Pastor at Jermyn, Texas, 1931-44; Instructor in Philosophy of Religion and Theology, Southwestern Baptist Theological Seminary, 1936-39; Associate Professor, 1939-42; Professor of Philosophy of Religion and Historical Theology, 1942-49; Professor of Philosophy of Religion, Southwestern Baptist Theological Seminary, 1949-52; Professor of Theology and Philosophy of Religion, Southeastern Baptist Theological Seminary, since 1952.

STRICKLAND, WILLIAM CLAUDIUS, *Assistant Professor of New Testament Interpretation*

A.B., John B. Stetson University, 1942; B.D., Southern Baptist Theological Seminary, 1948; Th.D., *ibid.*, 1954; Assistant Pastor in Gainesville, Florida; Pastor in Franklin County, Kentucky; Fellow in Systematic Theology, Southern Baptist Theological Seminary, 1948-51; Instructor in New Testament Interpretation, Southeastern Baptist Theological Seminary, 1951-1953; Assistant Professor of New Testament Interpretation, *ibid.*, since 1954.

WAYLAND, JOHN TERRILL, *Professor of Christian Education*

A.B., William Jewell College, 1928; Th.B., Southern Baptist Theological Seminary, 1930; B.D., Yale Divinity School, 1931; Ph.D., Yale University, 1933; Pastor in Monroe and Durham, North Carolina, 1933-44; Chaplain, United States Navy, 1944-46; Pastor in Baltimore, Maryland, and North Wilkesboro, North Carolina, 1946-53; Professor of Christian Education, Southeastern Baptist Theological Seminary, since 1954.

YOUNG, RICHARD KNOX, *Associate Professor of Pastoral Care*

A.B., Wake Forest College, 1943; B.D., Southern Baptist Theological Seminary, 1946; Th.D., *ibid.*, 1952; Interim pastorates in East Bend, Winston-Salem, and Mayodan, North Carolina; Summer training at Illinois State Hospital in Elgin, 1945; Chaplain at North Carolina Baptist Hospital and Bowman Gray School of Medicine, 1946-53; Director of Department of Pastoral Care, *ibid.*, since 1953; Associate Professor of Pastoral Care, Southeastern Baptist Theological Seminary, since 1953.

ADMINISTRATIVE OFFICERS

- SYDNOR LORENZO STEALEY** President
 A.B., Oklahoma Baptist University, 1920; Th.M., Southern Baptist Theological Seminary, 1927; Ph.D., *ibid.*, 1932; D.D., Oklahoma Baptist University, 1943; Wake Forest College, 1952; Pastor in Bloomington, Indiana, Richmond, Virginia; and Raleigh, North Carolina, 1932-42; Fellow under Dr. Edgar Y. Mullins in Theology, Southern Baptist Theological Seminary, 1927-29; Instructor in Theology, *ibid.*, 1930-31; Professor of Church History, *ibid.*, 1942-51; Visiting Professor of Church History, Baptist Theological Seminary, Ruschlikon-Zurich, Switzerland, 1950; Professor of Church History, Southeastern Baptist Theological Seminary, 1951-53; President, *ibid.*, since 1951.
- BEN C. FISHER**
 Administrative Assistant and Director of Public Relations, A.B., Wake Forest College, 1938; B.D., Andover-Newton Theological School, 1941; graduate study, University of North Carolina, 1947; Pastor of Bailey, Castalia, Peachtree rural field, North Carolina, 1938-39; member of the New England Town and Country Church Commission, 1940-41; Pastor, Nashville, and Newton, North Carolina, 1942-1947; Professor of English, Gardner-Webb Junior College, 1947-48; Executive Assistant to the President and Director of Public Relations, Gardner-Webb College, 1948-53; Associate Secretary of the Education Commission of the Southern Baptist Convention, Associate Editor of the Southern Baptist Educator, Executive Secretary of the Department of Christian Education of the General Association of Baptists in Kentucky, 1953-54; Consultant for colleges and schools in Public Relations; Administrative Assistant and Director of Public Relations, Southeastern Baptist Theological Seminary, since 1954.
- JOSEPH RAYMOND ROBINSON** Acting Bursar and Registrar
 A.B., University of Richmond, 1931; B.D., Union Theological Seminary, 1934; Th.M., Southern Baptist Theological Seminary, 1948; Pastor in Buckingham, Hampton, and Buckroe Beach, Virginia, 1935-47; Fellow in Church History, Southern Baptist Theological Seminary, 1949-51; Comptroller and Instructor in Homiletics, Southeastern Baptist Theological Seminary, 1951-52; Librarian, *ibid.*, 1952-1953; Acting Bursar and Registrar, *ibid.*, since 1954.
- EDWIN C. OSBURN** Librarian
 A.B., Howard College, 1921; Th.M., Southern Baptist Theological Seminary, 1925; B.D., Crozer Theological Seminary, 1931; Part-time Graduate Study in Sociology, Economics and Anthropology, University of Pennsylvania, 1929-36; A.B., in Library Science, University of North Carolina, 1937; Pastor in Pine Hill, Butler, and Pine Apple, Alabama, 1921-22, 1926-29, Wilmington, Delaware, 1932-36; Cataloger, Belmont Abbey Junior College, Summer, 1937; Librarian, Arkansas Agricultural and Mechanical College, 1938-45; Regional Librarian, University of Tennessee Junior College, 1945-47; Librarian, Athens College, 1947-51; Cataloger, Southeastern Baptist Theological Seminary, 1952-53; Librarian, *ibid.*, since 1953.
- BERNICE EARLINE COOPER** Secretary to the President
 A.B., Furman University, 1952; Secretary to the President, Southeastern Baptist Theological Seminary, since 1952.
- MRS. W. ELMER CROSBY** Bookkeeper and PBX Operator
 University of Chattanooga, 1950-1951; Bookkeeper and PBX Operator, Southeastern Baptist Theological Seminary, since 1953.
- MRS. R. MELVIN HENDERSON** Secretary to the Registrar
 Howard College, 1950-1952; Secretary to the Registrar, Southeastern Baptist Theological Seminary, since 1952.

GENERAL INFORMATION

HISTORY

Southeastern Baptist Theological Seminary had its origin in the feeling of many of our Southern Baptist people that there was great need for a Seminary in the southeastern section of the Convention. The Seminary, therefore, is a direct result of a thorough study of theological education, first authorized by the Southern Baptist Convention in May, 1947, at St. Louis, Missouri, and concluded in a report to the Convention in May, 1950, at Chicago, Illinois.

The Convention at that time approved the establishment of a seminary at Wake Forest, North Carolina, to be called "The Southeastern Baptist Theological Seminary, Inc.," agreed to purchase Wake Forest College campus as a site, and elected trustees to plan for the opening of the Seminary.

The trustees secured a charter and accepted as the Articles of Faith for the Seminary the doctrinal statement approved by the Southern Baptist Convention in 1858 for the Southern Baptist Theological Seminary. They set up a budget, elected Dr. Sydnor L. Stealey as president, and other members of the faculty, and authorized the opening of the Seminary in September, 1951.

The Seminary has now completed its third year of operation and graduated its first class. A soundly joyous Christian spirit has characterized faculty, office force and student body from the very first day. Our enrollment has been as large as we could possibly handle. Applications for our fourth session have already exhausted our facilities. We can accommodate only about 350 students at most this fourth year.

Worthy of exceptional note is the list of men who now constitute our faculty.

PURPOSE

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. This includes preaching and pastoral care, missionary work at home and abroad, the ministry of religious education, the teaching of religion and allied subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and other forms of religious work as require specialized techniques.

Vital to all these areas of service is a full understanding of the origins, content, and history of the Christian faith and its special relevance to the needs of the modern world. Courses of study directed toward such an understanding constitute the Curriculum and are regarded as the basic training for all prospective Christian workers.

While the Seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all denominations, and it is the aim of the Seminary to help produce a leadership for the whole Christian movement.

To accomplish these ends, the Seminary proposes to maintain a God-called faculty who are especially qualified by training and experience to offer leadership in maintaining high standards of achievement in the intellectual and spiritual spheres. Appropriate provision is being made for adequate physical facilities and for an excellent library.

In the pursuit of these objectives, the faculty are conscious of certain great emphases which undergird the Seminary program of education: (1) A sound knowledge of the Bible; (2) A wholesome and intelligent evangelism; (3) A challenging vision of the world-wide mission of Christianity; (4) A prevailing spiritual dynamic in the lives of students and faculty; (5) A sense of the significance of the local church—urban and rural; and (6) A consecrated scholarship for providing genuine Christian leadership.

Abstract of Principles

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY, INC., ADOPTED DECEMBER 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. THE SCRIPTURES.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.



MUSIC AND RELIGION BUILDING

Here are located the Seminary offices, classrooms and library



IV. PROVIDENCE.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. ELECTION.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. THE FALL OF MAN.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. THE MEDIATOR.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. REGENERATION.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. REPENTANCE.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. FAITH.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. JUSTIFICATION.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. SANCTIFICATION.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father,

and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. LIBERTY OF CONSCIENCE.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

PLANT¹

The Seminary plant consists of four hundred sixty-nine acres of land and buildings purchased by the Southern Baptist Convention from the trustees of Wake Forest College. On this land there are "nineteen buildings used (by the college) for administrative, academic, athletic, hospital, dining, dormitory, heating, and other purposes, including the magnificent new chapel and the President's home; ten residential buildings; an athletic field; five all-weather tennis courts, a nine-hole golf course, and a concrete stadium seating 15,000; and approximately 200 acres of beautifully wooded land. The foregoing property was appraised in March, 1950, by a nationally known firm of engineers as being worth at the present time, less full depreciation, \$3,342,107.87."²

The campus proper consists of a twenty-five acre plot within a rock wall in the center of the town. It was built originally around a clump of oak trees which existed at the time Wake Forest College was founded in 1834. Successors to these oaks, together with magnolias and other lovely trees help to make it one of the most beautiful campuses in the United States.

In the agreement between the Southern Baptist Convention and the Trustees of the College, "Wake Forest College agrees to make available temporary facilities for the opening of the new Seminary by July 1, 1951, to care for 150³ students on the campus or in the community, such facilities to be expanded to care for 300 students in the Seminary by July 1, 1953; and to co-operate with the administration of the Seminary in securing facilities for twelve faculty families by July 1, 1951," but "the entire property is to be made available to the Seminary by July 1, 1956."⁴

The present quarters of the Seminary are provided in the comparatively new Music and Religion Building. Here are located the administrative offices, library, classrooms, and professors' offices. We also use the local church for our chapel, and we have a room in the church for classwork. This space is adequate for immediate needs.

LOCATION

Wake Forest, North Carolina, the location of the Seminary, is only sixteen miles north of Raleigh, the capital of the State, and twenty-two miles east of Durham, a city of more than 65,000 population. It

¹ See also Preface to this Catalog

² Southern Baptist Convention Annual, 1950 p. 414.

³ This figure was set with the idea that most students would be single men. The fact that about 85 per cent of our students are married greatly reduces the number that can be cared for.

⁴ *Loc. Cit.*

is on the Seaboard Air Line Railroad and at the intersection of U. S. Highway Number 1 and North Carolina Highway Number 264. It is also in the heart of the southeastern section of the Convention. It is therefore easily accessible by rail or highway from any part of the southern and eastern sections of the United States.

Wake Forest is a town of two thousand inhabitants in the center of a large area which offers the Seminary a great opportunity for training pastors and leaders for both rural and urban communities.

The nearby cities offer opportunities for employment to students or their wives. Many students may prefer to live in one of them and commute to the Seminary.

CULTURAL ADVANTAGES

This location is within thirty miles of seven outstanding colleges and universities. This particular area is frequently referred to as "the Athens of the South" and as "the educational center of the South."

SEMINARY LIFE

One of the essentials of a normal Seminary life is an opportunity for faculty and students to worship together. To this end chapel services will be held each day Tuesday through Friday.

The Seminary puts special emphasis upon missions. There will be held during the year 3 days of Missionary Emphasis, with addresses by various speakers on different phases of the missionary enterprise. In this way students will have opportunities to hear secretaries of the boards of the Southern Baptist Convention and of the various states, missionaries, and other outstanding world leaders.

Special lecturers and visitors will be brought to Wake Forest by the Seminary as often as possible, and the students will have opportunities for conferences and forum discussions with these leaders. Wake Forest College brings outstanding lecturers to the campus, and Seminary students will have equal opportunities with the College students to profit from these features. The nearby universities bring world leaders to their campuses at frequent intervals: these lectures are usually open to all.

Our students have organized a Student Co-ordinating Council in co-operation with the faculty. Officers are elected by the students. Student parties are given at various times. The wives of students also have an active organization. A Men's Chorus, voluntary last year,

will be continued, and will be given more co-operation from the administration.

"Family Night" each month brings faculty, students and their families together for a faculty-student forum or student "talent program" and fellowship.

Every student is assigned a faculty adviser and is encouraged to counsel with him on personal problems and academic matters.

CARE OF HEALTH

By arrangement with Wake Forest College, the students of the Seminary participate in the medical program of the College. A competent physician is available at specified times in the Infirmary, and is on call in emergencies. The College Infirmary is at the service of the Seminary students, with a Registered Nurse in constant attendance. The charges for these services are indicated under Fees and Expenses.

Provision has been made for the Seminary students to engage in such physical exercise as they may desire. Included in the general fee is payment for the privilege of using the College's physical education equipment including the tennis courts. Students have played touch football, volley ball, soft ball, etc. and have made use of the gymnasium equipment when other schedules did not interfere.

Golfers will be glad to know that Wake Forest College maintains a nine-hole course, which is available to students of the Seminary at the same rate as to College students—\$5.00 per semester.

The Faculty and Staff of the Seminary seek to be mindful of the health, both physical and mental, of the students, and will always be considerate when illness interferes with or interrupts academic duties.

It is probable that beginning in 1955 the Seminary will require each student to carry health insurance. The cost of such insurance would be added to the regular fees, unless, of course, the student is already carrying such insurance or decides to purchase the same as an individual.

THE SPIRITUAL LIFE

The entire program of the Seminary is designed to encourage the personal spiritual experience of the student preparing for vocational service. Every student will be required to engage upon a study of devotional literature, the specific assignment of which will be made at the time of the student's first matriculation.

FIELD WORK

The Seminary undertakes to achieve for the student a balance of academic study and practical usefulness in the churches. We hold

before the student the fact that he is here to train for the ministry; scholastic work comes first; if he assumes extra-Seminary duties he has a moral obligation to perform them satisfactorily.

Each student is required to register for Field Work not later than the first week he enters the Seminary. Once each Semester he will file a report on field activities. During the Junior year each student is required to participate in a weekly Field Work Conference under the guidance of the Director for two semesters. The study is elective for other students.

The Seminary will explore possibilities for student work in the churches and elsewhere, and will introduce students to prospective employers, but the Seminary cannot guarantee employment for any student.

In the interest of student health, a worthy program of academic work, and in fairness to employers, the student who is engaged in extra-Seminary work is limited to the following schedule: If engaged more than thirty hours per week in non-church work, he may not take more than thirteen hours Seminary class work without consultation with his adviser and permission from the faculty. If engaged in church work which requires as many as three week ends per month he may not take more than thirteen hours Seminary class work without consultation with his adviser and permission from the faculty.

FEES AND EXPENSES

CONVENTION SUPPORT

The Seminary is supported by the Southern Baptist Convention through the Co-operative Program. The Convention is responsible for the purchase price of the Wake Forest College plant and will provide an operating budget for the Seminary. This budget is sufficient to pay salaries of faculty and staff, to meet normal expenses for the upkeep of the property, and to allow sufficient funds for a rapid development of the library.

These funds are not sufficient to meet all the needs of the Seminary, especially funds for student aid, so that special gifts from interested individuals and groups will always be necessary.

SEMINARY FEES

Each student is required to pay a general fee of \$65.00 per session, \$32.50 payable at the beginning of each semester.

This fee embraces all charges which the Seminary will make upon students, except special charges pertaining to graduation, as well as certain privileges which are extended to Seminary students by Wake Forest College on a basis equal with students of the College. These privileges consist of: use of physical education equipment including the tennis courts; the use of the College Library; subscription to the College weekly newspaper, *Old Gold and Black*; admission to special lectures, lyceum courses and concerts; and medical care. The Athletic Department of the College makes some concession in the price of tickets to home games of the Wake Forest teams.

When necessary, the College Infirmary is available to Seminary students at \$1.50 per day for bed and board. Extra charges are made for minor surgery, special medicines and special nursing.

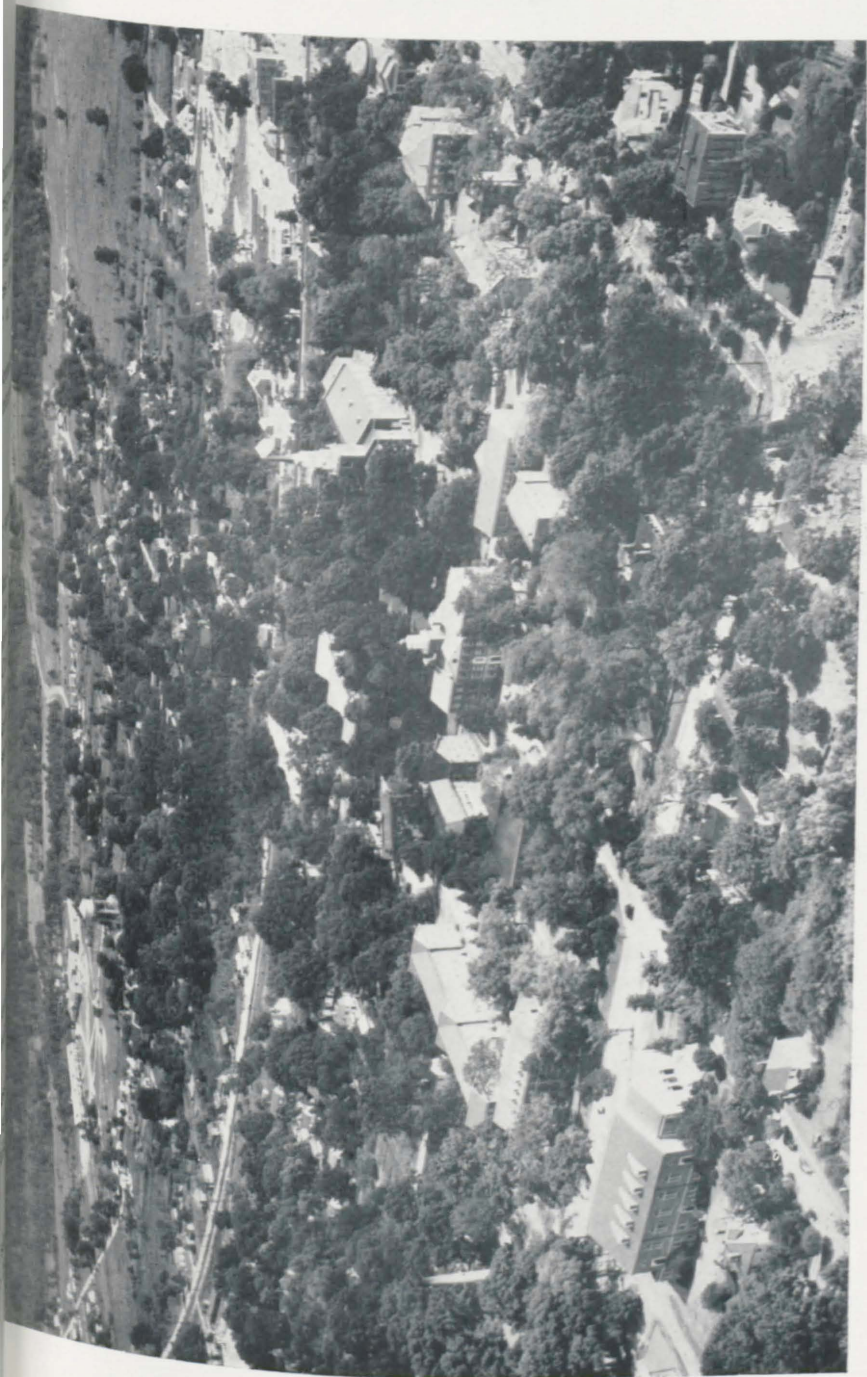
Fees are not refundable after one week from the date of matriculation.

Living expenses in and adjacent to Wake Forest compare favorably with such costs elsewhere, and will vary according to the student's idea of economy.

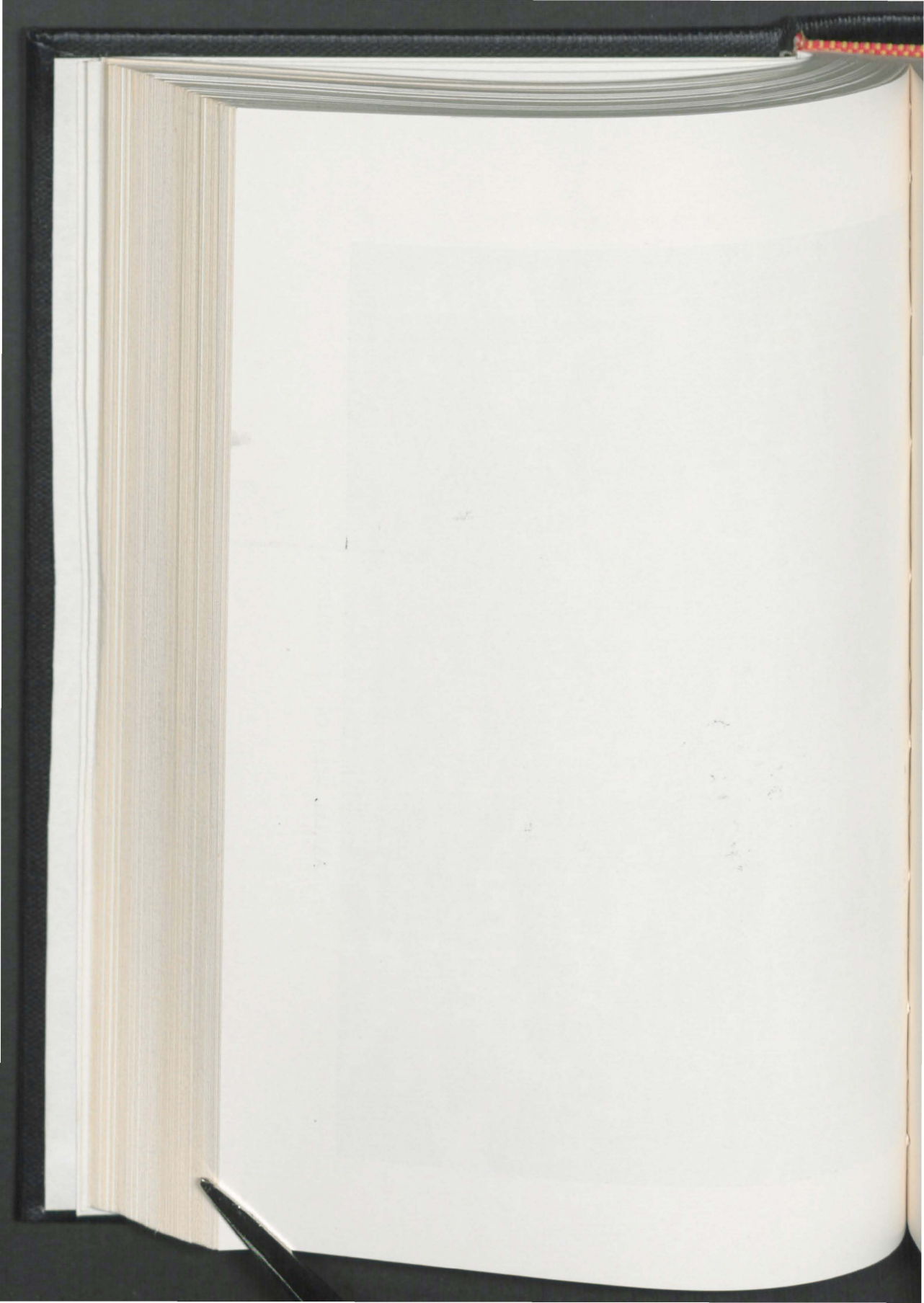
Textbooks will cost a student a minimum of \$50.00 per session. A student will be wise, where financially possible, to expect to spend an equal amount for books which will be recommended for the building of his personal library.

HOUSING

Dormitory accommodations for single men are limited; but single men, or married men who come without their families, have little



AERIAL VIEW OF THE SEMINARY



difficulty finding comfortable quarters near the campus at \$50.00—\$60.00 per semester.

Wake Forest College provides two dormitories for single women, rooms in which rent for \$100.00 per session. Since these accommodations are usually filled well in advance, it is expected that some Seminary students might have to live off the campus. Comfortable rooms, in pleasant surroundings, can be found at \$50.00—\$60.00 per semester.

Housing for married students presents a problem for both Wake Forest College and the Seminary. To meet part of the need, the College a few years ago erected some temporary barracks, and a considerable number of people in the community have made alterations in their homes to provide for this new thing in connection with education. Rental of such quarters as are available varies with the size of the family and the facilities offered, running from \$25.00 per month up. A few Seminary students reside in the city of Raleigh, sixteen miles from Wake Forest, during the present session; by pooling their automobiles for commuting they experience no great inconvenience. There are considerably more such housing accommodations in Raleigh.

Incoming students who expect to bring their families are advised to visit Wake Forest well in advance of the opening of the session to arrange for suitable housing. Requests for reservations for both Seminary and College students are handled by the Bursar's office of the College on the basis of priority of application. The Seminary staff will be glad to render all possible assistance.

STUDENT FINANCIAL ASSISTANCE

STUDENT AID

No financial grants are being offered to students, but a few students may find part time work with the Seminary. The Seminary will stand ready to help students in real financial emergencies. The Seminary solicits gifts from individuals to help those students who otherwise might be forced to withdraw from school. Some scholarships are now available on the basis of need, and regular monthly aid may soon be provided for worthy students.

POSSIBILITIES OF SELF-HELP

Wake Forest offers few opportunities. Since the College will continue for at least one more year to maintain and operate the campus, the Seminary will have little to offer in work grants.

Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for

part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations. Men who are skilled mechanics, if they come to Wake Forest equipped, can often fill calls which are made in these communities. Two textile plants are nearby, but these usually desire employees who will work a complete eight-hour shift.

ACADEMIC INFORMATION

PRE-SEMINARY STUDIES

The Seminary Faculty advises that students in college shall take courses that will especially prepare them for receiving the highest values from their Seminary courses. To this end, the Seminary concurs in the statement of the American Association of Theological Schools on pre-seminary studies as follows:

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

(a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, psychology, and the social sciences.

(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below.

| BASAL | | |
|--------------------------------|------------------|-------------------|
| <i>Fields</i> | <i>Semesters</i> | <i>Sem. hours</i> |
| English..... | 6 | 12-16 |
| Composition and literature | | |
| Philosophy..... | 3 | 6-12 |
| At least two of the following: | | |
| Introduction to philosophy | | |
| History of philosophy | | |
| Ethics | | |
| Logic | | |
| Bible or Religion..... | 2 | 4- 6 |
| History..... | 3 | 6-12 |
| Psychology..... | 1 | 2- 3 |
| A foreign language..... | 4 | 12-16 |
| At least one of the following: | | |
| Latin | | |
| Greek | | |
| Hebrew | | |
| French | | |
| German | | |

| | | |
|---------------------------------|---|------|
| Natural Sciences | 2 | 4- 6 |
| Physical or biological | | |
| Social Sciences | 2 | 4- 6 |
| At least two of the following: | | |
| Economics | | |
| Sociology | | |
| Government or political science | | |
| Social psychology | | |
| Education | | |

Concentration

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

Of the various possible areas of concentration, where areas of concentration are required, a major in English, philosophy, or history is regarded to be the most desirable.

III. The Nature of This Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

The Seminary calls attention to the need for a working knowledge of Latin, French and German for advanced studies in religion.

ENTRANCE REQUIREMENTS

By the terms of the contract between the Southern Baptist Convention and Wake Forest College, the College is obligated to furnish facilities for a maximum enrollment of 300 students as long as the joint occupancy of the campus by the two institutions continues, or until the expiration of the contract in 1956. The restrictions of these terms, of the space in which the Seminary must operate, and of housing facilities for students impose upon the Seminary the necessity of limiting its enrollment almost totally to those students who have completed four years of college work.

The standard academic prerequisite is a B.A. degree or its equivalent from a recognized four-year college or university. Seventy-five semester hours of the content of the work leading to the degree must be in liberal arts subjects, distributed approximately as suggested on the preceding pages. Those who lack a few hours of the college prerequisite will be allowed to take only 32 semester hours in the Seminary prior to the completion of the prerequisite college degree.

The Faculty of the Seminary is authorized to admit a few students of relatively advanced age and experience, and who have completed not less than two years of college work.

Under no circumstances can the Seminary now consider an applicant with less than two years of college work.

Students entering the Seminary for the first time are required to file with their applications for admission: (1) a recent photograph; (2) a transcript of college work, and a transcript of seminary work if any previous theological study has been done; (3) a medical certificate indicating good health and no infectious or contagious disease; (4) a certificate of license or ordination, or a recommendation to study for the ministry from the home church. *No application will be submitted to the Committee on Admissions until all of these papers have been filed with the Registrar.*

Application for admission must be in the Registrar's office at least thirty days prior to matriculation day of the semester in which the student expects to begin his work.

For the session 1954-1955, the first days are August 24 and January 3 for the first and second semesters respectively. Students may not be admitted to classes for credit after the second week of the semester.

Due to the limited number of students the Seminary is able to receive under present conditions, applications will be received on an equal basis until December first, from which the new students for the following school year will be chosen. If after this date there are vacancies, the applications will be considered as their processing is completed until all vacancies have been filled.

PRE-ENROLLMENT FOR FUTURE SESSIONS

The Seminary has pre-enrolled some students for the ministry who are to be in college for two years or more prior to entering upon theological studies. The practice will be continued according to the following policy:

Men who have been out of school and doing secular work will be required to furnish the number, county and local address of their draft boards, and their present Selective Service classification.

College freshmen are deferred in their first year in college under temporary classification 1-S: the Seminary, therefore, will not pre-enroll college freshmen until the end of their first year at which time their classification is to be reconsidered.

When students are pre-enrolled in the Seminary their local draft boards are accordingly notified.

VETERANS' TRAINING

Southeastern Seminary is a fully approved institution for the training of veterans. Veterans who plan to enter the Seminary should communicate with the regional office of the Veterans Administration in their area sufficiently in advance of their proposed entrance to be provided with a certificate of eligibility which they will present at the time of matriculation.

Disabled veterans who are eligible for enrollment under Public Law 16, or Part VII of the training program, must authorize the Veterans Administration to release to the Seminary information concerning the nature and extent of their disability. This authorization must be made when application is made for admission. Applications will not be approved by the Committee on Admissions until the information is in its hands.

ADVANCED STANDING FOR COLLEGE STUDENTS

Students who have achieved proficiency in basic courses in Greek, Hebrew, Old and New Testament survey, Church History, and related subjects in college are granted permission to take entrance examinations in order to qualify them for advanced standing. Those who pass these examinations will not receive credit for work done in College toward the B.D. degree, but will be required to take advanced electives in lieu of the basic Seminary courses which will be waived.

Students desiring to take examinations in any subject must make application to the Chairman of the Admissions Committee at least 10 days prior to the Examination Dates indicated in the Seminary Calendar.

SYSTEM OF GRADING

- A—Exceptional
- B—Above Average
- C—Average
- D—Below Average but Passing
- E—Conditional: earned only in continuing courses. This grade can be raised to D by doing C grade of work or above in the remainder of the course, otherwise it becomes F.
- F—Failure
- I—Incomplete: for acceptable reasons the course was not completed by the end of the semester. It must be completed by the end of the eighth week of the following semester, otherwise it becomes F.
- W—Withdrawal: permitted only during the first half of any course, except in cases of emergency.
- P—Passing: used only in courses which cannot be graded.

LIBRARY

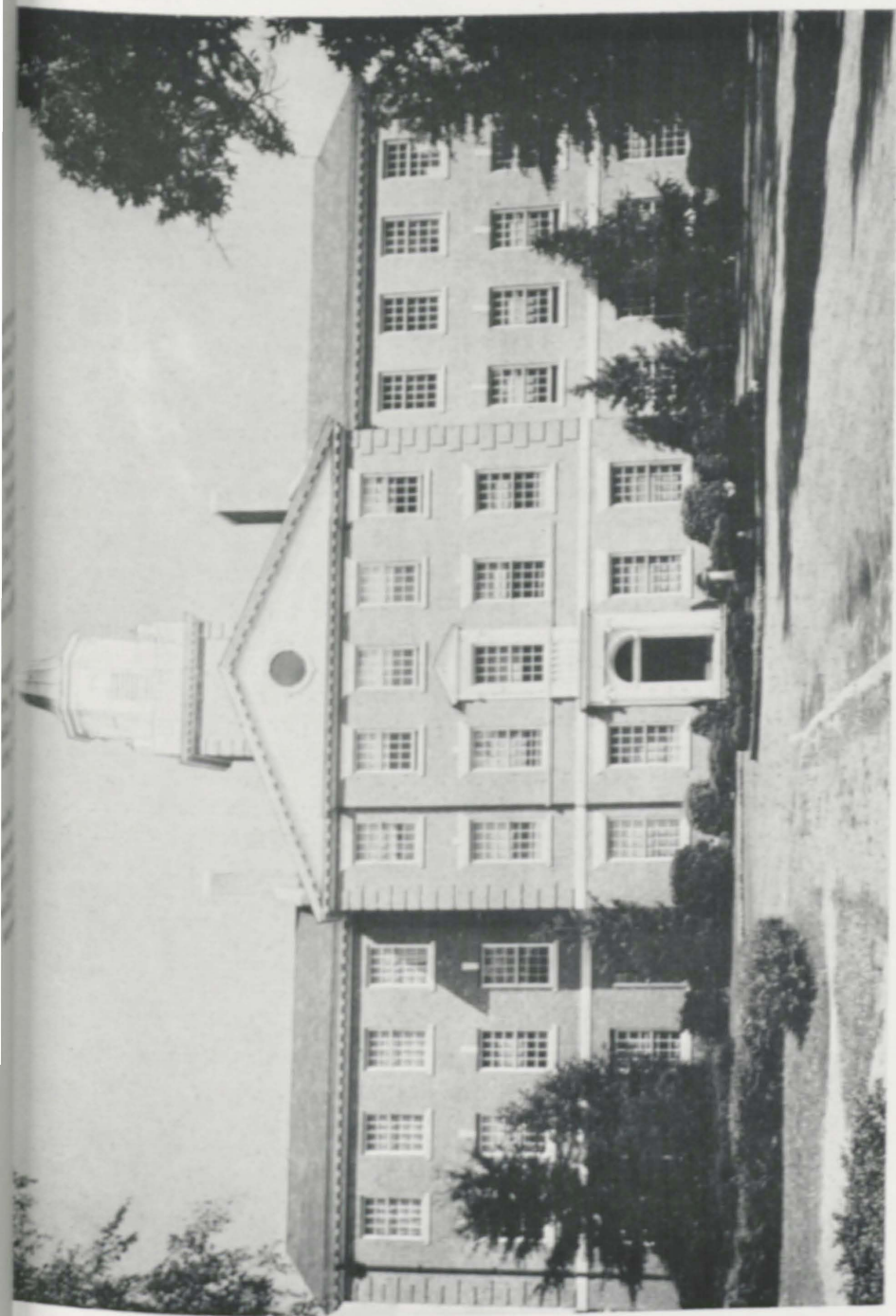
The Seminary Library, temporarily housed in limited quarters, contains approximately ten thousand volumes. The Union system of classification is used. One hundred papers and periodicals are regularly received. Students and faculty have access also to the resources of the General Library of Wake Forest College.

The purchasing policy of the Library is selective, with the avowed purpose of giving students access to the most significant works in the several fields of study. Every effort is made to secure normative books which are out of print, as well as recent and current publications. As far as funds permit the Library also endeavors to secure books which will enable the members of the faculty to keep abreast of scholarship in their disciplines.

In addition to funds provided by the Southern Baptist Convention, the Seminary is indebted to friends who have made gifts of books and of money with which to purchase rare titles. The W. H. Davis Collection is a valuable addition in the New Testament field. The appeal for source material on the history of Baptists is evoking a generous response.

It is anticipated that a wise expenditure of funds will enable the Seminary, when adequate facilities are available upon the removal of Wake Forest College, to possess a Library of books, reference works, journals, documents, and microfilm essential to the instructional and research program of a theological school.

A Recordak microfilm reader and a small collection of microfilms have been added to the equipment of the Library during the past year.



WAKE FOREST COLLEGE ADMINISTRATION BUILDING



THE CURRICULUM

EDUCATIONAL OBJECTIVES

Realizing that fundamentally a seminary is an educational institution charged with the responsibility of providing an educational program for its students, we have set as our objective *The Preparation of Young Men and Women for Christian Leadership in Various Ministries*, and we have sought through the curriculum to make provision for guidance in the following areas of preparation:

Theory: Each student should have an opportunity to gain a knowledge of the areas of truth which are vitally related to the Christian Ministry, such as: The Bible, The History of the Christian Church, A Comprehension of Christian Doctrine, and The Study of Human Personality and Society.

Orientation: Each student should receive thorough orientation in the world through a study of the nature, problems, and institutions of society: racial, economic, political, and moral.

Practice: Each student should have an opportunity to develop skill in the techniques of the fields of activity in the Christian Ministry, such as: Preaching, Teaching, Counseling, Administration, Leadership, and Living.

The tasks of the Christian ministry for which we anticipate giving guidance through the curriculum are the pastoral, educational and missionary ministries.

STUDENT LOAD

In seeking to maintain a church-centered program of training, we recognize that students with extracurricular responsibilities should carry a reduced academic load. The Seminary urgently recommends, therefore, that students take four years for the completion of the B.D. course of study.

The student who is engaged in extra-Seminary work is limited to the following schedule: If engaged more than thirty hours per week in non-church work, he may not take more than thirteen hours Seminary class work without consultation with his adviser and permission from the faculty. If engaged in church work which requires as many as three week ends per month he may not take more than thirteen hours Seminary class work without consultation with his adviser and permission from the faculty.

Students with fewer outside duties may wish to accelerate their program of study and take the three-year plan of work for the B.D. degree. In any event, the maximum load shall be 18 semester hours.

As a minimum, all students are expected to do satisfactory work in at least 8 semester hours each semester.

BACHELOR OF DIVINITY DEGREE

Prerequisite:

An A.B. degree from a recognized college. At least 75 semester hours of the content of the work for the degree must have been in the liberal arts subjects.

Requirements:

Total 94 semester hours*

I. The Spiritual Life

2 semester hours

The entire program of the Seminary is designed to encourage the personal spiritual life of the student preparing for vocational service. In order to give specific cultivation at this point each student is required at the time of his first matriculation to enroll in one of these two courses:

* A suggested order of sequence of work may be secured from the faculty advisers. The last 30 semester hours must be taken at Southeastern.

CW 131-132 The Spiritual Life

IC 103 Devotional Classics

Mr. Hipps
Mr. Stealey, Mr. Duncan

One of these courses must be completed before the beginning of the Middler year, and transfer students must complete the requirement before graduation.

II. Field Work

A weekly conference, under the guidance of the Director of Field Work, during the Junior year.

2 semester hours

III. The Core Curriculum

These courses are considered basic for the preparation for Christian service and are required of all students:

| | | |
|---------------------------|---|----------------|
| IB 111-112 Old Testament | 6 | semester hours |
| IB 121-122 New Testament | 6 | " " |
| IC 101-102 Church History | 6 | " " |
| IC 111-112 Missions | 4 | " " |
| LT 121-122 Ethics | 4 | " " |
| LT 101-102 Theology | 6 | " " |
| CW 104 Evangelism | 2 | " " |
| CW 181 Counseling | 2 | " " |

36 semester hours

IV. Specialized Program of Study

A. Pastoral Ministry

IB 101-102 Archaeology

IB 115-115 Hebrew

54 semester hours
4 semester hours
6 " "*

| | | | | |
|------------|------------------------|----|---|----|
| IB 125-126 | Greek | 6 | " | "† |
| IB | Old Testament | 2 | " | " |
| IB | New Testament | 2 | " | " |
| LT 111 | Philosophy of Religion | 2 | " | " |
| CW 101-102 | Preaching | 6 | " | " |
| CW 241-242 | Christian Education | 4 | " | " |
| Elective | | 22 | " | " |

B. Missionary Ministry 54 semester hours‡

The same course requirements as for the Pastoral Ministry, with these additions.

| | | | | |
|------------|-----------|----|----------------|------------------------------------------------|
| IC 211-212 | Missions | 4 | semester hours | |
| IC 311-312 | Missions | 4 | " | " |
| CW 163 | Sociology | 2 | " | " |
| Elective | | 12 | " | " (instead of 22, as in the Pastoral Ministry) |

C. Educational Ministry 54 semester hours

| | | | | |
|------------|---------------------|----|----------------|---|
| IB 103-104 | Archaeology | 4 | semester hours | |
| LT 112 | Apologetics | 2 | " | " |
| | Christian Education | 26 | " | " |
| Elective | | 22 | " | " |

Candidates for the B.D. degree with a major in Christian Education will be required to complete 26 semester hours in the field of Christian Education. Persons called to a special ministry, whether as pastor, director of religious education, student union secretary, teacher in higher education, etc., should select those courses best fitted for their needs in consultation with their adviser.

* Instead of IB 115-116, a student may elect 6 semester hours Old Testament. If Hebrew is elected, 6 semester hours must be completed before any credit will be given.

† Instead of IB 125-126, a student may elect 6 semester hours New Testament. If Greek is elected, 6 semester hours must be completed before any credit will be given.

‡ A program of study is available to students preparing for a medical missionary ministry. Students will consult the professor of Missions for details of this one-year program of study.

MASTER OF THEOLOGY DEGREE

Graduates of colleges or universities of recognized standing who have also earned the B.D. degree with distinction may apply for admission to the graduate class. All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on page 30 apply to graduate students.

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete at least one year in residence with twenty semester hours of study chosen from advanced courses and seminars.

2. A candidate shall select a major area of study in which he shall complete not less than twelve semester hours, including at least two seminars conducted on a research basis and open only to graduate students. The candidate shall elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate study. Two typewritten copies of the thesis, substantially bound, must be submitted to the major professor at least thirty days prior to the date on which the candidate plans to take the degree. The thesis must be approved by the professors in the area in which it is written. The candidate will be given a comprehensive examination on the work in the major area, including the thesis. This examination will be conducted by the professors in the major area approximately three weeks before the date of graduation.

Upon completion of requirements stated above, the candidate's record of work is submitted by the major professor to the Committee on Graduate Study for final approval.

CERTIFICATE

(Except in special cases, no student will be admitted for the Certificate until more facilities are available.)

Prerequisite: Graduation from a recognized junior college or its equivalent.

Requirements:

A two-year course of study, consisting in 64 semester hours of seminary work, the details of which are to be obtained from the faculty adviser.

DESCRIPTION OF COURSES

AREA IDENTIFICATION

- IB AREA I. INTERPRETATION OF THE BIBLE
IC AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY
LT AREA III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT
CW AREA IV. CHRISTIANITY AT WORK

NUMBERING OF COURSES

- Odd* numbers represent courses to be given in the *fall* semester.
Even numbers represent courses to be given in the *spring* semester.
100's represent introductory courses.
200's and 300's represent more advanced courses.
400's represent courses for graduate students only.

ARCHAEOLOGY

- IB 101 BIBLICAL BACKGROUNDS Mr. Lovelace
A study of the historical, geographical, chronological, and linguistic setting of the Bible as seen through the results of Near Eastern archaeological excavation.
Fall. 2 semester hours.
- IB 102 BIBLICAL ARCHAEOLOGY Mr. Lovelace
An interpretation of the Bible by historical periods in the light of specific archaeological discoveries.
Spring. 2 semester hours.
- IB 103 DAILY LIFE IN BIBLE TIMES Mr. Lovelace
A study of the life, habits, occupations, customs, and manners of the people in the countries where the Bible was written.
Fall. 2 semester hours.
- IB 104 THE BIBLE THROUGH THE AGES Mr. Lovelace
A survey of the origin, preservation, canonization, translation, criticism, and interpretation of the books of the Bible, with attention given to the history of the English Bible and the contemporary translation movement.
Spring. 2 semester hours.

- IB 301 ANCIENT NEAR EASTERN CULTURE Mr. Lovelace
 A comparative study of ancient Near Eastern cultures, with special attention given to the cultural indebtedness of Israel to her neighbors and the distinctive Hebrew contributions.
 Fall. (1956-1957). 2 semester hours.
- IB 302 BIBLICAL CHRONOLOGY Mr. Lovelace
 A study of the biblical concepts of time, with an application of archaeological source materials to the construction of a chronological framework for biblical history. A study will also be made of the chronological vocabulary of the Bible.
 Spring (1956-57). 2 semester hours.
- IB 303 ANCIENT NEAR EASTERN THEOLOGY Mr. Lovelace
 A study of speculative thought in the ancient Near East as focused upon God, the Universe, Man, the World, and Society.
 Fall (1954-55). 2 semester hours.
- IB 304 BIBLICAL GEOGRAPHY Mr. Lovelace
 A survey of Bible lands with an emphasis upon the principal geographical features of the Near East as they are related to the cultural, political and religious developments in Bible times. A study will also be made of the geographical vocabulary of the Bible.
 Spring (1954-55). 2 semester hours.
- IB 305 ARCHAEOLOGY AND THE RELIGION OF ISRAEL Mr. Lovelace
 A study of Israel's faith in its relationships to other ancient Near Eastern religions, with attention given to the positive and growing aspects of the religion of Israel as reflected in the central beliefs, institutions, and cultic practices associated with the origin and development of Monotheism.
 Fall (1955-56). 2 semester hours.
- IB 306 EARLY CHRISTIAN ARCHAEOLOGY Mr. Lovelace
 A study of the variety, distribution and character of early Christian evidences, with an emphasis upon the contribution of archaeological sources to a knowledge of the geographical and cultural environment of the early Christian movement.
 Spring (1955-56). 2 semester hours.

IB 308s BIBLICAL STUDY TOUR

Mr. Lovelace

A two months' guided study tour of the countries of the Bible, with readings in a syllabus and on-the-spot lectures by members of the faculty in Archaeology and Church History. (Information concerning enrollment and fees available on request.)

Summer (1955). 2 semester hours.

CHRISTIAN EDUCATION

CW 141 THEORY OF RELIGIOUS EDUCATION

Mr. Wayland

A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, agencies, etc.

Fall. 2 semester hours.

CW 142 THEORY OF RELIGIOUS EDUCATION

Mr. Wayland

A continuation of CW 141.

Spring. 2 semester hours.

CW 152 MATERIALS OF CHRISTIAN EDUCATION

Mr. Fisher, Mr. Wayland

The theory and practice of curriculum building with emphasis upon principles and methods with critical examination of various curricula.

Spring. 2 semester hours.

CW 153 CHURCH PUBLICITY AND DENOMINATIONAL PROMOTION

Mr. Fisher

A comprehensive survey of basic publicity and public relations procedures with special emphasis on the local church, the denominational college, and the Convention program.

Fall. 2 semester hours.

CW 155 PRINCIPLES OF TEACHING AND DEVELOPMENT OF PERSONALITY

The church as a school; concepts of teaching and learning; laws of personality development; aims and outcomes in the Christian growth of persons.

Fall. 2 semester hours.

CW 162 CHARACTER EDUCATION

Mr. Wayland

A study of the ways and means of building Christian character,

taking into account the various types of character education, but with emphasis upon a practical program for Christian churches.
Spring (1955-1956). 2 semester hours.

CW 221 EDUCATIONAL PSYCHOLOGY AND THE NURTURE OF CHILDREN
The psychological aspects of education; working with children in developing an idea of God; program of activities in the church for the children.
Fall. 2 semester hours.

CW 222 EDUCATIONAL PSYCHOLOGY AND THE NURTURE OF YOUTH AND ADULTS
The psychological aspects of adolescents and adults; relation of youth and age to the church and the gospel; programs of activities in the church for youth and adults.
Spring. 2 semester hours.

CW 231 THE MINISTRY OF WORSHIP
Worship as a means of developing Christian character and personality. A study of the factors, elements and skills in building Christian worship.
Fall. 2 semester hours.

CW 241 CHURCH ADMINISTRATION
A basic survey course covering the functions of the local church and their effective administration.
Fall. 2 semester hours.

Mr. Wayland

CW 242 CHURCH ADMINISTRATION
A continuation of CW 241.
Spring. 2 semester hours.

Mr. Wayland

CHURCH HISTORY

IC 101 GENERAL CHURCH HISTORY
The Christian movement from the end of the first century through the Reformation, with a brief introduction to the Modern Period.
Fall. 3 semester hours.

Mr. Duncan

IC 102 GENERAL CHURCH HISTORY
A continuation of IC 101.
Spring. 3 semester hours.

Mr. Duncan

IC 103 DEVOTIONAL CLASSICS Mr. Stealey, Mr. Duncan

This reading course is designed to deepen the spiritual insight of students, to suggest helpful devotional habits and to acquaint students with some great source materials of all periods of Christian history. Special meetings, for direction and discussion of reading, will be called by professors in charge.

Fall. 2 semester hours.

IC 201 BAPTIST HISTORY Mr. Duncan

A study of the Baptist people, leaders, principles, practices, and organizations, including comparisons with early and medieval dissenting groups, and with modern denominations. The emphasis is upon the period to 1845.

Fall. 2 semester hours.

Prerequisite: IC 101, 102.

IC 202 BAPTIST HISTORY Mr. Duncan

A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists.

Spring. 2 semester hours.

IC 204 ECCLESIOLOGY Mr. Newman

(Same as LT 204)

The nature and function of the Church as begun in the first century and developed in history.

Spring. 2 semester hours.

IC 212 PHILOSOPHY OF HISTORY Mr. Newman

(Same as LT 212)

An examination of the traditional interpretations of history and their implications for Christian theology.

Spring (1955-56). 2 semester hours.

IC 221 DENOMINATIONS AND SECTS IN AMERICA Mr. Duncan

A historical study of American religious life, including a rapid examination of the history, leadership, and teachings of the major denominations and sects.

Fall (1956-57). 2 semester hours.

Prerequisite: IC 101, 102.

IC 222 DENOMINATIONS AND SECTS IN AMERICA Mr. Duncan

A continuation of IC 221.

Spring (1956-57). 2 semester hours.

- IC 303 HISTORY OF DOCTRINE Mr. Newman
 (Same as LT 303)
 The principles of Christian doctrine as developed to the time
 of the Reformation.
 Fall (1955-56). 2 semester hours.
- IC 304 HISTORY OF DOCTRINE Mr. Newman
 (Same as LT 304)
 Christian doctrine as developed during and since the Ref-
 ormation.
 Spring (1955-56). 2 semester hours.
- IC 306 MODERN CHURCH HISTORY Mr. Duncan
 A study of Christianity since the Reformation with major at-
 tention to developments in Europe.
 Spring (1955-56). 2 semester hours.
 Prerequisite: IC 101, 102.
- IC 308s CHURCH HISTORY STUDY TOUR Mr. Duncan
 A two months' guided study tour of the countries of Church
 History, with readings in a syllabus and on-the-spot lectures by
 members of the faculty in Church History and Archaeology.
 (Information concerning enrollment and fees available on request).
 Summer (1955). 2 semester hours.
- IC 401 THE REFORMATION Mr. Duncan
 A seminar study.
 Fall. 2 semester hours.
- IC 402 THE REFORMATION Mr. Duncan
 A continuation of IC 401.
 Spring. 2 semester hours.
- IC 403 THE HISTORY OF DISSENT Mr. Duncan
 A seminar study.
 Fall (1955-56). 2 semester hours.
- IC 404 THE HISTORY OF DISSENT Mr. Duncan
 A continuation of IC 403.
 Spring (1955-56). 2 semester hours.

ETHICS

LT 121 CHRISTIAN ETHICS Mr. Binkley

A systematic study of Christian ethical theory with attention to biblical ethics, principles of Christian morality, and the responsibility of Christian citizens in American democracy.

Fall. 2 semester hours.

LT 122 CHRISTIAN ETHICS Mr. Binkley

A continuation of LT 121.

Spring. 2 semester hours.

Prerequisite: LT 121.

LT 222 SOCIAL ETHICS Mr. Binkley

A study of American society in the light of Christian principles with attention to the social ethics of American Protestantism since 1865. Ethical issues in economics, politics, and race relations are examined.

Spring. 2 semester hours.

Prerequisite: LT 121-122.

LT 421 CONTEMPORARY INTERPRETATIONS OF CHRISTIAN ETHICS Mr. Binkley

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems.

Fall. 2 semester hours.

LT 422 CONTEMPORARY INTERPRETATIONS OF CHRISTIAN ETHICS Mr. Binkley

A continuation of LT 421.

Spring. 2 semester hours.

MISSIONS

IC 111 HISTORY OF CHRISTIAN MISSIONS Mr. Hipps

A study of the scriptural basis for missions, and a survey of the world-wide expansion of Christianity from the time of Christ to William Carey and the beginning of the modern missionary movement in 1792.

Fall. 2 semester hours.

IC 112 HISTORY OF CHRISTIAN MISSIONS Mr. Hipps

A continuation of the survey of the world-wide expansion of Christianity from Carey to the present.

Spring. 2 semester hours.

IC 114 HOME MISSIONS

A study of the work of the Home Mission Board of the Southern Baptist Convention from its beginning to the present, including work among Indians, Negroes, Mexicans, and other groups.

Spring. 2 semester hours.

Mr. Hipps

IC 211 COMPARATIVE RELIGION

(Same as LT 333)

A study of the origin and development of the world's living religions with an emphasis upon the relation of Christianity to the non-Christian religions.

Fall. 2 semester hours.

Mr. Hipps

IC 311 PRINCIPLES AND PRACTICE IN FOREIGN MISSIONS

A study of the motives, methods, emphases, and specific types of mission work, etc.

Fall. 2 semester hours.

Mr. Hipps

IC 312 CHRISTIANITY AND WORLD PROBLEMS

(Same as LT 334)

A course dealing with the relation of Christianity to race relations, nationalism, Communism, and other international problems.

Spring. 2 semester hours.

Mr. Hipps

IC 314 HISTORY OF BAPTIST MISSIONS

A survey of Baptist Missions from William Carey to the present.

Spring. 2 semester hours.

Mr. Hipps

NEW TESTAMENT

IB 121 SURVEY OF THE NEW TESTAMENT

A comprehensive survey course, including the intertestamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament.

Fall. 3 semester hours.

Mr. McDowell, Mr. Strickland

IB 122 SURVEY OF THE NEW TESTAMENT

A continuation of IB 122.

Spring. 3 semester hours.

Mr. McDowell, Mr. Strickland

- IB 125 ELEMENTARY GREEK Mr. McDowell, Mr. Strickland
For beginners in the Greek New Testament. The elements of Koine Greek.
Fall. 3 semester hours.
- IB 126 ELEMENTARY GREEK Mr. McDowell, Mr. Strickland
A continuation of IB 125. Careful reading of I John.
Spring. 3 semester hours.
Prerequisite: IB 125 or its equivalent.
- IB 221 THE TEACHINGS OF JESUS Mr. McDowell
A study of the teachings of Jesus in the Synoptic Gospels. The meaning of the Kingdom of God. Appraisal of Source and Form Criticism. The English text used.
Fall (1955-56). 2 semester hours.
Prerequisite: IB 121-122.
- IB 224 THE BOOK OF REVELATION Mr. McDowell
A study of the meaning and message of the Book of Revelation in its historical context, and its relevance for our own time. The English text is used.
Spring (1955-56). 2 semester hours.
Prerequisite: IB 121-122.
- IB 225 THE EPISTLE TO THE PHILIPPIANS Mr. Strickland
Reading and exegesis of the Epistle to the Philippians in Greek with careful attention to inflection, syntax and vocabulary building.
Fall. 2 semester hours.
Prerequisite: IB 125-126 or equivalent.
- IB 226 THE EPISTLE TO THE EPHESIANS Mr. Strickland
A thorough exegesis in Greek.
Spring. 2 semester hours.
Prerequisite: IB 125-126 or equivalent.
- IB 227 THE EPISTLE TO THE ROMANS Mr. McDowell
Intensive exegesis of the Epistle in Greek.
Fall (1955-56). 2 semester hours.
Prerequisite: IB 225, 226 or their equivalents.
- IB 228 THE FIRST EPISTLE OF PETER Mr. McDowell
Intensive exegesis of the Epistle in Greek.

- Spring. 2 semester hours.
Prerequisite: IB 225, 226 or their equivalents. Mr. McDowell
- IB 229 THE EPISTLE TO THE HEBREWS
Careful exegesis of the Epistle in Greek.
Fall. 2 semester hours.
Prerequisite: IB 225, 226 or their equivalents. Mr. McDowell
- IB 321 FIRST CORINTHIANS
A study of the Epistle with particular attention to its historical context and the problems of the church life in a pagan society. Special attention will be given to Paul's teaching on sex and marriage. Application of the teaching of the Epistle to modern problems. English text.
Fall. 2 semester hours.
Prerequisite: IB 121-122. Mr. McDowell
- IB 322 PREACHING FROM THE NEW TESTAMENT
(Same as CW 205)
How to use the New Testament for exegetical and expository preaching. Study of texts and passages as examples.
Spring. 2 semester hours.
Prerequisite: IB 221-222, CW 101-102. Mr. McDowell
- IB 323 THE HOLY SPIRIT IN THE NEW TESTAMENT Mr. Strickland
(Same as LT 302)
A study of the doctrine of the Holy Spirit in the New Testament.
Fall. 2 semester hours.
Prerequisite: IB 121-122, LT 101-102.
- IB 324 AN INTRODUCTION TO PAULINE THOUGHT Mr. Strickland
(Same as LT 310)
An organization and interpretation of the great ideas of Paul as seen in his Epistles.
Spring. 2 semester hours.
Prerequisite: IB 121-122, LT 101-102.
- IB 326 TEXTUAL CRITICISM Mr. McDowell
Application of textual criticism to the Synoptic Gospels with the aid of Huck's *Synopsis*. Study of disputed readings in other parts of the New Testament and of the ancient manuscripts and versions.

Spring (1955-56). 2 semester hours.

Prerequisite: IB 225 or 226.

IB 401 SEMINAR IN THE EPISTLE TO THE GALATIANS

Mr. Lovelace, Mr. McDowell, Mr. Strickland

A study of the archaeological backgrounds of the Epistle and its relation to the Pauline Chronology, together with intensive exegesis of the text.

Fall. 2 semester hours.

IB 402 SEMINAR IN THE EPISTLE TO THE GALATIANS

Mr. Lovelace, Mr. McDowell, Mr. Strickland

A continuation of IB 401.

Spring. 2 semester hours.

OLD TESTAMENT

IB 111 SURVEY OF THE OLD TESTAMENT

Mr. Green

An introduction to the history, literature, and religion of the Old Testament.

Fall. 3 semester hours.

IB 112 SURVEY OF THE OLD TESTAMENT

Mr. Green

A continuation of IB 111.

Spring. 3 semester hours.

IB 115 ELEMENTARY HEBREW

Mr. Daniel

A study of the elements of Hebrew grammar and syntax with a view to preparing the student for reading the Hebrew Scriptures.

Fall. 3 semester hours.

IB 116 ELEMENTARY HEBREW

Mr. Daniel

A continuation of IB 115.

Spring. 3 semester hours.

Prerequisite: IB 115.

IB 211 OLD TESTAMENT PROPHECY

Mr. Green

(Same as CW 203)

A study of the Prophetic Movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.

Fall. 2 semester hours.

Prerequisite: IB 111-112.

- IB 212 OLD TESTAMENT PROPHECY Mr. Green
 (Same as CW 204)
 A continuation of IB 211.
 Spring. 2 semester hours.
 Prerequisite: IB 211.
- IB 214a POETIC LITERATURE OF THE OLD TESTAMENT Mr. Daniel
 A study of the characteristics and types of Hebrew poetic literature and a study of the book of Job and a selection of representative Psalms.
 Spring (1955-56). 2 semester hours.
 Prerequisite: IB 111-112.
- IB 214b POETIC LITERATURE OF THE OLD TESTAMENT Mr. Daniel
 Same as IB 214a except the book of Proverbs and Ecclesiastes and a different selection of representative Psalms will be used.
 Spring. 2 semester hours.
 Prerequisite: IB 111-112.
- IB 215 HEBREW SYNTAX AND EXEGESIS Mr. Daniel
 Additional studies in Hebrew syntax. Exegesis of selected passages in the historical, prophetic, and poetical books of the Old Testament.
 Fall. 2 semester hours.
 Prerequisite: IB 115-116.
- IB 216 HEBREW SYNTAX AND EXEGESIS Mr. Daniel
 A continuation of IB 215.
 Spring. 2 semester hours.
 Prerequisite: IB 215.
- IB 311 THE BOOK OF ISAIAH Mr. Green
 An intensive study of chapters 1-39 of the book of Isaiah.
 Fall. 2 semester hours.
 Prerequisite: IB 111-112.
- IB 312 THE BOOK OF ISAIAH Mr. Green
 An intensive study of chapters 40-66 of the book of Isaiah.
 Spring. 2 semester hours.
 Prerequisite: IB 111-112.



THE WAKE FOREST COLLEGE CHAPEL



- IB 313 OLD TESTAMENT THEOLOGY Mr. Daniel
(Same as LT 313)
A study of the basic religious teachings of the Old Testament, including the doctrines of God, man, sin, salvation, and eschatology.
Fall. 2 semester hours.
Prerequisite: IB 111-112.
- IB 315 ADVANCED HEBREW EXEGESIS Mr. Daniel
Advanced Hebrew exegesis of selected portions from the Old Testament.
Fall (1955-56). 2 semester hours.
Prerequisite: IB 215-216.
- IB 316 ADVANCED HEBREW EXEGESIS Mr. Daniel
A continuation of IB 315.
Spring (1955-56). 2 semester hours.
Prerequisite: IB 215-216.
- IB 317 BIBLICAL ARAMAIC Mr. Daniel
A study of Biblical Aramaic based on the Aramaic portions of Daniel and Ezra. Some attention will be given to the relation of this language to Biblical Hebrew and to Talmudic Aramaic.
Fall. 2 semester hours.
Prerequisite: IB 115-116.
- IB 318 BIBLICAL ARAMAIC Mr. Daniel
A continuation of IB 317.
Spring. 2 semester hours.
Prerequisite: IB 317.
- IB 414 OLD TESTAMENT THEOLOGY Mr. Daniel
Directed reading and research in the field of Old Testament Theology. For Th.M. students only.
Spring. 2 semester hours.
Prerequisite: IB 313.

PASTORAL CARE

- CW 181 PASTORAL CARE Mr. Young
An orientation in the ministry to the physically and mentally

ill, a study of personality development and the techniques of personal counseling.

Fall. 2 semester hours (Repeated in the spring).

CW 290 CLINICAL TRAINING

A combination of seminar study and clinical experience conducted in a mental hospital.

Spring. 2 semester hours.

Prerequisite: CW 181.

CW 390s CLINICAL TRAINING IN PASTORAL CARE

A summer course for ten weeks, beginning June 1, at the North Carolina Baptist Hospital and the Bowman Gray School of Medicine. (Application for enrollment must be made to a committee on Pastoral Care)

Summer. 4 semester hours.

Prerequisite: CW 181.

Mr. Young

PHILOSOPHY

LT 111 PHILOSOPHY OF RELIGION

A study of the origin and development of religion and an interpretation of the Christian religion in its relation to man's total experience.

Fall. 2 semester hours.

Mr. Newman

LT 112 APOLOGETICS

An examination of the bases of Christian faith in the light of contemporary philosophy, science, and history.

Spring. 2 semester hours.

Mr. Newman

LT 211 RELIGIOUS AUTHORITY

A study of the principle of authority in the Christian religion.

Fall (1955-56). 2 semester hours.

Mr. Newman

LT 212 PHILOSOPHY OF HISTORY

An examination of the traditional interpretations of history and their implications for Christian theology.

Spring (1956-57). 2 semester hours.

Mr. Newman

LT 311 AMERICAN PHILOSOPHIES OF RELIGION

A study of the types of Philosophy of Religion within American Christianity.

Fall. 2 semester hours.

Mr. Newman

- LT 312 AMERICAN PHILOSOPHIES OF RELIGION Mr. Newman
 A continuation of LT 311.
 Spring. 2 semester hours.
 Prerequisite: LT 311.

PREACHING

- CW 101 THE PREPARATION OF SERMONS Mr. McKay
 A basic course dealing with fundamentals of sermon preparation.
 Fall. 4 semester hours.

- CW 102 THE DELIVERY OF SERMONS Mr. McKay
 A basic course in the study and practice of effective speaking and reading.
 Spring. 2 semester hours.

- CW 103 EVANGELISTIC PREACHING Mr. McKay
 This course is designed not only to study the art of evangelistic preaching, but also to indicate its relation to all evangelistic methods.
 Fall. 2 semester hours.

- CW 201 THE HISTORY AND PRINCIPLES OF PREACHING Mr. McKay
 A biographical and historical study of outstanding preachers from the first to the sixteenth centuries. Practice in the adaptation and use of tested methods.
 Fall (1955-1956). 2 semester hours.
 Prerequisite: CW 101-102, Middler or Senior standing.

- CW 202 THE HISTORY AND PRINCIPLES OF PREACHING Mr. McKay
 A biographical and historical study of outstanding preachers from the seventeenth century to the present. Practice in the adaptation and use of tested methods.
 Spring. 2 semester hours.
 Prerequisite: CW 101-102. Middler or Senior standing.

- CW 203 PREACHING FROM THE PROPHETS Mr. Green
 (Same as IB 211)
 A study of the Prophetic Movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.
 Fall. 2 semester hours.
 Prerequisite: IB 111-112, CW 101-102.

CW 204 PREACHING FROM THE PROPHETS

(Same as IB 212)

A continuation of CW 203.

Spring. 2 semester hours.

Prerequisite: IB 111-112, CW 101-102.

Mr. Green

CW 205 PREACHING FROM THE NEW TESTAMENT

(Same as IB 322)

How to use the New Testament for exegetical and expository preaching. Study of texts and passages as examples.

Fall. 2 semester hours.

Prerequisite: IB 221-222, CW 101-102.

Mr. McDowell

CW 301 CREATIVE WRITING

Study and practice in sermon writing and related fields of journalism.

Fall. 2 semester hours.

Prerequisite: CW 101-102, 201-202.

Mr. McKay

RELIGION IN CULTURE

LT 333 COMPARATIVE RELIGION

(Same as IC 211)

A study of the origin and development of the world's living religions with an emphasis upon the relation of Christianity to the non-Christian religions.

Fall. 2 semester hours.

Mr. Hipps

LT 334 CHRISTIANITY AND WORLD PROBLEMS

(Same as IC 312)

A course dealing with the relation of Christianity to race relations, nationalism, Communism, and other international problems.

Spring. 2 semester hours.

Mr. Hipps

RELIGIOUS EXPRESSION

CW 131 THE SPIRITUAL LIFE

A course dealing with the nature and importance of the spiritual life, prayer, faith, the Holy Spirit, devotional literature, and methods in the development of the spiritual life.

Fall. 1 semester hour.

Mr. Hipps

- CW 132 THE SPIRITUAL LIFE Mr. Hipps
 A continuation of CW 131.
 Spring. 1 semester hour.

SOCIOLOGY

- CW 161 CHRISTIAN SOCIOLOGY Mr. Hendricks
 (Same as LT 161)
 The sociology of rural life in the United States with attention to the structure and function of the small community and church-community development in the South.
 Fall. 2 semester hours.

- CW 162 CHRISTIAN SOCIOLOGY Mr. Hendricks
 A study of the role of the church in the community with attention to an adequate program for the church in the small community.
 Spring. 2 semester hours.

- CW 163 CHRISTIAN SOCIOLOGY Mr. Binkley
 (Same as LT 163)
 The sociology of American marriage and family relationships and a Christian interpretation of sex, celibacy, marriage, and parenthood.
 Fall. 2 semester hours.

- CW 361 SOCIOLOGY OF RELIGION Mr. Binkley
 (Same as LT 361)
 A sociological study of religion in the South with attention to religious institutions, religious leadership, and types of religious thought. This course, designed for advanced students, is oriented to research.
 Fall. 2 semester hours.

Prerequisite: LT 121-122.

- CW 362 SOCIOLOGY OF RELIGION Mr. Binkley
 (Same as LT 362)
 A continuation of CW 361.
 Spring. 2 semester hours.

THEOLOGY

- LT 101 SYSTEMATIC THEOLOGY Mr. Newman
 An introduction to Christian Doctrine; a study of the doctrines of Revelation and God.
 Fall. 3 semester hours.

- LT 102 SYSTEMATIC THEOLOGY Mr. Newman
 A study of the Christian Doctrine of Salvation.
 Spring. 3 semester hours.
- LT 204 ECCLESIOLOGY Mr. Newman
 (Same as IC 204)
 The nature and function of the Church as begun in the first
 century and developed in history.
 Spring. 2 semester hours.
- LT 301 THE HOLY SPIRIT IN THE NEW TESTAMENT Mr. Strickland
 (Same as IB 323)
 A study of the doctrine of the Holy Spirit in the New Testament.
 Fall. 2 semester hours.
 Prerequisite: IB 121-122, LT 101-102.
- LT 303 HISTORY OF DOCTRINE Mr. Newman
 The principal Christian doctrines as developed to the time of
 the Reformation.
 Fall (1955-56). 2 semester hours.
- LT 304 HISTORY OF DOCTRINE Mr. Newman
 Christian doctrines as developed during and since the Re-
 formation.
 Spring (1955-56). 2 semester hours.
- LT 306 THE ATONEMENT Mr. Newman
 A biblical and historical study of the doctrine of the Atonement.
 Spring (1955-56). 2 semester hours.
- LT 307 CONTEMPORARY THEOLOGY Mr. Newman
 A review of theological development since the time of Schleier-
 macher.
 Fall. 2 semester hours.
- LT 308 CONTEMPORARY THEOLOGY Mr. Newman
 A continuation of LT 307.
 Spring. 2 semester hours.

LT 310 AN INTRODUCTION TO PAULINE THOUGHT Mr. Strickland
(Same as IB 324)

An organization and interpretation of the great ideas of Paul as seen in his epistles.

Spring. 2 semester hours.

Prerequisite: IB 121-122, LT 101,102.

LT 313 OLD TESTAMENT THEOLOGY Mr. Daniel
(Same as IB 313)

A study of the basic religious teachings of the Old Testament, including the doctrines of God, man, sin, salvation, and eschatology.

Fall. 2 semester hours.

Prerequisite: IB 111-112.

REGISTER OF STUDENTS

| | |
|-------------------------------------------|----------------------|
| Adams, Luther Filmore | Savannah, Ga. |
| Adcock, Irvin Warren | Oxford, N. C. |
| Agee, Coan Gray | Meadows of Dan, Va. |
| Almond, Alvin Gray | Gladys, Va. |
| Anderson, Milton Arthur | Chattanooga, Tenn. |
| Angell, Thelma Louise | Kannapolis, N. C. |
| Askins, William Franklin | Hartsville, S. C. |
| Bagnal, William Kenneth, Jr. | Florence, S. C. |
| Bailey, Harold Sidney | Gadsden, Ala. |
| Baldwin, Irvin Blair | Atlee, Va. |
| Barfield, Walter Ransford (Ray) | Augusta, Ga. |
| Barham, William Cullom, Jr. | Wake Forest, N. C. |
| Batchelor, Victor Stewart | Nashville, N. C. |
| Bates, Wilbur Harvey | Altoona, Fla. |
| Beal, Robert Lewis | Lincolnton, N. C. |
| Beard, Cecil Hartzog | Bamberg, S. C. |
| Beasley, Ralph Edgar | Winter Haven, Fla. |
| Beckett, Charles Austin | Chase City, Va. |
| Bennett, Rex Jennings | Altavista, Va. |
| Bennett, Troy Carson | Winston-Salem, N. C. |
| Bennett, William Temple | Richmond, Va. |
| Berry, Benjamin Evin, Jr. | New Bern, N. C. |
| Bettis, Charles Clay | Cumming, Ga. |
| Blake, Osvil Marshall, Jr. | Albemarle, N. C. |
| Blanton, William Demauth | Kings Mt., N. C. |
| Boggs, Robert Lee | Norfolk, Va. |
| Boone, Alvin Floyd | Newberry, S. C. |
| Bradley, Johnnie | Phoebus, Va. |
| Brady, Otis Walter | Landrum, S. C. |
| Braswell, Charles Worth | Benson, N. C. |
| Bray, Richard Thomas, Jr. | Richmond, Va. |
| Brooks, John Clinnard | Nashville, N. C. |
| Brooks, John Vernon | Roanoke, Va. |
| Brooks, Lamar Judson | Dunedin, Fla. |
| Brown, Chester Lee | Perrin, Va. |
| Brown, Norman Franklin | Greenville, S. C. |
| Brown, Tearle Preston | Appomattox, Va. |
| Bruhn, Robert Henry | Brooklyn, N. Y. |
| Bumgarner, William Hugh | Candler, N. C. |
| Burckhalter, Oswald Monroe | Graniteville, S. C. |
| Byrd, Harry Emerson | Apex, N. C. |

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| Carder, Cecil Earl | Culpeper, Va. |
| Casstevens, Kenneth Reeves | Jonesville, N. C. |
| Chaffin, Harry Paul | Waycross, Ga. |
| Chambless, Mary Elizabeth (Betty) | Savannah, Ga. |
| Chappell, Robert Preston | Franklin, Va. |
| Christman, Edgar Douglas | Wake Forest, N. C. |
| Clark, Donald Lewis | Alexandria, Va. |
| Clegg, James Lloyd, Jr. | Dalton, Ga. |
| Cochran, Bernard Harvey | Arcadia, Fla. |
| Cochran, Marvin Louis | Macon, Ga. |
| Cockman, Winfred Terry | Greensboro, N. C. |
| Cole, Roger Williamson | Union Mills, N. C. |
| Coley, Wyatt Van Buren | Raleigh, N. C. |
| Connell, Claude | Monroe, N. C. |
| Cook, Donald Eugene | Newberry, S. C. |
| Cooke, Andrew Broadus, Jr. | Norfolk, Va. |
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| Dillard, William Owen, Jr. | Lanesville, Va. |
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| Dodson, Marian Trippeer (Mrs. Cecil Lawrence) | Martinsville, Va. |
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| Downs, Talmadge Graham | Hickory, N. C. |
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| Duncan, Alfred Jackson | Nathalie, Va. |
| Dupree, Hubert Lawrence, Jr. | Norfolk, Va. |
| Eaton, William Richard | Winston-Salem, N. C. |
| Edinger, Clyde C. | Durham, N. C. |
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| Moore, Shields Evans | Tampa, Fla. |
| Moorefield, Virgil Hisgen, Jr. | Hopkinsville, Ky. |
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| Myers, DeWitt Luther, Jr. | Denton, Texas |
| Napier, Henry Vernon | Manteo, N. C. |

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| Nation, Robert Morris | Harrisonburg, Ill. |
| Naylor, Gerald Wayne | Attalla, Ala. |
| Nickens, Paul Burton | Plymouth, N. C. |
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| Nix, Paul Clifford | Wilmington, N. C. |
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| Oman, Walter Theodore | Hempstead, N. Y. |
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| Owens, Raymond Eugene | Norfolk, Va. |
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| Page, William Minor, Jr. | Inman, S. C. |
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| Partlow, James Leonard | Greenwood, S. C. |
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| Prince, Joe Richard | Spartanburg, S. C. |

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| Propst, Roy Albert, Jr. | Shelby, N. C. |
| Puette, Joseph Roscoe | Rocky Mount, N. C. |
| Quakenbush, Aubrey Trela | Graham, N. C. |
| Quinn, Shelton Afton | Magnolia, N. C. |
| Raines, Bomar Luther | Aynor, S. C. |
| Raper, James Crawford | Summerfield, N. C. |
| Rasberry, John Earl | Bay Minette, Ala. |
| Reynolds, George Edward | Richmond, Va. |
| Rittenhouse, James Clayton | Macon, Ga. |
| Rivers, Robert Hayne | Greenville, S. C. |
| Robinson, William Allan | Key West, Fla. |
| Rock, Colie Edwin, Jr. | Heathsville, Va. |
| Rockwell, Bruce Lee | Sleepy Creek, W. Va. |
| Rodgers, Morgan Webber | Coward, S. C. |
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| Rooks, Charles Edison | College Park, Ga. |
| Rosser, Aubrey Jones | Hampton, Va. |
| Russell, Paul Honeycutt | Wake Forest, N. C. |
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| Shriver, George Hite, Jr. | Jacksonville, Fla. |
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| Smith, Robert Lee | Bartow, Fla. |
| Smith, Roy Jordan | Youngsville, N. C. |
| Smith, Truman Sedrick | Fuquay Springs, N. C. |
| Smith, William Chester, III | Atlanta, Ga. |
| Smithdeal, Billy Clyde | Mooresville, N. C. |
| Smithwick, Edwin Lee | Nathalie, Va. |
| Snyder, Milton Preston | Hickory, N. C. |
| Stafford, Charles Waynewright | Lowell, N. C. |

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| Standley, Robert Ralph, Jr. | Rushford, N. Y. |
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| Stennett, Richard Dabney, Jr. | Emporia, Va. |
| Stennett, William Whitfield | Emporia, Va. |
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| Stevens, Richard Lyle | Fincastle, Va. |
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| Stoner, Donald Jackson | Dovesville, S. C. |
| Strother, Donald Pearson | Johnson City, Tenn. |
| Styles, Edgar Travis | Cullman, Ala. |
| Summey, Robert Fountain | Dallas, N. C. |
| Sutton, Lewis Harvey | Martinsville, Va. |
| Switzer, Willis Harold | Roebuck, S. C. |
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| Thomas, Leonard Monroe | Henderson, N. C. |
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| Vest, William Thomas | Lynchburg, Va. |
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| Wall, Vernon Elwood, Jr. | Monroe, N. C. |
| Walter, Luther Eugene | Kannapolis, N. C. |
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| Welch, Carroll Bell | Darlington Heights, Va. |
| Wellons, Charles Herman | Kinston, N. C. |
| Wells, John Carson | Clemmons, N. C. |
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| West, James Ernest, Jr. | Wake Forest, N. C. |
| Wheeler, Jones Lamar | Louisburg, N. C. |
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| White, Boyce Rucker | Waynesville, N. C. |
| White, Brightie Elkanah, Jr. | Morganton, N. C. |
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| Yarborough, Henry Samuel | Roxboro, N. C. |
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| Zedick, Frank | N. Charleston, S. C. |

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| Florida | 15 |
| Georgia | 35 |
| Illinois | 2 |
| Indiana | 1 |
| Kentucky | 3 |
| Kentucky | 4 |
| Mississippi | 1 |
| Missouri | 1 |
| New Jersey | 2 |
| New York | 166 |
| North Carolina | 1 |
| Pennsylvania | 52 |
| South Carolina | 11 |
| Tennessee | 3 |
| Texas | 56 |
| Virginia | 3 |
| West Virginia | 3 |

ENROLLMENT BY COLLEGES

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|-----------------------------------------|----|
| Alabama Polytechnic Institute | 1 |
| Asbury College | 1 |
| Atlantic Christian College | 1 |
| Augusta Junior College | 1 |
| Averett Junior College | 1 |
| Baylor University | 10 |
| Bluefield College | 1 |

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| Bob Jones University..... | 11 |
| Carson-Newman College..... | 24 |
| Catawba College..... | 2 |
| Chowan College..... | 1 |
| The Citadel..... | 1 |
| Columbia Bible College..... | 1 |
| Cumberland University..... | 1 |
| Davidson College..... | 2 |
| Duke University..... | 1 |
| East Texas Baptist College..... | 1 |
| Elon College..... | 1 |
| Emory University..... | 2 |
| Florida State College..... | 42 |
| Furman University..... | 2 |
| Gardner-Webb College..... | 1 |
| George Washington University..... | 3 |
| Guilford College..... | 1 |
| Hampden-Sidney College..... | 3 |
| Howard College..... | 2 |
| Howard-Payne College..... | 1 |
| Huntingdon College..... | 1 |
| John Brown University..... | 1 |
| Lander..... | 3 |
| Lenoir-Rhyne College..... | 1 |
| Limestone College..... | 1 |
| Louisiana College..... | 4 |
| Lynchburg College..... | 30 |
| Mercer University..... | 4 |
| Mississippi College..... | 1 |
| Murray State College..... | 3 |
| North Carolina State College..... | 1 |
| Oglethorpe University..... | 1 |
| Presbyterian College..... | 1 |
| Queens College..... | 1 |
| Radford College..... | 1 |
| Rice Institute..... | 1 |
| Southern Illinois University..... | 7 |
| Stetson University..... | 1 |
| Truett-McConnell Junior College..... | 3 |
| Union University..... | 5 |
| University of Florida..... | 3 |
| University of North Carolina..... | 33 |
| University of Richmond..... | 6 |
| University of South Carolina..... | |

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|---------------------------------------------|-----|
| University of Virginia | 1 |
| Valdosta State College | 2 |
| Virginia Polytechnic Institute | 118 |
| Wake Forest College | 1 |
| Western Carolina Teachers College | 3 |
| Wingate Junior College | 3 |
| Wofford College | 1 |
| Woman's College, U. N. C. | 1 |

RESOLUTION

The following resolution was adopted by the Student Body in the Spring Semester, 1954.

Whereas, God has continued to bless our Seminary in an unusual way; and

Whereas, He has seen fit to guide both faculty and students through three years of study, brotherhood, and spiritual welfare; and

Whereas, God has moved our hearts to rejoice as the first graduating class moves out to serve Him who has shown us the way to higher service; and

Whereas, it has been evident to all concerned that our lives have been deeply enriched spiritually and mentally by this fellowship;

Be it Therefore Resolved:

That we rededicate ourselves to God and His purpose for our lives;

That those who are to be graduated and those who are yet to be enrolled maintain the spiritual and intellectual values upon which this school was founded; and

That we ever seek to fulfill the will of the Lord who "shall preserve thy going out and thy coming in from this time forth, and even for evermore."

The Student Body
Southeastern Baptist Theological Seminary
 FRED A. DUCKETT, *General Chairman*

JIM GRIFFITH, *Chairman*

Committee on Resolutions
 ALVIN F. BOONE

BEN F. PHILBECK

WESTERN BAPTIST
THEOLOGICAL SEMINARY
BULLETIN

FIFTH CATALOG
1885

1885-1886

Published by the Seminary

Western Baptist Theological Seminary
1885

