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May, 1952

Register for 1951-1952
Announcements for 1952-1953

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May, 1952

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CONTENTS

Preface 5
Calendar 7
Board of Trustees 9
Faculty 11
Administrative Officers 13
General Information 15
History 15
Purpose 15
Abstract of Principles 16
Plant 20
Location 20
Fees and Expenses 22
Convention Support 22
Seminary Fees 22
Housing 23
Student Financial Assistance 23
Student Aid 23
Possibilities of Self-Help 24
Seminary Life 25
Care of Health 26
Admission 27
Pre-Seminary Studies 27
Entrance Requirements 29
Pre-enrollment for Future Sessions 30
Veterans' Training 31
Advanced Standing for College Students 31
Library 32
Approach to the Curriculum 33
Degrees and Awards 37
List of Courses 41
Description of Courses 43
Schedule, 1952-53 55
Register of Students 56
Geographic Distribution of Student Body 58
Enrollment by Colleges 59

PLEASE READ FIRST THIS BRIEF PREFACE

In order that neither the text nor the pictures in this catalog may lead to misunderstanding, we remind prospective students that our essential facilities for the present are limited to the one building now called The Music and Religion Building. Our enrollment up to the time that Wake Forest College moves to its new location in Winston-Salem, North Carolina, must be limited to about 300 students. We urge early applications. As much as we regret to say it, there is strong possibility that we will be unable to accept many applications. We request your sympathetic understanding if yours should be one of these.

Also, we would remind prospective students that each must accept responsibility for making his own housing arrangements. The Seminary does not yet control any dormitory rooms or apartments. We urge each student, especially those who plan to bring their families, to come to Wake Forest and arrange for living quarters before school opens in September.

In fairness to all concerned, it should be said that the limitations on our facilities were foreseen from the beginning and accepted by all contracting parties. We purposely planned to open before Wake Forest College vacated the campus because we thought it best to start with a small student body and acquire strength and experience before expanding so rapidly as to use all of the purchased facilities.

We invite your interest and your correspondence and will write to you as frankly as we know how to, about any matter.

CALENDAR—1952-1953

1952:

August 9, Saturday. Last day for filing applications for first semester.

September 5, Friday. Examinations for Advanced Standing.

September 8, Monday. Matriculation for first semester.

September 9, Tuesday. Orientation.

September 10, Wednesday. First semester classes begin.

September 11, Thursday, 8:00 p.m. Convocation: Induction of new faculty members.

September 23, Tuesday. Last day of matriculation for first semester.

October 9, Thursday. Missionary Day.

November 5, Wednesday. Missionary Day.

November 27-28, Thursday, Friday. Thanksgiving recess.

December 4, Thursday. Missionary Day.

December 15, Monday. Last day for filing applications for second semester.

December 19, Friday. Christmas recess begins, 4:30 p.m.

1953:

January 1, Thursday. Classes resume after Chrismas recess, 8:00 a.m.

January 6, Tuesday, through January 9, Friday. First semester examinations.

January 9, Friday. Examinations for Advanced Standing.

January 13, Tuesday. Matriculation for second semester.

January 14, Wednesday. Second semester classes begin.

January 20, Tuesday. Convocation.

January 27, Tuesday. Last day of matriculation for second semester.

January 28, Wednesday. Missionary Day.

February 19, Thursday. Missionary Day.

March 18, Wednesday. Missionary Day.

April 30, Thursday, through May 6, Wednesday. Second semester examinations.

May 7, Thursday. Final exercises of the session.

BOARD OF TRUSTEES

W. Perry Crouch, President.....Asheville, North Carolina
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Wm. Austin Roberts.....Kentucky

Terms Expiring 1955

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W. Perry Crouch.....North Carolina
Earl B. Edington.....Florida
E. E. Garland.....Maryland
Broadus E. Jones.....North Carolina
A. E. Tibbs.....South Carolina

Terms Expiring 1956

W. Marshall Craig.....Texas
Philip L. Elliott.....North Carolina
Ralph A. Herring.....North Carolina
C. E. Langston.....Illinois
Lawrence T. Lowery.....Mississippi
J. Niles Puckett.....Arizona

Executive Committee

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Housing Committee

Chairman—E. B. Denny

Wm. L. Wyatt

J. Glenn Blackburn

FACULTY

BINKLEY, OLIN TRIVETTE, *Professor of Christian Sociology and Ethics*

A.B., Wake Forest College, 1928; Th.B., Southern Baptist Theological Seminary, 1930; B.D., Yale Divinity School, 1931; Ph.D. Yale University, 1933; D.D., Wake Forest College, 1951; Pastor in New Haven, Connecticut and Chapel Hill, North Carolina, 1931-38; Lecturer in Sociology, University of North Carolina, 1937-38; Dean, Department of Religion, Wake Forest College, 1938-44; Professor of Christian Ethics and Sociology, Southern Baptist Theological Seminary, 1944-52; Visiting Fellow, Yale Divinity School, 1951; Southeastern Baptist Theological Seminary, 1952-.

DANIEL, ROBERT THOMAS, *Professor of Old Testament Interpretation*

A.B., Mercer University, 1927; Th.M., Southwestern Baptist Theological Seminary, 1937; M.A., Texas Christian University, 1941; Th.D., Southwestern Baptist Theological Seminary, 1942; special and graduate summer work, Furman University, 1930; University of North Carolina, 1931; Garrett Biblical Institute, 1945; Pastor near Asheville and in Ridgecrest, North Carolina, 1926-30, and Italy, Texas, 1934-38; public school teacher in North Carolina, 1925-33; Instructor of Old Testament, Southwestern Baptist Theological Seminary, 1935-39; Associate Professor of Old Testament, *ibid.*, 1939-42; Professor of Old Testament, *ibid.*, 1942-52; Southeastern Baptist Theological Seminary, 1952-.

GREEN, JAMES LEO, *Professor of Hebrew and Old Testament Interpretation*

A.B., Mississippi College, 1933; Th.M., Southern Baptist Theological Seminary, 1936; Ph.D., *ibid.*, 1939; Fellow under Dr. John R. Sampey in Old Testament Interpretation, Southern Baptist Theological Seminary, 1937-39; Instructor, Assistant Professor and Associate Professor of Old Testament Interpretation, *ibid.*, 1939-48; Pastor in Pensacola and Gainesville, Florida, 1948-51; Southeastern Baptist Theological Seminary, 1951-.

HIPPS, JOHN BURDER, *Professor of Missions*

A.B., Wake Forest College, 1907; Principal, Lee Baptist Institute, 1907-10; Th.M., Southern Baptist Theological Seminary, 1913; S.T.M., Union Theological Seminary, 1921; M.A., Columbia University, 1926; D.D., Wake Forest College, 1935; Professor of Old Testament Interpretation, Shanghai Baptist College, 1915-35; Dean, Shanghai Baptist Seminary, 1923-35; Chairman, Division of Religious Studies, University of Shanghai, 1935-41; Professor of Philosophy and Religion, Shanghai Baptist Seminary, 1945-49; Assisted in Administrative affairs of Southern Baptist Foreign Mission Board, 1929-49; Southeastern Baptist Theological Seminary, 1951-.

LOVELACE, MARC HOYLE, *Associate Professor of Archaeology*

B.A., High Point College, 1940; Th.M., Southern Baptist Theological Seminary, 1943; Th.D., *ibid.*, 1946; Graduate Research, Oriental Institute, University of Chicago, 1945, 1949; University of Pennsylvania and Crozer Theological Seminary, 1950; Graduate Study, Duke University, 1950; Travel in Near East and Graduate Research, American School of Oriental Research in Jerusalem, 1951; Pastor and Associate Pastor in High Point, North Carolina, Ekron and Louisville, Kentucky, and Mitchell, Indiana; Fellow in Music and Public Speaking, Southern Baptist Theological Seminary, 1941-43;

Fellow in Biblical Archaeology, *ibid.*, 1943-45; Acting Professor of Biblical Archaeology, *ibid.*, 1945-46; Associate Professor of Religion, Wake Forest College, 1946-52; Visiting Professor of Biblical Archaeology, Southeastern Baptist Theological Seminary, 1951-52; Southeastern Baptist Theological Seminary, 1952-.

McDowell, Edward Allison, Jr., *Professor of New Testament Interpretation*

A.B., Furman University, 1919; Th.M., Southern Baptist Theological Seminary, 1928; Ph.D., *ibid.*, 1931; D.D., Furman University, 1946; Reporter and Editor, *Greenville News* and *Piedmont*, Greenville, S. C., 1919-22; Private Secretary to Governor Thomas G. McLeod of South Carolina, 1923-25; Pastor in Vinton, Virginia and Union, South Carolina, 1931-35; Fellow under Dr. A. T. Robertson and Dr. W. H. Davis in Greek New Testament, 1928-31; Associate Professor and Professor of New Testament Interpretation, Southern Baptist Theological Seminary, 1935-52; Visiting Lecturer in New Testament Greek, Union Theological Seminary, 1946-47; Southeastern Baptist Theological Seminary, 1952-.

McKay, M. Ray, *Professor of Preaching and Religious Education*

Ph.B., Shurtleff College, 1922; Th.M., Southern Baptist Theological Seminary, 1926; Th.D., *ibid.*, 1928; Special study in Psychology and Counseling, Divinity School, University of Chicago, 1930; Research in Preaching and Church Administration, Garrett Biblical Institute, 1952; Pastor in Aurora, Ill., Topeka, Kansas and Little Rock, Arkansas, 1929-52; Professor of English, Aurora College, 1930-32; Lecturer in Church Administration, Pastors' Summer School, Kalamazoo College, 1929; Southeastern Baptist Theological Seminary, 1952-.

Newman, Stewart Albert, *Professor of Theology and Philosophy of Religion*

A.B., Hardin-Simmons University, 1930; Th.M., Southwestern Baptist Theological Seminary, 1935; Th.D., *ibid.*, 1939; Graduate Study, Garrett Biblical Institute, 1946; D.D., Hardin-Simmons University, 1947; Pastor at Jermyn, Texas, 1931-44; Instructor in Philosophy of Religion and Theology, Southwestern Baptist Theological Seminary, 1936-39; Associate Professor, 1939-42; Professor of Philosophy of Religion and Historical Theology, 1942-49; Guest Professor of Theology, Garrett Biblical Institute, 1946; Professor of Philosophy of Religion, Southwestern Baptist Theological Seminary, 1949-52; Southeastern Baptist Theological Seminary, 1952-.

Stealey, Sydnor Lorenzo, *President and Professor of Church History*

A.B., Oklahoma Baptist University, 1920; Th.M., Southern Baptist Theological Seminary, 1927; Ph.D., *ibid.*, 1932; D.D., Oklahoma Baptist University, 1943; Pastor in Bloomington, Indiana; Richmond, Virginia; and Raleigh, North Carolina, 1932-42; Fellow under Dr. Edgar Y. Mullins in Theology, Southern Baptist Theological Seminary, 1927-29; Instructor in Theology, *ibid.*, 1930-31; Professor of Church History, *ibid.*, 1942-51; Visiting Professor of Church History, Baptist Theological Seminary, Rüschlikon-Zurich, Switzerland, 1950; Southeastern Baptist Theological Seminary, 1951-.

Strickland, William Claudius, *Instructor in New Testament Interpretation*

A.B., John B. Stetson University, 1942; B.D., Southern Baptist Theological Seminary, 1948; Assistant Pastor in Gainesville, Florida; Pastor in Franklin County, Kentucky; Fellow in Systematic Theology, Southern Baptist Theological Seminary, 1948-51; Southeastern Baptist Theological Seminary, 1951-.

ADMINISTRATIVE OFFICERS

SYDNOR LORENZO STEALEY . . . . . President

JOSEPH RAYMOND ROBINSON . . . . . Librarian

B.A., University of Richmond, 1931; B.D., Union Theological Seminary, 1934; Th.M., Southern Baptist Theological Seminary, 1948; Pastor in Buckingham, Hampton, and Buckroe Beach, Virginia, 1935-47; Fellow in Church History, Southern Baptist Theological Seminary, 1949-51; Comptroller and Instructor in Homiletics, Southeastern Baptist Theological Seminary, 1951-52; Librarian, *ibid.*, 1952-.

BERNICE EARLINE COOPER . . . . . Secretary to President

B.A., Furman University, 1952

(To be chosen) . . . . . Bursar

GENERAL INFORMATION

History

Southeastern Baptist Theological Seminary had its origin in the feeling of many of our Southern Baptist people that there was great need for a Seminary in the southeastern section of the Convention. The Seminary, therefore, is a direct result of a thorough study of theological education, first authorized by the Southern Baptist Convention in May, 1947, at St. Louis, Missouri, and concluded in a report to the Convention in May, 1950, at Chicago, Illinois.

The Convention at that time approved the establishment of a seminary at Wake Forest, North Carolina, to be called "The Southeastern Baptist Theological Seminary," agreed to purchase Wake Forest College campus as a site, and elected trustees to plan for the opening of the Seminary.

The trustees secured a charter and accepted as the Articles of Faith for the Seminary the doctrinal statement approved by the Southern Baptist Convention in 1858 for the Southern Baptist Theological Seminary. They set up a budget, elected Dr. Sydnor L. Stealey as president, and other members of the faculty, and authorized the opening of the Seminary in September, 1951.

The Seminary has now completed its first year of operation. A soundly joyous Christian spirit has characterized faculty, office force and student body from the very first day. Our enrollment has been as large as we could possibly handle. Applications for our second session are coming in very rapidly. We can accommodate only about 200 students at most this second year.

Worthy of exceptional note is the list of men who now constitute our faculty.

Purpose

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. This includes preaching and pastoral care, missionary work at home and abroad, the ministry of religious education, the teaching of religion and allied subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and such other forms of religious work as require specialized techniques.

Vital to all these areas of service is a full understanding of the origins, content, and history of the Christian faith and its special relevance to the needs of the modern world. Courses of study directed toward such an understanding constitute the Core Curriculum and are

regarded as the basic training for all prospective Christian workers.

While the Seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all denominations, and it is the aim of the Seminary to help produce a leadership for the whole Christian movement.

To accomplish these ends, the Seminary proposes to maintain a God-called faculty who are especially qualified by training and experience to offer leadership in maintaining high standards of achievement in the intellectual and spiritual spheres. Appropriate provision will be made for adequate physical facilities and for an excellent library.

In the pursuit of these objectives, the faculty are conscious of certain great emphases which undergird the Seminary program of education: (1) A sound knowledge of the Bible; (2) A wholesome and intelligent evangelism; (3) A challenging vision of the world-wide mission of Christianity; (4) A prevailing spiritual dynamic in the lives of students and faculty; (5) A sense of the significance of the local church—urban and rural; and (6) A consecrated scholarship for providing genuine Christian leadership.

Abstract of Principles

Article VIII of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., Adopted December 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties . . . ."

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

MUSIC AND RELIGION BUILDING
Here are located the Seminary offices, classrooms and library

IV. Providence.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of The Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all his true disciples, and in Him is invested supremely all power for its government. According to his commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches he hath given needful authority for administering that order, discipline and worship which he hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father,

and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by his churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate his death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment.

God hath appointed a day, wherein he will judge the world by Jesus Christ, when every one shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

PLANT[1]

The seminary plant consists of four hundred sixty-nine acres of land and buildings purchased by the Southern Baptist Convention from the trustees of Wake Forest College. On this land there are "nineteen buildings used (by the college) for administrative, academic, athletic, hospital, dining, dormitory, heating, and other purposes, including the magnificent new chapel and the President's home; ten residential buildings; an athletic field; five all-weather tennis courts, a nine-hole golf course, and a concrete stadium seating 15,000; and approximately 200 acres of beautifully wooded land. The foregoing property was appraised in March, 1950, by a nationally known firm of engineers as being worth at the present time, less full depreciation $3,342,107.87".[2]

The campus proper consists of a twenty-five acre plot within a rock wall in the center of the town. It was built originally around a clump of oak trees which existed at the time Wake Forest College was founded in 1834. Successors to these oaks, together with magnolias and other lovely trees help to make it one of the most beautiful campuses in the United States.

In the agreement between the Southern Baptist Convention and the Trustees of the College, "Wake Forest College agrees to make available temporary facilities for the opening of the new Seminary by July 1, 1951, to care for 150[3] students on the campus or in the community, such facilities to be expanded to care for 300 students in the Seminary by July 1, 1953; and to co-operate with the administration of the Seminary in securing facilities for twelve faculty families by July 1, 1951," but "the entire property is to be made available to the Seminary by July 1, 1956."[4]

The present quarters of the Seminary are provided in the comparatively new Music and Religion Building. Here are located the administrative offices, library, classrooms, professors' offices, and a small chapel. This space is adequate for immediate needs.

By the purchase of this site, including the buildings, the Southern Baptist Convention has provided a physical plant which, with some alterations, will be adequate almost indefinitely.

LOCATION

Wake Forest, North Carolina, the location of the Seminary, is only sixteen miles north of Raleigh, the capital of the State, and twenty-two miles east of Durham, a city of more than 65,000 population. It

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[1] See also Preface to this Catalog

[2] Southern Baptist Convention Annual, 1950 p. 414.

[3] This figure was set with the idea that most students would be single men. The fact that about 85 per cent of our students are married greatly reduces the number that can be cared for.

[4] *Loc. Cit.*

is on the Seaboard Air Line Railroad and at the intersection of U. S. Highway Number 1 and North Carolina Highway Number 264. It is also in the heart of the southeastern section of the Convention. It is therefore easily accessible by rail or highway from any part of the southern and eastern sections of the United States.

Wake Forest is a town of two thousand inhabitants in the center of a large area which offers the Seminary a great opportunity for training pastors and leaders for both rural and urban communities.

The nearby cities offer opportunities for employment to students or their wives. Many students may prefer to live in one of them and commute to the Seminary.

Cultural Advantages

This location is within thirty miles of seven outstanding colleges and universities. This particular area is frequently referred to as "the Athens of the South" and as "the educational center of the South."

FEES AND EXPENSES

Convention Support

The Seminary is supported by the Southern Baptist Convention through the Co-operative Program. The Convention is responsible for the purchase price of the Wake Forest College plant and will provide an operating budget for the Seminary. This budget is sufficient to pay salaries of faculty and staff, to meet normal expenses for the upkeep of the property, and to allow sufficient funds for a rapid development of the library.

These funds are not sufficient to meet all the needs of the Seminary, especially funds for student aid, so that special gifts from interested individuals and groups will always be necessary.

Seminary Fees

Each student is required to pay a general fee of $65.00 per session, $32.50 payable at the beginning of each semester.

This fee embraces all charges which the Seminary will make upon students, as well as certain privileges which are extended to Seminary students by Wake Forest College on a basis equal with students of the College. These privileges consist of: use of physical education equipment including the tennis courts; the use of the College Library; subscription to the College weekly newspaper, *Old Gold and Black;* admission to special lectures, lyceum courses and concerts; and medical care. The Athletic Department of the College makes some concession in the price of tickets to home games of the Wake Forest teams.

When necessary, the College Infirmary is available to Seminary students at $1.50 per day for bed and board. Extra charges are made for minor surgery, special medicines and special nursing.

Fees are not refundable after one week from the date of matriculation.

Living expenses in and adjacent to Wake Forest compare favorably with such costs elsewhere, and will vary according to the student's idea of economy.

Textbooks will cost a student a minimum of $50.00 per session. A student will be wise, where financially possible, to expect to spend an equal amount for books which will be recommended for the building of personal library.

Since the Seminary does not yet have sufficient funds for student aid in anything more than emergencies, it is earnestly hoped that

every student will come with sufficient funds to finance himself through the first few months at least.

Housing

Dormitory accommodations for single men are limited; but single men, or married men who come without their families, have little difficulty finding comfortable quarters near the campus at $50.00—$60.00 per semester.

Wake Forest College provides two dormitories for single women, rooms in which rent for $100.00 per session. Since these accommodations are usually filled well in advance, it is expected that some Seminary students might have to live off the campus. Comfortable rooms, in pleasant surroundings, can be found at $50.00—$60.00 per semester.

Housing for married students presents a problem for both Wake Forest College and the Seminary. To meet part of the need, the College a few years ago erected some temporary barracks, and a considerable number of people in the community have made alterations in their homes to provide for this new thing in connection with education. Rental of such quarters as are available varies with the size of the family and the facilities offered, running from $25.00 per month up. A few Seminary students have resided in the city of Raleigh, sixteen miles from Wake Forest, during the present session; by pooling their automobiles for commuting they have experienced no great inconvenience. There are considerably more such housing accommodations in Raleigh.

Incoming students who expect to bring their families are advised to visit Wake Forest well in advance of the opening of the session to arrange for suitable housing. Requests for reservations for both Seminary and College students are handled by the Bursar's office of the College on the basis of priority of application. The Seminary staff will be glad to render all possible assistance.

Student Financial Assistance

STUDENT AID

No financial grants are being offered to students this year, but a few students may find part time work with the Seminary. The Seminary will stand ready to help students in real financial emergencies. The Seminary solicits gifts from individuals to help those students who otherwise might be forced to withdraw from school. We have good hope that some scholarships and regular monthly aid may soon be provided for worthy students.

POSSIBILITIES OF SELF-HELP

Wake Forest offers few opportunities. Since the College will continue for some years to maintain and operate the campus, the Seminary will have little to offer in work grants.

Two cities are adjacent: Raleigh sixteen miles south, and Durham west twenty-two miles. In these are considerable opportunities for part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations. Men who are skilled mechanics, if they come to Wake Forest equipped, can often fill calls which are made in these communities. Two textile plants are nearby, but these usually desire employees who will work a complete eight-hour shift.

AERIAL VIEW OF THE SEMINARY

SEMINARY LIFE

One of the essentials of a normal Seminary life is an opportunity for faculty and students to worship together. To this end chapel services will be held each day Tuesday through Friday.

The Seminary puts special emphasis upon missions. There will be held during the year six Missionary Days, with addresses by various speakers on different phases of the missionary enterprise. In this way students will have opportunities to hear secretaries of the boards of the Southern Baptist Convention and of the various states, missionaries, and other outstanding world leaders.

Special lecturers and visitors will be brought to Wake Forest by the Seminary as often as possible, and the students will have opportunities for conferences and forum discussions with these leaders. Wake Forest College brings outstanding lecturers to the campus, and Seminary students will have equal opportunities with the College students to profit from these features. The nearby universities bring world leaders to their campuses at frequent intervals: these lectures are usually open to all.

Our students have organized a Student Co-ordinating Council in co-operation with the faculty. Officers are elected by the students. Student parties are given at various times. The wives of students also have an active organization. A Men's Chorus, voluntary last year, will be continued, and will be given more co-operation from the administration.

CARE OF HEALTH

By arrangement with Wake Forest College, the students of the Seminary participate in the medical program of the College. A competent physician is available at specified times in the Infirmary, and is on call in emergencies. The College Infirmary is at the service of the Seminary students, with a Registered Nurse in constant attendance. The charges for these services are indicated under Fees and Expenses.

Provision has been made for the Seminary students to engage in such physical exercise as they may desire. Included in the general fee is payment for the privilege of using the College's physical education equipment including the tennis courts. Students in the first session have played touch football, volley ball, soft ball, etc. and have made use of the gymnasium equipment when other schedules did not interfere.

Golfers will be glad to know that Wake Forest College maintains a nine-hole course, which is available to students of the Seminary at the same rate as to College students—$5.00 per semester.

The Faculty and Staff of the Seminary seeks to be mindful of the health, both physical and mental, of the students, and will always be considerate when unavoidable illness interferes with or interrupts academic duties.

ADMISSION

Pre-Seminary Studies

The Seminary Faculty advises that students in college shall take courses that will especially prepare them for receiving the highest values from their Seminary courses. To this end, the Seminary concurs in the statement of the American Association of Theological Schools on pre-seminary studies as follows:

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

(a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, psychology, and the social sciences.

(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

BASAL

Fields	*Semesters*	*Sem. hours*
English		
Composition and literature	6	12-16
Philosophy		
At least two of the following:	3	6-12
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
Bible or Religion		
History	2	4- 6
Psychology	3	6-12
A foreign language	1	2- 3
At least one of the following:	4	12-16
Latin		
Greek		
Hebrew		
French		
German		

Natural Sciences	2	4- 6
Physical or biological		
Social Sciences	2	4- 6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

Concentration

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

Of the various possible areas of concentration, where areas of concentration are required, a major in English, philosophy, or history is regarded to be the most desirable.

III. The Nature of This Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

The Seminary calls attention to the need for a working knowledge of Latin, French and German for advanced studies in religion.

Entrance Requirements

By the terms of the contract between the Southern Baptist Convention and Wake Forest College, the Southeastern Seminary is limited to a maximum enrollment of 300 students as long as the joint occupancy of the campus by the two institutions continues, or until the expiration of the contract in 1956. The restrictions of these terms, of the space in which the Seminary must operate, and of housing facilities for students impose upon the Seminary the necessity of limiting its enrollment almost totally to those students who have completed four years of college work.

The standard academic prerequisite is a B.A. degree or its equivalent from an accredited four-year college or university.

The Faculty of the Seminary is empowered to admit a few students of relatively advanced age and experience, and who have completed not less than two years of college work.

Under no circumstances can the Seminary now consider an applicant with less than two years of college work.

The Seminary will not allow credit for work already credited toward college degrees. College work properly accredited but not used for the college degree may be accepted for credit in the Seminary where it is in the field of theology and is of proper quality and standard.

Students now attending another seminary, but due to necessity or particular advantage desiring to attend Southeastern, are advised that if they have completed more than one year of seminary training it is impossible to consider their applications for the session 1952-3.

Students entering the Seminary for the first time are required to file with their applications for admission: (1) a recent photograph; (2) a transcript of college work, and a transcript of seminary work if any previous theological study has been done; (3) a medical certificate indicating good health and no infectious or contagious disease; (4) a certificate of license or ordination, or a recommendation to study for the ministry from the home church. *No student will be permitted to matriculate until all of these papers have been filed with the Registrar.*

Applications for admission must be in the Registrar's office at least thirty days prior to matriculation day of the semester in which the student expects to begin his work.

For the session 1952-1953, the first days are September 8 and January 13 for the first and second semesters respectively. Students may not be admitted to classes for credit after the second week of the semester.

Pre-Enrollment for Future Sessions

The Seminary has pre-enrolled some students for the ministry who are to be in college for two years or more prior to entering upon theological studies. The practice will be continued according to the following policy:

Men who have been out of school and doing secular work will be required to furnish the number, county and local address of their draft boards, and their present Selective Service classification.

College freshmen are deferred in their first year in college under temporary classification 1-S: the Seminary, therefore, will not pre-enroll college freshmen until the end of their first year at which time their classification is to be reconsidered.

When students are pre-enrolled in the Seminary their local draft boards are accordingly notified.

Veterans' Training

Southeastern Seminary is a fully approved institution for the training of veterans. Veterans who plan to enter the Seminary should communicate with the regional office of the Veterans Administration in their area sufficiently in advance of their proposed entrance to be provided with a certificate of eligibility which they will present at the time of matriculation.

Disabled veterans who are eligible for enrollment under Public Law 16, or Part VII of the training program, must authorize the Veterans Administration to release to the Seminary information concerning the nature and extent of their disability. This authorization must be made when application is made for admission. Applications will not be approved by the Committee on Admissions until the information is in its hands.

Advanced Standing for College Students

Students who have had survey courses in Bible and other subjects in college will be given permission to take entrance examinations to qualify them for advanced standing. Those who pass these examinations will not receive Seminary credit for work done in college on the undergraduate level, but will be required to take electives in lieu of the Seminary survey courses.

Students desiring to take such examinations should consult the calendar in this catalog for the date and make advance application for such to the Registrar.

LIBRARY

The Seminary Library, while confined to very small quarters, has already been built up to the extent that when the second session begins it is anticipated that it will comprise about ten thousand titles. The books have been purchased on a very highly selective basis with the avowed purpose of giving students access to the most significant writings in the several fields of study. Every effort will continue to be made to secure many normative books which have long been out of print, as well as to enable students to be abreast of current thinking. Almost a hundred papers and periodicals are available. As far as funds will allow the Library will also endeaver to purchase books which will enable the faculty to enrich their own understanding of their subjects.

The Southern Baptist Convention is providing funds through these early years to enable the Library to make adequate purchases, so that when our full facilities are available upon the removal of Wake Forest College, the Seminary Library will be well able to supply the needs of undergraduate students.

The Seminary is already indebted to a number of friends who have made gifts of books and of funds with which to purchase some rare titles. It is anticipated that as friends throughout the territory of the Convention learn of this need of the Seminary, they will make comparable contributions so that very high ideals for a seminary library may be realized.

WAKE FOREST COLLEGE ADMINISTRATION BUILDING

AN APPROACH TO THE CURRICULUM

Realizing that fundamentally a seminary is an educational institution charged with the responsibility of providing an educational program for its students, we have set as our objective *The Preparation of Young Men and Women for Christian Leadership in Various Ministries*, and we have sought through the curriculum to make provision for guidance in the following areas of preparation:

Theory: Each student should have an opportunity to gain a knowledge of the various areas of truth which are vitally related to the Christian Ministry, such as: The Bible, The History of the Christian Church, A Comprehension of Christian Doctrine, and The Study of Human Personality and Society.

Orientation: Each student should receive thorough orientation in the world through a study of the nature, problems, and institutions of society: racial, economic, political, and moral.

Practice: Each student should have an opportunity to develop skill in the techniques of the various fields of activity in the Christian Ministry, such as: Preaching, Teaching, Counseling, Administration, Leadership, and Living.

The various tasks of the Christian Ministry for which we anticipate giving guidance through the curriculum are:

I. The Pastoral Ministries
   a. Preaching and Pastoral Service
   b. Community-Church Leadership (rural and urban)
   c. Christian Social Service
   d. Chaplaincy (Institutional, Industrial, Armed Forces)

II. Christian Educational Ministries
   a. Teaching and Research
   b. Religious Education Administration
   c. Denominational Leadership

III. The Missionary Ministries
   a. Missions and Evangelism
   b. Missions and Christian Education
   c. Missions, Social and Medical Service
   d. Missions and the Church

Being convinced that a theological seminary, as an educational institution, must maintain the highest standards in such matters as admission requirements, quality of classroom work required, degrees granted, and the quality and qualifications of faculty members employed, we have adopted this approach to serve as a framework for our Curriculum.

Areas, Fields, Divisions

Area I. Interpretation of the Bible

Field 1. *Old Testament*

Divisions:

*a. Archaeology (3 hours Core Curriculum)
*b. History and Religion (6 hours Core Curriculum)
c. Languages (Hebrew and others)
d. Literature
e. Theology

Field 2. *New Testament*

Divisions:

*a. Archaeology (3 hours Core Curriculum)
*b. History and Religion (6 hours Core Curriculum)
c. Languages (Greek and others)
d. Literature
e. Theology

Area II. Historical Interpretation of Christianity

Field 1. *History of Christianity*

Divisions:

*a. Church History (6 hours Core Curriculum)
b. Historical Theology
c. History of Ethics
d. History of Missions
e. History of Preaching

Field 2. *The World Mission of Christianity*

Divisions:

*a. The History of Christian Missions (6 hours Core Curriculum)
b. Theory and Practice of Missions
c. World Living Religions
d. Christianity and World Issues

Area III. Christian Interpretation of Life and Thought

Field 1. *Christian Thought*

Divisions:

*a. Theology (6 hours Core Curriculum)
*b. Philosophy of Religion (3 hours Core Curriculum)
c. Religion in Culture

Field 2. *Christian Ethics and Society*

Divisions:

*a. Christian Ethics (6 hours Core Curriculum)
b. Christian Sociology

Area IV. Christianity at Work

Field 1. *Christian Preaching*

Divisions:

a. Preaching
b. Speech

Field 2. *Counseling and Pastoral Care*

Divisions:

a. Psychology of Religion
b. Pastoral Care
*c. Counseling (3 hours Core Curriculum)
d. Worship
*e. Dynamics of the Spiritual Life (4 hours Core Curriculum)
f. Evangelism

Field 3. *Christian Education and Church Administration*

Divisions:

*a. Philosophy of Education (3 hours Core Curriculum)
*b. Principles and Methods in Rel. Ed (3 hours Core Curriculum)
c. Organization and Administration
d. Religious Expression
(1) Worship
*(2) Dynamics of Spiritual Life (4 hours Core Curriculum)
(3) Music
(4) Drama
(5) Journalism
(6) Audio-Visual Aids
(7) Evangelism

Field 4. *Church and Society*

Divisions:

a. Christian Sociology
*b. Christian Ethics (6 hours Core Curriculum)
c. Community-Church Leadership (rural and urban)

THE CORE CURRICULUM

6 semester hours	Old Testament
6 semester hours	New Testament
6 semester hours	Biblical Archaeology
6 semester hours	Church History
6 semester hours	Theology
6 semester hours	Missions
6 semester hours	Christian Education
6 semester hours	Christian Ethics
4 semester hours	Dynamics of the Spiritual Life
3 semester hours	Counseling
3 semester hours	Philosophy of Religion
58 semester hours	Prescribed in the Core Curriculum

CORE CURRICULUM HOURS ACCORDING TO AREAS

AREA I. INTERPRETATION OF THE BIBLE (18 hours)

6 hours in Old Testament
6 hours in New Testament
6 hours in Biblical Archaeology

AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY (12 hours)

6 hours in Church History
6 hours in Christian Missions

AREA III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT (15 hours)

6 hours in Theology
6 hours in Christian Ethics
3 hours in Philosophy of Religion

AREA IV. CHRISTIANITY AT WORK (13 semester hours)

4 hours in Dynamics of the Spiritual Life
3 hours in Counseling
3 hours in Educational Philosophy
3 hours in Principles and Methods in Religious Education

58 semester hours Prescribed in the Core Curriculum

Degrees

The Bachelor of Divinity Degree (B.D.)

I. A Generalized Program of Study

a. Prerequisite: graduation from an accredited 4-year college or university.
b. Completion of a 3-year seminary course of study of 6 semesters.
c. Comprehensive examination at the end of the second year.
d. An average grade of C on all work.
e. The completion of 96 semester hours as follows:

2 semester hours in Guided Field Work
58 semester hours prescribed in the Core Curriculum
36 hours elected according to one of the following plans:

(1) For the student electing both languages:
12 hours in Hebrew
12 hours in Greek
12 hours additional work (3 hours to be elected in each of the 4 areas)

(2) For the student electing only one language:
12 hours in either Hebrew or Greek
24 hours additional work (6 hours to be elected in each of the 4 areas)

(3) For the student electing no languages:
36 hours additional work (9 hours to be elected in each of the 4 areas)

II. A Specialized Program of Study

a. Prerequisite: graduation from an accredited 4-year college or university.
b. Completion of a 3-year seminary course of study of 6 semesters.
c. Comprehensive examination at the end of the second year.
d. An average grade of C on all work.
e. The completion of 96 semester hours as follows:

2 semester hours in Guided Field Work
58 semester hours prescribed in the Core Curriculum
36 semester hours planned with a Counselor in one of the Vocational Fields indicated below:

(1) Pastoral Ministries

Vocational Fields:

a. *Preaching Ministry and Pastoral Service*
b. *Community-Church Leadership*

c. *Christian Social Service*
d. *Chaplaincy* (Industrial, Institutional, Armed Forces)

(2) CHRISTIAN EDUCATIONAL MINSTRIES

Vocational Fields:

a. *Teaching and Research*
b. *Religious Education*
c. *Denominational Leadership*

(3) MISSIONARY MINISTRIES

Vocational Fields:

a. *Missions and Evangelism*
b. *Missions and Christian Education*
c. *Missions and Christian Literature*
d. *Missions and Social Service*

Advanced Degrees

At some future date the Seminary anticipates granting the following advanced degrees:

Master in Theology (Th.M.)
Doctor in Theology (Th.D.)

Master in Religious Education (M.R.E.)
Doctor in Religious Education (D.R.E.)

Master in Sacred Music (M.S.M.)
Doctor in Sacred Music (D.S.M.)

Certificate

(Except in special cases, no students will be admitted for the Certificate until more facilities are available)

a. Prerequisite: graduation from an accredited junior college, or the satisfactory completion of 60 semester hours in an accredited 4-year college or university.
b. Completion of a 2-year seminary course of study of four semesters.
c. Completion of 64 semester hours as follows:
   2 semester hours in Guided Field Work
   58 semester hours prescribed in the Core Curriculum
   4 semester hours elective

Diploma

(Except in special cases, no students will be admitted for the Diploma until more facilities are available)

a. Prerequisite: satisfactory completion of at least 90 semester hours in an accredited 4-year college or university.
b. Completion of a 3-year seminary course of study of six semesters.
c. An average grade of C on all work.
d. Completion of 90 semester hours as follows:
   2 semester hours in Guided Field Work
   58 semester hours prescribed in the Core Curriculum
   30 semester hours elective
e. Such a student is encouraged to complete the requirements for college graduation in order to become eligible to complete the requirements for the B.D. degree.
f. All college graduation requirements must be removed at least one school year prior to Seminary graduation.

Field Work

Each student will be required to participate for one academic year of two semesters (preferably his first year) in Guided Field Work, and to participate in a weekly Field Work Conference under the direction of a Faculty Committee. One semester hour of credit will be granted for each of two semesters of participation.

Baptist Students

Each Baptist Student will be required to take a course in Baptist History before Graduation.

Languages

Although courses in Hebrew and Greek are elective, it is the considered opinion of the faculty that students must elect these courses unless they can present to faculty counselors good reasons for not doing so. In order that students might receive the greatest benefit from language study, at least 4 semesters should be elected in each language.

Student Load

The minimum student load for any semester shall be eight semester hours, all of which must be passed in order for any credit to be given in that semester. The maximum load shall be eighteen semester hours, exceptions to which must be approved by the faculty. Students who

have extracurricular responsibilities are advised not to carry more than twelve hours in any one semester, thus extending their course of study to four years (8 semesters).

Area Identification

IB Area I. Interpretation of the Bible
IC Area II. Historical Interpretation of Christianity
LT Area III. Christian Interpretation of Life and Thought
CW Area IV. Christianity at Work

Course Identification

IB	101-110	Biblical Archaeology
IB	111-120	Old Testament
IB	121-130	New Testament
IC	101-110	Church History
IC	111-120	Missions
LT	101-110	Theology
LT	111-120	Philosophy
LT	121-130	Ethics
LT	131-140	Religion in Culture
LT	141-150	
LT	151-160	
LT	161-170	Sociology
CW	101-110	Preaching
CW	111-120	Speech
CW	121-130	Ethics
CW	131-140	Worship, Evangelism, Dynamics
CW	141-150	Christian Education
CW	151-160	Music, Drama, Journalism, Audio-Visual Aids
CW	161-170	Sociology
CW	171-180	Community-Church Leadership (Rural and Urban)
CW	181-190	Psychology, Counseling, Pastoral Care

Odd numbers represent courses to be given in the *Fall* semester. *Even* numbers represent courses to be given in the *Spring* semester.

100s represent first year courses.
200s represent second year courses.
300s represent third year courses.

LIST OF COURSES

Area I. Interpretation of the Bible

IB 101 Archaeology and the Old Testament (3)
IB 102 Archaeology and the New Testament (3)
IB 111 Survey of the Old Testament (3)
IB 112 Survey of the Old Testament (3)
IB 115 Elementary Hebrew (3)
IB 116 Elementary Hebrew (3)
IB 121 Survey of the New Testament (3)
IB 122 Survey of the New Testament (3)
IB 125 Elementary Greek (3)
IB 126 Elementary Greek (3)
IB 201 Comparative Near Eastern Culture (2) (Same as LT 231)
IB 202 Biblical Chronology (2)
IB 211 Old Testament Prophecy (2)
IB 212 Old Testament Prophecy (2)
IB 213 Poetic Literature of the Old Testament (2)
IB 214 Poetic Literature of the Old Testament (2)
IB 215 Hebrew Syntax and Exegesis (3)
IB 216 Hebrew Syntax and Exegesis (3)
IB 221 The Teachings of Jesus (2)
IB 222 The Teachings of Jesus (2)
IB 225 Introduction to Greek N.T. Exegesis (3)
IB 226 Introduction to Greek N.T. Exegesis (3)
IB 301 Archaeology and the Religion of Israel (2) (Same as LT 331)
IB 302 Ancient Near Eastern Law (2) (Same as LT 332)
IB 315 Advanced Hebrew Exegesis (2)
IB 316 Advanced Hebrew Exegesis (2)
IB 317 Biblical Aramaic (2)
IB 318 Biblical Aramaic (2)
IB 321 The Book of Revelation (2)
IB 322 The Book of Revelation (2)
IB 325 Greek N.T. Syntax and Criticism (3)
IB 326 Greek N.T. Syntax and Criticism (3)
IB 327 Greek N.T. Epistle to the Romans (2)
IB 328 Greek N.T. Epistle to the Romans (2)

Area II. Historical Interpretation of Christianity

IC 101 General Church History (3)
IC 102 General Church History (3)
IC 111 History of Christian Missions (3)
IC 112 History of Christian Missions (3)
IC 201 Baptist History (2)
IC 211 Comparative Religion (2) (Same as LT 333)

IC 212 History of Baptist Missions (2)
IC 305 Ecclesiology (2) (Same as LT 305)
IC 311 Principles and Practice in Foreign Missions (2)
IC 312 Christianity and World Problems (2) (Same as LT 334)

AREA III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT

LT 101 Systematic Theology (3)
LT 102 Systematic Theology (3)
LT 111 Philosophy of Religion (3)
LT 112 Apologetics (2)
LT 121 Christian Ethics (3) (Same as CW 121)
LT 122 Christian Ethics (3) (Same as CW 122)
LT 161 Christian Sociology (3) (Same as CW 161)
LT 162 Christian Sociology (3) (Same as CW 162)
LT 211 Religious Authority (2)
LT 212 Christian Mysticism (2)
LT 221 Social Ethics (2) (Same as CW 221)
LT 222 Social Ethics (2) (Same as CW 222)
LT 231 Comparative Near Eastern Culture (2) (Same as IB 201)
LT 261 Sociology of Religion (2) (Same as CW 261)
LT 262 Sociology of Religion (2) (Same as CW 262)
LT 305 Ecclesiology (2) (Same as IC 305)
LT 306 The Atonement (2)
LT 331 Archaeology and the Religion of Israel (2) (Same as IB 301)
LT 332 Ancient Near Eastern Law (2) (Same as IB 302)
LT 333 Comparative Religion (2) (Same as IC 211)
LT 334 Christianity and World Problems (2) (Same as IC 312)

AREA IV. CHRISTIANITY AT WORK

CW 101 Sermon Building and Delivery (3)
CW 102 Sermon Building and Delivery (3)
CW 111 Basic Speech (2)
CW 121 Christian Ethics (3) (Same as LT 121)
CW 122 Christian Ethics (3) (Same as LT 122)
CW 131 Dynamics of the Spiritual Life (2)
CW 132 Dynamics of the Spiritual Life (2)
CW 161 Christian Sociology (3) (Same as LT 161)
CW 162 Christian Sociology (3) (Same as LT 162)
CW 221 Social Ethics (2) (Same as LT 221)
CW 222 Social Ethics (2) (Same as LT 222)
CW 241 Church Efficiency (3)
CW 242 Church Efficiency (3)
CW 261 Sociology of Religion (2) (Same as LT 261)
CW 262 Sociology of Religion (2) (Same as LT 262)

DESCRIPTION OF COURSES

Biblical Archaeology

IB 101 Archaeology and the Old Testament — Mr. Lovelace

A study of the history, methods, and discoveries of archaeology and their importance for an understanding of the Old Testament in its historical and geographical setting.

Fall. 3 semester hours. Core Curriculum.

IB 102 Archaeology and the New Testament — Mr. Lovelace

An archaeological approach to the New Testament with emphasis upon the ministries of Jesus and Paul in their historical and geographical setting, with a study of the production and preservation of the Manuscripts.

Spring. 3 semester hours. Core Curriculum.

Prerequisite: IB 101.

IB 201 Comparative Near Eastern Culture — Mr. Lovelace

(Same as LT 231)

A study of the cultural indebtedness of Israel to her neighbors and the distinctive Hebrew contributions as reflected in the Old Testament and in ancient Near Eastern literature.

Fall. 2 semester hours. Elective.

Prerequisite: IB 101-102.

IB 202 Biblical Chronology — Mr. Lovelace

A study of archaeological discoveries in their bearing upon the construction of a chronological framework for biblical history.

Spring. 2 semester hours. Elective.

Prerequisite: IB 101-102.

IB 301 Archaeology and the Religion of Israel — Mr. Lovelace

(Same as LT 331)

A study of Israel's faith in its relationship to other ancient religions, with special attention to the origin and development of Monotheism.

Fall (1953-1954). 2 semester hours. Elective.

Prerequisite: IB 101-102.

IB 302 ANCIENT NEAR EASTERN LAW — Mr. Lovelace

(Same as LT 332)

A comparative study in the ancient Near Eastern legal literature.

Spring (1953-1954). 2 semester hours. Elective.

Prerequisite: IB 101-102.

CHRISTIAN EDUCATION

CW 241 CHURCH EFFICIENCY — Mr. McKay

Understanding and administering the program of the local church. A basic survey course covering the functions of a local church and their effective administration. Specific items in the church program such as Religious Education, Stewardship, Missions, and Evangelism are studied in detail.

Fall. 3 semester hours. Elective.

CW 242 CHURCH EFFICIENCY — Mr. McKay

A continuation of CW 241.

Spring. 3 semester hours. Elective.

Prerequisite: CW 241.

CHURCH HISTORY

IC 101 GENERAL CHURCH HISTORY — Mr. Stealey

The Christian movement from the end of the first century through the Reformation, with a brief introduction to the Modern Period.

Fall. 3 semester hours. Core Curriculum.

IC 102 GENERAL CHURCH HISTORY — Mr. Stealey

A continuation of IC 101.

Spring. 3 semester hours. Core Curriculum.

Prerequisite: IC 101.

IC 201 BAPTIST HISTORY — Mr. Stealey

A study of the Baptist people, leaders, principles, practices, and organizations, including comparisons with early and medieval dissenting groups, and with modern denominations.

Fall. 2 semester hours. Elective. (*A required course for all Baptist students*).

Prerequisite: IC 101-102. (To be repeated in the Spring).

IC 305 ECCLESIOLOGY Mr. Newman

(Same as LT 305)

The nature and function of the Church as begun in the first century and developed in history.

Fall. 2 semester hours. Elective.

ETHICS

LT 121 CHRISTIAN ETHICS Mr. Binkley

(Same as CW 121)

A systematic study of Christian ethical theory with attention to biblical ethics, principles of Christian morality, and the responsibility of Christian citizens in American democracy.

Fall. 3 semester hours. Core Curriculum.

LT 122 CHRISTIAN ETHICS Mr. Binkley

(Same as CW 122)

A continuation of LT 121.

Spring. 3 semester hours. Core Curriculum.

Prerequisite: LT 121.

LT 221 SOCIAL ETHICS Mr. Binkley

(Same as CW 221)

A study of American society in the light of Christian principles with attention to the social ethics of American Protestantism since 1865. Ethical issues in economics, politics, and race relations are examined.

Fall (1953-1954). 2 semester hours. Elective.

Prerequisite: LT 121-122.

LT 222 SOCIAL ETHICS Mr. Binkley

(Same as CW 222)

A continuation of LT 221.

Spring (1953-1954). 2 semester hours. Elective.

Prerequisite: LT 221.

MISSIONS

IC 111 HISTORY OF CHRISTIAN MISSIONS Mr. Hipps

A study of the scriptural basis for missions, and a survey of the world-wide expansion of Christianity from the time of Christ to the present.

Fall. 3 semester hours. Core Curriculum.

IC 112 History of Christian Missions — Mr. Hipps

A continuation of IC 111.

Spring. 3 semester hours. Core Curriculum.

Prerequisite: IC 111.

IC 211 Comparative Religion — Mr. Hipps

(Same as LT 333)

A study of the origin and development of the world's living religions with an emphasis upon the relation of Christianity to the non-Christian religions.

Fall 2 semester hours. Elective.

IC 212 History of Baptist Missions — Mr. Hipps

A survey of Baptist Foreign Missions from the time of William Carey to the present.

Spring. 2 semester hours. Elective.

Prerequisite: IC 111-112.

IC 311 Principles and Practice in Foreign Missions — Mr. Hipps

A study of the motives, methods, emphases, and specific types of mission work, etc.

Fall. (1953-1954). 2 semester hours. Elective.

Prerequisite: IC 111-112.

IC 312 Christianity and World Problems — Mr. Hipps

(Same as LT 334)

A course dealing with the relation of Christianity to race relations, nationalism, Communism, and other international problems.

Spring (1953-1954). 2 semester hours. Elective.

New Testament

IB 121 Survey of the New Testament

Mr. McDowell, Mr. Strickland

A comprehensive survey course, including the intertestamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament.

Fall. 3 semester hours. Core Curriculum.

IB 122 SURVEY OF THE NEW TESTAMENT
Mr. McDowell, Mr. Strickland

A continuation of IB 122.

Spring. 3 semester hours. Core Curriculum.

Prerequisite: IB 121.

IB 125 ELEMENTARY GREEK Mr. Strickland

For beginners in the Greek New Testament. The elements of Koine Greek. Readings in John's Gospel and the First Epistle of John.

Fall. 3 semester hours. Elective.

IB 126 ELEMENTARY GREEK Mr. Strickland

A continuation of IB 125.

Spring. 3 semester hours. Elective.

Prerequisite: IB 125.

IB 221 THE TEACHINGS OF JESUS Mr. McDowell

A study of the teachings of Jesus in the Synoptic Gospels. The meaning of the Kingdom of God. Appraisal of Source and Form Criticism. The English Text used.

Fall. 2 semester hours. Elective.

Prerequisite: IB 121-122.

IB 222 THE TEACHINGS OF JESUS Mr. McDowell

A continuation of IB 221.

Spring. 2 semester hours. Elective.

Prerequisite: IB 221.

IB 225 INTRODUCTION TO GREEK N. T. EXEGESIS Mr. Strickland

The Gospel of Mark, inflection and vocabulary building. Selected readings in the New Testament with study of syntax. Exegesis of Paul's Epistle to the Philippians.

Fall. 3 semester hours. Elective.

Prerequisite: IB 125-126.

IB 226 INTRODUCTION TO GREEK N. T. EXEGESIS Mr. Strickland

A continuation of IB 225.

Spring. 3 semester hours. Elective.

Prerequisite: IB 225.

IB 321 THE BOOK OF REVELATION Mr. McDowell

An intensive study of the Book of Revelation in its historical context with emphasis upon its revelance for our own time. Attention will be given to the Apocalyptic literature. English text used.

Fall (1953-1954). 2 semester hours. Elective.

Prerequisite: IB 121-122.

IB 322 THE BOOK OF REVELATION Mr. McDowell

A continuation of IB 321.

Spring (1953-1954). 2 semester hours. Elective.

Prerequisite: IB 321.

IB 325 GREEK N. T. SYNTAX AND CRITICISM Mr. McDowell

The Synoptic Gospels in Greek (Huck's *Synopsis*), syntax of the Koine and the Greek Testament. Textual Criticism. Exegesis of one of the shorter epistles.

Fall. 3 semester hours. Elective.

Prerequisite: IB 225-226.

IB 326 GREEK N. T. SYNTAX AND CRITICISM Mr. McDowell

A continuation of IB 325.

Spring. 3 semester hours. Elective.

Prerequisite: IB 325.

IB 327 GREEK N. T. EPISTLE TO THE ROMANS Mr. McDowell

Intensive exegesis in Greek of Paul's letter to the Romans.

Fall (1953-1954). 2 semester hours. Elective.

Prerequisite: IB 225-226.

IB 328 GREEK N. T. EPISTLE TO THE ROMANS Mr. McDowell

A continuation of IB 327.

Spring (1953-1954). 2 semester hours. Elective.

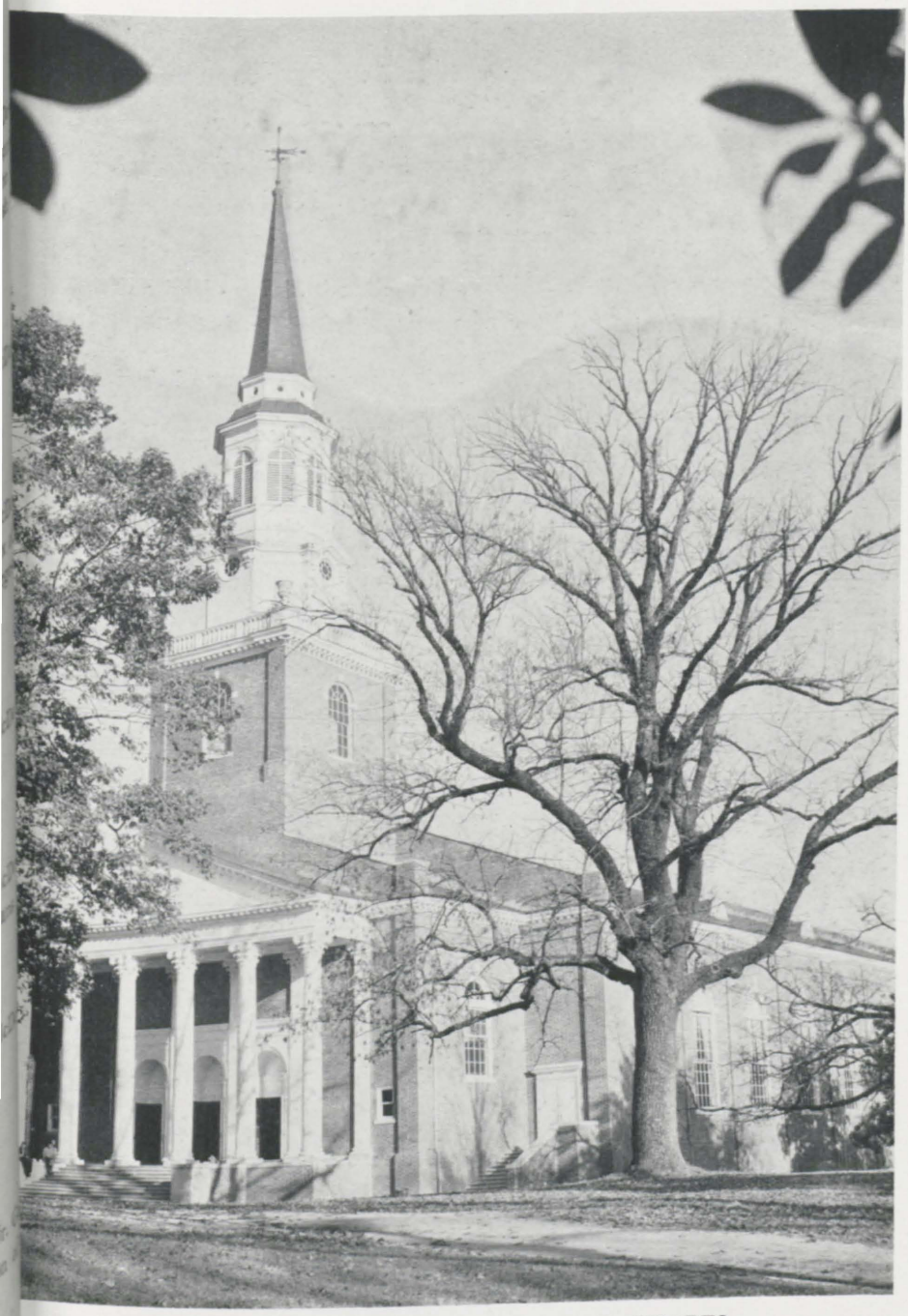
Prerequisite: IB 327.

OLD TESTAMENT

IB 111 SURVEY OF THE OLD TESTAMENT Mr. Daniel, Mr. Green

An introduction to the history, literature, and religion of the Old Testament.

Fall. 3 semester hours. Core Curriculum.



THE NEW WAKE FOREST COLLEGE CHAPEL

IB 112 SURVEY OF THE OLD TESTAMENT Mr. Daniel, Mr. Green

A continuation of IB 111.

Spring. 3 semester hours. Core Curriculum.

Prerequisite: IB 111.

IB 115 ELEMENTARY HEBREW Mr. Green

A study of the elements of Hebrew grammar and syntax with a view to preparing the student for reading the Hebrew Scriptures.

Fall. 3 semester hours. Elective.

IB 116 ELEMENTARY HEBREW Mr. Green

A continuation of IB 115.

Spring. 3 semester hours. Elective.

Prerequisite: IB 115.

IB 211 OLD TESTAMENT PROPHECY Mr. Green

A study of the Prophetic Movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.

Fall. 2 semester hours. Elective.

Prerequisite: IB 111-112.

IB 212 OLD TESTAMENT PROPHECY Mr. Green

A continuation of IB 211.

Spring. 2 semester hours. Elective.

Prerequisite: IB 211.

IB 213 POETIC LITERATURE OF THE OLD TESTAMENT Mr. Daniel

A general study of the nature of the poetic literature of ancient Israel and its neighbors. Studies in special types of Old Testament poetry, such as lyric, dramatic, gnomic, and elegiac.

Fall. 2 semester hours. Elective.

Prerequisite: IB 111-112.

IB 214 POETIC LITERATURE OF THE OLD TESTAMENT Mr. Daniel

A continuation of IB 213.

Spring. 2 semester hours. Elective.

Prerequisite: IB 213.

IB 215 HEBREW SYNTAX AND EXEGESIS — Mr. Daniel

Additional studies in Hebrew syntax. Exegesis of selected passages in the historical, prophetical, and poetical books of the Old Testament.

Fall. 3 semester hours. Elective.

Prerequisite: IB 115-116.

IB 216 HEBREW SYNTAX AND EXEGESIS — Mr. Daniel

A continuation of IB 215.

Spring. 3 semester hours. Elective.

Prerequisite: IB 215.

IB 315 ADVANCED HEBREW EXEGESIS — Mr. Daniel

Advanced Hebrew exegesis of selected portions from the Old Testament.

Fall (1953-1954). 2 semester hours. Elective.

Prerequisite: IB 215-216.

IB 316 ADVANCED HEBREW EXEGESIS — Mr. Daniel

A continuation of IB 315.

Spring (1953-1954). 2 semester hours. Elective.

Prerequisite: IB 315.

IB 317 BIBLICAL ARAMAIC — Mr. Daniel

A study of Biblical Aramaic based on the Aramaic portions of Daniel and Ezra. Some attention will be given to the relation of this language to Biblical Hebrew and to Targumic Aramaic.

Fall (1954-1955). 2 semester hours. Elective.

Prerequisite: IB 115-116.

IB 318 BIBLICAL ARAMAIC — Mr. Daniel

A continuation of IB 317.

Spring (1954-1955). 2 semester hours. Elective.

Prerequisite: IB 317.

PHILOSOPHY

LT 111 PHILOSOPHY OF RELIGION — Mr. Newman

A study of the origin and development of religion and an interpretation of the Christian religion in its relation to man's total experience.

Fall. 3 semester hours. Core Curriculum.

LT 112 APOLOGETICS Mr. Newman

An examination of the bases of Christian faith in the light of contemporary philosophy, science, and history.

Spring. 2 semester hours. Elective.

LT 211 RELIGIOUS AUTHORITY Mr. Newman

A study of the principle of authority in the Christian religion.

Fall (1953-1954). 2 semester hours. Elective.

LT 212 CHRISTIAN MYSTICISM Mr. Newman

An intensive study of the mystical element in the Christian religion.

Spring (1953-1954). 2 semester hours. Elective.

PREACHING

CW 101 SERMON BUILDING AND DELIVERY Mr. McKay

A course dealing with the preacher: his physical, intellectual and spiritual preparation; with the sermon: its purpose, type and construction; and with methods and problems of delivery.

Fall. 3 semester hours. Elective.

CW 102 SERMON BUILDING AND DELIVERY Mr. McKay

A continuation of CW 101.

Spring. 3 semester hours. Elective.

Prerequisite: CW 101.

RELIGION IN CULTURE

LT 231 COMPARATIVE NEAR EASTERN CULTURE Mr. Lovelace

(Same as IB 201)

A study of the cultural indebtedness of Israel to her neighbors and the distinctive Hebrew contributions as reflected in the Old Testament and in ancient Near Eastern literature.

Fall. 2 semester hours. Elective.

Prerequisite: IB 101-102.

LT 331 ARCHAEOLOGY AND THE RELIGION OF ISRAEL Mr. Lovelace

(Same as IB 301)

A study of Israel's faith in its relationship to other ancient

religions, with special attention to the origin and development of monotheism.

Fall (1953-1954). 2 semester hours. Elective.

Prerequisite: IB 101-102.

LT 332 ANCIENT NEAR EASTERN LAW — Mr. Lovelace

(Same as IB 302)

A comparative study of the ancient Near Eastern legal literature.

Spring (1953-1954). 2 semester hours. Elective.

Prerequisite: IB 101-102.

LT 333 COMPARATIVE RELIGION — Mr. Hipps

(Same as IC 211)

A study of the origin and development of the world's living religions with an emphasis upon the relation of Christianity to the non-Christian religions.

Fall. 2 semester hours. Elective.

LT 334 CHRISTIANITY AND WORLD PROBLEMS — Mr. Hipps

(Same as IC 312)

A course dealing with the relation of Christianity to race relations, nationalism, Communism, and other international problems.

Spring (1953-1954). 2 semester hours. Elective.

RELIGIOUS EXPRESSION

(Worship, Evangelism, Dynamics)

CW 131 DYNAMICS OF THE SPIRITUAL LIFE — Mr. Hipps

A study of the spiritual life, prayer, faith, the Holy Spirit, devotional literature, and methods in the development of the spiritual life.

Fall. 2 semester hours. Core Curriculum.

CW 132 DYNAMICS OF THE SPIRITUAL LIFE — Mr. Hipps

A continuation of CW 131.

Spring. 2 semester hours. Core Curriculum.

Prerequisite: CW 131.

SOCIOLOGY

CW 161 CHRISTIAN SOCIOLOGY — Mr. Binkley

(Same as LT 161)

The sociology of rural life in the United States with attention to characteristics of the rural South and the role of the rural church.

Fall. 3 semester hours. Elective.

CW 162 CHRISTIAN SOCIOLOGY — Mr. Binkley

(Same as LT 162)

The sociology of American marriage and family relationships and a Christian interpretation of sex, celibacy, marriage, and parenthood.

Spring. 3 semester hours. Elective.

CW 261 SOCIOLOGY OF RELIGION — Mr. Binkley

(Same as LT 261)

A sociological study of religion in the South with attention to religious institutions, religious leadership, and types of religious thought. This course, designed for advanced students, is oriented to research.

Fall (1954-1955). 2 semester hours. Elective.

Prerequisite: LT 121-122.

CW 262 SOCIOLOGY OF RELIGION — Mr. Binkley

(Same as LT 262)

A continuation of CW 261.

Spring (1954-1955). 2 semester hours. Elective.

SPEECH

CW 111 BASIC SPEECH — Mr. McKay

The development of effective techniques in speaking and in oral interpretation with specialized attention to individual problems.

Fall. 2 semester hours. Elective.

(To be repeated in the Spring semester)

THEOLOGY

LT 101 SYSTEMATIC THEOLOGY — Mr. Newman

A study of the basic doctrines of the Christian Faith.
Fall. 3 semester hours. Core Curriculum.

LT 102 SYSTEMATIC THEOLOGY — Mr. Newman

A continuation of LT 101.
Spring. 3 semester hours. Core Curriculum.
Prerequisite: LT 101.

LT 305 ECCLESIOLOGY — Mr. Newman

(Same as IC 305)

The nature and function of the Church as begun in the first century and developed in history.
Fall. 2 semester hours. Elective.

LT 306 THE ATONEMENT — Mr. Newman

A biblical and historical study of the doctrine of the atonement.
Spring. 2 semester hours. Elective.

CLASS SCHEDULE, 1952-1953

(Subject to change at any time prior to the beginning of the Session)

Hour	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8:00 to 8:55	IB 101-2(1) IB 115-6(1) IB 125-6 IB 325-6	IB 101-2(1) IB 111-2(1) CW 131-2(1)	IB 115-6(1) IB 125-6 IB 325-6	IB 101-2(1) IB 111-2(1) IB 225-6 CW 131-2(1)
9:00 to 9:55	IB 111-2(2) IC 111-2 LT 111-2	IB 221-2 CW 111-2	IB 111-2(2) IC 111-2 LT 111-2	IB 221-2 LT 111-2 CW 111-2
10:00 to 10:35	CHAPEL	CHAPEL	CHAPEL	CHAPEL
10:40 to 11:35	IB 121-2(1) IB 101-2(2) IC 101-2	IB 115-6(2) CW 131-2(2)	IB 121-2(1) IB 101-2(2) IC 101-2	IB 115-6(2) IB 101-2(2) IC 101-2 CW 131-2(2)
11:40 to 12:35	IB 211-2 LT 121-2 IB 101-2(3)	IB 213-4 IB 121-2(2) LT 121-2	IB 211-2 IB 101-2(3)	IB 213-4 IB 121-2(2) LT 121-2 IB 101-2(3)
12:40 to 1:30	LUNCH	LUNCH	LUNCH	LUNCH
1:30 to 2:25	IB 202-2 IB 225-6 LT 101-2 CW 101-2	IB 225-6 CW 101-2	IB 201-2 LT 101-2 CW 101-2	IB 125-6 IC 111-2 LT 101-2
2:30 to 3:25	IB 115-6(2) IB 215-6 IC 211-2	IB 111-2(2) IC 201	IB 111-2(1) IB 215-6 IC 211-2	IB 115-6(1) IB 215-6 IB 325-6 IC 201
3:30 to 4:25	IB 121-2(2) CW 241-2	LT 305-6 CW 161-2	CW 241-2 CW 161-2	IB 121-2(1) LT 305-6 CW 241-2 CW 161-2

REGISTER OF STUDENTS

Adams, Luther Filmore . . . . . Savannah, Ga.
Askins, William Franklin . . . . . Hartsville, S. C.
Beal, Robert Lewis . . . . . Lincolnton, N. C.
Beard, Cecil Hartzog . . . . . Bamberg, S. C.
Bettis, Charles Clay . . . . . Cumming, Ga.
Boling, Claude David . . . . . Lockhart, S. C.
Boone, Alvin Floyd . . . . . Newberry, S. C.
Bray, Richard Thomas, Jr. . . . . Richmond, Va.
Brown, Tearle Preston . . . . . Appomattox, Va.
Bruhn, Robert Henry, Jr. . . . . Brooklyn, N. Y.
Carder, Cecil Earl . . . . . Culpeper, Va.
Clegg, James Lloyd, Jr. . . . . Dalton, Ga.
Cockerill, Martha Overton . . . . . Purcellville, Va.
Crisp, Fred Carroll . . . . . Zebulon, N. C.
Dameron, William Marvin . . . . . Marion, N. C.
Daniel, Edward Hudson . . . . . Oxford, N. C.
Dowd, Victor Stewart . . . . . Raleigh, N. C.
Duncan, Alfred Jackson . . . . . Nathalie, Va.
Eaton, William Richard . . . . . Winston-Salem, N. C.
Edinger, Clyde C. . . . . Durham, N. C.
Falls, Jackson Lattimore . . . . . Lawndale, N. C.
Farmsworth, Clyde Houston . . . . . Johnson City, Tenn.
Flowers, Elijah Daniel, Jr. . . . . Knightdale, N. C.
Francis, William Clive . . . . . Nashville, N. C.
Fullbright, Charles Thomas . . . . . Icard, N. C.
Garber, Paul Russell . . . . . Hampton, Va.
Garner, Lloyd William, Jr. . . . . High Point, N. C.
Gibson, Alfred Franklin . . . . . Durham, N. C.
Godwin, Colon Leo . . . . . Dunn, N. C.
Griffith, Jim Norman . . . . . Macon, Ga.
Guthrie, Wiley C. . . . . Salisbury, N. C.
Hagwood, James Oscar . . . . . Burlington, N. C.
Hales, John Donivon, Jr. . . . . Pikeville, N. C.
Hall, Rome Claxton . . . . . King, N. C.
Harden, Earl Louis . . . . . Burlington, N. C.
Hardy, Lawrence Parker . . . . . Savannah, Ga.
Harrell, Robert Shirley . . . . . Edenton, N. C.
Hatchell, Jack Houston . . . . . Florence, S. C.
Herring, Mrs. Owen F. . . . . Wake Forest, N. C.
Hinton, Russell Lee . . . . . Leaksville, N. C.

Hodge, Ray Keith . . . . . Kenly, N. C.
Holland, Clifford Lewis . . . . . Robbinsville, N. C.
Hollingsworth, Leon Howard . . . . . Greer, S. C.
Howard, James Walton . . . . . LaGrange, Ga.
Howell, Herman Allen . . . . . Albany, Ga.
Jackson, Donald Rudolph . . . . . Raleigh, N. C.
Jeffcoat, John Orville . . . . . Montgomery, Ala.
Jenkins, Mrs. Catherine Waldrop . . . . . Easley, S. C.
Jenkins, Charles O'dell . . . . . Easley, S. C.
Johns, Eugene Edgar . . . . . Lodge, S. C.
Kirby, Gerald Howland . . . . . Cincinnati, Ohio
Knight, Howard Carsie . . . . . Asheville, N. C.
Kraemer, Cyrus William . . . . . Baltimore, Md.
Lessa, Laiz F. . . . . Rio de Janeiro, Brazil
Lineberger, T. Alfred . . . . . Gastonia, N. C.
Loiry, Alvin Austin, Jr. . . . . Chillicothe, Ohio
Lowe, Daniel Robert . . . . . Greensboro, N. C.
McCall, Louis Edmund . . . . . Inman, S. C.
McKay, Richard Warren . . . . . Richmond, Va.
Mitchell, Bennett Atwood . . . . . Castalia, N. C.
Moody, Clyde Gray . . . . . Union, S. C.
Morton, Julian Rudolph . . . . . Silverdale, N. C.
Oman, Walter Theodore . . . . . Hempstead, N. Y.
Peeples, Earl Edward, Jr. . . . . Miami, Fla.
Perry, Johnie Lee . . . . . Baker, Fla.
Phillips, Baxter Carson . . . . . Winston-Salem, N. C.
Phillips, John William . . . . . Raleigh, N. C.
Poe, John Alexander, Jr. . . . . Durham, N. C.
Propst, Roy Albert, Jr. . . . . Shelby, N. C.
Quakenbush, Aubrey Trela . . . . . Graham, N. C.
Raines, Bomar Luther . . . . . Aynor, S. C.
Rittenhouse, James Clayton . . . . . Macon, Ga.
Rock, Colie Edwin, Jr. . . . . Heathsville, Va.
Rosser, Aubrey Jones . . . . . Hampton, Va.
Scalf, John Henry, Jr. . . . . High Point, N. C.
Sears, Matthew Oneal . . . . . Cary, N. C.
Singleton, James Eakins . . . . . Fries, Va.
Sizemore, Finley Hubert . . . . . Aiken, S. C.
Smith, Everette James . . . . . Union, S. C.
Smith, John Decatur . . . . . Brookhaven, Miss.
Smith, Truman Sedrick . . . . . Fuquay Springs, N. C.
Smith, William Chester, III . . . . . Atlanta, Ga.
Spell, Daniel Methuel . . . . . Greenville, Va.
Stallings, Melvin Wright . . . . . Avondale, N. C.

Stevens, Sherrill Gardner ..... Wendell, N. C.
Stoner, Donald Jackson ..... Hartsville, S. C.
Streater, Tracy Howard ..... Shawnee, Okla.
Stuart, Alfred Joseph, Jr. ..... Raleigh, N. C.
Thomas, James Cristopher ..... Rose Hill, N. C.
Thomas, Leonard Monroe ..... Henderson, N. C.
Turner, George Scott, Jr. ..... Angier, N. C.
Turner, Lewis Warren ..... Salem, Va.
Turner, Mrs. Wanda Sweeney ..... Roanoke, Va.
Tyndall, Mrs. Margaret Ham ..... Mount Olive, N. C.
Tyndall, William Dail ..... Mount Olive, N. C.
Wadford, David Lee ..... Neuse, N. C.
Wellons, Charles Herman ..... Kinston, N. C.
Wilson, Jack, Jr. ..... Belle, W. Va.
Wilson, Thomas Lewis, Jr. ..... Rock Hill, S. C.
Wonders, Paul, Jr. ..... Harrisburg, Pa.
Woody, John William ..... Henderson, N. C.

GEOGRAPHIC DISTRIBUTION OF STUDENT BODY

Alabama	1
Florida	2
Georgia	9
Maryland	1
Mississippi	1
New York	2
North Carolina	49
Ohio	2
Oklahoma	1
Pennsylvania	1
South Carolina	16
Tennessee	1
Virginia	13
West Virginia	1
Foreign:	
Brazil	1
TOTAL	101

ENROLLMENT BY COLLEGES

Augusta, Georgia, Junior College	1
Bob Jones University	1
Bridgewater College	1
Carson-Newman College	6
Catawba College	1
Colegio Rabello, Rio de Janeiro	1
Columbia Bible College	1
Cumberland University	1
Duke University	1
Emory University	1
Furman University	9
Gardner-Webb College	2
Guilford College	1
Hardin-Simmons University	1
John B. Stetson University	2
John Brown University	1
Lynchburg College	1
Madison College	1
Mary Washington College	1
Mercer University	8
Mississippi College	1
Morris Harvey College	1
North Carolina State College	2
North Greenville Junior College	1
Oklahoma Baptist University	1
Rice Institute	1
Salem College	1
Union University	2
University of Florida	1
University of North Carolina	2
University of Richmond	5
University of South Carolina	3
Wake Forest College	38
TOTAL	101

The following resolution was adopted by the Student Body in its last meeting of the first session, April 17, 1952

Whereas, God moved in the hearts of the Board of Trustees of Southeastern Baptist Theological Seminary to name as president of this institution, Dr. S. L. Stealey; and

Whereas, Dr. Stealey has admirably demonstrated his love and concern for this Seminary through his prayerfulness, his keen personal interest in the welfare and Christian development of each student, his progressive ideas and policies, and his full consecration, both to this Seminary and to our Lord; and

Whereas, the members of the administration and faculty who were called to guide us through this first year have proved themselves to be scholarly, fully competent, God-called men who have built in our midst an intellectual and spiritual atmosphere with a clear emphasis on the Lord and His work of Grace; and

Whereas, God has further led in the naming of additional faculty members who are known for their personal devotion to the Lord and for their outstanding achievements in their particular fields of study; and

Whereas, God has moved our hearts to rejoice as we, the first class privileged to enter this Seminary, have felt a genuine concern on the part of the Board of Trustees, our president, and members of the administration and faculty which has been thoroughly Christ-like; and

Whereas, we feel a deep sense of gratitude for this rich experience in study and Christian fellowship;

Be it Therefore Resolved:

That we hereby express our deepest appreciation to all concerned; and

That we voice fullest confidence in them as they, under the leadership of God, guide the activities of this Seminary; and

That we pledge our fullest support as we continue to work and pray together for a seminary, under God, which will produce men of God "complete, equipped for every good work."

That copies of this resolution be sent to Dr. Stealey, each member of the faculty and of the Board of Trustees, and that, if possible, it be printed in the forthcoming catalogue.

The Student Body
Southeastern Baptist Theological Seminary
Bill Eaton, *Chairman*

Committee on Resolutions

Bob Harrell Richard W. McKay Walter T. Oman