




**Southeastern Baptist
Theological Seminary Bulletin
Catalog 1978-1979
Wake Forest, North Carolina**



This catalog issue of Southeastern Seminary Bulletin will serve as an introduction to God-called men and women of what the seminary offers in helping them obtain a theological education in preparation for Christian ministry.

It sets forth the requirements for entrance, regulations of participation, costs, courses of study, requirements for graduation — plus the register of trustees, administration, faculty, staff, and the graduates of 1977.

Additional information may be secured by writing to the following:

Admission — Registrar
Child Care — Director of Child Care Center
Church employment — Director of Field Education
Financial assistance — Director of Student Affairs
Gifts to the seminary — Institutional Development
Housing — Business Manager
Information on alumni — Student Development
Programs of Study — Dean
Relation to Southern Baptist Convention — President

Southeastern Baptist Theological Seminary Bulletin

Volume 27 Number 4

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Wake Forest, N. C. 27587

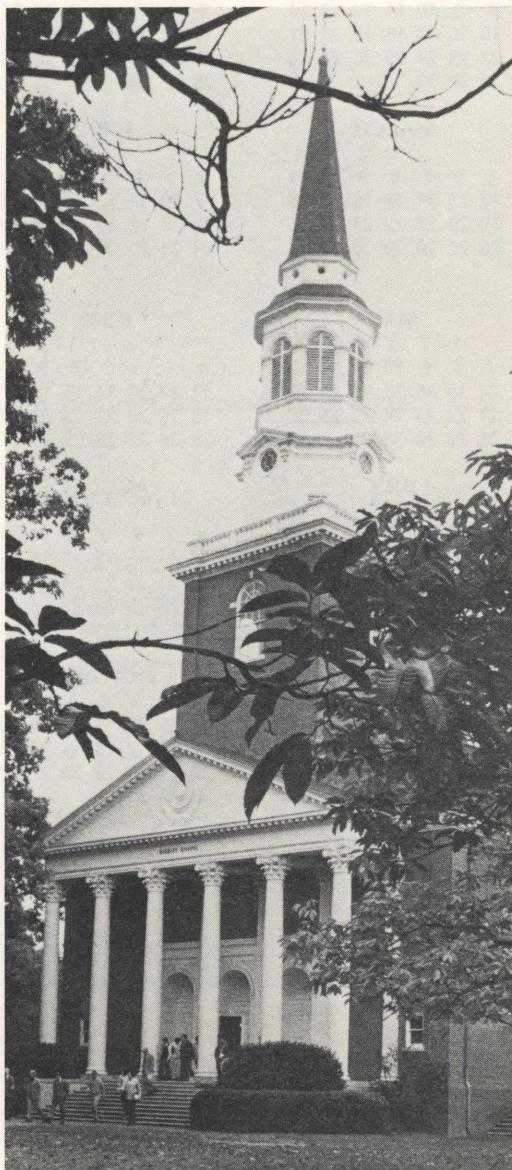
Telephone 919-556-3101

Published seven times each year by Southeastern Baptist Theological Seminary. Entered at Post Office at Wake Forest, N.C., as second class matter on July 25, 1951, under section 34.40, Postal Laws and Regulations, 1948, and Special Act of Feb. 28, 1925.

SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY BULLETIN CATALOG 1978-1979

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1978

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ACADEMIC CALENDAR 1977-78

Summer School, 1978

June 12

Matriculation for first summer term.

June 13

Classes begin.

June 14

Class enrollment closes.

June 16

Last day to drop courses without penalty (4:00 p.m.)

July 7

First summer term ends.

July 10

Matriculation for second summer term.

July 11

Classes begin.

Fall Semester, 1978

Aug. 29-30

Examinations for advanced standing and interviews for permission to bypass required courses.

Aug. 31-Sept. 1

Orientation for new students.
Matriculation.

Sept. 5

Classes begin. Convocation at 10:00 a.m.

Sept. 12

Missionary Day.

Sept. 18

Last day for adding courses.
Matriculation closes at 4:30 p.m. Last day to withdraw from Seminary without penalty.

Sept. 29

Last day for dropping courses without penalty.

Oct. 3-4

Fall Lectures.

Oct. 9-10

Fall meetings of the Board of Trustees.

Oct. 13

Last day for removing incomplete grades for spring semester and summer school.

Oct. 24

Missionary Day.

Nov. 23-27

Thanksgiving Recess.

Dec. 5

Missionary Day.

Dec. 15

Semester ends. Last day of classes.

Dec. 16-Jan. 16

Christmas Recess.

Spring Semester, 1979

Jan. 11

Orientation for new students.
Examinations for advanced standing
and interviews for permission to by-
pass required courses.

Jan. 12

Matriculation.

Jan. 16

Classes begin. Convocation at 10:00
a.m.

Jan. 29

Last day for adding courses.
Matriculation closes at 4:30 p.m. Last
day to withdraw from Seminary
without penalty.

Jan. 30

Missionary Day.

Feb. 9

Last day for dropping courses without
penalty.

Feb. 13-16

Adams Lectures on Preaching and the
Practice of Ministry.

Feb. 23

Last day for removing incomplete
grades for fall semester.

Mar. 12-13

Spring Meeting of the Board of
Trustees.

Mar. 13

Founders' Day.

Mar. 27-28

Carver-Barnes Lectures.

Mar. 28

Last day for submitting Th.M. theses
and D.Min. project reports for
graduation in the 1979
commencement.

Apr. 7-16

Spring Recess.

Apr. 18

Missionary Day.

May 9

Semester ends. Last day of classes.

May 11

President's reception for graduating
students and families.

Commencement Sermon, 8:00 p.m.

May 12

Senior Breakfast. Commencement
exercises, 10:30 a.m.

Summer School, 1979

June 11

Matriculation for first summer term.

June 12

Classes begin.

June 13

Class enrollment closes.

June 15

Last date for dropping courses without
penalty (4:00 p.m.)

July 6

First summer term ends.

July 9

Matriculation for second summer
term.

July 10

Classes begin.

July 11

Class enrollment closes.

July 13

Last date for dropping courses without
penalty (4:00 p.m.)

Aug. 3

Second summer term ends.

Introduction

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches.

Purpose

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and such other forms of ministry as require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary relevance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic.

Equal Opportunity

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement.

It admits students of either sex, of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities



W. RANDALL LOLLEY
President





ALBERT L. MEIBURG
Dean of Faculty and
Professor of Pastoral
Theology

generally accorded or made available to students at the school. There is no discrimination on the basis of race, color, national or ethnic origin in administration of the educational policies, admission policies, scholarship and loan programs, or any other program administered by this school.

Emphases

In pursuit of its objectives, the seminary is conscious of certain great emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) a prevailing spiritual dynamic in the lives of students and faculty; (5) a sense of the significance of the local church — urban and rural; and (6) a commitment to academic excellence.

Faculty

To accomplish these ends, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in achieving excellence in spiritual and intellectual endeavors.

Visiting professors, special instructors, lecturers and other scholars contribute additional stimulation and enrichment to the educational process. The instructional staff consists of forty-nine persons who hold a total of one hundred and seventy-eight degrees from fifty-eight different universities, colleges and seminaries in this country and abroad. A faculty adviser is assigned to each student to counsel with him on personal problems and academic matters.

Programs of Study

Programs of study leading to the degrees of Doctor of Ministry, Master of Theology, Master of Divinity, Master of Religious Education, and Associate of Divinity are offered.

Affiliation and Support

Southeastern Seminary is an agency of the Southern Baptist Convention and is guided by the action of the Convention messengers in Kansas City, Missouri, 1963, wherein they adopted the Southern Baptist Convention Statement of Faith and Message as a guideline for all Convention agencies.

The seminary is governed by a board of trustees who are elected by the Convention and who elect administrative officers and faculty members.

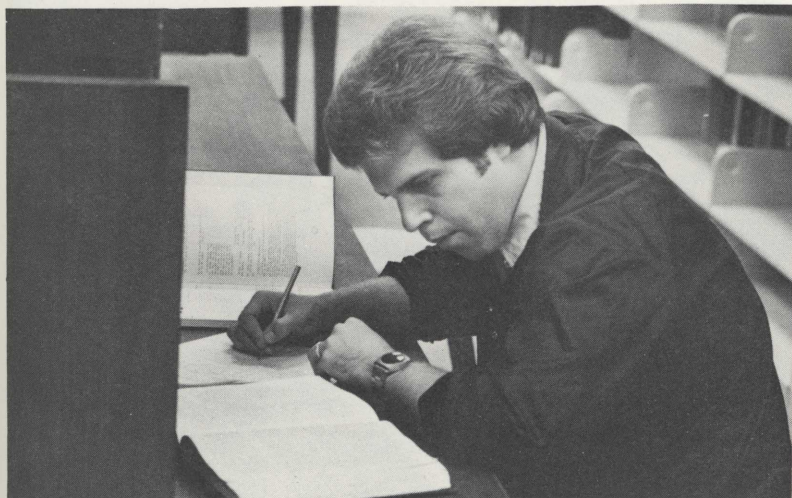
The seminary receives a major part of its operating expenses and capital needs from the Convention's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Accreditation and Membership

The seminary is accredited by the Association of Theological Schools in the United States and Canada and is approved for attendance of nonimmigrant students under the Immigration and Nationality Act. It is a member of the Association for Clinical Pastoral Education and of the Corporation of American Schools of Oriental Research. It is a candidate for accreditation by the Southern Association of Schools and Colleges.

Relation with Universities, Hospitals, and Other Special Interests

Located in the vicinity of seven major universities and colleges, the seminary maintains functional relations with these institutions of higher learning in library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at medical centers for both physical and mental illnesses. With the assistance of recognized specialists, seminars and special classes are held at



various times throughout the year on such topics as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions and other pertinent subjects.

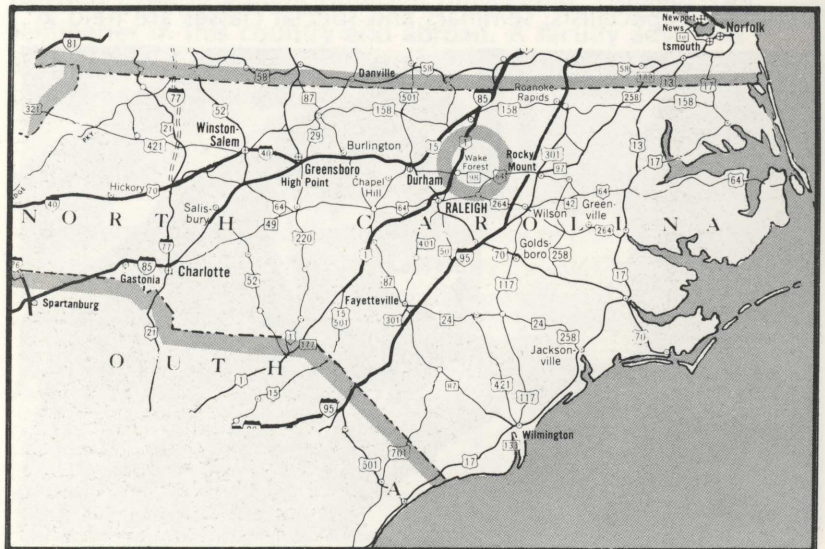
Seminary Extension

Southeastern Seminary with the other five seminaries of the Southern Baptist Convention participates in the joint sponsorship of the Seminary Extension Department. This agency offers a wide selection of courses through home study and Extension Centers. For further information write to Seminary Extension Department, 460 James Robertson Parkway, Nashville, Tennessee 37219.

Location

Southeastern Baptist Theological Seminary is located in the heartland of the Baptist witness in the southeastern part of the nation. Its campus is in the center of the town of Wake Forest, North Carolina, which is sixteen miles north of Raleigh, and twenty-two miles east of Durham — cities of more than 100,000 each.

It may be reached from the Raleigh-Durham Airport (25 miles), or by driving (North-South) on U. S. Highway No. 1 or (East-West) on N. C. Highway No. 98, or by the Seaboard Coastline Railroad (New York-Miami). Wake Forest is on the edge of the Research



Triangle, a dynamic metropolitan region, including the cities of Raleigh, Durham and Chapel Hill. Nine modern industries combine with a large agricultural area to make the seminary setting suitable for the education and training of ministers. A temperate climate offers four distinct seasons, with almost year-around opportunities for golf and other outside activities. Three hours of driving will take one either to the Atlantic Ocean or the Appalachian Mountains.

History

After three years of careful study, the Southern Baptist Convention in Chicago on May 10, 1950, voted to establish the Southeastern Baptist Theological Seminary. It agreed to purchase the Wake Forest College campus at Wake Forest, North Carolina, thus establishing a theological seminary on the Atlantic Seaboard within the original territory of the Southern Baptist Convention. The convention elected trustees who secured a charter and accepted as Articles of Faith the Abstract of Principles which had been adopted by the Southern Baptist Theological Seminary, founded in 1859. The trustees set up a budget and elected Dr. Sydnor L. Stealey as president and three professors as the core faculty.

The seminary opened for classes on September 12, 1951, with 85 students. For the first five years, the seminary was restricted to one building; but with the removal of the college to its new





RODNEY V. BYARD
Assistant to the President
for Institutional
Development

campus in Winston-Salem, the seminary came (July 1, 1956) into full possession of the entire campus. Immediately a program of remodeling, renovating, and building was begun.

The enrollment climbed rapidly, and additions were made to the instructional staff. An eight-week course in pastoral care was initiated at the Baptist Hospital in the summer of 1954, and in 1957 summer school was instituted on the seminary campus. With the participation of outstanding specialists from North Carolina State University, an inter-disciplinary course on the rural community was begun the following year. In 1958, the seminary received full accreditation from the American Association of Theological Schools (now the Association of Theological Schools in the United States and Canada).

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was continued. Four old buildings were removed, and thirteen new buildings were constructed and paid for: the dormitory for women, the student center, the health center, and ten duplex houses for students. The curriculum was revised, the Bachelor of Divinity degree was changed to Master of Divinity degree, and the Master of Religious Education degree and the Doctor of Ministry degree were added. The annual Alumni Giving Program was inaugurated, and a program of distinguished professorships was endowed.

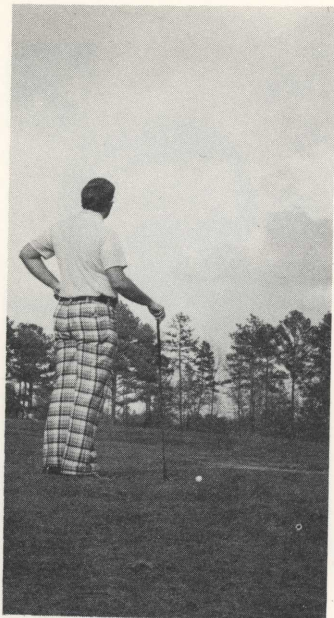
In 1974 Dr. Binkley retired, and Dr. W. Randall Lolley was elected the seminary's third president. To meet the needs of an expanding library, the Emery B. Denny Building was renovated and enlarged by the construction of an addition. The Certificate in Theology was changed to the Associate of Divinity degree. In March 1977 the trustees adopted a long range plan which covers all aspects of the seminary's life. In the fall of 1977 the seminary's enrollment reached a peak of 1159 persons.

For its first twenty-seven years, the seminary has had an average enrollment of 596. With its 1977 commencement, it has granted a total of 3,645 degrees to 3,346 persons. These men and women, located throughout the nation and in many parts of the world, are the "earnest" of the seminary's stewardship to our fellow Baptists and to the Lord Jesus Christ whose servants we are.

Campus and Facilities

Originally the home of Wake Forest College, the campus of Southeastern Seminary dates back to 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testament" (G. W. Paschal, History of Wake Forest College, Vol. 1, p. 44).





Eight white oaks of the "magnificent grove" which grew to the east of the plantation-house and which gave Wake Forest its name are still standing. Magnolias, elms, pines, other oaks, dogwood, cedars, firs, maples and many other varieties of trees, plus azaleas, camelias, sasanquas, quinces, flowering crab-trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone-wall which President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the twenty-five acres of the campus proper. But the seminary has expanded far beyond this area and has added boxwoods, hollies, the Mackie-Robinson Rose Garden with its three-tier fountain and many other interesting and beautiful items to these historic grounds.

While the naturalness and charm of the old campus have been maintained, new buildings have been constructed and the remaining college buildings have been renovated to serve the needs of the seminary.

The **S. L. Stealey Administration Building** was built by Wake Forest College in 1934 to replace the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty; it was renamed in honor of the seminary's first president, Dr. S. L. Stealey, in 1961.

The **Olin T. Binkley Chapel** commands the center of the campus; its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942; the Second World War prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and complete in 1958. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley.

The **Scott B. Appleby Building** was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this one building housed the entire Southeastern Seminary; then it was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea.

The **Emery B. Denny Library Building** was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878)

which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its long-time friend and supporter. It houses the seminary library. A major enlargement and renovation project of this building has just been completed.

The **William Amos Johnson Building**, erected in 1933 "in loving memory of William Amos Johnson," first housed the Wake Forest Medical School (now Bowman Gray School of Medicine). Renovated in 1956, it now serves as a classroom building for the seminary.

The **Ruby Reid Child Care Center** was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multi-purpose library-lunch room add to the usefulness of the building.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern Seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. A Commons Room, the Southeastern Seminary Store, recreational area, conference rooms, offices for the director of student activities and student leaders, and carrels for fellows and graders are located in this building.

The **Seminary Cafeteria** was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

Gore Gymnasium was dedicated in 1938 by Wake Forest College and was named for Mr. Claude Gore, president of the Board of Trustees and a strong supporter of the college. Seminarians use this building for indoor sports such as basketball, volleyball, handball and badminton, shuffle-board, weight-lifting and ping-pong.

The **Health Center** was constructed by the seminary in 1968 and contains offices for diagnostic consultation and rooms for

treatment. The seminary physician and director of counseling maintain regular schedules of service; a registered nurse is on duty throughout the day.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970. This church makes an important contribution to the life of the seminary.

The **President's Home**, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and in 1975 was completely renovated and refurnished.

Purchased in 1960 by the seminary, the **Manor Guest House** is near the main campus and provides pleasant accommodations for visitors and guests of the seminary.

In 1956 **three residences** were set aside for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina redecorated and furnished these homes which are on lots near the campus.

The **Athletic Field** is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided, and arrangements have been made with the Paschal Golf Club for seminary personnel to play golf at a special fee.



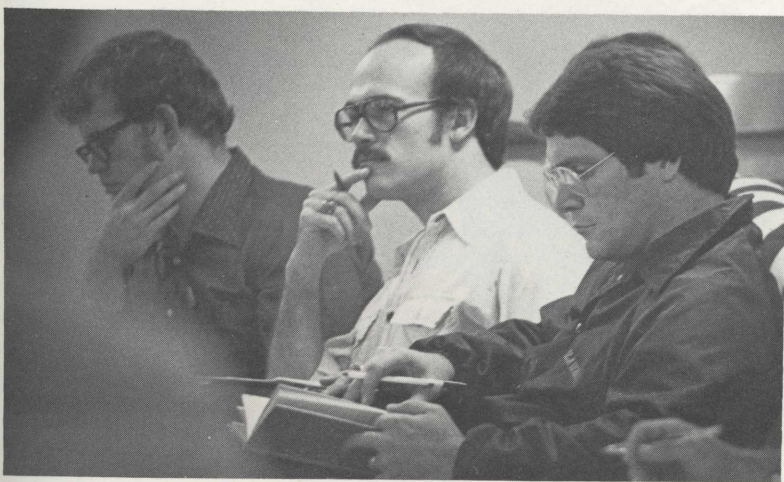
Housing

Johnson Dormitory offers 77 rooms with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy and now renovated, offers pleasant living conditions to single men and commuters from church fields.

The **Women's Dormitory**, constructed in 1965, provides rooms and facilities for 52 women students. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, kitchenette, laundry space, recreation and game rooms for its occupants.

Bostwick Hall provides rooms and facilities for 76 single men. It contains 19 two bedroom suites. There are no single rooms available in Bostwick. It has three kitchenettes, two lounge areas with recreation and game rooms, and laundry facilities.

Simmons Apartment Building built in 1936 and renovated in 1956, consists of 13 units each with two bedrooms, combination living and dining room, kitchen and bath. There are two units each consisting of one bedroom, a combination living-and-dining room, kitchen and bath. Each kitchen is furnished with stove and refrigerator. A laundry area with coin-operated washers and dryers is located in the basement of the building. All windows have venetian blinds, but no other furniture is provided. These units are reserved for married students who have children.



Duplex Apartments, built from 1959 to 1975, can accommodate one-hundred families. There are one, two and three bedroom units each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus.

Colonial Apartments offer modest accommodations (2 bedrooms, living room, kitchen and bath) for four families. Seminary furnishes water; student pays for light and heat. Located within block of campus.

Although the seminary is closing out its **Mobile Home Park** because of a new town ordinance, there are places for mobile homes in other parks outside the town of Wake Forest.



Student Life

Worship

As Binkley Chapel is the center of the campus, so worship is the center of the seminary life. Under the leadership of students, professors and prominent visitors, devotional services are held at ten o'clock, Tuesday, Wednesday and Thursday. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others with lectures and addresses.

Student Council

The Student Council, composed of representatives elected by the student body, assist the faculty and administration in coordinating various student activities and in promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, athletic, chapel, ethics, off-campus ministries, social and student welfare. Students also serve on faculty committees; this student involvement strengthens and enriches seminary life.

Opportunities for Ministry

Although the seminary cannot guarantee a position to any student, the directors of field education endeavor to present opportunities for service or employment to every student seeking assistance. The fact that a majority of all students enrolled at Southeastern Seminary find remunerative employment in churches within a 300-mile radius of the school speaks well of their efforts. Other students minister in hospitals, prisons, shopping-centers, rest homes, camp grounds, schools, churches,

colleges, and other institutions or areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionary ministers and special city workers.

Husbands and Wives of Students

Husbands or wives of students may enroll for classes at a reduced fee; special night classes or lectures are arranged for their convenience. A fellowship club, the seminary choir, the campus Baptist Young Women, picnics, parties and other social functions offer a variety of activities and expressions of interests.

Those who want employment have a wide choice of opportunities. Teachers and nurses readily find positions in the public schools and hospitals. The seminary itself employs a number of secretaries, library assistants, telephone operators and other skilled or semi-skilled persons. Industries and businesses in Wake Forest, Raleigh, and Durham present opportunities for all types of work.



Children

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters; churches and public schools are within walking distance from the campus. The services of the seminary physician and counselor are available at the health center without charge. The seminary's recreational facilities are opened to all members of the seminary family.

Ruby Reid Child Care Center

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide care for children, ages 2-5, of the Seminary family with priority given to children of student-parents who are working or enrolled in classes; (3) to provide a setting in which parents may discover new ways to enrich their family living; and (4) to provide a center in which churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

The schedule of the Center coincides with the seminary schedule for opening, closing and holidays.

The program of the Center is certified by the North Carolina Department of Public Instruction. A modest fee is charged. Since enrollment must be limited, parents who are interested in having their children in the Center should write for further information and application forms prior to the parents' registration in the Seminary. Address: Director, Ruby Reid Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, N. C. 27587.

Extra-Curricular Activities

Opportunities for fellowship, recreation, and personal enrichment are offered in numerous clubs, choral groups, evangelism teams, dramas, an intramural athletic program, golf course, tennis courts and a large gymnasium. The town of Wake Forest operates two swimming pools and sponsors a summer recreational program for all ages. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham, and Chapel Hill are many and varied.

While they are not always a part of the regular curriculum, these student activities contribute to the fulfillment of the seminary's motto "that the man of God may be complete, thoroughly furnished for every good work" (II Tim. 3:17).

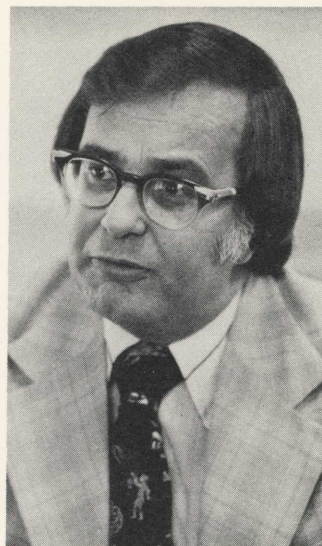
Clubs

Baptist Young Women (BYW) is an organization for women students and wives of students and faculty members which meets on the fourth Monday night of each month. It emphasizes personal and spiritual growth through study, sharing and serving.

Faculty Club, composed of members of the instructional staff and administrative officers, meets occasionally for fellowship, inspiration and the presentation of scholarly papers and other items of mutual interest.

Fellowship Club provides opportunities for Christian fellowship and recreation among the women of the seminary family. It meets the second Monday night of each month.

F.O.C.U.S. (Fellowship of Christians United in Service) is a volunteer ministry designed to provide opportunities for ministry in churches in accord with their needs and the gifts of the team members. It sponsors a mission project for selected students and is opened to all students.



JERRY L. NISWONGER
*Assistant to the President
for Student Development*

Sons and Daughters of the Prophets is a group of twenty-one men and women, elected by the group and maintaining at least a 2.0 average, who meet monthly to discuss areas of their concerns and who sponsor each spring a three-day symposium on campus.

Opportunities in Music

Mixed Chorus rehearses on Tuesdays from 7:00 to 9:00 p.m. A simple audition is required for men. Many couples make this choir a family affair; wives are encouraged to sing in this group without audition or fee. The **Men's Chorus** meets at 4:00 p.m. on Tuesday and Thursday. A **Chapel Ensemble** of ten students sings in the chapel services; work grants are awarded for this participation. *Private voice* and *organ lessons* are offered at modest fees. (See pages 24, 26.)

Special Days and Lectures

The regular curriculum of the seminary is enlarged and enriched by guest-lectures, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at ten o'clock on designated days and are open to the general public.

Adams Lectures. The Theodore F. Adams Lectures on Preaching and Pastoral Ministry are given each year on four consecutive days by a prominent preacher/pastor/churchperson.

Carver-Barnes Memorial Lectures. These lectures are primarily on the history and mission of the church and are given by recognized scholars from America and abroad.

Commencement. An outstanding preacher delivers the annual commencement sermon, and a member of the faculty gives the charge to the graduates.



Convocations. The fall convocation address is given generally by an administrative officer, and the spring convocation address is delivered by a faculty member.

Fall and Spring Lectures. Outstanding scholars, religious pioneers and creative thinkers are invited to give two lectures in the fall and spring terms.

Founders' Day. In connection with the annual observance of Founders' Day, an address is given by a distinguished person, selected by the seminary's committee on convocations and special days.

Missionary Days. Five missions emphasis days are held each year, with home and foreign missionaries and other churchpersons giving addresses and meeting with students.

Conferences

Chaplains' Day is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist Convention and is opened to military, institutional and industrial chaplains and those interested in these areas of service.

The **Pastors' Seminar** is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of classes, fellowship and recreation. It is planned and conducted by the Alumni Association.

The **Student Conference on Mission and Ministry** is an annual, weekend-event, planned and conducted by seminarians for college students interested in various Christian ministries. Musical groups, speakers, counselors, dramatic presentations and fellowship make for an unforgettable experience.

Baptist Book Store

The Baptist Book Store and Campus Store, located in Mackie Hall, are operated under the auspices of the Sunday School Board of the Southern Baptist Convention and carry the required textbooks and supplies for the classes as well as a variety of other books, personal accessories, sandwiches and other snack foods.

Publications

Campus Bulletin is a weekly circular, announcing campus

activities and events, and is published by the Student Affairs Office for campus distribution.

Catalog is a special issue of Southeastern Seminary Bulletin which contains information on the educational policies and programs of the seminary. It is published annually by the Office of Institutional Development and is available upon request from the Registrar.

Directory is a handbook of pictures of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Office of Institutional Development.

Enquiry is a student newspaper, written by students for the seminary family. Issues are published approximately once every three weeks and are distributed throughout the campus.

Handbook and Orientation Guide, a publication of the Student Affairs Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

Outlook (Southeastern Seminary Bulletin) is a bi-monthly, general interest magazine, published by the Office of Institutional Development for students, alumni and other interested persons. Upon request, copies are sent *gratis* to alumni, trustees and other friends of the seminary.

Southeastern Studies is a series of books of scholarly articles, published occasionally by the seminary faculty and is available for a price from the Office of Student Development.

Update is a monthly sheet, prepared by the president's office and containing reports and announcements for trustees, faculty and administrative personnel.

President-Student Forum

Once a month the president of the seminary meets with students at a coffee-doughnut "break" for an open forum. Any student may voice his or her question, complaint, comment or compliment, and the president makes appropriate response.

Peer Support Groups

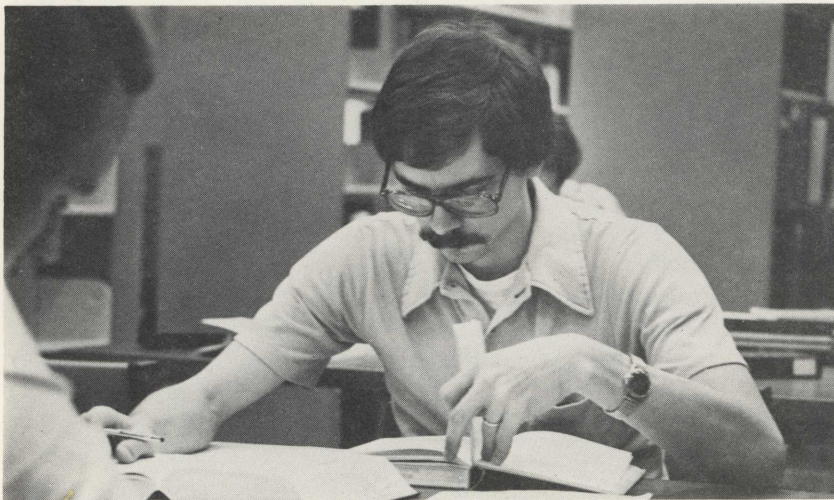
Peer support groups help in the orientation of new students by providing information and encouragement in small, informal settings and are led by selected students.

Fees and Expenses

Convention Support

The support of the seminary by the Southern Baptist Convention through its Cooperative Program enables the seminary to offer its programs of study to all students without charging tuition. However, because they are not members of churches within the supporting Convention, non-Southern Baptists will pay a matriculation surcharge.

Cooperative Program funds and matriculation fees are not sufficient to meet the academic and operational needs of the seminary. They do not include any allocation for financial assistance to students. Additional sources of income are required annually, including special gifts from interested individuals and groups.



Schedule of Fees*

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student approximately \$150.00 per semester. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

The following fees are all inclusive and must be paid prior to registration:

Matriculation per semester, M.Div., M.R.E., and Associate candidates	\$150.00
Matriculation per semester, Th.M. candidates	150.00
Student Services Fee per semester, M.Div., M.R.E., Th.M. & Associate candidates	20.00
Matriculation per semester, D.Min. candidates	150.00
Matriculation Surcharge for Non-Southern Baptists	150.00
Field Supervision Fee, D.Min. candidates	
First semester	\$175.00
Second semester	175.00
Third semester	150.00
(There will be no charge for field supervision during the fourth semester, but if a candidate's program extends beyond two years, the fee will be \$50.00 for each additional semester.)	
Matriculation per semester, wives or husbands whose spouses are full-time students	75.00
Student Services Fee — Spouses of Full-Time Student	10.00
Summer School Fee per term	35.00
Private voice & organ lessons per semester	50.00
Piano Practice Fee per semester	7.50
Organ Practice Fee per semester	10.00
Non-Refundable application fee	10.00
Late Matriculation Fee Students who have not completed Registration Before Classes Begin	10.00

Rents*

Room Rent in Johnson Dormitory:	
Single payable monthly in advance	\$ 32.50
Double per man payable monthly in advance	25.00
Room Rent in Women's Dormitory:	
Double per occupant payable monthly in advance	27.50
Room Rent in Bostwick Hall:	
Per occupant payable monthly in advance	25.00

* Fees & Rents are subject to review by Board of Trustees at their annual meeting.

Colonial Apartments:	
Two Bedroom Units, per month	65.00
Simmons Apartments:	
Two Bedroom Units, per month Unfurnished	87.50
One Bedroom Units, per month Unfurnished	82.50
A limited number of apartments are furnished in Simmons which increases the rent \$10.00 per month.	
Duplex Apartment 1 BR	65.00
Duplex Apartment 2 BR	75.00
Duplex Apartment 3 BR	85.00 & 90.00
Dormitory Room Deposit, each occupant	20.00
Apartment Deposit, each unit	50.00
Mobile Home Park, per space monthly	22.50

Diploma Fees

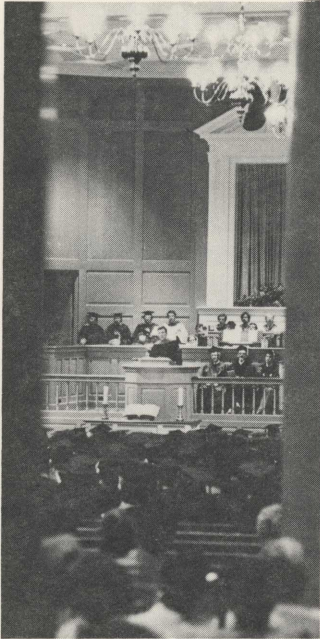
Associate of Divinity	\$12.00
Master of Divinity and Master of Religious Education	12.00
Master of Theology	12.00
Doctor of Ministry	12.00

Diploma fees will be collected during registration for the semester preceding graduation.

Academic Apparel

Associate of Divinity	\$10.00
Master of Divinity and Master of Religious Education	15.00
Master of Theology	15.00
Doctor of Ministry	17.50





Graduation

Applications for graduation in May must be turned in to Business Office before Jan. 20. Student accounts must be paid in full prior to graduation.

Refunds

Fees: The matriculation fee is not refundable after the last day for adding courses or to withdraw from Seminary without penalty.

Deposits: *Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term.* The deposit will be returned when the student releases the facility in good condition and returns the key to the Business Office for room deposits and to Buildings and Grounds office for housing deposits. Deposits are applied to balance due on account before refunds are made.

Health Center

Students and their families may see the doctor or the director of counseling at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician.

A charge will be made for drugs dispensed to all patients.

Hospital Insurance

Students are required to present evidence of adequate medical insurance at the time of registration each semester. The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Music Fees

Private voice and organ lessons are available to a limited number of students. There is a \$45.00 fee per semester. There are practice pianos in the Chapel building. A practice fee of \$5.00 will be charged for piano, and \$7.50 for organ. Fees are not refundable after one week from last day for registration.

Housing Regulations

Southeastern Seminary now has dormitory space for 220 men and 52 women and apartments for 119 families. (Many students live in parsonages furnished by the churches they serve.)

Applications for housing require deposits of \$20.00 for rooms and \$50.00 for apartments. Address application to: Business Manager, Southeastern Seminary, Wake Forest, N. C. 27587. For description of housing facilities, see pages 15-16. It must be realized that costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in seminary housing or trailer park.

Students are required to vacate seminary housing within thirty days after completing classwork.

All rent is payable monthly in advance.

Students occupying seminary apartments are required to sign a housing lease agreement.

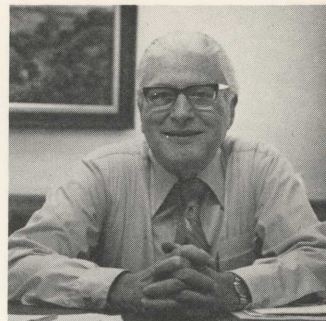
No pets are permitted in dormitories or in Bostwick or Simmons Apartments.

Pets are permitted in duplex apartments and mobile home park only after written approval has been obtained from the business office. A non-refundable fee of \$25.00 is required.

Dormitory Housing Statement of Policy

Southeastern Seminary is committed to providing adequate, basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week.



O. L. CROSS
Business Manager

Housing policies and regulations are devised to be consistent with the Seminary's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Since students are not required to live in seminary owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular lifestyle are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the seminary to the student for continuous occupancy of a particular room. At the discretion of the business office, residence halls may be closed at certain seasons; or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents must vacate their room before Monday after the conclusion of the second session of summer school. The dormitories normally will re-open one week prior to the beginning of classes for the fall term.

Room rent is due one month in advance at the beginning of each calendar month. Residents are responsible for the rent until they have followed the proper procedure for check-out of the room and turned in the key to the room.

Cafeteria

Meals in the cafeteria will cost approximately \$7.00 a day, depending on individual requirements.

Student Financial Assistance

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that some men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course.

The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

Each student, however, should have sufficient funds or income to see him or her through at least the first semester before seeking aid from the Seminary.

Southeastern Baptist Theological Seminary is not eligible to participate in any federally funded student financial aid programs involving loans and grants. Prospective students should not anticipate such aid being available while enrolled as a student at Southeastern. Federal education loans may not qualify for deferment and may be subject to immediate repayment schedules. Students should contact their loaning institutions for advice and information. Qualified students who are veterans are eligible to receive V.A. benefits.

Possibilities of Self-Help

Wake Forest area offers good opportunities for employment of students and/or their spouses. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these



are considerable opportunities for part-time student employment; and students' spouses may find work as secretaries, nurses, hospital technicians, clerks and others. The seminary employs several students' wives for secretarial, stenographic, and clerical work.

There are three ways by which we help our students to help themselves:

Church Work — The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Field Education Office concerning such employment.

On the Campus — The Seminary furnishes each year a number of work grants for students. This work includes work in the library, campus store and cafeteria, office work, and special assignments

such as news bureau, photography, etc. Individuals who desire details concerning student work grants should write the Director of Student Affairs for information and applications. Work grant positions are filled on the basis of the student's financial need and his or her qualifications for the particular job.

Raleigh-Durham and Other Communities — Students may secure remunerative work in nearby cities and towns. Wake Forest is within 25 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, an industrial city. Many students and their spouses find employment in these centers. Many secure teaching positions in nearby schools. *In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.*

Remunerative Employment

The Office of Field Education will assist students in securing remunerative employment by exploring possibilities for students to work in the church and elsewhere. They will seek to introduce students to prospective employers, but they cannot guarantee employment for any student.

When a student assumes responsibilities in addition to academic work, there is a moral obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as twenty hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than twelve semester hours.* Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

Student Aid

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and consists of four distinct types: Work Grants, Student Loans, Aids and Scholarships.

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each semester after registration

closes, applications may be submitted a month in advance of this date. Applications for grants, loans and scholarships are reviewed and awarded by decision of the administrative Loan and Aid Committee. Information and applications can be obtained by writing the Director of Student Affairs.

Loan Funds

S. A. Allen
Althoff
W. R. Cullom
Crudup-Duncan
J. R. Eubanks
Goode
Goodwin
J. P. Harris
Tate
Student Loan — General
Spainhour
H. A. Godby
Martha Joyce Guthrie
Virginia G. Kirk
J. Small & P. E. Blackmon
Emily Austin
James I. Miller
Fox-Rowell
Lightsey
H. E. Miller, Sr.
Draytonville Baptist Church

Mr. & Mrs. Walter M. Williams
Robert Silk
Henry M. Shaw, Sr.
Sandusky
Broadus
Mead
M. M. Melvin
Senior Class 1965
Joe B. Currin, Sr.
Chaffin-Dickey
Ruby Powell
S. L. Stealey
Bo Turner
J. P. & Betty G. Pierce
The Presley Myers
United Methodist Fellowship
Abner & Rachel Nash
James H. & Priscilla C. McKinney
Robert Abarno
William & Wanda Neely

Aid Funds

Bethea Student
First Baptist Church of
Richmond, Va.
J. F. Tompkins Missionary
William A. Mitchner
Norkett
J. R. Robinson Memorial
Student Aid General
Oriental Students
S. L. Mitchell
Edna R. Harris Student
E. A. McDowell Aid Fund
Bob MacNinch Aid Fund

Broyhill Educational Fund, Inc.
The Appleby Trust Fund
L. B. Holden
Edgar L. Fox
Robert T. Ayscue Memorial
Dr. & Mrs. J. B. Hipps Memorial
Laura D. Powers
Grace Baptist Church
S. L. Morgan
J. Clyde Turner
The Atkins Student Aid Fund
Missionary Journeyman Fund

Scholarships

In addition to the Student Loan and Aid Funds, a number of scholarships have been made available to qualified students from the following funds, established by individuals, foundations and churches:

Larry Love Memorial Fund
George T. Noel, III, Memorial Fund
St. John's Baptist Church Student Fund
William C. and Margaret B. Frazier Charitable Foundation
Sydnor L. Stealey and J. B. Weatherspoon Memorials
(First Baptist Church, Raleigh, N.C.)
J. Nixon Daniel, Jr., Memorial Fund
Charles Coleman Holy Land Tour
Mr. & Mrs. John D. Lyon Scholarship
Roy S. Liner Memorial
William C. Roberts Memorial

Information concerning any of these scholarships may be obtained by writing to the Director of Student Affairs, Southeastern Seminary.



Library

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, place of work, and by other components of student life-situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.



H. EUGENE McLEOD
Librarian and
Associate Professor of
Bibliography

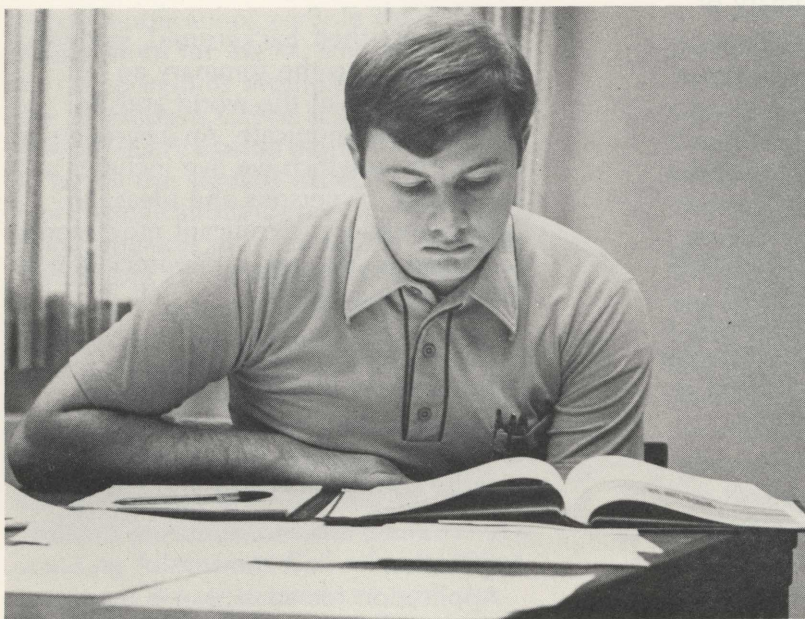
A major building project, completed near the end of 1976, has transformed the Library's Emery B. Denny Building into an essentially new facility, enlarged by fifty percent and redesigned functionally for modern library service. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of eleven full-time and twenty part-time persons.

The Library's collection has grown to include: more than 115,000 volumes of books and periodicals; the equivalent of an additional 75,000 volumes on microcards and microfilm; 3,500 pamphlets; 19,000 Baptist convention and association annuals; and 14,000 audiovisual items. Currently, 850 periodicals are received. The microcards and microfilm add great strength to the collection, as they include many Early American and Early British books as well as important Baptist historical materials. The Baptist annuals constitute important primary historical sources. In seeking to develop a collection of unqualified excellence for the

objectives to be served, a vigorous and discriminating acquisitions program is pursued.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Union Catalog and the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Seventy gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength, as have frequent gifts of a small number of books by an individual or an organization. Two plaques in the entrance area of the Library identify each memorial book shelf and each gift collection. An appropriate plate is affixed to each book which is either donated or purchased from gift-funds.



Academic Life

Southeastern Baptist Theological Seminary intends to prepare men and women for Christian service in a variety of settings, primarily pastoral, educational, and missionary ministries. To meet this objective it offers five degree programs: Associate of Divinity, Master of Religious Education, Master of Divinity, Master of Theology, and Doctor of Ministry.

Descriptions of these programs of study, the procedures to be followed in seeking admission, and a summary of academic policies appear on the following pages.

Admission Procedures

Preparation

In order to derive the greatest benefit from seminary education, a student should bring from college or university a broad cultural background. The following list of subject areas is recommended as providing the desired preparation:

- English language and literature.*
- Modern and classical languages,* including French, German, Latin, Greek and Hebrew.
- History,* including non-Western as well as American and European.

Philosophy, particularly its history and methods.

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Whatever their background, students should bring to the seminary an understanding of the world and the ability to communicate. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe.

Communication is of central importance in ministry. Hence, the entering student must be able to think clearly, to read with comprehension, and to write and speak clearly and effectively.

Application

Application for admission is made through a form obtainable from the

Director of Admissions. The following items must be on file in the Admissions Office:

1. Completed application form including the names and addresses of references.
2. A recent photo (2" x 2").
3. A non-refundable application fee of \$10.00.
4. A medical examination form sent directly by the physician to the Director of Admissions.
5. A brief personal statement of the applicant's reasons for seeking admission.
6. An official transcript sent directly from the registrar to the Director of Admissions.
7. A completed *Church Endorsement Form* in which a local church or an appropriate church agency endorses the applicant as a candidate for the ministry.

Application Deadlines

It is to the advantage of students to submit applications early in the year. Applications for the M. Div., M.R.E., and A. Div. programs should be received in the Admissions Office at least 30 days prior to matriculation day of the semester in which the student expects to begin work. Applications for the Th.M. or the D. Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee and must be approved by the Faculty.

Admission

When the application materials are complete, they are reviewed by the Director of Admissions and members of a standing Admissions Committee of the faculty. A personal interview with the Admissions Committee may be required

in certain instances. The Admissions Committee may admit or deny admission to students on behalf of the faculty, or it may bring a recommendation to the Faculty for its consideration.

Students may expect to receive word of admission decisions within 30 days after all their materials are on file.

Psychological Examination

Entering students are required to complete a written psychological examination soon after the beginning of studies. Students are encouraged to make appointments with the Director of Counseling to discuss the findings of this examination.

Bypassing Required Courses and Advanced Standing

Academically qualified students may by-pass required courses upon examination according to seminary policies. An entering student who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, Systematic Theology, Greek or Hebrew, may request permission to *bypass* those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing at least ten days prior to the dates indicated for matriculation in the Academic Calendar. Arrangements for examination by appropriate faculty members are made by the Registrar. Similarly, college or university courses paralleling certain elective courses in the M.Div. or M.R.E. curriculum may qualify as prerequisites to advanced courses in the same area of

study. In such cases, students are advised to consult with the professors involved.

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Hebrew or Greek, are urged to take examinations to determine *advanced standing* in these areas. Such advanced standing examinations must be requested and taken at the beginning of the student's first semester in his first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated for examinations for *advanced standing* in the Academic Calendar.

Performance of superior quality on an advanced standing examination qualifies the student to *bypass* and receive credit for the corresponding required course or elementary Biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area.

Performance deemed satisfactory but not superior on an advanced standing examination qualifies the student to *bypass* the corresponding required course and to fulfill the requirement by completion of an equivalent number of semester hours in the same area. In the case of Hebrew or Greek similarly satisfactory performance on the advanced standing examination qualifies the student to enroll in advanced courses in this Biblical language at the intermediate level.

Transfer of Credits

Credits earned at other schools may be applied toward degree programs at Southeastern subject to certain conditions. In order to be received, the

credits should be of a graduate level for which a degree has not been granted, in a field appropriate to the student's degree program at Southeastern, and awarded by an accredited school. The receipt of such credits should be discussed with the Registrar or the Dean of the Faculty at the time of admission.

Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary.

Academic Regulations

The policies and procedures of the seminary concerning attendance, changes in registration, discipline, evaluation, academic load, graduation, honors, and withdrawal are summarized in this section.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected. Instructors may impose grade penalties for absences beyond a specified number.

When the public schools of Wake County are closed because of adverse weather conditions, Seminary classes will not meet.

Changes in Registration

After registration any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment after certain deadlines except by permission of the Dean of the Faculty.

Students who are considering withdrawal from a course or from

enrollment in the seminary are encouraged to consult their Faculty Advisors.

Withdrawal from a course or from enrollment are formal procedures initiated in the Registrar's Office. Consultation with the faculty member involved and approval of the Dean of Faculty are required in order to officially withdraw from a course after the deadline.

Discipline

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

Any action contrary to the norms of Christian behavior or inimical to the best interest of the school may lead to probation or dismissal.

Academic Load

The normal academic load for full-time students is fourteen semester hours. Maintenance of this load enables the M. Div. degree to be earned in six semesters and the Associate of Divinity degree to be earned in four semesters. The Master of Religious Education degree requirements (60 semester hours) call for an average load of fifteen semester hours.

Students are expected to give priority to the program of studies in which they have enrolled. Extra-curricular responsibilities require a corresponding reduction in the student's academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular

basis, or who works for as many as twenty hours per week, should not register for more than twelve semester hours.

The maximum academic load is sixteen semester hours.

Any student who fails to achieve a "C" average is restricted to a limit of ten semester hours in the succeeding semester.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of eight semester hours.

Evaluation

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table represents the meaning of grading symbols as they are employed at Southeastern.

Grading Symbols

- C — The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B — The grade of B signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- A — The A grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- D — A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.

- F — The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I — Incomplete. Given in cases in which providential circumstances prevent a student's completing the requirements of a course. This notation must be removed as quickly as possible and in no case later than the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes an F.
- E — Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade of E becomes F.
- W — Withdrawal. If at the time of withdrawal, there is not sufficient data for evaluation of the student's standing, the transcript will show the entry of "W". Otherwise the faculty member will be requested to submit a grade of "WP" or "WF" depending on the student's status at the time of withdrawal.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "C." Two points are awarded for each semester hour earned with the

grade of "B." Three points are awarded for each semester hour earned with the grade of "A." No points are given for the grade, "D." The grade "F" results in the penalty of one minus point for each semester hour.

Other Study Opportunities

While enrolled at Southeastern in the M.R.E. or M.Div. programs, students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college upon the recommendation of their faculty advisor and subject to the approval of the Dean of the Faculty prior to enrollment in the courses.

Except in rare cases approved by the Dean of the Faculty, the last twenty-six semester hours of credit toward the M.R.E. and M.Div. degrees must be taken at Southeastern Seminary.

Withdrawal from Enrollment

In order to withdraw from enrollment students consult the Registrar's Office, confer with the Dean of Faculty, surrender identification cards and return all materials on loan to the Library, and clear their accounts with the Business Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the usual withdrawal procedure initiated in the Registrar's Office in order to be eligible for readmission.

Honors Program — Master of Divinity Degree

The aim of the Honors Program is to stimulate the intellectual growth of

students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 28 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least 6 semester hours of Greek or Hebrew study.
2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in B 299, H 299, T 299, and M 299, Independent Reading and Research. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the honors program is eligible to elect one such course per semester for a total of sixteen semester hours in Independent Reading and Research.

Students in honors are required to complete the core curriculum for the M. Div. degree.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below C.

Students in honors who graduate in the upper 10 per cent of their class will receive their degrees "cum laude".

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of

the semester in which they desire to enter Honors.

Awards for Academic Distinction

I. The R. T. Daniel Award in Old Testament

An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.

Awarded in 1977 to Ira Keith McKee.

II. The Nannie Bruce Nelson Award in New Testament

An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of the New Testament.

Awarded in 1977 to Russell Parish Carlton.

III. The Middler Award in Systematic Theology

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.

Awarded in 1977 to Robert Stephen Woodfin.

IV. The S. L. Stealey Church History Award

An annual award of a silver cup presented to the student who submits the best term paper in Church History.

Awarded in 1977 to Charles M. Cook.

V. The Frances Jackson Durham Hebrew Prize

An annual prize awarded to a student who has shown proficiency in the master of Hebrew language on either the elementary or advanced level.

Awarded in 1977 to David Jon Stanford.

VI. The Broadman Press Award

An annual award given to the graduating senior making the highest academic average in his class.

Awarded in 1977 to Robert Lee Carter.

VII. The Associate Excellence Award

An annual award of money to a senior in the Associate Class who has excelled in scholarship, leadership, spirituality and promise of ministry.

Awarded in 1977 to David Mack Kime.

VIII. The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to the student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level.

Awarded in 1977 to Robert Lee Carter.

IX. The Edward A. McDowell, Jr., Greek Award

An annual award given in recognition of excellence in the

study of advanced Greek.

Awarded in 1977 to Merritt O. Watson, Jr.

X. The Paulino de los Reyes and Joseph Block Greek Prize

A prize given for excellence in the study of the Greek language on the Elementary Level.

Awarded in 1977 to Cheryl Eileen McDaniel.

Graduation

Students are expected to be present at graduation exercises in order to receive their diplomas, unless they are excused from attendance by written permission of the Dean of the Faculty.

1978 Summer School

The first term of the 1978 summer school will be held June 12-July 7. The second term will be held July 11-August 4. Classes will meet four days each week, Tuesday through Friday. Two courses may be taken, and four hours credit may be earned. Students planning to enter Southeastern Seminary for the first time in the summer of 1978 should submit their applications by May 29 for the first term or June 26 for the second term. For further information address the Registrar, Southeastern Seminary, Wake Forest, N. C. 27587.

1979 Summer School

The first term of the 1979 summer school will be held June 11-July 12. The second term will be held July 10-August 3.

Programs of Study

Associate of Divinity Degree

Many men and women feel the call to Christian service after a career in some other field. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to them at the beginning college level and leads to the associate in divinity degree.

The purpose of this program is to equip students who have acquired a certain maturity and experience with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or lay leaders.

The Associate of Divinity curriculum is formed from the courses required for the Master of Divinity to which are added selected electives. It is designed to be completed in two years of full-time attendance.

Entrance Requirements

Students are admitted to the Associate of Divinity program only at the beginning of the fall semester.

Admission is limited to persons who have completed high school or its equivalency as evidenced by scores on the G.E.D. test. They must be thirty years of age. An exception to the age requirement may be granted in the case of applicants who are the spouses of students enrolled in some degree program of the seminary. Instruction in the use of the library is required of all entering students, and a non-credit course in English usage may be required if entrance examination shows such need.

Degree Requirements

In order to be eligible for the degree, Associate of Divinity, the student must complete twenty-four semester hours of specified course work and thirty-two hours of electives with a cumulative quality point average of "C".

Sequence of Courses

The following plan of course offerings indicates the usual pattern of studies but is subject to change. The letter A following a course number designates the course as taught at the Associate degree level.

1977-78

Fall Semester	Semester hours
**BH TM 105A Library Resources	1
*B 131A New Testament Survey	3
H 111A Christian Missions	4
*T 101A Systematic Theology	3
M 162A Rural Church Development	2
M 181A Pastoral Care Other Elective	2
	<u>17</u>

Spring Semester

*B 132A New Testament Survey	3
*T 102A Systematic Theology	3
M 101A-102A Preparation & Delivery of Sermons	4
M 233A Ministry of Christian Education	2
M 263A Christian Family Life Other Elective	2
	<u>16</u>

1979-80**Fall Semester**

Fall Semester	Semester hours
B 101A Biblical Orientation	2
*B 111A Old Testament Survey	3
*H 101A General Church History	3
T 121A Christian Ethics	2
*M 191A Field Education Other Elective	2
	<u>16</u>

Spring Semester

*B 112A Old Testament Survey	3
H 102A General Church History	3
H 201A Baptist History	2
T 122A Christian Ethics	2
M 157A Music Leadership	2
M 231A Ministry of Worship	2
M 331A Church Administration	3
	<u>17</u>

Total Semester Hours	66
Required for Graduation	56

* Required for graduation

** Available for entering students each fall.

Master of Religious Education Degree

The purpose of the program of studies leading to the degree, Master of Religious Education, is to equip persons for service as directors of Christian education and related ministries, usually in a local church. The program is designed to be completed within two academic years, and consists of foundational studies in scripture, theology, and the Christian tradition together with basic work in the theory and practice of Christian education.

Candidates for the M.R.E. degree are required to consult their faculty advisors in planning their program of study in order to accomplish the objectives of the program within two academic years.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the bachelor of arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Religious Education, the student must earn sixty semester hours of credit, consisting of twenty-six semester

hours of required courses and at least eighteen semester hours of electives in Christian Education, with a cumulative quality-point average of "C."

Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.R.E. degree.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry consisting of one semester of classroom study and one semester or summer of supervised field activity.

Sequence of Courses

First Year

Fall

*B 111	Survey of the Old Testament	3
*B 131	Survey of the New Testament	3
M 131	Introduction to Religious Education	4
	Electives	4
		<hr/> 14

Spring

*B 112	Survey of the Old Testament	3
*B 132	Survey of the New Testament	3
*M 191	Field Education	2
	Electives	8
		<hr/> 16

* Required for graduation.

Second Year

Fall

*H 101	General Church History	3
*T 101	Systematic Theology	3
	Electives	9
		<hr/> 15

Spring

*H 102	General Church History	3
*T 102	Systematic Theology	3
	Electives	9
		<hr/> 15

Total Semester Hours Required for Graduation	60
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Master of Divinity Degree

The purpose of the program of studies leading to the degree, Master of Divinity, is to equip persons for leadership in Christian ministry. The program is designed to be completed within three academic years of full-time attendance, and consists of foundational studies in scripture, theology, and the Christian tradition, with considerable latitude for the pursuit of competencies required in a variety of ministries.

Most students coming to the seminary elect the Master of Divinity program as their first graduate professional degree. Within the framework of this degree, the seminary offers two specific concentrations of study, the M. Div. with Christian Education, and the M. Div. with Church Music.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or

* Required for graduation.

its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the bachelor of arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Divinity, the student must earn eighty-four semester hours of credit, consisting of twenty-six semester hours of required courses with a cumulative quality point average of "C". Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M. Div. degree.

A student enrolled for the M. Div. degree is required to earn a minimum of sixteen quality points per academic year.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry consisting of one semester of classroom study and one semester or summer of supervised field activity.

The notation, "with languages," will appear on the M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek. Students who bypass B 115-116 or B 151-152 or both without receiving credit (see page 37) will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

Sequence of Courses

Junior Year

	hours
Fall	
*B 111 Survey of the Old Testament	3
*B 131 Survey of the New Testament	3
*H 101 General Church History	3
Electives	<u>5</u>
	14

Spring

*B 112 Survey of the Old Testament	3
*B 132 Survey of the New Testament	3
*H 102 General Church History	3
*M 191 Field Education	2
Electives	<u>3</u>
	14

Middle Year

	hours
Fall	
*T 101 Systematic Theology	3
Electives	<u>11</u>
	14

Spring

*T 102 Systematic Theology	3
Electives	<u>11</u>
	14

* Required for graduation.

Senior Year

Fall	
Electives	14
Spring	
Electives	14
	<hr/>
Total Semester hours Required for Graduation	84

Master of Divinity with Religious Education

Within the Master of Divinity program a student may concentrate studies in the field of Christian Education and receive the Master of Divinity diploma with the notation, "with Religious Education."

In addition to meeting the regular requirements for admission and graduation, candidates for this special designation must also earn at least 20 semester hours of credit for electives in the field of Christian Education.

Master of Divinity with Church Music

Beginning with the fall of 1978, a concentration of study within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma.

In addition to meeting the regular requirements for admission, the applicant for this field must have completed at least 40 semester hours of credit in music at the baccalaureate level.

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

Graduation requirements consist of a total of 84 semester hours of credit including the 26 semester hours of courses required for the regular M.Div. degree. In addition 16-24 semester hours of electives permit the student to take work either in the usual divinity subjects or in music courses as needed. Other semester hours of work will include: Musical Literature 8-10 hours, Structure of Music 4-12 hours, Church Music Education 10 hours, Musical Performance 12-24 hours.

Students wishing more information about the Church Music program should write the Director of Admissions. Since only 25 students will be accepted in the first year of the program, early application is recommended.

Master of Theology Degree

The purpose of the Master of Theology program is to provide the student with an opportunity for guided research in a special area of theological study.

Entrance Requirements

Graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent with distinction may apply for admission to the program of studies leading to the Master of Theology degree. For admission to this program completion of courses in elementary Hebrew and Greek of at least four semester hours each in the M.Div. curriculum, or a satisfactory score on advanced standing examinations in these languages is required. Applicants wishing to satisfy the language requirement by means of these examinations must request and complete them before enrolling in courses in the Master of Theology program. Requests must be

made in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the Faculty, another major language may be substituted for either Hebrew or Greek.

Applications for admission to the Th.M. program must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The application materials described on page 37 must be submitted.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Graduate Study and approved by the Faculty.

Degree Requirements

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional semester hours may be taken to make up a deficiency in quality points.

2. A candidate will select a major area of study in which he or she will complete not less than twelve semester hours, including at least eight semester hours in seminars conducted on a research basis and open only to graduate students. The candidate will elect not less than eight semester hours from the areas not elected as major. The candidate's course of study

will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least forty-five days prior to the date on which the candidate plans to take the degree. These two copies must include the original typescript and either a first carbon, a multilith copy, or a Xerox copy of the original. The thesis will be evaluated by an Examining Committee convened by the major professor and composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. The candidate will be given a comprehensive examination on work done in his major area, including the thesis. This examination will be conducted by the Examining Committee approximately three weeks before the date of graduation.

Doctor of Ministry Degree

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry.

It is expected that the level of competence achieved shall be significantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars, and clinical settings. It combines academic study and experiential learning in an attempt to integrate theology and practice.

Entrance Requirements

Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the faculty, the D.Min. program is most effective when candidates bring to it a period of experience in ministry. In most instances this should follow the attainment of the first professional degree. As a general rule, candidates should have had two years of professional experience prior to beginning the D.Min. program and must be engaged in some type of Christian ministry during enrollment.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry. Decisions on admission to the program are made by the Faculty upon the recommendation of its Committee on Advanced Professional Studies.

Academic ability is assessed on the basis of transcripts of all college, seminary, and graduate work, and on the basis of performance on the Graduate Record Examination (Aptitude Section) and the Cooperative English Test. Although the

Faculty has not set required grade point averages or test scores, the applicant is expected to have earned the Master of Divinity degree or its equivalent "with distinction" and otherwise to demonstrate aptitude for academic work on the doctoral level.

Potential for excellence in ministry is assessed on the basis of references from at least three persons acquainted with the applicant's ministry, an essay in which the applicant sets forth his or her own understanding of ministry, and a personal interview with a subcommittee of the Committee on Advanced Professional Studies.

Application to the Doctor of Ministry program must be made at least sixty days prior to the matriculation date on which the applicant wishes to enter.

More time may be required for the applicant to take the Graduate Record Examination at one of the testing centers and for the scores to be reported to the Seminary. Persons considering application to the Doctor of Ministry program are advised to inquire early about arrangements for taking the Graduate Record Examination. The Cooperative English Test is given at the Seminary at the time of the interview, when all the other application materials have been reviewed by the Committee on Advanced Professional Studies.

Degree Requirements

Each candidate for the Doctor of Ministry degree is assigned to a Supervisory Committee consisting of two members of the Faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The candidate must present to the Chairman a rationale for

the plan of study, the electives, and the Project in Ministry which he or she chooses. In consultation with the two Faculty members of the Supervisory Committee, the candidate will submit the name and qualifications of a prospective Field Supervisor for approval by the Faculty. Information regarding the selection and the responsibilities of the Field Supervisor is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees on page

In order to continue in the program and to be awarded the degree, the candidate must maintain an academic average of at least 2.0 or a 3.0 scale. Additional hours beyond those taken to meet requirements A, B, C, and D below may not be taken to bring the academic average up to the required level. Work done in the Colloquia and in the other courses is graded according to the system of grading set forth on page 39. The project in Ministry is graded on a pass-fail basis.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Advanced Professional Studies and approved by the Faculty.

The candidate will choose one of the two plans of study outlined below. In Plan I, the Colloquia are offered in the Fall and Spring semesters. In Plan II, the Colloquia are offered in summer school. Plan II also offers the candidate the option of Guided Reading and Research for the partial fulfillment of requirement C, an option not offered in Plan I.

Plan I

	Semester hours
A. Colloquium in Ministry (Fall)	4
B. Colloquium in Ministry (Spring)	4
C. Seminars and Advanced Electives	8
At least four semester hours must be in the B, H, or T areas. (Guided Reading and Research may not be counted toward the fulfillment of this requirement).	
D. Field-Oriented Learning Experiences	6
This requirement may be fulfilled by selections from the courses listed below or by a satisfactory course in Clinical Pastoral Education in a center accredited by ACPE.	
E. Supervised Field Experience and Project in Ministry	6
	28

Plan II

	Semester hours
A. Colloquium in Ministry (Summer)	4
B. Colloquium in Ministry (Summer)	4
C. Seminars and Advanced Electives	8
At least four semester hours must be in the B, H, or T areas. (Four semester hours of this requirement may be fulfilled through Guided Reading and Research.)	
D. Field-Oriented Learning Experiences	6
This requirement may be fulfilled by selections from the courses listed below or by a satisfactory course in Clinical Pastoral Education in a center accredited by ACPE.	

E. Supervised Field Experience and Project in Ministry	$\frac{6}{28}$
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Further Explanation of Degree Requirements

A-B. The Colloquia in Ministry are interdisciplinary courses taught by a team of professors and other practitioners of ministry and employing a variety of teaching methods designed to foster integration of theology and practice.

D. Field-Oriented Learning Experiences include the following courses:

Christian Missions

H 319 Practicum in Home Missions

Sociology

M 366s Seminar on Urban Studies

M 367s Workshop in Urban Studies

Christian Education

M 341 Practicum in Principles and Practice of Learning*

M 343 Practicum with the Pre-School Child*

M 344 Practicum with the Elementary School Child*

M 345 Practicum with the High School Student*

M 346 Practicum with the College Student*

M 347 Advanced Practicum

M 348 Practicum with the Adult*

M 349 Christian Education and Mental Retardation

Field Education

M 292 Supervised Internship*

Pastoral Care

M 290 Pastoral Care of Emotionally Ill Persons*

M 390 Basic Clinical Pastoral Education I*

M 391 Basic Clinical Pastoral Education II*

M 392 Advanced Clinical Pastoral Education I*

M 393 Advanced Clinical Pastoral Education II*

M 489 Seminar in Pastoral Supervision*

M 490-91 Internship in Clinical Pastoral Education*

E. Supervised Field Experience and Project in Ministry is a specific involvement in the actual practice of ministry in which the student seeks to develop his or her own personhood and skills as a minister through professional practice and theological reflection within the context of the response of the Christian church to human need.

The candidate will be responsible for specifying a ministry upon which his or her program shall be focused and for the development of a Project in Ministry in which he or she will be engaged while a candidate for the Doctor of Ministry degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while engaged in the project. The project will culminate in a documented report, and final approval of the report will be determined by a majority of the Committee.

*See course description for prerequisites.

*See course description for prerequisites.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least forty-five days prior to the date on which the candidate expects to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and a first

carbon, a multilith copy or a Xerox copy of the original; or two multilith or Xerox copies of the original typescript.

Additional information about the Doctor of Ministry program may be obtained from the Director of Advanced Professional Studies.



Description of Courses

Area Identification

BHTM Interdisciplinary Studies

B Area. Biblical Studies

Biblical Orientation and
Archaeology
Old Testament
New Testament

H Area. Historical Studies

Church History
Christian Missions

T Area. Theological Studies

Theology
Philosophy of Religion
Ethics

M Area. Studies in Ministry

Communication
Worship
Evangelism
Christian Education
Leadership and Ministry
Pastoral Care
Music
Sociology
Supervised Ministry

Numbering of Courses

100's represent introductory courses.
200's and 300's represent more advanced courses.
400's represent courses for graduate students only.

Interdisciplinary Courses

BHTM 105 Library Resources in Theological Education and in Ministry

Mr. McLeod, Mr. Tuttle

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. *Fall or Spring. 1 or 2 semester hours.*

BHTM 410 Colloquium in Ministry

Staff and Guests

An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students. *Fall and Summer. 4 semester hours.*

BHTM 411 Colloquium in Ministry

Staff and Guests

An interdisciplinary investigation of several of the theological foundations and functions of ministry (e.g. preaching, pastoral care) with attention to the candidates' field experiences and projects in ministry. Open only to D.Min. students. *Spring and Summer. 4 semester hours.*

B Area. Biblical Studies

Individualized Studies

B 199 Directed Study Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. *Summer, Fall, Spring. 2 semester hours.*

B 299 Independent Reading and Research Staff

Reading and research in the area of Biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

B 499 Guided Reading and Research Staff

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D. Min. candidates by permission of the instructor.) *4 semester hours.*

Biblical Orientation and Archaeology

B 101 Biblical Orientation

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. *Fall. 2 semester hours.*

B 204 Historical Geography of the Bible

Mr. Scoggin

A study in depth of the history and geography of the Bible with special emphasis on the place names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of archaeology as they bear on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. *Fall. 2 semester hours.*

B 205 Historical Geography of the Bible

Mr. Scoggin

A continuation of B 204 with emphasis on the New Testament. *Spring. 2 semester hours.*



B. ELMO SCOGGIN
Professor of Hebrew and
Old Testament

B 308 Biblical Study Tour

Mr. Scoggin

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites. *Spring. 3 semester hours.*

B 310s Field Archaeology

Mr. Scoggin

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the Biblical World will constitute the laboratory for the field work. *Summers. 8 semester hours. (2 semesters of 4 hours each)*

Old Testament

B 111 Old Testament Survey

Staff

An introduction to the history, literature, and religion of the Old Testament. *Fall. 3 semester hours.*

B 112 Old Testament Survey

Staff

A continuation of B 111. *Spring. 3 semester hours.*

B 115 Biblical Hebrew

Mr. Scoggin

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both B 115 and B 116 are satisfactorily completed. *Fall. 3 semester hours.*

B 116 Biblical Hebrew

Mr. Scoggin

A continuation of B 115 with emphasis on the weak verb and readings from Biblical text. *Spring. 3 semester hours. Prerequisite: B 115.*

B 211 Old Testament Prophecy

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries. *Fall. 2 semester hours. Prerequisites: B 111-112.*

B 212 Old Testament Prophecy

A continuation of B 211. *Spring. 2 semester hours. Prerequisites: B 111-112.*

B 213 Studies in the Book of Job Mr. Rogers

Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish. *Fall. 2 semester hours. Prerequisites: B 111-112.*

B 214 The Wisdom Movement and Israel

Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the Biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. *Spring. 2 semester hours. Prerequisites: B 111-112.*

B 215 Intermediate Biblical Hebrew

Mr. Durham, Mr. Scoggin

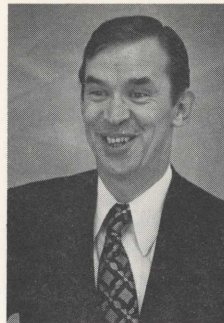
A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text. *Fall. 2 semester hours. Prerequisites: B 115-116.*

B 216 Advanced Hebrew Grammar and Speed**Reading** Mr. Durham, Mr. Scoggin

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. *Spring. 2 semester hours. Prerequisites: B 115-116.*



J. LEO GREEN
Distinguished Professor of
Old Testament Interpretation



JOHN I. DURHAM
Professor of Hebrew and
Old Testament

B 217 The Book of Exodus

Mr. Durham

A study of the English text of the book of Exodus with special attention to its historical and cultic background. *Spring. 2 semester hours. Prerequisites: B 111-112.*

B 218a The Psalms in Israel's Worship

Mr. Durham

A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. *Fall. 2 semester hours. Prerequisites: B 111-112.*

B 218b The Psalms in Israel's Worship

Mr. Durham

A continuation of B 218a. *Spring. 2 semester hours. Prerequisites: B 111-112.*

B 219 The Theology of Old Testament**Ritual** Mr. Durham

A consideration of the ritual literature of the Old Testament, with some concentration upon the book of Leviticus. Attention is given to the origin, development, and meaning of Old Testament sacrificial terminology, and to the theology underlying the cultic rituals of the Old Testament. *Fall. 2 semester hours. Prerequisites: B 111-112.*

B 220 Historiographic Texts of the**Ancient Near East** Mr. Rogers

A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B. C. *Spring. 2 semester hours. Prerequisites: B 111-112.*

B 221 The Book of Genesis Mr. Durham
A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. *Fall. 2 semester hours. Prerequisites: B 111-112.*

B 223 Rembrandt and Biblical Exposition Mr. Durham
A study of selected drawings, etchings and paintings on biblical themes by Rembrandt Harmensz van Rijn with special attention to the potential of graphic art for the exposition of the Bible. *Fall. 2 semester hours.*

B 224 The Deuteronomistic History Mr. Durham
An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. *Spring. 2 semester hours. Prerequisites: B 111-112.*

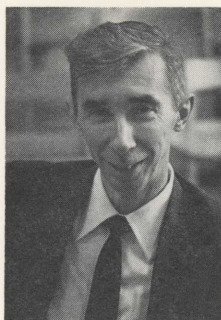
B 225 Studies in the Minor Prophets Mr. Durham, Mr. Scoggin
Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. *Fall. 2 semester hours. Prerequisite: B 116.*

B 226 Studies in the Major Prophets Mr. Durham, Mr. Scoggin
Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. *Spring. 2 semester hours. Prerequisite: B 116.*

B 227 Hebrew Narrative and Legal Literature Mr. Scoggin, Mr. Durham
Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. *Fall. 2 semester hours. Prerequisite: B 116.*

B 311 The Book of Isaiah
An intensive study of chapters 1-39 of the book of Isaiah. *Fall. 2 semester hours. Prerequisites: B 111-112.*

B 312 The Book of Isaiah
An intensive study of chapters 40-66 of the book of Isaiah. *Spring. 2 semester hours. Prerequisites: B 111-112.*



MAX G. ROGERS
Professor of Old Testament

B 313 Old Testament Theology Mr. Durham, Mr. Rogers, Mr. Scoggin
An examination of the Old Testament as to its theological content with special attention to its scope and unity. *Fall. 2 semester hours. Prerequisites: B 111-112.*

B 314 Old Testament Theology Mr. Durham, Mr. Rogers, Mr. Scoggin
A continuation of B 313. *Spring. 2 semester hours. Prerequisites: B 111-112.*

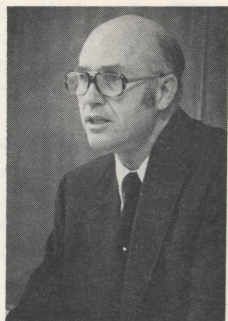
B 315 Hebrew Poetical Literature Mr. Durham
Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. *Fall. 2 semester hours. Prerequisites: B 216 and B 225 or B 226 or B 227.*

B 316 The Consonantal Text of the Old Testament Mr. Durham
Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. *Spring. 2 semester hours. Prerequisites: B 216 and B 225 or B 226 or B 227.*

B 321 The Book of Micah Mr. Scoggin
An exegetical study of the English text of the Book of Micah, with particular attention to the historical background and the theological, ethical and sociological content of the book. *Spring. 2 semester hours.*

B 325 Drama in the Old Testament and Contemporary Literature Mr. Rogers
An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature. *Fall. 2 semester hours. Prerequisites: B 111-112.*

ARCHIE L. NATIONS
 Professor of New Testament
 Interpretation



B 327 Apocalyptic Literature in the Old Testament

Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Spring. 2 semester hours.*

B 413 Old Testament Theology

Staff

Directed reading and research in the field of Old Testament theology. *Fall. 2 semester hours.*

B 414 Old Testament Theology

Staff

A continuation of B 413. *Spring. 2 semester hours.*

B 415 The Hebrew Text of the Psalms

Mr. Durham

A detailed study of the Hebrew text of selected Old Testament psalms. Attention is given to the vocabulary, the poetic form, the theology, and the special problems of the Hebrew psalms within and without the Psalter. *Fall. 2 semester hours. Prerequisites: B 115-116, 215-216.*

B 416 The Hebrew Text of the Psalms

Mr. Durham

A continuation of B 415. *Spring. 2 semester hours. Prerequisites: B 115-116, B 215-216.*

New Testament

B 131 Survey of the New Testament

Staff

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. *Fall. 3 semester hours.*

B 132 Survey of the New Testament

Staff

A continuation of B 131. *Spring. 3 semester hours. Prerequisite: B 131.*

B 151 Elementary Greek

Staff

The elements of Koine Greek. For beginners in the Greek New Testament. Credit will be given only if both B 151 and B 152 are completed satisfactorily. *Fall. 3 semester hours.*

B 152 Elementary Greek

Staff

A continuation of B 151. Careful reading of I John. *Spring. 3 semester hours. Prerequisite: B 151 or its equivalent.*

B 232 An Introduction to Pauline Thought

Mr. Nations

An organization and interpretation of the great ideas of Paul as seen in his Epistles. *Fall. 2 or 3 semester hours. Prerequisites: B 131-132.*

B 233 The Jewish Background of Christianity

Mr. Spencer

A study of Jewish history, thought and literature from the rise of Judaism to the Barcochba Revolt, with special emphasis upon the origin of Christianity. *Spring. 2 semester hours.*

B 233b Jewish Faith and Folk in Biblical and Early Post-Biblical Times

Rabbi Rosenzweig

An inquiry into the sources and development of religious belief, together with a consideration of the role of the concept of Peoplehood. Offered in cooperation with the Jewish Chatauqua Society. *Spring. 2 semester hours. Prerequisites: B 131-132.*

B 233d The Dead Sea Scrolls and the Qumran Community

Mr. Spencer

An investigation of the Dead Sea Scrolls and the Qumran Community with emphasis on the archaeological, historical, literary and theological light which they shed on the background of the early church and the biblical writings. *Fall or Spring. 2 or 3 semester hours.*

B 234 The Hellenistic Background of Christianity

Mr. Nations

A study of the Hellenistic elements in the background of Christianity. *Spring. 2 or 3 semester hours. Prerequisites: B 131-132.*

- B 235 The Johannine Epistles**
A literary and theological study of First, Second, and Third John. The English text is used. *Fall. 2 semester hours.*
- B 237 First and Second Corinthians**
A critical interpretation based on the English text. *Fall. 3 semester hours. Prerequisites: B 131-132.*
- B 238 The Epistle to the Colossians** Mr. Cook
An exegetical and theological interpretation of the Epistle with special emphasis on its contribution to early Christian theology. The English text is used. *Spring. 2 semester hours.*
- B 239 The General Epistles** Mr. Nations
A critical interpretation of the General Epistles based on the English text. *Spring. 2 or 3 semester hours. Prerequisites: B 131-132.*
- B 240 The Epistle to the Philippians**
Reading and exegesis of the Epistle to the Philippians in English. *Spring. 2 semester hours. Prerequisites: B 131-132.*
- B 241 The Book of Revelation** Mr. Cook
A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used. *Spring. 2 or 3 semester hours. Prerequisites: B 131-132.*
- B 242 The Gospel of John** Mr. Cook
A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. *Spring. 2 or 3 semester hours. Prerequisite: B 131.*
- B 243 The Exposition of Great Texts in the New Testament** Mr. Cook
Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. *Fall. 2 or 3 semester hours. Prerequisites: B 131-132.*
- B 244 Hebrews** Mr. Spencer
A critical interpretation of the book of Hebrews based on the English text. *Spring or Fall. 2 or 3 semester hours. Prerequisites: B 131-132.*
- B 245 Galatians** Mr. Nations
A study of the Letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. *Spring. 2 semester hours. Prerequisite: B 131.*
- B 246 The Gospel of Mark** Mr. Cook
A critical interpretation of the Gospel of Mark based on the English text. *Spring or Fall. 2 or 3 semester hours. Prerequisites: B 131-132.*
- B 247 The Synoptic Gospels** Mr. Cook
A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in *Gospel. Spring. 3 semester hours. Prerequisites: B 131-132.*
- B 248 The Epistle to the Romans**
Intensive study of the epistle to the Romans based on the English text. *Spring. 3 semester hours. Prerequisites: B 131-132.*
- B 249 The Teaching of Jesus**
An exegetical study of selected texts from the Synoptic Gospels. *Fall. 2 or 3 semester hours. Prerequisites: B 131-132.*
- B 250 Ethical Teaching in the New Testament**
An exegetical study of selected texts showing how primitive Christianity dealt with ethical and social-ethical problems. *Spring. 2 or 3 semester hours. Prerequisites: B 131-132.*
- B 251 Advanced Greek Grammar** Staff
A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. *Fall. 2 or 3 semester hours. Prerequisites: B 151-152 or equivalent.*
- B 252 Reading in the Greek New Testament** Staff
Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. *Spring. 2 or 3 semester hours. Prerequisites: B 151-152 or equivalent.*
- B 331 Principles of New Testament Interpretation**
An investigation of the fundamental principles to be employed in the interpretation of the New Testament. *Fall. 2 semester hours. Prerequisites: B 131-132.*
- B 332 The Authority of the Bible**
An investigation into the Biblical, historical and theological factors influencing the formation of a doctrine of Biblical authority. *Spring. 2 semester hours.*

RICHARD A. SPENCER
Assistant Professor
of New Testament



- B 333 New Testament Eschatology** Mr. Nations
An interpretative survey of the background and expression of the eschatological idea in the New Testament. *Spring or Fall. 2 or 3 semester hours. Prerequisites: B 131-132.*
- B 334 Acts and Primitive Christianity** Mr. Nations
An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. *Fall. 2 or 3 semester hours. Prerequisites: B 131-132.*
- B 335 Aspects of Johannine Theology**
A study of selected theological themes in the Fourth Gospel. *Fall. 2 semester hours.*
- B 336 Aspects of Johannine Theology**
A continuation of B 335. *Spring. 2 semester hours.*
- B 337 The Thessalonian Correspondence** Mr. Spencer
A critical interpretation of the Thessalonian Correspondence. *Fall or Spring. 2 or 3 semester hours. Prerequisites: B 131-132.*
- B 339 History of New Testament Interpretation** Mr. Spencer
A survey of the study of the New Testament from the early church to the present with emphasis on the development of contemporary issues in New Testament research. *Fall or Spring. 2, 3 or 4 semester hours. Prerequisites: B 131-132.*
- B 340 The New Testament and Nag Hammadi Literature** Mr. Nations
An investigation of the relationship between New Testament issues and problems and the theology and literature of the Nag Hammadi Library. *Spring. 2 semester hours. Prerequisites: B 131-132.*

B 341 New Testament Theology Staff
A study of the theological message of the early Christian community as expressed in the New Testament documents. *Fall. 2 semester hours. Prerequisites: B 131-132.*

B 342 New Testament Theology Staff
A continuation of B 341. *Spring. 2 semester hours. Prerequisite: B 341*

B 343 Pastoral Epistles
An exegetical and theological interpretation of the Pastoral Epistles: The English text is used. *Summer. 2 or 3 semester hours. Prerequisites: B 131-132.*

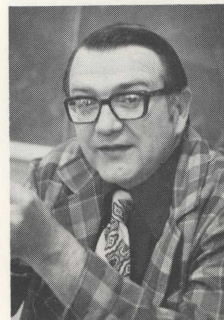
B 351 The Epistle to the Philippians
Reading and exegesis of the Epistle to the Philippians in Greek. *Spring. 2 or 3 semester hours. Prerequisite: B 251.*

B 352 The Epistle to the Colossians
Reading and exegesis of the Epistle to the Colossians in Greek. *Fall. 2 semester hours. Prerequisite: B 251.*

B 353 The Epistle to the Ephesians Mr. Cook
A thorough exegesis of the Epistle in Greek. *Spring. 2 semester hours. Prerequisite: B 251 or B 252.*

B 354 Introduction to Textual Criticism
An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. *Spring. 2 semester hours. Prerequisites: B 151-152.*

B 355 Studies in Matthew Mr. Spencer
Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. *Fall. 2 semester hours. Prerequisite: B 251 or B 252.*



DONALD D. COOK
Professor of New Testament

B 356 The Synoptic Gospels Mr. Cook
A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. *Fall. 2 or 3 semester hours. Prerequisites: B 131-132, B 151-152 or equivalent.*

B 439 New Testament Themes
A major subject related to New Testament theology is chosen and studied in detail. *Fall. 2 semester hours.*

B 440 New Testament Themes
A continuation of B 439. *Spring. 2 semester hours.*

B 441 New Testament Theology Mr. Cook
Directed reading and research in the area of New Testament Theology. *Fall. 2 semester hours.*

B 442 New Testament Theology Mr. Cook
A continuation of B 441. *Spring. 2 semester hours.*

B 445 Contemporary Approaches to N. T. Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Fall. 2 semester hours.*

B 446 Contemporary Approaches to N. T. Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Spring. 2 semester hours.*

H Area. Historical Studies

Individualized Studies

H 199 Directed Study Staff
This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. *Summer, Fall, Spring. 2 semester hours.*

H 299 Independent Reading and Research Staff
Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

H 499 Guided Reading and Research Staff
Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to Th. M. and D. Min. candidates by permission of the instructor.) *4 semester hours.*

Church History

H 101 General Church History Staff
A survey of the history of Christianity from apostolic times to the present, including Baptist origins and development. *Fall. 3 semester hours.*

H 102 General Church History Staff
A continuation of H 101. *Spring. 3 semester hours.*

H 200 Awakening Your Church to America's Religious Past Mr. Miller
Discovery of resources and ways to employ them which will help a church congregation discover and celebrate its own local church history. *2 semester hours.*

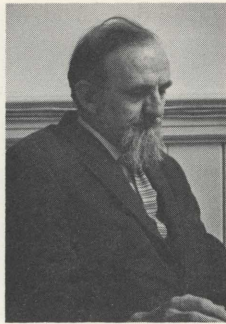
H 201 Baptist History
A study of the Baptist people, leaders, principles, practices, and organizations. The emphasis is upon the period to 1845. *Fall. 2 semester hours.*

H 202 Baptist History
A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists. *Spring. 2 semester hours.*

H 205 American Religious History Mr. Miller
The course will trace the development of American Religion from the colonial period to the present. Such classical problems in the story of American religion as pluralism, denominationalism and the role of experience will be emphasized. *Spring. 3 or 4 semester hours.*

H 207 Christian Classics and Biography Mr. Steely
Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. *Fall. 2 semester hours.*

JOHN E. STEELY
Professor of Historical
Theology



- H 301 The Early Church** Mr. Steely
A historical and critical study of selected aspects of the early church. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 101.*
- H 301b Women in the Early Church** Mr. Steely
A study of the place and function of women in the early history of the Christian church. *2 semester hours.*
- H 302 The Medieval Church**
A historical and critical study of selected aspects of the medieval church. *Fall. 2, 3, or 4 semester hours. Prerequisite: H 101.*
- H 303 The Reformation**
A historical and critical study of selected aspects of the Protestant Reformation. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 101.*
- H 304 The Modern Church**
A historical and critical study of selected aspects of the church since the Reformation. *Spring. 2, 3 or 4 semester hours. Prerequisite: H 101.*
- H 305 American Revivalism from Jonathan Edwards to Billy Graham** Mr. Miller
The course will trace the development of American evangelicalism from its origins in the first great Awakening to the present day. Special emphasis will be placed in the social effects of evangelical witness in the Benevolent societies and on the impact of evangelicalism on American society as a whole. *Spring-Fall. 3 or 4 semester hours.*

H 306 The Significance of Language in Christian History

An examination of the influence of language on Western Christianity with particular attention to problems of communication across language barriers. *Fall. 2 semester hours.*

H 309 Religious Liberty

Mr. Miller

The course traces the history of American religion from the perspective of the development of religious freedom in America. *Summer, Fall, Spring. 2 semester hours.*

H 310 Liberalism and Fundamentalism

Mr. Miller

The course examines the intense conflict in American protestantism between the advocates of liberal ideas and their conservative counterparts. Among the topics to be considered are the impact of Darwinism, the rise of higher criticism, the Princeton theology and the rise of premillennialism. *Summer, Fall, Spring. 2 semester hours.*

H 404 American Theological History

Mr. Miller

A critical examination of selected themes in the history of American theology. Topics to be announced. *2 semester hours.*

H 405 American Religious Institutions

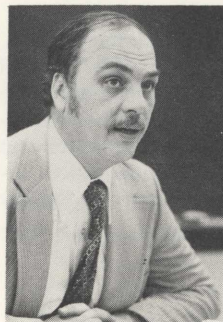
Mr. Miller

A critical examination of selected themes in the history of American religious institutions. Topics to be announced. *2 semester hours.*

H 407 Seminar in General Church History

Mr. Miller

Directed Reading and Research in General Church History. *Fall or Spring. 2 semester hours.*



GLENN T. MILLER
Associate Professor of
Church History

Christian Missions

H 111 Christian Missions

Mr. Neely

A general introduction to the study of Christian missions with major emphasis upon Protestant foreign missionary development in the modern period. *Fall. 4 semester hours. Prerequisite: H 101 or permission of the professor.*

H 112 History of Christian Missions

An interpretative history of the expansion of Christianity from apostolic times to the present. *Spring. 4 semester hours.*

H 211 History of Religions

Mr. Braswell

A historical and critical survey including the origin and development of religion, contemporary "primitive" religions, and the religions of India, the Far East and the Near East. *Fall or Spring. 4 semester hours.*

H 214 The Ecumenical Movement

A history of attempts at co-operation and unity in Christianity, with major attention to the modern ecumenical movement. *Spring. 2 semester hours. Prerequisite: H 101.*

H 215 Home Missions

A survey of the origin and development of Protestant home missions in the United States and its territories, with special reference to continuing problems of evangelization. *Fall. 2 semester hours. Prerequisite: H 101.*

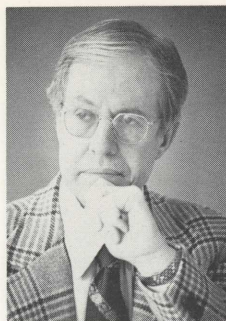
H 216 The Christian Mission to the City

An interpretation and implementation of the Christian mission in a world of cities, with an emphasis upon relevant forms of communicating the Gospel. *Spring. 2 semester hours.*

H 217 The Christian Mission in Contemporary American Society

Mr. Braswell

The interpretation and implementation of the Christian mission in contemporary American society, with an emphasis upon communicating the gospel within the context of secularization, urbanization, and religious pluralism. *Fall or Spring. 2 semester hours.*



ALAN P. NEELY
Professor of Missions

H 219 Cross Cultural Communication of the Gospel

Mr. Braswell

The practice of Christian mission in the context of cultural traditions. Utilizing the biblical and theological background of course participants, the tools of anthropological linguistics, and the framework of symbols and modernization, this course examines the distinctives and possibilities of Christian Mission in five case studies (1978-79: Southern U.S.A; Indonesia; Iran; Nigeria; Chile). *Fall or Spring. 2, 3 or 4 semester hours.*

H 311 Principles and Practice in Foreign Missions

A study of the foreign missionary and his qualifications; methods and types of mission work; and contemporary developments and problems which affect Christian expansion. *Fall. 2 semester hours. Prerequisite: H 111.*

H 313 Mission Area Studies: Africa

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Africa. *Fall. 2 semester hours.*

H 314 Mission Area Studies: Europe and the Middle East

Mr. Braswell

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Europe and the Middle East. *Spring. 2 semester hours.*

H 315 Mission Area Studies: Latin America

Mr. Neely

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. *Fall. 4 semester hours.*

H 316 Mission Area Studies: Far East

Studies in the cultural and religious background and the historical development and present situation of Christian missions in the Far East. *Spring. 4 semester hours.*

H 317 Anthropology of Middle Eastern Religions

Mr. Braswell

Historical and functional studies of the peoples and cultures of the Middle East, with particular reference to religious beliefs and behavior as centered in synagogue, church, and mosque. Consideration will be given to the interaction of Jew, Christian, and Muslim both in their religious and secular settings. *Fall or Spring. 2, 3, or 4 semester hours.*

H 319 Practicum in Home Missions

Mr. Braswell

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission Board of the Southern Baptist Convention. Twelve weeks summer practicum or one semester, open to middlers, seniors and graduate students. *Summer, Fall, or Spring. 8 semester hours.*

H 320 A Theology of the Christian World Mission

A critical study of the Biblical and theological justification of the Christian mission in the context of non-Christian religions, ideologies and cultures. *Spring. 2 semester hours. Prerequisite: T 101.*

H 411 Christianity and the Non-Christian Religions

Mr. Braswell

A research seminar in the problems of relationship between Christianity and the non-Christian religions. *Fall. 2 semester hours.*



GEORGE W. BRASWELL, JR.
Associate Professor of Church
History and Missions

H 412 Christianity and the Non-Christian Religions

Mr. Braswell

A continuation of H 411. *Spring. 2 semester hours.*

H 415 Missions and Theology

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present. *Fall. 2 semester hours.*

H 416 Missions and Theology

A continuation of H 415. *Spring. 2 semester hours.*

T Area. Theological Studies**Individualized Studies****T 199 Directed Study**

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. *Summer, Fall, and Spring. 2 semester hours.*

T 299 Independent Reading and Research

Staff

Reading and research in the area of Theological studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

T 499 Guided Reading and Research

Staff

Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor (Open to Th. M. and D. Min candidates by permission of the instructor.) *4 semester hours.*

Theology**T 101 Systematic Theology**

Mr. Eddins, Mr. Tull

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. *Fall. 3 semester hours.*

T 102 Systematic Theology Mr. Eddins, Mr. Tull

A continuation of T 101. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. *Spring. 3 semester hours. Prerequisite: T 101.*

T 103 Survey of Historical Theology Mr. Steely

An introductory study of the literature, controversies, and major movements in the development of Christian theology. *Fall. 2 semester hours.*

T 104 Survey of Historical Theology Mr. Steely

A continuation of T 103. *Spring. 2 semester hours.*

T 202 Nineteenth Century Theologians Mr. Tull

A study of the theological thought of Schleiermacher, Ritschl, and Kierkegaard. *Spring. 2 semester hours. Prerequisite: T 101.*

T 203 The Church in Recent Theology Mr. Steely

A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. *Spring. 2 semester hours.*

T 204 The Doctrine of the Church Staff

The nature and function of the church as begun in the first century and developed in history. *Fall and Spring. 2 semester hours.*

T 205 The Doctrine of Revelation Mr. Eddins

A Biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. *Fall. 2, 3 or 4 semester hours. Prerequisite: T 101.*

T 206 The Doctrine of the Holy Spirit Mr. Eddins

A survey of the Biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. *Spring. 2, 3 or 4 semester hours. Prerequisite: T 101.*



JOHN W. EDDINS, JR.
Professor of Theology

T 207 The Doctrine of Man Mr. Eddins

A survey of the Biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated. *Spring. 2, 3 or 4 semester hours. Prerequisite: T 101.*

T 208 New Roman Catholic Theology Mr. Steely

A study of the work of some recent and contemporary Roman Catholic theologians. *Fall. 2 semester hours.*

T 209 Christian Theology in the Third World Mr. Steely

A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia, and the Pacific. *Spring. 2 semester hours. Prerequisite: T 101 or permission of the instructor.*

T 209b The Theology of Liberation Mr. Neely

An investigation of the antecedents, origins, and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. *Fall or Spring. 2 or 3 semester hours.*

T 210 A Theology of the Christian Life Mr. Tull

A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. *Spring. 2 semester hours. Prerequisites: T 101-102.*

T 302a A History of Baptist Thought Mr. Tull

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South. *Fall. 2 semester hours.*

T 302b Christian Doctrine and the United Methodist Church

A systematic study of the doctrinal convictions of the Methodist people. *Spring. 2 semester hours.*

T 302d Modern Jewish Religious Thought

Rabbi Rosenzweig

A overview of modern and recent writing by Jewish theologians, with special regard to the effect of contemporary changes in the political-cultural and general social "atmosphere" on traditional Jewish concepts of God and Man, as well as of God's relationship to Israel. Offered in cooperation with the Jewish Chatauqua Society. *Spring. 2 semester hours.*

T 303 History of Doctrine Mr. Steely

A study of the early development of some of the central Christian doctrines. *Fall. 2 semester hours. Prerequisites: T 101-102, H 101 or T 103.*

T 304 History of Doctrine Mr. Steely

A continuation of T 303. *Spring. 2 semester hours. Prerequisite: T 303.*

T 305 The Atonement Mr. Tull

A Biblical and historical study of the doctrine of the Atonement. *Spring, 2, 3 or 4 semester hours. Prerequisite: T 101.*

T 306 Black Theology

An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones, and others. *2 semester hours. Prerequisite: T 101 or M 266.*

T 307 Contemporary American Theology Staff

A study of representative examples of recent and contemporary American theological literature. *Fall. 4 semester hours. Prerequisite: T 101.*

T 308 Contemporary European Theology

Mr. Eddins

A study of the major European theologians of the twentieth century. *Fall. 4 semester hours. Prerequisite: T 101*



JAMES E. TULL
Professor of Theology

T 309 Contemporary British Theology Mr. Tull

An examination of the principal types of British theological thought of the current century. *Fall. 4 semester hours. Prerequisite: T 101.*

T 401 The Doctrine of the Trinity Mr. Eddins

A seminar study in the Biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. *Fall. 2 semester hours.*

T 402 The Doctrine of the Trinity Mr. Eddins

A continuation of T 401. *Spring. 2 semester hours.*

T 403 Seminar on Contemporary Theologians

Mr. Tull

A survey of contemporary "radical theology": "religionless Christianity," "secular" theology, "Death of God" theology, "theology of hope," and "theology of revolution." *Fall. 2 semester hours.*

T 404 Seminar on Contemporary Theologians

Mr. Tull

An examination of the thought of significant Roman Catholic theologians of the contemporary period. *Spring. 2 semester hours.*

T 405 Christology Mr. Steely

A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. *Fall. 2 semester hours.*

T 406 Christology Mr. Steely

A continuation of T 405. *Spring. 2 semester hours.*

ELLIS W. HOLLON, JR.
Professor of Philosophy
of Religion



Philosophy of Religion

- T 111 Philosophy of Religion** Mr. Hollon
An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality. *Fall. 2 semester hours.*
- T 311 Religious Authority** Mr. Hollon
A study of the principle of authority in the Christian religion. *Fall. 2 semester hours.*
- T 312 The Christian Faith and Contemporary Cults** Mr. Hollon
An examination of important contemporary cults from the standpoint of the Christian faith, including Anglo-Israelism, Astrology and Parapsychology, Black Cults, the "Jesus Movement," Jehovah's Witnesses, Mormonism, Oriental Cults, Satanism and Witchcraft, Scientology, Theosophy, and Unitarian Universalism. *Fall. 2 semester hours.*
- T 313 Philosophy of History** Mr. Hollon
An examination of the traditional interpretations of history and their implications for Christian theology. *Fall. 2 semester hours.*
- T 314 The Problem of Evil** Mr. Hollon
An historical study of the problem of evil, with particular reference to its significance for Christian theism. *Spring. 2 semester hours.*
- T 316 Science, Philosophy, and Religion** Mr. Hollon
A review of the history of the scientific movement and its implications for philosophy and religion. *Spring. 2 semester hours.*

T 318 Christian Faith and the Fine Arts

Mr. Hollon

An introduction to the major theories of aesthetics and an analysis of the contemporary scene in the fine arts from the perspective of a philosophical understanding of the Christian faith. *Spring. 2 semester hours.*

T 320 Introduction to Theological Linguistics

Mr. Hollon

An introduction to the principles and problems of theological language, with some attention to the rise, nature, and impact of linguistic philosophy on the major contemporary theories of theological language. *Fall. 2 semester hours.*

T 411 Contemporary Philosophies of Religion

Mr. Hollon

A study of the thought of influential thinkers in contemporary philosophy of religion. *Fall. 2 semester hours.*

T 412 Contemporary Philosophies of Religion

Mr. Hollon

A continuation of T 411. *Spring. 2 semester hours.*

Ethics

T 121 Christian Ethics

Mr. Bland

A systematic study of Christian ethical theory with attention to Biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life. *Spring. 4 semester hours.*

T 222 Social Ethics

Mr. Bland

A study of the ethics of American Protestantism since 1865 with attention to the concern for economic justice and a Christian doctrine of vocation. *Spring. 2 semester hours.*

T 223 Christian Ethics and Alcohol Education

Mr. Bland

A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society. *Fall. 2 semester hours.*

T 224 Christian Ethics and Race Mr. Bland

A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church amid racial tensions in the United States. *Fall. 2 semester hours.*

T 225 Christian Ethics and the State Mr. Bland

The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today. *Fall. 2 semester hours.*

T 321 Christian Ethics and the Taking of Life Mr. Bland

A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection and is open to advanced students. *Fall. 2 semester hours. Prerequisite: T 121, or permission of the professor.*

T 322 Christian Ethics and Ecology Mr. Bland

Biblical, theological, and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students. *Fall. 2 semester hours. Prerequisite: T 121, or permission of the professor.*

T 421 Contemporary Christian Ethics Mr. Bland

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. *Fall. 2 semester hours.*



THOMAS A. BLAND
Professor of Christian
Ethics and Sociology



T. FURMAN HEWITT
Associate Professor of
Christian Ethics

T 422 Contemporary Christian Ethics Mr. Bland

A continuation of T 421. *Spring. 2 semester hours.*

T 423 Christian Ethics in History Mr. Bland

A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. *Fall. 2 semester hours.*

T 424 Christian Ethics in History Mr. Bland

A continuation of T 423. *Spring. 2 semester hours.*

M Area. Studies in Ministry

Individualized Studies

M 199 Directed Study Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. *Summer, Fall, Spring 2 semester hours.*

M 299 Independent Reading and Research Staff

Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

M 499 Guided Reading and Research

Guided reading and research in the area of studies of ministry subject to the counsel and evaluation of the professor. (Open to Th.M. and D. Min. candidates by permission of the instructor.) *4 semester hours.*

JAMES H. BLACKMORE
Special Instructor and
Associate Director of
Institutional Development



Communication (Preaching)

M 101 The Preparation of Sermons

Mr. Carlton, Mr. Trotter, Mr. Blackmore

A basic course dealing with fundamentals of sermon preparation. *Fall. 2 semester hours.*

**Credit will be given only if M 101-102 are satisfactorily completed.*

M 102 The Delivery of Sermons

Mr. Carlton, Mr. Trotter, Mr. Blackmore

A basic course in the study and practice of effective speaking and reading. *Spring. 2 semester hours. Prerequisite: M 101.*

M 204 American Preaching

Mr Trotter

A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900. *Spring. 2 semester hours.*

M 209 Post Reformation Preaching

Mr. Carlton

A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present. *Spring. 2 semester hours.*

M 301 Preaching and Literature

Mr. Carlton

A study of the relationship of literature to preaching. *Spring. 2 semester hours.*

M 303 Biblical Preaching

Mr. Trotter

A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation. *Spring. 2 semester hours.*

M 305 Preaching to Human Needs

Mr. Trotter

A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching. *Fall. 2 semester hours.*

M 401 The Use of the Bible in Preaching

Mr. Trotter

A seminar study of the techniques of effective Bible preaching. *Fall. 2 semester hours.*

M 402 The Use of the Bible in Preaching

Mr. Trotter

A continuation of M 401. *Spring. 2 semester hours.*

M 403 Contemporary American Preaching

Mr. Trotter

A critical study of the context, resources, content, and personality of the contemporary American pulpit. *Fall. 2 semester hours.*

M 404 Contemporary American Preaching

Mr. Trotter

A continuation of M 403. *Spring. 2 semester hours.*

Communication (Speech and Drama)

M 111 Voice and Articulation

Mr. Trotter

Study and practice in the effective production of vocal tone and speech sounds. *Fall and Spring. 2 semester hours. Prerequisite: Written permission of the instructor.*



J. CARROLL TROTTER, JR.
Professor of Preaching
and Speech

JOHN W. CARLTON
Professor of Preaching



M 112 Creative Reading

Mr. Trotter

A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness. *Fall and Spring. 2 semester hours. Prerequisite: Written permission of the Instructor.*

M 214 The Arts and Theological Communication

Mr. Carlton, Mr. Durham

A consideration of literature, music, painting, sculpture, architecture, cinema, television, and other forms of artistic expression as media of theological communication. *Fall. 3 semester hours.*

M 216 Introduction to Drama in the Church

A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft, and direction. *Spring or Fall. 2 semester hours.*

Evangelism

M 134 Evangelism

Studies in Biblical, historical, and practical concepts of evangelism with special emphasis on personal and perennial evangelism in the church. *Spring. 2 semester hours.*

M 135 Principles and Practice of Evangelism

An intensive review of the methods of personal, group, and mass evangelism. Attention is given to appropriate methods for sharing the gospel with special groups and cultures, and to the enlistment and training of lay evangelists. *Fall. 2 semester hours.*

M 136 The New Testament Basis of Evangelism

An examination of the nature of evangelism based upon an investigation of selected New Testament documents with a view to guiding the student to formulate a personal concept of Christian evangelism. *Spring. 2 semester hours. Prerequisites: B 131-132.*

Christian Education

M 131 Introduction to Religious Education

Mr. Poerschke

A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies. *Fall and Spring. 4 semester hours.*

M 141 The Bible and the Teaching Church

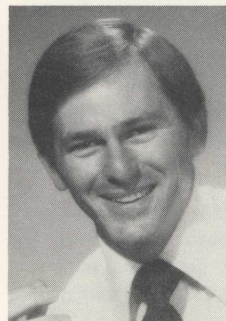
Mr. Powers

A course of study which focuses on the Bible itself as mandate and guide for the teaching ministry of the church, on the importance and relevance of its content for the teaching-learning objective, on the primacy of the teaching ministry for the church's growing life and redemptive mission, and on the strategic role and essential equipment of the pastor as teacher-educator. *Spring. 2 semester hours.*

M 232 Religion and Public Education

Mr. McMillan

A study of the relationship of religion and public education, with special emphasis on the contemporary elementary and secondary school. The course will concern itself with the history of this relationship in this country, the legal guidelines which determine the nature of this relationship, the cultural setting in which any such relationship must exist, and some possibilities for a positive relationship in the present setting. *Spring. 2 semester hours.*



BRUCE P. POWERS
Associate Professor of
Christian Education

M 233 The Ministry of Christian Education

Mr. Powers ✓

A study of the educational ministry of the church. *Fall. 2 semester hours.*

M 237 History of Religious Education

Mr. Poerschke

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends. *Fall. 2 semester hours.*

M 238 Philosophy of Christian Education

Mr. Poerschke

An analytical study with special attention to building an adequate personal philosophy of Christian education. *Spring. 2 semester hours.*
Prerequisites: M 131 or M 233.

M 241 Principles of Learning and Teaching in Christian Education

Mr. Poerschke

A study of basic principles and procedures in the teaching-learning process. *Fall. 2 semester hours.*

M 243 Ministry of Christian Education with the Pre-School Child

Mr. Heath

A study of the basic needs and problems of the pre-school child, with special attention to religious development. *Fall. 2 semester hours.*

M 244 Ministry of Christian Education with the Elementary School Child

Mr. Heath

A study of the basic needs and problems of the elementary school child, with special attention to religious development. *Fall. 2 semester hours.*

M 245 Ministry of Christian Education with the High School Student

Mr. Poerschke

A study of the basic needs and problems of the high school student, with special attention to religious development. *Fall. 2 semester hours.*

M 246 Ministry of Christian Education with the College Student

Mr. Poerschke

A study of the basic needs and problems of the college student, with special attention to religious development. *Fall. 2 semester hours.*



ROBERT E. POERSCHKE
Professor of Christian
Education

M 248 Ministry of Christian Education with the Adult

Mr. McMillan

A study of the needs and problems of the adult, with special attention to religious development. *Fall. 2 semester hours.*

M 334 Christian Education and the Renewal of the Church

A critical analysis of contemporary religious movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal. *Spring. 2 semester hours.*

M 335 Curriculum Design in Christian Education

Mr. Poerschke

A study of the process of curriculum building in the local church; of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. *Spring. 2 semester hours.*
Prerequisites: M 131-2, M 241.

M 338 Theology and Christian Nurture

A study of the ways in which differing conceptions of theology and of the nature of the Church influence the philosophy, content and method of Christian education. *Fall or Spring. 2 semester hours.* *Prerequisite: T 101.*

M 340 Teaching Biblical Concepts and Theological Principles

A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of Biblical interpretation and theological thinking. Special attention will be given to bridging the gap between the layperson and the disciplines of Biblical and theological scholarship. *Spring. 2 semester hours.*

M 341 Practicum in Principles of Learning and Teaching in Christian Education

Mr. Poerschke

An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the Ministry of Christian Education may develop. *Fall*. 2 semester hours. *Prerequisite: M 241.* (May be taken in the same semester that M 241 is taken.)

M 341b Advanced Practicum in Learning and Teaching

Mr. Poerschke

An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teaching consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. *Fall, Spring, or Summer*. 2 or 4 semester hours. *Prerequisites: M 341, M 341, and the course in which the practicum is done.*

M 342 Recreational Leadership for the Christian Minister

A study of leisure and recreation as they relate to the life of the church, and an approach to the possibilities of Christian education in these aspects of contemporary life. *Fall or Spring, or Summer*. 2 semester hours.



FRED SANDUSKY
Registrar and Special
Instructor in Religious
Education

M 343 Practicum with the Pre-School Child

Mr. Heath

Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center. *Spring*. 2 semester hours. *Prerequisite: M 243.*

M 344 Practicum with the Elementary School Child

Mr. Heath

Planning, executing and evaluating a special program or project with elementary school children in selected settings. *Spring*. 2 semester hours. *Prerequisite: 244.*

M 345 Practicum with the High School Student

Mr. Poerschke

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. *Spring*. 2 semester hours. *Prerequisite: M 245.*

M 346 Practicum with the College Student

Mr. Poerschke

Planning, executing and evaluating a special program or project with college students in selected settings. *Spring*. 2 semester hours. *Prerequisite: M 246.*

M 347 Advanced Practicum

A combination of study and experience conducted on the campus of a college or university under the supervision of a Professor of Christian Education and an approved Baptist chaplain to college students. *Fall and Spring*. 8 hours per semester.

M 348 Practicum with the Adult

Mr. McMillan

Planning, executing and evaluating a special program or project with adults in selected settings. *Spring*. 2 semester hours. *Prerequisite: M 248.*

M 349 Christian Education and Mental Retardation

Mr. Cecil

A study of the educational dimension of Christian ministry as it is related to the characteristics, relationships, and societal context of the mentally retarded. *Fall or Spring*. 2 semester hours.

M 349d Practicum — Christian Education and Mental Retardation

Mr. Cecil

Planning, executing and evaluating a special program or project with mentally retarded in selected setting. *Spring*. 2 semester hours. *Prerequisite: M 349.*

M 431 General Seminar in Christian Education

Mr. Poerschke

An intensive survey of Christian education by a study of selected books and authorities. *Fall. 2 semester hours.*

M 432 General Seminar in Christian Education

Mr. Poerschke

A continuation of M 431. *Spring. 2 semester hours.*

Leadership and Ministry

M 105 The Pastor's Multiple Ministry

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. *Fall. 2 semester hours.*

M 137 The Polity of the Methodist Church

Fall. 2 semester hours.

M 195 A Christian Understanding of Vocation

Mr. Richardson

A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's own call to be a minister and the ministry of vocational guidance. *Fall or Spring. 2 or 3 semester hours.*

M 234a Pastoral Leadership Styles

Mr. Dale

An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership (doctrine of man), consultative skills for ministers, and the stewardship of power and authority in the ministry. *Fall. 2 semester hours.*



ROBERT A. DALE
Associate Professor
of Pastoral Leadership
and Church Ministries

M 234b Organization Behavior in the Church

Mr. Dale

An investigation of a theology of the visible church, the nature of volunteer organizations, organizational renewal dynamics, systems approaches to congregations, and organization development applications for religious structures. *Fall. 2 semester hours.*

M 234c Equipping Laypersons for Ministry

Mr. Dale

An exploration of Christian development designs, the theology of Christian life and the ministerhood of all Christians, the discovery of congregational and community needs, building volunteer staff relationships with deacons, the church council, and committees, supervising volunteers, and developing facilitator skills for ministers. *Spring. 2 semester hours.*

M 240 Career Support for Ministers

Mr. Dale

An investigation of sustaining relationships and resources, emotional and social isolation, stress management, the development of peer groups, family clusters, and healthy church staff relationships, physical and mental health issues, and family financial planning for ministers. *Fall. 2 semester hours.*

M 331a Church Administration and Management

Mr. Dale

A basic survey course covering the functions of the local church and their effective administration. *Fall. 2 semester hours.*

M 331b Church Business Administration

A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters. *Fall, Spring, Summer. 2 semester hours.*

M 336 Survival Skills for Ministers

Mr. Dale

An exploration of the foundational skills of building and maintaining interpersonal and group relationships, communicating verbally and non-verbally, managing conflict, motivating volunteers, and guiding the processes of change and transition. *Spring. 4 semester hours.*

M 383 Pastoral Leadership and Group Process

Mr. Hester

An experienced-based course which explores the methods and theological aspects of pastoral leadership as a process of pastoral care; direct group experience, leadership problems, and organizational issues will be related to the mission of the church through inquiry into previous research and through inquiry into the student's present leadership roles. *Fall. 3 semester hours. Prerequisite: M 181.*

Pastoral Care

M 181 Basic Pastoral Care

Mr. Hester, Mr. Meiburg

A basic introduction to pastoral care. Attention given to developmental and emergency crises and to basic pastoral care theory and skills; group supervision of pastoral work; prerequisite to all other pastoral care and psychology of religion courses. *Fall, Spring, Summer. 3-4 semester hours.*

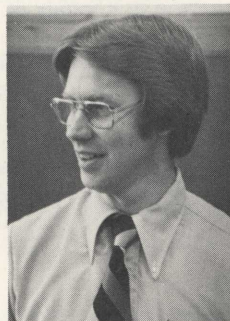
M 239 Religion and Personality

Mr. Hester

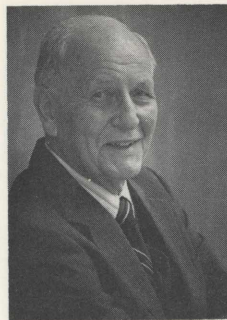
An examination of the nature of human personality, of theories of education and therapy, and of the relevance of these understandings to Christian theology and the ministry of the church. *Fall, Spring. 2-3 semester hours. Prerequisites: M 181 or M 131.*

M 282 Pastoral Counseling

Study of theories of and practice in pastoral counseling. *Spring. 3 semester hours. Prerequisite: M 181.*



RICHARD L. HESTER
*Professor of Pastoral Care
and Psychology of Religion*



THEODORE F. ADAMS
Visiting Professor of Preaching

M 283 The Psychology of Religion

Mr. Cumbee, Mr. Hester

Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development, and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc. will be studied. *Fall. 2-3 semester hours. Prerequisite: M 181.*

M 284 Theology and Pastoral Care

Mr. Hester

A study of pastoral care as a theological enterprise and inquiry into methods by which contemporary theology can inform pastoral care. *Fall 2-3 semester hours. Prerequisite: M 181.*

M 287 Marriage Enrichment for Persons in Ministry

Mr. Hester

A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict. *Spring. 3 semester hours. Prerequisite: M 181.*

M 288 Pastoral Care for Marriage and Family Systems

Mr. Hester, Mr. Cumbee

Study of marital and family processes as related to the work of the Christian minister; particular attention given to procedures for enrichment and problem solving in ministry to families. *Spring or Fall. 2-3 semester hours. Prerequisite: M 181.*

M 289 Pastoral Counseling Care Conference

Mr. Cumbee

A case study seminar designed to help the student develop a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling. *Spring*. 2 semester hours. *Prerequisite: M 181 and permission of the instructor.*

M 290 Pastoral Care of Emotionally Ill Persons

Mr. Sanders

Study of and clinical experience in pastoral care of emotionally ill persons, conducted in a mental hospital. *Fall and Spring*. 3 semester hours. *Prerequisite: M 181.*

M 381 Crisis Ministry in Pastoral Care

An intensive study of the pastoral care of persons experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, mental retardation, etc. *Fall and Spring*. 2-3 semester hours. *Prerequisite: M 181.*

M 382 Special Problems in Pastoral Care

Particular issues in pastoral care will be singled out for intensive study. *Spring or Fall*. 2-3 semester hours. *Prerequisite: M 181.*

M 383 Pastoral Leadership and Group Process

Mr. Hester

An experience-based course which explores the methods and theological aspects of pastoral leadership as a process of pastoral care; direct group experience, leadership problems, and organizational issues will be related to the mission of the church through inquiry into previous research and through inquiry into the student's present leadership roles. *Fall*. 3 semester hours. *Prerequisite: M 181.*

M 384 Issues in Psychology and Religion

Intensive study of particular issues in psychology and religion. *Spring or Fall*. 2-3 semester hours. *Prerequisite: M 181.*

M 385 Pastoral Care and the American Religious Experience

Mr. Hester

Exploration of the roots of contemporary pastoral care in the American Experience; special attention given to the unique features of pastoral care as it has been shaped in American history; the value of this historical understanding for doing pastoral care. *Spring*. 2-3 semester hours. *Prerequisite: M 181.*

M 390 Basic Clinical Pastoral Education I

A minimum of 200 hours of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. *Fall, Spring, Summer*. 4 semester hours. *Prerequisite: M 181.*

M 391 Basic Clinical Pastoral Education II

A continuation of M 390 for an additional minimum of 200 hours of training under approved supervision. *Fall, Spring, Summer*. 4 semester hours. *Prerequisite: M 390.*

M 392 Advanced Clinical Pastoral Education I

A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. *Fall, Spring, Summer*. 4 semester hours. *Prerequisites: M 390, M 391.*

M 393 Advanced Clinical Pastoral Educational II

A continuation of M 392 for an additional minimum of 400 hours of advanced training under approved supervision. *Fall, Spring, Summer*. 4 semester hours. *Prerequisites: M 390, M 391, M 392.*

M 487 Research Seminar in Psychology and Religion

Inquiry into special problems and issues in psychology and religion. For graduate students. *Spring or Fall*. 2 semester hours. *Prerequisites: M 181 plus one other elective in pastoral care and the psychology of religion.*

M 488 Research Seminar in Pastoral Care

Inquiry into special problems and issues in pastoral care. For graduate students. *Spring or Fall*. 2 semester hours. *Prerequisites: M 181 plus one other elective in pastoral care and psychology of religion.*

M 489 Seminar in Pastoral Supervision

For graduate students who will supervise students in basic pastoral care courses. Focus of the seminar will be on purposes, models, skills, and the theological method in the supervision of pastors-in-training. Admission to course based on written application and personal interview with professor. *Fall, Spring. 2 semester hours. Prerequisites: M 390, M 391.*

M 490-91 Internship in Clinical Pastoral Education

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Participation must be approved in advance by the faculty for credit on the Th.M. degree. Program includes minimum of 40 hour week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities, and a variety of clinical experiences. *Fall, Spring, Summer. 12 semester hours. Prerequisites: M 390, M 391.*

Music

M 153 Men's Chorus

Mrs. Morrow

The Men's Chorus rehearses twice a week and sings anthems, spirituals and gospel songs in two chapel concerts each semester. *Fall and Spring. 1 semester hour.*

M 154 Mixed Chorus

Mr. Johnson

In concert each semester, the Mixed Chorus presents either a major work or selections from the masterpieces of choral music. In order to have a balanced choir, a simple audition is required for men. Either M 153 or M 154 may be taken two years for a total of 4 hours credit or may be taken without credit. *Fall and Spring. 1 semester hour.*

M 157 Music Leadership

Mrs. Morrow

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required. *Fall or Spring. 2 semester hours.*

M 159 Music in Worship

An historical study of music in the structure of corporate worship with implications toward creative opportunities for the present. *Fall. 2 semester hours.*



BEN S. JOHNSON
Professor of Music

M 251 Organ

Mrs. Morrow

Private instruction in organ techniques with compositions studied depending upon previous training of the student. *2 semester hours. Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.*

M 252 Organ

Mrs. Morrow

A continuation of M 251. *2 semester hours.*

M 256 Introduction to Church Music

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. *2 semester hours.*

M 257 Advanced Church Music Leadership

Mr. Johnson

A continuation of M 157 with more emphasis on choral music, anthems and special hymns than on congregational singing. *Spring. 2 semester hours. Prerequisite: M 157 or previous musical training.*

M 258 Hymnody

Mrs. Morrow

A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for worship. *Spring. 2 semester hours.*

M 259 Church Music Education

Mrs. Morrow

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. *Fall. 2 semester hours. Prerequisite: M 157 or previous conducting experience.*

M 351 Advanced Organ

Mrs. Morrow

2 semester hours. Prerequisite: M 252.

M 352 Advanced Organ Mrs. Morrow
2 semester hours. Prerequisite: M 351.

M 353 Advanced Voice Mr. Johnson
Private instruction in voice techniques using Italian, German, French and English art songs and arias. 2 semester hours. Prerequisite: M 358 or 8 semester hours college level voice; and advanced standing audition.

M 354 Advanced Voice Mr. Johnson
2 semester hours. Prerequisite: M 353.

M 355 Advanced Voice Mr. Johnson
Private instruction in advanced vocal repertoire. Fall or Spring. 2 semester hours. Prerequisite: M 354.

M 356 Advanced Voice Mr. Johnson
Fall or Spring. 2 semester hours. Prerequisite: M 355.

M 357 Voice Class Mr. Johnson
The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. Fall. 2 semester hours.

M 358 Advanced Voice Class Mr. Johnson
A continuation of M 357 with greater emphasis on solo performance. Spring. 2 semester hours.

Worship

M 231 The Ministry of Worship Mr. Carlton
A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. Spring. 2 semester hours.

M 451 Seminar on Worship and the Creative Arts Mr. Carlton
A graduate seminar designed to study the relation of aesthetics and the specific arts of architecture, painting, and music to the church's worship. Fall. 2 semester hours.

M 452 Seminar on Worship and the Creative Arts Mr. Carlton
A continuation of M 451. Spring. 2 semester hour.

Sociology

M 162 Rural Church Development

A study of the role of the church in the community with attention to an adequate program for the church in the small community. Fall. 2 semester hours.

M 164 Contemporary Trends in Rural Life

Guest Professors

A seminar in agricultural education designed for community leaders and conducted by visiting specialists. Spring. 2 semester hours.

M 168 Introduction to Social Work

Mr. Bland

An introduction to the field of social work, with emphasis upon history, methods, resources, vocational opportunities, problems, and the relevance of the field in the church's ministry today. Special attention is given to Christian social ministries. Fall. 2 semester hours.

M 263 Christian Family Life

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. Spring. 2 semester hours.

M 264 Christianity and Contemporary American Culture

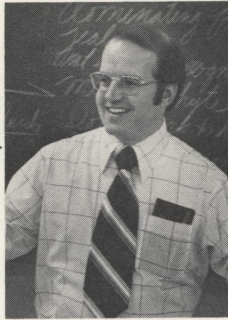
Mr. Bland

A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. Fall. 4 semester hours.



GARLAND A. HENDRICKS
Professor of Church-
Community Development

ROBERT L. RICHARDSON, JR.
Assistant Professor of
Field Education



M 265 The City and Urbanization Mr. Bland

The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems, and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture. *Spring. 2 semester hours.*

M 266 Afro-American Christianity

A study of the development and contemporary expression of Christian faith among Black Americans. *Spring. 2 semester hours.*

M 361 Sociology of Religion

Mr. Bland

A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research. *Fall. 4 semester hours. Prerequisite: T 121.*

M 366s Seminar on Urban Studies

Mr. Bland and Guests

A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches. *Summer. 6 semester hours.*

Supervised Ministry

M 191 Field Education

Mr. Richardson

An introduction to various forms of ministry through field education and supervised activity. *Fall or Spring. 2 semester hours.*

M 195 A Christian Understanding of Vocation

Mr. Richardson

A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's own call to be a minister and the ministry of vocational guidance. *Fall or Spring. 2 or 3 semester hours.*

M 292 Supervised Internship

Mr. Richardson

Internship in a church or agency under the supervision of a professor of Field Education and a field supervisor approved by the faculty. *Fall, Spring or Summer. 4 or 8 semester hours. Prerequisite: M 191.*

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Braswell, George W., Jr., *Associate Professor of Church History and Missions*
B.A., Wake Forest University; B.D., Yale Divinity School; M.A., Ph.D., University of North Carolina at Chapel Hill; D.Min., Southeastern Baptist Theological Seminary.

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*As of November 1, 1977.

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Carlton, John W., *Professor of Preaching*

B.A., Baylor University; B.D., Divinity School of Duke University; Ph.D., Duke University.

Cook, Donald E., *Professor of New Testament*

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Eddins, John W., Jr., *Professor of Theology*

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Hollon, Ellis W., Jr., *Professor of Philosophy of Religion*

B.A., Ouachita Baptist University; M.A., Duke University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Emory University.

Johnson, Ben S., *Professor of Music*

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Lolley, W. Randall, *President*

A.B., Howard College; B.D., Th.M., Southeastern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary; D.D., Wake Forest University.

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Meiburg, Albert L., *Professor of Pastoral Theology*

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Miller, Glenn T., *Associate Professor of Church History*

B.A., University of Richmond, B.D., Andover-Newton Theological School; Ph.D., Union Theological Seminary.

Nations, Archie L., *Professor of New Testament Interpretation*

B.A., Baylor University; B.D., Southern Baptist Theological Seminary; Ph.D., Vanderbilt University.

Neely, Alan P., *Professor of Missions*

B.A., Baylor University; B.D., Th.D., Southwestern Baptist Theological Seminary; Ph.D., The American University.

Poerschke, Robert E., *Professor of Christian Education*

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Rogers, Max G., *Professor of Old Testament*

B.A., Duke University; B.D., Union Theological Seminary (NYC); Ph.D., Columbia University.

**Deceased December 16, 1977

Scoggin, B. Elmo, *Professor of Hebrew and Old Testament*

B.A., Furman University; Th.M., Th.D., Southern Baptist Theological Seminary

Spencer, Richard A., *Assistant Professor of New Testament*

B.A., Mars Hill College, M.Div., Southeastern Baptist Theological Seminary; Ph.D., Emory University.

Steely, John E., *Professor of Historical Theology*

A.B., Ouachita College; B.D., Th.M., Th.D., Southern Baptist Theological Seminary.

Trotter, J. Carroll, Jr., *Professor of Preaching and Speech*

B.A., Samford University; Th.M., Th.D., Southern Baptist Theological Seminary.

Tull, James E., *Professor of Theology*

B.A., Ouachita College; M.A., Baylor University; Th.M., Southern Baptist Theological Seminary; Ph.D., Columbia University.

Instructors and Visiting Professors*

Adams, Theodore F., *Visiting Professor of Preaching*

B.A., Denison University; B.D., Rochester Theological Seminary; D.D., University of Richmond, Denison University, College of William and Mary, Baylor University, Washington and Lee, Stetson University, McMaster University, Wake Forest University; LL.D., Keuka College; L.H.D., Hampden-Sydney College.

Bell, Albert A., Jr., *Visiting Assistant Professor of Church History*

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Blackmore, James H., *Special Instructor*

B.A., Wake Forest College; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh.

Brooks, Nathan, *Visiting Professor of Christian Education*

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Cecil, J. Harley, *Visiting Professor of Christian Education*

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B.A., University of Richmond; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., University of St. Andrews.

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B.S., N.C.A. and T. State University; B.D., Union Theological Seminary; D.Rel., Chicago Theological Seminary.

Heath, Darrell Jackson, *Visiting Teacher in Christian Education*

B.A., Mars Hill College; B.D., Southeastern Baptist Theological Seminary.

Janes, Ted, *Visiting Associate Professor of Field Education*

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B.S., University of Tennessee; B.D., Southeastern Baptist Theological Seminary; M.Ed., Ed.D., Duke University.

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*As of November 1, 1977.

Rosenzweig, Efraim M., *Visiting Professor in Biblical Studies*

B.A., University of Cincinnati; B.H.L., Hebrew Union College; University of Chicago; University of North Carolina at Chapel Hill.

Sanders, Walter E., *Special Lecturer in Mental Health.*

B.A., Newberry College; Th.M., Th.D., Southern Baptist Theological Seminary.

Sandusky, Fred, *Special Instructor in Religious Education*

B.A., University of Florida; Th.M., Southern Baptist Theological Seminary; M.A., Appalachian State Teachers College; Ed.D., Duke University.

Tilton, Nelson, *Visiting Teacher in Christian Missions.*

B.S., B.S.M., Louisiana Technical University; M.Div., Southwestern Baptist Theological Seminary.

Tuttle, Walter Alan, *Associate Librarian*

B.S., Wake Forest University; B.D., Southeastern Baptist Theological Seminary; M.S. in L.S., University of North Carolina at Chapel Hill.

Emeriti

Binkley, Olin T., *President Emeritus and Professor Emeritus of Christian Sociology and Ethics*

B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College.

Osburn, Edwin C., *Librarian Emeritus and Professor Emeritus of Bibliography*

B.A., Howard College; Th.M., Southern Baptist Theological Seminary; B.D., Crozer Theological Seminary; B.A. in Library Science, University of North Carolina.

Wayland, John T., *Professor Emeritus of Christian Education*

B.A., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.

Fellows (1977-1978)

Darrell W. Adams, *Fellow to Dr. John W. Eddins*

B.Ph., Wayne State University; M.Div., Southeastern Baptist Theological Seminary

Carter, Robert Lee, *Fellow to Dr. Donald E. Cook*

B.A., Furman University; M.Div., Southeastern Baptist Theological Seminary.

Carlton, Russell Parrish, *Fellow to Dr. John I. Durham*

B.A., University of Richmond; M.S., Florida State University; M.Div., Southeastern Baptist Theological Seminary.

Church, Richard S., Jr., *Fellow to Dr. Raymond B. Brown*

A.S., Wingate College; B.A., University of North Carolina at Charlotte; M.Div., Southeastern Baptist Theological Seminary.

Graves, Malcolm Glenn, *Fellow to Dr. Glenn T. Miller*

B.A., Mars Hill College; M.Div., Southeastern Baptist Theological Seminary.

Griffis, Debra, *Fellow to Dr. Robert L. Richardson, Jr.*

B.A., Winthrop College; M.Div., Southeastern Baptist Theological Seminary.

Poole, Thomas Daryl, *Fellow to Dr. Ben S. Johnson*

B.M., University of Georgia; M.Div., Southeastern Baptist Theological Seminary.

Reardon, Darryl Phillip, *Fellow to Dr. Ellis W. Hollon, Jr.*

B.A., Campbell College; M.Div., Southeastern Baptist Theological Seminary.

Taylor, Donald Arthur, *Fellow to Dr. James E. Tull*

B.S., Florida Technical University; M.Div., Southeastern Baptist Theological Seminary.

Tuttle, Joseph Charles, *Fellow to Dr. Richard A. Spencer*

B.S., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary.

Graders (1977-78)

Chance, James Bradley, *Grader for Dr. Allen F. Page*
A.B., University of North Carolina

Duke, William H., Jr., *Grader for Dr. Nathan Brooks*
B.A., Florida Southern College

Dunn, H. Wayne, *Grader for Dr. James H. Blackmore*
A.Div., Southeastern Baptist Theological
Seminary; B.A., Campbell College.

Hargis, John Gaines, *Grader for Dr. Robert Dale*
B.A., Oklahoma Baptist University; M.Div.,
Vanderbilt Divinity School.

Hocutt, Janice Marie, *Grader for Mrs. Barbara C.*
Morrow
B.M., Meredith College.

Karl, Katherine Shriver, *Grader for Dr. Furman T.*
Hewitt
B.S., Carson-Newman College.

Lopez, D. Ann, *Grader for Dr. Theodore F. Adams*
B.A., Gardner-Webb College.

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Braswell
A.A. Anderson Junior College; B.A., Clemson
University.

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B.S., Lee College.

Pack, Michael G., *Grader for Dr. Robert E.*
Poerschke
B.A., Pfeiffer College.

Parker, Gary, *Grader for Dr. John W. Carlton*
B.A., Furman University.

Perkins, Lynne Elizabeth, *Grader for Dr. Furman T.*
Hewitt
B.S., Salem State College.

Pierce, Ronald S., *Grader for Dr. Nathan C. Brooks*
B.A., North Carolina State University.

Pike, Luther M., Jr., *Grader for Dr. Albert L. Meiburg*
B.A., University of North Carolina at Charlotte.

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Library
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Mary R. Carter, *Secretary to President and Dean.*

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College; M.R.E., Southeastern Baptist
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- Leslie Hartsfield, Jr.**, *Grounds Maintenance, Building and Grounds.*
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- Virginia Lucas**, *Custodian, Building and Grounds.*
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- Norma C. May**, *Health Center Nurse*
R.N., Watts Hospital.
- Tessie May Moody**, *Salads & Desserts, Cafeteria.*
- Glenda E. Mosny**, *Secretary to Registrar*
Baptist College, Charleston, S. C.
- Kathy Parks Murphy**, *Receptionist & PBX Operator*
B.A., University of S. C.
- Fred Peppers**, *Custodian, Building and Grounds.*
- Willy M. Perry**, *Grounds Maintenance, Building and Grounds.*
- Audrey K. Pleasants**, *Acquisitions Supervisor, Library.*
- Joyce A. Pope**, *Secretary to the Director of Plant Services*
A.A., Mars Hill College; Appalachian State University.
- Lydia S. Renn**, *Secretary, Field Education Office*
B.A., Duke University; M.Ed., University of North Carolina.
- Deborah M. Rivers**, *Secretary, Alumni Office*
B.A., Mars Hill College
- Jesse J. Rumsey**, *Mechanic, Buildings and Grounds.*
- Edwin F. Sansbury**, *Audiovisual Services Assistant, Library*
B.A., Gardner-Webb College
- Pat V. Seals**, *Teacher in Child Care Center.*
- Betty Anne Smith**, *Catalog Librarian*
B.A., Queens College; M.L.S., Emory University.
- Pam U. Thomason**, *Circulation Services Assistant, Library*
B.A., Furman University.
- Lana Gay Thompson**, *Secretary, Registrar's Office*
A.A. in Music, Piedmont Bible College.
- Lonie M. Thornton**, *Shift and Banquet Cook, Cafeteria.*
- Kathy R. Turnage-Braun**, *Teacher in Child Care Center*
B.A., Aurora College.
- Marilyn H. Vandenhengel**, *Teacher in Child Care Center*
B.S., Madison College.
- Evelyn S. Ward**, *Secretary, Business Office.*
- Roy W. Watkins**, *Watchman, Building and Grounds.*
- Mary W. Wilson**, *Acquisitions Assistant, Library*
B.A., Gardner-Webb College.
- Royster Winston**, *Assistant to Director of Food Services.*
- Mattie Louise Woods**, *Custodian, Building and Grounds.*
- Odell Young**, *Watchman, Building and Grounds.*

Appendices

Geographic Distribution of the Student Body, 1977-1978*

Alabama	19
Arkansas	1
California	2
Delaware	1
Florida	41
Georgia	31
Indiana	2
Kentucky	3
Maryland	17
Michigan	1
Mississippi	4
Missouri	4
Nevada	1
New Jersey	3
New Mexico	2
New York	2
North Carolina	553
Ohio	1
Oklahoma	3
Pennsylvania	6
South Carolina	105
Tennessee	24
Texas	7
Virginia	129
West Virginia	5
Bermuda	1
Canada	1
Chile	1

*Excluding those attending night classes.

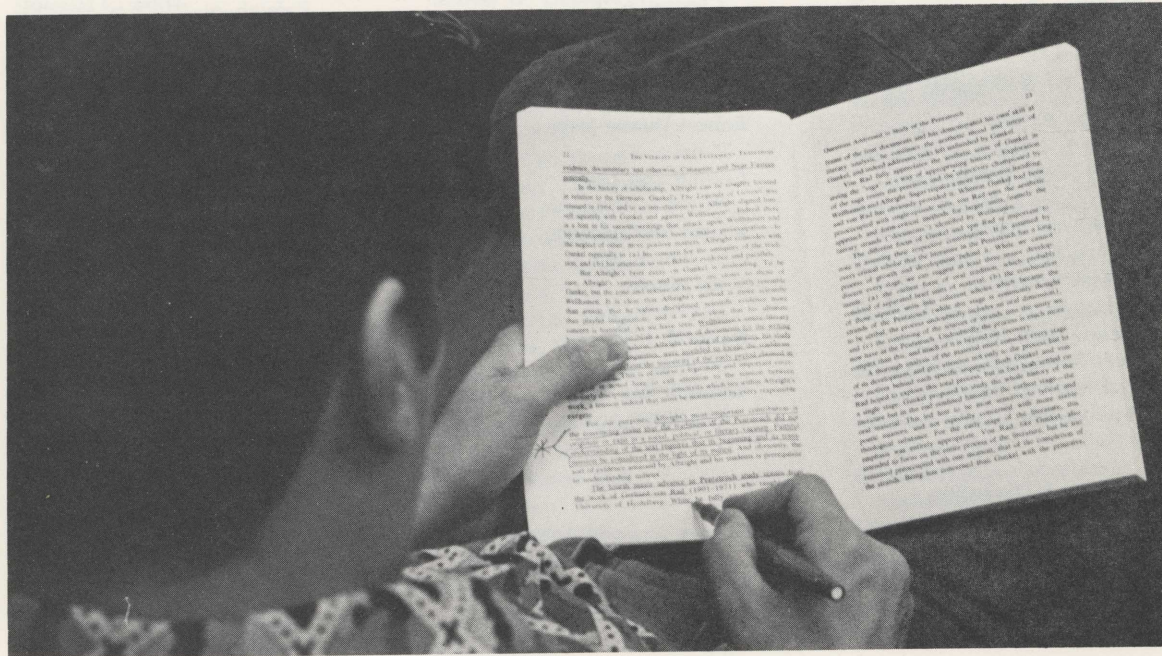
England	1
Hong Kong	1
Korea	2
Liberia	1
Nigeria	1
Phillipines	1

Enrollment by Colleges, 1977-1978

Alabama, Univ. of	2
Alaska, Univ. of	1
Alderson-Broadus	1
Appalachian State	14
Arkansas College	1
Armstrong College	1
Asbury College	1
Atlantic Christian	16
Auburn, Univ. of	2
Augusta College	3
Aurora College	1
Averett College	21
Baltimore, Univ. of	1
Baptist College	20
Baylor University	6
Belmont College	7
Berea College	1
Berkshire Christian	2
Berry College	7
Blue Mountain	1
Boston University	1
Brevard College	2
Bridgewater State	1

California Baptist	1	Hardin-Simmons	2
Campbell College	58	High Point	5
Carson-Newman	30	Hood	1
Catawba	4	Illinois, Univ. of	1
Central Bible	1	Indiana, Univ. of	2
Central Wesleyan	5	James Madison	1
Citadel	1	Johns Hopkins	1
Clemson	14	Johnson Smith	1
Coastal Carolina	3	Ladycliff	1
Coker	5	Lee	6
College of Charleston	2	Lenoir-Rhyne	5
Columbus	1	Lincoln Memorial	1
Cumberland	5	Limestone	3
Dallas Baptist	2	Lock Haven State	1
Davidson	1	Longwood	1
Delaware, Univ. of	2	Louisiana Poly Tech	1
Duke	2	Louisville, Univ. of	1
East Carolina	15	Lynchburg	1
Eastern Kentucky	1	Madison	1
Eastern N. Mexico	1	Mars Hill	2
East Tennessee State	7	Marshall Univ.	3
East Texas University	1	Maryland, Univ. of	4
Elon	13	Mercer University	11
Emerson	1	Meredith	16
Emory & Henry	1	Methodist	6
Erskine	3	Miami Univ.	1
Evansville, Univ. of	1	Middle Tennessee State	1
Ferrum	2	Mississippi College	4
Fayetteville State	2	Mississippi, Univ. of	1
Florida Atlantic	1	Missouri, Univ. of	1
Florida Southern	3	Mobile	13
Florida State	6	Montevallo	1
Florida Tech	2	NCU-Asheville	2
Florida, Univ. of	6	NCU-Charlotte	22
Florida, Univ. of North	1	NCU-Chapel Hill	21
Florida, Univ. of South	4	NCU-Greensboro	6
Francis Marion	2	NCU-Wilmington	13
Frederick College	1	N.C. State Univ.	23
Furman	25	N.C. Wesleyan	10
Gardner-Webb	61	Norfolk State	1
George Mason	1	Northern Illinois Univ.	1
Georgetown	3	Northwestern	3
Georgia Baptist	1	Oakland City	3
Georgia College	1	Oberlin	2
Georgia Southern	6	Ohio State	3
Georgia Southwestern	2	Oklahoma Baptist	5
Georgia State	1	Old Dominion	9
Georgia Tech	1	Palm Beach Atlantic	6
Georgia University	7	Pembroke State	8
Greensboro College	2	Penn State	1
Guilford	2	Pepperdine	4
Hampden-Sydney	1	Pfeiffer	10
Han Kook Theo. Seminary	1		

Piedmont	6	Trinity	1
Point Loma	1	Troy State	2
Portland State	1	Union	2
Princeton	1	U.S. Naval Academy	3
Radford	2	Virginia Commonwealth	6
Richmond, Univ. of	13	VPI	14
Rollins	3	Virginia State	1
Saint Andrews	1	Virginia Union	1
Salem College	1	Virginia, Univ. of	2
Salem State	1	Virginia Wesleyan	1
Salisbury State	1	Wake Forest	26
Samford	12	Washington Bible	1
Shaw	7	Wayland Baptist	1
Shorter	9	Wayne State	2
School of Ozarks	1	West Georgia	3
S.C., Univ. of	27	West Va. Institute	1
Southern California	1	West Virginia State	2
Southern Missionary	1	West Va., Univ. of	2
Southwest Baptist	3	Western Carolina	10
State Univ. of N.Y.	1	Western Michigan	1
Stetson	8	William and Mary	3
Tennessee Temple	1	William Carey	5
Tennessee, Univ. of	8	William Jewell	1
Tex A&M	1	Wingate	2
Texas Univ.-Arlington	1	Wisconsin, Univ. of	1
Toccoa Falls	1	Wofford	2
Toledo, Univ. of	6	Winthrop	5
Towson State	2		



Graduates, May 1977

Associate of Divinity

Kenneth Lerman Baker

Magnolia, N. C.

Willie Ballard, Jr.

Wilmington, N. C.

Faye Oakley Bassett

Durham, N. C.

Billie J. Bryant

Hampton, Va.

Jessie Stanley Carver

Roxboro, N. C.

Robert Thomas Dickerson

Spencer, Mass.

Grady W. Edwards

Franklinton, N. C.

Richard Ray Fisher

Hickory, N. C.

Harold Wayne Hall

Winchester, Ky.

Gerald Harrelson

New Bern, N. C.

Everette Gordon Haynes

Columbia, S. C.

Raymond Merrill Hill

Chesapeake, Va.

Ronnie Edward Hinson

Fairmont, N. C.

Jean H. Jernigan

Hamlet, N. C.

Delores A. Jewett

Colonial Heights, Va.

David Mack Kime

Mt. Gilead, N. C.

Arthur D. Kreidel

Westwood, Mass.

Bobby Judson Mackey

Kershaw, S. C.

Felton J. Massey

Burlington, N. C.

Leslie Wayne Mayberry

Gretna, Va.

Desiree Sheek Oakley

Greenville, S. C.

Jack Donald O'Neal

Youngsville, N. C.

Morris Norman Page

Raleigh, N. C.

Robert Eugene Philyaw

Anderson, S. C.

Bertram G. Pollett

Raleigh, N. C.

Danny G. Powell

Clayton, N. C.

Joseph Alton Quinn

Wilson Mills, N. C.

Billy E. Roy

Maryville, Tenn.

William L. Shaw

Newville, Pa.

Charles W. Smith

Charlotte, N. C.

George Truett Stallings, Jr.

Va. Beach, Va.

James Hoyt Still, Jr.

Monroe, Ga.

Will C. Tabron

Hollister, N. C.

Henry W. Thomas

Rockingham, N. C.

Deborah G. Traynham

Douglas, Ga.

Ted Drum Turner

Maiden, N. C.

William C. Webb, Jr.

Rocky Mount, N. C.

John W. White

Shallotte, N. C.

Rosa White Williams

Raleigh, N. C.

Master of Religious Education

Ernest Ray Brooks

Pembroke, N. C.

Timothy Edgar Brown

Sherrills Ford, N. C.

Frank Wayne Bryant

Atlanta, Ga.

John Max George

Butner, N. C.

Catherine June Hall

Swannanoa, N. C.

Ryland Michael Harris

Virgilina, Va.

Robert Duane Jeske

Amelia, Va.

Carol Joann Long

Rutherfordton, N. C.

Joseph McCullough

Ft. Pierce, Fla.

Nora Morris

Deerfield, Va.

Deborah J. Queen

Shelby, N. C.

Kenneth Ray Reid

Charlotte, N. C.

Ray Edward Slone

Newport News, Va.

Vickey Sue Tabor

Wilmington, N. C.

Richard Allen Taylor

Tappahannock, Va.

Gregory Michael Thornton

Spindale, N. C.

Larry Stephen Turner

State Road, N. C.

Master of Divinity

Steven Kelly Allsbrook

Scotland Neck, N. C.

Roger Douglas Appel

Pittsburgh, Pa.

Charles Linwood Anderson

Timmonsville, S. C.

Thomas P. Anderson

Cary, N. C.

Albert Conrad Atkinson, Sr.

Augusta, Ga.

William Kenneth Bailey

McDonough, Ga.

Alan Wayne Bandy
Maiden, N. C.
William Alan Beard
Charlotte, N. C.
Albert Davis Benton
Salemburg, N. C.
James Arthur Bills
Chatham, Va.
James A. Blanchard, Jr.
Suffolk, Va.
James Eugene Blanton
Spartanburg, S. C.
Karen Gay Bodenheimer
Boone, N. C.
Sandra Elaine Bovender
Winston-Salem, N. C.
Lynwood C. Boyette
Deep Run, N. C.
Samuel Irving Britt
Barnwell, S. C.
Rex Eugene Brooks
Hager Town, Ind.
James Cletus Brown
Old Fort, N. C.
James Cleveland Brown, III
Buies Creek, N. C.
Timothy Douglas Brown
Dublin, Ga.
Terry Abbott Bryant
Spring Garden, Va.
Douglas C. Butts
Augusta, Ga.
Clarence Eugene Byerly
Deerfield, Va.
Raymond Howard Camp
Hickory, N. C.
Lorenza D. Carlton
Union Point, Ga.
Russell Parrish Carlton*
Richmond, Va.
Robert Lee Carter*
Barrington, N. J.
Robert Burns Cayton
Aurora, N. C.
Richard Scott Church, Jr.
Concord, N. C.
John David Clark
Henderson, N. C.
Winston W. Cockburn
Jamaica, West Indies
Lawrence B. Coleman
Asheville, N. C.

Wilson Gordon Conwell
Emporia, Va.
Norris Cook
Ridgeland, N. C.
Ray Hill Craig
Hudson, N. C.
Ronald Walter Crawford
Rocky Mount, N. C.
Marvin Lee Cudd
Gaffney, S. C.
Michael Cummings
Pembroke, N. C.
Kenny Dale Davis
Louisburg, N. C.
Richard S. Davis
Chamblee, Ga.
Robert Franklin Deal
Hickory, N. C.
John M. Deeds, III
Durham, N. C.
Cleveland S. Duke, Jr.
Ruffin, N. C.
Robert Loran Ford
Spartanburg, S. C.
Russell Allen Ford
Richmond, Va.
James Cate Fowler, II
Richmond, Va.
Jimmy William Galloway
Gastonia, N. C.
Walter W. Gaskins, Jr.
Kinston, N. C.
Renee Abernathy George
Stanley, N. C.
Dale Marie Godwin
Florence, S. C.
Richard Carl Gratz
Shaftsbury, Vermont
M. Glenn Graves
Clarksdale, Miss.
Debra Elaine Griffis
Edgefield, S. C.
Henry Wayne Grigg
Emporia, Va.
Louis James Grogan, Jr.
Arlington, Va.
Michael Louis Hale
Durham, N. C.
Donald Wayne Hall
Aberdeen, N. C.
James Randy Hall
Lexington, N. C.
William Kenneth Hall
Kingsport, Tenn.

Bruce Edward Hancock
Anderson, S. C.
Michael R. Harper
Richmond, Va.
Thomas Dean Haylett
Palm Beach Shores, Fla.
Kenneth D. Helms, Jr.
Charlotte, N. C.
David Alan Howell
Roanoke, Va.
Thomas Wayne Huddleston
Hartsville, S. C.
William Dale Hudson
Camden, S. C.
Brooks Lindsay Hunt
Thomasville, N. C.
Harold E. Jennings
Tulsa, Oklahoma
R. Eric Jewett
Colonial Heights, Va.
Charles Edward Johnson, Jr.
Hickory, N. C.
Stephen Neal Jolly
Shelby, N. C.
George A. Jones
Garner, N. C.
Joyce Owen Jones
Richmond, Va.
Lonnie Myron Kendall
Greensboro, N. C.
Jerry David Kinlaw
Bladenboro, N. C.
Jack A. Lawson, Jr.*
Hampton, Va.
Henry Westbrook Lee
Dublin, N. C.
Michael Scott Lee
Goldsboro, N. C.
Robert Merchant Leith
Alexandria, Va.
Debbie Ann Leonhardt
Hickory, N. C.
Norman Jerome Lindsay
Greenville, S. C.
Jerry Clinton Little
Rome, Ga.
Michael Wilson Macon
Norlina, N. C.
Richard Hatcher Meek
Nashville, Tenn.
Edward George Merrill
Bangor, Maine
Rayford Homer Methvin
Kittrell, N. C.

*Cum Laude

- Harry Edwin Middleton, Jr.**
Waynesville, N. C.
- Paul Edward Montgomery**
Dexter, Miss.
- James Charles Mooney**
Richlands, N. C.
- James Sylvester Moore**
Havelock, N. C.
- Linda Margaret Moore**
Gulf, N. C.
- Richard William Moretz**
Hickory, N. C.
- Bruce Newby**
Columbia, S. C.
- Anthony Lee Oakley**
Roxboro, N. C.
- Elmer Franklin Odom**
Cleveland, Tenn.
- Elford Hugh O'Shields, III**
Landrum, S. C.
- Joseph Oladejo Owolabi**
Fifiti, Nigeria
- John W. Payne**
Greenville, S. C.
- Darryl Randolph Peebles**
Sanford, N. C.
- Dennis Earl Perkins**
Lorain, Ohio
- Lewis Edwin Pettit**
Brevard, N. C.
- David R. Phillips**
Decatur, Ga.
- Frederick W. Pieper, Jr.**
Staunton, Va.
- John Larry Pittman**
Baton Rouge, La.
- George Thomas Pizzi**
Liberty, S. C.
- Ernest Adlai Poe**
Roanoke, Va.
- Rupert Lanice Poston, Jr.***
Lake City, S. C.
- Dallas William Prestwood**
Lenoir, N. C.
- James Vernon Prince**
Norfolk, Va.
- Steven Michael Renfrow**
Dayton, Ohio
- Keith Allen Roberts**
Madison, N. C.
- William Bryan Robertson**
La Crosse, Va.
- David Lewis Robinson**
Naples, N. C.
- Michael Alan Rowland**
Farmville, Va.
- Robert Curtis Royal**
New Milford, N. J.
- John Robert Rummell**
Battleboro, N. C.
- Jack Balkcom Sammons**
Blakely, Ga.
- Terry John Schroeder**
Columbia, S. C.
- Mike Scott**
New Bern, N. C.
- James Stephen Sells**
Salisbury, N. C.
- Manual Scott Shanaberger**
Chatham, Va.
- Randall Delron Shirley**
Belton, S. C.
- Harry C. Smith, II**
Richmond, Va.
- Max Wilson Smith**
Kannapolis, N. C.
- Steward Averitt Smith**
Bladenboro, N. C.
- Benjamin Franklin Spears, Jr.**
Burlington, N. C.
- Bobby Ray Stafford**
Winston-Salem, N. C.
- Nancy Layne Stanton**
Chester, Va.
- Keith Jeffrey Starnes***
Granite Falls, N. C.
- Shelby Lynn Stephens**
Oakdale, Miss.
- Gary Leon Taylor**
South Boston, Va.
- John Ervin Thames**
Manning, S. C.
- Leonard Stanley Tipton**
Union, S. C.
- Stephen Philip Toothman**
Fairview, W. Va.
- John Thomas Tredwell**
Laurel, Miss.
- Jerry Wayne Trexler**
Salisbury, N. C.
- Richard Emmett Tumbleston, Jr.**
Wake Forest, N. C.
- Lee Edwin Tuten**
Henderson, N. C.
- Joseph Charles Tuttle**
Elizabeth City, N. C.
- Moses Antonia Valdes**
Newport News, Va.
- Johnny Gattis Walker**
Durham, N. C.
- Paul Wesley Wall**
Charleston, S. C.
- John O. Waller**
Griffin, Ga.
- James Henry Ward, Jr.**
Goldsboro, N. C.
- William F. Wardlaw**
Burlington, N. C.
- Ralph Carsten Waters**
West Point, Ga.
- Merrit Omer Watson, Jr.***
Elizabeth City, N. C.
- Michael Thomas Williams**
St. Simmons Island, Ga.
- Dennis A. Wilson**
Boone, N. C.
- James Richard Wilson**
West Columbia, S. C.
- David Brian Witt**
Va. Beach, Va.
- Dale Alan Wright**
Staunton, Va.
- Baxter Maddox Wynn**
Winston-Salem, N. C.
- William Obie Yates**
Wilmington, N. C.
- John Russell Zeigler, Jr.**
Hartwell, Ga.

Master of Theology

- Thomas Eugene Burris**
Emporia, Va.
- James Michael Justus**
Hendersonville, N. C.

- C. Santana Krishnan**
Madras, India
- J. Stephen Parker**
Piney River, Va.

- John P. Reed, Jr.**
Dallas, Texas
- William Siegfried Schmidt**
Calgary, Alberta

*Cum Laude

Doctor of Ministry

Kenneth Karl Altom, Jr.

Knoxville, Tenn.

Roger Aycock

Lilesville, N. C.

Charles Norman Bennett, Jr.

Va. Beach, Va.

Carlton E. Best

Pfafftown, N. C.

Harry Emerson Byrd

Apex, N. C.

Dwane Riley Campbell

Gainesville, Ga.

Pride Thomas Canady

Wilmington, N. C.

Denley Charles Caughman, Jr.

Great Falls, S. C.

James Leroy Clack

Rochella, Ga.

Jesse Croom, Jr.

Burlington, N. C.

C. Ronald Cumbie

Durham, N. C.

Henry Clyde Dollar

Raleigh, N. C.

William Brooks Dublin, Jr.

Albany, Cal.

Jack Leonard Gentry, Sr.

Boonville, N. C.

Forest W. Jackson

Gaffney, S. C.

James Lewis Johnson

Royston, Ga.

Ralph Eugene Jones, Jr.

Graham, N. C.

Drew Pate McFarland, Jr.

Raleigh, N. C.

Alfred Lee Miller

High Point, N. C.

Terry Everette Peele

Laurinburg, N. C.

Erwin Wayne Robinson

Chapel Hill, N. C.

Harry Hoover Robinson, Jr.

Durham, N. C.

James Howard Silver

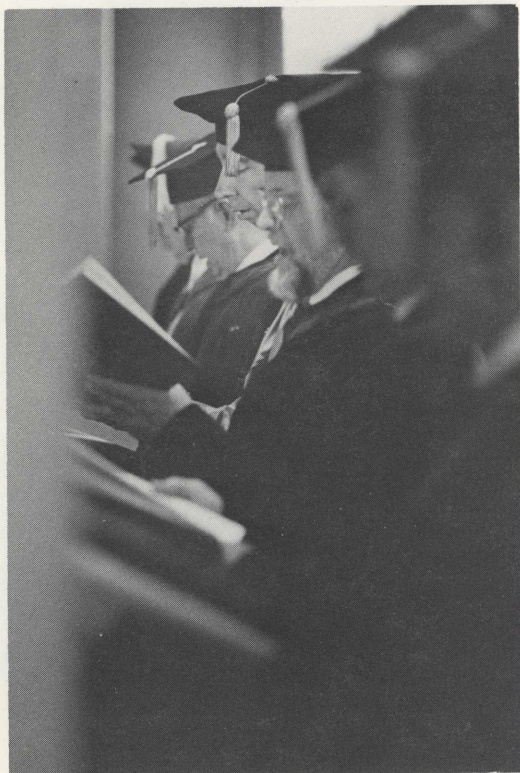
Burlington, N. C.

Elliot B. Stewart

Trinity, N. C.

Leonard Everett Thomas

Shelby, N. C.



Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication, and service."

With its 24th annual commencement in 1977, Southeastern has granted 461 Associate of Divinity, 2,713 Master of Divinity (B.D. 1954-67), 90 Master of Religious Education, 226 Master of Theology and 155 Doctor of Ministry degrees to 3,346 persons. The number of degrees granted totals 3,645 which includes 299 persons who have received more than one degree.

At the present time 3,222 graduates and former students have current addresses in the alumni office.

For the year 1977-78 the officers of the national Alumni Association are: John H. Clifford of Hyattsville, Md., president; Dale O. Steele of Burlington, N. C., vice-president; Paul J. Craven of Charleston, S. C., secretary; and directors: James A. Auchmuty, Jr. of Birmingham, Ala; Fred D. Barnes of Lenoir, N. C.; and Philip E. Lykes of Lakeland, Fla.

The Association meets annually during the meeting of the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, District of Columbia, Florida, Georgia, Maryland, Missouri, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.



Articles of Faith

(Abstract of Principles)

Article VIII of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., Adopted December 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and Publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life — not because of foreseen merit in them, but of His mercy in Christ — in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and

wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of this obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is

progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Preservation of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual devotion, both public and private, resting from worldly

employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God — the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. The Judgment.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

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Request for Application

If you are interested in becoming a student in Southeastern Baptist Theological Seminary, fill out this page and send to the Registrar. You will receive promptly an Application for admission.

Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.



Date _____

Please furnish me with an application for admission to the Seminary.

Name _____ Age _____

Marital Status: Single _____ Married _____ Divorced _____ Widowed _____

Mailing Address _____

Education to date _____

I am a member of _____ Church.

Address of Church _____

The date I expect to enroll is _____

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Name _____

Please furnish me with an application for admission to the Seminary.

Address _____

Married _____ Divorced _____ Widowed _____

City _____

Expected date _____

Church _____

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