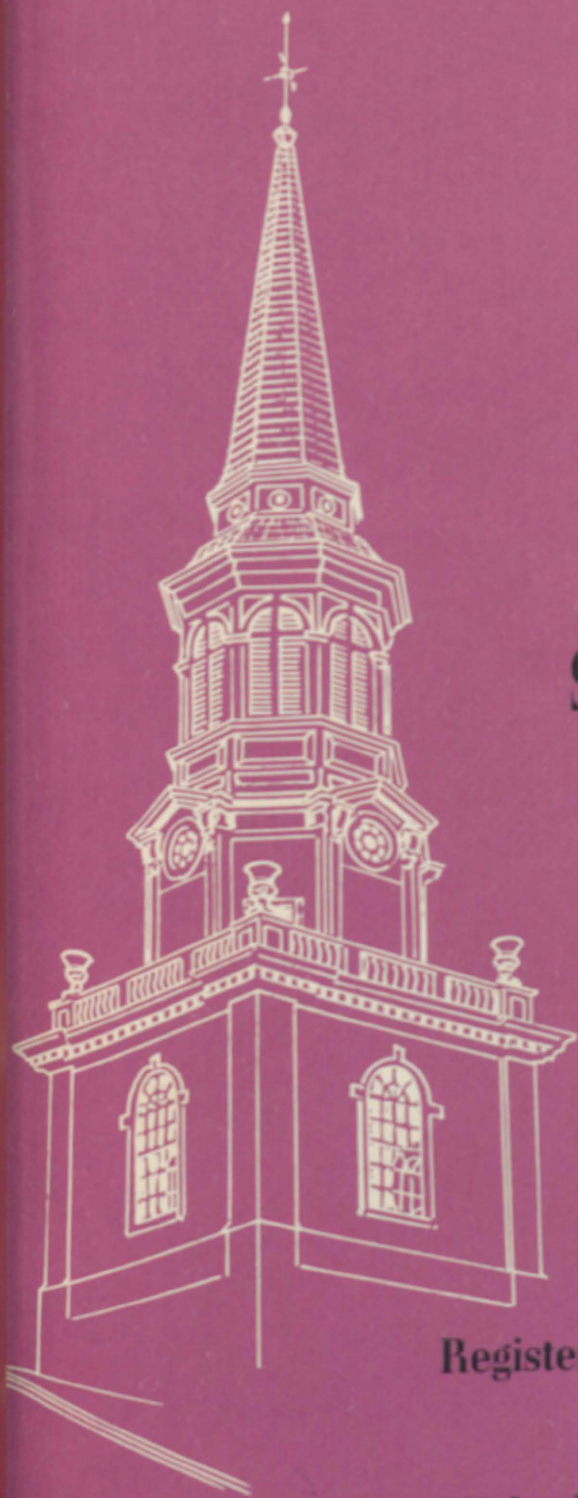


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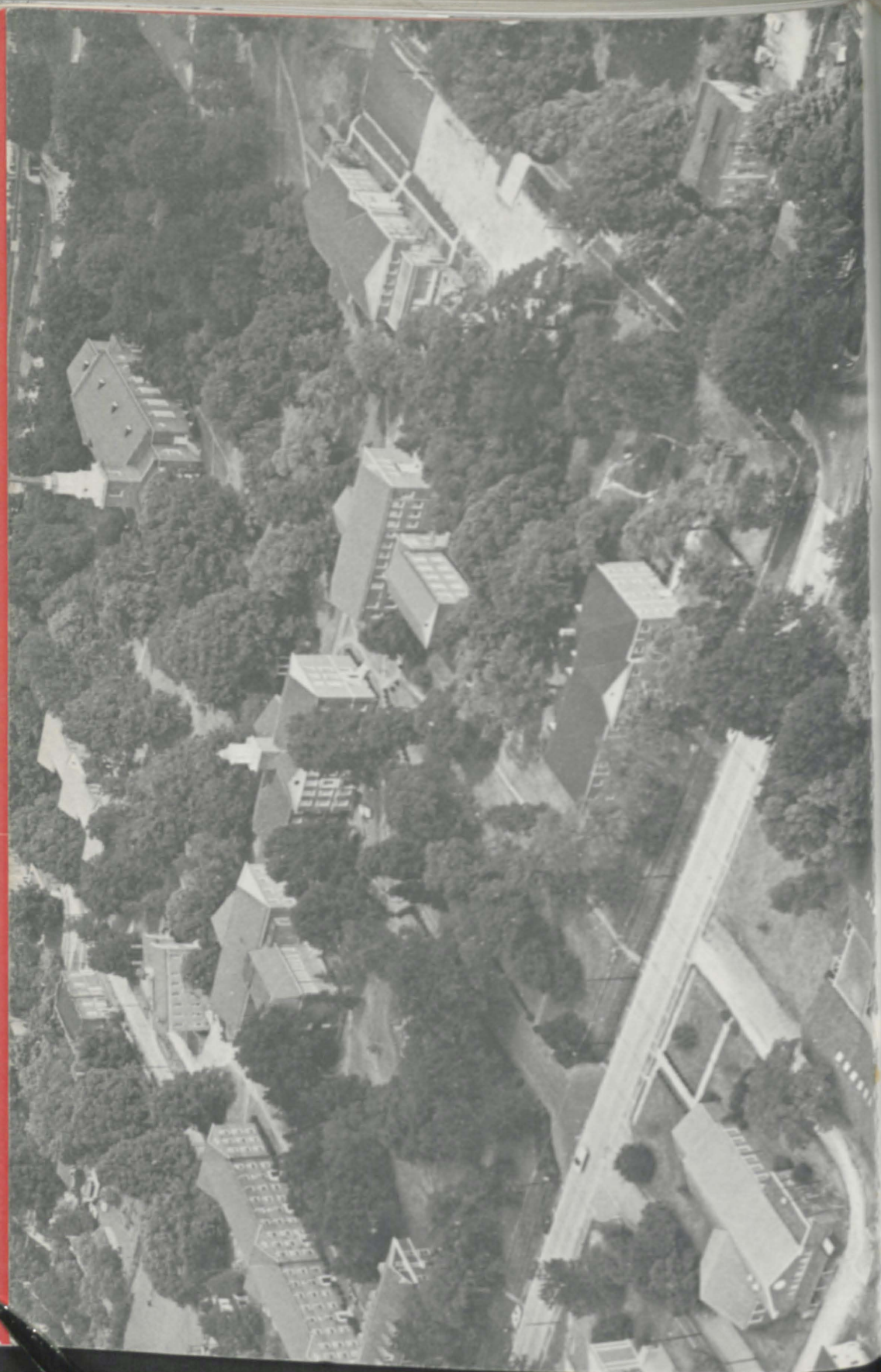
**Southeastern
Baptist
Theological
Seminary
Bulletin**

Catalog

Register and Announcements

1972-1973

Wake Forest, North Carolina



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Bulletin
of
SOUTHEASTERN BAPTIST
THEOLOGICAL SEMINARY

TWENTY-SECOND YEAR
1972-1973

Catalog Issue

Register for 1971-1972
Announcements for 1972-1973

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27587

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of
SOUTHEASTERN BAPTIST
THEOLOGICAL SEMINARY

TWENTY-SECOND YEAR
1923

Carroll, Tenn.

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ACADEMIC CALENDAR

1972-1973

FALL SEMESTER, 1972

- September 5-6. Examinations for advanced standing.
- September 7-8. Orientation for new students. Matriculation.
- September 12. Classes begin. Convocation at 10:00 a.m.
- September 22. Matriculation and schedule changing closes 4:30 p.m. Last day for dropping courses without penalty.
- September 26-29. Make-up examinations for spring semester and summer school.
- October 3. Missionary Day.
- October 24. Last day for removing incomplete grades.
- November 8. Missionary Day.
- November 23-27. Thanksgiving recess.
- December 16-January 1. Christmas recess.
- January 11. Reading Day.
- January 12-18. Fall semester examinations.

SPRING SEMESTER, 1973

- January 18. Orientation for new students. Examinations for advanced standing.
- January 19. Matriculation.
- January 23. Classes begin. Convocation at 10:00 a.m.
- January 30-February 2. Make-up examinations for fall semester.
- February 2. Matriculation and schedule changing closes 4:30 p.m. Last day for dropping courses without penalty.

- February 27-March 2. Carver-Barnes Memorial Foundation Lectures.
- March 6. Last day for removing incomplete grades.
- March 15. Founders' Day. Meeting of Board of Trustees.
- April 10. Last day for submitting Th.M. theses.
- April 14-23. Spring recess.
- May 15. Reading Day.
- May 16-22. Spring semester examinations.
- May 23. Open Day.
- May 24. Commencement sermon, 8:00 p.m.
- May 25. Annual Commencement.

SUMMER SCHOOL, 1973

- June 11. Matriculation for first term.
- June 12. First term classes begin.
- July 6. First summer term ends.
- July 9. Matriculation for second term.
- July 10. Second term classes begin.
- August 3. Second summer term ends.

INTRODUCTION

PURPOSE

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches.

Its primary purpose is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and such other forms of ministry as require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary relevance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic.

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement.

EMPHASES

In pursuit of its objectives, the seminary is conscious of certain great emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) a prevailing spiritual dynamic in the lives of students and faculty; (5) a sense of the significance of the local church—urban and rural; and (6) a commitment to academic excellence.

FACULTY

To accomplish these ends, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in achieving excellence in spiritual and intellectual endeavors. Visiting professors, special instructors, lecturers and other scholars contribute additional stimulation and enrichment to the educational process. The instruc-

tional staff consists of thirty-seven men who hold a total of one hundred and thirty-eight degrees from forty-nine different universities, colleges and seminaries in this country and abroad. A faculty adviser is assigned to each student to counsel with him on personal problems and academic matters.

PROGRAMS OF STUDY

Programs of study leading to the degrees of Doctor of Ministry, Master of Theology, Master of Divinity, Master of Religious Education and to a Certificate in Theology are offered.

LIBRARY

A library of choice publications has been collected and cataloged; an open-stack policy enables students to browse as well as to consult the primary sources pertaining to investigation or research. Current periodicals offer opportunities for up-to-date reading.

PHYSICAL FACILITIES

Modern physical facilities are provided for the needs, convenience and comfort of students so that they may concentrate on their main objectives.

ACCREDITATION AND MEMBERSHIP

The seminary is accredited by the American Association of Theological Schools and is approved for attendance of nonimmigrant students under the Immigration and Nationality Act. It is a member of the Corporation of American Schools of Oriental Research.

ADMINISTRATION

Southeastern Seminary is administered by a board of trustees who are elected by the Southern Baptist Convention. The trustees, in turn, elect administrative officers and faculty members.

FINANCIAL SUPPORT

Funds from the Cooperative Program of the Southern Baptist Convention are appropriated for a major part of the operating expenses and capital needs of the seminary. These funds are supplemented by student fees and special gifts from alumni and other friends.

RELATION WITH UNIVERSITIES, HOSPITALS, AND OTHER SPECIAL INTERESTS

Located in the vicinity of seven major universities and colleges, the seminary maintains functional relations with these institutions of higher learning in library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at medical centers for both physical and mental illnesses. With the assistance of recognized specialists, seminars and Monday classes are held at various times throughout the year on such topics as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions and other pertinent subjects.

LOCATION

Southeastern Baptist Theological Seminary is located in the heartland of the Baptist witness in the southeastern part of the nation. Its campus is in the center of the town of Wake Forest, North Carolina, which is sixteen miles north of Raleigh, and twenty-two miles east of Durham, — cities of more than 100,000 each.

It may be reached from the Raleigh-Durham Airport (25 miles), or by driving (North-South) on U. S. Highway No. 1 or (East-West) on N. C. Highway No. 98, or by the Seaboard Coastline Railroad (New York-Miami). Wake Forest is on the edge of the Research Triangle, a dynamic metropolitan region, including the cities of Raleigh, Durham and Chapel Hill. Nine modern industries combine with a large agricultural area to make the seminary setting suitable for the education and training of ministers. A temperate climate offers four distinct seasons, with almost year-around opportunities for golf and other outside activities. Three hours of driving will take one either to the Atlantic Ocean or the Appalachian Mountains.

HISTORY

Southeastern Seminary is the fruit of prayer and of the conviction that there should be a Baptist seminary in the southeastern part of the nation. After three years of careful study, the Southern Baptist Convention, in Chicago on May 10, 1950, voted to establish the Southeastern Baptist Theological Seminary. It agreed to purchase the Wake Forest College campus at Wake Forest, North Carolina, and proceeded to elect trustees. The trustees secured a charter and accepted as Articles of Faith the Abstract of Principles; they set up a

budget and elected Dr. Sydnor L. Stealey as president and three professors as the core faculty.

The seminary opened for classes on September 12, 1951, with 85 students. For the first five years, the seminary was restricted to one building; but with the removal of the college to its new campus in Winston-Salem, the seminary came (July 1, 1956) into full possession of the entire campus. Immediately a program of remodeling, renovating, and building was begun.

The enrollment climbed rapidly, and additions were made to the instructional staff. An eight-week course in pastoral care was initiated at the Baptist Hospital in the summer of 1954, and in 1957 summer school was instituted on the seminary campus. With the participation of outstanding specialists from North Carolina State University, an interdisciplinary course on the rural community was begun the following year. In 1958, the seminary received full accreditation from the American Association of Theological Schools.

The tenth anniversary was marked by special lectures (including the inauguration of the Carver-Barnes Memorial Lectures), special gifts and a meeting of the executive committee of the Baptist World Alliance on the campus. In 1961 the faculty entertained the faculty of Duke Divinity School in the first of the annual dinners and occasions of fellowship.

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was completed. The annual Pastors' Seminar and classes on Monday were started to extend the seminary's ministry to alumni and others. The seminary has conducted a seminar on urban studies since 1967.

For its first twenty-one years, Southeastern Seminary has had an average enrollment of 527. With its 1971 commencement, it has granted 183 Master of Theology degrees; 2,083 Master of Divinity or Bachelor of Divinity degrees; 21 Master of Religious Education degrees; 303 Certificates in Theology—a total of 2,590 degrees and certificates to 2,442 individuals. These men and women, located throughout the nation and in many parts of the world, are "the earnest" of the Seminary's stewardship to our fellow Baptists and to the Lord Jesus Christ whose servants we are.

THE CAMPUS

Originally the home of Wake Forest College, the campus of Southeastern Seminary dates back to 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testament" (G. W. Paschal, History of Wake Forest College, Vol. 1, p. 44).

Ten white oaks of the "magnificent grove" which grew to the east of the plantation-house and which gave Wake Forest its name are still standing. Magnolias, elms, pines, other oaks, dogwood, cedars, firs, maples and many other varieties of trees, plus azaleas, camelias, sasanquas, quinces, flowering crab-trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone-wall which President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the twenty-five acres of the campus proper. Boxwoods, hollies and other evergreens, the Mackie-Robinson Rose Garden with its three-tier fountain, tulip beds and a Japanese Garden add interest and beauty to these historic grounds.

While the naturalness and charm of the old campus have been maintained, the buildings are modern and suitable to the needs of the seminary.

The *Olin T. Binkley Chapel* commands the center of the campus; its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942; the Second World War prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley.

The *S. L. Stealey Administration Building* was built by Wake Forest College in 1934 to replace the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty; it was renamed in honor of the seminary's first president, Dr. S. L. Stealey, in 1961.

The *Scott B. Appleby Building* was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this one building housed the entire Southeastern Seminary; then it

was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea.

The *Emery B. Denny Library Building* was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its long-time friend and supporter. It houses the seminary library.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern Seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. A Commons Room, the Southeastern Seminary Store, conference rooms, offices for the director of student activities and student leaders, carrels for fellows and graders are located in this building.

The *William Amos Johnson Building*, erected in 1933 "in loving memory of William Amos Johnson," first housed the Wake Forest Medical School (now Bowman Gray School of Medicine). It was completely renovated in 1956 and now serves as a classroom building for the seminary.

The *Ruby Reid Child Care Center* was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959.

The *Seminary Cafeteria* was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

Gore Gymnasium was dedicated in 1938 by Wake Forest College and was named for Mr. Claude Gore, president of the Board of Trustees and a strong supporter of the college. Seminarians use this building for indoor sports such as basketball, volleyball, handball and badminton, shuffle-board, weight-lifting and ping-pong.

The *Health Center* was constructed by the seminary in 1968 and contains offices for diagnostic consultation and rooms for treatment. The

seminary physician and director of counseling maintain regular schedules of service; a registered nurse is on duty throughout the day.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970. This church makes an important contribution to the life of the seminary.

The *President's Home*, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and since 1956 has been the home of the seminary's president.

Purchased in 1960 by the seminary, the *Manor Guest House* is near the main campus and provides pleasant accommodations for visitors and guests of the seminary.

In 1957 *three residences* were set aside for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina redecorated and furnished these homes which are on lots near the campus.

The *Heating Plant* furnishes heat to the seminary buildings and contains the office of the superintendent of buildings and grounds with a modern work shop.

The *Athletic Field* is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided, and arrangements have been made with the Paschal Golf Club for seminary personnel to play golf at a special fee.

HOUSING FACILITIES

Johnson Dormitory consists of 50 double rooms, and 27 single rooms, with lounge areas and other modern conveniences. It is a three-story, fireproof building, constructed in separate sections for quietness and privacy. Built in 1946, it has been completely renovated and offers pleasant living conditions to single men and men who commute from church fields.

The *Women's Dormitory*, constructed in 1965, provides rooms and facilities for 52 women students. It contains 13 two-room suites with connecting baths, parlors, study rooms, kitchenette, laundry space, recreation and game rooms. It is air-conditioned.

Bostwick Hall offers 22 apartments each with living room, bedroom, kitchen and bath. There are three efficiency units consisting of a liv-

ing room with a Murphy Bed, kitchen and bath. These apartments are furnished with basic furniture and have venetian blinds at all windows; laundry facilities are available in the basement. Originally built as a dormitory in 1924, Bostwick Hall was converted into apartments in 1956 and is available to couples without children.

Simmons Apartment Building built in 1936 and renovated in 1957, consists of 13 units each with two bedrooms, combination living and dining room, kitchen and bath. There are two units each consisting of one bedroom, a combination living-and-dining room, kitchen and bath. Each kitchen is furnished with stove and refrigerator. A laundry area with coin-operated washers and dryers is located in the basement of the building. All windows have venetian blinds, but no other furniture is provided. These units are reserved for married students who have children.

Duplex Apartments, built from 1959 to 1967, can accommodate eighty-eight families. There are one, two and three bedroom units each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, they are within easy walking distance of the main campus.

The *Mobile Home Park* offers modern facilities for 35 mobile homes. Each lot is equipped with the necessary utility connections. Provided also on the site is a service building containing laundry facilities and baths for men and women. The park is across the street from the northwest corner of the campus proper.

STUDENT LIFE

STUDENT COUNCIL

A Student Council, composed of representatives elected by the student body, assist the faculty and administration in coordinating various student activities and in promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, athletic, chapel, ethics, off-campus ministries, social and student welfare. Students also serve on the faculty committees; this student involvement strengthens and enriches seminary life.

WORSHIP

As Binkley Chapel is the center of the campus, so worship is the center of the seminary life. Under the leadership of students, professors and prominent visitors, devotional services are held at ten o'clock. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others.

OPPORTUNITIES FOR MINISTRY

Although the seminary cannot guarantee a position to any student, the directors of field education endeavor to present opportunities of service or employment to every student seeking assistance. The fact that approximately seventy per cent of all students enrolled at South-eastern Seminary find remunerative employment in churches within a 300-mile radius of the school speaks well of their efforts. Other students minister in hospitals, prisons, shopping-centers, rest homes, camp grounds, schools, churches, colleges, and other institutions or areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionary ministers and special city workers.

OPPORTUNITIES FOR WIVES

Wives of students may enroll for classes at a reduced fee; special night classes or lectures are arranged for their convenience. A fellowship club, the seminary choir, the campus Baptist Young Women, picnics, parties and other social functions offer a variety of activities and expressions of interests. Those who want employment have a wide choice of opportunities. Teachers and nurses readily find positions in the public schools and hospitals. The seminary itself employs

a number of secretaries, library assistants, telephone operators and other skilled or semi-skilled persons. Industries and businesses in Wake Forest, Raleigh and Durham present opportunities for all types of work.

CHILDREN

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters; churches and public schools are within walking distance from the campus. The services of the seminary physician and counselor are available at the health center without charge. The seminary's recreational facilities are opened to all members of the seminary family.

CHILD CARE CENTER

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide (at a small fee) care for children, ages 2-5, of students attending the seminary, especially students whose wives are either working or attending classes; (3) to provide a setting in which parents may discover new ways to enrich their family living; and (4) to provide a center in which churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

Since enrollment in the Center must be limited, student-parents who are interested in having their children in the Center should write for further information and application forms prior to the parents' registration in the Seminary. Address: Director, Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, North Carolina 27587.

RECREATION

Opportunities of fellowship and recreation are offered in numerous clubs, choral groups, drama troupes, a vigorous intramural athletic program, golf course, tennis courts and a large modern gymnasium. The town of Wake Forest operates two swimming pools and sponsors a summer recreational program for young people. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham and Chapel Hill are many and varied.

While they are not a part of the regular curriculum, these student activities contribute to the fulfillment of the seminary's motto "that the man of God may be complete, thoroughly furnished for every good work" (II Tim. 3:17).

FEES AND EXPENSES

CONVENTION SUPPORT

The support of the seminary by the Southern Baptist Convention through its Cooperative Program enables the seminary to offer its programs of study without charging tuition.

These funds are not sufficient to meet the academic and operational needs of the seminary. They do not include any allocation for financial assistance to students. Additional sources of income are required annually, including special gifts from interested individuals and groups.

SCHEDULE OF FEES *

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student about \$50.00 per session. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

The following fees are all inclusive and must be paid prior to registration:

Matriculation per semester, M.Div., M.R.E., and Certificate candidates	\$100.00
Matriculation per semester, Th.M. candidates	100.00
Matriculation per semester, D.Min. candidates	100.00
Matriculation per semester, wives whose husbands are full-time students	50.00
Private voice & organ lessons per semester	45.00
Piano Practice Fee per semester	5.00
Organ Practice Fee per semester	7.50

RENTS*

Room Rent in Johnson Dormitory:

Single \$110.00 per semester payable monthly in advance . . .	\$27.50
Double \$80.00 per semester per man payable monthly in advance	20.00

* Fees & Rents are subject to review by Board of Trustees at their annual meeting.

Room Rent in Women's Dormitory:

Double \$90.00 per semester per occupant payable monthly in advance	\$22.50
Simmons Apartments:	
Two Bedroom Units, per month	62.50
One Bedroom Units, per month	57.50
Bostwick Hall Apartments (Furnished):	
Efficiency Units, per month	50.00
One Bedroom Units, per month	67.50
Duplex Apartment 1 BR	50.00
Duplex Apartment 2 BR	60.00
Duplex Apartment 3 BR	70.00
Dormitory Room Deposit, each occupant	5.00
Apartment Deposit, each unit	20.00
Mobile Home Park, per space monthly	17.50

DIPLOMA FEES

Certificate	\$ 8.00
Master of Divinity and Master of Religious Education	8.00
Master of Theology	10.00
Doctor of Ministry	12.00

Diploma fees will be collected during registration for the semester preceding graduation.

ACADEMIC APPAREL

Certificate Graduates	\$ 7.50
Master of Divinity and Master of Religious Education	10.00
Master of Theology	12.50
Doctor of Ministry	15.00

GRADUATION

Student accounts must be paid in full prior to matriculation for the semester or summer term in which requirements for the degree are being completed.

REFUNDS

Fees: The matriculation fee is not refundable after one week from date of registration.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term. The deposit will be returned when the student releases the facility in good condition and returns the key to the Business Office.

HEALTH CENTER

Students and their families may see the doctor or the director of counseling at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician.

A charge will be made for drugs dispensed to all patients.

MUSIC FEES

Private voice and organ lessons are available to a limited number of students. There is a \$45.00 fee per semester. There are practice pianos in the Chapel building. A practice fee of \$5.00 will be charged for piano, and \$7.50 for organ.

HOUSING REGULATIONS

Southeastern Seminary now has dormitory space for 206 men and women and apartments for a hundred and thirty-five families. (Many students live in parsonages furnished by the churches they serve.)

Applications for housing require deposits of \$5.00 for rooms and \$20.00 for apartments. Address application to: Business Manager, Southeastern Seminary, Wake Forest, N. C. 27587. For description of housing facilities, see pages 13-14. It must be realized that costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in seminary apartments.

All rent is payable monthly in advance.

Students occupying seminary housing are required to sign a housing lease agreement.

No pets permitted in dormitories.

No animal pets permitted in Bostwick or Simmons Apartments.

Pets are permitted in duplex apartments and mobile home park only after written approval has been obtained from the business office.

CAFETERIA

Meals in the cafeteria will cost approximately \$50 to \$75 per month depending on individual requirements and the number of days actually spent on the campus.

STUDENT FINANCIAL ASSISTANCE

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that many men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course. *Each student, however, should have sufficient funds or income to see him through at least the first semester before he seeks aid from the Seminary.* The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

POSSIBILITIES OF SELF-HELP

Wake Forest is offering new opportunities for employment of students and/or students' wives with the coming of two large industrial plants to the town. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations.

There are three ways by which we help our students to help themselves:

Church Work—The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Field Work Office concerning such employment.

On the Campus—The Seminary furnishes each year a number of work scholarships for students. This work includes work in the library, campus store and cafeteria, office work, and special assignments such as news bureau, photography, etc. The seminary employs several students' wives for secretarial, stenographic, and clerical work.

Raleigh-Durham and Other Communities—Students may secure remunerative work in nearby cities and towns. Wake Forest is within 25 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, a great industrial city. Many students and their wives find employment in these centers. Many wives secure teaching positions in

nearby schools. *In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.*

REMUNERATIVE EMPLOYMENT

The Office of Field Education will assist students in securing remunerative employment by exploring possibilities for students to work in the church and elsewhere. They will seek to introduce students to prospective employers, but they cannot guarantee employment for any student.

When a student assumes responsibilities in addition to his scholastic work, he has a moral obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as twenty hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than fourteen semester hours.* Any student who fails to maintain a "C" average will not be permitted to enroll for more than fourteen hours.

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

STUDENT AID FUNDS

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and embraces three distinct divisions: Student Work Scholarship, Student Loan Fund, and Grants-in-Aid. The following loan funds have been set up: S. A. Allen Loan Fund, Althoff Loan Fund, W. R. Cullom Loan Fund, Crudup Duncan Loan Fund, J. R. Eubanks Loan Fund, Goode Loan Fund, Goodwin Loan Fund, J. P. Harris Loan Fund, Tate Loan Fund, Spainhour Loan Fund, H. A. Godby Memorial Loan Fund, Martha J. Guthrie Loan Fund, Virginia G. Kirk Loan Fund, J. Small & P. E. Blackmon Loan Fund, Emily Austin Memorial Loan Fund, James I. Miller Loan Fund, Fox-Rowell Memorial Loan Fund, Lightsey Loan Fund, H. E. Miller, Sr., Loan Fund, Mr. and Mrs. Walter M. Williams Loan Fund, Robert Silk Loan Fund, Henry M. Shaw, Sr., Loan Fund, Broadus Memorial Loan Fund, Sandusky Loan Fund, Mead Student Loan Fund, M. M. Melvin Student Loan Fund, Senior Class of 1965 Loan Fund, J. B. Currin, Sr., Loan Fund, Chaffin-Dickey Memorial Student Loan Fund, Drayton Baptist Church Loan Fund, Ruby Powell Student Loan Fund.

The following student aid funds have been set up: Bethea Aid Fund, J. F. Tompkins Missionary Aid Fund, Oriental Student Aid Fund, S. L. Mitchell Student Aid Fund, George T. Noel, III, Memorial

Scholarship Aid Fund, Bob McAninch Scholarship Aid Fund, Appleby Trust Fund, R. T. Daniel Old Testament Aid Fund, Norket Student Aid Fund, J. R. Robinson Memorial Aid Fund, Edna R. Harris Student Aid Fund, Broyhill Education Aid Fund, St. John's Baptist Church Fund, First Baptist Church of Raleigh Fund, Nannie B. Nelson N.T. Award Fund, L. B. Holden Aid Fund, Edgar L. Fox Aid Fund, Mr. & Mrs. Robert A. Culler Middler Theology Award Fund, Robert T. Ayscue Memorial Scholarship Aid Fund, J. B. Hipps Memorial Scholarship Fund, the Frances Jackson Durham Hebrew Prize Fund, Grace Baptist Church Aid Fund, Laura D. Powers Student Aid Fund, and The Larry Love Memorial Scholarship Fund.

Limited amounts from the Scott B. Appleby Fund and the Bethea Aid Fund are available as scholarships to students with excellent scholastic records and genuine need.

SCHOLARSHIPS AND LOANS

In addition to the Student Loan and Aid Funds, there are scholarships and loans made available by various individuals, foundations, and state denominational groups to a limited number of qualified men and women who attend Southeastern. The Seminary will help qualified students to obtain these scholarships.

Scholarships in memory of Dr. Sydnor L. Stealey and Dr. J. B. Weatherspoon are provided by the First Baptist Church, Raleigh, N. C.

Information concerning any of these scholarships or loans may be obtained by writing to the Director of Counseling at Southeastern Baptist Theological Seminary, Wake Forest, North Carolina.

ACADEMIC INFORMATION

PRE-SEMINARY STUDIES

The Seminary Faculty advises that students in college shall take courses that will especially prepare them for receiving the highest values from their Seminary courses. College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.*

*The content of this statement is taken from a bulletin of the American Association of Theological Schools.

This Seminary concurs in the judgment of the American Association of Theological Schools "that a normative pattern of pre-seminary education will include many of the following subjects:

"English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially in their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

"It is the understanding gained in these fields rather than the total of credits or semester-hours which is significant. Students who have been prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological course more quickly, but to pursue more advanced studies. The principle constantly to be kept in mind is not that of satisfying paper regulations and minimum requirements, but of making the most of opportunities for education."

ENTRANCE REQUIREMENTS

For those seeking the M.Div. degree the standard academic prerequisite is an A.B. degree or its equivalent from a recognized four-year college or university. Seventy-five semester hours of the content of the work leading to the degree must be in liberal arts subjects, distributed approximately as suggested in the above statement on Pre-Seminary Studies by the American Association of Theological Schools. Those seeking enrollment in degree work who have not completed these requirements may be conditionally enrolled for the M.Div. degree provided they have earned at least 100 semester hours of college work, including 75 semester hours in liberal arts subjects. The student who is so enrolled may take no more than 32 semester hours of Seminary work before completing the college degree.

A transcript of all academic work must be filed with the Registrar's office as a part of one's application for entrance to the Seminary.

CERTIFICATE ENTRANCE

The Seminary receives the applications for admission to the Certificate Program of persons who cannot meet the prerequisites for degree study. Although a degree may not be earned for Seminary study under these conditions, a certificate will be awarded upon the satisfactory completion of the prescribed program of work, as shown on page 79.

DATE OF APPLICATION

Applications for admission should be in the Registrar's office at least 30 days prior to matriculation day of the semester in which the student expects to begin his work.

All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least 60 days prior to matriculation and must be approved by the faculty.

DATE OF MATRICULATION

The matriculation days are September 7-8, 1972, and January 19, 1973. Students will not be admitted to classes for credit after the second week of the semester. *All students must meet with their faculty advisors.*

COLLEGE STUDENTS' PRE-ENROLLMENT

Under the provisions of Selective Service regulations, pre-theological students pursuing a course of study at the college level may secure pre-enrollment in the Seminary and certification to their local Selective Service Board.

Upon request, forms for this purpose will be supplied by the Registrar's office to those who are eligible.

BYPASSING REQUIRED COURSES

Persons who have made a grade of "C" or above in courses in college that parallel the required courses in the curriculum may request permission to bypass those required courses and enroll for the equivalent number of hours in advanced courses in the same area. The request must be made by writing the Registrar at least ten days prior to the dates set for matriculation.

ADVANCED STANDING FOR COLLEGE STUDENTS

Students who have achieved proficiency in courses of study in college which closely parallel courses in the Seminary core curriculum or in Hebrew and/or Greek may be granted permission and are urged to take entrance examinations in order to qualify for advanced standing. *Such advanced standing examinations must be requested and taken at the beginning of the student's first semester in Seminary.* Those who pass these examinations will be permitted to bypass the corresponding courses in the core curriculum or in Hebrew and/or Greek and will receive credit toward the M.Div. or M.R.E. degree upon validation of this credit by successful completion of an advanced course in the

same subject area with a grade of C or above. (Advanced Standing Examination is not offered in M 191.)

Students desiring to take examinations in any course must make application to the Registrar at least 10 days prior to the examination dates indicated in the Seminary calendar.

SYSTEM OF GRADING

- C—*The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.*
- B—*The grade of B signifies that the student has, for any combination of reasons, gained a significantly more effective command of the material than is generally required in that course.*
- A—*The A grade may be interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.*
- D—*A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.*
- F—*The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.*
- I—*Incomplete. Given in cases in which providential circumstances prevent a student's completing the requirements of a course. This notation must be removed as quickly as possible and in no case later than the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes F.*
- E—*Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirement but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade becomes F.*
- W—*Withdrawal. After the last day for schedule changing, a student may withdraw from a course only for providential reasons and after consultation with the Dean of the Faculty.*

Quality-point system to encourage academic achievement:

A 3; B 2; C 1; D 0; F minus 1. A student enrolled for the M.Div. degree is required to earn a minimum of sixteen quality points per academic year. In order to qualify for the M.Div. degree, a student must earn one quality point for each semester hour taken (a C average). A minimum of 84 semester hours is required for graduation. Not more than ten additional semester hours may be

taken to make up a deficiency in quality points that are required for the M.Div. degree. Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.R.E. degree. Students who fail to earn the required quality points for the M.Div. degree may be graduated with a Certificate in Theology.

CLASS ATTENDANCE

While there is no requirement for class attendance, the student is responsible for the mastery of materials required for credit. *Class participation is considered to be an important part of the learning process.*

WITHDRAWAL

Students who wish to withdraw from school or from any class are required to make this fact known to the registrar, who will outline the formal procedures to be followed. *Withdrawal without penalty after the last day for schedule changing is permitted only on the basis of providential reasons.*

DISCIPLINE

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

Any action contrary to the norms of Christian behavior or inimical to the best interest of the school may lead to probation or dismissal.

INCLEMENT WEATHER

The policy of the seminary in reference to closing of classes during inclement weather is as follows: When the schools of Wake County are closed, the classes of the seminary will not meet. The time the seminary cancels classes will coincide with the time classes are canceled in Wake County.

1972 SUMMER SCHOOL

The first term of the 1972 summer school will be held June 12-July 7. The second term will be held July 10-August 4.

Two courses may be taken and four semester hours earned during each term or eight semester hours earned for both terms. For summer supplement to this catalog, write to registrar.

1973 SUMMER SCHOOL

The first term of the 1973 summer school will be held June 11-July 6. The second term will be held July 9-August 3.

LIBRARY

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the Faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, place of work, and by other components of student life situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

The Library occupies the Emery B. Denny Building, a three-story structure completed in 1958. An open-stack system and comfortable, air-conditioned reading areas in close proximity to materials promote maximum use of library resources. Study-carrels, typing facilities, audiovisual facilities, microform readers, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of nine full-time and nine part-time persons.

The Library's collection has grown to approximately 98,000 volumes of books and periodicals; the equivalent of an additional 68,000 volumes on microcards and microfilm; 3,500 pamphlets; 17,000 Baptist convention annuals and associational minutes and 8,800 audiovisual items. Currently, 675 periodicals are received. The microcards and microfilm add great strength to the collection, as they consist largely of Early American and Early British books and of Baptist historical materials. The Baptist annuals and minutes constitute important primary historical sources. In seeking to develop a collection of unqualified excellence for the objectives to be served, a vigorous and discriminating acquisitions program is pursued.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Sixty-one gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." In addition to the occasional donation of a small number of books by an individual or an organization, twenty significant collections have been donated from personal libraries. Two plaques in the foyer of the Library identify each memorial book shelf and each gift collection. An appropriate gift plate is affixed to each book which is either donated or purchased from gift funds.

THE CURRICULUM

EDUCATIONAL OBJECTIVES

The tasks of the Christian ministry for which the school gives guidance through the curriculum are the pastoral, educational, and missionary ministries. Within the framework of these three major fields is the opportunity for specialized training of teachers in Christian colleges, directors of music, chaplains in the armed services or in industries or hospitals, and denominational leaders (such as B.S.U. secretaries).

Persons interested in a teaching ministry should keep in mind that specialization in any one of a number of fields is possible, such as Old Testament, New Testament, missions, sociology, ethics, church history, philosophy of religion, pastoral care, theology, preaching, or religious education. Pastors and others, however, may well make a broad selection of electives from many or all of these fields.

STUDENT LOAD

Students who enroll in this Seminary are expected to give priority to the program of studies in which they have enrolled. Students with extra-curricular responsibilities should carry a correspondingly reduced academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as twenty hours per week, should not register for more than fourteen semester hours. For such students, four-year sequences of courses have been provided for the Master of Divinity and the Master of Divinity with Religious Education degrees. A student without such extra-curricular responsibilities is expected to take a three-year sequence of courses for one of these degrees.

Every student should examine his academic program and his outside work in the light of his Christian stewardship. *For help in this matter, he is expected to consult his advisor.* The maximum academic load per semester shall be eighteen semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than fourteen hours in the succeeding semester.

FIELD EDUCATION

Theological education takes place wherever the church's confrontation with the Lord and with the world are studied as encounters

of learning and of faith. A seminary student becomes involved in this process in such settings as the classroom, the library and off-campus experiences and responsibilities.

The Seminary maintains a program of Field Education designed to implement the basic courses of theological education in pastoral, educational, institutional, and other roles. Each student becomes involved in a course of study in Field Education which includes both classroom and supervised field activity.

Each student will complete and return to the Field Education Office no later than the end of the first week of enrollment at the Seminary the personal, educational, and other data requested in the appropriate form. Other reports will be filed as they are requested.

REQUIREMENTS IN FIELD EDUCATION

Two semester hours of credit in Field Education will be given upon the fulfillment of the following requirements:

1. Class Requirements. Each student will enroll in Field Education (M 191) preferably during his first year.
2. Supervised Field Activities. For the equivalent of one semester or one summer (a minimum of ten weeks), after class requirements in Field Education have been met and prior to graduation, the student will engage in supervised study of ministry in a specific life situation. This activity will be approved and supervised by the Office of Field Education.

MASTER OF DIVINITY DEGREE

Prerequisite:

An A.B. degree or its equivalent from a recognized college is prerequisite to the course of study leading to the M.Div. degree. At least 75 semester hours of the content of the work for the degree must have been in the liberal arts subjects. (See entrance requirements on page 24.)

Requirements:

Total 84 semester hours

The satisfactory completion of eighty-four semester hours of work is required for the M.Div. degree. This consists of twenty-four hours of core curriculum and sixty hours of electives.

Except in rare cases approved in writing by the Dean the last twenty-six semester hours toward the M.Div. degree must be taken at Southeastern Seminary.

CORE CURRICULUM *

Biblical Studies

B 111-112	Old Testament	6 semester hours
B 131-132	New Testament	6 semester hours

Historical Studies

H 101	General Church History	4 semester hours
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Theological Studies

T 101-102	Theology	6 semester hours
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Studies in Ministry

M 191	Field Education	2 semester hours
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Total semester hours required in core curriculum . . . 24

NOTE: The M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek will carry the phrase "with languages." Students who bypass B 115-116 or B 151-152 or both without receiving credit (see page 25) will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

MASTER OF DIVINITY DEGREE
SUGGESTED SEQUENCE OF COURSES †

JUNIOR YEAR

Fall

B 111	Survey of the Old Testament	3 hours
B 131	Survey of the New Testament	3 hours
H 101	General Church History	4 hours
** Electives		4 hours

14 hours

* See page 25 for Advanced Standing for College Students and Bypassing Required Courses.

† Students are urged to pursue courses in Biblical Studies and Church History during their first year in order to become acquainted with the origin and the history of the Christian faith.

** Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean.

Spring

B 112	Survey of the Old Testament	3 hours
B 132	Survey of the New Testament	3 hours
M 191	Field Education	2 hours
* Electives		6 hours
		<hr/> 14 hours

MIDDLER YEAR

Fall

T 101	Systematic Theology	3 hours
* Electives		11 hours
		<hr/> 14 hours

Spring

T 102	Systematic Theology	3 hours
* Electives		11 hours
		<hr/> 14 hours

SENIOR YEAR

Fall

* Electives		14 hours
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Spring

* Electives		14 hours
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MASTER OF DIVINITY WITH RELIGIOUS EDUCATION

Requirements:

Total 84 semester hours

The satisfactory completion of eighty-four semester hours of work is required for the M.Div. with Religious Education.

Except in rare cases approved by the Dean the last twenty-six semester hours toward the M.Div. with Religious Education must be taken at Southeastern Seminary.

* Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean.

CORE CURRICULUM *

Biblical Studies

B 111-112	Old Testament	6 semester hours
B 131-132	New Testament	6 semester hours

Historical Studies

H 111	General Church History	4 semester hours
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Theological Studies

T 101-102	Systematic Theology	6 semester hours
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Studies in Ministry

M 191	Field Education	2 semester hours
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	Total	24 semester hours
Electives in Christian Education		24 semester hours
Additional Electives †		36 semester hours
		—
Total Number of Semester Hours:		84

MASTER OF RELIGIOUS EDUCATION ‡

Requirements: Total 62 semester hours

The satisfactory completion of sixty-two semester hours of work is required for the Master of Religious Education degree.

Except in rare cases approved by the Dean the last twenty-six semester hours toward the Master of Religious Education degree must be taken at Southeastern Seminary.

* NOTE: The M.Div. with Religious Education diplomas of those students who have completed six semester hours each of Hebrew and Greek at Southeastern Seminary will carry the phrase "with languages."

† Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean.

‡ Candidates for the M.R.E. degree are required to consult their faculty advisors in planning their schedules.

CORE CURRICULUM

Biblical Studies

B 111-112	Old Testament	6 semester hours
B 131-132	New Testament	6 semester hours

Historical Studies

H 101	General Church History	4 ^{1/2} semester hours
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Theological Studies

T 101-102	Systematic Theology	6 semester hours
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Studies in Ministry

M 191	Field Education (or a practicum)	2 semester hours
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	Total	24 semester hours
Electives in Christian Education		20 semester hours
Additional Electives *		18 semester hours
Total Number of Semester Hours:		62

* Students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college, subject to the approval of the dean.

HONORS PROGRAM

MASTER OF DIVINITY AND MASTER OF DIVINITY WITH RELIGIOUS EDUCATION

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 32 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least 6 semester hours of Greek or Hebrew as a part of the first 32 semester hours of theological study.
2. Enroll in the second Biblical language upon entering the Honors

Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in courses in Independent Reading and Research. Courses in Independent Reading and Research are available each semester to students in honors. Each area of the curriculum is represented each semester. Each course offers 4 semester hours of credit. A person in honors may be eligible to elect a maximum of 16 semester hours in Independent Reading and Research.

Students in honors are required to complete the core curriculum for the M.Div. degree.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below C.

Students in honors who graduate in the upper 10 per cent of their class will receive their degrees "cum laude."

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.

AWARDS FOR ACADEMIC DISTINCTION

I. THE R. T. DANIEL AWARD IN OLD TESTAMENT

An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.

Awarded in 1971 to John S. Eddinger.

II. THE NANNIE BRUCE NELSON AWARD IN NEW TESTAMENT

An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of the New Testament.

Awarded in 1971 to Richard A. Spencer.

III. THE MIDDLEBURY THEOLOGY AWARD IN SYSTEMATIC THEOLOGY

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.

Awarded in 1971 to Carl Elledge.

IV. THE S. L. STEALEY CHURCH HISTORY AWARD

An annual award of a silver cup presented to the student who submits the best term paper in Church History.

Awarded in 1971 to John S. Eddinger.

V. THE FRANCES JACKSON DURHAM HEBREW PRIZE

An annual prize awarded to a student who has shown proficiency in the mastery of the Hebrew language on either the elementary or the advanced level.

Awarded in 1971 to Douglas W. Maness.

MASTER OF THEOLOGY DEGREE

Graduates of colleges or universities of recognized standing who have also earned the M.Div. degree with distinction may apply for admission to the graduate class. Completion of elementary courses in Greek and Hebrew of at least four semester hours each in the M.Div. course, or satisfactory scores on advanced standing examinations in these languages, is required for admission. Upon the recommendation of the major professor and the Committee on Graduate Study and with the approval of the faculty, another major language may be substituted for either Hebrew or Greek.

All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on pages 24-25 apply to graduate students.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Graduate Study and approved by the faculty.

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional semester hours may be taken to make up a deficiency in quality points.
2. A candidate shall select a major area of study in which he shall complete not less than twelve semester hours, including at least eight semester hours in seminars conducted on a research basis and open only to graduate students. The candidate shall elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least forty-five days prior to the date on which the candidate plans to take the degree. These two copies must include the original typescript and either a first carbon, a multi-lith copy, or a Xerox copy of the original. The thesis will be evaluated by an Examining Committee which shall be formed by the major professor and which shall be composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. The candidate will be given a comprehensive examination on work done in his major area, including the thesis. This examination will be conducted by the Examining Committee approximately three weeks before the date of graduation.

DOCTOR OF MINISTRY DEGREE

This program is designed for students whose academic and professional qualifications indicate high potential for ministry. It provides opportunity for advanced study in interdisciplinary courses, seminars, and clinical settings oriented to professional competence.

Graduates of colleges or universities of recognized standing who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission. Completion of a course in elementary Greek or Hebrew of at least four (4) semester hours or satisfactory scores on an advanced standing examination in one of these languages will be required.

All applications for the course of study leading to the Doctor of Ministry degree must be made to the Committee on Graduate Studies at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on pages 24-25 apply to this program of study.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Graduate Studies and approved by the faculty.

The degree of Doctor of Ministry is awarded upon the fulfillment of the following requirements:

1. A candidate must complete at least twenty semester hours of study with distinction.
2. A candidate will elect one of two plans of study.

PLAN I

A candidate who elects Plan I will complete the following requirements:

- A. "Colloquium in Practice of Ministry" (4 semester hours)
- B. "Colloquium in Theology of Ministry" (4 semester hours)
- C. Seminars or advanced electives in the B, H or T areas (4 semester hours)
- D. "Clinical Pastoral Education" (M 390s, M 391s or equivalent; 4 semester hours)
- E. "Project in Ministry" (4 semester hours), an approved project in ministry to be supervised by a Supervisory Committee of three members of the faculty. This project culminates in a documented report and must be completed within an academic year.

A candidate who elects Plan I must complete the academic requirements for the degree within one calendar year unless an extension of time is granted by the faculty.

PLAN II

A candidate who elects Plan II will complete the following requirements:

- A. "Colloquium in Practice of Ministry" (4 semester hours; 4 weeks in a summer)
- B. "Colloquium in Theology of Ministry" (4 semester hours; 4 weeks in a summer)
- C. Seminars, advanced electives or Guided Reading and Research in the B, H or T areas of the curriculum (4 semester hours)
- D. "Clinical Pastoral Education" (M 390s, M 391s or equivalent; 4 semester hours)
- E. "Project in Ministry" (4 semester hours), an approved project in ministry to be supervised by a Supervisory Committee of three members of the faculty. This project culminates in a documented report and must be completed within a calendar year.

A candidate who elects Plan II must complete the academic requirements for the degree within two calendar years unless an extension of time is granted by the faculty.

A candidate who elects either Plan I or Plan II will be assigned by the Committee on Graduate Studies to a Supervisory Committee to consist of the candidate's major professor (who will serve as chairman) and two other professors from different areas.

The candidate will be responsible for the selection of a ministry in which he will be engaged while a candidate for the Doctor of Ministry degree. The subject of the project and the plan of research submitted by the student must be approved by the members of the Super-

visory Committee. The candidate will consult with the Committee while he is engaged in his project. Final approval of the documented report will be determined by a majority of the Committee.

Two typewritten copies of the project must be submitted to the major professor at least three weeks prior to the date on which the candidate plans to take the degree. These two copies must include the original typescript and either a first carbon, a multilith copy, or a Xerox copy of the original.

DESCRIPTION OF COURSES

AREA IDENTIFICATION

BHTM INTERDISCIPLINARY STUDIES

B AREA. BIBLICAL STUDIES

Biblical Orientation

Old Testament

New Testament

H AREA. HISTORICAL STUDIES

Church History

Christian Missions

T AREA. THEOLOGICAL STUDIES

Theology

Philosophy of Religion

Ethics

M AREA. STUDIES IN MINISTRY

Communication (Preaching, Speech, Drama)

Ethics

Education, Evangelism

Music

Sociology

Psychology, Counseling, Pastoral Care

COURSE IDENTIFICATION

In the following list it is understood that the same sequence applies to those courses numbered in the 200's, 300's, and 400's.

B 101-110 Biblical Orientation

B 111-130 Old Testament

B 131-160 New Testament

H 101-110 Church History

H 111-120 Christian Missions

T 101-110 Theology

T 111-120 Philosophy of Religion

T 121-130 Ethics

M 101-110 Communication (Preaching)

M 111-120 Communication (Speech, Drama)

M 121-130 Ethics

M 131-150 Education, Evangelism

M 151-160 Music

M 161-170 Sociology

M 181-190 Psychology, Counseling, Pastoral Care

M 191 Field Education

NUMBERING OF COURSES

100's represent introductory courses.

200's and 300's represent more advanced courses.

400's represent courses for graduate students only.

Interdisciplinary Courses

BHTM 400 COLLOQUIUM IN PRACTICE OF MINISTRY*

An interdisciplinary investigation of methodologies and an evaluation of the practice of Christian ministries in contemporary context, including the candidates' field experiences.

Fall (2 semester hours) and Spring (2 semester hours)

BHTM 410 COLLOQUIUM IN THEOLOGY OF MINISTRY*

An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry.

Fall (2 semester hours) and Spring (2 semester hours)

B Area. Biblical Studies

(For Interdisciplinary Courses, see above.)

Biblical Orientation and Archaeology

B 204 HISTORICAL GEOGRAPHY OF THE BIBLE

A study in depth of the history and geography of the Bible with special emphasis on the place names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of Archaeology as they bear on the geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament.

Fall. 2 semester hours.

B 205 HISTORICAL GEOGRAPHY OF THE BIBLE

A continuation of B 204 with emphasis on the New Testament.

Spring. 2 semester hours.

* Open only to D.Min. students.

B 308 BIBLICAL STUDY TOUR

A guided study tour of Palestine with emphasis upon historical geographical and archaeological orientation on the various sites.
Spring. 3 semester hours.

Old Testament**B 111 OLD TESTAMENT SURVEY** Mr. Durham, Mr. Green, Mr. Rogers

An introduction to the history, literature, and religion of the Old Testament.

Fall. 3 semester hours.

B 112 OLD TESTAMENT SURVEY Mr. Durham, Mr. Green, Mr. Rogers

A continuation of B 111.

Spring. 3 semester hours.

B 115 BIBLICAL HEBREW

Mr. Durham, Mr. Scoggin

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary.

Fall. 3 semester hours.

B 116 BIBLICAL HEBREW

Mr. Durham, Mr. Scoggin

A continuation of B 115 with emphasis on the weak verb.

Spring. 3 semester hours.

Prerequisite: B 115.

B 199 DIRECTED READING AND RESEARCH

Directed reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to certain candidates for the D.Min. degree.)

4 semester hours.

B 211 OLD TESTAMENT PROPHECY

Mr. Green

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.

Fall. 2 semester hours.

Prerequisites: B 111-112.

B 212 OLD TESTAMENT PROPHECY Mr. Green

A continuation of B 211.

Spring. 2 semester hours.

Prerequisites: B 111-112.

B 213 STUDIES IN THE BOOK OF JOB Mr. Rogers

Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish.

Fall. 2 semester hours.

Prerequisites: B 111-112.

B 214 THE WISDOM MOVEMENT AND ISRAEL Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the Biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs.

Spring. 2 semester hours.

Prerequisites: B 111-112.

B 215 INTERMEDIATE BIBLICAL HEBREW Mr. Scoggin

A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text.

Fall. 2 semester hours.

Prerequisites: B 115-116.

B 216 ADVANCED HEBREW GRAMMAR AND SPEED READING

Mr. Scoggin

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament.

Spring. 2 semester hours.

Prerequisite: B 115-116.

B 217 THE BOOK OF EXODUS Mr. Durham

A study of the English text of the book of Exodus with special attention to its historical and cultic background.

Fall. 2 semester hours. (Not offered 1972-73)

Prerequisites: B 111-112.

- B 218a THE PSALMS IN ISRAEL'S WORSHIP Mr. Durham
 A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form -critical study.
 Fall. 2 semester hours.
 Prerequisites: B 111-112.
- B 218b THE PSALMS IN ISRAEL'S WORSHIP Mr. Durham
 A continuation of B 218a.
 Spring. 2 semester hours.
 Prerequisites: B 111-112.
- B 219 THE THEOLOGY OF OLD TESTAMENT RITUAL Mr. Durham
 A consideration of the ritual literature of the Old Testament, with some concentration upon the book of Leviticus. Attention is given to the origin, development, and meaning of Old Testament sacrificial terminology, and to the theology underlying the cultic rituals of the Old Testament.
 Fall. 2 semester hours. (Not offered 1972-73)
 Prerequisites: B 111-112.
- B 220 HISTORIOGRAPHIC TEXTS OF THE ANCIENT NEAR EAST Mr. Rogers
 A survey of the historiographic texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B. C.
 Spring. 2 semester hours. (Not offered 1972-73)
 Prerequisites: B 111-112.
- B 221 THE BOOK OF GENESIS Mr. Durham
 A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology.
 Fall. 2 semester hours.
 Prerequisites: B 111-112.
- B 224 THE DEUTERONOMISTIC HISTORY Mr. Durham
 An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document.
 Spring. 2 semester hours.
 Prerequisites: B 111-112.

- B 225 STUDIES IN THE MINOR PROPHETS** Mr. Scoggin
Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls.
Fall. 2 semester hours. (Not offered 1972-73)
Prerequisite: B 116.
- B 226 STUDIES IN THE MAJOR PROPHETS** Mr. Scoggin
Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisite: B 116.
- B 227 HEBREW NARRATIVE AND LEGAL LITERATURE** Mr. Durham
Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament.
Fall. 2 semester hours. (Not offered 1972-73)
Prerequisite: B 116
- B 311 THE BOOK OF ISAIAH** Mr. Green
An intensive study of chapters 1-39 of the book of Isaiah.
Fall. 2 semester hours.
Prerequisites: B 111-112.
- B 312 THE BOOK OF ISAIAH** Mr. Green
An intensive study of chapters 40-66 of the book of Isaiah.
Spring. 2 semester hours.
Prerequisites: B 111-112.
- B 313 OLD TESTAMENT THEOLOGY** Mr. Scoggin
An examination of the Old Testament as to its theological content with special attention to its scope and unity.
Fall. 2 semester hours.
Prerequisites: B 111-112.
- B 314 OLD TESTAMENT THEOLOGY** Mr. Scoggin
A continuation of B 313.
Spring. 2 semester hours.
Prerequisites: B 111-112.

- B 315 HEBREW POETICAL LITERATURE Mr. Durham
 Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics.
 Fall. 2 semester hours. (Not offered 1972-73)
 Prerequisites: B 216 and B 225 or B 226 or B 227.
- B 316 THE CONSONANTAL TEXT OF THE OLD TESTAMENT Mr. Durham
 Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew.
 Spring. 2 semester hours. (Not offered 1972-73)
 Prerequisites: B 216 and B 225 or B 226 or B 227.
- B 325 DRAMA IN THE OLD TESTAMENT AND
 CONTEMPORARY LITERATURE Mr. Rogers
 An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature.
 Fall. 2 semester hours.
 Prerequisites: B 111-112.
- B 413 OLD TESTAMENT THEOLOGY Mr. Durham
 Directed reading and research in the field of Old Testament theology.
 Fall. 2 semester hours.
- B 414 OLD TESTAMENT THEOLOGY Mr. Durham
 A continuation of B 413.
 Spring. 2 semester hours.
- B 415 THE HEBREW TEXT OF THE PSALMS Mr. Durham
 A detailed study of the Hebrew text of selected Old Testament psalms. Attention is given to the vocabulary, the poetic form, the theology, and the special problems of the Hebrew psalms within and without the Psalter.
 Fall. 2 semester hours. (Not offered 1972-73)
 Prerequisites: B 115-116, 215-216.

B 416 THE HEBREW TEXT OF THE PSALMS Mr. Durham
A continuation of B 415.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisites: B 115-116, 215-216.

B 425 APOCALYPTIC LITERATURE IN THE OLD TESTAMENT Mr. Rogers
The objectives of this course will be to define the meaning of "apocalyptic," to trace such elements in Israel's history and literature, and to study closely the major apocalyptic passages in the Old Testament.
Fall. 2 semester hours.

B 426 APOCALYPTIC LITERATURE IN THE OLD TESTAMENT Mr. Rogers
A continuation of B 425 which shall be devoted to a study of the book of Daniel.
Spring. 2 semester hours.

New Testament

B 131 SURVEY OF THE NEW TESTAMENT Mr. Cook, Mr. Lorenzen
A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament.
Fall. 3 semester hours.

B 132 SURVEY OF THE NEW TESTAMENT Mr. Cook, Mr. Lorenzen
A continuation of B 131
Spring. 3 semester hours.
Prerequisite: B 131.

B 151 ELEMENTARY GREEK Mr. Cook, Mr. Lorenzen
The elements of Koine Greek. For beginners in the Greek New Testament.
Fall. 3 semester hours.

- B 152 ELEMENTARY GREEK Mr. Cook, Mr. Lorenzen
A continuation of B 151. Careful reading of I John.
Spring. 3 semester hours.
Prerequisite: B 151 or its equivalent.
- B 232 AN INTRODUCTION TO PAULINE THOUGHT Mr. Nations
An organization and interpretation of the great ideas of Paul
as seen in his Epistles.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisites: B 131-132.
- B 234 THE HELLENISTIC BACKGROUND OF CHRISTIANITY Mr. Nations
A study of the Hellenistic elements in the background of Christianity.
Fall. 2 semester hours. (Not offered 1972-73)
Prerequisites: B 131-132.
- B 235 THE JOHANNINE EPISTLES Mr. Lorenzen
A literary and theological study of First, Second, and Third
John. The English text is used.
Fall. 2 semester hours. (Not offered 1972-73)
- B 237 FIRST AND SECOND CORINTHIANS Mr. Brown
A critical interpretation based on the English text.
Fall. 4 semester hours.
Prerequisites: B 131-132.
- B 241 THE BOOK OF REVELATION Mr. Cook
A study of Revelation in its historical setting with particular
attention to the Christology of the book. The English text is used.
Fall. 2 semester hours. (Not offered 1972-73)
Prerequisites: B 131-132.
- B 242 THE GOSPEL OF JOHN Mr. Cook
A study of the problem and authorship of the Fourth Gospel
and an interpretation of its message in the light of today's needs.
The English text is used.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisite: B 131.

- B 243 THE EXPOSITION OF GREAT TEXTS IN THE NEW TESTAMENT** Mr. Cook
Several of the great passages will be examined lexically, syntactically, historically, and contextually.
Summer School. 2 semester hours. (Not offered 1972)
- B 244 HEBREWS**
A critical interpretation of the book of Hebrews based on the English text.
Fall. 2 semester hours. (Not offered 1972-73)
Prerequisites: B 131-132.
- B 245 GALATIANS** Mr. Nations
A study of the Letter to the Galatians in its historical setting in the life of Paul, utilizing the English text.
Spring. 2 semester hours. (Not offered 1972-73)
- B 247 THE SYNOPTIC GOSPELS** Mr. Cook
A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in *Gospel*.
Spring. 3 semester hours. (Not offered 1972-73)
Prerequisites: B 131-132.
- B 248 THE EPISTLE TO THE ROMANS** Mr. Brown
Intensive study of the epistle to the Romans based on the English text.
Spring. 4 semester hours.
Prerequisites: B 131-132.
- B 249 THE PROCLAMATION OF JESUS OF NAZARETH** Mr. Lorenzen
An exegetical study of selected texts from the Synoptic Gospels.
Fall. 2 semester hours. (Not offered 1972-73)
- B 250 ETHICAL TEACHING IN THE NEW TESTAMENT** Mr. Lorenzen
An exegetical study of selected texts showing how primitive Christianity dealt with ethical and social-ethical problems.
Spring. 2 semester hours. (Not offered 1972-73)

- B 251 ADVANCED GREEK GRAMMAR** Mr. Cook
 A comprehensive study of syntax, inflection and vocabulary.
 Reading in the Greek New Testament.
 Fall. 2 semester hours. (Not offered 1972-73)
 Prerequisites: B 151-152 or equivalent.
- B 252 READING IN THE GREEK NEW TESTAMENT** Mr. Cook
 Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar.
 Fall. 2 semester hours.
 Prerequisites: B 151-152 or equivalent.
- B 299 INDEPENDENT READING AND RESEARCH**
 Reading and research in the area of Biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.)
 Fall and Spring. 4 semester hours each semester.
- B 331 PRINCIPLES OF NEW TESTAMENT INTERPRETATION** Mr. Nations
 An investigation of the fundamental principles to be employed in the interpretation of the New Testament.
 Fall. 2 semester hours. (Not offered 1972-73)
 Prerequisites: B 131-132.
- B 334 ACTS AND PRIMITIVE CHRISTIANITY** Mr. Nations
 An examination of the relationship between the Book of Acts and the life and development of primitive Christianity.
 Fall. 2 semester hours. (Not offered 1972-73)
 Prerequisites: B 131-132.
- B 335 ASPECTS OF JOHANNINE THEOLOGY** Mr. Lorenzen
 A study of selected theological themes in the Fourth Gospel.
 Fall. 2 semester hours.
- B 336 ASPECTS OF JOHANNINE THEOLOGY** Mr. Lorenzen
 A continuation of B 335.
 Spring. 2 semester hours.

B 341 NEW TESTAMENT THEOLOGY

A study of the theological message of the early Christian community as expressed in the New Testament documents.

Spring. 3 semester hours. (Not offered 1972-73)

Prerequisites: B 131-132.

B 351 THE EPISTLE TO THE PHILIPPIANS

Mr. Nations

Reading and exegesis of the Epistle to the Philippians in Greek.

Spring. 2 semester hours. (Not offered 1972-73)

Prerequisite: B 251.

B 352 THE EPISTLE TO THE COLOSSIANS

Mr. Nations

Reading and exegesis of the Epistle to the Colossians in Greek.

Fall. 2 semester hours. (Not offered 1972-73)

Prerequisite: B 251.

B 353 THE EPISTLE TO THE EPHESIANS

Mr. Cook

A thorough exegesis in Greek.

Spring. 2 semester hours.

Prerequisite: B 251.

B 354 INTRODUCTION TO TEXTUAL CRITICISM

Mr. Nations

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament.

Spring. 2 semester hours. (Not offered 1972-73)

Prerequisites: B 131-132, 251.

B 439 NEW TESTAMENT THEMES

Mr. Lorenzen

A major subject related to New Testament theology is chosen and studied in detail.

Fall. 2 semester hours.

B 440 NEW TESTAMENT THEMES

Mr. Lorenzen

A continuation of B 439.

Spring. 2 semester hours.

B 441 NEW TESTAMENT THEOLOGY

Mr. Cook

Directed reading and research in the area of New Testament Theology.

Fall. 2 semester hours. (Not offered 1972-73)

B 442 NEW TESTAMENT THEOLOGY

Mr. Cook

A continuation of B 441.

Spring. 2 semester hours. (Not offered 1972-73)

H Area. Historical Studies

(For Interdisciplinary Courses, see page 41.)

Church History

H 101 GENERAL CHURCH HISTORY

Mr. Steely

A survey of the history of Christianity from apostolic times to the present, including Baptist origins and development.

Fall and Spring. 4 semester hours.

H 199 DIRECTED READING AND RESEARCH

Directed reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to certain D.Min. candidates only)

4 semester hours.

H 201 BAPTIST HISTORY

Mr. Lumpkin

A study of the Baptist people, leaders, principles, practices, and organizations. The emphasis is upon the period to 1845.

Fall. 2 semester hours.

H 202 BAPTIST HISTORY

Mr. Lumpkin

A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists.

Spring. 2 semester hours.

H 205 VARIETIES OF RELIGION IN AMERICAN LIFE AND CULTURE

Mr. Shriver

Consideration of the development and expansion of Protestant, Catholic and Jewish traditions in the milieu of American culture.

Spring. 2 semester hours. (Not offered 1972-73)

- H 206 INDIGENOUS AMERICAN RELIGIOUS GROUPS** Mr. Shriver
Consideration of those religious groups unique to the American scene and culture.
Fall. 2 semester hours. (Not offered 1972-73)
- H 207 CHRISTIAN CLASSICS AND BIOGRAPHY** Mr. Shriver
Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works.
Fall. 2 semester hours. (Not offered 1972-73)
- H 214 THE ECUMENICAL MOVEMENT** Mr. Adams
A history of attempts at co-operation and unity in Christianity, with major attention to the modern ecumenical movement.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisite: H 101
- H 299 INDEPENDENT READING AND RESEARCH**
Reading and research in the area of Historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.)
Fall and Spring. 4 semester hours each semester.
- H 301 THE EARLY CHURCH** Mr. Steely
A historical and critical study of selected aspects of the early church.
Fall. 4 semester hours. (Not offered 1972-73)
Prerequisite: H 101.
- H 302 THE MEDIEVAL CHURCH** Mr. Shriver
A historical and critical study of selected aspects of the medieval church.
Fall. 4 semester hours. (Not offered 1972-73)
Prerequisite: H 101.
- H 303 THE REFORMATION** Mr. Steely
A historical and critical study of selected aspects of the Protestant Reformation.
Spring. 4 semester hours.
Prerequisite: H 101.

- H 304 THE MODERN CHURCH Mr. Shriver
 A historical and critical study of selected aspects of the church since the Reformation.
 Spring. 4 semester hours. (Not offered 1972-73)
 Prerequisite: H 101.
- H 308s CHURCH HISTORY STUDY TOUR
 A guided study tour of the countries of Church History. (Information concerning enrollment and fees available on request.)
 Summer. *Dates to be announced.* 2 semester hours.
- H 403 THE TRADITION OF DISSENT IN WESTERN Mr. Shriver
 RELIGIOUS THOUGHT
 An intensive study of the genius and contribution of selected variant forms of the Judaeo-Christian tradition.
 Spring. 2 semester hours. (Not offered 1972-73)
- H 406 SEMINAR IN ECUMENICS
 Intensive study of contemporary trends and developments in the ecumenical movement.
 Spring. 2 semester hours. (Not offered 1972-73)

Christian Missions

- H 111 CHRISTIAN MISSIONS Mr. Copeland
 A general introduction to the study of Christian missions with major emphasis upon Protestant foreign missionary development in the modern period.
 Spring. 4 semester hours.
 Prerequisite: H 101 or permission of the professor.
- H 112 HISTORY OF CHRISTIAN MISSIONS Mr. Copeland
 An interpretative history of the expansion of Christianity from apostolic times to the present.
 Spring. 4 semester hours. (Not offered 1972-73)
 Prerequisite: H 101.

- H 211 HISTORY OF RELIGIONS Mr. Copeland
A historical and critical survey including the origin and development of religion, contemporary "primitive" religions, and the religions of India, the Far East and the Near East.
Fall. 4 semester hours.
- H 214 THE ECUMENICAL MOVEMENT Mr. Adams
A history of attempts at co-operation and unity in Christianity, with major attention to the modern ecumenical movement.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisite: H 101.
- H 215 HOME MISSIONS Mr. Copeland
A survey of the origin and development of Protestant home missions in the United States and its territories, with special reference to continuing problems of evangelization.
Fall. 2 semester hours.
Prerequisite: H 101.
- H 216 THE CHRISTIAN MISSION TO THE CITY
An interpretation and implementation of the Christian mission in a world of cities, with an emphasis upon relevant forms of communicating the Gospel.
Spring. 2 semester hours. (Not offered 1972-73)
- H 217 THE CHRISTIAN MISSION IN CONTEMPORARY AMERICAN SOCIETY Mr. Copeland
The interpretation and implementation of the Christian Mission in contemporary American society, with an emphasis upon communicating the gospel within the context of secularization, urbanization, and religious pluralism.
Fall. 2 semester hours. (Not offered 1972-73)
- H 311 PRINCIPLES AND PRACTICE IN FOREIGN MISSIONS Mr. Copeland
A study of the foreign missionary and his qualifications; methods and types of mission work; and contemporary developments and problems which affect Christian expansion.
Fall. 2 semester hours. (Not offered 1972-73)
Prerequisite: H 111.

- H 313 MISSION AREA STUDIES: AFRICA
 Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Africa.
 Fall. 2 semester hours. (Not offered 1972-73)
- H 314 MISSION AREA STUDIES: EUROPE AND THE MIDDLE EAST
 Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Europe and the Middle East.
 Spring. 2 semester hours. (Not offered 1972-73)
- H 315 MISSION AREA STUDIES: LATIN AMERICA
 Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America.
 Fall. 2 semester hours.
- H 316 MISSION AREA STUDIES: FAR EAST Mr. Copeland
 Studies in the cultural and religious background and the historical development and present situation of Christian missions in the Far East.
 Spring. 4 semester hours. (Not offered 1972-73)
- H 320 A THEOLOGY OF THE CHRISTIAN WORLD MISSION Mr. Copeland
 A critical study of the Biblical and theological justification of the Christian mission in the context of non-Christian religions, ideologies and cultures.
 Spring. 2 semester hours.
 Prerequisites: T 101 and H 111.
- H 411 CHRISTIANITY AND THE NON-CHRISTIAN Mr. Copeland
 RELIGIONS
 A research seminar in the problems of relationship between Christianity and the non-Christian religions.
 Fall. 2 semester hours. (Not offered 1972-73)
- H 412 CHRISTIANITY AND THE NON-CHRISTIAN Mr. Copeland
 RELIGIONS
 A continuation of H 411.
 Spring. 2 semester hours. (Not offered 1972-73)

H 415 MISSIONS AND THEOLOGY Mr. Copeland

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present.

Fall. 2 semester hours. (Not offered 1972-73)

H 416 MISSIONS AND THEOLOGY Mr. Copeland

A continuation of H 415.

Spring. 2 semester hours. (Not offered 1972-73)

T Area. Theological Studies

(For Interdisciplinary Courses, see page 41.)

Theology**T 101 SYSTEMATIC THEOLOGY** Mr. Eddins, Mr. Tull

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence.

Fall. 3 semester hours.

T 102 SYSTEMATIC THEOLOGY Mr. Eddins, Mr. Tull

A continuation of T 101. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope.

Spring. 3 semester hours.

Prerequisite: T 101.

T 103 SURVEY OF HISTORICAL THEOLOGY Mr. Steely

An introductory study of the literature, controversies, and major movements in the development of Christian theology.

Fall. 2 semester hours.

- T 104 SURVEY OF HISTORICAL THEOLOGY Mr. Steely
A continuation of T 103.
Spring. 2 semester hours.
- T 199 DIRECTED READING AND RESEARCH
Directed reading and research in the area of theological studies subject to the counsel and evaluation of the professor.
4 semester hours. (Open to certain D.Min. candidates only.)
- T 202 NINETEENTH CENTURY THEOLOGIANS Mr. Tull
A study of the theological thought of Schleiermacher, Ritschl, and Kierkegaard.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisite: T 101.
- T 204 THE DOCTRINE OF THE CHURCH
The nature and function of the church as begun in the first century and developed in history.
Fall and Spring. 2 semester hours. (Not offered 1972-73)
- T 205 THE DOCTRINE OF REVELATION Mr. Eddins
A Biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth.
Fall. 4 semester hours. (Not offered 1972-73)
Prerequisite: T 101.
- T 206 THE DOCTRINE OF THE HOLY SPIRIT Mr. Eddins
A survey of the Biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit.
Spring. 2 semester hours.
Prerequisite: T 101.

T 207 THE DOCTRINE OF MAN Mr. Eddins

A survey of the Biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated.

Spring. 4 semester hours. (Not offered 1972-73)

Prerequisite: T 101.

T 299 INDEPENDENT READING AND RESEARCH Mr. Hollon

Reading and research in the area of Theological studies subject to the counsel and evaluation of the professor.

Fall and Spring. 4 semester hours each semester. (Open only to students in Honors.)

T 302 A HISTORY OF BAPTIST THOUGHT Mr. Tull

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South.

Fall. 2 semester hours.

T 303 HISTORY OF DOCTRINE Mr. Steely

A study of the early development of some of the central Christian doctrines.

Fall. 2 semester hours. (Not offered 1972-73)

Prerequisites: T 101-102, H 101 or 103.

T 304 HISTORY OF DOCTRINE Mr. Steely

A continuation of T 303.

Spring. 2 semester hours. (Not offered 1972-73)

Prerequisite: T 303.

T 305 THE ATONEMENT Mr. Tull

A Biblical and historical study of the doctrine of the Atonement.

Spring. 4 semester hours.

Prerequisite: T 101.

- T 307 CONTEMPORARY AMERICAN THEOLOGY
 A study of representative examples of recent and contemporary American theological literature.
 Fall. 4 semester hours. (Not offered 1972-73)
 Prerequisite: T 101
- T 308 CONTEMPORARY EUROPEAN THEOLOGY Mr. Eddins
 A study of the major European theologians of the twentieth century.
 Fall. 4 semester hours. (Not offered 1972-73)
 Prerequisite: T 101.
- T 309 CONTEMPORARY BRITISH THEOLOGY Mr. Tull
 An examination of the principal types of British theological thought of the current century.
 Fall. 4 semester hours. (Not offered 1972-73)
 Prerequisite: T 101.
- T 401 THE DOCTRINE OF THE TRINITY Mr. Eddins
 A seminar study in the Biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation.
 Fall. 2 semester hours.
- T 402 THE DOCTRINE OF THE TRINITY Mr. Eddins
 A continuation of T 401.
 Spring. 2 semester hours.
- T 403 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull
 A survey of contemporary "radical theology"; "religionless Christianity," "secular" theology, and the "Death of God" theology.
 Fall. 2 semester hours. (Not offered 1972-73)
- T 404 SEMINAR ON CONTEMPORARY THEOLOGIANS Mr. Tull
 An examination of the thought of significant Roman Catholic theologians of the contemporary period.
 Spring. 2 semester hours. (Not offered 1972-73)

T 405 CHRISTOLOGY Mr. Steely
A seminar study in the Biblical and historical interpretations of the person of Jesus Christ.
Fall. 2 semester hours. (Not offered 1972-73)

T 406 CHRISTOLOGY Mr. Steely
A continuation of T 405.
Spring. 2 semester hours. (Not offered 1972-73)

Philosophy of Religion

T 111 INTRODUCTION TO PHILOSOPHY OF RELIGION Mr. Hollon
An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality.
Fall. 2 semester hours.

T 112 PHILOSOPHY OF RELIGION Mr. Hollon
A survey of the classical problems in philosophy of religion, including an investigation into the nature of philosophy, religion, God, faith, reason, religious language, evil and immortality, conducted on the basis of previous work in philosophy.
Spring. 2 semester hours.

T 312 HISTORY OF PHILOSOPHY Mr. Hollon
An historical study of the lives and ideas of some of the world's most famous philosophers, including an examination of some basic philosophical problems which they investigate.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisite: T 111 or T 112 recommended.

- T 313 PHILOSOPHY OF HISTORY Mr. Hollon
An examination of the traditional interpretations of history and their implications for Christian theology.
Fall. 2 semester hours.
- T 314 THE PROBLEM OF EVIL Mr. Hollon
An historical study of the problem of evil, with particular reference to its significance for Christian theism.
Spring. 2 semester hours.
- T 316 SCIENCE, PHILOSOPHY, AND RELIGION Mr. Hollon
A review of the history of the scientific movement and its implications for philosophy and religion.
Spring. 2 semester hours.
- T 318 CHRISTIAN FAITH AND THE FINE ARTS Mr. Hollon
An introduction to the major theories of aesthetics and an analysis of the contemporary scene in the fine arts from the perspective of a philosophical understanding of the Christian faith.
Spring. 2 semester hours.
Prerequisite: T 111 or T 112 recommended.
- T 320 INTRODUCTION TO THEOLOGICAL LINGUISTICS Mr. Hollon
An introduction to the principles and problems of theological language, with some attention to the rise, nature, and impact of linguistic philosophy on the major contemporary theories of theological language.
Fall. 2 semester hours.
- T 411 CONTEMPORARY PHILOSOPHIES OF RELIGION Mr. Hollon
A study of the thought of influential thinkers in contemporary philosophy of religion.
Fall. 2 semester hours.

- T 412 CONTEMPORARY PHILOSOPHIES OF RELIGION Mr. Hollon
A continuation of T 411.
Spring. 2 semester hours.

Ethics

- T 121 CHRISTIAN ETHICS Mr. Bland
A systematic study of Christian ethical theory with attention to Biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life.
Spring. 4 semester hours.

- T 222 SOCIAL ETHICS Mr. Bland
A study of the ethics of American Protestantism since 1865 with attention to the concern for economic justice and a Christian doctrine of vocation.
Spring. 2 semester hours. (Not offered 1972-73)

- T 223 CHRISTIAN ETHICS AND ALCOHOL EDUCATION Mr. Bland
A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society.
Fall. 2 semester hours. (Not offered 1972-73)

- T 224 CHRISTIAN ETHICS AND RACE Mr. Bland
A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church amid racial tensions in the United States.
Fall. 2 semester hours. (Not offered 1972-73)

- T 225 CHRISTIAN ETHICS AND THE STATE Mr. Bland
The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today.
Fall. 2 semester hours.

- T 321 CHRISTIAN ETHICS AND THE TAKING OF LIFE Mr. Bland
 A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, and martyrdom. This course is oriented toward research and reflection and is open to advanced students.
 Fall. 2 semester hours. (Not offered 1972-73)
 Prerequisite: T 121, or permission of the professor.
- T 322 CHRISTIAN ETHICS AND ECOLOGY Mr. Bland
 Biblical, theological, and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students.
 Spring. 2 semester hours.
 Prerequisite: T 121, or permission of the professor.
- T 421 CONTEMPORARY CHRISTIAN ETHICS Mr. Bland
 This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems.
 Fall. 2 semester hours. (Not offered 1972-73)
- T 422 CONTEMPORARY CHRISTIAN ETHICS Mr. Bland
 A continuation of T 421.
 Spring. 2 semester hours. (Not offered 1972-73)
- T 423 CHRISTIAN ETHICS IN HISTORY Mr. Bland
 A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation.
 Fall. 2 semester hours. (Not offered 1972-73)
- T 424 CHRISTIAN ETHICS IN HISTORY Mr. Bland
 A continuation of T 423.
 Spring. 2 semester hours. (Not offered 1972-73)

M Area. Studies in Ministry

(For Interdisciplinary Courses, see page 41.)

Communication (Preaching)

- M 101 THE PREPARATION OF SERMONS Mr. Adams,
Mr. Carlton, Mr. Trotter
A basic course dealing with fundamentals of sermon preparation.
Fall. 2 semester hours.
- M 102 THE DELIVERY OF SERMONS Mr. Adams,
Mr. Carlton, Mr. Trotter
A basic course in the study and practice of effective speaking
and reading.
Spring. 2 semester hours.
Prerequisite: M 101.
- M 105 THE PASTOR'S MULTIPLE MINISTRY Mr. Adams
A study of the multiple ministries of the modern pastor, including
planning a preaching program, filling the pastoral role of the
congregation, planning services and activities, and relating his
ministry to the community and denomination.
Fall. 2 semester hours.
- M 202 EARLY CHRISTIAN PREACHING Mr. Trotter
A study of preaching from New Testament times to Chrysostom
and Augustine.
Fall. 2 semester hours. (Not offered 1972-73)
- M 204 AMERICAN PREACHING Mr. Trotter
A study of the characteristics of American preaching and the
methods of the preachers from Colonial times to 1900.
Spring. 2 semester hours.
- M 207 THE OBJECTIVES OF PREACHING Mr. Trotter
A study of the basic objectives of preaching with a consideration
of methods and materials appropriate to the implementation of
these objectives.
Fall. 2 semester hours. (Not offered 1972-73)
Prerequisites: M 101-102.

- M 209 POST REFORMATION PREACHING Mr. Carlton
A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present.
Spring. 2 semester hours. (Not offered 1972-73)
- M 301 PREACHING AND LITERATURE Mr. Carlton
A study of the relationship of literature to preaching.
Fall. 2 semester hours.
- M 302 PREACHING IN THE SEVENTIES Mr. Carlton
The form and context of Christian preaching within the context of the changing ideologies, community patterns and life styles of the seventies.
Spring. 2 semester hours. (Not offered 1972-73)
- M 305 PREACHING TO HUMAN NEEDS Mr. Trotter
A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching.
Fall. 2 semester hours.
Prerequisite: M 101.
- M 401 THE USE OF THE BIBLE IN PREACHING Mr. Trotter
A seminar study of the techniques of effective Bible preaching.
Fall. 2 semester hours. (Not offered 1972-73)
- M 402 THE USE OF THE BIBLE IN PREACHING Mr. Trotter
A continuation of M 401.
Spring. 2 semester hours. (Not offered 1972-73)
- M 403 CONTEMPORARY AMERICAN PREACHING Mr. Trotter
A critical study of the context, resources, content, and personality of the contemporary American pulpit.
Fall. 2 semester hours. (Not offered 1972-73)
- M 404 CONTEMPORARY AMERICAN PREACHING Mr. Trotter
A continuation of M 403.
Spring. 2 semester hours. (Not offered 1972-73)

Communication (Speech)

- M 111 VOICE AND ARTICULATION Mr. Trotter
Study and practice in the effective production of vocal tone and speech sounds.
Fall. 2 semester hours.
Prerequisite: Written Permission of the Instructor
- M 112 CREATIVE READING Mr. Trotter
A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness.
Spring. 2 semester hours.
Prerequisite: Written Permission of the Instructor

Christian Education

- M 131 INTRODUCTION TO RELIGIOUS EDUCATION
A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies.
Fall. 2 semester hours.
- M 132. INTRODUCTION TO RELIGIOUS EDUCATION
A continuation of M 131.
Spring. 2 semester hours.
- M 134 EVANGELISM
Studies in Biblical, historical, and practical concepts of evangelism with special emphasis on personal and perennial evangelism in the church.
Spring. 2 semester hours.
- M 137 THE POLITY OF THE METHODIST CHURCH Mr. Goldston
Fall. 2 semester hours. (Not offered 1972-73)
- M 199 DIRECTED READING AND RESEARCH
Directed reading and research in the area of Ministry subject to the counsel and evaluation of the professor. (Open to D.Min. candidates only.)
4 semester hours.

M 231 THE MINISTRY OF WORSHIP

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church.

Fall. 2 semester hours.

M 233 THE MINISTRY OF CHRISTIAN EDUCATION Mr. Poerschke

A study of the educational ministry of the church.

Fall. 2 semester hours.

M 237 HISTORY OF RELIGIOUS EDUCATION Mr. Poerschke

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends.

Fall. 2 semester hours.

M 238 PHILOSOPHY OF CHRISTIAN EDUCATION Mr. Poerschke

An analytical study with special attention to building an adequate personal philosophy of Christian education.

Spring. 2 semester hours.

M 241 PRINCIPLES OF LEARNING AND TEACHING Mr. Poerschke

A study of basic principles and procedures in the teaching-learning process.

Spring. 2 semester hours.

M 243 CHRISTIAN EDUCATION WITH THE PRE-SCHOOL CHILD

Mr. Heath

A study of the pre-school child and his basic needs and problems, with special attention to his religious development.

Fall. 2 semester hours.

M 244 CHRISTIAN EDUCATION WITH THE ELEMENTARY SCHOOL CHILD

A study of the elementary school child, his basic needs and problems, with special attention to his religious development.

Fall. 2 semester hours. (Not offered 1972-73)

M 245 CHRISTIAN EDUCATION WITH THE HIGH SCHOOL STUDENT

Mr. Poerschke

A study of the high school student, his basic needs and problems, with special attention to his religious development.

Fall. 2 semester hours.

M 246 CHRISTIAN EDUCATION WITH THE COLLEGE STUDENT

Mr. Poerschke

A study of the college student, his basic needs and problems, with special attention to his religious development.

Fall. 2 semester hours. (Not offered 1972-73)

M 248 CHRISTIAN EDUCATION WITH THE ADULT

A study of the adult, his basic needs and problems, with special attention to his religious development.

Fall. 2 semester hours.

M 299 INDEPENDENT READING AND RESEARCH

Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor. (Open only to students in Honors.)

Fall and Spring. 4 semester hours each semester.

M 331 CHURCH ADMINISTRATION

A basic survey course covering the functions of the local church and their effective administration.

Fall. 2 semester hours.

M 332 CHRISTIAN INITIATION

A study of the several ways in which persons are brought into the church, including infant baptism, believer's baptism, confirmation, new member orientation, and their influence on the spiritual development of persons, churches, and the Church.

Spring. 2 semester hours. (Not offered 1972-73)

M 338 THEOLOGY AND CHRISTIAN NURTURE

A study of the ways in which differing conceptions of theology and of the nature of the Church influence the philosophy, content and method of Christian education.

Spring. 2 semester hours. (Not offered 1972-73)

- M 343 PRACTICUM WITH THE PRE-SCHOOL CHILD Mr. Heath
Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisite: M 243.
- M 344 PRACTICUM WITH THE ELEMENTARY SCHOOL CHILD
Planning, executing and evaluating a special program or project with elementary school children in selected settings.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisite: M 244.
- M 345 PRACTICUM WITH THE HIGH SCHOOL STUDENT Mr. Poerschke
Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings.
Spring. 2 semester hours.
Prerequisite: M 245
- M 346 PRACTICUM WITH THE COLLEGE STUDENT Mr. Poerschke
Planning, executing and evaluating a special program or project with college students in selected settings.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisite: M 246.
- M 347 ADVANCED PRACTICUM
A combination of study and experience conducted on the campus of a college or university under the supervision of a Professor of Christian Education and an approved Baptist chaplain to college students.
Fall and Spring. 8 hours per semester.
- M 348 PRACTICUM WITH THE ADULT
Planning, executing and evaluating a special program or project with adults in selected settings.
Spring. 2 semester hours. (Not offered 1972-73)
Prerequisite: M 248.

M 431 GENERAL SEMINAR IN CHRISTIAN EDUCATION

An intensive survey of Christian education by a study of selected books and authorities.

Fall. 2 semester hours. (Not offered 1972-73)

M 432 GENERAL SEMINAR IN CHRISTIAN EDUCATION

A continuation of M 431.

Spring. 2 semester hours. (Not offered 1972-73)

M 437 CONTEMPORARY TRENDS IN CHRISTIAN EDUCATION

Mr. Poerschke

A seminar providing for study and research in the major current trends in Christian education.

Fall. 2 semester hours.

M 438 CONTEMPORARY TRENDS IN CHRISTIAN EDUCATION

Mr. Poerschke

A continuation of M 437.

Spring. 2 semester hours.

Music**M 153 MEN'S CHORUS**

Mr. Johnson

Meets at 4:00 p.m. Tuesday and Thursday and may be taken two years for a total of 4 hours credit.

Fall and Spring. 1 semester hour.

M 154 MIXED CHORUS

Mr. Johnson

Rehearses Tuesday from 7:00 to 9:00 p.m. Many couples make this choir a family affair and wives are encouraged to sing in this group either with credit or without credit. There is no fee for this course. Either M 153 or M 154 may be taken two years for a total of 4 hours credit.

Fall and Spring. 1 semester hour.

- M 157 MUSIC LEADERSHIP Mr. Johnson
A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required.
Fall. 2 semester hours.
- M 257 ADVANCED CHURCH MUSIC LEADERSHIP Mr. Johnson
A continuation of M 157 with more emphasis on choral music, anthems and special hymns than on congregational singing.
Spring. 2 semester hours.
Prerequisite: M 157 or previous musical training.
- M 159 MUSIC IN WORSHIP
An historical study of music in the structure of corporate worship with implications toward creative opportunities for the present.
Fall. 2 semester hours. (Not offered 1972-73)
- M 256 INTRODUCTION TO CHURCH MUSIC
A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry.
Spring. 2 semester hours. (Not offered 1972-73)
- M 258 HYMNODY
A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for worship.
Spring. 2 semester hours. (Not offered 1972-73)
- M 357 VOICE CLASS Mr. Johnson
The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary.
Fall. 2 semester hours.

M 358 ADVANCED VOICE CLASS Mr. Johnson
A continuation of M 357 with greater emphasis on solo performance.
Spring. 2 semester hours.

M 451 SEMINAR ON WORSHIP AND THE CREATIVE ARTS Mr. Carlton
A graduate seminar designed to study the relation of aesthetics and the specific arts of architecture, painting, and music to the church's worship.
Fall. 2 semester hours.

M 452 SEMINAR ON WORSHIP AND THE CREATIVE ARTS Mr. Carlton
A continuation of M 451.
Spring. 2 semester hours.

Sociology

M 161 COMMUNITY DEVELOPMENT Mr. Hendricks
A study of the structure and function of the small community in the South.
Fall. 2 semester hours.

M 162 RURAL CHURCH DEVELOPMENT Mr. Hendricks
A study of the role of the church in the community with attention to an adequate program for the church in the small community.
Fall. 2 semester hours. (Offered 1973-74)

M 164 CONTEMPORARY TRENDS IN RURAL LIFE Guest Professors
A seminar in Agricultural Education designed for community leaders and conducted by visiting specialists.
Spring. 2 semester hours.

- M 168 INTRODUCTION TO SOCIAL WORK Mr. Bland
 An introduction to the field of social work, with emphasis upon history, methods, resources, vocational opportunities, problems, and the relevance of the field in the church's ministry today. Special attention is given to Christian social ministries.
 Fall. 2 semester hours. (Not offered 1972-73)
- M 263 CHRISTIAN FAMILY LIFE Mr. Adams
 A study of American marriage and family relationships with attention to the role of the church in the conservation of family values.
 Spring. 2 semester hours.
- M 264 CHRISTIANITY AND CONTEMPORARY AMERICAN CULTURE Mr. Bland
 A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches.
 Fall. 4 semester hours.
- M 265 THE CITY AND URBANIZATION Mr. Bland
 The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems, and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture.
 Spring. 2 semester hours. (Not offered 1972-73)
- M 266 AFRO-AMERICAN CHRISTIANITY Mr. Fleming
 A study of the development and contemporary expression of Christian faith among Black Americans.
 Spring. 2 semester hours.
- M 361 SOCIOLOGY OF RELIGION Mr. Bland
 A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research.
 Fall. 4 semester hours. (Not offered 1972-73)
 Prerequisite: T 121.

M 366s SEMINAR ON URBAN STUDIES

Mr. Bland, Mr. Copeland and Guests

A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches.

Summer. 5 semester hours.

M 461 RESEARCH IN RURAL CHURCH

Mr. Hendricks

A seminar in the field of the rural church in the United States.

Fall. 2 semester hours. (Not offered 1972-73)

M 462 RESEARCH IN RURAL CHURCH

Mr. Hendricks

A continuation of M 461.

Spring. 2 semester hours. (Not offered 1972-73)

Pastoral Care**M 181-82 PASTORAL CARE**

Mr. Moore

An orientation in the ministry to the physically and mentally ill, a study of personality development and the techniques of personal counseling.

Fall. 2 semester hours.

M 281 PREMARITAL COUNSELING IN PASTORAL CARE

Mr. Moore

A study of various methods of premarital counseling with orientation to practically implemented counseling techniques.

Spring. 2 semester hours.

Prerequisite: M 181.

M 285 THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE

Mr. Lester

This course will involve (1) examining psychological and psychoanalytic interpretations of religious experience, (2) exploring the contributions of psychology and other behavioral sciences to the understanding of religious-existential experiences such as worship, conversion, mysticism, guilt, death, despair, hope, hostility, anxiety, and love, (3) studying the causes and effects of unhealthy religious experience, and (4) helping the student understand the meaning of his own religious experiences.

Spring. 2 semester hours.

- M 286 RELIGION AND PERSONALITY DEVELOPMENT Mr. Lester
 This course will involve (1) examination of psychological and sociological concepts of personality development and selfhood, (2) the relationship of this knowledge to Christian theology, particularly our beliefs about the nature of man and the meaning of existence, (3) efforts to understand the development of personality as it both affects and is affected by religious experience, (4) an application of this knowledge to pastoral care and counseling, and (5) opportunities for the student to examine his personal religious pilgrimage.
 Fall. 2 semester hours.
- M 290 CLINICAL TRAINING Mr. Sanders
 A combination of seminar study and clinical experience conducted in a mental hospital.
 Fall. 3 semester hours.
 Prerequisites: M 181-182.
- M 381 THE CRISIS MINISTRY IN PASTORAL CARE Mr. Reid
 An intensive study of some of the vital problems confronting the minister such as marital conflict, mental illness, alcoholism, bereavement, divorce, problems of the aged, mental retardation, and so forth, with special emphasis upon the theology of pastoral care.
 Fall. 2 semester hours.
 Prerequisites: M 181-182.
- M 390s CLINICAL TRAINING IN PASTORAL CARE Mr. Askins, Mr. Lester, Mr. Reid
 General hospital and mental hospital; Six weeks courses in pastoral care are offered under qualified supervisions. (Application for enrollment must be made to a committee on pastoral care.)
 Summer. 4 semester hours.
 Prerequisites: M 181-182.
- M 391s CLINICAL TRAINING IN PASTORAL CARE Mr. Lester, Mr. Reid
 A continuation of M 390s.
 Summer. 4 semester hours.
 Prerequisite: M 181-182.

M 481 SEMINAR ON PATIENT CARE IN THE HOSPITAL

Mr. Lester, Mr. Reid

One seminar each week for chaplain-interns. The intern presents a comprehensive study of his total ministry to one patient during that individual's hospitalization period. Here an effort is made to evaluate the use of religious resources as related to the patient's specific needs. This study is made in collaboration with a physician.

Fall and Spring. 2 semester hours.

M 482 SEMINAR ON OUTPATIENT COUNSELING Mr. Lester, Mr. Reid

A seminar weekly for an hour and a half in out-patient counseling. A chaplain-intern presents a complete report of his counseling ministry with one individual. An understanding of the person, as well as techniques in formal office counseling, are discussed.

Fall and Spring. 2 semester hours.

M 483 SEMINAR ON RESEARCH

Mr. Lester, Mr. Reid

An hour's seminar on research each week for interns. This seminar is devoted to guiding the research projects of the interns and reviewing current literature in the field of pastoral care.

Fall and Spring. 2 semester hours.

M 484 SEMINAR IN MARITAL COUNSELING Mr. Lester, Mr. Reid

An hour's seminar each week in marital counseling. The staff conference and intensive reading are designed to broaden the chaplain-intern's knowledge of family life as he gains experience through the outpatient counseling service.

Fall and Spring. 2 semester hours.

M 485 ADVANCED PASTORAL CARE PRACTICUM

Mr. Sanders

The Chaplain in a psychiatric setting, twenty hours of clinical training offered weekly in a mental hospital setting at the Dorothea Dix Hospital. This is an opportunity to specialize in the interpersonal relationship with seminars in worship, counseling and group work; opportunity to participate in a diagnostic process in a learning situation. Training is in cooperation with psychiatric staff.

Fall or Spring. 2 semester hours.

Prerequisites: M 181-182, 290 or their equivalent.

- M 486 ADVANCED PASTORAL CARE PRACTICUM Mr. Sanders
 A continuation of M 485.
 Spring. 2 semester hours.
 Prerequisites: M 181-182, 290 or their equivalent.

Field Education

- M 191 FIELD EDUCATION Mr. Hendricks
 An introduction to various forms of ministry through field education and supervised activity.
 Spring. 2 semester hours.
- M 192 INTERNSHIP IN MINISTRY Mr. Hendricks
 The practice of Christian ministry in a life situation. The student is assisted in evaluation of himself as minister and of his work in ministry under proper supervision.
 Fall. 3 semester hours.
 Prerequisite: M 191 and permission of professor.
- M 193 INTERNSHIP IN MINISTRY Mr. Hendricks
 A continuation of M 192.
 Spring. 3 semester hours.
 Prerequisite: M 191 and permission of professor.

CERTIFICATE IN THEOLOGY*

With acceptable recommendations, students who are at least thirty years of age, and who do not have the academic qualifications to enroll for courses leading to a degree will be admitted to resident study. A two-year program of work has been designed specifically for them. It consists of fifty-seven semester hours of classwork. High school graduation or its equivalent is required for admission. A course in English (non-credit) is required unless entrance examination proves it unnecessary. A brief non-credit course of instruction in the use of the Library is also required for entering students. Students qualified for admission to this program may enter at the beginning of the fall semester. (If necessary, different electives may be offered.)

1972-73

Fall

B131c (3 s. hrs.)
B211c (2 s. hrs.)
H111c (2 s. hrs.)
H201c (2 s. hrs.)
T101c (2 s. hrs.)
M101c (2 s. hrs.)
M181c (1 s. hr.)

Fall 14 s. hrs.

Spring

B132c (3 s. hrs.)
B232c (2 s. hrs.)
H112c (2 s. hrs.)
T102c (2 s. hrs.)
M102c (2 s. hrs.)
M182c (1 s. hr.)
M233c (2 s. hrs.)
Spring 14 s. hrs.

1973-74

B101c (2 s. hrs.)
B111c (3 s. hrs.)
H101c (2 s. hrs.)
T121c (2 s. hrs.)
T204c (2 s. hrs.)
M331c (3 s. hrs.)

Fall: 14 s. hrs.

B102c (2 s. hrs.)
B112c (3 s. hrs.)
H102c (2 s. hrs.)
T122c (2 s. hrs.)
M157c (2 s. hrs.)
M162c (2 s. hrs.)
M231c (2 s. hrs.)
Spring 15 s. hrs.

* Revision under consideration.

ORIGINALLY BY THE UNIVERSITY OF CHICAGO

This is a preliminary report on the results of the first year of the study of the origin of the Indo-European languages. It is based on the study of the Sanskrit, Greek, Latin, and Old English vocabularies. The results are presented in the form of a list of cognates, with the Sanskrit word first, followed by the Greek, Latin, and Old English words. The list is arranged in alphabetical order of the Sanskrit words. The cognates are given in the form of a list of words, with the Sanskrit word first, followed by the Greek, Latin, and Old English words. The list is arranged in alphabetical order of the Sanskrit words.

1. <i>śrī</i> (Sanskrit)	1. <i>ser</i> (Old English)
2. <i>śrī</i> (Sanskrit)	2. <i>ser</i> (Old English)
3. <i>śrī</i> (Sanskrit)	3. <i>ser</i> (Old English)
4. <i>śrī</i> (Sanskrit)	4. <i>ser</i> (Old English)
5. <i>śrī</i> (Sanskrit)	5. <i>ser</i> (Old English)
6. <i>śrī</i> (Sanskrit)	6. <i>ser</i> (Old English)
7. <i>śrī</i> (Sanskrit)	7. <i>ser</i> (Old English)
8. <i>śrī</i> (Sanskrit)	8. <i>ser</i> (Old English)
9. <i>śrī</i> (Sanskrit)	9. <i>ser</i> (Old English)
10. <i>śrī</i> (Sanskrit)	10. <i>ser</i> (Old English)
11. <i>śrī</i> (Sanskrit)	11. <i>ser</i> (Old English)
12. <i>śrī</i> (Sanskrit)	12. <i>ser</i> (Old English)
13. <i>śrī</i> (Sanskrit)	13. <i>ser</i> (Old English)
14. <i>śrī</i> (Sanskrit)	14. <i>ser</i> (Old English)
15. <i>śrī</i> (Sanskrit)	15. <i>ser</i> (Old English)
16. <i>śrī</i> (Sanskrit)	16. <i>ser</i> (Old English)
17. <i>śrī</i> (Sanskrit)	17. <i>ser</i> (Old English)
18. <i>śrī</i> (Sanskrit)	18. <i>ser</i> (Old English)
19. <i>śrī</i> (Sanskrit)	19. <i>ser</i> (Old English)
20. <i>śrī</i> (Sanskrit)	20. <i>ser</i> (Old English)

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Spartanburg, S. C. |
| LINDY WAYNE LONG
Elizabethtown, N. C. | KENNETH WAYNE WILLIAMS
Skippers, Va. |

MASTER OF RELIGIOUS EDUCATION

- | | |
|--|--|
| MARILYN WALLACE
McLENNAN BAUMEISTER
Chevy Chase, Md. | ROBERT WAYNE LOVETT
Columbia, S. C. |
| ALFRED DALE BATES
Rockford, Ill. | WILLIAM ELLIOTT O'NEAL, JR.
Wilmington, N. C. |
| VICTORIA GEAN BRANNAN
Raleigh, N. C. | CHARLES ALLEN OVERTON
Rose Hill, N. C. |
| SHARON ROSENBERG LAIRD
Jacksonville, Fla. | JAMES H. PONDER, SR.
Charleston, S. C. |
| R. BLAIR LITTLE
Harrells, N. C. | HELEN GRACE SIMS SMAW
New Bern, N. C. |

MASTER OF DIVINITY

- | | |
|---|--|
| STEPHEN DANIEL ACKERMAN
St. George, S. C. | DAVID KWOK ON CHAN
Hong Kong |
| LEE WOODSON ALLEN, SR.
Fork Union, Va. | JOHN HAMILTON CLIFFORD
Washington, D. C. |
| ELEAZER BENENHALEY
Windsor, N. C. | ROGER LEE COFFEY
Lynchburg, Va. |
| PHILIP JENNINGS BOTTOMS
Richmond, Va. | ABDA JOHNSON CONYERS, III
Athens, Ga. |
| HUGH A. BURLINGTON, JR.
Orangeburg, S. C. | DONALD ARTHUR CRANE
Plainfield, N. J. |
| BENJAMIN FRANKLIN CALHOUN
Williston, S. C. | WILLIAM LARRY CRIBB
Walterboro, S. C. |
| JOHN PATRICK CAMPBELL
Piney River, Va. | HENRY HARMAN DUVALL
Atlanta, Ga. |
| RALPH TYRONE CAMPBELL
Johnson City, N. Y. | JOHN SAMUEL EDDINGER
Thomasville, N. C. |
| GENE STANLEY CARNELL
Daytona Beach, Fla. | *EMERSON HARRIS ELLIOTT
Nichols, S. C. |
| | RICHARD JAMES ENGLERT, JR.
Jacksonville Beach, Fla. |

* In Absentia

- AUBREY DEYMAN FOLK
North Augusta, S. C.
- WILLIAM ERNEST FUTCH, JR.
Grifton, N. C.
- WILTON OLIN GLEATON
Neeses, S. C.
- HUGH R. GRIMMER
Tarboro, N. C.
- ULYSES WAYNE GROVER
Forest Park, Ga.
- WILLIE GRAY HARRIS, JR.
Carthage, N. C.
- REUBEN EUGENE HATCHER
Rockville, Md.
- *RICHARD ALLEN HEADLEY
King George, Va.
- JAMES WARREN HERRON
Charleston, S. C.
- CLARENCE ELLIOTT HILL
Seven Springs, N. C.
- ROBERT MILLARD HOFFMAN
Dublin, Ga.
- *REED EDWARD HOLDER
Albuquerque, N. Mex.
- JAMES LARRY HOLLAND
Rocky Mount, Va.
- KENNETH LEE HUNEYCUTT
Albemarle, N. C.
- JAMES BEALL IVEY, JR.
Raleigh, N. C.
- WILLIAM H. JEFFORDS, JR.
Selma, N. C.
- JAMES PAUL JOHNSON
Orangeburg, S. C.
- RAYMOND DEFOREST
JOHNSON, JR.
Charlotte, N. C.
- EVERETT A. KIESTER
Fairmont, Minn.
- OTTIS LEE KING
Henderson, N. C.
- RONALD FRANK KING
Washington, D. C.
- GARY WAYNE LAIRD
Jacksonville, Fla.
- DAVID FRANKLIN LANGFORD
Goldsboro, N. C.
- RALPH MARTIN LIMBERG, JR.
Collinsville, Ill.
- JAMES RUSSELL LUCK
Ashland, Va.
- DANIEL CALDWELL McFADEN
Yale, Va.
- JOHN AARON MANN
Concord, N. C.
- WILLIAM A. MARLER, JR.
Greenville, S. C.
- JAMES RONALD MEDLIN
Nashville, Tenn.
- JAMES LEE MONTSINGER
Durham, N. C.
- TEMPLE DAVIS MYERS
Richmond, Va.
- J. STEPHEN PARKER
Portsmouth, Va.
- PHILIP JOSEPH PARKER
Chesapeake, Va.
- JOHN EARL PEARSON
Asheville, N. C.
- BAXTER PREVATTE, JR.
Sanford, N. C.
- SAMUEL WAYNE PROVENCE
Selma, N. C.
- ROY DEAN RAMEY
Westminster, S. C.
- LUTHER HERBERT
RICKENBACKER, III
Orangeburg, S. C.
- W. MACK ROBERTS
Dublin, N. C.
- WILLIAM ARVIS ROBERTSON
Anderson, S. C.
- DAVID DANA SCRIVNER
Jonesboro, Ark.
- DAVID THOMAS SOLOMON
Winter Garden, Fla.
- RICHARD ALBERT SPENCER
Greensboro, N. C.
- WM. BERNARD STILLERMAN
Smithfield, N. C.
- ALVIN HUBERT THOMAS
Monroe, N. C.
- ROBERT MANN TURNER
Waynesboro, Va.
- CLARENCE ARTHUR WALL
Smithfield, N. C.
- CHARLES LYNWOOD WALTERS
Starke, Fla.
- JOSEPH BERNARD WINSTEAD
Henderson, N. C.

* In Absentia

MASTER OF THEOLOGY
(with Titles of Theses)

- L. Reginald Barnard Sydney, Australia
Thesis: "The Doctrine of the Word of God in the Theology of P. T. Forsyth"
- Odis C. Boiter Mauldin, S. C.
Thesis: "Dialogue Preaching: A Methodology among Southern Baptists"
- Joe Malcolm Dowis Ninety Six, S. C.
Thesis: "Sacrificial Love as the Standard for Religious Authority in the Thought of Reinhold Niebuhr"
- Kenneth Alexander Fleet Richmond, Va.
Thesis: "Reinhold Niebuhr's Concept of Ministry"
- Wyman Everett Hall Marshall, Va.
Thesis: "An Investigation of the Meaning and Use of the Term 'ΕΥΑΓΓΕΛΙΟΝ in the Gospel of Mark"
- Toshiaki Kumagai Fukuoka, Japan
Thesis: "Martin Heidegger's Quest for Being (Sein) and Some Theological Reflections upon His Philosophy"
- James Irving Murphy Zebulon, N. C.
Thesis: "The Old Testament Concept of the Deep and its Theological Significance"

ALUMNI ASSOCIATION

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication, and service."

With its 18th annual commencement in 1971, Southeastern has granted 303 certificates in Theology, 2,083 Master of Divinity (B.D. 1954-67), 21 Master of Religious Education and 183 Master of Theology degrees to 2,442 persons. (148 have received two degrees.) At the present time 2,334 of these have current addresses in the alumni office. An additional 221 former students have kept their addresses up-to-date.

For the year 1971-1972 the officers of the Association are: R. Hayne Rivers of Union, S. C., president; Aubrey J. Rosser, Richmond, Va., vice-president; William H. Puckett, Jr., Raleigh, N. C., secretary-treasurer; directors or members-at-large—Robert M. Winecoff of Durham, N. C.; and Brightie E. White of Durham, N. C.

The Association meets annually during the meeting of the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, District of Columbia, Florida, Georgia, Maryland, Missouri, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

CONTINUING THEOLOGICAL EDUCATION

In the fall term of 1967 the faculty began offering a course on Monday afternoons for qualified persons interested in continuing theological education. Guest lecturers from nearby educational institutions and agencies join members of the faculty in offering instruction on a team-teaching basis. It is anticipated that a course offering two semester hours of credit will be taught in the fall term.

ABSTRACT OF PRINCIPLES

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY, INC., ADOPTED DECEMBER 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and Publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. THE SCRIPTURES.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. PROVIDENCE.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. ELECTION.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. THE FALL OF MAN.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. THE MEDIATOR.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. REGENERATION.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly

to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. REPENTANCE.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. FAITH.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. JUSTIFICATION.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. SANCTIFICATION.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of

the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. LIBERTY OF CONSCIENCE.

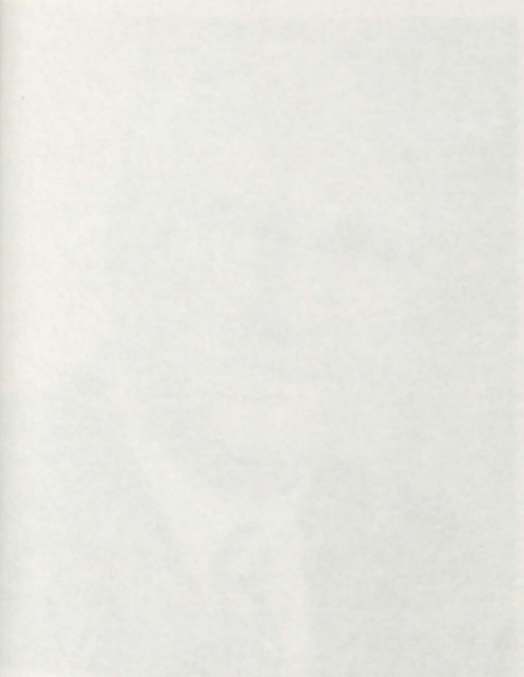
God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.



Wm. C. Miller
President



Samuel Stone
Dean



Prof. Nathan
Fennell



Dr. J. H. Stone
Professor



Dr. James McLean
Professor



Dr. L. S. Thompson
Professor



Donald D. Stone
Professor



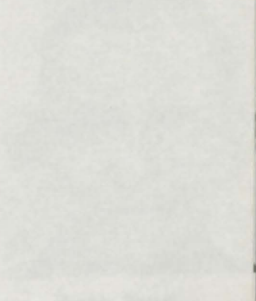
Dr. A. H. Stone
Professor



Dr. J. H. Stone
Professor



Dr. H. Stone
Professor



Dr. J. H. Stone
Professor

It is the duty of the President to see that the laws are faithfully executed, and to take care that the offices of the Government be filled with the most qualified persons.

VII. THE LEGISLATIVE

The Legislative power is vested in a Congress, which shall consist of a Senate and House of Representatives. The Senate shall be composed of two Senators from each State, chosen by the Legislature thereof, for six years; and each Senator shall have one vote.

VIII. LIBERTY OF CONSCIENCE

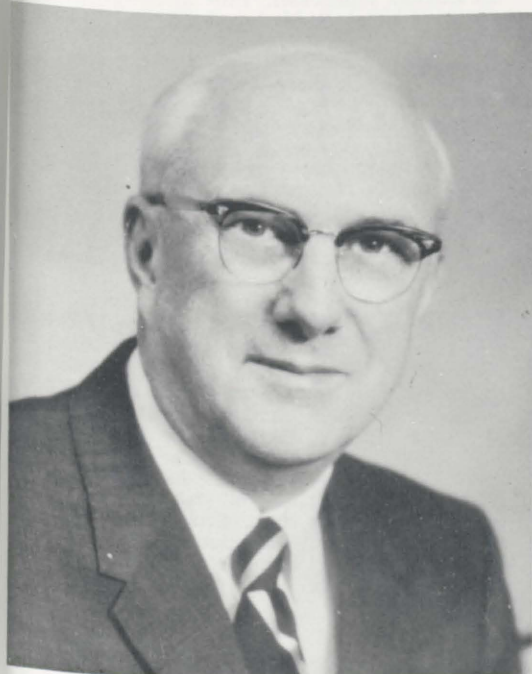
There shall be no religious test for any office or public trust. No State shall make any law respecting an establishment of religion, or prohibiting the free exercise thereof; or exempting any religion from the burden of general laws.

IX. THE JUDICIAL

The judicial power shall extend to all cases of law or equity, arising under this Constitution, the laws of the United States, and treaties made, or which shall be made, under the authority of the United States.

X. THE JUDICIAL

The judicial power shall extend to all cases of law or equity, arising under this Constitution, the laws of the United States, and treaties made, or which shall be made, under the authority of the United States.



Olin T. Binkley
President



Raymond Bryan Brown
Dean



Fred Sandusky
Registrar



O. L. Cross
Business Manager



H. Eugene McLeod
Librarian



Jerry L. Niswonger
Development



Donald D. Moore
Counseling



Garland A. Hendricks
Field Education



James H. Blackmore
Publications



Beth McLeod
Child Care



Frank Swett
Buildings & Grounds



OLIN T. BINKLEY. President (since 1963) and Professor of Christian Sociology and Ethics. Native of N. C. Degrees: B.A., B.D., Ph.D., D.D. Author of three books. Pastor, lecturer, professor at Wake Forest College and Southern Baptist Seminary before coming to Southeastern in 1952. President of American Association of Theological Schools, 1964-1966.

E. LUTHER COPELAND. Professor of Missions. Native of West Virginia. Degrees: B.A., Th.M., Ph.D. Pastorates in N. C., Indiana, Connecticut. Professor and President of Seinan Gakuin University, Japan, before coming to Southeastern in 1956. Author of three books and various articles. Fulbright Research Professor at Banaras Hindu University, India.



THOMAS A. BLAND. Professor of Christian Ethics and Sociology. Native of N. C. Degrees: B.A., B.D., Th.D. Two pastorates. Professor at William Jewell before coming to Southeastern in 1956. Numerous articles and contributions to books edited by others. Post-doctoral studies at Yale and University of N. C. at Chapel Hill.



JOHN I. DURHAM. Professor of Old Testament Interpretation. Native of Ohio. Degrees: B.A., B.D., Th.M., D.Phil. Two pastorates in N. C. Lecturer in Hebrew at Regent's Park College, Oxford. Post-doctoral studies in Heidelberg and Oxford. Co-editor of one book and contributor to Broadman Bible commentary.



RAYMOND BRYAN BROWN. Academic Dean and Professor of New Testament Interpretation. Native of Louisiana. Degrees: B.A., S.T.M., Th.D. Pastor, Professor at University of Richmond and Southern Baptist Seminary before coming to Southeastern in 1964. Co-author of two books and contributor to Broadman Bible commentary.

JOHN W. EDDINS, JR. Professor of Theology. Native of Alabama. Degrees: B.S., B.A., B.D., Th.D. Pastorates in Alabama and Kentucky. Visiting Scholar at Duke University, Union Theological Seminary, New York City and University of N. C. at Chapel Hill. Contributor to various scholarly publications.



JOHN W. CARLTON. Professor of Preaching. Native of Texas. Degrees: B.A., B.D., Ph.D. Two pastorates in Va. Associate Professor of Preaching at Divinity School, Duke University, and at Southern Baptist Seminary before coming to Southeastern in 1969. Guest lecturer to U. S. chaplains in U. S. and abroad.



J. LEO GREEN. Professor of Old Testament Interpretation. Native of Mississippi. Degrees: B.A., Th.M., Ph.D. Pastorates in Florida and Professor at Southern Baptist Seminary before coming to Southeastern in 1951. Active in evangelistic and student work. Author of one book and contributor to Broadman Bible commentary. Post-doctoral studies at Oxford and Princeton.



DONALD E. COOK. Associate Professor of New Testament. Native of S. C. Degrees: B.A., B.D., Th.M., Ph.D. Pastorates in N. C. and S. C. before coming to Southeastern in 1965. Member, Bi-Racial Committee, Bennettsville, S. C. Moderator of several associations in S. C. and contributor to learned journals.

GARLAND A. HENDRICKS. Professor of Church-Community Development and Director of Field Education. Native of N. C. Degrees: B.A., Th.B., D.D. School teacher, pastor and professor at Gardner-Webb College before coming to Southeastern in 1953. Directed special mission of twelve farm leaders to India. Author of five books.





ELLIS W. HOLLON, JR. Associate Professor of Philosophy of Religion. Native of Arkansas. Degrees: B.A., B.D., M.A., Th.M., Ph.D. Three pastorates. Professor at Middle Tennessee State University before coming to Southeastern in 1967. Contributor to learned journals and Baptist Encyclopedia.



ARCHIE L. NATIONS. Associate Professor of New Testament Interpretation. Native of Louisiana. Degrees: B.A., B.D., Ph.D. Served pastorates in Alabama and Tennessee. Professor of New Testament, Seinan Gakuin University, Japan. Author of periodical articles and book-reviews.

BEN S. JOHNSON. Associate Professor of Music. Native of Missouri. Degrees: B.A., M.A., Ed.D. Served as Minister of Music in several churches and as professor at Mississippi Woman's College, William Carey College and Columbia University before coming to Southeastern in 1956. Post-doctoral studies in Vienna. Articles in *The Church Musician*.



ROBERT E. POERSCHKE. Professor of Christian Education. Native of Texas. Degrees: B.A., Th.M., Ed.D. U.S. Naval Chaplain, Director of Religious Activities at Furman University, Minister of Education and pastor before coming to Southeastern in 1966. Contributor to learned journals.



THORWALD LORENZEN. Assistant Professor of New Testament. Native of Hamburg, Germany. Degrees: B.A., L.Th., B.D., Th.M., Dr. Theol. Pastor in Australia and teaching-fellow at Baptist Seminary in Rüschtlikon before coming to Southeastern in 1971. Contributor to learned journals and author of one book.

MAX G. ROGERS. Associate Professor of Old Testament. Native of Virginia. Degrees: B.A., B.D., Ph.D. Member of faculty at Brooklyn Friends School and Columbia University before coming to Southeastern in 1960. Granted several fellowships. Contributor to various religious publications. Translator of book.



H. EUGENE MCLEOD. Librarian and Assistant Professor of Bibliography. Native of S. C. Degrees: B.S., B.D., M.S., Ph.D., Taught at Clemson University and was full professor at Ohio State University before coming to Southeastern. Author of several technical papers in agricultural engineering.



B. ELMO SCOGGIN. Professor of Old Testament. Native of N. C. Degrees: B.A., Th.M., Th.D. Pastorates in Kentucky and Florida. Missionary to Israel. Came to Southeastern in 1955. Post-doctoral fellowships at Hebrew University and Hebrew Union College, Jerusalem. Eighteen seasons of archaeological excavations. Contributor to Broadman Bible Commentary, vols. I and VII.



DONALD D. MOORE. Director of Counseling and Associate Professor of Pastoral Care. Native of N. C. Degrees: B.S., B.D., M.A., Ph.D. Two N. C. Pastorates and Director of Counseling and Instructor in Psychology at Gardner-Webb College before coming to Southeastern in 1965.

GEORGE H. SHRIVER, JR. Associate Professor of Church History. Native of Florida. Degrees: B.A., B.D., Ph.D. University Scholar and Instructor in Religion at Duke University, Swiss/American Scholar, AATS Scholar. Came to Southeastern in 1959. Editor of two books; translator of two; and contributor to various journals.





JOHN E. STEELY. Professor of Historical Theology. Native of Arkansas. Degrees: B.A., B.D., Th.M., Th.D. Several pastorates. Professor and dean at Southern Baptist College, Ark., before coming to Southeastern in 1956. Co-author of one book, translator of four. Contributor to others. Post-doctoral studies in Munich and Leiden.

JAMES H. BLACKMORE. Director of Publications and Special Instructor. A native of N. C. Degrees: B.A., B.D., Ph.D. U. S. Army Chaplain during Second World War. Three pastorates in N. C. before coming to Southeastern in 1963. Author of three books and various articles, including ones in Baptist Encyclopedia.



J. CARROLL TROTTER, JR. Professor of Preaching and Speech. Native of Alabama. Degrees: B.A., Th.M., Th.D. Several pastorates in Kentucky and Alabama. Came to Southeastern in 1955. Member, Society of Biblical Literature. Post-doctoral studies at University of North Carolina and Duke. Contributor to scholarly journals.



HARRY E. COOPER. Visiting Organist. Native of Missouri. Degrees: B.A., Mus.B., Mus.D. Professor of Music at William Jewell, Dean of Music at Ottawa University. Chairman of Department of Music at Meredith. Organist and choirmaster in churches in Kansas City and Raleigh (since 1937). Recitals throughout nation and consultant in designing and rebuilding organs.



JAMES E. TULL. Professor of Theology. Native of Arkansas. Degrees: B.A., M.A., Th.M., Ph.D. U.S. Air Force Chaplain during Second World War. Pastor in Kentucky and Virginia before coming to Southeastern in 1955. Visiting scholar at University of N. C., and University of Chicago. Author of articles in learned journals, including Baptist Encyclopedia.

JOHN WILSON FLEMING. Part-Time Visiting Professor in Sociology. A native of N. C. and a graduate of Shaw University (B.A., 1947) and Graduate School of Theology, Oberlin College (B.D., 1950; S.T.M., 1951). Veteran of World War II. Two pastorates. Presently, Associate Professor of Humanities at Shaw University.



JOHN T. WAYLAND. Professor of Christian Education. Native of Missouri. Degrees: B.A., Th.B., B.D., Ph.D. Several pastorates in Maryland and North Carolina. U.S. Navy Chaplain during Second World War. Came to Southeastern in 1954. Visiting Lecturer, Oxford University. Author of denominational literature, contributor to scholarly publications.



D. JACKSON HEATH. Visiting Instructor. Native of North Carolina. Degrees: B.A., B.D. and candidate for Th.M. Minister of Music in two churches and director of children work in First Baptist Church, Greensboro, N. C.

INSTRUCTORS AND VISITING PROFESSORS



THEODORE F. ADAMS. Visiting Professor of Preaching. Pastor-emeritus First Baptist Church, Richmond, Va. Formerly president of Baptist World Alliance and presently member of its executive committee. A.B., B.D., and 7 D.D., LL.D. and L.H.D. Author of four books and chapters in ten others.

ANDREW D. LESTER. Certified Chaplain Supervisor and Special Instructor in Pastoral Care. Native of Florida. Degrees: B.A., B.D., Th.D. Minister to Youth, pastor, counselor and instructor at Southern Seminary. Now Director of the School of Pastoral Care at N. C. Baptist Hospital. Contributor to journals and periodicals.



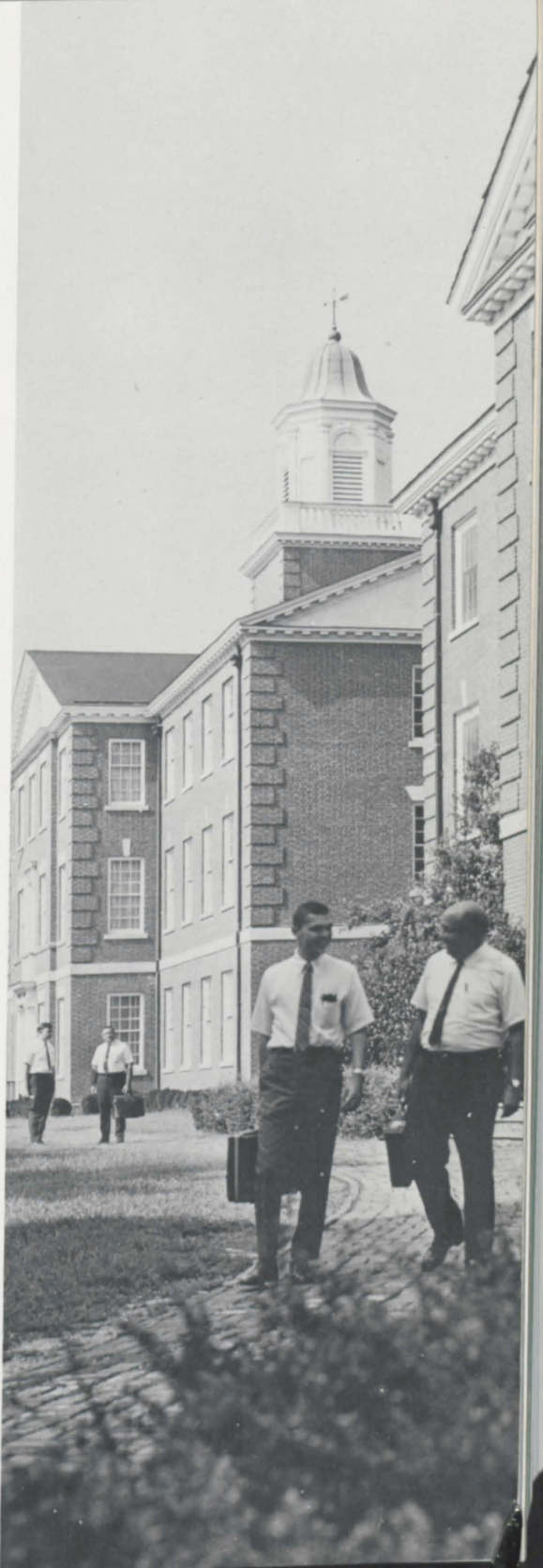


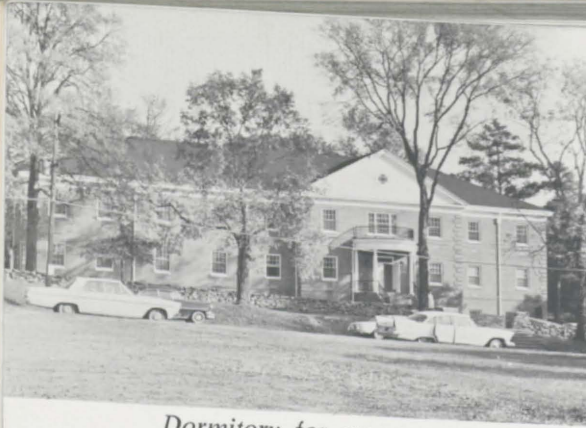
I. N. PATTERSON. Visiting Professor of Missions. Native of Alabama. Degrees: B.A., Th.M., D.D. Teacher, pastor. Principal, Baptist Boys' High School, Nigeria. Secretary, Nigerian Baptist Convention. Made Honorary Officer of British Empire. Contributor to various publications.

FRED W. REID, JR. Accredited Chaplain Supervisor. Native of Va. Degrees: B.A., B.D., Th.M. (Ph.D. candidate). Served churches in Va. and N. C. In 1961 joined staff as chaplain at N. C. Memorial Hospital at Chapel Hill. Contributor to professional journals and president of College of Chaplains, American Protestant Hospital Association.



FRED SANDUSKY. Registrar, Director of Admissions, and Special Instructor in Religious Education. Native of Kentucky. Degrees: B.A., Th.M., M.A., Ed.D. Professor of Bible and Academic Dean at Wingate Junior College before coming to South-eastern in 1955. Contributor to various denominational journals.





Dormitory for women.



Johnson Dormitory for men.



Apartments for married students.



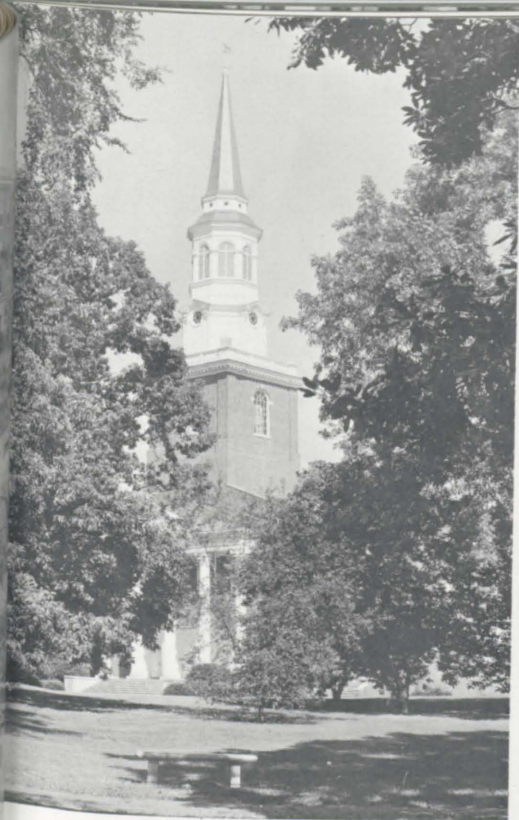
Southeastern has eighty-eight duplex apartments.



Some come in mobile homes.



Others live in parsonages.

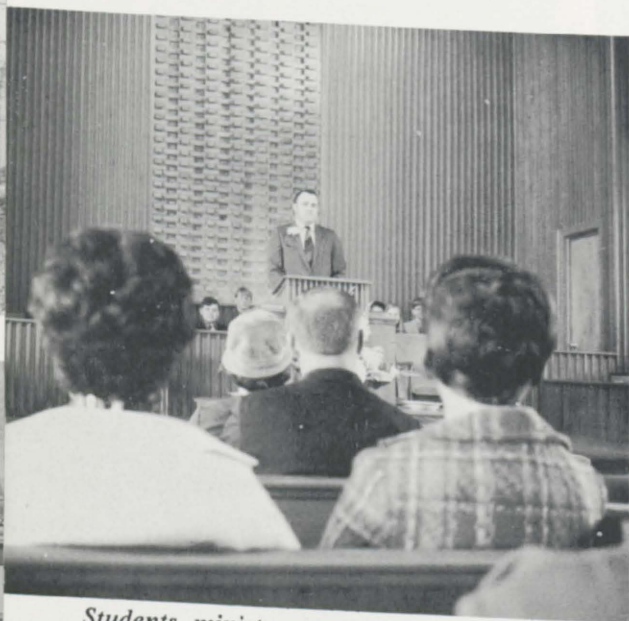




The Ruby Reid Child Care Center offers good living experience in day care for children.



The seminary physician sees students and their families at the Health Center without charge.



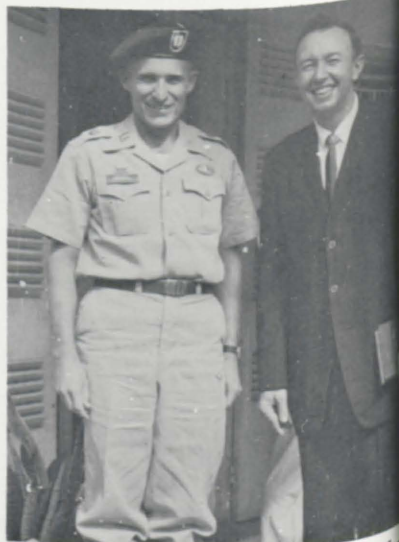
Students minister to approximately 400 churches within 300 miles of the Seminary.



Some work-scholarships are offered.



Student Aid is available in emergencies.



Among the two thousand Southern alumni are many missionaries and chaplains.

REQUEST FOR APPLICATION

If you are interested in becoming a student in Southeastern Baptist Theological Seminary, carefully fill out each entry on this page and send to the Registrar. You will receive promptly an Application for use in applying for admission.

Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.

Date _____

Please furnish me with the appropriate forms for use in applying for admission to the Seminary.

Name _____

Age _____ Are you married? _____

Have you ever been divorced? _____

Mailing Address _____

Education to date _____

I am a member of _____ Church.

Address of Church _____

The date I expect to enroll is _____



Application for admission to the
class must be accompanied by a
letter of recommendation from the
principal of the school from which
the applicant has graduated or
from which he has been expelled.

Students who are admitted to the
class must attend the first
meeting of the class and
bring with them a copy of the
constitution of the class.

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JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1							1							1	1	2	3	4	5	6	7
2	3	4	5	6	7	8	2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14
9	10	11	12	13	14	15	9	10	11	12	13	14	15	9	10	11	12	13	14	15	15	16	17	18	19	20	21
16	17	18	19	20	21	22	16	17	18	19	20	21	22	16	17	18	19	20	21	22	22	23	24	25	26	27	28
23	24	25	26	27	28	29	23	24	25	26	27	28	29	23	24	25	26	27	28	29	29	30	31				
30	31						30						30	30	31												

FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1							1							1							1
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MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1							1							1							1
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JANUARY							APRIL							JULY							OCTOBER						
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						1							1							1							1
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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						1							1							1							1
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MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1							1							1							1
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