

SOUTHEASTERN BAPTIST  
THEOLOGICAL SEMINARY  
BULLETIN

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Vol. II.

No. 4

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THIRD CATALOG  
May, 1953

*Register for 1952-1953*  
*Announcements for 1953-1954*

Wake Forest, North Carolina  
May, 1953

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THIRD CATALOG  
May, 1953

Registers for 1952-1953  
Documents for 1952-1953

Walter Turner, Secretary  
May, 1953

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## PREFACE

In order that neither the text nor the pictures in this catalog may lead to misunderstanding, we remind prospective students that our essential facilities for the present are limited to the one building now called The Music and Religion Building. Our enrollment up to the time that Wake Forest College moves to its new location in Winston-Salem, North Carolina, must be limited to about 300 students. We urge early applications. As much as we regret to say it, there is strong possibility that we will be unable to accept many applications. We request your sympathetic understanding if yours should be one of these.

Also, we would remind prospective students that each must accept responsibility for making his own housing arrangements. The Seminary does not yet control any dormitory rooms or apartments. We urge each student, especially those who plan to bring their families, to come to Wake Forest and arrange for living quarters before school opens in August.

In fairness to all concerned, it should be said that the limitations on our facilities were foreseen from the beginning and accepted by all contracting parties. We purposely planned to open before Wake Forest College vacated the campus because we thought it best to start with a small student body and acquire strength and experience before expanding so rapidly as to use all of the purchased facilities.

We invite your interest and your correspondence and will write to you as frankly as we know how to, about any matter.





## CALENDAR—1953-1954

### FIRST SEMESTER Fall 1953

- July 27, Monday. Last day for filing application for the first semester.  
August 21, Friday. Examinations for advanced standing.  
August 25, Tuesday. Matriculation for Seniors and Middlers.  
August 26, Wednesday. Registration and Orientation for Juniors.  
August 27, Thursday. Classes begin. Convocation at 10:00 a.m.  
September 14, Monday. Last day for matriculation for the first semester.  
October 8, Thursday. Missionary Emphasis.  
November 26, Thursday. Thanksgiving Recess.  
November 27, Friday. Thanksgiving Recess.  
December 2, Wednesday. Missionary Emphasis.  
December 5, Saturday. Last day for filing applications for second semester.  
December 15, Tuesday. First day of first semester examinations.  
December 18, Friday. Last day of first semester examinations.  
December 19, Saturday. First day of Christmas Recess.

### SECOND SEMESTER Spring 1954

- January 1, Friday. Examinations for advanced standing.  
January 4, Monday. Matriculation.  
January 5, Tuesday. Classes begin. Convocation at 10:00 a.m.  
January 18, Monday. Last day for matriculation for the second semester.  
February 11, Thursday. Founders' Day.  
March 3, Wednesday. Missionary Emphasis.  
April 15, Thursday. Easter Recess.  
April 16, Friday. Easter Recess.  
April 22, Thursday. Reading Day for examination preparation.  
April 23, Friday. First day of second semester examinations.  
April 29, Thursday. Last day of second semester examinations.  
April 30, Friday. Graduation.

CALENDAR - 1974-1975

1st January: New Year's Day  
 2nd January: Epiphany  
 3rd January: St. Basil's Day  
 4th January: St. Elizabeth's Day  
 5th January: St. Thomas's Day  
 6th January: St. Agatha's Day  
 7th January: St. Hubert's Day  
 8th January: St. Ignace's Day  
 9th January: St. Lawrence's Day  
 10th January: St. Hubert's Day  
 11th January: St. Ignace's Day  
 12th January: St. Lawrence's Day  
 13th January: St. Hubert's Day  
 14th January: St. Ignace's Day  
 15th January: St. Lawrence's Day  
 16th January: St. Hubert's Day  
 17th January: St. Ignace's Day  
 18th January: St. Lawrence's Day  
 19th January: St. Hubert's Day  
 20th January: St. Ignace's Day  
 21st January: St. Lawrence's Day  
 22nd January: St. Hubert's Day  
 23rd January: St. Ignace's Day  
 24th January: St. Lawrence's Day  
 25th January: St. Hubert's Day  
 26th January: St. Ignace's Day  
 27th January: St. Lawrence's Day  
 28th January: St. Hubert's Day  
 29th January: St. Ignace's Day  
 30th January: St. Lawrence's Day  
 31st January: St. Hubert's Day



## BOARD OF TRUSTEES

W. PERRY CROUCH, President . . . . . Asheville, North Carolina  
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 John W. Kincheloe, Jr. . . . . North Carolina  
 Wm. Austin Roberts . . . . . Kentucky

### Terms Expiring 1955

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 Earl B. Edington . . . . . Florida  
 E. E. Garland . . . . . Maryland  
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 A. E. Tibbs . . . . . South Carolina

### Terms Expiring 1956

W. Marshall Craig . . . . . Texas  
 Philip L. Elliott . . . . . North Carolina  
 Ralph A. Herring . . . . . North Carolina  
 C. E. Langston . . . . . Illinois  
 Lawrence T. Lowery . . . . . Mississippi  
 J. Niles Puckett . . . . . Arizona

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 Doak S. Campbell . . . . . Florida  
 Harold W. Seever . . . . . Alabama  
 W. B. Tatum . . . . . Arkansas  
 Troy V. Wheeler . . . . . Louisiana  
 Walter M. Williams . . . . . North Carolina

## COMMITTEES

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 E. B. Denny

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J. Glenn Blackburn  
 A. E. Tibbs  
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Chairman—Wm. L. Wyatt

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## INSTRUCTION

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Chairman—Ralph A. Herring

Broadus E. Jones

Harold Seever

## BUILDING AND GROUNDS

E. B. Denny

Chairman—Claud B. Bowen  
 W. L. Wyatt

J. Glenn Blackburn



## FACULTY

### BINKLEY, OLIN TRIVETTE, *Professor of Christian Sociology and Ethics*

A.B., Wake Forest College, 1928; Th.B., Southern Baptist Theological Seminary, 1930; B.D., Yale Divinity School, 1931; Ph.D. Yale University, 1933; D.D., Wake Forest College, 1951; Pastor in New Haven, Connecticut and Chapel Hill, North Carolina, 1931-38; Lecturer in Sociology, University of North Carolina, 1937-38; Head, Department of Religion, Wake Forest College, 1938-44; Professor of Christian Ethics and Sociology, Southern Baptist Theological Seminary, 1944-52; Visiting Fellow, Yale Divinity School, 1951; Professor of Christian Sociology and Ethics, Southeastern Baptist Theological Seminary, since 1952.

### DANIEL, ROBERT THOMAS, *Professor of Old Testament Interpretation*

A.B., Mercer University, 1927; Th.M., Southwestern Baptist Theological Seminary, 1937; M.A., Texas Christian University, 1941; Th.D., Southwestern Baptist Theological Seminary, 1942; special and graduate summer work, Furman University, 1930; University of North Carolina, 1931; Garrett Biblical Institute, 1945; Pastor near Asheville and in Ridgecrest, North Carolina, 1926-30, and Italy, Texas, 1934-38; public school teacher in North Carolina, 1925-33; Instructor of Old Testament, Southwestern Baptist Theological Seminary, 1935-39; Associate Professor of Old Testament, *ibid.*, 1939-42; Professor of Old Testament, *ibid.*, 1942-52; Professor of Old Testament Interpretation, Southeastern Baptist Theological Seminary, since 1952.

### DUNCAN, POPE ALEXANDER, *Associate Professor of Church History*

A.B., University of Georgia, 1940; M.S., *ibid.*, 1941; Th.M., Southern Baptist Theological Seminary, 1944; Th.D., *ibid.*, 1947; Research in British libraries, 1951; Assistant Pastor in New Albany, Indiana and Louisville, Kentucky, and Pastor near Louisville, Kentucky, and Macon, Georgia; Instructor, University of Georgia, 1940-41; Fellow in Church History, Southern Baptist Theological Seminary, 1944-45; Director of Religious Activities, Mercer University, 1945-46; Roberts' Professor of Church History, *ibid.*, 1948-49; Professor of Religion, Stetson University, 1946-53; Associate Professor of Church History, Southeastern Baptist Theological Seminary, since 1953.

### GREEN, JAMES LEO, *Professor of Hebrew and Old Testament Interpretation*

A.B., Mississippi College, 1933; Th.M., Southern Baptist Theological Seminary, 1936; Ph.D., *ibid.*, 1939; Tutor, Fellow and Teaching Fellow under Dr. John R. Sampcy in Old Testament Interpretation, Southern Baptist Theological Seminary, 1935-39; Instructor, Assistant Professor and Associate Professor of Old Testament Interpretation, *ibid.*, 1939-48; Pastor in Pensacola and Gainesville, Florida, 1948-51; Professor of Hebrew and Old Testament Interpretation, Southeastern Baptist Theological Seminary, since 1951.

### HENDRICKS, GARLAND ALFORD, *Associate Professor of Church-Community Development and Director of Field Work*

A.B., Wake Forest College, 1933; Th.B., Southern Baptist Theological Seminary, 1937; Pastor of Macedonia, Elm Grove and Mount Olive Churches in Nash County, North Carolina, 1931-34; Public School teacher in Nash County, North Carolina, 1933-34; Associate Pastor in Buechel, Kentucky,



1934-37; Pastor of Littleton, Enterprise, Gardners and Vaughan Churches in Warren County, North Carolina, 1937-40; Pastor in Knightdale, 1940-43; Pastor of Olive Chapel Church, near Apex, North Carolina, 1943-50; Assistant Professor of Religion, Wake Forest College, 1946-48; Director of Church-Community Development, Gardner-Webb College, 1950-53; Visiting Professor of Rural Church, Summer Conference, Southern Baptist Theological Seminary, 1951; Visiting Lecturer in Rural Church, Rural Life Conference, Texas College of Agriculture and Mechanics, 1951; Visiting Lecturer in Rural Church, Western Rural Life Leadership Conference, Southwestern Baptist Theological Seminary, 1951; Visiting Professor of Rural Church, School for Town and Country Preachers, Emory University, 1952; Visiting Lecturer in Rural Church, Summer-Time Institute, Central Baptist Theological Seminary, 1953; Associate Professor of Church-Community Development, Southeastern Baptist Theological Seminary, since 1953.

HIPPS, JOHN BURDER, *Professor of Missions*

A.B., Wake Forest College, 1907; Principal, Lee Baptist Institute, 1907-10; Th.M., Southern Baptist Theological Seminary, 1913; Appointed Missionary to China by Southern Baptist Foreign Mission Board, 1913; S.T.M., Union Theological Seminary, 1921; M.A., Columbia University, 1926; D.D., Wake Forest College, 1935; Professor of Old Testament Interpretation, Shanghai Baptist College, 1915-35; Dean, Shanghai Baptist Seminary, Connected with University of Shanghai, 1923-35; Chairman, Division of Religious Studies, University of Shanghai, 1935-41; Professor of Philosophy and Religion, University of Shanghai, 1945-49; Professor of Missions, Southeastern Baptist Theological Seminary, since 1951.

LOVELACE, MARC HOYLE, *Associate Professor of Archaeology*

A.B., High Point College, 1940; Th.M., Southern Baptist Theological Seminary, 1943; Th.D., *ibid.*, 1946; Research, Oriental Institute, University of Chicago, 1945-49; University of Pennsylvania and Crozer Theological Seminary, 1950; Study, Duke University, 1950; Travel in Near East and Research, American School of Oriental Research in Jerusalem, 1951; Pastor and Associate Pastor in High Point, North Carolina, Ekron and Louisville, Kentucky, and Mitchell, Indiana; Fellow in Music and Public Speaking, Southern Baptist Theological Seminary, 1941-43; Fellow in Biblical Archaeology, *ibid.*, 1943-45; Acting Professor of Biblical Archaeology, *ibid.*, 1945-46; Associate Professor of Religion, Wake Forest College, 1946-52; Visiting Professor of Biblical Archaeology, Southeastern Baptist Theological Seminary, 1951-52; Associate Professor of Archaeology, Southeastern Baptist Theological Seminary, since 1952.

MCDOWELL, EDWARD ALLISON, JR., *Professor of New Testament Interpretation*

A.B., Furman University, 1919; Th.M., Southern Baptist Theological Seminary, 1928; Ph.D., *ibid.*, 1931; D.D., Furman University, 1946; Reporter *Greenville News* and *Piedmont*, Greenville, S. C., 1919-22; Private Secretary to Governor Thomas G. McLeod of South Carolina, 1923-25; Pastor in Vinton, Virginia and Union, South Carolina, 1931-35; Fellow under Dr. A. T. Robertson and Dr. W. H. Davis in Greek New Testament, 1928-31; Instructor, Associate Professor and Professor of New Testament Interpretation, Southern Baptist Theological Seminary, 1935-52; Visiting Lecturer in New Testament Greek, Union Theological Seminary, New York, 1946-47; Professor of New Testament Interpretation, Southeastern Baptist Theological Seminary, since 1952.



MCKAY, M. RAY, *Professor of Preaching*

Ph.B., Shurtleff College, 1922; Th.M., Southern Baptist Theological Seminary, 1926; Th.D., *ibid.*, 1928; Special study in Psychology and Counseling, Divinity School, University of Chicago, 1930; Research in Preaching and Church Administration, Garrett Biblical Institute, 1952; Pastor in Aurora, Ill., Topcka, Kansas and Little Rock, Arkansas, 1929-52; Professor of English, Aurora College, 1930-32; Lecturer in Church Administration, Pastors' Summer School, Kalamazoo College, 1929; Professor of Preaching, Southeastern Baptist Theological Seminary, since 1952.

NEWMAN, STEWART ALBERT, *Professor of Theology and Philosophy of Religion*

A.B., Hardin-Simmons University, 1930; Th.M., Southwestern Baptist Theological Seminary, 1935; Th.D., *ibid.*, 1939; Special Study, Garrett Biblical Institute, 1946; D.D., Hardin-Simmons University, 1947; Pastor at Jermyn, Texas, 1931-44; Instructor in Philosophy of Religion and Theology, Southwestern Baptist Theological Seminary, 1936-39; Associate Professor, 1939-42; Professor of Philosophy of Religion and Historical Theology, 1942-49; Professor of Philosophy of Religion, Southwestern Baptist Theological Seminary, 1949-52; Professor of Theology and Philosophy of Religion, Southeastern Baptist Theological Seminary, since 1952.

STRICKLAND, WILLIAM CLAUDIUS, *Instructor in New Testament Interpretation*

A.B., John B. Stetson University, 1942; B.D., Southern Baptist Theological Seminary, 1948; Assistant Pastor in Gainesville, Florida; Pastor in Franklin County, Kentucky; Fellow in Systematic Theology, Southern Baptist Theological Seminary, 1948-51; Instructor in New Testament Interpretation, Southeastern Baptist Theological Seminary, since 1951.

YOUNG, RICHARD KNOX, *Associate Professor of Pastoral Care*

A.B., Wake Forest College, 1943; B.D., Southern Baptist Theological Seminary, 1946; Th.D., *ibid.*, 1952; Interim pastorates in East Bend, Winston-Salem, and Mayodan, North Carolina; Summer training at Illinois State Hospital in Elgin, 1945; Chaplain at North Carolina Baptist Hospital and Bowman Gray School of Medicine, 1946-53; Director of Department of Pastoral Care, *ibid.*, since 1953; Associate Professor of Pastoral Care, Southeastern Baptist Theological Seminary, since 1953.

## ADMINISTRATIVE OFFICERS

SYDNOR LORENZO STEALEY . . . . . President

A.B., Oklahoma Baptist University, 1920; Th.M., Southern Baptist Theological Seminary, 1927; Ph.D., *ibid.*, 1932; D.D., Oklahoma Baptist University, 1943; Wake Forest College, 1952; Pastor in Bloomington, Indiana; Richmond, Virginia; and Raleigh, North Carolina, 1932-42; Fellow under Dr. Edgar Y. Mullins in Theology, Southern Baptist Theological Seminary, 1927-29; Instructor in Theology, *ibid.*, 1930-31; Professor of Church History, *ibid.*, 1942-51; Visiting Professor of Church History, Baptist Theological Seminary, Ruschlikon-Zurich, Switzerland, 1950; Professor of Church History, Southeastern Baptist Theological Seminary, 1951-53; President, *ibid.*, since 1951.

JOSEPH RAYMOND ROBINSON . . . . . Librarian

A.B., University of Richmond, 1931; B.D., Union Theological Seminary, 1934; Th.M., Southern Baptist Theological Seminary, 1948; Pastor in Buckingham, Hampton, and Buckroe Beach, Virginia, 1935-47; Fellow in Church History, Southern Baptist Theological Seminary, 1949-51; Comptroller and Instructor in Homiletics, Southeastern Baptist Theological Seminary, 1951-52; Librarian, *ibid.*, since 1952.

EDWIN C. OSBURN . . . . . Catalog Librarian

A.B., Howard College, 1921; Th.M., Southern Baptist Theological Seminary, 1925; B.D., Crozer Theological Seminary, 1931; Part-time Graduate Study in Sociology, Economics and Anthropology, University of Pennsylvania, 1929-36; A.B., in Library Science, University of North Carolina, 1937; Catalog Librarian, Southeastern Baptist Theological Seminary, since 1952.

BERNICE EARLINE COOPER . . . . . Secretary to the President

A.B., Furman University, 1952; Secretary to the President, Southeastern Baptist Theological Seminary, since 1952.

OWEN NICHOLS MEREDITH . . . . . Publicity Director

A.B., University of Virginia, 1946; M.A., Syracuse University School of Journalism, 1952; Publicity Director, Southeastern Baptist Theological Seminary, since 1952.



## GENERAL INFORMATION

### HISTORY

Southeastern Baptist Theological Seminary had its origin in the feeling of many of our Southern Baptist people that there was great need for a Seminary in the southeastern section of the Convention. The Seminary, therefore, is a direct result of a thorough study of theological education, first authorized by the Southern Baptist Convention in May, 1947, at St. Louis, Missouri, and concluded in a report to the Convention in May, 1950, at Chicago, Illinois.

The Convention at that time approved the establishment of a seminary at Wake Forest, North Carolina, to be called "The Southeastern Baptist Theological Seminary," agreed to purchase Wake Forest College campus as a site, and elected trustees to plan for the opening of the Seminary.

The trustees secured a charter and accepted as the Articles of Faith for the Seminary the doctrinal statement approved by the Southern Baptist Convention in 1858 for the Southern Baptist Theological Seminary. They set up a budget, elected Dr. Sydnor L. Stealey as president, and other members of the faculty, and authorized the opening of the Seminary in September, 1951.

The Seminary has now completed its second year of operation. A soundly joyous Christian spirit has characterized faculty, office force and student body from the very first day. Our enrollment has been as large as we could possibly handle. Applications for our third session have already exhausted our facilities. We can accommodate only about 300 students at most this third year.

Worthy of exceptional note is the list of men who now constitute our faculty.

### PURPOSE

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. This includes preaching and pastoral care, missionary work at home and abroad, the ministry of religious education, the teaching of religion and allied subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and such other forms of religious work as require specialized techniques.

Vital to all these areas of service is a full understanding of the origins, content, and history of the Christian faith and its special relevance to the needs of the modern world. Courses of study directed toward such an understanding constitute the Curriculum and are regarded

as the basic training for all prospective Christian workers.

While the Seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all denominations, and it is the aim of the Seminary to help produce a leadership for the whole Christian movement.

To accomplish these ends, the Seminary proposes to maintain a God-called faculty who are especially qualified by training and experience to offer leadership in maintaining high standards of achievement in the intellectual and spiritual spheres. Appropriate provision will be made for adequate physical facilities and for an excellent library.

In the pursuit of these objectives, the faculty are conscious of certain great emphases which undergird the Seminary program of education: (1) A sound knowledge of the Bible; (2) A wholesome and intelligent evangelism; (3) A challenging vision of the world-wide mission of Christianity; (4) A prevailing spiritual dynamic in the lives of students and faculty; (5) A sense of the significance of the local church—urban and rural; and (6) A consecrated scholarship for providing genuine Christian leadership.

#### ABSTRACT OF PRINCIPLES

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY, INC., ADOPTED DECEMBER 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

#### I. THE SCRIPTURES.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

#### II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

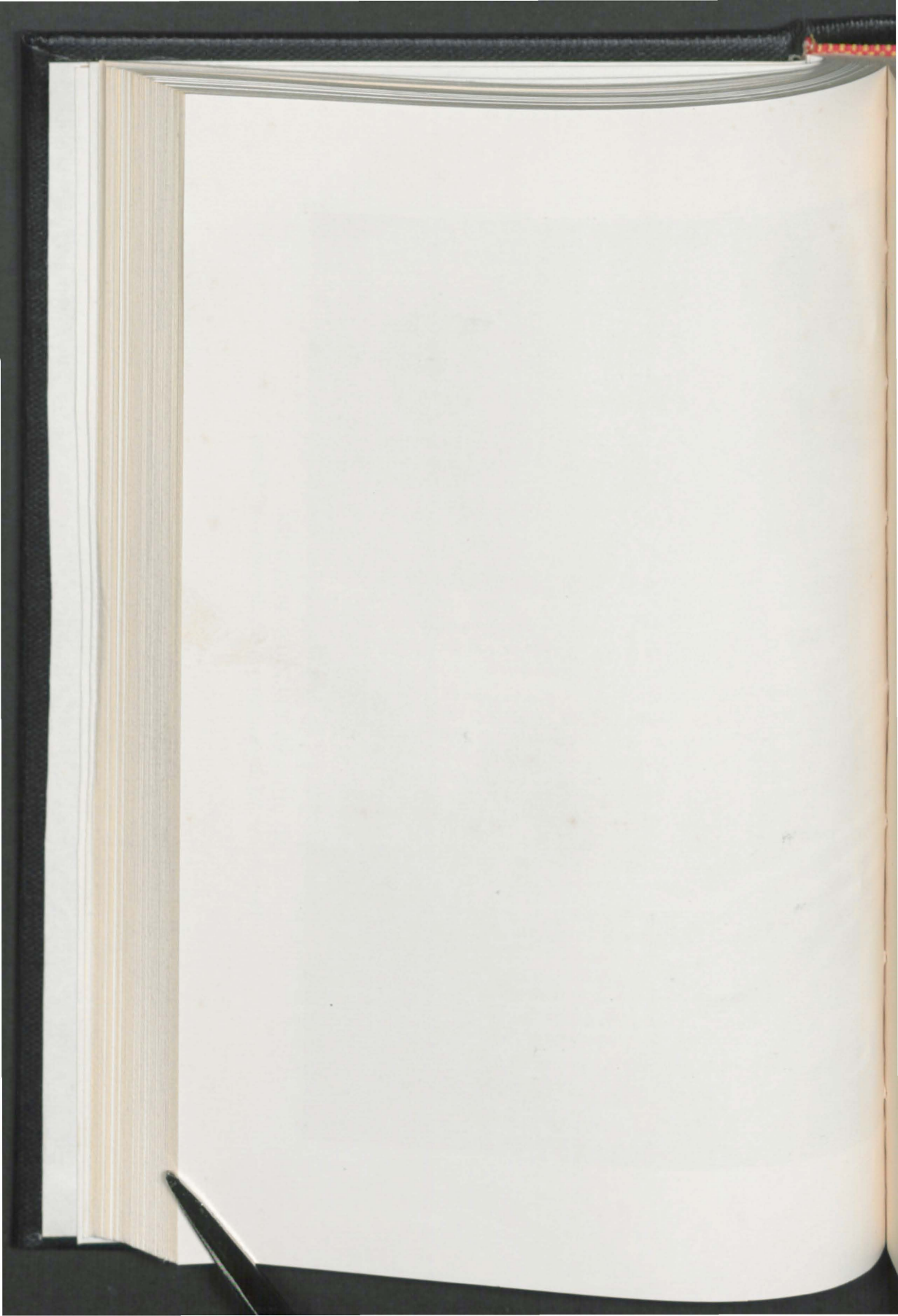
#### III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.





**MUSIC AND RELIGION BUILDING**  
Here are located the Seminary offices, classrooms and library





## IV. PROVIDENCE.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

## V. ELECTION.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

## VI. THE FALL OF MAN.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

## VII. THE MEDIATOR.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

## VIII. REGENERATION.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

## IX. REPENTANCE.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.



## X. FAITH.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

## XI. JUSTIFICATION.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

## XII. SANCTIFICATION.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

## XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

## XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

## XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father,



and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

#### XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

#### XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

#### XVIII. LIBERTY OF CONSCIENCE.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

#### XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

#### XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

PLANT<sup>1</sup>

The Seminary plant consists of four hundred sixty-nine acres of land and buildings purchased by the Southern Baptist Convention from the trustees of Wake Forest College. On this land there are "nineteen buildings used (by the college) for administrative, academic, athletic, hospital, dining, dormitory, heating, and other purposes, including the magnificent new chapel and the President's home; ten residential buildings; an athletic field; five all-weather tennis courts, a nine-hole golf course, and a concrete stadium seating 15,000; and approximately 200 acres of beautifully wooded land. The foregoing property was appraised in March, 1950, by a nationally known firm of engineers as being worth at the present time, less full depreciation, \$3,342,107.87".<sup>2</sup>

The campus proper consists of a twenty-five acre plot within a rock wall in the center of the town. It was built originally around a clump of oak trees which existed at the time Wake Forest College was founded in 1834. Successors to these oaks, together with magnolias and other lovely trees help to make it one of the most beautiful campuses in the United States.

In the agreement between the Southern Baptist Convention and the Trustees of the College, "Wake Forest College agrees to make available temporary facilities for the opening of the new Seminary by July 1, 1951, to care for 150<sup>3</sup> students on the campus or in the community, such facilities to be expanded to care for 300 students in the Seminary by July 1, 1953; and to co-operate with the administration of the Seminary in securing facilities for twelve faculty families by July 1, 1951," but "the entire property is to be made available to the Seminary by July 1, 1956."<sup>4</sup>

The present quarters of the Seminary are provided in the comparatively new Music and Religion Building. Here are located the administrative offices, library, classrooms, professors' offices, and a small chapel. This space is adequate for immediate needs.

## LOCATION

Wake Forest, North Carolina, the location of the Seminary, is only sixteen miles north of Raleigh, the capital of the State, and twenty-two miles east of Durham, a city of more than 65,000 population. It

<sup>1</sup> See also Preface to this Catalog

<sup>2</sup> Southern Baptist Convention Annual, 1950 p. 414.

<sup>3</sup> This figure was set with the idea that most students would be single men. The fact that about 85 per cent of our students are married greatly reduces the number that can be cared for.

<sup>4</sup> *Loc. Cit.*



is on the Seaboard Air Line Railroad and at the intersection of U. S. Highway Number 1 and North Carolina Highway Number 264. It is also in the heart of the southeastern section of the Convention. It is therefore easily accessible by rail or highway from any part of the southern and eastern sections of the United States.

Wake Forest is a town of two thousand inhabitants in the center of a large area which offers the Seminary a great opportunity for training pastors and leaders for both rural and urban communities.

The nearby cities offer opportunities for employment to students or their wives. Many students may prefer to live in one of them and commute to the Seminary.

#### CULTURAL ADVANTAGES

This location is within thirty miles of seven outstanding colleges and universities. This particular area is frequently referred to as "the Athens of the South" and as "the educational center of the South."

## FEES AND EXPENSES

### CONVENTION SUPPORT

The Seminary is supported by the Southern Baptist Convention through the Co-operative Program. The Convention is responsible for the purchase price of the Wake Forest College plant and will provide an operating budget for the Seminary. This budget is sufficient to pay salaries of faculty and staff, to meet normal expenses for the upkeep of the property, and to allow sufficient funds for a rapid development of the library.

These funds are not sufficient to meet all the needs of the Seminary, especially funds for student aid, so that special gifts from interested individuals and groups will always be necessary.

### SEMINARY FEES

Each student is required to pay a general fee of \$65.00 per session, \$32.50 payable at the beginning of each semester.

This fee embraces all charges which the Seminary will make upon students, as well as certain privileges which are extended to Seminary students by Wake Forest College on a basis equal with students of the College. These privileges consist of: use of physical education equipment including the tennis courts; the use of the College Library; subscription to the College weekly newspaper, *Old Gold and Black*; admission to special lectures, lyceum courses and concerts; and medical care. The Athletic Department of the College makes some concession in the price of tickets to home games of the Wake Forest teams.

When necessary, the College Infirmary is available to Seminary students at \$1.50 per day for bed and board. Extra charges are made for minor surgery, special medicines and special nursing.

Fees are not refundable after one week from the date of matriculation.

Living expenses in and adjacent to Wake Forest compare favorably with such costs elsewhere, and will vary according to the student's idea of economy.

Textbooks will cost a student a minimum of \$50.00 per session. A student will be wise, where financially possible, to expect to spend an equal amount for books which will be recommended for the building of his personal library.

### HOUSING

Dormitory accommodations for single men are limited; but single men, or married men who come without their families, have little



difficulty finding comfortable quarters near the campus at \$50.00—\$60.00 per semester.

Wake Forest College provides two dormitories for single women, rooms in which rent for \$100.00 per session. Since these accommodations are usually filled well in advance, it is expected that some Seminary students might have to live off the campus. Comfortable rooms, in pleasant surroundings, can be found at \$50.00—\$60.00 per semester.

Housing for married students presents a problem for both Wake Forest College and the Seminary. To meet part of the need, the College a few years ago erected some temporary barracks, and a considerable number of people in the community have made alterations in their homes to provide for this new thing in connection with education. Rental of such quarters as are available varies with the size of the family and the facilities offered, running from \$25.00 per month up. A few Seminary students reside in the city of Raleigh, sixteen miles from Wake Forest, during the present session; by pooling their automobiles for commuting they experience no great inconvenience. There are considerably more such housing accommodations in Raleigh.

Incoming students who expect to bring their families are advised to visit Wake Forest well in advance of the opening of the session to arrange for suitable housing. Requests for reservations for both Seminary and College students are handled by the Bursar's office of the College on the basis of priority of application. The Seminary staff will be glad to render all possible assistance.

## STUDENT FINANCIAL ASSISTANCE

### STUDENT AID

No financial grants are being offered to students, but a few students may find part time work with the Seminary. The Seminary will stand ready to help students in real financial emergencies. The Seminary solicits gifts from individuals to help those students who otherwise might be forced to withdraw from school. We have good hope that some scholarships and regular monthly aid may soon be provided for worthy students.

### POSSIBILITIES OF SELF-HELP

Wake Forest offers few opportunities. Since the College will continue for some years to maintain and operate the campus, the Seminary will have little to offer in work grants.

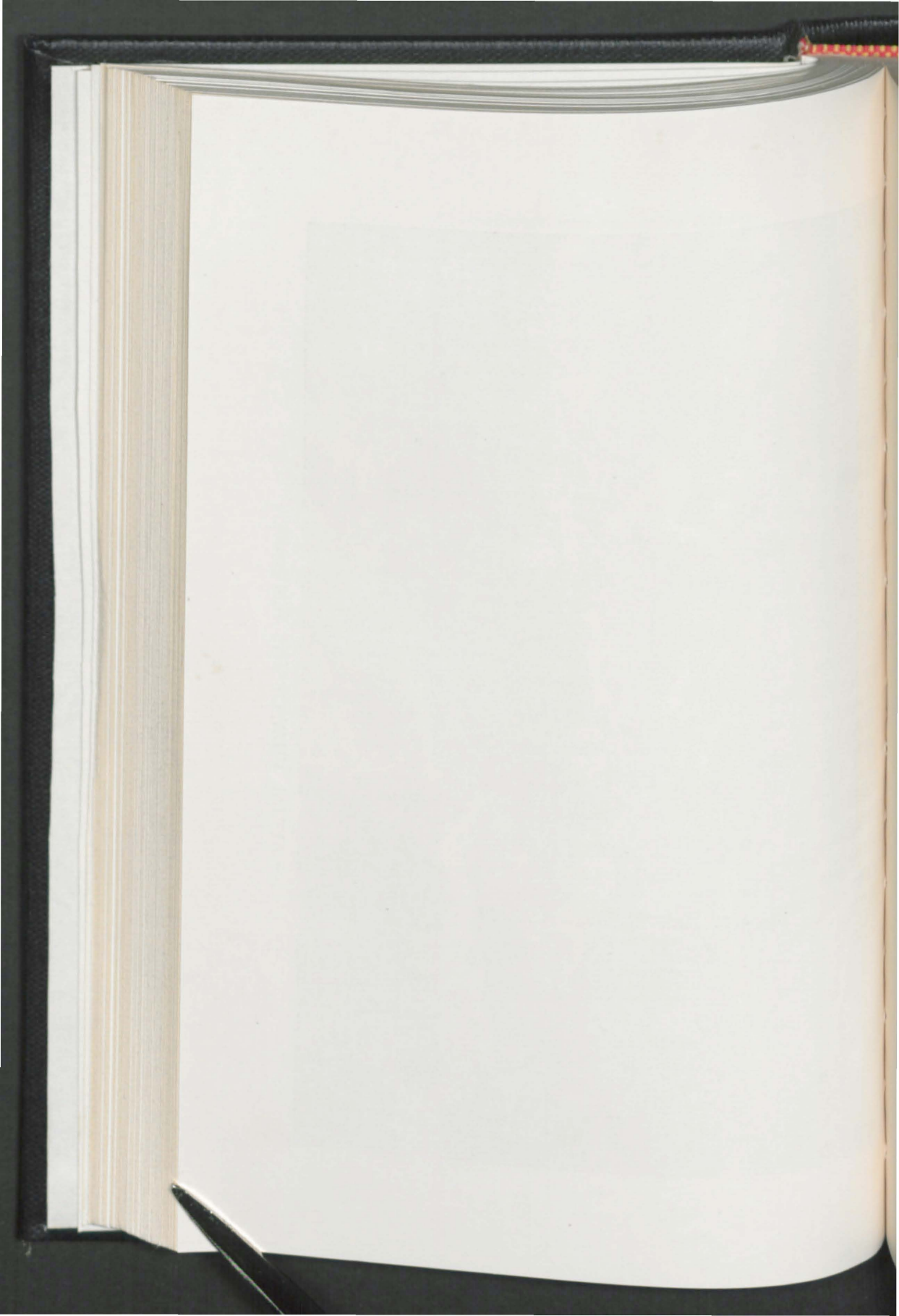
Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for

part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations. Men who are skilled mechanics, if they come to Wake Forest equipped, can often fill calls which are made in these communities. Two textile plants are nearby, but these usually desire employees who will work a complete eight-hour shift.





AERIAL VIEW OF THE SEMINARY





## SEMINARY LIFE

One of the essentials of a normal Seminary life is an opportunity for faculty and students to worship together. To this end chapel services will be held each day Tuesday through Friday.

The Seminary puts special emphasis upon missions. There will be held during the year 3 days of Missionary Emphasis, with addresses by various speakers on different phases of the missionary enterprise. In this way students will have opportunities to hear secretaries of the boards of the Southern Baptist Convention and of the various states, missionaries, and other outstanding world leaders.

Special lecturers and visitors will be brought to Wake Forest by the Seminary as often as possible, and the students will have opportunities for conferences and forum discussions with these leaders. Wake Forest College brings outstanding lecturers to the campus, and Seminary students will have equal opportunities with the College students to profit from these features. The nearby universities bring world leaders to their campuses at frequent intervals: these lectures are usually open to all.

Our students have organized a Student Co-ordinating Council in co-operation with the faculty. Officers are elected by the students. Student parties are given at various times. The wives of students also have an active organization. A Men's Chorus, voluntary last year, will be continued, and will be given more co-operation from the administration.

"Family Night" each month brings faculty, students and their families together for a faculty-student forum or student "talent program" and fellowship.

Every student is assigned a faculty adviser and is encouraged to counsel with him on personal problems and academic matters.

## CARE OF HEALTH

By arrangement with Wake Forest College, the students of the Seminary participate in the medical program of the College. A competent physician is available at specified times in the Infirmary, and is on call in emergencies. The College Infirmary is at the service of the Seminary students, with a Registered Nurse in constant attendance. The charges for these services are indicated under Fees and Expenses.

Provision has been made for the Seminary students to engage in such physical exercise as they may desire. Included in the general fee is payment for the privilege of using the College's physical education equipment including the tennis courts. Students have played touch football, volley ball, soft ball, etc. and have made use of the gymnasium equipment when other schedules did not interfere.

Golfers will be glad to know that Wake Forest College maintains a nine-hole course, which is available to students of the Seminary at the same rate as to College students—\$5.00 per semester.

The Faculty and Staff of the Seminary seek to be mindful of the health, both physical and mental, of the students, and will always be considerate when illness interferes with or interrupts academic duties.



## ADMISSION

### PRE-SEMINARY STUDIES

The Seminary Faculty advises that students in college shall take courses that will especially prepare them for receiving the highest values from their Seminary courses. To this end, the Seminary concurs in the statement of the American Association of Theological Schools on pre-seminary studies as follows:

#### I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

(a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, psychology, and the social sciences.

(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

## II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below.

BASAL		
<i>Fields</i>	<i>Semesters</i>	<i>Sem. hours</i>
English . . . . .	6	12-16
Composition and literature . . . . .		
Philosophy . . . . .	3	6-12
At least two of the following:		
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
Bible or Religion . . . . .	2	4-6
History . . . . .	3	6-12
Psychology . . . . .	1	2-3
A foreign language . . . . .	4	12-16
At least one of the following:		
Latin		
Greek		
Hebrew		
French		
German		



Natural Sciences . . . . .	2	4- 6
Physical or biological		
Social Sciences . . . . .	2	4- 6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

#### Concentration

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

Of the various possible areas of concentration, where areas of concentration are required, a major in English, philosophy, or history is regarded to be the most desirable.

#### III. The Nature of This Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

The Seminary calls attention to the need for a working knowledge of Latin, French and German for advanced studies in religion.

#### ENTRANCE REQUIREMENTS

By the terms of the contract between the Southern Baptist Convention and Wake Forest College, the College is obligated to furnish facilities for a maximum enrollment of 300 students as long as the joint occupancy of the campus by the two institutions continues, or until the expiration of the contract in 1956. The restrictions of these terms, of the space in which the Seminary must operate, and of housing facilities for students impose upon the Seminary the necessity of limiting its enrollment almost totally to those students who have completed four years of college work.



The standard academic prerequisite is a B.A. degree or its equivalent from a recognized four-year college or university. Fifty per cent of the content of the work leading to the degree must be in liberal arts subjects.

The Faculty of the Seminary is authorized to admit a few students of relatively advanced age and experience, and who have completed not less than two years of college work.

Under no circumstances can the Seminary now consider an applicant with less than two years of college work.

Students entering the Seminary for the first time are required to file with their applications for admission: (1) a recent photograph; (2) a transcript of college work, and a transcript of seminary work if any previous theological study has been done; (3) a medical certificate indicating good health and no infectious or contagious disease; (4) a certificate of license or ordination, or a recommendation to study for the ministry from the home church. *No application will be submitted to the Committee on Admissions until all of these papers have been filed with the Registrar.*

**Applications for admission must be in the Registrar's office at least thirty days prior to matriculation day of the semester in which the student expects to begin his work.**

**For the session 1953-1954, the first days are August 26 and January 4 for the first and second semesters respectively. Students may not be admitted to classes for credit after the second week of the semester.**

#### PRE-ENROLLMENT FOR FUTURE SESSIONS

The Seminary has pre-enrolled some students for the ministry who are to be in college for two years or more prior to entering upon theological studies. The practice will be continued according to the following policy:

Men who have been out of school and doing secular work will be required to furnish the number, county and local address of their draft boards, and their present Selective Service classification.

College freshmen are deferred in their first year in college under temporary classification 1-S: the Seminary, therefore, will not pre-enroll college freshmen until the end of their first year at which time their classification is to be reconsidered.

When students are pre-enrolled in the Seminary their local draft boards are accordingly notified.

#### VETERANS' TRAINING

Southeastern Seminary is a fully approved institution for the training of veterans. Veterans who plan to enter the Seminary should



communicate with the regional office of the Veterans Administration in their area sufficiently in advance of their proposed entrance to be provided with a certificate of eligibility which they will present at the time of matriculation.

Disabled veterans who are eligible for enrollment under Public Law 16, or Part VII of the training program, must authorize the Veterans Administration to release to the Seminary information concerning the nature and extent of their disability. This authorization must be made when application is made for admission. Applications will not be approved by the Committee on Admissions until the information is in its hands.

#### ADVANCED STANDING FOR COLLEGE STUDENTS

Students who have had survey courses in Bible and related subjects in college will be given permission to take entrance examinations to qualify them for advanced standing. Those who pass these examinations will not receive Seminary credit for work done in college on the undergraduate level, but will be required to take electives in lieu of the Seminary survey courses.

Students desiring to take such examinations should consult the calendar in this catalog for the date and make advance application for such to the Registrar at least 10 days in advance.

#### SYSTEM OF GRADING

- A—Exceptional
- B—Above Average
- C—Average
- D—Below Average but Passing
- E—Conditional: earned only in continuing courses. This grade can be raised to D by doing C grade of work or above in the remainder of the course, otherwise it becomes F.
- F—Failure
- I—Incomplete: for acceptable reasons the course was not completed by the end of the semester. It must be completed by the end of the eighth week of the following semester, otherwise it becomes F.
- W—Withdrawal: permitted only during the first half of any course, except in cases of emergency.
- P—Passing: used only in courses which cannot be graded.

## LIBRARY

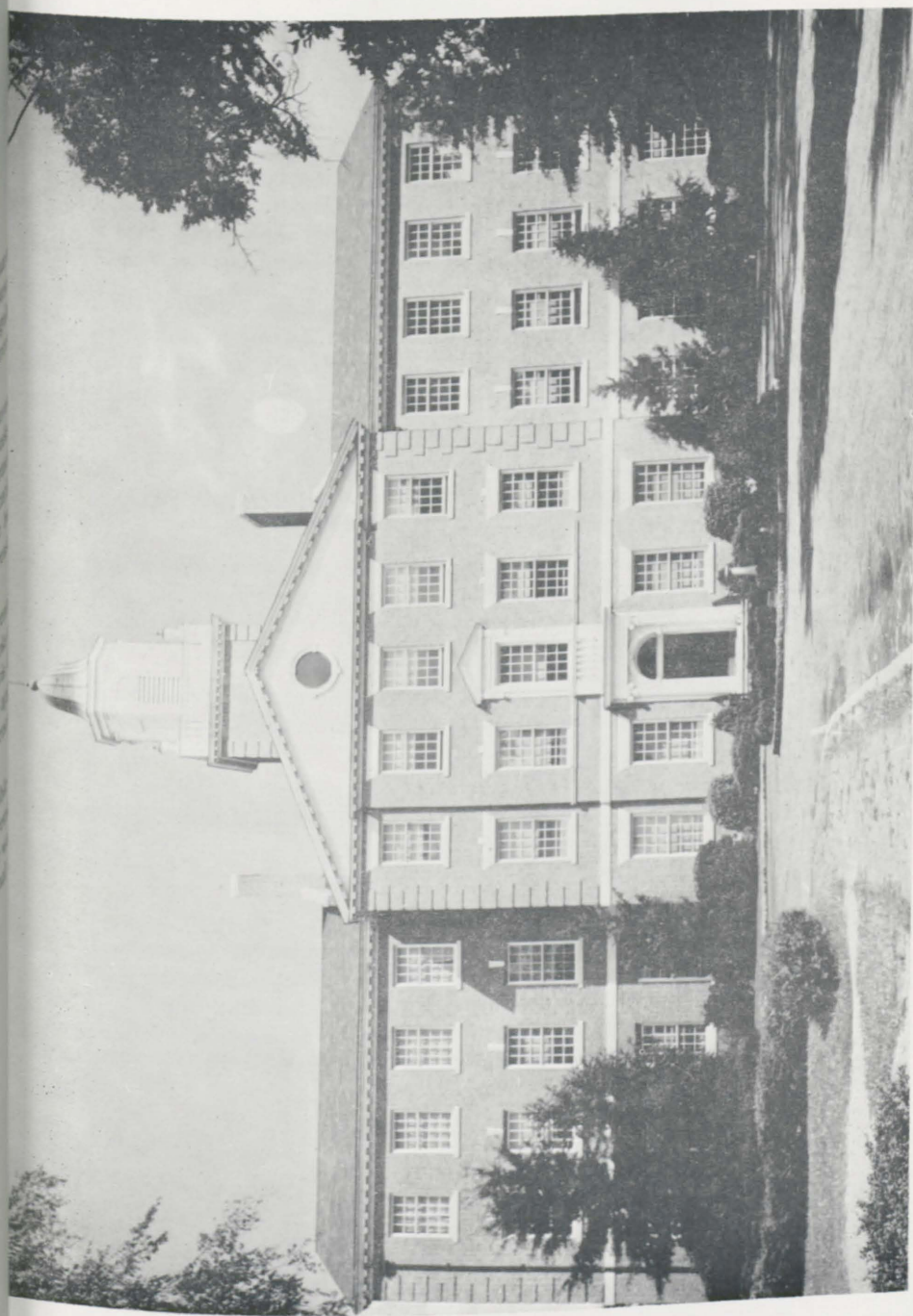
The Seminary Library, temporarily housed in limited quarters, contains approximately ten thousand volumes. The Union system of classification is used. One hundred papers and periodicals are regularly received. Students and faculty have access also to the resources of the General Library of Wake Forest College.

The purchasing policy of the Library is selective, with the avowed purpose of giving students access to the most significant works in the several fields of study. Every effort is made to secure normative books which are out of print, as well as recent and current publications. As far as funds permit the Library also endeavors to secure books which will enable the members of the faculty to keep abreast of scholarship in their disciplines.

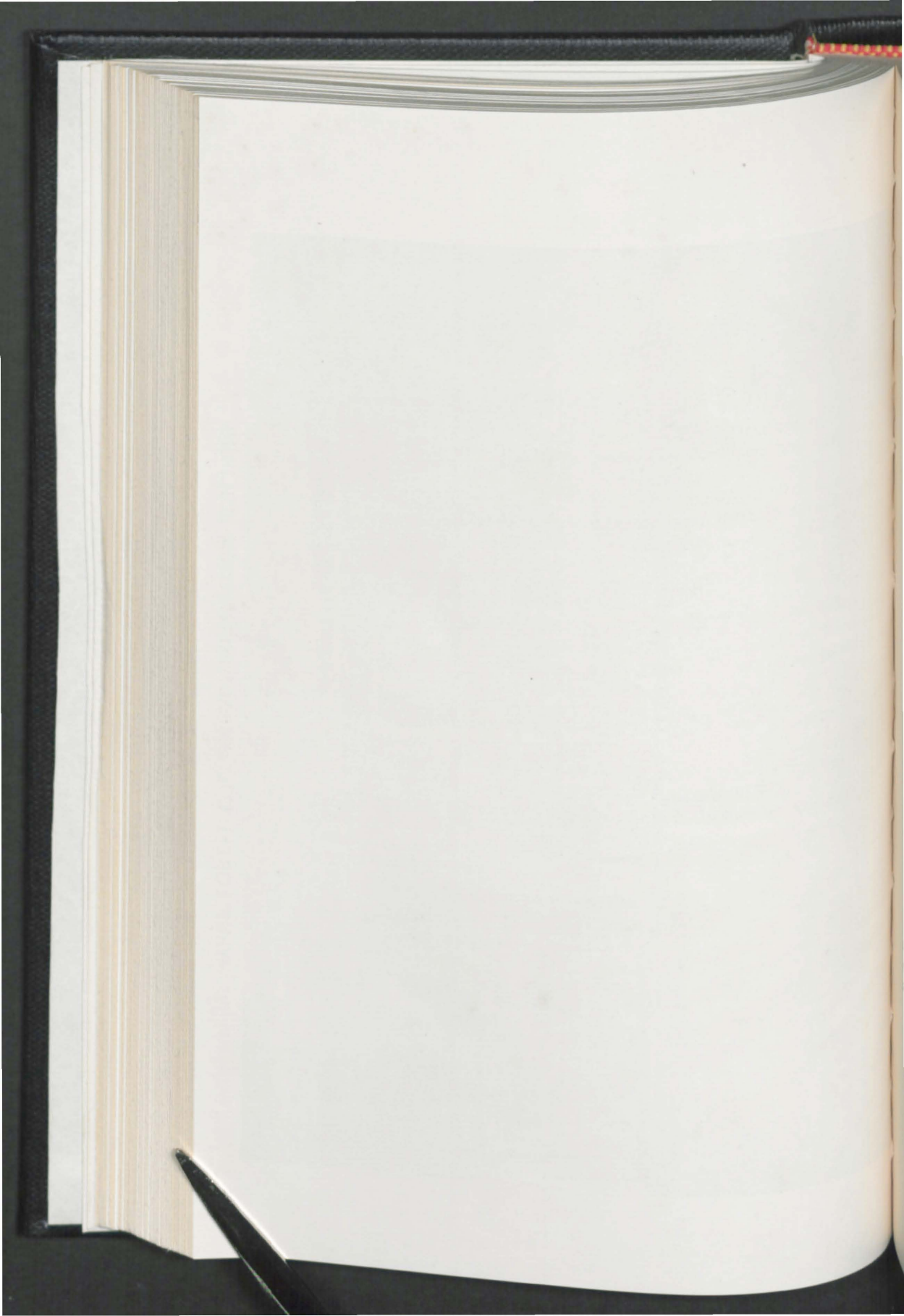
In addition to funds provided by the Southern Baptist Convention, the Seminary is indebted to friends who have made gifts of books and of money with which to purchase rare titles. The W. H. Davis Collection is a valuable addition in the New Testament field. The appeal for source material on the history of Baptists is evoking a generous response.

It is anticipated that a wise expenditure of funds will enable the Seminary, when adequate facilities are available upon the removal of Wake Forest College, to possess a Library of books, reference works, journals, documents, and microfilm essential to the instructional and research program of a theological school.





WAKE FOREST COLLEGE ADMINISTRATION BUILDING





## THE CURRICULUM

### EDUCATIONAL OBJECTIVES

Realizing that fundamentally a seminary is an educational institution charged with the responsibility of providing an educational program for its students, we have set as our objective *The Preparation of Young Men and Women for Christian Leadership in Various Ministries*, and we have sought through the curriculum to make provision for guidance in the following areas of preparation:

*Theory:* Each student should have an opportunity to gain a knowledge of the areas of truth which are vitally related to the Christian Ministry, such as: The Bible, The History of the Christian Church, A Comprehension of Christian Doctrine, and The Study of Human Personality and Society.

*Orientation:* Each student should receive thorough orientation in the world through a study of the nature, problems, and institutions of society: racial, economic, political, and moral.

*Practice:* Each student should have an opportunity to develop skill in the techniques of the fields of activity in the Christian Ministry, such as: Preaching, Teaching, Counseling, Administration, Leadership, and Living.

Each student is required to take part in a weekly field work conference under the guidance of the Director of Field Work for two semesters.

The tasks of the Christian ministry for which we anticipate giving guidance through the curriculum are the pastoral, Christian educational and missionary ministries.

### THE SPIRITUAL LIFE

The entire program of the Seminary is designed to encourage the personal spiritual experience of the student preparing for vocational service. Every student will be required to engage upon a study of devotional literature, the specific assignment of which will be made at the time of the student's first matriculation.





Middler Year			
LT 101 Theology	3 hrs.	LT 102 Theology	3 hrs.
IC 111 Missions	2 "	IC 112 Missions	2 "
CW 181 Counseling	2 "	CW Religious Ed.	2 "
LT 111 Phil. of Rel.	2 "	Old Testament	2 "
Elective	2 "	(or New Testament	2 ")
		Elective	2 "
<hr/>		<hr/>	
11 hrs.		11 hrs.	

Senior Year			
New Testament	2 hrs.	Electives	10 hrs.
(or Old Testament	2 ")	Field Work	1 hr.
Electives	8 "		
Field Work	1 hr.		
<hr/>		<hr/>	
13 hrs.		11 hrs.	

THREE-YEAR PLAN

Junior Year

<i>First semester</i>		<i>Second semester</i>	
IB 101 Archaeology	2 hrs.	IB 102 Archaeology	2 hrs.
IB 125 Greek	3 "	IB 126 Greek	3 "
(or IB 115 Hebrew	3 ")	(or IB 116 Hebrew	3 ")
IB 111 Old Testament	3 "	IB 112 Old Testament	3 "
(or IB 121 N.T.	3 ")	(or IB 122 N.T.	3 ")
CW 101 Preaching	4 "	CW 102 Preaching	2 "
LT 121 Ethics	2 "	LT 122 Ethics	2 "
		CW 104 Evangelism	2 "
<hr/>		<hr/>	
14 hrs.		14 hrs.	

Middler Year

LT 101 Theology	3 hrs.	LT 102 Theology	3 hrs.
IB 115 Hebrew	3 "	IB 116 Hebrew	3 "
(or IB 125 Greek	3 ")	(or IB 126 Greek	3 ")
IB 121 New Testament	3 "	IB 122 New Testament	3 "
(or IB 111 O.T.	3 ")	(or IB 112 O.T.	3 ")
IC 101 Church History	3 "	IC 102 Church History	3 "
IC 111 Missions	2 "	IC 112 Missions	2 "
		Old Testament	2 "
		(or N.T.	2 ")
<hr/>		<hr/>	
14 hrs.		16 hrs.	

		Senior Year	
LT 111 Phil. of Rel.	2 hrs.	Electives	16 hrs.
CW Religious Ed.	2 "	Field Work	1 hr.
CW Religious Ed.	2 "		
CW 181 Counseling	2 "		
New Testament	2 "		
(or O.T.)	2 ")		
Electives	6 "		
Field Work	1 hr.		
	17 hrs.		17 hrs.

## Totals:

The Spiritual Life, 2 hrs.

Prescribed classwork, 68 hrs.

Elective classwork, 22 hrs.

Four semester hours elective must be taken in each of the four areas of the curriculum; the remaining six hours are free.

Field Work, 2 hrs.

Total required for graduation, 94 semester hrs.



## II. A PROGRAM OF STUDY FOR THE CHRISTIAN EDUCATIONAL MINISTRY.

### B. D. DEGREE IN RELIGIOUS EDUCATION

Prerequisite: An A.B. degree from a recognized four-year college. At least 50 per cent of the content of the work leading to the degree must be in liberal arts subjects.

Requirements:

*The Spiritual Life*.\*

Sequence of classwork:

#### Junior Year

<i>First semester</i>		<i>Second semester</i>	
IB 101 Archaeology	2 hrs.	IB 102 Archaeology	2 hrs.
IB 111 Old Testament	3 "	IB 112 Old Testament	3 "
IB 121 New Testament	3 "	IB 122 New Testament	3 "
CW Religious Ed.	2 "	CW 102 Preaching	2 "
CW Religious Ed.	2 "	CW 104 Evangelism	2 "
CW Religious Ed.	2 "	CW Religious Ed.	2 "
	<hr/>		<hr/>
	14 hrs.		14 hrs.

#### Middler Year

IC 101 Church History	3 hrs.	IC 102 Church History	3 hrs.
IC 111 Missions	2 "	IC 112 Missions	2 "
LT 121 Ethics	2 "	LT 122 Ethics	2 "
CW Religious Ed.	2 "	CW Religious Ed.	2 "
CW 181 Counseling	2 "	CW Counseling	2 "
Electives	4 "	Electives	4 "
	<hr/>		<hr/>
	15 hrs.		15 hrs.

#### Senior Year

LT 101 Theology	3 hrs.	LT 102 Theology	3 hrs.
LT 111 Phil. of Rel.	2 "	LT 112 Phil. of Rel.	2 "
CW 163 Sociology	2 "	CW Religious Ed.	2 "
CW Religious Ed.	2 "	Electives	10 "
CW Religious Ed.	2 "	Field Work	1 hr.
Electives	4 "		
Field Work	1 hr.		
	<hr/>		<hr/>
	16 hrs.		18 hrs.

\* A reading course, the equivalent of 2 semester hours, to be completed before entering the middler year of study. Transfer students must complete the requirement before graduation. In lieu of the reading course, a student may elect CW 131, *The Spiritual Life*, taught by Mr. Hipps.

## Totals:

The Spiritual Life, 2 hrs.

Prescribed classwork, 68 hrs.

Elective classwork, 22 hrs.

Four semester hours elective must be taken in each of the four areas of the curriculum; the remaining six hours are free.

Field Work, 2 hrs.

Total required for graduation, 94 semester hours.



### III. A PROGRAM OF STUDY FOR MISSIONARY PASTORS AND EVANGELISTS.\*

#### B.D. DEGREE

Prerequisite: An A.B. degree from a recognized four-year college. At least 50 percent of the content of the work leading to the degree must be in liberal arts subjects.

Requirements:

*The Spiritual Life.* †

Sequence of classwork:

#### Junior Year

<i>First semester</i>		<i>Second semester</i>	
IB 101 Archaeology	2 hrs.	IB 102 Archaeology	2 hrs.
IB 125 Greek	3 "	IB 126 Greek	3 "
(or IB 115 Hebrew	3 ")	(or IB 116 Hebrew	3 ")
IB 111 Old Testament	3 "	IB 112 Old Testament	3 "
(or IB 121 N.T.	3 ")	(or IB 122 N.T.	3 ")
CW 101 Preaching	4 "	CW 102 Preaching	2 "
IC 111 Missions	2 "	IC 112 Missions	2 "
		CW 104 Evangelism	2 "
		<hr/>	<hr/>
	14 hrs.		14 hrs.

#### Middler Year

LT 101 Theology	3 hrs.	LT 102 Theology	3 hrs.
IB 115 Hebrew	3 "	IB 116 Hebrew	3 "
(or IB 125 Greek	3 ")	(or IB 126 Greek	3 ")
IB 121 New Testament	3 "	IB 122 New Testament	3 "
(or IB 111 O.T.	3 ")	(or IB 112 O.T.	3 ")
IC 101 Church History	3 "	IC 102 Church History	3 "
IC 211 Missions	2 "	IC 212 Missions	2 "
LT 121 Ethics	2 "	LT 122 Ethics	2 "
		<hr/>	<hr/>
	16 hrs.		16 hrs.

\* A program of study is available to students preparing for a medical missionary ministry. Students are advised to consult with the professor of Missions for details of this one-year program of study.

† A reading course, the equivalent of 2 semester hours, to be completed before entering the middler year of study. Transfer students must complete the requirement before graduation. In lieu of the reading course, a student may elect CW 131, *The Spiritual Life*, taught by Mr. Hipps.

		Senior Year	
LT 111 Phil. of Rel.	2 hrs.	IC 312 Missions	2 hrs.
CW Religious Ed.	2 "	Electives	10 "
CW Religious Ed.	2 "	Old Testament	2 "
CW 181 Counseling	2 "	(or New Testament	2 ")
CW 163 Sociology	2 "	Field Work	1 hr.
New Testament	2 "		
(or O.T.	2 ")		
IC 311 Missions	2 "		
Elective	2 "		
Field Work	1 hr.		
Totals:	17 hrs.		13 hrs.

The Spiritual Life, 2 hrs.  
 Prescribed classwork, 78 hrs.  
 Elective classwork, 12 hrs.  
 Field Work, 2 hrs.  
 Total Required for graduation, 94 semester hrs.

### STUDENT LOAD

The minimum student load per semester shall be eight semester hours, all of which must be passed in order for any credit to be given for the semester. Students who have extra-curricular responsibility are advised to pursue the four-year course of study. The maximum load shall be eighteen semester hours.

### ADVANCED DEGREES

The Seminary plans to offer work leading to the degree, Master in Theology (Th.M.), during the year, 1954-55.

Plans for advanced work other than the Th.M. program will be delayed until additional facilities are available.

### CERTIFICATE

(Except in special cases, no student will be admitted for the Certificate until more facilities are available.)

Prerequisite: Graduation from a recognized junior college or its equivalent.

#### Requirements:

A two-year course of study, consisting in 64 semester hours of seminary work, the details of which are to be obtained from the faculty adviser.



## AREAS, FIELDS, DIVISIONS

Being convinced that a theological seminary, as an educational institution, must maintain the highest standards in such matters as admission requirements, quality of classroom work required, degrees granted, and the quality and qualifications of faculty members employed, we have adopted this approach to serve as a framework for our Curriculum.

## AREA I. INTERPRETATION OF THE BIBLE

Field 1. *Old Testament*

## Divisions:

- a. Archaeology
- b. History and Religion
- c. Languages
- d. Literature
- e. Theology

Field 2. *New Testament*

## Divisions:

- a. Archaeology
- b. History and Religion
- c. Languages
- d. Literature
- e. Theology

## AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY

Field 1. *History of Christianity*

## Divisions:

- a. Church History
- b. Historical Theology
- c. History of Ethics
- d. History of Missions
- e. History of Preaching

Field 2. *The World Mission of Christianity*

## Divisions:

- a. The History of Christian Missions
- b. Theory and Practice of Missions
- c. World Living Religions
- d. Christianity and World Issues

## AREA III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT

Field 1. *Christian Thought*

## Divisions:

- a. Theology
- b. Philosophy of Religion
- c. Religion in Culture

Field 2. *Christian Ethics and Society*

## Divisions:

- a. Christian Ethics
- b. Christian Sociology

## AREA IV. CHRISTIANITY AT WORK

Field 1. *Christian Preaching*

## Divisions:

- a. Preaching
- b. Speech

Field 2. *Counseling and Pastoral Care*

## Divisions:

- a. Psychology of Religion
- b. Pastoral Care
- c. Counseling
- d. Worship
- e. Dynamics of the Spiritual Life
- f. Evangelism

Field 3. *Christian Education and Church Administration*

## Divisions:

- a. Philosophy of Education
- b. Principles and Methods in Rel. Ed.
- c. Organization and Administration
- d. Religious Expression
  - (1) Worship
  - (2) Dynamics of the Spiritual Life
  - (3) Music
  - (4) Drama
  - (5) Journalism
  - (6) Audio-Visual Aids
  - (7) Evangelism



Field 4. *Church and Society*

## Divisions:

- a. Christian Sociology
- b. Christian Ethics
- c. Church-Community Leadership (rural and urban)

## AREA IDENTIFICATION

- IB AREA I. INTERPRETATION OF THE BIBLE  
IC AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY  
LT AREA III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT  
CW AREA IV. CHRISTIANITY AT WORK

## NUMBERING OF COURSES

*Odd* numbers represent courses to be given in the *fall* semester.

*Even* numbers represent courses to be given in the *spring* semester.

100's represent introductory courses.

200's and 300's represent advanced courses.

## LIST OF COURSES

### AREA I. INTERPRETATION OF THE BIBLE

- IB 101 Archaeology and the Bible (2 hours)
- IB 102 Archaeology and the Bible (2 hours)
- IB 111 Survey of the Old Testament (3 hours)
- IB 112 Survey of the Old Testament (3 hours)
- IB 115 Elementary Hebrew (3 hours)
- IB 116 Elementary Hebrew (3 hours)
- IB 121 Survey of the New Testament (3 hours)
- IB 122 Survey of the New Testament (3 hours)
- IB 125 Elementary Greek (3 hours)
- IB 126 Elementary Greek (3 hours)
- IB 201 The Bible Through the Ages (2 hours)
- IB 202 Biblical Chronology (2 hours)
- IB 211 Old Testament Prophecy (2 hours). Same as CW 203
- IB 212 Old Testament Prophecy (2 hours). Same as CW 204
- IB 213a Poetic Literature of the Old Testament (2 hours)
- IB 213b Poetic Literature of the Old Testament (2 hours)
- IB 214 Old Testament Theology (2 hours). Same as LT 206
- IB 215 Hebrew Syntax and Exegesis (3 hours)
- IB 216 Hebrew Syntax and Exegesis (3 hours)
- IB 221 The Teachings of Jesus (2 hours)
- IB 222 The Teachings of Jesus (2 hours)
- IB 223 The Gospel of John (2 hours)
- IB 224 The Book of Revelation (2 hours)
- IB 225 The Gospel of Mark (2 hours)
- IB 226 The Epistles of Philippians and Colossians (2 hours)
- IB 227 The Epistle to the Romans (2 hours)
- IB 228 The First Epistle of Peter (2 hours)
- IB 229 The Epistle to the Hebrews (2 hours)
- IB 301 Ancient Near Eastern Culture (2 hours). Same as LT 231
- IB 304 Early Christian Archaeology (2 hours)
- IB 315 Advanced Hebrew Exegesis (2 hours)
- IB 316 Advanced Hebrew Exegesis (2 hours)
- IB 317 Biblical Aramaic (2 hours)
- IB 318 Biblical Aramaic (2 hours)
- IB 321 First Corinthians (2 hours)
- IB 322 The Holy Spirit in the New Testament (2 hours). Same as  
LT 302
- IB 323 Preaching from the New Testament (2 hours). Same as  
CW 205



- IB 324 An Introduction to Pauline Thought (2 hours). Same as  
LT 310
- IB 326 Textual Criticism (2 hours)

AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY

- IC 101 General Church History (3 hours)
- IC 102 General Church History (3 hours)
- IC 111 History of Christian Missions (2 hours)
- IC 112 History of Christian Missions (2 hours)
- IC 201 Baptist History (2 hours)
- IC 204 Ecclesiology (2 hours). Same as LT 204
- IC 211 Comparative Religion (2 hours). Same as LT 333
- IC 212 History of Baptist Missions (2 hours)
- IC 311 Principles and Practice in Foreign Missions (2 hours)
- IC 312 Christianity and World Problems (2 hours). Same as LT 334

AREA III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT

- LT 101 Systematic Theology (3 hours)
- LT 102 Systematic Theology (3 hours)
- LT 111 Philosophy of Religion (2 hours)
- LT 112 Apologetics (2 hours)
- LT 121 Christian Ethics (2 hours). Same as CW 121
- LT 122 Christian Ethics (2 hours). Same as CW 122
- LT 161 Christian Sociology (2 hours). Same as CW 161
- LT 204 Ecclesiology (2 hours). Same as IC 204
- LT 206 Old Testament Theology (2 hours)
- LT 211 Religious Authority (2 hours)
- LT 212 Philosophy of History (2 hours)
- LT 222 Social Ethics (2 hours). Same as CW 222
- LT 231 Ancient Near Eastern Culture (2 hours). Same as IB 301
- LT 261 Sociology of Religion (2 hours). Same as CW 261
- LT 262 Sociology of Religion (2 hours). Same as CW 262
- LT 302 The Holy Spirit in the New Testament (2 hours). Same as  
IB 322
- LT 303 History of Doctrine (2 hours)
- LT 304 History of Doctrine (2 hours)
- LT 306 The Atonement (2 hours)
- LT 307 Contemporary Theology (2 hours)
- LT 308 The Person of Christ (2 hours)
- LT 310 An Introduction to Pauline Thought (2 hours). Same as  
IB 324
- LT 311 American Philosophies of Religion (2 hours)
- LT 312 American Philosophies of Religion (2 hours)

LT 333 Comparative Religion (2 hours). Same as IC 211  
 LT 334 Christianity and World Problems (2 hours). Same as IC 312

AREA IV. CHRISTIANITY AT WORK

- CW 101 The Preparation of Sermons (4 hours)  
 CW 102 The Delivery of Sermons (2 hours)  
 CW 104 Evangelistic Preaching (2 hours)  
 CW 131 Spiritual Life (2 hours)  
 CW 141 Theory and Practice of Religious Education (2 hours)  
 CW 142 Theory and Practice of Religious Education (2 hours)  
 CW 161 Christian Sociology (2 hours). Same as LT 161  
 CW 162 Christian Sociology (2 hours)  
 CW 163 Christian Sociology (2 hours)  
 CW 181 Pastoral Care (2 hours)  
 CW 201 The History and Principles of Preaching (2 hours)  
 CW 202 The History and Principles of Preaching (2 hours)  
 CW 203 Preaching from the Prophets (2 hours). Same as IB 211  
 CW 204 Preaching from the Prophets (2 hours). Same as IB 212  
 CW 205 Preaching from the New Testament (2 hours). Same as  
 IB 323  
 CW 241 Church Efficiency (2 hours)  
 CW 242 Church Efficiency (2 hours)  
 CW 261 Sociology of Religion (2 hours). Same as LT 261  
 CW 262 Sociology of Religion (2 hours). Same as LT 262  
 CW 290 Clinical Training (2 hours)  
 CW 301 Creative Writing (2 hours)  
 CW 390s Clinical Training in Pastoral Care (4 hours)



## DESCRIPTION OF COURSES

### ARCHAEOLOGY

- IB 101 ARCHAEOLOGY AND THE BIBLE Mr. Lovelace  
A study of the importance of Near Eastern archaeological discoveries for an understanding of the Bible in its historical, geographical, chronological, and linguistic setting.  
Fall. 2 semester hours.
- IB 102 ARCHAEOLOGY AND THE BIBLE Mr. Lovelace  
A continuation of IB 101.  
Spring. 2 semester hours.  
Prerequisite: IB 101.
- IB 201 THE BIBLE THROUGH THE AGES Mr. Lovelace  
A survey of the origin, preservation, canonization, translation, criticism, and interpretation of the books of the Bible, with attention given to the history of the English Bible and the modern translation movement.  
Fall. 2 semester hours. (To be repeated in the Spring).
- IB 202 BIBLICAL CHRONOLOGY Mr. Lovelace  
A study of the contribution of archaeological discoveries to the construction of a chronological framework for biblical history.  
Spring. 2 semester hours.
- IB 301 ANCIENT NEAR EASTERN CULTURE Mr. Lovelace  
(Same as LT 231)  
A comparative study of ancient Near Eastern cultures, with special attention given to the cultural indebtedness of Israel to her neighbors and the distinctive Hebrew contributions.  
Fall. 2 semester hours.  
Prerequisite: IB 101-102.
- IB 304 EARLY CHRISTIAN ARCHAEOLOGY Mr. Lovelace  
A study of the archaeological discoveries which illuminate the New Testament world, life, and times as well as the course of early Christianity.  
Spring (1955-1956). 2 semester hours.

## CHRISTIAN EDUCATION

CW 141 THEORY AND PRACTICE OF RELIGIOUS EDUCATION  
Fall. 2 semester hours.

CW 142 THEORY AND PRACTICE OF RELIGIOUS EDUCATION  
Spring. 2 semester hours.

CW 241 CHURCH EFFICIENCY

Understanding and administering the program of the local church. A basic survey course covering the functions of a local church and their effective administration. Specific items in the church program such as Religious Education, Stewardship, Missions, and Evangelism are studied in detail.

Fall. 2 semester hours.

CW 242 CHURCH EFFICIENCY

A continuation of CW 241.

Spring. 2 semester hours.

## CHURCH HISTORY

IC 101 GENERAL CHURCH HISTORY

The Christian movement from the end of the first century through the Reformation, with a brief introduction to the Modern Period.

Fall. 3 semester hours.

Mr. Duncan

IC 102 GENERAL CHURCH HISTORY

A continuation of IC 101.

Spring. 3 semester hours.

Mr. Duncan

IC 201 BAPTIST HISTORY

A study of the Baptist people, leaders, principles, practices, and organizations, including comparisons with early and medieval dissenting groups, and with modern denominations.

Fall. 2 semester hours.

Prerequisite: IC 101-102. (To be repeated in the spring).

Mr. Duncan

IC 204 ECCLESIOLOGY

(Same as LT 204)

The nature and function of the Church as begun in the first century and developed in history.

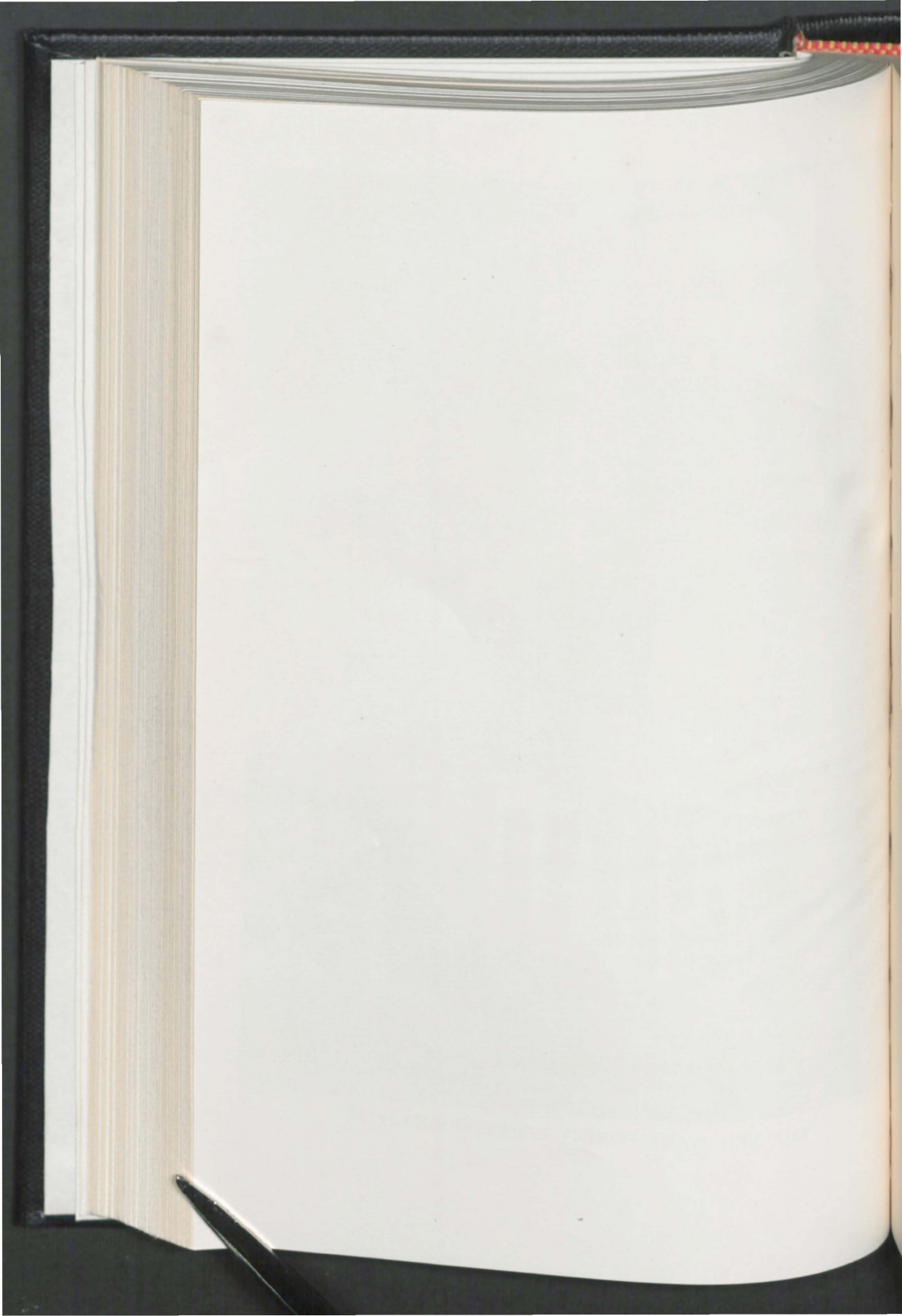
Fall. 2 semester hours.

Mr. Newman





THE NEW WAKE FOREST COLLEGE CHAPEL





## ETHICS

- LT 121 CHRISTIAN ETHICS Mr. Binkley  
 (Same as CW 121)  
 A systematic study of Christian ethical theory with attention to biblical ethics, principles of Christian morality, and the responsibility of Christian citizens in American democracy.  
 Fall. 2 semester hours.
- LT 122 CHRISTIAN ETHICS Mr. Binkley  
 (Same as CW 122)  
 A continuation of LT 121.  
 Spring. 2 semester hours.  
 Prerequisite: LT 121.
- LT 222 SOCIAL ETHICS Mr. Binkley  
 (Same as CW 222)  
 A study of American society in the light of Christian principles with attention to the social ethics of American Protestantism since 1865. Ethical issues in economics, politics, and race relations are examined.  
 Spring. 2 semester hours.  
 Prerequisite: LT 121-122.

## MISSIONS

- IC 111 HISTORY OF CHRISTIAN MISSIONS Mr. Hipps  
 A study of the scriptural basis for missions, and a survey of the world-wide expansion of Christianity from the time of Christ to the present.  
 Fall. 2 semester hours.
- IC 112 HISTORY OF CHRISTIAN MISSIONS Mr. Hipps  
 A continuation of IC 111.  
 Spring. 2 semester hours.
- IC 211 COMPARATIVE RELIGION Mr. Hipps  
 (Same as LT 333)  
 A study of the origin and development of the world's living religions with an emphasis upon the relation of Christianity to the non-Christian religions.  
 Fall. 2 semester hours.

- IC 212 HISTORY OF BAPTIST MISSIONS Mr. Hipps  
 A survey of Baptist Foreign Missions from the time of William  
 Carey to the present. Mr. Hipps  
 Spring. 2 semester hours.
- IC 311 PRINCIPLES AND PRACTICE IN FOREIGN MISSIONS Mr. Hipps  
 A study of the motives, methods, emphases, and specific types  
 of mission work, etc. Mr. Hipps  
 Fall. 2 semester hours.
- IC 312 CHRISTIANITY AND WORLD PROBLEMS Mr. Hipps  
 (Same as LT 334)  
 A course dealing with the relation of Christianity to race re-  
 lations, nationalism, Communism, and other international prob-  
 lems. Mr. Hipps  
 Spring. 2 semester hours.

## NEW TESTAMENT

- IB 121 SURVEY OF THE NEW TESTAMENT Mr. McDowell, Mr. Strickland  
 A comprehensive survey course, including the intertestamental  
 period, the New Testament world, the life of Christ, the Apostolic  
 period, and an introduction to the literature of the New Testament.  
 Fall. 3 semester hours.
- IB 122 SURVEY OF THE NEW TESTAMENT Mr. McDowell, Mr. Strickland  
 A continuation of IB 122.  
 Spring. 3 semester hours.
- IB 125 ELEMENTARY GREEK Mr. McDowell, Mr. Strickland  
 For beginners in the Greek New Testament. The elements of  
 Koine Greek. Mr. McDowell, Mr. Strickland  
 Fall. 3 semester hours.
- IB 126 ELEMENTARY GREEK Mr. McDowell, Mr. Strickland  
 A continuation of IB 125. Careful reading of I John.  
 Spring. 3 semester hours.  
 Prerequisite: IB 125 or its equivalent.



- IB 221 THE TEACHINGS OF JESUS Mr. McDowell  
 A study of the teachings of Jesus in the Synoptic Gospels. The meaning of the Kingdom of God. Appraisal of Source and Form Criticism. The English text used.  
 Fall. 2 semester hours.  
 Prerequisite: IB 121-122.
- IB 222 THE TEACHINGS OF JESUS Mr. McDowell  
 A continuation of IB 221.  
 Spring. 2 semester hours.  
 Prerequisite: IB 221.
- IB 223 THE GOSPEL OF JOHN Mr. McDowell  
 A study of the problem and authorship of the Fourth Gospel and an interpretation of its message in the light of today's needs. The English text is used.  
 Fall. 2 semester hours.  
 Prerequisite: IB 121-122.
- IB 224 THE BOOK OF REVELATION Mr. McDowell  
 A study of the meaning and message of the Book of Revelation in its historical context, and its relevance for our own time. The English text is used.  
 Spring. 2 semester hours.  
 Prerequisite: IB 121-122.
- IB 225 THE GOSPEL OF MARK Mr. Strickland  
 Reading and exegesis of the Gospel of Mark in Greek with careful attention to inflection, syntax and vocabulary building.  
 Fall. 2 semester hours.  
 Prerequisite: IB 125-126 or equivalent.
- IB 226 THE EPISTLES OF PHILIPPIANS AND COLOSSIANS Mr. Strickland  
 A thorough exegesis in Greek of the two epistles.  
 Spring. 2 semester hours.  
 Prerequisite: IB 125-126 or equivalent.
- IB 227 THE EPISTLE TO THE ROMANS Mr. McDowell  
 Intensive exegesis of the Epistle in Greek.  
 Fall. 2 semester hours.  
 Prerequisite: IB 225, 226 or their equivalents.

- IB 228 THE FIRST EPISTLE OF PETER Mr. McDowell  
 Intensive exegesis of the Epistle in Greek.  
 Spring (1954-1955). 2 semester hours.  
 Prerequisite: IB 225, 226 or their equivalents.
- IB 229 THE EPISTLE TO THE HEBREWS Mr. McDowell  
 Careful exegesis of the Epistle in Greek.  
 Fall (1954-1955). 2 semester hours.  
 Prerequisite: IB 225, 226 or their equivalents.
- IB 321 FIRST CORINTHIANS Mr. McDowell  
 A study of the Epistle with particular attention to its historical context and the problems of the church life in a pagan society. Special attention will be given to Paul's teaching on sex and marriage. Application of the teaching of the Epistle to modern problems. English text.  
 Fall (1954-1955). 2 semester hours.  
 Prerequisite: IB 121-122.
- IB 322 THE HOLY SPIRIT IN THE NEW TESTAMENT Mr. Strickland  
 (Same as LT 302)  
 A study of the doctrine of the Holy Spirit in the New Testament.  
 Spring (1954-1955). 2 semester hours.  
 Prerequisite: IB 121-122, LT 101-102.
- IB 323 PREACHING FROM THE NEW TESTAMENT Mr. McDowell  
 (Same as CW 205)  
 How to use the New Testament for exegetical and expository preaching. Study of texts and passages as examples.  
 Fall (1954-1955). 2 semester hours.  
 Prerequisite: IB 221-222, CW 101-102.
- IB 324 AN INTRODUCTION TO PAULINE THOUGHT Mr. Strickland  
 (Same as LT 310)  
 An organization and interpretation of the great ideas of Paul as seen in his Epistles.  
 Spring (1955-1956). 2 semester hours.  
 Prerequisite: IB 121-122, LT 101-102.
- IB 326 TEXTUAL CRITICISM Mr. McDowell  
 Application of textual criticism to the Synoptic Gospels with the aid of Huck's *Synopsis*. Study of disputed readings in other



parts of the New Testament and of the ancient manuscripts and versions.

Spring. 2 semester hours.

Prerequisite: IB 225 or 226.

#### OLD TESTAMENT

- IB 111 SURVEY OF THE OLD TESTAMENT      Mr. Daniel, Mr. Green  
 An introduction to the history, literature, and religion of the Old Testament.  
 Fall. 3 semester hours.
- IB 112 SURVEY OF THE OLD TESTAMENT      Mr. Daniel, Mr. Green  
 A continuation of IB 111.  
 Spring. 3 semester hours.
- IB 115 ELEMENTARY HEBREW      Mr. Green  
 A study of the elements of Hebrew grammar and syntax with a view to preparing the student for reading the Hebrew Scriptures.  
 Fall. 3 semester hours.
- IB 116 ELEMENTARY HEBREW      Mr. Green  
 A continuation of IB 115.  
 Spring. 3 semester hours.  
 Prerequisite: IB 115.
- IB 211 OLD TESTAMENT PROPHECY      Mr. Green  
 (Same as CW 203)  
 A study of the Prophetic Movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.  
 Fall. 2 semester hours.  
 Prerequisite: IB 111-112.
- IB 212 OLD TESTAMENT PROPHECY      Mr. Green  
 (Same as CW 204)  
 A continuation of IB 211.  
 Spring. 2 semester hours.  
 Prerequisite: IB 211.
- IB 213a POETIC LITERATURE OF THE OLD TESTAMENT      Mr. Daniel  
 A study of the characteristics and types of Hebrew poetic

- literature and a study of the book of Job and a selection of representative Psalms.  
 Fall. 2 semester hours.  
 Prerequisite: IB 111-112.
- IB 213b POETIC LITERATURE OF THE OLD TESTAMENT Mr. Daniel  
 Same as IB 213a except the book of Proverbs and a different selection of representative Psalms will be used.  
 Fall (1954-1955). 2 semester hours.  
 Prerequisite: IB 111-112.
- IB 214 OLD TESTAMENT THEOLOGY Mr. Daniel  
 (Same as LT 206)  
 A study of the basic religious teachings of the Old Testament, including the doctrines of God, man, sin, salvation, and eschatology.  
 Spring. 2 semester hours.  
 Prerequisite: IB 111-112.
- IB 215 HEBREW SYNTAX AND EXEGESIS Mr. Daniel  
 Additional studies in Hebrew syntax. Exegesis of selected passages in the historical, prophetic, and poetical books of the Old Testament.  
 Fall. 3 semester hours.  
 Prerequisite: IB 115-116.
- IB 216 HEBREW SYNTAX AND EXEGESIS Mr. Daniel  
 A continuation of IB 215.  
 Spring. 3 semester hours.  
 Prerequisite: IB 215.
- IB 315 ADVANCED HEBREW EXEGESIS Mr. Daniel  
 Advanced Hebrew exegesis of selected portions from the Old Testament.  
 Fall. 2 semester hours.  
 Prerequisite: IB 215-216.
- IB 316 ADVANCED HEBREW EXEGESIS Mr. Daniel  
 A continuation of IB 315.  
 Spring. 2 semester hours.  
 Prerequisite: IB 215-216.



## IB 317 BIBLICAL ARAMAIC

Mr. Daniel

A study of Biblical Aramaic based on the Aramaic portions of Daniel and Ezra. Some attention will be given to the relation of this language to Biblical Hebrew and to Talmudic Aramaic.

Fall (1954-1955). 2 semester hours.

Prerequisite: IB 115-116.

## IB 318 BIBLICAL ARAMAIC

Mr. Daniel

A continuation of IB 317.

Spring (1954-1955). 2 semester hours.

Prerequisite: IB 317.

## PASTORAL CARE

## CW 181 PASTORAL CARE

Mr. Young

An orientation in the ministry to the physically and mentally ill, a study of personality development and the techniques of personal counseling.

Fall. 2 semester hours (Repeated in the Spring).

## CW 290 CLINICAL TRAINING

A combination of seminar study and clinical experience conducted in a mental hospital.

Spring. 2 semester hours.

Prerequisite: CW 181.

## CW 390s CLINICAL TRAINING IN PASTORAL CARE

Mr. Young

A summer course for ten weeks, beginning June 1, at the North Carolina Baptist Hospital and the Bowman Gray School of Medicine. (Application for enrollment must be made to a committee on Pastoral Care)

Summer. 4 semester hours.

Prerequisite: CW 181.

## PHILOSOPHY

## LT 111 PHILOSOPHY OF RELIGION

Mr. Newman

A study of the origin and development of religion and an interpretation of the Christian religion in its relation to man's total experience.

Fall. 2 semester hours.

## LT 112 APOLOGETICS

Mr. Newman

An examination of the bases of Christian faith in the light of contemporary philosophy, science, and history.

Spring. 2 semester hours.

- LT 211 RELIGIOUS AUTHORITY Mr. Newman  
 A study of the principle of authority in the Christian religion.  
 Fall 2 semester hours.
- LT 212 PHILOSOPHY OF HISTORY Mr. Newman  
 An examination of the traditional interpretations of history  
 and their implications for Christian theology.  
 Spring. 2 semester hours.
- LT 311 AMERICAN PHILOSOPHIES OF RELIGION Mr. Newman  
 A study of the types of Philosophy of Religion within American  
 Christianity.  
 Fall (1954-1955). 2 semester hours.
- LT 312 AMERICAN PHILOSOPHIES OF RELIGION Mr. Newman  
 A continuation of LT 311.  
 Spring (1954-1955). 2 semester hours.  
 Prerequisite: LT 311.

## PREACHING

- CW 101 THE PREPARATION OF SERMONS Mr. McKay  
 A basic course dealing with fundamentals of sermon prepara-  
 tion.  
 Fall. 4 semester hours.
- CW 102 THE DELIVERY OF SERMONS Mr. McKay  
 A basic course in the study and practice of effective speaking  
 and reading.  
 Spring. 2 semester hours.
- CW 104 EVANGELISTIC PREACHING Mr. McKay  
 This course is designed not only to study the art of evangelistic  
 preaching, but also to indicate its relation to all evangelistic  
 methods.  
 Spring. 2 semester hours.
- CW 201 THE HISTORY AND PRINCIPLES OF PREACHING Mr. McKay  
 A biographical and historical study of outstanding preachers  
 from the first to the sixteenth centuries. Practice in the adaptation  
 and use of tested methods.  
 Fall (1954-1955). 2 semester hours.  
 Prerequisite: CW 101-102, Middler or Senior standing.



- CW 202 THE HISTORY AND PRINCIPLES OF PREACHING Mr. McKay  
 A biographical and historical study of outstanding preachers from the seventeenth century to the present. Practice in the adaptation and use of tested methods.  
 Spring (1954-1955). 2 semester hours.  
 Prerequisite: CW 101-102. Middler or Senior standing.
- CW 203 PREACHING FROM THE PROPHETS Mr. Green  
 (Same as IB 211)  
 A study of the Prophetic Movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.  
 Fall. 2 semester hours.  
 Prerequisite: IB 111-112, CW 101-102.
- CW 204 PREACHING FROM THE PROPHETS Mr. Green  
 (Same as IB 212)  
 A continuation of CW 203.  
 Spring. 2 semester hours.  
 Prerequisite: IB 111-112, CW 101-102.
- CW 205 PREACHING FROM THE NEW TESTAMENT Mr. McDowell  
 (Same as IB 323)  
 How to use the New Testament for exegetical and expository preaching. Study of texts and passages as examples.  
 Fall (1954-1955). 2 semester hours.  
 Prerequisite: IB 221-222, CW 101-102.
- CW 301 CREATIVE WRITING Mr. McKay  
 Study and practice in sermon writing and related fields of journalism.  
 Fall. 2 semester hours.  
 Prerequisite: CW 101-102, 201-202.

## RELIGION IN CULTURE

- LT 231 ANCIENT NEAR EASTERN CULTURE Mr. Lovelace  
 (Same as IB 301)  
 A comparative study of ancient Near Eastern cultures, with

special attention given to the cultural indebtedness of Israel to her neighbors and the distinctive Hebrew contributions.

Spring (1954-1955). 2 semester hours.

Prerequisite: IB 101-102.

Mr. Hipps

LT 333 COMPARATIVE RELIGION

(Same as IC 211)

A study of the origin and development of the world's living religions with an emphasis upon the relation of Christianity to the non-Christian religions.

Fall. 2 semester hours.

Mr. Hipps

LT 334 CHRISTIANITY AND WORLD PROBLEMS

(Same as IC 312)

A course dealing with the relation of Christianity to race relations, nationalism, Communism, and other international problems.

Spring. 2 semester hours.

RELIGIOUS EXPRESSION

(Worship, Evangelism, Spiritual Life)

CW 131 SPIRITUAL LIFE

A study of the spiritual life, prayer, faith, the Holy Spirit, devotional literature, and methods in the development of the spiritual life.

Fall. 2 semester hours.

Mr. Hipps

SOCIOLOGY

CW 161 CHRISTIAN SOCIOLOGY

(Same as LT 161)

The Sociology of the South with attention to the structure and function of the small community and church-community development.

Fall. 2 semester hours.

Mr. Hendricks

CW 162 CHRISTIAN SOCIOLOGY

A study of the role of the church in the community with attention to an adequate program for the church in the small community.

Spring. 2 semester hours.

Mr. Hendricks



CW 163 CHRISTIAN SOCIOLOGY Mr. Binkley

The sociology of American marriage and family relationships and a Christian interpretation of sex, celibacy, marriage, and parenthood.

Spring. 2 semester hours.

CW 261 SOCIOLOGY OF RELIGION Mr. Binkley

(Same as LT 261)

A sociological study of religion in the South with attention to religious institutions, religious leadership, and types of religious thought. This course, designed for advanced students, is oriented to research.

Fall (1954-1955). 2 semester hours.

Prerequisite: LT 121-122.

CW 262 SOCIOLOGY OF RELIGION Mr. Binkley

(Same as LT 262)

A continuation of CW 261.

Spring (1954-1955). 2 semester hours.

#### THEOLOGY

LT 101 SYSTEMATIC THEOLOGY Mr. Newman

An introduction to Christian Doctrine; a study of the doctrines of Revelation and God.

Fall. 3 semester hours.

LT 102 SYSTEMATIC THEOLOGY Mr. Newman

A study of the Christian Doctrine of Salvation.

Spring. 3 semester hours.

LT 204 ECCLESIOLOGY Mr. Newman

(Same as IC 204)

The nature and function of the Church as begun in the first century and developed in history.

Fall. 2 semester hours.

LT 206 OLD TESTAMENT THEOLOGY Mr. Daniel

A study of the basic religious teachings of the Old Testament, including the doctrines of God, man, sin, salvation, and eschatology.

Spring. 2 semester hours.

Prerequisite: IB 111-112.

- LT 302 THE HOLY SPIRIT IN THE NEW TESTAMENT Mr. Strickland  
 (Same as IB 322)  
 A study of the doctrine of the Holy Spirit in the New Testament.  
 Spring (1954-1955). 2 semester hours.  
 Prerequisite: IB 121-122, LT 101-102.
- LT 303 HISTORY OF DOCTRINE Mr. Newman  
 The principal Christian doctrines as developed to the time of  
 the Reformation.  
 Fall. 2 semester hours.
- LT 304 HISTORY OF DOCTRINE Mr. Newman  
 Christian doctrines as developed during and since the Re-  
 formation.  
 Spring. 2 semester hours.
- LT 306 THE ATONEMENT Mr. Newman  
 A biblical and historical study of the doctrine of the Atonement.  
 Spring. 2 semester hours.
- LT 307 CONTEMPORARY THEOLOGY Mr. Newman  
 A review of theological development since the time of Schleier-  
 macher.  
 Fall (1954-1955). 2 semester hours.
- LT 308 THE PERSON OF CHRIST Mr. Newman  
 A survey of biblical and historical Christology.  
 Spring (1954-1955). 2 semester hours.
- LT 310 AN INTRODUCTION TO PAULINE THOUGHT Mr. Strickland  
 (Same as IB 324)  
 An organization and interpretation of the great ideas of Paul  
 as seen in his epistles.  
 Spring (1955-1956). 2 semester hours.  
 Prerequisite: IB 121-122, LT 101,102.



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The following resolution was adopted by the Student Body in the Spring Semester, 1953.

Whereas, God has established our Seminary through the Board of Trustees, the administration, the faculty, and the student body; and

Whereas, He has seen fit to prosper, both in number and in a sense of mutual concern and brotherhood; and

Whereas, it has been evident to all concerned that our lives have been deeply enriched Spiritually and mentally by this fellowship;

Be it Therefore Resolved:

That we respond to this unfolding of God's Grace with prayer and supplication, with Thanksgiving, and with more love for one another;

That we maintain these spiritual and intellectual values; and

That we ever seek to foster this experience in Christian fellowship; and

That we ever seek to fulfill the will of God.

*The Student Body  
Southeastern Baptist Theological Seminary*

RAY HODGE, *Chairman*

*Committee on Resolutions*

JAMES L. CLEGG

ROBERT H. BRUHN

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