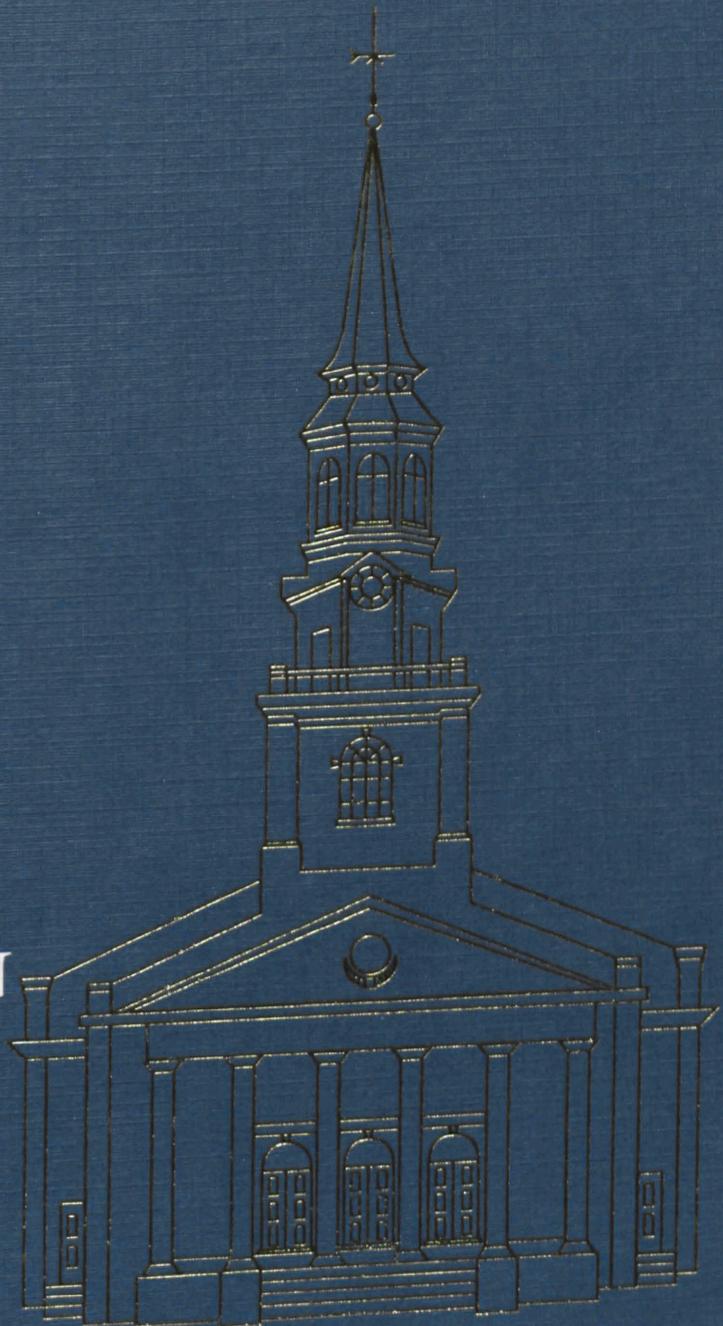
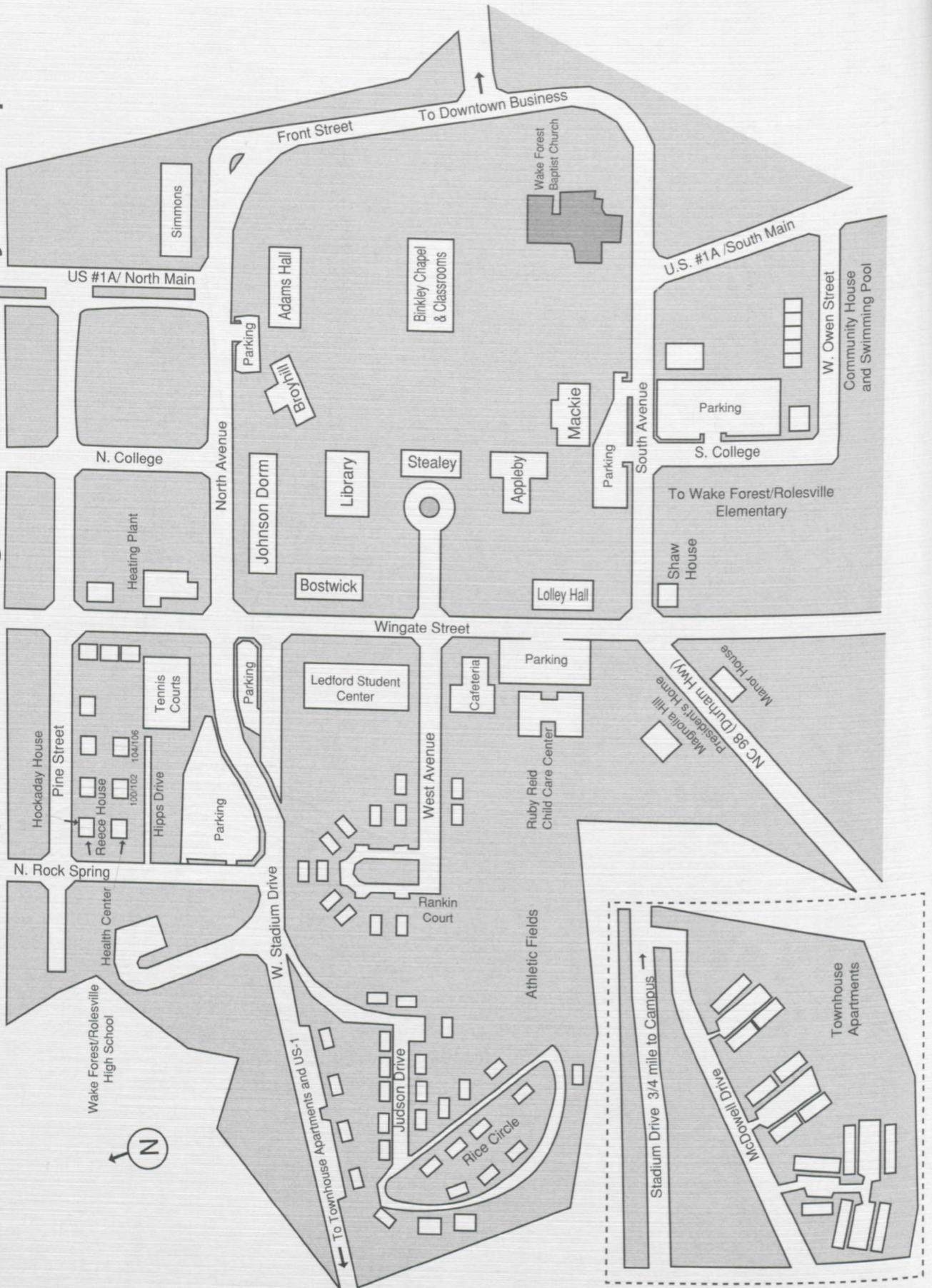


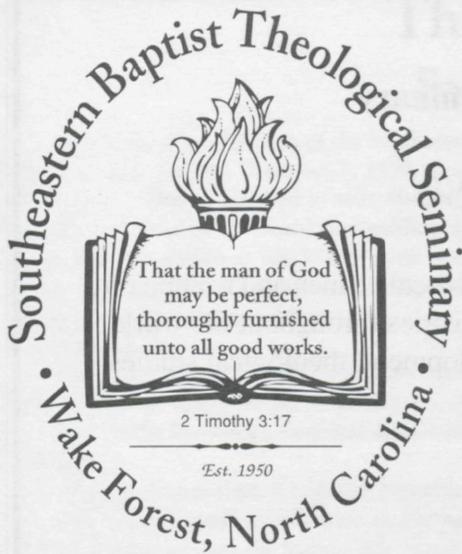
SOUTHEASTERN
BAPTIST
THEOLOGICAL
SEMINARY



CATALOG
1994 - 1995

Southeastern Baptist Theological Seminary Campus





A SEMINARY OF THE SOUTHERN BAPTIST CONVENTION

Southeastern Baptist Theological Seminary Bulletin (USPS 504-560)
Volume XXXXIII/Issue 5

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Southeastern Baptist Theological Seminary Bulletin & Catalog for 1994-1995

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Southeastern Baptist Theological Seminary

Statement of Purpose

Southeastern Baptist Theological Seminary seeks to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world. This purpose is implemented through programs of spiritual development, theological studies, and practical preparation in ministry.

Statement of Mission

Southeastern Baptist Theological Seminary is an institution of higher learning established and supported by the Southern Baptist Convention in order to "contend earnestly for the faith which was once for all delivered to the saints." The Seminary maintains an administration and faculty of God-called members whose convictions and calling reflect consistent adherence to the institution's Articles of Faith. The Seminary's administration and faculty are qualified by personal commitment to Christ, by academic preparation, and by personal and professional experience to provide guidance in spiritual, intellectual, and practical endeavors. Through its administration and faculty, the Seminary offers a program of instruction which focuses on three primary areas: (1) spiritual development, (2) theological studies, and (3) practical preparation.

I. Spiritual Development - The Seminary seeks to foster spiritual growth in the grace and knowledge of the Lord Jesus Christ as essential preparation for Christian ministry and service. The foundation for spiritual development is an unqualified commitment in obedience and faith to the person and work of the Lord Jesus Christ. Spiritual development also requires seeking and following the Holy Spirit's guidance in the formation of Christian thought and character and in the pursuit of one's Christian calling.

II. Theological Studies - The Seminary seeks to prepare men and women for Christian ministry and service by helping them discern, defend, and proclaim God's revealed truth. The Seminary pursues high academic standards in providing courses of study for understanding the Bible and the history, content and contemporary relevance of the Christian faith. The Seminary is committed to the complete veracity, inerrancy, and infallibility of the Bible as an essential foundation for effective Christian ministry and service.

III. Practical Preparation - The Seminary emphasizes a wholesome, intelligent and intentional evangelism in obedience to the Lord Jesus Christ's commission to make disciples of all nations. Spiritual development in Christlikeness and Bible-based theological studies will produce a compassionate desire to minister to the human suffering caused by individual, social and spiritual evils. The Seminary program provides practical preparation for a wide variety of Christian ministries, with special focus on proclaiming the Gospel and extending the ministry of the local church.

The Abstract of Principles

Southeastern's Articles of Faith

Article IX of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these Articles at the opening of the session at which they enter upon their duties." These articles were originally prepared for and adopted by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son, and Holy Spirit each with distinct personal attributes, but without division of nature, essence, or being.

IV. Providence.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified, and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed Mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest, and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbly himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all his true disciples, and in him is invested supremely all power for its government. According to his commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which he hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by his churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate his death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment.

God hath appointed a day, wherein he will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

Introduction

Southeastern Baptist Theological Seminary is an institution of the Southern Baptist Convention (SBC). It is governed by a board of Trustees elected by the Convention, which in turn elects the President, Administrative Cabinet members, and the Faculty. The Seminary receives a major part of its operating expenses and capital needs from the SBC's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Location

Wake Forest, North Carolina is home to the approximately 300 acre campus of Southeastern Seminary. The school is located 10 miles north of Raleigh and 25 miles east of Durham, both medium-sized centers of education and business. Coupled with Chapel Hill, the three cities comprise an area known as the Research Triangle of North Carolina. The vibrant Triangle area is home to three of the nation's major universities: Duke, The University of North Carolina, and North Carolina State. Wake Forest is on US 1 at NC 98. It is serviced by the Raleigh-Durham airport (RDU) and is easily reached from Interstates 95, 85 and 40.

Campus Visits for Prospective Students

Arrangements can be made for prospective students to tour the campus, see seminary housing, visit classes, and meet other students, professors, and administrators. Accommodations and meals will be made available to prospective students for up to two days without charge. To make reservations for such a visit write the Admissions Office, P. O. Box 1889, Wake Forest, N. C. 27588-1889 or call toll free

1 (800) 2 TIM 3 17 (284-6317).

History

Southeastern Baptist Theological Seminary became a reality on May 19, 1950, by vote of the Southern Baptist Convention meeting in Chicago, Illinois. To house the Seminary, the Convention purchased the campus of Wake Forest College in Wake Forest, North Carolina—recognized then and now as one of the most beautiful in the South. But more than beauty, the campus claimed a Baptist heritage. The property was originally obtained in 1832 by the Baptists of North Carolina in order to build a college for educating ministers.

Trustees, elected by the Convention, secured a charter and adopted the *Abstract of Principles* as the Seminary's Articles of Faith. Next they elected the Seminary's first president, Dr. Sydnor L. Stealey.

In the Fall of 1951, Southeastern began classes. Opening day, September 12, was attended by 85 students and three faculty members. The Seminary met in the classroom building now known as Appleby Hall on the Wake Forest campus. In the beginning, the Seminary offered only a basic theological program leading to a Bachelor of Divinity degree.

In 1956, when Wake Forest College moved to its new location in Winston-Salem, NC Southeastern inherited the

rest of the Wake Forest campus which covered five hundred acres and consisted of more than twelve major buildings. The number of faculty members and students grew and plans to remodel and renovate buildings were initiated. In 1957 Southeastern instituted a summer school session.

In 1958, the Seminary achieved recognition from the American Association of Theological Schools, now known as the Association of Theological Schools in the United States and Canada.

In 1963, after thirteen years of devoted service, Dr. Stealey retired and Dr. Olin T. Binkley was elected president. Enrollment stood at 575 and the school had 28 faculty members.

Under Dr. Binkley's leadership the Seminary continued the renovation program begun by Dr. Stealey. Four outdated buildings were removed, and thirteen new buildings were constructed and paid for—all during Dr. Binkley's eleven year administration.

Dr. Binkley also guided major academic changes: the general curriculum was revised; the Bachelor of Divinity degree became the Master of Divinity degree; the Master of Religious Education and the Doctor of Ministry degrees were implemented, bringing the total number of degree programs to seven. Furthermore, he inaugurated the annual Alumni Giving Program before his retirement in 1974.

Southeastern's third president, Dr. W. Randall Lolley, was elected in 1974. Enrollment had reached 663 with 24 elected faculty members. His leadership also effected remarkable progress for the Seminary in the areas of facilities, academics, and enrollment. The Certificate of Theology was restructured in 1976 and became the Associate of Divinity degree. In 1977, the Emery B. Denny Building which houses the Library was modernized and enlarged. And, in 1978, Southeastern received accreditation by the Southern Association of Colleges and Schools.

To meet the needs of an ever-increasing married student population, the Seminary constructed 100 townhouse-style apartments in 1979. Renovation of Lea Laboratory, now known as Broyhill Hall, was begun in 1980. In 1982, the ground floor of Binkley Chapel was transformed into classrooms.

The modernization of Adams Hall in 1984 provided the Seminary with more classrooms, seminar rooms, an auditorium, and a photography darkroom. The Ledford Center, a \$2.5 million complex completed in 1986, provided a gymnasium, snack bar, lounges, meeting rooms, book store, sauna

and exercise rooms. Seminary enrollment peaked at 1,392 in 1983 with a faculty of 36.

Dr. Lolley resigned in the Fall of 1987 and was succeeded in 1988 by Dr. Lewis A. Drummond. The Drummond presidency marked a transitional era for Southeastern. Student enrollment declined and a major turnover occurred within the faculty. Nevertheless, Dr. Drummond led in an administrative restructuring of the Seminary in 1988 and in the establishment of the Center for Great Commission Studies in 1991. Reconstruction of the perimeter rock wall, replacement of the brick walkways, and a major refurbishment of administrative and faculty offices were also begun. Southeastern's commitment to biblical inerrancy and to historic Baptist theological principles was made clear in new defining documents such as the Seminary's "Faculty Profile" and "Statement of Mission" in 1992.

For the academic year, 1990-1991, the enrollment stood at 784 with 27 elected faculty members. Dr. Drummond retired in the Spring of 1992.

Trustees elected Dr. Paige Patterson as the fifth President of the institution in 1992. Since Dr. Patterson's arrival, the seminary's first fully endowed academic chair has been announced, the faculty has adopted a new curriculum that will provide Southeastern's students with the very best training possible, and there is a spirit of revival on the campus. The seminary's zeal for reaching the lost is exemplified by our evangelistic efforts in the Eastern region of the United States as well as in critical areas around the world. Student revival teams from the campus conduct services in churches ranging from Florida to Maryland. In addition to providing invaluable assistance to the local churches, this also provides for our student's practical ministry experience, which instills in each of them a heart for evangelism and church planting. Southeastern's enrollment approached 1,000 for the 1993-94 academic year.

Statement on Accreditation

Southeastern Baptist Theological Seminary is accredited by the Association of Theological Schools (ATS) in the United States and Canada. Southeastern is also accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate, masters, and doctoral degrees. The Seminary has been accredited by ATS since 1958 and by SACS since 1978.

Alterations

This catalog reflects Seminary policies as of the date of publication. However, Southeastern Seminary reserves the right to make such changes in educational and financial policy as the Seminary's Administration and Board of Trustees may deem consonant with sound academic and fiscal practice. The Seminary further reserves the right to request a student to withdraw at any time.

Faculty Profile

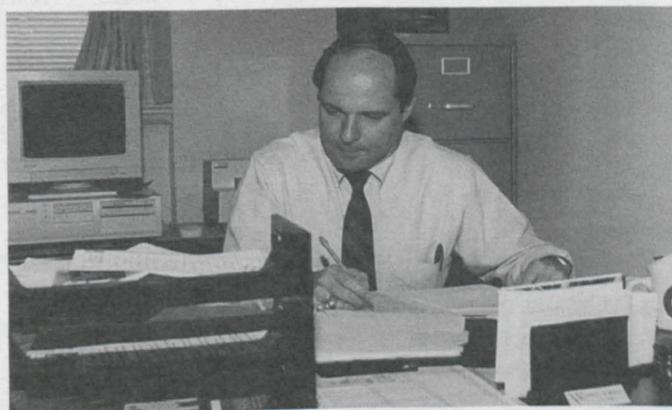
Elected members of the faculty at Southeastern Baptist Theological Seminary serve the Christian community as ministers who are personally committed to the lordship of Jesus Christ in every area of life; they seek to obey Christ's command to love God with heart, soul, and mind; they are able and ready to testify of a personal experience of regenerating grace in their life; they affirm and maintain biblical standards of sexual morality; they defend and honor the biblical reverence for life; and they are dedicated to the task of equipping students for service through local churches, mission work, and other forms of Christian ministry.

Elected members of the faculty are Baptists in sympathy with the mission of the Southern Baptist Convention: during their time of service at SEBTS they are active members of a cooperating Southern Baptist church, and they are personally committed to intentional evangelism, Christian social concerns and world missions.

Faculty members are expected to have a basic theological education and an earned research doctorate (such as the Th.D., Ph.D., or a degree with similar recognition) from an established institution of higher learning. Moreover, they are required to maintain an appropriate expertise in their teaching field.

They are competent teachers committed to the purpose and the mission of the Seminary and to the historic evangelical Christian faith, while employing all useful methods of research and avenues of legitimate theological inquiry in the free pursuit of truth and knowledge.

They accept, affirm, and subscribe to the Seminary's doctrinal "Abstract of Principles"; further they are guided doctrinally by the Baptist Faith and Message of 1963; they affirm and teach the Bible as the inspired and infallible Word of God, a perfect treasure of divine instruction, with God for its author, salvation for its end, and truth without any mixture of error for its matter, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried.



Ethics Professor Daniel Heimbach revises notes for one of his classes.

ACADEMIC CALENDAR

1994-95

Fall Semester 1994

- August 18-19
Faculty Workshop.
- August 19
Last day for students to complete work to remove incompletes for first term of summer school.
- August 22-23
Orientation and Matriculation for new students.*
Examinations for advanced standing and interviews for permission to bypass required courses.
Matriculation for returning students.*
- August 24
Classes begin. Fall Convocation.
- August 31
Last day for adding courses. Matriculation closes at 4:30 p.m.
- September 5
Labor Day - Seminary Closed.
- September 12
Extension classes begin.
- September 14
Last day for dropping courses without academic penalty.
- September 16
Last day for students to complete work to remove incompletes for second term of summer school.
- September 21
Last day for dropping courses without academic penalty (4:30 p.m.).
- September 27-28
Carver-Barnes Lectures - Dr. David Wells.
- September 30
Last day to notify Registrar of desire to graduate in December.
- October 3
Extension classes will not meet.
- October 4-7
Fall Break.
- October 10-11
Fall meeting of the Board of Trustees.
- October 11
Missionary Day.
- October 18-21
Campus Revival - Rev. Junior Hill.
- October 25
Faculty Lecture - Dr. Wayne V. McDill.
- November 2
Last day for submitting Th.M. theses and D.Min. project reports for graduation in the December 1994 commencement.
- November 21-25
Thanksgiving Recess.
- December 2
D.Min. project reports and Th.M. theses to be submitted to the library for binding.

- December 6
Extension classes end.
Christmas Concert, 8 p.m.
- December 8
Last day of classes.
- December 9-15
Exam Week.
- December 16
Makeup Exams.
Semester Ends.
President's reception for graduating seniors and their families.
- December 17
Senior Breakfast.
Commencement Exercises, 10:30 a.m.
- December 19, 1994 - January 17, 1995
Christmas Recess.

Spring Semester 1995

- January 16-17
Orientation and matriculation for new students*
Examinations for advanced standing and interviews for permission to bypass required courses.
Matriculation for returning students.*
- January 18
Classes begin. Spring Convocation.
- January 24
Faculty Lecture - Dr. Marvin L. Reid.
- January 25
Last day for adding courses.
Matriculation closes at 4:30 p.m.
Last day to withdraw from Seminary without penalty.
- January 30
Extension classes begin.
- February 3
Last day for students to complete work to remove incompletes for fall semester.
Last day to notify Registrar of desire to graduate in May.
- February 7-9
Theodore F. Adams Lectures on Preaching and the Pastoral Ministry - Dr. Bruce H. Leafblad.
- February 8
Last day for dropping courses without academic penalty (4:30 p.m.).
- February 21
Missionary Day.
- March 6
Extension classes will not meet.
- March 6-10
Spring Recess.
- March 13-14
Spring meeting of the Board of Trustees.
- March 14
Founders Day.
- March 21-23
Spring Conference.

- March 22-23
Spring Lectures
Page Lecturer - Dr. Leighton Ford.
- March 29
Last day for submitting Th.M. theses and D.Min. project reports for graduation in the May 1995 commencement.
- April 11-14
Easter Recess.
- April 17
Extension classes will not meet.
- April 28
D.Min. Project Reports and Th.M. theses to be submitted to the Library for binding.
- May 1
Extension classes end.
- May 2
Spring Concert, 8:00 p.m.
- May 4
Last day of classes.
- May 5-11
Exam Week.
- May 12
Makeup Exams. Semester ends.
President's reception for graduating seniors and their families.
- May 13
Senior Breakfast.
Commencement Exercises, 10:30 a.m.

Summer School 1995

- June 5
Matriculation for June I Term.*
- June 6
Classes begin, enrollment closes.
- June 7
Last date for dropping courses without academic penalty (4:30 p.m.).
- June 16
June I Term ends.
- June 19
Matriculation for June II Term.*
- June 20
Classes begin, enrollment closes, and last day for dropping courses without academic penalty (4:30 p.m.).
- June 23
June II Term ends.
- June 26
Matriculation for June III Term.*
- June 27
Classes begin, enrollment closes.
- June 28
Last date for dropping courses without academic penalty (4:30 p.m.).
- July 7
June III Term ends.
- July 10
Matriculation for July I Term.*

July 11
Classes begin, enrollment closes.

July 12
Last day for dropping courses without academic penalty (4:30 p.m.).

July 21
July I Term ends.

July 24
Matriculation for July II Term.*

July 25
Classes begin, enrollment closes.

July 26
Last day for dropping courses without academic penalty (4:30 p.m.).

August 4
July II Term ends.

Fall Semester 1995

August 17-18
Faculty Workshop.

August 18
Matriculation for returning students who have not preregistered and/or have not paid fees in the Business Office.*

August 18
Last day for students to complete work to remove incompletes for June Term of summer school.

August 21
Orientation and Matriculation for new students. Examinations for advanced standing and interviews for permission to bypass required courses. Matriculation for returning students (from 9:00 a.m. - 12:00 noon only).*

August 22
Classes begin. Fall Convocation.

August 29
Last day for adding courses. Matriculation closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.

September 4
Labor Day - Seminary closed.

September 11
Extension classes begin.

September 12
Last day for dropping courses without penalty (4:30 p.m.).

September 13
Last day for students to complete work to remove incompletes for July Term of summer school.

September 26-27
Page Lectures.

September 29
Last day to notify Registrar of desire to graduate in December.

October 2
Extension classes will not meet.

October 3-6
Fall Break.

October 9-10
Fall meeting of the Board of Trustees.

October 10
Missionary Day.

October 12-15
Campus Revival.

October 24
Faculty Lecture.

November 1
Last day for submitting Th.M. theses and D.Min. project reports for graduation in the December 1995 commencement

November 20-24
Thanksgiving Recess.

December 1
D.Min. project reports and Th.M. theses to be submitted to the Library for binding.

December 4
Extension Classes end.

December 5
Christmas Concert, 8:00 p.m.

December 7
Last day of classes.

December 8-14
Exam Week.

December 15
Makeup Exams. Semester Ends. President's reception for graduating seniors and their families.

December 16
Senior Breakfast. Commencement Exercises, 10:30 a.m.

December 17, 1995 - January 14, 1996
Christmas Recess.

*See fee schedule for late matriculation fee beyond this date.

1994

1995

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Admission Policy

Prerequisite to entrance into any master's degree program at the Seminary is a baccalaureate degree from a college or university accredited by a recognized regional or national professional accrediting agency. Graduates of colleges and universities located outside the United States will be considered on an individual basis. All questions about admission policies or requirements should be directed to the Director of Admissions, SEBTS, Box 1889, Wake Forest, NC 27588.

Academic Prerequisites for Master's Programs

The applicant's undergraduate degree program must have a strong liberal arts background as evidenced by the completion of approximately sixty (60) semester hours of courses well distributed among the subject areas listed below.

English language and literature.

Modern and classical languages, including French, German, Latin, Greek and Hebrew.

History, including non-Western as well as American and European.

Philosophy, particularly its history and methods.

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judeo-Christian and in the Near and Far Eastern traditions.

Whatever their background, students should bring to the Seminary an understanding of the world and should possess the ability to communicate well. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe. Communication is of central importance in ministry. The entering student must be able to think rationally, read with comprehension, and write and speak clearly and effectively.

Additional information and specialized requirements for A.Div., Th.M., and D.Min. applicants are included in descriptions of the respective degree programs.

Admission Procedures

Application for admission is made through the Admissions Office. The following items are to be filed before an application is acted upon by the Admissions Committee:

1. A completed application form and recent photo.
2. Three personal reference forms.
3. A nonrefundable application fee of \$25.00.
4. A completed medical information form and an immunization form.
5. Official transcript(s) sent directly to the Director of Admissions from the Registrar of schools previously attended.
6. A completed Church Recommendation Form.
7. Spouse's Personal Statement (if applicable).

In some cases additional documents may be required. Contact the Admissions Office for further details.

Application Deadlines

Applications for the A.Div., M.Div., M.Div./C.E., M.Div./C.M., M.A./C.E., and M.A./C.M. programs may be filed up to 12 months early but should be received in the Admissions Office at least 30 days prior to the matriculation day of the semester or summer term in which the student expects to begin. Housing requests are prioritized by the date of Admissions Committee action. Late applications may require delayed enrollment. Under no circumstances may a student be enrolled in classes until his/her application has been approved. Applications for the Th.M. or the D.Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee.

Admission Process

When the application materials are complete, they are reviewed by the Director of Admissions and members of a standing Admissions Committee of the Faculty. **A personal interview with the Admissions Committee may be required.** Students may expect to be notified in writing of the decision of the Admissions Committee within 30 days after all their materials are on file in the Admissions Office.

Applicants who have completed as many as 112 semester hours toward a baccalaureate degree from an accredited college or university and who otherwise meet all admission requirements may be granted **conditional admission** by the Admissions Committee on the condition that they complete all work for the baccalaureate degree. No more than thirty (30) semester hours of seminary work may be undertaken until the prerequisite degree has been completed. Under special circumstances, other conditions and/or restrictions may be applied. Details of any condition or restriction upon enrollment will be stated in the official letter of admission from the Dean of the Faculty.

Students applying for **Special Student** (non-degree) status may take up to 30 hours for credit. Contact the Admissions Office for further details.

International Student Admissions

The admissions procedure for international students requires additional information and processing time due to seminary policies and the requirements of the U.S. Immigration and Naturalization Service. International students are required to have a credit deposit in the business office to insure their financial security while studying at Southeastern. An international student admissions guide which provides details of these special requirements is available from the Admissions Office.

Fees and Expenses

Because the Southern Baptist Convention strongly supports theological education, gifts from the churches through the Convention's Cooperative Program provide the financial foundation for our students. In 1993-94, the Cooperative Program provided approximately \$5,200.00 per student. As a result, matriculation fees are significantly subsidized.

Schedule of Fees for 1994-95

Listed below are the fees applicable to students attending Southeastern Seminary. Expenses for food, insurance, travel, and personal needs are not included. Privileges for the use of the Library, Ledford Center, and recreation facilities, with the exception of the golf course, are included in the Student Services Fee. It is estimated that textbooks will cost approximately \$250.00 a semester. All student accounts, including the fees listed below, must be paid in full in order to register each semester. A student must take at least 9 hours to be considered a full-time student.

In Graduate Studies programs, continuous enrollment is required until the thesis is completed for the Th.M. degree and the project report is finished for the D.Min. degree.

Matriculation

Southern Baptist students

Per hour \$55.00
 *Spouses of students 1/2 of the above
 Th.M. candidates.....9 hour minimum per semester

Non-Southern Baptist students

Per hour \$110.00
 *Spouses of students 1/2 of the above
 Th.M. candidates.....9 hour minimum per semester
 *Spouse fees are determined by which family member is taking the least hours.

Student Services Fee per semester \$50.00
 Student Services Fee for student spouses 25.00
 Student Services Fee Summer School 10.00 per term

Audit fee per class \$25.00
 Non-Refundable application fee 25.00
 Late Matriculation Fee-Students who have not completed registration before classes begin 10.00
 Add fee, each course 5.00
 Drop fee, each course..... 5.00
 Transcript fee (mail) 2.00
 Transcript fee (FAX & mail)..... 5.00
 Foreign Student Deposit — Single..... \$4,900.00
 — Married \$6,900.00

Hospital Insurance

The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

D.MIN. FEES*

To enter program and initial intensive: \$1,500.00
 Due before each subsequent intensive (2-5): 1,000.00
 Due prior to graduation: 500.00
 Total for three year program. \$6,000.00

D. Min. candidates who receive faculty permission to extend their programs beyond the stated deadlines will pay an additional \$1,000 per academic year. The extension fee will not be applied toward any other D.Min. fee and is due at the beginning of each extension.

*Non-Southern Baptist D.Min. candidates will pay twice the above stated fees for a total of \$12,000 for the three year program. Extension fees for non-Southern Baptists will be \$2,000 per academic year.

Rents 1994-95
 Dormitory room deposit \$100.00
 Apartment deposit 100.00
 All rental fees are payable monthly in advance.

Men's Dormitory Housing (monthly rate)

Johnson Dormitory (air conditioned)

Double, per person 120.00
 Single 150.00

Women's Dormitory Housing (monthly rate)

Lolley Hall (air-conditioned)

Double, per person 120.00
 Single 150.00

Apartments (for married students only)

No Utilities included in monthly rent

Duplex Apartments

One Bedroom (36 units) 250.00
 Two Bedroom (30 units) 260.00
 Three Bedroom (20 units) 270.00

Townhouse Apartments

Two Bedroom (90 units) 285.00
 Three Bedroom (10 units) 300.00

Diploma Fee

The diploma fee for all degrees is \$26.00. The diploma fee must be paid in the business office before the academic apparel can be picked up at the Baptist Book Store.

Academic Apparel

Orders for academic apparel (robes, caps and hoods), may be made at the campus Baptist Book Store during registration for the semester in which the student graduates.

Associate of Divinity	\$16.50
Master (all)	33.50
D.Min	36.50

(add current sales tax to above fees)

Graduation

Applications for graduation in May must be turned in to the Registrar's Office before February 1. Applications for the December graduation must be in the Registrar's Office before October 1. Student accounts must be paid in full prior to graduation.

Refunds

Fees: A student who withdraws before the last day of the drop period may be refunded his/her total fees. Total fees constitute matriculation and student services fees.

Deposits: *Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to the beginning of the term.* The deposit will be returned when the student releases the facility in good condition and returns the key to the Physical Plant. Deposits are applied to balance due on account before refunds are made.

Housing Regulations

The Seminary has dormitory space for 185 men and 52 women and apartments for 211 families. Many students live in parsonages furnished by the churches they serve. Housing is also available in the North Raleigh or Wake Forest area within easy driving distance to the campus.

Application

Applications for housing require deposits of \$100.00 for rooms and \$100.00 for apartments. Address applications to: Housing Office, Southeastern Seminary, P.O. Box 1889, Wake Forest, North Carolina 27588-1889. Costs of operation may necessitate changes in rent. Rooms or apartments reserved by deposit will not be held beyond the opening date of the term. All rent is payable monthly in advance.

Eligibility

Apartments are available to married students who are residing in Wake Forest with their families and are enrolled for at least nine (9) hours in a degree program. Housing is available for students enrolled in the Associate (A.Div.), Master of Arts in Christian Education (M.A./C.E.), Master of Arts in Church Music (M.A./C.M.), or any of the Master of Divinity (M. Div.) programs. Housing for Th. M. and D. Min. students will be assigned only if space is available after students enrolled in the basic degree programs are housed.

Students occupying seminary apartments are required to sign a lease agreement and housing regulations in the Housing Office. Students should read carefully and be acquainted with the terms of the lease agreement and any other applicable housing regulations. Failure to observe these regulations will disqualify the student/family for seminary housing. Please note that no pets are permitted in seminary housing.

Vacating

Students are required to vacate seminary housing within 30 days after completing class work for the A.Div., M.A./C.E., M.A./C.M. and M.Div. degrees at the end of the fall and spring semester. Dormitory students who complete class work during summer school and who will not be enrolled in the fall semester, must vacate the dormitories during the weekend following the end of the second summer session. Students in seminary apartments who complete degree work in either summer session must vacate their apartments within one week after completing their degrees.

Dormitory Housing Statement of Policy

Southeastern Seminary is committed to providing adequate basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week. Residents must be enrolled for at least nine (9) semester hours in a degree program.

Housing policies and regulations are devised to be consistent with the Seminary's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive, due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Since students are not required to live in seminary-owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular lifestyle are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

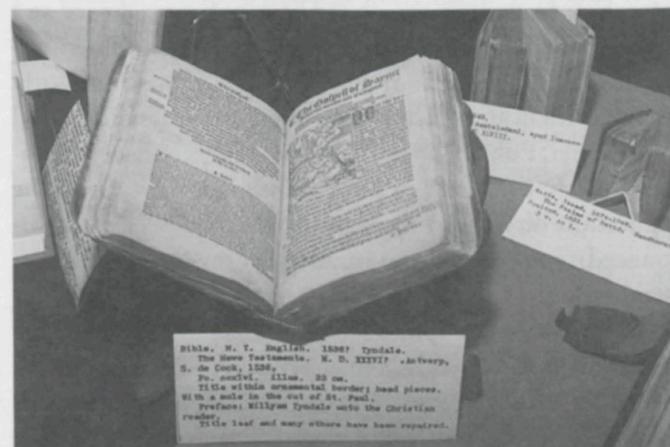
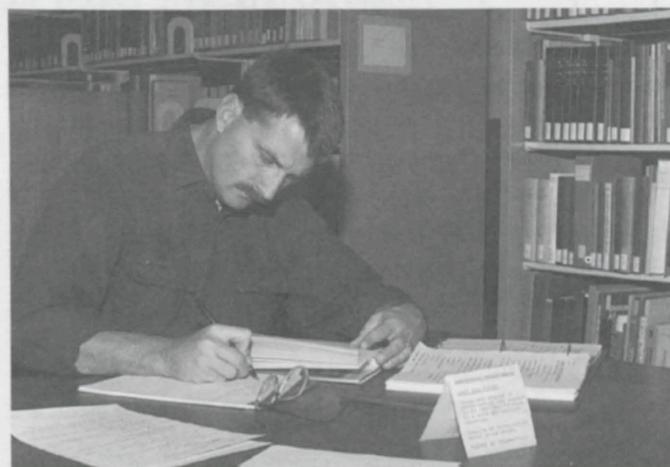
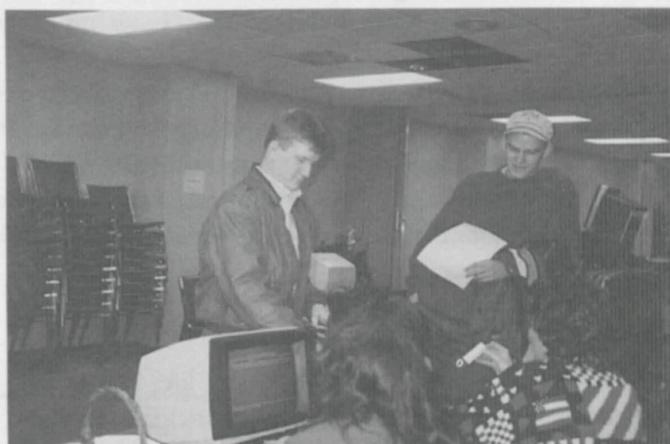
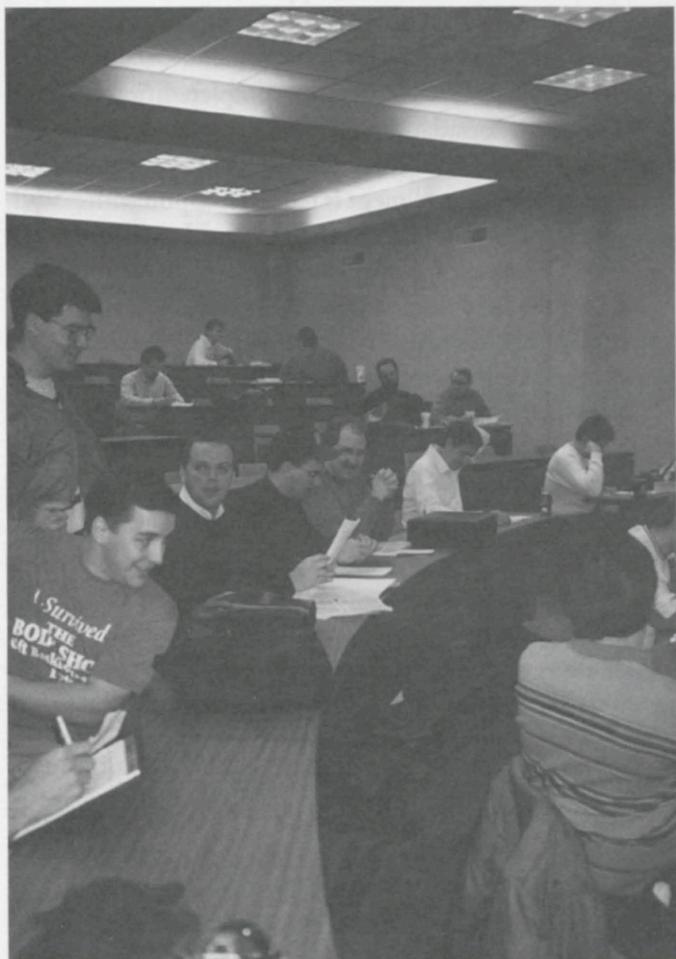
The assignment of a dormitory room is not a commitment on the part of the Seminary to the student for continuous occupancy of a particular room. At the discretion of the Seminary, residence halls may be closed, or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents will be required to vacate their rooms during announced periods.

Room rent is due one month in advance, at the beginning of each calendar month. Residents are responsible for the rent until they have followed the proper procedure for checking out of the room and turning in the key.

Cafeteria

Meals in the cafeteria will cost approximately ten dollars per day, depending on individual requirements.



Top: Classrooms in the Binkley Chapel building are state-of-the-art and very conducive to academic inquiry.

Above: Students are often involved in many forms of ministry.

Top: Computerized registration helps the process to move quickly. *Middle:* Time in the library helps fulfill 2 Timothy 2:15, "Study to show thyself approved...."

Above: Southeastern's library contains a collection of rare and unusual Bibles as well as artifacts from the Holy Land.

Student Financial Assistance

A student's preparation for entering the Seminary should include a determination of personal financial needs and the provisions for meeting these. Southeastern believes that its students should, as much as possible, be self-supporting. However, it is recognized that some men and women who give promise of outstanding usefulness in Christian service may require assistance to complete their seminary program.

Financial aid at Southeastern Seminary is administered through an assistance program which includes on-campus jobs, scholarships and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance which can be provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni of Southeastern.

In the event that a student who received financial aid withdraws from school before a semester is completed, Southeastern Baptist Theological Seminary may require that all scholarships be repaid to the foundations from which they were awarded. This includes any scholarships and grants awarded by SEBTS, The Charles B. Keesee Foundation, The Frasier Scholarship Fund, The Georgia Baptist Foundation and any other scholarships where full time enrollment is required. Upon withdrawal, the student's account will be charged the amount of the scholarship(s) and the foundations from which awards were given will be notified and refunded.

Possibilities of Self-Help

To facilitate adjustment to seminary life, it is recommended that entering students carefully anticipate fees, basic living expenses and moving costs and make provision in advance for meeting these financial obligations.

Church Work - The seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Formation in Ministry Office concerning such employment.

On the Campus - A limited number of work opportunities are available on campus, both for students and for spouses.

Employment for students is part-time in one of three categories: 1) work grants, on the basis of financial need and qualification for a particular job (information and applications can be obtained from the Dean of Students); 2) hourly employment in areas such as the Book Store, Cafeteria, Child Care Center, Public Relations, Library, Plant Services, Seminary Switchboard, and in some Administrative Offices (by application directly to these areas when vacancies are announced); and 3) fellows and graders (by invitation of faculty members).

Employment for spouses may be either full-time or part-time. Applications received in the Business Office are available to all Administrative Offices; however, applicants with skills and interests in specialized areas may also apply directly in those areas.

Wake Forest and other Communities - Students may secure remunerative work in Wake Forest and nearby cities and towns. Wake Forest is within 20 minutes driving dis-

tance of Raleigh and within 30 minutes of Durham. Many students and their spouses find employment in these centers.

In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.

Student Aid

Student aid at Southeastern Seminary begins with the commitment of the Southern Baptist Convention to theological education. This commitment is most evident in the generous funding of the seminary's entire operation. Gifts from churches and individuals given directly and through the Cooperative Program amount to an annual subsidy for each student of approximately \$5,200.00. The result is that basic fees are kept at a minimum.

Other types of aid are made possible through gifts and funds established by individual and corporate donors. These make it possible to provide work grants, loans, emergency grants and scholarships to qualified students.

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each semester after the last day to drop a class without academic penalty. Applications may be submitted a month in advance of this date. Applications for grants, loans and scholarships are reviewed and awarded by decision of the administrative Loan and Aid Committee. Information and applications may be obtained by writing the Dean of Students.

Southeastern Baptist Theological Seminary does not participate in any federal or state funded student aid programs involving loans or grants. Prospective students should not anticipate such aid being available while enrolled at the Seminary. However, Southeastern Seminary is approved to certify enrollment eligibility for repayment deferments for most federal or state education loans received in college. Students should contact their lending institutions for advice

and information.

Veterans Benefits

The programs of education at Southeastern Baptist Theological Seminary are approved by the North Carolina State Approving agency for the enrollment of persons eligible for education assistance benefits from the U. S. Department of Veterans Affairs (VA). Entitled veterans, participants in the Montgomery G. I. Bill contribution programs, active duty military in voluntary education programs, drilling National Guard, drilling Reservists, and eligible spouses and offspring who have applied, met all admissions criteria, been fully accepted, and actively matriculated may be certified to the U. S. DVA Regional office as enrolled and in pursuit of an approved program of Education.

For information about monetary benefits contact the U. S. Department of Veterans Affairs Regional Office in Winston-Salem, NC. For information about the available programs at this institution contact the Campus Veterans Assistant Specialist.

Academic Load and Employment

When a student assumes responsibilities in addition to academic work, there is an ethical obligation to fulfill all these tasks in a satisfactory manner. The Faculty recommends that a student with as many as 20 hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than 12 semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

Special Scholarships and Aid Funds

Raymond Bryan Brown Memorial Scholars Awards

The Raymond Bryan Brown Memorial Scholars Awards are Southeastern's most prestigious scholarships. These are awarded to qualified entering students in the basic master's level degree programs. Academic excellence (B+ or better), commitment to ministry, promise in the service of Christ and Christian character are considered in making these awards. Scholarships are \$1,200.00 each and are made available during the recipient's first year. Application materials are made available each fall on selected college campuses or may be obtained by writing the Director of Admissions, Southeastern Seminary. Applications are accepted through May 1.

President's Scholars Awards for Leadership in Excellence in Ministry

The President's Scholars Awards for Leadership in Excellence in Ministry are provided in recognition of exceptional leadership qualities and demonstrated commitment to Christian ministry. Scholarships are \$1,000.00 each and are awarded for the first year of study. Applications are accepted through May 1 and can be obtained from the Director of Admissions, Southeastern Seminary.

Charles B. Keesee Education Assistance Awards

The Charles B. Keesee Educational Fund, Inc. of Martinsville, Virginia, is a private foundation which offers financial assistance to qualified Southern Baptists who were resi-

dents of the states of Virginia or North Carolina prior to entering the Seminary and who are enrolled in a full-time basic degree program (A.Div., M.A./C.E., M.A./C.M., or M.Div.). Applications may be secured from: Charles B. Keesee Educational Fund, Inc., P. O. Box 431, Martinsville, Virginia 24114. These must be returned to the Keesee Office by March 1 prior to the academic year for which assistance is requested.

Charles S. Coleman Holy Land Study Tour Scholarships

Generous gifts of Charles S. Coleman, a layman and a 1976 graduate of Southeastern Seminary, have made scholarship help available to students for the seminary's Biblical Study Tour of the Holy Land, 1030 or Field Archaeology, 1040. These scholarships are open to second or third year students enrolled in the A.Div., M.Div., and M.A./C.E. degree programs at Southeastern Seminary.

New Seminarian Financial Assistance Award

Awards are provided as nonrenewable, unrestricted grants and may be applied to moving costs, seminary fees, housing, or other expenses related to beginning seminary studies. Following enrollment as a full-time student (9 hours) in the first semester of study, the award will be made available to the student. Applications are accepted through the Director of Admissions, Southeastern Seminary.

William G. & Margaret B. Frasier Scholarship Fund

This scholarship is available for North Carolina residents. The application must be accompanied with two letters of recommendation as well as a final transcript from the last attended institution. Deadline for application is August 1 for the upcoming academic year.

State Baptist Convention Scholarships

Many of the Baptist State Conventions have established funds through which residents from their state who attend seminary can receive grants. Information regarding whether state seminary grants can be obtained through state convention offices. The Financial Aid Office at Southeastern Seminary has limited information on the particulars of each state but may be of assistance in helping locate the proper state agency with whom to make contact.

Miscellaneous Scholarships

From time to time, the Financial Aid Office will receive information about scholarship funds that are being made available to students. The information is made available to students via the NewsLine and through notices on campus bulletin boards. Students may inquire in the Financial Aid Office about scholarship information.

General Scholarships

Southeastern Seminary has several very generous donors who have established funds that are allotted for scholarship and loan purposes. Each semester the Financial Aid Office is able to provide scholarships from these funds to our students who demonstrate a financial need and a desire to continue their academic pursuits. Applications may be requested in the Financial Aid Office and must be turned in no later than the last day to drop without academic penalty. Scholarships are awarded within the week after all registration is completely closed. The following funds are established and are used to make awards for Southeastern Seminary General Scholarships:

African Missions Studies Fund
The Robert Holt and Ellie R. Alverson Fund
The Appleby Trust Fund
The Rachel L. Armour Endowment
The Associate of Divinity Scholarship Aid Fund
Atkins Student Aid Fund
The Robert T. Ayscue Memorial Scholarship Fund
The Joseph Mark Baldwin Memorial Endowment Fund
The George and Eleanor Balentine Student Aid Fund
The Joshua Franklin and Mamie Rosson Barnes Student Aid Fund
The Ethel I. Baugh Scholarship Aid Fund
The Belcher Scholarship Aid Fund
The Bethea Memorial Aid Fund

The James H. Blackmore Student Aid Fund
The Geneva Bowman Britt Endowment
The Broyhill Educational Fund
The Roy R. and Nannie C. Burgess Endowment Fund
The Canadian Baptist Students Endowed Fund
The Phillip Alan Capps Memorial Scholarship Fund
The Thomas Carrick Memorial Fund
The Roy Cleafe Carr, Jr. Memorial Scholarship Fund
The Clara H. Carswell Endowed Scholarship Fund
The Wilbur Lee Carter Scholarship Fund
The Marlie L. and Lessie M. Choplin Student Aid Fund
The Dr. Billy H. Cline Scholarship Fund
The Annie W. Cole Fund
The E. Luther Copeland Endowment Fund for Student Aid
The William Crouch Aid Fund
J. Nixon Daniel, Jr. Memorial Scholarship Fund
Day Foundation Aid Fund
Dunwoody Baptist Foundation
Eunice Eakes and Seth H. Tinsley, Sr. Endowment
Easterby Scholarship
Clyde W. and Elizabeth M. Eby Aid Fund
David Finley Memorial
First Baptist Church, Raleigh Aid Fund
First Baptist Church, Richmond Scholarship Fund
Ben C. Fisher Student Aid
Edgar L. Fox Scholarship
The Vida Abernathy Gheen Aid Fund
Grace Baptist Church - Albermarle, NC Scholarship
J. Leo Green Endowment
Martha Joyce Guthrie Scholarship
James Curtiss Halliburton Student Aid Fund
Richard Eggleston and John Steger Hardaway
Edna R. Harris Scholarship
Mr. & Mrs. Joe F. Hayes, Jr. Scholarship
Austin S. Herrington Aid Fund
Dr. & Mrs. J.B. Hipps Memorial Fund
L.B. Holden Scholarship
Jack Arlen Holt Memorial
N.H. and Myrtle Hopson Aid Fund
Chevis and Helen Horne Aid Fund
Charles and Carolyn Horton Aid Fund
Howard Student Aid Fund
The James Family Endowment
The William B. Jones Endowment
The Kate Justice Aid Fund
The Sadako Kawano Memorial Fund
The A.D. Kinnett Endowment
W.W. and Louise T. Leathers Scholarship
Roy S. Liner Memorial Scholarship
Larry Love Memorial Scholarship
John Lyon Fund
Bob McAninch Memorial Fund
E.A. McDowell Scholarship
John F. McMillan Scholarship

The Missions Action Fund
 S.L. Mitchell Aid Fund
 Garland Clifton & Mary Nicholson Mitchner Aid Fund
 Dale Moody Scholarship Aid Fund
 The A. Dan and Wilma Moore Scholarship Fund
 The J.D. and Ella W. Moore Endowed Scholarship Fund
 The George McDonald Moorefield and Virginia Lee Cox
 Moorefield Endowment Fund
 S.L. Morgan Scholarship Aid
 The Donald G. and Edna T. Myers Aid Fund
 George T. Noel, III Memorial Fund
 The Noel Endowment Fund
 The R.E. and Bess Nolen Student Internship Fund
 The Norkett Aid Fund
 The Norman Fund For Evangelism
 Oriental Student Aid Fund
 Pamplico Baptist Church Student Aid Fund
 I.N. Patterson Scholarship Fund
 The I. Lee Potter Memorial Endowment
 The Laura D. Powers Student Aid Fund
 The Carlton S. Prickett Memorial Endowment
 The Queen Endowed Student Internship Fund
 The Charles Ray Rackley II Memorial Aid Fund
 The William Carr Roberts Memorial Scholarship
 The J.R. Robinson Memorial Aid Fund

St. John's Baptist Church Student Aid Fund
 The Timothy David Schlagenhauf Memorial Fund
 The William L. and Carolyn Self
 Wicua Road Baptist Church Aid Fund
 Senior Class Gift 84-85
 The Mafrey Richards and Edward H. Sessom Endowment
 The Eileen Lackey Sharpe Endowed Scholarship
 The Martha B. and Lawrence Sherrod Endowment
 The George Shinn Scholarship
 Dr. S.L. Stealey Scholarship
 Dr. & Mrs. John E. Steely Missionary Journeyman Fund
 The Virginia Ahlstrom Swenson Endowment
 The J.M. and U.Q. Taylor Trust
 The Textbook Aid Fund
 The Johnny J. Trott Memorial Fund
 J. Clyde Turner Student Aid
 The Veazey Memorial Endowment
 The Deming Morton Ward Memorial Fund
 Dr. J.B. Weatherspoon Scholarship
 Chaplain and Mrs. Donald E. Westbury Scholarship
 The Ola and Claud Wethington Scholarship
 Whitlock Student Aid Fund
 The Howard Williams Memorial Scholarship
 The Roy B. Wyatt Aid Fund

Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary. It endeavors to perpetuate friendships formed in the Seminary and to foster the cause of theological education in general and specifically at Southeastern. Its purpose is "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication and service." With its December commencement in 1993, Southeastern has granted 918 Associate of Divinity, 5,820 Master of Divinity, 290 Master of Religious Education and Master of Arts in Christian Education, 19 Master of Arts in Church Music, 319 Master of Theology and 422 Doctor of Ministry degrees. The number of degrees granted totals 7,788, which includes multiple degrees received by the same person.

The Association meets annually during the Southern Baptist Convention. The officers, with the presidents of the state chapters, comprise the General Board. State Chapters of the Alumni Association are active in the following states: Florida, Georgia, Maryland, North Carolina, South Carolina, and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.

The National Alumni officers for 1994-1995:

President	Dr. Charles Page, '72, '74	Charlotte, NC
President Elect	Rev. Jim DeLoach, '59	Houston, TX
Secretary/Treas.	Rev. Ronnie Owen, '69	Asheville, NC
Chairman of Executive Comm.	Rev. Julian Motley, '63	Durham, NC

Campus and Facilities

Even though Southeastern Baptist Theological Seminary has a history covering less than five decades, the campus has a heritage spanning more than 150 years. In 1832, the Baptists of North Carolina purchased the 615 acre plantation of Dr. Calvin Jones for the purpose of establishing a teaching facility for young ministers.

The institution they established became Wake Forest College and in 1950, more than a century later, the Wake Forest campus was purchased by the Southern Baptist Convention as the home of Southeastern Baptist Theological Seminary.

Southeastern's campus is noted for its splendid natural beauty as well as its graceful classic Georgian architecture. The grounds are rich with magnolias, elms, pines, oaks, cedars, firs, maples, and other varieties of trees. There is also an abundance of azaleas, camellias, sasanquas, dogwoods, and flowering fruit trees.

As a result, the campus offers resplendent views all year around, but especially in fall and spring. Many of the trees were growing on the land even before the plantation and are centuries old. Several massive white oaks, part of a magnificent grove near the plantation house, still stand on the Southeastern campus. In fact, this grove was called Wake Forest and gave the town its name.

Another historic landmark, the stone wall now surrounding the central campus, was begun about 1885 by Wake Forest College president Charles E. Taylor and "Dr. Tom" Jeffries. The wall was rebuilt by Doug Buttram, a Southeastern graduate, during 1990-1994.

Over the years, Southeastern has complemented the natural setting with dogwoods, hollies, and an array of flowers. The original Wake Forest College buildings have been renovated, and new ones have been added. Yet, with each change, the goal has been to maintain the character of the original campus and land. Today Southeastern's campus comprises a full range of excellent facilities for living and learning.

The idea of a Prayer Garden was begun by students in the Class of 1983 with a graduation gift of \$546.00 and has been expanded as funds have become available. In 1991, an anonymous donor gave a gift of the gazebo which is placed in the center of the garden as a formal place of quiet prayer. The Prayer Garden's landscaping design is based on the classical gardens of peace and solitude found throughout the Orient. The Prayer Garden and gazebo are located at the southwest corner of the campus between Lolley Dorm, the Shaw House and Mackie Hall.

Stealey Hall was built by Wake Forest College in 1934. It replaced the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty. It was renamed in 1961 in honor of the seminary's first president, Dr. S. L. Stealey.

Binkley Chapel commands the center of the campus. Its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942, but World War II prevented the completion of the interior. When the college moved to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1959, a three-manual Reuter organ was given and installed as a memorial to Walter M. Williams of Burlington, North Carolina. In 1969, the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley. The ground floor of the chapel was redesigned in 1982 and furnished as five modern classrooms and church music facilities, including organ and piano practice areas. In 1987, the chapel organ was renovated and enlarged to 70 ranks by the Schantz Organ Company, Orrville, Ohio.

Appleby Hall was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this building housed the new Seminary. It was remodeled, and in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea. Refurbishment in 1981 made it a beautiful and even more useful building.

The Emory B. Denny Building was constructed by the Seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emory B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the Seminary and its longtime friend and supporter. It houses the Seminary library.

The seminary library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emory B. Denny Building into a modern facility, enlarged by fifty percent and redesigned functionally. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, a computer lab, typing rooms, group-study rooms, and photocopying equipment are also provided. In

this setting, personal service is emphasized by a staff of seven full-time and twenty part-time persons.

The Library's collection has grown to more than 250,000 items including books, periodical volumes, music scores, music recordings and audiovisual materials, microforms, computer software, and Baptist documents. Currently received periodicals total over 1,100 titles. The microforms, containing approximately 95,000+ volumes of books, periodicals, and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. The collection is adequate to serve the Seminary's programs of study.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SO-LINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books. Eighty-four gifts, each of one thousand dollars or more, are providing endowment income for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength.

Adams Hall, erected in 1933, first housed the Wake Forest Medical School (now the Bowman Gray School of Medicine). Renovated in 1956, it has served as a classroom building for the Seminary. In 1984 it underwent a complete modernization, with additional stairwells, an elevator, air-conditioning and other modern conveniences. In the fall of 1984 it was dedicated to the memory of the late Theodore F. Adams.

The Ruby Reid Child Care Center was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multipurpose library/lunchroom add to the usefulness of the building.

Broyhill Hall is the oldest building on Southeastern's campus and is listed in the National Register of Historic Buildings. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building. After the college moved, it was converted into a student center for the Seminary. In 1980 it was extensively renovated and renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, North Carolina. It now houses various faculty offices and The Great Commission Center.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in memory of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern Seminary, and in honor of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. Mackie Hall is temporarily being used by the Wake Forest Boys and Girls Club. In the future, it may be converted into a faculty office center.

The Seminary Cafeteria was built by the Seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

The Ledford Center/Cannon Gymnasium is an expansion of the Gore Gymnasium which was first dedicated by Wake Forest College in 1938. Renovations and additions to the original building in 1986 provide a comprehensive activities facility containing over 50,000 square feet. The three-floor complex includes a multiuse gymnasium, fully equipped fitness facility, racquetball courts, and locker/dressing rooms for women and men. In addition, there are lounges, a post office, recreation room, sandwich shop and campus bookstore. Offices for administrators and student organizations plus conference rooms are also included. The center is named in honor of Mr. and Mrs. Hubert F. Ledford of Raleigh, North Carolina. The gymnasium area has been named for the late Charles Cannon and the Cannon Trusts.

The Health Center was constructed by the Seminary in 1968 and contains offices for diagnostic consultation and treatment.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure.

Magnolia Hill is the home of the President. Built in 1928 as the residence of the president of Wake Forest College, the edifice is located off the southwest corner of the campus. It was renovated and refurnished in 1975 and again in 1989. The house is the heart of SEBTS hospitality.

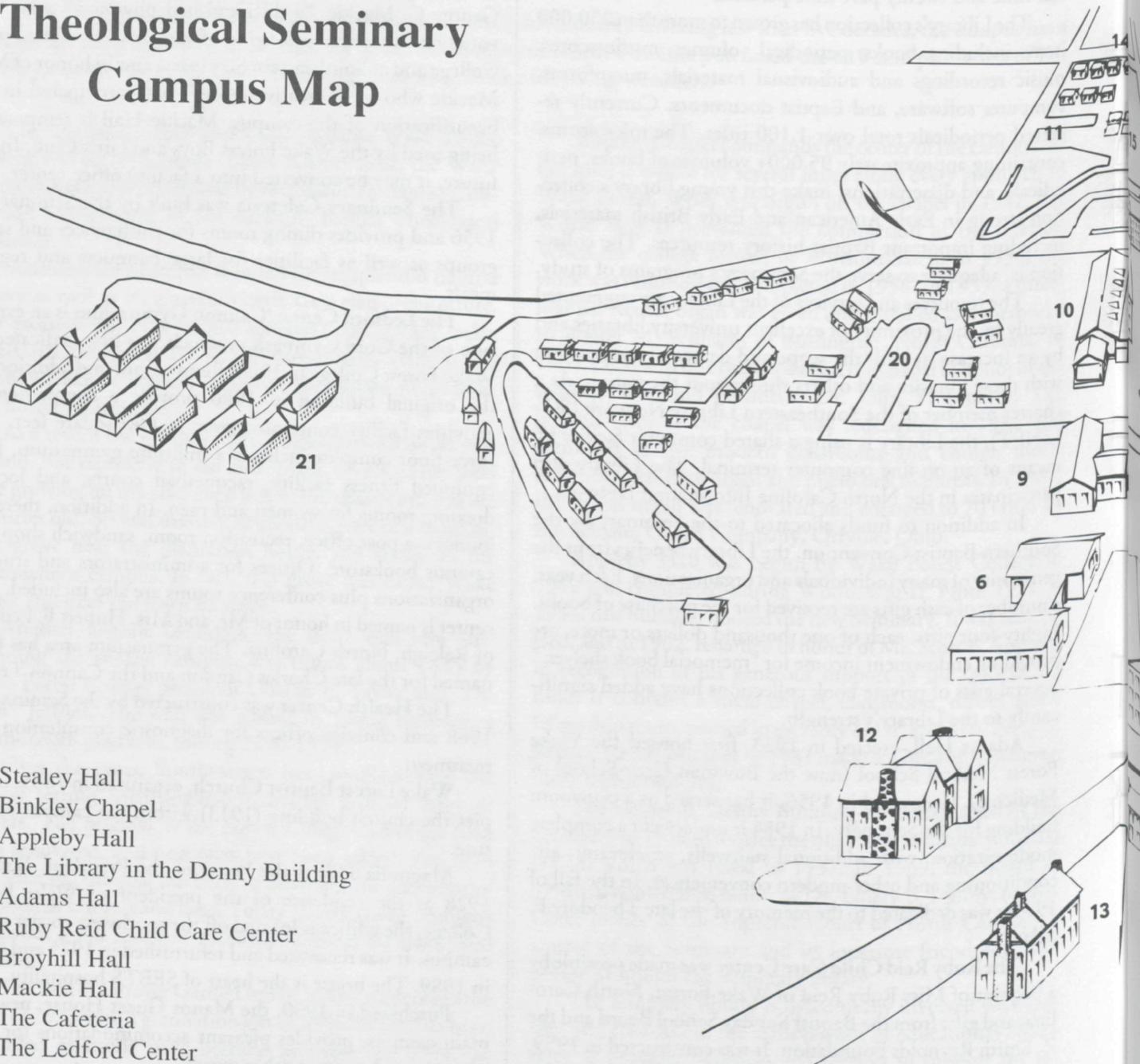
Purchased in 1960, the **Manor Guest House**, near the main campus, provides pleasant accommodations for prospective students and other guests.

The seminary has set aside three apartments for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with the assistance of the WMUs of neighboring Baptist churches, has furnished these apartments located on Higgs Drive.

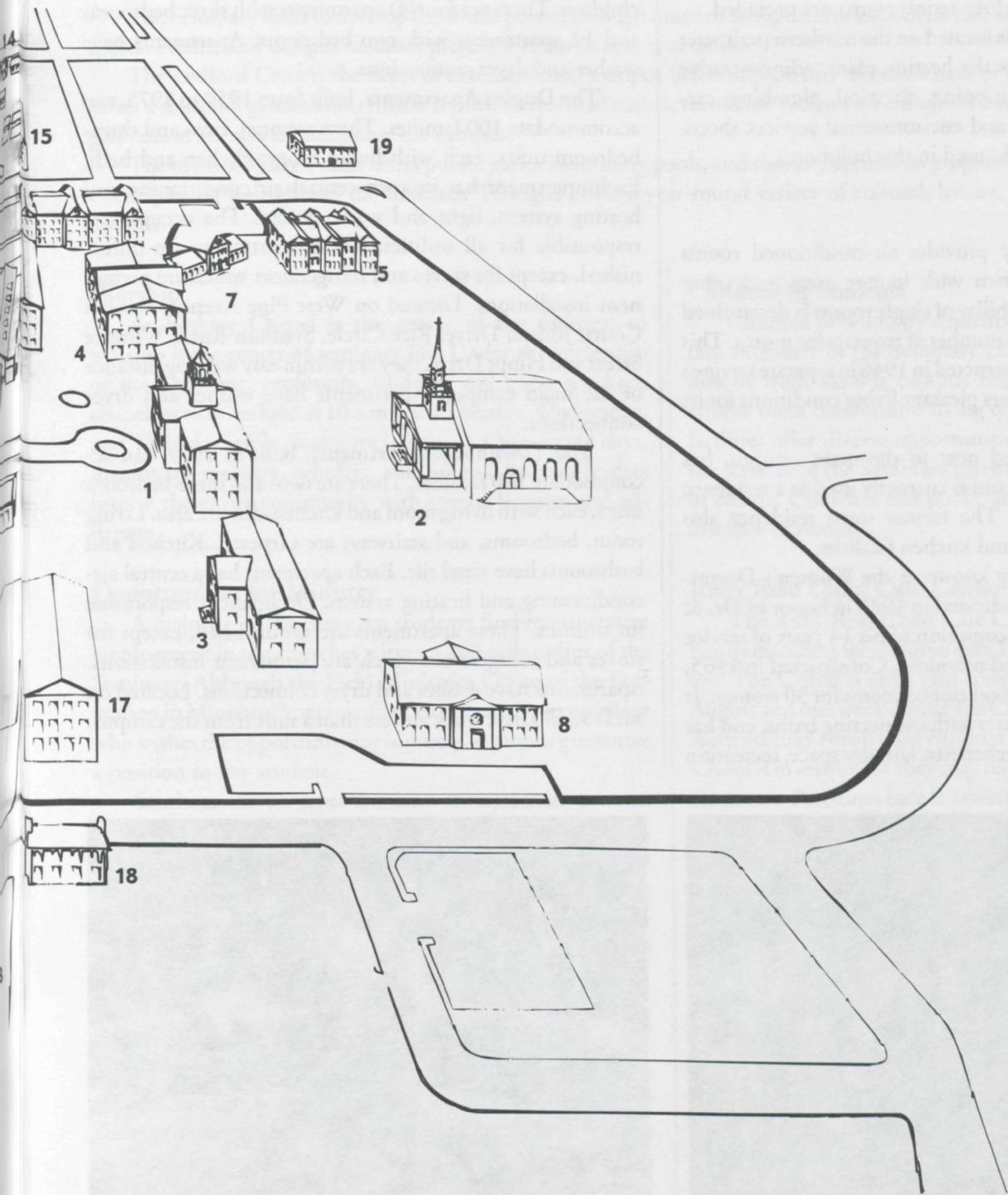
Hockaday House is a completely furnished guest apartment for seminary visitors. It is named for the late Dennis W. Hockaday of Savannah, Georgia.

Reece House is a completely furnished guest apartment for seminary visitors. It is named for the late James Thaddeus and Nina Davis Reece of Yadkinville, North Carolina.

Southeastern Baptist Theological Seminary Campus Map



1. Stealey Hall
2. Binkley Chapel
3. Appleby Hall
4. The Library in the Denny Building
5. Adams Hall
6. Ruby Reid Child Care Center
7. Broyhill Hall
8. Mackie Hall
9. The Cafeteria
10. The Ledford Center
11. The Health Care Center
12. Magnolia Hill
13. The Manor House
14. The Hockaday and Reece Houses
15. The Physical Plant
16. Johnson Dorm
17. Lolley Hall
18. Shaw House
19. Simmons Dorm
20. The Duplex Apartments
21. The Townhouse Apartments



The Athletic Field is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and soccer. Five tennis courts are provided.

The Physical Plant is located on the northern perimeter of the campus. It houses the heating plant, administrative offices and the air conditioning, electrical, plumbing, carpentry, paint, grounds, and environmental services shops. Campus security is also housed in this building.

Housing

Johnson Dormitory provides air-conditioned rooms and facilities for 180 men with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quiet and privacy, offers pleasant living conditions for its occupants.

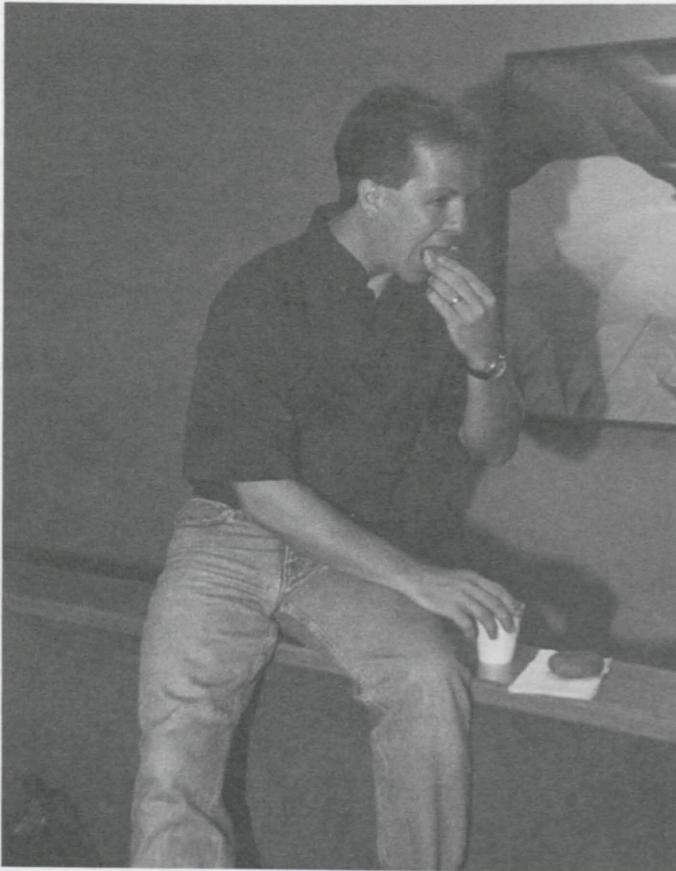
Shaw House, located next to the main campus, has rooms for eight persons, and is currently used as a residence for commuter students. The former town residence also contains an area lounge and kitchen facilities.

Lolley Hall, formerly known as the Women's Dormitory, was renamed and dedicated in 1988 in honor of Dr. & Mrs. Randall Lolley in recognition of his 14 years of service to Southeastern as its third president. Constructed in 1965, Lolley Hall provides air-conditioned rooms for 50 women. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, a kitchenette, laundry space, recreation and game rooms.

Simmons Dormitory, built in 1936, and recently renovated, provides apartments for families with two or more children. There are four(4) apartments with three bedrooms and 12 apartments with two bedrooms. Apartments have washer and dryer connections.

The Duplex Apartments, built from 1959 to 1975, can accommodate 100 families. There are one-, two- and three-bedroom units, each with living room, kitchen and bath. Each apartment has its own central air conditioning and heating system, light and water system. The occupant is responsible for all utilities. These apartments are unfurnished, except for stoves and refrigerators which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive, Rice Circle, Stadium Road, Wingate Street and Higgs Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

The Townhouse Apartments, built in 1979, can accommodate 100 families. There are two- and three-bedroom units, each with living room and kitchen-dinette area. Living room, bedrooms, and stairways are carpeted. Kitchen and bathrooms have vinyl tile. Each apartment has a central air-conditioning and heating system. Occupant is responsible for utilities. These apartments are unfurnished, except for stoves and refrigerators which are permanent installations. Apartments have washer and dryer connections. Located on McDowell Drive, they are less than a mile from the campus.



Left: Students find sustenance for both body and soul.
Above: Southeastern's curriculum emphasizes the practical aspects of ministry.

Seminary Community Life

The Seminary seeks to develop the whole person through numerous opportunities both on and off campus. Organizations, special events, and campus facilities present a versatile mix of activities.

The Ledford Center, the heart of extracurricular campus life, complements the challenges of academic life. The center offers a multiuse gymnasium, fitness rooms, racquetball courts, recreation room, and lounges. Tennis courts and a nine-hole golf course are also situated near the campus.

The town of Wake Forest offers public parks, swimming pools, and summer recreation programs. The larger community, encompassing Raleigh and the Research Triangle, offers a year-round variety of cultural, leisure, athletic, and educational options.

Worship

As Binkley Chapel is the center of the campus, so worship is the center of seminary life. Under the leadership of the president, professors, students and guest speakers, chapel services are held at 10 a.m. each Tuesday, Wednesday, and Thursday while classes are in session. On selected days, missionary speakers, scholars, and other Christian leaders inspire the entire community with special lectures and addresses.

Opportunities for Ministry

A majority of Southeastern students find remunerative employment in the churches within a 200 mile radius of the Seminary. Although the Field Ministries Office of the Formation in Ministry Program offers assistance to every student who wishes the opportunity for ministry, it cannot guarantee a position to any student.

Southeastern students minister in hospitals, prisons, shopping centers, rest homes, campgrounds, schools, churches, colleges and other institutions, and in other areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries, and special urban workers.

Student Spouses

Student spouses may enroll in seminary classes for a reduced fee; special night classes or lectures are arranged for their convenience. Spouses also may take part in such campus organizations as the Seminary Choir and the Southeastern Women's Fellowship. They are included in campus social functions and various special interest activities.

Spouses seeking employment have a wide choice of possibilities in the area. Nurses readily find work in nearby hospitals. The scope and variety of industries, businesses, educational institutions, and public service agencies in Wake Forest, Raleigh, and the surrounding area offer excellent job opportunities.

On-campus positions are also available. The seminary employs a number of secretaries, telephone operators, and other skilled persons.

Children of Students

Children of seminary students are recognized as important members of the Seminary community and, therefore, benefit from various campus resources. Modern housing affords them comfortable living quarters, while recreational facilities offer diverse opportunities. At the Health Center, the services of the Seminary physician are also available free of charge. Churches and public schools are within walking distance of campus.

Ruby Reid Child Care Center

The Ruby Reid Child Care Center serves the Seminary family by caring for children ages 18 months to public school age. The Center is open year-round, except for one week in August and one week during the Christmas season. Seminary students may enroll their children only for the periods when school is in session, or they may request interim care between semesters. Part-time care is available when space permits.

In caring for children, the center has three purposes: to provide a laboratory for teachers and students who desire to explore ways of working with children; to provide a setting in which parents may discover new ways to enrich their family living; to provide a facility through which staff members of churches and other agencies involved with child care may receive counsel related to improving their own programs.

Enrollment for each age group is limited. *Registration begins in April for the following fall. For more information, contact the Director of the Child Care Center. It is strongly advised that incoming students place their child's name on the waiting list as soon as possible. Students and spouses may also seek full-time or part-time employment at the Center.*

Health Center

During sessions, the Seminary operates an on-campus Health Center directed by an on-staff physician. Students and their families may use the physician's services without charge during regular office hours. Residence calls are subject to charge by the physician.

Students may purchase general medicines and certain medical supplies through the Health Center as prescribed by the campus physician. All medicines must be paid for at the time they are issued. New students can visit the Health

Center to complete their immunization as required by the State of North Carolina.

Baptist Book Store

The Baptist Book Store, located in The Ledford Center, is operated by the Sunday School Board of the Southern Baptist Convention. It carries the required textbooks and supplies for classes as well as a variety of other books and personal accessories. The bookstore is also open to the public.

Student Council

The Student Council, composed of representatives elected by students, assists the faculty and administration in coordinating various campus activities and in promoting the general welfare of all students. The various aspects of campus life that concern the council are reflected in the titles of its committees: arts, spiritual life, ethics, off-campus ministries, social, student welfare and communications.

Organizations

Habitat of Wake Forest is an organization to provide support in the form of people, resources, promotion, and other appropriate means for Habitat for Humanity (International, National, and Local Affiliates). Its purpose is to be a conduit for support from individual students and student organizations, faculty, and staff of our school, and to be able to share the Habitat program with local church congregations.

SEBTS Chapter of the Southern Baptist Religious Education Association is an organization to bring together students from the field of religious education into a cooperative spirit with the national organization for fellowship, counsel, inspiration, discovery, discussion, interpretation of trends, and the encouragement of sound educational practices.

Southeastern Women's Fellowship is an organization for student wives and women students. It seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth opportunities and preparation for ministry.

State Organizations are composed of students from the same state. They promote fellowship and provide a setting for sharing mutual concerns and interests. They include: Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee and Virginia.

World Missions Fellowship seeks to heighten the awareness of the need for missions through prayer, fellowship and opportunities to confront issues related to personal and corporate missions commitment.

Opportunities in Music

Seminary Choir rehearses on Tuesdays from 7 to 9 p.m. Many couples make this choir a family affair. Spouses are encouraged to sing in this group without audition or fee. The

Chapel Choir rehearses two hours per week, and performs weekly in Chapel, singing a wide variety of anthem and cantata literature. The Male Chorale is an auditioned ensemble of 16 men. This ensemble sings for chapel and off-campus events. Private voice and organ lessons are offered at modest fees. An Instrumental Ensemble and Handbell Ensemble offer additional opportunities for musical expression.

Peer Support Groups

Peer groups are an integral part of the orientation of new students to the campus. Groups, led by selected students, provide support and information to facilitate adjustment to seminary life.

Special Days and Lectures

The regular curriculum of the Seminary is enlarged and enriched by guest-lecturers, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at 10:00 a.m. on designated days and are open to the general public.

The Carver-Barnes Lectures were established in 1961. These lectures, given in the fall semester, honor W.O. Carver (1868-1954), and W. W. Barnes (1883-1960) for their outstanding contributions to theological education. These lectures address the history and the mission of the Church, and are funded in part by the income from a gift of Mr. and Mrs. Harold C. Fechner of Lee's Summit, Missouri and Mr. and Mrs. W. Lee Beaver of Chesterfield, Missouri.

The Theodore F. Adams Lectures on Preaching and the Pastoral Ministry were established in 1976. These lectures, given in the spring semester, honor the contribution to Christian ministry of Theodore F. Adams (1898-1980) who taught at Southeastern Seminary from 1968-1978. These lectures are funded from the income on a corpus given by friends of Dr. Adams.

The Page Lectures were established in 1979. These lectures, given in the fall semester, address a variety of subjects of interest to the seminary community. They are funded from the income on a gift of Mr. and Mrs. George A. Page of Plainfield, Indiana.

The Kendrick-Poerschke Lectures in Christian Education were established in 1983. These lectures, in even-numbered years in the spring semester, address the educational dimension of Christian Ministry in the Church. They are funded from the income on a fund begun in 1973 by Robert and Katherine Poerschke of Wake Forest, North Carolina, to honor their parents, Mary Kemnitz and Ernst Johann Poerschke, and Martha Bryant and John Wesley Kendrick.

Spring Lectures alternating with the Kendrick-Poerschke Lectures, bring scholars to the campus to lecture on a variety of subjects relating to theology and the practice of ministry.

Commencements Prominent speakers participate in both the winter and spring commencements.

Convocations The fall convocation address is usually given by the President, and the spring convocation address is delivered by a faculty member.

Faculty Lectures Each fall and spring a member of the seminary's faculty gives a public lecture.

Founders' Day is observed by an address by a prominent denominational leader.

Missionary Day is observed twice annually, emphasizing missions through home and foreign missionaries and other persons who address and meet with students.

Conferences

Esther Jillson Adams Seminars were established to provide special programs, seminars and enrichment events each year in order to emphasize the role of student ministers' wives and to encourage their personal spiritual growth. These seminars are planned and directed by the Southeastern Seminary Women's Club, Southeastern Women's Fellowship, and the Dean of Students.

Chaplains' Conference is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist Convention and is open to military, institutional and industrial chaplains and those interested in these areas of service.

The Pastors' Seminar is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of study, fellowship and recreation.

The Spring Conference is sponsored annually in cooperation with the Sunday School Board of the Southern Baptist Convention. Activities are planned and directed by a student steering committee in consultation with a professor of Christian Education and are open to all members of the Seminary family and visitors.

In addition, special conferences on campus will be available both to members of the Seminary community as well as to members of local churches. The Lewis Addison Drummond Center for Great Commission Studies sponsors special conferences, and the Seminary's Continuing Education program also sponsors events open to the Seminary community.



Publications

NewsLine is a weekly circular announcing campus activities and events and is published by the Public Relations Office for campus distribution.

Catalog is a special issue of the Southeastern Seminary Bulletin which contains information on the educational policies and programs of the Seminary. It is published by the Public Relations Office and is available upon request from the Registrar.

The Directory is a pictorial handbook of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Public Relations Office.

Enquiry is a student newspaper, published by students for the Seminary family. Issues are published approximately once every four weeks and are distributed throughout the campus.

Faith and Mission is a scholarly journal of the faculty published twice a year. As an aid to persons engaged in Christian ministry, the journal features articles dealing with current theological and biblical issues as well as book reviews related to the field of Christian thought and practice.

International Student Handbook is published annually by the Dean of Students Office to assist international students in their orientation and adjustment to American culture and in maintaining their visa status.

Student Handbook, a publication of the Dean of Students Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

Outlook (Southeastern Seminary Bulletin) is a quarterly, general interest magazine, published by the Public Relations Office. Upon request, copies are sent gratis to alumni, trustees and other friends of the Seminary.



Above: The staff of the school's student newspaper, *The Enquiry*, plan for an upcoming issue.

Left: Dramatic monologues are but one way to share the Gospel.

Academic Policies and Procedures

Southeastern Baptist Theological Seminary offers eight degree programs: Associate of Divinity, Master of Arts in Christian Education, Master of Arts in Church Music, Master of Divinity, Master of Divinity with Christian Education, Master of Divinity with Church Music, Master of Theology, and Doctor of Ministry. Descriptions of these programs of study and a summary of academic policies appear on the following pages.

Doctrinal Guidelines

Since its founding in 1950, each elected member of the faculty at Southeastern Seminary has subscribed to and publicly signed the Seminary Articles of Faith (known as *The Abstract of Principles*) at the beginning of his or her teaching career at the Seminary. Southeastern is also guided doctrinally by the *Baptist Faith and Message Statement* adopted by the Southern Baptist Convention in 1963.

Academic Regulations

The Dean of the Faculty administers the academic policies and procedures of the Seminary. These academic regulations are established by the Faculty of the Seminary under the authority of the Board of Trustees. *Southeastern Baptist Theological Seminary reserves the right to make changes in academic policies and requirements as needed.* Questions concerning the current status of all academic matters should be addressed to the Registrar, who serves as the Assistant to the Dean. Generally speaking, students will follow the degree requirements as outlined in the catalog under which they entered the Seminary. Students may take advantage of any improvements that appear in later catalogs while they are enrolled. A student who withdraws from enrollment for two academic years will reenter under the catalog current at that time.

Annual Certification of Church Membership

The purpose of Southeastern Baptist Theological Seminary is to train men and women for ministry. The role of the local church is important in this training and nurturing endeavor.

Each student, no matter what degree plan, is required to furnish an annual certification from his/her local church.

If possible, students are encouraged to be in staff positions. When this is not feasible, the student should be the type of member that the church would desire of a staff member/minister.

The Annual Church Certification forms are mailed in mid-September to all enrolled students who are not graduating, and must be returned and filed in the Registrar's Office by December 1 or a student will not be able to re-enroll for the Spring semester. Due to the matriculation subsidy from the Cooperative Program, the forms must be from a Southern Baptist Church if the student is paying Southern Baptist matriculation fees. Special instructions regarding the forms and church membership are as follows:

If you are a:

- CHURCH MEMBER or CHURCH STAFF - the form should be completed by the pastor after congregational action as certified by the church clerk.
- SOUTHERN BAPTIST PASTOR - the form should be completed by the deacon chairman after congregational action as certified by the clerk.
- NON-SOUTHERN BAPTIST STUDENT - you must pay non-Southern Baptist fees. This form should be completed by appropriate church officials at the church where your membership and attendance is recognized.

Changes in Registration

After registration, any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment or academic status after stated deadlines except by permission of the Dean of the Faculty.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit. The individual instructor is responsible for his/her attendance policy.

Inclement Weather

When the public schools of Wake County are closed because of dangerous weather conditions (ice, snow, major storms), seminary classes will not meet. If Wake County Schools close early or open late, seminary classes will close or open on a similar schedule. If classes have already begun and the Wake County schools are closed for this reason during the day, Seminary classes will dismiss at the beginning of the new class period after the last school closing time. Raleigh radio and television stations broadcast this information. An absence from class due to dangerous road conditions due to weather will be an excused absence. The inclement weather policies regarding the closing of seminary classes and/or offices will not apply to the Ruby Reid Child Care Center. The Ruby Reid Child Care Center will be open for the children at all times as stated in their official schedules.

Student Records

Southeastern has established certain guidelines for maintaining and granting access to student records in keeping with

the Family Educational Rights and Privacy Act of 1974. Personal records, including transcripts, are not released or shown to any outside party except by the written consent of the student. Southeastern maintains in a permanent file the student's application, health records, church endorsements, transcripts, and personal and academic records that may be accumulated during student days, including a notice of any official disciplinary action that may be taken against the student. Access to these files by Seminary personnel is allowed under the supervision of the Vice President for Academic Affairs on a need to know basis for honors evaluation, routine processing, academic concerns, and to fulfill necessary administrative tasks. Student records are otherwise held in confidence.

A student has the right, with administrative staff present, to view records kept in his or her permanent file but is not allowed to alter them in any way except by the addition of written and signed correctives. Failure to provide truthful and/or accurate information on applications, church endorsements, or on other permanent records provided by the student may be grounds for dismissal.

Directory information published by the Seminary is in the public domain. Questions regarding directory information should be directed to the Public Relations Office. Questions regarding permanent student records should be directed to the Registrar.

Academic Load

An average academic load of 16 hours per semester enables the M.Div., M.Div./C.E. or M.Div./C.M. degrees to be earned in 6 semesters and the Associate of Divinity degree to be earned in 4 semesters. The M.A./C.E. and M.A./C.M. degrees call for an average of 16 hours per semester to earn the degree in 4 semesters. Students are expected to give priority to the program of study in which they have enrolled. **Extra-curricular responsibilities require a corresponding reduction in the student's academic load.** The Faculty recommends that a student employed in church work for as many as two weekends per month on a regular basis, or who works for as many as 20 hours per week, should not register for more than 12 credit hours per semester.

The Faculty has set the maximum academic load as 16 semester hours. Necessary exceptions may be approved by the Dean of the Faculty but are discouraged.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of 9 semester hours. Enrollment is not required in the Summer Terms, but all students are strongly urged to take Summer courses in order to reduce their required academic load during the regular semesters.

The M.Div. degree is normally an intensive three-year program of study for a full time student.

Student Classification

A **Senior** is a student who has 32 or less semester hours remaining toward his or her degree. A **Junior** is a student who has earned 32 or fewer hours toward his or her degree. A **Middler** is a student whose achievement level falls in between the other two classifications.

Bypassing Required Courses

Academically qualified students may bypass required courses upon examination according to seminary policies. An entering student, who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, Systematic Theology, Ethics, Greek or Hebrew, may request permission to bypass those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing no later than **ten days** prior to the dates indicated for matriculation in the Academic Calendar. Arrangements for examination by appropriate faculty members are made by the Registrar. Similarly, college or university courses paralleling certain elective courses in the M.Div., M.Div./C.E., M.Div./C.M., M.A./C.E. or M.A./C.M. curriculums may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved. Such bypass examinations must be requested and taken at the beginning of the student's first semester in his or her first year of study.

Advanced Standing

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Ethics, Greek, or Hebrew may take examinations to determine Advanced Standing in these areas. Such Advanced Standing examinations must be requested and taken at the beginning of the student's first semester in his or her first year of study. Requests must be made to the Registrar, in writing, at least **ten days** prior to the dates indicated in the Academic Calendar for examinations for Advanced Standing. Performance of superior quality on an Advanced Standing examination qualifies the student to bypass and receive credit for the corresponding required course or elementary biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area. Performance deemed satisfactory but not superior on an Advanced Standing examination qualifies the student to bypass the corresponding course. Bypass and Advanced Standing examinations will be scheduled during matriculation.

Transfer of Credits in Master's Programs

Credits earned at other schools may be applied toward degree programs at Southeastern, subject to certain conditions: the credits must be of a comparable graduate level, in

a subject appropriate to the student's degree program at Southeastern, and awarded by an accredited school. Other restrictions also apply.

Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary in order to graduate. (Th.M. and D. Min. students must maintain a "B" average.)

Persons seeking to transfer to Southeastern must make application through the normal channels of admission. Southeastern's Registrar upon request evaluates the official transcript and informs the student of the credit that will be transferred.

Transfer students in the Master's programs must take a minimum of 26 hours on the main campus in Wake Forest in order to graduate from Southeastern. Not more than 12 of these hours may be taken in Summer Practicums, individualized studies, and similar special classes. Details of all transfer policies are available from the Registrar.

Academic Probation

Any student who fails to maintain a "C" average (two grade points per semester hour) will be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours in the succeeding semester. If the student on Academic Restriction fails to achieve a "C" average during the semester, the student will be placed on Academic Probation. A student on Academic Probation must earn at least a "C" average during that semester or that student will be suspended from the Seminary. Students who have been suspended for academic reasons will not be considered for readmission until the student gives adequate evidence of having made changes in his or her situation so as to justify readmission. Students readmitted after academic suspension will automatically be on Academic Probation during the first semester.

Evaluation and Grading

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table presents the meaning of grading symbols as they are employed at Southeastern.

Grading Symbols

- A - The "A" grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- B - The "B" grade signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- C - The "C" grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- D - The "D" grade signifies that the student's grasp of the course is minimal, but the instructor believes the student

would not profit materially by repeating the course.

- F - The "F" grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I - Incomplete. In extraordinary circumstances, which prevent a student from completing the requirements of a course on time, the instructor will assign the letter "I". The student must complete the work of that course as quickly as possible and, in no case, later than the end of the eighth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by ten weeks after the end of the course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.
- E - Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of "D". A grade not less than "C" must be earned the following semester; otherwise, the grade of "E" becomes "F".
- W - In exceptional cases of authorized withdrawal after the drop deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal. (See *Adding, Dropping, and Withdrawing from Courses.*)

TR - Transfer.

NG - No grade given.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "D". Two points are awarded for each semester hour earned with the grade "C". Three points are awarded for each semester hour earned with the grade "B". Four points are awarded for each semester hour earned with the grade "A". No points are given for the grade "F".

Progress Reports

Records of progress are maintained by the Seminary on all students. Progress reports consisting of class grades for the semester and overall quality point averages are furnished to students after the end of each scheduled school term.

Other Study Opportunities

While enrolled at Southeastern in the M.Div., M.Div./C.E., M.Div./C.M., M.A./C.E., and M.A./C.M. programs, students may elect to do a maximum of 12 semester hours of master's level work in categories such as social work, drama, journalism, or music in an accredited university or college upon the recommendation of a faculty member and subject to the approval of the Dean of the Faculty prior to enrollment in the courses.

On Campus Requirements

All A.Div., M.Div., M.A./C.E., and M.A./C.M. students must complete at least 26 hours on the main campus in Wake Forest in order to graduate with an SEBTS degree. Transfer students or those enrolled in off-campus programs who have only 30 or less on-campus hours must take their last 26 hours on the main Wake Forest campus.

Adding, Dropping, and Withdrawing from Courses

Altering a course load by adding or dropping courses prior to the deadlines is a formal procedure initiated in the Registrar's Office. The last date for adding classes is one week after the beginning of a semester. The last date for dropping courses without academic penalty is three weeks after the beginning of a semester. See the **Academic Calendar** for these dates. A fee is charged for each course dropped or added. See the **Schedule of Fees**.

Because a generous "Drop Period" is provided during which students can evaluate their work load and other circumstances and withdraw from any course without academic penalty, permission to withdraw from a course after the deadline stated in the **Academic Calendar** may be granted only by the Dean of the Faculty and only under extraordinary circumstances. An application form for permission to withdraw is available in the Dean's office and the application requires a personal conference with the professor before it can be considered by the Dean. After the deadline, drops are not allowed unless external circumstances that were not present prior to the "Drop Deadline" and are completely beyond the control of the student occur that prevent class attendance and/or completion of class assignments. Poor grades, heavy work load, church responsibilities, or other personal and/or family difficulties are not accepted as reasons for withdrawal from a class after the calendar deadline. Students who cannot complete their class work due to hardship should consider the option of receiving the grade "I" or in extreme cases applying for withdrawal from enrollment rather than from an individual course. Withdrawal from enrollment is initiated in the Registrar's office and must be done in person, if at all possible. Successful withdrawal from enrollment establishes an appropriate file that permits readmission (see below). In all cases, the instructor will determine whether the grade W, WP or WF is applicable and will submit this grade to the Registrar at the end of the semester.

Withdrawal from Enrollment

In order to withdraw from enrollment, students must consult the Registrar's office, confer with the Dean of the Faculty, obtain certain required signatures, surrender identification cards, return all materials on loan to the Library, and clear their accounts with the Business Office. A withdrawal procedure form is available in the Registrar's office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the withdrawal procedure initiated in the Registrar's office. Students who follow the approved procedure for withdrawal will have their admission status maintained for one year and may register for classes during any regular registration period during that year. **If a student does not register for courses during the year following official withdrawal, he or she will be required to apply for readmission through the Registrar's office. After two years from the date of withdrawal, students are required to reapply through the Admissions Office and are required to reenter under the catalog in effect at that time.**

Honors Program-Master of Divinity Degree

Students who have demonstrated academic excellence by maintaining a 3.0 average on at least 30 semester hours of work with no grade below "C," and have completed at least 12 hours of Greek and Hebrew study are qualified for the Honors Program.

Students in the Honors Program are eligible to enroll in 0074 Independent Reading and Research.

In order to remain in the Honors Program, the student must maintain a 3.0 average each semester, with no grade below "C".

Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office to determine if qualifications for graduation have been accomplished or can be scheduled. **This degree check should be made no later than the preregistration period for the semester prior to the semester in which graduation is planned.** This will allow the student two full semesters to complete courses required for graduation in a specific degree program. **Students who qualify to graduate must complete a Graduation Application and complete a Graduation Check in the Registrar's Office no later than the first month of their last semester.**

Students are required to be present at graduation exercises in order to receive their diplomas. They are excused from attendance only by written permission of the Dean of the Faculty. Written requests specifying the unusual circumstances leading to such a request to graduate *in absentia* must be submitted by the student to the Dean's Office no later than **three weeks** prior to the date on which they are scheduled to graduate.

Summer School

Southeastern offers certain classes between the Spring and Fall semesters on various schedules. Such classes help students to maximize their study opportunities. Students planning to enter Southeastern Seminary for the first time in the Summer should submit their completed applications no later than 30 days prior to the beginning of the term in which they desire to enter. For further information write the Director of Admissions, Southeastern Seminary, Box 1889, Wake Forest, North Carolina 27588-1889.

Short Term Courses

Courses may be offered in short-term sessions during January, May, or during Summer months. Students may enroll in only one course during each short-term.

Formation in Ministry

All students attending Southeastern Seminary will have the opportunity of performing ministry under the guidance of a trained supervisor. Many students will engage in paid ministry work while pursuing their studies. Students and graduates receive placement assistance through the Formation in Ministry Office.

Formation in Ministry is the designation of a program designed to foster the growth of students through the practical application of ministry concepts and skills. The Formation in Ministry program is pursued within the framework of two components: Supervised Ministries and Student/Field Ministries. The component of Supervised Ministries provides field settings and supervisors for students taking the basic course, 4700 Supervised Ministry, 4720 Concurrent Internship, and 4730 Intern Year Away. Student/Field Ministries provides administrative support for the total program and continues to assist students, graduates, churches and institutions in filling positions for ministry.

Faith And Mission

Southeastern's faculty produces *Faith And Mission*, a biannual theological journal that concentrates on the application of Christian faith to Christian missions and ministry. Though the editorial board is made up exclusively of Seminary faculty members, the journal often publishes articles written by significant scholars and Christian leaders from around the world.

For subscriptions, contact: *Faith And Mission*, P.O. Box 1889, Wake Forest, NC 27588-1889.

Off-Campus Programs

The Seminary offers some courses for credit off-campus. Details about times and locations are available from the Seminary Registrar. Students who have only 30 or less on-

campus hours must take their last 26 hours on the main Wake Forest campus in order to graduate from Southeastern. These required on-campus hours may not be taken in courses such as CPE, Intern Year Away, and similar special courses that do not primarily involve main-campus work. (Students may take these courses for credit, but these hours do not count as part of the required 26 on-campus hours.)

Fletcher Professorship of Missions

Since 1979 the A.J. Fletcher Foundation of Raleigh, North Carolina has sponsored an annual professorship of missions in honor of James Floyd Fletcher, a pioneer in the field of home missions work. The generous support from the Foundation has allowed the Seminary to supplement its worldwide mission emphasis by bringing active, furloughing, or recently retired missionaries or mission board employees to the campus for short term and/or full semester classroom settings. Courses offered are in the field of missions and count as regular elective credit in the various academic degree programs of the seminary. While internationally based missionaries are highlighted occasionally, the emphasis of the Fletcher program is on home mission work. Missionary administrators and strategists, ethnic leaders, area directors of missions, and field workers in social and evangelistic ministries have been an added dimension to campus life through this program. Students are able to interact with those who have hands-on experience in mission work. Special on-campus mission emphases are also encouraged and supported through this program. Materials giving more details of the program including biographical information on the Reverend James Floyd Fletcher, "the Mountain Missionary," and his wife, Louisa Barker Fletcher, are available through the office of the Vice President for Academic Affairs.

The Lewis Addison Drummond Center for Great Commission Studies

The Center for Great Commission Studies was inaugurated in a special convocation service April 14, 1991. The center seeks to train those interested in Evangelism, Cross-Cultural Missions, Church Growth, Church Planting and Spiritual Awakening. The Center focuses on the study of the theology and methods by which Christians intentionally spread their faith. It functions within the existing programs and publicly stated purpose of the Seminary. In March of 1992, the Board of Trustees voted to change the name of the Center to The Lewis Addison Drummond Center for Great Commission Studies, in honor of the fourth President of the Seminary.

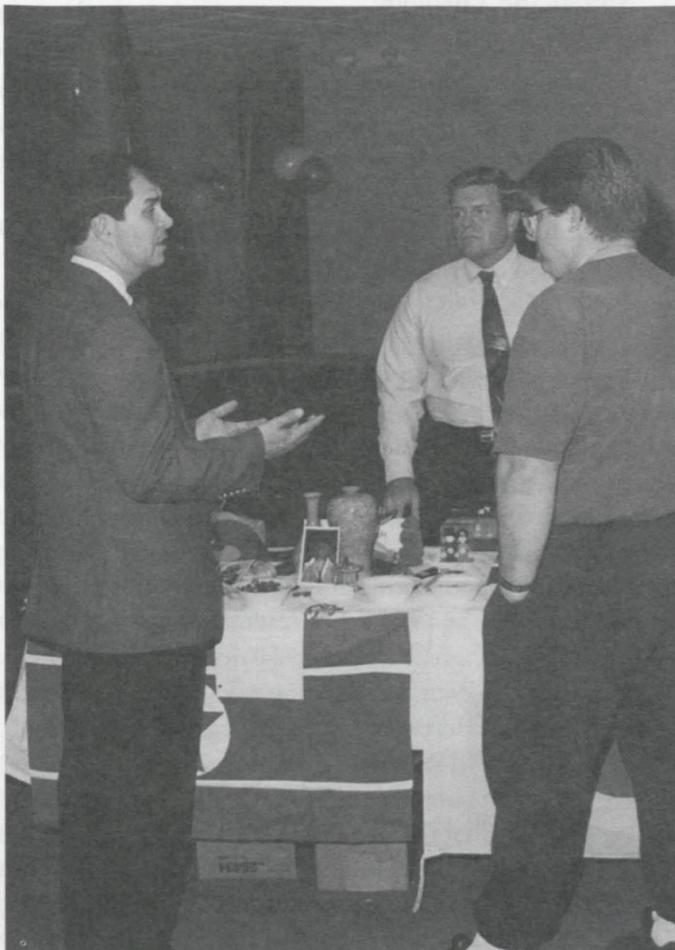
The Center is assigned six primary tasks:

1. To strengthen the teaching of missions and evangelism.

2. To promote academic and field-based research into missions and evangelism.
3. To equip men and women for specialized ministries in missions and evangelism.
4. To provide continuing education in missions and evangelism for seminary graduates.
5. To offer specialized conferences and study opportunities in missions and evangelism for congregational leaders.
6. To involve faculty and students in special off-campus endeavors in missions and evangelism.

Seminary Extension Department

Southeastern and the other five seminaries of the SBC participate in the joint sponsorship of the Seminary Extension Department. This agency offers a wide selection of certificate and diploma courses through off-campus centers, home study and Extension Centers. Credits received in this program do not transfer into degree programs at Southeastern. For further information write to Seminary Extension Department, 901 Commerce, #601, Nashville, Tennessee 37203-3697.



Top left: Students prepare for a Christmas presentation of the birth of Christ.

Lower left: Foreign Mission Board missionaries talk with students about life and work in their mission field.

Top right: The seminary community is treated to Christian concerts throughout the year. Pictured above is "New Song."

Lower right: Southeastern's lush campus offers a variety of comfortable settings for conversation and fellowship.

Degree Programs

Associate of Divinity

Many men and women who are 30 years of age or more and who have not completed the college work that is a prerequisite for the Seminary's Master of Divinity Program are called by God into full-time Christian service. Sometimes this divine calling comes to an individual after a career in the military or in some other profession. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to these students at the beginning college level and leads to the Associate of Divinity degree.

The purpose of this special program is to equip these students with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or in other forms of ministry. The curriculum recognizes the student's maturity and previous work experience.

The Associate of Divinity curriculum is composed of courses similar to those in the Master of Divinity curriculum but the course requirements may be different. The program is designed to be completed in two years of full-time attendance for persons entering in the Fall. The nature of the Associate of Divinity program requires new students to begin in a fall semester (or in the summer term).

Professor Delos Miles serves as the Director of the Associate of Divinity Program.

Entrance Requirements

Admission to the Associate of Divinity program is limited to persons who have completed high school or its equivalency as evidenced by scores on the G.E.D. test. Students must be 30 years of age or older. An exception to the age requirement may be granted in the case of applicants who are the spouses of students enrolled in a degree program of the Seminary. Other general admission requirements also apply.

Instruction in the use of the library is required of all entering students during their initial semester unless they have a transcript on file in the Registry indicating completion (with a grade of "C" or better) of at least two semesters of freshman English Composition. An English examination must be taken during orientation to determine whether or not a student will be required to take a course in English usage. Where such need is shown, the course will be taken during the student's first fall semester. This three-hour course, "4109 English Composition," is open to all A.Div. students who desire to improve their skills in this field, but the course is not applicable toward the 56 hours required for graduation. It will offer practical ideas to help students improve as writers by focusing on sentence, paragraph and research paper construction. Subjects will include grammar, punctuation, sentence mechanics and the larger elements of writing a composition.

Degree Requirements

In order to be eligible for the degree, Associate of Divinity, the student must complete the noncredit library workshop and earn 56 hours of credit, including 32 hours of foundational level courses. The student must maintain a minimum cumulative quality point average of "C" (2.0) in order to graduate from Southeastern.

Foundational Studies	32 hrs
Introduction to the Old Testament	6
Introduction to the New Testament	6
General Church History	6
Baptist History and Heritage	2
Systematic Theology	6
Christian Ethics	3
Supervised Ministry	3
Vocational and Elective Studies	24 hrs
Total	56 hrs

Special Announcement

The fall of 1994 is the last semester in which persons may enter the Associate of Divinity degree program at Southeastern Seminary. This decision has been made with regret, but is a requirement for continuing A.T.S. accreditation. Nevertheless, a theological studies program will continue to be offered to qualified students perhaps under a different nomenclature and perhaps through another structure to be announced during the 1994-1995 academic year.



Dr. James H. Blackmore
Visiting Professor of
A.Div. Studies

Master of Divinity

The Master of Divinity program is designed to equip persons for leadership in Christian ministry. Within three academic years of full-time attendance, the program prepares Christian ministers for kingdom service by enabling them to gain an adequate understanding of Scripture, theology, and the Christian worldview.

Most students coming to the Seminary elect the Master of Divinity (M. Div.) program as their first graduate professional degree. The flexibility of this program allows students to design programs which are tailored to specific vocational goals. Within this framework two specific concentrations are recognized by degree title and course requirements: the *M.Div. with Christian Education* and the *M.Div. with Church Music*.

Entrance Requirements

Admission to this program is limited to persons holding a baccalaureate degree or its equivalent who also meet all other admission requirements for the Seminary.

Degree Requirements

In order to be eligible for the Master of Divinity degree, the student must earn 94 semester hours of credit including 41 hours of Foundational Studies. Students must maintain a cumulative quality point average of 2.0 (corresponding to a grade of "C") on all work taken. Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree.

The notation, "with languages," will appear on the M.Div. diplomas of those students who have received credit for six semester hours each of Hebrew and Greek. Students who bypass 1100-01 or 1400-01 or both without receiving credit will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

Curriculum Design

Foundational courses should normally be completed during the first two years of seminary studies. Students preparing for the pastoral ministry, or for any Christian vocation that includes an emphasis upon the regular exposition of God's Word, or for advanced graduate theological studies are expected to follow the pastoral track. Such students should begin course work in the biblical languages during their first year in order to be able to complete a full program of language study. Students who find languages difficult should consider reducing their academic load during the semesters they are studying languages. Summer School and other short-term classes are offered to help students finish their degree plan within three academic years.

Students engaged in employment of 20 or more hours per week are advised to take 12 or fewer hours each semester so as to be able to devote adequate attention to the academic requirements of the program. No student may take more than 16 hours during a single semester without special permission from the Dean of the Faculty and then only under special conditions.

Suggested Sequence of Foundational Courses

The Faculty advises students to take introductory level courses early in order to prepare for upper-level electives. Students are also advised to focus on Vocational Track Specializations toward the end of their degree programs. This suggested sequence is provided as a guidance tool for academic advisement.

Junior Year

Fall	Credit Hours
1200 Old Testament	3
1400 Greek*	3
2000 Church History	3
2400 Basic Evangelism	3
Track or Elective	4

Spring

1201 Old Testament	3
1401 Greek*	3
2001 Church History	3
2200 Christian Missions	3
Track or Elective	4

Middler Year

Fall	
1100 Hebrew*	3
1500 New Testament	3
2142 Baptist History	2
3000 Systematic Theology	3
3200 Christian Philosophy	3
Track or Elective	4

Spring

1101 Hebrew*	3
1501 New Testament	3
3001 Systematic Theology	3
3300 Christian Ethics	3
Track or Elective	4

Senior Year

Fall	
4300 Pastoral Care & Counseling	3
Track and Elective requirements	12

Spring

Track and Elective requirements	15
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Total semester hours required for graduation 94hrs

*Required for pastoral track. Other students should substitute track requirements.

Master of Divinity Degree Requirements

The traditional Master of Divinity program is designed to prepare pastors, missionaries, and other Christian workers for a life of effective kingdom service. The pastoral track supports both academic and practical ministry interests.

I. Foundational Core

for all M.Div. students	41 hrs
1200-01 Old Testament	6
1500-01 New Testament	6
2000-01 Church History	6
2142 Baptist History	2
2200 Christian Missions	3
2400 Basic Evangelism	3
3000-01 Systematic Theology	6
3200 Christian Philosophy	3
3300 Christian Ethics	3
4300 Basic Pastoral Care & Counseling.....	3

II. Pastoral Ministry Track Requirements

1100-01 Hebrew	6
1400-01 Greek	6
2454 Practicum in Personal Evangelism	2
4000-01 Preaching	6
4600 Pastor's Multiple Ministry	2
4620 Church Management & Administration	3
4623 Leadership Styles for Ministry	2
4700 Supervised Ministry	3
4802 Teaching Ministry of the Church	3
5000 Introduction to Church Music	2

III. Free Electives

Total for M.Div. Degree



Above: Christian Education Professor Ed Buchanan brings fresh insights to each class he teaches.

Right: Theology is at the heart of the Seminary curriculum.

Master of Divinity with Christian Education

Within the Master of Divinity program a student may concentrate in the field of Christian Education and receive the Master of Divinity diploma with the notation, "with Christian Education."

All requirements for Foundational Core Studies in the Master of Divinity program remain, and the total 94 hour requirement is the same.

I. Foundational Core

for all M.Div. students

II. Christian Education Track Requirements

Introductory Courses	6*
Educational Foundations	at least 9*
Educational Leadership	at least 9*
Educational Programming	at least 6*
4700 Supervised Ministry	3

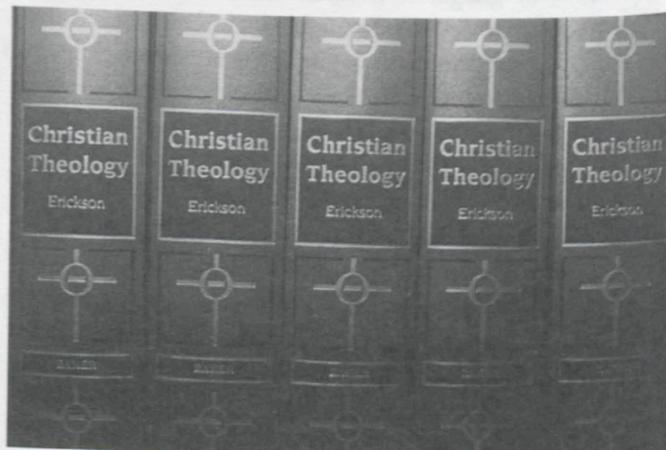
* An Advisory Guide, available from the Registrar, lists courses that qualify.

Due to the many combination positions in church ministry, students may need to include specialized study in a related discipline. With the approval of a Christian Education faculty advisor, students may select a concentration of up to ten hours in one of the following fields and apply course credit toward the above requirements:

- Chaplaincy/Counseling
- Church Growth and Development
- Combination Ministry
- Mission Education and Development
- Outreach and Evangelism Ministries
- Research/Teaching
- Internships in Christian Education and related fields

III. Free Electives

Total for M.Div. with C.E. Degree



Master of Divinity with Church Music

A concentration within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma.

All requirements for Foundational Studies for the Master of Divinity program remain, and the total 94 hour requirement is the same. In addition to meeting the regular requirements for admission, it is desirable that the applicant have a college music major or its equivalent.

Degree Requirements

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study. As a part of applied study in voice/organ each student will present a recital. Voice majors are expected to complete a proficiency keyboard requirement; organ majors are expected to complete a proficiency requirement in voice. Specific information about the recital and proficiency requirements are available in the "Handbook for Church Music Students" issued during orientation.

I. Foundational Core

for all M.Div. students 41 hrs

II. Church Music Track Requirements 37-38 hrs

Music Ministry 8 hrs

4661 The Ministry of Worship 2

5001 Intro. to Ministry through Music⁺ 2

5002 Music Ministry with Children⁺* 2

5003 Music Ministry with Youth⁺* 2

Church Music History and Literature 9 hrs

5057 The Sacred Masterworks⁺* 3

5060 Hymnody I⁺* 2

5070 Choral Literature⁺ 2

5064/65 Organ Literature I/II^{**} 2

or

5072/73 Vocal Literature I/II^{***} 2

Structure of Music 4 hrs

Choose from:

5112 Keyboard & Instrumental Arranging .. 2

5113 Composition 2

5120 Musical Styles I 2

5121 Musical Styles II 2

5122 Musical Styles III 2

Conducting 4 hrs

5151 Conducting & Choral Techniques* 1

5152 Advanced Conducting

and Choral Techniques II^{***} 2

or

5171 Conducting from the Console^{**} 2

Performance (Voice students) 8 hrs

5220 Private Study Voice^{***} 6

5232 Vocal Pedagogy^{***} 2

Performance (Organ students) 9 hrs

5010/11 Ministry of the Organist I/II^{**} 2

5243 Private Study Organ^{**} 6

5260 Organ Pedagogy^{**} 1

Recital (required of all students) 1 hr

4700 Supervised Ministry 3 hrs

III. Free Electives 15-16 hrs

Total for M.Div. with C.M. Degree 94 hrs

⁺ Bypass or advanced standing examinations may be taken in the courses marked.

^{*} Required of all M.Div./C.M.

^{**} Required for organ concentration.

^{***} Required for voice concentration.



Students often provide special music in chapel services.

Master of Arts in Christian Education

The purpose of the program of studies leading to the degree, Master of Arts in Christian Education, is to equip persons for service in Christian education and related ministries, usually in a local church. The program is designed to be completed within two academic years, beginning with a fall semester. Students must complete 26 semester hours of foundational core studies, 33 semester hours of Christian education courses as prescribed, and 5 hours of electives.

Candidates for the M.A./C.E. degree are required to consult with a Christian Education faculty member in planning their program of study in order to accomplish the objectives of the program within two years.

Entrance Requirements

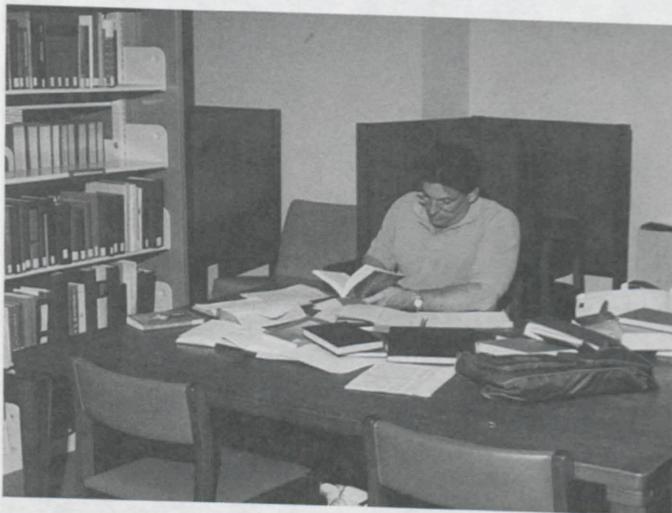
Admission to this program is limited to persons holding a baccalaureate degree or its equivalent who also meet all other admission requirements for the Seminary.

Degree Requirements

In order to be eligible for the degree, Master of Arts in Christian Education, the student must earn 64 semester hours of credit with a cumulative average grade of "C." Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.A./C.E. degree.

I. Foundational Core for M.A./C.E. 26 hrs

1200-01 Old Testament	6
1500-01 New Testament	6
2000-01 Church History	6
2142 Baptist History	2
3000-01 Systematic Theology	6



... a time for work.

II. Christian Education Requirements 33 hrs

Introductory Courses	6*
Educational Foundations	at least 9*
Educational Leadership	at least 9*
Educational Programming	at least 6*
4700 Supervised Ministry	3

* An Advisory Guide, available from the Registrar, lists courses that qualify.

Due to the many combination positions in church ministry, students may need to include specialized study in a related discipline. With the approval of a Christian Education faculty advisor, students may select a concentration of up to ten hours in one of the following fields and apply course credit toward the above requirements:

- Chaplaincy/Counseling
- Church Growth and Development
- Combination Ministry
- Mission Education and Development
- Outreach and Evangelism Ministries
- Research/Teaching
- Internships in Christian Education and related fields

III. Free Electives 5 hrs

Total for M.A./C.E. Degree 64 hrs



... a time for play.

Master of Arts in Church Music

The purpose of the program of studies leading to the degree, Master of Arts in Church Music, is to equip persons for the ministry of music, usually in a local church. The program is designed to be completed within two academic years, beginning with a fall semester. Students must complete 26 semester hours of foundational core studies, 33 semester hours of church music courses as described below, and five hours of electives.

Candidates for the M.A./C.M. degree are required to consult with a Church Music faculty member in planning their programs of study in order to accomplish the objectives of the program within two years.

Entrance Requirements

Admission to this program is limited to persons who have earned a Bachelor of Music degree, or a Bachelor of Arts degree with music major, or a Bachelor of Music Education degree who also meet all other requirements for admission to the Seminary.

Degree Requirements

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study. As a part of applied study in voice/organ each student will present a recital. Voice majors are expected to complete a proficiency keyboard requirement; organ majors are expected to complete a proficiency requirement in voice. Specific information about the recital and proficiency requirements are available in the "Handbook for Church Music Students" issued during orientation. The M.A./C.M. degree requires the completion of 64 semester hours of credit with a cumulative average grade of "C." Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.A./C.M. degree.

I. Foundational Core for M.A./C.M. 26 hrs

- 1200-01 Old Testament 6
- 1500-01 New Testament 6
- 2000-01 Church History 6
- 2142 Baptist History 2
- 3000-01 Systematic Theology 6

II. Church Music Requirements 33 hrs

- Ministry of Music 8 hrs**
 - 5001 Intro. to Min./Music* 2
 - 5002 Music Ministry w/Children* 2
 - 5003 Music Ministry w/Youth & Adults* ... 2
 - 4661 Ministry of Worship 2
- Church Music History/Literature 7 hrs**
 - 5060 Hymnody* 2
 - 5057 The Sacred Masterworks* 3
 - 5070 Choral Literature* 2
- Music Theory 2 hrs**

Choose one:

- 5112 Keyboard & Instrumental Arranging .. 2
- 5113 Composition 2
- 5120 Musical Styles I 2
- 5121 Musical Styles II 2
- 5122 Musical Styles III 2

Conducting..... 2 hrs

- 5152 Advanced Conducting
& Choral Techniques II 2
- or
- 5171 Conducting from the
Organ Console 2

Performance 11 hrs

- Applied (Private Voice or Organ) 6
- Literature (Vocal or Organ) 2
- Ensemble 2
- Recital 1

4700 Supervised Ministry 3

III. Free Electives 5 hrs

Total for M.A./C.M. Degree 64 hrs

* Bypass or advanced standing examinations may be taken in the courses marked.



An atmosphere of free and open academic inquiry often prompts discussions which continue after class lectures.

Master of Theology

The purpose of the Master of Theology program is to provide the student with an opportunity for guided research in a special area of theological study. Professor George Braswell serves as the Director of the Graduate Studies program.

Entrance Requirements

Graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent from an accredited institution may apply for admission to the program of studies leading to the Master of Theology degree.

Admission to this program requires facility with two foreign languages, at least one of which must be a Biblical language: Greek or Hebrew. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the faculty, another major language may be substituted for either Hebrew or Greek. Students majoring in the Biblical area, however, must have both Greek and Hebrew.

Facility in the languages is determined by the major professor prior to admission. Satisfaction of one of the language requirements can be achieved concurrently with the student's first year of course work in the Th.M. program upon the request of the major professor and with the approval of the Committee on Graduate Studies and the Faculty.

Applications for admission to the Th.M. program must be made at least 60 days prior to matriculation and all application materials required by the Seminary's general Admission Procedures must be included.

Decisions on admission to the program are made by the faculty upon the recommendation of its Committee on Graduate Studies. The committee's recommendation to the faculty will reflect a composite evaluation based on the following guidelines:

1. A grade point average of at least 3.0 on a 4.0 scale on all M.Div. level work. Transcripts from all theological schools the applicant has attended must be submitted.
2. Quality of preparation for advanced study in the area desired. This may include course work, language preparation and personal experience.
3. Written recommendations from three professors attesting to the ability of the student to do Th.M. work in the area chosen.
4. An M.Div. level research paper that demonstrates the ability of the student to do scholarly research and writing.
5. A satisfactory score (66th percentile) on the Cooperative English Test (CET). In regard to an applicant for whom English is a second language, a demonstrated proficiency in spoken English is required (as attested by means of letters of recommendation or personal interview).

6. A satisfactory evaluation on a personal interview with the applicant if the Committee deems such to be necessary.

Students in the Th.M. program major in one of the designated teaching specializations under the guidance of a professor in that area. This person is designated the student's major professor. Prior to the submission of an application for admission to the program, the student should obtain the consent of the professor with whom the student would like to work and include an indication of this agreement on the application.

Candidates for the Th.M. degree are required to maintain continuous enrollment until the degree is completed. Fees will be charged each semester including those semesters during which the research and writing of the thesis takes place.

Degree Requirements

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

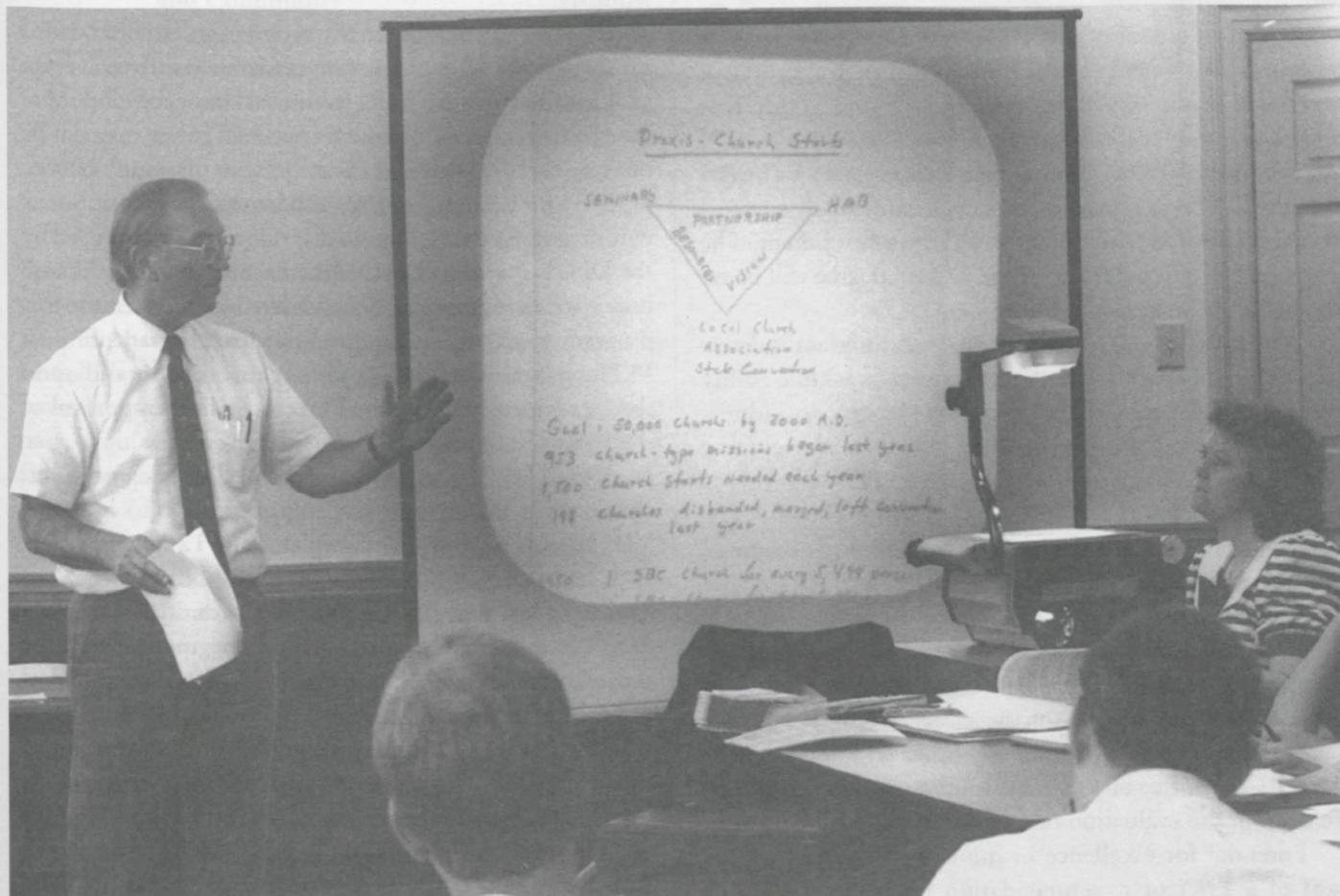
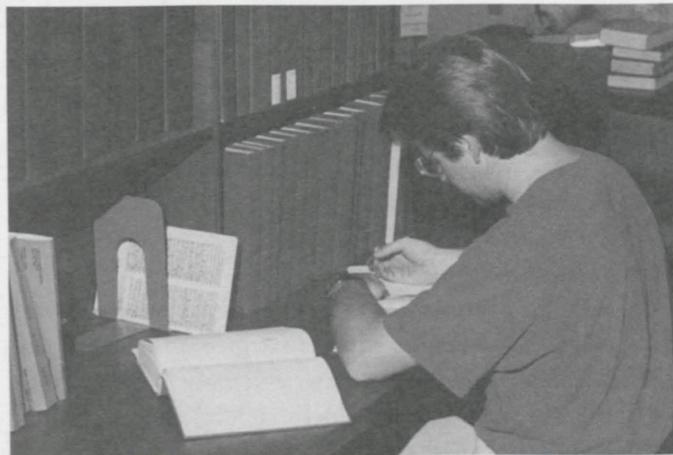
1. **Courses and Seminars:** A candidate must complete at least 20 semester hours of study chosen from advanced courses and seminars, with a minimum of 60 quality points earned on these 20 hours (a "B" average). No additional hours may be taken to make up a deficiency in quality points. A maximum of four (4) hours may be transferred from graduate courses at other institutions taken concurrently with or within one year of enrollment in the Th.M. program. Approval of transfer credits must be made by both the Dean and major professor.
2. **Major Area:** A candidate will select a major area of study in which not less than 12 semester hours must be completed, including at least eight semester hours in seminars conducted on a research basis and open only to Th.M. and D.Min. students.
3. **Other Area(s):** Eight semester hours must be taken from the areas not elected as major.
4. **Thesis:** The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Studies. Two copies of the Th.M. thesis must be submitted to the candidate's major professor at least forty-five (45) days before the candidate expects to receive the degree. The copies, in final form, must be in the library for binding 15 days prior to graduation.

5. Oral Examination: Upon completion of the thesis, the candidate's work will be evaluated by an Examining Committee composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. In this exam, the candidate will be expected to defend the thesis and to demonstrate competence on the work done in the major area. Final approval of the work will be determined by a majority of the committee.

6. Time Deadlines: Prospective Th.M. students should apply for admission to the Th.M. program requesting to commence work at the beginning of either the fall semester, the spring semester, or summer school. For convenience in

record keeping these dates will be calculated as September 1, January 1, and June 1. All work on the degree must be completed within two years of this admission date unless an extension is granted by the faculty. Missionaries under appointment by the Southern Baptist Foreign Mission Board may receive special consideration regarding extensions and the continuous enrollment policy

Additional Information: All Th.M. students are expected to know and comply with the guidelines contained in the document "Instructions and Requirements for Th.M. Students" available in the office of the Registrar or from the Chairman of the Committee on Graduate Studies.



Individual study and open class discussions exemplify the many ways practical learning and training occur.

Doctor of Ministry

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competence. The program provides opportunities for advanced study in interdisciplinary courses, seminars, and clinical settings. It combines academic study and experiential learning under faculty and field supervision to integrate theology and practice.

Entrance Requirements

Preapplication

The prospective applicant will be interviewed by the Director to receive counsel about the program and the admission criteria in order to determine the potentiality of the prospect for acceptance into the program. The interview may be conducted by telephone or by a visit with the Director and will be scheduled upon receipt of a completed pre-application form, a professional resume, and official transcripts of Master of Divinity or equivalent work from a recognized accredited school.

Admissions Criteria

Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction and have otherwise demonstrated aptitude for academic work on the doctoral level may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the faculty, the D.Min. program is most effective when the students bring to it a period of experience in ministry that follows the attainment of the first professional degree. Students should have had three years of full-time post-M.Div. ministry experience prior to beginning the D.Min program and must be continuously engaged in some type of Christian ministry during enrollment. The program of study required for the D.Min degree will be no fewer than three academic years.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry. Decisions on admission to the program are made by the Director and the Committee on Graduate Studies. As a part of the admissions process the student must obtain the consent of the professor who will chair the student's supervisory committee if admitted and include an indication of this agreement on the appropriate form.

Academic ability is assessed on the basis of transcripts of all college, seminary and graduate divinity school work, and on the basis of performance on the Miller Analogies Test, the Cooperative English Test, and any other tests the Director and the Committee on Graduate Studies consider appropriate, and on the evaluation of a critical book review.

Potential for excellence in ministry is assessed on the basis of a letter of recommendation from the applicant's

church; references from at least five persons acquainted with the applicant's ministry; a ministry essay involving one's Christian experience, calling, ministry service record; an essay describing one's goals in a project in ministry; and after an interview with the Director and the Committee on Graduate Studies.

Application to the Doctor of Ministry program must be made at least 60 days prior to the matriculation date.

Degree Requirements

Each student for the Doctor of Ministry degree works with an interdisciplinary supervisory committee which consists of two faculty members in different teaching areas and a field supervisor. The Chair of the committee shall be an elected faculty member. The student has the consent of a Chair in the admissions process, and once admitted, the student confers with the Director in completing the supervisory committee. The student must present to the committee a rationale for the plan of study and for the Project in Ministry.

In order to continue in the program and to be awarded the degree, the student must maintain an academic average of at least 3.0 on a 4.0 scale. Additional hours beyond those taken to meet the requirements outlined below may not be taken to bring the academic average up to the required level. Students for the degree are required to maintain continuous enrollment. Any exception to this rule must be approved by the Director and the Dean of the Faculty. No more than 6 hours or two courses may be considered for transfer into this program from other accredited D.Min. programs or post M.Div programs, and this only as elective hours and upon the recommendation of the Director with the approval of the Dean of the Faculty.

Candidacy for the Doctor of Ministry degree is declared when the student has completed the 15 hours of foundational courses, has completed the 12 hours of electives, has maintained at least a 3.0 grade point average, and has the approval of the Supervisory Committee for candidacy. Candidacy admits the student to begin the 9 hours of supervised field experience in the project in ministry and in the writing of the project report.

The Doctor of Ministry program requires a minimum of three years. The student must maintain continuous enrollment. Fees for the program are for three years. Extensions beyond the three years require the consent of the Director and the Chair of the Supervisory Committee. An

extension may be granted with additional fees. In no case shall there be extensions extending the program beyond six years from the date of admission. (Exceptions are made for missionaries under appointment with the Southern Baptist Foreign Mission Board.)

Curriculum Design

The Doctor of Ministry program requires a total of 36 hours including 15 hours of foundational work, 12 hours of specialized/elective work, and 9 hours of supervised field experience in Project in Ministry and Project Report.

Foundational Curriculum (15 Hrs)

The foundational curriculum includes five courses. Each course offers 3 hours credit. The foundational curriculum provides the student a peer learning experience with fellow D.Min. students. Emphasis in the curriculum is placed upon biblical and theological reflection in relationship to the practice of ministry.

The five courses are offered in one or two week sessions during inter-terms and summer school terms. The student is resident on the campus with access to faculty, library, and other seminary resources. The five courses follow in sequence.

0475 Biblical-Theological Reflection in Ministry

0480 Leadership in the Context of Church
and Community

0485 Communication of the Gospel in the
Contemporary World

0490 Strategies in Missions, Evangelism,
and Church Growth

0495 Research Methods and the Project
in Ministry Proposal

Specialized Elective Curriculum (12 Hrs)

Students choose specialized elective courses to prepare them further for their project in ministry. The courses may be field-based learning and equipping experiences in CPE, practica, and workshops, or they may be on-campus seminars, or guided reading and research courses with a particular faculty member. The 12 hours of specialized/elective curriculum may be taken from the following areas:

CPE (up to 6 hrs)

Guided Reading and Research (up to 6 hrs)

Practica (up to 6 hrs)

Workshops (up to 3 hrs)

Seminars (up to 6 hrs)

Supervised Field Experience in a Project in Ministry and a Project Report (9 Hrs)

The student may achieve candidacy after completing the foundational curriculum of 15 hours and the specialized/elective curriculum of 12 hours with the maintenance of at least a 3.0 grade point average and the approval of the Supervisory Committee.

As a candidate for the Doctor of Ministry degree the student submits a Project in Ministry Proposal to the Supervisory Committee. Upon its acceptance the candidate begins the project in ministry which shall require a minimum of six months under the supervision of the committee. The candidate submits a monthly report to the Supervisory Committee during the project in ministry. The Field Supervisor also submits a monthly report to the Supervisory Committee and to the candidate.

Upon completion of the Project in Ministry, the candidate writes and submits a copy of the final draft of the Doctor of Ministry Project Report to each member of the Supervisory Committee at least 50 days prior to the date on which the candidate expects to receive the degree. The Committee will then review the Report and meet with the Candidate for an oral evaluation. The Project in Ministry and the Project Report are graded on a pass-fail basis. Committee approval of the Report is required before credit is granted. Such approval should be achieved no later than 15 days prior to graduation or else an extension may be necessary and graduation may be delayed. Extensions require additional fees.

Four copies of the approved Project in Ministry Report should be submitted to the Director at least 10 days prior to graduation. The copies must conform to the regulations provided by the Director. The copies of the Project Report must be in the library for binding 5 days prior to graduation.

Total for D.Min. Degree 36 hrs

Additional information and a complete written description of the Doctor of Ministry program may be obtained from the Director of Graduate Studies or the Director of Admissions, Southeastern Baptist Theological Seminary, Box 1889, Wake Forest, NC 27588-1889. The Seminary Admissions Office may be reached by phone at 1-800-2 TIM 3:17.

Description of Courses

The courses listed on the following pages appear on the semester schedules with varying frequency. Required courses are offered annually. Elective courses may be offered annually or on two, three, or four-year cycles. The class schedule for any given semester is made available through the Registrar's Office.

Graduate Level Courses

All courses with the last two digits of 75 or above are limited to Th.M. and D.Min. students. Specialized Doctor of Ministry Foundational Intensive Seminars are classified under the 04 category of Interdisciplinary Courses and are open only to D. Min. students.

Individualized Studies

Instructors are permitted to guide a limited number of M. Div. and M.A. students in individualized studies in order to provide an opportunity for academically qualified students to explore themes outside the regular curriculum. Students may consult with professors about their interest in individualized study, but the decision regarding the offering of an individualized study lies with the instructor. The specific nature of the study will be determined by the instructor, and a written plan of study will be approved by the instructor and will be filed with the Dean. Individualized study normally requires periodic review sessions with the instructor during the course of the semester. A student may register for only one individualized study during each Fall and/or Spring semester. Required work must be completed during the semester in which the student is enrolled. No more than 12 hours of individualized study credit may be applied toward any degree program. Individualized studies are conducted only during a regular Fall or Spring semester. Work may not be done in the Summer and counted in the Fall.

0014 Directed Study

Directed study in a specialized area subject to the counsel and evaluation of a professor. *2 semester hrs.*

0074 Independent Reading and Research

Reading and research in a specialized area subject to the counsel and evaluation of a professor. (Open only to students in the Honors program.) *3 semester hrs.*

0099 Guided Reading and Research

Guided reading and research in a specialized area subject to the counsel and evaluation of one's major professor. (Open only to Th.M. and D.Min. candidates.) *3 semester hrs.*

Interdisciplinary Courses

0105 Library Resources

An intensive, eight-hour workshop to help A.Div. students gain the knowledge and skills needed to use the library effectively. Demonstrations and guided research experiences provided. Required of all A.Div. students. *Non-credit.*

0106 Library Resources in Theological Education and in Ministry

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. *1 or 2 semester hrs.*

0109 English Composition

A practical course in English grammar, spelling, punctuation, sentence structure and paragraphing as used in writing letters, essays, book reviews, sermons, research papers, and other compositions. Open only to A.Div. students and not applicable towards graduation requirements. *3 semester hrs.*

0475 Biblical-Theological Reflection in Ministry

The course assists the student in integrating biblical and theological studies into the major areas of practical ministry. The course of study results in a research paper which critically integrates biblical-theological reflection with practical ministry experience. *3 semester hrs.*

0480 Leadership in the Context of Church and Community

The course focuses upon models of leadership and decision making. The course includes a presentation and report which formulates a strategy and action plan for change and improvements in the context of the student's ministry. *3 semester hrs.*

0485 Communication of the Gospel in the Contemporary World

The course encompasses an examination of communication theory and practice in the context of worship and ministry. The student engages in various forms of communication appropriate for his or her setting in ministry. The course of study considers preaching, teaching, and various forms of media presentation. The course results in a research project which presents the student's assessment and application of communication theory. *3 semester hrs.*

0490 Strategies in Missions, Evangelism, and Church Growth

The course considers current strategies in light of biblical and theological criteria. The course also explores appropriate strategies for contemporary societies. The course culminates in a research paper which includes biblical-theological reflection and the development of a strategy suitable for the student's setting in ministry. *3 semester hrs.*

0495 Research Methods and the Project in Ministry Proposal

The course introduces the student to the appropriate methods of research leading to a valid project proposal. Topics addressed include the development of a research problem, the analysis of subsidiary problems, the formulation of hypotheses, the implementation of resources and research tools, the determination of a schedule for completing the project, the use of data surveys and experimental studies, and the stylistic form of the study. The course results in the student writing a proposal which is presented and evaluated by the supervisory committee. *3 semester hrs.*

Area Specific Courses

Southeastern Seminary offers a full range of area-specific courses. Most areas offer some required work in the various degree programs, but the classified listings below show the range of elective specializations available as well. Professors are identified with their teaching specializations, but some teach courses in other related areas as well.

Biblical Orientation and Archaeology

1000 Biblical Orientation

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. *2 semester hrs.*

1020 Historical Geography of the Bible

An in-depth study of the history and geography of the Bible with special emphasis on the place names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of archaeology as they bear on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. *2 semester hrs.*

1021 Historical Geography of the Bible

A continuation of 1020 with emphasis on the New Testament. *2 semester hrs.*

1022 Biblical Archaeology

An interpretation of the Bible by historical periods in the light of specific archaeological discoveries. *2 semester hrs.*

1030 Biblical Study Tour

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites. *4 semester hrs.*

1040 Field Archaeology

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the biblical world will constitute the laboratory for the field work. Summer. *4 or 8 semester hrs. (2 terms of 4 hrs each).*

Biblical Hebrew

Andrews, Galeotti, Rogers

1100 Biblical Hebrew

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both 1100 and 1101 are satisfactorily completed. *3 semester hrs.*

1101 Biblical Hebrew

A continuation of 1100 with emphasis on the weak verb and readings from biblical text. *3 semester hrs. Prerequisite: 1100.*

1120 Advanced Biblical Hebrew

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the Old Testament. *2 or 3 semester hrs. Prerequisites: 1100 and 1101.*

1121 Advanced Hebrew Grammar and Speed Reading

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. *2 or 3 semester hrs. Prerequisite: 1120.*

1130 Studies in the Minor Prophets

Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. *2 semester hrs. Prerequisite: 1120.*

1131 Studies in the Major Prophets

Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. *2 semester hrs. Prerequisite: 1120.*

1132 Hebrew Narrative and Legal Literature

Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. *2 semester hrs. Prerequisite: 1120.*

1140 Hebrew Poetical Literature

Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. *2 semester hrs. Prerequisite: 1120.*

1141 The Consonantal Text of the Old Testament

Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. *2 semester hrs. Prerequisite: 1120.*

Old Testament



Stephen J. Andrews



Gary A. Galeotti



Max G. Rogers

1200 Introduction to the Old Testament

An introduction to the history, literature, and religion of the Old Testament, including a detailed examination of the problems and interpretations of the Pentateuch and Former Prophets. *3 semester hrs.*

1201 Introduction to the Old Testament

A continuation of 1200 with a focus on the Latter Prophets and the Hagiographia. *3 semester hrs. Prerequisite: 1200.*

1220 Old Testament Prophecy

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries. *3 semester hrs. Prerequisites: 1200 and 1201.*

1222 Worship in the Old Testament

A study of the worship of God in the Old Testament. Special attention is given to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament. *2 semester hrs. Prerequisites: 1200 and 1201.*

1223 Historiographic Texts of the Ancient Near East

A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B. C. *2 semester hrs. Prerequisites: 1200 and 1201.*

1224 Drama in the Old Testament and Contemporary Literature

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature. *2 semester hrs. Prerequisites: 1200 and 1201.*

1226 Apocalyptic Literature in the Old Testament

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *2 semester hrs.*

1227 The Wisdom Movement and Israel

Attention is given to the ancient Near Eastern background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. *2 semester hrs. Prerequisites: 1200 and 1201.*

1228 The Deuteronomistic History

An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. *2 semester hrs. Prerequisites: 1200 and 1201.*

1229 The Chronicler's History

An examination of the perspective of Israel's history found in Chronicles, Ezra, and Nehemiah. Special attention is given to the sources, contributions and theology of these Old Testament books. *2 semester hrs. Prerequisites: 1200 and 1201.*

1230 Old Testament Theology

An examination of the Old Testament as to its theological content with special attention to its scope and unity. *2 semester hrs. Prerequisites: 1200 and 1201.*

1231 Old Testament Theology

A continuation of 1230. *2 semester hrs. Prerequisites: 1200 and 1201.*

1232 History of Ancient Israel

A study of the history of Ancient Israel in the light of a comparative analysis of relevant biblical and Near Eastern traditions. *3 semester hrs. Prerequisites: 1200 and 1201.*

1240 Exposition of Great Texts of the Old Testament

A historical and expository study of some of the great texts in the Old Testament, with some emphasis on the preaching value in the passages. *2 semester hrs.*

1246 Teaching the Bible in the Church: Old Testament

A study of appropriate methods and materials for introducing an average cross-section of adult church members to the critical approaches of current Old Testament studies. *2 semester hrs.*

1320 The Book of Genesis

A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. *3 semester hrs. Prerequisites: 1200 and 1201.*

1321 The Book of Exodus

A study of the English text of the book of Exodus with special attention to its historical and cultic background. *2 or 3 semester hrs. Prerequisites: 1200 and 1201.*

1337 Studies in the Book of Job

Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book. Some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish. *2 semester hrs. Prerequisites: 1200 and 1201.*

1338 The Psalms in Israel's Worship

A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. *3 semester hrs. Prerequisites: 1200 and 1201.*

1343 The Book of Isaiah

An intensive study of chapters 1-39 of the book of Isaiah. *2 semester hrs. Prerequisites: 1200 and 1201.*

1344 The Book of Isaiah

An intensive study of Chapters 40-66 of the book of Isaiah. *2 semester hrs. Prerequisites: 1200 and 1201.*

1345 The Book of Jeremiah

A study of the English text of Jeremiah, with special attention to its composition, its historical background, and its religious insights. *3 semester hrs. Prerequisites: 1200 and 1201.*

1347 The Book of Ezekiel

A study of the English text of Ezekiel, with special attention to its composition, its historical background, and its religious insights. *2 or 3 semester hrs. Prerequisites: 1200 and 1201.*

1349 The Book of Hosea

An exegetical study of the English text of the Book of Hosea, with particular attention to the historical period of the prophet and the theological, ethical, and social emphases of the book. *2 semester hrs. Prerequisites: 1200 and 1201.*

1350 Studies in the Minor Prophets

An exegetical and theological study of selected passages from the Minor Prophets using the English text. *2 semester hrs.*

1375 Seminar in Old Testament Theology

Directed reading and research in the field of Old Testament theology. *2 semester hrs.*

1377 Seminar in Apocalyptic Literature in the Old Testament

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *2 semester hrs.*

**1379 Seminar in Contemporary
Old Testament Research**

An examination of selected problems in the Old Testament and related fields. *2 semester hrs.*

Greek

Lanier, Reid, Robinson

1400 Elementary Greek

The elements of Koine Greek for beginners in the Greek New Testament. Credit will be given only if both 1400 and 1401 are completed satisfactorily. *3 semester hrs.*

1401 Elementary Greek

A continuation of 1400. Careful reading of I John. *3 semester hrs. Prerequisite: 1400 or its equivalent.*

1420 Advanced Greek Grammar

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. *2 or 3 semester hrs. Prerequisite: 1400 and 1401 or equivalent.*

1421 Reading in the Greek New Testament

Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. *2 or 3 semester hrs. Prerequisites: 1400 and 1401 or equivalent.*

1422 Introduction to Textual Criticism

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. *2 semester hrs. Prerequisites: 1400 and 1401.*

1423 The Synoptic Gospels

A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. *2 or 3 semester hrs. Prerequisites: 1500 and 1501, 1400 and 1401 or equivalent.*

1440 Studies in Matthew

Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. *2 semester hrs. Prerequisite: 1420 or 1421.*

1442 Studies in the Gospel of Luke

An exegetical study of the Gospel of Luke based on the Greek text. *2 or 3 semester hrs. Prerequisite: 1420 or 1421.*

1449 The Epistle to the Ephesians

A thorough exegesis of the Epistle in Greek. *2 semester hrs. Prerequisite: 1420 or 1421.*

1450 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in Greek. *2 or 3 semester hrs. Prerequisite: 1420 or 1421.*

1451 The Epistle to the Colossians

Reading and exegesis of the Epistle to the Colossians in Greek. *2 semester hrs. Prerequisite: 1420 or 1421.*

New Testament



David E. Lanier



Marvin L. Reid



Maurice A. Robinson

1500 Introduction to the New Testament

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. *3 semester hrs.*

1501 Introduction to the New Testament

A continuation of 1500. *3 semester hrs. Prerequisite: 1500.*

1526 Teaching the Bible in the Church: New Testament

A study of basic interpretive tools to be used in Bible study and teaching, the major themes and purposes of the New Testament writings, the unity and diversity of witnesses to Christian faith and life in the New Testament, and means for teaching the Bible in the church. *2 semester hrs.*

1528 Understanding the New Testament

An evening school course introducing the New Testament in a 2 hour, one-semester learning program. It is comparable to college-level, one-semester introductory courses, engaging the contents and message of the New Testament and the basic issues, methods, and hermeneutics of modern, critical biblical study. *2 semester hrs.*

1543 New Testament Eschatology

An interpretive survey of the background and expression of the eschatological idea in the New Testament. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1544 The Old Testament in the New Testament

A study of the Old Testament quotations and allusions and motifs employed by the writers of the New Testament. *2 or 3 semester hrs. Prerequisites: 1200, 1201, 1500 and 1501.*

1548 New Testament Themes

A major subject related to New Testament Theology is chosen and studied in detail. *2 semester hrs. Prerequisites: 1500 and 1501.*

1550 New Testament Theology

A study of the theological message of the early Christian community as expressed in the New Testament documents. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1551 New Testament Theology

A continuation of 1550. *2 or 3 semester hrs. Prerequisite: 1550.*

1552 Aspects of Johannine Theology

A study of selected theological themes in the Fourth Gospel. *2 semester hrs.*

1553 Aspects of Johannine Theology

A continuation of 1552. *2 semester hrs.*

1554 An Introduction to Pauline Thought

An organization and interpretation of the great ideas of Paul as seen in his Epistles. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1560 The Exposition of Great Texts in the New Testament

Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1561 The Synoptic Gospels

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel. *3 semester hrs. Prerequisites: 1500 and 1501.*

1562 The Teaching of Jesus

An exegetical study of selected texts from the Synoptic Gospels. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1620 The Gospel of Matthew

A critical study of the Gospel of Matthew based on the English text. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1621 The Gospel of Mark

A critical interpretation of the Gospel of Mark based on the English text. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1622 The Gospel of Luke

An exegetical study of the Gospel of Luke based on the English text. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1623 The Gospel of John

A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. *2 or 3 semester hrs. Prerequisite: 1500.*

1624 Acts and Primitive Christianity

An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1625 The Epistle to the Romans

Intensive study of the Epistle to the Romans based on the English text. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1626 First Corinthians

A critical interpretation based on the English text. *3 semester hrs. Prerequisites: 1500 and 1501.*

1627 Second Corinthians

A critical interpretation based on the English text. *2 semester hrs. Prerequisites: 1500 and 1501.*

1628 Galatians

A study of the letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. *2 semester hrs. Prerequisite: 1501.*

1629 The Epistle to the Ephesians

An exegetical and theological interpretation of the Ephesian Letter. The English text is used. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1630 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in English. *2 semester hrs. Prerequisites: 1500 and 1501.*

1632 The Thessalonian Correspondence

A critical interpretation of the Thessalonian Correspondence. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1634 Pastoral Epistles

An exegetical and theological interpretation of the Pastoral Epistles. The English text is used. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1638 The Epistle to the Hebrews

A critical interpretation of the book of Hebrews based on the English text. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1639 The General Epistles

A critical interpretation of the General Epistles based on the English text. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1640 The Epistle of James

An exegetical and theological study of the Epistle of James based on the English text. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1642 The Johannine Epistles

A literary and theological study of First, Second, and Third John. The English text is used. *2 semester hrs.*

1646 The Book of Revelation

A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used. *2 or 3 semester hrs. Prerequisites: 1500 and 1501.*

1775 New Testament Themes

A major subject related to New Testament theology is chosen and studied in detail. *2 semester hrs.*

1776 New Testament Themes

A continuation of 1775. *2 semester hrs.*

1777 New Testament Theology

Directed readings and research in the area of New Testament Theology. *2 semester hrs.*

1778 New Testament Theology

A continuation of 1777. *2 semester hrs.*

1779 Contemporary Approaches to New Testament Interpretation

A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *2 semester hrs.*

1780 Contemporary Approaches to New Testament Interpretation

A continuation of 1779. *2 semester hrs.*

1781 The Resurrection in the New Testament

A research seminar in the New Testament presentation of the resurrection. *2 semester hrs.*

1782 The Resurrection in the New Testament

A continuation of 1781. *2 semester hrs.*

Church History



Fred A. Grissom

2000 General Church History I

A survey of the history of Christianity from apostolic times through the Reformation. *3 semester hrs.*

2001 General Church History II

A continuation of 2000 from the Reformation to the present, including Baptist origins and development. *3 semester hrs.*

2005 Classics of Christian Devotion

A study of selected classics of Christian devotion designed to introduce students to the history of Christian devotion, to varied approaches to the practice of devotion, and to the lives of the authors of the works. *3 semester hrs.*

2006 Christian Classics and Biography

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. *2 semester hrs.*

2007 History of Christian Devotion

An examination of the development of Christian devotional practice in different periods of the Church's history. Both private and public expressions of devotion are considered. *2 semester hrs.*

2020 The Early Church

A historical and critical study of selected aspects of the early church. *2 or 3 semester hrs. Prerequisite: 2000.*

2021 Women in Church History

A study of the role and contribution of women in the history of the Christian church. *2 or 3 semester hrs.*

Prerequisites: 2000 and 2001.

2030 The History of the Bible in the Church

A historical study of the use of the Bible in the church, including consideration of the development of the canon and the history of interpretation. *2 or 3 semester hrs.*

Prerequisites: 2000 and 2001.

2040 The Medieval Church

A historical and critical study of selected aspects of the medieval church. *2 or 3 semester hrs. Prerequisite: 2000.*

2050 The Reformation

A historical and critical study of selected aspects of the Protestant Reformation. *2 or 3 semester hrs. Prerequisite: 2000.*

2051 English Reform: The Lollards to the Puritans

An examination of the currents of reform in England, including the interaction of social, political and religious issues. The rise of sects and Baptist beginnings are stressed. *2 or 3 semester hrs.*

2055 Worship, Baptism and Communion Among Baptists

A historical examination of the development of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. *2 or 3 semester hrs.*

2100 The Modern Church

A historical and critical study of selected aspects of the church since the Reformation. *2 or 3 semester hrs. Prerequisite: 2000.*

2120 American Religious History

The course will trace the development of American religion from the colonial period to the present. Such classical problems in the story of American religion as pluralism, denominationalism and the role of experience will be emphasized. *3 semester hrs.*

2121 American Puritanism

An examination of the development of Puritanism in British North America during the seventeenth and eighteenth centuries. Special attention is placed on the Puritan foundations of American culture and democracy. *2 or 3 semester hrs.*

2122 Religion and the Founding Fathers

A historical and critical examination of the religion of the individuals who created the American Republic. Special attention will be given to Washington, Jefferson, Franklin, Marshall, and Madison. *2 semester hrs.*

2125 Religious Liberty

The course traces the history of American religion from the perspective of the development of religious freedom in America. *2 semester hrs.*

2126 American Revivalism from Jonathan Edwards to Billy Graham

The course will trace the development of American Evangelicalism from its origins in the first Great Awakening to the present day. Special emphasis will be placed on the social effects of evangelical witness in the benevolent societies and on the impact of Evangelicalism on American society as a whole. *3 semester hrs.*

2127 Liberalism and Fundamentalism

The course examines the intense conflict in American Protestantism between the advocates of liberal ideas and their conservative counterparts. Among the topics to be considered are the impact of Darwinism, the rise of higher criticism, the Princeton theology and the rise of pre-millennialism. *2 semester hrs.*

2140 Baptist History

A study of Baptist origins, development, principles, leaders, and thought, and of current issues in Baptist life. *3 semester hrs. Prerequisite: 2001.*

2141 The Development of Southern Baptists

A study of those churches connected with the Southern Baptist Convention and a history of the development of the convention and its agencies. *3 semester hrs. Prerequisite: 2001.*

2142 Baptist History and Heritage

A course designed to give the student an understanding of what it has meant to live and work in a Baptist context. Included will be a study of Baptist origins and development, the major theological emphases of Baptists, their literature, their denominational structures, and the relation of all of these areas to current issues in Baptist life. *2 semester hrs. Prerequisites: 2000 and 2001.*

2143 The Southern Baptist Convention

This course is designed as a series of lectures, discussions, and on-site examination. Students will meet for two days, travel to the Convention, observe what occurs, and, upon their return, prepare a paper analyzing the yearly meeting from a practical and theological standpoint. *Summer.*

2 semester hrs.

2150 Church History Study Tour

A guided tour of the countries of Church History. (Information concerning enrollment and fees available on request.) *Summer.*

4 semester hrs.

2175 Seminar in General Church History

A critical examination of selected themes in the history of the Christian church. Topics to be announced.

2 semester hrs.

2176 American Religious Institutions

A critical examination of selected themes in the history of American religious institutions. Topics to be announced.

2 semester hrs.

2177 American Theological History

A critical examination of selected themes in the history of American theology. Topics to be announced.

2 semester hrs.

2178 Seminar in Early Church History

A seminar for Th.M. and D.Min students. The specific topics to be studied will vary from year to year. They will include church government, ministry, historiography, early Christian apologetics, and the various collections of early Christian literature.

2 semester hrs.

2179 Seminar in Early Church History

A continuation of 2178.

2185 Seminar in Baptist History

A critical examination of selected themes in Baptist history. The specific topics to be selected will vary from year to year.

2 semester hrs.

2186 Seminar in Baptist History

A continuation of 2185.

2 semester hrs.

Christian Missions



George W. Braswell, Jr.



Keith E. Eitel

2200 Christian Missions

A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions.

3 semester hrs.

2201 History of Christian Missions

An interpretive history of the expansion of Christianity from apostolic times to the present.

3 semester hrs.

2220 The Christian Faith and World Religions

An examination of contemporary world religions from the standpoint of the Christian faith, including Hinduism, Buddhism, Judaism, Islam, and Tribal religions.

2 or 3 semester hrs.

2222 Cross-Cultural Communication of the Gospel

The study and practice of communication of the Christian faith across cultural and social boundaries through both verbal and nonverbal messages. Emphasis is placed on developing bicultural models for evangelistic and theological persuasion using a modified receptor oriented communicative technique.

3 semester hrs.

2223 Anthropology for Missionaries

Selected insights from the field of cultural anthropology are surveyed and applied to cross-cultural ministry. Social structures, customs, thought forms and social change are studied in light of the missionary's change-agent role.

2 semester hrs.

2226 A Theology of the Christian World Mission

A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission.

3 semester hrs.

2228 Field Seminar in International Missions

A combination of academic study and field experience in selected countries outside the United States. The seminar is offered to middlers, seniors, and graduate students in cooperation with the Foreign Mission Board of the Southern Baptist Convention for one semester or 12 weeks during the summer. *8 semester hrs.*

2229 The Christian Faith and American Religious Groups

An examination of important contemporary American religious groups from the standpoint of the Christian faith, including Mormons, Jehovah's Witnesses, the Unification Church, Witchcraft and Astrology, the New Age Movement, Unity, and Hare Krishnas. *2 or 3 semester hrs.*

2240 Church Growth and Missionary Strategy

An analytical study of the Church Growth approach to missionary strategy, especially the principle of church multiplication, people movements, homogeneous units, and the statistical measuring of Christian growth. *3 semester hrs.*

2254 Christian Perspectives and the Modern Middle East

A study of the central issues surrounding the modern Middle East in the context of Christian perspectives focusing on the dynamics of religion and politics, nationhood, land, oil, war and peace, international relations, ecumenical Christianity, and messianism. *3 semester hrs.*

2260 Mission Area Studies: Africa

Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in Africa south of the Sahara. *2 semester hrs.*

2261 Mission Area Studies: Europe and the Middle East

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Europe and the Middle East. *2 semester hrs.*

2262 Mission Area Studies: Latin America

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. *2 semester hrs.*

2263 Mission Area Studies: East and Southeast Asia

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in the East and Southeast Asia. *2 semester hrs.*

2314 Introduction to Church Planting

A basic orientation to the biblical, theological, sociological, and practical dimensions of starting new churches. *2 semester hrs.*

2320 Missions in the Local Church

A study of the present and possible mission structures and opportunities in the local church in view of the missionary task of the church, and of select case studies and current models of missions in local churches. *2 semester hrs.*

2323 Missions in America

A study of the philosophies, methodologies, and contemporary developments in the Christian mission work in the United States with focus on the rural-urban and the urban contexts. *2 semester hrs.*

2324 Practicum in Church Planting

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission Board of the Southern Baptist Convention and/or Baptist State Conventions and local churches. Open to middlers, seniors and graduate students. *Summer. 8 semester hrs.*

2326 Practicum in Urban Missions

A combination of academic study and field missionary experience in selected settings in urban areas. Participants shall utilize their theological, biblical and ministry training in their application in the urban context with specific involvement in urban missions under supervision. *3 semester hrs.*

2328 Practicum in American Religious Groups

A combination of academic study and field experience conducted in selected settings among centers of American religious groups including Mormons, Jehovah's Witnesses, the Unification Church, Unity, Christian Scientists, and Hare Krishnas. *2 or 3 semester hrs. Prerequisites: 2229 or 2222 or by permission of instructor.*

2335 Current Topics in Home Missions

An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.) *2 semester hrs.*

2345 Current Topics in International Missions

A study of current issues in missions in areas outside the United States. Topics and professors will be announced. (May be taken more than once for credit.) *2 semester hrs.*

2350 Practicum in World Religions

A combination of academic study and field experience conducted in selected settings among centers of world religionists in the Research Triangle Area and/or Washington, D.C. *2 or 3 semester hrs. Prerequisites: 2220 or 2222 or by permission of the instructor.*

2374 Current Issues in Missiology and Religious Pluralism

This course is designed for graduate students and provides opportunity for research into issues of concern for the church and its mission in the context of religious pluralism. *2 semester hrs.*

2377 Missions and Theology

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present. *2 semester hrs.*

2379 Seminar in Mission History

A seminar focusing on topics in missions history which will include such themes as 19th century Protestant missions in Asia, Africa, or Latin America, Christian missions and ecumenism, colonialism, and Christian missions and the role of women in Baptist missions. *2 semester hrs.*

Evangelism



Delos Miles

2400 Basic Evangelism

An introduction to the nature and practice of evangelism with emphasis on its biblical, theological and historical roots. Special attention will be given to the rationale and context for evangelization. *3 semester hrs.*

2420 The Biblical Basis of Evangelism

An examination of the nature of evangelism based upon an investigation of selected biblical documents and interacting with case studies in contemporary evangelism. *2 or 3 semester hrs.*

2432 Evangelism through Church Organizations

A study of the strategies and methods of evangelism which are appropriate to the educational ministries of the church. *2 or 3 semester hrs.*

2434 Equipping Churches for Evangelism

Intensive training in contemporary methods for equipping and leading small groups and individuals in a local church to engage in personal evangelism. Attention will be given to overcoming barriers to evangelization. *2 or 3 semester hrs.*

2436 The Pastor as Evangelist

An intensive study of the pastor's role in evangelization with special emphasis on conducting revivals, leading evangelistic crusades, and extending the public evangelistic invitation. *2 or 3 semester hrs.*

2442 Evangelism and Christian Conversion

An intensive examination of selected biblical, historical and contemporary models of Christian conversion, primarily through case studies. Attention will be given to analyzing and writing cases. *2 or 3 semester hrs.*

2454 Practicum in Personal Evangelism

A combination of academic study and field experience conducted in selected settings such as recreational areas with large population concentrations or in local churches with structured programs of personal evangelism. *2 semester hrs.*

2458 Practicum in International Evangelism

A comprehensive experience in an international setting including both practical involvement in personal and other types of evangelism and exposure to various methodologies and ministries of evangelism. *3 or 4 semester hrs.*

2475 Seminar in the Theology of Evangelism

A seminar focusing on the theological foundations of evangelism with the intention of building a personal theology for evangelization. *2 semester hrs.*

2520 Introduction to Church Growth

An introduction to the nature and practice of church growth with emphasis on its biblical, theological and historical roots. Special attention will be given to the Church Growth Movement begun by D. A. McGavran. *2 or 3 semester hrs.*

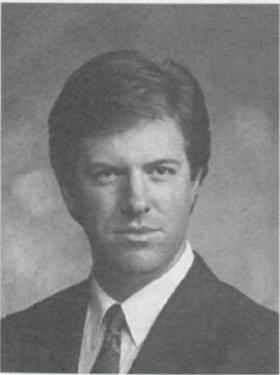
Theology



Daniel L. Akin



R. Logan Carson



Kurt A. Richardson

3000 Systematic Theology

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. *3 semester hrs.*

3001 Systematic Theology

A continuation of 3000. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. *3 semester hrs.*
Prerequisite: 3000.

3006 Survey of Historical Theology

An introductory study of the literature, controversies and major movements in the development of Christian theology. *2 semester hrs.*

3020 The Doctrine of the Church

The nature and function of the church as begun in the first century and developed in history. *2 or 3 semester hrs.*

3021 The Doctrine of Revelation

A biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. *2 or 3 semester hrs. Prerequisite: 3000.*

3022 The Doctrine of the Holy Spirit

A survey of the biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. *2 or 3 semester hrs. Prerequisite: 3000 or by permission of instructor.*

3023 The Doctrine of Humanity

A survey of the biblical teachings concerning human beings in relation to God, creation and other humans. Attention will be given to the understandings of anthropology in the teachings of several major theologians of the church. Contemporary views of human nature will be discussed and evaluated. *2 or 3 semester hrs. Prerequisite: 3000 or by permission of the instructor.*

3024 History of Doctrine

A study of the early development of some of the central Christian doctrines. *2 semester hrs. Prerequisites: 3000 and 3001, 2000 or 3006.*

3027 Studies in Anabaptist Theology

A study of the diverse European Reformation and Post-Reformation Free Church movements known collectively as Anabaptist. Special attention is given to the distinctive theological characteristics of the movement, and south German and Swiss Anabaptists are especially highlighted. *2 semester hrs.*

3030 The Church in Recent Theology

A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. *2 semester hrs.*

3031 The Theology of Creation

A study of recent efforts to develop a fresh Christian theological perspective on the created order. Topics to be explored include the role of nature in the life of the church and the relationship between humankind and other kind as seen in biblical, theological and scientific perspective. *2 or 3 semester hrs. Prerequisite: 3000 or by permission of instructor.*

3034 New Roman Catholic Theology

A study of the work of some recent and contemporary Roman Catholic theologians, including documents from Vatican II. *2 or 3 semester hrs.*

3035 Christian Theology in the Third World

A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia and the Pacific. *2 semester hrs. Prerequisite: 3000 or permission of the instructor.*

3036 The Theology of Liberation

An investigation of the antecedents, origins and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. *2 or 3 semester hrs.*

3037 History of Baptist Theology

An assessment of selected Baptist theologians and their doctrinal theologies according to historical and contemporary influences. *2 semester hrs.*

3038 Christology

The doctrine of the person of Christ considered from the perspectives of biblical, historical and systematic theology, with special attention to current issues. *2 or 3 semester hrs. Prerequisite: 3000 or by permission of instructor.*

3039 Theology of the Reformers

A study of selected writings of the Reformers and their relationship to the development of Protestant doctrines. *2 or 3 semester hrs. Prerequisite: 3000.*

3041 Process Theology

A study of selected process theologians and major motifs of process theology. An attempt is made to compare the process perspective with other theological orientations, historical and contemporary, and to identify and evaluate contributions of process thinkers to Christian reflection and life. *3 semester hrs. Prerequisite: 3000 or 3200 or permission of the instructor.*

3043 Protestant Creeds and Confessions of Faith

A study of selected creeds from various Protestant denominations, with special attention given to confessions of faith produced by Baptists, the occasion of their formulation, their theological contents and emphases, their function in identifying and maintaining traditions, and their impact upon the beliefs and practices of their communities. *2 semester hrs.*

3045 Feminist Perspectives in Theology

A study of contributions of women to Christian thought and spirituality, with special attention to contemporary feminist thought. *2 or 3 semester hrs.*

3050 Theology of the Christian Life

A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. *2 or 3 semester hrs. Prerequisites: 3000 or by permission of instructor.*

3051 Nineteenth Century Theology

A study of the thought of selected nineteenth century theologians such as Schleiermacher, Coleridge, Ritschl and Kierkegaard. Major philosophical shapers of the nineteenth and twentieth centuries, such as Kant and Hegel, may also be considered. *2 or 3 semester hrs. Prerequisite: 3000 or permission of the instructor.*

3052 The Atonement

A biblical and historical study of the doctrine of the Atonement with theological reflection upon the saving significance of the death of Christ. *2 or 3 semester hrs. Prerequisite: 3000 or by permission of instructor.*

3053 Black Theology

An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones and others. *2 semester hrs. Prerequisite: 3000 or 4240.*

3055 Narrative Theology

A study of the narrative structure of Christian faith, with special attention given to the way in which life stories and biblical narrative inform Christian theology. *2 or 3 semester hrs.*

3056 Eschatology

The Christian doctrine of last things considered from the perspectives of biblical, historical and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment and final destiny. *2 or 3 semester hrs. Prerequisite: 3000 or permission of instructor.*

3059 American Evangelical Theology

The origins, development, and ecumenical context of neo-evangelical or evangelical theology which emerged out of fundamentalism in the 1940s in America. *2 or 3 semester hrs. Prerequisite: 3000 or permission of instructor.*

3060 Contemporary American Theology

A study of representative examples of recent and contemporary American theological literature. *2 or 3 semester hrs. Prerequisite: 3000*

3069 Seminar on Contemporary Theological Issues

A seminar for Master of Divinity students focusing on the study of selected contemporary theologians and/or significant contemporary theological currents. *2 semester hrs.*
Prerequisites: 3000 and 3001 and permission of instructor.

3075 The Doctrine of the Trinity

A seminar study in the biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. *2 semester hrs.*

3076 The Doctrine of the Trinity

A continuation of 3075. *2 semester hrs.*

3077 Seminar on Contemporary Theology

A study of selected contemporary theologians and/or significant contemporary theological currents. *2 semester hrs.*

3078 Seminar on Contemporary Theology

A continuation of 3077. *2 semester hrs.*

3079 Christology

A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. *2 semester hrs.*

3080 Christology

A continuation of 3079. *2 semester hrs.*

3087 Seminar on a Selected Theologian

An intensive study of the theology of a major Christian thinker, classical or contemporary. The theologian to be studied will be announced with the publication of the schedule. *2 semester hrs.*

3088 Seminar on a Selected Theologian

A continuation of 3087. *2 semester hrs.*

Philosophy of Religion



L. Russ Bush, III

3200 Christian Philosophy

An introductory study of the relationship between Christian theology and philosophy including an overview of the history of ideas and worldviews. Topics covered will include faith and reason, the existence of God, science, evil, and the basis for knowledge and values. *3 semester hrs.*

3222 Christian Apologetics

An investigation of selected persons and schools of thought that reject the validity of the Christian faith with a view toward defending that faith against attack. *2 semester hrs.*

3230 Christian Faith and Science

A review of the history of the scientific movement and its implications for Christian faith. *2 semester hrs.*

3232 Religious Authority

A study of the principle of authority in the Christian faith. Topics such as papal or liturgical authority, faith and reason, biblical inspiration, and experientialism and "new age" religion will be discussed. *2 semester hrs.*

3233 Philosophy of History

An examination of the traditional interpretations of history and their implications for Christian theology with particular reference to eschatology. *2 semester hrs.*

3234 Problem of Evil

An historical study of the problem of evil, with particular reference to its significance for Christian theism. *2 semester hrs.*

3237 Christian Faith and the Arts

A philosophical analysis of the classical and contemporary arts (including modern media and popular culture) and an evaluation of the interrelationship between biblical faith and various art forms. *2 semester hrs.*

3238 Bible Land Studies in Christian Philosophy

A guided lecture tour of the Bible Lands with special attention given to the philosophical and cultural aspects of biblical hermeneutics and to the historical and contemporary manifestations of theistic religions such as Islam, Judaism, and Christianity. *2 semester hrs.*

3277 Seminar in Christian Apologetics

A study of the history of Christian Apologetics and the development of world-views. *2 semester hrs.*

3278 Seminar in Christian Apologetics

A study of contemporary Christian Apologetics and Theodicies. *2 semester hrs.*

3279 Christian Faith and the Modern Mind

A study of the relationship of popular culture, media, and the arts to the Christian Faith. *2 semester hrs.*

3280 Christian Faith and the Modern Mind

A study of the relationship of science and technology to the Christian Faith. *2 semester hrs.*

3281 Seminar in Western Thought

A study of philosophical developments in ancient, medieval, and Renaissance eras as they have influenced and interacted with Christian Faith. *2 semester hrs.*

3282 Seminar in Western Thought

A study of philosophical developments from the 17th century to the present as they have influenced and interacted with Christian Faith. *2 semester hrs.*

3283 Current Topics in Philosophy of Religion

A study of issues such as religious authority, theistic proofs, faith and reason, and religious language. *2 semester hrs.*

3284 Current Topics in Philosophy of Religion

A study of issues such as philosophy of history, theological method, and immortality. *2 semester hrs.*

Ethics



Daniel R. Heimbach

3300 Basic Christian Ethics

A systematic study of Christian ethics taken as a theoretical and practical discipline and offered at an introductory level. Attention is given to biblical and theological foundation as well as to current issues relevant to the witness of the Church in society. *3 semester hrs.*

3320 Biblical Ethics

An historical and exegetical study of the ethical theory and specific moral teaching of the Bible, with special attention to the background, purpose and message of doctrinal passages that reveal standards by which God holds men and women accountable. *2 semester hrs.*

3321 Historical Christian Ethics

A study covering major historical figures in Christian ethics as well as significant theological traditions that have shaped Christian understanding of the moral life. *3 semester hrs.*

3322 Christian Ethics and the State

A study of the relation of Christian faith and ethics to political leadership, governmental authority, and debate on issues of importance to the public life of society. Special attention is given to patterns of church-state relationships and the crisis of moral authority in American society. *2 semester hrs.*

3323 The Church and Social Change

A study of selected ecumenical, denominational and church models for social change with special attention to the church's social strategy and the theological justification for programs of social reform. May require off-campus travel. *2 semester hrs. Prerequisite: 3300.*

3324 Moral Concern in American Church and Culture

A study of social concerns, selected moral theologians, and the moral values expressed in American literature and culture, from the Puritans to the present. *2 semester hrs. Prerequisites: 3300 and 2001.*

3328 Ministerial Ethics

A study of the moral contexts and ethical questions in the practice of Christian ministry. *2 semester hrs.*

3330 Christian Ethics, Race and Ethnic Relations

A study of race and ethnic relations in light of Christian principles, scientific conclusions and historical expressions. Special attention is given to the church's tasks in confronting prejudice and discrimination. *2 semester hrs.*

3332 Ethics and Human Sexuality

A study of the ethics of human sexual behavior and responsibility according to standards found in the Bible and developed through Christian tradition. Attention is also given to changing patterns of sexual behavior that currently challenge historical biblical norms. *2 semester hrs.*

3333 Christian Ethics and the Taking of Life

A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection and is open to advanced students. *2 semester hrs. Prerequisite: 3000 or permission of the instructor.*

3334 Christian Ethics and Ecology

Biblical, theological and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students. *2 semester hrs. Prerequisite: 3000 or permission of the instructor.*

3337 Ethics of War and Peace

A study of war and peace according to the Bible, Christian tradition and human philosophy. Special attention is given to understanding the three major traditions of crusade, pacifism and just war. *2 semester hrs.*

3338 Medical Ethics

A biblical and theological examination of ethical issues that arise in medical research, health care delivery and medical training. *2 semester hrs.*

3339 Religion, Law and Morality

A study going into depth on the relationship between religion, law and morality. This course addresses biblical concepts of law, constitutional law, theories of jurisprudence such as natural law and legal positivism, and notions of religious liberty. *2 semester hrs.*

3350 Current Issues in Christian Ethics

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society and Christian ethicists. *2 semester hrs. Prerequisite: 3000 or permission of the instructor.*

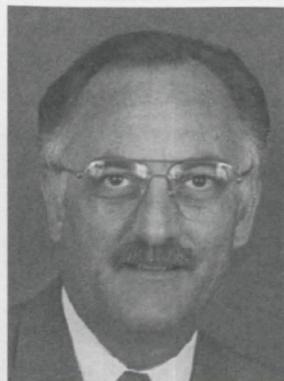
3380 Seminar in Christian Ethics

This course is designed for graduate students and provides opportunity for advanced research in any approved specialty area within the field of Christian ethics. *2 semester hrs.*

3381 Seminar in Christian Ethics

A continuation of 3380. *2 semester hrs.*

Preaching and Speech



Wayne V. McDill

4000 Sermon Preparation

A basic course dealing with the fundamentals of sermon preparation, particularly focusing on the development of skills necessary to effective preparation of sermons. *4 semester hrs.*

4001 Sermon Delivery

A course in the presentation of sermons, including vocal production, style, and general principles of speech communication. *2 semester hrs. Prerequisite: 4000.*

4020 Advanced Preaching Workshop

A course for advanced students in which they assist the professor by serving as group leaders and tutors for Sermon Preparation. *By invitation of the professor. 2 semester hrs. Prerequisite: 4000.*

4021 Preaching to Meet Needs

A study of the application of biblical principles to contemporary needs through a program of expository preaching. *2 semester hrs. Prerequisite: 4000.*

4023 Preaching and Contemporary World Views

Contemporary preaching is studied in light of current ideologies which challenge biblical thought. *2 semester hrs. Prerequisite: 4000.*

4024 Preaching the Great Themes of the Bible

A survey of the great theological themes and texts of the Old and New Testaments as subjects for sermons. *2 semester hrs. Prerequisite: 4000.*

4028 The Objectives of Preaching

A study of the basic objectives of preaching from a biblical perspective, with emphasis on the overarching objective of calling for faith. *2 semester hrs. Prerequisite: 4000.*

4029 The Preacher and the Preaching Task

An examination of the preaching ministry as it is shaped by factors in the temperament, personality, background, philosophy of ministry, and spiritual life of the preacher. *2 semester hrs.*

4036 The Baptist Preaching Heritage

A study of Baptist preaching from the seventeenth century to the present with emphasis on ways to draw upon that heritage in current methods of preaching. *2 semester hrs.*

4037 Great Preachers and Their Preaching

A study of outstanding preachers, past and/or present, their lives and times, methods and messages, contributions, strengths and weaknesses. *2 semester hrs.*

4040 Advanced Preaching Workshop

An intensive workshop experience in the practice of preaching, with particular emphasis on contemporary sermon forms. Enrollment will be limited to 20 students. *2 semester hrs. Prerequisites: 4000 and 4001, and permission of the instructor.*

4075 The Use of the Bible in Preaching

A seminar dealing with principles and methods for effective Bible preaching. *2 semester hrs.*

4076 The Use of the Bible in Preaching

A seminar dealing with principles and methods for effective Bible preaching. *2 semester hrs.*

4077 Advanced Preaching Workshop

A graduate level section of 4040. *2 semester hrs.*

4100 Voice and Diction

A study and practice of vocal production, pronunciation, enunciation, and articulation for speech communication. *2 semester hrs.*

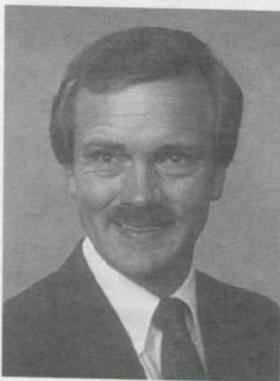
4101 Creative Reading

A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry and prose with appreciation and effectiveness. *2 semester hrs. Prerequisite: Written permission of the instructor.*

4105 Speech for Christian Ministers

An introductory course in speech communication skills with particular reference to the work of vocational ministers. *2 semester hrs.*

Pastoral Care



Paul B. Carlisle, Jr.

4300 Basic Pastoral Care & Counseling

A basic introduction to pastoral care and counseling. Attention given to how pastoral theology has impacted pastoral care and counseling historically. Special emphasis is placed on developmental and emergency situations that are commonly encountered by the pastor. Care-giving skills are introduced in a small group format. *3 semester hrs.*

4321 The Psychology of Religion

Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc., will be studied. *2 semester hrs.*

4322 Marriage Enrichment

A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict. *2 semester hrs. Prerequisite: The spouse must attend classes.*

4323 Wife of the Equipping Minister

A practical survey of issues relating to the role of the minister's wife. This class is directed primarily toward pastors' wives, current and potential. Others should seek the professor's counsel before seeking to enroll. *2 semester hrs.*

4324 Counseling Theory

Surveys the major counseling theories and addresses some of the basic issues in counseling practice. The basic techniques of each theory are introduced and practiced. *3 semester hrs. Prerequisite: 4300.*

4325 Pastoral Counseling Case Conference

A case study seminar designed to help the student development a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling. *2 semester hrs. Prerequisite: 4300*

4326 Christian Family Life

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. *2 semester hrs.*

4328 Marriage and Family Counseling

Overview of the major marriage and family counseling theories. Special emphasis is placed on a cognitive behavioral approach with emphasis on diagnosis of problems and development of intervention strategies. *3 semester hrs. Prerequisite: 4300.*

4332 Crisis Intervention

An intensive study of counseling persons who are experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, and mental retardation. *3 semester hrs. Prerequisite: 4300.*

4334 Ministry to the Physically Ill & Dying

Personal and professional preparation for effective care of those experiencing physical illness and facing imminent death. The impact of these experiences on the family unit is emphasized. *2 semester hrs. Prerequisite: 4300.*

4335 Theology and Self-Understanding

An investigation of how one's personal history shapes one's theological outlook, how Christian theology addresses the task of self-understanding, and the importance of self-understanding for emotional and spiritual well-being. *2 semester hrs.*

4340 Special Problems in Pastoral Care

Particular issues in pastoral care will be singled out for intensive study. *2 semester hrs.*

4342 Pastoral Care Throughout the Life Span

The course provides an overview of the various stages of the adult life cycle. Special emphasis is given to what is typical for each stage and how the church can respond to people as they go through each stage. *2 semester hrs. Prerequisite: 4300.*

4350 Integration of Theology & Psychology

A survey of the basic concepts and methods of integrating theology and psychology. *2 semester hrs.*

4360 Basic Clinical Pastoral Education I

A minimum of 200 hrs of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. *4 semester hrs. Prerequisite: 4300.*

4361 Basic Clinical Pastoral Education II

A continuation of 4360 for an additional minimum of 200 hrs of training under approved supervision. *4 semester hrs. Prerequisite: 4360.*

4362 Advanced Clinical Pastoral Education I

A minimum of 400 hrs of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. *4 semester hrs. Prerequisites: 4360 and 4361.*

4363 Advanced Clinical Pastoral Education II

A continuation of 4362 for an additional minimum of 400 hrs of advanced training under approved supervision. *4 semester hrs. Prerequisites: 4360, 4361 and 4362.*

4390-91 Residency in Clinical Pastoral Education

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Program includes minimum of 40 hrs a week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities and a variety of clinical experiences. *8 semester hrs. Prerequisites: 4360 and 4361.*

4392-93 Residency in Pastoral Counseling

A year of residency supervision in pastoral counseling at a pastoral counseling center accredited for training by the American Association of Pastoral Counselors. Contingent upon acceptance of the student into the training center and the degree program. *8 semester hrs. Prerequisite: Open to D.Min. students.*

Pastoral Leadership and Church Ministries



Gerald P. Cowen

4600 The Pastor's Multiple Ministry

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. *2 semester hrs.*

4602 Comparative Studies in Protestant Church Polity

An introduction to the patterns of the church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations. *2 semester hrs.*

4603 How Baptists Work Together

A description of the major bodies of organizations within the Baptist denomination: associations, state conventions, the Southern Baptist Convention and the Baptist World Alliance. The relation of ministers and churches to these bodies will be studied. *2 semester hrs.*

4610 Rural Church Development

A study of the role of the church in the community with attention to an adequate program for the church in the small community. *2 semester hrs.*

4620 Church Management and Administration

A basic survey course covering the functions of the local church and its effective administration. *2 semester hrs.*

4621 Church Business Administration

A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters. *2 semester hrs.*
Prerequisite: 4620.

4622 Ministry of Stewardship

An exploration of the theological perspectives on the practice of stewardship, guidelines for developing a program of stewardship education for a local congregation, principles and approaches to church budgeting, and Christian lifestyle stewardship. *2 semester hrs.*

4623 Leadership Styles for Ministry

An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership, (doctrine of humanity), consultative skills for ministers, and the stewardship of power and authority in the ministry. *2 semester hrs.*

4624 Congregational Behavior

An investigation of a theology of the visible church, the nature of volunteer organizations, organizational renewal dynamics, systems approaches to congregations, and organizations development applications for religious structures. *2 semester hrs. Prerequisite: 4620.*

4625 Christian Leadership and Conflict Management

A specialized study of theological perspectives and behavioral science technologies for resolving interpersonal differences and intergroup conflicts in the church. *2 semester hrs.*
Prerequisite: 4600 or 4623.

4626 Christian Leadership and Change Management

A specialized study of theological perspectives and behavioral science technologies for managing life cycle transitions, power structures, and organizational development and the relation of futurism to the Christian faith in the church. *2 semester hrs. Prerequisite: 4600 or 4623.*

4628 The Minister, The Church, and The Law

This course attempts to survey the legal rights and responsibilities of pastor, church, and church-related institutions such as church camps and schools. It includes topics such as the tax laws affecting clergy, church liabilities for contracts and injuries to persons and property, laws relating to church organization and administration, the resolution of intra-church disputes, employer/employee relationships, and the growing law of clergy "malpractice." *2 semester hrs.*

4630 Career Assessment

Within the context of a small group, opportunity is given to become familiar with the literature on career assessment with special application to ministry. An evaluation of one's own gifts and strengths for ministry and a career plan will be developed. Feedback instruments are employed. Admission is based upon written application and personal interview with the instructor. *2 semester hrs.*

4631 Christian Leadership and Group Process

Explores methods and theological aspects of leadership and small group process in the church. Involves direct small group experience. *Permission of instructor required.*
2 semester hrs.

4632 Career Support for Ministers

An investigation of sustaining relationships and resources, emotional and social isolation, stress management, the development of peer groups, family clusters, and healthy church staff relationships, physical and mental health issues, and family financial planning for ministers. *2 semester hrs.*

4633 A Christian Understanding of Vocation

A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's call to be a minister and the ministry of vocational guidance. *2 semester hrs.*

4640 Survival Skills for Ministers

An exploration of the foundational skills of building and maintaining interpersonal and group relationships, communicating verbally and non-verbally, managing conflict, motivating volunteers, and guiding the process of change and transition. *2 semester hrs.*

4650 Church Public Relations

An exploration of how minister and congregation communicate the mission of the church to its community through various media. *2 semester hrs.*

4660 Current Issues in Leadership

Study of a selected issue in Christian leadership, such as staff relationships, planning, decision making processes, and organization design, with reference to their application to ministry. It is intended as the most advanced M.Div. level course in the field. *2 semester hrs. Prerequisite: permission of the instructor.*

4661 The Ministry of Worship

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. *2 semester hrs.*

Supervised Ministry



William T. Pyle

4700 Supervised Ministry

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's formation in ministry. *3 semester hrs. Prerequisite: Conference with the instructor.*

4701 Supervised Ministry II

An elective course offered the semester following the completion of Supervised Ministry (4700). The student who elects to take this course may not take either of the advanced courses "Concurrent Internship" or "Intern Year Away." The requirements for the course must be fulfilled in the same location and with the same supervisor approved for the preceding course. *2 semester hrs.*

4720-21 Concurrent Internship

Concurrent internship in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. 20 hrs per week of supervised ministry are required. Credit will be given only if both 4720 and 4721 are satisfactorily completed. The student may receive credit for 4720-21 or 4730-31, but not both. *8 semester hrs. Prerequisites: 4700 and permission of instructor.*

4730-31 Intern Year Away

Intern year away from campus in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. 40 hrs per week of supervised ministry are required. Credit will be given only if both 4730 and 4731 are satisfactorily completed. The student may receive credit for 4720-21 or 4730-31 but not both. *16 semester hrs. Prerequisites: 4700 and permission of instructor.*

Christian Education



Edward A. Buchanan



Bruce P. Powers

4802 The Teaching Ministry of the Church

A basic survey course designed to secure an overall view of the field of Christian education: historical, theological, philosophical and psychological foundations; materials, and agencies. *2 or 3 semester hrs.*

4803 The Minister of Education

An introduction to the role and function of education ministers in church and denominational positions. Major segments include clarification of call, gifts for ministry, church expectations, staff relations and general supervision of the educational programs of a church. Attention will be given to processes of change and the need for continuing personal growth. *2 semester hrs. Prerequisite: 4802, courses may be taken concurrently.*

4804 The Pastor As Teacher

An examination of the teaching role of pastoral leadership both with regard to preaching and other pastoral functions, as well as the general oversight of the educational programs of the church. *2 semester hrs. Permission of instructor required.*

4824 Christian Initiation and Discipleship Development in the Church

A study of the process by which persons are brought into the life of the church, including new member orientation, and the means for involving them in a lifelong process of personal Christian growth and ministry. It will give attention to the development and administration of Discipleship Training in a church. *2 semester hrs.*

4825 Practicum in Personal and Church Renewal

A workshop approach offering a deeper exploration and integration of ways to renew the life of churches today. *2 semester hrs. Prerequisite: 4930, or permission of instructor.*

4830 The Bible Teaching Program of the Church

A study of means by which local churches plan for and provide opportunities for Bible study. Major attention is given to the development and administration of Sunday School in a local church, ways to train teachers, and how to evaluate/improve existing situations. *2 or 3 semester hrs.*

4831 Leadership Recruitment and Training

A study of ways to discover, enlist, and develop leaders and teachers. *2 semester hrs.*

4832 Equipping Lay Persons for Ministry

An exploration of the biblical and theological basis of lay ministry, its historical expression, and the development of an equipping and facilitation process in local churches today. It will examine lay ministry as the major focus of Christian education in the church. *2 or 3 semester hrs.*

4840 Principles of Learning and Teaching in Christian Education

A study of basic principles and procedures in learning and teaching as they relate to Christian education. *2 or 3 semester hrs.*

4841 Practicum in Principles of Learning and Teaching in Christian Education

An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the ministry of Christian Education may develop. *2 or 3 semester hrs. Permission of instructor required.*

4857 Mission Education in the Church

A study of the biblical and theological basis for mission education in the church and how this is expressed through the Christian education organizations, programs, and methods of work of Woman's Missionary Union and Brotherhood. *2 semester hrs.*

4860 Ministry of Christian Education with the Pre-School Child

A study of the basic needs and problems of the preschool child, with special attention to religious development. *2 semester hrs.*

4861 Ministry of Christian Education with Children

A study of the basic needs and problems of children, with special attention to religious development. *2 semester hrs.*

4862 Ministry of Christian Education with Youth

A study of the basic needs and problems of youth, with special attention to religious development. *2 semester hrs.*

4863 Ministry of Christian Education with the College Student

A study of the basic needs and problems of the college student, with special attention to religious development. *2 semester hrs.*

4864 Ministry of Christian Education with the Adult

A study of the needs and problems of the adult, with special attention to religious development. *2 semester hrs.*

4865 Issues in Campus Ministry

A study of the value systems and thought-styles being emphasized on campus this decade. *2 semester hrs.*

4871 Recreational Leadership for the Christian Minister

A study of leisure and recreation as they relate to the life of the church and an approach to the possibilities of Christian education in these aspects of contemporary life. *2 semester hrs.*

4873 Learning Resources for the Church

A study of the role of learning resources, equipment, and services in Christian education, worship, ministries, and outreach with emphasis on the organization and administration of a media center in the local church. *3 semester hrs.*

4874 Principles and Practice of Campus Ministry

A study of the church and ministry in higher education, with emphasis on programs to meet undergraduate needs, work with special groupings within the college and university and the role of the professional campus minister. *2 semester hrs.*

4890 Advanced Practicum

A combination of study and experience conducted under the supervision of a professor of Christian Education. *8 hrs per semester.*

4920 Educational Administration

A study of the role and responsibilities of the minister of education with emphasis on the development of job-related skills. Attention will be given to getting started in a new situation; renewing an existing situation; and planning, organizing, directing and evaluating a church's educational ministry. *2 or 3 semester hrs.*

4921 Practicum-Educational Administration

Planning, directing and evaluating a special program or project in the context of the work of a minister of education. *2 semester hrs. Prerequisite: 4920, courses may be taken concurrently.*

4923 Theory and Practice in Educational Administration

An integrative study of local church and denominational administration of selected church programs. The relationship between theory and practice will be examined during seminar and workshop sessions conducted in local churches/denominational offices. *2 or 3 semester hrs. Prerequisite: M.Div./C.E. or M.A./C.E. program, 2nd or 3rd year, or permission of the instructor.*

4924 Advanced Practicum in Christian Leadership

In-depth study of a specific area of educational ministry, leading to the planning, directing, and evaluating of an approved program or project. *2 or 3 semester hrs. Permission of instructor required.*

4925 Advanced Practicum in Personal and Church Renewal

An advanced workshop approach in spiritual formation and renewal of the life of the church. *2 or 3 semester hours. Prerequisite: 4930 or permission of instructor.*

4928 Religious Journalism: Writing

An introduction to Religious Journalism. Practice in writing religious news stories and articles for denominational papers, other religious publications and newspapers, as well as curriculum materials. *2 semester hrs.*

4929 Religious Journalism: Editing

Study and practice in the principles and skills involved in editing for publication. Special attention is given to the work of editing for church and denominational news periodicals and journals. *2 semester hrs.*

4930 Christian Education and the Renewal of the Church

A study of current educational movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal. *2 or 3 semester hrs.*

4939 Group Skills for Educational Leadership

A course dealing with the theoretical and practical experiences necessary to guide learning in group settings, the facilitation of the work of administrative committees in the church, and the creation of support groups for growth and ministry. *2 or 3 semester hrs.*

4941 Advanced Practicum in Learning and Teaching

An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teaching consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. *2, 3 or 4 semester hours. Permission of the instructor required.*

4945 Curriculum Design in Christian Education

A study of the process of curriculum building in the local church, of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. *2 semester hrs. Prerequisites: 4802 or 4840.*

4950 Present Issues in Christian Education

A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. *2 semester hrs.*

4951 Issues in Childhood and Preschool Ministry

An investigation of the Church's ministry as it relates to specific issues evolving from the physical, social, emotional, mental and spiritual development of children. *2 semester hrs.*

4953 Historical and Philosophical Foundations of Christian Education

The historical and philosophical development of religious education with primary attention given to the Judeo-Christian tradition and with special focus on contemporary Christian education. *2 semester hrs.*

4958 Theological Foundations for Christian Education

An exploration of the theological perspectives concerning the educational questions of content, teacher, pupil, context, methodology, and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices. *2 semester hrs. Not open to first year students.*

4959 Spiritual Formation and Christian Development

An integrative study of the biblical, theological, philosophical, and behavioral science foundations for personal Christian growth and discipleship development, and the role of the Christian educator in facilitating this process in a local church. *2 or 3 semester hrs. Prerequisite: 4824 or permission of instructor.*

4960 Practicum with the Pre-School Child

Observation and participation in a special program or project with preschool children, in selected settings, or in the Child Care Center. *2 semester hrs. Prerequisite: 4860.*

4961 Practicum with the Elementary School Child

Planning, executing and evaluating a special program or project with elementary school children in selected settings. *2 semester hrs. Prerequisite: 4861.*

4962 Practicum with the High School Student

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. *2 semester hrs. Prerequisite: 4862.*

4963 Practicum with the College Student

Planning, executing and evaluating a special program or project with college students in selected settings. *2 semester hrs. Prerequisite: 4863.*

4964 Practicum with the Adult

Planning, executing and evaluating a special program or project with adults in selected settings. *2 semester hrs. Prerequisite: 4864.*

4975 General Seminar in Christian Education

An intensive survey of Christian education by a study of selected books and authorities. *2 semester hrs.*

4976 General Seminar in Christian Education

A continuation of 4975. *2 semester hrs.*

4977 Contemporary Trends in Christian Education

A seminar providing for study and research in the major current trends in Christian Education. *2 semester hrs.*

4978 Contemporary Trends in Christian Education

A continuation of 4977. *2 semester hrs.*

Church Music



John L. Davis



James W. Good



Ben S. Johnson

5000 Introduction to Church Music

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. *2 semester hrs.*

5001 Introduction to Ministry through Music

Discussion of the history, objectives and functions of music ministry in the local church with emphasis on organization and administration of a church music program. *2 semester hrs.*

5002 Music Ministry with Children

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. *2 semester hrs. Prerequisite: Previous musical experience.*

5003 Music Ministry with Youth

A study of the philosophy and practice of music ministry of the church with youth, emphasizing methods and materials. *2 semester hrs. Prerequisite: previous musical experience.*

5004 Music in the Developmental Process

A study in the relationship between the developmental process in childhood and adolescence and music as a ministry to the developing child. *2 semester hrs.*

5005 Foundations of Church Music Education

A study in the psychological foundations of music education and the equipping of lay leaders to lead children, youth and adults in the music ministry. *2 semester hrs.*

5006 Instruments in Music Ministry

Investigation of the literature, performance, techniques and usefulness in music ministry of handbells, recorders, and the guitar. *2 semester hrs. (Note: Assumes basic music-reading proficiency.)*

5007 Orchestral Instruments in the Church

Investigation of the literature, performance techniques and potential usefulness of brass, woodwind and percussion instruments in the church. *2 semester hrs.*

5009 Workshop in Music Ministry

Concentrated study of Music Ministry in a workshop setting. *2 semester hrs.*

5010 The Ministry of the Organist I

Discussion of the role of the organist with intensive training in the area of involvement of the organist in leading worship: hymn-playing, choral and vocal solo accompaniment, open-score reading, transposition and modulation, basic improvisation and service literature. *1 semester hr.*

5011 The Ministry of the Organist II

Continuation of 5010. *1 semester hr.*

5020 Music in Worship

An historical study of music in the structure of corporate worship. *2 semester hrs.*

5021 Music in Missions

An investigation of musical methods and materials used in missions and outreach with an emphasis on cross-cultural contexts and the role of indigenous music in missions. *2 semester hrs.*

5050 Early Church Music

Study of the sacred music literature of the Medieval, Renaissance and Baroque eras, with emphasis on plainsong and the choral compositions of Palestrina, Bach and Handel. *2 semester hrs.*

5051 Classic and Romantic Church Music

A study of sacred music literature and composers from 1750 to the early 20th century. Compositions by Haydn, Mozart, Beethoven, Schubert, Mendelssohn, Liszt, Bruckner, Brahms and others are discussed. *2 semester hrs.*

5054 Church Music of the 20th Century

A study of choral literature from the late romantic era to the present with emphasis on developments in European and American composition. *2 semester hrs.*

5057 The Sacred Masterworks

A study of masterpieces of Church music from the Baroque, Classic, Romantic eras and of the 20th Century. Masses, oratorios, motets and cantatas by Bach, Handel, Haydn, Mozart, Schubert, Mendelssohn, Bruckner, Brahms, Britten, Thompson and others are discussed. *3 semester hrs.*

5060 Hymnody I

A study of the history and theology of congregational song, the use of hymns in contemporary worship and examination of recently published hymnals. *2 semester hrs.*

5061 Hymnody II

Research and discussion of specific topics related to Hymnody. *2 semester hrs.*

5064 Organ Literature I

A survey of the music of the organ from the earliest keyboard manuscripts through the compositions of J. S. Bach. *1 semester hr.*

5065 Organ Literature II

Examination of organ music composed from 1750 until the present. *1 semester hr.*

5070 Choral Literature

A study of representative anthem literature. Performance practices and conducting techniques are emphasized. *2 semester hrs.*

5072 Vocal Literature I

A study of sacred solo literature including oratorio recitatives and arias. *1 semester hr.*

5073 Vocal Literature II

A continuation of 5072. *1 semester hr.*

5100 Theory Review I

A study of the basic rudiments of musical structure: harmony, form and analysis, sight-singing and ear training. Not applicable toward graduation requirements. *2 semester hrs.*

5101 Theory Review II

Continuation of 5100. Not applicable toward graduation requirements. *2 semester hrs.*

5110 Counterpoint

Study of the techniques of 16th and 18th century contrapuntal composition. *2 semester hrs.*

5112 Keyboard and Instrumental Arranging

Experience in the techniques of adapting accompaniments to piano, organ and various combinations of instruments. *2 semester hrs.*

5113 Composition

Study of the techniques of writing choral music in small forms. *2 semester hrs.*

5114 Improvisation at the Organ I

Practical work at the organ developing impromptu keyboard skills using the hymnal as a basic resource. *1 semester hr.*

5115 Improvisation at the Organ II

Continuation of the development of impromptu playing at the organ employing more complex textures and forms as student proficiency warrants. *1 semester hr.*

5120 Musical Styles I

A study of the harmonic practices of the 18th and 19th centuries. *2 semester hrs.*

5121 Musical Styles II

In-depth analysis and discussion of the compositional and performance styles of selected works from the Classic and Romantic periods of music. *2 semester hrs.*

5122 Musical Styles III

Examination of the compositional techniques and performance styles of selected works by various 20th century composers. *2 semester hrs.*

5150 Music Leadership

A course for students with little or no experience in music or music reading with an emphasis on song leading, music reading, singing skills, and music for the small church. *2 semester hrs.*

5151 Conducting and Choral Techniques I

A study of conducting and rehearsal techniques using anthems for youth and adult choirs. *2 semester hrs.*

5152 Advanced Conducting and Choral Techniques II

A study of conducting and rehearsal techniques using choral materials for all churches. *2 semester hrs.*

5156 Practicum in Music Ministry

On-the-site examination of the music ministries of selected Southern Baptist churches of various sizes and locales. *2 semester hrs.*

5171 Conducting from the Organ Console

Training in the techniques of choral direction from the organ console. *2 semester hrs.*

5200 Seminary Choir

In concert each semester, the Seminary Choir presents either a major work or selections from the masterpieces of choral music. May be taken two years for a total of 4 hrs credit applicable toward graduation requirements or may be taken without credit. *1 semester hr.*

5201 Male Chorale

The male chorale, a men's ensemble open to all, performs a wide variety of sacred music in chapel and occasionally in local churches. *1 semester hr.*

5202 Chapel Choir

A mixed ensemble open to all. The music will consist of anthems and shorter works from all style periods with weekly participation in chapel. *1 semester hr.*

5206 Instrumental Ensemble

An ensemble designed to provide an opportunity for seminary students to utilize instrumental skills. *1/2 semester hr.*

5207 Handbell Choir

Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital. *1/2 semester hr.*

5220 Voice

The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. *2 semester hrs.*

5222 Voice

A continuation of 5220 with greater emphasis on solo performance. *2 semester hrs.*

5223 Voice

Private instruction in voice techniques using Italian, German, French, and English art songs and arias. *2 semester hrs.*

5224 Voice

2 semester hrs.

5225 Voice

Private instruction in advanced vocal repertoire. *2 semester hrs.*

5226 Voice

2 semester hrs.

5227 Voice

Private instruction in advanced vocal repertoire.
2 semester hrs.

5228 Voice

Private instruction in advanced vocal repertoire.
2 semester hrs.

5229 Graduate Level Voice

Private instruction in advanced vocal repertoire.
2 semester hrs.

5230 Graduate Level Voice

Private instruction in advanced level voice. *2 semester hrs.*

5232 Vocal Pedagogy

A study in the techniques of training the singing voice and teaching voice privately or in small groups. *1 semester hr.*

5243 Organ

Private instruction in organ techniques with compositions studied depending upon previous training of the student. *2 semester hrs.*

5244 Organ

A continuation of 5243. *2 semester hrs.*

5245 Organ

2 semester hrs.

5246 Organ

2 semester hrs.

5247 Organ

2 semester hrs.

5248 Organ

2 semester hrs.

5249 Graduate Level Organ

Private instruction in advanced organ technique and literature. *2 semester hrs.*

5250 Advanced Level Organ

Private instruction in advanced organ technique and literature. *2 semester hrs.*

5260 Organ Pedagogy

A study of the various "methods" and techniques of organ-playing with practical teaching experience. *1 semester hr.*

5261 Organ Design

The history of the instrument and investigation of current practices and philosophies in design and manufacture with emphasis on the installation of organs in Southern Baptist churches. *1 semester hr.*

5263 Piano

Piano instruction preparatory to the Proficiency Examination in Piano. *No credit hrs.*

5265 Piano

Private instruction in piano technique with emphasis on score reading and vocal accompaniment. *2 semester hrs.*

5266 Piano

Continuation of 5265. *2 semester hrs.*

5270 Orchestral Instrument

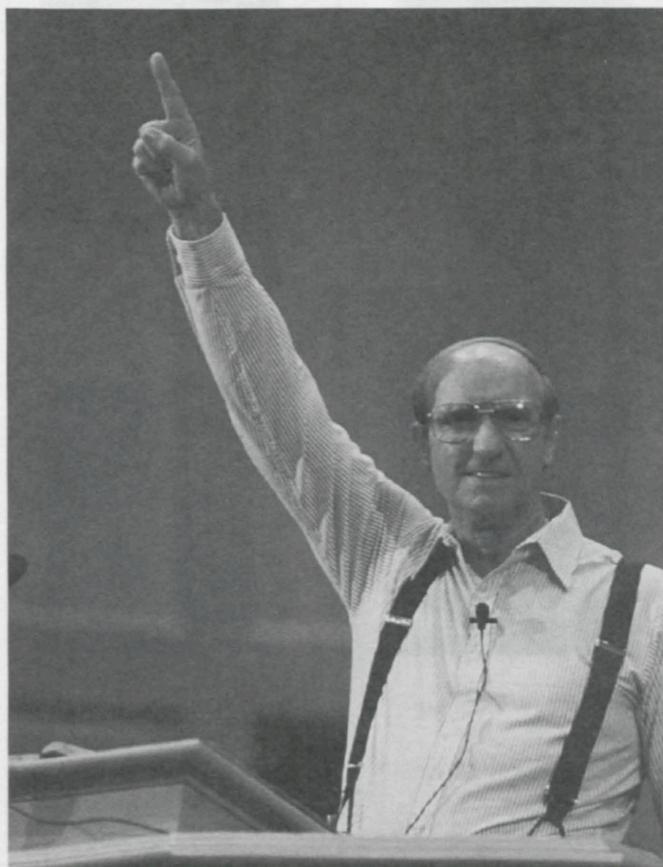
Instruction in an orchestral instrument with an approved private teacher. The student is responsible for the fee. *2 semester hrs.*

5271 Orchestral Instrument

Continuation of 5270. *2 semester hrs.*

5272 Orchestral Instrument

Continuation of 5271. *2 semester hrs.*



Evangelist Bill Stafford preached for Southeastern's first annual Sandy Creek Week Revival.

Register

Board of Trustees



Edwin L. Bailey*
Placentia, CA
Retired Project Manager -
Rockwell Int.
Term Exp. 1998



Hal Buckner Boone
Friendswood, TX
Retired Family Counseling
& Minister of Missions -
Sagemont Bapt. Church
Term Exp. 1996



William D. Bowyer
St. Louis, MO
Pastor - Rock Hill Bapt.
Church.
Term Exp. 1994



Jerre Brannen*
Gainesville, FL
Regional Sales -
Duck Head Apparel
Term Exp. 1998



Clarence R. Brock*
Yorktown, IN
Pastor - First Bapt. Church
Term Exp. 1998



Hayward R. Casey
Morgantown, KY
Retired Pastor - Browder
Missionary Bapt. Church
Term Exp. 1994



Robert D. Crowley*
Rockville, MD
Pastor - Montrose Bapt.
Church
Term Exp. 1995



Wesley A. Dans*
Shreveport, LA
Project Engineering
Group Leader - UOP
Term Exp. 1997



Stanley A. Denham
Manassas, VA
Officer, US Navy
Term Exp. 1997



Elmer J. Dryden
Charlotte, NC
Owner - Commercial &
Industrial Leasing Co.
Term Exp. 1998



Roger W. Ellsworth*
Benton, IL
Pastor - Immanuel Bapt.
Church
Term Exp. 1996



Lawton H. Griffith
E. Wenatchee, WA
Pastor - Eastmont Bapt.
Church
Term Exp. 1995



Robert E. Hand
Kernersville, NC •
Area Manager - York Int.
Term Exp. 1995



Ralph E. Holt, Jr.*
Wilmington, NC •
Pastor - Lake Forest Bapt.
Church
Term Exp. 1995



W. Gregory Horton
Simpsonville, SC
Owner - Sun Rise
Enterprises Inc.
Term Exp. 1995



Daniel E. Johnston, Sr.*
Jonesville, SC •
Pastor - Jonesville Bapt.
Church
Term Exp. 1998



Walter R. Lonis*
Morrison, CO
Retired Denver Police
Flight Instructor
Music Director - Christ
Bapt. Church
Term Exp. 1997



Arthur W. Madill
Monroe, NC •
Retired General Motors
Corp. Executive
Term Exp. 1994



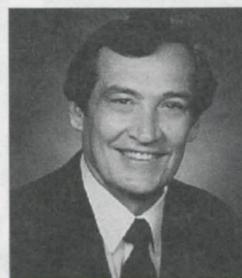
Ned Mathews
(Chairman)
Gastonia, NC •
Pastor - Parkwood Bapt.
Church
Term Exp. 1996



Calvin T. Partain
Belen, NM
Owner - Pro Church
Ministries
Term Exp. 1994



Cecil D. Rhodes, Jr.*
(Treasurer)
Wilson, NC •
Retired Medical Physician
Term Exp. 1997



Adrian P. Rogers
Memphis, TN
Pastor - Bellevue Bapt.
Church
Term Exp. 1995



William Dade Sherman, Jr.*
Monroe, NC •
Pastor - Benton Heights
Bapt. Church
Term Exp. 1996



Dwight L. Smith
Ellisville, MS
Pastor - W. Ellisville Bapt.
Church
Term Exp. 1996



Kenneth L. Stevens *
 (Secretary)
Brighton, MI
 Pastor - First Bapt. Church,
 Green Oak Township
Term Exp. 1996



Cecil Ray Taylor
Satsuma, AL
 Assoc. Dean & Assoc. Prof.
 - University of Mobile
Term Exp. 1997



Dale E. Thompson *
 (Vice-Chairman)
Fort Smith, AR
 Pastor - First Bapt. Church
Term Exp. 1997



Charles W. Waller
Bumpass, VA
 Pastor - Fork Bapt. Church
Term Exp. 1998

• Local Members residing within 300 miles of the Seminary
 * Serving Second Term

Administrative Council



Paige Patterson
President
 B.A., Hardin-Simmons College;
 Th.M., Th.D., New Orleans Baptist
 Theological Seminary.
Serving since 1992.



L. Russ Bush III
*Vice President for Academic
 Affairs/Dean of the Faculty*
 B.A., Mississippi College; M.Div.,
 Ph.D., Southwestern Baptist Theologi-
 cal Seminary; Additional studies: North
 Texas State University; University of
 Cambridge. *Serving since 1989.*



G. Paul Fletcher
Vice President for Internal Affairs
 B.B.A., Wake Forest University.
Serving since 1980.



Bart C. Neal
Vice President for External Affairs
 B.M., Baylor University; M.R.E., New
 Orleans Baptist Theological Seminary;
 Ed.D., New Orleans Baptist Theo-
 logical Seminary. *Serving since 1993.*



Daniel L. Akin
Dean of Students
 B.A., Criswell College; M.Div.,
 Southwestern Baptist Theological
 Seminary; Ph.D., University of Texas
 at Arlington. *Serving since 1992.*



Sheldon H. Alexander
Registrar/Assistant to the Dean
 B.B.A., West Texas State University;
 M.Div., Southwestern Baptist Theo-
 logical Seminary. *Serving since 1989.*



Anthony W. Allen
Director of Admissions
 A.B., Duke University; M.Div.,
 Southeastern Baptist Theological
 Seminary. *Serving since 1993.*



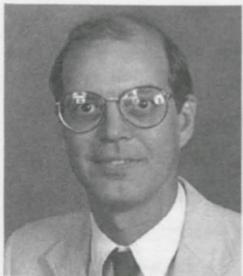
Paul T. Brock
Director of Public Relations
 B.A., Union University; M.Div.,
 Southwestern Baptist Theological
 Seminary; Additional studies: pho-
 tography, multimedia, communica-
 tion, design and printing. *Serving
 since 1989.*



Tina Dekle
Director, Ruby Reid Child Care Center
 A.A. Catonsville Community College;
 B.A., Mars Hill College; M.Div./C.E.,
 Southeastern Baptist Theological
 Seminary. *Serving since 1985,*
Director since 1994.



Gerald P. Cowen
Director of Student /Field Ministries
 B.A., Mississippi College; Th.M.,
 New Orleans Baptist Theological
 Seminary; Th.D., New Orleans Bap-
 tist Theological Seminary. Additional
 studies: Regent's Park College,
 Oxford. *Serving since 1992.*



George H. Harvey
Director of Development
 B.A., East Carolina University; J.D.,
 Wake Forest University. *Serving since*
1989.



G. Randy Kellum
Director of Management
Information Systems
 B.S., Charleston Southern Univer-
 sity. *Serving since 1992.*



Shawn C. Madden
Director of Library
 B.A., Texas A & M University; M.A.,
 Criswell College. *Serving since 1994.*



Daniel L. Taylor
Director of Physical Plant
 Certificate from Piedmont Tech.
Serving since 1989.



*Right: Professors
 Davis, Powers, Gris-
 som, and Cowen
 formed a quartet to
 perform during
 Sandy Creek Week
 Revival.*



Top: Trustees enter a time of prayer to seek God's guidance as they meet to set policy for the school's future. Above: President Paige Patterson addresses campus issues during a student forum in the seminary cafeteria.

Faculty for the 1994-1995 Academic Year

Daniel L. Akin

Assistant Professor of Christian Theology

B.A., Criswell College; M.Div., Southwestern Baptist Theological Seminary; Ph.D., University of Texas at Arlington. *Teaching since 1992.*

George W. Braswell, Jr.

Professor of Missions and World Religions

B.A., Wake Forest University; B.D., Yale Divinity School; D.Min., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill; Additional studies: University of Teheran. *Teaching since 1974.*

Edward A. Buchanan

Professor of Christian Education

A.B., Rutgers University; M.R.E., New York Theological Seminary; Ed.D., The Southern Baptist Theological Seminary. *Teaching since 1993.*

L. Russ Bush III

Professor of Philosophy of Religion

B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Additional studies: North Texas State University; University of Cambridge. *Teaching since 1989.*

Paul B. Carlisle, Jr.

Assistant Professor of Pastoral Care and Counseling

B.A., East Texas Baptist University; M.S., East Texas Baptist University; Ed.D., East Texas Baptist University. *Teaching since 1992.*

Gerald P. Cowen

Professor of Pastoral Leadership and Church Ministries

B.A., Mississippi College; Th.M., New Orleans Baptist Theological Seminary; Th.D., New Orleans Baptist Theological Seminary. Additional studies: Regent's Park College, Oxford. *Teaching since 1992.*

Keith E. Eitel

Professor of Christian Missions

B.A., Dallas Baptist University; M.A., Baylor University; D.Miss., Trinity Evangelical Divinity School; Ph.D. (Cand) Faculte' de Theologie' Protestant de Yaounde'. *Teaching since 1992.*

Gary A. Galeotti

Professor of Old Testament

B.A., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary. *Teaching since 1992.*

James West Good

Professor of Church Music

B.A., Wake Forest University; M.S.M., D.M.A., The Southern Baptist Theological Seminary; Additional studies: Boston University; University of North Carolina. *Teaching since 1978.*

Fred Allen Grissom

Professor of Church History

A.B., University of Alabama; M.Th., University of Chicago; M.Div., Ph.D., The Southern Baptist Theological Seminary.

Teaching since 1987.

Daniel R. Heimbach

Associate Professor of Christian Ethics

B.S., United States Naval Academy; M.A., Trinity Evangelical Divinity School; M.Div., Trinity Evangelical Divinity School; M.Phil., Drew University; Ph.D., Drew University. *Teaching since 1993.*

Ben S. Johnson

Professor of Music

A.B., University of Missouri; M.A., Ed.D., Columbia University; Additional studies: Academy for Music, Vienna; Juilliard School of Music; Union Theological Seminary (NYC); Indiana University; University of North Carolina at Chapel Hill. *Teaching since 1956.*

David E. Lanier

Associate Professor of New Testament

B.A., North Georgia College; M.A. University of North Carolina at Greensboro; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. *Teaching since 1992.*

Wayne V. McDill

Professor of Preaching

B.A., East Texas Baptist College; M.Div., Th.D., Southwestern Baptist Theological Seminary. *Teaching since 1989.*

Delos Miles

Professor of Evangelism

B.A., Furman University; B.D., Southeastern Baptist Theological Seminary; S.T.D., San Francisco Theological Seminary; Additional studies: Erskine Seminary. *Teaching since 1981.*

Paige Patterson

Professor of Theology

B.A., Hardin-Simmons College; Th.M., Th.D., New Orleans Baptist Theological Seminary. *Teaching since 1992.*

Bruce P. Powers

Professor of Christian Education

B.A., Mercer University; M.R.E., Ed.D., The Southern Baptist Theological Seminary; Additional studies: Indiana University; University of Louisville. *Teaching since 1978.*

Marvin L. Reid

Professor of Greek and New Testament

B.A., Lenoir Rhyne College; M.Div., Southwestern Baptist Theological Seminary; Th.M., Princeton Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. *Teaching since 1989.*

Kurt A. Richardson

Assistant Professor of Christian Theology

B.A., Los Angeles Baptist College; M.Div., Trinity Evangelical Divinity School; D.Theol., University of Basel. *Teaching since 1987.*

Maurice A. Robinson

Associate Professor of New Testament

A.A., Manatee Junior College; B.A., University of South Florida; M.Div., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. *Teaching since 1991.*

Max G. Rogers

Professor of Old Testament

B.A., Duke University; B.D., Union Theological Seminary (NYC); Ph.D., Columbia University; Additional studies: Wilhelm's University of Munster; Duke University. *Teaching since 1961.*

**Appointed Faculty
for the 1994-1995 Academic Year**

Stephen J. Andrews

Assistant Professor of Old Testament and Hebrew

B.A., Carson-Newman College; M.Div., Eastern Baptist Theological Seminary; Th.M., Southeastern Baptist Theological Seminary; M.Phil., Hebrew Union College. *Teaching since 1991.*

R. Logan Carson

Professor of Theology

B.A., Shaw University; B.D., Hartford Seminary Foundation; Th.M., Louisville Presbyterian Theological Seminary; Ph.D., Drew University. *Teaching since 1994.*

John L. Davis

Instructor of Sacred Music

B.M., Samford University; M.C.M., The Southern Baptist Theological Seminary; D.M.A. candidate, The University of Georgia. *Teaching since 1993.*

William T. Pyle

Assistant Professor of Supervised Ministry

B.A., Mid-Continent Baptist College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary. *Teaching since 1990.*

**Visiting and Adjunctive Professors
and Instructors**

(Fall 1993 - Summer 1994)

Bill Bennett

Visiting Professor of Church History

B.A., Wake Forest University; M.Div., M.A., Duke University; Th.D., New Orleans Baptist Theological Seminary.

James H. Blackmore

Visiting Emeritus Professor of A.Div. Studies

B.A., Wake Forest College; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh; Additional studies: Duke University, University of Iowa, Princeton Institute of Theology.

Wallace Buckner

Visiting Fletcher Professor of Missions

B.A., William Jewell College; M.Div., Midwestern Baptist Theological Seminary.

Daniel Clark Carter

Adjunctive Professor of Christian Education

B.A., Charleston Southern University; M.Div./C.E., Southeastern Baptist Theological Seminary.

James P. Cogdill, Jr.

Adjunctive Professor of Evangelism

B.A., B.S., Southeast Missouri State University; M.Div., Ph.D., The Southern Baptist Theological Seminary.

William James Curtis

Adjunctive Instructor of A.Div. English

B.A., Tennessee Temple University; M.A., University of Tennessee at Chattanooga.

William D. Delahoyde

Adjunctive Professor of Pastoral Leadership and Church Ministries

B.A., University of Wisconsin; M.Div., Trinity Evangelical Divinity School; Juris Doctor, Northwestern University School of Law.

Donald Dowless

Adjunctive Professor of Church History

B.A., University of North Carolina; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Baylor University.

Frank P. Green

Adjunctive Professor of Pastoral Care

B.A., Westmont College; M.A., National University; M.Div., D.Min., Fuller Theological Seminary.

Edward H. Hammett

Adjunctive Professor of Christian Education

B.A., Furman University; M.A.C.E., The Southern Baptist Theological Seminary.

D. Jackson Heath

Adjunctive Professor of Christian Education

A.A., Gardner-Webb College; B.A., Mars Hill College; B.D., Southeastern Baptist Theological Seminary.

Bill Ingram III

Adjunctive Professor of Pastoral Leadership and Church Ministries

B.S., North Carolina State University; M.Div., Southeastern Baptist Theological Seminary.

Richard D. Land

Visiting Professor of Church History

A.B., Princeton University; Th.M., New Orleans Baptist Theological Seminary; D. Phil., University of Oxford.

Joseph M. Mayes

Adjunctive Instructor of Church Music

B.A., Averett College.

Michael W. McDill

Adjunctive Instructor of Preaching

B.A., Portland State University; M.Div./Lang., Southeastern Baptist Theological Seminary.

Charles L. McMillan, Jr.

Adjunctive Professor of Pastoral Leadership and Church Ministries

A.B., Mercer University; B.D., Southeastern Baptist Theological Seminary.

Albert L. Meiburg

Adjunctive Professor of Pastoral Theology

B.S., Clemson University; B.D., Th.D., The Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary; University of Louisville; University of Michigan.

Rev. Julian Motley

Adjunctive Professor of Pastoral Leadership and Church Ministries

B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.

Mrs. Dorothy Patterson

Adjunctive Professor of Christian Family Ministry

B.A., Hardin-Simmons University; Th.M., New Orleans Baptist Theology Seminary; D.Min., Luther Rice Seminary.

Johnny E. Ross

Adjunctive Professor of Christian Education

A.B., M.A. University of North Carolina at Chapel Hill; M.Div., M.R.E., Southeastern Baptist Theological Seminary.

DeLane Ryals

Visiting Fletcher Professor of Missions

B.A., Oklahoma Baptist University; B.D., Southwestern Baptist Theological Seminary; D.Min., Southeastern Baptist Theological Seminary.

Michael Shugrue

Visiting Professor of Theology

A.B., St. Mary's Seminary and University; M.A./R.E., Fordham University; Additional studies: North Carolina State University; Duke Divinity School.

H. Moran Whitley

Adjunctive Professor of Church Music

B.Mus., Appalachian State University; M.Div., D.Min., Southeastern Baptist Theological Seminary.

Janice H. Wilson

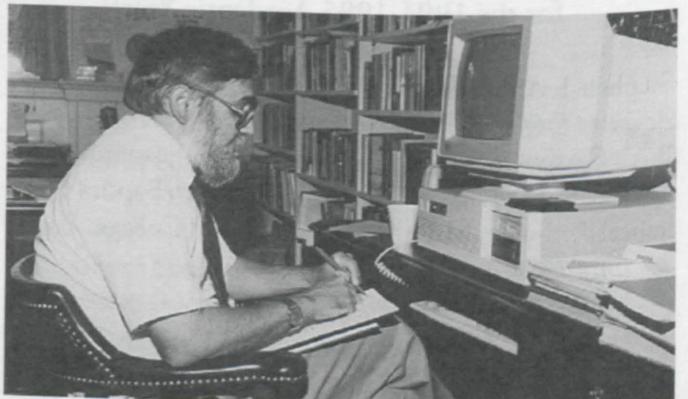
Adjunctive Professor of Church Music

B.M., Meredith College; M.Div., Southeastern Baptist Theological Seminary.

C. Thomas Wright

Visiting Fletcher Professor of Missions

B.A., Shorter College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Additional studies: Baylor University; Fuller Theological Seminary.



Emeriti and Retired Faculty

J. Morris Ashcraft

Former Dean of the Faculty and Retired Professor of Theology

B.A., Ouachita Baptist University; B.D., Ph.D., The Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary (NYC); University of Zurich; Divinity School of the University of Chicago.

Olin T. Binkley

President Emeritus and Professor Emeritus of Christian Sociology and Ethics

B.A., D.D., Wake Forest University; Th.B., The Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College.

James H. Blackmore

Professor Emeritus of A.Div. Studies

B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh; Additional studies: Duke University; University of Iowa; Princeton University.

Thomas Albert Bland

Retired Professor of Christian Ethics and Sociology

B.A., The University of North Carolina; B.D., Th.D., The Southern Baptist Theological Seminary; Additional studies: Yale University; University of North Carolina; Union Theological Seminary (NYC).

Donald E. Cook

Retired Professor of New Testament

B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University; Additional studies: Hebrew Union College (Jerusalem).

William P. Clemmons

Retired Professor of Christian Education

A.B., University of South Carolina; M.A., Duquesne University; M.Div., M.R.E., Ed.D., The Southern Baptist Theological Seminary; Cert., Università per gli Stranieri, Italy; Additional studies: George Peabody College of Vanderbilt University; Università degli Studi, Rome.

Left: New Testament Professor Maurice Robinson attempts to translate ASCII text into Koine Greek through the OnLine Bible program.

Robert H. Culpepper

Retired Professor of Theology

B.A., Mercer University; B.D., Th.M., Ph.D., The Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary (Richmond); Southeastern Baptist Theological Seminary; Baptist Seminary, Ruschlikon.

Lewis A. Drummond

Past President and Retired Professor of History and Theology of Evangelism

A.B., Samford University; B.D., Th.M., Southwestern Baptist Theological Seminary; Ph.D., Kings College, University of London; Additional studies: Oxford University; Spurgeon's Theological College.

John I Durham

Retired Professor of Hebrew and Old Testament

B.A., Wake Forest University; B.D., Th.M., Southeastern Baptist Theological Seminary; D.Phil., Oxford University; Additional studies, University of Heidelberg; University of Zurich; Albright Institute, Jerusalem.

John W. Eddins, Jr.

Retired Professor of Theology

B.S., Auburn University; B.A., Samford University; B.D., Th.D., The Southern Baptist Theological Seminary; Additional studies: Duke University; Union Theological Seminary (NYC); University of North Carolina.

J. Leo Green

Distinguished Professor Emeritus of Old Testament Interpretation

A.B., Mississippi College; Th.M., Ph.D., The Southern Baptist Theological Seminary; Additional studies: University of North Carolina; Oxford University; Princeton University; University of London; Cambridge University.

Garland A. Hendricks

Professor Emeritus of Church-Community Development

B.A., D.D., Wake Forest University; Th.B., The Southern Baptist Theological Seminary; Additional studies: Emory University.

T. Furman Hewitt

Retired Professor of Christian Ethics

B.A., Furman University; B.D., Th.M., Th.D., The Southern Baptist Theological Seminary; Ph.D., Duke University; Additional studies: Lutheran Theological Seminary; University of North Carolina at Chapel Hill; Cambridge University; Oxford University.

H. Eugene McLeod

Former Head Librarian and Retired Professor of Bibliography
B.S., Clemson University; M.S., Ph.D., Iowa State University; B.D., Southeastern Baptist Theological Seminary; M.S. in L.S., University of North Carolina at Chapel Hill.

Albert L. Meiburg

Former Dean of the Faculty and Retired Professor of Pastoral Theology
B.S., Clemson University; B.D., Th.D., The Southern Baptist Theological Seminary; Additional studies: Union Theological Seminary; University of Louisville; University of Michigan.

Archie L. Nations

Retired Professor of New Testament Interpretation
B.A., Baylor University; B.D., The Southern Baptist Theological Seminary; Ph.D., Vanderbilt University; Additional studies: Duke University; Union Theological Seminary (Richmond).

Alan Neely

Retired Professor of Missiology
B.A., Baylor University; B.D., Th.D., Southwestern Baptist Theological Seminary; Ph.D., The American University; Additional studies: University of Glasgow; University of Colorado.

Robert E. Poerschke

Retired Professor of Christian Education
B.A., Furman University; Th.M., The Southern Baptist Theological Seminary; Ed.D., Union Theological Seminary and Teachers College of Columbia University; Additional studies: Assumption College, Worcester, Massachusetts; Duke University.

B. Elmo Scoggin

Retired Professor of Hebrew and Old Testament
B.A., Furman University; Th.M., Th.D., The Southern Baptist Theological Seminary; Additional studies: Brandeis University; Hebrew University and Hebrew Union College (Jerusalem).

Right: Missions Professor George Braswell joins other faculty and students as they help construct a Habitat for Humanity house in the Wake Forest area.

Luke B. Smith

Retired Professor of Supervised Ministry
B.A., University of Georgia; B.D., The Southern Baptist Theological Seminary; Ph.D., University of Edinburgh; Additional studies: Boston Theological Institute.

J. Carroll Trotter, Jr.

Professor Emeritus of Preaching and Speech
B.A., Samford University; Th.M., Th.D., The Southern Baptist Theological Seminary; Additional studies: Drew University; Duke University; University of North Carolina at Chapel Hill.

Malcolm O. Tolbert

Retired Professor of New Testament
B.A., Louisiana College; B.D., Th.D., New Orleans Baptist Theological Seminary; Additional studies: University of Munich.

John T. Wayland

Professor Emeritus of Christian Education
B.A., William Jewell College; Th.B., The Southern Baptist Theological Seminary; B.D., Yale Divinity School, Ph.D., Yale University.



Graders (1993-94)

Dr. Daniel L. Akin's graders

David Haley
Dwight A. Jenkins
Kevin King

Stephen J. Andrews' graders

Youngkyu Lee
David Randall

Dr. James H. Blackmore's grader

R. Allen James

Dr. George W. Braswell's grader

Roger Banner

Dr. Edward A. Buchanan's graders

Elaine Hopper
Sarah Whitley

Dr. Paul B. Carlisle's grader

Debbie Hendrix

John L. Davis's graders

Nan Godwin
Edward Houck

Dr. Donald V. Dowless' grader

Todd Medlin

Dr. Fred A. Grissom's grader

David Haley

Dr. Daniel R. Heimbach's graders

Randy Bonner
Peter Schemm

Dr. David E. Lanier's graders

Ergun Caner
Scott Peterson

Dr. Wayne V. McDill's graders

Edward Houck
Steven M. Harris
Stephen Rummage
Jeff Spry

Dr. Bruce P. Powers' grader

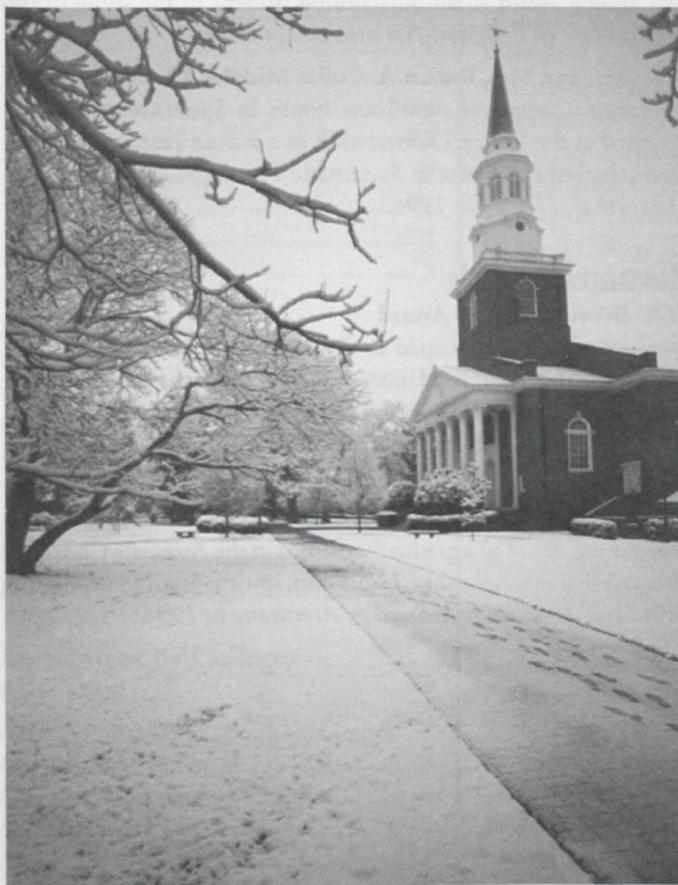
Rusty Garrett

Dr. William T. Pyle's grader

Angela Huskey

Dr. Kurt A. Richardson's grader

Michael DeBoer



Left: Though Wake Forest is in a temperate region, the campus is sometimes beautifully dusted with snow.

Above: Southeastern operates its own campus mail facility. U.S. Post Office boxes, stamps and other services are available to students here.

Awards for Academic Distinction

Biblical Studies

The American Bible Society Award

An annual award presented to a student who has demonstrated exceptional ability in the study of the Scriptures. *Awarded to Christopher J. Griggs in 1994.*

The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to an M.Div. or Th.M. student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level by the satisfactory completion of two courses in each language beyond the elementary level. *Awarded to Richard A. Scruggs in 1994.*

The Edward A. McDowell, Jr. Greek Award

An annual award given in recognition of excellence in the study of advanced Greek. *Awarded to William J. Curtis in 1994.*

The Frances Jackson Durham Hebrew Prize

An annual award to a student who has shown proficiency in the mastery of the Hebrew language. *Awarded to Youngkyu Lee in 1994.*

The John and G. Henton Davies Old Testament Prize

An annual award to a student who shows high potential as a teacher of Hebrew and Old Testament. *Not awarded in 1994.*

The Nannie Bruce Nelson New Testament Award

An annual award to a graduating senior for excellence in the study of New Testament. *Awarded to Sheri L. Paris in 1994.*

The Paulino de los Reyes and Joseph Block Greek Prize

An annual award given to a student who demonstrates excellence in the study of the Greek language on the elementary level or the advanced level and who shows promise as a Greek exegete or research scholar. *Awarded to Christopher Scott Peterson in 1994.*

The R.T. Daniel Award in Old Testament

An annual award to a student who has demonstrated exceptional ability and achievement in the study of Old Testament. *Not awarded in 1994.*

Historical Studies

The John H. Clifford Evangelism Award

An annual award made to a student who has shown exceptional skill and promise in the study and practice of evangelism. *Not awarded in 1994.*

The S.L. Stealey Church History Award

An annual award presented to the student in the class who submitted the best term paper in Church History during the current year. *Awarded to L. Lynn Thigpen in 1994.*

Ministry Studies

The Bessie M. Sarchet Award in Preaching

An annual award to a student who has demonstrated exceptional achievement in preaching. *Awarded to Dean G. Mattern in 1994.*

The Elizabeth White Williams Award for Graduate Studies in Christian Ethics

An annual award made to a graduate student who has shown exceptional skill and promise in the study of Christian Ethics. *Not awarded in 1994.*

The J. Lake Williams Award in Christian Ethics

An annual award presented to a student who has exhibited exceptional skill and promise in the study of Christian Ethics. *Awarded to Michael J. DeBoer in 1994.*

Southeastern Seminary Leadership Studies Award

An annual award made to a graduating senior who has demonstrated excellence both in the academic study of leadership and in the practice of Christian leadership. *Not awarded in 1994.*

The Southern Baptist Religious Education Association Award in Christian Education

An annual award for a graduating senior based on academic performance, leadership potential, and promise for educational ministry. *Awarded to Joseph R. Hammel in 1994.*

The Williams-White Award for the Practice of Christian Social Concern

An annual award made to a person who, while a student, has shown exceptional skill and dedication in his or her involvement in some form of Christian social ministry or practical application of the Christian ethical concern. *Awarded to John Holley in 1994.*

Theological Studies

The Ellis W. Hollon, Jr. Award in Philosophy of Religion

An annual award to an outstanding student in the study of the Philosophy of Religion. *Not awarded in 1994.*

The Mr. and Mrs. Robert A. Culler Middler Theology Award

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology. *Awarded to Kenneth A. Hardin in 1994.*

General Awards

The Broadman Press Award

An annual award presented to the Master of Divinity graduating senior who has completed more than one-half of the hours required for that degree at Southeastern Baptist Theological Seminary and who has the highest academic average in the class. *Awarded to Deborah Kerry Hendrix in 1994.*

The Associate Excellence Award

An annual award to a graduating senior in the Associate Class who has excelled in scholarship, leadership, spirituality, and promise of ministry. *Awarded to Richard A. Armstrong in 1994.*

Appendices

Geographic Distribution of the Students, Fall, 1993 by States:

Alaska	2
Alabama	12
Arkansas	5
California	9
Colorado	1
Connecticut	2
Washington, D.C.	2
Florida	37
Georgia	44
Illinois	4
Indiana	3
Iowa	1
Kansas	1
Kentucky	8
Louisiana	2
Maine	1
Massachusetts	1
Maryland	17
Michigan	6
Mississippi	8
Missouri	6
Nebraska	1
New Jersey	4
New Mexico	1
New York	3
North Carolina	280
Ohio	7
Oklahoma	3
Oregon	1
Pennsylvania	3
South Carolina	74
Tennessee	23
Texas	19
Virginia	71
Washington	2
West Virginia	5

Nations:

Canada	2
China	2
Costa Rica	1
Egypt	1
Ethiopia	2
Iran	1
Korea	8
Nigeria	2

Enrollment by Colleges

Fall, 1993

Akron University	1
Alabama, University of	3
Alabama, University of North	2
Anderson College	1
Appalachian State University	17

Asbury College	1
Atlantic Christian College	2
Auburn University	1
Augusta College	1
Averett College	3
Baltimore, University of	1
Baptist College at Charleston	5
Baylor University	2
Belmont Abbey College	1
Berea College	1
Berry College	2
Bluefield College	5
Bob Jones University	1
Boyce Bible School	1
Brevard College	1
Brewton Parker Jr. College	5
California State University	2
Cameron University	1
Campbell University	26
Campbellsville College	1
Capitol College	1
Carson-Newman College	14
Catawba College	1
Cedarville College	1
Central Baptist College	1
Central Michigan University	1
Central Wesleyan College	1
Charleston Southern University	12
Choong-Ang University	1
Chowan College	1
Citadel, The	4
Clear Creek Bapt. Bible College	7
Clemson University	8
Coastal Carolina College	1
Columbia Bible College	6
Columbia College	2
Concord College	1
Converse College	1
Coppin State College	1
Covington Theological Seminary	1
Criswell College	23
Criswell Ctr. Bibl. Studies	1
Cumberland College	1
Dallas Baptist University	5
Dallas Theological Seminary	3
Duke University	2
East Carolina University	8
East Tennessee State Univ.	4
East Texas Baptist College	1
Eastern Michigan University	1
Elon College	3
Embry-Riddle University	1
Emmanuel College	1
Emmanuel Sch. of Christ. Minis.	1
Emory and Henry College	1
Erskine College	1
Fayetteville Tech. Comm. College	1
Florida Baptist Theo. College	7
Florida International Univ.	1
Florida State University	1
Florida, University of	2
Francis Marion College	2
Free Will Baptist Bible College	1
Fruitland Bapt. Bible Inst.	1
Furman University	4
Gardner-Webb College	15
George Mason University	1
Georgia College	2
Georgia Institute of Technol.	1
Georgia Southern University	3
Georgia State University	1
Georgia Tech	1
Georgia, University of	4
Germanna Community College	1
Gordon-Conwell Theo. Seminary	1
Greensboro College	1
Guilford College	1
Hampden-Sydney College	1
Hannibal-LaGrange College	5
Hardin Simmons University	1
Heritage Baptist Univ.	1
High Point College	1
High School	84
Holmes College of the Bible	1
Isothermal Community College	1
Jacksonville State University	1
James Madison University	6
John Marshall Law School	1
John Wesley College	2
Kennesaw College	3
Kentucky, Univ. of	1
Korea Military Academy	1
Kunggi University	1
Lancaster Bible College	1
Lee College	1
Liberty Baptist College	2
Liberty Baptist Seminary	1
Liberty University	23
Limestone College	1
Louisburg College	1
Louisiana Tech University	1
Luther Rice Seminary	1
Mars Hill College	3
Marshall University	1
Maryland, University of	6
Mercer University	3
Meredith College	1
Messiah College	1
Methodist College	2
Miami-Dade Community College	1
Mid-America Baptist Seminary	1
Mid-Continent Baptist College	2
Middle Tennessee State Univ.	1
Mississippi College	5
Mobile College	3
Montreat-Anderson College	2
Moody Bible Institute	1
Moorhead State University	1
Morgan State University	1
Mount Olive College	1

Nebraska, University of	1
Newberry College	1
Nigerian Baptist Seminary	1
North Carolina A&T State Univ.	2
North Carolina Central Univ.	3
North Carolina State Univ.	22
North Carolina Wesleyan Co1.	2
North Central College	2
North Georgia College	1
North Greenville College	6
Northeast Louisiana University	1
Oklahoma Baptist University	1
Oklahoma State University	1
Old Dominion University	3
Palm Beach Atlantic College	3
Pasadena City College	1
Pembroke State University	4
Pfeiffer College	2
Piedmont Bible College	1
Portland State University	1
Purdue University	2
Pusan National University	1
Radford University	2
Regent University	1
Rep. of Korea Air Force Academy	1
Richmond, University of	1
Roanoke College	1
Roberts Wesleyan College	1
Rutgers University	1
SE Missouri State Univ	1
Salisbury State College	1
Sam Houston State University	1
Samford University	1
Seminole Community College	1
Shaw University	7
South Carolina, University of	4
Southeastern Baptist Seminary	6
Southeastern College	2
Southern Arkansas University	1
Southern Baptist Seminary	1
Southern College of Technology	1
Southern Connecticut State	1
Southern Illinois University	1
Southern Methodist Univ.	1
Southwest Baptist University	4
Southwestern Seminary	2
St. Petersburg Jr. College	1
St. Augustine's College	2
Stetson University	1
Surry Community College	1
Tennessee Temple University	7
Tennessee, University of	3
Texas Christian University	1
The Art Academy of Cincinnati	1
The Citadel	1
Toccoa Falls College	2
Towson State University	1
Trenton State College	1
Trevecca Nazarene College	1
Trinity College	2

U.N.C. at Asheville	1
U.N.C. at Chapel Hill	6
U.N.C. at Charlotte	9
U.N.C. at Greensboro	6
U.N.C. at Wilmington	3
Union University	1
United Bible College	1
Univ. of Central Florida	2
Univ. of Texas - Pan American	1
University of Baltimore	1
University of Colorado	1
University of Connecticut	1
University of Houston	1
University of Kentucky	1
University of Louisville	1
University of Lowell	1
University of Miami	1
University of Mississippi	2
University of Northern Iowa	1
University of SC - Lancaster	1
University of SC at Aiken	1
University of South Carolina	4
University of West Florida	1
Upsala College	1
Vanderbilt University	1
Virginia Commonwealth Univ.	4
Virginia Military Institution	1
Virginia Polytechnical Inst.	2
Virginia State University	1
Virginia Tech	2
Virginia, University of	1
Wake Forest University	4
Warner Southern College	1
Western Carolina University	6
Western Michigan University	1
Westminster Theol. Seminary	1
Wheaton College	1
William Carey College	1
Williams Baptist College	1
Wilmington College	1
Wingate College	13
Winston-Salem State University	2
Wofford College	2

Graduates

Fall, 1992

Associate of Divinity

Michael Craig Ash	Cincinnati, OH
Michael Woodrow Phelps	Merry Hill, NC
Thomas E. Puryear, Jr	Roxboro, NC
Paige Ownby Rittenhouse	Knoxville, TN
Ronald Lee West	Lumberton, NC

Master of Arts in Christian Education

Daniel Edward Baird, III	Knoxville, TN
William B. Burge	Mobile, AL
Christina H. Burlson	Charlotte, NC
Pam Lassely Williams	Jacksonville, NC

Master of Divinity

Reginald Timothy Alderman	Moultrie, GA
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Ronald C. Baker	Buffalo, NY
Clifford E. Baldowski, Jr	Augusta, GA
Todd Lee Brady	Fayetteville, NC
David W. Brower	West Palm Beach, FL
Jerry Butler	Thomasville, GA
Robert Kevin Childs	Conway, SC
Steve Allen Church *	Wilkesboro, NC
Carl Edward Creasman, Jr	Athens, TN
David Alan Crumpler	Enterprise, AL
Mark Schuyler Davis	Hendersonville, NC
Sabry H. Elraheb	Beyone, NJ
William M. Faulk, Jr	Augusta, GA
Oscro E. Gardin, Jr	Canton, OH
Michael Joe Harvell	Williamston, SC
James Michael Hunt	Rocky Mount, VA
Theodore James Jackson, Sr ..	Wake Forest, NC
David M. Jendrey	Natrona Heights, PA
Seung Chan Jun	Kyung-Nam, S.Korea
Patrick Lynn Kelly	Elizabethton, TN
Joung Won Kim	Korea
Pyong Ik Ko	Hampton, VA
Mark Leonard Lail	Connelly Springs, NC
George Herbert Lajueness	Bay City, MI
Martin Andrew Landrum	Fayetteville, NC
Joe Lee Lawing	Gastonia, NC
Ernest E. Lilly II	Greensboro, NC
Jeffrey Wadsworth Meyer*	Winston-Salem, NC
Timothy Bennett Miller	Tuscaloosa, AL
J. Scott Pedersen	Stuart, FL
Danny Ray Phillips	Gaffney, SC
Fredrick J. Pifer	Kingston, PA
Richard A. Pulsifer *	Newport News, VA
Benjamin Draughon Ramsaur ..	LaGrange, NC
Russell C. Rhodes	Tampa, FL
George E. Rhodes, III	Isle of Palms, SC
John B. Richardson	Newport News, VA
Jeanne Marion Roberts	Gainesville, FL
Lance Gregory Robinson *	Oak Ridge, TN
Ronald L. Ryan	Marion, NC
Emily Louise Smith	Richmond, VA
Gregor Thomas Sweatt	Mobile, AL
David Allan Taylor	Akron, OH
Steven T. Tuggle *	Columbus, GA
James Richard Wade, Jr	Chester, SC
James Ernest Westmoreland, Jr	Gaston County, NC
Donald Everett Williams, Jr	Phoenix, AZ
Richard Keith Wilson *	Roanoke, VA
Alan Walker Winchester	Brevard, NC
Sherlene Schultz Womack	Shelby, NC
Scott Nam Woo	Seoul, Korea
Richard Wayne Young	Fort Stockton, TX

Master of Divinity w/ Church Music

Richard Carlton Paschall, Jr ...	Jacksonville, NC
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Master of Divinity w/ Christian Education

David Ray Coburn*	Walkertown, NC
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Doctor of Ministry

David Anthony Cook	Winston-Salem, NC
Project: Family Stories and Family Ties: Family Ministry and Self-Understanding in the Local Church	

Rodney E. Otwell	Douglasville, GA
Project: Pastoral Care of Senior Adults through Reminiscence	

Phil Gilbert Pilgrim	Thomson, GA
Project: Advent: An Understanding and Usage for the Brown Memorial Baptist Church	

* With Languages

Spring 1993

Associate Of Divinity

Dennis J. Allen Conway, SC
 David Randall Armentrout Walden, WV
 Kenneth Wayne Chinn Wilmington, NC
 Mark Scott Elmore Caser, NC
 James David Gary Concord, NC
 Sharon Kay Hendrix Durham, NC
 George Arthur Hollis Atlanta, GA
 John A. Kincaid Huntington, WV
 Phillip R. Leonard Knightdale, NC
 Mark A. Minervino Portland, ME
 Jay Noland Huntsville, AL
 Jerry M. Parr Salem, VA
 Kenneth Bryon Rose Maryville, TN
 Gary Michael Rutherford Lawton, OK
 Hoyt G. Shuford Asheville, NC
 Wade Grimes Stephenson Coates, NC
 Donald Coleman Treadaway, Jr Albemarle, NC
 James Amos Uhl Burlington, IA
 Timothy Williford Durham, NC

Master Of Arts In Christian Education

Angela West Anderson Raleigh, NC
 Donald Edward Foskey Jacksonville, FL
 Shirley A. Fuller Bluefield, VA
 Norman Keene March Chesapeake, VA
 Paul Bryan Worsham Chatham, VA

Master of Arts in Church Music

Laura Jane Abernethy Asheville, NC
 Haeng Joon Lee Petersburg, VA
 Sandra B. Pittman Cary, NC
 William Burkette Raper, Jr Durham, NC
 Rodger Paul Roach Burlington, NC

Master Of Divinity

Michael Lee Adams Gloucester, VA
 Anthony Wayne Allen * Old Fort, NC
 Michael Scott Baker Lebanon, VA
 John F. Barrett New Haven, CT
 Henry Bingham, Jr Fallston, NC
 Robert Ray Botts, Sr Elkhart, IN
 Joseph Reid Buckner Asheville, NC
 Timothy Jeff Burgess Emporia, VA
 Larry Harden Burns Icard, NC
 Daniel Edward Carlton Richmond, VA
 Heidi Borowsky Carson Wando, SC
 Kelly R. Childers Hilderbran, NC
 William Edwin Clarke, Jr * Richmond, VA
 Jimmy Grey Cone, Jr Wilson, NC
 William Madison Conrad Winston-Salem, NC
 Kaye Frances Cook * Wake Forest, NC
 Grace Sims Dalton Raleigh, NC
 Tony Lee DeYoung Laurens, SC
 Estilla Wilson Duncan * Charlotte, NC
 George Nathaniel Fox Norwood, NC
 Jerry Glenn Goforth, Jr * Hickory, VA
 Joseph Henry Haigler * Wake, VA
 Michael S. Hardy Covington, GA
 J. Todd Horton Kershaw, SC
 Mark Anthony Howell * Orlando, FL
 Ted Alan James Virginia Beach, VA
 Danny Clay Jones * Buford, GA
 Jeffrey McLemore Jones Haw River, NC
 Dean Monroe Killmon Pungoteague, VA
 Michael L. Kinkead Bristol, TN
 Richard Keith Langston Seattle, WA
 Heather Price Lawrence Tampa, FL
 Clinton B. Lawyer St. Charles, IL
 Samuel Sang Lee * Norcross, GA
 Jeffrey William McKinney * Belpre, OH
 Jeffrey L. Nadzak Chillicothe, OH
 Edward Allen Newsome Warrenville, SC
 Thomas Calvin Ogburn Cary, NC

Jeffrey L. Perkins Petersburg, KY
 Richard Larry Rettinger * Orlando, FL
 Charles Alton Rosenbalm * Leesburg, FL
 Larry Ward Scott Greenwood, SC
 Charles A. Stewart Burlington, NC
 Steven Vornov * Alexandria, VA
 Roger Dale Wallace Chattanooga, TN
 Hugh Thomas Whitfield * Butner, NC
 Brady Alan Willis Roanoke, VA
 L. David Willoughby * Castor, LA

Master Of Divinity w/ Church Music

Sharon Banks Haigler Chesapeake, VA

Master Of Divinity w/ Christian Education

John Dudley Davis Pensacola, FL
 Jeffrey Edward Gibby Dallas, NC
 Hye Yon Kim Fort Washington, MD
 Michael David Lawhorn Durham, NC
 Jeffrey Douglas McCarthy Gastonia, NC
 Edward Alexander McKeown Buies Creek, NC
 Danny Michael Watkins Greer, SC

* With Languages

Master Of Theology

Rasheed Ibilade Apapa Ibadan, Nigeria
 Thesis: The Influence of the Yahwist upon
 Israel's Unfolding Traditions

Doctor Of Ministry

Alan Richard Childress Covington, VA
 Project: Developing Christian Stewardship
 Among Baby Boomers in the Local Church
 through Education and Participation in
 Ministry Activities

Christopher Harold Conner North Augusta, SC
 Project: Leadership Development: an Essential
 Link to Greater Effectiveness for Ministry in the
 Local Church

John Tabu Eyeta Dogun Jos, Nigeria
 Project: Biblical Narratives in Pastoral Care

Lloyd Douglas Dorman Conway, SC
 Project: Equipping Lay Leaders to Plant a Cell
 Group Church

Stephen Charles Nutter Durham, NC
 Project: Spiritual Growth through Small Groups
 in the Local Church

David Allen Schuyler Rural Hall, NC
 Project: Equipping Laity in Evangelism for the
 Marketplace



Top: Chapel is held three days a week; it is not unusual to hear noted preachers from across the SBC like Morris Chapman.

Bottom: The changing demographics of seminary students means more children at Southeastern. About 300 children now live on campus with their student/parents.

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