

SOUTHEASTERN BAPTIST
THEOLOGICAL SEMINARY
BULLETIN

Vol. IV.

No. 4

FIFTH CATALOG

May, 1955

Register for 1954-1955

Announcements for 1955-1956

Wake Forest, North Carolina

May, 1955

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SOUTHEASTERN BAPTIST
THEOLOGICAL SEMINARY
BULLETIN

Vol. 4

FIFTH CATALOG
May, 1955

Regents for 1954-1955
Stipendiaries for 1955-1956

Wife Emerita, North Carolina
May, 1955

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PREFACE

In order that neither the text nor the pictures in this catalog may lead to misunderstanding, we remind prospective students that our essential facilities for the present are limited to the one building now called The Music and Religion Building. Our enrollment up to the time that Wake Forest College moves to its new location in Winston-Salem, North Carolina, must be limited to about 350 students. We urge early applications. As much as we regret to say it, there is strong possibility that we will be unable to accept many applications. We request your sympathetic understanding if yours should be one of these.

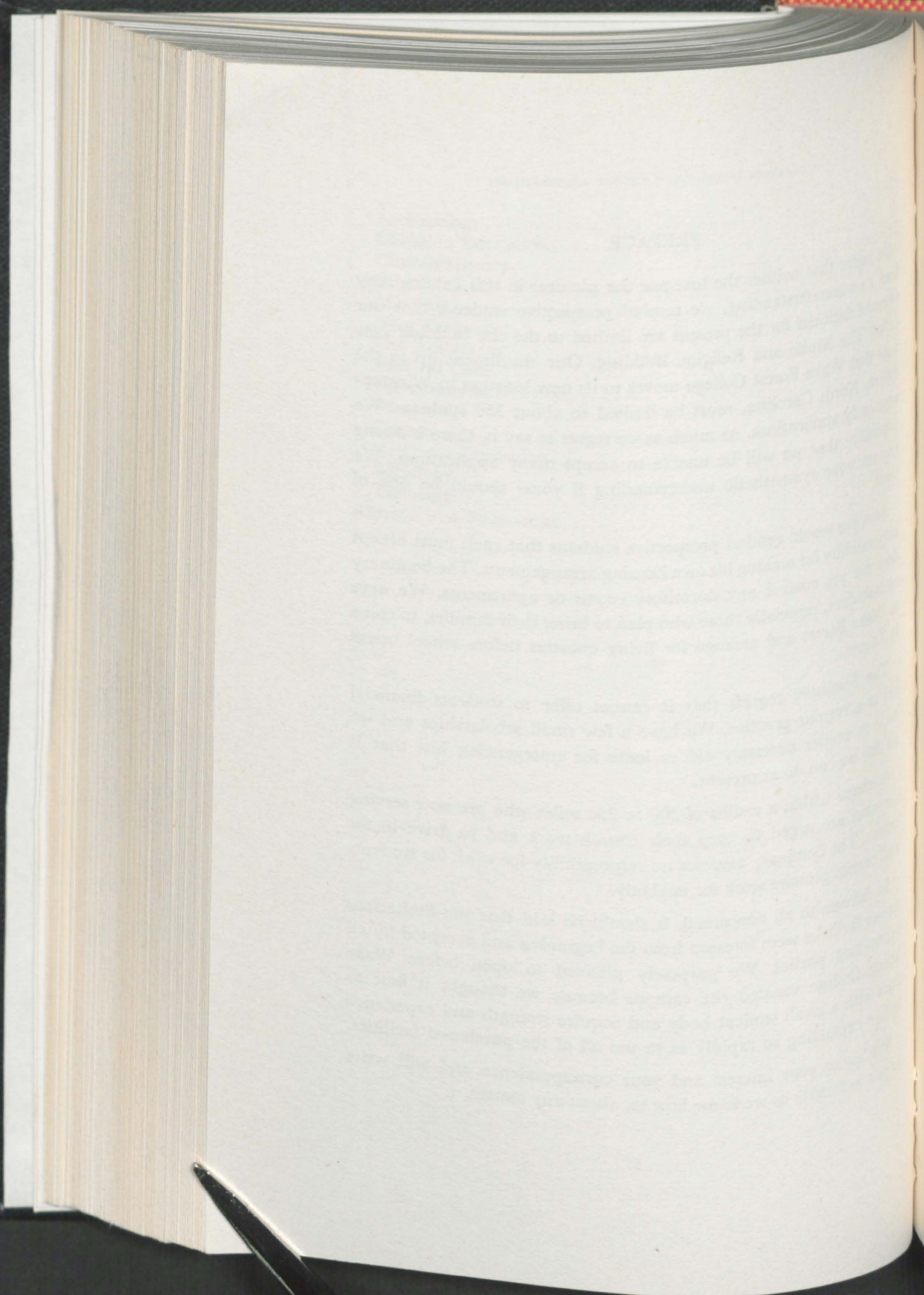
Also, we would remind prospective students that each must accept responsibility for making his own housing arrangements. The Seminary does not yet control any dormitory rooms or apartments. We urge each student, especially those who plan to bring their families, to come to Wake Forest and arrange for living quarters before school opens in August.

The Seminary regrets that it cannot offer to students financial aid as a regular practice. We have a few small scholarships and we hope to render necessary aid or loans for emergencies; but that is all that we can do at present.

Students within a radius of 200 to 250 miles who are now serving churches are urged to keep their church work and to drive in for classes. The Seminary assumes no responsibility for work for students and cannot promise work for anybody.

In fairness to all concerned, it should be said that the limitations on our facilities were foreseen from the beginning and accepted by all contracting parties. We purposely planned to open before Wake Forest College vacated the campus because we thought it best to start with a small student body and acquire strength and experience before expanding so rapidly as to use all of the purchased facilities.

We invite your interest and your correspondence and will write to you as frankly as we know how to, about any matter.



CALENDAR—1955-1956

FIRST SEMESTER Fall 1955

- July 23, Saturday. Last day for filing application for the first semester.
- August 12, Friday. Last day for applying for advanced standing examinations.*
- August 22, Monday. Examinations for advanced standing.
- August 23, Tuesday. Matriculation for Seniors and Middlers.
- August 24, Wednesday. Registration and Orientation for Juniors.
- August 25, Thursday. Classes begin; Convocation at 10:00 A.M.
- August 31, Tuesday. First day of Make-up Examinations for Spring Semester (1955).
- September 2, Friday. Last day of Make-up Examinations for Spring Semester (1955).
- September 5, Monday. Last day for first semester matriculation and for changing schedules or dropping courses without penalty, until 4:30 P.M.
- September 30, Friday. Last day for removing "Incomplete" grades.
- October 7, Wednesday. Missionary Emphasis.
- November 24, Thursday. Thanksgiving Recess.
- November 25, Friday. Thanksgiving Recess.
- December 1, Thursday. Missionary Emphasis.
- December 3, Saturday. Last day for filing application for the second semester.
- December 13, Tuesday. First day of first semester examinations.
- December 16, Friday. Last day of first semester examinations.
- December 17, Saturday. First day of Christmas Recess.
- December 21, Wednesday. Last day for applying for advanced standing examinations.*
- December 31, Saturday. Examinations for advanced standing.

*See page 37.

SECOND SEMESTER Spring 1956

- January 1, Sunday. Last day of Christmas Recess.
- January 2, Monday. Matriculation for all students.
- January 3, Tuesday. Classes begin; Convocation at 10:00 A.M.
- January 10, Tuesday. First day of Make-up Examinations for Fall Semester (1955).
- January 13, Friday. Last day of Make-up Examinations for Fall Semester (1955).
- January 16, Friday. Last day for second semester matriculation and for changing schedules or dropping courses without penalty, until 4:30 P.M.
- January 25, Wednesday. Missionary Emphasis.
- February 10, Friday. Last day for the removal of "Incomplete" grades.
- February 16, Thursday. Founders' Day; Meeting of the Board of Trustees.
- March 15, Thursday. Missionary Emphasis.
- March 29, Thursday. Easter Recess.
- March 30, Friday. Easter Recess.
- April 19, Thursday. Reading day for examination preparation.
- April 20, Friday. First day of second semester examinations.
- April 26, Thursday. Last day of second semester examinations; Commencement Sermon in the evening.
- April 27, Friday. The Third Graduation.

BOARD OF TRUSTEES

W. PERRY CROUCH, *President* Asheville, North Carolina
 EMERY B. DENNY, *Vice-President* Raleigh, North Carolina
 J. GLENN BLACKBURN, *Secretary* Wake Forest, North Carolina
 WM. L. WYATT, *Treasurer* Raleigh, North Carolina

Term Expiring 1955

Earl B. Edington Florida
 E. E. Garland Maryland
 A. E. Tibbs South Carolina
 F. F. Brown Tennessee
 W. Perry Crouch North Carolina
 Broadus E. Jones North Carolina

Term Expiring 1956

J. Niles Puckett Arizona
 C. E. Langston Illinois
 Lawrence T. Lowrey Mississippi
 W. Marshall Craig Texas
 Philip L. Elliott North Carolina
 Ralph A. Herring North Carolina

Term Expiring 1957

Harold W. Seever Alabama
 W. B. Tatum Arkansas
 Doak S. Campbell Florida
 Troy V. Wheeler Louisiana
 Claud B. Bowen North Carolina
 Walter M. Williams North Carolina

Term Expiring 1958

H. Grady Lambert California
 Robert S. Cooper Washington, D. C.
 Robert S. Scales Oklahoma
 William B. Denson Virginia
 Emery B. Denny North Carolina
 Wm. L. Wyatt North Carolina

Term Expiring 1959

Hugh M. Lindsey Georgia
 Chauncey R. Daley Kentucky
 Laurence W. Cleland Missouri
 Wilson L. Akins New Mexico
 J. Glenn Blackburn North Carolina
 John W. Kincheloe, Jr. North Carolina

COMMITTEES

Executive

Chairman—W. Perry Crouch
 Wm. L. Wyatt
 Ralph A. Herring
 E. B. Denny
 J. Glenn Blackburn
 A. E. Tibbs
 R. S. Cooper
 Walter M. Williams

Finance

Chairman—Wm. L. Wyatt
 E. B. Denny
 Troy Wheeler
 W. B. Denson

Instruction

Chairman—Ralph A. Herring
 Doak S. Campbell
 Fred Brown
 Broadus E. Jones
 Harold Seever

Building and Grounds

Chairman—E. B. Denny
 W. L. Wyatt
 Claud B. Bowen
 J. Glenn Blackburn
 Walter M. Williams

Committee to Nominate Committees of Board

Chairman—E. B. Edington
 J. W. Kincheloe, Jr.
 W. B. Tatum

Committee on Long Range Planning

H. W. Seever
 W. L. Wyatt
 J. Glenn Blackburn
 W. Perry Crouch
 S. L. Stealey
 S. A. Newman
 O. T. Binkley
 J. R. Robinson

FACULTY

(As of February 1, 1955)

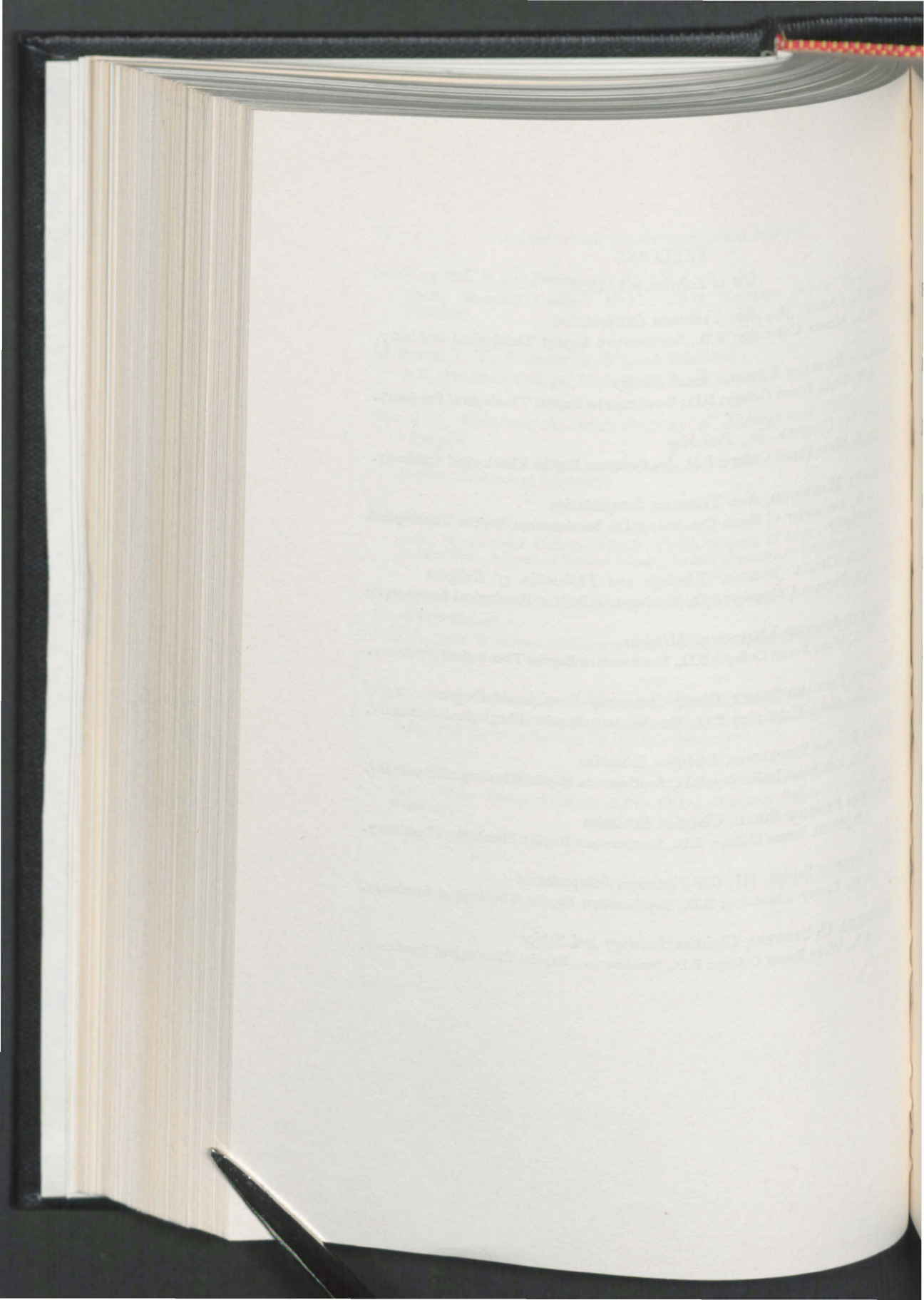
- BINKLEY, OLIN TRIVETTE, *Professor of Christian Sociology and Ethics*
A.B., D.D., Wake Forest College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.
- COKER, DENTON REUBEN, *Assistant Professor of Religious Education*
A.B., University of Houston; B.D., Th.D., Southern Baptist Theological Seminary.
- DANIEL, ROBERT THOMAS, *Professor of Old Testament Interpretation*
A.B., Mercer University; Th.M., Th.D., Southwestern Baptist Theological Seminary; M.A., Texas Christian University.
- DUNCAN, POPE ALEXANDER, *Associate Professor of Church History*
B.S., M.S., University of Georgia; Th.M., Th.D., Southern Baptist Theological Seminary.
- FISHER, BEN C., *Assistant Professor of Christian Education*
A.B., Wake Forest College; B.D., Andover-Newton Theological School.
- GREEN, JAMES LEO, *Professor of Old Testament Interpretation*
A.B., Mississippi College; Th.M., Ph.D., Southern Baptist Theological Seminary.
- HENDRICKS, GARLAND ALFORD, *Associate Professor of Church-Community Development and Director of Field Work*
A.B., Wake Forest College; Th.B., Southern Baptist Theological Seminary.
- HIPPS, JOHN BURDER, *Professor of Missions*
A.B., D.D., Wake Forest College; Th.M., Southern Baptist Theological Seminary; S.T.M., Union Theological Seminary (NYC); M.A., Columbia University.
- LOVELACE, MARC HOYLE, *Associate Professor of Archaeology*
A.B., High Point College; Th.M., Th.D., Southern Baptist Theological Seminary.
- MCDOWELL, EDWARD ALLISON, JR., *Professor of New Testament Interpretation*
A.B., D.D., Furman University; Th.M., Ph.D., Southern Baptist Theological Seminary.

- McKAY, M. RAY, *Professor of Preaching*
Ph.B., Shurtleff College; Th.M., Th.D., Southern Baptist Theological Seminary.
- MORRIS, L. J., *Instructor in Religious Education*
A.B., Davidson College; M.A., Wake Forest College.
- NEWMAN, STEWART ALBERT, *Professor of Theology and Philosophy of Religion*
A.B., D.D., Hardin-Simmons University; Th.M., Th.D., Southwestern Baptist Theological Seminary.
- ROBINSON, PAUL S., *Instructor in Music*
A.B., Westminster College; Mus.B., Curtis Institute of Music; M.Sac.Mus., D.Sac.Mus., School of Sacred Music, Union Theological Seminary (NYC).
- STRICKLAND, WILLIAM CLAUDIUS, *Assistant Professor of New Testament Interpretation*
A.B., John B. Stetson University; B.D., Th.D., Southern Baptist Theological Seminary.
- WAYLAND, JOHN TERRILL, *Professor of Christian Education*
A.B., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.
- YOUNG, RICHARD KNOX, *Associate Professor of Pastoral Care*
A.B., Wake Forest College; B.D., Th.D., Southern Baptist Theological Seminary.

FELLOWS

(As of February 1, 1955)

- JAMES L. CLEGG, JR., *New Testament Interpretation*
A.B., Mercer University; B.D., Southeastern Baptist Theological Seminary.
- WILLIAM RICHARD EATON, *Church History*
A.B., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.
- LLOYD W. GARNER, JR., *Preaching*
A.B., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.
- JAMES O. HAGWOOD, *New Testament Interpretation*
A.B., University of North Carolina; B.D., Southeastern Baptist Theological Seminary.
- CHARLES ODELL JENKINS, *Theology and Philosophy of Religion*
A.B., Furman University; B.D., Southeastern Baptist Theological Seminary.
- BENNETT ATWOOD MITCHELL, *Missions*
A.B., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.
- GEORGE EDWARD SHORE, *Church-Community Development Program*
A.B., Duke University; B.D., Southeastern Baptist Theological Seminary.
- JAMES EAKINS SINGLETON, *Christian Education*
A.B., Bob Jones University; B.D., Southeastern Baptist Theological Seminary.
- TRUMAN SEDRICK SMITH, *Christian Education*
A.B., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.
- W. CHESTER SMITH, III, *Old Testament Interpretation*
A.B., Emory University; B.D., Southeastern Baptist Theological Seminary.
- SHERRILL G. STEVENS, *Christian Sociology and Ethics*
A.B., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.



ADMINISTRATIVE OFFICERS

(As of February 1, 1955)

SYDNOR LORENZO STEALEY, *President*

A.B., D.D., Oklahoma Baptist University; Th.M., Ph.D., Southern Baptist Theological Seminary; D.D., Wake Forest College.

BEN C. FISHER, *Administrative Assistant and Director of Public Relations*

A.B., Wake Forest College; B.D., Andover-Newton Theological School.

JOSEPH RAYMOND ROBINSON, *Acting Bursar*

A.B., University of Richmond; B.D., Union Theological Seminary (Richmond); Th.M., Southern Baptist Theological Seminary.

FRED SANDUSKY, *Registrar*

A.B., University of Florida; Th.M., Southern Baptist Theological Seminary.

EDWIN C. OSBURN, *Librarian*

A.B., Howard College; Th.M., Southern Baptist Theological Seminary; B.D., Crozer Theological Seminary; B.A. in Library Science, University of North Carolina.

BERNICE EARLINE COOPER, *Secretary to the President*

A.B., Furman University.

MRS. CLYDE P. PEARSON, *Secretary to the Administrative Assistant*

Gardner-Webb College.

MRS. AGNES ARNETTE, *Faculty Secretary*

B.S., Winthrop College.

MRS. R. MELVIN HENDERSON, *Secretary to the Registrar*

Howard College.

MRS. C. R. SMITH, JR., *Bookkeeper*

Anderson Junior College.

MRS. ROBERT M. NATION, *Order Librarian*

MRS. JAMES H. SMITH, *Secretary to Church-Community Development Program*

B.R.E., Carver School of Missions and Social Work.

ADMINISTRATIVE OFFICERS

March February 1 1923

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MUSIC AND RELIGION BUILDING

Here are located the Seminary offices, classrooms and library



REGISTER OF STUDENTS

Adcock, Irvin Warren	Oxford, N. C.
Allen, Charles Aubrey, Jr.	Fayetteville, N. C.
Allen, Mildred Jean Short (Mrs. C. A.)	High Point, N. C.
Allgood, Jesse Leroy	Meigs, Ga.
Allred, Thurman Wheeler	Spring Hope, N. C.
Almond, Alvin Gray	Gladys, Va.
Anderson, Milton Arthur	Chattanooga, Tenn.
Andes, John Oliver, Jr.	Sanford, Fla.
Angell, Thelma Louise	Kannapolis, N. C.
Arrington, Henry Eugene	Carrsville, Va.
Atkinson, Albert Conrad	Modoc, S. C.
Bagnal, William Kenneth, Jr.	Florence, S. C.
Bailey, Harold Sidner	Gadsden, Ala.
Bailey, Leland Clifford, Jr.	Cartersville, Ga.
Baldwin, Judson Dwight	Singers Glen, Va.
Banner, Ernest Augborn, Jr.	Blowing Rock, N. C.
Barfield, Walter Ransford (Ray)	Augusta, Ga.
Barham, William Cullom, Jr.	Wake Forest, N. C.
Batchelor, Victor Stewart	Nashville, N. C.
Bates, Wilbur Harvey	Altoona, Fla.
Beal, Robert Lewis	Lincolnton, N. C.
Beasley, Ralph Edgar	Winter Haven, Fla.
Beckett, Charles Austin	Chase City, Va.
Belcher, Joe Cornelius	Gaffney, S. C.
Belcher, Posey, Jr.	Inman, S. C.
Bennett, Rex Jennings	Altavista, Va.
Bennett, Troy Carson	Winston-Salem, N. C.
Berry, Benjamin Evin, Jr.	New Bern, N. C.
Blake, Osvil Marshall, Jr.	Albemarle, N. C.
Bland, James Leonard, Jr.	Raleigh, N. C.
Blanton, William Demauth	Kings Mountain, N. C.
Boggs, Robert Lee	Norfolk, Va.
Borders, Cline Wilson	Spring Hope, N. C.
Bradley, Johnnie	Phoebus, Va.
Brady, Otis Walter	Landrum, S. C.
Brandi, Michael	Bloomfield, N. J.
Bray, Richard Thomas, Jr.	Richmond, Va.
Breland, Abraham Odell	Ruffin, S. C.
Brock, Robert Sloan	Honea Path, S. C.
Brooks, John Clinnard	Nashville, N. C.
Brooks, John Vernon	Roanoke, Va.
Brooks, Lamar Judson	Dunedin, Fla.
Brown, Chester Lee	Perrin, Va.
Brown, Norman Franklin	Greenville, S. C.
Buchanan, Jerreal Boyd	Roxboro, N. C.
Bumgarner, William Hugh	Candler, N. C.
Burckhalter, Oswald Monroe	Graniteville, S. C.
Byrd, Harry Emerson	Apex, N. C.
Cadd, Malcolm Lewis	Gretna, Va.
Campbell, Yates Woodrow	Shelby, N. C.
Carroll, Edwin Brewer	Roseboro, N. C.
Cartner, Hayden McKinley	Concord, N. C.
Casey, Jack Earl	New Bern, N. C.
Casstevens, Kenneth Reeves	Jonesville, N. C.
Chappell, Robert Preston	Franklin, Va.
Christman, Edgar Douglas	Wake Forest, N. C.

Clark, Donald Lewis	Alexandria, Va.
Clark, James Essex	Winchester, Va.
Clegg, James Lloyd, Jr.	Dalton, Ga.
Clegg, Robert Lawrence	Thomasville, N. C.
Cline, Elwood Albert	Cordele, Ga.
Cochran, Bernard Harvey	Arcadia, Fla.
Cochran, Marvin Louis	Macon, Ga.
Cockman, Winfred Terry	Greensboro, N. C.
Coley, Wyatt Van Buren	Raleigh, N. C.
Connell, Claude	Monroe, N. C.
Cook, Donald Eugene	Newberry, S. C.
Cooke, Andrew Broadus, Jr.	Norfolk, Va.
Cooper, Corbin Leno	Leaksville, N. C.
Cooper, Dwight Wilbur, Sr.	Laurens, S. C.
Cooper, James Benjamin	DeLand, Fla.
Craig, Daniel Cornelius	Patrick Springs, Va.
Cresson, Bruce Collins	Lenoir, N. C.
Criminger, Harvey Yates, Jr.	Charlotte, N. C.
Crosby, William Elmer	Chattanooga, Tenn.
Crumpler, Clarence Millard	Fayetteville, N. C.
Crumpler, Walter Lee, Jr.	Clinton, N. C.
Cumbia, Philip Lesley	Broadnax, Va.
Daughtry, James Edwin	Charleston, S. C.
Davis, Carroll Athell	Greenwood, S. C.
Davis, Clyde Lee, Sr.	Red Springs, N. C.
DeBell, Jerry Redden	North Vernon, Ind.
Dickerson, Lynn Calgar, II	Harrisonburg, Va.
Dodson, Cecil Lawrence	Martinsville, Va.
Dorman, Charles Thomas	Durham, N. C.
Downs, Talmadge Graham	Hickory, N. C.
Dupree, Hubert Lawrence, Jr.	Norfolk, Va.
Early, William Tracy	Winters, Texas
Eaton, William Richard	Winston-Salem, N. C.
Edinger, Clyde C.	Durham, N. C.
Edmondson, Eugene Edward	Rocky Mount, N. C.
Eller, Max Alfred	Statesville, N. C.
Ellyson, Stiles Huot, Jr.	Richmond, Va.
Elmore, Eugene Bruce	Marshville, N. C.
Enzor, Wesley Monroe	Raleigh, N. C.
Estes, Thomas Wade	Mt. Airy, N. C.
Evans, John T.	Norfolk, Va.
Farthing, Earl Davis	Dunn, N. C.
Faulkenberry, Lorenzo Thomas	Kershaw, S. C.
Ferrell, Edgar Ervin, Jr.	Durham, N. C.
Fite, James David	Cordele, Ga.
Fogleman, Jay Allison	Henderson, N. C.
Fowler, James Wade	Tabor City, N. C.
Fox, Billy Dan	Rome, Ga.
Fox, Clyde Lavance	Canadys, S. C.
Fox, Winston Prentice	Rome, Ga.
Frazier, Thomas Richard	Dallas, Texas
Frye, Charles Ray	Kannapolis, N. C.
Fulbright, Charles Thomas	Icard, N. C.
Gannon, James Truett	Cordele, Ga.
Garner, Lloyd William, Jr.	High Point, N. C.
Garrell, Hubert	Hamlet, N. C.
Garrett, James Thomas	Pelzer, S. C.
Garrett, Marvin Lucius	Atlanta, Ga.
George, Scott Ozell	Gaffney, S. C.
Gilleland, Roy James, Jr.	Greenwood, S. C.

Gilliam, Maurice Holt	Reidsville, N. C.
Goble, Paul Conrad	Hiddenite, N. C.
Godwin, Colon Leo	Dunn, N. C.
Gordon, Billy Marlin	Louisburg, N. C.
Grant, Johnny Albert	Wingate, N. C.
Green, Mary Barbee	Pocahontas, Va.
Greene, James Young	Asheville, N. C.
Greenway, Glenn David	Youngsville, N. C.
Griffin, Clarence O'Neal	Spartanburg, S. C.
Griffith, James Norman	Macon, Ga.
Grigg, Carl Irvin	East Point, Ga.
Grigg, Elizabeth Hutchins (Mrs. R. B., Jr.)	Wake Forest, N. C.
Grigg, Robert B., Jr.	Gastonia, N. C.
Gurganus, Anthony Zack (Tony)	Jacksonville, N. C.
Hagwood, James Oscar	Burlington, N. C.
Hale, George Matthew, Jr.	Freeman, Va.
Hales, John Donivon, Jr.	Pikeville, N. C.
Hall, Ida Janie	Stedman, N. C.
Hardee, Fletcher Stanley, Jr.	Clinton, S. C.
Harrell, Robert Shirley	Edenton, N. C.
Harris, Roy Johnson	Beaverdam, Va.
Hart, Ernest Philmore	Blackstone, Va.
Hawkins, Fred Lee, Jr.	Stanley, N. C.
Hedgpeth, Edwin Harold	Fairmont, N. C.
Hefner, Olin Deward	Spruce Pine, N. C.
Hellams, Milton Floyd	Gray Court, S. C.
Henderson, Robert Melvin	Eutaw, Ala.
Herring, Mrs. Owen F.	Wake Forest, N. C.
Hiatt, Bobby Reid	Guilford, N. C.
Hicks, Manning J., Jr.	Pinetta, Fla.
High, Clyde Franklin	Dallas, N. C.
High, Luther Vance, Jr.	Wilson, N. C.
Hill, Glenn T.	Memphis, Tenn.
Hill, Justin Weare, Jr.	Hopeville, Ga.
Hill, Roscoe Norris	Whitney, S. C.
Hilliard, Edith Eugenia Bassett (Mrs. R. B.)	Sparks, Ga.
Hilliard, Russell Boston	Sparks, Ga.
Hinton, Russell Lee	Leaksville, N. C.
Hodge, Ray Keith	Kenly, N. C.
Hogan, Rufus Jesse	Indianapolis, Ind.
Holland, Clifford Lewis	Robbinsville, N. C.
Holt, Barbara Carol Austin (Mrs. J. A.)	Winston-Salem, N. C.
Holt, Edward Glen	Smithfield, N. C.
Holt, Ernest Glenn	Greensboro, N. C.
Holt, Jack Arlen	Winston-Salem, N. C.
House, Milton Harold	Henderson, N. C.
Howard, Earl William	Wake Forest, N. C.
Howard, James Walton	La Grange, Ga.
Howard, Robert Trigg	Austin, Texas
Howard, Stanley K.	Concord, N. C.
Howell, Herman Allen	Albany, Ga.
Howell, James Kemp	Aiken, S. C.
Huff, William Peter, III	Roanoke, Va.
Hunsucker, Julian Woodrow	Hartsville, S. C.
Hunt, Russell Thornton	Long Island, Va.
Hutton, Malcolm Maclaren	Norfolk, Va.
Huyck, Albert Warren, Jr.	Augusta, Ga.
Hyder, Ralph Waldo, Jr.	Carderwiew, Tenn.
Jackson, Clyde H.	Davidson, N. C.
Jackson, Colon Stonewall, Jr.	Hertford, N. C.

Jackson, Donald Rudolph, Jr.	Raleigh, N. C.
Jackson, Thomas Albert	Baltimore, Md.
Jeffcoat, John Orville	Montgomery, Ala.
Jenkins, Charles Odell	Easley, S. C.
Jenkins, Russell Waldrep	Doerun, Ga.
Johns, Eugene Edgar	Lodge, S. C.
Johnson, Alan Graham	Greensboro, N. C.
Johnson, Daniel Calhoun	Clinton, N. C.
Johnson, Frankford Milam	Eure, N. C.
Johnson, Wesley Mills	Girdletree, Md.
Jolly, Daniel Harris	Roanoke Rapids, N. C.
Jones, Archie Valejo	Mocksville, N. C.
Jones, James Clarence, Jr.	Charlotte, N. C.
Jones, Julia Sophia Hough (Mrs. A. V.)	Charlotte, N. C.
Jones, Ralph Eugene, Jr.	Atlanta, Va.
Kerby, Marvin Franklin, Jr.	Afton, Va.
Kesterson, Paul Carter	Clinton, Tenn.
Kirkland, Harold Norman	Ulmers, N. C.
Knott, Lawrence Harding	Durham, N. C.
Knowles, Nathan Curtis	Wallace, N. C.
Koger, Frank Reid	Bassett, Va.
Lambert, James Matthew	Leaksville, N. C.
Lancaster, James Millard, Jr.	Gainesville, Ga.
Lawson, Robert Wallace	Bishopville, S. C.
Leath, James Albert, Jr.	Asheville, N. C.
Lineberger, Marion Thomas	Alexis, N. C.
Liner, Robert Thayer	Chattanooga, Tenn.
Linnens, Thomas Max	Graham, N. C.
Lively, Carlos Judson, Jr.	Atlanta, Ga.
Lolley, William Randall	Samson, Ala.
Long, John L.	Margarettsville, N. C.
Lord, William Broughton, Jr.	Winston-Salem, N. C.
Love, Frederick Wesley	Barboursville, W. Va.
McCall, Harry Randolph	China Grove, N. C.
McCall, Louis Edmund	Inman, S. C.
McClelland, Theodore Melvin	Inman, S. C.
McDowell, Gilbert Wilson	Warwick, Va.
McKinney, Raymond Andrew	Greenwood, S. C.
McManus, Uriah Alonzoe, Jr.	Gray Court, S. C.
McMillan, Charles Lamar	Lancaster, N. C.
McQueen, Richard Jefferson	Raleigh, N. C.
Marion, Hugh Everett	Ellerbe, N. C.
Martin, William Dwight	Hickory, N. C.
Matthews, Lawrence Edward	Pinnacle, N. C.
Melvin, Robert Alfred	Fayetteville, N. C.
Mialik, Emil Alexander	Norfolk, Va.
Miller, Calvin Hassel	St. Pauls, N. C.
Miller, Fred Samuel, Jr.	Reidsville, N. C.
Miller, Leonard H.	Jefferson, N. C.
Miller, Lynn Franklin	Union, S. C.
Mister, Gilbert Glenwood	Nashville, Tenn.
Mitchell, Bennett Atwood	Kingsport, Tenn.
Moak, Thomas Owen, Jr.	Wake Forest, N. C.
Moore, Arthur Austin	Castalia, N. C.
Moorefield, Virgil Hisgen, Jr.	Virgilina, Va.
Morgan, Eli John, Jr.	Toccoa, Ga.
Morgan, Raymond B. W.	Hopkinsville, Ky.
Morton, Julian Rudolph	Clinton, N. C.
	Charlotte, N. C.
	Silverdale, N. C.

Moseley, Charles Laverne	Camden, S. C.
Moss, Zebedee Vance	Aberdeen, N. C.
Mosteller, Glenn Randolph	Greenwood, S. C.
Mullinax, Thomas Robert	Wake Forest, N. C.
Mullis, Randolph David	Macon, Ga.
Murrell, Marion Vann	Jacksonville, N. C.
Muse, Richard Lloyd	Raleigh, N. C.
Myers, DeWitt Luther, Jr.	Denton, Texas
Napier, Henry Vernon	Manteo, N. C.
Narron, John Bryant	Lucama, N. C.
Nation, Robert Morris	Harrisburg, Ill.
Naylor, Gerald Wayne	Attalla, Ala.
Nickens, Paul Burton	Plymouth, N. C.
Niswonger, Betty Chambless (Mrs. J. L.)	Savannah, Ga.
Niswonger, Jerry Leon	Cape Girardeau, Mo.
Nix, Paul Clifford	Wilmington, N. C.
Norman, Lowe Ammie, Jr.	Charlotte, N. C.
Norton, Dewey Lemuel	Savannah, Ga.
Norton, Robert Hal	Marion, S. C.
Oppert, Jamie Wyatt	Dothan, Ala.
O'Roark, Charles Elmer, Jr.	Arlington, Va.
Owens, Mark	Whiteville, N. C.
Owens, Raymond Eugene	Norfolk, Va.
Padgett, Harry Gilmore	Allendale, S. C.
Page, William Minor, Jr.	Inman, S. C.
Palmer, William LeRoy	Simpsonville, S. C.
Parham, Jack Sparrow	Jacksonville, Fla.
Parham, Louis Daniel, Jr.	Wylliesburg, Va.
Parkerson, Delamar Eugene	Chester, Ga.
Parrish, Vestal Willis, Jr.	Kernersville, N. C.
Partlow, James Leonard	Greenwood, S. C.
Payne, Robbie Anna Sutherland (Mrs. T. J.)	Abbeville, S. C.
Payne, Tommy Joe	Cherokee, N. C.
Payne, William Ewell	Cherokee, N. C.
Pearson, Clyde Preston	Shelby, N. C.
Perry, Frank Ladessie, Jr.	Savannah, Ga.
Philbeck, Ben F., Jr.	Memphis, Tenn.
Phillips, Baxter Carson	Winston-Salem, N. C.
Phillips, Gene Dillard	Woodruff, S. C.
Phillips, John William	Raleigh, N. C.
Phillips, Lilly Mobley (Mrs. John W.)	Raleigh, N. C.
Phillips, Randolph	Soperton, Ga.
Phillips, Warren Wesley	Ben Hill, Ga.
Pitts, Earl Haskel	Laurens, S. C.
Poe, John Alexander, Sr.	Durham, N. C.
Pratt, Bobby Gene	Wadesboro, N. C.
Price, Jack Maurice Davis	Roanoke, Va.
Pridgen, Paul Mishoe, Jr.	Charleston, S. C.
Prince, Joe Richard	Spartanburg, S. C.
Propst, Charles Clayton, Jr.	Conover, N. C.
Pym, Earl Milton	Greer, S. C.
Quinn, Shelton Afton	Magnolia, N. C.
Raper, James Crawford	Summerfield, N. C.
Rasberry, John Earl	Bay Minette, Ala.
Register, Henry Lee	Willard, N. C.
Respass, Thomas B., Jr.	Orlando, Fla.
Reynolds, Richard Lester	Richmond, Va.
Rivers, Furman Smith	Clio, S. C.
Rivers, Robert Hayne	Greenville, S. C.
Robinett, Leonard Roland	Shreveport, La.

Robinson, William Allan	Key West, Fla.
Rock, Colie Edwin, Jr.	Heathsville, Va.
Rockwell, Bruce Lee	Sleepy Creek, W. Va.
Rodgers, Morgan Webber	Coward, S. C.
Rooks, Charles Edison	College Park, Va.
Rosser, Aubrey Jones	Hampton, N. C.
Russell, Paul Honeycutt	Wake Forest, N. C.
Sanders, Walter Cecil	Columbia, S. C.
Scalf, John Henry, Jr.	High Point, N. C.
Scott, Paul Batteaux, Jr.	Burlington, N. C.
Seronce, Hampton Lester	Maiden, N. C.
Sears, Matthew O'Neal	Cary, N. C.
Self, William Lee	Delray Beach, Fla.
Shaw, William Stewart, Jr.	Jacksonville, Fla.
Shelton, Charlie Mercer	Nathalie, Va.
Sheridan, William Joseph	Conway, N. C.
Shore, George Edward	Winston-Salem, N. C.
Shoupe, Willie Paul	Alva, Ky.
Shriver, George Hite, Jr.	Jacksonville, Fla.
Simmons, David Eugene	Bluefield, Va.
Singleton, James Eakins	Key West, Fla.
Singley, Ambrose Junior	Bloomsburg, Pa.
Sizemore, Finley Hubert	Aiken, S. C.
Smith, Casper Rei, Jr.	Williamston, N. C.
Smith, Edward Butler, Jr.	Gastonia, N. C.
Smith, Everett James	Union, S. C.
Smith, James Henry	Richmond, Va.
Smith, John Decatur	Brookhaven, N. C.
Smith, Johnny Joseph	Youngsville, N. C.
Smith, Joseph Walker	Altavista, N. C.
Smith, Lee A.	Fayetteville, N. C.
Smith, Proctor A.	Raleigh, N. C.
Smith, Richard Davis	Charlotte, N. C.
Smith, Robert Forest, Jr.	Lenoir, N. C.
Smith, Robert Lee	Bartow, Fla.
Smith, Roderick William	Union, S. C.
Smith, Roy Jordan	Youngsville, N. C.
Smith, Truman Sedrick	Fuquay Springs, N. C.
Smith, William Chester, III	Atlanta, Ga.
Smithdeal, Billy Clyde	Mooresville, N. C.
Smithwick, Edwin Lee	Nathalie, Va.
Spear, Randolph Denard, Jr.	Kinston, N. C.
Stanford, James Alfred	Winston-Salem, N. C.
Stennett, Richard Dabney, Jr.	Emporia, Va.
Stevens, Charles Aurenus	Hurdle Mills, N. C.
Stevens, Richard Lyle	Fincastle, Va.
Stevens, Sherrill Gardner	Wendell, N. C.
Stewart, Riley Jay Elliott	Evergreen, Va.
Strother, Donald Pearson	Johnson City, Tenn.
Strother, Joseph Claude, Jr.	Alexandria, Va.
Styles, Edgar Travis	Cullman, Ala.
Sumner, Joseph William	Jacksonville, N. C.
Sutton, Lewis Harvey	Martinsville, Va.
Switzer, Willis Harold	Roebuck, S. C.
Taylor, James Samuel	Chattanooga, Tenn.
Thomas, Carleton Lee	Roanoke, Va.
Thomas, Leonard Monroe	Henderson, N. C.
Thompson, Alec Frazier	Ailey, N. C.
Thornberry, Roy Vernon, Jr.	Greensboro, N. C.
Tillman, Jerry Lee	Miami, Fla.

Townsend, Edwin George	DeLand, Fla.
Tullock, John Harrison	Delano, Tenn.
Turner, George Scott, Jr.	Erwin, N. C.
Turner, Oliver Virgil	Spartanburg, S. C.
Tyner, Wayne Conrad	Lumberton, N. C.
Underwood, William LeRoy	Burlington, N. C.
Wadford, David Lee	Neuse, N. C.
Walden, Solon Joseph	Monroe, N. C.
Wall, Alvin Dudley	Greer, S. C.
Wall, Vernon Elwood, Jr.	Monroe, N. C.
Walter, Luther Eugene	Kannapolis, N. C.
Walters, Graham Bevin	Rock Hill, S. C.
Waters, Elwood Lavell, Sr.	Cairo, Ga.
Weaver, Jack Douglas	Converse, S. C.
Welch, Caroll Bell	Darlington Heights, Va.
Wellons, Charles Herman	Kinston, N. C.
Wells, John Carson	Clemmons, N. C.
West, James Ernest, Jr.	Wake Forest, N. C.
Wheeler, Jones Lamar	Louisburg, N. C.
White, Boyce Rucker	Waynesville, N. C.
White, Brightie Elkanah, Jr.	Morganton, N. C.
Wilkins, Julian Manly	Greensboro, N. C.
Williams, Benjamin Frank, Jr.	Weldon, N. C.
Williams, Hugh Ross	Jackson, Tenn.
Wilson, George W.	York, S. C.
Winecoff, Robert Michael	Mooresville, N. C.
Wiseman, Clarke Andrew	Portsmouth, Va.
Wolfe, Thomas Arthur	Burlington, N. C.
Wollett, George William, Jr.	South Norfolk, Va.
Wonders, Paul, Jr.	Harrisonburg, Pa.
Woodcock, Waldo Martin	Savannah, Ga.
Woosley, Robert Wesley, Jr.	Winston-Salem, N. C.
Wrenn, Paul Eugene, Jr.	Orlando, Fla.
Wynn, Walter Richard	Tallahassee, Fla.
Yarborough, Henry Samuel	Roxboro, N. C.
Yates, John Clyde, Jr.	Charlotte, N. C.
Zedick, Frank	N. Charleston, S. C.

Espinoza, Honorio Special Student Santiago, Chile

GEOGRAPHIC DISTRIBUTION OF STUDENT BODY

Alabama	8
Florida	20
Georgia	37
Illinois	1
Indiana	2
Kentucky	2
Louisiana	1
Louisiana	2
Maryland	1
Mississippi	1
Missouri	1
New Jersey	1

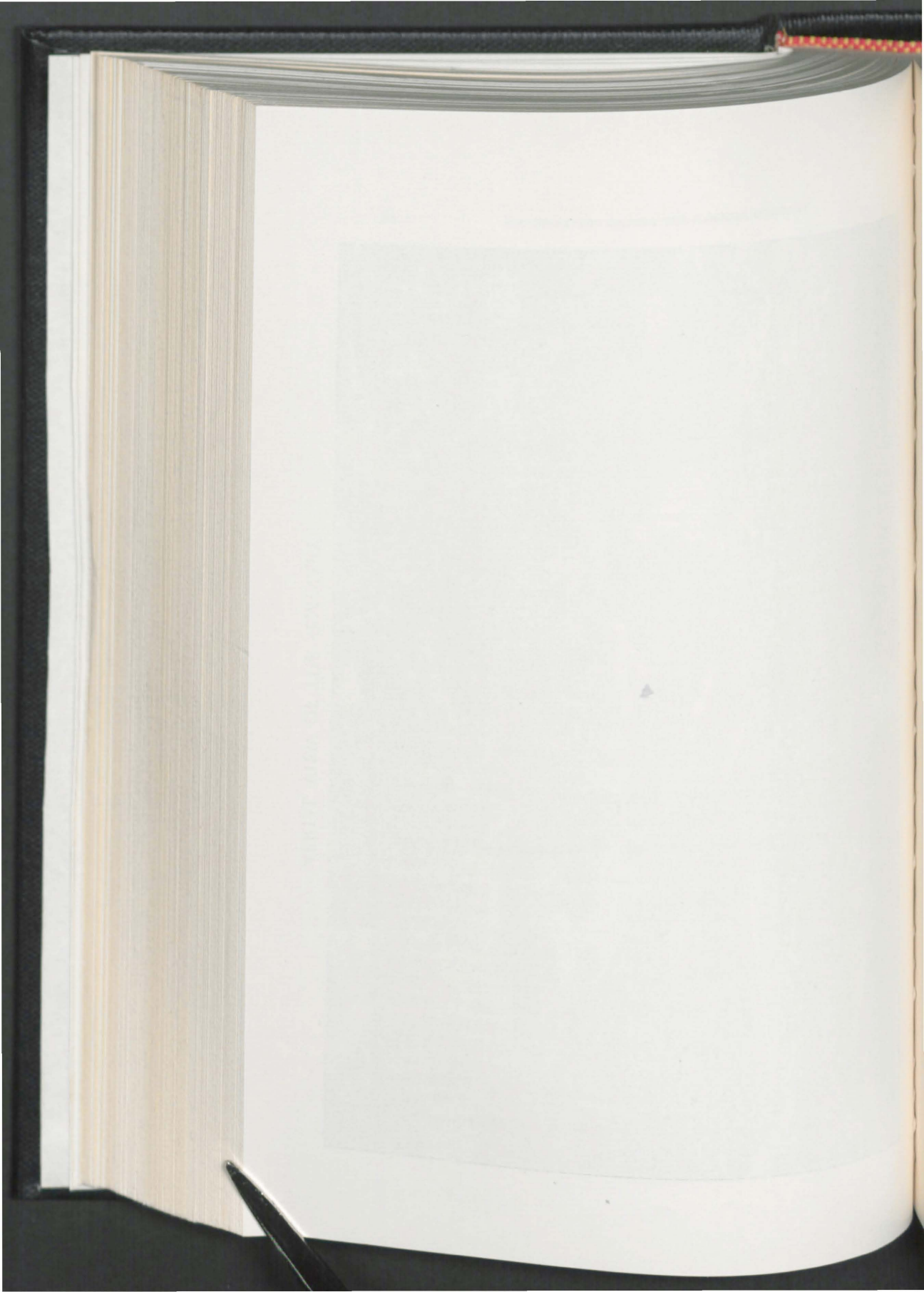
North Carolina	182
Pennsylvania	2
South Carolina	59
Tennessee	13
Texas	4
Virginia	55
West Virginia	2
Chile, South America	1

ENROLLMENT BY COLLEGES

Alabama Polytechnic Institute	1
Atlantic Christian College	2
Baylor University	11
Bluefield College	1
Bob Jones University	11
Carson-Newman College	30
Catawba College	2
Chowan College	1
The Citadel	1
Coker College	2
Cumberland University	1
Davidson College	3
Duke University	1
East Texas Baptist College	1
Elon College	1
Emory University	2
Florida State College	48
Furman University	1
George Washington University	1
Guilford College	4
Howard College	1
Howard-Payne College	1
Huntingdon College	1
Lander College	3
Lenoir-Rhyne College	2
Limestone College	1
Louisiana College	1
Louisiana Polytechnic Institute	3
Lynchburg College	1
Madison College	28
Mercer University	1
Meredith College	1
Mississippi College	3
North Carolina State College	2



AERIAL VIEW OF THE SEMINARY



North Georgia College.....	1
Oglethorpe University.....	1
Presbyterian College.....	3
Queens College.....	1
Radford College.....	1
Rice Institute.....	1
Stetson University.....	11
Truett-McConnell Junior College.....	1
Union University.....	2
University of Chile.....	1
University of Florida.....	3
University of Maryland.....	1
University of New Mexico.....	1
University of North Carolina.....	32
University of Richmond.....	4
University of South Carolina.....	1
University of Texas.....	3
Valdosta State College.....	2
Virginia Polytechnic Institute.....	140
Wake Forest College.....	1
Western Carolina Teachers College.....	3
Wingate Junior College.....	4
Wofford College.....	4

1954 GRADUATES

Askins, William Franklin.....	Hartsville, S. C.
Beard, Cecil Hartzog.....	Bamberg, S. C.
Bettis, Charles Clay.....	Cumming, Ga.
Boone, Alvin Floyd.....	Newberry, S. C.
Bruhn, Robert Henry.....	Brooklyn, N. Y.
Carder, Cecil Earl.....	Culpeper, Va.
Clegg, James L., Jr.....	Dalton, Ga.
Crisp, Fred Carroll.....	Zebulon, N. C.
Daniel, Edward H.....	Oxford, N. C.
Dowd, Victor Stewart.....	Raleigh, N. C.
Duckett, Fred Allen.....	Rosman, N. C.
Duncan, Alfred Jackson.....	Nathalia, Va.
Eaton, William Richard.....	Winston-Salem, N. C.
Falls, Jackson L.....	Lawndale, N. C.
Flowers, Elijah Daniel, Jr.....	Knightdale, N. C.
Fuller, William Calvin.....	Charlotte, N. C.
Gantt, Joseph Franklin.....	Pickens, S. C.
Garber, Paul Russell.....	Hampton, Va.
Garner, Lloyd William, Jr.....	High Point, N. C.

Guthrie, Wiley C.	Salisbury, N. C.
Hagwood, James Oscar	Burlington, N. C.
Hall, R. Claxton	King, N. C.
Hardin, Newton R. N.	Lexington, N. C.
Hardy, Lawrence Parker	Savannah, Ga.
Hatchell, Jack Houston	Florence, S. C.
Hockaday, Dennis Walter	Durham, N. C.
Hollingsworth, Willis Britten	Stone Mountain, Ga.
Jenkins, Charles Odell	Easley, S. C.
Knight, Howard Carsie	Asheville, N. C.
Kreamer, Cyrus W.	Baltimore, Md.
Kyzar, Reese Eugene	Bogue Chitto, Miss.
Lemons, Paul Edwin	Raleigh, N. C.
Lowe, Daniel Robert	Greensboro, N. C.
McCall, Louis Edmund	Inman, S. C.
McKay, Richard Warren	Richmond, Va.
Mitchell, Bennett A.	Castalia, N. C.
Morris, David Norman	Kings Mountain, N. C.
Myers, DeWitt Luther, Jr.	Denton, Texas
Oman, Walter T.	Hempstead, N. Y.
Page, Otis Ted	Chesnee, S. C.
Painter, Elmer Cleveland	Winston-Salem, N. C.
Peebles, Earle Edward, Jr.	Miami, Fla.
Perry, Johnie L.	Baker, Fla.
Phillips, Major Hunter, Jr.	Winston-Salem, N. C.
Porter, Van Hinton	Williston, S. C.
Propst, Roy Albert, Jr.	Shelby, N. C.
Quakenbush, Aubrey T.	Graham, N. C.
Raines, Bomar Luther	Aynor, S. C.
Reynolds, George Edward	Richmond, Va.
Rittenhouse, James Clayton	Macon, Ga.
Rollins, Leonard Leon	Lexington, N. C.
Shore, George Edward	Winston-Salem, N. C.
Singleton, James Eakins	Key West, Fla.
Smith, Truman Sedrick	Fuquay Springs, N. C.
Smith, William Ches, III	Atlanta, Ga.
Snyder, Milton Preston	Hickory, N. C.
Stennett, William Whitfield	Emporia, Va.
Stevens, Sherrill Gardner	Wendell, N. C.
Stoner, Donald Jackson	Dovesville, S. C.
Turner, Warren	Salem, Va.
Vaughn, Marshall Madison	Atlanta, Ga.
Woody, John William	Oxford, N. C.

GENERAL INFORMATION

HISTORY

Southeastern Baptist Theological Seminary had its origin in the feeling of many of our Southern Baptist people that there was great need for a Seminary in the southeastern section of the Convention. The Seminary, therefore, is a direct result of a thorough study of theological education, first authorized by the Southern Baptist Convention in May, 1947, at St. Louis, Missouri, and concluded in a report to the Convention in May, 1950, at Chicago, Illinois.

The Convention at that time approved the establishment of a seminary at Wake Forest, North Carolina, to be called "The Southeastern Baptist Theological Seminary, Inc.," agreed to purchase Wake Forest College campus as a site, and elected trustees to plan for the opening of the Seminary.

The trustees secured a charter and accepted as the Articles of Faith for the Seminary the doctrinal statement approved by the Southern Baptist Convention in 1858 for the Southern Baptist Theological Seminary. They set up a budget, elected Dr. Sydnor L. Stealey as president, and other members of the faculty, and authorized the opening of the Seminary in September, 1951.

The Seminary has now completed its third year of operation and graduated its first class. A soundly joyous Christian spirit has characterized faculty, office force and student body from the very first day. Our enrollment has been as large as we could possibly handle. Applications for our fourth session have already exhausted our facilities. We can accommodate only about 350 students at most this fourth year.

Worthy of exceptional note is the list of men who now constitute our faculty.

PURPOSE

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. This includes preaching and pastoral care, missionary work at home and abroad, the ministry of religious education, the teaching of religion and allied subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and other forms of religious work as require specialized techniques.

Vital to all these areas of service is a full understanding of the origins, content, and history of the Christian faith and its special relevance to the needs of the modern world. Courses of study directed toward such an understanding constitute the Curriculum and are regarded as the basic training for all prospective Christian workers.

While the Seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open on an equal basis to students of all denominations, and it is the aim of the Seminary to help produce a leadership for the whole Christian movement.

To accomplish these ends, the Seminary proposes to maintain a God-called faculty who are especially qualified by training and experience to offer leadership in maintaining high standards of achievement in the intellectual and spiritual spheres. Appropriate provision is being made for adequate physical facilities and for an excellent library.

In the pursuit of these objectives, the faculty are conscious of certain great emphases which undergird the Seminary program of education: (1) A sound knowledge of the Bible; (2) A wholesome and intelligent evangelism; (3) A challenging vision of the world-wide mission of Christianity; (4) A prevailing spiritual dynamic in the lives of students and faculty; (5) A sense of the significance of the local church—urban and rural; and (6) A consecrated scholarship for providing genuine Christian leadership.

PLANT¹

The Seminary plant consists of four hundred sixty-nine acres of land and buildings purchased by the Southern Baptist Convention from the trustees of Wake Forest College. On this land there are "nineteen buildings used (by the college) for administrative, academic, athletic, hospital, dining, dormitory, heating, and other purposes, including the magnificent new chapel and the President's home; ten residential buildings; an athletic field; five all-weather tennis courts, a nine-hole golf course, and a concrete stadium seating 15,000; and approximately 200 acres of beautifully wooded land. The foregoing property was appraised in March, 1950, by a nationally known firm of engineers as being worth at the present time, less full depreciation, \$3,342,107.87"²

The campus proper consists of a twenty-five acre plot within a rock wall in the center of the town. It was built originally around a clump of oak trees which existed at the time Wake Forest College was founded in 1834. Successors to these oaks, together with magnolias and other lovely trees help to make it one of the most beautiful campuses in the United States.

In the agreement between the Southern Baptist Convention and the Trustees of the College, "Wake Forest College agrees to make available temporary facilities for the opening of the new Seminary

¹ See also Preface to this Catalog.

² Southern Baptist Convention Annual, 1950 p. 414.

by July 1, 1951, to care for 150³ students on the campus or in the community, such facilities to be expanded to care for 300 students in the Seminary by July 1, 1953; and to co-operate with the administration of the Seminary in securing facilities for twelve faculty families by July 1, 1951," but "the entire property is to be made available to the Seminary by July 1, 1956."⁴

The present quarters of the Seminary are provided in the comparatively new Music and Religion Building. Here are located most of the administrative offices, library, classrooms, and professors' offices. We also use the local church for our chapel, and we have a room in the church for classwork. This space is adequate for immediate needs.

LOCATION

Wake Forest, North Carolina, the location of the Seminary, is only sixteen miles north of Raleigh, the capital of the State, and twenty-two miles east of Durham, a city of more than 65,000 population. It is on the Seaboard Air Line Railroad and at the intersection of U. S. Highway Number 1 and North Carolina Highway Number 98. It is also in the heart of the southeastern section of the Convention. It is therefore easily accessible by rail or highway from any part of the southern and eastern sections of the United States.

Wake Forest is a town of two thousand inhabitants in the center of a large area which offers the Seminary a great opportunity for training pastors and leaders for both rural and urban communities.

The nearby cities offer opportunities for employment to students or their wives. Many students may prefer to live in one of them and commute to the Seminary.

CULTURAL ADVANTAGES

This location is within thirty miles of seven outstanding colleges and universities. This particular area is frequently referred to as "the Athens of the South" and as "the educational center of the South."

SEMINARY LIFE

One of the essentials of a normal Seminary life is an opportunity for faculty and students to worship together. To this end chapel services are held each day Tuesday through Friday.

The Seminary puts special emphasis upon missions. There will be held during the year 3 days of Missionary Emphasis, with addresses by

³ This figure was set with the idea that most students would be single men. The fact that about 85 per cent of our students are married greatly reduces the number that can be cared for

⁴ *Loc. Cit.*

various speakers on different phases of the missionary enterprise. In this way students will have opportunities to hear secretaries of the boards of the Southern Baptist Convention and of the various states, missionaries, and other outstanding world leaders.

Special lecturers and visitors will be brought to Wake Forest by the Seminary as often as possible, and the students will have opportunities for conferences and forum discussions with these leaders. Wake Forest College brings outstanding lecturers to the campus, and Seminary students will have equal opportunities with the College students to profit from these features. The nearby universities bring world leaders to their campuses at frequent intervals: these lectures are usually open to all.

Our students have organized a Student Co-ordinating Council in co-operation with the faculty. Officers are elected by the students. Student parties are given at various times. The wives of students also have an active organization. A Men's Chorus, voluntary last year, will be continued, and will be given co-operation from the administration.

"Family Night" each month brings faculty, students and their families together for a faculty-student forum or student "talent program" and fellowship.

Every student is assigned a faculty adviser and is encouraged to counsel with him on personal problems and academic matters.

CARE OF HEALTH

By arrangement with Wake Forest College, the students of the Seminary participate in the medical program of the College. A competent physician is available at specified times in the Infirmary, and is on call in emergencies. The College Infirmary is at the service of the Seminary students, with a Registered Nurse in constant attendance. The charges for these services are indicated under Fees and Expenses.

Provision has been made for the Seminary students to engage in such physical exercise as they may desire. Included in the general fee is payment for the privilege of using the College's physical education equipment including the tennis courts. Students have played touch football, volley ball, soft ball, etc., and have made use of the gymnasium equipment when other schedules did not interfere.

Golfers will be glad to know that Wake Forest College maintains a nine-hole course, which is available to students of the Seminary at the same rate as to College students—\$5.00 per semester.

The Faculty and Staff of the Seminary seek to be mindful of the health, both physical and mental, of the students, and will always be considerate when illness interferes with or interrupts academic duties.

It is probable that beginning in 1955 the Seminary will require each student to carry health insurance. The cost of such insurance would be added to the regular fees, unless, of course, the student is already carrying such insurance or decides to purchase the same as an individual.

THE SPIRITUAL LIFE

The entire program of the Seminary is designed to encourage the personal spiritual experience of the student preparing for vocational service. Every student will be required to engage upon a study of devotional literature, the specific assignment of which will be made at the time of the student's first matriculation.

FIELD WORK

The Seminary undertakes to achieve for the student a balance of academic study and practical usefulness in the churches. We hold before the student the fact that he is here to train for the ministry; scholastic work comes first; if he assumes extra-Seminary duties he has a moral obligation to perform them satisfactorily.

Each student is required to register for Field Work not later than the first week he enters the Seminary. Once each Semester he will file a report on field activities. During the Junior year each student is required to participate in a weekly Field Work Conference under the guidance of the Director for two semesters. The study is elective for other students.

The Seminary will explore possibilities for student work in the churches and elsewhere, and will introduce students to prospective employers, but the Seminary cannot guarantee employment for any student.

In the interest of student health, a worthy program of academic work, and in fairness to employers, students with extracurricular responsibilities should carry a reduced academic load. The faculty recommends that a student engaged in more than half time church work or as much as 30 hours per week of other employment should not register for more than 13 semester hours. Every student should examine his academic program and outside work in the light of his Christian stewardship. For help on this matter he should confer with his adviser.

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WAKE FOREST COLLEGE ADMINISTRATION BUILDING



ACADEMIC INFORMATION

PRE-SEMINARY STUDIES

The Seminary Faculty advises that students in college shall take courses that will especially prepare them for receiving the highest values from their Seminary courses. To this end, the Seminary concurs in the statement of the American Association of Theological Schools on pre-seminary studies as follows:

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

(a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, psychology, and the social sciences.

(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below.

BASAL		
<i>Fields</i>	<i>Semesters</i>	<i>Sem. hours</i>
English.....	6	12-16
Composition and literature		
Philosophy.....	3	6-12
At least two of the following:		
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
Bible or Religion.....	2	4- 6
History.....	3	6-12
Psychology.....	1	2- 3
A foreign language.....	4	12-16
At least one of the following:		
Latin		
Greek		
Hebrew		
French		
German		

Natural Sciences	2	4- 6
Physical or biological		
Social Sciences	2	4- 6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

Concentration

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

Of the various possible areas of concentration, where areas of concentration are required, a major in English, philosophy, or history is regarded to be the most desirable.

III. The Nature of This Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

The Seminary calls attention to the need for a working knowledge of Latin, French and German for advanced studies in religion.

ENTRANCE REQUIREMENTS

By the terms of the contract between the Southern Baptist Convention and Wake Forest College, the College is obligated to furnish facilities for a maximum enrollment of 300 students as long as the joint occupancy of the campus by the two institutions continues, or until the expiration of the contract in 1956. The restrictions of these terms, the space in which the Seminary must operate, and of housing facilities for students impose upon the Seminary the necessity of limiting its enrollment almost totally to those students who have completed four years of college work.

The standard academic prerequisite is a B.A. degree or its equivalent from a recognized four-year college or university. Seventy-five semester hours of the content of the work leading to the degree must be in liberal arts subjects, distributed approximately as suggested on the preceding pages. Those who lack a few hours of the college prerequisite will be allowed to take only 32 semester hours in the Seminary prior to the completion of the prerequisite college degree.

The Faculty of the Seminary is authorized to admit a few students of relatively advanced age and experience, and who have completed not less than two years of college work.

Under no circumstances can the Seminary now consider an applicant with less than two years of college work.

Students entering the Seminary for the first time are required to file with their applications for admission: a transcript of college work, and a transcript of seminary work if any previous theological study has been done.

Application for admission must be in the Registrar's office at least thirty days prior to matriculation day of the semester in which the student expects to begin his work.

For the session 1955-1956, the first days are July 23 and December 21 for the first and second semesters respectively. Students may not be admitted to classes for credit after the second week of the semester.

Due to the limited number of students the Seminary is able to receive under present conditions, applications will be received on an equal basis until December first, from which the new students for the following school year will be chosen. If after this date there are vacancies, the applications will be considered as their processing is completed until all vacancies have been filled.

COLLEGE STUDENTS PRE-ENROLLMENT

Under the provisions of Selective Service regulations, pre-theological students pursuing a course of study at the college level may secure pre-enrollment in the seminary and certification to their local Selective Service Board.

Upon request, forms for this purpose will be supplied by the Registrar's office to those who are eligible.

VETERANS' TRAINING

Southeastern Seminary is a fully approved institution for the training of veterans. Veterans who plan to enter the Seminary should communicate with the regional office of the Veterans Administration in their area sufficiently in advance of their proposed entrance to be provided with a certificate of eligibility which they will present at the time of matriculation.

Disabled veterans who are eligible for enrollment under Public

Law 16, or Part VII of the training program, must authorize the Veterans Administration to release to the Seminary information concerning the nature and extent of their disability. This authorization must be made when application is made for admission. Applications will not be approved by the Committee on Admissions until the information is in its hands.

ADVANCED STANDING FOR COLLEGE STUDENTS

Students who have achieved proficiency in basic courses in Greek, Hebrew, Old and New Testament survey, Church History, and related subjects in college are granted permission to take entrance examinations in order to qualify them for advanced standing. Those who pass these examinations will not receive credit for work done in College toward the B.D. degree, but will be required to take advanced electives in lieu of the basic Seminary courses which will be waived.

Students desiring to take examinations in any subject must make application to the Registrar at least 10 days prior to the Examination Dates indicated in the Seminary Calendar.

SYSTEM OF GRADING

- C—The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B—The grade of B signifies that the student has, for any combination of reasons, gained a significantly more effective command of the material than is generally required in that course.
- A—The A grade may be interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- D—A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.
- F—The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I—Incomplete. Given in cases in which providential circumstances prevent a student's completing the requirements of a course. This notation must be removed by the end of the sixth week of the next semester of his enrollment. Otherwise the I becomes F.
- E—Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirement but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the second semester, otherwise the grade becomes F.
- W—Withdrawal. Allowed only after consultation with the professor involved,

recorded as WP or WF according to the student's standing at the time of withdrawal. (A student who withdraws without consultation with the professor involved automatically receives an F.)

Quality-point system to encourage academic achievement:

A 3; B 2; C 1; D 0; F minus 1. A student must maintain a 1.0 average in a minimum of eight semester hours to remain in the Seminary. In order to qualify for the B.D. degree a student must earn a minimum of 94 quality points. Not more than 12 additional semester hours may be taken to make up a deficiency in quality points.

AFFILIATION WITH THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

Southeastern Baptist Theological Seminary is one of the supporting members of the Corporation of the American Schools of Oriental Research. Accordingly, students in Southeastern Seminary have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of fellowships, the stipends depending upon available funds. Through the American Schools the Seminary has a part in the work of excavation and exploration in the ancient Near East.

FEEES AND EXPENSES

CONVENTION SUPPORT

The Seminary is supported by the Southern Baptist Convention through the Co-operative Program. The Convention is responsible for the purchase price of the Wake Forest College plant and will provide an operating budget for the Seminary. This budget is sufficient to pay salaries of faculty and staff, to meet normal expenses for the upkeep of the property, and to allow sufficient funds for a rapid development of the library.

These funds are not sufficient to meet all the needs of the Seminary, especially funds for student aid, so that special gifts from interested individuals and groups will always be necessary.

SEMINARY FEES

Each student is required to pay a general fee of \$65.00 per session, \$32.50 payable at the beginning of each semester.

This fee embraces all charges which the Seminary will make upon students, except special charges pertaining to graduation, as well as certain privileges which are extended to Seminary students by Wake Forest College on a basis equal with students of the College. These privileges consist of: use of physical education equipment including the tennis courts; the use of the College Library; subscription to the College weekly newspaper, *Old Gold and Black*; admission to special lectures, lyceum courses and concerts; and medical care. The Athletic Department of the College makes some concession in the price of tickets to home games of the Wake Forest teams.

When necessary, the College Infirmary is available to Seminary students at \$1.50 per day for bed and board. Extra charges are made for minor surgery, special medicines and special nursing.

Fees are not refundable after one week from the date of matriculation.

Living expenses in and adjacent to Wake Forest compare favorably with such costs elsewhere, and will vary according to the student's idea of economy.

Textbooks will cost a student a minimum of \$50.00 per session. A student will be wise, where financially possible, to expect to spend an equal amount for books which will be recommended for the building of his personal library.

A fee of \$5.00 will be charged for late registration.

HOUSING

Dormitory accommodations for single men are limited; but single men, or married men who come without their families, have little difficulty finding comfortable quarters near the campus at \$50.00-\$60.00 per semester.

Wake Forest College provides two dormitories for single women, rooms in which rent for \$100.00 per session. Since these accommodations are usually filled well in advance, it is expected that some Seminary students might have to live off the campus. Comfortable rooms, in pleasant surroundings, can be found at \$50.00-\$60.00 per semester.

Housing for married students presents a problem for both Wake Forest College and the Seminary. To meet part of the need, the College a few years ago erected some temporary barracks, and a considerable number of people in the community have made alterations in their homes to provide for this new thing in connection with education. Rental of such quarters as are available varies with the size of the family and the facilities offered, running from \$25.00 per month up. A few Seminary students reside in the city of Raleigh, sixteen miles from Wake Forest, during the present session; by pooling their automobiles for commuting they experience no great inconvenience. There are considerably more such housing accommodations in Raleigh and adjacent communities.

Incoming students who expect to bring their families are advised to visit Wake Forest well in advance of the opening of the session to arrange for suitable housing. Requests for reservations for both Seminary and College students are handled by the Bursar's office of the College on the basis of priority of application. The Seminary staff will be glad to render all possible assistance.

STUDENT FINANCIAL ASSISTANCE

STUDENT AID

No financial grants are being offered to students, but a few students may find part time work with the Seminary. The Seminary will stand ready to help students in real financial emergencies. The Seminary solicits gifts from individuals to help those students who otherwise might be forced to withdraw from school. Some scholarships are now available on the basis of need.

POSSIBILITIES OF SELF-HELP

Wake Forest offers few opportunities. Since the College will continue for at least one more year to maintain and operate the campus, the Seminary will have little to offer in work grants.

Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' wives who can do secretarial, stenographic and general office work, or have department store experience, will find little difficulty in finding situations. Men who are skilled mechanics, if they come to Wake Forest equipped, can often fill calls which are made in these communities. Several textile plants are nearby, which usually desire employees who will work a complete eight-hour shift.

LIBRARY

The Seminary Library, temporarily housed in limited quarters, contains approximately fifteen thousand volumes. The Union system of classification is used. One hundred papers and periodicals are regularly received. Students and faculty have access also to the resources of the General Library of Wake Forest College.

Every effort has been made to lay the foundation of a great library. Both present needs and future demands have been kept in mind in the selection and purchase of books. Emphasis has been given to quality in the acquisitions. Rare and out-of-print volumes relevant to the needs of the Seminary are constantly sought, while current and modern works essential to good scholarship are constantly added to the shelves.

Funds for the development of the library are provided by the Southern Baptist Convention, but from time to time the Seminary is the fortunate recipient of gifts of books from friends. Among the valuable private collections that have been received are the *Cornelius E. Schaible Collection* and the *W. Hersey Davis Collection*. The appeal for source material on the history of Baptists is evoking a generous response.

It is anticipated that a wise expenditure of funds will enable the Seminary, when adequate facilities are available upon the removal of Wake Forest College, to possess a Library of books, reference works, journals, documents, and microfilm essential to the instructional and research program of a growing theological school.

A Recordak microfilm reader and a small collection of microfilms have been added to the equipment of the Library during the past year.

THE CURRICULUM

EDUCATIONAL OBJECTIVES

Realizing that fundamentally a seminary is an educational institution charged with the responsibility of providing an educational program for its students, we have set as our objective *The Preparation of Young Men and Women for Christian Leadership in Various Ministries*, and we have sought through the curriculum to make provision for guidance in the following areas of preparation:

Theory: Each student should have an opportunity to gain a knowledge of the areas of truth which are vitally related to the Christian Ministry, such as: The Bible, The History of the Christian Church, The Comprehension of Christian Doctrine, The Study of Human Personality and Society and the Principles by which these are applied in Human Experience.

Orientation: Each student should receive thorough orientation in the world through a study of the nature, problems, and institutions of society: racial, economic, political, and moral.

Practice: Each student should have an opportunity to develop skill in the techniques of the fields of activity in the Christian Ministry, such as: Preaching, Teaching, Counseling, Administration, Leadership, and Living.

The tasks of the Christian ministry for which we anticipate giving guidance through the curriculum are the pastoral, educational and missionary ministries.

STUDENT LOAD

In seeking to maintain a church-centered program of training, we recognize that students with extracurricular responsibilities should carry a reduced academic load. The faculty recommends that a student engaged in more than half time church work or as much as 30 hours per week of other employment should not register for more than 13 semester hours. Every student should examine his academic program and outside work in the light of his Christian stewardship. For help in this matter he should confer with his adviser.

Students with fewer outside duties may wish to accelerate their program of study and take the three-year plan of work for the B.D. degree. In any event, the maximum load shall be 18 semester hours.

As a minimum, all students are expected to do satisfactory work in at least 8 semester hours each semester.

BACHELOR OF DIVINITY DEGREE

Prerequisite:

An A.B. degree from a recognized college. At least 75 semester hours of the content of the work for the degree must have been in the liberal arts subjects.

Requirements:

Total 94 semester hours*

I. The Spiritual Life

2 semester hours

The entire program of the Seminary is designed to encourage the personal spiritual life of the student preparing for vocational service. In order to give specific cultivation at this point each student is required at the time of his first matriculation to enroll in one of these two courses:

CW 131-132 The Spiritual Life

IC 103 Devotional Classics

Mr. Hipps

Mr. Stealey, Mr. Duncan

One of these courses must be completed before the beginning of the Middler year, and transfer students must complete the requirement before graduation.

II. Field Work

2 semester hours

A weekly conference, under the guidance of the Director of Field Work, during the Junior year.

III. The Core Curriculum

58 semester hours

These courses are considered basic for the preparation for Christian service and are required of all students:

IB 101-102	Archaeology	4	semester hours
IB 111-112	Old Testament	6	" " †
IB 115-116	Hebrew	6	" " "
IB 121-122	New Testament	6	" " "
IB 125-126	Greek	6	" " ‡
IC 101-102	Church History	6	" " "
IC 111-112	Missions	4	" " "
LT 101-102	Theology	6	" " "

* A suggested order of sequence of work may be secured from the faculty advisers. The last 30 semester hours must be taken at Southeastern.

† Instead of IB 115-116, a student may elect 6 semester hours Old Testament. If Hebrew is elected, 6 semester hours must be completed before any credit will be given.

‡ Instead of IB 125-126, a student may elect 6 semester hours New Testament. If Greek is elected, 6 semester hours must be completed before any credit will be given.

LT 111a or b	Philosophy of Religion	2	"	"
LT 121-122	Ethics	4	"	"
CW 121	Evangelism	2	"	"
CW 181	Counseling	2	"	"
CW 241-242	Church Administration	4	"	"

IV. Specialized Program of Study

A. Pastoral Ministry		32 semester hours		
IB	Old Testament	2	semester hours	
IB	New Testament	2	"	"
CW 101-102	Preaching	6	"	"
Elective		22	"	"

B. Missionary Ministry 32 semester hours*
 The same course requirements as for the Pastoral Ministry,
 with these additions:

IC 211-212	Missions	4	semester hours	
IC 311-312	Missions	4	"	"
CW 263	Sociology	2	"	"
Elective		12	"	" (instead of 22, as in the Pastoral Ministry)

C. Educational Ministry		32 semester hours		
Christian Education		22 semester hours		
Elective		10 " "		

In the field of Christian Education persons called to a special ministry, whether as pastor, director of religious education, student union secretary, teacher in higher education, etc., should select those courses best fitted for their needs in consultation with their adviser.

* A program of study is available to students preparing for a medical missionary ministry. Students will consult the professor of Missions for details of this one-year program of study.

MASTER OF THEOLOGY DEGREE

Graduates of colleges or universities of recognized standing who have also earned the B.D. degree with distinction may apply for admission to the graduate class. All applications for the course leading to the Th.M. degree must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The requirements for matriculation outlined on page 36 apply to graduate students.

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete at least one year in residence with twenty semester hours of study chosen from advanced courses and seminars.

2. A candidate shall select a major area of study in which he shall complete not less than twelve semester hours, including at least two seminars conducted on a research basis and open only to graduate students. The candidate shall elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis, must be submitted to the major professor at least thirty days prior to the date on which the candidate plans to take the degree. The thesis must be approved by the professors in the area in which it is written. The candidate will be given a comprehensive examination on the work in the major area, including the thesis. This examination will be conducted by the professors in the major area approximately three weeks before the date of graduation.

Upon completion of requirements stated above, the candidate's record of work is submitted by the major professor to the Committee on Graduate Study for final approval.

CERTIFICATE

(Except in special cases, no student will be admitted for the Certificate until more facilities are available.)

Prerequisite: Graduation from a recognized junior college or its equivalent.

Requirements:

A two-year course of study, consisting of 64 semester hours of seminary work, the details of which are to be obtained from the faculty adviser.

DESCRIPTION OF COURSES

AREA IDENTIFICATION

- IB AREA I. INTERPRETATION OF THE BIBLE
IC AREA II. HISTORICAL INTERPRETATION OF CHRISTIANITY
LT AREA III. CHRISTIAN INTERPRETATION OF LIFE AND THOUGHT
CW AREA IV. CHRISTIANITY AT WORK

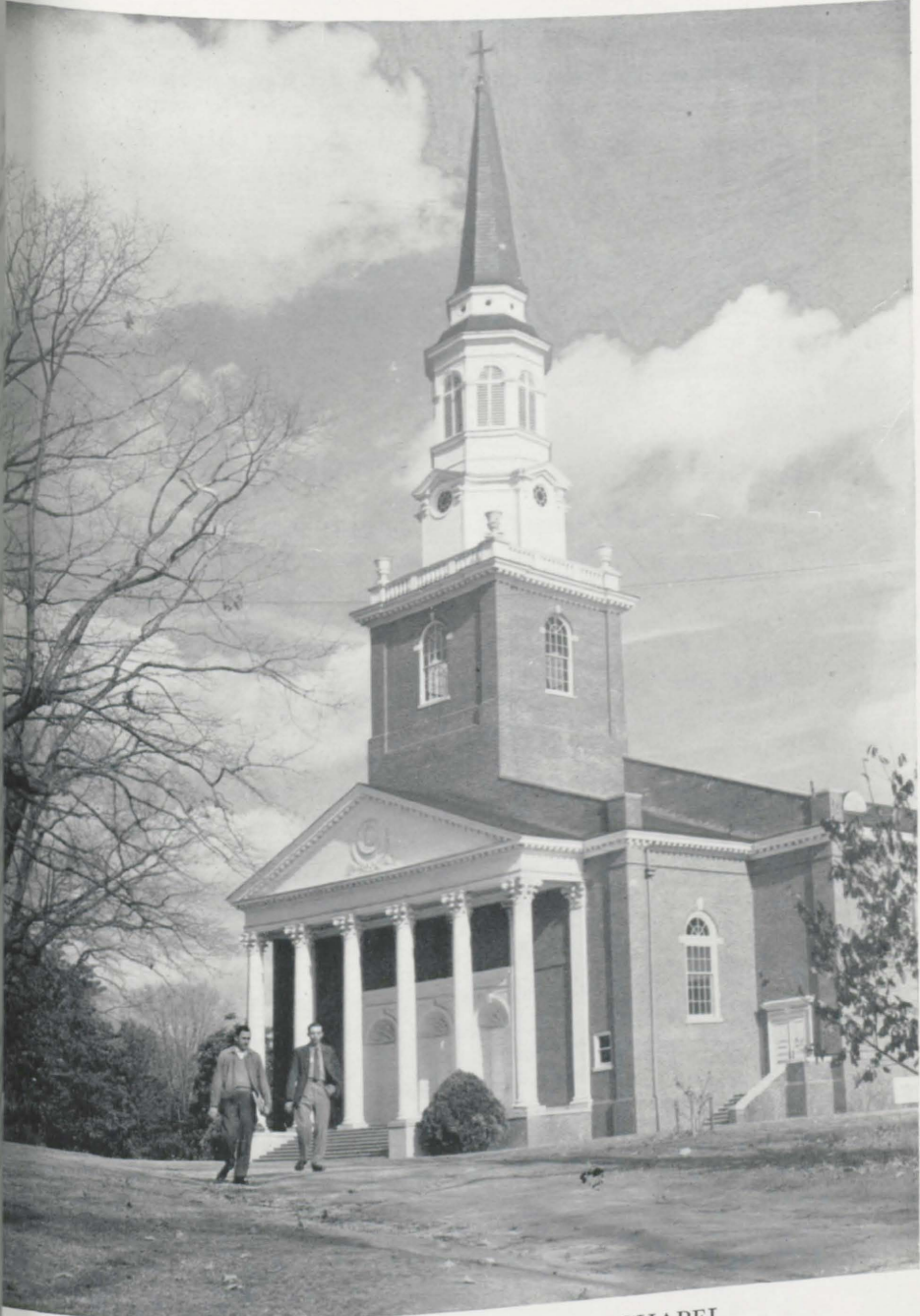
NUMBERING OF COURSES

- Odd* numbers represent courses to be given in the *fall* semester.
Even numbers represent courses to be given in the *spring* semester.
100's represent introductory courses.
200's and 300's represent more advanced courses.
400's represent courses for graduate students only.

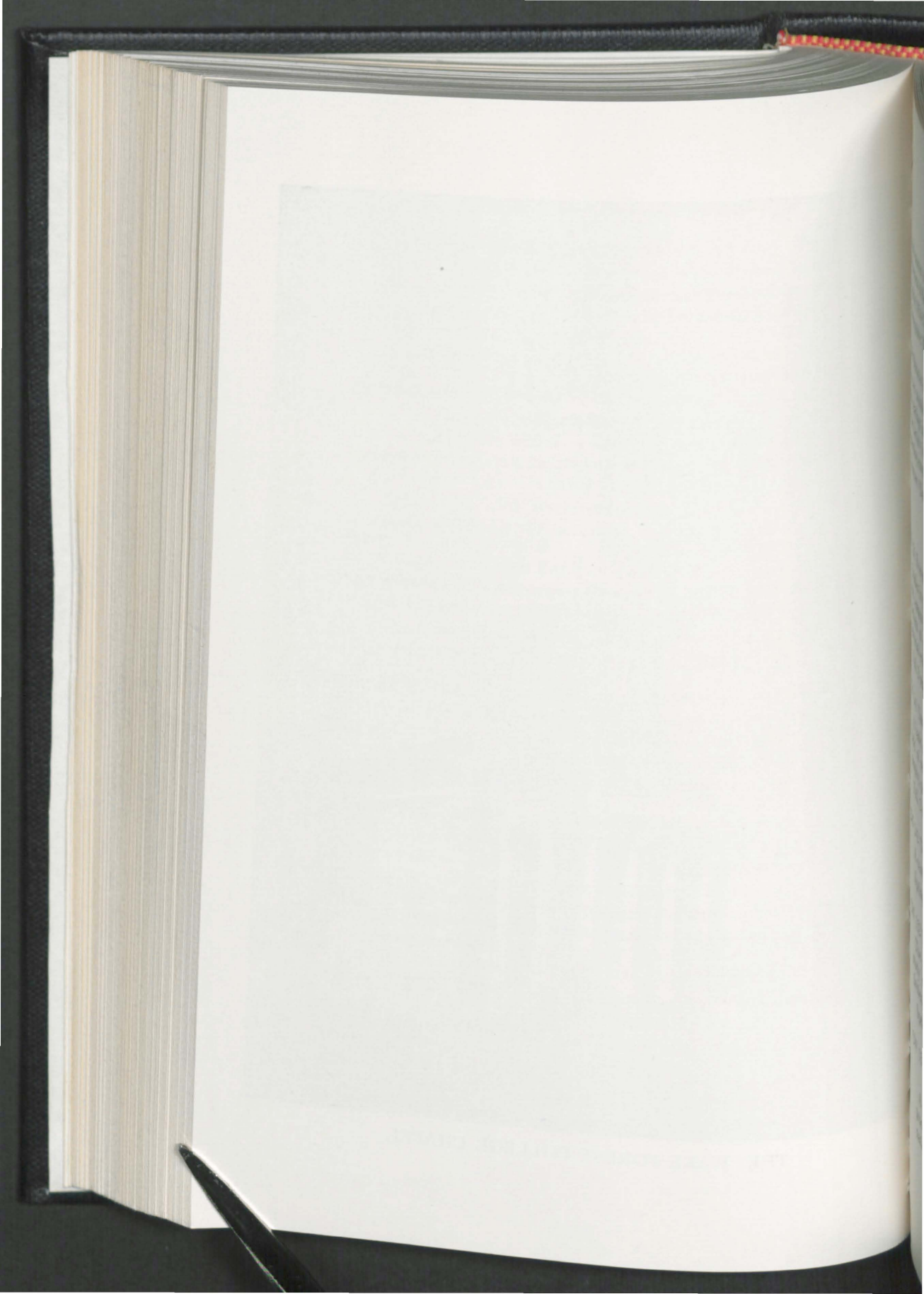
ARCHAEOLOGY

- IB 101 BIBLICAL BACKGROUNDS Mr. Lovelace
A study of the historical, geographical, chronological, and linguistic setting of the Bible as seen through the results of Near Eastern archaeological excavation.
Fall. 2 semester hours.
- IB 102 THE BIBLE THROUGH THE AGES Mr. Lovelace
A survey of the origin, preservation, canonization, translation, criticism, and interpretation of the books of the Bible, with attention given to the history of the English Bible and the contemporary translation movement.
Spring. 2 semester hours.
- IB 201 BIBLICAL ARCHAEOLOGY Mr. Lovelace
An interpretation of the Bible by historical periods in the light of specific archaeological discoveries.
Fall (1956-57). 2 semester hours.
Prerequisite: IB 101.
- IB 202 DAILY LIFE IN BIBLE TIMES Mr. Lovelace
A study of the life, habits, occupations, customs, and manners of the people in the countries where the Bible was written.
Spring (1956-57). 2 semester hours.
Prerequisite: IB 101.

- IB 301 ANCIENT NEAR EASTERN CULTURE Mr. Lovelace
 A comparative study of ancient Near Eastern cultures, with special attention given to the cultural indebtedness of Israel to her neighbors and the distinctive Hebrew contributions.
 Fall (1957-58). 2 semester hours.
 Prerequisite: IB 101.
- IB 302 BIBLICAL CHRONOLOGY Mr. Lovelace
 A study of the biblical concepts of time, with an application of archaeological source materials to the construction of a chronological framework for biblical history. A study will also be made of the chronological vocabulary of the Bible.
 Spring (1957-58). 2 semester hours.
 Prerequisite: IB 101.
- IB 303 ANCIENT NEAR EASTERN THEOLOGY Mr. Lovelace
 A study of speculative thought in the ancient Near East as focused upon God, the Universe, Man, the World, and Society.
 Fall (1958-59). 2 semester hours.
 Prerequisite: IB 101.
- IB 304 BIBLICAL GEOGRAPHY Mr. Lovelace
 A survey of Bible lands with an emphasis upon the principal geographical features of the Near East as they are related to the cultural, political and religious developments in Bible times. A study will also be made of the geographical vocabulary of the Bible.
 Spring (1958-59). 2 semester hours.
 Prerequisite: IB 101.
- IB 305 ARCHAEOLOGY AND THE RELIGION OF ISRAEL Mr. Lovelace
 A study of Israel's faith in its relationships to other ancient Near Eastern religions, with attention given to the positive and growing aspects of the religion of Israel as reflected in the central beliefs, institutions, and cultic practices associated with the origin and development of Monotheism.
 Fall (1956-57). 2 semester hours.
 Prerequisite: IB 101.
- IB 306 EARLY CHRISTIAN ARCHAEOLOGY Mr. Lovelace
 A study of the variety, distribution and character of early Christian evidences, with an emphasis upon the contribution of archae-



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ological sources to a knowledge of the geographical and cultural environment of the early Christian movement.

Spring (1956-57). 2 semester hours.

Prerequisite: IB 101.

IB 308s BIBLICAL STUDY TOUR

Mr. Lovelace

A two months' guided study tour of the countries of the Bible, with readings in a syllabus and on-the-spot lectures by members of the faculty in Archaeology and Church History. (Information concerning enrollment and fees available on request.)

Summer (Date of next tour to be announced). 2 semester hours.

CHRISTIAN EDUCATION

CW 121 EVANGELISM

Mr. Coker

Studies in the New Testament and historical concepts of evangelism, lessons from notable evangelists, an evaluation of types and methods of evangelism, with special emphasis on personal and perennial evangelism.

Fall. 2 semester hours.

CW 141 THEORY OF RELIGIOUS EDUCATION

Mr. Wayland

A basic survey course designed to secure an over-all view of the field of religious education: history, theological principles, philosophy, psychology, materials, agencies, etc.

Fall. 2 semester hours.

CW 142 THEORY OF RELIGIOUS EDUCATION

Mr. Wayland

A continuation of CW 141.

Spring. 2 semester hours.

CW 152 THE EDUCATIONAL WORK OF THE CHURCH

Mr. Coker

The administration of the educational work of the church: a study of objectives, organizations, leadership, correlation of activities, and basic problems in religious education.

Spring. 2 semester hours.

CW 153 CHURCH PUBLICITY AND DENOMINATIONAL PROMOTION

Mr. Fisher

A comprehensive survey of basic publicity and public relations procedures with special emphasis on the local church, the denominational college, and the Convention program. Much attention

is given to actual preparation of news releases to both newspapers and denominational publications.

Fall. 2 semester hours.

CW 154 CHURCH PUBLICITY AND DENOMINATIONAL PROMOTION Mr. Fisher

A continuation of CW 153. Special attention will be given to the feature article and to promoting and financing a church building program.

Spring. 2 semester hours.

CW 157 MUSIC Mr. Robinson

A study designed to give the student a working knowledge of the fundamentals of music.

Fall. 1 semester hour.

CW 158 MUSIC Mr. Robinson

A historical study of the development of English Hymnody.

Spring. 1 semester hour.

CW 229 RADIO IN RELIGIOUS EDUCATION Mr. Morriss

A study of the principles and techniques of radio programming and the production of religious services for broadcasting.

Fall. 2 semester hours.

CW 230 RADIO: PRODUCTION AND MATERIALS Mr. Morriss

A continuation of CW 229.

Spring. 2 semester hours.

Prerequisite: CW 229 or its equivalent.

CW 231 AUDIO VISUAL AIDS IN RELIGIOUS EDUCATION Mr. Morriss

A study of the principles and practice of audio-visual aids.

Fall. 2 semester hours.

CW 232 AUDIO-VISUAL METHODS AND MATERIALS IN TEACHING Mr. Morriss

A continuation of CW 231.

Spring. 2 semester hours.

Prerequisite: CW 231 or its equivalent.

CW 241 CHURCH ADMINISTRATION Mr. Wayland
A basic survey course covering the functions of the local church
and their effective administration.
Fall. 2 semester hours.

CW 242 CHURCH ADMINISTRATION Mr. Wayland
A continuation of CW 241.
Spring. 2 semester hours.

CW 251 THE RELIGIOUS EDUCATION OF CHILDREN AND ADOLESCENTS Mr. Coker
A study of the growing personality and the developing religious
concepts from infancy through adolescence with an emphasis on
the relationship between the church and the home and a critique
of methods and materials in the church school.
Fall. 2 semester hours.

CW 252 CHARACTER EDUCATION Mr. Coker
An investigation of the fundamental principles of Christian
character development including an analysis of traditional ap-
proaches, dynamic theories, and recent experiments in the field,
looking toward a more effective program in the local church for
the developing of maturity in Christian character and personality.
Spring. 2 semester hours.

CW 255 PRINCIPLES OF TEACHING Mr. Coker
A study of the basic principles and procedures in the teaching-
learning process with special attention to a study of the psychological
bases of learning, the improvement of methodology, and to de-
veloping the proper concept of the teaching ministry of the church.
Fall. 2 semester hours.

CW 256 THE CURRICULUM OF RELIGIOUS EDUCATION Mr. Coker
An introduction to the theological, philosophical and psychologi-
cal foundations of curriculum building in religious education and
an intensive study and evaluation of modern curriculum materials.
Spring. 2 semester hours.

CW 331 THE MINISTRY OF WORSHIP Mr. Wayland
A study of the nature of worship, both liturgical and non-liturg-
ical, and materials and methods of worship in the local church.
Fall. 2 semester hours.

CW 351 HISTORY OF RELIGIOUS EDUCATION

Mr. Coker

The historical development of religious education from primitive times with emphasis on religious education in the early, medieval and modern churches, a study of Jesus as Teacher; the Sunday school movement; the great educators; and modern trends.

Fall. 2 semester hours.

CW 352 PHILOSOPHY OF RELIGIOUS EDUCATION

Mr. Coker

A critique of objectives and philosophies of education in their historical development with special attention to current educational philosophies and the building of an adequate personal philosophy of religious education.

Spring. 2 semester hours.

CW 441 SEMINAR ON RESEARCH IN RELIGIOUS EDUCATION

Mr. Wayland

An intensive survey of the whole field of religious education by a study of selected books and authorities.

Fall. 2 semester hours.

CW 442 SEMINAR ON RESEARCH IN RELIGIOUS EDUCATION

Mr. Wayland

A continuation of CW 441.

Spring. 2 semester hours.

CW 451 CONTEMPORARY PROBLEMS IN RELIGIOUS EDUCATION

Mr. Coker

A graduate seminar providing for research in current problems in religious education in their historical development.

Fall. 2 semester hours.

CW 452 CONTEMPORARY PROBLEMS IN RELIGIOUS EDUCATION

Mr. Coker

A continuation of CW 451.

Spring. 2 semester hours.

CHURCH HISTORY

IC 101 GENERAL CHURCH HISTORY

Mr. Duncan

The Christian movement from the end of the first century through the Reformation, with a brief introduction to the Modern Period

Fall. 3 semester hours.

IC 102 GENERAL CHURCH HISTORY

Mr. Duncan

A continuation of IC 101.

Spring. 3 semester hours.

IC 103 DEVOTIONAL CLASSICS

Mr. Stealey, Mr. Duncan

This reading course is designed to deepen the spiritual insight of students, to suggest helpful devotional habits and to acquaint students with some great source materials of all periods of Christian history. Special meetings, for direction and discussion of reading, will be called by professors in charge. This class meets one hour a week for two semesters.

Fall. 2 semester hours.

IC 201 BAPTIST HISTORY

Mr. Duncan

A study of the Baptist people, leaders, principles, practices, and organizations, including comparisons with early and medieval dissenting groups, and with modern denominations. The emphasis is upon the period to 1845.

Fall. 2 semester hours.

Prerequisite: IC 101, 102.

IC 202 BAPTIST HISTORY

Mr. Duncan

A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists.

Spring (1957-58). 2 semester hours.

IC 221 DENOMINATIONS AND SECTS IN AMERICA

Mr. Duncan

A historical study of American religious life, including a rapid examination of the history, leadership, and teachings of the major denominations and sects.

Fall (1956-57). 2 semester hours.

Prerequisite: IC 101, 102.

IC 222 DENOMINATIONS AND SECTS IN AMERICA

Mr. Duncan

A continuation of IC 221.

Spring (1956-57). 2 semester hours.

IC 306 MODERN CHURCH HISTORY

Mr. Duncan

A study of Christianity since the Reformation with major attention to developments in Europe.

Spring. 2 semester hours.

Prerequisite: IC 101, 102.

- IC 308s CHURCH HISTORY STUDY TOUR Mr. Duncan
 A two months' guided study tour of the countries of Church History, with readings in a syllabus and on-the-spot lectures by members of the faculty in Church History and Archaeology. (Information concerning enrollment and fees available on request.)
 Summer (Date of next tour to be announced). 2 semester hours.
- IC 401 THE REFORMATION Mr. Duncan
 A seminar study.
 Fall (1956-57). 2 semester hours.
- IC 402 THE REFORMATION Mr. Duncan
 A continuation of IC 401.
 Spring (1956-57). 2 semester hours.
- IC 403 THE HISTORY OF DISSENT Mr. Duncan
 A seminar study.
 Fall. 2 semester hours.
- IC 404 THE HISTORY OF DISSENT Mr. Duncan
 A continuation of IC 403.
 Spring. 2 semester hours.
- ETHICS
- LT 121 CHRISTIAN ETHICS Mr. Binkley
 A systematic study of Christian ethical theory with attention to biblical ethics, principles of Christian morality, and the responsibility of Christian citizens in American democracy.
 Fall. 2 semester hours.
- LT 122 CHRISTIAN ETHICS Mr. Binkley
 A continuation of LT 121.
 Spring. 2 semester hours.
 Prerequisite: LT 121.
- LT 222 SOCIAL ETHICS Mr. Binkley
 A study of Christian social ethics with attention to the ethics of American Protestantism since 1865.
 Spring (1956-57). 2 semester hours.
 Prerequisite: LT 121-122.

LT 224 CHRISTIAN ETHICS AND RACE Mr. Binkley
 A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church amid racial tensions in the United States.
 Spring. 2 semester hours.

LT 421 CONTEMPORARY INTERPRETATIONS OF CHRISTIAN ETHICS Mr. Binkley
 This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems.
 Fall. 2 semester hours.

LT 422 CONTEMPORARY INTERPRETATIONS OF CHRISTIAN ETHICS Mr. Binkley
 A continuation of LT 421.
 Spring. 2 semester hours.

MISSIONS

IC 111 HISTORY OF CHRISTIAN MISSIONS Mr. Hipps
 A study of the scriptural basis for missions, and a survey of the world-wide expansion of Christianity from the time of Christ to William Carey and the beginning of the modern missionary movement in 1792.
 Fall. 2 semester hours.

IC 112 HISTORY OF CHRISTIAN MISSIONS Mr. Hipps
 A continuation of the survey of the world-wide expansion of Christianity from Carey to the present.
 Spring. 2 semester hours.

IC 114 HOME MISSIONS Mr. Hipps
 A study of the work of the Home Mission Board of the Southern Baptist Convention from its beginning to the present, including work among Indians, Negroes, Mexicans, and other groups.
 Spring. 2 semester hours.

IC 211 COMPARATIVE RELIGION Mr. Hipps
 A study of the origin and development of the world's living religions with an emphasis upon the relation of Christianity to the non-Christian religions.
 Fall. 2 semester hours.

- IC 311 PRINCIPLES AND PRACTICE IN FOREIGN MISSIONS Mr. Hipps
 A study of the motives, methods, emphases, and specific types of mission work, etc.
 Fall. 2 semester hours.
- IC 312 CHRISTIANITY AND WORLD PROBLEMS Mr. Hipps
 A course dealing with the relation of Christianity to race relations, nationalism, Communism, and other international problems.
 Spring. 2 semester hours.
- IC 314 HISTORY OF BAPTIST FOREIGN MISSIONS Mr. Hipps
 A survey of Baptist Missions from William Carey to the present.
 Spring. 2 semester hours.

NEW TESTAMENT

- IB 121 SURVEY OF THE NEW TESTAMENT Mr. McDowell, Mr. Strickland
 A comprehensive survey course, including the intertestamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament.
 Fall. 3 semester hours.
- IB 122 SURVEY OF THE NEW TESTAMENT Mr. McDowell, Mr. Strickland
 A continuation of IB 121.
 Spring. 3 semester hours.
- IB 125 ELEMENTARY GREEK Mr. McDowell, Mr. Strickland
 For beginners in the Greek New Testament. The elements of Koine Greek.
 Fall. 3 semester hours.
- IB 126 ELEMENTARY GREEK Mr. McDowell, Mr. Strickland
 A continuation of IB 125. Careful reading of I John.
 Spring. 3 semester hours.
 Prerequisite: IB 125 or its equivalent.
- IB 222 THE TEACHINGS OF JESUS Mr. McDowell
 A study of the teachings of Jesus in the Synoptic Gospels. The meaning of the Kingdom of God. Appraisal of Source and Form Criticism. The English text used.
 Spring (1956-57). 2 semester hours.
 Prerequisite: IB 121-122.

- IB 223 THE GOSPEL OF JOHN Mr. McDowell
 A study of the problem and authorship of the Fourth Gospel and an interpretation of its message in the light of today's needs. The English text is used.
 Fall. 2 semester hours.
 Prerequisite: IB 121-122.
- IB 224 THE BOOK OF REVELATION Mr. McDowell
 A study of the meaning and message of the Book of Revelation in its historical context, and its relevance for our own time. The English text is used.
 Spring. 2 semester hours.
 Prerequisite: IB 121-122.
- IB 225 THE EPISTLE TO THE PHILIPPIANS Mr. Strickland
 Reading and exegesis of the Epistle to the Philippians in Greek with careful attention to inflection, syntax and vocabulary building.
 Fall. 2 semester hours.
 Prerequisite: IB 125-126 or equivalent.
- IB 226a THE EPISTLE TO THE COLOSSIANS Mr. Strickland
 A thorough exegesis in Greek.
 Spring. 2 semester hours.
 Prerequisite: IB 125-126 or equivalent.
- IB 226b THE EPISTLE TO THE EPHESIANS Mr. Strickland
 A thorough exegesis in Greek.
 Spring (1956-57). 2 semester hours.
 Prerequisite: IB 125-126 or equivalent.
- IB 227a THE EPISTLE TO THE ROMANS Mr. McDowell
 Intensive exegesis of the Epistle in Greek.
 Fall (1956-57). 2 semester hours.
 Prerequisite: IB 225, 226 or their equivalent.
- IB 227b STUDIES IN MATTHEW Mr. McDowell
 Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel.
 Fall. 2 semester hours.
 Prerequisite: IB 225, 226 or their equivalent.

- IB 321 FIRST CORINTHIANS Mr. McDowell
 A study of the Epistle with particular attention to its historical context and the problems of the church life in a pagan society. Application of the teaching of the Epistle to modern problems. English text.
 Fall. (1956-57). 2 semester hours.
 Prerequisite: IB 121-122.
- IB 323a THE HOLY SPIRIT IN THE NEW TESTAMENT Mr. Strickland
 A study of the doctrine of the Holy Spirit in the New Testament.
 Fall (1956-57). 2 semester hours.
 Prerequisite: IB 121-122, LT 101-102.
- IB 323b PRINCIPLES OF NEW TESTAMENT INTERPRETATION Mr. Strickland
 An investigation of the fundamental principles to be employed in the interpretation of the New Testament.
 Fall. 2 semester hours.
 Prerequisite: IB 121-122.
- IB 324a AN INTRODUCTION TO PAULINE THOUGHT Mr. Strickland
 An organization and interpretation of the great ideas of Paul as seen in his Epistles.
 Spring. 2 semester hours.
 Prerequisite: IB 121-122, LT 101-102.
- IB 324b SECOND CORINTHIANS Mr. Strickland
 An interpretation of the leading ideas of the Epistle.
 Spring (1956-57). 2 semester hours.
 Prerequisite: IB 121-122.
- IB 326 TEXTUAL CRITICISM Mr. McDowell
 Application of textual criticism to the Synoptic Gospels with the aid of Huck's *Synopsis*. Study of disputed readings in other parts of the New Testament and of the ancient manuscripts and versions.
 Spring. 2 semester hours.
 Prerequisite: IB 225, 226 or their equivalent.

IB 328 THE EPISTLE TO THE HEBREWS Mr. McDowell
 Careful exegesis of the Epistle in Greek.
 Spring (1956-57). 2 semester hours.
 Prerequisite: IB 225, 226 or their equivalent.

IB 403 SEMINAR IN PAUL'S SECOND EPISTLE TO THE CORINTHIANS Mr. McDowell, Mr. Strickland
 A study of the historical background of the Epistle and an intensive exegesis of the text in Greek.
 Fall. 2 semester hours.

IB 404 SEMINAR IN PAUL'S SECOND EPISTLE TO THE CORINTHIANS Mr. McDowell, Mr. Strickland
 A continuation of IB 403.
 Spring. 2 semester hours.

OLD TESTAMENT

IB 111 SURVEY OF THE OLD TESTAMENT Mr. Green
 An introduction to the history, literature, and religion of the Old Testament.
 Fall. 3 semester hours.

IB 112 SURVEY OF THE OLD TESTAMENT Mr. Green
 A continuation of IB 111.
 Spring. 3 semester hours.

IB 115 ELEMENTARY HEBREW Mr. Daniel
 A study of the elements of Hebrew grammar and syntax with a view to preparing the student for reading the Hebrew Scriptures.
 Fall. 3 semester hours.

IB 116 ELEMENTARY HEBREW Mr. Daniel
 A continuation of IB 115.
 Spring. 3 semester hours.
 Prerequisite: IB 115.

IB 211 OLD TESTAMENT PROPHECY Mr. Green
 A study of the Prophetic Movement in Israel from its beginning

to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries.

Fall. 2 semester hours.

Prerequisite: IB 111-112.

IB 212 OLD TESTAMENT PROPHECY

Mr. Green

A continuation of IB 211.

Spring. 2 semester hours.

Prerequisite: IB 211.

IB 214a POETIC LITERATURE OF THE OLD TESTAMENT

Mr. Daniel

A study of the characteristics and types of Hebrew poetic literature and a study of the book of Job and a selection of representative Psalms.

Spring. 2 semester hours.

Prerequisite: IB 111-112.

IB 214b POETIC LITERATURE OF THE OLD TESTAMENT

Mr. Daniel

Same as IB 214a except the book of Proverbs and Ecclesiastes and a different selection of representative Psalms will be used.

Spring (1956-57). 2 semester hours.

Prerequisite: IB 111-112.

IB 215 HEBREW SYNTAX AND EXEGESIS

Mr. Daniel

Additional studies in Hebrew syntax. Exegesis of selected passages in the historical, prophetic, and poetical books of the Old Testament.

Fall. 2 semester hours.

Prerequisite: IB 115-116.

IB 216 HEBREW SYNTAX AND EXEGESIS

Mr. Daniel

A continuation of IB 215.

Spring. 2 semester hours.

Prerequisite: IB 215.

IB 311 THE BOOK OF ISAIAH

Mr. Green

An intensive study of chapters 1-39 of the Book of Isaiah.

Fall (1956-1957). 2 semester hours.

Prerequisite: IB 111-112.

- IB 312 THE BOOK OF ISAIAH Mr. Green
An intensive study of chapters 40-66 of the Book of Isaiah.
Spring (1956-1957). 2 semester hours.
Prerequisite: IB 111-112.
- IB 313 OLD TESTAMENT THEOLOGY Mr. Daniel
A study of the basic religious teachings of the Old Testament,
including the doctrines of God, man, sin, salvation, and eschatology.
Fall. 2 semester hours.
Prerequisite: IB 111-112.
- IB 315 ADVANCED HEBREW EXEGESIS Mr. Daniel
Advanced Hebrew exegesis of selected portions from the Old
Testament.
Fall. 2 semester hours.
Prerequisite: IB 215-216.
- IB 316 ADVANCED HEBREW EXEGESIS Mr. Daniel
A continuation of IB 315.
Spring. 2 semester hours.
Prerequisite: IB 215-216.
- IB 317 BIBLICAL ARAMAIC Mr. Daniel
A study of Biblical Aramaic based on the Aramaic portions of
Daniel and Ezra. Some attention will be given to the relation of
this language to Biblical Hebrew and to Talmudic Aramaic.
Fall (1956-57). 2 semester hours.
Prerequisite: IB 115-116.
- IB 318 BIBLICAL ARAMAIC Mr. Daniel
A continuation of IB 317.
Spring (1956-57). 2 semester hours.
Prerequisite: IB 317.
- IB 414 OLD TESTAMENT THEOLOGY Mr. Daniel
Directed reading and research in the field of Old Testament
Theology. For Th.M. students only.
Spring. 2 semester hours.
Prerequisite: IB 313.

PASTORAL CARE

CW 181 PASTORAL CARE Mr. Young
 An orientation in the ministry to the physically and mentally ill, a study of personality development and the techniques of personal counseling.

Fall. 2 semester hours (Repeated in the spring).

CW 290 CLINICAL TRAINING
 A combination of seminar study and clinical experience conducted in a mental hospital.

Spring. 2 semester hours.

Prerequisite: CW 181.

CW 390s CLINICAL TRAINING IN PASTORAL CARE Mr. Young
 Eight weeks courses in Pastoral Care are offered at the North Carolina Baptist Hospital and Bowman Gray School of Medicine during the summer months. (Application for enrollment must be made to a committee on Pastoral Care.)

Summer. 4 semester hours.

Prerequisite: CW 181.

PHILOSOPHY OF RELIGION

LT 111a INTRODUCTION TO PHILOSOPHY OF RELIGION Mr. Newman
 An introductory study of the field, required of students who have not had History of Philosophy or Introductory Philosophy.

Fall. 2 semester hours.

LT 111b PHILOSOPHY OF RELIGION Mr. Newman
 A study of the origin and development of religion and an interpretation of the Christian religion in its relation to man's total experience.

Fall. 2 semester hours.

Prerequisite: LT 111a, or Introduction to Philosophy, or History of Philosophy.

LT 112 APOLOGETICS Mr. Newman
 An examination of the bases of Christian faith in the light of contemporary philosophy, science, and history.

Spring. 2 semester hours.

LT 211 RELIGIOUS AUTHORITY Mr. Newman
 A study of the principle of authority in the Christian religion.

Fall. 2 semester hours.

- LT 212 PHILOSOPHY OF HISTORY Mr. Newman
An examination of the traditional interpretations of history and their implications for Christian theology.
Spring (1956-57). 2 semester hours.
- LT 411 AMERICAN PHILOSOPHIES OF RELIGION Mr. Newman
A study of the types of Philosophy of Religion within American Christianity.
Fall (1956-57). 2 semester hours.
- LT 412 AMERICAN PHILOSOPHIES OF RELIGION Mr. Newman
A continuation of LT 411.
Spring (1956-57). 2 semester hours.
- LT 413 PERSONALISM Mr. Newman
A seminar in American Personalism.
Fall. 2 semester hours.
- LT 414 PERSONALISM Mr. Newman
A continuation of LT 413.
Spring. 2 semester hours.

PREACHING

- CW 101 THE PREPARATION OF SERMONS Mr. McKay
A basic course dealing with fundamentals of sermon preparation.
Fall. 4 semester hours.
- CW 102 THE DELIVERY OF SERMONS Mr. McKay
A basic course in the study and practice of effective speaking and reading.
Spring. 2 semester hours.
- CW 201 THE HISTORY AND PRINCIPLES OF PREACHING
A biographical and historical study of outstanding preachers from the first to the sixteenth centuries. Practice in the adaptation and use of tested methods.
Fall. 2 semester hours.
Prerequisite: CW 101-102, Middler or Senior standing.
- CW 202 THE HISTORY AND PRINCIPLES OF PREACHING
A biographical and historical study of outstanding preachers from the seventeenth century to the present. Practice in the adaptation and use of tested methods.
Spring. 2 semester hours.
Prerequisite: CW 101-102. Middler or Senior standing.

CW 206 EVANGELISTIC PREACHING

Mr. McKay

This course is designed not only to study the art of evangelistic preaching, but also to indicate its relation to all evangelistic methods.

Fall. 2 semester hours.

Prerequisite: CW 101-102 and CW 121.

CW 301 CREATIVE WRITING

Mr. McKay

Study and practice in sermon writing and related fields of journalism.

Fall. 2 semester hours.

Prerequisite: CW 101-102, 201-202.

SPEECH

CW 111 BASIC SPEECH

The development of effective techniques in speaking and in oral interpretation with specialized attention to individual problems.

Fall. 2 semester hours. Elective.

(To be repeated in the Spring semester).

RELIGIOUS EXPRESSION

CW 131 THE SPIRITUAL LIFE

Mr. Hipps

A course dealing with the nature and importance of the spiritual life, prayer, faith, the Holy Spirit, devotional literature, and methods in the development of the spiritual life.

Fall. 1 semester hour.

CW 132 THE SPIRITUAL LIFE

Mr. Hipps

A continuation of CW 131.

Spring. 1 semester hour.

SOCIOLOGY

CW 161 CHRISTIAN SOCIOLOGY

Mr. Hendricks

A study of the structure and function of the small community in the South.

Fall (1956-57). 2 semester hours.

CW 162 CHRISTIAN SOCIOLOGY

Mr. Hendricks

A study of the role of the church in the community with attention to an adequate program for the church in the small community.

Spring. 2 semester hours.

CW 163 CHRISTIAN SOCIOLOGY Mr. Hendricks

A study of social and welfare agencies at work in small communities, and of the relation of the church to these agencies.

Fall. 2 semester hours.

CW 164 AGRICULTURAL EDUCATION

A seminar in Agricultural education designed for community leaders and conducted by visiting specialists.

Spring. 2 semester hours.

CW 263 CHRISTIAN FAMILY LIFE Mr. Binkley

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values.

Fall. 2 semester hours.

CW 361 SOCIOLOGY OF RELIGION Mr. Binkley

A sociological study of religion in the South with attention to religious institutions, religious leadership, and types of religious thought. This course, designed for advanced students, is oriented to research.

Fall. 2 semester hours.

Prerequisite: LT 121-122.

CW 362 SOCIOLOGY OF RELIGION Mr. Binkley

A continuation of CW 361.

Spring. 2 semester hours.

THEOLOGY

LT 101 SYSTEMATIC THEOLOGY

An introduction to Christian Doctrine; a study of the doctrines of Revelation and God.

Fall. 3 semester hours.

LT 102 SYSTEMATIC THEOLOGY

A study of the Christian Doctrine of Salvation.

Spring. 3 semester hours.

LT 204 ECCLESIOLOGY

The nature and function of the Church as begun in the first century and developed in history.

Spring. 2 semester hours.

LT 303 HISTORY OF DOCTRINE

The principal Christian doctrines as developed to the time of the Reformation.

Fall (1956-57). 2 semester hours.

LT 304 HISTORY OF DOCTRINE

Christian doctrines as developed during and since the Reformation.

Spring (1956-57). 2 semester hours.

LT 306 THE ATONEMENT

A biblical and historical study of the doctrine of the Atonement.

Spring. 2 semester hours.

LT 307 CONTEMPORARY THEOLOGY

A review of theological development since the time of Schleiermacher.

Fall (1956-57). 2 semester hours.

LT 308 CONTEMPORARY THEOLOGY

A continuation of LT 307.

Spring (1956-57). 2 semester hours.

ABSTRACT OF PRINCIPLES

ARTICLE VIII OF THE BY-LAWS OF THE SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY, INC., ADOPTED DECEMBER 7, 1950, Provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. THE SCRIPTURES.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. GOD.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. THE TRINITY.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. PROVIDENCE.

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. ELECTION

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. THE FALL OF MAN.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. THE MEDIATOR.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. REGENERATION.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. REPENTANCE.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly

sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. FAITH.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. JUSTIFICATION.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. SANCTIFICATION.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. PERSEVERANCE OF THE SAINTS.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. THE CHURCH.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. BAPTISM.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. THE LORD'S SUPPER.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. THE LORD'S DAY.

The Lord's day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. LIBERTY OF CONSCIENCE.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not

contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. THE RESURRECTION.

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. THE JUDGMENT.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

