

# Southeastern Baptist Theological Seminary Bulletin

Catalog: 1981-1982

Wake Forest, North Carolina



Southeastern Baptist Theological Seminary a seminary of the Southern Baptist Convention

This catalog issue of Southeastern Seminary Bulletin will serve as an introduction to God-called men and women of what the seminary offers in helping them obtain a theological education in preparation for Christian ministry.

It sets forth the requirements for entrance, regulations of participation, costs, courses of study, requirements for graduation — plus the register of trustees, administration, faculty, staff, and the graduates of 1980.

Additional information may be secured by writing to the following: Admission — Registrar Child Care — Director of Child Care Center Church employment — Director of Student/Field Ministries Financial assistance — Director of Student Affairs Gifts to the seminary — Financial Development Housing - Director of Housing Information on alumni — Student Development Programs of Study — Dean Relation to Southern Baptist Convention — President

Southeastern Baptist Theological Seminary Bulletin (USPS 504-560) Volume 30 Number 4 W. Randall Lolley, President Rodney V. Byard, Assistant to the President for Communications James H. Blackmore, Editor William E. Truesdale, Photographer

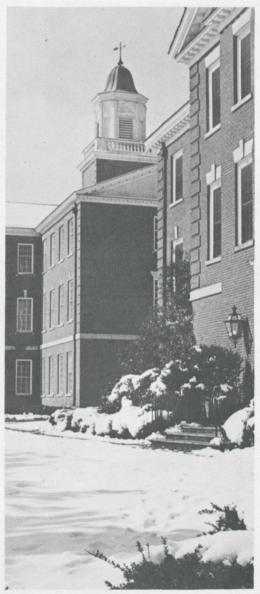
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# SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY BULLETIN CATALOG 1981-1982

### Contents

Academic Calendar	3
Introduction	
Campus & Facilities	
Student Life	
Fees and Expenses	
Student Financial Assistance	
Library	
Academic Life	
Programs of Study	
Description of Courses	
Register	
Appendices	
Index	
Request for Application	



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JANUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	FEBRUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	JANUARY  S M T W T F S  1 2  3 4 5 6 7 8 9  10 11 12 13 14 15 16  17 18 19 20 21 22 23  24 25 26 27 28 29 30  31	FEBRUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
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# ACADEMIC CALENDAR 1981-82

### Summer School, 1981

June 15

Matriculation for first summer term.

June 16

Classes begin.

June 17

Class enrollment closes.

June 19

Last date for dropping courses without penalty (4:30 p.m.).

July 10

First summer term ends.

July 13

Matriculation for second summer term.

July 14

Classes begin.

July 15

Class enrollment closes.

July 17

Last date for dropping courses without penalty (4:30 p.m.).

Aug. 7

Second summer term ends.

### Fall Semester, 1981

Aug. 25-26

Examinations for advanced standing and interviews for permission to bypass required courses.

Aug. 26-28

Orientation for new students. Matriculation. Aug. 28

Matriculation for returning students.

Sept. 1

Classes begin. Convocation at 10:00 a.m.

Sept. 14

Last day for adding courses.

Matriculation closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.

Sept. 22

Missionary Day.

Sept. 25

Last day for dropping courses without penalty.

Oct. 6-7

Page Lectures.

Oct. 9

Last day for removing incomplete grades for spring semester and summer school.

Nov. 3-4

Carver-Barnes Lectures.

Nov. 19

Faculty Lecture.

Nov. 26-27

Thanksgiving Recess.

Dec. 1

Missionary Day.

Dec. 8

Christmas Concert, 8:00 p.m.

Dec. 9

Last day of classes.

Dec. 10-18

Exam Week.

Dec. 18

Make-up Exams.

Dec. 18

Semester ends.

Dec. 19-Jan. 11

Christmas Recess.

## Spring Semester, 1982

Jan. 8

Orientation of new students. Examinations for advanced standing and interviews for permission to bypass required courses.

lan. 11

Matriculation for returning students.

lan. 12

Classes begin. Convocation at 10:00

lan. 25

Last day for adding courses. Matriculation closes at 4:30 p.m. Last day to withdraw from Seminary without penalty.

Jan. 26

Missionary Day.

Feb. 5

Last day for dropping courses without penalty.

Feb. 9-12

Adams Lectures on Preaching and the Practice of Ministry.

Feb. 19

Last day for removing incomplete grades for the fall semester.

Mar. 15-16

Spring meeting of the Board of

Mar. 16

Founders' Day.

Mar. 23-24

Spring Lectures.

Mar. 31

Last day for submitting Th.M. theses and D. Min. project reports for graduation in the 1982 commencement.

Apr. 3-12

Spring Recess.

Apr. 15

Faculty Lecture.

Apr. 27

Missionary Day.

Spring Concert, 8:00 p.m.

May 5

Last day of classes.

May 6-13

Exam Week.

May 13

Make-up Exams.

May 13

Semester Ends.

President's reception for graduating students and their families.

May 15

Senior Breakfast. Commencement Exercises, 10:30 a.m.

### Summer School, 1982

lune 14

Matriculation for first summer term.

lune 15

Classes begin.

lune 16

Class enrollment closes.

Last date for dropping courses without penalty, 4:30 p.m.

July 9

First summer term ends.

July 12

Matriculation for second summer term

July 13

Classes begin.

July 14

Class enrollment closes.

July 16

Last date for dropping courses without penalty, 4:30 p.m.

Aug. 6

Second summer term ends.

<sup>4 /</sup> Southeastern Baptist Theological Seminary Bulletin

# Introduction

### Statement of Purpose

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches. Its purpose is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, church music, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and other forms of ministry which require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary relevance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic academic preparation for effective leadership in the Christian ministry.

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement. It does not discriminate on the basis of sex, race, color, national or ethnic origin in administration of the educational policies, admission policies, scholarship and loan programs, or any other program administered by this school.

W. RANDALL LOLLEY President





ALBERT L. MEIBURG
Dean of Faculty and
Professor of Pastoral Theology

In the pursuit of its objectives, the seminary is conscious of certain important emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) an unqualified commitment to God as revealed in our Lord Jesus Christ; (5) a sense of the mission of the local church in every social context; and (6) a commitment to academic excellence in the context of an open admissions policy.

To accomplish its purpose, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in spiritual and intellectual endeavors.

### Programs of Study

Programs of study leading to the degrees of Doctor of Ministry, Master of Theology, Master of Divinity, Master of Divinity with Religious Education, Master of Divinity with Church Music, Master of Religious Education, and Associate of Divinity are offered.

**Affiliation and Support** 

Southeastern Seminary is an agency of the Southern Baptist Convention. It is governed by a board of trustees who are elected by the Convention and who elect administrative officers and faculty members.

The seminary receives a major part of its operating expenses and capital needs from the Convention's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

### **Doctrinal Guidelines**

Southeastern Seminary is guided doctrinally by the Baptist Faith and Message Statement, adopted by the Southern Baptist Convention in 1963.

From its founding in 1950, each member of the faculty at Southeastern Seminary has subscribed and publicly signed the Articles of Faith (Abstract of Principles) at the beginning of his of her teaching career at Southeastern Baptist Seminary. (See p. 106 for these articles of faith.)

### Accreditation and Membership

The seminary is accredited by the Association of Theological Schools in the United States and Canada and by the Southern Association of Colleges and Schools. It is approved for attendance by nonimmigrant students under the Immigration and Nationality Act. The seminary is a member of the Association of Clinical Pastoral Education and the Corporation of American Schools of Oriental Research.

# Relation with Universities, Hospitals, and Other Special Interests

Located in the vicinity of seven major universities and colleges, the seminary maintains functional relations with these institutions of higher learning in library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at medical centers for both physical and mental illnesses. With the assistance of recognized specialists, seminars and special classes are held at various times throughout the year on such topics as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions and other pertinent subjects.

### **Seminary Extension**

Southeastern Seminary with the other five seminaries of the Southern Baptist Convention participates in the joint sponsorship



of the Seminary Extension Department. This agency offers a wide selection of courses through home study and Extension Centers. For further information write to Seminary Extension Department, 460 James Robertson Parkway, Nashville, Tennessee 37219.

### Location

Southeastern Baptist Theological Seminary is located in the heartland of the Baptist witness in the southeastern part of the nation. Its campus is in the center of the town of Wake Forest, North Carolina, which is sixteen miles north of Raleigh, and twenty-two miles east of Durham — cities of more than 140,000 each.

It may be reached from the Raleigh-Durham Airport (25 miles), or by driving (North-South) on U. S. Highway No. 1 or (East-West) on N. C. Highway No. 98, or by the Seaboard Coastline Railroad (New York-Miami). Wake Forest is on the edge of the Research Triangle, a dynamic metropolitan region, including the cities of Raleigh, Durham and Chapel Hill. Nine modern industries combine with a large agricultural area to make the seminary setting suitable for the education and training of ministers. A temperate climate offers four distinct seasons, with almost year-around opportunities for golf and other outside activities. Three hours of driving will take one either to the Atlantic Ocean or the Appalachian Mountains.



### History

After three years of careful study, the Southern Baptist Convention in Chicago on May 10, 1950, voted to establish the Southeastern Baptist Theological Seminary. It agreed to purchase the Wake Forest College campus at Wake Forest, North Carolina, thus establishing a theological seminary on the Atlantic Seaboard within the original territory of the Southern Baptist Convention. The convention elected trustees who secured a charter and accepted as Articles of Faith the Abstract of Principles which had been adopted by the Southern Baptist Theological Seminary, founded in 1859. The trustees set up a budget and elected Dr. Sydnor L. Stealey as president and three professors as the core faculty.

The seminary opened for classes on September 12, 1951, with 85 students. For the first five years, the seminary was restricted to one building; but with the removal of the college to its new campus in Winston-Salem, the seminary came (July 1, 1956) into full possession of the entire campus. Immediately a program of remodeling, renovating, and building was begun.

The enrollment climbed rapidly, and additions were made to the instructional staff. An eight-week course in pastoral care was initiated at the Baptist Hospital in the summer of 1954, and in 1957 summer school was instituted on the seminary campus. With the participation of outstanding specialists from North Carolina State University, an inter-disciplinary course on the rural community was begun the following year. In 1958, the seminary received full accreditation from the American Association of Theological Schools (now the Association of Theological Schools in the United States and Canada).

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was continued. Four old buildings were removed, and thirteen new buildings were constructed and paid for: the dormitory for women, the student center, the health center, and ten duplex houses for students. The curriculum was revised; the Bachelor of Divinity degree was changed to Master of Divinity degree, and the Master of Religious Education degree and the Doctor of Ministry degree were added. The annual Alumni Giving Program was inaugurated.

In 1974 Dr. Binkley retired, and Dr. W. Randall Lolley was elected the seminary's third president. To meet the needs of an expanding library, the Emery B. Denny Building was renovated

and enlarged by the construction of an addition. The Certificate in Theology was changed to the Associate of Divinity degree. In March 1977 the trustees adopted a long range plan which covers all aspects of the seminary's life. In 1978 the seminary received full accreditation by the Southern Association of Colleges and Schools. One hundred townhouses for students were constructed in 1979, and Lea Lab was completely renovated and re-dedicated as Broyhill Hall in 1980-81. In the fall of 1980 the seminary's enrollment was 1,246 persons.

For its first thirty years, the seminary has had an average enrollment of 656. With its 1980 commencement, it has granted a total of 4,467 degrees to 4,122 persons. These men and women, located throughout the nation and in many parts of the world, are the "earnest" of the seminary's stewardship to our fellow Baptists and to the Lord Jesus Christ whose servants we are.

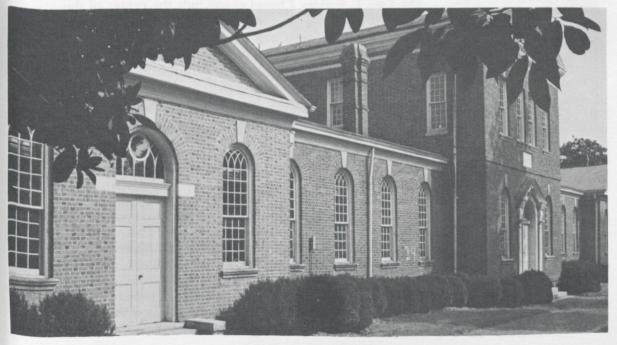


10 / Southeastern Baptist Theological Seminary Bulletin

# **Campus and Facilities**

Originally the home of Wake Forest College, the campus of Southeastern Seminary dates back to 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testament" (G. W. Paschal, History of Wake Forest College, Vol. 1, p. 44).







Eight white oaks of the "magnificent grove" which grew to the east of the plantation-house and which gave Wake Forest its name are still standing. Magnolias, elms, pines, other oaks, dogwood, cedars, firs, maples and many other varieties of trees, plus azaleas, camelias, sasanquas, quinces, flowering crab-trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone-wall which President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the twenty-five acres of the campus proper. But the seminary has expanded far beyond this area and has added boxwoods, hollies, the Mackie-Robinson Rose Garden with its three-tier fountain and many other interesting and beautiful items to these historic grounds.

While the naturalness and charm of the old campus have been maintained, new buildings have been constructed and the remaining college buildings have been renovated to serve the needs of the seminary.

The **S. L. Stealey Administration Building** was built by Wake Forest College in 1934 to replace the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty; it was renamed in honor of the seminary's first president, Dr. S. L. Stealey, in 1961.

The **Olin T. Binkley Chapel** commands the center of the campus; its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942; the Second World War prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley.

The **Scott B. Appleby Building** was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this one building housed the entire Southeastern Seminary, then it was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea.

The **Emery B. Denny Library Building** was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it

in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its long-time friend and supporter. It houses the seminary library. A functional redesign of the building was achieved in a major enlargement and renovation project completed in 1977.

The William Amos Johnson Building, erected in 1933 "in loving memory of William Amos Johnson," first housed the Wake Forest Medical School (now Bowman Gray School of Medicine). Renovated in 1956, it now serves as a classroom building for the seminary.

The **Ruby Reid Child Care Center** was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multi-purpose library-lunch room add to the usefulness of the building.

Broyhill Hall is the oldest building on Southeastern's campus with the newest name. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building; after the college moved, it was converted into a student center for the seminary. In 1980 it was renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, N.C., toward its renovation. It now houses various administrative offices.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. A Commons Room, the Southeastern Seminary Store, recreational area, conference rooms, offices for the director of student activities and student leaders, and carrels for fellows and graders are located in this building.

The **Seminary Cafeteria** was built by the seminary in 1956 and Provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

Gore Gymnasium was dedicated in 1938 by Wake Forest College and was named for Mr. Claude Gore, president of the



RODNEY V. BYARD
Assistant to the President for Communications

Board of Trustees and a strong supporter of the college. Seminarians use this building for indoor sports such as basketball, volleyball, handball and badminton, shuffle-board, weight-lifting and ping-pong.

The **Health Center** was constructed by the seminary in 1968 and contains offices for diagnostic consultation and rooms for treatment. The seminary physician and director of counseling maintain regular schedules of service; a registered nurse is on duty throughout the day.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970. This church makes an important contribution to the life of the seminary.

The **President's Home**, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and in 1975 was completely renovated and refurnished.

Purchased in 1960 by the seminary, the Manor Guest House is near the main campus and provides pleasant accommodations for prospective students, visitors and other guests of the seminary.

In 1956 **three residences** were set aside for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with assistance from the WMS of the Wake Forest Baptist Church and of neighboring Baptist churches, is relocating and completely refurnishing these.

The **Athletic Field** is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided, and arrangements have been made with the Paschal Golf Club for seminary personnel to play golf at a special fee.

### Housing

**Johnson Dormitory** provides rooms and facilities for 152 men with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy and now renovated, offers pleasant living conditions for its occupants.

**Bostwick Dormitory** has rooms and facilities for 76 men. It contains 19 two-bedroom suites. There are no single rooms available in Bostwick. It has three kitchenettes, two lounge areas with recreation and game rooms, and laundry facilities.

The Women's Dormitory, constructed in 1965, provides air-conditioned rooms for 52 women. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, kitchenette, laundry space, recreation and game rooms.

Simmons Apartment Building, built in 1936 and renovated, consists of 11 units, each with two bedrooms, combination living and dining room, kitchen and bath. Each kitchen is furnished with stove and refrigerator. A laundry area with coin-operated washers and dryers is located in the basement. All windows have venetian blinds, but no other furniture is provided. These units are reserved for married students without children or with children thirteen years or older.

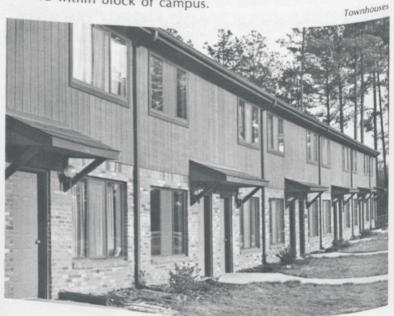
**Simmons Apartment Building: Women's Section.** One section of this building was renovated in 1980 to provide rooms and facilities for 16 women. It contains 8 two-bedroom suites; it has 3 kitchenettes and a lounge area.



**Duplex Apartments**, built from 1959 to 1975, can accommodate one-hundred families. There are one, two and three bedroom units each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

Townhouse Apartments, built in 1979, can accommodate one hundred families. There are two and three bedroom units, each with living room, kitchen-dinette area. Living room, bedrooms, stairways are carpeted. Kitchen and bathrooms have vinyl tile. Each apartment has central air-conditioning and heating system. Occupant is responsible for utilities. These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on McDowell Road, they are less than a mile from the campus. Apartments have washer and dryer connections.

Colonial Apartments offer modest accommodations (2 bedrooms, living room, kitchen and bath) for four families. Seminary furnishes water; student pays for light and heat. Located within block of campus.



# **Student Life**

### Worship

As Binkley Chapel is the center of the campus, so worship is the center of the seminary life. Under the leadership of students, professors and prominent visitors, devotional services are held at ten o'clock, Tuesday, Wednesday and Thursday. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others with lectures and addresses.

### **Student Council**

The Student Council, composed of representatives elected by the student body, assist the faculty and administration in coordinating various student activities and in promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, athletic, chapel, ethics, off-campus ministries, social and student welfare. Students also serve on faculty committees; this student involvement strengthens and enriches seminary life.

### **Opportunities for Ministry**

Although the seminary cannot guarantee a position to any student, the student-field ministry directors of the Formation in Ministry office offer assistance to every student seeking opportunities for ministry. The fact that a majority of all students enrolled at Southeastern Seminary find remunerative employment in churches within a 300-mile radius of the school speaks well of their efforts. Students minister in hospitals, prisons, shopping-centers, rest homes, camp grounds, schools, churches,

colleges, and other institutions or areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries and special city workers.

### Husbands and Wives of Students

Husbands or wives of students may enroll for classes at a reduced fee; special night classes or lectures are arranged for their convenience. A fellowship club, the seminary choir, the Seminary Wives Organization, picnics, parties and other social functions offer a variety of activities and expressions of interests.

Those who want employment have a wide choice of opportunities. Teachers and nurses readily find positions in the public schools and hospitals. The seminary itself employs a number of secretaries, library assistants, telephone operators and other skilled or semi-skilled persons. Industries and businesses in Wake Forest, Raleigh, and Durham present opportunities for all types of work.

### Children

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters; churches and public schools are within walking distance from the campus. The services of the seminary physician and counselor are available at the health center without charge. The seminary's recreational facilities are opened to all members of the seminary family.

# Ruby Reid Child Care Center

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide care for children, ages 2-5, of the Seminary family with priority given to children of student-parents who are working or enrolled in classes; (3) to provide a setting in which parents may discover new ways to churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

The schedule of the Center coincides with the seminary schedule for opening, closing and holidays.

A fee is charged. Since enrollment must be limited, parents who are interested in having their children in the Center should write for further information and application forms prior to the



18 / Southeastern Baptist Theological Seminary Bulletin

parents' registration in the Seminary. Address: Director, Ruby Reid Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, N. C. 27587.

### **Extra-Curricular Activities**

Opportunities for fellowship, recreation, and personal enrichment are offered in numerous clubs, choral groups, evangelism teams, dramas, an intramural athletic program, golf course, tennis courts and a large gymnasium. The town of Wake Forest operates two swimming pools and sponsors a summer recreational program for all ages. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham, and Chapel Hill are many and varied.

While not a part of the regular curriculum, these student activities contribute to the fulfillment of the seminary's motto "that the man of God may be complete, thoroughly furnished for every good work" (II Tim. 3:17).

### Clubs

Faculty Club, composed of members of the instructional staff and administrative officers, meets occasionally for fellowship, inspiration and the presentation of scholarly papers and other items of mutual interest.

**F.O.C.U.S.** (Fellowship of Christians United in Service) is a volunteer ministry designed to provide opportunities for ministry in churches in accord with their needs and the gifts of the team members. It sponsors a mission project for selected students and is opened to all students.

**Seminary Wives Organization** is a volunteer fellowship of wives of students which seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth, opportunities and preparation for ministry.

**Sons and Daughters of the Prophets** is a group of twenty-one men and women, elected by the group and maintaining at least a 2.0 average, who meet monthly to discuss areas of their concerns and who sponsor each spring a three-day symposium on campus.

State organizations, composed of students, promote fellowship and provide a setting for sharing mutual concerns and interests among those from the same state. These include groups from South Carolina, Georgia, Florida, Virginia and Alabama.



JERRY L. NISWONGER Assistant to the President for Student Development

Perspectives in Ministry is a student organization which seeks to raise the awareness of men and women on current issues in ministry through dialogue, symposia, educational resources and actual involvement in ministry opportunities.

**Faculty Wives' Club** offers a monthly opportunity for fellowship, inspiration and instruction for the wives of faculty members and administrative officers.

Opportunities in Music

Seminary Chorus rehearses on Tuesdays from 7:00 to 9:00 p.m. A simple audition is required for men. Many couples make this choir a family affair; wives are encouraged to sing in this group without audition or fee. The Men's Chorus meets at 4:00 p.m. on Tuesday and Thursday. A Chapel Ensemble of twelve students sings in the chapel services; work grants are awarded for this participation. A Cantata Choir rehearses one hour per week and presents a major work each semester. Private voice and organ lessons are offered at modest fees. (See pages 24, 26.)

**Special Days and Lectures** 

The regular curriculum of the seminary is enlarged and enriched by guest-lectures, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at ten o'clock on designated days and are open to the general public.

Adams Lectures. The Theodore F. Adams Lectures on Preaching and Pastoral Ministry are given each year on four consecutive days by a prominent preacher/pastor/churchperson.

Carver-Barnes Memorial Lectures. These lectures are primarily on the history and mission of the church and are given by recognized scholars from America and abroad.

**Commencement.** An outstanding preacher delivers the annual commencement sermon, and a member of the faculty gives the charge to the graduates.

**Convocations.** The fall convocation address is given generally by an administrative officer, and the spring convocation address is delivered by a faculty member.

Faculty Lectures. Each fall and spring a member of the seminary's faculty gives a public lecture.

**Founders' Day.** An address is given by a distinguished person in connection with the annual observance of Founders' Day.

Missionary Days. Four missions emphasis days are held each year, with home and foreign missionaries and other churchpersons giving an address and meeting with students.

Page Lectures. An outstanding scholar, religious pioneer or creative thinker is invited to give two lectures in the fall term.

**Spring Lectures.** In the spring term a prominent religious leader gives two lectures on a contemporary issue.

### Conferences

To emphasize the role and personal growth of the wives of ministerial students, two **Esther Jillison Adams Seminars** will be held on campus, Sept. 21 and 28, with a retreat on Oct. 3, 1981, under the general theme, "Coping Skills for Spiritual Development." These programs are planned and directed by the Faculty Wives, the Seminary Wives Organization and the Office of Student Affairs.

**Chaplains' Day** is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist Convention and is opened to military, institutional and industrial chaplains and those interested in these areas of service.

The **Pastors' Seminar** is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of classes, fellowship and recreation. It is planned and conducted by the Alumni Association.

The **Student Conference on Mission and Ministry** is an annual, weekend-event, planned and conducted by seminarians for college students interested in various Christian minnistries. Musical groups, speakers, counselors, dramatic presentations and fellowship make for an unforgetable experience.

### **Baptist Book Store**

The Baptist Book Store and Campus Store, located in Mackie Hall, are operated under the auspices of the Sunday School Board of the Southern Baptist Convention and carry the required textbooks and supplies for the classes as well as a variety of other books, personal accessories, sandwiches and other snack foods.

### **Publications**

**Campus Bulletin** is a weekly circular, announcing campus activities and events, and is published by the Student Affairs Office for campus distribution.

Catalog is a special issue of Southeastern Seminary Bulletin which contains information on the educational policies and programs of the seminary. It is published annually by the Office of Communications and is available upon request from the Registrar.

**Directory** is a handbook of pictures of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Office of Communications.

**Enquiry** is a student newspaper, written by students for the seminary family. Issues are published approximately once every three weeks and are distributed throughout the campus.

Handbook and Orientation Guide, a publication of the Student Affairs Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

**Outlook** (Southeastern Seminary Bulletin) is a bi-monthly, general interest magazine, published by the Office of Communications for students, alumni and other interested persons. Upon request, copies are sent *gratis* to alumni, trustees and other friends of the seminary.

**Southeastern Studies** is a series of books of scholarly articles, published occasionally by the seminary faculty and is available for a modest price from the Office of Communications.

**Update** is a monthly sheet, prepared by the president's office and containing reports and announcements for trustees, faculty and administrative personnel.

# President-Student Forum

Three times each semester the president of the seminary meets with students at a coffee-doughnut "break" for an open forum. Any student may voice his or her question, complaint, comment or compliment, and the president makes appropriate response.

Peer Support Groups

Peer support groups help in the orientation of new students by providing information and encouragement in small, informal settings and are led by selected students.

# Fees and Expenses

### **Convention Support**

The support of the seminary by the Southern Baptist Convention through its Cooperative Program enables the seminary to offer its programs of study without charging tuition.

These funds are not sufficient to meet the academic and operational needs of the seminary. They do not include any allocation for financial assistance to students. Additional sources of income are required annually, including special gifts from interested individuals and groups.

Gifts from Southern Baptists through the Cooperative Program supplement students who are members of Southern Baptist churches in keeping their matriculation fee to \$200 per semester.



### Schedule of Fees

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student approximately \$150.00 per semester. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

# Student accounts must be paid in full prior to registration each semester.

	The following foca	
	The following fees are all inclusive and must be paid prior to registration:	00 00
1	ridificuld[IOn per comosts   1 5:	\$200.00
-	Matriculation per semester, M.Div., M.R.E., and Associate candidates	\$25.00
	- Hours Charge	FO ()()
	a mouls clidibe	0 (1)
9	4 hours charge	100.00
	M.Div., M.R.E., Th.M. & Associate and Italy	25.00
1	M.Div., M.R.E., Th.M. & Associate candidates  Matriculation per semester, D.Min. and J. L.	200.00
1	vidificulation surel	200.00
F	Supervision For Buttern Baptists	
	inst semester and candidates	¢ 200.00
	Second semester	200.00
	Inird semester	175.00
	title Will be no 1	
	out II a candid.	
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	students per semester, wives on he is a student self-ester.)	- 0
5	Matriculation per semester, wives or husbands whose spouses are full-time	100.00
5	Student Services Fee — Spouses of Full-Time Student Private voice & organ less	12.50
F	Summer School Fee per term Private voice & organ lessons per semester	50.00
- 1	lano Practico F	75.00
(	Organ Practice of Per semester	7.50
- l'	Non-Refundable Per Semester	10.00
L	ate Matriculation fee	10.00
	Non-Refundable application fee ate Matriculation Fee Students who have not completed	10.00
	or classes begin	10.00
-	Rents	
	All rental (	
F	Room Rent in Let	
	All rental fees are payable monthly in advance.  Room Rent in Johnson Dormitory:  Single — limited number available  Double per occupant	
	Double per occurred number available	\$ 42.00
10	Double per occupant	31.50
50	outheastern Baptist Thorn	

Room Rent in Women's Dormitory:		
Double per occupant (air conditioned)		
Per occupant payable monthly in advance Room Rent in Manor House:		
Double per occupant	31.50	
Room Rent in 310 West Ave	Double per occupant 31.50	
Colonial Apartments: Two Bedroom Units, per month Simmons Apartments:		
One Bedroom Unit, per month Unfurnished, inc Two Bedroom Unit, per month Unfurnished, inc	cludes utilities	
A limited number of apartments are furnished which increases the rent \$10.00 per month.		
Duplex Apartment 1 BR, utilities not included		
Duplex Apartment 2 BR, utilities not included		
Duplex Apartment 3 BR, utilities not included	141./5 & 14/.00	
Townhouse Apartments: Two bedrooms, does not include utilities		
Three bedrooms, does not include utilities	221.75	
Dormitory Room Deposit, each occupant		
Apartment Deposit, each unit	100.00	
Diploma Fees		
Associate of Divinity		
Master of Divinity and Master of Religious Educati		
Master of Theology		
Doctor of Ministry		
Acadomic Annarol		
Academic Apparel		
Associate of Divinity and Master of Policieus Educati		
Master of Divinity and Master of Religious Education  Master of Theology		
Doctor of Ministry		
Doctor of Millistry		

### Graduation

Applications for graduation in May must be turned in to Business Office before Jan. 20. Student accounts must be paid in full prior to graduation.



G. PAUL FLETCHER
Assistant to the President:
for Business Affairs

### Refunds

Fees: A student who withdraws between the first day of classes and the close of registration may be refunded two-thirds (2/3) of the total fees. Total fees constitute matriculation and student activity fees.

Deposits: Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term. The deposit will be returned when the student releases the facility in good condition and returns the key to the office of the Director of Housing. Deposits are applied to balance due on account before refunds are made.

### **Health Center**

Students and their families may see the doctor or the director of counseling at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician.

Students may purchase general medicines and some medical supplies through the Health Center as prescribed by the campus physician. The student is asked to pay for all medicines at the time they are issued.

# Hospital Insurance

Students are required to present evidence of adequate medical insurance at the time of registration each semester. The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

### **Music Fees**

Private voice and organ lessons are available to a limited number of students. There is a \$75.00 fee per semester. There are practice pianos in the Chapel building. A practice fee of \$7.50 will be charged for piano, and \$10.00 for organ. Fees are not refundable after one week from last day for registration.

# **Housing Regulations**

Southeastern Seminary now has dormitory space for 231 men and 75 women and apartments for 216 families. (Many students live in parsonages furnished by the churches they serve.)

Applications for housing require deposits of \$30.00 for rooms and \$100.00 for apartments. Address application to: Director of Housing, Southeastern Seminary, Wake Forest, N. C. 27587. For description of housing facilities, see pages 15-16. It must be realized that costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in seminary housing.

Students are required to vacate seminary housing within thirty days after completing classwork. Exception: Students enrolled in the Th.M. or D. Min. programs are required to vacate seminary housing within 24 months after completing the M.Div. program and enrolling in the Th.M. or D.Min. degree program.

All rent is payable monthly in advance.

Students occupying seminary apartments are required to sign a housing lease agreement.

No pets are permitted in dormitories, Simmons Apartments, or in townhouses.

Pets are permitted in duplex apartments only after written approval has been obtained from the Director of Housing. A non-refundable fee of \$25.00 is required. No pets will be permitted in seminary-owned housing after August 1, 1982.

### **Dormitory Housing Statement of Policy**

Southeastern Seminary is committed to providing adequate, basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week.

Housing policies and regulations are devised to be consistent with the Seminary's commitment not only to its students but also to the Southern Baptist Convention and the people who support



it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Since students are not required to live in seminary owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular lifestyle are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the seminary to the student for continuous occupancy of a particular room. At the discretion of the seminary, residence halls may be closed at certain seasons; or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents must vacate their room before Monday after the conclusion of the second session of summer school. The dormitories normally will re-open one week prior to the beginning of classes for the fall term.

Room rent is due one month in advance at the beginning of each calendar month. Residents are responsible for the rent until they have followed the proper procedure for check-out of the room and turned in the key to the room.

### Cafeteria

Meals in the cafeteria will cost approximately \$8.00 a day, depending on individual requirements.

# Student Financial Assistance

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that some men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course.

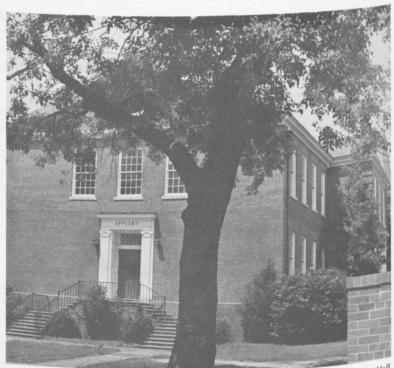
The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

Each student, however, should have sufficient funds or income to see him or her through at least the first semester before seeking aid through loans or emergency grants.

Southeastern Baptist Theological Seminary is not eligible to participate in any federally funded student financial aid programs involving loans and grants. Prospective students should not anticipate such aid being available while enrolled as a student at Southeastern. Federal education loans may not qualify for deferment and may be subject to immediate repayment schedules. Students should contact their loaning institutions for advice and information. Qualified students who are veterans are eligible to receive V.A. benefits.

### Possibilities of Self-Help

The Wake Forest area offers good opportunities for employment of students and/or their spouses. Two cities are



Appleby Hall

adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' spouses may find work as secretaries, nurses, hospital technicians, clerks and others. The seminary employs several students' wives for secretarial, stenographic, and clerical work.

There are three ways by which we help our students to help themselves:

**Church Work** — The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Formation in Ministry Office concerning such employment.

On the Campus — The Seminary furnishes each year a number of work grants for students. This work includes work in the library, campus store and cafeteria, office work, and special assignments such as news bureau, photography, etc. Individuals who desire details concerning student work grants should write the Director

of Student Affairs for information and applications. Work grant positions are filled on the basis of the student's financial need and his or her qualifications for the particular job.

Raleigh-Durham and Other Communities — Students may secure remunerative work in nearby cities and towns. Wake Forest is within 25 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, an industrial city. Many students and their spouses find employment in these centers. Many secure teaching positions in nearby schools. In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.

### **Remunerative Employment**

The Office of Formation in Ministry, Student/Field Ministries Division, will assist students in securing remunerative employment by exploring possibilities for students to work in the church and other settings for ministry. They will seek to introduce students to prospective employers, but they cannot guarantee employment for any student.

When a student assumes responsibilities in addition to academic work, there is a moral obligation to fulfill all these tasks in a satisfactory manner. The Faculty recommends that a student with as many as twenty hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than twelve semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

### **Student Aid**

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and consists of four distinct types: Work Grants, Student Loans, Aids and Scholarships. (See pp. 29-33).

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each semester after registration closes; applications may be submitted a month in advance of this date. Applications for grants, loans and scholarships are reviewed

and awarded by decision of the administrative Loan and Aid Committee. Information and applications may be obtained by writing the Director of Student Affairs.

### Loan Funds

S. A. Allen Althoff W. R. Cullom Crudun-Duncan I. R. Eubanks Goode Goodwin J. P. Harris Tate Student Loan - General Spainhour H. A. Godby Martha Joyce Guthrie Virginia G. Kirk J. Small & P. E. Blackmon Emily Austin lames I. Miller Fox-Rowell Lightsey H. E. Miller, Sr. Draytonville Baptist Church

Mr. & Mrs. Walter M. Williams Robert Silk Henry M. Shaw, Sr. Sandusky Broadus Mead M. M. Melvin Senior Class 1965 loe B. Currin, Sr. Chaffin-Dickey Ruby Powell S. L. Stealey Bo Turner J. P. & Betty G. Pierce The Presley Myers United Methodist Fellowship Abner & Rachel Nash James H. & Priscilla C. McKinney Robert Abarno William & Wanda Neely Ronald & Maurine Patterson

### Aid Funds

Bethea Student
First Baptist Church of
Richmond, Va.
J. F. Tompkins Missionary
William A. Mitchner
Norkett
J. R. Robinson Memorial
Student Aid General
Oriental Students
S. L. Mitchell
Edna R. Harris Student
E. A. McDowell Aid Fund
Bob McAninch Aid Fund
Broyhill Educational Fund, Inc.

The Appleby Trust Fund
L. B. Holden
Edgar L. Fox
Robert T. Ayscue Memorial
Dr. & Mrs. J. B. Hipps Memorial
Frances & Laura D. Powers
Grace Baptist Church
S. L. Morgan
J. Clyde Turner
The Atkins Student Aid Fund
Missionary Journeyman Fund
Whitlock Student Aid Fund
Deming Morton Ward Fund
Howard Williams Memorial

### **Scholarships**

In addition to the Student Loan and Aid Funds, a number of scholarships have been made available for qualified students from the following funds, established by individuals, foundations and churches:

Larry Love Memorial Fund George T. Noel, III, Memorial Fund St. John's Baptist Church Student Fund William C. and Margaret B. Frazier Charitable Foundation Sydnor L. Stealey and J. B. Weatherspoon Memorials (First Baptist Church, Raleigh, N.C.) J. Nixon Daniel, Jr., Memorial Fund Charles Coleman Holy Land Tour Mr. & Mrs. John D. Lyon Scholarship Roy S. Liner Memorial William C. Roberts Memorial Raymond Bryan Brown Memorial Wilbur Lee Carter Memorial Dale Moody Scholarship David Finley Memorial Howard Memorial Chirstian Education Fund Pamplico Baptist Church I. N. Patterson I. Leo Green Elizabeth Belcher Roy D. & Nannie C. Burgess Scholarship Robert Holt & Ellie R. Alverson Scholarship J. D. & Ella W. Moore Scholarship

Information concerning these scholarships may be obtained by writing to the Director of Student Affairs, Southeastern Seminary, Wake Forest, N.C. 27587.



W. ROBERT SPINKS Assistant to the President for Financial Development

# Library

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the Faculty and to meet the needs of students for the free and independent study which is stimulated by classsroom, chapel, and other components of student life-situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed near the end of 1976, has transformed the Library's Emery B. Denny Building into an essentially new facility, enlarged by fifty percent and redesigned functionally for modern library service. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of eleven full-time and twenty part-time persons.

The Library's collection has grown to include: more than 120,000 volumes of books and periodicals; the equivalent of an additional 80,000 volumes on microcards and microfilm; 20,000 Baptist convention and association annuals; and 15,000 audiovisual items. Currently, 1,050 periodicals are received. The microcards and microfilm add great strength to the collection, as they include many Early American and Early British books as well as important Baptist historical materials. The Baptist annuals constitute important primary historical sources. In seeking to develop a collection of unqualified excellence for the objectives



H. EUGENE McLEOD Librarian and Professor of Bibliography

to be served, a vigorous and discriminating acquisitions program is pursued.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Union Catalog and the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Seventy gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength. Two plaques in the entrance area of the Library identify each memorial book shelf and each gift collection. An appropriate plate is affixed to each book which is either donated or purchased from gift-funds.





# Academic Life

Southeastern Baptist Theological Seminary prepares men and women for Christian service in a variety of settings, primarily pastoral, educational, and missionary ministries. To meet this objective it offers five degree programs: Associate of Divinity, Master of Religious Education, Master of Divinity, Master of Theology, and Doctor of Ministry.

Descriptions of these programs of study, the procedures to be followed in seeking admission, and a summary of academic policies appear on the following pages.

# **Admission Procedures**

### Preparation

In order to derive the greatest benefit from seminary education, a student should bring from college or university a broad cultural background. The following list of subject areas is recommended as providing the desired preparation:

English language and literature. Modern and classical languages, including French, German, Latin, Greek and Hebrew.

History, including non-Western as well as American and European. Philosophy, particularly its history and

methods.

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions

Whatever their background, students should bring to the seminary an understanding of the world and the ability to communicate. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe.

Communication is of central importance in ministry. Hence, the entering student must be able to think clearly, to read with comprehension, and to write and speak clearly and effectively.

### **Application**

Application for admission is made through a form obtainable from the Director of Admissions. The following items must be on file in the Admissions Office:

- Completed application form including the names and addresses of references
- 2. A recent photo (2" x 2 ").
- 3. A non-refundable application fee of \$10.00.
- A medical examination form sent directly by the physician to the Director of Admissions.
- 5. A brief personal statement of the applicant's reasons for seeking admission.
- An official transcript sent directly from the registrar to the Director of Admissions.
- A completed Church Endorsement Form in which a local church or an appropriate church agency endorses the applicant as a candidate for the ministry.

### **Application Deadlines**

It is to the advantage of students to submit applications early in the year. Applications for the M. Div., M.R.E., and A. Div. programs should be received in the Admissions Office at least 30 days prior to matriculation day of the semester in which the student expects to begin work. Under no circumstances may a student be enrolled in classes until his application has been fully processed. Applications for the Th.M. or the D. Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee and must be approved by the Faculty.

#### Admission

When the application materials are complete, they are reviewed by the Director of Admissions and members of a standing Admissions Committee of the faculty. A personal interview with the Admissions Committee may be required in certain instances. The Admissions Committee may admit or deny admission to students on behalf of the faculty, or it may bring a recommendation to the Faculty for its consideration.

Students may expect to receive word of admission decisions within 30 days after all their materials are on file.

### **Psychological Examination**

Entering students are required to complete a written psychological examination soon after the beginning of studies. Students are encouraged to make appointments with the Director of Counseling to discuss the findings of this examination.

### **Bypassing Required Courses**

Academically qualified students may by-pass required courses upon examination according to seminary policies. An entering student who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, Systematic Theology, Greek or Hebrew, may request permission to bypass those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing no later than ten days prior to the dates indicated for matriculation in the Academic Calendar. Arrangements for examination by appropriate faculty members are made by the Registrar. Similarly, college or university courses paralleling certain elective courses in the M.Div. or M.R.E. curriculum may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved.

**Advanced Standing** 

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Hebrew or Greek, may take examinations to determine advanced standing in these areas. Such advanced standing examinations must be requested and taken at the beginning of the student's first semester in his first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar.

Performance of superior quality on an advanced standing examination qualifies the student to bypass and receive credit for the corresponding required course or elementary biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area.

Performance deemed satisfactory but not superior on an advanced standing examination qualifies the student to bypass the corresponding course.

### Transfer of Credits

Credits earned at other schools may be applied toward degree programs at Southeastern subject to certain conditions. In order to be received, the credits should be of a graduate level for which a degree has not been granted, in a

field appropriate to the student's degree program at Southeastern, and awarded by an accredited school. The receipt of such credits should be discussed with the Registrar or the Dean of the Faculty at the time of admission.

Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary.

# **Academic Regulations**

The policies and procedures of the seminary concerning attendance, changes in registration, discipline, evaluation, academic load, graduation, honors, and withdrawal are summarized in this section.

#### **Attendance**

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit.

#### Inclement Weather

When the public schools of Wake County are closed because of adverse weather conditions, Seminary classes will not meet.

Changes in Registration

After registration any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment after certain deadlines except by permission of the Dean of the Faculty.

Students who are considering withdrawal from a course are encouraged to consult their faculty advisors.

### Discipline

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

Any action contrary to the norms of Christian behavior or inimical to the best interest of the school may lead to probation or dismissal.

#### **Academic Load**

The normal academic load for full-time students is fourteen semester hours. Maintenance of this load enables the M. Div. degree to be earned in six semesters and the Associate of Divinity degree to be earned in four semesters. The Master of Religious Education degree requirements (60 semester hours) call for an average load of fifteen semester hours.

Students are expected to give priority to the program of studies in which they have enrolled. Extra-curricular responsibilities require a corresponding reduction in the student's academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as twenty hours per week, should not register for more than twelve semester hours.

The maximum academic load is sixteen semester hours.

Any student who fails to achieve a "C" average is restricted to a limit of ten semester hours in the succeeding semester.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of eight semester hours.

#### **Evaluation**

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table represents the meaning of grading symbols as they are employed at Southeastern.

### **Grading Symbols**

- C The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B The grade of B signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- A The A grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- D A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.
- F The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I Incomplete. Given in cases in which extraordinary circumstances prevent a student's completing the requirements of a course. This notation must be removed as quickly as possible and in no case later than the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes an F.

- E Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade of E becomes F.
- W In cases of authorized withdrawal after the deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal.

### **Quality Points**

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "C". Two points are awarded for each semester hour earned with the grade of "B". Three points are awarded for each semester hour earned with the grade of "A". No points are given for the grades "D" and "F".

### **Progress Reports**

Records of progress are maintained by this institution on all students. Progress reports are furnished students, veterans and non-veteran alike, at the end of each scheduled school term.

# Other Study Opportunities

While enrolled at Southeastern in the M.R.E. or M.Div. programs, students may elect a maximum of 12 semester hours in categories such as social work, drama,

journalism, or music in an accredited university or college upon the recommendation of their faculty advisor and subject to the approval of the Dean of the Faculty prior to enrollment in the

Except in rare cases approved by the Dean of the Faculty, the last twenty-six semester hours of credit toward the M.R.E. and M.Div. degrees must be taken at Southeastern Seminary.

### Withdrawal from Courses

Withdrawal from a course is a formal procedure initiated in the Registrar's Office.

Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the Faculty and only under extraordinary circumstances.

### Withdrawal from Enrollment

In order to withdraw from enrollment students consult the Registrar's Office, confer with the Dean of Faculty, surrender identification cards and return all materials on loan to the Library, and clear their accounts with the Business Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the usual withdrawal procedure initiated in the Registrar's Office in order to be eligible for readmission.

### Honors Program — Master of Divinity Degree

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 28 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

- Fulfill the requirement of at least 6 semester hours of Greek or Hebrew study.
- 2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in B 0074, H 0074, T 0074, and M 0074. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the honors program is eligible to elect one such course per semester for a total of sixteen semester hours in Independent Reading and Research.

Students in honors are required to complete the core curriculum for the M. Div. degree.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below C.

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.

### Graduation

Students are expected to be present at graduation exercises in order to receive their diplomas, unless they are excused from attendance by written permission of the Dean of the Faculty.

Written requests to graduate in absentia must be submitted by the students to the Dean's Office no later than ten days prior to the date on which they are scheduled to graduate.

### 1981 Summer School

The first term of the 1981 summer school will be held June 16-July 10. The second term will be held July 14-August 7. Classes will meet four days each week, Tuesday through Friday. The normal course load is 4 semester hours each term. Students planning to enter Southeastern Seminary for the first time in the summer of 1981 should submit their applications by June 1 for the first term or June 29 for the second term. For further information address the Registrar, Southeastern Seminary, Wake Forest, N.C. 27587.

### 1982 Summer School

The first term of the 1982 summer school will be held June 15-July 9. The second term will be held July 13-August 6.

### Formation in Ministry

Students attending Southeastern Seminary will have the opportunity of performing ministry under the guidance of a trained supervisor.

Formation in Ministry is the designation for a new program designed to foster the growth of students through the practical application of ministry concepts and skills. The program is currently being guided in its development by a Council on Formation in Ministry composed of five persons; two Professors of Supervised Ministry, a Director of Student/Field Ministries, an Associate Director of Student/Field Ministries, and one faculty member at large.

The Formation in Ministry program is pursued within the framework of two components; Supervised Ministries, and Student/Field Ministries. The component of Supervised Ministries provides field settings and supervisors for students taking the basic course, M 4700 Supervised Ministry, and M 4720 Internship in Ministry, and M 4730 Intern Year Away. Student/Field Ministries provides administrative support for the total program and continues to assist students, churches and institutions in filling positions for ministry.



42 / Southeastern Baptist Theological Seminary Bulletin

# Awards for Academic Distinction

### I. The R. T. Daniel Award in Old Testament

An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.

Awarded in 1980 to Robert K. Degges.

### II. The Nannie Bruce Nelson Award in New Testament

An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of the New Testament.

Awarded in 1980 to Sharyn E. Dowd and Timothy D. Saxon.

### III. The Middler Award in Systematic Theology

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.

Awarded in 1980 to Robert W. Alston.

### IV. The S.L. Stealey Church History Award

An annual award of a silver cup presented to the student who submits the best term paper in Church History.

Awarded in 1980 to Tony W. Cartledge.

### V. The Frances Jackson Durham Hebrew Prize

An annual prize awarded to a student who has shown proficiency in the mastery of Hebrew language on either the elementary or advanced level.

Awarded in 1980 to William A. Walker.

#### VI. The Broadman Press Award

An annual award given to the graduating senior making the highest academic average in his class.

Awarded in 1980 to Robert K. Degges.

#### VII. The Associate Excellence Award

An annual award of money to a senior in the Associate Class who has excelled in scholarship, leadership, spirituality and promise of ministry.

Awarded in 1980 to Donald W. Owens.

### VIII. The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to the student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level.

Not awarded in 1980.

#### IX. The Edward A. McDowell, Jr., Greek Award

An annual award given in recognition of excellence in the study of advanced Greek.

Awarded in 1980 to Sharyn E. Dowd.

### X. The Paulino de los Reyes and Joseph Block Greek Prize

A prize given for excellence in the study of the Greek language on the Elementary Levelel.

Awarded in 1980 to Tony W. Cartledge and Kenneth D. Harrison.

### XI. The American Bible Society Award

An annual award of a copy of the New Testament presented to a student who has demonstrated exceptional ability in the public reading of the Scriptures.

Awarded in 1980 to William L. Coates.

# XII. The Bessie M. Sarchet Award in Preaching

An annual award of cash for the purchase of books, appropriate to the preaching field, made to a student who has demonstrated exceptional achievement in preaching.

Awarded in 1980 to D. Allen Schuyler.



# Programs of Study

# Associate of Divinity

Many men and women feel the call to Christian service after a career in some other field. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to them at the beginning college level and leads to the Associate in Divinity degree.

The purpose of this program is to equip students who have acquired a certain maturity and experience with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or lay leaders.

The Associate of Divinity curriculum is formed from the courses required for the Master of Divinity to which are added selected electives. It is designed to be completed in two years of full-time attendance.

## **Entrance Requirement**

Students are admitted to the Associate of Divinity program only at the beginning of the fall semester.

Admission is limited to persons who have completed high school or its equivalency as evidenced by scores on the G.E.D. test. They must be thirty years of age. An exception to the age requirement may be granted in the case of applicants who are the spouses of students enrolled in some degree program of the seminary. Instruction in the use of the library is required of all entering students, and a non-credit course in English usage may be required if entrance examination shows such need.

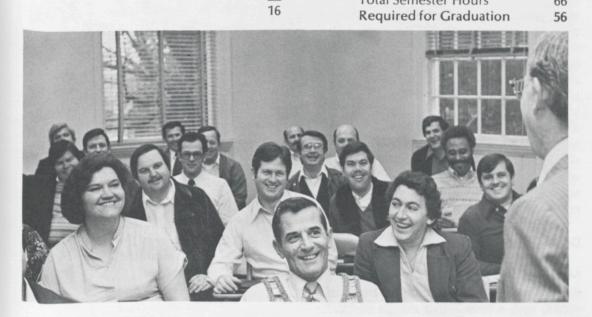
#### **Degree Requirements**

In order to be eligible for the degree, Associate of Divinity, the student must earn fifty-six semester hours of credit, including twenty-seven hours of required courses with a cumulative quality point average of "C" (1.0).

#### Sequence of Courses

The following plan of course offerings indicates the usual pattern of studies but is subject to change. The letter A preceding a course number designates the course as taught at the Associate degree level.

1981-82						1982-83	
Fall Semester			Hours	F	all Semest	er Hours	
**ABHTM0105 Library Resource		Library Resources	1	**ABHT	M0105	Library Resources	1
AB	1000	Biblical Orientation	on 2	*AB	1500	New Testament	
*AB	1200	Old Testament				Survey	3
		Survey	3	AH	2200	Christian Missions	4
*AH	2000	General Church		*AT	3000	Systematic Theology	3
		History	3	AM	4300	Patoral Care	2
AT	3300	Christian Ethics	2	AM	4000	Preparation of	
*AM	4700	Supervised Minist	try 3			Sermons	2
		Other Electives	4			Other Elective	2
			18				17
S	pring Se	mester		S	pring Sem	nester	
*AB	1201	Old Testament		*AB	1501	New Testament	
		Survey	3			Survey	3
*AH	2001	General Church		*AT	3001	Systematic Theology	3
		History	3	AM	4001	Delivery of Sermons	2
AT	3301	Christian Ethics	2	AM	4220	Christian Family Life	2
AM	5020	Music in Worship	2	AM	4800	Foundations in Chris-	
AM	4420	Ministry of Worsh	ip 2			tian Education	2
AM	4610	Church Managen	nent			Other Electives	4
		and Administrati	on 2				16
		- 1 -1 1	-				10



Other Elective

66

**Total Semester Hours** 

<sup>\*</sup> Required for graduation \*\* Required for entering students only

# Master of Religious Education

The purpose of the program of studies leading to the degree, Master of Religious Education, is to equip persons for service as directors of Christian education and related ministries, usually in a local church. The program is designed to be completed within two academic years, and consists of foundational studies in scripture, theology, and the Christian tradition together with basic work in the theory and practice of Christian education.

Candidates for the M.R.E. degree are required to consult their faculty advisors in planning their program of study in order to accomplish the objectives of the program within two academic years.

# **Entrance Requirements**

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the bachelor of arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

# **Degree Requirements**

In order to be eligible for the degree, Master of Religious Education, the student must earn sixty semester hours of credit, with a cumulative averge of "C." This shall consist of 27 semester hours of required courses and a minimum of 18

semester hours of electives listed under Christian Education in the catalog. (See pp 83-86.)

Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.R.E. degree.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

#### Sequence of Courses First Year Hours **Fall Semester** Survey of the OLD \*B 1200 3 Testament Survey of the New 3/4500 3 Testament **Foundations** M 4800 in Christian **Fducation** Electives **Spring Semester** Survey of the Old

Testament

Testament

Electives

Survey of the New

3

3

10

16

1201

1501

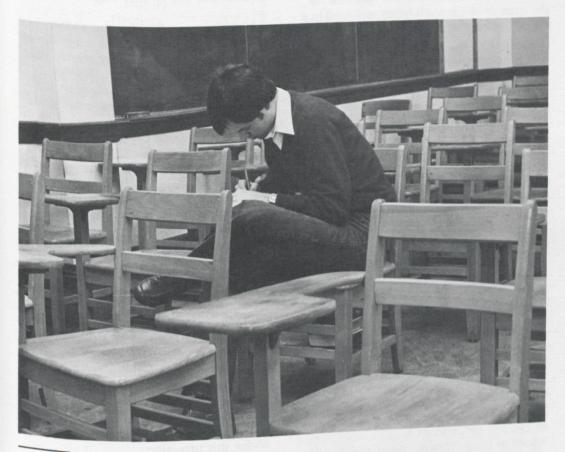
\*B

### Second Year Fall Semester

*H	2000	General Church	
*T *M	3000 4700	History Systematic Theology Supervised Ministry Electives	3 3 6 15

### **Spring Semester**

*H	2001	General Church	
		History	3
*T	3001	Systematic Theology	3
		Electives	9
			15
	Total Se	emester Hours Required	
		raduation	60



\*Required for graduation

# Master of Divinity

The purpose of the program of studies leading to the degree, Master of Divinity, is to equip persons for leadership in Christian ministry. The program is designed to be completed within three academic years of full-time attendance, and consists of foundational studies in scripture, theology, and the Christian tradition, with considerable latitude for the pursuit of competencies required in a variety of ministries.

Most students coming to the seminary elect the Master of Divinity program as their first graduate professional degree. The flexibility of this program allows students to design a program which is tailored to one of several possible vocational goals, such as campus ministry, missionary service, hospital chaplaincy or pastoral ministry. Within this framework two specific concentrations are recognized by degree title and course requirements: namely, the M. Div. with Religious Education and the M. Div. with Church Music.

# **Entrance Requirements**

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the bachelor of arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been

### **Degree Requirements**

In order to be eligible for the degree, Master of Divinity, the student must earn eighty-four semester hours of credit, consisting of twenty-seven semester hours of required courses with a cumulative quality point average of "C." Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree.

A student enrolled for the M.Div. degree is required to earn a minimum of sixteen quality points per academic year.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

The notation, "with languages," will appear on the M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek. Students who bypass B 1100-1101 or B 1400-1401 or both without receiving credit (see pp 37-38) will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

### Sequence of Courses Junior Year

	Fall		Hours
*B	1200	Survey of the Old Testament	3
*B	1500	Survey of the New Testament	3
*H	2000	General Church	3
		History Electives	5
			14

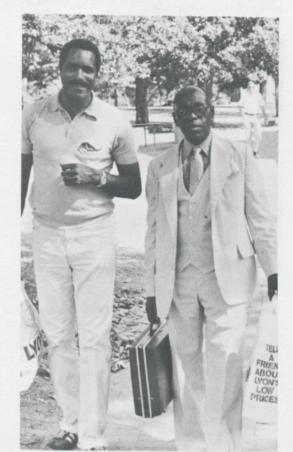
# Senior Year

Fall

	Electives	14
pring		
	Electives	14

# Total Semester hours Required for graduation

			17
	Spring		
*B	1201	Survey of the Old Testament	3
*B	1501	Survey of the New	3
*H	2001	Testament General Church History Electives	$ \begin{array}{c} 3 \\ 5 \\ \hline 14 \end{array} $
		Middle Year	
	Fall		
*T *M	3000 4700	Systematic Theology Supervised Ministry Electives	3 3 8 14
	Spring		
*T	3001	Systematic Theology Electives	3 11

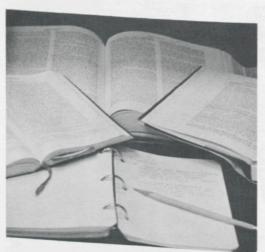


<sup>\*</sup>Required for graduation

# Master of Divinity with Religious Education

Within the Master of Divinity program a student may concentrate studies in the field of Christian Education and receive the Master of Divinity diploma with the notation, "with Religious Education."

In addition to meeting the regular requirements for admission and graduation, candidates for this special designation must also earn at least 20 semester hours selected from courses listed under Christian Education in the catalog (see pp. 83-86). It is strongly recommended that students specializing in Christian Education plan their course of study in consultation with a professor of Christian Education.



### Master of Divinity with Church Music

A concentration of study within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma.

In addition to meeting the regular requirements for admission, the applicant for this field must have completed at least 40 semester hours of credit in music at the baccalaureate level.

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

Curriculum Outline	Hours
Required M.Div. Courses	27
Church Music Courses Ministry through Music	6
History - Literature	10
Structure Conducting	4
Performance	12
Voice or Organ	(13)
Military No. of the last	40 17
Electives	84
Total	

### Master of Theology

The purpose of the Master of Theology program is to provide the student with an opportunity for guided research in a special area of theological study.

**Entrance Requirements** 

Graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent with distinction may apply for admission to the program of studies leading to the Master of Theology degree. For admission to this program completion of courses in elementary Hebrew and Greek of at least four semester hours each in the M.Div. curriculum, or a satisfactory score on advanced standing examinations in these languages is required. Applicants wishing to satisfy the language requirement by means of these examinations must request and complete them before enrolling in courses in the Master of Theology program. Requests must be made in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the Faculty, another major language may be substituted for either Hebrew or Greek

Applications for admission to the Th.M. program must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The application materials described on page 37 must be submitted.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule

must be recommended by the Committee on Graduate Study and approved by the Faculty.

**Degree Requirements** 

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

- 1. A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional semester hours may be taken to make up a deficiency in quality points.
- 2. A candidate will select a major area of study in which he or she will complete not less than twelve semester hours including at least eight semester hours, in seminars conducted on a research basis and open only to Th. M. and D. Min. students. The candidate will elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.
- 3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least forty-five days prior to the date on which the candidate plans to take the degree. These two copies must include the original typescript and either a first carbon, a multilith copy, or a Xerox copy of the

original. The thesis will be evaluated by an Examining Committee which will be formed by the major professor and which will be composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the

Th.M. program. The candidate will be given a comprehensive examination on work done in his major area, including the thesis. This examination will be conducted by the Examining Committee approximately three weeks before the date of graduation.



### **Doctor of Ministry**

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry.

It is expected that the level of competence achieved shall be significantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars, and clinical settings. It combines academic study and experiential learning in attempt to integrate theology and practice.

### **Entrance Requirements**

Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the faculty, the D.Min. program is most effective when candidates bring to it a period of experience in ministry. In most instances this should follow the attainment of the first professional degree. As a general rule, candidates should have had two years of professional experience prior to beginning the D.Min. program and must be engaged in some type of Christian ministry during enrollment.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry.

Decisions on admission to the program are made by the Faculty upon the recommendation of its Committee on Advanced Professional Studies.

Academic ability is assessed on the basis of transcripts of all college, seminary, and graduate work, and on the basis of performance on the Graduate Record Examination (Aptitude Section) aand the Cooperative English Test. Although the Faculty has not set required grade point averages or test scores, the applicant is expected to have earned the Master of Divinity degree or its equivalent "with distinction" and otherwise to demonstrate aptitude for academic work on the doctoral level.

Potential for excellence in ministry is assessed on the basis of references from at least three persons acquainted with the applicant's ministry, a critical incident from ministry indicating abilities to work with people effectively and to reflect theologically on ministry, and a personal interview with the Committee on Advanced Professional Studies.

Application to the Doctor of Ministry program must be made at least sixty days prior to the matriculation date on which the applicant wishes to enter.

Persons considering application to the Doctor of Ministry program are advised to inquire early about arrangements for taking the Graduate Record Examination, because additional time may be required in taking the Graduate Record Examination and in processing the scores. The Cooperative English Test is given at the Seminary at the time of the interview, when all the other application materials have been reviewed by the Committee on Advanced Professional Studies.

**Degree Requirements** 

Each candidate for the Doctor of Ministry degree is assigned to a Supervisory Committee consisting of two members of the Faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The candidate must present to the Chairman a rationale for the plan of study, the electives, and the Project in Ministry which he or she chooses. In consultation with the two Faculty members of the Supervisory Committee, the candidate will submit the name and qualifications of a prospective Field Supervisor for approval by the Faculty. Information regarding the selection and the responsibilities of the Field Supervisor is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees on page

In order to continue in the program and to be awarded the degree, the candidate must maintain an academic average of at least 2.0 on a 3.0 scale. Additional hours beyond those taken to meet requirements A, B, C, and D below may not be taken to bring the academic average up to the required level. Work done in the Colloquia and in the other courses is graded according to the system of grading set forth on page 39. The Project in Ministry is graded on a pass-fail basis.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Advanced Professional Studies and approved by the Faculty.

Sequence of Courses	Hours
A. Colloquium in Ministry (Summer, B. Colloquium in Ministry (Summer, C. Seminars and Advanced Electives At least four semester hours must be in the B, H, or T areas. (Four semester hours of this requirement may be fulfilled through Guided Reading and	) 4 8
Research.) D. Field-Oriented Learning Experiences This requirement may be fulfilled by selections from the courses listed below or by a satisfactory course in Clinical Pastoral Education in a center	6
accredited by ACPE.  E. Supervised Field Experience and Project in Ministry	6 28

**Explanation of Degree Requirements** 

A-B. The Colloquia in Ministry are interdisciplinary courses taught by a team of professors and other practitioners of ministry and employing a variety of teaching methods designed to foster integration of theology and practice.

D. Field-Oriented Learning Experiences include the following courses:

Christian Missions H 2324 Practicum in Home Missions

Sociology M 4231 Seminar on Urban Studies M 4232 Workshop in Urban Studies

Christian Education
M 4841 Practicum in Principles and
Practice of Learning\*

M 4960 Practicum with the Pre-School Child\*

M 4961 Practicum with the Elementary School Child\*

M 4962 Practicum with the High School Student\*

M 4963 Practicum with the College Student\*

M 4890 Advanced Practicum

M 4964 Christian Education and Mental Retardation

M 4700 Supervised Ministry

M 4720 Internship in Ministry\*

#### Pastoral Care

M 4333 Pastoral Care of Emotionally III Persons\*

M 4360 Basic Clinical Pastoral Education I\*

M 4361 Basic Clinical Pastoral Education II\*

M 4362 Advanced Clinical Pastoral Education I

M 4363 Advanced Clinical Pastoral Education II\*

M 4367 Seminar in Pastoral Supervision\*

M 4390 Internship in Clinical Pastoral Education\*

E. Supervised Field Experience and Project in Ministry is a specific involvement in the actual practice of ministry in which the student seeks to develop his or her own personhood and skills as a minister through professional practice and theological reflection within the context of the response of the Christian church to human need.

The candidate will be responsible for specifying a ministry upon which his or her program shall be focused and for the development of a Project in Ministry in which he or she will be engaged while a candidate for the Doctor of Ministry degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while engaged in the project. The project will culminate in a documented report, and final approval of the report will be determined by a majority of the Committee.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least forty-five days prior to the date on which the candidate expects to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and a first carbon, a multilith copy or a Xerox copy of the original; or two multilith or Xerox copies of the original typescript.

Additional information about the Doctor of Ministry program may be obtained from the Director of Advanced Professional Studies or the Director of Admissions.

<sup>\*</sup>See course description for prerequisites.



a fall day



seminary cafeteria



Mackie Hall



brass ensemble





Ledford Student Center



Child Care Center



Johnson Dormitory

# **Description of Courses**

### **Area Identification**

### **BHTM Interdisciplinary Studies**

#### **B** Area. Biblical Studies

B 1000-1099 Biblical Orientation and Archaeology

B 1100-1199 Biblical Hebrew

B 1200-1399 Old Testament

B 1400-1499 Greek

B 1500-1799 New Testament

### H Area. Historical Studies

H 2000-2199 Church History H 2200-2299 Christian Missions

### T Area. Theological Studies

T 3000-3199 Theology

T 3200-3299 Philosophy of Religion

T 3300-3399 Ethics

### M Area. Studies in Ministry

M 4000-4099 Preaching

M 4100-4199 Speech, Drama

M 4200-4299 Sociology

M 4300-4399 Pastoral Care

M 4400-4499 Worship

M 4500-4599 Evangelism

M 4600-4699 Pastoral Leadership and Church Ministries

M 4700-4799 Supervised Ministry

M 4800-4999 Christian Education

M 5000-5399 Music

### **Schedule of Courses**

Required courses are offered annually; elective courses may be offered annually or on two or three year cycles. A schedule of courses to be given during each semester is available from the Registrar in November and April.

### **Interdisciplinary Courses**

BHTM 0105 Library Resources in Theological Education and in Ministry

Mr. McLeod

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. Fall or Spring. 1 or 2 semester hours.

#### **BHTM 0410 Colloquium in Ministry**

Staff and Guests An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students. Summer. 4 semester hours.

#### **BHTM 0411 Colloquium in Ministry**

Staff and Guests An interdisciplinary investigation of several of the theological foundations and functions of ministry (e.g. preaching, pastoral care) with attention to the candidates' field experiences and projects in ministry. Open only to D.Min. students. Summer. 4 semester hours.

# **B** Area. Biblical Studies

### Individualized Studies

**B** 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. Fall, Spring. 2 semester

B 0074 Independent Reading and Research

Reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) Fall and Spring. 4 semester hours each semester.

B 0099 Guided Reading and Research

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D. Min. candidates by permission of the instructor.) 4 semester hours.

# **Biblical Orientation and Archaeology**

**B 1000 Biblical Orientation** 

Mr. Blackmore

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. Fall, 2 semester hours.

B 1020 Historical Geography of the Bible

A study in depth of the history and geography of the Bible with special emphasis on the place, names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of archaeology as they bear on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. Fall. 2 semester

B 1021 Historical Geography of the Bible

A continuation of B 1020 with emphasis on the New Testament. Spring. 2 semester hours.



B. ELMO SCOGGIN Professor of Hebrew and Old Testament

**B 1030 Biblical Study Tour** 

Mr. Scoggin

A guided study tour of Palestine with emphasis upon historical, geographical and archaelogical orientation on the various sites. Spring. 4 semester hours.

**B** 1040 Field Archaeology

Mr. Scoggin

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the Biblical World will constitute the laboratory for the field work. Summers. 8 semester hours. (2 semesters of 4 hours each)

#### **Biblical Hebrew**

**B 1100 Biblical Hebrew** 

Mr. Scoggin

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both B 1100 and B 1101 are satisfactorily completed. Fall. 3 semester hours.

**B 1101 Biblical Hebrew** 

Mr. Scoggin

A continuation of B 1100 with emphasis on the weak verb and readings from biblical text. Spring. 3 semester hours. Prerequisite: B 1100.

B 1120 Intermediate Biblical Hebrew

A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text. Fall. 2 semester hours. Prerequisites: B 1100-1101.

B 1121 Advanced Hebrew Grammar and Speed Staff Reading

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. Spring. 2 semester hours. Prerequisites: B 1100-1101.

# B 1130 Studies in the Minor Prophets

Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. Fall. 2 semester hours. Prerequisite: B 1101.

# B 1131 Studies in the Major Prophets

Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. Spring. 2 semester hours. Prerequisite: B 1101.

### B 1132 Hebrew Narrative and Legal Literature

Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. Fall. 2 semester hours. Prerequisite: B 1101.

### B 1140 Hebrew Poetical Literature Mr. Durham Translation and exegesis of selected passages

from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. Fall. 2 semester hours. Prerequisites: B 1121 and B 1130 or B 1131 and B 1132.

### B 1141 The Consonantal Text of the Old Testament

Mr. Durham Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. Spring. 2 semester hours. Prerequisites: B 1120 and B 1130 or B 1131 or B

JOHN I DURHAM Professor of Hebrew and Old Testament



### B 1175 The Hebrew Text of the Psalms

Mr. Durham

A detailed study of the Hebrew text of selected Old Testament psalms. Attention is given to the vocabulary, the poetic form, the theology, and the special problems of the Hebrew psalms within and without the Psalter. Fall. 2 semester hours. Prerequisites: B 1100-1101, B 1131-1132.

### B 1176 The Hebrew Text of the Psalms

Mr. Durham

A continuation of B 1175. Spring. 2 semester hours. Prerequisites: B 1100-1101, B 1131-1132.

#### **Old Testament**

**B 1200 Old Testament Survey** 

Staff

An introduction to the history, literature, and religion of the Old Testament. Fall. 3 semester hours.

### **B 1201 Old Testament Survey**

Staff

A continuation of B 1200. Spring. 3 semester hours.

### **B 1220 Old Testament Prophecy**

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries. Fall. 2 semester hours. Prerequisites: B 1200-1201.

### **B 1221 Old Testament Prophecy**

Staff

A continuation of B 1220, Spring. 2 semester hours. Prerequisites: B 1200-1201.

### B 1222 Worship in the Old

Mr. Durham

Mr. Rogers

A study of the worship of God in the Old Testa-Testament ment. Special attention is given to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament. Spring. 2 semester hours. Prerequisites: B 1200 and B 1201.

## B 1223 Historiographic Texts of the

**Ancient Near East** A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B. C. Spring. 2 semester hours. Prerequisites: B 1200-

1201.

# B 1224 Drama in the Old Testament and

**Contemporary Literature** Mr. Rogers An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature. Fall. 2 semester hours. Prerequisites: B 1200-1201.

# B 1225 Rembrandt and Biblical Exposition

Mr. Durham A study of selected drawings, etchings and paintings on biblical themes by Rembrandt Harmensz van Rijn with special attention to the potential of graphic art for the exposition of the Bible. Fall. 2 semester hours.

### B 1226 Apocalyptic Literature in the Old Testament

A study of the meaning of "apocalyptic," and Mr. Rogers its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. Spring. 2 semester hours.

# B 1227 The Wisdom Movement and Israel

Attention is given to the ancient Near Eastern Mr. Rogers background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. Spring. 2 semester hours. Prerequisites: B 1200-

#### **B** 1228 The Deuteronomistic History An examination of the extensive historical Mr. Durham work introduced by the Book of Deuteronomy

and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. Spring. 2 semester hours. Prerequisites: B 1200-1201.

B 1229 The Chronicler's History Mr. Philbeck

An examination of the perspective of Israel's history found in Chronicles, Ezra, and Nehemiah. Special attention is given to the sources, contributions and theology of these Old Testament books. Spring. 2 semester hours. Prerequisites:



BEN F. PHILBECK Professor of Hebrew and Old Testament

Staff

#### **B 1230 Old Testament Theology**

An examination of the Old Testament as to its theological content with special attention to its scope and unity. Fall, 2 semester hours. Prerequisites: B 1200-1201.

### **B** 1231 Old Testament Theology

A continuation of B 1230. Spring. 2 semester hours. Prerequisites: B 1200-1201.

#### B 1320 The Book of Genesis

Mr. Durham A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. Fall. 2 semester hours. Prerequisites: B 1200-1201.

#### B 1321 The Book of Exodus

Mr. Durham A study of the English text of the book of Exodus with special attention to its historical and cultic background. Spring. 2 semester hours. Prerequisites: B 1200-1201.

#### Mr. Rogers B 1337 Studies in the Book of Job

Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play JB by A. MacLeish. Fall. 2 semester hours. Prerequisites: B 1200-1201.



MAX G. ROGERS Professor of Old Testament

#### B 1338 The Psalms in Israel's Worship

Mr. Durham

A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. Fall. 2 semester hours. Prerequisites: B 1200-1201.

#### B 1339 The Psalms in Israel's Worship

Mr. Durham

A continuation of B 1338. Spring. 2 semester hours. Prerequisites: B 1200-1201.

#### B 1343 The Book of Isaiah

An intensive study of chapters 1-39 of the book of Isaiah. Fall. 2 semester hours. Prerequisites: B 1200-1201.

#### B 1344 The Book of Isaiah

An intensive study of chapters 40-66 of the book of Isaiah. Spring. 2 semester hours. Prerequisites: B1200-1201.

#### B 1345 The Book of Jeremiah Mr. Philbeck

A study of the English text of Jeremiah, with special attention to its composition, its historical background, and its religious insights. Fall. 2 semester hours. Prerequisites: B 1200-1201.

#### B 1349 The Book of Hosea

Staff

An exegetical study of the English text of the Book of Hosea, with particular attention to the historical period of the prophet and the theological, ethical, and social emphases of the book. 2 semester hours. Prerequisites: B 1200-1201.

### B 1354 The Book of Micah Mr.

An exegtical study of the English text of the Book of Micah, with particular attention to the historical background and the theological, ethical and sociological content of the book. Spring. 2 semester hours.

### **B 1375 Old Testament Theology**

Staff

Directed reading and research in the field of Old Testament theology. Fall. 2 semester hours.

### B 1376 Old Testament Theology

A continuation of B 1375. Spring. 2 semester hours.

# B 1377 Apocalyptic Literature in the Old Testament

Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. Fall. 2 semester hours.

### B 1378 Apocalyptic Literature in the

**Old Testament** 

Mr. Rogers

A continuation of B 1377. Spring. 2 semester hours. Prerequisite: B 1377.

#### **B** 1379 Seminar in Contemporary

**Old Testament Research** 

Staff

An examination of selected problems in the Old Testament and related fields. Fall. 2 semester hours.

### B 1380 Seminar in Contemporary

**Old Testament Research** 

Staff

Continuation of B 1379. Spring. 2 semester hours. Prerequisite: B 1379.

#### Greek

#### **B 1400 Elementary Greek**

Staff

The elements of Koine Greek. For beginners in the Greek New Testament. Credit will be given only if both B 1400 and 1401 are completed satisfactorily. Fall. 3 semester hours.

#### **B 1401 Elementary Greek**

Staff

A continuation of B 1400. Careful reading of I John. Spring. 3 semester hours. Prerequisite: B 1400 or its equivalent.

#### B 1420 Advanced Greek Grammar

Staff

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. Fall. 2 or 3 semester hours. Prerequisites: B 1400-1401 or equivalent.



DONALD E. COOK Professor of New Testament

## B 1421 Reading in the Greek New Testament

Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. Spring. 2 or 3 semester hours. Prerequisites: B 1400-1401 or equivalent.

### B 1422 Introduction to Textual Criticism

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. Spring. 2 semester hours. Prerequisites: B 1400-1401.

#### **B** 1423 The Synoptic Gospels Mr. Cook

A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501, B 1400-1401 or equivalent.

### **B 1440 Studies in Matthew**

Mr. Spencer Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. Fall. 2 semester hours. Prerequisite: B 1420-1421.

### B 1442 Studies in the Gospel of Luke

Mr. Tolbert An exegetical study of the Gospel of Luke based on the Greek text. 2 or 3 semester hours. Prerequisites: B 1420-1421.

#### B 1449 The Epistle to the Ephesisans Mr. Cook

A thorough exegesis of the Epistle in Greek. Spring. 2 semester hours. Prerequisite: B 1420 or B 1421.

### B 1450 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in Greek. Spring. 2 or 3 semester hours. Prerequisite: B 1420.

# B 1451 The Epistle to the Colossians

Reading and exegesis of the Epistle to the Colossians in Greek. Fall. 2 semester hours. Prerequisite: B 1420.

### **New Testament**

# B 1500 Survey of the New Testament

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. Fall. 3 semester hours.



RICHARD A. SPENCER Associate Professor of New Testament

#### **B 1501 Survey of the New Testament**

A continuation of B 1500. Spring. 3 semester hours. Prerequisite: B 1500.

#### B 1520 The Dead Sea Scrolls and the

**Qumran Community** 

Mr. Spencer An investigation of the Dead Sea Scrolls and the Qumran Community with emphasis on the archaeological, historical, literary and theological light which they shed on the background of the early church and the biblical writings. Fall or Spring. 2 or 3 semester hours.

#### B 1521 The New Testament and Nag

Mr. Nations Hammadi Literature

An investigation of the relationship between New Testament issues and problems and the theology and literature of the Nag Hammadi Library. Spring. 2 semester hours. Prerequisites: В 1500-В 1501.

### B 1530 The Hellenistic Background of

Mr. Nations Christianity

A study of the Hellenistic elements in the background of Christianity. Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.

### B 1531 The Jewish Background of Christianity

Mr. Spencer

A study of Jewish history, thought and literature from the rise of Judaism to the Barcochba Revolt, with special emphasis upon the origin of Christianity. Spring. 3 or 4 semester hours.

#### B 1532 Jewish Faith and Folk in Biblical and Early Post-Biblical Times

Mr. Sager

An inquiry into the sources and development of religious belief, together with a consideration of the role of the concept of Peoplehood. Offered in cooperation with the Jewish Chatauqua Society. Spring. 2 semester hours. Prerequisites: B 1500-1501

B 1533 The New Testament, Gnosticism,

and Early Christianity Mr. Nations, Mr. Steely A biblical, historical and theological investigation of the gnostic phenomenon in the first four centuries of the Christian era. Fall. 4 semester hours. Prerequisites: B 1500, H 2001. See H 2033.

B 1540 The Authority of the Bible

An investigation into the biblical, historical and theological factors influencing the formation of a doctrine of biblical authority. Spring. 2 semester hours.

B 1541 Principles of New Testament Interpretation

An investigation of the fundamental principles to be employed in the interpretation of the New Testament. Fall. 2 semester hours. Prerequisites: B 1500-1501.

B 1542 History of New Testament Interpretation

Mr. Spencer A survey of the study of the New Testament from the early church to the present with emphasis on the development of contemporary issues in New Testament research. Fall or Spring. 2, 3 or 4 semester hours. Prerequisites: B 1500-

B 1543 New Testament Eschatology Mr. Nations An interpretive survey of the background and expression of the eschatological idea in the New Testament. Spring or Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1550 New Testament Theology A study of the theological message of the early Christian community as expressed in the New Testament documents. Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1551 New Testament Theology Staff A continuation of B 1550. Spring. 2 or 3 semester hours. Prerequisite B 1550.

B 1552 Aspects of Johannine Theology A study of selected theological themes in the Fourth Gospel. Fall. 2 semester hours.

B 1553 Aspects of Johannine Theology A continuation of B 1552. Spring. 2 semester

hours. B 1554 An Introduction to Pauline Thought

Mr. Nations An organization and interpretation of the great ideas of Paul as seen in his Epistles. Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.



ARCHIE L. NATIONS Professor of New Testament Interpretation

B 1560 The Exposition of Great Texts in

the New Testament Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.

Mr. Cook **B** 1561 The Synoptic Gospels A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel. Spring. 3 semester hours. Prerequisites: B 1500-1501.

Mr. Spencer **B** 1562 The Teaching of Jesus An exegetical study of selected texts from the Synoptic Gospels. Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1563 Ethical Teachings in the New An exegetical study of selected texts showing **Testament** how primitive Christianity dealt with ethical and social-ethical problems. Spring. 2 or 3 semester hours. Prerequisites: 1500-1501.

B 1564 The Church in the New Mr. Tolbert

An exegetical and comparative study of rele-Testament vant New Testament passages to discover what can be learned about the earliest churches. Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1564 The Church in the New Mr. Tolbert An exegetical and comparative study of rele-**Testament** vant New Testament passages to discover what can be learned about the earliest churches. Spring. 2 or 3 semester hours. Prerequisites: B 1500-

1501.



MALCOLM O. TOLBERT Professor of New Testament

- B 1620 The Gospel of Matthew
  A critical study of the Gospel of Matthew based on the English text. 2 or 3 semester hours.
  Prerequisites: B 1500-1501.
- B 1621 The Gospel of Mark

  A critical interpretation of the Gospel of Mark
  based on the English text. Spring or Fall. 2 or 3
  semester hours. Prerequisites: B 1500-1501.
- B 1622 The Gospel of Luke

  An exegetical study of the Gospel of Luke based on the English text. 2 or 3 semester hours.

  Prerequisites: B 1500-1501.
- B 1623 The Gospel of John
  A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. Spring. 2 or 3 semester hours. Prerequisite: B 1500.
- B 1624 Acts and Primitive Christianity Mr. Nations An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.
- Intensive study of the epistle to the Romans based on the English text. Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.
- B 1626 First and Second Corinthians
  A critical interpretation based on the English text. Fall. 3 semester hours. Prerequisites: B 1500-1501.
- B 1628 Galatians Mr. Nations
  A study of the Letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. Spring. 2 semester hours. Prerequisite: B 1500.

- An exegetical and theological interpretation of the Ephesian Letter. The English text is used. 2 or 3 semester hours. Prerequisites: B 1500-1501.
- B 1630 The Epistle to the Philippians
  Reading and exegesis of the Epistle to the
  Philippians in English. Spring. 2 semester hours.
  Prerequisites: B 1500-1501.
- An exegetical and theological interpretation of the Epistle with special emphasis on its contribution to early Christian theology. The English text is used. Spring. 2 semester hours.
- B 1632 The Thessalonian Correspondence
  Mr. Spencer
  A critical interpretation of the Thessalonian
  Correspondence. Fall or Spring. 2 or 3 semester
  hours. Prerequisites: B 1500-1501.
- B 1634 Pastoral Epistles

  An exegetical and theological interpretation of the Pastoral Epistles. The English text is used. Summer. 2 or 3 semester hours. Prerequisites: B 1500-1501.
- B 1638 Hebrews

  A critical interpretation of the book of Hebrews based on the English text. Spring or Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.
- B 1639 The General Epistles

  A critical interpretation of the General Epistles based on the English text. Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.
- B 1642 The Johannine Epistles

  A literary and theological study of First,
  Second, and Third John. The English text is used.

  Fall. 2 semester hours.
- A study of Revelation Mr. Cook with particular attention to the Christology of the book. The English text is used. Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.
- B 1775 New Testament Themes

  A major subject related to New Testament theology is chosen and studied in detail. Fall. 2 semester hours.
- B 1776 New Testament Themes
  A continuation of B 1775. Spring. 2 semester

B 1777 New Testament Theology Staff
Directed readings and research in the area of
New Testament Theology. Fall. 2 semester hours.

B 1778 New Testament Theology Staff
A continuation of B 1777. Spring. 2 semester hours.

B 1779 Contemporary Approaches to N. T.
Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. Fall. 2 semester hours.

B 1780 Contemporary Approaches to N. T.
Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. Spring. 2 semester hours.

B 1781 The Resurrection in the New
Testament Mr. Nations
A research seminar into the New Testament
presentation of the resurrection. Fall. 2 semester
hours.

B 1782 The Resurrection in the New
Testament Mr. Nations
A continuation of B 1781. Spring. 2 semester
hours.

B 1783 The Quest of the Historical Jesus

Mr. Spencer

Representative readings from the 19th Century. Fall. 2 semester hours.

B 1784 The Quest of the Historical Jesus
Mr. Spencer
Representative readings from the 20th Century. Spring. 2 semester hours.

# H. Area. Historical Studies

Individualized Studies

H 0014 Directed Study

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor.

or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. Fall, spring. 2 semester hours.



JOHN E. STEELY Professor of Historical Theology

H 0074 Independent Reading and Research

Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.)

Fall and Spring. 4 semester hours each semester.

H 0099 Guided Reading and Research
Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) 4 semester hours.

### **Church History**

H 2000 General Church History I

A survey of the history of Christianity from apostolic times through the reformation. Fall. 3 semester hours.

H 2001 General Church History II

A continuation of H 2000 from the reformation to the present, including Baptist origins and development. Spring. 3 semester hours.

H 2006 Christian Classics and Biography Mr. Steely Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. Fall. 2 semester hours.

H 2007 History of Christian Devotion Mr. Miller An examination of the development of Christian devotional practice in different periods of the Church's history. Both private and public expressions of devotion are considered. 2 semester hours.

H 2020 The Early Church

A historical and critical study of selected aspects of the early church. Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.

H 2021 Women in the Early Church Mr. Steely A study of the place and function of women in the early history of the Christian church. 2 semester hours.

H 2040 The Medieval Church Mr. Halbrooks A historical and critical study of selected aspects of the medieval church. Fall. 2, 3, or 4 semester hours. Prerequisite: H 2000.

H 2050 The Reformation Mr. Halbrooks A historical and critical study of selected aspects of the Protestant Reformation. Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.

H 2051 English Reform: The Lollards to the **Puritans** Mr. Holbrooks An examination of the currents of reform in England, including the interaction of social, political and religious issues. The rise of sects and

Baptist beginnings are stressed. 2 or 3 semester hours.

H 2052 The Origins of the Reformed Tradition

A historical study of the beginnings and Mr. Halbrooks development of the reformed tradition under Zwingli in Zurich and Calvin in Geneva, of its interaction with other reformation traditions, and of its early spread in France, Holland, Scotland, and England. Spring. 2 semester hours.

H 2053 Worship, Baptism, and Communion in the Reformation

Mr. Halbrooks A historical examination of the development of the various forms of worship in the major reformation traditions with special attention to the thought and practice regarding baptism and communion. Spring. 2 semester hours.

# H 2054 The Role of Women in Protestantism

Mr. Halbrooks A survey of the attitudes toward women and of their varied roles and accomplishments in Protestantism with special attention to the role of women in the Reformation and in the Baptist tradition. Spring. 2 semester hours.

H 2055 Worship, Baptism, and Communion **Among Baptists** 

A historical examination of the development Mr. Halbrooks of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. Fall. 2



G. THOMAS HALBROOKS Associate Professor of Church History

Mr. Miller H 2100 The Modern Church A historical and critical study of selected aspects of the church since the Reformation. Spring. 2, 3 or 4 semester hours. Prerequisite: H 2000.

Mr. Miller H 2120 American Religious History The course will trace the development of American religion from the colonial period to the present. Such classical problems in the story of American religion as pluralism, denominationalism and the role of experience will be emphasized. Spring. 3 or 4 semester hours.

H 2121 American Denominations I: The Immigrant Mr. Miller Churches

An examination of the Roman Catholic, Eastern Orthodox, and Lutheran experience in America. The emphasis is on the history and polity of these churches. The role of the American environment in modifying the European tradition is examined. 2 or 3 semester hours.

H 2122 American Denominations II:

Mr. Miller The British Churches An examination of the churches which are related in their history to movements in British Protestantism, including The Episcopal Church, The United Church of Christ, The Presbyterian Churches, Baptists and Disciples, and The United Methodist Church. 2 or 3 semester hours.

H 2123 American Denominations III: Fundamentalism, Holiness and Pentecostal Mr. Miller Churches

An examination of those churches which originated in the revival movements of late nineteenth century America. Special emphasis is placed on the movement from sect to denomination. 2 or 3 semester hours.



GLENN T. MILLER Associate Professor of Church History

H 2124 Awakening Your Church to America's **Religious Past** 

Mr. Miller Discovery of resources and ways to employ them which will help a church congregation discover and celebrate its own local church history. 2 semester hours.

H 2125 Religious Liberty Mr. Miller The course traces the history of American religion from the perspective of the development of religious freedom in America. Summer, Fall, Spring. 2 semester hours.

H 2126 American Revivalism from Jonathan

Edwards to Billy Graham Mr. Miller The course will trace the development of American evangelicalism from its origins in the first Great Awakening to the present day. Special emphasis will be placed in the social effects of evangelical witness in the Benevolent societies and on the impact of evangelicalism on American society as a whole. Spring-Fall. 3 or 4 semester hours.

H 2127 Liberalism and Fundamentalism Mr. Miller The course examines the intense conflict in American protestantism between the advocates of liberal ideas and their conservative counter-Parts. Among the topics to be considered are the impact of Darwinism, the rise of higher criticism, the Princeton theology and the rise of premil-

lenialism. Summer, Fall, Spring. 2 semester hours. H 2140 Baptist History I A study of the Baptist people, leaders, principles, practices, and organizations. The emphasis is upon the period to 1845. Fall. 2 semester hours.

H 2141 Baptist History II A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists. Spring. 2 semester hours.

H 2175 Seminar in General Church History A critical examination of selected themes in the history of the Christian church. Topics to be announced. Fall or Spring. 2 semester hours.

H 2176 American Religious Institutions A critical examination of selected themes in the history of American religious institutions. Topics to be announced. 2 semester hours.

Mr. Miller H 2177 American Theological History A critical examination of selected themes in the history of American theology. Topics to be announced 2 semester hours.

H 2178 Seminar in Early Church History A seminary for Th.M. and D. Min. students, The specific topics to be studied will vary from year to year. They will include church government, ministry, historiography, early Christian apologetics, and the various collections of early Christian literature. Fall. 2 semester hours. Prerequisite: Admission to Th. M. or D. Min. program.

H 2179 Seminar in Early Church History A continuation of H 2178. Spring. 2 semester hours.

### Christian Missions

Mr. Neely H 2200 Christian Missions A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. 4 semester hours.

H 2201 History of Christian Missions An interpretive history of the expansion of Christianity from apostolic times to the present. 4 semester hours. Prerequisites: H 2001-2001 or by permission of the professor.



ALAN P. NEELY Professor of Missions

### H 2220 World Religions

Mr. Braswell

A historical and critical survey of the major world religions including Hinduism, Buddhism, Confucianism, Zoroastrianism, Judaism, and Islam. 2, 3, or 4 semester hours.

### H 2221 Ecumenics and Missions

Staff

A historical and theological study of contemporary movements in Church unity with particular attention given to the work of the International Missionary Council and the World Council of Churches and their influence on the Christian missionary movement. Prerequisites: H 2001-2001. 2 semester hours.

### H 2222 Cross Cultural Communication of the Gospel

Mr. Braswell The practice of Christian mission in the context of cultural traditions. Utilizing the biblical and theological background of course participants, the tools of anthropological linguistics, and the framework of symbols and modernization, this course examines the distinctives and possibilities of Christian Mission in five case studies including the Southern U.S.A. and a country in Asia, Africa, Middle East, and Latin America. 2, 3, or 4 semester hours.

### H 2223 Major Personalities in World Religions

Mr. Braswel!

A critical study of the life and teachings of the founders and other major personalities, both culture heroes and heroines, of select world religions. 2, 3, or 4 semester hours.

# H 2224 International Issues and Missions

Mr. Neely A study of the current issues on the international scene such as povery, hunger, nationalism, terrorism, and economic, military, and political policy which affect and sometimes are affected by the Christian missionary efforts. 2 semester hours.

### H 2225 Principles and Practices in International Missions

A study of the international missionary's qualifications, the philosophies, methodologies, and contemporary developments in international Christian missions. 2 semester hours. Prerequisite: H 2220.

## H 2226 A Theology of the Christian World

Staff

A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant, and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission. 2 or 3 semester hours.

#### H 2227 International Missions Traveling Seminar

Staff

A traveling seminar providing concentrated field exposure to the people and mission work being done in a country or area outside the United States. A week of orientation and guided readings on campus prior to going overseas and a debriefing upon returning to campus are included. Schedule and country(ies) to be announced. January or Summer. 3 or 4 semester hours.

#### H 2228 Field Seminar in International Missions

Staff

A combination of academic study and field experience in selected countries outside the United States. The seminar is offered to middlers, seniors, and graduate students in cooperation with the Foreign Mission Board of the Southern Baptist Convention for one semester or twelve weeks during the summer. 8 semester hours. Prerequisites: H 2224 and H 2200 or H 2201 or by permission of the professor.

### H 2229 The Christian Faith and

Mr.Braswell

**Contemporary Cults** An examination of important contemporary cults from the standpoint of the Christian faith, including Astrology and Parapsychology, Satanism and Witchcraft, Oriental Cults, Jehovah's Witness, Mormonism, and Scientology. Fall or Spring. 2 or 3 semester hours.

### H 2240 Church Growth and Missionary

Mr. Neely

Strategy An analytical study of the Church Growth approach to missionary strategy, especially the principle of church multiplication, people movements, homogeneous units, and the statistical measuring of Christian growth. 2 or 3 semester hours. Prerequisites: H 2200 or by permission of the professor.

#### H 2241 Missions and Modernization Mr. Braswell

A study of the influences of economics, politics, technology, and social change upon the missionary task of the Church during the nineteenth and twentieth centuries. Consideration will be given to the shaping influence of modernization upon the missionary structures of the Church and the Church's response in ideology and practice in select home and abroad settings. 2, 3, or 4 semester hours.

## H 2242 Leadership Development in Missionary Areas Mr. Neely

A study of the history of the preparation of national leadership in mission areas with special attention given to the philosophy and methods of theological education and lay leadership training by contemporary educational innovators. Each student is expected to develop an educational model for leadership development appropriate to his/her situation. 2 or 3 semester hours.

#### H 2243 Mission Theology and Methodology in First Century Christianity Mr. Neely

A study of the missionary theology and methodology employed during the first Christian generations with special attention to the Acts of the Apostles and to the writings of Paul. 2 semester hours.

# H 2244 Missions and Missionaries in Modern Literature Mr. Neely

An analysis of the image of Christian missions and missionaries as seen in modern literature. Special attention is given to the portrayal of Christian missions by secular historians, biographers and novelists. Spring or Summer. 2 semester hours. Prerequisites: H 2200 or H 2201 or by permission of the professor.

#### H 2245 Case Studies in Christian Missions

Mr. Neely The study of selected events and issues in mission history, theology, and strategy through the method of case studies. The student will be introduced to the analysis and the writing of cases in missions. 2 semester hours. Prerequisites: H 2200 or H 2201 or by permission of the professor.

# H 2250 The Encounter of Christianity and Buddhism Mr. Braswell

A study of the religious history, doctrines, and practices of Christianity and Buddhism with an emphasis upon the distinctive differences and similarities of the two religions. 2 or 3 semester hours.

# H 2251 The Encounter of Christianity and

Hinduism Mr. Braswell
A study of the religious history, doctrines and practices of Christianity and Hinduism with an emphasis upon the distinctive differences and similarities of the two religions. 2 or 3 semester hours.

### H 2252 The Encounter of

Christianity and Islam

This course will examine the interfaces of the history, philosophy, and religious ideas and practices of Christianity and islam from medieval times to the present. Distinctive similarities and differences in the concepts of authority, revelation, God, man, salvation, prophethood, ethics, mysticism, and eschatology will be studied. Some consideration will be given to scriptures, worship and problems of heresy and sectarianism. 2, 3, or 4 semester hours.

#### H 2253 Anthropology of Middle Eastern Regions

Mr. Braswell

Historical and functional studies of the peoples and cultures of the Middle East, with particular reference to religious beliefs and behavior as centered in synagogue, church, and mosque. Consideration will be given to the interaction of Jew, Christian, and Muslim both in their religious and secular settings. 2, 3, or 4 semester hours.

#### H 2254 Religion and Politics in Modern Middle East

A study of the central problems surrounding the Middle East focusing on the dynamics of religion and politics upon the developing nations, oil, economy, international relations, ecumencial Christianity, messianism, and world hunger and populations. 2 or 3 semester hours.



GEORGE W. BRASWELL, JR. Professor of Missions and World Religions

H 2260 Mission Area Studies: Africa Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in Africa south of the Sahara. 2, 3, or 4 semester hours.

H 2261 Mission Area Studies: Europe, the Middle East, and South Asia Mr. Braswell Studies in the cultural and religious background and the historical development and present situation of Christian mission in Europe, the Middle East, and South Asia. 2, 3, or 4 semester

## H 2262 Mission Area Studies: Latin America

hours.

Mr. Neely Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. Fall. 2, 3, or 4 semester hours.

#### H 2263 Mission Area Studies: East and Southeast Asia

Staff Studies in the cultural and religious background and the historical development and present situation of Christian missions in the East and Southeast Asia. Spring. 2, 3, or 4 semester hours.

H 2320 Missions in the Local Church Mr. Braswell A study of the present and possible mission structures in the local church in view of the missionary task of the church and laity, and of select case studies and current models of missions in local churches. 2, 3, or 4 semester hours.

H 2321 The Christian Mission to the City An interpretation and implementation of the Christian mission in a world of cities, with an emphasis upon relevant forms of communicating the Gospel. 2 semester hours.

H 2322 The Christian Mission in Contemporary **American Society** 

Mr. Braswell The interpretation and implementation of the Christian mission in contemporary American society, with an emphasis upon communicating the gospel within the context of secularization, urbanization, and religious pluralism. Fall or Spring. 2 or 3 semester hours.

### H 2323 Principles and Practices in **Home Missions**

Mr. Braswell A study of the home missionary's qualifications, the methods and types of mission work in the United States and areas of Home Mission Board responsibility. 2 semester hours.

Mr. Braswell H 2324 Practicum in Home Missions

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission board of the Southern Baptist Convention. Twelve weeks summer practicum or one semester, open to middlers, seniors and graduate students. Summer, 8 semester hours.

Staff

H 2325 Missions Beyond The City

A look at the significant demographic reversals taking place in non-metropolitan areas; the plight and potential of the small church; the potential of specialized ministries in rural resorts, the aging, etc.; the development of models for ministering in these settings; the changing role of the rural-urban association, and the increasing signficance of the bi-vocational pastor. Fall. 2 semester hours.

H 2335 Current Topics in Home Missions

An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.) 2 semester hours.

H 2345 Current Topics in International Missions

A study of current issues in missions in areas outside the United States. Topics and professors will be announced. (May be taken more than once for credit.) 2 semester hours.

H 2375 Christianity and the Non-Christian

Mr. Braswell Religions A research seminar in the problems of relationships between Christianity and the non-Christian religions. Fall. 2 semester hours.

H 2376 Christianity and the Non-Christian Mr. Braswell Religions

A continuation of H 2375. Spring. 2 semester hours.

Staff H 2377 Missions and Theology

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present. Fall. 2 semester hours.

Mr. Neely H 2378 Missions and Applied Theology A research seminar designed to investigate the ways whereby theology is applied by churches and missions. A continuation of H 2377. 2 semester hours.



JOHN W. EDDINS, JR. Professor of Theology

H 2379 Seminar in Mission History

A seminar focusing on topics in missions history which will include such themes as 19th century Protestant missions in Asia, Africa, or Latin America, Christian missions and ecumenism, colonialism, and Christian missions and the role of women in Baptist missions. Fall. 2 semester hours. Prerequisites: Admission to the Th.M. or D. Min. program.

H 2380 Seminar in Mission History Mr. Neely A continuation of H 2379. Spring. 2 semester hours

### T Area. Theological Studies

### **Individualized Studies**

Too14 Directed Study

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. Fall and Spring. 2 semester hours.

To074 Independent Reading and Research

Reading and research in the area of Theological studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) Fall and Spring. 4 semester hours each semester.

T 0099 Guided Reading and Research

Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor (Open to Th. M. and D. Min. candidates by permission of the instructor.) 4 semester hours.

### **Theology**

T 3000 Systematic Theology

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. Fall. 3 semester hours.

T 3001 Systematic Theology

A continuation of T 3000. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. Spring. 3 semester hours. Prerequisite: T 3000.

T 3006 Survey of Historical Theology Mr. Steely An introductory study of the literature, controversies, and major movements in the development of Christian theology. Fall. 2 semester hours.

T 3007 Survey of Historical Theology Mr. Steely A continuation of T 3006. Spring. 2 semester hours.

T 3020 The Doctrine of the Church

The nature and function of the church as begun in the first century and developed in history. Fall and Spring. 2 semester hours.

T 3021 The Doctrine of Revelation Mr. Eddins
A Biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. Fall. 2, 3, or 4 semester hours. Prerequisite: T 3000.

T 3022 The Doctrine of the Holy Spirit Mr. Eddins A survey of the Biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. Spring. 2, 3 or 4 semester hours. Prerequisite: T 3000.

T 3023 The Doctrine of Man Mr. Eddins
A survey of the Biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated. Spring. 2, 3 or 4 semester hours. Prerequisite: T 3001.

### T 3024 History of Doctrine

Mr. Steely A study of the early development of some of the central Christian doctrines. Fall. 2 semester hours. Prerequisites: T 3000-3001, H 2000 or T

3006.

### T 3025 History of Doctrine

Mr. Steely

A continuation of T 3024. Spring. 2 semester hours. Prerequisite: T 3024.

T 3030 The Church in Recent Theology Mr. Steely A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. Spring. 2 semester hours.

T 3031 The Theology of Creation

Mr. Stewart A study of recent efforts to develop a fresh Christian theological perspective on the created order. Topics to be explored include the role of nature in the life of the church and the relationship between humankind and otherkind as seen in biblical, theological, and scientific perspective. 2 or 3 semester hours. Prerequisite: T 3000, or by permission of instructor.

### T 3032 Christian Doctrine and the United Methodist Church

A systematic study of the doctrinal convictions of the Methodist people. Spring. 2 semester

T 3033 Modern Jewish Religious Thought

An overview of modern and recent writing by Jewish theologians, with special regard to the effect of contemporary changes in the politicalcultural and general social "atmosphere" on traditional Jewish concepts of God and Man, as well as of God's relationship to Israel. Offered in cooperation with the Jewish Chatauqua Society. Spring. 2 semester hours.

T 3034 New Roman Catholic Theology A study of the work of some recent and con-Mr. Steely temporary Roman Catholic theologians. Fall. 2 or 3 semester hours.

### T 3035 Christian Theology in the Third World

A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia, and the Pacific. Spring. 2 semester hours. Prerequisite: T 3000 or permission of the instructor.

### T 3036 The Theology of Liberation

Mr. Neely

An investigation of the antecedents, origins, and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. Fall or Spring. 2 or 3 semester hours.

### T 3037 A History of Baptist Thought

Staff

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South. Fall. 2 semester hours.

### T 3041 Process Theology

Mr. Stewart

A study of selected process theologians and major motifs of process theology. An attempt is made to compare the process and contemporary, and to identify and evaluate contributions of process thinkers to Christian reflection and life. 3 semester hours. Prerequisites: T 3000 or T 3200 or by permission of the instructor.

### T 3044 The Second Vatican Council and

Staff

**Contemporary Catholic Thought** A review of the documents of Vatican II and their influence in the life of the chruch. Fall. 2 semester hours.

### T 3050 Theology of the Christian Life

A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. Spring. 2 semester hours. Prerequisites: T 3000-3001.

### T 3051 Nineteenth Century Theology

A study of the thought of selected nineteenth century theologians such as Schleiermacher, Coleridge, Ritschl, and Kierkegaard. Major philosophical shapers of the nineteenth and twentieth centuries, such as Kant and Hegel, may also be considered. 2 or 3 semester hours. Prerequisite: T 3000 or permission of the instructor.

### T 3052 The Atonement

A Biblical and historical study of the doctrine of the Atonement. Spring, 2, 3 or 4 semester hours. Prerequisite: T 3000.



CLAUDE Y. STEWART, JR. Associate Professor of Theology

T 3053 Black Theology

An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones, and others. 2 semester hours. Prerequisite: T 3000 or M 4240.

T 3054 Theology in Literature Mr. Stewart A theological examination of the perspectives on human existence and divine reality found in a variety of modes of classical and contemporary literature. Topics, which will vary from offering to offering, include the following: the theological novel, images of Christ in contemporary literature, and biography as theology. 2 or 3 semester hours. Prerequisite: T 3000.

T 3060 Contemporary American Theology Staff
A study of representative examples of recent
and contemporary American theological literature. 2, 3, or 4 semester hours. Prerequisite: T
3000.

An examination of the principal types of British theological thought of the current century. 2, 3, or 4 semester hours. Prerequisite: T 3000.

T 3064 Contemporary European Theology Staff
A study of the major European theologians of the twentieth century. 2, 3, or 4 semester hours.

Prerequisite: T 3000.

T 3075 The Doctrine of the Trinity Mr. Eddins A seminar study in the Biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. Fall. 2 semester hours.

T 3076 The Doctrine of the Trinity Mr. Eddins
A continuation of T 3075. Spring. 2 semester hours.

T 3077 Seminar on Contemporary Theology

A study of selected contemporary theologians and/or significant contemporary theological currents. Fall. 2 semester hours.

T 3078 Seminar on Contemporary Theologians

Staff

A continuation of T 3077. Spring. 2 semester hours.

T 3079 Christology Mr. Steely A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. Fall. 2 semester hours.

T 3080 Christology Mr. Steely A continuation of T 3079. Spring. 2 semester hours.

T 3087 Seminar on a Selected Theologian

An intensive study of the theology of a major
Christian thinker, classical or contemporary. The
theologian to be studied will be announced with
the publication of the schedule. Fall. 2 semester
hours.

T 3088 Seminar on Selected Theologian Staff
A continuation of T 3087. Spring. 2 semester hours.

Philosophy of Religion

T 3200 Philosophy of Religion Mr. Graves
An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality. Fall. 2 semester hours.



ROBERT H. CULPEPPER Professor of Theology



THOMAS H. GRAVES Assistant Professor of Philosophy of Religion

# T 3221 Christian Faith and the Fine Arts An introduction to the major theories of aesthetics and an analysis of the contemporary scene in the fine arts from the perspective of a philosophical understanding of the Christian faith. Spring. 2 semester hours.

# T 3222 Critics of Christianity A dialogical investigation of selected persons and schools of thought that reject the validity of the Judeo-Christian religious experience. Fall. 2 semester hours.

### T 3230 Science, Philosophy, and Religion

A review of the history of the scientific movement and its implications for philosophy and religion. Spring. 2 semester hours.

# An introduction to Theological Linguistics Staff An introduction to the principles and problems of theological language, with some attention to the rise, nature, and impact of linguistic philosophy on the major contemporary theories of theological language. Fall. 2 semester hours.

## T 3232 Religious Authority A study of the principle of authority in the Christian religion. Fall. 2 semester hours.

### An examination of the traditional interpretations of history and their implications for Christian theology. Fall. 2 semester hours.

# T 3234 Problem of Evil An historical study of the problem of evil, with particular reference to its significance for Christian theism. Spring. 2 semester hours.

### T 3235 Chrisitan Faith and Existentialism

Mr. Graves
A study of the historical development of existentialism from Pascal to the present and its relation to Christian thought. Fall. 2 semester hours. Prerequisite: T 3200.

### T 3236 Christian Faith and Current

Philosophical Thought
A study of selected contemporary philosphers associated with the schools of linguistic analysis, process thought and phenomenology. Spring. 2 semester hours. Prerequisite: T 3200.

### T 3275 Contemporary Philosophies of Religion

A study of the thought of influential thinkers in contemporary philosophy of religion. Fall. 2 semester hours.

### T 3276 Contemporary Philosophies of Religion

A continuation of T 3275. Spring. 2 semester hours.

### **Ethics**

### T 3300 Christian Ethics

Mr. Bland, Mr. Hewitt A systematic study of Christian ethical theory with attention to Biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life. Spring. 4 semester hours.

# An historical and exegetical study of the ethical theory and specific moral teaching of the Bible with special attention to the method of applying biblical insight to today's moral questions. The English text is used. 4 semester hours. Prerequisites: B 1200-1201. B 1500-1501.



THOMAS A. BLAND Professor of Christian Ethics and Sociology

### T 3322 Christian Ethics and the State Mr. Bland

The relation of Christian faith and ethics to political decision and action. Special consideration of cruical issues, including patterns of church-state relations in the United States today. Fall. 2 semester hours.

### T 3323 The Church and Social Change Mr. Hewitt

A study of ecumenical, denominational, and local church models for social change with special attention to the role of the minister as change agent and the theological justification for the church's involvement in programs of social reform. 2 semester hours. Prerequisite: T 3300.

### T 3324 Moral Concern in American Church and Outroe Mr. Hewitt

A study of social concerns, selected moral theologians, and the moral values expressed in American literature and culture, from the Puritans to the present. 2 or 4 semester hours. Prerequisites: T 3300, H 2001.

### T 3325 The Church and the Aging Mr. Bland

Identification and characteristics of older adults; biblical and theological special significance for older adults; Christian responsibility and the phenomena of aging. Special emphasis upon the development of models for Christian ministry with the aging. 2 semester hours.

### T 3330 Christian Ethics and Race Mr. Bland

A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church and racial tensions in the United States. Fall. 2 semester hours.

### T 3331 Christian Ethics and Alcohol

Education Mr. Bland A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society. Fall. 2 semester hours.

### T 3332 Ethics and Human Sexuality Mr. Hewitt

A study of the nature of human sexuality, atypical sexual patterns (e.g., homosexuality), the history of the Church's attitude toward human sexuality, changing patterns of sexual behavior, and elements of a responsible Christian sex ethic. 2, 3, or 4 semester hours.



T. FURMAN HEWITT Associate Professor of Christian Ethics

### T 3333 Christian Ethics and the Taking

of Life

A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection and is open to advanced students. Fall. 2 semester hours. Prerequisite: T 3300 or permission of the professor.

### T 3334 Christian Ethics and Ecology Mr. Bland

Biblical, theological, and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students. Fall. 2 semester hours. Prerequisite: T 3300 or permission of the professor.

#### T 3350 Current Issues in Christian Ethics

Mr. Hewitt Intensive study and research of one or more moral issues which are of immediate concern to the Church, society, and Christian ethicists. Spring. 2 or 4 semester hours. Prerequisite: T 3300 or permission of the professor.

## T 3375 Contemporary Christian Ethics Mr. Bland This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. Full 2 composters

and provides opportunity for research in Christian ethics and social problems. Fall. 2 semester hours.

### T 3376 Contemporary Christian Ethics Mr. Bland A continuation of T 3375. Spring. 2 semester hours.

### T 3377 Christian Ethics in History

Mr. Bland A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. Fall. 2 semester hours

### T 3378 Christian Ethics in History

Mr. Bland A continuation of T 3377. Spring. 2 semester

### M Area. Studies in Ministry

### **Individualized Studies**

hours.

M 0014 Directed Study Staff This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. Fall, Spring. 2 semester hours

### M 0074 Independent Reading and Research

Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor (Open only to students in Honors.) Fall and Spring. 4 semester hours each semester.

### M 0099 Guided Reading and Research

Guided reading and research in the area of studies of ministry subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) 4 semester hours.

### Communication (Preaching)

### M 4000 The Preparation of Sermons

Mr. Carlton, Mr. Trotter, Mr. Blackmore A basic course dealing with fundamentals of sermon preparation. Fall. 2 semester hours. Credit will be given only if M 4000-4001 are satisfactorily completed.

### M 4001 The Delivery of Sermons

Mr. Carlton, Mr. Trotter, Mr. Blackmore A basic course in the study and practice of effective speaking and reading. Spring. 2 semester hours. Prerequisite: M 4000.



I. CARROLL TROTTER, JR. Professor of Preaching and Speech

### M 4020 Biblical Preaching

Mr. Trotter A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation. 2 semester hours. Prerequisite: M 4000.

#### Mr. Trotter M 4021 Preaching to Human Needs

A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching. 2 semester hours. Prerequisite: M 4000.

#### Mr. Carlton M 4022 Preaching and Literature

A study of the relationship of literature to preaching. Spring. 2 semester hours.

### M 4023 Preaching to the Urban Mind

The form and content of Christian preaching within the context of the contemporary ideologies, community patterns and life styles. 2 semester hours.

#### M 4024 Preaching the Great Themes of Mr. Horne the Bible

A homiletical approach to biblical theology, treating such themes as creation, covenant, sin, redemption, and forgiveness. Spring. 2 semester hours.

#### Mr. Carlton M 4030 Post Reformation Preaching

A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present. Spring. 2 semester hours.

### M 4031 American Preaching

Mr. Trotter A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900. Spring. 2 semester hours.



JOHN W. CARLTON Professor of Preaching

### M 4075 The Use of the Bible in Preaching

Mr. Trotte

A seminar study of the techniques of effective Bible preaching. Fall. 2 semester hours.

#### M 4076 The Use of the Bible in Preaching

Mr. Trotter

A continuation of M4075. Spring. 2 semester hours.

### Communication (Speech and Drama)

M 4100 Voice and Articulation

Mr. Trotter

Study and practice in the effective production of vocal tone and speech sounds. Fall and Spring. 2 semester hours. Prerequisite: Written permission of the instructor.

### M 4101 Creative Reading Mr. Trotter

A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness. Fall and Spring. 2 semester hours. Prerequisite: Written permission of the instructor.

### M 4120 The Arts and Theological Communication

Mr. Carlton, Mr. Durham

A consideration of literature, music, painting, sculpture, architecture, cinema, television, and other forms of artistic expression as media of theological communication. Fall. 3 semester hours.

### M 4121 Introduction to Drama in the Church

A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft, and direction. Spring or Fall. 2 semester hours.

### Sociology

M 4200 Rural Church Development

Staff

A study of the role of the church in the community with attention to an adequate program for the church in the small community. Fall. 2 semester hours.

### M 4201 Contemporary Trends in Rural Life

Guest Professors

A seminar in agricultural education designed for community leaders and conducted by visiting specialists. *Spring. 2 semester hours.* 

### M 4202 Introduction to Social Work Mr. Bland

An introduction to the field of social work, with emphasis on history, methods, resources, vocational opportunities, problems, and the relevance of the field in the Church's ministry today. Special attention is given to Christian social ministries. Fall. 2 semester hours.

#### M 4220 Christian Family Life

Mr. Bland, Mr. Hewitt

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. Spring. 2 semester hours.

### M 4221 Christianity and Contemporary

American Culture Mr. Bland

A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. Fall. 4 semester hours.

### M 4230 The City and Urbanization Mr. Bland

The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems, and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture. Spring. 2 semester hours.

#### M 4231 Seminar on Urban Studies

Mr. Bland and Guests

A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches. Summer. 6 semester hours.

#### M 4232 Workshop on Urban Studies Mr. Bland

A workshop designed for Baptist church, associational, and denominational leaders, treating Christian mission and ministries in urban settings, with special attention to the work of the association and mission strategy. Summer. 2 semester hours. Prerequisite: Special application required.

### M 4240 Afro-American Christianity

Staff A study of the development and contemporary expression of Christian faith among Black Americans. Spring. 2 semester hours.

### M 4250 Sociology of Religion

Mr. Bland A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research. Fall. 4 semester hours. Prerequisite: T 3300.

### **Pastoral Care**

### M 4300 Basic Pastoral Care

Mr. Hester, Mr. Meiburg A basic introduction to pastoral care. Attention given to developmental and emergency crises and to basic pastoral care theory and skills; group supervision of pastoral work; prerequisite to all other pastoral care and psychology of religion courses. Fall, Spring, Summer. 3-4 semester hours

### M 4320 Religion and Personality

An examination of the nature of human per-Mr. Hester sonality, of theories of education and therapy, and the relevance of these understandings to Christian theology and the ministry of the church. Fall, Spring. 2-3 semester hours. Prerequisites: M 4300 or M 4800.



RICHARD L. HESTER Professor of Pastoral Care and Psychology of Religion

### M 4321 The Psychology of Religion

Mr. Cumbee, Mr. Hester Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development, and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc. will be studied. Fall. 2-3 semester hours. Prerequisite: M 4300.

### M 4322 Marriage Enrichment for Persons

Mr. Hester in Ministry A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict. Spring. 3 semester hours. Prerequisite: M 4300.

### M 4323 Pastoral Care for Marriage and

Mr. Cumbee, Mr. Hester **Family Systems** Study of marital and family processes as related to the work of the Christian minister; particular attention given to procedures for enrichment and problem solving in ministry to families. Spring or Fall. 2-3 semester hours. Prerequisite: M 4300.

### M 4324 Pastoral Counseling

Staff Study of theories of and practice in pastoral counseling. Spring. 3 semester hours. Prerequisite: M 4300.

### M 4325 Pastoral Counseling Case Conference

Mr. Cumbee A case study seminar designed to help the student develop a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling. Spring. 2 semester hours. Prerequisite: M 4300 and permission of the instructor.

### M 4326 Pastoral Care and the American

Mr. Hester **Religious Experience** Exploration of the roots of contemporary pastoral care in the American Experience; special attention given to the unique features of pastoral care as it has been shaped in American history; the value of this historical understanding for doing pastoral care. Spring 2-3 semester hours. Prerequisite: M 4300.

#### M 4327 The Church and

Family Ministry Mr. Hester, Mr. Hewitt An interdisciplinary course exploring issues in marriage and family systems from the perspectives of biblical studies, history, theology, sociology, ethics, and family therapy. Course objectives include understanding and enriching one's own marriage/family experience and facilitating the church's ministry in marriage and family life. Spring. 4 semester hours. Prerequisite: 4300.

M 4330 Theology and Pastoral Care Mr. Hester A study of pastoral care as a theological enterprise and inquiry into methods by which contemporary theology can inform pastoral care. Fall 2-3 semester hours. Prerequisite: M 4300.

M 4332 Crisis Ministry in Pastoral Care Staff
An intensive study of the pastoral care of persons experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, mental retardation, etc. Fall and Spring. 2-3 semester hours. Prerequisite: M 4300.

M 4333 Pastoral Care of Emotionally
Ill Persons

Study of and clinical experience in pastoral
care of emotionally ill persons, conducted in a
mental hospital. Fall and Spring. 3 semester
hours. Prerequisite: M 4300.

M 4340 Special Problems in Pastoral Care Staff
Particular issues in pastoral care will be singled
out for intensive study. Spring or Fall. 2-3
semester hours. Prerequisite: M 4300.

M 4350 Issues in Psychology and Religion Staff
Intensive study of particular issues in psychology and religion. Spring or Fall. 2-3 semester hours. Prerequisite: M 4300.

### M 4360 Basic Clinical Pastoral Education I

A minimum of 200 hours of intensive training in pastoral care under supervision approved by th Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Fall, Spring, Summer. 4 semester hours. Prerequisite: M 4300.

### M 4361 Basic Clinical Pastoral Education II

A continuation of M 4360 for an additional minimum of 200 hours of training under approved supervision. Fall, Spring, Summer. 4 semester hours. Prerequisite: M 4360.



JAMES H. BLACKMORE Special Instructor and Associate Director Communications

#### M 4362 Advanced Clinical Pastoral Education I

A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. Fall, Spring, Summer. 4 semester hours. Prerequisites: M 4360, M 4361.

### M 4363 Advanced Clinical Pastoral Education II

A continuation of M 4362 for an additional minimum of 400 hours of advanced training under approved supervision. Fall, Spring, Summer. 4 semester hours. Prerequisites: M 4360, 4361, 4362.

M 4375 Research Seminar in Psychology and Religion

Inquiry into special problems and issues in psychology and religion. For graduate students. Spring or Fall. 2 semester hours. Prerequisites: M 4300 plus one other elective in pastoral care and the psychology of religion.

### M 4376 Seminar on Methods of Pastoral Research

Pastoral Research Mr. Hester
An exploration of procedures by which the pastor may make scientific inquiry into pastoral problems. Spring. 2 semester hours. (Th.M and D. Min. students only.)

M 4377 Seminar in Pastoral Supervision Staff

For graduate students who will supervise students in basic pastoral care courses. Focus of the seminar will be on purposes, models, skills, and the theological method in the supervision of pastors-in-training. Admission to course based on written application and personal interview with professor. Fall, Spring. 2 semester hours. Prerequisites: M 4360, M 4361.

### M 4380 Seminar on Theological Method in Pastoral Care

An inquiry into the methods by which clinical experience and Christian revelation may be related. Fall. 2 semester hours. (Th.M. and D. Min. students only.)

### M 4390-91 Internship in Clinical Pastoral Education

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Program includes minimum of 40 hour week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities, and a variety of clinical experiences. Fall, Spring, Summer. 8 semester hours. Prerequisites: M 4360-61.

### Worship

### M 4420 The Ministry of Worship

Mr. Carlton, Mr. Blackmore A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. Spring. 2 semester hours.

### M 4475 Seminar on Worship and the Creative Arts

A graduate seminar designed to study the relations of aesthetics and the specific arts of architecture, painting, and music to the church's worship. Fall. 2 semester hours.

### M 4476 Seminar on Worship and the Creative Arts

A continuation of M 4475. Spring. 2 semester hours.

### **Evangelism**

### M 4500 Basic Evangelism

A study in biblical, historical, and practical concepts of evangelism with special emphasis upon the motives and methods of personal evangelism. 3 semester hours.

### M 4520 A Theology of Evangelism

A study of the theological foundations of evangelism with a view towards formulating and maintaining a biblical practice of evangelism. 2 semester hours. Prerequisite: M 4500.

### M 4530 Evangelism and the Old Testament

An examination of the nature and motives of evangelism based on investigation of selected Old Testament passages. 2 semester hours. Prerequisite: M 4500.



JOHN W. TRESCH, JR. Professor of Evangelism

### M 4532 The New Testament Basis of Evangelism

An examination of the nature of evangelism based upon an investigation of selected New Testament documents with a view to guiding the student to formulate a personal concept of Christian evangelism. 2 semester hours. Prerequisites: B 1500-1501.

### M 4540 Principles and Practice of Evangelism

An intensive review of the methods of personal, group, and mass evangelism. Attention is given to appropriate methods for sharing the gospel with special groups and cultures, and to the enlistment and training of lay evangelists. Spring, 3 semester hours.

### M 4542 Evangelism through Church Organizations

A study of the methods of evangelism which are appropriate to the educational ministries of the church. 3 semester hours. Prerequisites: M 4500.

### M 4546 Equipping Churches for Evangelism

Intensive training in methods for equipping and leading small groups in a local church to engage in personal evangelism. 2 semester hours. Prerequisities: M 4500.

### Pastoral Leadership and Church Ministries

### M 4600 The Pastor's Multiple Ministry Staff

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. Fall. 2 semester hours.

Staff

### M 4601 The Polity of the Methodist Church

Fall. 2 semester hours.

### M 4602 Comparative Studies in Protestant **Church Polity**

An introduction to the patterns of the church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations. Fall or Spring in alternate years. 2 semester hours.

M 4603 How Baptists Work Together Mr. Meiburg A description of the major bodies of organization within the Baptist denomination: associations, state conventions, the Southern Baptist Convention, and the Baptist World Alliance. The relation of ministers and churches to these bodies will be studied. Fall. 2 semester hours.

### M 4620 Church Management and Administration

Mr. Dale

A basic survey course covering the functions of the local church and their effective administration. Fall. 2 semester hours.

M 4621 Church Business Administration Staff A study of the principles and practices of good

business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters. Fall, Spring, Summer. 2 semester hours. Prerequisite: M 4620

M 4622 Ministry of Stewardship Staff

An exploration of the theological perspectives on the practice of stewardship, guidelines for developing a program of stewardship education for a local congregation, principles and approaches to church budgeting, and Christian lifestyle stewardship. Spring. 2 semester hours.

### M 4623 Leadership Styles for Ministry

Mr. Dale

An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership, (doctrine of man), Consultative skills for ministers, and the stewardship of power and authority in the ministry. Fall. 2 semester hours.

### M 4624 Organization Behavior in the Church

Mr. Dale

An investigation of a theology of the visible church, the nature of volunteer organizations, organizational renewal dynamics, systems approaches to congregations, and organizations development applications for religious structures. Fall. 2 semester hours. Prerequisite: M 4620



ROBERT A. DALE Professor of Pastoral Leadership and Church Ministries

### M 4625 Christian Leadership and Conflict

Mr. Dale Management

A specialized study of theological perspectives and behavioral science technologies for resolving interpersonal differences and intergroup conflicts in the church. Fall, Spring, Summer. 2 semester hours. Prerequisites: M 4600 or M 4623.

### M 4626 Christian Leadership and Change

Mr. Dale Management

A specialized study of theological perspectives and behavioral science technologies for managing life cycle transitions, power structure, and organizational development and the relation of futurism to the Christian faith in the church. Fall, spring, summer. 2 semester hours. M 4600 or M 4623.

### Mr. Dale M 4630 Career Assessment

Within the context of a small group, opportunity is given to become familiar with the literature on career assessment with special application to ministry. An evaluation of one's own gifts and strengths for ministry and a career plan will be developed. Feedback instruments are employed. Admission is based upon written application and personal interview with the instructor. Fall. 2 semester hours.

### M 4631 Chrisitan Leadership and Group Process

An experience-based course which explores the methods the theological aspects of Christian leadership. Direct group experience, leadership problems and organizational issues will be releated to the mission of the church through inquiry into previous research and through inquiry into the student's present leadership roles. Fall. 3 semester hours. Enrollment by application to the instructor(s).



ROBERT L. RICHARDSON, JR. Associate Professor of Field Education

M 4632 Career Support for Ministers

An investigation of sustaining relationships and resources, emotional and social isolation, stress management, the development of peer groups, family clusters, and healthy church staff relationships, physical and mental health issues, and family financial planning for ministers. Fall. 2 semester hours

### M 4633 A Christian Understanding of Vocation

Mr. Richardson A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's call to be a minister and the ministry of vocational guidance. Fall or Spring. 2 or 3 semester hours.

M 4640 Survival Skills for Ministers Mr. Dale
An exploration of the foundational skills of building and maintaining interpersonal and group relationships, communicating verbally and non-verbally, managing conflict, motivating volunteers, and guiding the process of change and transition. Spring. 4 semester hours.

M 4644 Equipping Laypersons for Ministry Mr. Dale
An exploration of Christian development
designs, the theology of Christian life and the
ministerhood of all Christians, the discovery of
congregational and community needs, building
volunteer staff realtionships with deacons, the
church council, and committees, supervising
volunteers, and developing facilitator skills for
ministers. Spring. 2 semester hours.

M 4650 Church Public Relations

An exploration of how minister and congregation communicate the mission of the church to its community through various media. 2 semester hours

### M 4660 Current Issues in Leadership

Study of a selected issue in Christian leadership, such as staff relationships, planning, decision making processes, and organization design, with reference to their application to ministry. It is intended as the most advanced M. Div. level course in the field. (Acceptable for the required hours in religious education for the M. Div. with Religious Education and the M.R.E. degrees.) Fall or Spring. 2 semester hours. Prerequisite: Permission of the instructor.

### **Supervised Ministry**

### M 4700 Supervised Ministry

Mr. Richardson, Mr. Smith Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's formation in ministry. Fall or Spring. 3 semester hours. Prerequisite: Conference with the instructor.

### Mr. Richardson Mr. Smith

Concurrent internship in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. Twenty (20) hours per week of supervised ministry is required. Credit will be given only if both M 4720 and M 4721 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31, but not both. Fall and Spring. 8 semester hours. Prerequisites: M 4700 and permission of instructor.

### Mr. Richardson

Intern year away from campus in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. Forty (40) hours per week of supervised ministry is required. Credit will be given only if both M 4730 and M 4731 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31 but not both. Fall and Spring. 16 semester hours. Prerequisites: M 4700 and permission of instructor.



LUKE B. SMITH
Professor of Supervised Ministry

### **Christian Education**

M 4800 Foundations in Christian Education Staff

A basic survey course designed to secure an overall view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies. *Fall and Spring*.

M 4821 Christian Education and Spiritual

Formation Mr. Clemmons

An introduction to the use of spiritual formation practices in Christian Education. The course will deal with the history, main practices and some contemporary expressions of spiritual formation. Fall. 2 semester hours.

M 4822 Christian Education and the Disciplines
of Spiritual Formation

Mr. Clemmons

A study of the practices of spiritual formation such as daily quiet time, scripture meditation, spiritual exercises, journaling, spiritual direction, retreat, and contemplative prayer with an attempt to integrate them into a process of Christian education applicable in the local church. Fall or Spring. 2 semester hours. Prerequisite: M 4821.

M 4823 Contemporary Concepts of

Spiritual Formation Mr. Clemmons

An exploration of the practices of spiritual formation found in several contemporary expressions. An evaluation will be made of their usefulness in local church settings today. Fall or Spring. 2 semester hours. Prerequisite: M 4822 or permission of the instructor.

M 4824 Christian Initiation Mr. Clemmons

A study of the several ways in which persons are brought into the church, including infant baptism, believer's baptism, confirmation, and new member orientation, and their influence on the spiritual development of persons, churches, and the Church. *Spring. 2 semester hours*.

#### M 4830 The Teaching Ministry of the Church

Mr. Powers

A course of study which focuses on the Bible itself as mandate and guide for the teaching ministry of the church, on the importance and relevance of its content for the teaching-learning objective, on the primacy of the teaching ministry for the church's growing life and redemptive mission and on the strategic role and essential equipment of ministers as teachereducators. 2 semester hours.

#### M 4831 Leadership Recruitment and Training

Mr. Powers

A study of ways to discover, enlist, and develop leaders and teachers. Fall, Spring, or Summer. 2 semester hours.

### M 4840 Principles of Learning and Teaching

in Christian Education Mr. Poerschke

A study of basic principles and procedures in learning and teaching as they relate to Christian education. Fall. 3 or 4 semester hours.

### M 4841 Practicum in Principles of Learning and Teaching in Christian Education Mr. Poerschke

An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the ministry of Christian Education may develop. Fall. 3 or 4 semester hours. Prerequisite: M 4840. (May be taken in the same semester that M 4840 is taken.)

### M 4850 History of Religious Education

Mr. Poerschke

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends. Fall. 2 semester hours.



WILLIAM P. CLEMMONS Associate Professor of Christian Education



FRED SANDUSKY Registrar and Special Instructor in Religious Education

M 4855 Teaching Biblical Concepts and Theological Principles

A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of biblical interpretation and theological thinking. Special attention will be given to bridging the gap between the layperson and the disciplines of biblical and theological scholarship. Spring. 2 semester hours.

M 4856 Christian Education and the

Teaching Office Mr. Clemmons
An historical and theological examination of
the place of the teacher in Christianity, specifically focusing on the foundations of the teaching
office in the local church today. Fall or Spring. 2
semester hours.

M 4860 Ministry of Christian Education with the Pre-School Child Mr. Heath

A study of the basic needs and problems of the pre-school child, with special attention to religious development. Fall. 2 semester hours.

M 4861 Ministry of Christian Education with the Elementary School Child Mr. Heath

A study of the basic needs and problems of the elementary school child, with special attention to religious development. Fall. 2 semester hours.

M 4862 Ministry of Christian Education with the High School Student Mr. Poerschke

A study of the basic needs and problems of the high school student, with special attention to religious development. Fall. 2 semester hours.

M 4863 Ministry of Christian Education with the
College Student Mr. Poerschke

A study of the basic needs and problems of the college student, with special attention to religious development. Fall. 2 semester hours.

M 4864 Ministry of Christian Education with the Adult Mr. Powers

A study of the needs and problems of the adult, with special attention to religious development. Fall. 2 semester hours.

M 4870 Religion and Public Education

Mr. McMillan A study of the relationship of religion and public education, with special emphasis on the contemporary elementary and secondary school. The course will concern itself with the history of this relationship in this country, the legal guidelines which determine the nature of this relationship, the cultural setting in which any such relationship must exist, and some possibilities for a positive relationship in the present setting. Spring. 2 semester hours.

M 4871 Recreational Leadership for the Christian Minister

Christian Minister

A study of leisure and recreation as they relate to the life of the church, and an approach to the possibilities of Christian education in these aspects of contemporary life. Fall, Spring, or Summer. 2 semester hours.

M 4872 Christian Education and Mental Retardation Mr. Cecil

A study of the educational dimension of Christian ministry as it is related to the characteristics, relationships, and societal context of the mentally retarded. Fall or Spring. 2 semester hours.

M 4873 Church Libraries/Media Centers Staff

A study of the role of church library materials, equipment, and services in Christian education, worship, ministries, and outreach with emphasis on the organization and administration of a media center in the local church. 2 semester hours.

M 4874 Principles and Practice of Campus Ministry
Mr. Poerschke

A study of the church and ministry in higher education, with emphasis on programs to meet undergraduate needs, work with special groupings within the college and university and the role of the professional campus minister. Fall. 2 semester hours.

M 4890 Advanced Practicum Mr. Poerschke

A combination of study and experience conducted on the campus of a college or university under the supervision of a Professor of Christian Education and an approved Baptist chaplain to college students. Fall and Spring. 8 hours per semester.

### M 4920 Educational Administration Mr. Powers

A study of the role and responsibilities of the minister of education with emphasis on the development of job-related skills. Attention will be given to getting started in a new situation; renewing an existing situation; and planning, organizing, directing and evaluating a church's educational ministry. Fall, Spring, or Summer. 2 semester hours. Prerequisite: M 4800.

#### M 4921 Practicum - Educational Administration

Mr. Powers

Planning, directing, and evaluating a special program or project in the context of the work of a minister of education. Fall, Spring, or Summer. 2 semester hours. Prerequisite: M 4920.

### M 4930 Christian Education and the Renewal of the Church

Mr. Powers

A study of current educational movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal. Spring. 2 semester hours. Prerequisite: M 4800 or 4820

### M 4935 Christian Education and Denominational Leadership Staf

A study of Southern Baptist denominational polity, organization, and function as related to educational and church-support services. Major attention will be given to the ways in which churches can contribute to and gain support from denominational resources. Fall, Spring, or Summer. 2 semester hours.

### M 4941 Advanced Practicum in Learning and Teaching Staff

An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teaching consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. Fall, Spring, or Summer. 2 or 4 semester hours. Prerequisites: M 4840, M 4841, and the course in which the practicum is done.



ROBERT E. POERSCHKE Professor of Christian Education

### M 4945 Curriculum Design in Christian Education

Mr. Poerschke

A study of the process of curriculum building in the local church; of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. Spring. 2 semester hours. Prerequisites: M 4800, M 4840.

#### M 4950 Present Issues in Christian Education

Mr. Poerschke

A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. 2 semester hours.

### M 4955 Philosophy of Christian Education

Mr. Poerschke

An analytical study with special attention to building an adequate personal philosophy of Christian education. 2 semester hours. Prerequisite: M 4800 or M 4820.

### M 4958 Theology and Christian Education

Mr. Clemmons

An exploration of the theological perspectives concerning the educational questions of: content, teacher, pupil, context, methods and objectives. The course will examine the ways in which differing theological concepts affect the nature and purpose of church education practices. Fall or Spring. 2 semester hours.

### M 4959 Theology of Growth in Christian

Education Mr. Clemmons

An examination of the biblical, theological, and behavioral science foundations of personal Christian growth. The course will explore human potential for growth as well as the impediments to growth in the light of biblical and theological understandings of humankind and God's activity of grace. Fall or Spring. 2 semester hours.



BRUCE P. POWERS Associate Professor of Christian Education

### M 4960 Practicum with the Pre-School Child

Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center. Spring. 2 semester hours. Prerequisite: M 4860.

### M 4961 Practicum with the Elementary School Child

Planning, executing and evaluating a special program or project with elementary school children in selected settings. Spring. 2 semester hours. Prerequisite: M 4861.

### M 4962 Practicum with the High School Student

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. Spring. 2 semester hours. Prerequisite: M 4862.

### M 4963 Practicum with the College Student

Planning, executing and evaluating a special program or project with college students in selected settings. Spring. 2 semester hours. Prerequisite: M 4863.

### M 4964 Practicum with the Adult

Planning, executing and evaluating a special program or project with adults in selected settings. Spring. 2 semester hours. Prerequisite: M 4864.

### M 4968 Practicum—Christian Education and Mental Retardation

Planning, executing and evaluating a special program or project with mentally retarded in selected setting. Spring. 2 semester hours. Prerequisite: M 4881.

### M 4975 General Seminar in

Christian Education
An intensive survey of Christian education by a study of selected books and authorities. 2 semester hours.

### M 4976 General Seminar in Christian Education

Staff

A continuation of M 4990. 2 semester hours.

#### Music

### M 5000 Introduction to Church Music

Staff

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. 2 semester hours.

### M 5001 Introduction to Ministry through Music

Mr. Good

Discussion of the history, objectives and functions of music ministry in the local church with emphasis on organization and administration of a church music program. Fall. 2 semester hours.

### M 5002 Music Ministry with Children

Mrs. Morrow

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. Fall. 2 semester hours. Prerequisite: M 5150 or previous conducting experience.

### M 5003 Music Ministry with Youth Mrs. Morrow

A study of the philosophy and practice of music ministry of the church with youth, emphasizing method and materials. Spring. 2 semester hours. Prerequisite: previous musical experience.

### M 5006 Instruments in Music Ministry Mr. Good

Investigation of the literature, performance, techniques and usefulness in music ministry of Orff instruments, handbells, recorders, and the guitar. Fall. 2 semester hours. Prerequisite: basic music-reading proficiency.

### M 5007 Orchestral Instruments in the Church

Mr. Good

Investigation of the literature, performance techniques and potential usefulness of brass, woodwind and percussion instruments in the church. Spring. 2 semester hours. Prerequisite: basic music-reading proficiency.



JAMES WEST GOOD Professor of Church Music

M 5020 Music in Worship

An historical study of music in the structure of corporate worship with implications toward creative opportunities for the present. Fall. 2 semester hours.

M 5050 Early Church Music Mr. Good Study of the sacred music literature of the Medieval, Renaissance and Baroque eras, with emphasis on plainsong and the choral compositions of Palestrina, Bach and Handel. Fall. 2 semester hours.

### M 5051 Classic and Romantic Church Music

Mr. Johnson

A study of sacred music literature and composers from 1750 to the early 20th century. Compositions by Haydn, Mozart, Beethoven, Schubert, Mendelssohn, Liszt, Bruckner, Brahms and others are discussed. *Spring*. 2 semester hours.

### M 5054 Church Music of the 20th Century

Mr. Johnson

A study of choral literature from the late romantic era to the present with emphasis on developments in European and American composition. Fall. 2 semester hours.

M 5060 Hymnody

A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for worship. Spring. 2 semester hours.

M 5064 Organ Literature I Mr. Good
A survey of the music of the organ from the earliest keyboard manuscripts through the compositions of J. S. Bach. Fall. 1 semester hour. Prerequisite: graduate level organ study.

M 5065 Organ Literature II Mr. Good
Examination of organ music composed from
1750 until the present. Spring. 1 semester hour.
Prerequisite: graduate level organ study.

M 5070 Choral Literature I Mr. Johnson
A study of representative anthem literature
and major choral works composed before 1750.
Performance practices and conducting techniques are emphasized. Spring. 2 semester hours.
Prerequisite: M 5151 or conducting experience.

M 5071 Choral Literature II

A study of representative anthem literature and major choral works from 1750 to the present. Performance practices and conducting techniques are emphasized. Spring. 2 semester hours. Prerequisite: M 5151 or conducting experience.

M 5072 Vocal Literature I Mr. Johnson
A study of sacred solo literature including oratorio recitatives and arias. Fall. 1 semester hour. Prerequisite: 4 hours graduate level voice or organ.

M 5073 Vocal Literature II Mr. Johnson A continuation of M 5072. Spring. 1 semester hour. Prerequisite: 4 hours graduate level voice or organ.

M 5100 Theory Review I Mr. Good A study of the basic rudiments of musical structure: harmony, form and analysis, sight-singing and ear training. Fall. 2 semester hours.

M 5101 Theory Review II Mr. Good Continuation of M 5100. Spring. 2 semester hours. Prerequisite: M 5100.

M 5110 Counterpoint I Mr. Good A study of the techniques of 16th Century (Species) Counterpoint, invertible counterpoint, canon and motet. Fall. 2 semester hours.

M 5111 Counterpoint II Mr. Good
Study of the techniques of 18th Century
counterpoint with particular attention to invention, choral prelude and fugue. Spring. 2
semester hours. Prerequisite: M 5110.

M 5120 Musical Styles I Mr. Good A study of the harmonic practices of the 18th and 19th centuries. Fall. 2 semester hours. Prerequisite: 2 years college theory.

### M 5121 Styles II (Classic, Romantic, Contemporary)

Mr. Good Indepth analysis and discussion of the compositional and performance styles of selected works from the Classic, Romantic and Contemporary periods of music. Spring. 2 semester hours. Prerequisite: 2 years college theory.

### M 5122 Styles III

Examination of the compositional techniques and performance styles of selected works by various 20th century composers. Spring. 2 semester hours. Prerequisite: 2 years college theory.

#### M 5150 Music Leadership Mrs. Morrow

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required. Fall or Spring. 2 semester hours.

### M 5151 Conducting and Choral Techniques I

Mr. Johnson A study of conducting and rehearsal techniques using anthems for youth and adult choirs. 2 semester hours. Prerequisite: M 5150 or previous musical training.

### M 5152 Advanced Conducting and

**Choral Techniques II** Mr. Johnson A study of conducting, rehearsal techniques using choral materials for small and medium sized churches. Fall. 2 semester hours. Prerequisite: M 5151 or equivalent.

### M 5170 Service Playing I

Intensive training in the many areas of involvement of the oranist in leading worship from the console: hymn playing, choral and solo vocal accompaniment, open score reading, transposition and modulation, basic improvisation and service literature. Fall. 1 semester hour. Prerequisite: Permission of Instructor.

### M 5171 Conducting from the Organ Console

Mr. Good Training in the techniques of choral direction from the organ console. Spring. 2 semester hours. Prerequisite: M 5170.



BARBARA C. MORROW Artist in Residence and Instructor of Church Music

### M 5200 Seminary Choir

Mr. Johnson In concert each semester, the Seminary Choir presents either a major work or selections from the masterpieces of choral music. In order to have a balanced choir, a simple audition is reguired for men. Either M 5200 or 5201 may be taken two years for a total of 4 hours credit or may be taken without credit. Fall and Spring. 1 semester hour.

### M 5201 Men's Choir

Mrs. Morrow The Men's Chorus rehearses twice a week and sings anthems, spirituals and gospel songs in two chapel concerts each semester. Fall and Spring. 1 semester hour.

### M 5202 Cantata Choir

Mr. Good A mixed (SATB) choral group will rehearse one hour weekly and will perform cantatas or compositions of similar proportions. Fall and Spring. One-half hour credit per semester.

#### Mr. Good M 5206 Instrumental Ensemble

An ensemble designed to provide an opportunity for seminary students to utilize instrumental skills. Fall, Spring. 1/2 semester hour. Prerequisite: acceptable instrumental proficiency.

#### M 5207 Handbell Choir

Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital. Fall, Spring. 1/2 semester hour. Prerequisite: music-reading ability.

Mr. Good

#### M 5220 Voice Class

Mr. Johnson The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. Fall. 2 semester hours.



BEN S. JOHNSON Professor of Music

M 5222 Advanced Voice Class Mr. Johnson A continuation of M 5220 with greater emphasis on solo performance. Spring. 2 semester hours.

M 5223 Voice Staff
Private instruction in voice techniques using Italian, German, French, and English art songs and arias. 2 semester hours. Prerequisite: M 5222 or 8 semester hours college level voice; and advanced standing audition.

M 5224 Voice Staff 2 semester hours. Prerequisite: M 5223.

M 5225 Adanced Voice

Private instruction in advanced vocal repertoire. Fall or Spring. 2 semester hours. Prerequisite: M 5224.

M 5226 Advanced Voice Staff
Fall or Spring. 2 semester hours. Prerequisite:
M 5225.

M 5227 Advanced Voice Staff
Private instruction in advanced vocal repertoire. 2 semester hours. Prerequisite: M 5226.

M 5228 Advanced Voice Staff
Private instruction in advanced vocal repertoire. 2 semester hours. Prerequisite: M 5227.

M 5232 Vocal Pedagogy Mr. Johnson
A study in the techniques of teaching voice.
Spring. 1 semester hour. Prerequisite: 6 hours of graduate level voice or organ.

M 5243 Organ

Private instruction in organ techniques with compositions studied depending upon previous training of the student. 2 semester hours, Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.

M 5244 Organ Staff
A continuation of M 5243. 2 semester hours.

M 5245 Advanced Organ Staff 2 semester hours. Prerequisite: M 5245.

M 5246 Advanced Organ Staff 2 semester hours. Prerequisite: M 5245.

M 5247 Advanced Organ Staff 2 semester hours. Prerequisite: M 5246.

M 5248 Advanced Organ Staff 2 semester hours. Prerequisite: M 5247.

M 5260 Organ Pedagogy Mr. Good A study of the various "methods" and techniques of organ-playing with practical teaching experience. Fall. 1 semester hour. Prerequisite: graduate level organ study.

M 5261 Organ Design Mr. Good
The history of the instrument and investigation
of current practices and philosophies in design
and manufacture with emphasis on the installation of organs in Southern Baptist churches. Fall.

1 semester hour.

M 5263 Piano Staff
Piano instruction preparatory to the Proficiency Examination in Piano. No credit hours.
Summer, Fall, and Spring.

M 5265 Piano

Staff

Private instruction in piano technique with emphasis on score reading and vocal accompaniment. 2 semester hours. Prerequisite: Piano Proficiency Examination.

M 5266 Piano Staff
Continuation of M 5265. 2 semester hours.
Prerequisite: M 5265.

### Register

### **Board of Trustees\***

Sam Allen, Chairman	avannah. Ga.
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### **TERM EXPIRING 1981**

Bill Hudgens	Edwardsville, III.
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Jerry DeBell	Columbus, Ohio
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### **TERM EXPIRING 1982**

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William T. Flynt	Favetteville, Ark.
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### **TERM EXPRIRING 1983**

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Gene Curtis Lincoln, Neb.
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### **TERM EXPIRING 1984**

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Charles W. Mic	lkiff	Greenville, Ky.
W. Lee Beaver	Cl	nesterfield, Mo.
Carl R. Scott**		Clovis, N. Mex.
David M. Britt		. Raleigh, N.C.
Edgar Wyatt		. Raleigh, N.C.

### TERM EXPIRING 1985

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Jesse P. Chapman Asheville, N.C.
John G. Hicks Asheville, N.C.
Henry T. Finch Rock Hill, S.C.
Bill Bruster Knoxville, Tenn.
W. E. Speed Pasco, Wash.

<sup>\*</sup>As of November 1, 1980. \*\*Deceased November 28, 1980.

### **Administrative Officers\***

- \*\*W. Randall Lolley, President
  - A.B., D.D., Samford University; B.D., Th.M., Southeastern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary; D.D., Wake Forest University.
- \*\*Albert L. Meiburg, Dean of Faculty
  B.S., Clemson University; B.D., Th.D., Southern
  Baptist Theological Seminary.
- \*\*Rodney V. Byard, Assistant to the President for Communications

A.B., William Jewell College; M.R.E., Southern Baptist Theological Seminary.

- \*\*G. Paul Fletcher, Assistant to the President:
  Business Affairs
  B.B.A., Wake Forest University.
- \*\*H. Eugene McLeod, Librarian
  B.D., Clemson University; M.S., Ph.D., Iowa
  State University; B.D., Southeastern Baptist
  Theological Seminary; M.S. in L.S., University

of North Carolina.

- \*\*Jerry L. Niswonger, Assistant to the President for Student Development B.A., Baylor University; B.D., Th.M, D.Min., Southeastern Baptist Theological Seminary.
- \*\*W. Robert Spinks, Assistant to the President for Financial Development
  B.A., Furman University; M.R.E., New Orleans Baptist Theological Seminary; M.A., The University of Iowa.
  - James H. Blackmore, Associate Director of Communications
     B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh.
  - Willie Edwin Bobo, Assistant to the Business Manager B.A., Furman University.
  - Carl W. Catoe, Jr., Director of Student Affairs B.A., Carson-Newman College; M.Div., Southeastern Baptist Theological Seminary.
  - O.L. Cross, Director of Housing University of Tennessee.
- Charles Thomas Dorman, Director of
  Student/Field Ministries
  A.B., Duke University; B.D., Th.M., D. Min.,
  Southeastern Baptist Theological Seminary.

- Lyman C. Franklin, Director of Food Services
- David W. Lee, Director of Plant Services B.A., University of Richmond; M.Div., Southeastern Baptist Theological Seminary.
- Ethel B. Lee, Associate Director of Student/Field Ministries
  B.S., University of Richmond.
- W. Terry Martin, Technical Services Librarian B.A., M.A., Samford University; M.L.S., University of Alabama.
- Norma C. May, Seminary Nurse R.N., Watts Hospital, Durham.
- Beth C. McLeod, Director of Ruby Reid Child Care Center B.S., Winthrop College.
- James A. McManus, Director of Financial Services North Carolina State University.
- James R. Moseley, Seminary Physician B.S., M.D., University of Alabama.
- Wayne F. Murphy, Director of Planned Giving B.S., Campbell University.
- Clarence Pearce, Assistant Director of Plant Services and Director of Maintenance
- Jo Sloan Philbeck, Reference Librarian B.S., Memphis State; M.S. in L.S., University of Tennessee.
- Fred Sandusky, Registrar and Director of Admissions
  B.A., University of Florida; Th.M., Southern
  Baptist Theological Seminary; M.A., Appalachian State University; Ed.D., Duke University.
- Betty Ann Smith, Catalog Librarian B.A., Queens College, Charlotte, M.L.S., Emory University.
- Jeanette Scott, Manager, Campus Store B.A., Meredith College; B.D., Southeastern Baptist Theological Seminary
- Betty E. Weathers, Associate for Student Development Mars Hill College, Queens College.

<sup>\*</sup>As of November 1, 1980

<sup>\*\*</sup>Serve on Executive Council

### Faculty\*

Bland, Thomas Albert, Professor of Christian Ethics and Sociology B.A., The University of North Carolina; B.D.,

Th.D., Southern Baptist Theological Seminary.

- Braswell, George W., Jr., Professor of Missions and World Religions
  B.A., Wake Forest University; B.D., Yale Divinity School; M.A., Ph.D., University of North Carolina at Chapel Hill; D.Min., Southeastern Baptist Theological Seminary.
- Carlton, John W., Professor of Preaching
  B.A., Baylor University; B.D., Divinity School of
  Duke University; Ph.D., Duke University.
- Clemmons, William P., Associate Professor of Christian Education
  B.A., University of South Carolina; M.Div.,
  M.R.E., Ed.D., Southern Baptist Theological
  Seminary.
- Cook, Donald E., Professor of New Testament B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University.
- Culpepper, Robert H., Professor of Theology B.A., Mercer University; B.D., Th.M., Ph.D., Southern Baptist Theological Seminary.
- Dale, Robert D., Professor of Pastoral Leadership and Church Ministries A.A., Southwest Baptist College; B.A., Oklahoma Baptist University; B.D., Ph.D., Southwestern Baptist Theological Seminary.
- Durham, John I, Professor of Hebrew and Old Testament B.A., Wake Forest University; B.D., Th.M., Southeastern Baptist Theological Seminary; D.Phil., Oxford University.
- Eddins, John W., Jr., Professor of Theology B.S., Auburn University; B.A., Samford University; B.D., Th.D., Southern Baptist Theological Seminary.
- Good, James West, Professor of Church Music B.A., Wake Forest University; M.S.M., D.M.A., Southern Baptist Theological Seminary

Graves, Thomas H., Assistant Professor of Philosophy of Religion B.A., Vanderbilt University; M.Div. Southern

Baptist Theological Seminary; S.T.M., Yale Divinity School; Ph.D., Southern Baptist Theological Seminary.

- Halbrooks, G. Thomas, Associate Professor of Church History
  B.A., Samford University; M.Div., Southern Baptist Theological Seminary; Ph.D., Emory University.
- Hester, Richard L., Professor of Pastoral Care and Psychology of Religion B.A., Baylor University; B.D., Ph.D., Southern Baptist Theological Seminary.
- Hewitt, Thomas Furman, Associate Professor of Christian Ethics B.A., Furman University; B.D., Th.M., Th.D., Southern Baptist Theological Seminary.
- Johnson, Ben S., Professor of Music A.B., University of Missouri, M.A., Ed.D., Columbia University.
- A.B., D.D. Samford University; B.D., Th.M., Southeastern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary; D.D., Wake Forest University.
- McLeod, H. Eugene, Professor of Bibliography
  B.S., Clemson University; M.S., Ph.D., Iowa
  State University; B.D., Southeastern Baptist
  Theological Seminary; M.S. in L.S., University
  of North Carolina.
- Meiburg, Albert L., Professor of Pastoral Theology B.S., Clemson University; B.D., Th.D., Southern Baptist Theological Seminary.
- Miller, Glenn T., Associate Professor of Church History B.A., University of Richmond; B.D., Andover-Newton Theological School; Ph.D., Union Theological Seminary.
- Nations, Archie L., Professor of New Testament Interpretation B.A., Baylor University; B.D., Southern Baptist Theological Seminary; Ph.D., Vanderbilt University.
- Neely, Alan P., Professor of Missions B.A., Baylor University; B.D., Th.D., Southwestern Baptist Theological Seminary; Ph.D., The American University.

<sup>\*</sup>As of November 1, 1980.

Philbeck, Ben F., Professor of Hebrew and Old Testament

A.A., Mars Hill Jr. College; B.S., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary.

Poerschke, Robert E., Professor of Christian Education

B.A., Furman University; Th.M., Southern Baptist Theological Seminary; Ed.D., Union Theological Seminary and Teachers College of Columbia University.

**Powers, Bruce P.,** Associate Professor of Christian Education

B.A., Mercer University; M.R.E., Ed.D., Southern Baptist Theological Seminary.

**Richardson, Robert L., Jr.,** Associate Professor of Supervised Ministry

A.A., Mars Hill College; B.A., Wake Forest University; B.D., Southeastern Baptist Theological Seminary; M.A., Ph.D., Vanderbilt University.

- Rogers, Max G., Professor of Old Testament B.A., Duke University; B.D., Union Theological Seminary (NYC); Ph.D., Columbia University.
- Scoggin, B. Elmo, Professor of Hebrew and Old Testament B.A., Furman University; Th.M., Th.D., Southern Baptist Theological Seminary.
- Smith, Luke B., Professor of Supervised Ministry B.S., University of Georgia; B.D., Southern Baptist Theological Seminary; Ph.D., University of Edinburgh.
- Spencer, Richard A., Associate Professor of New Testament
  B.A., Mars Hill College; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Emory University.
- Steely, John E., Professor of Historical Theology. A.B., Ouachita Baptist University; B.D., Th.M., Th.D., Southern Baptist Theological Seminary.
- Stewart, Claude Y., Jr., Associate Professor of Theology
  B.S., Carson-Newman College; S.T.B., Th.D., Harvard Divinity School.
- Tolbert, Malcolm O., Professor of New Testament B.A., Louisiana College; B.D., Th.D., New Orleans Baptist Theological Seminary.

- Tresch, John W., Jr., Professor of Evangelism
  B.A., Belmont College; M.Div., Southwestern
  Baptist Theological Seminary; M.A., Texas
  Christian University; D.Div., Vanderbilt University.
- Trotter, J. Carroll, Jr., Professor of Preaching and Speech
  B.A., Samford University; Th.M., Th.D., Southern Baptist Theological Seminary.

### Instructors and Visiting Professors\*

Blackmore, James H., Special Instructor

B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh.

Chance, J. Brad, Visiting Instructor of New Testament

A.B., University of North Carolina at Chapel Hill; M.Div., Southeastern Baptist Theological Seminary

**Clements, Johnny,** Visiting Instructor of Christian Education

A.B., M.Ed., University of North Carolina at Chapel Hill.

Copeland, E. Luther, Fletcher Visiting Professor of Missions

B.A., Furman University; Th. M., Southern Baptist Theological Seminary: Ph.D., Yale University.

- Costello, John M., Visiting Professor of Pastoral Care B.D., Concordia Theological Seminary.
- Cumbee, Dwight W., Visiting Professor of Pastoral Care

B.A., University of Richmond; B.D., Th.M, Southeastern Baptist Theological Seminary; Ph.D., University of St. Andrews.

- Downing, Thomas William Jr., Visiting Professor of Church Ministries B.A., D.D., University of Richmond; B.D.,
  - B.A., D.D., University of Richmond; B.D. Southern Baptist Theological Seminary.
- Fray, Marion G. Jr., Fletcher Visiting Professor of Missions

B.A., Ouachita Baptist University; B.D., Th.D., Southwestern Baptist Theological Seminary.

- Green, J. Leo, Visiting Distinguished Professor of Old Testament Interpretation B.A, Mississippi College; Th.M., Ph.D., Southern Baptist Theological Seminary.
- Greene, James Y., Visiting Professor of Christian Education
  B.A., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill.
- Harrill, William Burdette III, Visiting Professor of Christian Education A.A., B.A., Gardener-Webb College; M.R.E., Southern Baptist Theological Seminary.
- Heath, Darrell Jackson. Visiting Professor of Christian Education
  B.A., Mars Hill College; B.D., Southeastern
  Baptist Theological Seminary.
- Hendricks, Garland A., Visiting Professor of Church Development B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary.
- Horne, Chevis F., Visiting Professor of Preaching B.A., D.D., Wake Forest University; Th.M., Southern Baptist Theological Seminary.
- Hudson, Winthrop S., Visiting Professor of Church Polity
  B.A., Kalamazoo College; B.D., Colgate-Rochester Divinity School; Ph.D., University of Chicago,
- McMillan, Richard C., Visiting Professor of Chrisitan Education
  B.S., University of Tennessee; B.D., Southeastern Baptist Theological Seminary; M.Ed., Ed.D., Duke University.
- Mims, Rosemary, Visiting Instructor of English
  B.A., Samford University; M.A., Duke
  University.
- Morrow, Barbara C., Artist in Residence and Instructor of Church Music
  A.A., Mars Hills College; B.M., Stetson University; B.C.M, M.C.M., Southern Baptist Theological Seminary.
- Sager, Steven G., Visiting Professor of Biblical Studies B.A., University of Maryland; M.A., Temple University.

- Sandusky, Fred W., Special Instructor in Religious Education
  B.A., University of Florida; Th.M., Southern Baptist Theological Seminary; M.A., Appalachian State University; Ed.D., Duke University.
- Stafford, Sidney, Visiting Instructor of Theology B.A., University of Southern Mississippi; B.D., Duke University Divinity School; M.A., University of North Carolina.
- Tittiger, Albert J., Visiting Assistant Professor of Theological Studies S.T.B., S.T.L., Pontifical Theological Faculty Teresianum; S.T.D., Pontifical Institute of Spirituality, Teresianum.
- Tull, James E., Visiting Professor of Theology B.A., Ouachita Baptist University; M.A., Baylor University; Th.M., Southern Baptist Theological Seminary; Ph.D., Columbia University.

### **Emeriti**

- Binkley, Olin T., President Emeritus and Professor Emeritus of Christian Sociology and Ethics B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College.
- Green, J. Leo, Distinguished Professor Emeritus of Old Testament Interpretation A.B., Mississippi College; Th.M., Ph.D., Southern Baptist Theological Seminary.
- Hendricks, Garland A., Professor Emeritus of Church-Community Development B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary.
- Osburn, Edwin C., Librarian Emeritus and Professor Emeritus of Bibliography B.A., Howard College; Th.M., Southern Baptist Theological Seminary; B.D., Crozer Theological Seminary; B.A. in L.S., University of North Carolina.
- Tull, James E., Professor Emeritus of Theology B.A., Ouachita Baptist University; M.A., Baylor University; Th.M. Southern Baptist Theological Seminary; Ph.D., Columbia University.

Wayland, John T., Professor Emeritus of Christian

Education

B.A., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.

### Fellows (1980-1981)

**Andrews, Stephen Joseph,** Fellow to Dr. Ben F. Philbeck

B.A., Carson-Newman College; M.Div., Eastern Baptist Theological Seminary.

Cornwell, Robert Wilburn, Fellow to Dr. John W. Carlton

B.A., University of South Carolina; M.Div., Southeastern Baptist Theological Seminary.

Forrester, Donna Myra, Fellow to Dr. Richard L. Hester

B.S.N., University of South Carolina; M.Div., Southeastern Baptist Theological Seminary.

Glasgow, Lloyd Jackson Jr., Fellow to Dr. T. Furman Hewitt

B.S., Georgia Institute of Technology; M.Div., Southeastern Baptist Theological Seminary.

Kaufmann, Douglas McMurray, Fellow to Dr. Malcolm O. Tobert

B.A., Duke University; M.Div., Southern Baptist Theological Seminary.

Lovett, Michael James, Fellow to Dr. Robert H. Cul-

B.A., Oklahoma Baptist University; M.Div., Southeastern Baptist Theological Seminary.

Norwood, Phillip W., Fellow to Dr. Thomas A. Bland B.A., High Point College; M.Div., Southeastern Baptist Theological Seminary.

Rockett, Susan Marie, Fellow to Dr. Richard A. Spencer

B.A., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary.

Ruger, Daniel George, Fellow to Dr. Glenn T. Miller B.A., University of Miami; M.Div., Southeastern Baptist Theological Seminary.

Shirley, David Arthur, Fellow to Dr. Claude Y. Stewart, Jr.

B.A., Mississippi College; M.Div., Southeastern Baptist Theological Seminary.

Thompson, Roger Lee, Fellow to Dr. J. Leo Green B.A., University of Maryland; M.Div., Southeastern Baptist Theological Seminary.

### Graders (1980-1981)

**Abbott, Susan Kay,** Grader for Dr. John W. Tresch, Jr.

B.A., Campbell University.

Bishop, Jack Conrad Jr., Grader for Dr. John W. Eddins, Jr.

B.A., Carson-Newman College.

**Burrell, Jeffrey Lynn,** Grader for Dr. Thomas H. Graves

B.A., North Carolina State University.

Carrigan, Henry Lowell Jr., Grader for Dr. Max G. Rogers

B.A., Palm Beach Atlantic College.

Cartledge, Tony W, Grader for Dr. Robert D. Dale B.S., University of Georgia.

Chestnutt, Bryan James, Grader for Dr. Donald E. Cook

B.A., Wake Forest University.

Deane, C. Brandon Jr., Grader for Dr. Dwight W. Cumbee

B.A., University of Virginia.

Dickson, Howard Kenneth, Grader for Dr. William P. Clemmons
B.S., James Madison University.

Greene, Larry Joe, Grader for Dr. John W. Tresch, Jr. B.S., Western Carolina University.

Grubbs, Jerry Thomas, Grader for Dr. John W. Eddins, Jr.

B.A., Belmont College.

Harris, Marjorie Jane, Grader for Dr. John I Durham B.A., Meredith College.

Howell, David Brian, Grader for Dr. Malcolm O. Tolbert

B.A., William Jewel College

Johnson, Bruce Warner, Grader for Dr. James H.
Blackmore

B.S., Campbell University

McDade, Anthony Wilton, Grader for Dr. Donald E. Cook

B.A., Furman University.

Martin, Laura Truluck, Grader for Dr. Ben S. Johnson B.A., Limestone College.

Maynard, Mary Kathryn, Grader for Dr. William P. Clemmons B.S., Mars Hill College.

- Miller, LuAnn, Grader for Mrs. Barbara Morrow B.M.E., Lenoir Rhyne College.
- Neuberger, Jeffrey Lynn, Grader for Dr. Bruce P. Powers B.S., South Dakota State University.
- **Queen, Michael Glenn,** Grader for Dr. G. Thomas Halbrooks B.B.A., Wake Forest University.
- Robinson, Merritt Burdett, Grader for Dr. G. Thomas Halbrooks B.A., University of North Carolina at Chapel Hill.
- Scarborough, James I. Jr., Grader for Dr. Robert H. Culpepper
  B.A., Gardner-Webb College.
- **Thurm, Twila Weeks,** *Grader for Mr. J. Brad Chance* B.A., North Carolina State University.
- VanSwol, Deborah, Grader for Dr. Alan P. Neely B.S., University of New Hampshire.
- Whitley, Howard Moran, Grader for Dr. James W. Good
  B.M., Appalachian State University.
- Williamson, Dorothy Louise, Grader for Dr. Ben F. Philbeck B.A., Houston Baptist University.
- Wright, Jo Ann, Grader for Dr. Bruce P. Powers B.S., Radford College.

### Staff\* (1980-1981)

- **Luther G. Alford, Jr.,** Painter, Plant Services Department
- Carolyn L. Bailey, Secretary to Faculty
- Jane B. Bailey, Secretary to the Dean, Massey Business College
- Angela White Barker, Circulation, B.A., Carson Newman College
- Marie S. Bean, Residence Counselor, Women's Dorm
- William H. Blackmon, Plumber
- Wanda T. Braswell, Teacher, CCC, B.A. in Christian Studies, Averett College
- Janie W. Brown, Secretary to Director of Student Affairs
- \*As of November 1, 1980.

- Judy C. Bryant, Cataloging Assistant, Library
- Evelyn B. Carter, Secretary to Faculty
- Thomas A. Cherry, Gardener, Plant Services Department, B.A., Tulane University; M.Div., Southeastern Baptist Theological Seminary
- **Robert W. Cornwell,** Residence Counselor, Johnson Dorm
- Samuel Gene Darnell, Painter, Plant Services Department, B.S., University of Tenn.; M.Div., Southeastern Baptist Theological Seminary
- Grace W. Dean, Purchasing and Personnel Clerk
- William S. Driver, Carpenter, Plant Services Department
- Jan W. Fountain, Secretary to Business Manager
- **Dovie G. Frazier,** Secretary to the Assistant to the President for Communications
- Martha M. Green, Teacher in Child Care Center, B.S. Georgia Southern College
- Pat Gropp, Secretary to the Director of Counseling
- Robbie Gail Hackworth, Records Clerk, Business Office, B.S., Old Dominion University
- **Dorothy Harris,** Custodian, Plant Services Department
- Lesile Hartsfield, Plumber, Plant Services Department
- **Leslie Hartsfield, Jr.,** Grounds Maintenance, Plant Services Department
- June S. Herring, Teacher in Child Care Center, B.S., East Carolina University
- **Bobby F. Hight,** Electrical, Plumbing and Heating Technician, Plant Services Department
- Anna C. Holden, Secretary to the President, Business Certificate, Women's College, University of North Carolina
- Nancy Louise Hooker, Acquisitions Assistant, Library, B.A., N.C. State University, M.R.E., Southeastern Seminary
- Martha W. Horne, Circulation Services Assistant, Library, A.S., Bluefield College, B.S., James Madison University.
- **Phyllis S. Jackson,** Secretary, Student Field Ministries Office
- William Mac (Kalan) Jeffries, Utility Worker, Cafeteria

Lynn B. Johnson, Secretary to the Director of Financial Development

Larry Jones, Utility Worker, Cafeteria

Sheila H. Kiker, Shift Cook, Cafeteria

Roslyn Lavinder, Clerk Typist, Financial Development Office

Kathryn M. Lovett, Teacher in Child Care Center, B.A. Oklahoma Baptist University

Robert A. Lowery, Watchman, Plant Services Department

Eugene Lucas, Custodian, Plant Services Department

Lorraine E. McAtee, Secretary to Librarian

Ruth Tester McNabb, Records Clerk, Alumni Office

Barbara F. Mayo, Teacher in Child Care Center, B.A., Union University

Tessie Mae Moody, Salads and Desserts, Cafeteria

Priscilla R. Morgan Secretary, Student Field Ministries Office, Carson-Newman College

Diane D. Morrison, Clerk Typist, Financial Development Office

**Glenda F. Mosny,** Registrar and Admissions Assistant, Baptist College, Charleston, S. C.

Carol M. Murphy, Child Care Center, B.S., Campbell College

Joyce P. Pearce, Secretary to the Director of Plant Services, A.A. Mars Hill College, Appalachian State University

Fred Peppers, Custodian, Plant Services Department

Willie M. Perry, Grounds Maintenance, Plant Services Department

Audrey K. Pleasants, Acquisitions Supervisor, Library

Alice G. Reese, Copy Center Coordinator

Louis A. Rollins, Watchman, Plant Services Department

Jesse J. Rumsey, Mechanic, Plant Services Department

Cynthia G. Russell, Secretary to President and Dean

Edwin F. Sansbury, Audiovisual Services Supervisor, Library, B.A., Gardner-Webb College, M. Div., Southeastern Baptist Theological Seminary

Eugene Smith, Custodian, Plant Services Department

Mary Lou H. Stephens, Secretary to Faculty

Lonie M. Thornton, Shift and Banquet Cook, Cafeteria

Toni G. Turner, Registrar & Admissions Assistant, Clemson University

Cornelia G. Walker, Receptionist and PBX Operator, A.B. Degree in Nursing, Western Kentucky University

Evelyn S. Ward, Secretary, Housing Office

Diane Louise Wilson, Teacher, Child Care Center, B.A. in Nursing, Ohio State University

Royster Winston, Assistant to Director of Food Services

Odell Young, Watchman, Plant Services Department

### **Development Council**

	Birmingham, Ala.
Walter G. Barnes	Tifton, Ga.
William Bowen E. Lee Cain Robert S. Davis	High Point, N.C.
E. Lee Cain	Columbia, S.C.
Robert S. Davis	Charleston, S.C.
Eletcher C. Derrick	(1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Eva V. Easley,	Laurens, S.C.
James G. Ferguson	Raleigh, N. C.
William A. Granberry	Danville, Va.
Christine Gregory Hardy M. Harrell, Jr.	Jacksonville, Fla.
Hardy M. Harrell, Ir	Jack Ca
Donnis W. Hockaday	Charlotte N.C.
C.C. Hope, Jr.	Raleigh, N.C.
Seby B. Jones	Raleigh, N.C.
Hubert F. Ledford	Greensboro, N.C.
John R. Morrissette	Roanoke, Va.
T I Disselectt Ir.	Manual Ma
T.L. Plunkett, Jr Russell R. Reid, Jr	Richmond, Va.
Ismor P Shearon	Miami, Fla.
B. Franklin Skinner Colin Stokes	Winston-Salem, N.C.
Colin Stokes	Richmond, Va.
- Iiel E Turnage	Orlando Fla.
James C. Waters	Asheville, N.C.
Glenn Wilcox	

### **Public Relations Council**

I UNITE	Greensboro, N.C.
Richard E. Byrd	Greenville, S.C.
pichard Wayne Causey	Winston-Salem, N.C.
Joseph A. Hayines, J.	Raleigh, N.C.
Guzanne Britt Jordan	Raleign, N.C.
Stanley E. Kline	Roswell, Ga.
Pohert H. Kiley	Charlotte, N.C.
Robert H. Riley	Oxford, N.C.
Sylvia Stillwell	

### **Appendices**

# Geographic Distribution of the Student Body 1980-1981\*

Alabama 1
Arizona
Arkansas
California
Connecticut
Delaware
Florida 50
Georgia 79
Illinois
Indiana
Kansas
Kentucky 1
Louisiana
Maryland 1
Mississippi 1
Missouri
New Jersey
New Mexico
New York
North Canalina
North Carolina

Ohio	
Oklahoma	
Oregon	
Pennsylvania	
South Carolina	
South Dakota	
Tennessee	
Texas	
Virginia	
Washington	
West Virginia	
Bermuda	
Canada	2
Korea	
Liberia	
Venezuela	
Zimbabwe	1

<sup>\*</sup>Excluding those attending night classes.

## Enrollment by Colleges, 1980-1981

Acadia University 1
Acadia University         1           Alabama, University of         2
Alderson-Broadus College 1
American University 1
Appalachian State University
Armstrong State College 2
Asbury College 2
Atlantic Christian College
Auburn University 2
Augusta College 2
Averett College22
Baptist College at Charleston
Barrington College 1
Baylor University 5
Belmont Abbey College 1
Belmont College 1
Berea College 3
Berry College 3
Bluefield College 6
Blue Mountain College 2
Bob Jones University 1
California State University 1
California, University
of Southern 1
Campbell College
Campbellsville University 1
Carson-Newman College
Catawba College
Central College 1
Central Wesleyan College
College of Charleston 3
Christopher Newport College
Chung-Ang Theology Seminary 1
Cincinnati, University of 1
Citadel, The 7
Clemson University 7
Coastal Carolina College 1
Coker College 4
Columbia Bible College
Columbus College 4
Cumberland College 4
Cumberland Conege
Dayton, University of 1
Delaware, University of
Delta State University
Denison University 1
Duke University
East Carolina University
East Tennessee State University
Eastern Korea Christian College
Eastern New Mexico University
castern New Mexico Simolos,

Elizabethtown College
Elon College
Emanuel College
Emory University
Emory and Henry College
Erskine College
Fairmont State College
Ferrum College
Florida Southern College
Florida State University
Florida, University of
Florida, University of Central
Francis Marion College
Freed-Hardman College
Furman University 3
Gardner-Webb College 6
George Mason University
Georgetown College
Georgia Southern College
Georgia State University
Georgia Tech
Georgia Tech
Glenville State College
Governor's State University
Grand Canyon College
Guilford College
Hampden-Sydney College
Hardin Simmons University
High Point College
Hood College
Houston Baptist University
Howard Payne University
Howard University
James Madison University
John Wesley College
Keene State College
LaGrange College
Lander College
Lee College
Lenoir-Rhyne College
Liberty Baptist College
Limestone College
Lincoln Memorial University
Lincoln University
Livingstone College
Longwood College
Louisiana College
Malone College
Marist College
Mars Hill College 3.
Marshall University
Mary Washington College
Maryland, University of
Maryville College
Massachusetts University of

Medical College of Virginia 1	0.1.0.11
Mercer University	St. Leo College
Meredith College	St. Louis University
Methodist College 4	Samford University
Minnesota, University of	San Jose State University
Mississippi College 7	Seattle Pacific College
Mississippi, University of	Seoul National University
Mississippi, University of Southern	Shaw University
Miami University	Shepherd College
Miami University of 2	Shorter College
Mobile College 5	South Carolina, University of
Montevallo, University of 1	
Moravian College 1	South Dakota State University
Newberry College 1	
Nebraska, University of 1	Southwest Baptist College
New Brunswick, University of 1	Spalding College
New Hampshire, University of 1	Stetson University
New York, State University of	Tampa, University of
North Carolina A&T State University	Taylor University
North Carolina Central University	Teachers College — Venezuela
North Carolina State University	Tennessee Technical University
North Carolina, University of —	Tennessee Temple College
Asheville 1	Tennessee, University of
North Carolina, University of —	Texas Tech University of
Chapel Hill	Texas, University of
North Carolina, University of —	Tift College
Charlotte	Toledo, University of
North Carolina, University of —	Towson State University
Greensboro 8	Trinity College
North Carolina, University of —	Troy State University
Wilmington 9	Union University
North Carolina Wesleyan College 5	U.S. Coast Guard Academy 1
North Central College	U.S. Naval Academy 1
North Georgia College 1	Valdosta State
North Texas State University 1	Vanderbilt University
Northwestern Bible College 1	Virginia Commonwealth University
Oakland City College 1	Virginia Intermont College
Ohio State University 1	V.P.I. and State University9
Oklahoma Baptist University	Virginia State College
Oklahoma State University 1	Virginia, University of
Old Dominion University	Virginia Wesleyan
Oral Roberts University	Wake Forest University
Palm Beach Atlantic College	Washington & Lee University
Pembroke State University	Wayland Baptist College 2
Pennsylvania State University 1	West Georgia College
Pepperdine University 1	West Virginia Tech
Pfeiffer College	West Virginia University
Philadelphia College of Bible 1	Western Carolina University
Piedmont College 2	William & Mary, College of
Point Lama College 1	William Carey College 4
Princeton University 1	William Jewell College
Radford College 1	Wingate College
Richmond, University of	Winston-Salem State University
Rockmont College 1	Winthrop College
Rutgers University	Wisconsin, University of
St. Augustine's College 1	Wofford College 4
1	Yonsei University 1

### Graduates, May 1980

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Stephen Gerald Barrnett Virginia Beach, Va.

John Thomas Copple High Point, N.C.

Thelma Hall Darling Stuart, Va.

Thomas E. Darling Memphis, Tenn.

Walter Gene Davis Farmville, Va.

Marion, Va.

Jennings B. Duncan, III Newport News, Va.

John Everette Green Kinston, N.C.

Edmund Grohman Statesville, N.C.

Dennis Ray Guy Faison, N.C.

James Larry Hall Burlington, N.C. Charles Clifton Harris Roanoke Rapids, N.C.

R. Reid Huffman Gastonia, N.C.

Geraldine Hyatt Dillon, S.C.

Felicia Egeonu Ijiomah Nigeria

Thomas A. Jones Kinston, N.C.

Charles N. Kirkland, Sr. Newsome, Va.

James Preston McAlister Raleigh, N.C.

William Milton Massey, Jr. Pleasant Hill, N.C.

Roger Dale Mercer Mount Holly, N.C.

Brinton P. Minshall Cape May, N.J.

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Donald Wayne Owen Chase City, Va. Theodore Pope Portsmouth, Va.

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Appling, Ga.

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Bettye O. Scarbrough Thomasville, Ala.

Alan Reid Skinner Dover, N.H.

John William Watson Wendell, N.C.

Andy Marshall Wood, Sr. Chinquapin, N.C.

Douglas Harvey Woods Raleigh, N.C.

Charles Douglas Zitzman Mercerburg, Pa.

### Master of Religious Education

LaCount Louis Anderson, III Savannah, Ga.

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Susan S. Boyter Aiken, S.C.

Martha Louise Burton Danville, Va.

Charlotte Elfrida Carver Leland, N.C.

Claire Webber Coates Tabor City, N.C. Martha Lou Cates Gaskins Greensboro, N.C.

Roger Alan Hallmark Elgin, III.

Nancy Louise Hooker New Bern, N.C.

Mollie Santos Duncan Morris Hartwell, Ga.

Kay Shari Pack Greenville, S.C.

Gregory James Price Ooltewah, Tenn. Gordon Alan Ritchey Belmont, N.C.

Richard J. Shropshire Fuquay Varina, N.C.

Deborah Lynn Shupe Marion Va.

Mary Kathryn Smith Avondale, Md.

Snow Camp, N.C.

### Master of Divinity

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Clarence Gary Anderson Lamar, S.C.

Harold E. Armstrong
DeLand, Fla.

Richard Dale Auten Monroe, N.C. Patricia Lee Bailey Roanoke, Va. Timothy Dale Bearden

Demorest, Ga.

Bonnie Gail Bercegay

Newport, N.C. Leland Leslie Bingham Corbin, Ky. Joseph Alger Blackburn Elkin, N.C.

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Rodger Russell Blake Smithfield, N.C.

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Nigeria

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John Richard Trexler Buies Creek, N.C.

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### **Alumni Association**

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication, and service."

With its 27th annual commencement in 1980, Southeastern has granted 547 Associate of Divinity, 3,329 Master of Divinity, 145 Master of Religious Education, 246 Master of Theology and 201 Doctor of Ministry degrees to 4,122 persons. The number of degrees granted totals 4,467 which includes 345 persons who have received more than one degree.

For the year 1980-81 the officers of the national Alumni Association are: James A. Auchmuty of Birmingham, Ala., president; Paul J. Craven, Jr. of Charleston, S.C., president-elect; Calvin S. Metcalf of Knoxville, Tenn., secretary; and directors: R. Clint Hopkins of Danville, Va.; Jack A. Marcom of Falmouth, Va.; and C. Wray Ivey of Macon, Georgia.

The Association meets annually during the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, District of Columbia, Florida, Georgia, Maryland, Missouri, New York, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.



### Articles of Faith

### (Abstract of Principles)

Article VIII of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

### I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

### II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

### III. The Trinity.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

### IV. Providence.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

#### V. Election.

Election is God's eternal choice of some persons unto everlasting life — not because of foreseen merit in them, but of His mercy in Christ — in consequence of which choice they are called, justified and glorified.

### VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and

wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

#### VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

### VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

### IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and selfabhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

#### X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

#### XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of this obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

#### XII. Sanctification.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive

through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

## XIII. Preservation of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

## XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

## XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

## XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

# XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual

devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

### XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

#### XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God — the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

#### XX. The Judgment.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, to everlasting life.

# Index

Colonial Apartments 16
Commencement 20
Conferences
Communication Courses
Convention Support
Convocation
Cooperative Program
Counseling Services
Couriseiing services 20
Dogram
Degrees Associate of Divinity
Associate of Divinity
Master of Religious Education 46
Master of Divinity 48
with Religious Education 50
with Church Music 50
Master of Theology 51
Doctor of Ministry 53
Denny Library Building
Discipline
Doctrinal Guidelines 6
Drama Courses
Duplex Apartments 16
Emeriti
Emphases 6
Employment
Enrollment by College
Entrance Poquirements 26 44 45 40 51 52
Entrance Requirements 36, 44, 46, 48, 51, 53
Equal Opportunities
Ethics Courses
Evaluation
Evangelism Courses 80
Evening Classes
Extension
Extra-Curriculum Activities 19
Faculty 6,92
Fellows 95

Financial Assistance	Old Testament Courses
Geographical Distribution	Pastors' Seminar
of Students	Peer Support Groups
Graduates of 1980	President's Home
Greek Courses 61 Guest House	Programs of Study
Health Center	Refunds
Hebrew Courses	Relations with Universities
Honors Program	Scholarships
Housing	Self-Help
Husbands 18	Speech Courses
Inclement Weather	Stealey Hall
Interdisciplinary Courses	Student Council
Johnson Classrooms	Summer School
Leadership and Ministry Courses 80	Theology Courses
Library	Transfer of Credit
Mackie Hall	Visiting Professors
Missions and Ministry Conference 21 Music Courses	Wives
Music Fees	Worship Courses

New Testament Courses . . . . . . . 62

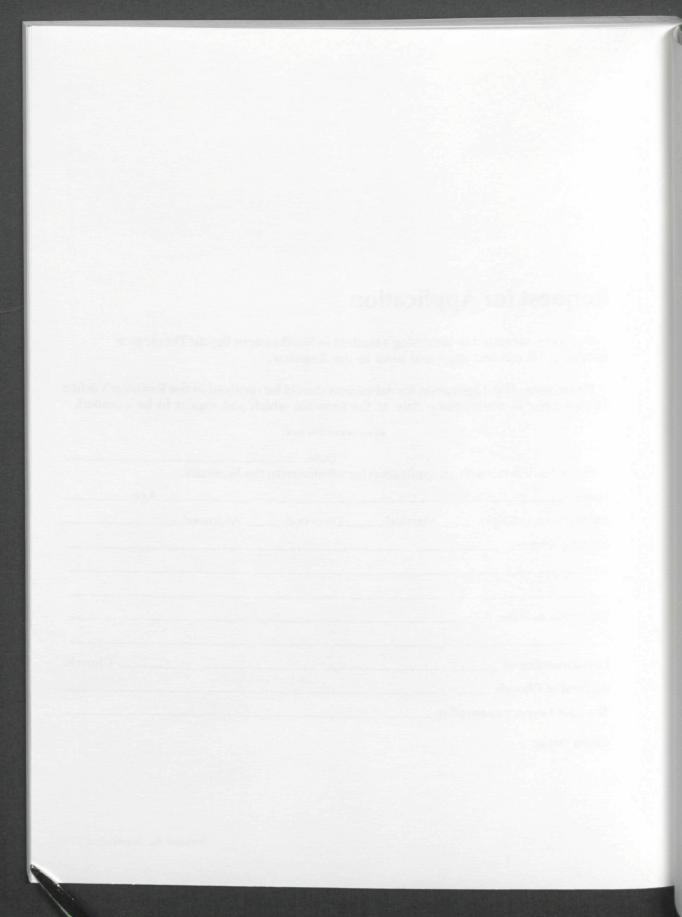
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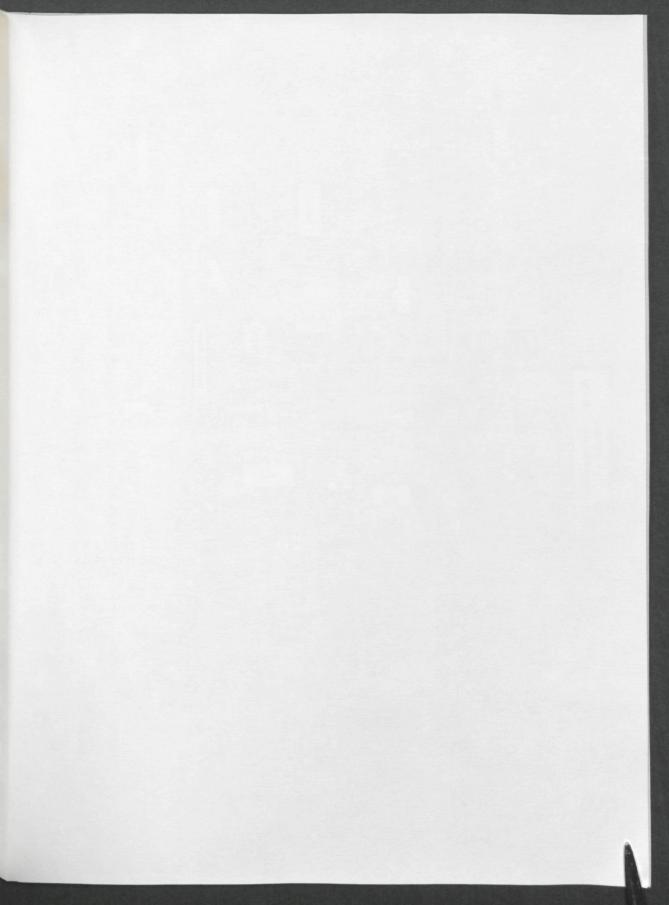
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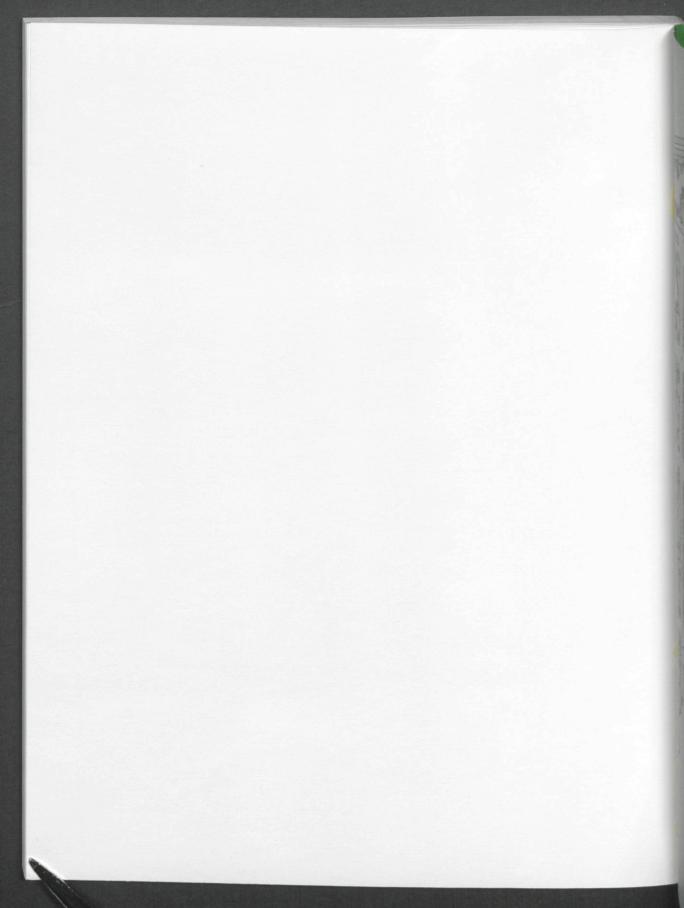
If you are interested in becoming a student in Southeastern Baptist Theological Seminary, fill out this page and send to the Registrar.

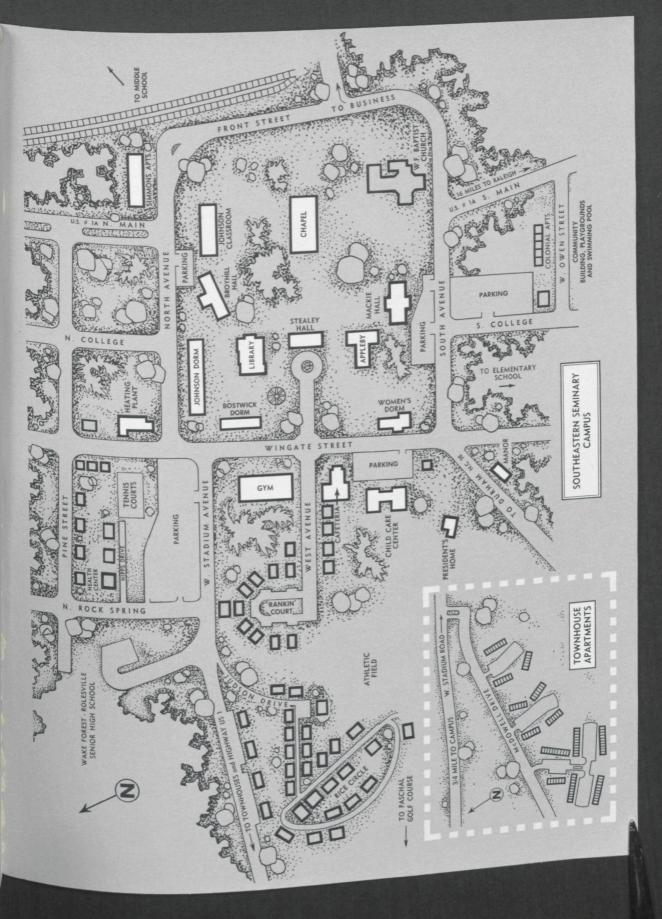
Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.

		Date		S. D. Trans	
Please furnish me with an application for admission to the Seminary.  Name					
Marital Status: Single Mailing Address	Married	Divorced	Widowed		
Education to Date					
I am a member of					
Address of Church					
The date I expect to enroll	is				









Southeastern Baptist Theological Seminary Bulletin

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