

## OLD TESTAMENT INTERPRETATION

### I. Written Assignments for the Course

Not over 10 pages

a) A critical examination of Hosea 6:1-6. Date due March 3.

b) A critical review of one of the following books:

R.B.Y. Scott, The Relevance of the Prophets (1951)

J.M.P. Smith, The Prophets and Their Times (rev. ed. 1941)

T.H. Robinson, Prophecy and Prophets in Ancient Israel (1923)

M. Buber, The Prophetic Faith (1947)

J. P. Hyatt, Prophetic Religion (1947) Date due April 14.

c) A word study of one of the following words:

1. The "glory of Yahweh" in I Isaiah, II Isaiah, and Ezekiel  
(kebod Y).

2. Jeremiah's usage of the word "return" (shub).

3. The "council of God" (sod elohim) in the O.T.

4. Hosea's usage of the word "know", (yd', d't).

5. Isaiah's concept of the remnant, (sh'r, ytr).

Date due May 7.

### II. Weekly Reading Assignment

Week of Feb. 1: The Book of Amos  
Week of Feb. 8: The Book of Hosea  
Week of Feb. 15: Isaiah 1-12  
Week of Feb. 22: Isaiah 28-34

### III. Topics and Assignments for Tutorial Sections

Week of Feb. 1: This session will spell out in detail the instructions for the written assignments.

Week of Feb. 8: "The authorship of Amos 9:8bff." Read G.A. Smith, The Twelve Prophets, vol. 1, pp. 189-195. Bring to class a one page evaluation of Smith's critic.

Week of Feb. 15: "The Problems of Hosea's Marriage." Bring to class a one--two page interpretation of the problem. Background material in commentaries.

Week of Feb. 22: "Problems relating to the Prophetic Call." Read and compare the experiences found in Is. 6, Jer. 1, and Ezek. 1. The discussion will focus on the psychological and theological problems involved.

IV. Quizzes: There will be several "open-book" quizzes announced during the semester.

a. How long is passage? <sup>1</sup> form critical & source critical, change of ref, subject, persons, introductory parallelisms, <sup>2</sup> establish tests of passages; (Adams, Heger's Explanatory Critical Com.) (Westminster Com. by Brown is good) look at 4 verse. look for breaks in passage bet. 5 & 6. <sup>3</sup> phrase by phrase interpretation, scrutinize it carefully. <sup>4</sup> write a paraphrase of the passage; this should come first in form of paper. <sup>5</sup> summary of passage in your conclusion (maybe only paragraph is necessary.)

DP30  
B815

b. a precise critique of the book.

a. Author's presupposition

b. his purpose

c. his method

d. his conclusion

e. your own criticism of his purpose then his conclusion.

more dialogic questions in dialogue with the author.

& what group of people would this be appropriate;

c.

clear on how to best do work; make explicit to best phrase

Young's concordance, Strong's concordance, BSV concordance.

run down every single passage and then discuss it.

etymology of words, what does it mean from its roots.

get they mean what they mean in usage; trace development of usage;

conclusion at end;

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I. Weekly Reading Assignments:

Week of March 1: Jeremiah 1-25

Week of March 8: Jeremiah 26-45

Week of April 5: Isaiah 40-55

II. Topics and Assignments for Tutorial Sections

Week of March 1: A Discussion of Hosea 6:1-6

Week of March 8: Isaiah as a Political Advisor.

In preparation for class discussion, bring to the section a one/two page essay dealing with the following points:

- a) Isaiah's concept of the relation of faith to politics,
- b) The relevance (or lack of relevance) of his message to the contemporary scene.

Week of April 5: A Study of the Personality of Jeremiah.

Bring to the section a one/two page outline of your answers to the following questions:

- a) What insights are given regarding his personality?
- b) In what ways did his personality affect the content and communication of his message?

THE UNIVERSITY OF CHICAGO

Department of Chemistry

Chicago, Illinois

February 10, 1954

Dear Mr. [Name]

I have received your letter of the 8th.

and am sorry that I cannot give you a more definite answer.

at this time.

I am sure that you will understand my position.

I am very sorry that I cannot do more for you.

I am sure that you will understand my position.

I am very sorry that I cannot do more for you.

I am sure that you will understand my position.

I am very sorry that I cannot do more for you.

I am sure that you will understand my position.

Very truly yours,  
[Signature]

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### I. Weekly Reading Assignments:

Week of April 12: Haggai, Malachi, Jonah

Week of April 19: Daniel

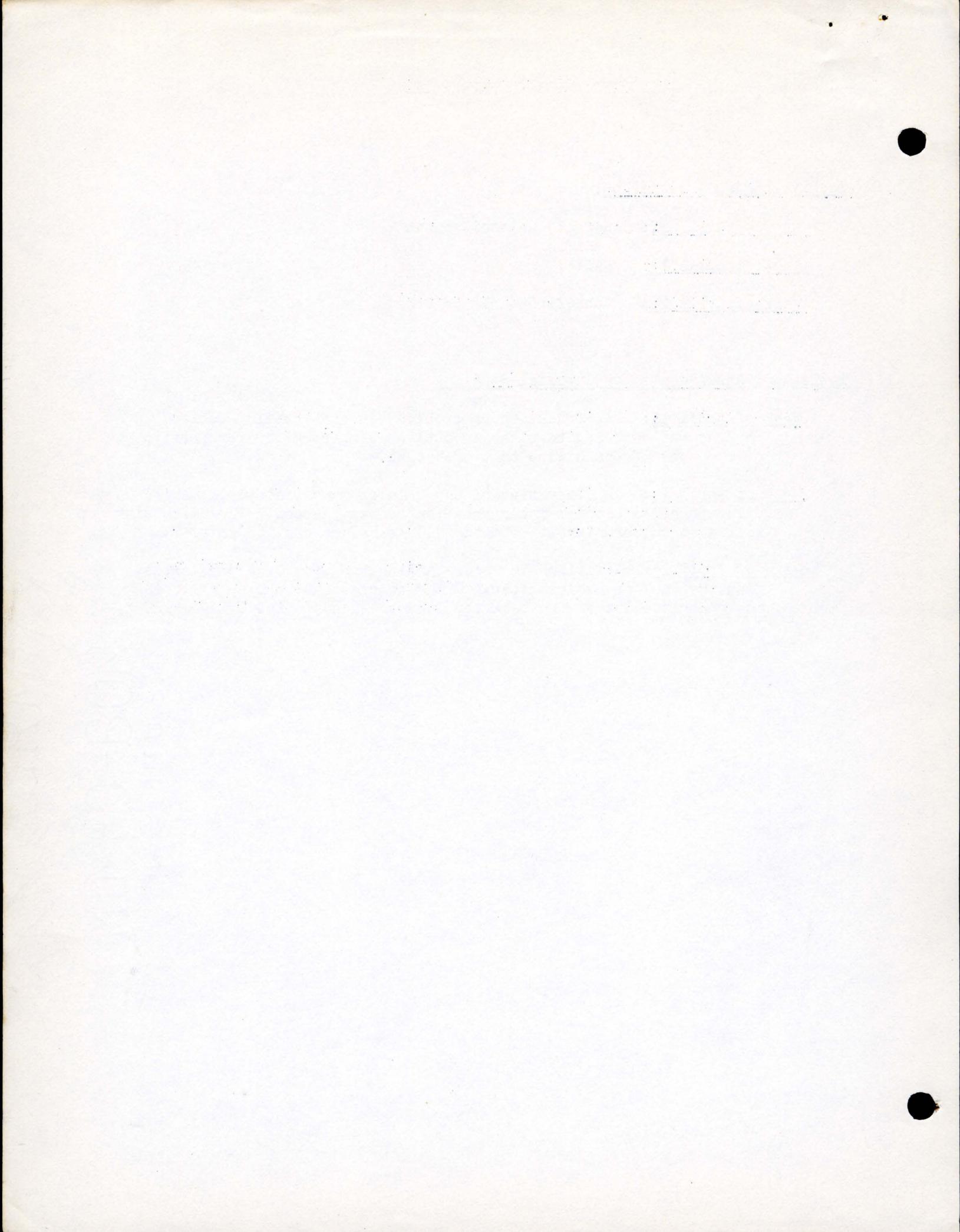
Week of April 26: Job (first half of book)

### II. Topics and Assignments for Tutorial Sections

Week of April 12: A discussion of problems in post-Exilic Judaism.  
In preparation bring to class an outline comparing the perspective of the book of Jonah with that of Haggai.

Week of April 19: A discussion of the "Son of Man" concept in Daniel 7.  
Bring to class a brief interpretation of the passage. The discussion will also concern itself with the N.T.'s references to Daniel 7.

Week of April 26: Problems in understanding the book of Ecclesiastes.  
Read the book of Ecclesiastes. Bring to class an outline sketching the contributions of the book (or lack of such) to the O.T. canon.



## OUTLINE OF THE GREEK AND MACCABEAN PERIODS

### 1. From 333 BC to 175 BC

Alexander the Great defeats the Persians (333)  
Division of empire following his death  
Emergence of Ptolemaic and Seleucid Empires  
Syria 80 years under Ptolemaic rule  
Antiochus III (the Great), after several defeats, gains Syria for the Seleucid dynasty in 198  
Seleucus IV attempts robbery of Jewish treasury -- in 175 murdered by Heliodorus who set up puppet king -- the brother of the murdered Seleucus IV, Antiochus, kills Heliodorus and sets himself up as king. Antiochus IV Euphianes (175-164)

### 2. Internal Jewish Rivalry during this period

Conflict between house of Tobias and house of Onias  
During the Ptolemaic regime the high priest of house of Onias collected taxes  
Conflict between Onias II and Ptolemy IV  
Joseph of house of Tobias secured tax-farming rights  
Under the Seleucids the growing conflict over the high priestly office-- Onias III, Jason, Menelaus.  
Hellenizing policy of Antiochus  
Beginning of the revolt under Mattathias and the Maccabean Wars

### 3. The Hasmonaean Rulers

Judas Maccabaeus	116-160
Jonathan	
Simon	
John Hyrcanus I	143-104
Aristobulus I	
Alexander Jannaeus	102- 76
Alexandra	
Hyrcanus II	
Aristobulus II	
Antigonus	
Herod the Great	37- 4 A.D.

indication of passage;  
root of word, basic meaning;  
look for something;  
relate the different meanings;